

LAKEWOOD ELEMENTARY SCHOOL

SCHOOL NUMBER 171

E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E F O R Z D

2 0 1 9 - 2 0 C

L E P L A N C T

F D P N I N G O

P E Z O L C E T D

E

V A L

U A T I O N S &

A S S E S S M E N T

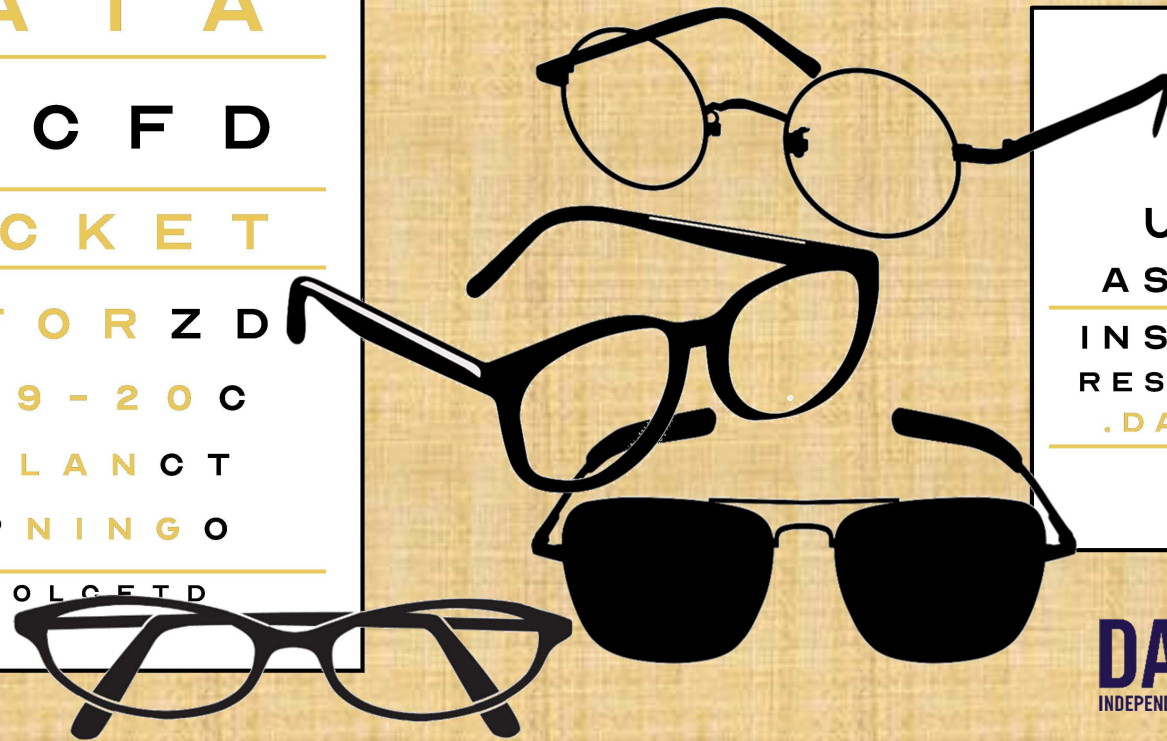
I N S T I T U T I O N A L

R E S E A R C H M Y D A T A

. D A L L A S I S D . O R G

O I R @ D A L L A S

I S D . O R G



JULY 23, 2019

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish

TERRANOVA/SUPERA

- 36. Compliance SCE Compliance for At-Risk Students
- 37. Reading (TN) TerraNova Reading Subtest
- 39. Language (TN) .. TerraNova Language Subtest
- 41. Math (TN) TerraNova Mathematics Subtest
- 43. Reading (SUP) ... SUPERA Reading Subtest
- 45. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment
- 49. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 51. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	196
1	194
2	177
3	164
4	91
5	125
ALL	947

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	20	2.1	7	13.2
American Indian/Alaska Native	10	1.1	*	*
Asian/Hawaiian/Pacific Islander	33	3.5	*	*
Hispanic	128	13.5	8	15.1
White	702	74.1	34	64.2
Multiple	54	5.7	1	1.9
Other* (teachers only)	—	—	3	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	56	5.9
Economically disadvantaged	69	7.3
Limited English proficient (LEP)	34	3.6
Special education	62	6.5
Talented and Gifted (TAG)	500	52.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2017	191	0	0.0	0	0.0	2	1.0	14	7.3	169	88.5	6	3.1
	2018	198	2	1.0	0	0.0	6	3.0	20	10.1	163	82.3	7	3.5
	2019	196	4	2.0	4	2.0	9	4.6	17	8.7	156	79.6	6	3.1
1	2017	159	3	1.9	0	0.0	7	4.4	26	16.4	118	74.2	5	3.1
	2018	192	2	1.0	1	0.5	2	1.0	21	10.9	157	81.8	9	4.7
	2019	194	4	2.1	0	0.0	8	4.1	23	11.9	151	77.8	8	4.1
2	2017	141	2	1.4	1	0.7	6	4.3	26	18.4	99	70.2	7	5.0
	2018	157	5	3.2	0	0.0	5	3.2	24	15.3	118	75.2	5	3.2
	2019	177	1	0.6	2	1.1	4	2.3	19	10.7	138	78.0	13	7.3
3	2017	173	3	1.7	0	0.0	6	3.5	19	11.0	135	78.0	9	5.2
	2018	126	1	0.8	1	0.8	5	4.0	25	19.8	85	67.5	9	7.1
	2019	164	5	3.0	0	0.0	6	3.7	26	15.9	116	70.7	11	6.7
4	2017	124	4	3.2	0	0.0	3	2.4	21	16.9	95	76.6	1	0.8
	2018	134	4	3.0	0	0.0	4	3.0	22	16.4	98	73.1	6	4.5
	2019	91	1	1.1	3	3.3	2	2.2	20	22.0	59	64.8	6	6.6
5	2017	103	2	1.9	1	1.0	2	1.9	20	19.4	74	71.8	4	3.9
	2018	119	5	4.2	0	0.0	3	2.5	19	16.0	91	76.5	1	0.8
	2019	125	5	4.0	1	0.8	4	3.2	23	18.4	82	65.6	10	8.0
KN-5	2017	891	14	1.6	2	0.2	26	2.9	126	14.1	690	77.4	32	3.6
	2018	926	19	2.1	2	0.2	25	2.7	131	14.1	712	76.9	37	4.0
	2019	947	20	2.1	10	1.1	33	3.5	128	13.5	702	74.1	54	5.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2017	191	9	4.7	5	2.6	6	3.1	7	3.7	38	19.9	182	95.3	50.8	49.2	1.6
	2018	198	6	3.0	6	3.0	12	6.1	6	3.0	76	38.4	189	95.5	55.1	44.9	0.0
	2019	196	12	6.1	2	1.0	11	5.6	2	1.0	64	32.7	186	94.9	47.4	52.6	2.6
1	2017	159	15	9.4	8	5.0	15	9.4	9	5.7	68	42.8	12	7.5	55.3	44.7	1.3
	2018	192	7	3.6	4	2.1	5	2.6	6	3.1	130	67.7	14	7.3	53.6	46.4	0.0
	2019	194	11	5.7	8	4.1	16	8.2	8	4.1	102	52.6	13	6.7	55.2	44.8	0.0
2	2017	141	10	7.1	5	3.5	6	4.3	6	4.3	63	44.7	7	5.0	45.4	54.6	0.0
	2018	157	13	8.3	8	5.1	12	7.6	10	6.4	113	72.0	14	8.9	54.8	45.2	0.0
	2019	177	9	5.1	4	2.3	6	3.4	6	3.4	127	71.8	8	4.5	54.2	45.8	0.0
3	2017	173	19	11.0	4	2.3	10	5.8	9	5.2	56	32.4	11	6.4	50.3	49.7	0.6
	2018	126	5	4.0	4	3.2	9	7.1	5	4.0	77	61.1	2	1.6	46.8	53.2	0.0
	2019	164	15	9.1	9	5.5	15	9.1	10	6.1	115	70.1	11	6.7	54.3	45.7	0.0
4	2017	124	22	17.7	7	5.6	5	4.0	19	15.3	29	23.4	12	9.7	49.2	50.8	0.0
	2018	134	16	11.9	5	3.7	9	6.7	14	10.4	43	32.1	7	5.2	53.0	47.0	0.0
	2019	91	8	8.8	4	4.4	6	6.6	8	8.8	47	51.6	8	8.8	46.2	53.8	0.0
5	2017	103	14	13.6	2	1.9	6	5.8	14	13.6	22	21.4	7	6.8	50.5	49.5	0.0
	2018	119	19	16.0	6	5.0	6	5.0	28	23.5	40	33.6	4	3.4	50.4	49.6	0.0
	2019	125	14	11.2	7	5.6	8	6.4	22	17.6	45	36.0	7	5.6	52.0	48.0	0.0
KN-5	2017	891	89	10.0	31	3.5	48	5.4	64	7.2	276	31.0	231	25.9	50.4	49.6	0.7
	2018	926	66	7.1	33	3.6	53	5.7	69	7.5	479	51.7	230	24.8	52.7	47.3	0.0
	2019	947	69	7.3	34	3.6	62	6.5	56	5.9	500	52.8	233	24.6	52.0	48.0	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	189	11,388	183	97.1	10,888	95.6	4	2.1	19.6	187	10,240	99.1	89.9
	2018	197	11,061	191	96.6	10,520	95.1	7	3.5	17.8	194	9,830	98.3	88.9
	2019	191	10,918	184	96.6	10,368	95.0	0	0.0	7.1	188	9,637	98.5	88.3
1	2017	156	12,278	151	96.9	11,800	96.1	6	3.8	18.4	152	11,169	97.4	91.0
	2018	188	11,550	182	96.9	11,055	95.7	10	5.3	16.6	182	10,347	96.9	89.6
	2019	192	11,198	186	97.0	10,714	95.7	1	0.5	6.3	191	10,067	99.7	89.9
2	2017	139	12,938	135	97.3	12,476	96.4	9	6.5	16.9	138	11,850	99.6	91.6
	2018	157	11,864	152	96.8	11,398	96.1	4	2.5	15.9	154	10,717	98.1	90.3
	2019	177	11,232	172	97.1	10,778	96.0	0	0.0	5.9	175	10,167	98.6	90.5
3	2017	170	13,158	165	97.2	12,734	96.8	6	3.5	15.9	169	12,162	99.3	92.4
	2018	127	12,536	123	97.0	12,080	96.4	3	2.4	14.4	123	11,431	97.1	91.2
	2019	162	11,452	158	97.3	11,021	96.2	0	0.0	5.8	160	10,472	98.7	91.4
4	2017	124	12,873	120	96.8	12,467	96.8	3	2.4	15.4	121	11,953	97.3	92.9
	2018	135	12,675	131	97.1	12,235	96.5	2	1.5	14.1	132	11,637	97.6	91.8
	2019	92	12,118	90	97.4	11,678	96.4	1	1.1	6.0	90	11,110	97.8	91.7
5	2017	100	12,220	96	95.4	11,838	96.9	1	1.0	6.1	97	11,367	96.6	93.0
	2018	120	12,498	116	97.2	12,078	96.6	1	0.8	6.1	119	11,513	99.6	92.1
	2019	125	12,193	121	97.4	11,764	96.5	2	1.6	5.4	123	11,300	98.7	92.7
KN-5	2017	878	74,855	851	96.9	72,203	96.5	29	3.3	15.3	864	68,741	98.4	91.8
	2018	924	72,186	895	96.9	69,366	96.1	27	2.9	14.0	904	65,475	97.9	90.7
	2019	939	69,110	911	97.1	66,323	96.0	4	0.4	6.1	927	62,753	98.8	90.8

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	13.2
Hispanic	8	15.1
White	34	64.2
Multiple	1	1.9
Other	3	5.7

Gender	Number	Percentage
Female	46	86.8
Male	7	13.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.2	90.2
2017-18	8.5	81.5
2018-19	6.4	84.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	9.4
1	2	3.8
2	4	7.5
3	1	1.9
4	0	0.0
5	0	0.0
1-3	7	13.2
More than 3	41	77.4
1 - 5	7	13.2
6 - 10	9	17.0
11 - 20	14	26.4
More than 20	18	34.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	96.3	*	100.0	89.5	87.5	*	77.8		96.5	96.5	96.5	59.5	172
	2018	98.8	*	100.0	100.0	*	*	*		100.0	98.5	99.2	67.4	125
	2019	98.2	*	89.5	84.6	93.3	83.3	85.7		96.3	98.6	97.4	67.4	154
4	2017	97.9	*	65.0	69.6	*	33.3	61.1		93.4	90.2	91.8	56.4	122
	2018	95.9	*	90.9	77.8	88.9	*	61.5		97.1	90.5	94.0	61.9	133
	2019	100.0	*	90.0	100.0	*	*	87.5		97.6	97.9	97.8	67.2	90
5	2017	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	71.7	102
	2018	100.0	*	94.4	95.5	83.3	83.3	96.3		100.0	98.3	99.1	76.0	117
	2019	100.0	*	95.2	92.9	88.9	*	95.5		98.5	100.0	99.2	81.0	123
3-5	2017	97.7	88.9	87.7	83.0	90.0	54.5	77.5		96.5	95.5	96.0	62.7	396
	2018	98.2	88.9	95.5	89.1	90.0	81.3	86.7		98.9	95.7	97.3	68.7	375
	2019	99.2	100.0	91.7	91.4	93.1	86.7	91.9		97.3	98.9	98.1	72.3	367

NUMBER TESTED IN GRADES 3-5													
2017	303	9	57	53	20	11	40			198	198	396	23,084
2018	271	9	66	46	20	16	45			188	187	375	22,610
2019	254	10	60	35	29	15	37			188	179	367	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	5	*	0	2	1	*	2		3	3	6	3,014	172
	2018	1	*	0	0	*	*	*		0	1	1	2,309	125
	2019	2	*	2	2	1	1	1		3	1	4	2,153	154
4	2017	2	*	7	7	*	4	7		4	6	10	3,323	122
	2018	4	*	2	4	1	*	5		2	6	8	2,811	133
	2019	0	*	2	0	*	*	1		1	1	2	2,376	90
5	2017	0	*	0	0	0	*	0		0	0	0	2,269	102
	2018	0	*	1	1	1	1	1		0	1	1	1,956	117
	2019	0	*	1	1	1	*	1		1	0	1	1,508	123
3-5	2017	7	1	7	9	2	5	9		7	9	16	8,606	396
	2018	5	1	3	5	2	3	6		2	8	10	7,076	375
	2019	2	0	5	3	2	2	3		5	2	7	6,037	367

NUMBER TESTED IN GRADES 3-5													
2017	303	9	57	53	20	11	40			198	198	396	23,084
2018	271	9	66	46	20	16	45			188	187	375	22,610
2019	254	10	60	35	29	15	37			188	179	367	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	85.2	*	72.2	57.9	62.5	*	44.4		80.2	86.0	83.1	32.9	172
	2018	84.3	*	73.1	66.7	*	*	*		86.4	78.8	82.4	33.6	125
	2019	88.6	*	68.4	53.8	73.3	66.7	71.4		80.2	91.8	85.7	35.9	154
4	2017	77.7	*	55.0	47.8	*	16.7	33.3		68.9	75.4	72.1	32.4	122
	2018	76.3	*	81.8	61.1	55.6	*	38.5		78.6	76.2	77.4	35.6	133
	2019	89.7	*	75.0	75.0	*	*	62.5		83.3	81.3	82.2	37.1	90
5	2017	95.9	*	68.4	63.6	71.4	*	46.2		86.3	94.1	90.2	38.2	102
	2018	92.3	*	66.7	77.3	50.0	33.3	59.3		86.4	87.9	87.2	44.1	117
	2019	92.7	*	76.2	50.0	55.6	*	50.0		89.2	84.5	87.0	45.9	123
3-5	2017	85.5	55.6	64.9	54.7	65.0	27.3	40.0		78.3	84.8	81.6	34.6	396
	2018	84.1	77.8	74.2	69.6	55.0	56.3	55.6		83.5	80.7	82.1	38.0	375
	2019	90.2	70.0	73.3	57.1	55.2	73.3	56.8		84.0	86.6	85.3	39.9	367

NUMBER TESTED IN GRADES 3-5													
2017	303	9	57	53	20	11	40			198	198	396	23,084
2018	271	9	66	46	20	16	45			188	187	375	22,610
2019	254	10	60	35	29	15	37			188	179	367	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	67.4	*	50.0	47.4	37.5	*	33.3		55.8	75.6	65.7	20.0	172
	2018	62.7	*	46.2	33.3	*	*	*		61.0	59.1	60.0	19.3	125
	2019	70.2	*	36.8	38.5	46.7	50.0	42.9		53.1	76.7	64.3	21.9	154
4	2017	51.1	*	40.0	26.1	*	16.7	16.7		39.3	57.4	48.4	16.9	122
	2018	46.4	*	40.9	27.8	33.3	*	7.7		45.7	44.4	45.1	17.7	133
	2019	50.0	*	40.0	37.5	*	*	25.0		45.2	41.7	43.3	18.2	90
5	2017	77.0	*	63.2	36.4	28.6	*	30.8		66.7	80.4	73.5	19.4	102
	2018	63.7	*	38.9	40.9	16.7	33.3	22.2		55.9	58.6	57.3	20.1	117
	2019	68.3	*	47.6	42.9	33.3	*	27.3		67.7	62.1	65.0	24.1	123
3-5	2017	64.7	44.4	50.9	35.8	25.0	27.3	25.0		53.5	71.2	62.4	18.8	396
	2018	57.2	22.2	42.4	34.8	25.0	31.3	22.2		53.7	54.0	53.9	19.1	375
	2019	65.0	40.0	41.7	40.0	34.5	46.7	29.7		56.4	62.6	59.4	21.5	367

NUMBER TESTED IN GRADE 3-5													
2017	303	9	57	53	20	11	40			198	198	396	23,084
2018	271	9	66	46	20	16	45			188	187	375	22,610
2019	254	10	60	35	29	15	37			188	179	367	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	90.7	82.2	84.4
	2018	93.3	85.0	82.2
	2019	91.0	88.4	79.8
4	2017	86.1	80.3	75.0
	2018	81.9	80.6	79.8
	2019	87.6	79.2	80.5
5	2017	88.1	87.7	89.4
	2018	85.9	86.3	82.5
	2019	93.1	86.5	83.1
3-5	2017	88.6	83.1	82.8
	2018	86.9	83.8	81.5
	2019	90.9	85.5	81.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	90.5	*	80.0	73.9	*	66.7	55.6		85.2	90.3	87.8	54.4	123
	2018	86.6	*	86.4	72.2	55.6	*	53.8		88.6	85.7	87.2	51.2	133
	2019	98.3	*	90.0	87.5	*	*	87.5		95.2	93.8	94.4	56.9	90

NUMBER TESTED IN GRADE 4													
2017	95	4	20	23	5	6	18		61	62	123	7,530	
2018	97	4	22	18	9	5	13		70	63	133	7,361	
2019	58	1	20	8	5	4	8		42	48	90	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	9	*	4	6	*	2	8		9	6	15	3,435	123
	2018	13	*	3	5	4	*	6		8	9	17	3,589	133
	2019	1	*	2	1	*	*	1		2	3	5	3,091	90

NUMBER TESTED IN GRADE 4													
2017	95	4	20	23	5	6	18		61	62	123	7,530	
2018	97	4	22	18	9	5	13		70	63	133	7,361	
2019	58	1	20	8	5	4	8		42	48	90	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	67.4	*	40.0	30.4	*	16.7	22.2		62.3	59.7	61.0	26.0	123
	2018	69.1	*	45.5	33.3	33.3	*	23.1		65.7	61.9	63.9	29.2	133
	2019	62.1	*	60.0	75.0	*	*	12.5		59.5	60.4	60.0	26.4	90

NUMBER TESTED IN GRADE 4													
2017	95	4	20	23	5	6	18		61	62	123	7,530	
2018	97	4	22	18	9	5	13		70	63	133	7,361	
2019	58	1	20	8	5	4	8		42	48	90	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	21.1	*	15.0	8.7	*	0.0	0.0		23.0	17.7	20.3	7.4	123
	2018	25.8	*	18.2	11.1	11.1	*	7.7		18.6	27.0	22.6	7.1	133
	2019	17.2	*	15.0	0.0	*	*	0.0		11.9	20.8	16.7	7.6	90

NUMBER TESTED IN GRADE 4													
2017	95	4	20	23	5	6	18		61	62	123	7,530	
2018	97	4	22	18	9	5	13		70	63	133	7,361	
2019	58	1	20	8	5	4	8		42	48	90	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.4	76.4	76.5
	2018	4.5	66.9	79.9
	2019	4.9	75.6	77.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	95.6	*	94.7	90.0	87.5	*	*		95.4	95.3	95.4	70.0	173
	2018	98.8	*	96.2	100.0	*	*	*		100.0	97.0	98.4	74.5	125
	2019	99.1	*	92.3	85.7	100.0	77.8	80.0		98.9	96.0	97.5	75.5	163
4	2017	93.7	*	71.4	65.2	*	57.1	63.2		93.4	84.1	88.7	68.1	124
	2018	93.8	*	95.5	88.9	77.8	*	61.5		94.3	92.1	93.2	75.2	133
	2019	100.0	*	85.0	100.0	*	*	87.5		97.6	95.8	96.7	74.7	90
5	2017	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	80.6	103
	2018	98.9	*	100.0	95.5	100.0	100.0	96.3		100.0	98.3	99.1	86.9	117
	2019	100.0	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	88.0	125
3-5	2017	96.1	77.8	88.3	81.8	80.0	69.2	76.2		96.0	93.0	94.5	72.7	400
	2018	97.0	88.9	97.0	93.5	90.0	93.8	86.7		97.9	95.7	96.8	78.8	375
	2019	99.6	100.0	92.8	94.4	96.6	90.0	92.5		99.0	97.3	98.1	79.5	378

NUMBER TESTED IN GRADES 3-5													
2017	304	9	60	55	20	13	45			200	200	400	37,278
2018	271	9	66	46	20	16	45			188	187	375	36,318
2019	256	10	69	36	29	20	40			195	183	378	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	6	*	1	2	1	*	*		4	4	8	3,851	173
	2018	1	*	1	0	*	*	*		0	2	2	3,072	125
	2019	1	*	2	2	0	2	2		1	3	4	2,726	163
4	2017	6	*	6	8	*	3	7		4	10	14	4,016	124
	2018	6	*	1	2	2	*	5		4	5	9	3,028	133
	2019	0	*	3	0	*	*	1		1	2	3	2,959	90
5	2017	0	*	0	0	0	*	0		0	0	0	2,308	103
	2018	1	*	0	1	0	0	1		0	1	1	1,582	117
	2019	0	*	0	0	0	0	0		0	0	0	1,420	125
3-5	2017	12	2	7	10	4	4	10		8	14	22	10,175	400
	2018	8	1	2	3	2	1	6		4	8	12	7,682	375
	2019	1	0	5	2	1	2	3		2	5	7	7,105	378

NUMBER TESTED IN GRADES 3-5													
2017	304	9	60	55	20	13	45		200	200	400	37,278	
2018	271	9	66	46	20	16	45		188	187	375	36,318	
2019	256	10	69	36	29	20	40		195	183	378	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	85.9	*	68.4	60.0	62.5	*	44.4		82.8	81.4	82.1	39.9	173
	2018	81.9	*	76.9	83.3	*	*	*		86.4	74.2	80.0	41.8	125
	2019	94.0	*	80.8	78.6	66.7	66.7	70.0		87.5	90.7	89.0	42.8	163
4	2017	62.1	*	38.1	43.5	*	14.3	15.8		63.9	52.4	58.1	39.4	124
	2018	73.2	*	63.6	55.6	55.6	*	30.8		74.3	68.3	71.4	44.2	133
	2019	89.7	*	75.0	100.0	*	*	62.5		88.1	83.3	85.6	44.8	90
5	2017	94.6	*	85.0	83.3	42.9	*	71.4		88.5	94.1	91.3	42.4	103
	2018	84.6	*	72.2	59.1	83.3	50.0	59.3		88.1	79.3	83.8	53.8	117
	2019	90.2	*	73.9	71.4	66.7	71.4	54.5		87.7	81.7	84.8	55.5	125
3-5	2017	80.6	55.6	63.3	58.2	45.0	30.8	40.5		78.5	75.5	77.0	40.5	400
	2018	79.7	77.8	71.2	60.9	65.0	68.8	55.6		82.4	73.8	78.1	46.6	375
	2019	91.8	30.0	76.8	80.6	62.1	70.0	60.0		87.7	85.8	86.8	47.8	378

NUMBER TESTED IN GRADES 3-5													
2017	304	9	60	55	20	13	42			200	200	400	37,278
2018	271	9	66	46	20	16	45			188	187	375	36,318
2019	256	10	69	36	29	20	40			195	183	378	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	58.5	*	31.6	30.0	37.5	*	22.2		48.3	61.6	54.9	19.9	173
	2018	54.2	*	46.2	66.7	*	*	*		64.4	45.5	54.4	19.6	125
	2019	66.4	*	61.5	35.7	33.3	55.6	60.0		64.8	61.3	63.2	20.3	163
4	2017	36.8	*	23.8	21.7	*	0.0	10.5		32.8	34.9	33.9	22.1	124
	2018	54.6	*	36.4	27.8	44.4	*	23.1		58.6	42.9	51.1	23.8	133
	2019	60.3	*	50.0	62.5	*	*	25.0		59.5	56.3	57.8	25.1	90
5	2017	67.6	*	45.0	33.3	14.3	*	21.4		57.7	64.7	61.2	19.3	103
	2018	52.7	*	44.4	27.3	0.0	16.7	14.8		50.8	51.7	51.3	27.6	117
	2019	74.4	*	39.1	35.7	33.3	42.9	31.8		69.2	63.3	66.4	34.0	125
3-5	2017	53.9	33.3	33.3	27.3	25.0	15.4	16.7		46.0	54.0	50.0	20.4	400
	2018	53.9	33.3	42.4	32.6	25.0	37.5	22.2		58.0	46.5	52.3	23.7	375
	2019	67.6	20.0	50.7	41.7	31.0	45.0	37.5		65.1	60.7	63.0	26.6	378

NUMBER TESTED IN GRADE 3-5													
2017	304	9	60	55	20	13	42			200	200	400	37,278
2018	271	9	66	46	20	16	45			188	187	375	36,318
2019	256	10	69	36	29	20	40			195	183	378	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	83.4	85.9	81.1	76.9
	2018	87.2	84.6	77.0	87.2
	2019	84.1	88.9	89.0	83.9
4	2017	79.7	70.0	66.5	76.2
	2018	78.7	80.0	78.8	80.6
	2019	85.3	77.9	82.0	84.2
5	2017	86.4	84.6	86.7	88.3
	2018	74.5	80.6	82.6	88.7
	2019	88.1	88.5	76.4	79.8
3-5	2017	83.0	80.6	78.0	79.6
	2018	80.2	81.7	79.4	85.3
	2019	85.7	86.2	83.2	82.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	65.9	102
	2018	97.8	*	100.0	91.3	100.0	100.0	96.3		100.0	96.6	98.3	68.8	118
	2019	98.8	*	95.7	78.6	80.0	85.7	86.4		95.4	96.6	96.0	69.3	124

NUMBER TESTED IN GRADE 5													
2017	73	2	19	11	6	1	13		51	51	102	9,759	
2018	91	4	19	23	7	6	27		60	58	118	10,271	
2019	81	5	23	14	10	7	22		65	59	124	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	0	*	0	0	0	*	0		0	0	0	3328	102
	2018	2	*	0	2	0	0	1		0	2	2	3208	118
	2019	1	*	1	3	2	1	3		3	2	5	3203	124

NUMBER TESTED IN GRADE 5													
2017	73	2	19	11	6	1	13		51	51	102	9,759	
2018	91	4	19	23	7	6	27		60	58	118	10,271	
2019	81	5	23	14	10	7	22		65	59	124	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	95.9	*	89.5	90.9	83.3	*	76.9		98.0	90.2	94.1	33.0	102
	2018	86.8	*	63.2	60.9	71.4	16.7	51.9		85.0	75.9	80.5	32.6	118
	2019	92.6	*	60.9	50.0	60.0	42.9	59.1		92.3	76.3	84.7	42.0	124

NUMBER TESTED IN GRADE 5													
2017	73	2	19	11	6	1	13		51	51	102	9,759	
2018	91	4	19	23	7	6	27		60	58	118	10,271	
2019	81	5	23	14	10	7	22		65	59	124	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	67.1	*	52.6	45.5	50.0	*	38.5		60.8	64.7	62.7	12.8	102
	2018	57.1	*	42.1	30.4	14.3	16.7	22.2		55.0	53.4	54.2	12.1	118
	2019	72.8	*	30.4	35.7	30.0	42.9	27.3		66.2	62.7	64.5	19.7	124

NUMBER TESTED IN GRADE 5													
2017	73	2	19	11	6	1	13		51	51	102	9,759	
2018	91	4	19	23	7	6	27		60	58	118	10,271	
2019	81	5	23	14	10	7	22		65	59	124	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	91.0	85.4	92.7	86.1
	2018	83.1	87.1	85.9	84.2
	2019	87.2	82.9	89.7	89.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*					*		*	66.0	1
	2018												76.6	0
	2019	*		100.0	*		*	*		100.0	*	100.0	75.1	9
4	2017			*			*	*			*	*	64.2	1
	2018												68.2	0
	2019												67.8	0
5	2017			*	*		*	*		*		*	87.3	1
	2018												88.1	0
	2019			*			*				*	*	89.6	2
3-5	2017			*	*		*	*		*	*	*	71.3	3
	2018												77.0	0
	2019	*		100.0	*		*	*		100.0	*	100.0	77.0	11

NUMBER TESTED IN GRADES 3-5													
2017			3	2		2	2		2	1	3		14,762
2018													14,242
2019	2		9	1		5	3		7	4	11		13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*					*		*	1,887	1
	2018												1,205	0
	2019	*		0	*		*	*		0	*	0	1,179	9
4	2017			*			*	*			*	*	1,830	1
	2018												1,581	0
	2019												1,506	0
5	2017			*	*		*	*		*		*	521	1
	2018												488	0
	2019			*			*				*	*	432	2
3-5	2017			*	*		*	*		*	*	*	4,238	3
	2018												3,274	0
	2019	*		0	*		*	*		0	*	0	3,117	11

NUMBER TESTED IN GRADES 3-5													
2017			3	2		2	2		2	1	3		14,762
2018													14,242
2019	2		9	1		5	3		7	4	11		13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*					*		*	39.2	1
	2018												45.3	0
	2019	*		100.0	*		*	*		100.0	*	100.0	46.3	9
4	2017			*			*	*			*	*	36.0	1
	2018												36.9	0
	2019												38.4	0
5	2017			*	*		*	*		*		*	49.1	1
	2018												62.6	0
	2019			*			*				*	*	63.7	2
3-5	2017			*	*		*	*		*	*	*	40.8	3
	2018												47.4	0
	2019	*		100.0	*		*	*		100.0	*	100.0	48.9	11

NUMBER TESTED IN GRADES 3-5													
2017			3	2		2	2		2	1	3		14,762
2018													14,242
2019	2		9	1		5	3		7	4	11		13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*					*		*	25.4	1
	2018												24.1	0
	2019	*		85.7	*		*	*		85.7	*	88.9	27.4	9
4	2017			*			*	*			*	*	17.3	1
	2018												18.4	0
	2019												17.9	0
5	2017			*	*		*	*		*		*	22.7	1
	2018												30.5	0
	2019			*			*				*	*	29.9	2
3-5	2017			*	*		*	*		*	*	*	21.9	3
	2018												24.0	0
	2019	*		88.9	*		*	*		85.7	*	90.9	24.9	11

NUMBER TESTED IN GRADE 3-5													
2017			3	2		2	2		2	1	3	14,762	
2018												14,242	
2019	2		9	1		5	3		7	4	11	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	*	*	*
	2018			
	2019	86.7	94.8	91.3
4	2017	*	*	*
	2018			
	2019			
5	2017	*	*	*
	2018			
	2019	*	*	*
3-5	2017	*	*	*
	2018			
	2019	86.8	94.1	89.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	100.0	98.4	98.4	81.7	190
	2018	100.0	97.4	97.5	82.2	198
	2019	*	97.4	97.4	80.8	192
1	2017	100.0	98.0	98.1	74.0	158
	2018	83.3	94.5	94.2	73.1	189
	2019	75.0	97.8	96.9	72.9	192
2	2017	100.0	97.8	97.9	70.7	141
	2018	90.0	96.6	96.2	70.6	157
	2019	83.3	91.2	90.9	68.5	176
K-2	2017	100.0	98.1	98.2	75.2	489
	2018	90.9	96.2	96.0	75.2	544
	2019	81.3	95.6	95.2	74.0	560
# Tested (GR K-2)	2017	22	467	489	35,859	
	2018	22	522	544	33,518	
	2019	16	544	560	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	85.7	96.7	96.3	59.6	190
	2018	100.0	94.2	94.4	61.3	197
	2019	*	96.3	96.4	62.8	192
1	2017	77.8	97.3	96.2	54.2	158
	2018	83.3	97.3	96.8	55.6	188
	2019	100.0	93.5	93.8	56.4	192
2	2017	100.0	92.6	92.9	57.7	141
	2018	80.0	95.9	94.8	58.8	155
	2019	100.0	95.3	95.5	58.9	176
K-2	2017	86.4	95.7	95.3	57.1	489
	2018	86.4	95.8	95.4	58.5	540
	2019	100.0	95.0	95.2	59.3	560
# Tested (GR K-2)	2017	22	467	489	35,697	
	2018	22	518	540	33,476	
	2019	16	544	560	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	98.8		92.3	100.0	*	*	*		96.8	100.0	98.3	77.8	179
	2018	98.0	*	90.9	66.7	100.0	*	*		96.9	97.5	97.2	80.0	177
	2019	97.9	*	100.0	100.0	57.1	*	*		97.5	97.8	97.7	78.4	172
1	2017	98.2	*	94.1	92.3	93.3	*	100.0		97.4	98.4	97.9	63.5	142
	2018	93.2	*	92.9	100.0	*	*	*		91.6	96.2	93.6	63.1	173
	2019	97.8	*	92.9	90.0	91.7	*	*		96.8	97.4	97.1	65.0	171
2	2017	99.0	*	93.8	100.0	*	*	*		98.3	98.6	98.4	60.4	127
	2018	97.4	*	100.0	90.9	84.6	*	85.7		93.5	98.5	95.8	60.0	144
	2019	90.2		92.3	66.7	*	*	*		90.1	90.4	90.2	59.8	164
K-2	2017	98.6	*	93.5	96.3	92.0	100.0	100.0		97.4	99.1	98.2	66.7	448
	2018	96.1	75.0	95.0	87.5	88.9	88.9	84.6		94.1	97.3	95.5	67.4	494
	2019	95.4	87.5	95.0	86.2	73.9	100.0	77.8		94.7	95.4	95.1	67.5	507
# Tested (GR K-2)	2017	368	4	46	27	25	11	15		229	219	448	19,128	
	2018	412	8	40	24	27	9	13		269	225	494	17,696	
	2019	409	8	40	29	23	7	9		266	241	507	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	129		9	6	*	*	*		64	76	140	2,012	179
	2018	120	*	3	3	7	*	*		77	58	135	2,066	177
	2019	114	*	7	7	2	*	*		64	72	136	1,898	172
1	2017	85	*	10	4	7	*	1		53	50	103	1,504	142
	2018	106	*	7	3	*	*	*		60	61	121	1,368	173
	2019	95	*	10	5	7	*	*		62	54	116	1,275	171
2	2017	64	*	7	1	*	*	*		38	42	80	1,299	127
	2018	76	*	4	5	5	*	3		41	46	87	1,203	144
	2019	93		7	4	*	*	*		57	55	112	1,212	164
K-2	2017	278	*	26	11	13	2	4		155	168	323	4,815	448
	2018	302	2	14	11	14	5	7		178	165	343	4,637	494
	2019	302	3	24	16	11	5	6		183	181	364	4,385	507
# Tested (GR K-2)	2017	368	4	46	27	25	11	15		229	219	448	19,128	
	2018	412	8	40	24	27	9	13		269	225	494	17,696	
	2019	409	8	40	29	23	7	9		266	241	507	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	98.8		92.3	100.0	*	*	*		96.8	98.8	97.8	70.7	179
	2018	96.7	*	54.5	33.3	90.0	*	*		93.8	92.5	93.2	71.4	177
	2019	97.1	*	100.0	100.0	71.4	*	*		98.8	95.6	97.1	71.9	172
1	2017	93.7	*	88.2	92.3	86.7	*	83.3		92.3	95.3	93.7	49.0	142
	2018	89.1	*	71.4	85.7	*	*	*		84.2	91.0	87.3	48.4	173
	2019	89.8	*	92.9	80.0	83.3	*	*		90.4	89.6	90.1	47.7	171
2	2017	93.8	*	75.0	66.7	*	*	*		93.1	89.9	91.3	47.2	127
	2018	95.6	*	86.7	81.8	84.6	*	57.1		90.9	95.5	93.1	47.2	144
	2019	89.4		92.3	66.7	*	*	*		86.8	90.4	88.4	46.2	164
K-2	2017	95.9	*	84.8	88.9	84.0	72.7	80.0		94.3	95.0	94.6	54.9	448
	2018	93.7	62.5	72.5	70.8	81.5	66.7	69.2		89.6	92.9	91.1	55.3	494
	2019	92.2	75.0	95.0	82.8	73.9	100.0	77.8		91.7	92.1	91.9	54.9	507
# Tested (GR K-2)	2017	368	4	46	27	25	11	15		229	219	448	19,124	
	2018	412	8	40	24	27	9	13		269	225	494	17,696	
	2019	409	8	40	29	23	7	9		266	241	507	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	106		6	6	*	*	*		53	61	114	1,361	179
	2018	95	*	3	2	4	*	*		60	47	107	1,368	177
	2019	87	*	6	5	3	*	*		55	50	105	1,322	172
1	2017	64	*	4	3	3	*	2		35	38	73	712	142
	2018	71	*	4	3	*	*	*		40	40	80	642	173
	2019	58	*	7	1	4	*	*		40	34	74	583	171
2	2017	58	*	8	3	*	*	*		34	41	75	986	127
	2018	71	*	5	4	4	*	2		41	43	84	937	144
	2019	81		7	3	*	*	*		50	48	98	802	164
K-2	2017	228	*	18	12	7	4	5		122	140	262	3,059	448
	2018	237	1	12	9	10	3	5		141	130	271	2,947	494
	2019	226	2	20	9	7	3	4		145	132	277	2,707	507
# Tested (GR K-2)	2017	368	4	46	27	25	11	15		229	219	448	19,124	
	2018	412	8	40	24	27	9	13		269	225	494	17,696	
	2019	409	8	40	29	23	7	9		266	241	507	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	97.6		85.7	87.5	*	*	85.7		95.8	96.8	96.3	59.7	190
	2018	96.3	*	80.0	50.0	90.9	100.0	100.0		93.6	95.5	94.4	61.3	197
	2019	96.8	*	93.8	90.0	57.1	*	*		97.8	95.1	96.4	62.8	192
1	2017	97.5	*	88.5	80.0	80.0	87.5	77.8		97.7	94.3	96.2	54.3	158
	2018	97.4	*	90.0	100.0	*	*	83.3		96.0	97.7	96.8	55.5	188
	2019	94.6	*	95.7	80.0	100.0	100.0	100.0		96.2	90.8	93.8	56.4	192
2	2017	95.0	*	88.0	88.9	83.3	*	100.0		95.3	90.9	92.9	57.7	141
	2018	98.3	*	87.5	83.3	92.3	75.0	80.0		96.4	93.0	94.8	58.8	155
	2019	96.4	*	94.4	77.8	*	*	100.0		96.8	93.8	95.5	58.9	176
K-2	2017	96.9	*	87.7	84.4	84.6	88.9	86.4		96.4	94.2	95.3	57.2	489
	2018	97.2	75.0	85.9	80.0	89.3	88.9	86.4		95.2	95.5	95.4	58.5	540
	2019	95.9	66.7	94.7	82.8	83.3	100.0	100.0		96.9	93.4	95.2	59.3	560
# Tested (GR K-2)	2017	386	5	65	32	26	18	22		248	241	489	35,543	
	2018	433	8	64	25	28	18	22		294	246	540	33,396	
	2019	441	9	57	29	24	14	16		289	271	560	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	109		8	4	*	*	4		54	68	122	1,889	190
	2018	103	*	11	2	3	5	5		71	53	124	2,135	197
	2019	105	*	10	6	2	*	*		66	63	129	2,112	192
1	2017	87	*	14	5	6	4	4		61	51	112	1,610	158
	2018	106	*	10	3	*	*	2		61	64	125	1,689	188
	2019	104	*	16	4	7	6	6		79	53	132	1,580	192
2	2017	62	*	12	3	3	*	2		41	42	83	2,115	141
	2018	78	*	14	5	6	2	4		55	45	100	2,139	155
	2019	94	*	12	4	*	*	3		63	56	119	2,338	176
K-2	2017	258	*	34	12	11	8	10		156	161	317	5,614	489
	2018	287	2	35	10	11	9	11		187	162	349	5,963	540
	2019	303	4	38	14	9	11	11		208	172	380	6,030	560
# Tested (GR K-2)	2017	386	5	65	32	26	18	22		248	241	489	35,543	
	2018	433	8	64	25	28	18	22		294	246	540	33,396	
	2019	441	9	57	29	24	14	16		289	271	560	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	100.0		*			*	*		*	100.0	100.0	85.8	11
	2018	100.0		100.0		*	*	*		100.0	100.0	100.0	84.6	21
	2019	92.9		*			*	*		100.0	91.7	95.0	83.5	20
1	2017	100.0		100.0	*		*	*		100.0	100.0	100.0	86.1	16
	2018	100.0	*	100.0			*	*		100.0	100.0	100.0	84.0	16
	2019	100.0		88.9		*	*	*		100.0	90.0	95.2	82.0	21
2	2017	*	*	100.0	*	*	*	*		100.0	87.5	92.9	83.2	14
	2018	*		100.0	*		*	*		100.0	*	100.0	83.1	13
	2019	100.0	*	*			*	*		*	100.0	100.0	79.0	12
K-2	2017	94.4	*	100.0	*	*	100.0	100.0		100.0	95.5	97.6	85.0	41
	2018	100.0	*	100.0	*	*	100.0	100.0		100.0	100.0	100.0	83.9	50
	2019	96.9	*	94.1		*	85.7	85.7		100.0	93.3	96.2	81.5	53
# Tested (GR K-2)	2017	18	1	19	5	1	7	7		19	22	41	16,731	
	2018	24	1	24	2	1	9	9		28	22	50	15,822	
	2019	32	1	17		1	7	7		23	30	53	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	7		*			*	*		*	8	11	3,104	11
	2018	12		9		*	*	*		12	9	21	2,790	21
	2019	11		*			*	*		6	9	15	2,430	20
1	2017	7		9	*		*	*		10	6	16	2,825	16
	2018	8	*	4			*	*		5	9	14	2,544	16
	2019	12		7		*	*	*		10	9	19	2,256	21
2	2017	*	*	6	*	*	*	*		6	2	8	1,598	14
	2018	*		9	*		*	*		9	*	13	1,450	13
	2019	6	*	*			*	*		*	8	12	1,349	12
K-2	2017	16	*	16	*	*	7	7		19	16	35	7,527	41
	2018	24	*	22	*	*	8	8		26	22	48	6,784	50
	2019	29	*	14		*	6	6		20	26	46	6,035	53
# Tested (GR K-2)	2017	18	1	19	5	1	7	7		19	22	41	16,731	
	2018	24	1	24	2	1	9	9		28	22	50	15,822	
	2019	32	1	17		1	7	7		23	30	53	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	100.0		*			*	*		*	100.0	100.0	83.5	11
	2018	100.0		100.0		*	*	*		100.0	100.0	100.0	83.0	21
	2019	100.0		*			*	*		100.0	100.0	100.0	80.6	20
1	2017	100.0		100.0	*		*	*		100.0	100.0	100.0	78.4	16
	2018	100.0	*	100.0			*	*		100.0	100.0	100.0	75.9	16
	2019	100.0		77.8		*	*	*		90.9	90.0	90.5	73.6	21
2	2017	*	*	100.0	*	*	*	*		100.0	100.0	100.0	72.6	14
	2018	*		100.0	*		*	*		100.0	*	100.0	72.2	13
	2019	100.0	*	*			*	*		*	100.0	100.0	69.7	12
K-2	2017	100.0	*	100.0	*	*	100.0	100.0		100.0	100.0	100.0	78.1	41
	2018	100.0	*	100.0	*	*	100.0	100.0		100.0	100.0	100.0	77.0	50
	2019	100.0	*	88.2		*	85.7	85.7		95.7	96.7	96.2	74.6	53
# Tested (GR K-2)	2017	18	1	19	5	1	7	7		19	22	41	16,731	
	2018	24	1	24	2	1	9	9		28	22	50	15,822	
	2019	32	1	17		1	7	7		23	30	53	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	7		*			*	*		*	8	11	2,065	11
	2018	12		7		*	*	*		12	7	19	1,986	21
	2019	9		*			*	*		3	10	13	1,686	20
1	2017	6		9	*		*	*		10	5	15	2,260	16
	2018	7	*	5			*	*		6	7	13	2,110	16
	2019	12		6		*	*	*		10	8	18	1,898	21
2	2017	*	*	8	*	*	*	*		5	6	11	1,537	14
	2018	*		9	*		*	*		9	*	13	1,439	13
	2019	5	*	*			*	*		*	7	10	1,254	12
K-2	2017	16	*	18	*	*	7	7		18	19	37	5,862	41
	2018	23	*	21	*	*	8	8		27	18	45	5,535	50
	2019	26	*	12		*	6	6		16	25	41	4,838	53
# Tested (GR K-2)	2017	18	1	19	5	1	7	7		19	22	41	16,731	
	2018	24	1	24	2	1	9	9		28	22	50	15,822	
	2019	32	1	17		1	7	7		23	30	53	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
1 (8)	Beginning	0	0.0	0	0.0	1	12.5	1	12.5	0	0.0
	Intermediate	3	37.5	3	37.5	6	75.0	6	75.0	3	37.5
	Advanced	5	62.5	5	62.5	1	12.5	1	12.5	5	62.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	11.1	2	22.2	1	11.1	1	11.1	1	11.1
	Advanced	0	0.0	5	55.6	7	77.8	1	11.1	2	22.2
	Advanced High	8	88.9	2	22.2	1	11.1	7	77.8	6	66.7
5 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	42.9	2	28.6	3	42.9	1	14.3	2	28.6
	Advanced	2	28.6	3	42.9	2	28.6	2	28.6	3	42.9
	Advanced High	2	28.6	2	28.6	2	28.6	4	57.1	2	28.6
ALL (35)	Beginning	1	2.9	1	2.9	2	5.7	2	5.7	1	2.9
	Intermediate	8	22.9	9	25.7	14	40.0	9	25.7	7	20.0
	Advanced	9	25.7	18	51.4	14	40.0	7	20.0	15	42.9
	Advanced High	17	48.6	7	20.0	5	14.3	17	48.6	12	34.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
8 1 (12.5%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	0	5	
	Advanced High	0	0	0	
8 6 (75.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	5	
5 3 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	2	
30 15 (50.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	3	11	
	Advanced High	0	0	11	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	0	0.0	0	0.0	1	16.7	1	16.7	0	0.0
	Intermediate	1	16.7	1	16.7	4	66.7	4	66.7	1	16.7
	Advanced	5	83.3	5	83.3	1	16.7	1	16.7	5	83.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (8)	Beginning	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
	Intermediate	1	12.5	5	62.5	4	50.0	2	25.0	2	25.0
	Advanced	2	25.0	3	37.5	2	25.0	1	12.5	5	62.5
	Advanced High	5	62.5	0	0.0	1	12.5	5	62.5	1	12.5
5 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	16.7	0	0.0	1	16.7	0	0.0
	Advanced	4	66.7	5	83.3	5	83.3	0	0.0	4	66.7
	Advanced High	2	33.3	0	0.0	1	16.7	5	83.3	2	33.3
ALL (33)	Beginning	0	0.0	0	0.0	3	9.1	1	3.0	0	0.0
	Intermediate	4	12.1	10	30.3	14	42.4	11	33.3	6	18.2
	Advanced	16	48.5	22	66.7	13	39.4	4	12.1	21	63.6
	Advanced High	13	39.4	1	3.0	3	9.1	17	51.5	6	18.2

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
8	Beginning	0			
4 (50.0%)	Intermediate	2	0		
	Advanced	1	0	4	
	Advanced High	0	1	0	
6	Beginning	0			
3 (50.0%)	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	2	
26	Beginning	0			
10 (38.5%)	Intermediate	2	3		
	Advanced	1	2	13	
	Advanced High	0	1	4	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	KN	7									7	100.0
	1	1					*	*				
	3	1							*	*		
	4	1									*	*
	5	7					*	*	*	*	*	*
	ALL	17					*	*	*	*	12	70.6
<i>Spanish</i>	KN	4	*	*			*	*	*	*	*	*
	1	11			7	63.6	*	*	*	*		
	2	17			12	70.6			*	*	*	*
	3	16			10	62.5			*	*	*	*
	4	1									*	*
	5	2									*	*
	ALL	51	*	*	29	56.9	*	*	6	11.8	12	23.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	KN	10					*	*	*	*	7	70.0
	1	1									*	*
	2	1									*	*
	4	1					*	*				
	5	6									6	100.0
	ALL	19					*	*	*	*	15	78.9
<i>Spanish</i>	KN	21	*	*	*	*	6	28.6	*	*	10	47.6
	1	18			10	55.6	6	33.3	*	*	*	*
	2	15	*	*	*	*	*	*	*	*	*	*
	3	12			*	*	*	*	*	*	*	*
	4	12			6	50.0	*	*	*	*	*	*
	5	6			*	*	*	*	*	*		
	ALL	84	*	*	24	28.6	25	29.8	13	15.5	20	23.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

188	93.7	96.0			99.5		87.2	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

169	94.7	96.4			99.4		91.7	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

19	97.7	98.2			100.0		91.9	
----	------	------	--	--	-------	--	------	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

191	93.7	94.5			96.9		77.8	
-----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

170	89.9	92.4			98.2		86.4	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

21	95.5	95.5			95.2		87.3	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

179	87.1	91.0	93.8		97.8	98.9	78.4	93.0
-----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

164	88.3	92.2	93.9		94.5	98.2	76.8	91.5
-----	------	------	------	--	------	------	------	------

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

15	94.3	95.8	97.0		100.0	100.0	74.0	92.7
----	------	------	------	--	-------	-------	------	------

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

162	83.1	88.7	91.8		94.4	100.0	65.9	90.6
-----	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

150	76.4	84.3	90.4		94.7	100.0	54.4	89.1
-----	------	------	------	--	------	-------	------	------

GRADE 3 READING SPANISH

12	85.8	91.5	93.8		100.0	100.0	54.5	89.6
----	------	------	------	--	-------	-------	------	------

GRADE 4 LANGUAGE ARTS

93	74.1	83.5	91.6		94.6	98.9	66.0	92.3
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

93	81.2	86.2	92.9		90.3	100.0	66.6	91.0
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

93	76.5	85.9	91.8		94.6	98.9	68.8	91.6
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

122	84.2	89.7	87.0		97.5	98.4	76.6	92.2
-----	------	------	------	--	------	------	------	------

GRADE 5 READING

122	80.9	87.3	87.4		99.2	100.0	78.4	93.9
-----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE

122	92.2	92.2	89.3		100.0	100.0	75.6	95.2
-----	------	------	------	--	-------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--