

# SIDNEY LANIER ELEMENTARY SCHOOL

SCHOOL NUMBER 173

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JULY 23, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	52
KN	48
1	45
2	62
3	75
4	118
5	125
6	101
ALL	626

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	86	13.7	6	14.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	496	79.2	22	52.4
White	32	5.1	12	28.6
Multiple	8	1.3	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	317	50.6
Economically disadvantaged	506	80.8
Limited English proficient (LEP)	285	45.5
Special education	60	9.6
Talented and Gifted (TAG)	99	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	38	5	13.2	0	0.0	0	0.0	33	86.8	0	0.0	0	0.0
	2018	40	7	17.5	0	0.0	0	0.0	33	82.5	0	0.0	0	0.0
	2019	52	6	11.5	0	0.0	0	0.0	42	80.8	4	7.7	0	0.0
KN	2017	61	7	11.5	0	0.0	0	0.0	53	86.9	0	0.0	1	1.6
	2018	47	9	19.1	0	0.0	0	0.0	38	80.9	0	0.0	0	0.0
	2019	48	8	16.7	0	0.0	0	0.0	38	79.2	2	4.2	0	0.0
1	2017	70	8	11.4	0	0.0	0	0.0	61	87.1	0	0.0	1	1.4
	2018	66	10	15.2	0	0.0	0	0.0	55	83.3	0	0.0	1	1.5
	2019	45	7	15.6	0	0.0	0	0.0	35	77.8	3	6.7	0	0.0
2	2017	82	9	11.0	0	0.0	0	0.0	71	86.6	2	2.4	0	0.0
	2018	71	9	12.7	0	0.0	0	0.0	61	85.9	0	0.0	1	1.4
	2019	62	8	12.9	0	0.0	0	0.0	51	82.3	1	1.6	2	3.2
3	2017	74	8	10.8	0	0.0	0	0.0	62	83.8	4	5.4	0	0.0
	2018	85	7	8.2	1	1.2	0	0.0	73	85.9	4	4.7	0	0.0
	2019	75	9	12.0	0	0.0	0	0.0	62	82.7	0	0.0	4	5.3
4	2017	121	19	15.7	0	0.0	2	1.7	95	78.5	2	1.7	3	2.5
	2018	107	17	15.9	0	0.0	1	0.9	80	74.8	9	8.4	0	0.0
	2019	118	15	12.7	1	0.8	1	0.8	90	76.3	10	8.5	1	0.8
5	2017	111	22	19.8	0	0.0	0	0.0	81	73.0	5	4.5	3	2.7
	2018	140	26	18.6	0	0.0	2	1.4	100	71.4	7	5.0	5	3.6
	2019	125	16	12.8	0	0.0	2	1.6	98	78.4	9	7.2	0	0.0
6	2017													
	2018													
	2019	101	17	16.8	0	0.0	0	0.0	80	79.2	3	3.0	1	1.0
PK-6	2017	557	78	14.0	0	0.0	2	0.4	456	81.9	13	2.3	8	1.4
	2018	556	85	15.3	1	0.2	3	0.5	440	79.1	20	3.6	7	1.3
	2019	626	86	13.7	1	0.2	3	0.5	496	79.2	32	5.1	8	1.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	38	38	100.0	20	52.6	7	18.4	20	52.6	0	0.0	36	94.7	73.7	26.3	5.3
	2018	40	37	92.5	16	40.0	2	5.0	17	42.5	0	0.0	37	92.5	47.5	52.5	5.0
	2019	52	52	100.0	27	51.9	11	21.2	3	5.8	0	0.0	39	75.0	48.1	51.9	11.5
KN	2017	61	51	83.6	33	54.1	2	3.3	34	55.7	0	0.0	12	19.7	42.6	57.4	0.0
	2018	47	41	87.2	22	46.8	10	21.3	22	46.8	1	2.1	9	19.1	68.1	31.9	0.0
	2019	48	44	91.7	20	41.7	6	12.5	17	35.4	0	0.0	9	18.8	43.8	56.3	0.0
1	2017	70	59	84.3	31	44.3	6	8.6	34	48.6	7	10.0	9	12.9	52.9	47.1	1.4
	2018	66	54	81.8	35	53.0	1	1.5	37	56.1	6	9.1	2	3.0	37.9	62.1	3.0
	2019	45	39	86.7	24	53.3	6	13.3	24	53.3	4	8.9	3	6.7	66.7	33.3	0.0
2	2017	82	75	91.5	37	45.1	5	6.1	39	47.6	8	9.8	3	3.7	54.9	45.1	0.0
	2018	71	61	85.9	34	47.9	9	12.7	37	52.1	8	11.3	6	8.5	52.1	47.9	1.4
	2019	62	52	83.9	33	53.2	5	8.1	32	51.6	4	6.5	4	6.5	43.5	56.5	0.0
3	2017	74	68	91.9	33	44.6	7	9.5	36	48.6	8	10.8	2	2.7	41.9	58.1	0.0
	2018	85	75	88.2	38	44.7	8	9.4	39	45.9	5	5.9	8	9.4	55.3	44.7	0.0
	2019	75	63	84.0	37	49.3	10	13.3	37	49.3	9	12.0	10	13.3	50.7	49.3	0.0
4	2017	121	109	90.1	56	46.3	6	5.0	76	62.8	39	32.2	7	5.8	32.2	67.8	0.0
	2018	107	89	83.2	42	39.3	7	6.5	55	51.4	28	26.2	11	10.3	29.9	70.1	0.0
	2019	118	92	78.0	46	39.0	8	6.8	60	50.8	21	17.8	13	11.0	52.5	47.5	0.0
5	2017	111	97	87.4	38	34.2	2	1.8	64	57.7	38	34.2	7	6.3	36.9	63.1	0.0
	2018	140	117	83.6	58	41.4	7	5.0	85	60.7	48	34.3	9	6.4	35.0	65.0	0.0
	2019	125	83	66.4	53	42.4	7	5.6	73	58.4	43	34.4	4	3.2	32.8	67.2	0.0
6	2017																
	2018																
	2019	101	81	80.2	45	44.6	7	6.9	71	70.3	18	17.8	7	6.9	36.6	63.4	0.0
PK-6	2017	557	497	89.2	248	44.5	35	6.3	303	54.4	100	18.0	76	13.6	44.3	55.7	0.5
	2018	556	474	85.3	245	44.1	44	7.9	292	52.5	96	17.3	82	14.7	43.3	56.7	0.9
	2019	626	506	80.8	285	45.5	60	9.6	317	50.6	99	15.8	89	14.2	44.9	55.1	1.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	59	11,388	57	96.2	10,888	95.6	5	8.4	19.6	57	10,240	95.9	89.9
	2018	47	11,061	45	95.7	10,520	95.1	4	8.5	17.8	44	9,830	94.0	88.9
	2019	48	10,918	44	92.7	10,368	95.0	3	6.3	7.1	38	9,637	79.2	88.3
1	2017	69	12,278	66	95.9	11,800	96.1	4	5.8	18.4	66	11,169	96.1	91.0
	2018	67	11,550	64	95.5	11,055	95.7	10	15.0	16.6	62	10,347	93.1	89.6
	2019	44	11,198	42	95.9	10,714	95.7	1	2.3	6.3	42	10,067	95.2	89.9
2	2017	81	12,938	78	96.5	12,476	96.4	7	8.7	16.9	77	11,850	95.4	91.6
	2018	71	11,864	68	95.4	11,398	96.1	10	14.0	15.9	67	10,717	94.0	90.3
	2019	63	11,232	60	96.1	10,778	96.0	1	1.6	5.9	59	10,167	93.8	90.5
3	2017	71	13,158	69	96.8	12,734	96.8	7	9.9	15.9	66	12,162	93.1	92.4
	2018	84	12,536	80	95.9	12,080	96.4	6	7.2	14.4	79	11,431	94.2	91.2
	2019	73	11,452	69	94.8	11,021	96.2	0	0.0	5.8	69	10,472	94.2	91.4
4	2017	122	12,873	118	97.2	12,467	96.8	4	3.3	15.4	119	11,953	97.9	92.9
	2018	106	12,675	103	97.2	12,235	96.5	6	5.6	14.1	102	11,637	95.9	91.8
	2019	118	12,118	114	96.8	11,678	96.4	2	1.7	6.0	112	11,110	95.2	91.7
5	2017	110	12,220	107	97.7	11,838	96.9	1	0.9	6.1	108	11,367	98.3	93.0
	2018	139	12,498	135	97.0	12,078	96.6	4	2.9	6.1	137	11,513	98.3	92.1
	2019	126	12,193	122	96.9	11,764	96.5	2	1.6	5.4	120	11,300	95.2	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	97	11,096	94	96.5	10,607	95.6	0	0.0	7.0	91	9,954	93.6	89.7
KN-6	2017	511	85,626	495	96.8	82,578	96.4	28	5.5	15.7	493	78,626	96.5	91.8
	2018	514	82,994	495	96.3	79,750	96.1	40	7.8	14.3	491	75,224	95.5	90.6
	2019	569	80,206	547	96.0	76,930	95.9	9	1.6	6.2	531	72,707	93.3	90.7

**Teachers: 42**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	14.3
Hispanic	22	52.4
White	12	28.6
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	32	76.2
Male	10	23.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	5.3	80.0
<b>2017-18</b>	6.9	73.8
<b>2018-19</b>	5.8	65.0

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	11.9
1	4	9.5
2	4	9.5
3	2	4.8
4	4	9.5
5	1	2.4
1-3	10	23.8
More than 3	27	64.3
1 - 5	15	35.7
6 - 10	7	16.7
11 - 20	11	26.2
More than 20	4	9.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	62.5	67.7	59.5	28.6	*	57.1	*	43.8	77.8	65.1	59.5	43
	2018	*	85.7	61.7	66.7	42.9	46.2	42.9		60.6	76.0	67.2	67.4	58
	2019		55.6	68.9	58.7	22.2	60.0	60.0		58.6	71.4	64.9	67.4	57
4	2017	*	89.5	82.8	86.5	66.7	89.5	74.4		83.3	87.0	85.7	56.4	84
	2018	88.9	70.6	78.1	74.6	16.7	84.6	61.5		69.2	81.5	78.0	61.9	91
	2019	90.0	66.7	74.4	71.6	50.0	75.8	59.6		76.4	74.0	75.2	67.2	105
5	2017	*	90.9	91.1	90.4	*	92.1	87.3		92.5	91.3	91.7	71.7	109
	2018	100.0	88.5	84.8	86.1	50.0	86.0	79.8		79.2	91.2	87.1	76.0	139
	2019	100.0	87.5	83.3	81.5	33.3	84.3	74.6		82.9	86.6	85.4	81.0	123
6	2017												52.4	0
	2018												54.5	0
	2019	*	76.5	58.8	60.5	12.5	57.8	51.4		54.1	68.8	63.4	56.6	101
3-6	2017	81.8	85.7	83.9	83.4	46.7	88.5	80.7	*	80.2	87.3	84.7	59.5	236
	2018	95.0	82.0	77.6	78.9	36.8	80.2	70.8		71.0	85.6	80.2	64.2	288
	2019	95.5	73.7	72.2	69.2	27.6	71.1	62.0		69.8	76.8	73.8	67.1	386

NUMBER TESTED IN GRADES 3-6													
2017	11	49	168	205	15	61	109	1	86	150	236	33,739	
2018	20	50	210	228	19	96	137		107	181	288	33,027	
2019	22	57	299	289	29	149	208		162	224	386	32,585	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	3	10	15	5	*	3	*	9	6	15	3,014	43
	2018	*	1	18	14	4	7	8		13	6	19	2,309	58
	2019		4	14	19	7	8	8		12	8	20	2,153	57
4	2017	*	2	10	10	2	2	10		5	7	12	3,323	84
	2018	1	5	14	18	5	4	15		8	12	20	2,811	91
	2019	1	5	20	23	3	8	19		13	13	26	2,376	105
5	2017	*	2	7	9	*	3	8		3	6	9	2,269	109
	2018	0	3	15	16	3	8	17		10	8	18	1,956	139
	2019	0	2	16	15	4	8	18		7	11	18	1,508	123
6	2017												5,071	0
	2018												4,740	0
	2019	*	4	33	32	7	19	34		17	20	37	4,699	101
3-6	2017	2	7	27	34	8	7	21	*	17	19	36	13,677	236
	2018	1	9	47	48	12	19	40		31	26	57	11,816	288
	2019	1	15	83	89	21	43	79		49	52	101	10,736	386

NUMBER TESTED IN GRADES 3-6													
2017	11	49	168	205	15	61	109	1	86	150	236	33,739	
2018	20	50	210	228	19	96	137		107	181	288	33,027	
2019	22	57	299	289	29	149	208		162	224	386	32,585	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	25.0	35.5	29.7	14.3	*	14.3	*	25.0	37.0	32.6	32.9	43
	2018	*	28.6	38.3	40.5	42.9	23.1	21.4		45.5	36.0	41.4	33.6	58
	2019		22.2	37.8	28.3	0.0	25.0	25.0		17.2	53.6	35.1	35.9	57
4	2017	*	42.1	48.3	47.3	33.3	57.9	41.0		50.0	48.1	48.8	32.4	84
	2018	77.8	52.9	50.0	49.3	0.0	57.7	38.5		53.8	53.8	53.8	35.6	91
	2019	70.0	40.0	51.3	45.7	33.3	51.5	40.4		50.9	52.0	51.4	37.1	105
5	2017	*	63.6	63.3	60.6	*	50.0	42.9		55.0	69.6	64.2	38.2	109
	2018	85.7	57.7	55.6	55.7	33.3	50.9	42.9		50.0	62.6	58.3	44.1	139
	2019	88.9	75.0	56.3	48.1	0.0	51.0	45.1		58.5	63.4	61.8	45.9	123
6	2017												22.9	0
	2018												26.7	0
	2019	*	35.3	18.8	19.8	0.0	15.6	11.4		16.2	26.6	22.8	26.3	101
3-6	2017	63.6	49.0	53.0	50.2	26.7	50.8	40.4	*	47.7	56.0	53.0	30.9	236
	2018	85.0	52.0	50.0	50.9	26.3	49.0	39.4		49.5	55.8	53.5	34.5	288
	2019	77.3	45.6	42.1	36.3	6.9	36.9	30.8		38.9	49.1	44.8	35.4	386

NUMBER TESTED IN GRADES 3-6													
2017	11	49	168	205	15	61	109	1	86	150	236	33,739	
2018	20	50	210	228	19	96	137		107	181	288	33,027	
2019	22	57	299	289	29	149	208		162	224	386	32,585	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	12.5	19.4	13.5	14.3	*	14.3	*	25.0	14.8	18.6	20.0	43
	2018	*	14.3	27.7	31.0	42.9	15.4	14.3		36.4	24.0	31.0	19.3	58
	2019		22.2	20.0	13.0	0.0	15.0	15.0		17.2	21.4	19.3	21.9	57
4	2017	*	10.5	22.4	20.3	16.7	26.3	12.8		23.3	22.2	22.6	16.9	84
	2018	55.6	11.8	34.4	26.8	0.0	42.3	25.6		38.5	29.2	31.9	17.7	91
	2019	50.0	20.0	25.6	24.7	16.7	33.3	23.4		25.5	30.0	27.6	18.2	105
5	2017	*	36.4	40.5	40.4	*	31.6	22.2		35.0	43.5	40.4	19.4	109
	2018	42.9	23.1	24.2	24.3	16.7	26.3	20.2		16.7	29.7	25.2	20.1	139
	2019	77.8	31.3	36.5	23.5	0.0	31.4	25.4		31.7	42.7	39.0	24.1	123
6	2017												9.5	0
	2018												11.3	0
	2019	*	17.6	2.5	4.9	0.0	0.0	0.0		2.7	7.8	5.9	11.1	101
3-6	2017	45.5	22.4	30.4	28.3	13.3	29.5	18.3	*	29.1	30.7	30.1	15.8	236
	2018	60.0	18.0	28.1	26.3	21.1	29.2	21.2		28.0	28.7	28.5	16.6	288
	2019	59.1	22.8	22.1	17.0	3.4	20.1	15.4		20.4	27.2	24.4	18.0	386

NUMBER TESTED IN GRADE 3-6													
2017	11	49	168	205	15	61	109	1	86	150	236	33,739	
2018	20	50	210	228	19	96	137		107	181	288	33,027	
2019	22	57	299	289	29	149	208		162	224	386	32,585	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	64.7	61.6	57.3
	2018	78.3	64.6	62.2
	2019	65.6	66.1	55.3
4	2017	74.9	70.6	66.8
	2018	70.3	72.5	68.4
	2019	72.1	67.2	68.4
5	2017	76.4	78.0	79.1
	2018	73.6	75.4	70.5
	2019	82.4	74.5	74.8
6	2017			
	2018			
	2019	64.2	60.3	60.7
3-6	2017	73.7	72.3	70.8
	2018	73.5	72.3	68.1
	2019	72.4	67.6	66.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	78.9	69.1	74.6	33.3	64.7	58.3		65.5	78.8	74.1	54.4	81
	2018	88.9	82.4	72.3	72.2	16.7	85.2	65.0		57.7	81.8	75.0	51.2	92
	2019	80.0	73.3	69.2	66.7	50.0	63.6	51.1		65.5	76.0	70.5	56.9	105

NUMBER TESTED IN GRADE 4													
2017	2	19	55	71	6	17	36		29	52	81	7,530	
2018	9	17	65	72	6	27	40		26	66	92	7,361	
2019	10	15	78	81	6	33	47		55	50	105	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	4	17	18	4	6	15		10	11	21	3,435	81
	2018	1	3	18	20	5	4	14		11	12	23	3,589	92
	2019	2	4	24	27	3	12	23		19	12	31	3,091	105

NUMBER TESTED IN GRADE 4													
2017	2	19	55	71	6	17	36		29	52	81	7,530	
2018	9	17	65	72	6	27	40		26	66	92	7,361	
2019	10	15	78	81	6	33	47		55	50	105	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	36.8	47.3	45.1	16.7	41.2	27.8		48.3	46.2	46.9	26.0	81
	2018	77.8	58.8	53.8	50.0	0.0	55.6	40.0		50.0	59.1	56.5	29.2	92
	2019	70.0	40.0	32.1	32.1	16.7	36.4	25.5		36.4	38.0	37.1	26.4	105

NUMBER TESTED IN GRADE 4													
2017	2	19	55	71	6	17	36		29	52	81	7,530	
2018	9	17	65	72	6	27	40		26	66	92	7,361	
2019	10	15	78	81	6	33	47		55	50	105	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	10.5	18.2	16.9	16.7	11.8	5.6		17.2	19.2	18.5	7.4	81
	2018	44.4	5.9	16.9	13.9	0.0	22.2	17.5		15.4	18.2	17.4	7.1	92
	2019	10.0	6.7	12.8	9.9	0.0	15.2	10.6		10.9	12.0	11.4	7.6	105

NUMBER TESTED IN GRADE 4													
2017	2	19	55	71	6	17	36		29	52	81	7,530	
2018	9	17	65	72	6	27	40		26	66	92	7,361	
2019	10	15	78	81	6	33	47		55	50	105	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.3	70.5	69.5
	2018	4.8	59.0	71.7
	2019	3.5	63.9	71.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	62.5	80.6	73.5	28.6	84.8	80.6	*	66.7	81.8	75.7	70.0	74
	2018	*	85.7	72.6	76.8	37.5	63.2	64.1		75.0	75.7	75.3	74.5	85
	2019		66.7	78.3	75.4	50.0	82.9	80.0		78.9	74.3	76.7	75.5	73
4	2017	*	73.7	74.7	76.9	50.0	71.4	68.4		76.9	75.6	76.0	68.1	121
	2018	88.9	82.4	79.5	78.6	28.6	82.5	69.8		71.9	84.9	81.0	75.2	105
	2019	80.0	66.7	65.6	67.4	37.5	73.9	60.0		62.9	73.2	67.8	74.7	118
5	2017	*	86.4	91.3	90.5	*	94.7	85.9		87.8	92.8	90.9	80.6	110
	2018	100.0	96.2	91.9	92.2	50.0	93.0	89.3		91.7	94.5	93.5	86.9	139
	2019	100.0	100.0	90.6	91.4	50.0	88.2	87.3		92.7	92.7	92.7	88.0	123
6	2017												64.1	0
	2018												66.8	0
	2019	*	82.4	80.0	81.5	50.0	77.8	72.9		81.1	81.3	81.2	73.5	101
3-6	2017	72.7	77.6	81.9	80.8	40.0	81.9	77.3	*	78.2	83.1	81.3	70.8	305
	2018	95.0	90.0	82.4	84.0	38.1	81.5	77.8		80.5	87.6	84.8	76.2	329
	2019	90.9	80.7	78.8	78.7	46.9	80.8	75.0		77.0	82.3	80.0	78.1	415

NUMBER TESTED IN GRADES 3-6													
2017	11	49	237	271	15	127	176	1	110	195	305	47,905	
2018	20	50	250	268	21	135	176		128	201	329	46,720	
2019	22	57	326	315	32	177	236		178	237	415	45,500	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	3	12	18	5	5	7	*	10	8	18	3,851	74
	2018	*	1	20	16	5	14	14		12	9	21	3,072	85
	2019		3	13	15	5	6	7		8	9	17	2,726	73
4	2017	*	5	24	25	3	16	24		9	20	29	4,016	121
	2018	1	3	16	18	5	7	16		9	11	20	3,028	105
	2019	2	5	31	30	5	12	24		23	15	38	2,959	118
5	2017	*	3	7	9	*	2	9		5	5	10	2,308	110
	2018	0	1	8	9	3	4	9		4	5	9	1,582	139
	2019	0	0	9	7	3	6	9		3	6	9	1,420	123
6	2017												3,811	0
	2018												3,458	0
	2019	*	3	16	15	4	10	19		7	12	19	2,860	101
3-6	2017	3	11	43	52	9	23	40	*	24	33	57	13,986	305
	2018	1	5	44	43	13	25	39		25	25	50	11,140	329
	2019	2	11	69	67	17	34	59		41	42	83	9,965	415

NUMBER TESTED IN GRADES 3-6													
2017	11	49	237	271	15	127	176	1	110	195	305	47,905	
2018	20	50	250	268	21	135	176		128	201	329	46,720	
2019	22	57	326	315	32	177	236		178	237	415	45,500	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	25.0	61.3	52.9	14.3	54.5	52.8	*	50.0	59.1	55.4	39.9	74
	2018	*	71.4	50.7	53.6	37.5	47.4	46.2		50.0	59.5	54.1	41.8	85
	2019		33.3	46.7	41.0	20.0	40.0	37.1		44.7	42.9	43.8	42.8	73
4	2017	*	31.6	44.2	43.5	33.3	33.9	30.3		53.8	37.8	43.0	39.4	121
	2018	77.8	41.2	60.3	51.2	14.3	55.0	45.3		50.0	61.6	58.1	44.2	105
	2019	40.0	13.3	43.3	39.1	25.0	50.0	40.0		35.5	42.9	39.0	44.8	118
5	2017	*	54.5	61.3	58.9	*	60.5	45.3		58.5	63.8	61.8	42.4	110
	2018	71.4	42.3	60.6	57.4	33.3	70.2	52.4		58.3	58.2	58.3	53.8	139
	2019	88.9	43.8	53.1	48.1	16.7	56.9	46.5		65.9	48.8	54.5	55.5	123
6	2017												28.8	0
	2018												33.0	0
	2019	*	29.4	33.8	30.9	0.0	35.6	25.7		29.7	37.5	34.7	37.6	101
3-6	2017	72.7	40.8	54.4	51.3	26.7	47.2	40.3	*	54.5	51.8	52.8	37.9	305
	2018	80.0	46.0	57.6	54.5	28.6	59.3	48.9		53.1	59.7	57.1	43.6	329
	2019	68.2	29.8	44.5	39.7	15.6	46.3	37.3		43.3	43.5	43.4	45.4	415

NUMBER TESTED IN GRADES 3-6													
2017	11	49	237	271	15	127	176	1	110	195	305	47,905	
2018	20	50	250	268	21	135	176		128	201	329	46,720	
2019	22	57	326	315	32	177	236		178	237	415	45,500	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	25.0	32.3	30.9	14.3	36.4	33.3	*	36.7	27.3	31.1	19.9	74
	2018	*	14.3	24.7	23.2	25.0	15.8	15.4		29.2	24.3	27.1	19.6	85
	2019		22.2	26.7	23.0	0.0	34.3	31.4		28.9	20.0	24.7	20.3	73
4	2017	*	5.3	20.0	18.5	16.7	16.1	11.8		25.6	15.9	19.0	22.1	121
	2018	66.7	17.6	35.9	29.8	0.0	35.0	26.4		37.5	34.2	35.2	23.8	105
	2019	30.0	13.3	28.9	25.0	0.0	34.8	26.7		27.4	25.0	26.3	25.1	118
5	2017	*	9.1	25.0	24.2	*	18.4	14.1		24.4	24.6	24.5	19.3	110
	2018	57.1	15.4	32.3	29.6	16.7	29.8	21.4		31.3	27.5	28.8	27.6	139
	2019	66.7	12.5	32.3	24.7	16.7	31.4	23.9		39.0	29.3	32.5	34.0	123
6	2017												10.4	0
	2018												11.5	0
	2019	*	5.9	12.5	8.6	0.0	13.3	8.6		10.8	12.5	11.9	15.4	101
3-6	2017	54.5	10.2	24.9	23.6	20.0	22.0	17.0	*	28.2	21.5	23.9	18.2	305
	2018	70.0	16.0	31.2	28.0	14.3	27.4	21.6		32.0	29.4	30.4	21.0	329
	2019	45.5	12.3	25.5	20.3	3.1	28.2	21.2		27.0	22.4	24.3	23.9	415

NUMBER TESTED IN GRADE 3-6													
2017	11	49	237	271	15	127	176	1	110	195	305	47,905	
2018	20	50	250	268	21	135	176		128	201	329	46,720	
2019	22	57	326	315	32	177	236		178	237	415	45,500	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	68.4	70.6	64.5	66.2
	2018	70.3	67.3	63.5	74.4
	2019	70.0	66.0	66.9	73.6
4	2017	73.6	63.9	57.9	68.0
	2018	74.3	71.3	68.3	81.0
	2019	64.3	57.6	57.7	68.0
5	2017	72.1	74.0	72.8	70.5
	2018	67.9	70.5	72.9	70.3
	2019	76.3	77.5	63.8	59.1
6	2017				
	2018				
	2019	51.7	52.3	54.0	51.1
3-6	2017	71.8	69.2	64.9	68.4
	2018	70.5	69.9	69.0	74.8
	2019	65.8	63.7	60.2	62.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	68.2	71.6	69.5	*	65.8	56.9		65.9	75.7	72.1	65.9	111
	2018	71.4	73.1	62.0	62.9	50.0	58.6	54.1		68.0	63.3	65.0	68.8	140
	2019	100.0	56.3	66.7	58.0	16.7	66.7	54.9		70.7	65.9	67.5	69.3	123

NUMBER TESTED IN GRADE 5													
2017	5	22	81	95	2	38	65		41	70	111	9,759	
2018	7	26	100	116	6	58	85		50	90	140	10,271	
2019	9	16	96	81	6	51	71		41	82	123	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	7	23	29	*	13	28		14	17	31	3328	111
	2018	2	7	38	43	3	24	39		16	33	49	3208	140
	2019	0	7	32	34	5	17	32		12	28	40	3203	123

NUMBER TESTED IN GRADE 5													
2017	5	22	81	95	2	38	65		41	70	111	9,759	
2018	7	26	100	116	6	58	85		50	90	140	10,271	
2019	9	16	96	81	6	51	71		41	82	123	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	27.3	34.6	31.6	*	28.9	21.5		39.0	31.4	34.2	33.0	111
	2018	57.1	11.5	26.0	24.1	16.7	22.4	16.5		30.0	22.2	25.0	32.6	140
	2019	88.9	25.0	32.3	27.2	16.7	33.3	23.9		43.9	31.7	35.8	42.0	123

NUMBER TESTED IN GRADE 5													
2017	5	22	81	95	2	38	65		41	70	111	9,759	
2018	7	26	100	116	6	58	85		50	90	140	10,271	
2019	9	16	96	81	6	51	71		41	82	123	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	4.5	4.9	5.3	*	0.0	1.5		7.3	5.7	6.3	12.8	111
	2018	28.6	0.0	9.0	8.6	0.0	6.9	4.7		12.0	6.7	8.6	12.1	140
	2019	55.6	6.3	16.7	13.6	16.7	15.7	11.3		34.1	11.0	18.7	19.7	123

NUMBER TESTED IN GRADE 5													
2017	5	22	81	95	2	38	65		41	70	111	9,759	
2018	7	26	100	116	6	58	85		50	90	140	10,271	
2019	9	16	96	81	6	51	71		41	82	123	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	62.9	59.6	70.9	68.6
	2018	67.5	66.8	59.2	63.6
	2019	69.6	65.8	66.5	70.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			71.0	71.0		69.0	69.0		64.3	76.5	71.0	66.0	31
	2018			57.7	59.3	*	60.0	60.0		53.3	66.7	59.3	76.6	27
	2019			87.5	87.5	*	87.5	87.5		88.9	87.5	88.2	75.1	17
4	2017			64.9	61.8		64.9	64.9		66.7	64.3	64.9	64.2	37
	2018			78.6	75.0	*	73.3	73.3		66.7	77.8	73.3	68.2	15
	2019			33.3	36.4	*	38.5	38.5		14.3	66.7	38.5	67.8	13
5	2017												87.3	0
	2018			*	*			*		*		*	88.1	1
	2019			*	*		*	*			*	*	89.6	2
3-6	2017			67.6	66.2		66.7	66.7		65.2	68.9	67.6	71.3	68
	2018			65.9	65.0	*	65.0	65.9		59.1	71.4	65.1	77.0	43
	2019			66.7	69.0	*	67.7	67.7		56.3	81.3	68.8	77.0	32

NUMBER TESTED IN GRADES 3-6													
2017			68	65		66	66		23	45	68	14,762	
2018			41	40	2	40	41		22	21	43	14,242	
2019			30	29	3	31	31		16	16	32	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			9	9		9	9		5	4	9	1,887	31
	2018			11	11	*	10	10		7	4	11	1,205	27
	2019			2	2	*	2	2		1	1	2	1,179	17
4	2017			13	13		13	13		3	10	13	1,830	37
	2018			3	3	*	4	4		2	2	4	1,581	15
	2019			8	7	*	8	8		6	2	8	1,506	13
5	2017												521	0
	2018			*	*			*		*		*	488	1
	2019			*	*		*	*			*	*	432	2
3-6	2017			22	22		22	22		8	14	22	4,238	68
	2018			14	14	*	14	14		9	6	15	3,274	43
	2019			10	9	*	10	10		7	3	10	3,117	32

NUMBER TESTED IN GRADES 3-6													
2017			68	65		66	66		23	45	68	14,762	
2018			41	40	2	40	41		22	21	43	14,242	
2019			30	29	3	31	31		16	16	32	13,576	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			51.6	51.6		48.3	48.3		50.0	52.9	51.6	39.2	31
	2018			42.3	40.7	*	40.0	40.0		40.0	41.7	40.7	45.3	27
	2019			75.0	75.0	*	75.0	75.0		77.8	75.0	76.5	46.3	17
4	2017			35.1	35.3		35.1	35.1		22.2	39.3	35.1	36.0	37
	2018			35.7	33.3	*	33.3	33.3		16.7	44.4	33.3	36.9	15
	2019			25.0	27.3	*	23.1	23.1		14.3	33.3	23.1	38.4	13
5	2017												49.1	0
	2018			*	*			*		*		*	62.6	1
	2019			*	*		*	*			*	*	63.7	2
3-6	2017			42.6	43.1		40.9	40.9		39.1	44.4	42.6	40.8	68
	2018			41.5	40.0	*	37.5	39.0		36.4	42.9	39.5	47.4	43
	2019			56.7	58.6	*	54.8	54.8		50.0	62.5	56.3	48.9	32

NUMBER TESTED IN GRADES 3-6													
2017			68	65		66	66		23	45	68	14,762	
2018			41	40	2	40	41		22	21	43	14,242	
2019			30	29	3	31	31		16	16	32	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			45.2	45.2		44.8	44.8		50.0	41.2	45.2	25.4	31
	2018			30.8	29.6	*	32.0	32.0		33.3	25.0	29.6	24.1	27
	2019			50.0	50.0	*	50.0	50.0		66.7	37.5	52.9	27.4	17
4	2017			10.8	11.8		10.8	10.8		11.1	10.7	10.8	17.3	37
	2018			21.4	16.7	*	20.0	20.0		16.7	22.2	20.0	18.4	15
	2019			16.7	18.2	*	15.4	15.4		14.3	16.7	15.4	17.9	13
5	2017												22.7	0
	2018			*	*			*		*		*	30.5	1
	2019			*	*		*	*			*	*	29.9	2
3-6	2017			26.5	27.7		25.8	25.8		34.8	22.2	26.5	21.9	68
	2018			29.3	27.5	*	27.5	29.3		31.8	23.8	27.9	24.0	43
	2019			33.3	34.5	*	32.3	32.3		43.8	25.0	34.4	24.9	32

NUMBER TESTED IN GRADE 3-6													
2017			68	65		66	66		23	45	68	14,762	
2018			41	40	2	40	41		22	21	43	14,242	
2019			30	29	3	31	31		16	16	32	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	78.1	65.8	68.0
	2018	62.2	62.5	57.9
	2019	72.9	82.4	69.3
4	2017	59.1	69.4	63.0
	2018	65.8	66.7	59.0
	2019	46.2	55.9	50.3
5	2017			
	2018	*	*	*
	2019	*	*	*
3-6	2017	67.8	67.7	65.3
	2018	63.8	64.7	58.8
	2019	63.4	71.1	61.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			67.5	67.6		66.7	67.5		70.0	66.7	67.5	70.3	40
	2018			71.4	66.7	*	71.4	71.4		66.7	75.0	71.4	71.0	14
	2019			41.7	45.5	*	46.2	46.2		28.6	66.7	46.2	75.5	13

NUMBER TESTED IN GRADE 4													
2017			40	37		39	40		10	30	40	5,207	
2018			14	12	1	14	14		6	8	14	4,977	
2019			12	11	2	13	13		7	6	13	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			13	12		13	13		3	10	13	1,548	40
	2018			4	4	*	4	4		2	2	4	1,444	14
	2019			7	6	*	7	7		5	2	7	1,149	13

NUMBER TESTED IN GRADE 4													
2017			40	37		39	40		10	30	40	5,207	
2018			14	12	1	14	14		6	8	14	4,977	
2019			12	11	2	13	13		7	6	13	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			42.5	43.2		41.0	42.5		20.0	50.0	42.5	44.4	40
	2018			35.7	33.3	*	35.7	35.7		33.3	37.5	35.7	44.9	14
	2019			33.3	36.4	*	38.5	38.5		28.6	50.0	38.5	51.0	13

NUMBER TESTED IN GRADE 4													
2017			40	37		39	40		10	30	40	5,207	
2018			14	12	1	14	14		6	8	14	4,977	
2019			12	11	2	13	13		7	6	13	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			17.5	16.2		15.4	17.5		20.0	16.7	17.5	14.4	40
	2018			7.1	8.3	*	7.1	7.1		0.0	12.5	7.1	19.0	14
	2019			8.3	9.1	*	7.7	7.7		14.3	0.0	7.7	21.5	13

NUMBER TESTED IN GRADE 4													
2017			40	37		39	40		10	30	40	5,207	
2018			14	12	1	14	14		6	8	14	4,977	
2019			12	11	2	13	13		7	6	13	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.3	59.7	68.9
	2018	4.8	66.1	60.3
	2019	2.5	54.8	52.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	93.5	92.6	93.2	81.7	73
	2018	100.0	94.4	97.5	82.2	40
	2019	93.8	96.3	95.3	80.8	43
1	2017	88.2	73.5	80.9	74.0	68
	2018	67.6	75.9	71.2	73.1	66
	2019	66.7	57.1	62.2	72.9	45
2	2017	64.1	71.4	67.9	70.7	81
	2018	83.8	76.5	80.3	70.6	71
	2019	78.1	73.3	75.8	68.5	62
K-2	2017	82.4	77.7	80.2	75.2	222
	2018	81.3	80.2	80.8	75.2	177
	2019	77.8	76.9	77.3	74.0	150
# Tested (GR K-2)	2017	119	103	222	35,859	
	2018	96	81	177	33,518	
	2019	72	78	150	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	61.8	80.0	69.5	59.6	59
	2018	77.3	88.9	82.5	61.3	40
	2019	62.5	74.1	69.8	62.8	43
1	2017	64.7	60.0	62.3	54.2	69
	2018	48.6	48.3	48.5	55.6	66
	2019	66.7	38.1	53.3	56.4	45
2	2017	38.5	61.9	50.6	57.7	81
	2018	75.7	64.7	70.4	58.8	71
	2019	43.8	63.3	53.2	58.9	62
K-2	2017	54.2	65.7	59.8	57.1	209
	2018	65.6	64.2	65.0	58.5	177
	2019	55.6	60.3	58.0	59.3	150
# Tested (GR K-2)	2017	107	102	209	35,697	
	2018	96	81	177	33,476	
	2019	72	78	150	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		100.0	90.6	90.6		92.3	92.9		93.3	91.7	92.3	77.8	39
	2018		100.0	90.0	93.8	*				100.0	85.7	94.4	80.0	18
	2019	*	*	100.0	95.0	*	*	*		100.0	92.3	95.2	78.4	21
1	2017		75.0	71.4	67.9	*	*	*		72.7	73.3	73.0	63.5	37
	2018		70.0	72.7	74.1		*	*		69.2	75.0	72.7	63.1	33
	2019	*	57.1	63.6	50.0	*				61.5	50.0	57.1	65.0	21
2	2017	*	33.3	74.3	63.4	*	*	42.9		73.1	60.0	67.4	60.4	46
	2018		55.6	83.9	73.5	*	83.3	87.5		73.9	83.3	78.0	60.0	41
	2019		87.5	68.0	74.1	*	83.3	66.7		70.6	77.8	74.3	59.8	35
K-2	2017	*	65.2	78.9	73.3	50.0	75.0	76.0		77.8	76.3	77.0	66.7	122
	2018		74.1	81.0	77.9	42.9	77.8	76.9		78.7	80.0	79.3	67.4	92
	2019	*	72.2	77.4	73.8	66.7	90.0	77.8		73.7	76.9	75.3	67.5	77
# Tested (GR K-2)	2017	2	23	95	101	6	20	25		63	59	122	19,128	
	2018		27	63	77	7	9	13		47	45	92	17,696	
	2019	4	18	53	65	6	10	9		38	39	77	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		1	14	13		3	4		6	10	16	2,012	39
	2018		2	5	5	*				5	2	7	2,066	18
	2019	*	*	8	9	*	*	*		5	5	10	1,898	21
1	2017		2	8	6	*	*	*		7	4	11	1,504	37
	2018		2	4	3		*	*		1	5	6	1,368	33
	2019	*	0	1	1	*				1	0	1	1,275	21
2	2017	*	2	7	8	*	*	0		9	1	10	1,299	46
	2018		1	8	5	*	0	0		4	6	10	1,203	41
	2019		2	4	7	*	1	1		4	4	8	1,212	35
K-2	2017	*	5	29	27	2	4	5		22	15	37	4,815	122
	2018		5	17	13	0	0	0		10	13	23	4,637	92
	2019	*	3	13	17	0	4	3		10	9	19	4,385	77
# Tested (GR K-2)	2017	2	23	95	101	6	20	25		63	59	122	19,128	
	2018		27	63	77	7	9	13		47	45	92	17,696	
	2019	4	18	53	65	6	10	9		38	39	77	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		100.0	75.0	78.1		69.2	71.4		73.3	83.3	79.5	70.7	39
	2018		87.5	80.0	81.3	*				81.8	85.7	83.3	71.4	18
	2019	*	*	94.1	85.0	*	*	*		75.0	92.3	85.7	71.9	21
1	2017		62.5	64.3	60.7	*	*	*		63.6	66.7	64.9	49.0	37
	2018		40.0	68.2	59.3		*	*		61.5	60.0	60.6	48.4	33
	2019	*	14.3	45.5	27.8	*				30.8	37.5	33.3	47.7	21
2	2017	*	44.4	54.3	53.7	*	*	28.6		61.5	45.0	54.3	47.2	46
	2018		55.6	58.1	50.0	*	50.0	62.5		56.5	61.1	58.5	47.2	41
	2019		75.0	56.0	55.6	*	66.7	50.0		58.8	66.7	62.9	46.2	35
K-2	2017	*	65.2	64.2	63.4	50.0	60.0	60.0		65.1	66.1	65.6	54.9	122
	2018		59.3	65.1	59.7	28.6	44.4	53.8		63.8	64.4	64.1	55.3	92
	2019	*	44.4	66.0	56.9	33.3	80.0	66.7		52.6	69.2	61.0	54.9	77
# Tested (GR K-2)	2017	2	23	95	101	6	20	25		63	59	122	19,124	
	2018		27	63	77	7	9	13		47	45	92	17,696	
	2019	4	18	53	65	6	10	9		38	39	77	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		1	9	9		3	4		4	7	11	1,361	39
	2018		1	2	3	*				3	0	3	1,368	18
	2019	*	*	2	1	*	*	*		1	1	2	1,322	21
1	2017		0	0	0	*	*	*		0	0	0	712	37
	2018		0	2	1		*	*		1	1	2	642	33
	2019	*	0	0	0	*				0	0	0	583	21
2	2017	*	2	7	8	*	*	0		6	4	10	986	46
	2018		0	1	1	*	0	0		0	1	1	937	41
	2019		0	2	2	*	0	0		0	3	3	802	35
K-2	2017	*	3	16	17	1	3	4		10	11	21	3,059	122
	2018		1	5	5	1	0	0		4	2	6	2,947	92
	2019	*	0	4	3	0	1	0		1	4	5	2,707	77
# Tested (GR K-2)	2017	2	23	95	101	6	20	25		63	59	122	19,124	
	2018		27	63	77	7	9	13		47	45	92	17,696	
	2019	4	18	53	65	6	10	9		38	39	77	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		66.7	69.2	69.4		60.6	61.8		66.7	71.4	69.5	59.7	59
	2018		87.5	81.3	80.0	*	77.3	77.3		92.3	64.3	82.5	61.3	40
	2019	*	*	72.2	66.7	*	57.9	62.5		66.7	72.0	69.8	62.8	43
1	2017		62.5	61.0	61.4	*	66.7	63.6		62.2	61.3	61.8	54.3	68
	2018		20.0	52.7	52.8		47.1	48.6		44.0	51.2	48.5	55.5	66
	2019	*	42.9	60.0	46.2	50.0	66.7	66.7		53.3	53.3	53.3	56.4	45
2	2017	*	44.4	50.0	51.4	*	40.5	38.5		55.6	44.4	50.6	57.7	81
	2018		66.7	70.0	65.6	14.3	72.7	75.0		78.4	60.6	70.0	58.8	70
	2019	*	37.5	52.9	50.0	*	48.5	43.8		51.9	54.3	53.2	58.9	62
K-2	2017	*	56.5	59.1	59.4	20.0	55.0	53.8		60.4	58.8	59.6	57.2	208
	2018		55.6	66.0	64.4	40.0	64.0	65.3		72.7	56.8	64.8	58.5	176
	2019	33.3	45.0	60.7	53.8	25.0	56.6	55.6		56.0	60.0	58.0	59.3	150
# Tested (GR K-2)	2017	2	23	181	180	10	100	106		106	102	208	35,543	
	2018		27	147	149	10	89	95		88	88	176	33,396	
	2019	6	20	122	130	12	76	72		75	75	150	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		0	12	11		6	6		3	9	12	1,889	59
	2018		2	11	12	*	9	9		12	1	13	2,135	40
	2019	*	*	8	9	*	4	3		6	4	10	2,112	43
1	2017		1	14	10	*	3	3		9	7	16	1,610	68
	2018		0	3	1		1	1		0	3	3	1,689	66
	2019	*	0	5	3	0	4	4		4	1	5	1,580	45
2	2017	*	1	15	15	*	7	7		9	8	17	2,115	81
	2018		1	18	12	0	10	11		10	9	19	2,139	70
	2019	*	1	4	5	*	2	1		1	5	6	2,338	62
K-2	2017	*	2	41	36	0	16	16		21	24	45	5,614	208
	2018		3	32	25	2	20	21		22	13	35	5,963	176
	2019	1	2	17	17	0	10	8		11	10	21	6,030	150
# Tested (GR K-2)	2017	2	23	181	180	10	100	106		106	102	208	35,543	
	2018		27	147	149	10	89	95		88	88	176	33,396	
	2019	6	20	122	130	12	76	72		75	75	150	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			94.1	96.7		93.8	93.8		92.3	95.2	94.1	85.8	34
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	22
	2019	*	*	94.7	94.7		93.3	92.3		90.0	100.0	95.5	83.5	22
1	2017			90.3	96.6	*	89.7	90.0		100.0	81.3	90.3	86.1	31
	2018			69.7	73.1		67.7	68.8		75.0	66.7	69.7	84.0	33
	2019			66.7	61.9	*	66.7	66.7		70.6	57.1	66.7	82.0	24
2	2017			68.6	69.7	*	68.8	68.8		63.2	75.0	68.6	83.2	35
	2018			83.3	81.5	*	82.1	82.8		92.9	75.0	83.3	83.1	30
	2019	*		76.9	80.0	*	77.8	80.8		70.0	82.4	77.8	79.0	27
K-2	2017			84.0	87.0	*	83.9	84.0		83.0	84.9	84.0	85.0	100
	2018			82.4	83.3	*	81.5	81.9		90.2	75.0	82.4	83.9	85
	2019	*	*	78.3	78.5	33.3	77.3	77.8		75.7	83.3	79.5	81.5	73
# Tested (GR K-2)	2017			100	92	4	93	94		47	53	100	16,731	
	2018			85	72	3	81	83		41	44	85	15,822	
	2019	2	2	69	65	6	66	63		37	36	73	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			22	19		21	21		6	16	22	3,104	34
	2018			21	18	*	21	21		14	7	21	2,790	22
	2019	*	*	10	9		7	6		4	6	10	2,430	22
1	2017			22	22	*	21	21		10	12	22	2,825	31
	2018			14	12		14	14		4	10	14	2,544	33
	2019			8	5	*	8	8		5	3	8	2,256	24
2	2017			10	10	*	9	9		3	7	10	1,598	35
	2018			10	9	*	9	9		4	6	10	1,450	30
	2019	*		7	7	*	7	7		1	6	7	1,349	27
K-2	2017			54	51	*	51	51		19	35	54	7,527	100
	2018			45	39	*	44	44		22	23	45	6,784	85
	2019	*	*	25	21	0	22	21		10	15	25	6,035	73
# Tested (GR K-2)	2017			100	92	4	93	94		47	53	100	16,731	
	2018			85	72	3	81	83		41	44	85	15,822	
	2019	2	2	69	65	6	66	63		37	36	73	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			76.5	76.7		75.0	75.0		76.9	76.2	76.5	83.5	34
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.0	22
	2019	*	*	94.7	89.5		93.3	92.3		100.0	83.3	90.9	80.6	22
1	2017			67.7	69.0	*	69.0	66.7		66.7	68.8	67.7	78.4	31
	2018			66.7	73.1		67.7	65.6		66.7	66.7	66.7	75.9	33
	2019			58.3	52.4	*	58.3	58.3		58.8	57.1	58.3	73.6	24
2	2017			60.0	63.6	*	59.4	59.4		52.6	68.8	60.0	72.6	35
	2018			80.0	77.8	*	82.1	79.3		85.7	75.0	80.0	72.2	30
	2019	*		80.8	88.0	*	81.5	80.8		80.0	82.4	81.5	69.7	27
K-2	2017			68.0	69.6	*	67.7	67.0		63.8	71.7	68.0	78.1	100
	2018			80.0	81.9	*	81.5	79.5		85.4	75.0	80.0	77.0	85
	2019	*	*	76.8	76.9	16.7	75.8	74.6		75.7	77.8	76.7	74.6	73
# Tested (GR K-2)	2017			100	92	4	93	94		47	53	100	16,731	
	2018			85	72	3	81	83		41	44	85	15,822	
	2019	2	2	69	65	6	66	63		37	36	73	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			6	6		6	6		1	5	6	2,065	34
	2018			12	9	*	12	12		9	3	12	1,986	22
	2019	*	*	7	6		3	3		3	4	7	1,686	22
1	2017			15	15	*	14	14		5	10	15	2,260	31
	2018			10	9		10	10		2	8	10	2,110	33
	2019			10	7	*	10	10		7	3	10	1,898	24
2	2017			5	5	*	4	4		2	3	5	1,537	35
	2018			15	14	*	14	14		7	8	15	1,439	30
	2019	*		8	8	*	8	8		2	6	8	1,254	27
K-2	2017			26	26	*	24	24		8	18	26	5,862	100
	2018			37	32	*	36	36		18	19	37	5,535	85
	2019	*	*	25	21	0	21	21		12	13	25	4,838	73
# Tested (GR K-2)	2017			100	92	4	93	94		47	53	100	16,731	
	2018			85	72	3	81	83		41	44	85	15,822	
	2019	2	2	69	65	6	66	63		37	36	73	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	4	21.1	9	47.4	17	89.5	14	73.7	9	47.4
	Intermediate	10	52.6	5	26.3	1	5.3	2	10.5	8	42.1
	Advanced	3	15.8	3	15.8	1	5.3	2	10.5	1	5.3
	Advanced High	2	10.5	2	10.5	0	0.0	1	5.3	1	5.3
1 (24)	Beginning	7	29.2	8	33.3	6	25.0	9	37.5	6	25.0
	Intermediate	16	66.7	15	62.5	15	62.5	10	41.7	15	62.5
	Advanced	1	4.2	1	4.2	3	12.5	4	16.7	3	12.5
	Advanced High	0	0.0	0	0.0	0	0.0	1	4.2	0	0.0
2 (33)	Beginning	2	6.1	4	12.1	4	12.1	9	27.3	3	9.1
	Intermediate	7	21.2	21	63.6	9	27.3	10	30.3	13	39.4
	Advanced	12	36.4	6	18.2	12	36.4	9	27.3	15	45.5
	Advanced High	12	36.4	2	6.1	8	24.2	5	15.2	2	6.1
3 (37)	Beginning	3	8.1	4	10.8	7	19.4	4	10.8	1	2.8
	Intermediate	2	5.4	14	37.8	12	33.3	12	32.4	12	33.3
	Advanced	9	24.3	13	35.1	11	30.6	7	18.9	14	38.9
	Advanced High	23	62.2	6	16.2	6	16.7	14	37.8	9	25.0
4 (46)	Beginning	2	4.3	2	4.3	6	13.0	4	8.7	1	2.2
	Intermediate	15	32.6	17	37.0	13	28.3	11	23.9	14	30.4
	Advanced	18	39.1	18	39.1	11	23.9	8	17.4	19	41.3
	Advanced High	11	23.9	9	19.6	16	34.8	23	50.0	12	26.1

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 14 (60.9%)	Beginning	6			
	Intermediate	12	2		
	Advanced	1	1	1	
	Advanced High	0	0	0	
32 16 (50.0%)	Beginning	3			
	Intermediate	0	13		
	Advanced	0	14	0	
	Advanced High	0	1	1	
37 14 (37.8%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	4	10	
	Advanced High	0	0	9	
45 13 (28.9%)	Beginning	1			
	Intermediate	0	14		
	Advanced	0	1	17	
	Advanced High	0	0	12	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	3	5.6	3	5.6	1	1.9	2	3.7	2	3.7
	Intermediate	8	14.8	15	27.8	11	20.4	6	11.1	6	11.1
	Advanced	21	38.9	26	48.1	30	55.6	9	16.7	27	50.0
	Advanced High	22	40.7	10	18.5	12	22.2	37	68.5	19	35.2
6 (44)	Beginning	1	2.3	5	11.4	1	2.3	3	6.8	1	2.3
	Intermediate	3	6.8	17	38.6	12	27.3	7	15.9	11	25.0
	Advanced	19	43.2	16	36.4	14	31.8	12	27.3	20	45.5
	Advanced High	21	47.7	6	13.6	17	38.6	22	50.0	12	27.3
ALL (257)	Beginning	22	8.6	35	13.6	42	16.4	45	17.5	23	9.0
	Intermediate	61	23.7	104	40.5	73	28.5	58	22.6	79	30.9
	Advanced	83	32.3	83	32.3	82	32.0	51	19.8	99	38.7
	Advanced High	91	35.4	35	13.6	59	23.0	103	40.1	55	21.5

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
53 24 (45.3%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	4	23	
	Advanced High	0	0	19	
43 14 (32.6%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	2	17	
	Advanced High	0	0	12	
233 95 (40.8%)	Beginning	13			
	Intermediate	14	56		
	Advanced	1	26	68	
	Advanced High	0	1	53	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	12	54.5	19	86.4	21	95.5	21	95.5	19	86.4
	Intermediate	7	31.8	2	9.1	1	4.5	1	4.5	2	9.1
	Advanced	2	9.1	1	4.5	0	0.0	0	0.0	1	4.5
	Advanced High	1	4.5	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	2	5.6	4	11.1	33	91.7	15	41.7	3	8.3
	Intermediate	6	16.7	10	27.8	2	5.6	13	36.1	31	86.1
	Advanced	14	38.9	12	33.3	0	0.0	2	5.6	1	2.8
	Advanced High	14	38.9	10	27.8	1	2.8	6	16.7	1	2.8
2 (34)	Beginning	2	5.9	2	5.9	7	20.6	4	11.8	2	5.9
	Intermediate	6	17.6	12	35.3	12	35.3	13	38.2	12	35.3
	Advanced	15	44.1	14	41.2	13	38.2	11	32.4	14	41.2
	Advanced High	11	32.4	6	17.6	2	5.9	6	17.6	6	17.6
3 (38)	Beginning	0	0.0	0	0.0	9	23.7	6	15.8	0	0.0
	Intermediate	6	15.8	11	28.9	13	34.2	11	28.9	12	31.6
	Advanced	16	42.1	17	44.7	13	34.2	9	23.7	18	47.4
	Advanced High	16	42.1	10	26.3	3	7.9	12	31.6	8	21.1
4 (41)	Beginning	3	7.3	1	2.4	3	7.3	2	4.9	1	2.4
	Intermediate	7	17.1	8	19.5	14	34.1	6	14.6	7	17.1
	Advanced	14	34.1	30	73.2	17	41.5	14	34.1	20	48.8
	Advanced High	17	41.5	2	4.9	7	17.1	19	46.3	13	31.7


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 22 (61.1%)	Beginning	3			
	Intermediate	21	10		
	Advanced	0	0	1	
	Advanced High	0	0	1	
32 21 (65.6%)	Beginning	1			
	Intermediate	6	6		
	Advanced	1	8	4	
	Advanced High	0	1	5	
38 25 (65.8%)	Beginning	0			
	Intermediate	7	5		
	Advanced	0	10	8	
	Advanced High	0	1	7	
40 19 (47.5%)	Beginning	0			
	Intermediate	4	3		
	Advanced	0	2	18	
	Advanced High	0	0	13	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	0	0.0	0	0.0	1	1.8	2	3.5	0	0.0
	Intermediate	5	8.8	3	5.3	8	14.0	2	3.5	3	5.3
	Advanced	19	33.3	39	68.4	24	42.1	13	22.8	19	33.3
	Advanced High	33	57.9	15	26.3	24	42.1	40	70.2	35	61.4
ALL (228)	Beginning	19	8.3	26	11.4	74	32.5	50	21.9	25	11.0
	Intermediate	37	16.2	46	20.2	50	21.9	46	20.2	67	29.4
	Advanced	80	35.1	113	49.6	67	29.4	49	21.5	73	32.0
	Advanced High	92	40.4	43	18.9	37	16.2	83	36.4	63	27.6

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
57		0			
46 (80.7%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	11	8	
	Advanced High	0	2	33	
203		4			
133 (65.5%)	Beginning	4			
	Intermediate	38	27		
	Advanced	1	31	39	
	Advanced High	0	4	59	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	5	*	*			*	*			*	*
	KN	3	*	*					*	*	*	*
	2	1			*	*						
	3	1									*	*
	4	1									*	*
	5	53	*	*	*	*	*	*	12	22.6	36	67.9
	6	11	*	*	6	54.5	*	*	*	*		
	ALL	75	7	9.3	8	10.7	*	*	16	21.3	40	53.3
<i>Spanish</i>	PK	5			*	*	*	*	*	*	*	*
	KN	3	*	*							*	*
	2	1							*	*		
	3	1					*	*				
	4	1							*	*		
	5	2					*	*			*	*
	ALL	13	*	*	*	*	*	*	*	*	*	*



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	5	*	*					*	*		
	KN	2	*	*					*	*		
	2	2	*	*					*	*		
	3	2							*	*		
	4	2	*	*								
	5	58	*	*	*	*			*	*	51	87.9
	ALL	72	7	9.7	*	*			12	16.7	51	70.8
<i>Spanish</i>	PK	6	*	*			*	*	*	*		
	KN	6	*	*			*	*			*	*
	1	5	*	*	*	*	*	*				
	2	6			*	*			*	*	*	*
	3	9			*	*	*	*	*	*		
	4	12	*	*			*	*	*	*	*	*
	ALL	45	9	20.0	8	17.8	15	33.3	9	20.0	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6**

33	43.6	72.3	80.2	81.0	69.7	100.0	68.7	89.6
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**MATHEMATICS 6 PRE-AP**

62	51.0	69.4	85.3	87.0	56.5	100.0	72.2	96.8
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**READING LANGUAGE ARTS 6**

33	43.5	64.0	77.5	79.0	30.3	87.9	57.8	91.9
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**READING LANGUAGE ARTS 6 PRE-AP**

62	69.2	75.1	84.6	85.7	72.6	100.0	81.7	99.0
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**SCIENCE 6**

33	39.9	61.6	75.8	77.4	6.1	97.0	48.9	89.9
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**SCIENCE 6 PRE-AP**

62	52.3	68.2	82.7	84.4	37.1	100.0	76.1	98.6
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**WORLD CULTURES 6**

33	46.1	67.0	78.8	80.2	48.5	100.0	51.7	90.9
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**WORLD CULTURES 6 PRE-AP**

61	62.0	76.3	86.1	87.2	73.8	100.0	78.7	96.5
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

45	85.2	90.5			100.0		87.2	
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**KINDERGARTEN READING**

23	81.4	87.6			95.7		91.7	
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**SCIENCE 6**

40	40.5	62.0	78.1	79.9	20.0	97.5	51.6	86.0
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**SCIENCE 6 PRE-AP**

61	60.3	73.6	83.4	84.5	59.0	100.0	86.4	97.7
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**WORLD CULTURES 6**

40	41.6	66.3	79.6	81.1	35.0	95.0	52.9	89.1
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**WORLD CULTURES 6 PRE-AP**

61	67.6	77.4	87.1	88.2	91.8	100.0	79.7	97.0
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING SPANISH**

22	87.4	90.3			100.0		91.9	
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**GRADE 1 MATHEMATICS**

44	74.8	77.8			75.0		77.8	
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**GRADE 1 MATHEMATICS SPANISH**

1	*	*			*		75.0	
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**GRADE 1 READING**

21	73.3	80.0			95.2		86.4	
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**GRADE 1 READING SPANISH**

24	81.3	81.3			70.8		87.3	
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**GRADE 2 MATHEMATICS**

61	66.2	76.4	85.0		72.1	100.0	78.4	93.0
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	51.5	*
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**GRADE 2 READING**

33	72.7	81.8	88.9		81.8	100.0	76.8	91.5
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**GRADE 2 READING SPANISH**

29	60.3	70.3	83.4		62.1	100.0	74.0	92.7
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**GRADE 3 MATHEMATICS**

67	65.3	76.9	83.6		73.1	98.5	65.9	90.6
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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	49.2	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

51	58.5	72.4	83.1		64.7	94.1	54.4	89.1
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**GRADE 3 READING SPANISH**

18	60.8	76.5	83.0		66.7	100.0	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

117	62.2	75.9	84.5		72.6	98.3	66.0	92.3
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**GRADE 4 MATHEMATICS**

115	60.0	70.8	82.8		54.8	89.6	66.6	91.0
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**GRADE 4 READING**

105	62.6	77.5	82.2		74.3	97.1	68.8	91.6
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**GRADE 4 READING SPANISH**

11	63.2	77.9	83.7		63.6	100.0	76.0	92.7
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**GRADE 5 MATHEMATICS**

124	66.9	78.4	86.1		73.4	98.4	76.6	92.2
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**GRADE 5 MATHEMATICS SPANISH**

4	*	*	*		*	*	55.6	*
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**GRADE 5 READING**

124	70.4	80.3	84.0		88.7	97.6	78.4	93.9
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**GRADE 5 READING SPANISH**

4	*	*	*		*	*	76.8	*
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**GRADE 5 SCIENCE**

124	77.3	77.3	85.3		75.0	98.4	75.6	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

4	*	*	*		*	*	72.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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