# E FP TOZ

DATA

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PACKET

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LEPLANCT

F D P N I N G O

PEZOLCETD

# UMPHREY LEE ELEMENTARY SCHOOL

**SCHOOL NUMBER 175** 



7 E VAL UATIONS

ASSESSMENT

INSTITUTIONAL

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#### **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

#### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

#### **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

# **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

# STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

# STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

# **TELPAS** and IPT

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

# **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

# STUDENT ENROLLMENT

Grade	Enrollment
PK	49
KN	59
1	55
2	78
3	70
4	75
5	106
ALL	492

# STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Page	Stud	lents	Teac	hers
Ethnicity/Race	Number	Percent	Number	Percent
Black/African American	278	56.5	20	62.5
American Indian/Alaska Native	4	0.8	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	200	40.7	7	21.9
White	2	0.4	3	9.4
Multiple	7	1.4	2	6.3
Other* (teachers only)	_	_	0	0.0
Not reported (students only)	0	0.0	_	_

<sup>\*</sup>For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

# SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	205	41.7
Economically disadvantaged	482	98.0
Limited English proficient (LEP)	165	33.5
Special education	57	11.6
Talented and Gifted (TAG)	62	12.6

			African A	American	America	ın Indian	As	ian	Hisp	anic	W	hite	Multiple	category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2017	53	37	69.8	0	0.0	0	0.0	15	28.3	1	1.9	0	0.0
PK	2018	49	33	67.3	0	0.0	0	0.0	15	30.6	0	0.0	1	2.0
	2019	49	21	42.9	2	4.1	1	2.0	22	44.9	1	2.0	2	4.1
	2017	80	47	58.8	0	0.0	0	0.0	31	38.8	2	2.5	0	0.0
KN	2018	70	46	65.7	1	1.4	0	0.0	20	28.6	2	2.9	1	1.4
	2019	59	42	71.2	0	0.0	0	0.0	16	27.1	0	0.0	1	1.7
	2017	74	46	62.2	1	1.4	0	0.0	26	35.1	0	0.0	1	1.4
1	2018	77	44	57.1	0	0.0	0	0.0	31	40.3	2	2.6	0	0.0
	2019	55	32	58.2	1	1.8	0	0.0	21	38.2	0	0.0	1	1.8
	2017	103	66	64.1	1	1.0	0	0.0	33	32.0	3	2.9	0	0.0
2	2018	78	43	55.1	0	0.0	0	0.0	33	42.3	2	2.6	0	0.0
	2019	78	44	56.4	0	0.0	0	0.0	33	42.3	0	0.0	1	1.3
	2017	106	64	60.4	0	0.0	0	0.0	37	34.9	3	2.8	2	1.9
3	2018	93	61	65.6	1	1.1	0	0.0	30	32.3	1	1.1	0	0.0
	2019	70	37	52.9	0	0.0	0	0.0	33	47.1	0	0.0	0	0.0
	2017	99	63	63.6	0	0.0	0	0.0	32	32.3	3	3.0	1	1.0
4	2018	100	61	61.0	0	0.0	0	0.0	37	37.0	1	1.0	1	1.0
	2019	75	46	61.3	1	1.3	0	0.0	28	37.3	0	0.0	0	0.0
	2017	95	68	71.6	0	0.0	0	0.0	26	27.4	1	1.1	0	0.0
5	2018	99	67	67.7	0	0.0	0	0.0	32	32.3	0	0.0	0	0.0
	2019	106	56	52.8	0	0.0	0	0.0	47	44.3	1	0.9	2	1.9
	2017	610	391	64.1	2	0.3	0	0.0	200	32.8	13	2.1	4	0.7
PK-5	2018	566	355	62.7	2	0.4	0	0.0	198	35.0	8	1.4	3	0.5
	2019	492	278	56.5	4	0.8	1	0.2	200	40.7	2	0.4	7	1.4

			Econor Disadva	mically antaged	LE	₽	Special E	ducation	At I	Rlsk	TA	\G	New (to	District)	Gei	nder	Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2017	53	49	92.5	11	20.8	3	5.7	13	24.5	0	0.0	50	94.3	49.1	50.9	5.7
PK	2018	49	48	98.0	14	28.6	4	8.2	15	30.6	0	0.0	43	87.8	51.0	49.0	12.2
	2019	49	49	100.0	19	38.8	6	12.2	1	2.0	0	0.0	45	91.8	38.8	61.2	8.2
	2017	80	62	77.5	32	40.0	4	5.0	34	42.5	1	1.3	32	40.0	58.8	41.3	1.3
KN	2018	70	57	81.4	19	27.1	3	4.3	23	32.9	11	15.7	20	28.6	52.9	47.1	1.4
	2019	59	59	100.0	14	23.7	8	13.6	12	20.3	6	10.2	13	22.0	66.1	33.9	3.4
	2017	74	57	77.0	23	31.1	6	8.1	29	39.2	9	12.2	9	12.2	50.0	50.0	6.8
1	2018	77	61	79.2	30	39.0	4	5.2	33	42.9	6	7.8	12	15.6	53.2	46.8	2.6
	2019	55	54	98.2	19	34.5	4	7.3	19	34.5	10	18.2	6	10.9	58.2	41.8	0.0
	2017	103	88	85.4	33	32.0	6	5.8	37	35.9	10	9.7	20	19.4	45.6	54.4	5.8
2	2018	78	65	83.3	28	35.9	5	6.4	32	41.0	9	11.5	13	16.7	50.0	50.0	1.3
	2019	78	76	97.4	28	35.9	4	5.1	31	39.7	8	10.3	13	16.7	51.3	48.7	5.1
	2017	106	96	90.6	29	27.4	6	5.7	39	36.8	6	5.7	21	19.8	52.8	47.2	0.9
3	2018	93	75	80.6	23	24.7	15	16.1	27	29.0	10	10.8	14	15.1	48.4	51.6	3.2
	2019	70	69	98.6	27	38.6	10	14.3	27	38.6	7	10.0	11	15.7	42.9	57.1	2.9
	2017	99	92	92.9	31	31.3	8	8.1	70	70.7	14	14.1	14	14.1	52.5	47.5	1.0
4	2018	100	85	85.0	29	29.0	11	11.0	67	67.0	14	14.0	16	16.0	49.0	51.0	2.0
	2019	75	72	96.0	20	26.7	9	12.0	36	48.0	19	25.3	8	10.7	48.0	52.0	1.3
	2017	95	82	86.3	27	28.4	8	8.4	65	68.4	13	13.7	23	24.2	44.2	55.8	0.0
5	2018	99	91	91.9	27	27.3	9	9.1	74	74.7	25	25.3	14	14.1	56.6	43.4	1.0
	2019	106	103	97.2	38	35.8	16	15.1	79	74.5	12	11.3	19	17.9	51.9	48.1	0.9
	2017	610	526	86.2	186	30.5	41	6.7	287	47.0	53	8.7	169	27.7	50.3	49.7	2.8
PK-5	2018	566	482	85.2	170	30.0	51	9.0	271	47.9	75	13.3	132	23.3	51.6	48.4	2.8
	2019	492	482	98.0	165	33.5	57	11.6	205	41.7	62	12.6	115	23.4	51.0	49.0	2.8

			ge Daily pership		Average D	aily Attendanc	е	Ye	arly Transac	ctions		nuously	Stabilit	ty Rate
Grade	Year	N	District	N	%	District N District %		N	%	District %	N	District	%	District
	2017	80	11,388	75	94.2	10,888	95.6	40	50.2	19.6	61	10,240	76.6	89.9
KN	2018	71	11,061	67	94.2	10,520	95.1	23	32.2	17.8	58	9,830	81.3	88.9
	2019	60	10,918	56	93.8	10,368	95.0	4	6.7	7.1	49	9,637	82.3	88.3
	2017	75	12,278	71	94.9	11,800	96.1	30	39.9	18.4	60	11,169	79.8	91.0
1	2018	76	11,550	73	95.8	11,055	95.7	16	21.1	16.6	66	10,347	87.1	89.6
	2019	57	11,198	54	94.8	10,714	95.7	9	15.7	6.3	47	10,067	81.8	89.9
	2017	101	12,938	96	95.7	12,476	96.4	33	32.8	16.9	87	11,850	86.5	91.6
2	2018	81	11,864	76	94.5	11,398	96.1	27	33.5	15.9	68	10,717	84.3	90.3
	2019	78	11,232	74	95.2	10,778	96.0	9	11.6	5.9	68	10,167	87.3	90.5
	2017	97	13,158	94	96.8	12,734	96.8	38	39.2	15.9	79	12,162	81.6	92.4
3	2018	89	12,536	85	95.3	12,080	96.4	28	31.4	14.4	74	11,431	83.0	91.2
	2019	68	11,452	65	95.4	11,021	96.2	8	11.7	5.8	62	10,472	90.9	91.4
	2017	100	12,873	96	96.1	12,467	96.8	27	26.9	15.4	85	11,953	84.8	92.9
4	2018	100	12,675	97	96.4	12,235	96.5	22	21.9	14.1	88	11,637	87.7	91.8
	2019	76	12,118	72	96.0	11,678	96.4	7	9.3	6.0	66	11,110	87.4	91.7
	2017	91	12,220	88	96.2	11,838	96.9	13	14.2	6.1	80	11,367	87.6	93.0
5	2018	101	12,498	97	96.0	12,078	96.6	18	17.9	6.1	90	11,513	89.4	92.1
	2019	102	12,193	97	95.0	11,764	96.5	8	7.9	5.4	84	11,300	82.7	92.7
	2017	544	74,855	520	95.7	72,203	96.5	181	33.3	15.3	452	68,741	83.1	91.8
KN-5	2018	518	72,186	494	95.4	69,366	96.1	134	25.9	14.0	444	65,475	85.7	90.7
	2019	440	69,110	419	95.1	66,323	96.0	45	10.2	6.1	376	62,753	85.4	90.8

Teachers Teacher Statistics

Teachers: 32

# **DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage			
African American	20	62.5			
Hispanic	7	21.9			
White	3	9.4			
Multiple	2	6.3			
Other	0	0.0			

Gender	Number	Percentage
Female	26	81.3
Male	6	18.8

# ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.6	72.5
2017-18	6.3	75.6
2018-19	4.8	72.2

# YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.4
1	2	6.3
2	2	6.3
3	0	0.0
4	1	3.1
5	0	0.0
1-3	4	12.5
More than 3	25	78.1
1 - 5	5	15.6
6 - 10	7	21.9
11 - 20	11	34.4
More than 20	6	18.8

#### PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	48.4	36.4	41.7	*	*	20.0		40.5	47.4	43.2	59.5	81
3	2018		72.1	77.8	69.5	33.3	*	*		68.6	77.8	73.2	67.4	71
	2019		72.2	57.1	69.0	25.0	*	*		65.0	73.9	69.8	67.4	43
	2017	*	53.2	*	51.5	0.0	*	33.3		43.8	59.0	52.1	56.4	71
4	2018	*	56.5	62.5	53.1	14.3		34.2		56.3	57.5	56.9	61.9	72
	2019		80.4	87.5	81.1	66.7		58.8		77.8	85.7	81.8	67.2	55
	2017	*	63.6	87.5	62.7	75.0	50.0	56.3		68.8	60.0	63.6	71.7	77
5	2018		67.1	*	65.2	37.5	*	62.3		62.5	77.1	69.3	76.0	75
	2019	*	77.2	90.9	79.7	28.6	*	72.1		75.0	82.9	78.9	81.0	71
	2017	0.0	55.2	60.9	51.7	33.3	36.8	41.9		50.0	55.7	52.8	62.7	229
3-5	2018	*	65.3	77.3	62.4	29.2	*	50.0		62.6	70.3	66.5	68.7	218
	2019	*	77.0	80.8	77.4	38.7	*	66.2		73.5	81.4	77.5	72.3	169

		NUMBER TESTED IN GRADES 3-5											
2017	10	192	23	205	18	19	105		106	122	229	23,084	
2018	1	193	22	189	24	2	96		107	111	218	22,610	
2019	1	139	26	164	31	4	65		83	86	169	21,769	

# NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	33	7	42	*	*	12		25	20	46	3,014	81
3	2018		17	2	18	6	*	*		11	8	19	2,309	71
	2019		10	3	13	6	*	*		7	6	13	2,153	43
	2017	*	29	*	32	7	*	28		18	16	34	3,323	71
4	2018	*	27	3	30	6		25		14	17	31	2,811	72
	2019		9	1	10	3		7		6	4	10	2,376	55
	2017	*	24	1	25	2	5	21		10	18	28	2,269	77
5	2018		23	*	23	5	*	20		15	8	23	1,956	75
	2019	*	13	1	14	10	*	12		9	6	15	1,508	71
	2017	10	86	9	99	12	12	61		53	54	108	8,606	229
3-5	2018	*	67	5	71	17	*	48		40	33	73	7,076	218
	2019	*	32	5	37	19	*	22		22	16	38	6,037	169

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2017	10	192	23	205	18	19	105		106	122	229	23,084
2018	1	193	22	189	24	2	96		107	111	218	22,610
2019	1	139	26	164	31	4	65		83	86	169	21,769

# PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	25.0	18.2	19.4	*	*	13.3		19.0	26.3	22.2	32.9	81
3	2018		27.9	11.1	23.7	0.0	*	*		22.9	27.8	25.4	33.6	71
	2019		30.6	42.9	33.3	0.0	*	*		35.0	30.4	32.6	35.9	43
	2017	*	19.4	*	22.7	0.0	*	11.9		25.0	20.5	22.5	32.4	71
4	2018	*	30.6	50.0	29.7	0.0		15.8		31.3	35.0	33.3	35.6	72
	2019		34.8	62.5	37.7	44.4		5.9		37.0	42.9	40.0	37.1	55
	2017	*	28.8	37.5	26.9	62.5	20.0	22.9		34.4	24.4	28.6	38.2	77
5	2018		18.6	*	22.7	0.0	*	11.3		27.5	17.1	22.7	44.1	75
	2019	*	33.3	81.8	43.5	7.1	*	32.6		38.9	45.7	42.3	45.9	71
	2017	0.0	24.5	34.8	22.9	27.8	21.1	17.1		25.5	23.8	24.5	34.6	229
3-5	2018	*	25.4	40.9	25.4	0.0	*	12.5		27.1	27.0	27.1	38.0	218
	2019	*	33.1	65.4	39.0	16.1	*	24.6		37.3	40.7	39.1	39.9	169

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2017	10	192	23	205	18	19	105		106	122	229	23,084
2018	1	193	22	189	24	2	96		107	111	218	22,610
2019	1	139	26	164	31	4	65		83	86	169	21,769

# PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	17.2	9.1	12.5	*	*	13.3		14.3	15.8	14.8	20.0	81
3	2018		16.4	11.1	15.3	0.0	*	*		14.3	16.7	15.5	19.3	71
	2019		16.7	28.6	19.0	0.0	*	*		20.0	17.4	18.6	21.9	43
	2017	*	9.7	*	12.1	0.0	*	2.4		12.5	12.8	12.7	16.9	71
4	2018	*	11.3	25.0	12.5	0.0		0.0		12.5	15.0	13.9	17.7	72
	2019		8.7	12.5	9.4	22.2		0.0		7.4	10.7	9.1	18.2	55
	2017	*	12.1	12.5	10.4	0.0	10.0	4.2		9.4	13.3	11.7	19.4	77
5	2018		4.3	*	4.5	0.0	*	3.8		10.0	0.0	5.3	20.1	75
	2019	*	5.3	18.2	10.1	0.0	*	4.7		11.1	8.6	9.9	24.1	71
	2017	0.0	13.0	21.7	11.7	0.0	10.5	4.8		12.3	13.9	13.1	18.8	229
3-5	2018	*	10.4	18.2	10.6	0.0	*	2.1		12.1	10.8	11.5	19.1	218
	2019	*	9.4	19.2	12.2	6.5	*	4.6		12.0	11.6	11.8	21.5	169

					NUMBI	ER TESTE	D IN GRA	DE 3-5				
2017	10	192	23	205	18	19	105		106	122	229	23,084
2018	1	193	22	189	24	2	96		107	111	218	22,610
2019	1	139	26	164	31	4	65		83	86	169	21,769

# AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		RE	PORTING CATEGORY	
Grade	Year	Understanding Across Genres (GR 3-5) Understanding/Analysis Across Genres (GR 6-8)	Understanding/Analysis of Literary Texts	Understanding/Analysis of Informational Texts
	2017	54.1	50.0	46.6
3	2018	70.4	61.3	60.0
	2019	68.8	69.9	52.2
	2017	53.9	56.9	50.7
4	2018	65.5	59.2	56.9
	2019	75.2	65.8	61.8
	2017	66.7	63.2	59.6
5	2018	62.2	61.3	57.1
	2019	76.8	66.7	66.1
	2017	58.3	56.6	52.2
3-5	2018	65.9	60.6	58.0
	2019	74.2	67.2	61.2

#### PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	45.9	*	43.9	14.3	*	26.2		32.3	53.8	44.3	54.4	70
4	2018	*	48.4	44.4	46.2	0.0		30.8		39.4	55.0	47.9	51.2	73
	2019		51.1	75.0	53.7	55.6		29.4		53.6	57.1	55.4	56.9	56

					NUME	BER TEST	ED IN GR	ADE 4				
2017	4	61	4	66	7	4	42		31	39	70	7,530
2018	1	62	9	65	7		39		33	40	73	7,361
2019		47	8	54	9		17		28	28	56	7,170

# NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	33	*	37	6	*	31		21	18	39	3,435	70
4	2018	*	32	5	35	7		27		20	18	38	3,589	73
	2019		23	2	25	4		12		13	12	25	3,091	56

					NUME	BER TEST	ED IN GR	ADE 4				
2017	4	61	4	66	7	4	42		31	39	70	7,530
2018	1	62	9	65	7		39		33	40	73	7,361
2019		47	8	54	9		17		28	28	56	7,170

# PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	16.4	*	18.2	0.0	*	7.1		12.9	23.1	18.6	26.0	70
4	2018	*	27.4	22.2	27.7	0.0		15.4		24.2	30.0	27.4	29.2	73
	2019		14.9	25.0	13.0	0.0		0.0		10.7	21.4	16.1	26.4	56

					NUME	BER TEST	ED IN GR	ADE 4				
2017	4	61	4	66	7	4	42		31	39	70	7,530
2018	1	62	9	65	7		39		33	40	73	7,361
2019		47	8	54	9		17		28	28	56	7,170

# PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	3.3	*	1.5	0.0	*	0.0		3.2	2.6	2.9	7.4	70
4	2018	*	3.2	22.2	6.2	0.0		2.6		0.0	10.0	5.5	7.1	73
	2019		4.3	0.0	1.9	0.0		0.0		3.6	3.6	3.6	7.6	56

					NUME	BER TEST	ED IN GR	ADE 4				
2017	4	61	4	66	7	4	42		31	39	70	7,530
2018	1	62	9	65	7		39		33	40	73	7,361
2019		47	8	54	9		17		28	28	56	7,170

# AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		RE	PORTING CATEGO	RY
Grade	Year	1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
	2017	3.6	56.1	56.1
4	2018	3.4	43.0	64.8
	2019	3.4	56.0	60.0

<sup>&</sup>lt;sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

#### PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	60.9	79.4	66.3	*	74.1	62.2		62.5	68.1	65.4	70.0	104
3	2018		82.0	75.9	77.6	50.0	76.2	76.0		76.7	81.3	79.1	74.5	91
	2019		55.6	78.8	66.2	20.0	81.5	78.6		74.2	60.5	66.7	75.5	69
	2017	*	55.7	100.0	67.4	28.6	88.9	59.4		67.3	66.7	67.0	68.1	94
4	2018	*	59.7	86.5	68.1	30.0	92.9	63.6		75.0	64.2	69.3	75.2	101
	2019		71.7	81.5	74.6	66.7	78.9	63.9		75.0	76.3	75.7	74.7	74
	2017	*	68.2	74.1	69.5	75.0	58.6	65.7		73.8	64.8	68.8	80.6	96
5	2018		80.3	96.8	83.7	66.7	96.2	83.5		86.4	83.7	85.3	86.9	102
	2019	*	77.2	87.2	82.7	37.5	89.5	79.7		78.2	84.6	81.3	88.0	107
	2017	10.0	61.8	84.3	67.7	47.4	73.5	62.5		67.3	66.4	67.0	72.7	294
3-5	2018	*	74.2	86.6	76.4	48.3	89.3	74.7		80.0	75.7	77.9	78.8	294
	2019	*	69.8	83.2	75.7	40.0	84.5	75.5		76.2	75.0	75.6	79.5	250

					NUMBE	R TESTE	D IN GRAI	DES 3-5				
2017	10	191	89	266	19	83	170		147	146	294	37,278
2018	1	194	97	259	29	75	170		150	144	294	36,318
2019	1	139	107	243	35	84	143		122	128	250	34,690

# NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	25	7	32	*	7	14		21	15	36	3,851	104
3	2018		11	7	17	5	5	6		10	9	19	3,072	91
	2019		16	7	23	8	5	6		8	15	23	2,726	69
	2017	*	27	0	29	5	3	26		16	15	31	4,016	94
4	2018	*	25	5	29	7	2	24		12	19	31	3,028	101
	2019		13	5	18	3	4	13		9	9	18	2,959	74
	2017	*	21	7	25	2	12	23		11	19	30	2,308	96
5	2018		14	1	15	3	1	13		8	7	15	1,582	102
	2019	*	13	6	18	10	4	16		12	8	20	1,420	107
	2017	9	73	14	86	10	22	63		48	49	97	10,175	294
3-5	2018	*	50	13	61	15	8	43		30	35	65	7,682	294
	2019	*	42	18	59	21	13	35		29	32	61	7,105	250

					NUMBE	R TESTE	D IN GRAI	DES 3-5				
2017	10	191	89	266	19	83	170		147	146	294	37,278
2018	1	194	97	259	29	75	170		150	144	294	36,318
2019	1	139	107	243	35	84	143		122	128	250	34,690

# PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	35.9	44.1	36.8	*	48.1	37.8		35.7	38.3	36.5	39.9	104
3	2018		42.6	51.7	44.7	0.0	57.1	48.0		44.2	45.8	45.1	41.8	91
	2019		19.4	27.3	23.5	0.0	29.6	25.0		32.3	15.8	23.2	42.8	69
	2017	*	24.6	92.9	44.9	28.6	85.2	40.6		51.0	37.8	44.7	39.4	94
4	2018	*	30.6	59.5	41.8	10.0	60.7	34.8		35.4	47.2	41.6	44.2	101
	2019		28.3	55.6	36.6	33.3	52.6	27.8		44.4	31.6	37.8	44.8	74
	2017	*	21.2	40.7	25.6	0.0	37.9	20.9		28.6	24.1	26.0	42.4	96
5	2018		42.3	90.3	57.6	22.2	92.3	51.9		54.2	60.5	56.9	53.8	102
	2019	*	19.3	55.3	35.6	6.3	60.5	32.9		36.4	34.6	35.5	55.5	107
	2017	0.0	27.2	58.4	36.1	15.8	56.6	32.1		38.8	32.9	35.7	40.5	294
3-5	2018	*	38.7	67.0	48.3	10.3	70.7	44.7		45.3	50.7	48.0	46.6	294
	2019	*	22.3	46.7	32.5	11.4	48.8	30.1		37.7	28.1	32.8	47.8	250

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2017	10	191	89	266	19	83	168		147	146	294	37,278
2018	1	194	97	259	29	75	170		150	144	294	36,318
2019	1	139	107	243	35	84	143		122	128	250	34,690

# PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	17.2	35.3	22.1	*	40.7	29.7		21.4	23.4	22.1	19.9	104
3	2018		14.8	31.0	21.1	0.0	42.9	36.0		14.0	25.0	19.8	19.6	91
	2019		2.8	15.2	8.8	0.0	14.8	10.7		16.1	2.6	8.7	20.3	69
	2017	*	11.5	78.6	32.6	14.3	74.1	31.3		30.6	33.3	31.9	22.1	94
4	2018	*	11.3	40.5	23.1	10.0	50.0	25.8		20.8	22.6	21.8	23.8	101
	2019		2.2	40.7	16.9	11.1	42.1	22.2		16.7	15.8	16.2	25.1	74
	2017	*	3.0	3.7	2.4	0.0	6.9	3.0		0.0	5.6	3.1	19.3	96
5	2018		14.1	77.4	34.8	11.1	84.6	32.9		33.9	32.6	33.3	27.6	102
	2019	*	7.0	40.4	21.2	0.0	44.7	20.3		20.0	23.1	21.5	34.0	107
	2017	0.0	10.5	39.3	19.5	5.3	39.8	19.6		18.4	19.9	19.0	20.4	294
3-5	2018	*	13.4	49.5	26.6	6.9	60.0	30.6		24.0	26.4	25.2	23.7	294
	2019	*	4.3	32.7	16.5	2.9	34.5	18.9		18.0	14.8	16.4	26.6	250

					NUMBI	ER TESTE	D IN GRA	DE 3-5				
2017	10	191	89	266	19	83	168		147	146	294	37,278
2018	1	194	97	259	29	75	170		150	144	294	36,318
2019	1	139	107	243	35	84	143		122	128	250	34,690

# AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	2017	61.9	58.6	55.1	60.8
3	2018	70.1	65.9	63.4	72.5
	2019	59.6	56.0	63.8	63.8
	2017	68.1	58.5	59.5	67.8
4	2018	69.3	61.4	55.8	69.3
	2019	70.1	55.5	58.9	69.6
	2017	55.4	56.9	55.0	52.1
5	2018	66.0	70.0	67.9	67.6
	2019	67.9	67.8	55.3	56.1
	2017	61.7	58.0	56.5	60.2
3-5	2018	68.4	65.8	62.4	69.7
	2019	66.3	60.9	58.7	62.2

#### PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	53.7	100.0	53.6	50.0	44.4	46.8		67.7	48.9	56.6	65.9	76
5	2018		48.5	90.0	62.5	25.0	92.0	59.2		66.1	54.8	61.2	68.8	98
	2019	*	39.3	68.1	53.4	18.8	67.6	45.0		49.1	56.9	52.8	69.3	106

					NUME	BER TEST	ED IN GR	ADE 5				
2017	2	67	7	69	8	9	47		31	45	76	9,759
2018		68	30	88	8	25	71		56	42	98	10,271
2019	1	56	47	103	16	37	80		55	51	106	10,432

# NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	31	0	32	4	5	25		10	23	33	3328	76
5	2018		35	3	33	6	2	29		19	19	38	3208	98
	2019	*	34	15	48	13	12	44		28	22	50	3203	106

					NUME	BER TEST	ED IN GR	ADE 5				
2017	2	67	7	69	8	9	47		31	45	76	9,759
2018		68	30	88	8	25	71		56	42	98	10,271
2019	1	56	47	103	16	37	80		55	51	106	10,432

# PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	13.4	28.6	14.5	0.0	11.1	10.6		12.9	15.6	14.5	33.0	76
5	2018		14.7	63.3	30.7	25.0	68.0	28.2		30.4	28.6	29.6	32.6	98
	2019	*	12.5	38.3	25.2	6.3	35.1	20.0		27.3	21.6	24.5	42.0	106

					NUME	BER TEST	ED IN GR	ADE 5				
2017	2	67	7	69	8	9	47		31	45	76	9,759
2018		68	30	88	8	25	71		56	42	98	10,271
2019	1	56	47	103	16	37	80		55	51	106	10,432

# PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	1.5	0.0	1.4	0.0	11.1	2.1		0.0	2.2	1.3	12.8	76
5	2018		1.5	30.0	11.4	12.5	32.0	11.3		8.9	11.9	10.2	12.1	98
	2019	*	0.0	19.1	8.7	0.0	21.6	10.0		9.1	7.8	8.5	19.7	106

					NUME	BER TEST	ED IN GR	ADE 5				
2017	2	67	7	69	8	9	47		31	45	76	9,759
2018		68	30	88	8	25	71		56	42	98	10,271
2019	1	56	47	103	16	37	80		55	51	106	10,432

# AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	Organisms and Environments
	2017	53.5	56.9	65.5	58.1
5	2018	62.9	64.4	65.1	60.3
	2019	64.3	59.4	59.3	60.4

#### PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017			80.0	78.3	*	79.2	79.2		80.0	80.0	80.0	66.0	25
3	2018	*		90.0	94.1	*	90.5	90.5		88.9	91.7	90.5	76.6	21
	2019			61.5	61.5	*	61.5	60.9		54.5	66.7	61.5	75.1	26
	2017			78.6	87.5	*	77.8	77.8		76.2	85.7	78.6	64.2	28
4	2018			80.0	81.5	*	79.3	79.3		76.5	84.6	80.0	68.2	30
	2019			75.0	73.7		75.0	73.7		66.7	81.8	75.0	67.8	20
	2017			73.7	73.3		73.7	73.7		60.0	88.9	73.7	87.3	19
5	2018			96.4	96.0	*	96.3	96.3		100.0	87.5	96.4	88.1	28
	2019			88.9	91.4	*	91.4	91.4		84.2	94.1	88.9	89.6	36
	2017			77.8	80.6	*	77.1	77.1		73.9	84.6	77.8	71.3	72
3-5	2018	*		88.5	89.9	*	88.3	88.3		89.1	87.9	88.6	77.0	79
	2019			76.8	77.5	*	77.8	77.9		71.8	81.4	76.8	77.0	82

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2017		72	62	2	70	70		46	26	72	14,762
2018	1	78	69	5	77	77		46	33	79	14,242
2019		82	80	4	81	77		39	43	82	13,576

#### NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017			5	5	*	5	5		3	2	5	1,887	25
3	2018	*		2	1	*	2	2		1	1	2	1,205	21
	2019			10	10	*	10	9		5	5	10	1,179	26
	2017			6	3	*	6	6		5	1	6	1,830	28
4	2018			6	5	*	6	6		4	2	6	1,581	30
	2019			5	5		5	5		3	2	5	1,506	20
	2017			5	4		5	5		4	1	5	521	19
5	2018			1	1	*	1	1		0	1	1	488	28
	2019			4	3	*	3	3		3	1	4	432	36
	2017			16	12	*	16	16		12	4	16	4,238	72
3-5	2018	*		9	7	*	9	9		5	4	9	3,274	79
	2019			19	18	*	18	17		11	8	19	3,117	82

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2017		72	62	2	70	70		46	26	72	14,762
2018	1	78	69	5	77	77		46	33	79	14,242
2019		82	80	4	81	77		39	43	82	13,576

# PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017			56.0	52.2	*	54.2	54.2		53.3	60.0	56.0	39.2	25
3	2018	*		75.0	82.4	*	71.4	71.4		55.6	83.3	71.4	45.3	21
	2019			19.2	19.2	*	19.2	17.4		18.2	20.0	19.2	46.3	26
	2017			57.1	62.5	*	55.6	55.6		57.1	57.1	57.1	36.0	28
4	2018			43.3	48.1	*	44.8	44.8		41.2	46.2	43.3	36.9	30
	2019			55.0	52.6		55.0	57.9		44.4	63.6	55.0	38.4	20
	2017			31.6	33.3		31.6	31.6		20.0	44.4	31.6	49.1	19
5	2018			89.3	88.0	*	88.9	88.9		90.0	87.5	89.3	62.6	28
	2019			72.2	74.3	*	74.3	74.3		78.9	64.7	72.2	63.7	36
	2017			50.0	51.6	*	48.6	48.6		47.8	53.8	50.0	40.8	72
3-5	2018	*		67.9	71.0	*	67.5	67.5		65.2	69.7	67.1	47.4	79
	2019			51.2	51.2	*	51.9	53.2		53.8	48.8	51.2	48.9	82

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2017		72	62	2	70	70		46	26	72	14,762
2018	1	78	69	5	77	77		46	33	79	14,242
2019		82	80	4	81	77		39	43	82	13,576

# PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017			44.0	43.5	*	41.7	41.7		40.0	50.0	44.0	25.4	25
3	2018	*		45.0	52.9	*	42.9	42.9		22.2	58.3	42.9	24.1	21
	2019			7.7	7.7	*	7.7	8.7		0.0	13.3	7.7	27.4	26
	2017			17.9	20.8	*	18.5	18.5		23.8	0.0	17.9	17.3	28
4	2018			23.3	25.9	*	24.1	24.1		17.6	30.8	23.3	18.4	30
	2019			30.0	31.6		30.0	31.6		11.1	45.5	30.0	17.9	20
	2017			10.5	13.3		10.5	10.5		10.0	11.1	10.5	22.7	19
5	2018			75.0	76.0	*	74.1	74.1		75.0	75.0	75.0	30.5	28
	2019			47.2	48.6	*	48.6	48.6		36.8	58.8	47.2	29.9	36
	2017			25.0	27.4	*	24.3	24.3		26.1	23.1	25.0	21.9	72
3-5	2018	*		47.4	50.7	*	46.8	46.8		43.5	51.5	46.8	24.0	79
	2019			30.5	31.3	*	30.9	32.5		20.5	39.5	30.5	24.9	82

				NUMBI	ER TESTE	D IN GRA	DE 3-5				
2017		72	62	2	70	70		46	26	72	14,762
2018	1	78	69	5	77	77		46	33	79	14,242
2019		82	80	4	81	77		39	43	82	13,576

# AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING CATEGORY	
Grade	Year	Understanding Across Genres	Understanding/Analysis of Literary Texts	Understanding/Analysis of Informational Texts
	2017	92.0	66.7	71.4
3	2018	87.6	73.3	68.7
	2019	66.2	64.4	43.4
	2017	61.2	72.6	72.3
4	2018	75.8	71.3	60.8
	2019	66.3	77.3	66.2
	2017	64.5	54.6	56.8
5	2018	87.1	86.6	86.0
	2019	81.6	78.5	70.6
	2017	72.7	65.8	67.9
3-5	2018	82.9	77.3	71.8
	2019	73.0	73.7	60.9

#### PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017			85.7	95.8	*	85.2	85.2		81.0	100.0	85.7	70.3	28
4	2018			86.7	85.2	*	86.2	86.2		88.2	84.6	86.7	71.0	30
	2019			80.0	78.9		80.0	78.9		66.7	90.9	80.0	75.5	20

	NUMBER TESTED IN GRADE 4													
2017		28	24	1	27	27		21	7	28	5,207			
2018		30	27	3	29	29		17	13	30	4,977			
2019		20	19		20	19		9	11	20	4,698			

#### NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017			4	1	*	4	4		4	0	4	1,548	28
4	2018			4	4	*	4	4		2	2	4	1,444	30
	2019			4	4		4	4		3	1	4	1,149	20

				NUME	BER TEST	ED IN GR	ADE 4				
2017		28	24	1	27	27		21	7	28	5,207
2018		30	27	3	29	29		17	13	30	4,977
2019		20	19		20	19		9	11	20	4,698

#### PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017			67.9	75.0	*	66.7	66.7		71.4	57.1	67.9	44.4	28
4	2018			56.7	63.0	*	55.2	55.2		52.9	61.5	56.7	44.9	30
	2019			75.0	73.7		75.0	73.7		55.6	90.9	75.0	51.0	20

				NUME	BER TEST	ED IN GR	ADE 4				
2017		28	24	1	27	27		21	7	28	5,207
2018		30	27	3	29	29		17	13	30	4,977
2019		20	19		20	19		9	11	20	4,698

#### PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017			25.0	29.2	*	25.9	25.9		28.6	14.3	25.0	14.4	28
4	2018			13.3	14.8	*	13.8	13.8		0.0	30.8	13.3	19.0	30
	2019			40.0	42.1		40.0	42.1		22.2	54.5	40.0	21.5	20

				NUME	BER TEST	ED IN GR	ADE 4				
2017		28	24	1	27	27		21	7	28	5,207
2018		30	27	3	29	29		17	13	30	4,977
2019		20	19		20	19		9	11	20	4,698

#### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		RE	PORTING CATEGO	RY
Grade	Year	1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
	2017	4.4	66.1	77.5
4	2018	3.8	67.5	77.5
	2019	4.7	68.8	79.1

<sup>&</sup>lt;sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

			TERRA	NOV A/SUPE	RA READING	3
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
	2017	79.4	73.3	75.9	81.7	79
K	2018	100.0	83.0	88.6	82.2	70
	2019	83.3	80.5	81.1	80.8	53
	2017	72.4	80.0	77.0	74.0	74
1	2018	81.8	74.4	77.6	73.1	76
	2019	94.7	72.2	80.0	72.9	55
	2017	69.7	63.6	65.7	70.7	99
2	2018	75.0	48.9	59.5	70.6	79
	2019	75.8	57.4	65.0	68.5	80
	2017	74.0	71.2	72.2	75.2	252
K-2	2018	84.1	68.6	74.7	75.2	225
	2019	82.8	69.4	73.9	74.0	188
	2017	96	156	252	35,859	
# Tested (GR K-2)	2018	88	137	225	33,518	
(SITILE)	2019	64	124	188	32,206	

			TERRANO	V A/SUPERA	MATHEMAT	ics
Grade	Year	At Risk	Not At Risk	АΙΙ	District	Number Tested (All Students)
	2017	27.3	51.1	41.0	59.6	78
K	2018	56.5	72.3	67.1	61.3	70
	2019	75.0	61.9	64.8	62.8	54
	2017	40.0	55.6	49.3	54.2	75
1	2018	69.7	67.4	68.4	55.6	76
	2019	73.7	61.1	65.5	56.4	55
	2017	45.5	45.5	45.5	57.7	99
2	2018	50.0	56.5	53.8	58.8	78
	2019	48.5	61.7	56.3	58.9	80
	2017	37.5	50.0	45.2	57.1	252
K-2	2018	59.1	65.4	62.9	58.5	224
	2019	60.9	61.6	61.4	59.3	189
	2017	96	156	252	35,697	
# Tested (GR K-2)	2018	88	136	224	33,476	
(SITTLE)	2019	64	125	189	32,054	

TN Read (1) TerraNova Reading

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	72.7	*	70.0		*	50.0		68.8	72.2	70.0	77.8	50
K	2018	*	82.6	*	84.1	*		*		84.6	83.3	84.0	80.0	50
	2019		83.8	*	82.5	*	*	*		80.8	85.7	82.5	78.4	40
	2017		71.7	50.0	76.2	*	*	22.2		67.9	73.1	70.4	63.5	54
1	2018	*	73.8	*	75.7			*		66.7	77.3	71.7	63.1	46
	2019		68.8	*	67.6	*		*		61.9	78.6	68.6	65.0	35
	2017	*	60.9	*	58.1	50.0	*	33.3		54.5	66.7	61.1	60.4	72
2	2018	*	47.7	57.1	47.7	*	*	*		36.0	63.0	50.0	60.0	52
	2019		60.0	*	55.1	*	*	28.6		53.8	60.0	56.9	59.8	51
	2017	33.3	67.5	61.5	66.7	44.4	40.0	33.3		63.4	69.9	66.5	66.7	176
K-2	2018	*	68.2	63.6	68.8	*	*	66.7		62.7	74.0	68.2	67.4	148
	2019		70.2	37.5	67.5	40.0	*	30.0		65.8	71.7	68.3	67.5	126
	2017	6	154	13	144	9	10	21		93	83	176	19,128	
# Tested (GR K-2)	2018	3	132	11	125	5	1	12		75	73	148	17,696	
(3.11(2)	2019	·	114	8	123	10	2	10		73	53	126	17,258	

TN Read (2) TerraNova Reading

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	12	*	11		*	1		6	7	13	2,012	50
K	2018	*	23	*	23	*		*		13	12	25	2,066	50
	2019		15	*	17	*	*	*		8	9	17	1,898	40
	2017		8	1	11	*	*	1		5	6	11	1,504	54
1	2018	*	9	*	8			*		4	5	9	1,368	46
	2019		8	*	7	*		*		4	4	8	1,275	35
	2017	*	8	*	7	0	*	0		3	6	9	1,299	72
2	2018	*	5	1	5	*	*	*		4	3	7	1,203	52
	2019		10	*	10	*	*	0		4	7	11	1,212	51
	2017	0	28	3	29	0	1	2		14	19	33	4,815	176
K-2	2018	*	37	2	36	*	*	3		21	20	41	4,637	148
	2019		33	1	34	1	*	0		16	20	36	4,385	126
	2017	6	154	13	144	9	10	21		93	83	176	19,128	
# Tested (GR K-2)	2018	3	132	11	125	5	1	12		75	73	148	17,696	
(GITTE)	2019		114	8	123	10	2	10		73	53	126	17,258	

TN Lang (1) TerraNova Language

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*	68.2	*	65.0		*	33.3		65.6	61.1	64.0	70.7	50
K	2018	*	78.3	*	81.8	*		*		80.8	79.2	80.0	71.4	50
	2019		81.1	*	82.5	*	*	*		80.8	85.7	82.5	71.9	40
	2017		58.7	50.0	61.9	*	*	22.2		53.6	65.4	59.3	49.0	54
1	2018	*	64.3	*	64.9			*		54.2	68.2	60.9	48.4	46
	2019		50.0	*	47.1	*		*		38.1	64.3	48.6	47.7	35
	2017	*	32.8	*	30.6	16.7	*	0.0		30.3	35.9	33.3	47.2	72
2	2018	*	38.6	42.9	38.6	*	*	*		32.0	48.1	40.4	47.2	52
	2019		42.2	*	36.7	*	*	0.0		34.6	44.0	39.2	46.2	51
	2017	0.0	50.6	53.8	49.3	22.2	20.0	19.0		49.5	50.6	50.0	54.9	176
K-2	2018	*	60.6	45.5	61.6	*	*	41.7		56.0	64.4	60.1	55.3	148
	2019		57.0	37.5	54.5	30.0	*	20.0		52.1	60.4	55.6	54.9	126
	2017	6	154	13	144	9	10	21		93	83	176	19,124	
# Tested (GR K-2)	2018	3	132	11	125	5	1	12		75	73	148	17,696	
(GITTE)	2019		114	8	123	10	2	10		73	53	126	17,258	

TN Lang (2) TerraNova Language

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2017	*	8	*	7		*	1		5	3	8	1,361	50
K	2018	*	21	*	20	*		*		11	11	22	1,368	50
	2019		5	*	6	*	*	*		4	2	6	1,322	40
	2017		2	1	3	*	*	0		2	1	3	712	54
1	2018	*	2	*	2			*		0	2	2	642	46
	2019		2	*	1	*		*		1	1	2	583	35
	2017	*	2	*	2	0	*	0		0	2	2	986	72
2	2018	*	3	0	2	*	*	*		2	1	3	937	52
	2019		5	*	5	*	*	0		2	4	6	802	51
	2017	0	12	1	12	0	0	1		7	6	13	3,059	176
K-2	2018	*	26	0	24	*	*	0		13	14	27	2,947	148
	2019		12	0	12	0	*	0		7	7	14	2,707	126
	2017	6	154	13	144	9	10	21		93	83	176	19,124	
# Tested (GR K-2)	2018	3	132	11	125	5	1	12		75	73	148	17,696	
(GITTE 2)	2019		114	8	123	10	2	10		73	53	126	17,258	

TN Math (1) TerraNova Mathematics

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2017	*	50.0	35.7	44.1		25.8	27.3		45.5	36.4	41.6	59.7	77
K	2018	*	71.7	60.0	66.7	*	52.6	56.5		56.8	78.8	67.1	61.3	70
	2019		57.9	80.0	64.8	*	78.6	75.0		68.6	57.9	64.8	62.8	54
	2017		47.8	52.0	55.4	*	50.0	42.9		47.2	54.1	50.7	54.3	73
1	2018	*	64.3	77.4	68.9	*	73.3	69.7		67.5	69.4	68.4	55.5	76
	2019		59.4	76.2	64.8	*	73.7	73.7		54.8	79.2	65.5	56.4	55
	2017	*	40.6	58.1	46.5	33.3	51.7	46.9		50.0	42.6	45.9	57.7	98
2	2018	*	55.8	51.5	52.3	*	46.4	50.0		53.8	53.8	53.8	58.8	78
	2019		62.2	48.5	55.1	*	48.3	48.5		58.5	53.8	56.3	58.9	80
	2017	14.3	45.5	48.8	48.3	22.2	41.5	38.7		47.6	44.4	46.0	57.2	248
K-2	2018	33.3	64.1	63.1	62.3	22.2	58.4	59.1		59.5	66.7	62.9	58.5	224
	2019		60.0	63.8	60.8	33.3	62.9	60.9		60.7	62.2	61.4	59.3	189
	2017	7	154	84	201	9	82	93		124	124	248	35,543	
# Tested (GR K-2)	2018	6	131	84	183	9	77	88		116	108	224	33,396	
(GITTE)	2019		115	69	186	12	62	64		107	82	189	31,962	

TN Math (2) TerraNova Mathematics

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑΙΙ	District	Number Tested (All Students)
	2017	*	1	1	1		1	1		2	0	2	1,889	77
K	2018	*	14	3	15	*	2	2		9	9	18	2,135	70
	2019		4	3	7	*	3	3		4	3	7	2,112	54
	2017		3	4	8	*	3	3		5	4	9	1,610	73
1	2018	*	4	4	7	*	4	4		5	3	8	1,689	76
	2019		9	5	14	*	4	4		8	7	15	1,580	55
	2017	*	6	4	9	0	4	4		3	7	10	2,115	98
2	2018	*	6	3	8	*	2	3		7	3	10	2,139	78
	2019		6	5	11	*	4	5		8	4	12	2,338	80
	2017	0	10	9	18	0	8	8		10	11	21	5,614	248
K-2	2018	2	24	10	30	0	8	9		21	15	36	5,963	224
	2019		19	13	32	1	11	12		20	14	34	6,030	189
	2017	7	154	84	201	9	82	93		124	124	248	35,543	
# Tested (GR K-2)	2018	6	131	84	183	9	77	88		116	108	224	33,396	
(GITTE)	2019		115	69	186	12	62	64		107	82	189	31,962	

SUP Read (1) SUPERA Reading

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*		85.7	85.0		86.2	85.7		85.7	86.7	86.2	85.8	29
K	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.6	20
	2019			76.9	76.9	*	76.9	90.0		77.8	*	76.9	83.5	13
	2017			95.0	93.3	*	95.0	95.0		100.0	90.9	95.0	86.1	20
1	2018	*		86.2	87.5	*	86.7	86.7		81.3	92.9	86.7	84.0	30
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.0	20
	2017	*		80.8	83.3		77.8	77.8		63.6	87.5	77.8	83.2	27
2	2018	*		76.9	77.3	*	77.8	77.8		71.4	84.6	77.8	83.1	27
	2019			79.3	79.3	*	82.1	88.5		80.0	78.6	79.3	79.0	29
	2017	*		86.5	86.4	*	85.5	85.3		82.4	88.1	85.5	85.0	76
K-2	2018	*		86.3	86.4	*	86.8	86.8		82.9	91.7	87.0	83.9	77
	2019			85.2	85.5	*	86.7	92.6		85.3	85.7	85.5	81.5	62
	2017	2		74	59	1	76	75		34	42	76	16,731	
# Tested (GR K-2)	2018	3		73	59	4	76	76		41	36	77	15,822	
(GITTE)	2019			61	62	2	60	54		34	28	62	14,948	

SUP Read (2) SUPERA Reading

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*		9	6		10	10		3	7	10	3,104	29
K	2018	*		13	9		13	13		5	9	14	2,790	20
	2019			3	3	*	3	3		2	*	3	2,430	13
	2017			9	7	*	9	9		4	5	9	2,825	20
1	2018	*		17	15	*	18	18		7	11	18	2,544	30
	2019			11	11		10	9		4	7	11	2,256	20
	2017	*		5	5		5	5		3	2	5	1,598	27
2	2018	*		9	7	*	9	9		4	5	9	1,450	27
	2019			8	8	*	8	8		5	3	8	1,349	29
	2017	*		23	18	*	24	24		10	14	24	7,527	76
K-2	2018	*		39	31	*	40	40		16	25	41	6,784	77
	2019			22	22	*	21	20		11	11	22	6,035	62
	2017	2		74	59	1	76	75		34	42	76	16,731	
# Tested (GR K-2)	2018	3		73	59	4	76	76		41	36	77	15,822	
(3111(2)	2019			61	62	2	60	54		34	28	62	14,948	

SUP Lang (1) SUPERA Language

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2017	*		78.6	75.0		79.3	78.6		78.6	80.0	79.3	83.5	29
K	2018	*		83.3	76.9		78.9	78.9		63.6	100.0	80.0	83.0	20
	2019			76.9	76.9	*	76.9	90.0		77.8	*	76.9	80.6	13
	2017			65.0	66.7	*	65.0	65.0		55.6	72.7	65.0	78.4	20
1	2018	*		82.8	83.3	*	83.3	83.3		93.8	71.4	83.3	75.9	30
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	73.6	20
	2017	*		73.1	75.0		70.4	70.4		54.5	81.3	70.4	72.6	27
2	2018	*		61.5	63.6	*	63.0	63.0		50.0	76.9	63.0	72.2	27
	2019			51.7	51.7	*	53.6	57.7		53.3	50.0	51.7	69.7	29
	2017	*		73.0	72.9	*	72.4	72.0		64.7	78.6	72.4	78.1	76
K-2	2018	*		75.3	74.6	*	75.0	75.0		70.7	80.6	75.3	77.0	77
	2019			72.1	72.6	*	73.3	77.8		73.5	71.4	72.6	74.6	62
	2017	2		74	59	1	76	75		34	42	76	16,731	
# Tested (GR K-2)	2018	3		73	59	4	76	76		41	36	77	15,822	
(SITTE)	2019			61	62	2	60	54		34	28	62	14,948	

SUP Lang (2) SUPERA Reading

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2017	*		2	1		2	2		0	2	2	2,065	29
K	2018	*		4	2		3	3		2	2	4	1,986	20
	2019			3	3	*	3	3		2	*	3	1,686	13
	2017			6	4	*	6	6		2	4	6	2,260	20
1	2018	*		15	13	*	16	16		9	7	16	2,110	30
	2019			10	10		9	9		3	7	10	1,898	20
	2017	*		7	7		7	7		2	5	7	1,537	27
2	2018	*		5	5	*	5	5		0	5	5	1,439	27
	2019			7	7	*	7	7		5	2	7	1,254	29
	2017	*		15	12	*	15	15		4	11	15	5,862	76
K-2	2018	*		24	20	*	24	24		11	14	25	5,535	77
	2019			20	20	*	19	19		10	10	20	4,838	62
	2017	2		74	59	1	76	75		34	42	76	16,731	
# Tested (GR K-2)	2018	3		73	59	4	76	76		41	36	77	15,822	
(GITT 2)	2019			61	62	2	60	54		34	28	62	14,948	

## **PROGRESSION FROM 2018 TO 2019**

Grade 2018-19	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Com	posite
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
	Beginning	13	92.9	13	92.9	13	92.9	13	92.9	13	92.9
KN	Intermediate	1	7.1	1	7.1	1	7.1	1	7.1	1	7.1
(14)	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Beginning	0	0.0	10	52.6	19	100.0	19	100.0	10	52.6
1	Intermediate	17	89.5	7	36.8	0	0.0	0	0.0	9	47.4
(19)	Advanced	2	10.5	2	10.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Beginning	3	10.3	8	27.6	13	44.8	8	27.6	7	24.1
2	Intermediate	10	34.5	17	58.6	16	55.2	14	48.3	14	48.3
(29)	Advanced	11	37.9	4	13.8	0	0.0	4	13.8	8	27.6
	Advanced High	5	17.2	0	0.0	0	0.0	3	10.3	0	0.0
	Beginning	3	11.1	2	7.4	8	29.6	11	40.7	3	11.1
3	Intermediate	4	14.8	19	70.4	13	48.1	13	48.1	15	55.6
(27)	Advanced	9	33.3	3	11.1	4	14.8	3	11.1	8	29.6
	Advanced High	11	40.7	3	11.1	2	7.4	0	0.0	1	3.7
	Beginning	5	25.0	1	5.0	4	20.0	1	5.0	1	5.0
4	Intermediate	4	20.0	4	20.0	6	30.0	4	20.0	5	25.0
(20)	Advanced	5	25.0	8	40.0	4	20.0	4	20.0	8	40.0
	Advanced High	6	30.0	7	35.0	6	30.0	11	55.0	6	30.0

Number Rated Both Years			2018	Level	
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
	Beginning		-	-	
	Intermediate	1		-	
_	Advanced	1	-	-	_
	Advanced High	-	-	-	-
	Beginning		1	0	
19	Intermediate	7		2	
7 (36.8%)	Advanced	0	0	(	)
	Advanced High	0	0	(	)
	Beginning		-	7	
29	Intermediate	3		11	
9 (31.0%)	Advanced	2	4	2	2
	Advanced High	0	0	(	)
	Beginning		(	3	
26	Intermediate	1		14	
7 (26.9%)	Advanced	0	5	2	2
	Advanced High	0	0		I
	Beginning		(	)	
18	Intermediate	1		3	
9 (50.0%)	Advanced	0	2	(	6
	Advanced High	0	0	(	6

Grade 2018-19	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Comp	posite
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
	Beginning	1	2.6	5	13.2	3	7.9	2	5.3	0	0.0
5	Intermediate	9	23.7	14	36.8	11	28.9	5	13.2	12	31.6
(38)	Advanced	20	52.6	8	21.1	12	31.6	8	21.1	15	39.5
	Advanced High	8	21.1	11	28.9	12	31.6	23	60.5	11	28.9
	Beginning	25	17.0	39	26.5	60	40.8	54	36.7	34	23.1
ALL	Intermediate	45	30.6	62	42.2	47	32.0	37	25.2	56	38.1
(147)	Advanced	47	32.0	25	17.0	20	13.6	19	12.9	39	26.5
	Advanced High	30	20.4	21	14.3	20	13.6	37	25.2	18	12.2

## **PROGRESSION FROM 2018 TO 2019**

Number Rated Both Years			2018	Level	
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
	Beginning		(	)	
35	Intermediate	0		12	
15 (42.9%)	Advanced	0	4	æ	3
	Advanced High	0	0	1	1
	Beginning		2	0	
127	Intermediate	12		42	
47 (37.0%)	Advanced	2	15	1	8
	Advanced High	0	0	1	8

Indicates students who progressed at least one level from 2018 to 2019.

#### **PROGRESSION FROM 2017 TO 2018**

Grade 2018-19	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Com	posite
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
	Beginning	18	90.0	18	90.0	19	95.0	20	100.0	18	90.0
KN	Intermediate	2	10.0	2	10.0	1	5.0	0	0.0	2	10.0
(20)	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Beginning	2	6.7	11	36.7	28	93.3	23	76.7	11	36.7
1	Intermediate	12	40.0	9	30.0	2	6.7	6	20.0	17	56.7
(30)	Advanced	5	16.7	3	10.0	0	0.0	1	3.3	2	6.7
	Advanced High	11	36.7	7	23.3	0	0.0	0	0.0	0	0.0
	Beginning	5	17.9	3	10.7	22	78.6	12	42.9	6	21.4
2	Intermediate	16	57.1	16	57.1	4	14.3	14	50.0	20	71.4
(28)	Advanced	6	21.4	8	28.6	2	7.1	2	7.1	2	7.1
	Advanced High	1	3.6	1	3.6	0	0.0	0	0.0	0	0.0
	Beginning	1	4.3	2	8.7	7	30.4	3	13.0	1	4.3
3	Intermediate	4	17.4	4	17.4	10	43.5	6	26.1	9	39.1
(23)	Advanced	9	39.1	10	43.5	4	17.4	7	30.4	8	34.8
	Advanced High	9	39.1	7	30.4	2	8.7	7	30.4	5	21.7
	Beginning	5	17.2	2	6.9	5	17.2	1	3.4	1	3.4
4	Intermediate	6	20.7	6	20.7	7	24.1	11	37.9	8	27.6
(29)	Advanced	10	34.5	19	65.5	6	20.7	10	34.5	13	44.8
	Advanced High	8	27.6	2	6.9	11	37.9	7	24.1	7	24.1

Number Rated Both Years		2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High	
	Beginning			-		
	Intermediate	-		_		
-	Advanced	ı	-	-	_	
	Advanced High	1	-	-	-	
	Beginning		1	1		
30	Intermediate	14		3		
16 (53.3%)	Advanced	2	0	(	0	
	Advanced High	0	0	(	0	
	Beginning		2	2		
24	Intermediate	5		15		
5 (20.8%)	Advanced	0	0	:	2	
	Advanced High	0	0	(	0	
	Beginning			1		
22	Intermediate	2		6		
12 (54.5%)	Advanced	1	4	;	3	
	Advanced High	0	0	ļ	5	
	Beginning		(	0		
28	Intermediate	3		5		
18 (64.3%)	Advanced	2	6	,	5	
	Advanced High	0	0	-	7	

#### Grade **Speaking** Composite Domain: Listening Writing Reading 2018-19 (N Rated) 2019 Level % Ν % Ν % Ν % Ν % **Beginning** 0.0 2 7.1 0 3.6 1 3.6 0.0 5 Intermediate 17.9 3.6 14.3 10.7 14.3 Advanced 25.0 20 71.4 14 50.0 25.0 9 32.1 (28)**Advanced High** 57.1 21.4 9 32.1 15 16 16 57.1 53.6 **Beginning** 31 19.6 37 23.4 82 51.9 61 38.6 37 23.4 ALL 45 28.5 38 24.1 28 17.7 40 25.3 60 38.0 Intermediate Advanced 23.4 60 38.0 26 16.5 27 17.1 21.5 (158)22 27 28.5 23 13.9 19.0 17.1 Advanced High 14.6

#### **PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years			2018	Level		
N (%) Progressed	2019 Level	Beg	Beg Int Adv Adv			
	Beginning		(	)		
27	Intermediate	1		2		
18 (66.7%)	Advanced	1	1 7		7	
	Advanced High	0	0	1	5	
	Beginning		1	4		
131	Intermediate	25		31		
69 (52.7%)	Advanced	6	11	1	7	
	Advanced High	0	0	2	7	

Indicates students who progressed at least one level from 2017 to 2018.

#### PERCENTAGE BY PROFICIENCY LEVEL

			Begii	nning	Early Inte	rmediate	Interm	ediate	Early Ac	dvanced	Adva	nced
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	17	10	58.8	*	*	*	*	*	*	*	*
	KN	1			*	*						
	2	1			*	*						
	3	4			*	*					*	*
	4	1	*	*								
	5	38			13	34.2	10	26.3	7	18.4	8	21.1
	ALL	62	11	17.7	20	32.3	11	17.7	8	12.9	12	19.4
Spanish	PK	17	*	*	*	*			*	*	*	*
	KN	1									*	*
	2	1									*	*
	3	4					*	*	*	*	*	*
	4	1									*	*
	5	4					*	*	*	*	*	*
	ALL	28	*	*	*	*	*	*	7	25.0	12	42.9

IPT (Prior) IDEA Proficiency Test

## 2018 PERCENTAGE BY PROFICIENCY LEVEL

			Begi	nning	Early Inte	ermediate	Interm	ediate	Early A	dvanced	Adva	nced
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	3	*	*			*	*				
	KN	8	7	87.5			*	*				
	1	1					*	*				
	2	5	*	*			*	*				
	3	2	*	*							*	*
	4	2	*	*			*	*				
	5	25	*	*	*	*	*	*	7	28.0	12	48.0
	ALL	47	17	36.2	*	*	8	17.0	7	14.9	13	27.7
Spanish	PK	3	*	*			*	*				
	KN	8					*	*	*	*	*	*
	1	1									*	*
	2	5					*	*	*	*	*	*
	3	2			*	*					*	*
	4	2									*	*
	ALL	22	*	*	*	*	*	*	*	*	10	45.5

Number Tested

SEMES	TER 1	<b>TESTS</b>
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				<u> </u>		
Ave	rages		% Passing District % Pass		Passing	
ale ore	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

#### **SEMESTER 2 TESTS**

	Averages				% Pa	ssing	District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

% Items

Correct

Scale

Score

E	ementar	y School E	Exams							
KII	NDERGA	RTEN MA	THEMAT	ICS						
	53	75.2	84.2			88.7		87.2		
KII	NDERGA	RTEN REA	ADING							
	40	85.4	90.3			95.0		91.7		
KII	KINDERGARTEN READING SPANISH									
	13	85.9	89.2			100.0		91.9		
GF	RADE 1 N	ATHEMA	TICS							
	55	81.3	83.5			81.8		77.8		
GF	GRADE 1 READING									
	34	77.4	83.0			82.4		86.4		
GF	RADE 1 F	READING S	SPANISH							
	21	91.4	91.4			95.2		87.3		
GF	RADE 2 N	MATHEMA <sup>*</sup>	TICS							
	71	67.9	77.6	81.7		73.2	93.0	78.4	93.0	
GF	RADE 2 F	READING								
	45	71.7	81.1	81.4		73.3	86.7	76.8	91.5	
GF	RADE 2 F	READING S	SPANISH							
	27	69.6	77.2	86.4		81.5	100.0	74.0	92.7	
GF	RADE 3 N	IATHEMA <sup>-</sup>	TICS							
	60	64.0	76.0	80.7		71.7	95.0	65.9	90.6	

#### KINDERGARTEN MATHEMATICS

KII	NDERGA	RTEN REA	ADING	

#### KINDERGARTEN READING SPANISH

#### **GRADE 1 MATHEMATICS**

#### **GRADE 1 READING**

GRADE	2 MA	THEM <i>P</i>	ATICS
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#### **GRADE 2 READING**

#### **GRADE 2 READING SPANISH**

#### **GRADE 3 MATHEMATICS**

# **UMPHREY LEE ELEMENTARY SCHOOL (175)**

SEN	/IES		47		-
$\sim$ $\vdash$ $\bowtie$	/I <b>–</b> S	I <b>–</b> K	7 1	-	ΓS
JLI	/160				

		Averages			% Passing		District % Passing			
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	
GRADE 3 READING										
	36	54.9	69.9	77.5		47.2	83.3	54.4	89.1	
GRADE 3 READING SPANISH										
	24	58.3	75.0	79.0		75.0	91.7	54.5	89.6	
GRADE 4 LANGUAGE ARTS										
	48	62.4	76.0	82.9		77.1	97.9	66.0	92.3	
GRADE 4 LANGUAGE ARTS SPANISH										
	19	77.4	81.2	84.1		73.7	94.7	70.3	92.6	
GF	RADE 4 N	/ATHEMA	rics							
	68	69.9	78.0	81.2		67.6	94.1	66.6	91.0	
GRADE 4 READING										
	48	66.4	79.8	81.8		87.5	97.9	68.8	91.6	
GF	RADE 4 F	READING S	PANISH							
	19	79.7	87.8	84.1		89.5	94.7	76.0	92.7	
GF	RADE 5 N	/IATHEMA	rics							
	87	66.4	78.1	80.4		73.6	89.7	76.6	92.2	
GF	RADE 5 F	READING								
	54	63.0	75.3	77.9		79.6	94.4	78.4	93.9	
GF	RADE 5 F	READING S	PANISH							
	33	75.3	83.6	83.2		81.8	93.9	76.8	94.3	
GRADE 5 SCIENCE										
	89	79.3	79.3	80.5		79.8	94.4	75.6	95.2	
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		SEMESTER 2 TESTS								
		Averages			% Passing		District % Passing			
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	
GF	RADE 3 R	EADING								
GF	GRADE 3 READING SPANISH									
GRADE 4 LANGUAGE ARTS										
GF	RADE 4 L	ANGUAGE	E ARTS S	PANISH	<u> </u>					
GF	RADE 4 N	IATHEMA	rics							
GF	RADE 4 R	EADING								
GF	RADE 4 R	EADING S	PANISH							
GF	RADE 5 N	IATHEMAT	rics							
GF	RADE 5 R	EADING								
GF	KADE 5 R	EADING S	PANISH							
		0.51105								
GF	RADE 5 S	CIENCE								