

BEN MILAM ELEMENTARY SCHOOL

SCHOOL NUMBER 184

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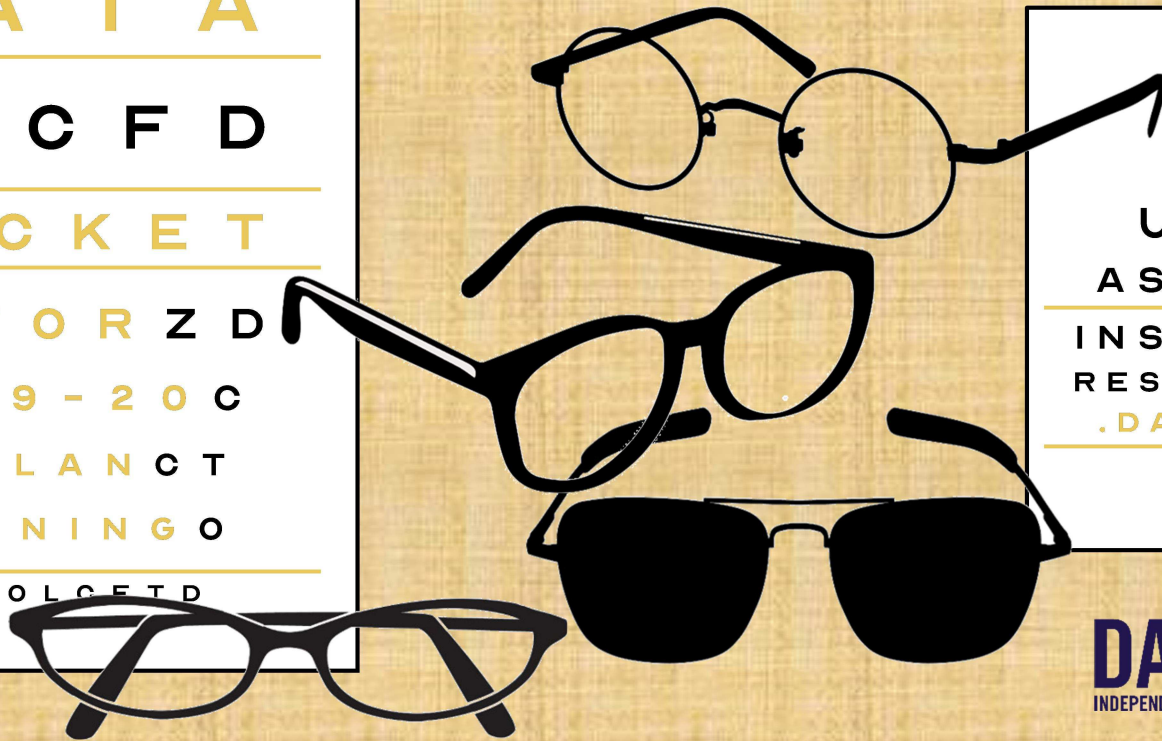
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	32
KN	44
1	57
2	42
3	41
4	33
5	68
ALL	317

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	22.1	2	10.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	2.5	*	*
Hispanic	210	66.2	9	45.0
White	21	6.6	8	40.0
Multiple	7	2.2	1	5.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	139	43.8
Economically disadvantaged	262	82.6
Limited English proficient (LEP)	120	37.9
Special education	46	14.5
Talented and Gifted (TAG)	79	24.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	37	3	8.1	0	0.0	3	8.1	29	78.4	2	5.4	0	0.0
	2018	35	5	14.3	0	0.0	0	0.0	24	68.6	4	11.4	2	5.7
	2019	32	8	25.0	0	0.0	2	6.3	22	68.8	0	0.0	0	0.0
KN	2017	32	5	15.6	0	0.0	2	6.3	17	53.1	7	21.9	1	3.1
	2018	44	4	9.1	0	0.0	1	2.3	33	75.0	5	11.4	1	2.3
	2019	44	14	31.8	0	0.0	1	2.3	27	61.4	0	0.0	1	2.3
1	2017	38	1	2.6	0	0.0	0	0.0	28	73.7	8	21.1	1	2.6
	2018	35	6	17.1	0	0.0	1	2.9	20	57.1	8	22.9	0	0.0
	2019	57	7	12.3	0	0.0	4	7.0	40	70.2	4	7.0	2	3.5
2	2017	38	6	15.8	0	0.0	1	2.6	31	81.6	0	0.0	0	0.0
	2018	35	4	11.4	0	0.0	0	0.0	25	71.4	5	14.3	1	2.9
	2019	42	13	31.0	0	0.0	1	2.4	20	47.6	6	14.3	2	4.8
3	2017	55	8	14.5	0	0.0	1	1.8	46	83.6	0	0.0	0	0.0
	2018	37	3	8.1	0	0.0	0	0.0	31	83.8	2	5.4	1	2.7
	2019	41	7	17.1	0	0.0	0	0.0	28	68.3	5	12.2	1	2.4
4	2017	40	3	7.5	0	0.0	0	0.0	36	90.0	1	2.5	0	0.0
	2018	60	9	15.0	0	0.0	0	0.0	45	75.0	4	6.7	2	3.3
	2019	33	6	18.2	0	0.0	0	0.0	25	75.8	2	6.1	0	0.0
5	2017	46	2	4.3	0	0.0	0	0.0	42	91.3	2	4.3	0	0.0
	2018	40	3	7.5	0	0.0	0	0.0	34	85.0	3	7.5	0	0.0
	2019	68	15	22.1	0	0.0	0	0.0	48	70.6	4	5.9	1	1.5
PK-5	2017	286	28	9.8	0	0.0	7	2.4	229	80.1	20	7.0	2	0.7
	2018	286	34	11.9	0	0.0	2	0.7	212	74.1	31	10.8	7	2.4
	2019	317	70	22.1	0	0.0	8	2.5	210	66.2	21	6.6	7	2.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	37	34	91.9	21	56.8	1	2.7	21	56.8	0	0.0	35	94.6	48.6	51.4	5.4
	2018	35	32	91.4	18	51.4	3	8.6	21	60.0	0	0.0	32	91.4	48.6	51.4	8.6
	2019	32	32	100.0	9	28.1	2	6.3	1	3.1	0	0.0	32	100.0	53.1	46.9	0.0
KN	2017	32	25	78.1	14	43.8	4	12.5	16	50.0	6	18.8	12	37.5	56.3	43.8	0.0
	2018	44	31	70.5	21	47.7	7	15.9	24	54.5	8	18.2	12	27.3	45.5	54.5	0.0
	2019	44	32	72.7	20	45.5	6	13.6	20	45.5	6	13.6	17	38.6	54.5	45.5	0.0
1	2017	38	33	86.8	16	42.1	3	7.9	18	47.4	5	13.2	8	21.1	55.3	44.7	5.3
	2018	35	22	62.9	13	37.1	3	8.6	15	42.9	9	25.7	6	17.1	57.1	42.9	0.0
	2019	57	45	78.9	22	38.6	12	21.1	19	33.3	12	21.1	17	29.8	47.4	52.6	1.8
2	2017	38	33	86.8	12	31.6	4	10.5	15	39.5	11	28.9	8	21.1	42.1	57.9	2.6
	2018	35	30	85.7	15	42.9	3	8.6	19	54.3	9	25.7	5	14.3	54.3	45.7	5.7
	2019	42	36	85.7	15	35.7	5	11.9	18	42.9	14	33.3	12	28.6	54.8	45.2	0.0
3	2017	55	49	89.1	25	45.5	1	1.8	28	50.9	10	18.2	6	10.9	50.9	49.1	0.0
	2018	37	33	89.2	13	35.1	7	18.9	17	45.9	15	40.5	1	2.7	45.9	54.1	2.7
	2019	41	34	82.9	16	39.0	6	14.6	20	48.8	12	29.3	7	17.1	58.5	41.5	0.0
4	2017	40	35	87.5	15	37.5	3	7.5	20	50.0	15	37.5	5	12.5	52.5	47.5	0.0
	2018	60	50	83.3	23	38.3	5	8.3	31	51.7	20	33.3	12	20.0	53.3	46.7	0.0
	2019	33	28	84.8	12	36.4	7	21.2	15	45.5	16	48.5	9	27.3	48.5	51.5	0.0
5	2017	46	40	87.0	18	39.1	3	6.5	22	47.8	15	32.6	6	13.0	56.5	43.5	0.0
	2018	40	34	85.0	16	40.0	4	10.0	26	65.0	17	42.5	7	17.5	57.5	42.5	5.0
	2019	68	55	80.9	26	38.2	8	11.8	46	67.6	19	27.9	10	14.7	50.0	50.0	1.5
PK-5	2017	286	249	87.1	121	42.3	19	6.6	140	49.0	62	21.7	80	28.0	51.7	48.3	1.7
	2018	286	232	81.1	119	41.6	32	11.2	153	53.5	78	27.3	75	26.2	51.7	48.3	2.8
	2019	317	262	82.6	120	37.9	46	14.5	139	43.8	79	24.9	104	32.8	52.1	47.9	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	32	11,388	32	97.6	10,888	95.6	8	24.8	19.6	27	10,240	83.5	89.9
	2018	46	11,061	45	95.8	10,520	95.1	13	28.0	17.8	41	9,830	88.2	88.9
	2019	41	10,918	39	95.4	10,368	95.0	14	33.8	7.1	34	9,637	82.1	88.3
1	2017	38	12,278	36	96.6	11,800	96.1	8	21.3	18.4	32	11,169	85.1	91.0
	2018	35	11,550	34	96.8	11,055	95.7	10	28.5	16.6	30	10,347	85.6	89.6
	2019	54	11,198	52	96.4	10,714	95.7	13	24.1	6.3	47	10,067	87.0	89.9
2	2017	38	12,938	37	97.8	12,476	96.4	10	26.2	16.9	36	11,850	94.2	91.6
	2018	36	11,864	35	97.1	11,398	96.1	6	16.5	15.9	34	10,717	93.3	90.3
	2019	39	11,232	37	96.6	10,778	96.0	9	23.3	5.9	32	10,167	82.9	90.5
3	2017	55	13,158	54	97.5	12,734	96.8	7	12.7	15.9	51	12,162	92.8	92.4
	2018	36	12,536	35	96.6	12,080	96.4	9	24.9	14.4	33	11,431	91.3	91.2
	2019	40	11,452	39	97.0	11,021	96.2	7	17.5	5.8	34	10,472	84.8	91.4
4	2017	39	12,873	38	97.1	12,467	96.8	7	18.1	15.4	36	11,953	92.9	92.9
	2018	61	12,675	59	97.2	12,235	96.5	7	11.4	14.1	56	11,637	91.5	91.8
	2019	32	12,118	31	97.0	11,678	96.4	16	49.9	6.0	26	11,110	81.2	91.7
5	2017	46	12,220	44	97.3	11,838	96.9	2	4.4	6.1	44	11,367	96.6	93.0
	2018	40	12,498	39	97.1	12,078	96.6	5	12.5	6.1	35	11,513	87.5	92.1
	2019	68	12,193	65	96.7	11,764	96.5	6	8.9	5.4	59	11,300	87.2	92.7
KN-5	2017	247	74,855	241	97.3	72,203	96.5	42	17.0	15.3	226	68,741	91.3	91.8
	2018	255	72,186	247	96.8	69,366	96.1	50	19.6	14.0	229	65,475	89.7	90.7
	2019	274	69,110	264	96.5	66,323	96.0	65	23.7	6.1	232	62,753	84.7	90.8

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	10.0
Hispanic	9	45.0
White	8	40.0
Multiple	1	5.0
Other	0	0.0

Gender	Number	Percentage
Female	19	95.0
Male	1	5.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.0	89.5
2017-18	5.7	85.7
2018-19	5.8	85.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	5.0
2	0	0.0
3	0	0.0
4	4	20.0
5	2	10.0
1-3	1	5.0
More than 3	19	95.0
1 - 5	7	35.0
6 - 10	2	10.0
11 - 20	7	35.0
More than 20	4	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		87.5	73.9	80.0		*	77.8		66.7	92.9	78.1	59.5	32
	2018	*	*	80.0	80.0	*	*	*		84.6	69.2	76.9	67.4	26
	2019	*	28.6	100.0	83.3	*	100.0	81.8		84.2	83.3	83.9	67.4	31
4	2017	*	*	83.3	78.3	*	*	42.9		85.7	71.4	78.6	56.4	28
	2018	*	44.4	51.6	58.1	*	55.6	38.9		65.4	45.0	56.5	61.9	46
	2019	*	66.7	70.0	65.2	*	71.4	60.0		80.0	61.5	71.4	67.2	28
5	2017	*	*	87.5	88.2	*	76.5	81.0		83.3	90.0	86.4	71.7	44
	2018	*	*	80.6	80.8	*	76.9	66.7		81.8	66.7	75.7	76.0	37
	2019	*	68.8	81.4	76.0	71.4	90.5	75.6		75.8	83.9	79.7	81.0	64
3-5	2017	*	69.2	82.8	82.9	*	76.0	73.0		78.6	85.4	81.7	62.7	104
	2018	100.0	33.3	69.5	71.4	36.4	70.8	56.8		75.4	58.3	67.9	68.7	109
	2019	100.0	58.6	82.7	75.3	64.7	88.2	74.2		79.1	78.6	78.9	72.3	123

NUMBER TESTED IN GRADES 3-5													
2017	3	13	87	82	5	25	37			56	48	104	23,084
2018	9	15	82	77	11	24	44			61	48	109	22,610
2019	11	29	81	97	17	34	62			67	56	123	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		1	6	5		*	2		6	1	7	3,014	32
	2018	*	*	4	4	*	*	*		2	4	6	2,309	26
	2019	*	5	0	4	*	0	2		3	2	5	2,153	31
4	2017	*	*	4	5	*	*	4		2	4	6	3,323	28
	2018	*	5	15	13	*	4	11		9	11	20	2,811	46
	2019	*	2	6	8	*	2	4		3	5	8	2,376	28
5	2017	*	*	5	4	*	4	4		4	2	6	2,269	44
	2018	*	*	6	5	*	3	7		4	5	9	1,956	37
	2019	*	5	8	12	2	2	10		8	5	13	1,508	64
3-5	2017	*	4	15	14	*	6	10		12	7	19	8,606	104
	2018	0	10	25	22	7	7	19		15	20	35	7,076	109
	2019	0	12	14	24	6	4	16		14	12	26	6,037	123

NUMBER TESTED IN GRADES 3-5													
2017	3	13	87	82	5	25	37		56	48	104	23,084	
2018	9	15	82	77	11	24	44		61	48	109	22,610	
2019	11	29	81	97	17	34	62		67	56	123	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		37.5	34.8	32.0		*	33.3		33.3	35.7	34.4	32.9	32
	2018	*	*	45.0	45.0	*	*	*		30.8	53.8	42.3	33.6	26
	2019	*	14.3	44.4	41.7	*	16.7	18.2		47.4	50.0	48.4	35.9	31
4	2017	*	*	54.2	52.2	*	*	42.9		50.0	57.1	53.6	32.4	28
	2018	*	33.3	32.3	32.3	*	33.3	22.2		38.5	35.0	37.0	35.6	46
	2019	*	33.3	45.0	39.1	*	42.9	30.0		53.3	38.5	46.4	37.1	28
5	2017	*	*	50.0	52.9	*	47.1	42.9		50.0	50.0	50.0	38.2	44
	2018	*	*	61.3	65.4	*	46.2	42.9		68.2	46.7	59.5	44.1	37
	2019	*	18.8	39.5	34.0	14.3	52.4	29.3		39.4	32.3	35.9	45.9	64
3-5	2017	*	30.8	47.1	46.3	*	52.0	40.5		44.6	47.9	46.2	34.6	104
	2018	66.7	26.7	46.3	46.8	36.4	45.8	36.4		47.5	43.8	45.9	38.0	109
	2019	81.8	20.7	42.0	37.1	17.6	44.1	27.4		44.8	37.5	41.5	39.9	123

NUMBER TESTED IN GRADES 3-5													
2017	3	13	87	82	5	25	37			56	48	104	23,084
2018	9	15	82	77	11	24	44			61	48	109	22,610
2019	11	29	81	97	17	34	62			67	56	123	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		12.5	21.7	16.0		*	11.1		27.8	7.1	18.8	20.0	32
	2018	*	*	25.0	30.0	*	*	*		23.1	30.8	26.9	19.3	26
	2019	*	14.3	16.7	25.0	*	16.7	9.1		31.6	25.0	29.0	21.9	31
4	2017	*	*	29.2	26.1	*	*	14.3		21.4	42.9	32.1	16.9	28
	2018	*	11.1	6.5	9.7	*	0.0	0.0		11.5	10.0	10.9	17.7	46
	2019	*	0.0	10.0	4.3	*	14.3	10.0		6.7	15.4	10.7	18.2	28
5	2017	*	*	15.0	17.6	*	11.8	9.5		16.7	15.0	15.9	19.4	44
	2018	*	*	41.9	38.5	*	23.1	19.0		36.4	40.0	37.8	20.1	37
	2019	*	6.3	4.7	4.0	0.0	4.8	0.0		0.0	16.1	7.8	24.1	64
3-5	2017	*	15.4	20.7	19.5	*	16.0	10.8		21.4	20.8	21.2	18.8	104
	2018	33.3	13.3	24.4	24.7	18.2	20.8	13.6		23.0	25.0	23.9	19.1	109
	2019	72.7	6.9	8.6	9.3	0.0	8.8	3.2		10.4	17.9	13.8	21.5	123

NUMBER TESTED IN GRADE 3-5													
2017	3	13	87	82	5	25	37		56	48	104	23,084	
2018	9	15	82	77	11	24	44		61	48	109	22,610	
2019	11	29	81	97	17	34	62		67	56	123	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	73.8	66.3	67.4
	2018	79.2	69.5	65.9
	2019	71.6	71.6	64.7
4	2017	78.6	73.3	66.8
	2018	62.5	62.9	59.4
	2019	66.5	61.2	64.3
5	2017	72.2	71.7	73.2
	2018	71.6	74.7	72.8
	2019	72.7	63.7	66.7
3-5	2017	74.4	70.5	69.7
	2018	69.6	68.5	65.5
	2019	71.0	65.1	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	72.0	69.6	*	*	37.5		64.3	78.6	71.4	54.4	28
	2018	*	55.6	51.6	51.6	*	66.7	55.6		61.5	40.0	52.2	51.2	46
	2019	*	66.7	60.0	56.5	*	57.1	50.0		73.3	53.8	64.3	56.9	28

NUMBER TESTED IN GRADE 4													
2017	1	2	25	23	3	4	8		14	14	28	7,530	
2018	4	9	31	31	4	9	18		26	20	46	7,361	
2019	2	6	20	23	5	7	10		15	13	28	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	7	7	*	*	5		5	3	8	3,435	28
	2018	*	4	15	15	*	3	8		10	12	22	3,589	46
	2019	*	2	8	10	*	3	5		4	6	10	3,091	28

NUMBER TESTED IN GRADE 4													
2017	1	2	25	23	3	4	8		14	14	28	7,530	
2018	4	9	31	31	4	9	18		26	20	46	7,361	
2019	2	6	20	23	5	7	10		15	13	28	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	36.0	34.8	*	*	25.0		35.7	35.7	35.7	26.0	28
	2018	*	44.4	12.9	12.9	*	11.1	11.1		26.9	15.0	21.7	29.2	46
	2019	*	33.3	30.0	26.1	*	28.6	20.0		40.0	23.1	32.1	26.4	28

NUMBER TESTED IN GRADE 4													
2017	1	2	25	23	3	4	8		14	14	28	7,530	
2018	4	9	31	31	4	9	18		26	20	46	7,361	
2019	2	6	20	23	5	7	10		15	13	28	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	12.0	8.7	*	*	12.5		7.1	14.3	10.7	7.4	28
	2018	*	11.1	0.0	0.0	*	0.0	0.0		0.0	5.0	2.2	7.1	46
	2019	*	0.0	10.0	4.3	*	14.3	10.0		6.7	7.7	7.1	7.6	28

NUMBER TESTED IN GRADE 4													
2017	1	2	25	23	3	4	8		14	14	28	7,530	
2018	4	9	31	31	4	9	18		26	20	46	7,361	
2019	2	6	20	23	5	7	10		15	13	28	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.9	69.2	65.4
	2018	3.4	46.7	64.0
	2019	3.5	65.6	62.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		62.5	86.7	88.6		84.0	75.0		85.7	80.8	83.3	70.0	54
	2018	*	*	93.5	96.6	*	100.0	100.0		100.0	90.0	94.6	74.5	37
	2019	*	57.1	85.2	81.8	*	93.3	90.0		87.0	76.5	82.5	75.5	40
4	2017	*	*	77.8	77.1	*	73.3	57.9		81.0	68.4	75.0	68.1	40
	2018	*	66.7	60.0	65.1	*	45.5	48.4		71.9	53.6	63.3	75.2	60
	2019	*	33.3	84.0	75.0	66.7	100.0	80.0		75.0	76.5	75.8	74.7	33
5	2017	*	*	90.5	94.4	*	89.5	82.6		84.6	95.0	89.1	80.6	46
	2018	*	*	94.1	96.6	*	93.8	91.7		91.3	88.2	90.0	86.9	40
	2019	*	75.0	91.7	89.1	57.1	100.0	87.0		85.7	91.2	88.4	88.0	69
3-5	2017	*	53.8	85.4	87.0	66.7	83.1	72.9		84.0	81.5	82.9	72.7	140
	2018	88.9	66.7	80.0	83.2	63.6	74.5	74.6		84.7	73.8	79.6	78.8	137
	2019	100.0	62.1	88.0	83.6	55.6	98.1	86.4		83.8	83.8	83.8	79.5	142

NUMBER TESTED IN GRADES 3-5													
2017	3	13	123	115	6	59	71			75	65	140	37,278
2018	9	15	110	101	11	51	71			72	65	137	36,318
2019	11	29	100	116	18	53	81			74	68	142	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		3	6	5		4	7		4	5	9	3,851	54
	2018	*	*	2	1	*	0	0		0	2	2	3,072	37
	2019	*	3	4	6	*	1	2		3	4	7	2,726	40
4	2017	*	*	8	8	*	4	8		4	6	10	4,016	40
	2018	*	3	18	15	*	12	16		9	13	22	3,028	60
	2019	*	4	4	7	2	0	3		4	4	8	2,959	33
5	2017	*	*	4	2	*	2	4		4	1	5	2,308	46
	2018	*	*	2	1	*	1	2		2	2	4	1,582	40
	2019	*	4	4	6	3	0	6		5	3	8	1,420	69
3-5	2017	*	6	18	15	2	10	19		12	12	24	10,175	140
	2018	1	5	22	17	4	13	18		11	17	28	7,682	137
	2019	0	11	12	19	8	1	11		12	11	23	7,105	142

NUMBER TESTED IN GRADES 3-5													
2017	3	13	123	115	6	59	71		75	65	140	37,278	
2018	9	15	110	101	11	51	71		72	65	137	36,318	
2019	11	29	100	116	18	53	81		74	68	142	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		12.5	35.6	34.1		48.0	39.3		42.9	23.1	33.3	39.9	54
	2018	*	*	54.8	55.2	*	69.2	56.3		35.3	60.0	48.6	41.8	37
	2019	*	28.6	55.6	54.5	*	53.3	50.0		60.9	47.1	55.0	42.8	40
4	2017	*	*	55.6	54.3	*	46.7	36.8		66.7	31.6	50.0	39.4	40
	2018	*	22.2	22.2	23.3	*	13.6	12.9		25.0	25.0	25.0	44.2	60
	2019	*	33.3	60.0	53.6	33.3	75.0	60.0		56.3	58.8	57.6	44.8	33
5	2017	*	*	47.6	55.6	*	36.8	30.4		42.3	55.0	47.8	42.4	46
	2018	*	*	61.8	58.6	*	50.0	41.7		65.2	47.1	57.5	53.8	40
	2019	*	31.3	47.9	41.8	28.6	53.8	39.1		40.0	47.1	43.5	55.5	69
3-5	2017	*	7.7	45.5	47.0	33.3	44.1	35.7		49.3	35.4	42.9	40.5	140
	2018	33.3	20.0	43.6	42.6	27.3	39.2	32.4		40.3	41.5	40.9	46.6	137
	2019	63.6	31.0	53.0	48.3	27.8	58.5	45.7		50.0	50.0	50.0	47.8	142

NUMBER TESTED IN GRADES 3-5													
2017	3	13	123	115	6	59	70		75	65	140	37,278	
2018	9	15	110	101	11	51	71		72	65	137	36,318	
2019	11	29	100	116	18	53	81		74	68	142	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		0.0	20.0	20.5		28.0	25.0		25.0	11.5	18.5	19.9	54
	2018	*	*	29.0	31.0	*	30.8	25.0		17.6	30.0	24.3	19.6	37
	2019	*	14.3	22.2	27.3	*	26.7	25.0		39.1	11.8	27.5	20.3	40
4	2017	*	*	30.6	28.6	*	26.7	21.1		38.1	15.8	27.5	22.1	40
	2018	*	11.1	11.1	11.6	*	4.5	3.2		12.5	14.3	13.3	23.8	60
	2019	*	16.7	36.0	32.1	0.0	58.3	46.7		25.0	47.1	36.4	25.1	33
5	2017	*	*	11.9	16.7	*	0.0	0.0		15.4	10.0	13.0	19.3	46
	2018	*	*	47.1	44.8	*	25.0	20.8		43.5	35.3	40.0	27.6	40
	2019	*	18.8	29.2	21.8	14.3	34.6	19.6		22.9	29.4	26.1	34.0	69
3-5	2017	*	0.0	20.3	21.7	16.7	18.6	15.7		25.3	12.3	19.3	20.4	140
	2018	11.1	6.7	27.3	26.7	9.1	17.6	14.1		23.6	24.6	24.1	23.7	137
	2019	54.5	17.2	29.0	25.9	11.1	37.7	25.9		28.4	29.4	28.9	26.6	142

NUMBER TESTED IN GRADE 3-5													
2017	3	13	123	115	6	59	70		75	65	140	37,278	
2018	9	15	110	101	11	51	71		72	65	137	36,318	
2019	11	29	100	116	18	53	81		74	68	142	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	68.3	73.1	61.6	65.7
	2018	78.0	72.3	63.7	75.7
	2019	71.3	71.5	69.6	73.8
4	2017	72.5	66.1	61.5	73.8
	2018	56.5	56.4	58.8	56.7
	2019	75.4	62.0	68.5	73.5
5	2017	67.4	67.0	67.9	64.1
	2018	65.8	72.2	73.6	71.3
	2019	73.9	71.2	60.5	55.1
3-5	2017	69.2	69.1	63.6	67.5
	2018	65.0	65.3	64.5	66.1
	2019	73.5	69.1	65.0	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	71.4	72.2	*	77.8	60.9		73.1	65.0	69.6	65.9	46
	2018	*	*	61.8	60.7	*	50.0	48.0		73.9	47.1	62.5	68.8	40
	2019	*	50.0	61.7	61.1	12.5	73.1	55.6		55.9	67.6	61.8	69.3	68

NUMBER TESTED IN GRADE 5													
2017	2	2	42	36	3	18	23		26	20	46	9,759	
2018	3	3	34	28	3	16	25		23	17	40	10,271	
2019	4	16	47	54	8	26	45		34	34	68	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	12	10	*	4	9		7	7	14	3328	46
	2018	*	*	13	11	*	8	13		6	9	15	3208	40
	2019	*	8	18	21	7	7	20		15	11	26	3203	68

NUMBER TESTED IN GRADE 5													
2017	2	2	42	36	3	18	23		26	20	46	9,759	
2018	3	3	34	28	3	16	25		23	17	40	10,271	
2019	4	16	47	54	8	26	45		34	34	68	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	14.3	16.7	*	11.1	8.7		23.1	10.0	17.4	33.0	46
	2018	*	*	38.2	32.1	*	25.0	16.0		39.1	35.3	37.5	32.6	40
	2019	*	6.3	25.5	18.5	0.0	34.6	11.1		17.6	23.5	20.6	42.0	68

NUMBER TESTED IN GRADE 5													
2017	2	2	42	36	3	18	23		26	20	46	9,759	
2018	3	3	34	28	3	16	25		23	17	40	10,271	
2019	4	16	47	54	8	26	45		34	34	68	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	7.1	8.3	*	5.6	4.3		11.5	5.0	8.7	12.8	46
	2018	*	*	23.5	17.9	*	12.5	8.0		21.7	17.6	20.0	12.1	40
	2019	*	6.3	2.1	1.9	0.0	3.8	2.2		0.0	8.8	4.4	19.7	68

NUMBER TESTED IN GRADE 5													
2017	2	2	42	36	3	18	23		26	20	46	9,759	
2018	3	3	34	28	3	16	25		23	17	40	10,271	
2019	4	16	47	54	8	26	45		34	34	68	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	54.0	57.9	68.5	67.6
	2018	66.3	65.6	63.3	69.2
	2019	62.7	64.0	57.2	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			81.8	78.9		85.7	89.5		90.0	75.0	81.8	66.0	22
	2018			81.8	77.8		81.8	81.8		*	85.7	81.8	76.6	11
	2019			80.0	80.0		80.0	77.8		*	*	80.0	75.1	10
4	2017			54.5	54.5		54.5	54.5		50.0	*	54.5	64.2	11
	2018			42.9	33.3		38.5	38.5		66.7	25.0	42.9	68.2	14
	2019			*	*	*	*	*		*	*	*	67.8	5
5	2017			*	*		*	*		*		*	87.3	2
	2018			*	*		*	*		*	*	*	88.1	3
	2019			*	*		*	*		*	*	*	89.6	5
3-5	2017			74.3	71.9		76.5	78.1		77.8	70.6	74.3	71.3	35
	2018			60.7	54.2		59.3	59.3		72.7	52.9	60.7	77.0	28
	2019			85.0	85.0	*	85.0	84.2		75.0	91.7	85.0	77.0	20

NUMBER TESTED IN GRADES 3-5													
2017			35	32		34	32		18	17	35	14,762	
2018			28	24		27	27		11	17	28	14,242	
2019			20	20	1	20	19		8	12	20	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			4	4		3	2		1	3	4	1,887	22
	2018			2	2		2	2		*	1	2	1,205	11
	2019			2	2		2	2		*	*	2	1,179	10
4	2017			5	5		5	5		3	*	5	1,830	11
	2018			8	8		8	8		2	6	8	1,581	14
	2019			*	*	*	*	*		*	*	*	1,506	5
5	2017			*	*		*	*		*		*	521	2
	2018			*	*		*	*		*	*	*	488	3
	2019			*	*		*	*		*	*	*	432	5
3-5	2017			9	9		8	7		4	5	9	4,238	35
	2018			11	11		11	11		3	8	11	3,274	28
	2019			3	3	*	3	3		2	1	3	3,117	20

NUMBER TESTED IN GRADES 3-5													
2017			35	32		34	32		18	17	35	14,762	
2018			28	24		27	27		11	17	28	14,242	
2019			20	20	1	20	19		8	12	20	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			31.8	31.6		33.3	36.8		50.0	16.7	31.8	39.2	22
	2018			36.4	33.3		36.4	36.4		*	42.9	36.4	45.3	11
	2019			60.0	60.0		60.0	55.6		*	*	60.0	46.3	10
4	2017			36.4	36.4		36.4	36.4		33.3	*	36.4	36.0	11
	2018			7.1	0.0		7.7	7.7		16.7	0.0	7.1	36.9	14
	2019			*	*	*	*	*		*	*	*	38.4	5
5	2017			*	*		*	*		*		*	49.1	2
	2018			*	*		*	*		*	*	*	62.6	3
	2019			*	*		*	*		*	*	*	63.7	5
3-5	2017			37.1	37.5		38.2	40.6		50.0	23.5	37.1	40.8	35
	2018			21.4	16.7		22.2	22.2		18.2	23.5	21.4	47.4	28
	2019			45.0	45.0	*	45.0	42.1		25.0	58.3	45.0	48.9	20

NUMBER TESTED IN GRADES 3-5													
2017			35	32		34	32		18	17	35	14,762	
2018			28	24		27	27		11	17	28	14,242	
2019			20	20	1	20	19		8	12	20	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			18.2	15.8		19.0	21.1		40.0	0.0	18.2	25.4	22
	2018			9.1	11.1		9.1	9.1		*	0.0	9.1	24.1	11
	2019			30.0	30.0		30.0	22.2		*	*	30.0	27.4	10
4	2017			9.1	9.1		9.1	9.1		0.0	*	9.1	17.3	11
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.4	14
	2019			*	*	*	*	*		*	*	*	17.9	5
5	2017			*	*		*	*		*		*	22.7	2
	2018			*	*		*	*		*	*	*	30.5	3
	2019			*	*		*	*		*	*	*	29.9	5
3-5	2017			17.1	15.6		17.6	18.8		27.8	5.9	17.1	21.9	35
	2018			3.6	4.2		3.7	3.7		9.1	0.0	3.6	24.0	28
	2019			15.0	15.0	*	15.0	10.5		12.5	16.7	15.0	24.9	20

NUMBER TESTED IN GRADE 3-5													
2017			35	32		34	32		18	17	35	14,762	
2018			28	24		27	27		11	17	28	14,242	
2019			20	20	1	20	19		8	12	20	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	72.7	63.9	65.3
	2018	78.2	61.2	61.7
	2019	66.0	71.3	59.3
4	2017	53.4	55.2	60.8
	2018	45.5	51.0	42.3
	2019	*	*	*
5	2017	*	*	*
	2018	*	*	*
	2019	*	*	*
3-5	2017	67.9	61.6	65.0
	2018	59.3	56.7	50.7
	2019	59.9	69.2	60.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	80.0	100.0	90.6	81.7	32
	2018	83.3	90.5	86.7	82.2	45
	2019	75.0	58.3	65.9	80.8	44
1	2017	83.3	71.4	76.9	74.0	39
	2018	81.3	57.9	68.6	73.1	35
	2019	57.9	75.7	69.6	72.9	56
2	2017	92.9	72.0	79.5	70.7	39
	2018	70.6	76.5	73.5	70.6	34
	2019	61.1	57.7	59.1	68.5	44
K-2	2017	85.1	79.4	81.8	75.2	110
	2018	78.9	75.4	77.2	75.2	114
	2019	64.9	65.5	65.3	74.0	144
# Tested (GR K-2)	2017	47	63	110	35,859	
	2018	57	57	114	33,518	
	2019	57	87	144	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	80.0	82.4	81.3	59.6	32
	2018	50.0	85.0	65.9	61.3	44
	2019	75.0	62.5	68.2	62.8	44
1	2017	50.0	61.9	56.4	54.2	39
	2018	56.3	52.6	54.3	55.6	35
	2019	15.8	65.8	49.1	56.4	57
2	2017	85.7	76.0	79.5	57.7	39
	2018	58.8	64.7	61.8	58.8	34
	2019	66.7	38.5	50.0	58.9	44
K-2	2017	70.2	73.0	71.8	57.1	110
	2018	54.4	67.9	61.1	58.5	113
	2019	52.6	56.8	55.2	59.3	145
# Tested (GR K-2)	2017	47	63	110	35,697	
	2018	57	56	113	33,476	
	2019	57	88	145	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	100.0	90.0	*	*	*		100.0	87.5	94.7	77.8	19
	2018	*	100.0	87.5	82.4	*	*	87.5		100.0	82.4	89.7	80.0	29
	2019		35.7	87.5	41.2	*	*	*		47.1	62.5	52.0	78.4	25
1	2017	87.5	*	58.3	66.7	*	*	*		81.8	58.3	69.6	63.5	23
	2018	66.7	50.0	28.6	37.5	*		*		54.5	44.4	50.0	63.1	20
	2019	*	66.7	75.0	69.2	62.5	*	*		78.6	77.3	77.8	65.0	36
2	2017		42.9	78.9	76.2	*		*		61.5	78.6	70.4	60.4	27
	2018	66.7	*	72.7	68.8	*	*	*		58.3	77.8	66.7	60.0	21
	2019	*	33.3	57.1	40.9	*	*	*		47.1	58.3	51.7	59.8	29
K-2	2017	92.3	64.3	75.7	75.5	66.7	*	62.5		80.0	73.5	76.8	66.7	69
	2018	70.6	66.7	70.6	68.3	62.5	*	60.0		71.4	71.4	71.4	67.4	70
	2019	100.0	40.0	74.3	52.3	50.0	*	37.5		56.3	69.0	62.2	67.5	90
# Tested (GR K-2)	2017	13	14	37	49	6	3	8		35	34	69	19,128	
	2018	17	15	34	41	8	5	15		35	35	70	17,696	
	2019	8	35	35	65	14	5	8		48	42	90	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	4	7	*	*	*		8	6	14	2,012	19
	2018	*	2	10	7	*	*	2		7	10	17	2,066	29
	2019		2	3	1	*	*	*		3	2	5	1,898	25
1	2017	3	*	4	5	*	*	*		5	2	7	1,504	23
	2018	2	2	0	1	*		*		3	2	5	1,368	20
	2019	*	1	9	9	0	*	*		4	9	13	1,275	36
2	2017		1	5	7	*		*		2	5	7	1,299	27
	2018	2	*	2	4	*	*	*		3	2	5	1,203	21
	2019	*	3	1	3	*	*	*		2	4	6	1,212	29
K-2	2017	6	6	13	19	3	*	2		15	13	28	4,815	69
	2018	8	5	12	12	2	*	4		13	14	27	4,637	70
	2019	4	6	13	13	0	*	1		9	15	24	4,385	90
# Tested (GR K-2)	2017	13	14	37	49	6	3	8		35	34	69	19,128	
	2018	17	15	34	41	8	5	15		35	35	70	17,696	
	2019	8	35	35	65	14	5	8		48	42	90	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	100.0	100.0	*	*	*		100.0	100.0	100.0	70.7	19
	2018	*	66.7	81.3	70.6	*	*	62.5		75.0	82.4	79.3	71.4	29
	2019		42.9	87.5	47.1	*	*	*		52.9	50.0	52.0	71.9	25
1	2017	75.0	*	50.0	61.1	*	*	*		90.9	33.3	60.9	49.0	23
	2018	50.0	50.0	28.6	25.0	*		*		45.5	44.4	45.0	48.4	20
	2019	*	66.7	55.0	50.0	12.5	*	*		50.0	54.5	52.8	47.7	36
2	2017		42.9	47.4	47.6	*		*		38.5	57.1	48.1	47.2	27
	2018	66.7	*	63.6	56.3	*	*	*		58.3	55.6	57.1	47.2	21
	2019	*	33.3	42.9	27.3	*	*	*		29.4	41.7	34.5	46.2	29
K-2	2017	84.6	64.3	56.8	63.3	66.7	*	50.0		74.3	58.8	66.7	54.9	69
	2018	64.7	46.7	64.7	56.1	50.0	*	40.0		60.0	65.7	62.9	55.3	70
	2019	50.0	42.9	60.0	41.5	21.4	*	12.5		43.8	50.0	46.7	54.9	90
# Tested (GR K-2)	2017	13	14	37	49	6	3	8		35	34	69	19,124	
	2018	17	15	34	41	8	5	15		35	35	70	17,696	
	2019	8	35	35	65	14	5	8		48	42	90	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	2	5	*	*	*		5	4	9	1,361	19
	2018	*	1	6	4	*	*	3		4	7	11	1,368	29
	2019		1	1	2	*	*	*		2	0	2	1,322	25
1	2017	1	*	5	4	*	*	*		3	3	6	712	23
	2018	1	0	0	1	*		*		0	1	1	642	20
	2019	*	0	1	1	0	*	*		1	2	3	583	36
2	2017		1	5	5	*		*		3	3	6	986	27
	2018	1	*	3	4	*	*	*		2	2	4	937	21
	2019	*	0	0	0	*	*	*		0	0	0	802	29
K-2	2017	3	4	12	14	1	*	2		11	10	21	3,059	69
	2018	5	1	9	9	1	*	3		6	10	16	2,947	70
	2019	1	1	2	3	0	*	0		3	2	5	2,707	90
# Tested (GR K-2)	2017	13	14	37	49	6	3	8		35	34	69	19,124	
	2018	17	15	34	41	8	5	15		35	35	70	17,696	
	2019	8	35	35	65	14	5	8		48	42	90	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	57.1	*	94.1	87.0	*	85.7	80.0		83.3	78.6	81.3	59.7	32
	2018	*	*	68.8	56.3	33.3	63.2	50.0		63.6	68.2	65.9	61.3	44
	2019		42.9	81.5	59.4	*	75.0	75.0		56.0	84.2	68.2	62.8	44
1	2017	62.5	*	60.7	50.0	*	56.3	50.0		52.4	61.1	56.4	54.3	39
	2018	62.5	50.0	50.0	47.6	*	53.8	56.3		60.0	46.7	54.3	55.5	35
	2019	*	71.4	45.0	43.2	25.0	18.2	15.8		44.4	53.3	49.1	56.4	57
2	2017		71.4	80.6	78.8	*	91.7	85.7		68.8	87.0	79.5	57.7	39
	2018	66.7	*	66.7	62.1	*	71.4	58.8		52.6	73.3	61.8	58.8	34
	2019	50.0	40.0	60.0	45.9	*	73.3	66.7		48.0	52.6	50.0	58.9	44
K-2	2017	60.0	64.3	76.3	70.0	75.0	76.2	70.2		67.3	76.4	71.8	57.2	110
	2018	68.4	35.7	63.2	56.1	41.7	63.0	54.4		59.0	63.5	61.1	58.5	113
	2019	50.0	47.2	59.8	48.7	33.3	52.6	52.6		49.4	61.8	55.2	59.3	145
# Tested (GR K-2)	2017	15	14	76	90	8	42	47		55	55	110	35,543	
	2018	19	14	76	82	12	46	57		61	52	113	33,396	
	2019	10	36	87	113	21	57	57		77	68	145	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	1	*	2	5	*	3	3		5	2	7	1,889	32
	2018	*	*	7	7	1	1	1		5	6	11	2,135	44
	2019		2	3	3	*	1	1		3	2	5	2,112	44
1	2017	1	*	2	2	*	1	1		3	0	3	1,610	39
	2018	3	1	4	4	*	3	3		7	2	9	1,689	35
	2019	*	0	4	4	1	2	1		3	4	7	1,580	57
2	2017		1	3	5	*	3	3		0	5	5	2,115	39
	2018	1	*	3	3	*	2	2		4	1	5	2,139	34
	2019	1	0	2	3	*	1	1		1	2	3	2,338	44
K-2	2017	2	3	7	12	1	7	7		8	7	15	5,614	110
	2018	6	2	14	14	3	6	6		16	9	25	5,963	113
	2019	2	2	9	10	1	4	3		7	8	15	6,030	145
# Tested (GR K-2)	2017	15	14	76	90	8	42	47		55	55	110	35,543	
	2018	19	14	76	82	12	46	57		61	52	113	33,396	
	2019	10	36	87	113	21	57	57		77	68	145	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		90.9	84.6	*	83.3	83.3		85.7	83.3	84.6	85.8	13
	2018			81.3	81.3	*	81.3	81.3		70.0	100.0	81.3	84.6	16
	2019			84.2	80.0	*	83.3	82.4		62.5	100.0	84.2	83.5	19
1	2017			87.5	87.5	*	86.7	86.7		80.0	100.0	87.5	86.1	16
	2018	*		92.3	92.3	*	92.3	92.9		88.9	100.0	93.3	84.0	15
	2019			55.0	55.6	*	55.0	55.6		46.2	71.4	55.0	82.0	20
2	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	83.2	12
	2018			84.6	84.6		83.3	83.3		71.4	100.0	84.6	83.1	13
	2019	*		76.9	73.3	*	71.4	71.4		62.5	85.7	73.3	79.0	15
K-2	2017	*		92.3	90.2	*	89.7	89.7		85.0	95.2	90.2	85.0	41
	2018	*		85.7	85.7	*	85.4	85.7		76.9	100.0	86.4	83.9	44
	2019	*		71.2	68.8	28.6	69.2	69.4		55.2	88.0	70.4	81.5	54
# Tested (GR K-2)	2017	2		39	41	2	39	39		20	21	41	16,731	
	2018	2		42	42	4	41	42		26	18	44	15,822	
	2019	2		52	48	7	52	49		29	25	54	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		9	10	*	9	9		5	5	10	3,104	13
	2018			4	4	*	4	4		2	2	4	2,790	16
	2019			7	4	*	7	6		3	4	7	2,430	19
1	2017			8	8	*	7	7		5	3	8	2,825	16
	2018	*		7	7	*	6	7		5	3	8	2,544	15
	2019			7	7	*	7	6		5	2	7	2,256	20
2	2017			4	4		4	4		*	3	4	1,598	12
	2018			6	6		5	5		2	4	6	1,450	13
	2019	*		4	5	*	5	5		2	3	5	1,349	15
K-2	2017	*		21	22	*	20	20		11	11	22	7,527	41
	2018	*		17	17	*	15	16		9	9	18	6,784	44
	2019	*		18	16	0	19	17		10	9	19	6,035	54
# Tested (GR K-2)	2017	2		39	41	2	39	39		20	21	41	16,731	
	2018	2		42	42	4	41	42		26	18	44	15,822	
	2019	2		52	48	7	52	49		29	25	54	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		100.0	92.3	*	91.7	91.7		100.0	83.3	92.3	83.5	13
	2018			81.3	81.3	*	81.3	81.3		70.0	100.0	81.3	83.0	16
	2019			84.2	80.0	*	83.3	82.4		75.0	90.9	84.2	80.6	19
1	2017			87.5	87.5	*	86.7	86.7		80.0	100.0	87.5	78.4	16
	2018	*		76.9	69.2	*	69.2	71.4		77.8	66.7	73.3	75.9	15
	2019			60.0	55.6	*	60.0	61.1		61.5	57.1	60.0	73.6	20
2	2017			75.0	75.0		75.0	75.0		*	77.8	75.0	72.6	12
	2018			69.2	69.2		66.7	66.7		42.9	100.0	69.2	72.2	13
	2019	*		69.2	66.7	*	64.3	64.3		62.5	71.4	66.7	69.7	15
K-2	2017	*		87.2	85.4	*	84.6	84.6		85.0	85.7	85.4	78.1	41
	2018	*		76.2	73.8	*	73.2	73.8		65.4	88.9	75.0	77.0	44
	2019	*		71.2	66.7	42.9	69.2	69.4		65.5	76.0	70.4	74.6	54
# Tested (GR K-2)	2017	2		39	41	2	39	39		20	21	41	16,731	
	2018	2		42	42	4	41	42		26	18	44	15,822	
	2019	2		52	48	7	52	49		29	25	54	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		8	9	*	8	8		5	4	9	2,065	13
	2018			2	2	*	2	2		2	0	2	1,986	16
	2019			4	3	*	4	3		0	4	4	1,686	19
1	2017			10	10	*	9	9		5	5	10	2,260	16
	2018	*		6	6	*	6	6		5	2	7	2,110	15
	2019			2	2	*	2	1		1	1	2	1,898	20
2	2017			6	6		6	6		*	5	6	1,537	12
	2018			1	1		0	0		0	1	1	1,439	13
	2019	*		3	4	*	4	4		2	2	4	1,254	15
K-2	2017	*		24	25	*	23	23		11	14	25	5,862	41
	2018	*		9	9	*	8	8		7	3	10	5,535	44
	2019	*		9	9	0	10	8		3	7	10	4,838	54
# Tested (GR K-2)	2017	2		39	41	2	39	39		20	21	41	16,731	
	2018	2		42	42	4	41	42		26	18	44	15,822	
	2019	2		52	48	7	52	49		29	25	54	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	4	20.0	12	60.0	19	95.0	17	85.0	11	55.0
	Intermediate	12	60.0	4	20.0	1	5.0	3	15.0	9	45.0
	Advanced	4	20.0	4	20.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	0	0.0	1	4.5	8	36.4	7	31.8	1	4.5
	Intermediate	6	27.3	6	27.3	10	45.5	13	59.1	8	36.4
	Advanced	3	13.6	7	31.8	4	18.2	2	9.1	12	54.5
	Advanced High	13	59.1	8	36.4	0	0.0	0	0.0	1	4.5
2 (15)	Beginning	0	0.0	0	0.0	1	6.7	2	13.3	0	0.0
	Intermediate	2	13.3	9	60.0	4	26.7	7	46.7	6	40.0
	Advanced	5	33.3	4	26.7	5	33.3	3	20.0	4	26.7
	Advanced High	8	53.3	2	13.3	5	33.3	3	20.0	5	33.3
3 (16)	Beginning	1	6.3	1	6.3	5	31.3	4	25.0	1	6.3
	Intermediate	1	6.3	10	62.5	3	18.8	2	12.5	6	37.5
	Advanced	4	25.0	4	25.0	6	37.5	6	37.5	7	43.8
	Advanced High	10	62.5	1	6.3	2	12.5	4	25.0	2	12.5
4 (14)	Beginning	2	14.3	1	7.1	1	7.1	1	7.1	1	7.1
	Intermediate	5	35.7	6	42.9	2	14.3	7	50.0	4	28.6
	Advanced	4	28.6	5	35.7	5	35.7	3	21.4	6	42.9
	Advanced High	3	21.4	2	14.3	6	42.9	3	21.4	3	21.4


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 18 (90.0%)	Beginning	0			
	Intermediate	6	2		
	Advanced	8	3	0	
	Advanced High	0	0	1	
14 8 (57.1%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	2	2	
	Advanced High	0	0	4	
15 4 (26.7%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	1	6	
	Advanced High	0	0	2	
13 6 (46.2%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	3	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	2	7.4	0	0.0	0	0.0	1	3.7	0	0.0
	Intermediate	5	18.5	6	22.2	1	3.7	4	14.8	5	18.5
	Advanced	10	37.0	15	55.6	19	70.4	7	25.9	12	44.4
	Advanced High	10	37.0	6	22.2	7	25.9	15	55.6	10	37.0
ALL (114)	Beginning	9	7.9	15	13.2	34	29.8	32	28.1	14	12.3
	Intermediate	31	27.2	41	36.0	21	18.4	36	31.6	38	33.3
	Advanced	30	26.3	39	34.2	39	34.2	21	18.4	41	36.0
	Advanced High	44	38.6	19	16.7	20	17.5	25	21.9	21	18.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
26 <hr/> 12 (46.2%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	9	
	Advanced High	0	0	10	
88 <hr/> 48 (54.5%)	Beginning	0			
	Intermediate	9	20		
	Advanced	8	11	20	
	Advanced High	0	0	20	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	12	54.5	15	68.2	18	81.8	19	86.4	15	68.2
	Intermediate	7	31.8	4	18.2	3	13.6	1	4.5	5	22.7
	Advanced	3	13.6	3	13.6	1	4.5	2	9.1	2	9.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	1	7.7	1	7.7	1	7.7	1	7.7	1	7.7
	Intermediate	4	30.8	4	30.8	10	76.9	5	38.5	4	30.8
	Advanced	6	46.2	7	53.8	2	15.4	7	53.8	8	61.5
	Advanced High	2	15.4	1	7.7	0	0.0	0	0.0	0	0.0
2 (15)	Beginning	1	6.7	2	13.3	2	13.3	3	20.0	1	6.7
	Intermediate	3	20.0	7	46.7	3	20.0	2	13.3	4	26.7
	Advanced	5	33.3	6	40.0	8	53.3	8	53.3	9	60.0
	Advanced High	6	40.0	0	0.0	2	13.3	2	13.3	1	6.7
3 (14)	Beginning	0	0.0	3	21.4	1	7.1	0	0.0	0	0.0
	Intermediate	1	7.1	8	57.1	2	14.3	7	50.0	5	35.7
	Advanced	6	42.9	3	21.4	6	42.9	4	28.6	7	50.0
	Advanced High	7	50.0	0	0.0	5	35.7	3	21.4	2	14.3
4 (22)	Beginning	0	0.0	1	4.5	0	0.0	2	9.1	0	0.0
	Intermediate	10	45.5	11	50.0	5	22.7	5	22.7	6	27.3
	Advanced	9	40.9	9	40.9	5	22.7	12	54.5	13	59.1
	Advanced High	3	13.6	1	4.5	12	54.5	3	13.6	3	13.6


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 11 (91.7%)	Beginning	1			
	Intermediate	4	0		
	Advanced	5	2	0	
	Advanced High	0	0	0	
14 7 (50.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	6	3	
	Advanced High	0	0	1	
14 5 (35.7%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	5	
	Advanced High	0	0	2	
22 4 (18.2%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	12	
	Advanced High	0	0	3	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	18.8	7	43.8	2	12.5	1	6.3	0	0.0
	Advanced	9	56.3	7	43.8	3	18.8	8	50.0	13	81.3
	Advanced High	4	25.0	2	12.5	11	68.8	7	43.8	3	18.8
ALL (102)	Beginning	14	13.7	22	21.6	22	21.6	25	24.5	17	16.7
	Intermediate	28	27.5	41	40.2	25	24.5	21	20.6	24	23.5
	Advanced	38	37.3	35	34.3	25	24.5	41	40.2	52	51.0
	Advanced High	22	21.6	4	3.9	30	29.4	15	14.7	9	8.8

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
15 5 (33.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	10	
	Advanced High	0	0	3	
77 32 (41.6%)	Beginning	1			
	Intermediate	5	14		
	Advanced	5	13	30	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	5	*	*	*	*					*	*
	KN	2	*	*								
	1	2	*	*							*	*
	3	1	*	*								
	4	1					*	*				
	5	25							6	24.0	19	76.0
	ALL	36	*	*	*	*	*	*	6	16.7	23	63.9
<i>Spanish</i>	PK	2	*	*					*	*		
	KN	1							*	*		
	1	1					*	*				
	3	1					*	*				
	4	1									*	*
	ALL	6	*	*			*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	2							*	*		
	KN	3	*	*							*	*
	1	1							*	*		
	2	1	*	*								
	4	1									*	*
	5	17							*	*	16	94.1
	ALL	25	*	*					*	*	18	72.0
<i>Spanish</i>	PK	2					*	*	*	*		
	KN	3									*	*
	1	8	*	*	*	*					*	*
	2	1							*	*		
	5	2									*	*
	ALL	16	*	*	*	*	*	*	*	*	7	43.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

42	73.0	82.8			88.1		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

22	84.3	89.6			95.5		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

20	84.4	88.0			95.0		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

56	68.5	72.2			57.1		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

36	78.2	83.6			86.1		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

20	78.5	78.5			75.0		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

40	64.9	75.5	81.3		70.0	82.5	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

25	69.6	79.7	78.1		72.0	76.0	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

15	68.3	76.3	84.7		80.0	80.0	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

39	70.2	80.1	84.8		84.6	94.9	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

24	61.9	74.6	76.3		70.8	75.0	54.4	89.1
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GRADE 3 READING SPANISH

15	53.0	71.8	80.7		60.0	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

27	64.9	77.6	77.3		70.4	70.4	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

5	*	*	*		*	*	70.3	*
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GRADE 4 MATHEMATICS

31	69.1	77.4	83.0		67.7	80.6	66.6	91.0
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GRADE 4 READING

27	60.4	76.2	78.1		70.4	81.5	68.8	91.6
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GRADE 4 READING SPANISH

5	*	*	*		*	*	76.0	*
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GRADE 5 MATHEMATICS

70	63.1	75.9	82.3		70.0	94.3	76.6	92.2
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GRADE 5 READING

70	63.8	75.8	76.1		77.1	80.0	78.4	93.9
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GRADE 5 SCIENCE

70	69.8	69.8	83.7		57.1	100.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 SCIENCE

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