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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

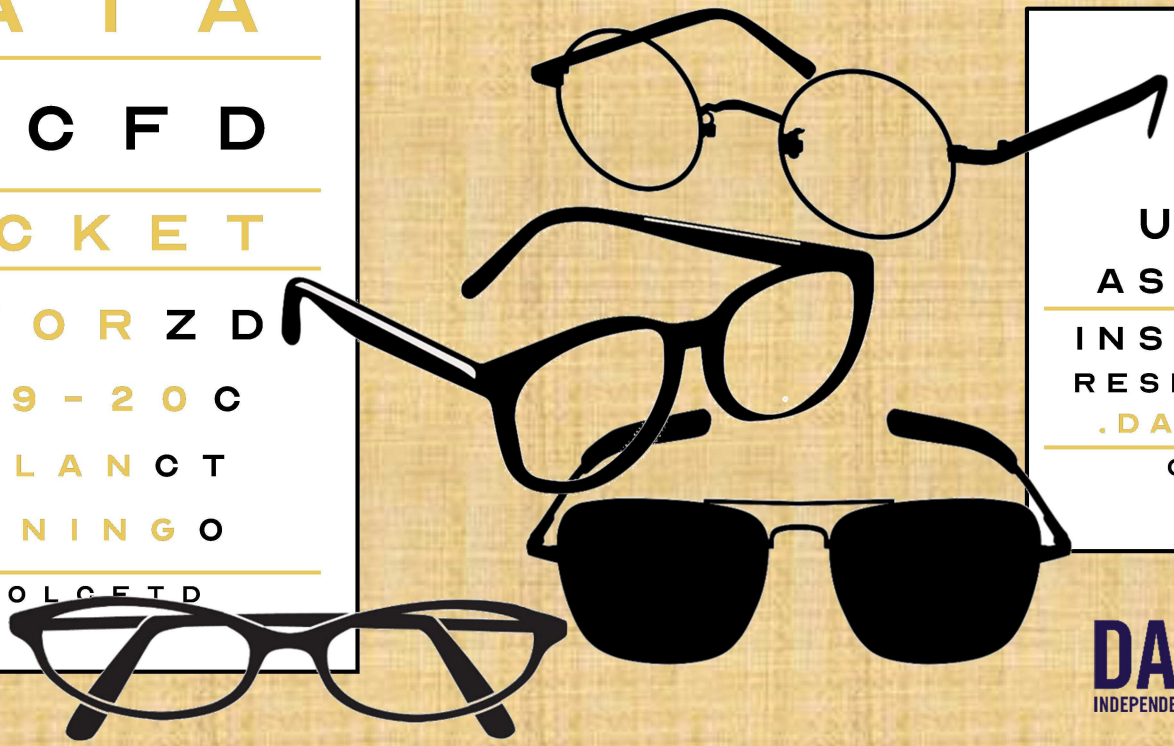
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

ROGER Q. MILLS ELEMENTARY SCHOOL

SCHOOL NUMBER 186



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	39
1	35
2	27
3	45
4	42
5	44
ALL	290

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	107	36.9	11	55.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	178	61.4	7	35.0
White	1	0.3	2	10.0
Multiple	4	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	149	51.4
Economically disadvantaged	283	97.6
Limited English proficient (LEP)	139	47.9
Special education	15	5.2
Talented and Gifted (TAG)	32	11.0

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	25	12	48.0	0	0.0	0	0.0	13	52.0	0	0.0	0	0.0
	2018	60	19	31.7	0	0.0	0	0.0	41	68.3	0	0.0	0	0.0
	2019	58	17	29.3	0	0.0	0	0.0	37	63.8	0	0.0	4	6.9
KN	**2017**	25	7	28.0	0	0.0	0	0.0	18	72.0	0	0.0	0	0.0
	2018	32	14	43.8	0	0.0	0	0.0	17	53.1	0	0.0	1	3.1
	2019	39	12	30.8	0	0.0	0	0.0	27	69.2	0	0.0	0	0.0
1	**2017**	47	22	46.8	0	0.0	0	0.0	22	46.8	2	4.3	1	2.1
	2018	25	7	28.0	0	0.0	0	0.0	17	68.0	0	0.0	1	4.0
	2019	35	17	48.6	0	0.0	0	0.0	18	51.4	0	0.0	0	0.0
2	**2017**	59	21	35.6	0	0.0	0	0.0	37	62.7	1	1.7	0	0.0
	2018	46	16	34.8	0	0.0	0	0.0	28	60.9	1	2.2	1	2.2
	2019	27	6	22.2	0	0.0	0	0.0	21	77.8	0	0.0	0	0.0
3	**2017**	53	19	35.8	0	0.0	0	0.0	34	64.2	0	0.0	0	0.0
	2018	53	16	30.2	0	0.0	0	0.0	36	67.9	0	0.0	1	1.9
	2019	45	21	46.7	0	0.0	0	0.0	23	51.1	1	2.2	0	0.0
4	**2017**	65	23	35.4	0	0.0	0	0.0	39	60.0	2	3.1	1	1.5
	2018	54	23	42.6	0	0.0	0	0.0	31	57.4	0	0.0	0	0.0
	2019	42	14	33.3	0	0.0	0	0.0	28	66.7	0	0.0	0	0.0
5	**2017**	57	23	40.4	1	1.8	0	0.0	33	57.9	0	0.0	0	0.0
	2018	52	14	26.9	0	0.0	0	0.0	37	71.2	0	0.0	1	1.9
	2019	44	20	45.5	0	0.0	0	0.0	24	54.5	0	0.0	0	0.0
PK-5	**2017**	331	127	38.4	1	0.3	0	0.0	196	59.2	5	1.5	2	0.6
	2018	322	109	33.9	0	0.0	0	0.0	207	64.3	1	0.3	5	1.6
	2019	290	107	36.9	0	0.0	0	0.0	178	61.4	1	0.3	4	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	25	25	100.0	10	40.0	0	0.0	10	40.0	0	0.0	23	92.0	44.0	56.0	8.0
	2018	60	58	96.7	33	55.0	0	0.0	34	56.7	0	0.0	53	88.3	61.7	38.3	11.7
	2019	58	58	100.0	31	53.4	3	5.2	18	31.0	0	0.0	36	62.1	46.6	53.4	37.9
KN	**2017**	25	22	88.0	16	64.0	1	4.0	16	64.0	0	0.0	8	32.0	56.0	44.0	4.0
	2018	32	30	93.8	13	40.6	0	0.0	13	40.6	0	0.0	7	21.9	53.1	46.9	0.0
	2019	39	39	100.0	22	56.4	0	0.0	19	48.7	2	5.1	6	15.4	53.8	46.2	0.0
1	**2017**	47	37	78.7	18	38.3	2	4.3	19	40.4	3	6.4	4	8.5	36.2	63.8	2.1
	2018	25	25	100.0	14	56.0	4	16.0	14	56.0	0	0.0	2	8.0	52.0	48.0	0.0
	2019	35	34	97.1	15	42.9	1	2.9	16	45.7	7	20.0	2	5.7	48.6	51.4	2.9
2	**2017**	59	53	89.8	27	45.8	4	6.8	28	47.5	6	10.2	6	10.2	42.4	57.6	5.1
	2018	46	43	93.5	19	41.3	2	4.3	20	43.5	3	6.5	4	8.7	43.5	56.5	0.0
	2019	27	26	96.3	17	63.0	2	7.4	17	63.0	1	3.7	5	18.5	51.9	48.1	0.0
3	**2017**	53	50	94.3	25	47.2	6	11.3	27	50.9	5	9.4	6	11.3	52.8	47.2	5.7
	2018	53	52	98.1	22	41.5	4	7.5	23	43.4	8	15.1	5	9.4	41.5	58.5	1.9
	2019	45	42	93.3	17	37.8	2	4.4	19	42.2	7	15.6	5	11.1	48.9	51.1	0.0
4	**2017**	65	62	95.4	34	52.3	3	4.6	52	80.0	9	13.8	5	7.7	50.8	49.2	0.0
	2018	54	53	98.1	21	38.9	7	13.0	42	77.8	8	14.8	6	11.1	55.6	44.4	0.0
	2019	42	42	100.0	20	47.6	5	11.9	27	64.3	7	16.7	2	4.8	42.9	57.1	0.0
5	**2017**	57	54	94.7	28	49.1	5	8.8	49	86.0	9	15.8	6	10.5	50.9	49.1	0.0
	2018	52	52	100.0	30	57.7	5	9.6	44	84.6	9	17.3	7	13.5	53.8	46.2	0.0
	2019	44	42	95.5	17	38.6	2	4.5	33	75.0	8	18.2	3	6.8	52.3	47.7	2.3
PK-5	**2017**	331	303	91.5	158	47.7	21	6.3	201	60.7	32	9.7	58	17.5	47.4	52.6	3.0
	2018	322	313	97.2	152	47.2	22	6.8	190	59.0	28	8.7	84	26.1	51.9	48.1	2.5
	2019	290	283	97.6	139	47.9	15	5.2	149	51.4	32	11.0	59	20.3	49.0	51.0	8.3

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	27	11,388	25	93.7	10,888	95.6	9	33.5	19.6	22	10,240	81.9	89.9
	2018	32	11,061	30	92.0	10,520	95.1	7	21.6	17.8	26	9,830	80.2	88.9
	2019	40	10,918	37	92.2	10,368	95.0	3	7.6	7.1	31	9,637	78.2	88.3
1	**2017**	49	12,278	47	95.0	11,800	96.1	9	18.3	18.4	43	11,169	87.6	91.0
	2018	25	11,550	24	95.5	11,055	95.7	4	15.8	16.6	22	10,347	87.0	89.6
	2019	33	11,198	31	92.3	10,714	95.7	4	12.0	6.3	26	10,067	77.9	89.9
2	**2017**	57	12,938	54	95.5	12,476	96.4	13	22.9	16.9	49	11,850	86.4	91.6
	2018	49	11,864	46	94.7	11,398	96.1	10	20.4	15.9	39	10,717	79.6	90.3
	2019	27	11,232	25	95.0	10,778	96.0	2	7.5	5.9	24	10,167	89.5	90.5
3	**2017**	55	13,158	52	95.6	12,734	96.8	13	23.7	15.9	47	12,162	85.8	92.4
	2018	53	12,536	50	94.6	12,080	96.4	8	15.2	14.4	44	11,431	83.6	91.2
	2019	44	11,452	41	94.8	11,021	96.2	3	6.9	5.8	38	10,472	86.8	91.4
4	**2017**	63	12,873	60	96.2	12,467	96.8	11	17.5	15.4	58	11,953	92.3	92.9
	2018	54	12,675	51	94.8	12,235	96.5	13	24.3	14.1	47	11,637	87.8	91.8
	2019	41	12,118	39	95.0	11,678	96.4	3	7.4	6.0	36	11,110	88.7	91.7
5	**2017**	56	12,220	53	94.2	11,838	96.9	7	12.5	6.1	44	11,367	78.3	93.0
	2018	52	12,498	50	95.9	12,078	96.6	1	1.9	6.1	45	11,513	87.0	92.1
	2019	41	12,193	39	93.4	11,764	96.5	5	12.1	5.4	37	11,300	89.6	92.7
KN-5	**2017**	306	74,855	292	95.2	72,203	96.5	62	20.2	15.3	263	68,741	85.8	91.8
	2018	265	72,186	251	94.7	69,366	96.1	43	16.2	14.0	223	65,475	84.3	90.7
	2019	225	69,110	211	93.8	66,323	96.0	20	8.9	6.1	192	62,753	85.2	90.8

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	55.0
Hispanic	7	35.0
White	2	10.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	15	75.0
Male	5	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.1	71.9
2017-18	8.6	71.4
2018-19	6.9	34.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	10.0
1	3	15.0
2	3	15.0
3	0	0.0
4	1	5.0
5	1	5.0
1-3	6	30.0
More than 3	12	60.0
1 - 5	8	40.0
6 - 10	1	5.0
11 - 20	5	25.0
More than 20	4	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		42.1	45.5	41.4	*	*	*		35.3	53.8	43.3	59.5	30
	2018		68.8	83.3	81.0	*	*	*		69.2	81.3	75.9	67.4	29
	2019		81.0	85.7	80.8	*		*		85.7	78.6	82.1	67.4	28
4	**2017**	*	40.9	55.6	46.4	*	*	23.8		33.3	61.1	48.5	56.4	33
	2018		45.5	70.0	48.1	*	*	35.0		47.1	60.0	53.1	61.9	32
	2019		42.9	66.7	52.2	*	*	30.0		38.5	70.0	52.2	67.2	23
5	**2017**		59.1	62.5	57.1	*	*	50.0		58.8	64.3	61.3	71.7	31
	2018		78.6	60.0	70.0	*	*	58.8		60.0	80.0	72.0	76.0	25
	2019		60.0	70.0	64.3	*	*	47.4		56.3	71.4	63.3	81.0	30
3-5	**2017**	*	47.6	53.6	48.2	22.2	44.4	35.4		42.9	60.0	51.1	62.7	94
	2018		61.5	71.9	64.7	33.3	33.3	46.2		57.5	73.9	66.3	68.7	86
	2019		63.6	73.1	66.2	*	*	43.8		60.5	73.7	66.7	72.3	81

	NUMBER TESTED IN GRADES 3-5											
2017	1	63	28	85	9	9	48		49	45	94	23,084
2018		52	32	68	9	6	39		40	46	86	22,610
2019		55	26	77	5	5	32		43	38	81	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		11	6	17	*	*	*		11	6	17	3,014	30
	2018		5	2	4	*	*	*		4	3	7	2,309	29
	2019		4	1	5	*		*		2	3	5	2,153	28
4	**2017**	*	13	4	15	*	*	16		10	7	17	3,323	33
	2018		12	3	14	*	*	13		9	6	15	2,811	32
	2019		8	3	11	*	*	7		8	3	11	2,376	23
5	**2017**		9	3	12	*	*	11		7	5	12	2,269	31
	2018		3	4	6	*	*	7		4	3	7	1,956	25
	2019		8	3	10	*	*	10		7	4	11	1,508	30
3-5	**2017**	*	33	13	44	7	5	31		28	18	46	8,606	94
	2018		20	9	24	6	4	21		17	12	29	7,076	86
	2019		20	7	26	*	*	18		17	10	27	6,037	81

	NUMBER TESTED IN GRADES 3-5											
2017	1	63	28	85	9	9	48		49	45	94	23,084
2018		52	32	68	9	6	39		40	46	86	22,610
2019		55	26	77	5	5	32		43	38	81	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		10.5	27.3	17.2	*	*	*		11.8	23.1	16.7	32.9	30
	2018		50.0	16.7	33.3	*	*	*		23.1	43.8	34.5	33.6	29
	2019		38.1	14.3	30.8	*		*		57.1	7.1	32.1	35.9	28
4	**2017**	*	31.8	11.1	25.0	*	*	4.8		20.0	33.3	27.3	32.4	33
	2018		18.2	40.0	22.2	*	*	10.0		23.5	26.7	25.0	35.6	32
	2019		21.4	33.3	26.1	*	*	0.0		15.4	40.0	26.1	37.1	23
5	**2017**		27.3	37.5	25.0	*	*	18.2		35.3	28.6	32.3	38.2	31
	2018		64.3	40.0	55.0	*	*	47.1		50.0	53.3	52.0	44.1	25
	2019		20.0	10.0	14.3	*	*	10.5		6.3	28.6	16.7	45.9	30
3-5	**2017**	*	23.8	25.0	22.4	0.0	22.2	12.5		22.4	28.9	25.5	34.6	94
	2018		40.4	31.3	35.3	22.2	16.7	25.6		30.0	41.3	36.0	38.0	86
	2019		27.3	19.2	23.4	*	*	12.5		25.6	23.7	24.7	39.9	81

	NUMBER TESTED IN GRADES 3-5											
2017	1	63	28	85	9	9	48		49	45	94	23,084
2018		52	32	68	9	6	39		40	46	86	22,610
2019		55	26	77	5	5	32		43	38	81	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		5.3	9.1	6.9	*	*	*		5.9	7.7	6.7	20.0	30
	2018		43.8	8.3	28.6	*	*	*		23.1	31.3	27.6	19.3	29
	2019		19.0	14.3	19.2	*		*		28.6	7.1	17.9	21.9	28
4	**2017**	*	9.1	11.1	14.3	*	*	4.8		13.3	11.1	12.1	16.9	33
	2018		4.5	10.0	7.4	*	*	0.0		0.0	13.3	6.3	17.7	32
	2019		14.3	0.0	8.7	*	*	0.0		7.7	10.0	8.7	18.2	23
5	**2017**		22.7	25.0	17.9	*	*	13.6		29.4	21.4	25.8	19.4	31
	2018		50.0	10.0	35.0	*	*	17.6		30.0	33.3	32.0	20.1	25
	2019		10.0	10.0	7.1	*	*	5.3		6.3	14.3	10.0	24.1	30
3-5	**2017**	*	12.7	14.3	12.9	0.0	22.2	10.4		16.3	13.3	14.9	18.8	94
	2018		28.8	9.4	22.1	0.0	0.0	7.7		15.0	26.1	20.9	19.1	86
	2019		14.5	7.7	11.7	*	*	6.3		14.0	10.5	12.3	21.5	81

	NUMBER TESTED IN GRADE 3-5											
2017	1	63	28	85	9	9	48		49	45	94	23,084
2018		52	32	68	9	6	39		40	46	86	22,610
2019		55	26	77	5	5	32		43	38	81	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	55.3	48.2	47.4
	2018	74.5	62.5	66.3
	2019	69.3	72.1	59.9
4	**2017**	57.6	54.1	46.2
	2018	61.7	56.0	54.1
	2019	55.4	55.7	51.8
5	**2017**	62.1	61.5	64.1
	2018	69.0	69.5	68.9
	2019	68.8	54.8	59.0
3-5	**2017**	58.4	54.7	52.4
	2018	68.1	62.1	62.5
	2019	65.2	61.0	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	45.5	12.5	39.3	*	*	14.3		33.3	47.1	40.6	54.4	32
	2018		36.4	40.0	33.3	*	*	20.0		23.5	53.3	37.5	51.2	32
	2019		28.6	33.3	30.4	*	*	20.0		15.4	50.0	30.4	56.9	23

	NUMBER TESTED IN GRADE 4											
2017	1	22	8	28	1	4	21		15	17	32	7,530
2018		22	10	27	4	1	20		17	15	32	7,361
2019		14	9	23	2	2	10		13	10	23	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	12	7	17	*	*	18		10	9	19	3,435	32
	2018		14	6	18	*	*	16		13	7	20	3,589	32
	2019		10	6	16	*	*	8		11	5	16	3,091	23

	NUMBER TESTED IN GRADE 4											
2017	1	22	8	28	1	4	21		15	17	32	7,530
2018		22	10	27	4	1	20		17	15	32	7,361
2019		14	9	23	2	2	10		13	10	23	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	22.7	12.5	21.4	*	*	4.8		20.0	23.5	21.9	26.0	32
	2018		13.6	30.0	18.5	*	*	5.0		0.0	40.0	18.8	29.2	32
	2019		7.1	0.0	4.3	*	*	0.0		7.7	0.0	4.3	26.4	23

	NUMBER TESTED IN GRADE 4											
2017	1	22	8	28	1	4	21		15	17	32	7,530
2018		22	10	27	4	1	20		17	15	32	7,361
2019		14	9	23	2	2	10		13	10	23	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	32
	2018		0.0	10.0	3.7	*	*	0.0		0.0	6.7	3.1	7.1	32
	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	23

	NUMBER TESTED IN GRADE 4											
2017	1	22	8	28	1	4	21		15	17	32	7,530
2018		22	10	27	4	1	20		17	15	32	7,361
2019		14	9	23	2	2	10		13	10	23	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.4	50.8	55.5
	2018	3.1	46.5	55.7
	2019	2.2	43.5	54.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		36.8	64.7	53.8	*	64.0	59.3		53.6	56.0	54.7	70.0	53
	2018		62.5	82.9	78.6	*	86.4	82.6		71.4	77.4	75.0	74.5	52
	2019	*	71.4	63.6	66.7	*	56.3	57.9		76.2	60.9	68.2	75.5	44
4	**2017**	*	63.6	71.1	66.7	*	66.7	62.7		75.8	63.3	69.8	68.1	63
	2018		77.3	78.6	80.0	*	78.9	76.3		88.5	66.7	78.0	75.2	50
	2019		35.7	74.1	61.0	*	63.2	59.3		52.9	66.7	61.0	74.7	41
5	**2017**		50.0	78.8	66.0	*	78.6	61.7		63.3	73.1	67.9	80.6	56
	2018		85.7	94.3	93.0	*	92.9	92.9		92.6	91.3	92.0	86.9	50
	2019		70.0	79.2	73.8	*	82.4	71.9		73.9	76.2	75.0	88.0	44
3-5	**2017**	*	50.8	71.4	62.3	9.1	69.8	61.6		64.8	64.2	64.5	72.7	172
	2018		75.0	85.7	83.8	60.0	87.0	84.5		85.1	78.2	81.6	78.8	152
	2019	*	61.8	72.6	67.2	11.1	67.3	64.1		68.9	67.6	68.2	79.5	129

	NUMBER TESTED IN GRADES 3-5											
2017	2	63	105	162	11	86	103		91	81	172	37,278
2018		52	98	130	10	69	103		74	78	152	36,318
2019	1	55	73	125	9	52	78		61	68	129	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		12	12	24	*	9	11		13	11	24	3,851	53
	2018		6	6	9	*	3	4		6	7	13	3,072	52
	2019	*	6	8	14	*	7	8		5	9	14	2,726	44
4	**2017**	*	8	11	19	*	11	19		8	11	19	4,016	63
	2018		5	6	9	*	4	9		3	8	11	3,028	50
	2019		9	7	16	*	7	11		8	8	16	2,959	41
5	**2017**		11	7	18	*	6	18		11	7	18	2,308	56
	2018		2	2	3	*	2	3		2	2	4	1,582	50
	2019		6	5	11	*	3	9		6	5	11	1,420	44
3-5	**2017**	*	31	30	61	10	26	48		32	29	61	10,175	172
	2018		13	14	21	4	9	16		11	17	28	7,682	152
	2019	*	21	20	41	8	17	28		19	22	41	7,105	129

	NUMBER TESTED IN GRADES 3-5											
2017	2	63	105	162	11	86	103		91	81	172	37,278
2018		52	98	130	10	69	103		74	78	152	36,318
2019	1	55	73	125	9	52	78		61	68	129	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		21.1	32.4	26.9	*	24.0	22.2		28.6	28.0	28.3	39.9	53
	2018		25.0	42.9	35.7	*	50.0	47.8		19.0	48.4	36.5	41.8	52
	2019	*	23.8	27.3	28.6	*	31.3	31.6		33.3	21.7	27.3	42.8	44
4	**2017**	*	36.4	44.7	47.4	*	45.5	37.3		42.4	46.7	44.4	39.4	63
	2018		31.8	39.3	35.6	*	26.3	26.3		38.5	33.3	36.0	44.2	50
	2019		21.4	40.7	34.1	*	36.8	33.3		29.4	37.5	34.1	44.8	41
5	**2017**		27.3	54.5	43.4	*	57.1	40.4		43.3	42.3	42.9	42.4	56
	2018		64.3	51.4	53.5	*	50.0	52.4		51.9	56.5	54.0	53.8	50
	2019		20.0	33.3	26.2	*	29.4	18.8		30.4	23.8	27.3	55.5	44
3-5	**2017**	*	28.6	43.8	39.5	0.0	43.0	35.2		38.5	39.5	39.0	40.5	172
	2018		38.5	44.9	41.5	10.0	43.5	41.7		37.8	46.2	42.1	46.6	152
	2019	*	21.8	34.2	29.6	11.1	32.7	26.9		31.1	27.9	29.5	47.8	129

	NUMBER TESTED IN GRADES 3-5											
2017	2	63	105	162	11	86	125		91	81	172	37,278
2018		52	98	130	10	69	103		74	78	152	36,318
2019	1	55	73	125	9	52	78		61	68	129	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		10.5	14.7	11.5	*	12.0	11.1		17.9	8.0	13.2	19.9	53
	2018		6.3	14.3	14.3	*	18.2	17.4		14.3	9.7	11.5	19.6	52
	2019	*	0.0	4.5	2.4	*	6.3	5.3		0.0	4.3	2.3	20.3	44
4	**2017**	*	13.6	23.7	22.8	*	30.3	19.6		18.2	26.7	22.2	22.1	63
	2018		13.6	25.0	20.0	*	15.8	10.5		23.1	16.7	20.0	23.8	50
	2019		21.4	14.8	17.1	*	21.1	18.5		11.8	20.8	17.1	25.1	41
5	**2017**		4.5	39.4	24.5	*	42.9	25.5		23.3	26.9	25.0	19.3	56
	2018		35.7	31.4	32.6	*	28.6	28.6		29.6	34.8	32.0	27.6	50
	2019		10.0	8.3	7.1	*	5.9	6.3		8.7	9.5	9.1	34.0	44
3-5	**2017**	*	9.5	25.7	19.8	0.0	29.1	20.0		19.8	21.0	20.3	20.4	172
	2018		17.3	23.5	22.3	0.0	21.7	19.4		23.0	19.2	21.1	23.7	152
	2019	*	9.1	9.6	8.8	0.0	11.5	10.3		6.6	11.8	9.3	26.6	129

	NUMBER TESTED IN GRADE 3-5											
2017	2	63	105	162	11	86	125		91	81	172	37,278
2018		52	98	130	10	69	103		74	78	152	36,318
2019	1	55	73	125	9	52	78		61	68	129	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	54.2	55.6	51.2	54.2
	2018	66.8	63.3	52.2	68.8
	2019	58.8	59.4	59.4	67.6
4	**2017**	75.8	55.8	58.3	60.3
	2018	70.9	65.6	63.6	53.0
	2019	66.9	55.7	56.8	59.8
5	**2017**	68.5	63.3	60.9	57.1
	2018	71.7	74.5	68.9	62.0
	2019	69.7	65.9	49.2	47.7
3-5	**2017**	66.8	58.2	56.9	57.4
	2018	69.8	67.7	61.4	61.3
	2019	65.1	60.4	55.1	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		43.5	82.8	64.0	*	83.3	63.6		70.4	61.5	66.0	65.9	53
	2018		71.4	65.7	65.1	*	60.7	64.3		59.3	78.3	68.0	68.8	50
	2019		10.0	34.8	22.0	*	41.2	21.2		30.4	15.0	23.3	69.3	43

	NUMBER TESTED IN GRADE 5											
2017		23	29	50	5	24	44		27	26	53	9,759
2018		14	35	43	3	28	42		27	23	50	10,271
2019		20	23	41	2	17	33		23	20	43	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		13	5	18	*	4	16		8	10	18	3328	53
	2018		4	12	15	*	11	15		11	5	16	3208	50
	2019		18	15	32	*	10	26		16	17	33	3203	43

	NUMBER TESTED IN GRADE 5											
2017		23	29	50	5	24	44		27	26	53	9,759
2018		14	35	43	3	28	42		27	23	50	10,271
2019		20	23	41	2	17	33		23	20	43	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		17.4	55.2	38.0	*	62.5	36.4		40.7	38.5	39.6	33.0	53
	2018		28.6	25.7	23.3	*	25.0	23.8		29.6	21.7	26.0	32.6	50
	2019		5.0	13.0	7.3	*	17.6	9.1		13.0	5.0	9.3	42.0	43

	NUMBER TESTED IN GRADE 5											
2017		23	29	50	5	24	44		27	26	53	9,759
2018		14	35	43	3	28	42		27	23	50	10,271
2019		20	23	41	2	17	33		23	20	43	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		4.3	34.5	22.0	*	37.5	20.5		22.2	19.2	20.8	12.8	53
	2018		14.3	14.3	11.6	*	14.3	14.3		18.5	8.7	14.0	12.1	50
	2019		0.0	4.3	2.4	*	5.9	3.0		4.3	0.0	2.3	19.7	43

	NUMBER TESTED IN GRADE 5											
2017		23	29	50	5	24	44		27	26	53	9,759
2018		14	35	43	3	28	42		27	23	50	10,271
2019		20	23	41	2	17	33		23	20	43	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	66.4	65.1	71.1	63.1
	2018	65.0	66.8	63.6	63.7
	2019	55.4	49.1	49.5	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			65.2	65.2	*	65.2	68.2		63.6	66.7	65.2	66.0	23
	2018			78.3	76.2	*	76.2	76.2		75.0	80.0	78.3	76.6	23
	2019	*		56.3	50.0		52.9	50.0		37.5	66.7	52.9	75.1	17
4	**2017**	*		51.7	51.7		55.2	53.3		38.9	75.0	53.3	64.2	30
	2018			68.4	72.2		68.4	68.4		70.0	66.7	68.4	68.2	19
	2019			47.4	47.4	*	50.0	52.9		*	57.1	47.4	67.8	19
5	**2017**			81.5	80.8	*	80.8	80.8		71.4	92.3	81.5	87.3	27
	2018			92.0	91.3		91.7	92.0		94.1	87.5	92.0	88.1	25
	2019			92.9	92.9		92.9	92.9		85.7	100.0	92.9	89.6	14
3-5	**2017**	*		65.8	65.4	*	66.7	66.7		55.8	78.4	66.3	71.3	80
	2018			80.6	80.6	*	79.7	80.0		82.9	78.1	80.6	77.0	67
	2019	*		63.3	61.2	*	63.3	63.8		50.0	70.0	62.0	77.0	50

	NUMBER TESTED IN GRADES 3-5											
2017	1		79	78	2	78	78		43	37	80	14,762
2018			67	62	1	64	65		35	32	67	14,242
2019	1		49	49	2	49	47		20	30	50	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			8	8	*	8	7		4	4	8	1,887	23
	2018			5	5	*	5	5		2	3	5	1,205	23
	2019	*		7	8		8	8		5	3	8	1,179	17
4	**2017**	*		14	14		13	14		11	3	14	1,830	30
	2018			6	5		6	6		3	3	6	1,581	19
	2019			10	10	*	9	8		*	6	10	1,506	19
5	**2017**			5	5	*	5	5		4	1	5	521	27
	2018			2	2		2	2		1	1	2	488	25
	2019			1	1		1	1		1	0	1	432	14
3-5	**2017**	*		27	27	*	26	26		19	8	27	4,238	80
	2018			13	12	*	13	13		6	7	13	3,274	67
	2019	*		18	19	*	18	17		10	9	19	3,117	50

	NUMBER TESTED IN GRADES 3-5											
2017	1		79	78	2	78	78		43	37	80	14,762
2018			67	62	1	64	65		35	32	67	14,242
2019	1		49	49	2	49	47		20	30	50	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			21.7	21.7	*	21.7	22.7		18.2	25.0	21.7	39.2	23
	2018			39.1	33.3	*	42.9	42.9		12.5	53.3	39.1	45.3	23
	2019	*		31.3	25.0		29.4	25.0		25.0	33.3	29.4	46.3	17
4	**2017**	*		34.5	31.0		34.5	33.3		27.8	41.7	33.3	36.0	30
	2018			21.1	22.2		21.1	21.1		30.0	11.1	21.1	36.9	19
	2019			26.3	26.3	*	27.8	29.4		*	35.7	26.3	38.4	19
5	**2017**			44.4	46.2	*	46.2	46.2		28.6	61.5	44.4	49.1	27
	2018			60.0	56.5		58.3	60.0		58.8	62.5	60.0	62.6	25
	2019			42.9	42.9		42.9	42.9		42.9	42.9	42.9	63.7	14
3-5	**2017**	*		34.2	33.3	*	34.6	34.6		25.6	43.2	33.8	40.8	80
	2018			41.8	38.7	*	42.2	43.1		40.0	43.8	41.8	47.4	67
	2019	*		32.7	30.6	*	32.7	31.9		25.0	36.7	32.0	48.9	50

	NUMBER TESTED IN GRADES 3-5											
2017	1		79	78	2	78	78		43	37	80	14,762
2018			67	62	1	64	65		35	32	67	14,242
2019	1		49	49	2	49	47		20	30	50	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			13.0	13.0	*	13.0	13.6		9.1	16.7	13.0	25.4	23
	2018			26.1	23.8	*	28.6	28.6		12.5	33.3	26.1	24.1	23
	2019	*		18.8	12.5		17.6	12.5		12.5	22.2	17.6	27.4	17
4	**2017**	*		20.7	17.2		20.7	20.0		22.2	16.7	20.0	17.3	30
	2018			10.5	11.1		10.5	10.5		10.0	11.1	10.5	18.4	19
	2019			15.8	15.8	*	16.7	17.6		*	21.4	15.8	17.9	19
5	**2017**			25.9	26.9	*	26.9	26.9		14.3	38.5	25.9	22.7	27
	2018			36.0	30.4		37.5	36.0		35.3	37.5	36.0	30.5	25
	2019			7.1	7.1		7.1	7.1		0.0	14.3	7.1	29.9	14
3-5	**2017**	*		20.3	19.2	*	20.5	20.5		16.3	24.3	20.0	21.9	80
	2018			25.4	22.6	*	26.6	26.2		22.9	28.1	25.4	24.0	67
	2019	*		14.3	12.2	*	14.3	12.8		5.0	20.0	14.0	24.9	50

	NUMBER TESTED IN GRADE 3-5											
2017	1		79	78	2	78	78		43	37	80	14,762
2018			67	62	1	64	65		35	32	67	14,242
2019	1		49	49	2	49	47		20	30	50	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	71.3	53.3	53.4
	2018	79.1	67.2	60.9
	2019	62.4	62.4	47.9
4	**2017**	50.4	64.2	60.5
	2018	61.2	58.9	53.0
	2019	61.8	59.6	58.3
5	**2017**	72.7	67.4	60.3
	2018	74.0	74.8	71.7
	2019	75.9	69.6	57.7
3-5	**2017**	63.9	62.2	58.4
	2018	72.1	67.7	62.7
	2019	66.0	63.4	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		55.2	55.2		55.2	56.7		44.4	75.0	56.7	70.3	30
	2018			78.9	83.3		78.9	78.9		80.0	77.8	78.9	71.0	19
	2019			66.7	66.7	*	64.7	64.7		*	78.6	66.7	75.5	18

	NUMBER TESTED IN GRADE 4											
2017	1		29	29		29	30		18	12	30	5,207
2018			19	18		19	19		10	9	19	4,977
2019			18	18	2	17	17		4	14	18	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		13	13		13	13		10	3	13	1,548	30
	2018			4	3		4	4		2	2	4	1,444	19
	2019			6	6	*	6	6		*	3	6	1,149	18

	NUMBER TESTED IN GRADE 4											
2017	1		29	29		29	30		18	12	30	5,207
2018			19	18		19	19		10	9	19	4,977
2019			18	18	2	17	17		4	14	18	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		41.4	37.9		41.4	40.0		27.8	58.3	40.0	44.4	30
	2018			36.8	38.9		36.8	36.8		30.0	44.4	36.8	44.9	19
	2019			27.8	27.8	*	29.4	29.4		*	35.7	27.8	51.0	18

	NUMBER TESTED IN GRADE 4											
2017	1		29	29		29	30		18	12	30	5,207
2018			19	18		19	19		10	9	19	4,977
2019			18	18	2	17	17		4	14	18	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		3.4	3.4		3.4	3.3		5.6	0.0	3.3	14.4	30
	2018			5.3	5.6		5.3	5.3		10.0	0.0	5.3	19.0	19
	2019			16.7	16.7	*	17.6	17.6		*	21.4	16.7	21.5	18

	NUMBER TESTED IN GRADE 4											
2017	1		29	29		29	30		18	12	30	5,207
2018			19	18		19	19		10	9	19	4,977
2019			18	18	2	17	17		4	14	18	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.0	61.3	63.8
	2018	4.6	55.9	69.4
	2019	3.7	63.2	63.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	82.4	62.5	76.0	81.7	25
	2018	91.7	78.9	83.9	82.2	31
	2019	52.6	59.1	56.1	80.8	41
1	**2017**	94.4	76.9	84.1	74.0	44
	2018	76.9	77.8	77.3	73.1	22
	2019	75.0	70.0	72.2	72.9	36
2	**2017**	76.0	70.0	72.7	70.7	55
	2018	100.0	55.6	73.9	70.6	46
	2019	47.1	50.0	48.1	68.5	27
K-2	**2017**	83.3	71.9	77.4	75.2	124
	2018	90.9	67.3	77.8	75.2	99
	2019	57.7	61.5	59.6	74.0	104
# Tested (GR K-2)	**2017**	60	64	124	35,859	
	2018	44	55	99	33,518	
	2019	52	52	104	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	11.8	25.0	16.0	59.6	25
	2018	66.7	57.9	61.3	61.3	31
	2019	10.5	22.7	17.1	62.8	41
1	**2017**	44.4	42.3	43.2	54.2	44
	2018	30.8	0.0	18.2	55.6	22
	2019	50.0	42.1	45.7	56.4	35
2	**2017**	28.0	46.7	38.2	57.7	55
	2018	21.1	48.1	37.0	58.8	46
	2019	23.5	20.0	22.2	58.9	27
K-2	**2017**	28.3	42.2	35.5	57.1	124
	2018	36.4	43.6	40.4	58.5	99
	2019	26.9	29.4	28.2	59.3	103
# Tested (GR K-2)	**2017**	60	64	124	35,697	
	2018	44	55	99	33,476	
	2019	52	51	103	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		71.4	*	62.5	*				*	*	62.5	77.8	8
	2018		85.7	*	77.8					77.8	80.0	78.9	80.0	19
	2019		76.9	50.0	68.4		*	*		88.9	50.0	68.4	78.4	19
1	**2017**	*	80.0	*	76.0			*		77.8	76.5	76.9	63.5	26
	2018		83.3	*	77.8	*				*	*	77.8	63.1	9
	2019		77.8	*	71.4		*	*		66.7	76.9	72.7	65.0	22
2	**2017**		60.0	87.5	62.5	*				55.6	73.7	67.9	60.4	28
	2018		52.9	60.0	57.7			*		50.0	64.3	57.1	60.0	28
	2019		33.3	50.0	45.5	*	*	*		37.5	*	41.7	59.8	12
K-2	**2017**	*	70.2	69.2	68.4	*		*		65.2	74.4	71.0	66.7	62
	2018		70.3	58.8	67.9	*		*		59.3	75.9	67.9	67.4	56
	2019		70.3	50.0	64.7	*	*	57.1		65.4	63.0	64.2	67.5	53
# Tested (GR K-2)	**2017**	1	47	13	57	2		1		23	39	62	19,128	
	2018		37	17	53	1		1		27	29	56	17,696	
	2019		37	16	51	2	3	7		26	27	53	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		1	*	1	*				*	*	1	2,012	8
	2018		6	*	5					4	2	6	2,066	19
	2019		1	0	1		*	*		0	1	1	1,898	19
1	**2017**	*	3	*	5			*		0	6	6	1,504	26
	2018		0	*	0	*				*	*	0	1,368	9
	2019		4	*	3		*	*		1	3	4	1,275	22
2	**2017**		3	1	4	*				2	2	4	1,299	28
	2018		1	2	4			*		3	1	4	1,203	28
	2019		0	0	0	*	*	*		0	*	0	1,212	12
K-2	**2017**	*	7	2	10	*		*		2	9	11	4,815	62
	2018		7	2	9	*		*		7	3	10	4,637	56
	2019		5	0	4	*	*	1		1	4	5	4,385	53
# Tested (GR K-2)	**2017**	1	47	13	57	2		1		23	39	62	19,128	
	2018		37	17	53	1		1		27	29	56	17,696	
	2019		37	16	51	2	3	7		26	27	53	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		71.4	*	75.0	*				*	*	75.0	70.7	8
	2018		92.9	*	83.3					77.8	90.0	84.2	71.4	19
	2019		69.2	33.3	57.9		*	*		66.7	50.0	57.9	71.9	19
1	**2017**	*	45.0	*	48.0			*		44.4	52.9	50.0	49.0	26
	2018		16.7	*	33.3	*				*	*	33.3	48.4	9
	2019		44.4	*	38.1		*	*		44.4	38.5	40.9	47.7	22
2	**2017**		65.0	75.0	62.5	*				66.7	68.4	67.9	47.2	28
	2018		41.2	60.0	50.0			*		50.0	50.0	50.0	47.2	28
	2019		16.7	66.7	36.4	*	*	*		25.0	*	41.7	46.2	12
K-2	**2017**	*	57.4	69.2	57.9	*		*		60.9	61.5	61.3	54.9	62
	2018		56.8	58.8	58.5	*		*		55.6	62.1	58.9	55.3	56
	2019		48.6	43.8	45.1	*	*	42.9		46.2	48.1	47.2	54.9	53
# Tested (GR K-2)	**2017**	1	47	13	57	2		1		23	39	62	19,124	
	2018		37	17	53	1		1		27	29	56	17,696	
	2019		37	16	51	2	3	7		26	27	53	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		1	*	1	*				*	*	1	1,361	8
	2018		6	*	5					4	2	6	1,368	19
	2019		1	0	1		*	*		0	1	1	1,322	19
1	**2017**	*	3	*	3			*		0	4	4	712	26
	2018		0	*	0	*				*	*	0	642	9
	2019		1	*	1		*	*		0	1	1	583	22
2	**2017**		4	2	5	*				2	4	6	986	28
	2018		1	2	3			*		2	1	3	937	28
	2019		0	0	0	*	*	*		0	*	0	802	12
K-2	**2017**	*	8	2	9	*		*		2	9	11	3,059	62
	2018		7	2	8	*		*		6	3	9	2,947	56
	2019		2	0	2	*	*	0		0	2	2	2,707	53
# Tested (GR K-2)	**2017**	1	47	13	57	2		1		23	39	62	19,124	
	2018		37	17	53	1		1		27	29	56	17,696	
	2019		37	16	51	2	3	7		26	27	53	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		28.6	11.1	18.2	*	11.8	11.8		14.3	18.2	16.0	59.7	25
	2018		71.4	56.3	60.0		66.7	66.7		62.5	60.0	61.3	61.3	31
	2019		30.8	10.7	17.1		8.7	10.5		13.0	22.2	17.1	62.8	41
1	**2017**	*	40.0	38.1	41.2		41.2	44.4		37.5	46.4	43.2	54.3	44
	2018		0.0	25.0	19.0	*	33.3	30.8		10.0	25.0	18.2	55.5	22
	2019		58.8	33.3	44.1	*	46.7	50.0		58.8	33.3	45.7	56.4	35
2	**2017**	*	50.0	32.4	38.8	*	28.0	28.0		42.9	35.3	38.2	57.7	55
	2018	*	41.2	33.3	39.5		16.7	21.1		28.6	44.0	37.0	58.8	46
	2019		16.7	23.8	23.1	*	25.0	23.5		21.4	23.1	22.2	58.9	27
K-2	**2017**	*	42.6	28.8	35.2	*	27.1	28.3		33.3	37.0	35.5	57.2	124
	2018	*	45.9	37.3	41.5	*	35.7	36.4		36.2	44.2	40.4	58.5	99
	2019		41.7	20.9	27.7	*	24.1	26.9		29.6	26.5	28.2	59.3	103
# Tested (GR K-2)	**2017**	3	47	73	105	2	59	60		51	73	124	35,543	
	2018	1	37	59	94	1	42	44		47	52	99	33,396	
	2019		36	67	101	3	54	52		54	49	103	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		0	0	0	*	0	0		0	0	0	1,889	25
	2018		2	1	2		1	1		2	1	3	2,135	31
	2019		0	0	0		0	0		0	0	0	2,112	41
1	**2017**	*	0	1	1		1	1		0	2	2	1,610	44
	2018		0	0	0	*	0	0		0	0	0	1,689	22
	2019		3	2	4	*	3	3		3	2	5	1,580	35
2	**2017**	*	3	3	6	*	2	2		2	4	6	2,115	55
	2018	*	1	1	3		1	2		0	3	3	2,139	46
	2019		1	2	3	*	1	1		3	0	3	2,338	27
K-2	**2017**	*	3	4	7	*	3	3		2	6	8	5,614	124
	2018	*	3	2	5	*	2	3		2	4	6	5,963	99
	2019		4	4	7	*	4	4		6	2	8	6,030	103
# Tested (GR K-2)	**2017**	3	47	73	105	2	59	60		51	73	124	35,543	
	2018	1	37	59	94	1	42	44		47	52	99	33,396	
	2019		36	67	101	3	54	52		54	49	103	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			82.4	78.6		82.4	82.4		77.8	87.5	82.4	85.8	17
	2018			91.7	91.7		91.7	91.7		100.0	*	91.7	84.6	12
	2019			45.5	45.5		45.5	50.0		42.9	50.0	45.5	83.5	22
1	**2017**	*		94.1	88.9		94.1	94.1		85.7	100.0	94.4	86.1	18
	2018			76.9	75.0		75.0	76.9		66.7	85.7	76.9	84.0	13
	2019			71.4	71.4	*	71.4	69.2		75.0	66.7	71.4	82.0	14
2	**2017**	*		76.9	84.0		76.0	76.0		58.3	93.3	77.8	83.2	27
	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.1	18
	2019			53.3	53.3		53.3	57.1		33.3	66.7	53.3	79.0	15
K-2	**2017**	*		83.3	83.3		83.1	83.1		71.4	94.1	83.9	85.0	62
	2018	*		90.5	90.2		90.5	90.7		90.0	91.3	90.7	83.9	43
	2019			54.9	54.9	*	54.9	57.8		50.0	60.9	54.9	81.5	51
# Tested (GR K-2)	**2017**	2		60	48		59	59		28	34	62	16,731	
	2018	1		42	41		42	43		20	23	43	15,822	
	2019			51	51	1	51	45		28	23	51	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			4	1		4	4		3	1	4	3,104	17
	2018			7	7		7	7		5	*	7	2,790	12
	2019			0	0		0	0		0	0	0	2,430	22
1	**2017**	*		12	5		11	11		2	10	12	2,825	18
	2018			5	5		5	5		1	4	5	2,544	13
	2019			5	5	*	5	4		4	1	5	2,256	14
2	**2017**	*		8	8		8	8		2	6	8	1,598	27
	2018	*		3	2		3	3		1	2	3	1,450	18
	2019			3	3		3	3		1	2	3	1,349	15
K-2	**2017**	*		24	14		23	23		7	17	24	7,527	62
	2018	*		15	14		15	15		7	8	15	6,784	43
	2019			8	8	*	8	7		5	3	8	6,035	51
# Tested (GR K-2)	**2017**	2		60	48		59	59		28	34	62	16,731	
	2018	1		42	41		42	43		20	23	43	15,822	
	2019			51	51	1	51	45		28	23	51	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			70.6	64.3		70.6	70.6		55.6	87.5	70.6	83.5	17
	2018			91.7	91.7		91.7	91.7		100.0	*	91.7	83.0	12
	2019			40.9	40.9		40.9	44.4		42.9	37.5	40.9	80.6	22
1	**2017**	*		82.4	77.8		82.4	82.4		57.1	100.0	83.3	78.4	18
	2018			76.9	75.0		75.0	76.9		66.7	85.7	76.9	75.9	13
	2019			50.0	50.0	*	50.0	46.2		50.0	50.0	50.0	73.6	14
2	**2017**	*		73.1	80.0		72.0	72.0		58.3	86.7	74.1	72.6	27
	2018	*		64.7	64.7		66.7	66.7		42.9	81.8	66.7	72.2	18
	2019			53.3	53.3		53.3	57.1		33.3	66.7	53.3	69.7	15
K-2	**2017**	*		75.0	75.0		74.6	74.6		57.1	91.2	75.8	78.1	62
	2018	*		76.2	75.6		76.2	76.7		70.0	82.6	76.7	77.0	43
	2019			47.1	47.1	*	47.1	48.9		42.9	52.2	47.1	74.6	51
# Tested (GR K-2)	**2017**	2		60	48		59	59		28	34	62	16,731	
	2018	1		42	41		42	43		20	23	43	15,822	
	2019			51	51	1	51	45		28	23	51	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			4	4		4	4		1	3	4	2,065	17
	2018			9	9		9	9		6	*	9	1,986	12
	2019			2	2		2	2		2	0	2	1,686	22
1	**2017**	*		7	4		7	7		2	6	8	2,260	18
	2018			3	3		3	3		1	2	3	2,110	13
	2019			5	5	*	5	5		4	1	5	1,898	14
2	**2017**	*		6	6		6	6		1	5	6	1,537	27
	2018	*		2	2		2	2		0	2	2	1,439	18
	2019			3	3		3	3		1	2	3	1,254	15
K-2	**2017**	*		17	14		17	17		4	14	18	5,862	62
	2018	*		14	14		14	14		7	7	14	5,535	43
	2019			10	10	*	10	10		7	3	10	4,838	51
# Tested (GR K-2)	**2017**	2		60	48		59	59		28	34	62	16,731	
	2018	1		42	41		42	43		20	23	43	15,822	
	2019			51	51	1	51	45		28	23	51	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	6	*28.6*	8	*38.1*	13	*61.9*	10	*47.6*	6	*28.6*
	Intermediate	7	*33.3*	8	*38.1*	7	*33.3*	8	*38.1*	10	*47.6*
	Advanced	6	*28.6*	3	*14.3*	1	*4.8*	2	*9.5*	4	*19.0*
	Advanced High	2	*9.5*	2	*9.5*	0	*0.0*	1	*4.8*	1	*4.8*
1 (16)	Beginning	0	*0.0*	0	*0.0*	7	*43.8*	6	*37.5*	0	*0.0*
	Intermediate	1	*6.3*	4	*25.0*	6	*37.5*	4	*25.0*	8	*50.0*
	Advanced	5	*31.3*	3	*18.8*	2	*12.5*	5	*31.3*	5	*31.3*
	Advanced High	10	*62.5*	9	*56.3*	1	*6.3*	1	*6.3*	3	*18.8*
2 (15)	Beginning	0	*0.0*	0	*0.0*	12	*80.0*	4	*26.7*	0	*0.0*
	Intermediate	6	*40.0*	11	*73.3*	3	*20.0*	10	*66.7*	15	*100.0*
	Advanced	6	*40.0*	4	*26.7*	0	*0.0*	1	*6.7*	0	*0.0*
	Advanced High	3	*20.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
3 (17)	Beginning	2	*11.8*	0	*0.0*	6	*35.3*	7	*41.2*	0	*0.0*
	Intermediate	6	*35.3*	8	*47.1*	10	*58.8*	7	*41.2*	12	*70.6*
	Advanced	6	*35.3*	7	*41.2*	1	*5.9*	1	*5.9*	4	*23.5*
	Advanced High	3	*17.6*	2	*11.8*	0	*0.0*	2	*11.8*	1	*5.9*
4 (19)	Beginning	7	*36.8*	1	*5.3*	4	*21.1*	0	*0.0*	0	*0.0*
	Intermediate	6	*31.6*	10	*52.6*	11	*57.9*	14	*73.7*	14	*73.7*
	Advanced	5	*26.3*	3	*15.8*	4	*21.1*	1	*5.3*	3	*15.8*
	Advanced High	1	*5.3*	5	*26.3*	0	*0.0*	4	*21.1*	2	*10.5*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
16	Beginning	0			
15 (93.8%)	Intermediate	7	1		
	Advanced	2	3	0	
	Advanced High	1	1	1	
15	Beginning	0			
3 (20.0%)	Intermediate	3	12		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16	Beginning	0			
3 (18.8%)	Intermediate	0	11		
	Advanced	0	2	2	
	Advanced High	0	0	1	
19	Beginning	0			
2 (10.5%)	Intermediate	0	14		
	Advanced	0	0	3	
	Advanced High	0	0	2	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	4	*23.5*	1	*5.9*	0	*0.0*	3	*17.6*	1	*5.9*
	Intermediate	7	*41.2*	9	*52.9*	9	*56.3*	9	*52.9*	11	*64.7*
	Advanced	4	*23.5*	5	*29.4*	7	*43.8*	3	*17.6*	4	*23.5*
	Advanced High	2	*11.8*	2	*11.8*	0	*0.0*	2	*11.8*	1	*5.9*
ALL (105)	Beginning	19	*18.1*	10	*9.5*	42	*40.4*	30	*28.6*	7	*6.7*
	Intermediate	33	*31.4*	50	*47.6*	46	*44.2*	52	*49.5*	70	*66.7*
	Advanced	32	*30.5*	25	*23.8*	15	*14.4*	13	*12.4*	20	*19.0*
	Advanced High	21	*20.0*	20	*19.0*	1	*1.0*	10	*9.5*	8	*7.6*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
17	Beginning	1			
	Intermediate	0	11		
2 (11.8%)	Advanced	0	1	3	
	Advanced High	0	0	1	
83	Beginning	1			
	Intermediate	10	49		
25 (30.1%)	Advanced	2	6	8	
	Advanced High	1	1	5	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	2	*16.7*	8	*66.7*	12	*100.0*	12	*100.0*	8	*66.7*
	Intermediate	6	*50.0*	4	*33.3*	0	*0.0*	0	*0.0*	4	*33.3*
	Advanced	4	*33.3*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (15)	Beginning	2	*13.3*	2	*13.3*	15	*100.0*	6	*40.0*	2	*13.3*
	Intermediate	0	*0.0*	2	*13.3*	0	*0.0*	9	*60.0*	13	*86.7*
	Advanced	6	*40.0*	11	*73.3*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	7	*46.7*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (18)	Beginning	0	*0.0*	0	*0.0*	10	*55.6*	3	*16.7*	0	*0.0*
	Intermediate	10	*55.6*	10	*55.6*	6	*33.3*	11	*61.1*	13	*72.2*
	Advanced	7	*38.9*	8	*44.4*	2	*11.1*	2	*11.1*	4	*22.2*
	Advanced High	1	*5.6*	0	*0.0*	0	*0.0*	2	*11.1*	1	*5.6*
3 (21)	Beginning	0	*0.0*	0	*0.0*	4	*19.0*	3	*14.3*	0	*0.0*
	Intermediate	3	*14.3*	9	*42.9*	8	*38.1*	10	*47.6*	9	*42.9*
	Advanced	10	*47.6*	9	*42.9*	5	*23.8*	2	*9.5*	9	*42.9*
	Advanced High	8	*38.1*	3	*14.3*	4	*19.0*	6	*28.6*	3	*14.3*
4 (20)	Beginning	2	*10.0*	0	*0.0*	2	*10.0*	3	*15.0*	0	*0.0*
	Intermediate	7	*35.0*	5	*25.0*	8	*40.0*	6	*30.0*	4	*20.0*
	Advanced	9	*45.0*	10	*50.0*	10	*50.0*	8	*40.0*	15	*75.0*
	Advanced High	2	*10.0*	5	*25.0*	0	*0.0*	3	*15.0*	1	*5.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
13	Beginning	0			
13 (100.0%)	Intermediate	13	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
18	Beginning	0			
17 (94.4%)	Intermediate	12	1		
	Advanced	4	0	0	
	Advanced High	0	1	0	
20	Beginning	0			
16 (80.0%)	Intermediate	6	3		
	Advanced	1	7	1	
	Advanced High	0	0	2	
19	Beginning	0			
12 (63.2%)	Intermediate	1	2		
	Advanced	2	8	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (28)	Beginning	2	*7.1*	1	*3.6*	1	*3.6*	1	*3.6*	0	*0.0*
	Intermediate	7	*25.0*	1	*3.6*	15	*53.6*	7	*25.0*	6	*21.4*
	Advanced	12	*42.9*	20	*71.4*	7	*25.0*	11	*39.3*	17	*60.7*
	Advanced High	7	*25.0*	6	*21.4*	5	*17.9*	9	*32.1*	5	*17.9*
ALL (114)	Beginning	8	*7.0*	11	*9.6*	44	*38.6*	28	*24.6*	10	*8.8*
	Intermediate	33	*28.9*	31	*27.2*	37	*32.5*	43	*37.7*	49	*43.0*
	Advanced	48	*42.1*	58	*50.9*	24	*21.1*	23	*20.2*	45	*39.5*
	Advanced High	25	*21.9*	14	*12.3*	9	*7.9*	20	*17.5*	10	*8.8*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
27 / 14 (51.9%)	Beginning	0			
	Intermediate	0	6		
	Advanced	1	9	7	
	Advanced High	0	0	4	
97 / 72 (74.2%)	Beginning	0			
	Intermediate	32	12		
	Advanced	8	24	13	
	Advanced High	0	1	7	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	9	8	88.9							*	*
	KN	3	*	*					*	*	*	*
	1	1					*	*				
	2	2			*	*					*	*
	3	1	*	*								
	4	1	*	*								
	5	17	*	*	*	*	6	35.3	*	*	*	*
	ALL	34	12	35.3	*	*	7	20.6	6	17.6	7	20.6
Spanish	PK	9	*	*			*	*	*	*	*	*
	KN	3	*	*							*	*
	1	1									*	*
	2	2	*	*							*	*
	3	1							*	*		
	4	1					*	*				
	ALL	17	*	*			*	*	*	*	6	35.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	8	*	*			*	*				
	KN	4	*	*					*	*		
	1	1	*	*								
	4	1	*	*								
	5	29	*	*	*	*	*	*	9	31.0	10	34.5
	ALL	43	13	30.2	*	*	6	14.0	10	23.3	10	23.3
Spanish	PK	8	*	*			6	75.0				
	KN	4					*	*	*	*	*	*
	1	1					*	*				
	4	1							*	*		
	ALL	14	*	*			8	57.1	*	*	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
40	58.5	73.5			57.5		87.2	
KINDERGARTEN READING								
21	72.8	81.8			95.2		91.7	
KINDERGARTEN READING SPANISH								
19	70.2	77.1			89.5		91.9	
GRADE 1 MATHEMATICS								
31	68.5	72.2			58.1		77.8	
GRADE 1 READING								
17	70.9	78.2			82.4		86.4	
GRADE 1 READING SPANISH								
14	78.6	78.6			71.4		87.3	
GRADE 2 MATHEMATICS								
27	58.0	70.7	85.9		59.3	100.0	78.4	93.0
GRADE 2 READING								
11	61.4	74.2	83.7		63.6	100.0	76.8	91.5
GRADE 2 READING SPANISH								
16	55.3	66.5	86.9		50.0	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
43	46.5	64.3	77.4		34.9	88.4	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
1	*	*	*		*	*	49.2	*
GRADE 3 READING								
27	50.6	67.0	81.9		51.9	100.0	54.4	89.1
GRADE 3 READING SPANISH								
17	46.8	68.1	78.2		41.2	94.1	54.5	89.6
GRADE 4 LANGUAGE ARTS								
20	51.8	69.2	85.6		45.0	100.0	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
19	64.1	70.1	78.9		52.6	100.0	70.3	92.6
GRADE 4 MATHEMATICS								
39	57.9	69.2	83.5		48.7	100.0	66.6	91.0
GRADE 4 READING								
20	48.5	69.1	83.5		50.0	100.0	68.8	91.6
GRADE 4 READING SPANISH								
19	61.3	76.8	78.9		84.2	100.0	76.0	92.7
GRADE 5 MATHEMATICS								
40	61.0	74.6	76.0		72.5	82.5	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
1	*	*	*		*	*	55.6	*
GRADE 5 READING								
27	57.1	71.4	77.7		59.3	88.9	78.4	93.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
14	67.5	78.4	77.7		78.6	92.9	76.8	94.3
GRADE 5 SCIENCE								
41	65.0	65.0	80.0		43.9	100.0	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								