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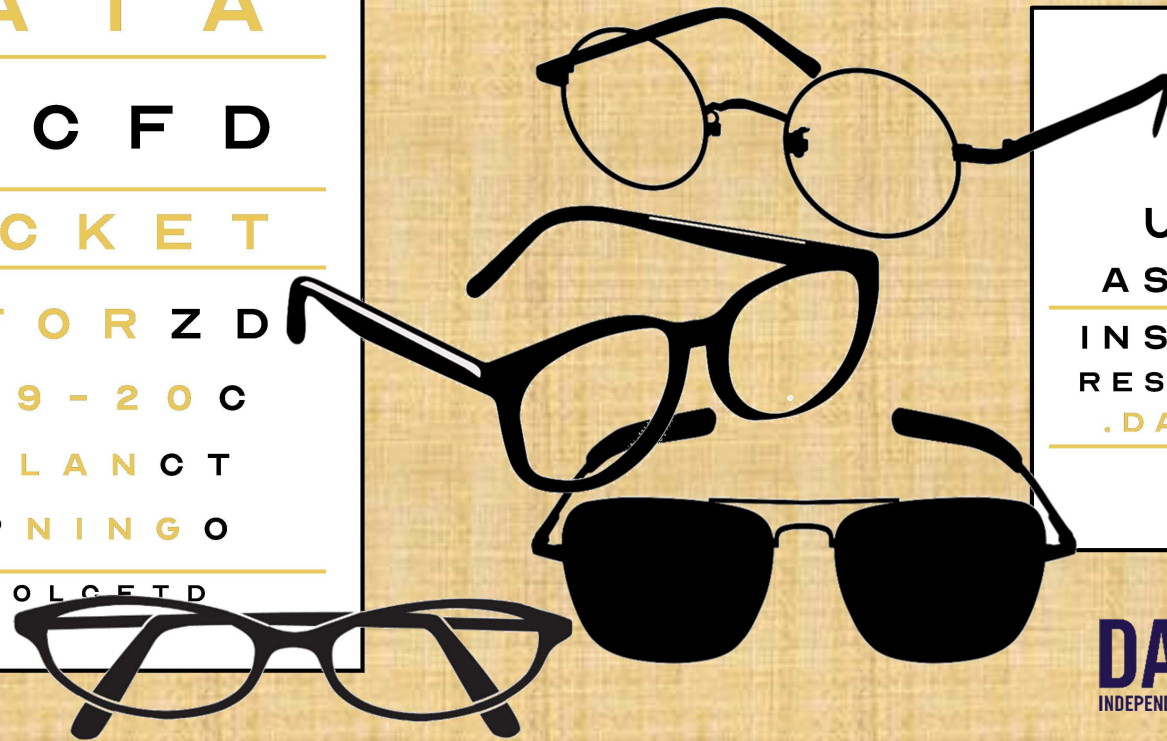**CLARA OLIVER ELEMENTARY SCHOOL**

SCHOOL NUMBER 189

E

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A S S E S S M E N T

I N S T I T U T I O N A L

R E S E A R C H M Y D A T A

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

CLARA OLIVER ELEMENTARY SCHOOL (189)   **2**

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	34
KN	40
1	51
2	37
3	53
4	40
5	42
ALL	297

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	177	59.6	14	66.7
American Indian/Alaska Native	2	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	108	36.4	6	28.6
White	7	2.4	1	4.8
Multiple	3	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	125	42.1
Economically disadvantaged	282	94.9
Limited English proficient (LEP)	97	32.7
Special education	40	13.5
Talented and Gifted (TAG)	54	18.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	34	18	52.9	1	2.9	0	0.0	14	41.2	1	2.9	0	0.0
	2018	30	18	60.0	0	0.0	0	0.0	12	40.0	0	0.0	0	0.0
	2019	34	19	55.9	0	0.0	0	0.0	12	35.3	1	2.9	2	5.9
KN	2017	44	26	59.1	0	0.0	0	0.0	17	38.6	1	2.3	0	0.0
	2018	46	28	60.9	0	0.0	0	0.0	17	37.0	1	2.2	0	0.0
	2019	40	22	55.0	1	2.5	0	0.0	14	35.0	2	5.0	1	2.5
1	2017	55	34	61.8	0	0.0	0	0.0	21	38.2	0	0.0	0	0.0
	2018	46	26	56.5	0	0.0	0	0.0	17	37.0	3	6.5	0	0.0
	2019	51	29	56.9	1	2.0	0	0.0	19	37.3	2	3.9	0	0.0
2	2017	59	32	54.2	0	0.0	0	0.0	25	42.4	1	1.7	1	1.7
	2018	52	34	65.4	0	0.0	0	0.0	18	34.6	0	0.0	0	0.0
	2019	37	20	54.1	0	0.0	0	0.0	16	43.2	1	2.7	0	0.0
3	2017	57	41	71.9	2	3.5	0	0.0	14	24.6	0	0.0	0	0.0
	2018	45	26	57.8	0	0.0	0	0.0	18	40.0	1	2.2	0	0.0
	2019	53	36	67.9	0	0.0	0	0.0	17	32.1	0	0.0	0	0.0
4	2017	52	34	65.4	0	0.0	0	0.0	18	34.6	0	0.0	0	0.0
	2018	46	31	67.4	2	4.3	0	0.0	13	28.3	0	0.0	0	0.0
	2019	40	25	62.5	0	0.0	0	0.0	15	37.5	0	0.0	0	0.0
5	2017	53	41	77.4	0	0.0	0	0.0	12	22.6	0	0.0	0	0.0
	2018	50	33	66.0	0	0.0	0	0.0	17	34.0	0	0.0	0	0.0
	2019	42	26	61.9	0	0.0	0	0.0	15	35.7	1	2.4	0	0.0
PK-5	2017	354	226	63.8	3	0.8	0	0.0	121	34.2	3	0.8	1	0.3
	2018	315	196	62.2	2	0.6	0	0.0	112	35.6	5	1.6	0	0.0
	2019	297	177	59.6	2	0.7	0	0.0	108	36.4	7	2.4	3	1.0

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
PK	2017	34	33	97.1	15	44.1	0	0.0	15	44.1	0	0.0	33	97.1	61.8	38.2	2.9
	2018	30	25	83.3	10	33.3	2	6.7	10	33.3	0	0.0	28	93.3	56.7	43.3	6.7
	2019	34	33	97.1	9	26.5	6	17.6	0	0.0	0	0.0	26	76.5	64.7	35.3	11.8
KN	2017	44	37	84.1	14	31.8	3	6.8	14	31.8	3	6.8	14	31.8	50.0	50.0	2.3
	2018	46	42	91.3	17	37.0	8	17.4	18	39.1	9	19.6	13	28.3	63.0	37.0	2.2
	2019	40	36	90.0	12	30.0	5	12.5	10	25.0	8	20.0	13	32.5	60.0	40.0	2.5
1	2017	55	43	78.2	15	27.3	2	3.6	19	34.5	12	21.8	8	14.5	61.8	38.2	3.6
	2018	46	43	93.5	14	30.4	5	10.9	17	37.0	5	10.9	12	26.1	60.9	39.1	10.9
	2019	51	48	94.1	20	39.2	6	11.8	18	35.3	9	17.6	8	15.7	58.8	41.2	2.0
2	2017	59	55	93.2	21	35.6	2	3.4	26	44.1	9	15.3	8	13.6	47.5	52.5	10.2
	2018	52	47	90.4	15	28.8	5	9.6	22	42.3	13	25.0	5	9.6	61.5	38.5	9.6
	2019	37	36	97.3	13	35.1	7	18.9	15	40.5	6	16.2	5	13.5	67.6	32.4	2.7
3	2017	57	48	84.2	14	24.6	2	3.5	19	33.3	10	17.5	9	15.8	68.4	31.6	3.5
	2018	45	44	97.8	19	42.2	6	13.3	23	51.1	9	20.0	8	17.8	53.3	46.7	11.1
	2019	53	52	98.1	15	28.3	5	9.4	21	39.6	12	22.6	6	11.3	64.2	35.8	9.4
4	2017	52	48	92.3	15	28.8	5	9.6	36	69.2	10	19.2	10	19.2	46.2	53.8	0.0
	2018	46	44	95.7	13	28.3	5	10.9	27	58.7	9	19.6	8	17.4	69.6	30.4	2.2
	2019	40	37	92.5	16	40.0	6	15.0	32	80.0	9	22.5	7	17.5	42.5	57.5	0.0
5	2017	53	47	88.7	11	20.8	6	11.3	37	69.8	11	20.8	6	11.3	45.3	54.7	0.0
	2018	50	48	96.0	15	30.0	7	14.0	39	78.0	13	26.0	5	10.0	48.0	52.0	0.0
	2019	42	40	95.2	12	28.6	5	11.9	29	69.0	10	23.8	7	16.7	64.3	35.7	0.0
PK-5	2017	354	311	87.9	105	29.7	20	5.6	166	46.9	55	15.5	88	24.9	54.2	45.8	3.4
	2018	315	293	93.0	103	32.7	38	12.1	156	49.5	58	18.4	79	25.1	59.0	41.0	6.0
	2019	297	282	94.9	97	32.7	40	13.5	125	42.1	54	18.2	72	24.2	60.3	39.7	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	41	11,388	39	94.4	10,888	95.6	11	26.9	19.6	34	10,240	83.0	89.9
	2018	44	11,061	41	94.4	10,520	95.1	11	25.1	17.8	37	9,830	84.3	88.9
	2019	38	10,918	36	93.3	10,368	95.0	7	18.3	7.1	33	9,637	86.4	88.3
1	2017	57	12,278	55	95.3	11,800	96.1	15	26.2	18.4	52	11,169	90.9	91.0
	2018	45	11,550	43	95.0	11,055	95.7	14	31.3	16.6	36	10,347	80.4	89.6
	2019	45	11,198	42	94.5	10,714	95.7	3	6.7	6.3	36	10,067	80.4	89.9
2	2017	54	12,938	51	95.5	12,476	96.4	15	27.8	16.9	46	11,850	85.3	91.6
	2018	49	11,864	47	96.0	11,398	96.1	14	28.6	15.9	43	10,717	87.9	90.3
	2019	36	11,232	35	96.1	10,778	96.0	1	2.8	5.9	32	10,167	89.1	90.5
3	2017	53	13,158	50	94.9	12,734	96.8	19	36.1	15.9	42	12,162	79.7	92.4
	2018	43	12,536	41	95.8	12,080	96.4	18	41.6	14.4	33	11,431	76.4	91.2
	2019	51	11,452	50	97.6	11,021	96.2	3	5.9	5.8	47	10,472	92.7	91.4
4	2017	50	12,873	48	96.1	12,467	96.8	13	25.8	15.4	43	11,953	85.4	92.9
	2018	45	12,675	42	94.6	12,235	96.5	17	38.1	14.1	34	11,637	76.2	91.8
	2019	39	12,118	37	95.1	11,678	96.4	1	2.6	6.0	35	11,110	89.5	91.7
5	2017	49	12,220	48	96.8	11,838	96.9	4	8.1	6.1	46	11,367	93.4	93.0
	2018	52	12,498	49	95.5	12,078	96.6	4	7.7	6.1	44	11,513	85.0	92.1
	2019	37	12,193	36	95.8	11,764	96.5	1	2.7	5.4	31	11,300	83.2	92.7
KN-5	2017	304	74,855	291	95.5	72,203	96.5	77	25.3	15.3	263	68,741	86.4	91.8
	2018	277	72,186	264	95.2	69,366	96.1	78	28.1	14.0	227	65,475	81.9	90.7
	2019	246	69,110	235	95.5	66,323	96.0	16	6.5	6.1	214	62,753	87.0	90.8

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	66.7
Hispanic	6	28.6
White	1	4.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	18	85.7
Male	3	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.8	71.4
2017-18	4.7	66.7
2018-19	9.8	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	19.0
1	0	0.0
2	2	9.5
3	0	0.0
4	1	4.8
5	1	4.8
1-3	2	9.5
More than 3	15	71.4
1 - 5	4	19.0
6 - 10	2	9.5
11 - 20	5	23.8
More than 20	6	28.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		52.6	*	47.1	*		*		61.5	38.5	53.8	59.5	39
	2018		57.7	*	52.0	*	*	*		58.8	50.0	55.6	67.4	27
	2019		35.1	*	38.5	*		28.6		26.1	56.3	38.5	67.4	39
4	2017		54.3	*	50.0	*		31.8		36.8	68.4	52.6	56.4	38
	2018		63.3		61.3	*		50.0		72.7	30.0	59.4	61.9	32
	2019		45.8	*	43.5	*	*	41.2		58.3	30.8	44.0	67.2	25
5	2017		71.8	*	71.8	*		64.0		57.9	81.8	70.7	71.7	41
	2018		78.8	*	69.0	*		66.7		55.6	94.1	74.3	76.0	35
	2019	*	88.5	*	88.5	*		85.0		100.0	70.0	89.3	81.0	28
3-5	2017		59.8	50.0	57.1	0.0		46.0		53.1	66.7	59.3	62.7	118
	2018		67.4	*	61.2	18.2	*	60.0		63.2	64.9	63.8	68.7	94
	2019	*	54.0	*	54.5	25.0	*	59.1		58.5	51.3	55.4	72.3	92

		NUMBER TESTED IN GRADES 3-5												
2017		112	6	105	10		50		64	54	118	23,084	
2018		89	3	85	11	1	40		57	37	94	22,610	
2019	1	87	4	88	12	2	44		53	39	92	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		18	*	18	*		*		10	8	18	3,014	39
	2018		11	*	12	*	*	*		7	5	12	2,309	27
	2019		24	*	24	*		5		17	7	24	2,153	39
4	2017		16	*	16	*		15		12	6	18	3,323	38
	2018		11		12	*		6		6	7	13	2,811	32
	2019		13	*	13	*	*	10		5	9	14	2,376	25
5	2017		11	*	11	*		9		8	4	12	2,269	41
	2018		7	*	9	*		8		8	1	9	1,956	35
	2019	*	3	*	3	*		3		0	3	3	1,508	28
3-5	2017		45	3	45	10		27		30	18	48	8,606	118
	2018		29	*	33	9	*	16		21	13	34	7,076	94
	2019	*	40	*	40	9	*	18		22	19	41	6,037	92

			NUMBER TESTED IN GRADES 3-5										
2017			112	6	105	10		50		64	54	118	23,084
2018			89	3	85	11	1	40		57	37	94	22,610
2019		1	87	4	88	12	2	44		53	39	92	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		28.9	*	23.5	*		*		34.6	15.4	28.2	32.9	39
	2018		19.2	*	20.0	*	*	*		23.5	10.0	18.5	33.6	27
	2019		10.8	*	10.3	*		0.0		0.0	25.0	10.3	35.9	39
4	2017		22.9	*	21.9	*		9.1		10.5	31.6	21.1	32.4	38
	2018		16.7		16.1	*		0.0		22.7	0.0	15.6	35.6	32
	2019		20.8	*	17.4	*	*	17.6		33.3	7.7	20.0	37.1	25
5	2017		28.2	*	28.2	*		16.0		15.8	36.4	26.8	38.2	41
	2018		42.4	*	41.4	*		29.2		38.9	41.2	40.0	44.1	35
	2019	*	42.3	*	38.5	*		40.0		55.6	20.0	42.9	45.9	28
3-5	2017		26.8	0.0	24.8	0.0		12.0		21.9	29.6	25.4	34.6	118
	2018		27.0	*	25.9	0.0	*	20.0		28.1	21.6	25.5	38.0	94
	2019	*	23.0	*	20.5	0.0	*	25.0		26.4	17.9	22.8	39.9	92

Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5													
2017		112	6	105	10		50		64	54	118	23,084	
2018		89	3	85	11	1	40		57	37	94	22,610	
2019	1	87	4	88	12	2	44		53	39	92	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		7.9	*	8.8	*		*		11.5	0.0	7.7	20.0	39
	2018		11.5	*	12.0	*	*	*		17.6	0.0	11.1	19.3	27
	2019		8.1	*	7.7	*		0.0		0.0	18.8	7.7	21.9	39
4	2017		0.0	*	0.0	*		0.0		0.0	0.0	0.0	16.9	38
	2018		6.7		6.5	*		0.0		9.1	0.0	6.3	17.7	32
	2019		8.3	*	4.3	*	*	0.0		16.7	0.0	8.0	18.2	25
5	2017		12.8	*	12.8	*		8.0		5.3	18.2	12.2	19.4	41
	2018		6.1	*	6.9	*		0.0		0.0	11.8	5.7	20.1	35
	2019	*	19.2	*	19.2	*		15.0		22.2	10.0	17.9	24.1	28
3-5	2017		7.1	0.0	7.6	0.0		4.0		6.3	7.4	6.8	18.8	118
	2018		7.9	*	8.2	0.0	*	2.5		8.8	5.4	7.4	19.1	94
	2019	*	11.5	*	10.2	0.0	*	6.8		11.3	10.3	10.9	21.5	92

	NUMBER TESTED IN GRADE 3-5												
2017		112	6	105	10		50		64	54	118	23,084
2018		89	3	85	11	1	40		57	37	94	22,610
2019	1	87	4	88	12	2	44		53	39	92	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	61.0	56.2	55.1
	2018	63.7	53.8	51.9
	2019	59.5	54.9	40.5
4	2017	57.6	57.7	48.0
	2018	60.9	58.3	51.4
	2019	59.0	48.5	54.5
5	2017	61.0	65.5	62.0
	2018	65.0	65.9	64.1
	2019	76.8	69.9	71.7
3-5	2017	59.9	60.0	55.2
	2018	63.2	59.9	56.3
	2019	64.6	57.7	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		42.9	*	43.8	*		31.8		26.3	57.9	42.1	54.4	38
	2018		46.4	*	41.9	*		30.8		50.0	25.0	41.9	51.2	31
	2019		45.8	*	47.8	*	*	44.4		50.0	46.2	48.0	56.9	25

	NUMBER TESTED IN GRADE 4												
2017		35	3	32	3		22		19	19	38	7,530
2018		28	1	31	4		13		22	8	31	7,361
2019		24	1	23	5	2	18		12	13	25	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		20	*	18	*		15		14	8	22	3,435	38
	2018		15	*	18	*		9		11	6	18	3,589	31
	2019		13	*	12	*	*	10		6	7	13	3,091	25

		NUMBER TESTED IN GRADE 4											
2017		35	3	32	3		22		19	19	38	7,530
2018		28	1	31	4		13		22	8	31	7,361
2019		24	1	23	5	2	18		12	13	25	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		11.4	*	9.4	*		4.5		10.5	10.5	10.5	26.0	38
	2018		14.3	*	12.9	*		7.7		18.2	0.0	12.9	29.2	31
	2019		4.2	*	4.3	*	*	0.0		8.3	0.0	4.0	26.4	25

	NUMBER TESTED IN GRADE 4												
2017		35	3	32	3		22		19	19	38	7,530	
2018		28	1	31	4		13		22	8	31	7,361	
2019		24	1	23	5	2	18		12	13	25	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		0.0	*	0.0	*		0.0		0.0	0.0	0.0	7.4	38
	2018		0.0	*	0.0	*		0.0		0.0	0.0	0.0	7.1	31
	2019		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	7.6	25

		NUMBER TESTED IN GRADE 4											
2017		35	3	32	3		22		19	19	38	7,530
2018		28	1	31	4		13		22	8	31	7,361
2019		24	1	23	5	2	18		12	13	25	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2017	3.2	55.6	55.6
4	**2018**	3.2	44.4	55.0
	2019	3.2	55.5	57.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		63.2	69.2	61.7	*	58.3	53.3		70.6	50.0	63.5	70.0	52
	2018	*	42.3	81.3	57.5	*	82.4	80.0		54.2	63.2	58.1	74.5	43
	2019		56.8	93.3	67.3	*	92.3	75.0		66.7	68.4	67.3	75.5	52
4	2017		54.3	72.2	60.9	*	86.7	54.1		64.0	57.1	60.4	68.1	53
	2018		56.7	81.8	60.5	*	72.7	56.5		60.0	57.1	59.1	75.2	44
	2019	*	45.8	86.7	59.5	33.3	76.5	64.5		70.6	52.2	60.0	74.7	40
5	2017		82.1	91.7	85.7	*	100.0	82.9		69.6	96.4	84.3	80.6	51
	2018		81.8	88.2	86.0	28.6	93.3	82.1		83.3	84.6	84.0	86.9	50
	2019	*	76.0	100.0	83.8	*	100.0	86.7		88.0	81.3	85.4	88.0	41
3-5	2017		67.0	76.7	69.7	27.3	81.1	65.5		68.3	70.3	69.2	72.7	156
	2018	*	61.8	84.1	68.3	30.8	83.7	74.4		65.4	71.2	67.9	78.8	137
	2019	*	59.3	93.3	69.8	26.7	88.1	75.3		74.7	65.5	70.7	79.5	133

					NUMBER TESTED IN GRADES 3-5									
2017		112	43	142	11	37	82		82	74	156	37,278
2018	1	89	44	126	13	43	82		78	59	137	36,318
2019	2	86	45	126	15	42	81		75	58	133	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		14	4	18	*	5	7		10	9	19	3,851	52
	2018	*	15	3	17	*	3	4		11	7	18	3,072	43
	2019		16	1	17	*	1	5		11	6	17	2,726	52
4	2017		16	5	18	*	2	17		9	12	21	4,016	53
	2018		13	2	17	*	3	10		12	6	18	3,028	44
	2019	*	13	2	15	4	4	11		5	11	16	2,959	40
5	2017		7	1	7	*	0	6		7	1	8	2,308	51
	2018		6	2	6	5	1	7		4	4	8	1,582	50
	2019	*	6	0	6	*	0	4		3	3	6	1,420	41
3-5	2017		37	10	43	8	7	30		26	22	48	10,175	156
	2018	*	34	7	40	9	7	21		27	17	44	7,682	137
	2019	*	35	3	38	11	5	20		19	20	39	7,105	133

	NUMBER TESTED IN GRADES 3-5												
2017		112	43	142	11	37	82		82	74	156	37,278
2018	1	89	44	126	13	43	82		78	59	137	36,318
2019	2	86	45	126	15	42	81		75	58	133	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		23.7	46.2	25.5	*	41.7	33.3		35.3	16.7	28.8	39.9	52
	2018	*	3.8	62.5	30.0	*	64.7	55.0		25.0	31.6	27.9	41.8	43
	2019		27.0	46.7	32.7	*	53.8	40.0		30.3	36.8	32.7	42.8	52
4	2017		20.0	50.0	30.4	*	60.0	24.3		24.0	35.7	30.2	39.4	53
	2018		26.7	63.6	34.9	*	54.5	26.1		43.3	14.3	34.1	44.2	44
	2019	*	16.7	53.3	29.7	0.0	47.1	29.0		35.3	26.1	30.0	44.8	40
5	2017		23.1	41.7	28.6	*	50.0	22.9		26.1	28.6	27.5	42.4	51
	2018		39.4	64.7	53.5	0.0	73.3	38.5		33.3	61.5	48.0	53.8	50
	2019	*	32.0	86.7	51.4	*	83.3	50.0		44.0	62.5	51.2	55.5	41
3-5	2017		22.3	46.5	28.2	0.0	51.4	25.3		29.3	28.4	28.8	40.5	156
	2018	*	24.7	63.6	39.7	0.0	65.1	39.0		34.6	40.7	37.2	46.6	137
	2019	*	25.6	62.2	37.3	6.7	59.5	39.5		36.0	39.7	37.6	47.8	133

	NUMBER TESTED IN GRADES 3-5												
2017		112	43	142	11	37	87		82	74	156	37,278
2018	1	89	44	126	13	43	82		78	59	137	36,318
2019	2	86	45	126	15	42	81		75	58	133	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		2.6	15.4	6.4	*	8.3	6.7		8.8	0.0	5.8	19.9	52
	2018	*	3.8	25.0	12.5	*	23.5	20.0		12.5	10.5	11.6	19.6	43
	2019		8.1	20.0	11.5	*	23.1	15.0		12.1	10.5	11.5	20.3	52
4	2017		0.0	33.3	13.0	*	40.0	16.2		4.0	17.9	11.3	22.1	53
	2018		6.7	27.3	11.6	*	27.3	13.0		13.3	7.1	11.4	23.8	44
	2019	*	4.2	13.3	8.1	0.0	11.8	6.5		11.8	4.3	7.5	25.1	40
5	2017		5.1	16.7	8.2	*	20.0	11.4		13.0	3.6	7.8	19.3	51
	2018		24.2	35.3	30.2	0.0	40.0	23.1		16.7	38.5	28.0	27.6	50
	2019	*	16.0	60.0	29.7	*	66.7	26.7		40.0	18.8	31.7	34.0	41
3-5	2017		2.7	23.3	9.2	0.0	24.3	12.6		8.5	8.1	8.3	20.4	156
	2018	*	12.4	29.5	18.3	0.0	30.2	19.5		14.1	22.0	17.5	23.7	137
	2019	*	9.3	31.1	15.9	0.0	31.0	16.0		21.3	10.3	16.5	26.6	133

	NUMBER TESTED IN GRADE 3-5												
2017		112	43	142	11	37	87		82	74	156	37,278
2018	1	89	44	126	13	43	82		78	59	137	36,318
2019	2	86	45	126	15	42	81		75	58	133	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	58.7	56.4	50.8	50.0
	2018	61.9	54.2	52.2	65.7
	2019	60.6	57.8	66.5	66.8
4	2017	67.7	54.5	51.7	56.1
	2018	55.3	57.2	52.0	57.4
	2019	64.7	48.4	54.8	58.1
5	2017	66.7	62.1	57.1	55.4
	2018	64.0	67.2	66.0	59.5
	2019	69.1	74.9	60.4	50.6
3-5	2017	64.4	57.6	53.2	53.8
	2018	60.6	59.9	57.2	60.8
	2019	64.5	60.3	61.1	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		54.1	*	57.1	*		45.8		38.9	70.0	55.3	65.9	38
	2018		57.6	*	58.6	*		41.7		55.6	58.8	57.1	68.8	35
	2019	*	56.0	*	53.8	*		47.1		66.7	33.3	55.6	69.3	27

	NUMBER TESTED IN GRADE 5												
2017		37	1	35	5		24		18	20	38	9,759
2018		33	2	29	4		24		18	17	35	10,271
2019	1	25	1	26	3		17		18	9	27	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		17	*	15	*		13		11	6	17	3328	38
	2018		14	*	12	*		14		8	7	15	3208	35
	2019	*	11	*	12	*		9		6	6	12	3203	27

	NUMBER TESTED IN GRADE 5												
2017		37	1	35	5		24		18	20	38	9,759
2018		33	2	29	4		24		18	17	35	10,271
2019	1	25	1	26	3		17		18	9	27	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		24.3	*	25.7	*		20.8		27.8	20.0	23.7	33.0	38
	2018		15.2	*	17.2	*		0.0		11.1	17.6	14.3	32.6	35
	2019	*	16.0	*	11.5	*		11.8		22.2	0.0	14.8	42.0	27

	NUMBER TESTED IN GRADE 5												
2017		37	1	35	5		24		18	20	38	9,759
2018		33	2	29	4		24		18	17	35	10,271
2019	1	25	1	26	3		17		18	9	27	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		5.4	*	5.7	*		8.3		5.6	5.0	5.3	12.8	38
	2018		3.0	*	3.4	*		0.0		0.0	5.9	2.9	12.1	35
	2019	*	8.0	*	7.7	*		5.9		11.1	0.0	7.4	19.7	27

		NUMBER TESTED IN GRADE 5											
2017		37	1	35	5		24		18	20	38	9,759
2018		33	2	29	4		24		18	17	35	10,271
2019	1	25	1	26	3		17		18	9	27	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	50.9	57.2	66.1	60.3
	2018	62.4	62.9	56.3	56.7
	2019	64.2	61.1	53.3	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			57.1	53.8		50.0	50.0		40.0	*	53.3	66.0	15
	2018	*		70.6	75.0		76.5	76.5		71.4	72.7	72.2	76.6	18
	2019			78.6	84.6	*	78.6	84.6		72.7	*	78.6	75.1	14
4	**2017**			53.3	57.1	*	53.3	53.3		33.3	66.7	53.3	64.2	15
	2018			53.8	58.3	*	46.2	50.0		40.0	*	50.0	68.2	14
	2019	*		85.7	78.6	*	80.0	85.7		*	80.0	80.0	67.8	15
5	**2017**			90.9	90.0		90.9	90.9		*	85.7	90.9	87.3	11
	2018			93.3	92.9	*	93.3	93.3		100.0	88.9	93.3	88.1	15
	2019			85.7	84.6	*	83.3	81.8		75.0	100.0	85.7	89.6	14
3-5	**2017**			65.0	64.9	*	62.5	62.5		50.0	76.2	63.4	71.3	41
	2018	*		73.3	76.2	*	73.3	75.0		65.2	79.2	72.3	77.0	47
	2019	*		83.3	82.5	*	80.5	84.2		75.0	89.5	81.4	77.0	43

		NUMBER TESTED IN GRADES 3-5												
2017				40	37	1	40	40		20	21	41	14,762	
2018		1		45	42	2	45	44		23	24	47	14,242	
2019		1		42	40	3	41	38		24	19	43	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			6	6		7	7		6	*	7	1,887	15
	2018	*		5	4		4	4		2	3	5	1,205	18
	2019			3	2	*	3	2		3	*	3	1,179	14
4	2017			7	6	*	7	7		4	3	7	1,830	15
	2018			6	5	*	7	6		6	*	7	1,581	14
	2019	*		2	3	*	3	2		*	2	3	1,506	15
5	2017			1	1		1	1		*	1	1	521	11
	2018			1	1	*	1	1		0	1	1	488	15
	2019			2	2	*	2	2		2	0	2	432	14
3-5	2017			14	13	*	15	15		10	5	15	4,238	41
	2018	*		12	10	*	12	11		8	5	13	3,274	47
	2019	*		7	7	*	8	6		6	2	8	3,117	43

	NUMBER TESTED IN GRADES 3-5													
2017			40	37	1	40	40		20	21	41	14,762	
2018	1		45	42	2	45	44		23	24	47	14,242	
2019	1		42	40	3	41	38		24	19	43	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			21.4	15.4		21.4	21.4		10.0	*	20.0	39.2	15
	2018	*		35.3	31.3		35.3	35.3		42.9	27.3	33.3	45.3	18
	2019			42.9	46.2	*	42.9	46.2		36.4	*	42.9	46.3	14
4	2017			40.0	42.9	*	40.0	40.0		0.0	66.7	40.0	36.0	15
	2018			23.1	25.0	*	23.1	25.0		10.0	*	21.4	36.9	14
	2019	*		57.1	50.0	*	53.3	57.1		*	50.0	53.3	38.4	15
5	2017			27.3	20.0		27.3	27.3		*	42.9	27.3	49.1	11
	2018			73.3	78.6	*	73.3	73.3		66.7	77.8	73.3	62.6	15
	2019			64.3	61.5	*	66.7	63.6		50.0	83.3	64.3	63.7	14
3-5	2017			30.0	27.0	*	30.0	30.0		5.0	52.4	29.3	40.8	41
	2018	*		44.4	45.2	*	44.4	45.5		34.8	50.0	42.6	47.4	47
	2019	*		54.8	52.5	*	53.7	55.3		45.8	63.2	53.5	48.9	43

	NUMBER TESTED IN GRADES 3-5												
2017			40	37	1	40	40		20	21	41	14,762
2018	1		45	42	2	45	44		23	24	47	14,242
2019	1		42	40	3	41	38		24	19	43	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			14.3	7.7		14.3	14.3		10.0	*	13.3	25.4	15
	2018	*		11.8	6.3		11.8	11.8		28.6	0.0	11.1	24.1	18
	2019			21.4	23.1	*	21.4	23.1		18.2	*	21.4	27.4	14
4	2017			26.7	28.6	*	26.7	26.7		0.0	44.4	26.7	17.3	15
	2018			7.7	8.3	*	7.7	8.3		0.0	*	7.1	18.4	14
	2019	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	17.9	15
5	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	22.7	11
	2018			46.7	50.0	*	46.7	46.7		16.7	66.7	46.7	30.5	15
	2019			35.7	30.8	*	41.7	36.4		25.0	50.0	35.7	29.9	14
3-5	2017			15.0	13.5	*	15.0	15.0		5.0	23.8	14.6	21.9	41
	2018	*		22.2	21.4	*	22.2	22.7		13.0	29.2	21.3	24.0	47
	2019	*		19.0	17.5	*	19.5	18.4		16.7	21.1	18.6	24.9	43

	NUMBER TESTED IN GRADE 3-5												
2017			40	37	1	40	40		20	21	41	14,762
2018	1		45	42	2	45	44		23	24	47	14,242
2019	1		42	40	3	41	38		24	19	43	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	60.0	47.1	46.2
	2018	64.4	64.8	52.8
	2019	65.7	73.3	57.7
4	2017	56.7	62.2	64.6
	2018	58.9	52.4	46.7
	2019	62.5	72.9	66.7
5	2017	63.6	61.4	59.1
	2018	78.3	73.3	75.2
	2019	79.5	76.3	71.4
3-5	2017	59.8	56.5	56.4
	2018	67.2	63.8	58.1
	2019	69.1	74.2	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			73.3	78.6	*	73.3	73.3		66.7	77.8	73.3	70.3	15
	2018			53.8	58.3	*	46.2	50.0		40.0	*	50.0	71.0	14
	2019	*		85.7	78.6	*	80.0	85.7		*	80.0	80.0	75.5	15

				NUMBER TESTED IN GRADE 4									
2017			15	14	1	15	15		6	9	15	5,207	
2018			13	12	1	13	12		10	4	14	4,977	
2019	1		14	14	1	15	14		5	10	15	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			4	3	*	4	4		2	2	4	1,548	15
	2018			6	5	*	7	6		6	*	7	1,444	14
	2019	*		2	3	*	3	2		*	2	3	1,149	15

NUMBER TESTED IN GRADE 4													
2017			15	14	1	15	15		6	9	15	5,207
2018			13	12	1	13	12		10	4	14	4,977
2019	1		14	14	1	15	14		5	10	15	4,698

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			46.7	50.0	*	46.7	46.7		16.7	66.7	46.7	44.4	15
	2018			38.5	41.7	*	30.8	33.3		30.0	*	35.7	44.9	14
	2019	*		78.6	71.4	*	73.3	78.6		*	70.0	73.3	51.0	15

	NUMBER TESTED IN GRADE 4												
2017			15	14	1	15	15		6	9	15	5,207
2018			13	12	1	13	12		10	4	14	4,977
2019	1		14	14	1	15	14		5	10	15	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			33.3	35.7	*	33.3	33.3		0.0	55.6	33.3	14.4	15
	2018			0.0	0.0	*	0.0	0.0		0.0	*	0.0	19.0	14
	2019	*		28.6	21.4	*	26.7	28.6		*	20.0	26.7	21.5	15

						NUMBER TESTED IN GRADE 4								
2017			15	14	1	15	15		6	9	15	5,207	
2018			13	12	1	13	12		10	4	14	4,977	
2019	1		14	14	1	15	14		5	10	15	4,698	

CLARA OLIVER ELEMENTARY SCHOOL (189)   **39**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.3	54.2	70.8
	2018	3.7	52.7	60.3
	2019	3.7	65.0	80.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			72.7	70.0		72.7	72.7		*	71.4	72.7	60.5	11
	2018			80.0	85.7	*	80.0	80.0		83.3	77.8	80.0	67.8	15
	2019			85.7	84.6	*	83.3	81.8		87.5	83.3	85.7	60.9	14

	NUMBER TESTED IN GRADE 5												
2017			11	10		11	11		4	7	11	2,255
2018			15	14	1	15	15		6	9	15	1,927
2019			14	13	1	12	11		8	6	14	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			3	3		3	3		*	2	3	890	11
	2018			3	2	*	3	3		1	2	3	620	15
	2019			2	2	*	2	2		1	1	2	619	14

	NUMBER TESTED IN GRADE 5												
2017			11	10		11	11		4	7	11	2,255
2018			15	14	1	15	15		6	9	15	1,927
2019			14	13	1	12	11		8	6	14	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			18.2	20.0		18.2	18.2		*	14.3	18.2	25.0	11
	2018			33.3	35.7	*	33.3	33.3		16.7	44.4	33.3	25.7	15
	2019			21.4	23.1	*	25.0	18.2		25.0	16.7	21.4	30.9	14

	NUMBER TESTED IN GRADE 5												
2017			11	10		11	11		4	7	11	2,255	
2018			15	14	1	15	15		6	9	15	1,927	
2019			14	13	1	12	11		8	6	14	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	7.4	11
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	15
	2019			7.1	7.7	*	8.3	9.1		12.5	0.0	7.1	13.4	14

				NUMBER TESTED IN GRADE 5										
2017				11	10		11	11		4	7	11	2,255	
2018				15	14	1	15	15		6	9	15	1,927	
2019				14	13	1	12	11		8	6	14	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	57.6	61.4	73.6	55.3
	2018	68.9	70.0	67.3	67.8
	2019	61.9	72.3	77.1	70.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2017	92.9	72.0	79.5	81.7	39
	2018	62.5	65.2	64.1	82.2	39
	2019	40.0	66.7	58.8	80.8	34
1	2017	78.9	50.0	59.6	74.0	57
	2018	88.2	42.3	60.5	73.1	43
	2019	87.5	58.1	68.1	72.9	47
2	2017	88.0	37.5	59.6	70.7	57
	2018	77.3	40.0	55.8	70.6	52
	2019	80.0	40.9	56.8	68.5	37
K-2	2017	86.2	51.6	64.7	75.2	153
	2018	76.4	48.1	59.7	75.2	134
	2019	73.2	55.8	61.9	74.0	118
# Tested (GR K-2)	2017	58	95	153	35,859	
	2018	55	79	134	33,518	
	2019	41	77	118	32,206	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2017	64.3	46.2	52.5	59.6	40
	2018	56.3	52.2	53.8	61.3	39
	2019	0.0	36.0	25.7	62.8	35
1	2017	63.2	37.8	46.4	54.2	56
	2018	52.9	26.9	37.2	55.6	43
	2019	64.7	54.8	58.3	56.4	48
2	2017	68.0	53.1	59.6	57.7	57
	2018	50.0	33.3	40.4	58.8	52
	2019	78.6	36.4	52.8	58.9	36
K-2	2017	65.5	45.3	52.9	57.1	153
	2018	52.7	36.7	43.3	58.5	134
	2019	53.7	43.6	47.1	59.3	119
# Tested (GR K-2)	2017	58	95	153	35,697	
	2018	55	79	134	33,476	
	2019	41	78	119	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		63.6	*	72.7			*		72.7	64.3	68.0	77.8	25
	2018		66.7		61.9			*		58.3	75.0	66.7	80.0	24
	2019		75.0	*	70.0	*				78.6	62.5	72.7	78.4	22
1	2017		44.4	71.4	45.5	*	*	*		39.1	60.0	48.8	63.5	43
	2018	*	34.8	*	38.5	*		*		38.9	45.5	41.4	63.1	29
	2019	*	55.2		56.7	*		*		56.3	57.1	56.7	65.0	30
2	2017		48.4	33.3	44.1	*	*	83.3		45.0	44.4	44.7	60.4	38
	2018		39.4	*	41.2	*		42.9		19.0	68.8	40.5	60.0	37
	2019	*	35.0	*	40.0	0.0	*	*		33.3	57.1	40.0	59.8	25
K-2	2017		50.6	62.5	51.7	*	*	58.3		48.1	55.8	51.9	66.7	106
	2018	*	46.3	50.0	45.7	*		45.5		35.3	64.1	47.8	67.4	90
	2019	*	55.1	*	54.7	8.3	*	*		54.2	58.6	55.8	67.5	77
# Tested (GR K-2)	2017		89	16	89	3	2	12		54	52	106	19,128	
	2018	2	80	8	81	5		11		51	39	90	17,696	
	2019	2	69	5	75	12	1	5		48	29	77	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		3	*	3			*		2	2	4	2,012	25
	2018		12		9			*		5	7	12	2,066	24
	2019		4	*	3	*				2	2	4	1,898	22
1	2017		3	1	4	*	*	*		0	4	4	1,504	43
	2018	*	2	*	2	*		*		0	2	2	1,368	29
	2019	*	7		8	*		*		2	6	8	1,275	30
2	2017		2	0	2	*	*	1		2	0	2	1,299	38
	2018		3	*	3	*		0		1	2	3	1,203	37
	2019	*	4	*	5	0	*	*		3	2	5	1,212	25
K-2	2017		8	2	9	*	*	2		4	6	10	4,815	106
	2018	*	17	0	14	*		0		6	11	17	4,637	90
	2019	*	15	*	16	0	*	*		7	10	17	4,385	77
# Tested (GR K-2)	2017		89	16	89	3	2	12		54	52	106	19,128	
	2018	2	80	8	81	5		11		51	39	90	17,696	
	2019	2	69	5	75	12	1	5		48	29	77	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		59.1	*	68.2			*		63.6	64.3	64.0	70.7	25
	2018		79.2		76.2			*		83.3	75.0	79.2	71.4	24
	2019		45.0	*	45.0	*				57.1	25.0	45.5	71.9	22
1	2017		33.3	28.6	27.3	*	*	*		21.7	45.0	32.6	49.0	43
	2018	*	17.4	*	15.4	*		*		5.6	27.3	13.8	48.4	29
	2019	*	34.5		36.7	*		*		31.3	42.9	36.7	47.7	30
2	2017		32.3	50.0	38.2	*	*	66.7		25.0	44.4	34.2	47.2	38
	2018		15.2	*	14.7	*		0.0		9.5	25.0	16.2	47.2	37
	2019	*	40.0	*	40.0	0.0	*	*		33.3	57.1	40.0	46.2	25
K-2	2017		39.3	50.0	41.6	*	*	50.0		31.5	50.0	40.6	54.9	106
	2018	*	35.0	12.5	30.9	*		9.1		25.5	41.0	32.2	55.3	90
	2019	*	39.1	*	40.0	0.0	*	*		39.6	41.4	40.3	54.9	77
# Tested (GR K-2)	2017		89	16	89	3	2	12		54	52	106	19,124	
	2018	2	80	8	81	5		11		51	39	90	17,696	
	2019	2	69	5	75	12	1	5		48	29	77	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		3	*	3			*		1	3	4	1,361	25
	2018		6		6			*		2	4	6	1,368	24
	2019		1	*	1	*				1	0	1	1,322	22
1	2017		1	0	0	*	*	*		1	0	1	712	43
	2018	*	0	*	0	*		*		0	0	0	642	29
	2019	*	1		1	*		*		0	1	1	583	30
2	2017		0	0	0	*	*	0		0	0	0	986	38
	2018		2	*	2	*		0		1	1	2	937	37
	2019	*	3	*	4	0	*	*		2	2	4	802	25
K-2	2017		4	1	3	*	*	0		2	3	5	3,059	106
	2018	*	8	0	8	*		1		3	5	8	2,947	90
	2019	*	5	*	6	0	*	*		3	3	6	2,707	77
# Tested (GR K-2)	2017		89	16	89	3	2	12		54	52	106	19,124	
	2018	2	80	8	81	5		11		51	39	90	17,696	
	2019	2	69	5	75	12	1	5		48	29	77	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	47.8	56.3	52.9		64.3	64.3		47.4	57.1	52.5	59.7	40
	2018		54.2	53.3	51.4	*	53.3	56.3		45.5	64.7	53.8	61.3	39
	2019		38.1	0.0	25.0	*	0.0	0.0		33.3	14.3	25.7	62.8	35
1	2017		37.1	61.9	45.5	*	73.3	63.2		50.0	40.9	46.4	54.3	56
	2018	*	26.1	52.9	37.5	*	64.3	52.9		38.5	35.3	37.2	55.5	43
	2019	*	55.2	58.8	57.4	0.0	61.1	64.7		60.7	55.0	58.3	56.4	48
2	2017	*	61.3	58.3	62.3	*	65.0	68.0		61.5	58.1	59.6	57.7	57
	2018		33.3	52.6	38.3	*	60.0	50.0		46.9	30.0	40.4	58.8	52
	2019	*	45.0	60.0	51.4	12.5	75.0	78.6		50.0	58.3	52.8	58.9	36
K-2	2017	*	48.3	59.0	54.2	*	67.3	65.5		53.2	52.7	52.9	57.2	153
	2018	*	37.5	52.9	41.8	0.0	59.1	52.7		43.8	42.6	43.3	58.5	134
	2019	*	47.1	42.2	46.5	12.5	47.6	53.7		49.3	43.5	47.1	59.3	119
# Tested (GR K-2)	2017	2	89	61	131	3	49	58		79	74	153	35,543	
	2018	3	80	51	122	7	44	55		80	54	134	33,396	
	2019	2	70	45	114	16	42	41		73	46	119	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	3	1	3		1	1		2	2	4	1,889	40
	2018		11	1	9	*	1	1		5	7	12	2,135	39
	2019		1	0	1	*	0	0		1	0	1	2,112	35
1	2017		0	3	2	*	3	3		3	0	3	1,610	56
	2018	*	1	1	2	*	1	1		1	1	2	1,689	43
	2019	*	1	1	3	0	1	1		1	2	3	1,580	48
2	2017	*	3	0	3	*	1	2		3	1	4	2,115	57
	2018		1	4	5	*	3	3		4	1	5	2,139	52
	2019	*	3	2	5	0	2	2		4	1	5	2,338	36
K-2	2017	*	6	4	8	*	5	6		8	3	11	5,614	153
	2018	*	13	6	16	0	5	5		10	9	19	5,963	134
	2019	*	5	3	9	1	3	3		6	3	9	6,030	119
# Tested (GR K-2)	2017	2	89	61	131	3	49	58		79	74	153	35,543	
	2018	3	80	51	122	7	44	55		80	54	134	33,396	
	2019	2	70	45	114	16	42	41		73	46	119	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.8	14
	2018			60.0	64.3	*	60.0	60.0		50.0	*	60.0	84.6	15
	2019			33.3	36.4	*	33.3	40.0		0.0	66.7	33.3	83.5	12
1	2017			92.9	91.7		92.9	92.9		100.0	*	92.9	86.1	14
	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.0	14
	2019			87.5	87.5	*	88.2	86.7		81.8	100.0	88.2	82.0	17
2	2017	*		88.9	89.5		89.5	89.5		66.7	100.0	89.5	83.2	19
	2018			93.3	92.3	*	93.3	93.3		90.9	*	93.3	83.1	15
	2019			91.7	90.9		91.7	100.0		85.7	*	91.7	79.0	12
K-2	2017	*		93.3	92.9		93.6	93.5		91.7	95.7	93.6	85.0	47
	2018	*		83.7	85.4	*	84.1	84.1		79.3	93.3	84.1	83.9	44
	2019			72.5	73.7	*	73.2	77.8		62.5	88.2	73.2	81.5	41
# Tested (GR K-2)	2017	2		45	42		47	46		24	23	47	16,731	
	2018	1		43	41	2	44	44		29	15	44	15,822	
	2019			40	38	4	41	36		24	17	41	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		11	9		12	11		5	7	12	3,104	14
	2018			7	7	*	7	7		4	*	7	2,790	15
	2019			2	2	*	2	2		0	2	2	2,430	12
1	2017			8	7		8	8		6	*	8	2,825	14
	2018	*		9	9		9	9		5	4	9	2,544	14
	2019			6	6	*	7	6		3	4	7	2,256	17
2	2017	*		5	5		5	5		3	2	5	1,598	19
	2018			3	3	*	3	3		3	*	3	1,450	15
	2019			6	6		6	6		4	*	6	1,349	12
K-2	2017	*		24	21		25	24		14	11	25	7,527	47
	2018	*		19	19	*	19	19		12	7	19	6,784	44
	2019			14	14	*	15	14		7	8	15	6,035	41
# Tested (GR K-2)	2017	2		45	42		47	46		24	23	47	16,731	
	2018	1		43	41	2	44	44		29	15	44	15,822	
	2019			40	38	4	41	36		24	17	41	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		92.3	90.9		92.9	92.3		85.7	100.0	92.9	83.5	14
	2018			86.7	85.7	*	86.7	86.7		80.0	*	86.7	83.0	15
	2019			25.0	27.3	*	25.0	30.0		0.0	50.0	25.0	80.6	12
1	2017			92.9	91.7		92.9	92.9		100.0	*	92.9	78.4	14
	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	14
	2019			81.3	81.3	*	82.4	80.0		72.7	100.0	82.4	73.6	17
2	2017	*		72.2	73.7		73.7	73.7		50.0	84.6	73.7	72.6	19
	2018			86.7	84.6	*	86.7	86.7		90.9	*	86.7	72.2	15
	2019			83.3	90.9		83.3	90.9		71.4	*	83.3	69.7	12
K-2	2017	*		84.4	83.3		85.1	84.8		83.3	87.0	85.1	78.1	47
	2018	*		90.7	90.2	*	90.9	90.9		89.7	93.3	90.9	77.0	44
	2019			65.0	68.4	*	65.9	69.4		54.2	82.4	65.9	74.6	41
# Tested (GR K-2)	2017	2		45	42		47	46		24	23	47	16,731	
	2018	1		43	41	2	44	44		29	15	44	15,822	
	2019			40	38	4	41	36		24	17	41	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		7	6		8	8		5	3	8	2,065	14
	2018			4	4	*	4	4		3	*	4	1,986	15
	2019			2	2	*	2	2		0	2	2	1,686	12
1	2017			6	4		6	6		5	*	6	2,260	14
	2018	*		11	12		12	12		6	6	12	2,110	14
	2019			5	5	*	6	5		3	3	6	1,898	17
2	2017	*		3	3		3	3		1	2	3	1,537	19
	2018			6	5	*	6	6		4	*	6	1,439	15
	2019			7	7		7	7		4	*	7	1,254	12
K-2	2017	*		16	13		17	17		11	6	17	5,862	47
	2018	*		21	21	*	22	22		13	9	22	5,535	44
	2019			14	14	*	15	14		7	8	15	4,838	41
# Tested (GR K-2)	2017	2		45	42		47	46		24	23	47	16,731	
	2018	1		43	41	2	44	44		29	15	44	15,822	
	2019			40	38	4	41	36		24	17	41	14,948	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (11)	Beginning	7	63.6	7	63.6	11	100.0	11	100.0	7	63.6
	Intermediate	3	27.3	3	27.3	0	0.0	0	0.0	4	36.4
	Advanced	1	9.1	1	9.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (17)	Beginning	2	11.8	2	11.8	16	94.1	12	75.0	2	12.5
	Intermediate	7	41.2	10	58.8	1	5.9	4	25.0	13	81.3
	Advanced	7	41.2	5	29.4	0	0.0	0	0.0	1	6.3
	Advanced High	1	5.9	0	0.0	0	0.0	0	0.0	0	0.0
2 (12)	Beginning	1	8.3	3	25.0	3	25.0	3	25.0	1	8.3
	Intermediate	7	58.3	6	50.0	2	16.7	5	41.7	7	58.3
	Advanced	2	16.7	2	16.7	6	50.0	3	25.0	3	25.0
	Advanced High	2	16.7	1	8.3	1	8.3	1	8.3	1	8.3
3 (13)	Beginning	0	0.0	0	0.0	2	15.4	0	0.0	0	0.0
	Intermediate	1	7.7	8	61.5	10	76.9	5	38.5	6	46.2
	Advanced	7	53.8	0	0.0	1	7.7	5	38.5	6	46.2
	Advanced High	5	38.5	5	38.5	0	0.0	3	23.1	1	7.7
4 (17)	Beginning	5	29.4	2	11.8	2	13.3	4	23.5	2	13.3
	Intermediate	3	17.6	4	23.5	5	33.3	5	29.4	3	20.0
	Advanced	8	47.1	5	29.4	5	33.3	3	17.6	8	53.3
	Advanced High	1	5.9	6	35.3	3	20.0	5	29.4	2	13.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years — N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
– / –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
15 / 9 (60.0%)	Beginning		1		
	Intermediate	9		4	
	Advanced	0	0		0
	Advanced High	0	0		0
12 / 6 (50.0%)	Beginning		1		
	Intermediate	2		5	
	Advanced	0	3		0
	Advanced High	0	1		0
13 / 3 (23.1%)	Beginning		0		
	Intermediate	1		5	
	Advanced	0	1		5
	Advanced High	0	1		0
15 / 8 (53.3%)	Beginning		1		
	Intermediate	0		3	
	Advanced	0	6		2
	Advanced High	0	0		2

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (12)	Beginning	1	8.3	0	0.0	2	16.7	0	0.0	0	0.0
	Intermediate	3	25.0	3	25.0	1	8.3	5	41.7	3	25.0
	Advanced	7	58.3	8	66.7	2	16.7	1	8.3	5	41.7
	Advanced High	1	8.3	1	8.3	7	58.3	6	50.0	4	33.3
ALL (82)	Beginning	16	19.5	14	17.1	36	45.0	30	37.0	12	15.2
	Intermediate	24	29.3	34	41.5	19	23.8	24	29.6	36	45.6
	Advanced	32	39.0	21	25.6	14	17.5	12	14.8	23	29.1
	Advanced High	10	12.2	13	15.9	11	13.8	15	18.5	8	10.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
11 — 4 (36.4%)	Beginning	0			
	Intermediate	0		3	
	Advanced	0	1		4
	Advanced High	0	0		3
66 — 30 (45.5%)	Beginning	3			
	Intermediate	12		20	
	Advanced	0	11		11
	Advanced High	0	2		5

☐ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (16)	Beginning	12	75.0	12	75.0	16	100.0	16	100.0	12	75.0
	Intermediate	3	18.8	3	18.8	0	0.0	0	0.0	4	25.0
	Advanced	1	6.3	1	6.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (14)	Beginning	1	7.1	3	21.4	14	100.0	8	57.1	3	21.4
	Intermediate	4	28.6	7	50.0	0	0.0	4	28.6	11	78.6
	Advanced	9	64.3	4	28.6	0	0.0	2	14.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	1	7.7	3	23.1	1	7.7	2	15.4	1	7.7
	Intermediate	4	30.8	5	38.5	6	46.2	7	53.8	7	53.8
	Advanced	7	53.8	4	30.8	5	38.5	3	23.1	4	30.8
	Advanced High	1	7.7	1	7.7	1	7.7	1	7.7	1	7.7
3 (18)	Beginning	0	0.0	0	0.0	2	11.1	5	27.8	0	0.0
	Intermediate	6	33.3	12	66.7	11	61.1	8	44.4	11	61.1
	Advanced	6	33.3	3	16.7	4	22.2	4	22.2	6	33.3
	Advanced High	6	33.3	3	16.7	1	5.6	1	5.6	1	5.6
4 (12)	Beginning	2	16.7	0	0.0	2	16.7	1	8.3	1	8.3
	Intermediate	2	16.7	3	25.0	4	33.3	4	33.3	3	25.0
	Advanced	6	50.0	9	75.0	3	25.0	5	41.7	6	50.0
	Advanced High	2	16.7	0	0.0	3	25.0	2	16.7	2	16.7

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
14 / 1 (7.1%)	Beginning	3			
	Intermediate	1	10		
	Advanced	0	0	0	
	Advanced High	0	0	0	
12 / 7 (58.3%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	3	1	
	Advanced High	0	1	0	
18 / 9 (50.0%)	Beginning	0			
	Intermediate	6	5		
	Advanced	2	0	4	
	Advanced High	0	0	1	
10 / 4 (40.0%)	Beginning	0			
	Intermediate	1	2		
	Advanced	1	0	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (15)	Beginning	1	6.7	0	0.0	1	6.7	0	0.0	0	0.0
	Intermediate	3	20.0	1	6.7	2	13.3	2	13.3	1	6.7
	Advanced	5	33.3	10	66.7	5	33.3	6	40.0	8	53.3
	Advanced High	6	40.0	4	26.7	7	46.7	7	46.7	6	40.0
ALL (88)	Beginning	17	19.3	18	20.5	36	40.9	32	36.4	17	19.3
	Intermediate	22	25.0	31	35.2	23	26.1	25	28.4	37	42.0
	Advanced	34	38.6	31	35.2	17	19.3	20	22.7	24	27.3
	Advanced High	15	17.0	8	9.1	12	13.6	11	12.5	10	11.4

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
13 — 9 (69.2%)	Beginning	0			
	Intermediate	0		0	
	Advanced	1	2		4
	Advanced High	0	0		6
67 — 30 (44.8%)	Beginning	4			
	Intermediate	11		20	
	Advanced	4	5		13
	Advanced High	0	1		9

☐ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	10	6	60.0	*	*			*	*	*	*
	KN	2	*	*								
	1	2	*	*								
	3	1	*	*								
	4	1							*	*		
	5	12					*	*	*	*	7	58.3
	ALL	28	11	39.3	*	*	*	*	*	*	8	28.6
Spanish	PK	10			*	*	*	*	*	*	6	60.0
	KN	2							*	*	*	*
	1	2			*	*					*	*
	3	1					*	*				
	5	2									*	*
	ALL	17			*	*	*	*	*	*	10	58.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	7	*	*			*	*				
	KN	3							*	*		
	1	2					*	*	*	*		
	2	1	*	*								
	3	1	*	*								
	4	2	*	*								
	5	15	*	*			*	*	*	*	10	66.7
	ALL	31	8	25.8			7	22.6	6	19.4	10	32.3
Spanish	PK	7	*	*							6	85.7
	KN	3	*	*			*	*			*	*
	1	2									*	*
	2	1									*	*
	3	1			*	*						
	4	2					*	*	*	*		
	5	1							*	*		
	ALL	17	*	*	*	*	*	*	*	*	10	58.8

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

Elementary School Exams

KINDERGARTEN MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
34	63.1	76.5			67.6		87.2	

KINDERGARTEN READING

20	73.6	82.4			95.0		91.7	

KINDERGARTEN READING SPANISH

12	72.7	79.0			91.7		91.9	

GRADE 1 MATHEMATICS

41	70.2	73.7			63.4		77.8	

GRADE 1 READING

27	70.7	78.1			77.8		86.4	

GRADE 1 READING SPANISH

15	82.3	82.3			86.7		87.3	

GRADE 2 MATHEMATICS

30	64.9	75.5	76.8		63.3	63.3	78.4	93.0

GRADE 2 READING

18	67.2	78.1	84.1		77.8	83.3	76.8	91.5

GRADE 2 READING SPANISH

12	71.7	78.8	85.8		83.3	83.3	74.0	92.7

GRADE 3 MATHEMATICS

50	54.1	69.4	72.3		50.0	88.0	65.9	90.6

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

KINDERGARTEN MATHEMATICS

(no data)

KINDERGARTEN READING

(no data)

KINDERGARTEN READING SPANISH

(no data)

GRADE 1 MATHEMATICS

(no data)

GRADE 1 READING

(no data)

GRADE 1 READING SPANISH

(no data)

GRADE 2 MATHEMATICS

(no data)

GRADE 2 READING

(no data)

GRADE 2 READING SPANISH

(no data)

GRADE 3 MATHEMATICS

(no data)

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 36 | 49.7 | 66.5 | 85.6 | | 44.4 | 100.0 | 54.4 | 89.1 |

GRADE 3 READING SPANISH

| 14 | 58.2 | 74.9 | 74.8 | | 71.4 | 78.6 | 54.5 | 89.6 |

GRADE 4 LANGUAGE ARTS

| 23 | 52.2 | 69.5 | 71.8 | | 52.2 | 69.6 | 66.0 | 92.3 |

GRADE 4 LANGUAGE ARTS SPANISH

| 15 | 69.4 | 74.5 | 80.2 | | 66.7 | 86.7 | 70.3 | 92.6 |

GRADE 4 MATHEMATICS

| 38 | 54.9 | 67.0 | 70.3 | | 42.1 | 78.9 | 66.6 | 91.0 |

GRADE 4 READING

| 22 | 47.7 | 68.6 | 71.9 | | 50.0 | 72.7 | 68.8 | 91.6 |

GRADE 4 READING SPANISH

| 15 | 63.0 | 77.8 | 80.2 | | 86.7 | 86.7 | 76.0 | 92.7 |

GRADE 5 MATHEMATICS

| 35 | 61.0 | 74.6 | 70.6 | | 65.7 | 62.9 | 76.6 | 92.2 |

GRADE 5 READING

| 23 | 63.2 | 75.5 | 70.3 | | 78.3 | 65.2 | 78.4 | 93.9 |

GRADE 5 READING SPANISH

| 12 | 71.2 | 80.8 | 84.1 | | 91.7 | 100.0 | 76.8 | 94.3 |

GRADE 5 SCIENCE

| 23 | 71.8 | 71.8 | 75.7 | | 47.8 | 82.6 | 75.6 | 95.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

CLARA OLIVER ELEMENTARY SCHOOL (189)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	83.0	85.0	83.1		83.3	100.0	72.9	93.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course