

# GEORGE PEABODY ELEMENTARY SCHOOL

SCHOOL NUMBER 190

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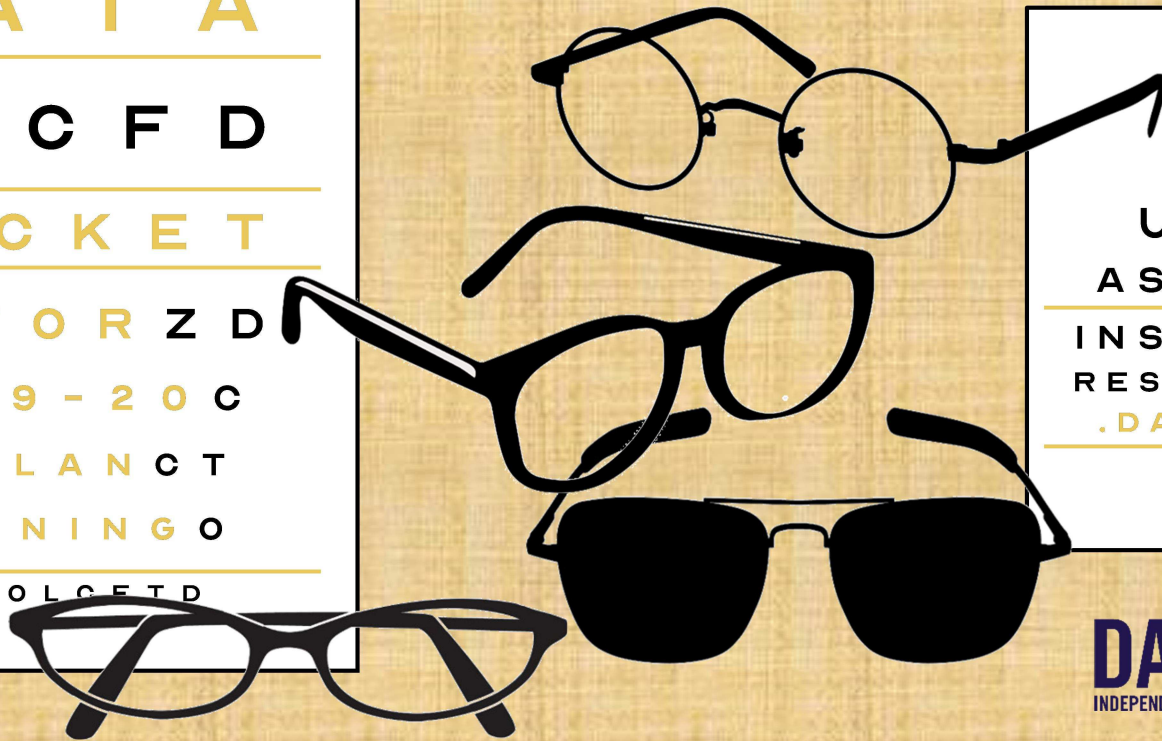
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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	57
KN	50
1	69
2	55
3	71
4	76
5	87
6	56
ALL	521

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	1.9	7	17.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	505	96.9	19	48.7
White	4	0.8	11	28.2
Multiple	1	0.2	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	267	51.2
Economically disadvantaged	503	96.5
Limited English proficient (LEP)	256	49.1
Special education	85	16.3
Talented and Gifted (TAG)	68	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	65	0	0.0	0	0.0	0	0.0	64	98.5	1	1.5	0	0.0
	2018	48	2	4.2	0	0.0	0	0.0	46	95.8	0	0.0	0	0.0
	2019	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
KN	2017	62	1	1.6	0	0.0	0	0.0	58	93.5	3	4.8	0	0.0
	2018	76	0	0.0	0	0.0	0	0.0	74	97.4	2	2.6	0	0.0
	2019	50	3	6.0	0	0.0	0	0.0	47	94.0	0	0.0	0	0.0
1	2017	92	1	1.1	0	0.0	0	0.0	91	98.9	0	0.0	0	0.0
	2018	61	3	4.9	0	0.0	0	0.0	56	91.8	2	3.3	0	0.0
	2019	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
2	2017	85	1	1.2	1	1.2	0	0.0	81	95.3	2	2.4	0	0.0
	2018	88	1	1.1	0	0.0	0	0.0	87	98.9	0	0.0	0	0.0
	2019	55	2	3.6	0	0.0	0	0.0	50	90.9	2	3.6	1	1.8
3	2017	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0	0	0.0
	2018	83	2	2.4	0	0.0	0	0.0	80	96.4	1	1.2	0	0.0
	2019	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
4	2017	85	2	2.4	1	1.2	0	0.0	82	96.5	0	0.0	0	0.0
	2018	94	4	4.3	0	0.0	0	0.0	90	95.7	0	0.0	0	0.0
	2019	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
5	2017	70	4	5.7	1	1.4	0	0.0	63	90.0	2	2.9	0	0.0
	2018	85	2	2.4	1	1.2	0	0.0	81	95.3	1	1.2	0	0.0
	2019	87	3	3.4	0	0.0	0	0.0	83	95.4	1	1.1	0	0.0
6	2017													
	2018													
	2019	56	1	1.8	1	1.8	0	0.0	54	96.4	0	0.0	0	0.0
PK-6	2017	548	10	1.8	3	0.5	0	0.0	527	96.2	8	1.5	0	0.0
	2018	535	14	2.6	1	0.2	0	0.0	514	96.1	6	1.1	0	0.0
	2019	521	10	1.9	1	0.2	0	0.0	505	96.9	4	0.8	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	65	65	100.0	39	60.0	6	9.2	39	60.0	0	0.0	62	95.4	49.2	50.8	4.6
	2018	48	48	100.0	22	45.8	1	2.1	22	45.8	0	0.0	47	97.9	54.2	45.8	2.1
	2019	57	57	100.0	28	49.1	5	8.8	4	7.0	0	0.0	52	91.2	47.4	52.6	8.8
KN	2017	62	47	75.8	34	54.8	2	3.2	34	54.8	3	4.8	15	24.2	50.0	50.0	1.6
	2018	76	62	81.6	40	52.6	7	9.2	40	52.6	3	3.9	14	18.4	43.4	56.6	0.0
	2019	50	48	96.0	24	48.0	2	4.0	20	40.0	0	0.0	10	20.0	48.0	52.0	2.0
1	2017	92	72	78.3	44	47.8	14	15.2	44	47.8	10	10.9	4	4.3	48.9	51.1	1.1
	2018	61	49	80.3	32	52.5	7	11.5	33	54.1	11	18.0	3	4.9	54.1	45.9	1.6
	2019	69	69	100.0	38	55.1	7	10.1	34	49.3	6	8.7	4	5.8	46.4	53.6	0.0
2	2017	85	79	92.9	39	45.9	9	10.6	30	35.3	14	16.5	7	8.2	56.5	43.5	0.0
	2018	88	70	79.5	48	54.5	17	19.3	48	54.5	10	11.4	6	6.8	46.6	53.4	0.0
	2019	55	49	89.1	29	52.7	9	16.4	30	54.5	9	16.4	3	5.5	58.2	41.8	1.8
3	2017	89	83	93.3	45	50.6	9	10.1	36	40.4	14	15.7	3	3.4	48.3	51.7	0.0
	2018	83	78	94.0	38	45.8	15	18.1	30	36.1	12	14.5	4	4.8	53.0	47.0	0.0
	2019	71	70	98.6	38	53.5	16	22.5	39	54.9	13	18.3	3	4.2	49.3	50.7	0.0
4	2017	85	80	94.1	38	44.7	15	17.6	53	62.4	12	14.1	4	4.7	54.1	45.9	0.0
	2018	94	88	93.6	47	50.0	15	16.0	61	64.9	22	23.4	6	6.4	53.2	46.8	0.0
	2019	76	73	96.1	34	44.7	13	17.1	44	57.9	12	15.8	1	1.3	51.3	48.7	0.0
5	2017	70	68	97.1	30	42.9	15	21.4	53	75.7	10	14.3	1	1.4	47.1	52.9	0.0
	2018	85	83	97.6	38	44.7	18	21.2	63	74.1	15	17.6	3	3.5	54.1	45.9	0.0
	2019	87	83	95.4	41	47.1	18	20.7	60	69.0	21	24.1	2	2.3	50.6	49.4	0.0
6	2017																
	2018																
	2019	56	54	96.4	24	42.9	15	26.8	36	64.3	7	12.5	1	1.8	51.8	48.2	0.0
PK-6	2017	548	494	90.1	269	49.1	70	12.8	289	52.7	63	11.5	96	17.5	50.7	49.3	0.9
	2018	535	478	89.3	265	49.5	80	15.0	297	55.5	73	13.6	83	15.5	51.0	49.0	0.4
	2019	521	503	96.5	256	49.1	85	16.3	267	51.2	68	13.1	76	14.6	50.3	49.7	1.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	59	11,388	57	96.3	10,888	95.6	7	11.9	19.6	55	10,240	93.2	89.9
	2018	76	11,061	73	95.8	10,520	95.1	6	7.9	17.8	73	9,830	95.9	88.9
	2019	50	10,918	47	95.1	10,368	95.0	3	6.0	7.1	45	9,637	90.6	88.3
1	2017	92	12,278	89	97.0	11,800	96.1	9	9.8	18.4	89	11,169	97.2	91.0
	2018	61	11,550	58	95.7	11,055	95.7	7	11.5	16.6	57	10,347	93.5	89.6
	2019	70	11,198	67	95.8	10,714	95.7	2	2.9	6.3	66	10,067	94.8	89.9
2	2017	83	12,938	81	97.3	12,476	96.4	4	4.8	16.9	81	11,850	97.5	91.6
	2018	88	11,864	85	97.0	11,398	96.1	11	12.6	15.9	80	10,717	91.3	90.3
	2019	55	11,232	53	96.1	10,778	96.0	4	7.2	5.9	53	10,167	95.8	90.5
3	2017	90	13,158	87	97.3	12,734	96.8	7	7.8	15.9	89	12,162	99.3	92.4
	2018	83	12,536	81	97.1	12,080	96.4	5	6.0	14.4	79	11,431	94.7	91.2
	2019	72	11,452	70	96.7	11,021	96.2	1	1.4	5.8	69	10,472	95.7	91.4
4	2017	84	12,873	82	96.9	12,467	96.8	4	4.8	15.4	81	11,953	96.3	92.9
	2018	92	12,675	89	96.8	12,235	96.5	9	9.8	14.1	87	11,637	94.8	91.8
	2019	76	12,118	73	97.1	11,678	96.4	0	0.0	6.0	75	11,110	99.1	91.7
5	2017	70	12,220	68	96.6	11,838	96.9	2	2.9	6.1	69	11,367	98.6	93.0
	2018	82	12,498	80	97.1	12,078	96.6	7	8.5	6.1	78	11,513	94.9	92.1
	2019	87	12,193	84	96.1	11,764	96.5	1	1.1	5.4	79	11,300	90.7	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	56	11,096	54	97.3	10,607	95.6	0	0.0	7.0	53	9,954	94.8	89.7
KN-6	2017	477	85,626	463	97.0	82,578	96.4	33	6.9	15.7	464	78,626	97.2	91.8
	2018	482	82,994	466	96.6	79,750	96.1	45	9.3	14.3	454	75,224	94.2	90.6
	2019	465	80,206	448	96.3	76,930	95.9	11	2.4	6.2	440	72,707	94.5	90.7

**Teachers: 39**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	17.9
Hispanic	19	48.7
White	11	28.2
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	33	84.6
Male	6	15.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	7.1	83.3
<b>2017-18</b>	7.7	77.8
<b>2018-19</b>	7.5	84.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.1
1	6	15.4
2	2	5.1
3	0	0.0
4	1	2.6
5	3	7.7
1-3	8	20.5
More than 3	29	74.4
1 - 5	12	30.8
6 - 10	6	15.4
11 - 20	14	35.9
More than 20	5	12.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	60.7	60.0	0.0	38.5	26.7		67.9	51.7	59.6	59.5	57
	2018	*	*	60.5	62.2	0.0	*	0.0		61.9	62.5	62.2	67.4	45
	2019			72.2	71.4	37.5	83.3	85.7		81.8	57.1	72.2	67.4	36
4	2017		*	59.3	60.4	38.5	60.0	38.5		48.1	72.4	60.7	56.4	56
	2018		*	56.1	55.2	30.0	50.0	33.3		57.1	53.8	55.7	61.9	61
	2019			59.5	62.5	0.0	*	21.1		50.0	68.2	59.5	67.2	42
5	2017	*	*	88.9	86.0	71.4	85.0	81.8		89.3	84.8	86.9	71.7	61
	2018	*	*	87.5	85.9	68.8	89.7	81.1	*	82.1	91.7	86.7	76.0	75
	2019	*	*	85.1	83.3	38.5	84.6	76.1		79.5	90.6	84.5	81.0	71
6	2017												52.4	0
	2018												54.5	0
	2019		*	63.0	63.0	40.0	66.7	52.8		55.2	74.1	64.3	56.6	56
3-6	2017	*	50.0	69.5	69.1	38.5	65.1	58.8		68.7	70.3	69.5	59.5	174
	2018	*	50.0	70.3	69.9	42.4	68.8	58.7	*	68.4	72.1	70.2	64.2	181
	2019	*	*	71.4	71.3	32.6	71.7	59.3		68.2	75.8	71.7	67.1	205

NUMBER TESTED IN GRADES 3-6													
2017	2	6	164	165	26	43	85		83	91	174	33,739	
2018	2	6	172	166	33	48	92	1	95	86	181	33,027	
2019	1	4	199	195	43	60	108		110	95	205	32,585	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	22	22	6	8	11		9	14	23	3,014	57
	2018	*	*	17	14	7	*	6		8	9	17	2,309	45
	2019			10	10	5	1	1		4	6	10	2,153	36
4	2017		*	22	21	8	4	16		14	8	22	3,323	56
	2018		*	25	26	7	7	22		15	12	27	2,811	61
	2019			17	15	7	*	15		10	7	17	2,376	42
5	2017	*	*	6	8	2	3	8		3	5	8	2,269	61
	2018	*	*	9	10	5	3	10	*	7	3	10	1,956	75
	2019	*	*	10	11	8	4	11		8	3	11	1,508	71
6	2017												5,071	0
	2018												4,740	0
	2019		*	20	20	9	8	17		13	7	20	4,699	56
3-6	2017	*	3	50	51	16	15	35		26	27	53	13,677	174
	2018	*	3	51	50	19	15	38	*	30	24	54	11,816	181
	2019	*	*	57	56	29	17	44		35	23	58	10,736	205

NUMBER TESTED IN GRADES 3-6													
2017	2	6	164	165	26	43	85			83	91	174	33,739
2018	2	6	172	166	33	48	92	1		95	86	181	33,027
2019	1	4	199	195	43	60	108			110	95	205	32,585

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	30.4	30.9	0.0	15.4	6.7		32.1	27.6	29.8	32.9	57
	2018	*	*	20.9	24.3	0.0	*	0.0		28.6	20.8	24.4	33.6	45
	2019			30.6	31.4	0.0	16.7	28.6		40.9	14.3	30.6	35.9	36
4	2017		*	29.6	28.3	0.0	30.0	11.5		22.2	37.9	30.4	32.4	56
	2018		*	35.1	32.8	10.0	50.0	15.2		31.4	34.6	32.8	35.6	61
	2019			19.0	20.0	0.0	*	0.0		20.0	18.2	19.0	37.1	42
5	2017	*	*	37.0	36.8	14.3	45.0	29.5		39.3	36.4	37.7	38.2	61
	2018	*	*	54.2	53.5	25.0	48.3	39.6	*	43.6	66.7	54.7	44.1	75
	2019	*	*	56.7	53.0	7.7	53.8	43.5		53.8	56.3	54.9	45.9	71
6	2017												22.9	0
	2018												26.7	0
	2019		*	22.2	20.4	0.0	29.2	16.7		20.7	25.9	23.2	26.3	56
3-6	2017	*	33.3	32.3	32.1	3.8	32.6	20.0		31.3	34.1	32.8	30.9	174
	2018	*	16.7	39.5	39.8	15.2	43.8	28.3	*	35.8	44.2	39.8	34.5	181
	2019	*	*	34.7	33.3	2.3	36.7	25.9		36.4	32.6	34.6	35.4	205

NUMBER TESTED IN GRADES 3-6													
2017	2	6	164	165	26	43	85		83	91	174	33,739	
2018	2	6	172	166	33	48	92	1	95	86	181	33,027	
2019	1	4	199	195	43	60	108		110	95	205	32,585	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	21.4	21.8	0.0	15.4	6.7		21.4	20.7	21.1	20.0	57
	2018	*	*	11.6	13.5	0.0	*	0.0		9.5	16.7	13.3	19.3	45
	2019			19.4	20.0	0.0	0.0	0.0		22.7	14.3	19.4	21.9	36
4	2017		*	20.4	18.9	0.0	10.0	3.8		11.1	31.0	21.4	16.9	56
	2018		*	17.5	17.2	0.0	21.4	3.0		14.3	19.2	16.4	17.7	61
	2019			9.5	10.0	0.0	*	0.0		10.0	9.1	9.5	18.2	42
5	2017	*	*	13.0	15.8	0.0	0.0	2.3		10.7	21.2	16.4	19.4	61
	2018	*	*	26.4	25.4	6.3	24.1	17.0	*	25.6	30.6	28.0	20.1	75
	2019	*	*	23.9	22.7	0.0	23.1	10.9		23.1	21.9	22.5	24.1	71
6	2017												9.5	0
	2018												11.3	0
	2019		*	7.4	7.4	0.0	12.5	5.6		6.9	7.4	7.1	11.1	56
3-6	2017	*	33.3	18.3	18.8	0.0	7.0	3.5		14.5	24.2	19.5	15.8	174
	2018	*	16.7	19.8	19.9	3.0	20.8	10.9	*	17.9	23.3	20.4	16.6	181
	2019	*	*	15.6	15.4	0.0	15.0	6.5		16.4	13.7	15.1	18.0	205

NUMBER TESTED IN GRADE 3-6													
2017	2	6	164	165	26	43	85		83	91	174	33,739	
2018	2	6	172	166	33	48	92	1	95	86	181	33,027	
2019	1	4	199	195	43	60	108		110	95	205	32,585	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	64.9	58.7	64.0
	2018	66.7	61.8	56.0
	2019	60.0	67.4	56.2
4	2017	69.6	61.7	56.7
	2018	59.8	61.7	59.6
	2019	57.7	56.3	50.5
5	2017	70.1	68.6	71.1
	2018	75.5	74.3	68.9
	2019	77.5	71.9	70.0
6	2017			
	2018			
	2019	70.8	58.4	63.1
3-6	2017	68.2	63.1	64.2
	2018	68.0	67.0	62.6
	2019	68.5	64.2	61.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	58.2	57.4	30.8	63.6	37.0		46.4	69.0	57.9	54.4	57
	2018		*	47.4	44.8	0.0	50.0	21.2		42.9	46.2	44.3	51.2	61
	2019			42.9	42.5	0.0	*	21.1		30.0	54.5	42.9	56.9	42

NUMBER TESTED IN GRADE 4													
2017		1	55	54	13	11	27		28	29	57	7,530	
2018		4	57	58	10	14	33		35	26	61	7,361	
2019			42	40	7	4	19		20	22	42	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	23	23	9	4	17		15	9	24	3,435	57
	2018		*	30	32	10	7	26		20	14	34	3,589	61
	2019			24	23	7	*	15		14	10	24	3,091	42

NUMBER TESTED IN GRADE 4													
2017		1	55	54	13	11	27		28	29	57	7,530	
2018		4	57	58	10	14	33		35	26	61	7,361	
2019			42	40	7	4	19		20	22	42	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	14.5	14.8	0.0	27.3	11.1		10.7	20.7	15.8	26.0	57
	2018		*	26.3	24.1	0.0	35.7	9.1		25.7	23.1	24.6	29.2	61
	2019			14.3	15.0	0.0	*	0.0		5.0	22.7	14.3	26.4	42

NUMBER TESTED IN GRADE 4													
2017		1	55	54	13	11	27		28	29	57	7,530	
2018		4	57	58	10	14	33		35	26	61	7,361	
2019			42	40	7	4	19		20	22	42	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	3.6	3.7	0.0	0.0	0.0		0.0	6.9	3.5	7.4	57
	2018		*	3.5	3.4	0.0	14.3	0.0		2.9	3.8	3.3	7.1	61
	2019			4.8	5.0	0.0	*	0.0		5.0	4.5	4.8	7.6	42

NUMBER TESTED IN GRADE 4													
2017		1	55	54	13	11	27		28	29	57	7,530	
2018		4	57	58	10	14	33		35	26	61	7,361	
2019			42	40	7	4	19		20	22	42	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.6	59.0	56.0
	2018	3.6	45.3	59.9
	2019	3.5	50.0	57.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	65.5	65.5	14.3	61.4	48.6		71.4	58.7	64.8	70.0	88
	2018	*	*	66.7	66.2	0.0	64.9	57.1		67.5	67.6	67.5	74.5	77
	2019			77.9	77.6	50.0	86.5	84.2		79.4	76.5	77.9	75.5	68
4	2017		*	77.8	76.9	23.1	83.8	66.7		74.4	82.5	78.3	68.1	83
	2018		*	84.9	82.1	40.0	83.7	73.7		74.5	90.7	82.2	75.2	90
	2019			76.1	75.0	37.5	78.8	63.4		75.0	77.1	76.1	74.7	71
5	2017	*	*	91.4	89.8	75.0	91.7	89.6		86.2	94.4	90.8	80.6	65
	2018	*	*	98.7	98.7	93.8	100.0	98.3	*	97.7	100.0	98.8	86.9	81
	2019	*	*	93.7	92.3	73.3	94.7	89.3		92.7	92.9	92.8	88.0	83
6	2017												64.1	0
	2018												66.8	0
	2019		*	87.0	87.0	66.7	83.3	83.3		86.2	88.9	87.5	73.5	56
3-6	2017	*	66.7	76.5	76.0	35.7	76.2	70.1		76.3	77.0	76.7	70.8	236
	2018	*	50.0	83.7	83.1	55.9	82.6	80.6	*	80.0	86.4	83.1	76.2	248
	2019	*	*	83.8	83.1	59.6	86.4	80.7		83.6	84.1	83.8	78.1	278

NUMBER TESTED IN GRADES 3-6													
2017	2	6	226	221	28	105	144		114	122	236	47,905	
2018	2	6	239	225	34	115	144	1	130	118	248	46,720	
2019	1	4	272	267	52	132	171		140	138	278	45,500	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	30	29	6	17	18		12	19	31	3,851	88
	2018	*	*	25	22	8	13	12		13	12	25	3,072	77
	2019			15	15	7	5	6		7	8	15	2,726	68
4	2017		*	18	18	10	6	17		11	7	18	4,016	83
	2018		*	13	15	6	7	15		12	4	16	3,028	90
	2019			17	17	5	7	15		9	8	17	2,959	71
5	2017	*	*	5	6	2	2	5		4	2	6	2,308	65
	2018	*	*	1	1	1	0	1	*	1	0	1	1,582	81
	2019	*	*	5	6	4	2	6		3	3	6	1,420	83
6	2017												3,811	0
	2018												3,458	0
	2019		*	7	7	5	4	6		4	3	7	2,860	56
3-6	2017	*	2	53	53	18	25	40		27	28	55	13,986	236
	2018	*	3	39	38	15	20	28	*	26	16	42	11,140	248
	2019	*	*	44	45	21	18	33		23	22	45	9,965	278

NUMBER TESTED IN GRADES 3-6													
2017	2	6	226	221	28	105	144			114	122	236	47,905
2018	2	6	239	225	34	115	144	1		130	118	248	46,720
2019	1	4	272	267	52	132	171			140	138	278	45,500

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	40.2	40.5	0.0	36.4	25.7		52.4	28.3	39.8	39.9	88
	2018	*	*	33.3	32.3	0.0	32.4	28.6		42.5	24.3	33.8	41.8	77
	2019			52.9	52.2	21.4	62.2	60.5		52.9	52.9	52.9	42.8	68
4	2017		*	42.0	42.3	15.4	43.2	37.3		37.2	45.0	41.0	39.4	83
	2018		*	48.8	48.8	0.0	51.2	33.3		48.9	44.2	46.7	44.2	90
	2019			36.6	38.2	0.0	30.3	9.8		33.3	40.0	36.6	44.8	71
5	2017	*	*	48.3	47.5	0.0	50.0	39.6		48.3	47.2	47.7	42.4	65
	2018	*	*	62.8	60.5	25.0	74.3	54.2	*	65.1	60.5	63.0	53.8	81
	2019	*	*	59.5	57.7	20.0	71.1	48.2		61.0	52.4	56.6	55.5	83
6	2017												28.8	0
	2018												33.0	0
	2019		*	42.6	38.9	13.3	45.8	36.1		37.9	44.4	41.1	37.6	56
3-6	2017	*	16.7	42.9	43.0	7.1	41.9	35.1		45.6	39.3	42.4	37.9	236
	2018	*	0.0	48.5	48.0	11.8	52.2	41.0	*	52.3	43.2	48.0	43.6	248
	2019	*	*	48.5	47.6	15.4	53.8	39.2		47.1	47.8	47.5	45.4	278

NUMBER TESTED IN GRADES 3-6													
2017	2	6	226	221	28	105	134			114	122	236	47,905
2018	2	6	239	225	34	115	144	1		130	118	248	46,720
2019	1	4	272	267	52	132	171			140	138	278	45,500

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	16.1	16.7	0.0	15.9	5.7		21.4	10.9	15.9	19.9	88
	2018	*	*	12.0	15.4	0.0	13.5	7.1		12.5	13.5	13.0	19.6	77
	2019			19.1	19.4	14.3	24.3	23.7		20.6	17.6	19.1	20.3	68
4	2017		*	24.7	25.6	7.7	21.6	15.7		18.6	30.0	24.1	22.1	83
	2018		*	25.6	25.0	0.0	30.2	14.0		34.0	14.0	24.4	23.8	90
	2019			22.5	23.5	0.0	21.2	4.9		27.8	17.1	22.5	25.1	71
5	2017	*	*	19.0	18.6	0.0	12.5	8.3		13.8	22.2	18.5	19.3	65
	2018	*	*	37.2	34.2	6.3	40.0	27.1	*	30.2	44.7	37.0	27.6	81
	2019	*	*	38.0	37.2	13.3	42.1	23.2		43.9	28.6	36.1	34.0	83
6	2017												10.4	0
	2018												11.5	0
	2019		*	18.5	18.5	6.7	16.7	11.1		13.8	22.2	17.9	15.4	56
3-6	2017	*	0.0	19.9	20.4	3.6	17.1	10.4		18.4	20.5	19.5	18.2	236
	2018	*	0.0	25.1	25.3	2.9	27.8	18.1	*	26.2	23.7	25.0	21.0	248
	2019	*	*	25.4	25.5	9.6	27.3	16.4		27.9	21.7	24.8	23.9	278

NUMBER TESTED IN GRADE 3-6													
2017	2	6	226	221	28	105	134		114	122	236	47,905	
2018	2	6	239	225	34	115	144	1	130	118	248	46,720	
2019	1	4	272	267	52	132	171		140	138	278	45,500	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	64.1	66.6	52.6	58.8
	2018	64.1	57.3	55.7	64.0
	2019	68.9	68.9	68.9	73.5
4	2017	74.8	60.1	61.7	64.8
	2018	67.4	69.9	62.7	69.7
	2019	74.3	55.4	60.7	67.3
5	2017	68.5	67.4	67.9	72.3
	2018	71.6	75.3	73.3	71.0
	2019	74.5	76.9	63.1	69.6
6	2017				
	2018				
	2019	56.4	56.3	58.3	58.2
3-6	2017	69.1	64.6	60.0	64.6
	2018	67.8	67.8	63.9	68.3
	2019	69.5	65.3	62.9	67.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	74.5	76.0	62.5	53.3	67.6		76.9	75.0	75.9	65.9	54
	2018	*	*	88.5	88.2	68.8	91.4	84.7	*	90.7	86.8	88.9	68.8	81
	2019	*	*	79.7	78.5	33.3	73.7	71.4		82.9	76.2	79.5	69.3	83

NUMBER TESTED IN GRADE 5													
2017	2	4	47	50	8	15	37		26	28	54	9,759	
2018	1	1	78	76	16	35	59	1	43	38	81	10,271	
2019	1	3	79	79	15	38	56		41	42	83	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	12	12	3	7	12		6	7	13	3328	54
	2018	*	*	9	9	5	3	9	*	4	5	9	3208	81
	2019	*	*	16	17	10	10	16		7	10	17	3203	83

NUMBER TESTED IN GRADE 5													
2017	2	4	47	50	8	15	37		26	28	54	9,759	
2018	1	1	78	76	16	35	59	1	43	38	81	10,271	
2019	1	3	79	79	15	38	56		41	42	83	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	36.2	36.0	12.5	13.3	21.6		34.6	39.3	37.0	33.0	54
	2018	*	*	51.3	50.0	31.3	48.6	40.7	*	51.2	52.6	51.9	32.6	81
	2019	*	*	46.8	44.3	0.0	42.1	30.4		53.7	38.1	45.8	42.0	83

NUMBER TESTED IN GRADE 5													
2017	2	4	47	50	8	15	37		26	28	54	9,759	
2018	1	1	78	76	16	35	59	1	43	38	81	10,271	
2019	1	3	79	79	15	38	56		41	42	83	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	12.8	10.0	0.0	0.0	2.7		7.7	14.3	11.1	12.8	54
	2018	*	*	19.2	18.4	6.3	20.0	15.3	*	20.9	18.4	19.8	12.1	81
	2019	*	*	21.5	19.0	0.0	18.4	12.5		26.8	14.3	20.5	19.7	83

NUMBER TESTED IN GRADE 5													
2017	2	4	47	50	8	15	37		26	28	54	9,759	
2018	1	1	78	76	16	35	59	1	43	38	81	10,271	
2019	1	3	79	79	15	38	56		41	42	83	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	69.1	65.3	73.7	67.6
	2018	72.6	72.4	74.9	76.3
	2019	70.1	67.8	71.1	75.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			41.9	44.8	*	41.9	40.0		42.9	41.2	41.9	66.0	31
	2018			78.8	78.6	*	78.8	78.3		73.7	85.7	78.8	76.6	33
	2019			84.8	84.8	66.7	84.4	84.4		69.2	95.0	84.8	75.1	33
4	2017			78.6	76.0		78.6	76.9		70.6	90.9	78.6	64.2	28
	2018			64.5	73.1		64.5	61.5		78.6	52.9	64.5	68.2	31
	2019			75.9	75.0	*	75.9	68.2		56.3	100.0	75.9	67.8	29
5	2017			*	*	*	*	*		*	*	*	87.3	4
	2018			87.5	*		87.5	87.5		*	*	87.5	88.1	8
	2019			84.6	84.6	*	84.6	81.8		*	90.0	84.6	89.6	13
3-6	2017			61.9	60.7	*	61.9	64.0		59.4	64.5	61.9	71.3	63
	2018			73.6	78.0	*	73.6	71.9		78.9	67.6	73.6	77.0	72
	2019			81.3	81.1	55.6	81.1	78.5		62.5	95.3	81.3	77.0	75

NUMBER TESTED IN GRADES 3-6													
2017			63	56	2	63	50		32	31	63	14,762	
2018			72	59	1	72	57		38	34	72	14,242	
2019			75	74	9	74	65		32	43	75	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			18	16	*	18	12		8	10	18	1,887	31
	2018			7	6	*	7	5		5	2	7	1,205	33
	2019			5	5	2	5	5		4	1	5	1,179	33
4	2017			6	6		6	6		5	1	6	1,830	28
	2018			11	7		11	10		3	8	11	1,581	31
	2019			7	7	*	7	7		7	0	7	1,506	29
5	2017			*	*	*	*	*		*	*	*	521	4
	2018			1	*		1	1		*	*	1	488	8
	2019			2	2	*	2	2		*	1	2	432	13
3-6	2017			24	22	*	24	18		13	11	24	4,238	63
	2018			19	13	*	19	16		8	11	19	3,274	72
	2019			14	14	4	14	14		12	2	14	3,117	75

NUMBER TESTED IN GRADES 3-6													
2017			63	56	2	63	50			32	31	63	14,762
2018			72	59	1	72	57			38	34	72	14,242
2019			75	74	9	74	65			32	43	75	13,576



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			16.1	17.2	*	16.1	25.0		14.3	17.6	16.1	39.2	31
	2018			48.5	46.4	*	48.5	52.2		36.8	64.3	48.5	45.3	33
	2019			63.6	63.6	50.0	62.5	62.5		46.2	75.0	63.6	46.3	33
4	2017			50.0	52.0		50.0	50.0		41.2	63.6	50.0	36.0	28
	2018			29.0	30.8		29.0	26.9		28.6	29.4	29.0	36.9	31
	2019			48.3	46.4	*	48.3	45.5		43.8	53.8	48.3	38.4	29
5	2017			*	*	*	*	*		*	*	*	49.1	4
	2018			75.0	*		75.0	75.0		*	*	75.0	62.6	8
	2019			30.8	30.8	*	30.8	27.3		*	30.0	30.8	63.7	13
3-6	2017			31.7	33.9	*	31.7	38.0		31.3	32.3	31.7	40.8	63
	2018			43.1	42.4	*	43.1	43.9		39.5	47.1	43.1	47.4	72
	2019			52.0	51.4	33.3	51.4	50.8		43.8	58.1	52.0	48.9	75

NUMBER TESTED IN GRADES 3-6													
2017			63	56	2	63	50			32	31	63	14,762
2018			72	59	1	72	57			38	34	72	14,242
2019			75	74	9	74	65			32	43	75	13,576

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			6.5	6.9	*	6.5	10.0		7.1	5.9	6.5	25.4	31
	2018			18.2	21.4	*	18.2	13.0		10.5	28.6	18.2	24.1	33
	2019			39.4	39.4	33.3	37.5	37.5		38.5	40.0	39.4	27.4	33
4	2017			21.4	24.0		21.4	19.2		17.6	27.3	21.4	17.3	28
	2018			12.9	11.5		12.9	11.5		7.1	17.6	12.9	18.4	31
	2019			10.3	10.7	*	10.3	4.5		6.3	15.4	10.3	17.9	29
5	2017			*	*	*	*	*		*	*	*	22.7	4
	2018			50.0	*		50.0	50.0		*	*	50.0	30.5	8
	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	29.9	13
3-6	2017			14.3	16.1	*	14.3	16.0		15.6	12.9	14.3	21.9	63
	2018			19.4	20.3	*	19.4	17.5		13.2	26.5	19.4	24.0	72
	2019			21.3	21.6	22.2	20.3	20.0		18.8	23.3	21.3	24.9	75

NUMBER TESTED IN GRADE 3-6													
2017			63	56	2	63	50			32	31	63	14,762
2018			72	59	1	72	57			38	34	72	14,242
2019			75	74	9	74	65			32	43	75	13,576

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	68.4	47.5	50.9
	2018	74.5	62.8	61.3
	2019	70.3	75.4	67.1
4	2017	64.7	73.6	70.9
	2018	64.1	63.2	58.1
	2019	69.0	64.8	66.0
5	2017	*	*	*
	2018	76.6	73.4	76.8
	2019	66.3	72.6	51.6
3-6	2017	66.6	60.4	60.4
	2018	70.3	64.2	61.6
	2019	69.1	70.8	64.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			77.8	79.2		77.8	76.0		62.5	100.0	77.8	70.3	27
	2018			77.4	76.9		77.4	73.1		85.7	70.6	77.4	71.0	31
	2019			86.2	85.7	*	86.2	81.8		81.3	92.3	86.2	75.5	29

NUMBER TESTED IN GRADE 4													
2017			27	24		27	25		16	11	27	5,207	
2018			31	26		31	26		14	17	31	4,977	
2019			29	28	1	29	22		16	13	29	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			6	5		6	6		6	0	6	1,548	27
	2018			7	6		7	7		2	5	7	1,444	31
	2019			4	4	*	4	4		3	1	4	1,149	29

NUMBER TESTED IN GRADE 4													
2017			27	24		27	25		16	11	27	5,207	
2018			31	26		31	26		14	17	31	4,977	
2019			29	28	1	29	22		16	13	29	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			55.6	58.3		55.6	52.0		43.8	72.7	55.6	44.4	27
	2018			51.6	57.7		51.6	46.2		57.1	47.1	51.6	44.9	31
	2019			58.6	57.1	*	58.6	50.0		43.8	76.9	58.6	51.0	29

NUMBER TESTED IN GRADE 4													
2017			27	24		27	25		16	11	27	5,207	
2018			31	26		31	26		14	17	31	4,977	
2019			29	28	1	29	22		16	13	29	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			25.9	29.2		25.9	24.0		18.8	36.4	25.9	14.4	27
	2018			9.7	11.5		9.7	11.5		7.1	11.8	9.7	19.0	31
	2019			34.5	32.1	*	34.5	31.8		25.0	46.2	34.5	21.5	29

NUMBER TESTED IN GRADE 4													
2017			27	24		27	25		16	11	27	5,207	
2018			31	26		31	26		14	17	31	4,977	
2019			29	28	1	29	22		16	13	29	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.9	67.1	71.3
	2018	4.6	71.0	71.2
	2019	4.4	71.1	74.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	90.3	77.8	84.5	81.7	58
	2018	90.0	71.4	81.3	82.2	75
	2019	90.0	82.8	85.7	80.8	49
1	2017	81.8	63.0	72.2	74.0	90
	2018	75.8	44.4	61.7	73.1	60
	2019	82.4	42.9	62.3	72.9	69
2	2017	65.4	80.4	75.3	70.7	77
	2018	84.8	62.2	74.7	70.6	83
	2019	83.9	56.5	72.2	68.5	54
K-2	2017	80.2	73.4	76.4	75.2	225
	2018	84.0	60.6	73.4	75.2	218
	2019	84.7	59.8	72.1	74.0	172
# Tested (GR K-2)	2017	101	124	225	35,859	
	2018	119	99	218	33,518	
	2019	85	87	172	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	74.2	63.0	69.0	59.6	58
	2018	72.5	54.3	64.0	61.3	75
	2019	70.0	62.1	65.3	62.8	49
1	2017	68.2	63.0	65.6	54.2	90
	2018	48.5	22.2	36.7	55.6	60
	2019	61.8	50.0	55.9	56.4	68
2	2017	31.0	63.5	51.9	57.7	81
	2018	54.3	54.1	54.2	58.8	83
	2019	67.7	47.8	59.3	58.9	54
K-2	2017	59.6	63.2	61.6	57.1	229
	2018	58.8	45.5	52.8	58.5	218
	2019	65.9	53.5	59.6	59.3	171
# Tested (GR K-2)	2017	104	125	229	35,697	
	2018	119	99	218	33,476	
	2019	85	86	171	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		70.8	61.1		*	*		69.2	78.6	74.1	77.8	27
	2018	*		68.8	72.7	*				68.8	72.2	70.6	80.0	34
	2019			73.7	70.6	*				50.0	90.9	73.7	78.4	19
1	2017		*	62.0	72.7	42.9	66.7	66.7		59.3	66.7	62.7	63.5	51
	2018	*	*	41.7	30.0	*	*	*		40.0	42.9	41.4	63.1	29
	2019			40.6	40.6	*	*	*		33.3	47.1	40.6	65.0	32
2	2017	*	*	81.6	82.1		*	*		76.2	85.7	81.0	60.4	42
	2018		*	61.0	70.4	22.2	66.7	66.7		63.6	60.0	61.9	60.0	42
	2019	*	*	45.0	40.0	*	*	*		35.7	70.0	50.0	59.8	24
K-2	2017	*	*	70.5	74.4	42.9	72.7	72.7		67.2	76.3	71.7	66.7	120
	2018	*	*	58.8	59.4	25.0	66.7	60.0		58.5	59.6	59.0	67.4	105
	2019	*	*	50.7	47.8	37.5	*	*		37.8	65.8	52.0	67.5	75
# Tested (GR K-2)	2017	5	2	112	90	7	11	11		61	59	120	19,128	
	2018	4	4	97	69	16	9	10		53	52	105	17,696	
	2019	2	1	71	69	8	4	5		37	38	75	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		4	0		*	*		2	3	5	2,012	27
	2018	*		3	3	*				2	3	5	2,066	34
	2019			2	2	*				0	2	2	1,898	19
1	2017		*	8	5	0	0	0		2	6	8	1,504	51
	2018	*	*	2	2	*	*	*		0	2	2	1,368	29
	2019			1	1	*	*	*		0	1	1	1,275	32
2	2017	*	*	7	7		*	*		3	4	7	1,299	42
	2018		*	5	4	0	0	0		3	2	5	1,203	42
	2019	*	*	3	1	*	*	*		1	2	3	1,212	24
K-2	2017	*	*	19	12	0	1	1		7	13	20	4,815	120
	2018	*	*	10	9	0	1	1		5	7	12	4,637	105
	2019	*	*	6	4	0	*	*		1	5	6	4,385	75
# Tested (GR K-2)	2017	5	2	112	90	7	11	11		61	59	120	19,128	
	2018	4	4	97	69	16	9	10		53	52	105	17,696	
	2019	2	1	71	69	8	4	5		37	38	75	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		58.3	50.0		*	*		53.8	71.4	63.0	70.7	27
	2018	*		56.3	50.0	*				56.3	61.1	58.8	71.4	34
	2019			68.4	64.7	*				37.5	90.9	68.4	71.9	19
1	2017		*	44.0	48.5	0.0	0.0	0.0		29.6	62.5	45.1	49.0	51
	2018	*	*	20.8	25.0	*	*	*		13.3	28.6	20.7	48.4	29
	2019			28.1	28.1	*	*	*		20.0	35.3	28.1	47.7	32
2	2017	*	*	55.3	56.4		*	*		52.4	61.9	57.1	47.2	42
	2018		*	29.3	33.3	0.0	0.0	0.0		31.8	30.0	31.0	47.2	42
	2019	*	*	35.0	35.0	*	*	*		35.7	50.0	41.7	46.2	24
K-2	2017	*	*	50.9	52.2	0.0	27.3	27.3		42.6	64.4	53.3	54.9	120
	2018	*	*	36.1	36.2	6.3	11.1	10.0		34.0	40.4	37.1	55.3	105
	2019	*	*	40.8	39.1	12.5	*	*		29.7	55.3	42.7	54.9	75
# Tested (GR K-2)	2017	5	2	112	90	7	11	11		61	59	120	19,124	
	2018	4	4	97	69	16	9	10		53	52	105	17,696	
	2019	2	1	71	69	8	4	5		37	38	75	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		3	0		*	*		1	2	3	1,361	27
	2018	*		1	1	*				1	2	3	1,368	34
	2019			4	3	*				2	2	4	1,322	19
1	2017		*	3	2	0	0	0		2	1	3	712	51
	2018	*	*	0	0	*	*	*		0	0	0	642	29
	2019			0	0	*	*	*		0	0	0	583	32
2	2017	*	*	3	3		*	*		1	2	3	986	42
	2018		*	1	0	0	0	0		1	0	1	937	42
	2019	*	*	0	1	*	*	*		0	1	1	802	24
K-2	2017	*	*	9	5	0	1	1		4	5	9	3,059	120
	2018	*	*	2	1	0	0	0		2	2	4	2,947	105
	2019	*	*	4	4	1	*	*		2	3	5	2,707	75
# Tested (GR K-2)	2017	5	2	112	90	7	11	11		61	59	120	19,124	
	2018	4	4	97	69	16	9	10		53	52	105	17,696	
	2019	2	1	71	69	8	4	5		37	38	75	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		69.1	63.6	*	74.2	74.2		71.4	66.7	69.0	59.7	58
	2018	*		63.0	69.4	14.3	72.5	72.5		62.5	65.1	64.0	61.3	75
	2019		*	67.4	63.0	*	66.7	70.0		66.7	62.5	64.6	62.8	48
1	2017		*	65.2	67.1	45.5	68.2	68.2		65.1	66.0	65.6	54.3	90
	2018	*	*	38.9	34.0	0.0	48.4	46.9		46.9	22.2	35.6	55.5	59
	2019			56.9	56.9	*	62.9	61.8		53.3	60.0	56.9	56.4	65
2	2017	*	*	49.4	53.3	0.0	36.8	31.0		58.7	42.9	51.9	57.7	81
	2018		*	53.1	53.8	21.4	53.3	53.3		62.2	46.7	53.7	58.8	82
	2019	*	*	57.1	55.1	0.0	72.4	67.7		60.0	56.5	58.5	58.9	53
K-2	2017	*	*	60.6	60.8	27.8	59.3	59.6		64.1	58.9	61.6	57.2	229
	2018	*	*	52.9	54.0	14.8	58.6	58.1		57.4	47.8	52.3	58.5	216
	2019	*	*	60.0	58.1	15.4	67.1	65.9		59.5	59.8	59.6	59.3	166
# Tested (GR K-2)	2017	5	2	221	189	18	113	104		117	112	229	35,543	
	2018	4	4	208	174	27	116	117		101	115	216	33,396	
	2019	2	3	160	160	13	85	85		84	82	166	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		12	8	*	9	9		7	6	13	1,889	58
	2018	*		13	12	0	9	9		8	7	15	2,135	75
	2019		*	8	7	*	4	4		4	4	8	2,112	48
1	2017		*	13	12	1	6	6		7	6	13	1,610	90
	2018	*	*	4	4	0	4	4		4	0	4	1,689	59
	2019			6	6	*	4	4		4	2	6	1,580	65
2	2017	*	*	8	8	0	3	1		4	5	9	2,115	81
	2018		*	17	16	2	6	6		9	8	17	2,139	82
	2019	*	*	10	10	0	10	10		8	3	11	2,338	53
K-2	2017	*	*	33	28	1	18	16		18	17	35	5,614	229
	2018	*	*	34	32	2	19	19		21	15	36	5,963	216
	2019	*	*	24	23	1	18	18		16	9	25	6,030	166
# Tested (GR K-2)	2017	5	2	221	189	18	113	104		117	112	229	35,543	
	2018	4	4	208	174	27	116	117		101	115	216	33,396	
	2019	2	3	160	160	13	85	85		84	82	166	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			93.5	92.3	*	92.9	92.9		93.3	93.8	93.5	85.8	31
	2018			90.2	90.0	*	90.0	90.0		100.0	84.0	90.2	84.6	41
	2019		*	92.9	93.3	*	90.9	90.0		93.8	92.9	93.3	83.5	30
1	2017			84.6	86.5	*	84.2	84.2		75.0	91.3	84.6	86.1	39
	2018			80.6	82.1	*	79.3	79.3		76.5	85.7	80.6	84.0	31
	2019			81.1	81.1	*	80.6	84.8		76.5	85.0	81.1	82.0	37
2	2017			68.6	66.7	*	68.6	62.5		68.2	69.2	68.6	83.2	35
	2018			87.8	89.5	*	87.5	87.5		73.3	96.2	87.8	83.1	41
	2019			90.0	90.0	*	89.3	88.9		87.5	92.9	90.0	79.0	30
K-2	2017			81.9	81.3	57.1	81.2	81.1		77.4	86.5	81.9	85.0	105
	2018			86.7	87.7	72.7	86.2	86.2		83.3	89.2	86.7	83.9	113
	2019		*	87.4	87.6	*	86.0	87.5		85.7	89.6	87.6	81.5	97
# Tested (GR K-2)	2017			105	96	7	101	90		53	52	105	16,731	
	2018			113	106	11	109	109		48	65	113	15,822	
	2019		2	95	97	5	86	80		49	48	97	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			23	19	*	20	20		14	9	23	3,104	31
	2018			24	24	*	24	24		10	14	24	2,790	41
	2019		*	14	14	*	11	10		8	6	14	2,430	30
1	2017			15	15	*	15	15		5	10	15	2,825	39
	2018			11	10	*	9	9		6	5	11	2,544	31
	2019			19	19	*	18	17		8	11	19	2,256	37
2	2017			7	7	*	7	4		3	4	7	1,598	35
	2018			12	12	*	11	11		2	10	12	1,450	41
	2019			10	10	*	8	7		5	5	10	1,349	30
K-2	2017			45	41	1	42	39		22	23	45	7,527	105
	2018			47	46	3	44	44		18	29	47	6,784	113
	2019		*	43	43	*	37	34		21	22	43	6,035	97
# Tested (GR K-2)	2017			105	96	7	101	90		53	52	105	16,731	
	2018			113	106	11	109	109		48	65	113	15,822	
	2019		2	95	97	5	86	80		49	48	97	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			96.8	96.2	*	96.4	96.4		100.0	93.8	96.8	83.5	31
	2018			82.9	82.5	*	82.5	82.5		87.5	80.0	82.9	83.0	41
	2019		*	100.0	96.7	*	100.0	100.0		100.0	92.9	96.7	80.6	30
1	2017			76.9	81.1	*	76.3	76.3		62.5	87.0	76.9	78.4	39
	2018			67.7	67.9	*	65.5	65.5		64.7	71.4	67.7	75.9	31
	2019			70.3	70.3	*	69.4	75.8		58.8	80.0	70.3	73.6	37
2	2017			60.0	57.6	*	60.0	50.0		54.5	69.2	60.0	72.6	35
	2018			75.6	76.3	*	75.0	75.0		46.7	92.3	75.6	72.2	41
	2019			80.0	80.0	*	78.6	77.8		81.3	78.6	80.0	69.7	30
K-2	2017			77.1	77.1	42.9	76.2	75.6		69.8	84.6	77.1	78.1	105
	2018			76.1	76.4	54.5	75.2	75.2		66.7	83.1	76.1	77.0	113
	2019		*	82.1	81.4	*	80.2	82.5		79.6	83.3	81.4	74.6	97
# Tested (GR K-2)	2017			105	96	7	101	90		53	52	105	16,731	
	2018			113	106	11	109	109		48	65	113	15,822	
	2019		2	95	97	5	86	80		49	48	97	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			14	11	*	14	14		8	6	14	2,065	31
	2018			11	11	*	10	10		5	6	11	1,986	41
	2019		*	12	12	*	9	9		8	4	12	1,686	30
1	2017			12	12	*	11	11		3	9	12	2,260	39
	2018			9	7	*	8	8		6	3	9	2,110	31
	2019			13	13	*	12	12		5	8	13	1,898	37
2	2017			11	11	*	11	5		7	4	11	1,537	35
	2018			12	11	*	11	11		1	11	12	1,439	41
	2019			7	7	*	6	6		1	6	7	1,254	30
K-2	2017			37	34	2	36	30		18	19	37	5,862	105
	2018			32	29	1	29	29		12	20	32	5,535	113
	2019		*	32	32	*	27	27		14	18	32	4,838	97
# Tested (GR K-2)	2017			105	96	7	101	90		53	52	105	16,731	
	2018			113	106	11	109	109		48	65	113	15,822	
	2019		2	95	97	5	86	80		49	48	97	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	4	18.2	5	22.7	21	95.5	18	81.8	5	22.7
	Intermediate	15	68.2	13	59.1	1	4.5	4	18.2	17	77.3
	Advanced	3	13.6	4	18.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	10	26.3	11	28.9	19	50.0	21	55.3	11	28.9
	Intermediate	11	28.9	13	34.2	13	34.2	11	28.9	15	39.5
	Advanced	13	34.2	10	26.3	6	15.8	6	15.8	9	23.7
	Advanced High	4	10.5	4	10.5	0	0.0	0	0.0	3	7.9
2 (30)	Beginning	5	16.7	6	20.0	9	30.0	7	23.3	4	13.3
	Intermediate	6	20.0	14	46.7	14	46.7	9	30.0	13	43.3
	Advanced	7	23.3	7	23.3	5	16.7	8	26.7	11	36.7
	Advanced High	12	40.0	3	10.0	2	6.7	6	20.0	2	6.7
3 (38)	Beginning	0	0.0	2	5.3	9	23.7	2	5.3	0	0.0
	Intermediate	4	10.5	12	31.6	16	42.1	11	28.9	11	28.9
	Advanced	10	26.3	10	26.3	10	26.3	10	26.3	22	57.9
	Advanced High	24	63.2	14	36.8	3	7.9	15	39.5	5	13.2
4 (33)	Beginning	3	9.1	4	12.1	2	6.1	4	12.1	1	3.0
	Intermediate	15	45.5	13	39.4	9	27.3	11	33.3	13	39.4
	Advanced	9	27.3	12	36.4	12	36.4	7	21.2	13	39.4
	Advanced High	6	18.2	4	12.1	10	30.3	11	33.3	6	18.2


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 19 (54.3%)	Beginning	8			
	Intermediate	7	8		
	Advanced	3	6	0	
	Advanced High	0	3	0	
29 21 (72.4%)	Beginning	3			
	Intermediate	10	3		
	Advanced	4	5	2	
	Advanced High	1	1	0	
38 19 (50.0%)	Beginning	0			
	Intermediate	2	9		
	Advanced	0	12	10	
	Advanced High	0	0	5	
33 11 (33.3%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	5	8	
	Advanced High	0	0	6	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	1	2.6	9	23.1	3	7.7	2	5.1	1	2.6
	Intermediate	9	23.1	7	17.9	6	15.4	12	30.8	14	35.9
	Advanced	13	33.3	14	35.9	13	33.3	5	12.8	12	30.8
	Advanced High	16	41.0	9	23.1	17	43.6	20	51.3	12	30.8
6 (24)	Beginning	1	4.2	3	12.5	0	0.0	3	12.5	1	4.2
	Intermediate	4	16.7	17	70.8	4	16.7	7	29.2	6	25.0
	Advanced	12	50.0	4	16.7	9	37.5	5	20.8	17	70.8
	Advanced High	7	29.2	0	0.0	11	45.8	9	37.5	0	0.0
ALL (224)	Beginning	24	10.7	40	17.9	63	28.1	57	25.4	23	10.3
	Intermediate	64	28.6	89	39.7	63	28.1	65	29.0	89	39.7
	Advanced	67	29.9	61	27.2	55	24.6	41	18.3	84	37.5
	Advanced High	69	30.8	34	15.2	43	19.2	61	27.2	28	12.5

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
38 16 (42.1%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	4	8	
	Advanced High	0	0	12	
23 0 (0.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	17	
	Advanced High	0	0	0	
197 86 (43.7%)	Beginning	14			
	Intermediate	19	52		
	Advanced	7	32	45	
	Advanced High	1	4	23	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	15	37.5	20	50.0	36	90.0	36	90.0	20	50.0
	Intermediate	17	42.5	14	35.0	4	10.0	4	10.0	19	47.5
	Advanced	4	10.0	3	7.5	0	0.0	0	0.0	1	2.5
	Advanced High	4	10.0	3	7.5	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	15	46.9	21	65.6	30	93.8	30	93.8	21	65.6
	Intermediate	11	34.4	9	28.1	0	0.0	0	0.0	9	28.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	6	18.8	2	6.3	2	6.3	2	6.3	2	6.3
2 (46)	Beginning	2	4.3	6	13.0	12	26.1	12	26.1	3	6.5
	Intermediate	15	32.6	20	43.5	24	52.2	16	34.8	26	56.5
	Advanced	19	41.3	17	37.0	8	17.4	13	28.3	13	28.3
	Advanced High	10	21.7	3	6.5	2	4.3	5	10.9	4	8.7
3 (38)	Beginning	1	2.6	0	0.0	11	28.9	6	15.8	0	0.0
	Intermediate	9	23.7	20	52.6	16	42.1	16	42.1	20	52.6
	Advanced	9	23.7	18	47.4	9	23.7	6	15.8	12	31.6
	Advanced High	19	50.0	0	0.0	2	5.3	10	26.3	6	15.8
4 (44)	Beginning	3	6.8	2	4.5	2	4.5	3	6.8	2	4.5
	Intermediate	14	31.8	9	20.5	15	34.1	16	36.4	12	27.3
	Advanced	14	31.8	28	63.6	13	29.5	12	27.3	16	36.4
	Advanced High	13	29.5	5	11.4	14	31.8	13	29.5	14	31.8


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 10 (33.3%)	Beginning	20			
	Intermediate	8	0		
	Advanced	0	0	0	
	Advanced High	0	2	0	
42 32 (76.2%)	Beginning	2			
	Intermediate	18	6		
	Advanced	9	1	2	
	Advanced High	2	2	0	
35 24 (68.6%)	Beginning	0			
	Intermediate	12	7		
	Advanced	0	6	4	
	Advanced High	0	0	6	
41 22 (53.7%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	7	9	
	Advanced High	0	0	14	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b>  (37)	<b>Beginning</b>	2	5.4	2	5.4	2	5.4	1	2.7	1	2.7
	<b>Intermediate</b>	4	10.8	9	24.3	5	13.5	3	8.1	4	10.8
	<b>Advanced</b>	15	40.5	20	54.1	13	35.1	10	27.0	15	40.5
	<b>Advanced High</b>	16	43.2	6	16.2	17	45.9	23	62.2	17	45.9
<b>ALL</b>  (237)	<b>Beginning</b>	38	16.0	51	21.5	93	39.2	88	37.1	47	19.8
	<b>Intermediate</b>	70	29.5	81	34.2	64	27.0	55	23.2	90	38.0
	<b>Advanced</b>	61	25.7	86	36.3	43	18.1	41	17.3	57	24.1
	<b>Advanced High</b>	68	28.7	19	8.0	37	15.6	53	22.4	43	18.1

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
<b>33</b>  <b>20 (60.6%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	3		
	<b>Advanced</b>	0	4	10	
	<b>Advanced High</b>	0	0	16	
<b>181</b>  <b>108 (59.7%)</b>	<b>Beginning</b>	22			
	<b>Intermediate</b>	39	26		
	<b>Advanced</b>	9	18	25	
	<b>Advanced High</b>	2	4	36	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	6	*	*					*	*	*	*
	KN	4	*	*					*	*	*	*
	1	4	*	*			*	*				
	2	1	*	*								
	5	41	*	*			8	19.5	12	29.3	18	43.9
	6	17	*	*	8	47.1			*	*	*	*
	ALL	73	13	17.8	8	11.0	9	12.3	18	24.7	25	34.2
<i>Spanish</i>	PK	6	*	*	*	*					*	*
	KN	4					*	*	*	*	*	*
	1	4			*	*	*	*				
	2	1							*	*		
	6	1									*	*
	ALL	16	*	*	*	*	*	*	*	*	*	*



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	9	*	*			*	*	*	*	*	*
	KN	3	*	*			*	*	*	*		
	1	1	*	*								
	2	5	*	*	*	*			*	*		
	4	2	*	*								
	5	37	*	*			*	*	8	21.6	23	62.2
	ALL	57	11	19.3	*	*	9	15.8	12	21.1	24	42.1
<i>Spanish</i>	PK	9	*	*			*	*			*	*
	KN	3	*	*					*	*	*	*
	1	1							*	*		
	2	5			*	*	*	*	*	*	*	*
	4	2							*	*	*	*
	5	3							*	*	*	*
	ALL	23	*	*	*	*	6	26.1	*	*	7	30.4

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6**

36	49.9	75.4	76.4	76.5	75.0	94.4	68.7	89.6
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

21	52.0	70.0	79.3	80.3	52.4	100.0	72.2	96.8
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**MATHEMATICS 6 PRE-AP**

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**READING LANGUAGE ARTS 6**

57	57.7	73.0	82.1	83.1	61.4	100.0	57.8	91.9
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**READING LANGUAGE ARTS 6**

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**SCIENCE 6**

36	51.7	69.1	76.5	77.3	47.2	88.9	48.9	89.9
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**SCIENCE 6**

35	45.0	64.9	78.6	80.1	22.9	100.0	51.6	86.0
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**SCIENCE 6 PRE-AP**

21	58.4	72.3	80.4	81.3	57.1	100.0	76.1	98.6
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**SCIENCE 6 PRE-AP**

21	59.5	73.0	82.1	83.2	71.4	100.0	86.4	97.7
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**WORLD CULTURES 6**

57	52.2	70.7	83.6	85.0	61.4	100.0	51.7	90.9
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**WORLD CULTURES 6**

56	43.6	67.4	84.6	86.5	39.3	100.0	52.9	89.1
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

49	74.8	83.9			89.8		87.2	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN MATHEMATICS SPANISH**

2	*	*			*		63.6	
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**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

20	72.5	81.7			80.0		91.7	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

31	88.2	90.9			100.0		91.9	
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**KINDERGARTEN READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

68	75.1	78.1			70.6		77.8	
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**GRADE 1 MATHEMATICS SPANISH**

2	*	*			*		75.0	
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**GRADE 1 READING**

33	67.6	75.7			78.8		86.4	
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**GRADE 1 READING SPANISH**

37	83.8	83.8			86.5		87.3	
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**GRADE 2 MATHEMATICS**

54	71.2	79.9	80.1		77.8	88.9	78.4	93.0
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**GRADE 2 MATHEMATICS SPANISH**

2	*	*	*		*	*	51.5	*
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**GRADE 2 READING**

24	66.0	77.4	79.7		62.5	83.3	76.8	91.5
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**GRADE 2 READING SPANISH**

32	73.9	80.4	76.7		84.4	75.0	74.0	92.7
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**GRADE 3 MATHEMATICS**

72	60.5	73.7	83.9		65.3	95.8	65.9	90.6
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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	49.2	*
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**GRADE 3 READING**

38	52.8	68.5	76.6		47.4	76.3	54.4	89.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING SPANISH**

35	56.4	73.9	75.0		62.9	74.3	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

42	53.6	70.4	81.7		57.1	97.6	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

29	72.2	76.8	79.2		72.4	86.2	70.3	92.6
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**GRADE 4 MATHEMATICS**

70	64.2	73.8	81.1		61.4	97.1	66.6	91.0
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**GRADE 4 READING**

42	55.2	73.1	79.2		59.5	95.2	68.8	91.6
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**GRADE 4 READING SPANISH**

29	63.8	78.3	79.2		82.8	86.2	76.0	92.7
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**GRADE 5 MATHEMATICS**

85	67.6	78.9	84.6		77.6	100.0	76.6	92.2
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	55.6	*
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**GRADE 5 READING**

72	68.0	78.7	84.6		87.5	98.6	78.4	93.9
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**GRADE 5 READING SPANISH**

14	54.9	69.9	88.2		57.1	100.0	76.8	94.3
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**GRADE 5 SCIENCE**

85	75.9	75.9	84.2		75.3	98.8	75.6	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

1	*	*	*		*	*	72.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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