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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

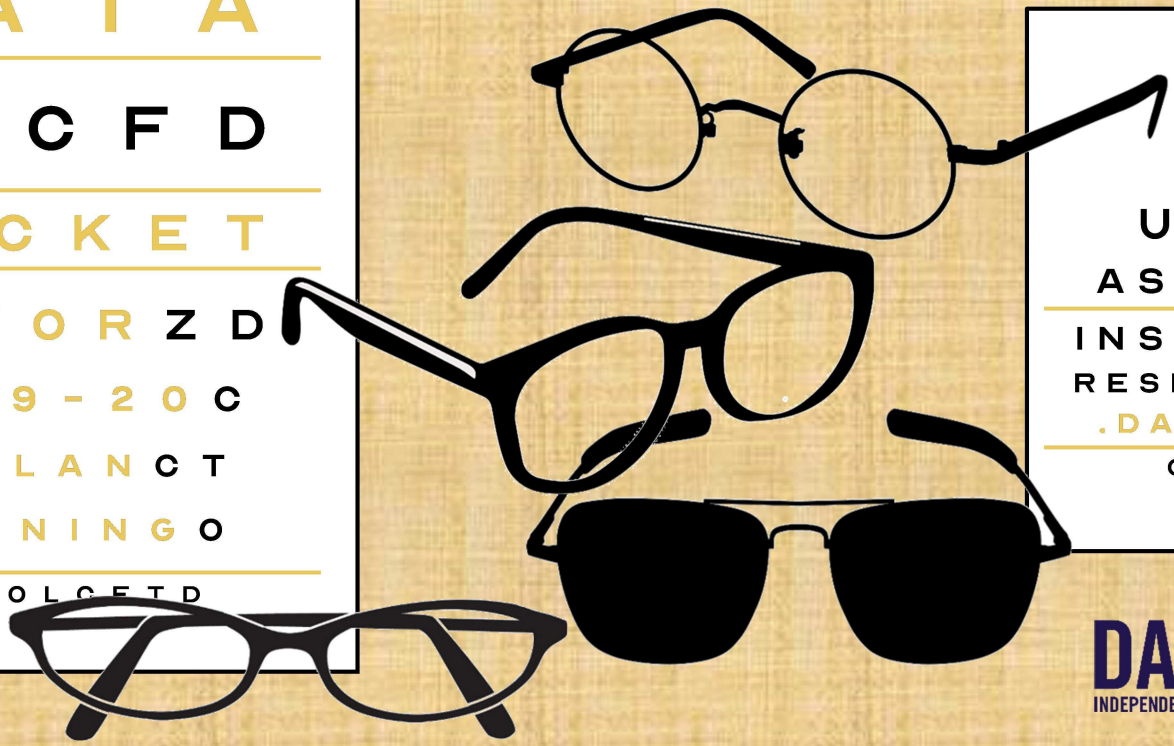
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

JOHN F. PEELER ELEMENTARY SCHOOL

SCHOOL NUMBER 192



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	27
1	35
2	29
3	35
4	32
5	43
ALL	261

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.8	2	10.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	256	98.1	12	60.0
White	3	1.1	5	25.0
Multiple	0	0.0	1	5.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	170	65.1
Economically disadvantaged	238	91.2
Limited English proficient (LEP)	179	68.6
Special education	23	8.8
Talented and Gifted (TAG)	34	13.0

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	33	0	0.0	0	0.0	0	0.0	31	93.9	2	6.1	0	0.0
	2018	67	0	0.0	0	0.0	0	0.0	66	98.5	1	1.5	0	0.0
	2019	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
KN	**2017**	44	0	0.0	0	0.0	0	0.0	43	97.7	0	0.0	1	2.3
	2018	41	0	0.0	0	0.0	0	0.0	38	92.7	3	7.3	0	0.0
	2019	27	1	3.7	0	0.0	0	0.0	26	96.3	0	0.0	0	0.0
1	**2017**	48	1	2.1	0	0.0	0	0.0	46	95.8	1	2.1	0	0.0
	2018	38	0	0.0	0	0.0	0	0.0	38	100.0	0	0.0	0	0.0
	2019	35	0	0.0	0	0.0	0	0.0	35	100.0	0	0.0	0	0.0
2	**2017**	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
	2018	44	0	0.0	0	0.0	0	0.0	43	97.7	1	2.3	0	0.0
	2019	29	0	0.0	0	0.0	0	0.0	29	100.0	0	0.0	0	0.0
3	**2017**	55	2	3.6	0	0.0	0	0.0	53	96.4	0	0.0	0	0.0
	2018	37	1	2.7	0	0.0	0	0.0	36	97.3	0	0.0	0	0.0
	2019	35	0	0.0	0	0.0	0	0.0	33	94.3	2	5.7	0	0.0
4	**2017**	45	0	0.0	0	0.0	0	0.0	44	97.8	1	2.2	0	0.0
	2018	46	1	2.2	0	0.0	0	0.0	45	97.8	0	0.0	0	0.0
	2019	32	1	3.1	0	0.0	0	0.0	31	96.9	0	0.0	0	0.0
5	**2017**	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
	2018	50	0	0.0	0	0.0	0	0.0	49	98.0	1	2.0	0	0.0
	2019	43	0	0.0	0	0.0	0	0.0	42	97.7	1	2.3	0	0.0
PK-5	**2017**	320	3	0.9	0	0.0	0	0.0	312	97.5	4	1.3	1	0.3
	2018	323	2	0.6	0	0.0	0	0.0	315	97.5	6	1.9	0	0.0
	2019	261	2	0.8	0	0.0	0	0.0	256	98.1	3	1.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	33	33	100.0	22	66.7	0	0.0	25	75.8	0	0.0	31	93.9	39.4	60.6	6.1
	2018	67	64	95.5	49	73.1	1	1.5	50	74.6	0	0.0	64	95.5	50.7	49.3	4.5
	2019	60	60	100.0	30	50.0	7	11.7	12	20.0	0	0.0	39	65.0	53.3	46.7	31.7
KN	**2017**	44	41	93.2	33	75.0	1	2.3	36	81.8	0	0.0	5	11.4	56.8	43.2	0.0
	2018	41	35	85.4	28	68.3	1	2.4	28	68.3	0	0.0	6	14.6	41.5	58.5	2.4
	2019	27	25	92.6	15	55.6	2	7.4	15	55.6	0	0.0	3	11.1	37.0	63.0	0.0
1	**2017**	48	43	89.6	34	70.8	1	2.1	38	79.2	9	18.8	5	10.4	47.9	52.1	0.0
	2018	38	37	97.4	33	86.8	1	2.6	33	86.8	1	2.6	2	5.3	50.0	50.0	7.9
	2019	35	29	82.9	27	77.1	0	0.0	25	71.4	2	5.7	2	5.7	42.9	57.1	8.6
2	**2017**	45	44	97.8	30	66.7	1	2.2	31	68.9	9	20.0	2	4.4	42.2	57.8	6.7
	2018	44	37	84.1	33	75.0	5	11.4	35	79.5	9	20.5	2	4.5	38.6	61.4	9.1
	2019	29	27	93.1	26	89.7	1	3.4	26	89.7	4	13.8	2	6.9	58.6	41.4	0.0
3	**2017**	55	51	92.7	38	69.1	3	5.5	39	70.9	17	30.9	4	7.3	43.6	56.4	1.8
	2018	37	34	91.9	24	64.9	2	5.4	25	67.6	9	24.3	2	5.4	54.1	45.9	2.7
	2019	35	31	88.6	26	74.3	6	17.1	26	74.3	6	17.1	2	5.7	40.0	60.0	0.0
4	**2017**	45	45	100.0	31	68.9	6	13.3	30	66.7	16	35.6	4	8.9	53.3	46.7	0.0
	2018	46	44	95.7	32	69.6	3	6.5	39	84.8	17	37.0	1	2.2	47.8	52.2	0.0
	2019	32	30	93.8	22	68.8	4	12.5	28	87.5	8	25.0	2	6.3	46.9	53.1	0.0
5	**2017**	50	50	100.0	40	80.0	4	8.0	44	88.0	13	26.0	3	6.0	54.0	46.0	0.0
	2018	50	50	100.0	35	70.0	7	14.0	42	84.0	16	32.0	3	6.0	52.0	48.0	6.0
	2019	43	36	83.7	33	76.7	3	7.0	38	88.4	14	32.6	1	2.3	51.2	48.8	7.0
PK-5	**2017**	320	307	95.9	228	71.3	16	5.0	243	75.9	64	20.0	54	16.9	48.4	51.6	1.9
	2018	323	301	93.2	234	72.4	20	6.2	252	78.0	52	16.1	80	24.8	48.0	52.0	4.6
	2019	261	238	91.2	179	68.6	23	8.8	170	65.1	34	13.0	51	19.5	47.9	52.1	9.6

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	44	11,388	43	97.3	10,888	95.6	1	2.3	19.6	42	10,240	95.7	89.9
	2018	41	11,061	39	96.5	10,520	95.1	4	9.8	17.8	40	9,830	97.9	88.9
	2019	26	10,918	25	93.9	10,368	95.0	2	7.6	7.1	23	9,637	87.0	88.3
1	**2017**	49	12,278	48	96.7	11,800	96.1	4	8.1	18.4	47	11,169	95.1	91.0
	2018	38	11,550	37	96.8	11,055	95.7	6	15.8	16.6	35	10,347	92.0	89.6
	2019	38	11,198	37	97.3	10,714	95.7	2	5.3	6.3	35	10,067	92.5	89.9
2	**2017**	48	12,938	46	97.7	12,476	96.4	3	6.3	16.9	44	11,850	92.6	91.6
	2018	45	11,864	43	96.3	11,398	96.1	4	9.0	15.9	41	10,717	91.8	90.3
	2019	28	11,232	27	97.4	10,778	96.0	0	0.0	5.9	28	10,167	99.4	90.5
3	**2017**	56	13,158	54	97.4	12,734	96.8	2	3.6	15.9	54	12,162	96.5	92.4
	2018	36	12,536	34	96.3	12,080	96.4	7	19.7	14.4	33	11,431	92.9	91.2
	2019	35	11,452	34	95.5	11,021	96.2	3	8.5	5.8	32	10,472	90.4	91.4
4	**2017**	44	12,873	43	97.7	12,467	96.8	5	11.3	15.4	42	11,953	95.3	92.9
	2018	46	12,675	44	96.8	12,235	96.5	4	8.7	14.1	43	11,637	93.7	91.8
	2019	32	12,118	31	96.8	11,678	96.4	0	0.0	6.0	31	11,110	96.5	91.7
5	**2017**	51	12,220	50	97.1	11,838	96.9	0	0.0	6.1	49	11,367	95.3	93.0
	2018	48	12,498	46	96.4	12,078	96.6	0	0.0	6.1	44	11,513	91.5	92.1
	2019	44	12,193	42	97.2	11,764	96.5	3	6.9	5.4	41	11,300	94.1	92.7
KN-5	**2017**	292	74,855	284	97.3	72,203	96.5	15	5.1	15.3	278	68,741	95.1	91.8
	2018	253	72,186	244	96.5	69,366	96.1	25	9.9	14.0	236	65,475	93.3	90.7
	2019	204	69,110	196	96.4	66,323	96.0	10	4.9	6.1	190	62,753	93.4	90.8

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	10.0
Hispanic	12	60.0
White	5	25.0
Multiple	1	5.0
Other	0	0.0

Gender	Number	Percentage
Female	11	55.0
Male	9	45.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.4	62.5
2017-18	6.1	64.0
2018-19	5.4	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.0
1	3	15.0
2	4	20.0
3	0	0.0
4	1	5.0
5	1	5.0
1-3	7	35.0
More than 3	12	60.0
1 - 5	9	45.0
6 - 10	2	10.0
11 - 20	6	30.0
More than 20	2	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	51.4	46.9	*	50.0	47.8		50.0	52.4	51.3	59.5	39
	2018		*	77.8	79.2		86.7	81.3		62.5	91.7	75.0	67.4	28
	2019	*		85.7	84.2	*	78.6	80.0		70.0	92.3	82.6	67.4	23
4	**2017**			76.5	76.5	*	70.0	65.0		80.0	71.4	76.5	56.4	34
	2018		*	53.5	50.0	*	50.0	45.9		45.5	59.1	52.3	61.9	44
	2019		*	79.3	75.0	*	85.0	73.1		60.0	93.3	76.7	67.2	30
5	**2017**			77.8	77.8	*	72.0	73.3		78.9	76.5	77.8	71.7	36
	2018			79.1	78.6	66.7	71.4	74.3		72.0	88.9	79.1	76.0	43
	2019	*		81.3	77.8	*	73.9	79.3		86.7	77.8	81.8	81.0	33
3-5	**2017**		*	68.2	67.6	10.0	64.2	63.0		70.2	65.4	67.9	62.7	109
	2018		*	69.0	67.9	50.0	65.8	63.6		60.3	76.9	67.8	68.7	115
	2019	*	*	81.7	78.4	33.3	78.9	77.1		72.5	87.0	80.2	72.3	86

	NUMBER TESTED IN GRADES 3-5											
2017		2	107	102	10	67	73		57	52	109	23,084
2018		2	113	106	8	73	88		63	52	115	22,610
2019	3	1	82	74	9	57	70		40	46	86	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	18	17	*	11	12		9	10	19	3,014	39
	2018		*	6	5		2	3		6	1	7	2,309	28
	2019	*		3	3	*	3	3		3	1	4	2,153	23
4	**2017**			8	8	*	6	7		4	4	8	3,323	34
	2018		*	20	20	*	15	20		12	9	21	2,811	44
	2019		*	6	7	*	3	7		6	1	7	2,376	30
5	**2017**			8	8	*	7	8		4	4	8	2,269	36
	2018			9	9	2	8	9		7	2	9	1,956	43
	2019	*		6	6	*	6	6		2	4	6	1,508	33
3-5	**2017**		*	34	33	9	24	27		17	18	35	8,606	109
	2018		*	35	34	4	25	32		25	12	37	7,076	115
	2019	*	*	15	16	6	12	16		11	6	17	6,037	86

	NUMBER TESTED IN GRADES 3-5											
2017		2	107	102	10	67	73		57	52	109	23,084
2018		2	113	106	8	73	88		63	52	115	22,610
2019	3	1	82	74	9	57	70		40	46	86	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	29.7	31.3	*	27.3	26.1		33.3	28.6	30.8	32.9	39
	2018		*	51.9	54.2		66.7	62.5		43.8	58.3	50.0	33.6	28
	2019	*		52.4	47.4	*	50.0	46.7		30.0	61.5	47.8	35.9	23
4	**2017**			26.5	26.5	*	20.0	10.0		30.0	21.4	26.5	32.4	34
	2018		*	32.6	30.0	*	26.7	24.3		36.4	27.3	31.8	35.6	44
	2019		*	34.5	32.1	*	45.0	34.6		26.7	40.0	33.3	37.1	30
5	**2017**			41.7	41.7	*	32.0	30.0		42.1	41.2	41.7	38.2	36
	2018			44.2	42.9	50.0	35.7	37.1		48.0	38.9	44.2	44.1	43
	2019	*		46.9	40.7	*	39.1	41.4		46.7	44.4	45.5	45.9	33
3-5	**2017**		*	32.7	33.3	0.0	26.9	23.3		35.1	30.8	33.0	34.6	109
	2018		*	41.6	40.6	37.5	38.4	36.4		42.9	38.5	40.9	38.0	115
	2019	*	*	43.9	39.2	0.0	43.9	40.0		35.0	47.8	41.9	39.9	86

	NUMBER TESTED IN GRADES 3-5											
2017		2	107	102	10	67	73		57	52	109	23,084
2018		2	113	106	8	73	88		63	52	115	22,610
2019	3	1	82	74	9	57	70		40	46	86	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	18.9	18.8	*	22.7	21.7		16.7	23.8	20.5	20.0	39
	2018		*	18.5	20.8		20.0	18.8		6.3	33.3	17.9	19.3	28
	2019	*		33.3	26.3	*	28.6	26.7		20.0	38.5	30.4	21.9	23
4	**2017**			14.7	14.7	*	10.0	5.0		15.0	14.3	14.7	16.9	34
	2018		*	11.6	10.0	*	10.0	8.1		18.2	4.5	11.4	17.7	44
	2019		*	10.3	10.7	*	15.0	11.5		0.0	20.0	10.0	18.2	30
5	**2017**			22.2	22.2	*	12.0	13.3		21.1	23.5	22.2	19.4	36
	2018			14.0	11.9	33.3	10.7	14.3		20.0	5.6	14.0	20.1	43
	2019	*		18.8	14.8	*	17.4	13.8		13.3	22.2	18.2	24.1	33
3-5	**2017**		*	18.7	18.6	0.0	14.9	13.7		17.5	21.2	19.3	18.8	109
	2018		*	14.2	13.2	25.0	12.3	12.5		15.9	11.5	13.9	19.1	115
	2019	*	*	19.5	16.2	0.0	19.3	15.7		10.0	26.1	18.6	21.5	86

	NUMBER TESTED IN GRADE 3-5											
2017		2	107	102	10	67	73		57	52	109	23,084
2018		2	113	106	8	73	88		63	52	115	22,610
2019	3	1	82	74	9	57	70		40	46	86	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	63.6	52.6	54.6
	2018	75.0	64.3	64.0
	2019	73.0	77.4	64.0
4	**2017**	66.9	66.3	58.8
	2018	61.9	56.2	60.8
	2019	62.5	61.1	67.4
5	**2017**	70.8	70.3	67.9
	2018	71.5	70.3	65.1
	2019	81.8	69.1	68.2
3-5	**2017**	67.0	62.7	60.3
	2018	68.7	63.5	63.2
	2019	72.7	68.5	66.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			43.2	43.2	*	26.1	31.8		30.4	64.3	43.2	54.4	37
	2018		*	27.9	25.0	*	26.7	21.6		22.7	31.8	27.3	51.2	44
	2019		*	69.0	67.9	*	70.0	61.5		46.7	86.7	66.7	56.9	30

	NUMBER TESTED IN GRADE 4											
2017			37	37	4	23	22		23	14	37	7,530
2018		1	43	40	2	30	37		22	22	44	7,361
2019		1	29	28	3	20	26		15	15	30	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			21	21	*	17	15		16	5	21	3,435	37
	2018		*	31	30	*	22	29		17	15	32	3,589	44
	2019		*	9	9	*	6	10		8	2	10	3,091	30

	NUMBER TESTED IN GRADE 4											
2017			37	37	4	23	22		23	14	37	7,530
2018		1	43	40	2	30	37		22	22	44	7,361
2019		1	29	28	3	20	26		15	15	30	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			10.8	10.8	*	4.3	4.5		17.4	0.0	10.8	26.0	37
	2018		*	20.9	17.5	*	16.7	13.5		18.2	22.7	20.5	29.2	44
	2019		*	17.2	17.9	*	20.0	15.4		13.3	20.0	16.7	26.4	30

	NUMBER TESTED IN GRADE 4											
2017			37	37	4	23	22		23	14	37	7,530
2018		1	43	40	2	30	37		22	22	44	7,361
2019		1	29	28	3	20	26		15	15	30	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	37
	2018		*	2.3	2.5	*	3.3	2.7		0.0	4.5	2.3	7.1	44
	2019		*	6.9	7.1	*	10.0	7.7		6.7	6.7	6.7	7.6	30

	NUMBER TESTED IN GRADE 4											
2017			37	37	4	23	22		23	14	37	7,530
2018		1	43	40	2	30	37		22	22	44	7,361
2019		1	29	28	3	20	26		15	15	30	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.4	57.4	55.1
	2018	3.5	40.1	49.1
	2019	3.8	52.9	65.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	56.9	58.7	*	52.8	54.1		70.8	44.8	56.6	70.0	53
	2018		*	64.7	63.3	*	77.3	73.9		55.0	73.3	62.9	74.5	35
	2019	*		77.4	71.4	33.3	75.0	72.0		71.4	73.7	72.7	75.5	33
4	**2017**	*		72.1	70.5	*	70.0	55.2		83.3	55.0	70.5	68.1	44
	2018		*	64.3	61.5	*	65.5	58.3		71.4	54.5	62.8	75.2	43
	2019		*	67.7	63.3	*	68.2	64.3		66.7	64.7	65.6	74.7	32
5	**2017**			74.5	74.5	*	66.7	70.7		74.1	75.0	74.5	80.6	47
	2018	*		89.4	89.4	85.7	84.8	87.5		96.0	82.6	89.6	86.9	48
	2019	*		83.3	80.6	*	81.5	81.8		84.2	83.3	83.8	88.0	37
3-5	**2017**	*	*	67.4	67.9	23.1	62.7	60.7		76.0	56.5	66.7	72.7	144
	2018	*	*	74.0	73.3	50.0	76.2	73.7		75.8	70.0	73.0	78.8	126
	2019	*	*	76.5	71.9	41.7	75.3	73.3		75.0	74.1	74.5	79.5	102

	NUMBER TESTED IN GRADES 3-5											
2017	1	2	141	137	13	102	99		75	69	144	37,278
2018	1	2	123	116	12	84	99		66	60	126	36,318
2019	3	1	98	89	12	73	86		48	54	102	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	22	19	*	17	17		7	16	23	3,851	53
	2018		*	12	11	*	5	6		9	4	13	3,072	35
	2019	*		7	8	4	6	7		4	5	9	2,726	33
4	**2017**	*		12	13	*	9	13		4	9	13	4,016	44
	2018		*	15	15	*	10	15		6	10	16	3,028	43
	2019		*	10	11	*	7	10		5	6	11	2,959	32
5	**2017**			12	12	*	12	12		7	5	12	2,308	47
	2018	*		5	5	1	5	5		1	4	5	1,582	48
	2019	*		6	6	*	5	6		3	3	6	1,420	37
3-5	**2017**	*	*	46	44	10	38	42		18	30	48	10,175	144
	2018	*	*	32	31	6	20	26		16	18	34	7,682	126
	2019	*	*	23	25	7	18	23		12	14	26	7,105	102

	NUMBER TESTED IN GRADES 3-5											
2017	1	2	141	137	13	102	99		75	69	144	37,278
2018	1	2	123	116	12	84	99		66	60	126	36,318
2019	3	1	98	89	12	73	86		48	54	102	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	27.5	26.1	*	27.8	29.7		29.2	27.6	28.3	39.9	53
	2018		*	20.6	23.3	*	22.7	21.7		15.0	26.7	20.0	41.8	35
	2019	*		48.4	46.4	0.0	41.7	40.0		35.7	52.6	45.5	42.8	33
4	**2017**	*		34.9	34.1	*	26.7	20.7		37.5	30.0	34.1	39.4	44
	2018		*	33.3	30.8	*	34.5	27.8		33.3	31.8	32.6	44.2	43
	2019		*	41.9	40.0	*	40.9	35.7		40.0	41.2	40.6	44.8	32
5	**2017**			23.4	23.4	*	16.7	17.1		25.9	20.0	23.4	42.4	47
	2018	*		59.6	59.6	71.4	54.5	55.0		68.0	52.2	60.4	53.8	48
	2019	*		44.4	41.9	*	44.4	42.4		47.4	38.9	43.2	55.5	37
3-5	**2017**	*	*	28.4	27.7	0.0	23.5	22.4		30.7	26.1	28.5	40.5	144
	2018	*	*	39.8	40.5	41.7	39.3	37.4		40.9	38.3	39.7	46.6	126
	2019	*	*	44.9	42.7	8.3	42.5	39.5		41.7	44.4	43.1	47.8	102

	NUMBER TESTED IN GRADES 3-5											
2017	1	2	141	137	13	102	107		75	69	144	37,278
2018	1	2	123	116	12	84	99		66	60	126	36,318
2019	3	1	98	89	12	73	86		48	54	102	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	15.7	15.2	*	19.4	18.9		12.5	20.7	17.0	19.9	53
	2018		*	5.9	6.7	*	9.1	8.7		5.0	6.7	5.7	19.6	35
	2019	*		32.3	28.6	0.0	29.2	28.0		35.7	26.3	30.3	20.3	33
4	**2017**	*		11.6	11.4	*	10.0	6.9		12.5	10.0	11.4	22.1	44
	2018		*	21.4	20.5	*	20.7	16.7		23.8	18.2	20.9	23.8	43
	2019		*	19.4	16.7	*	18.2	14.3		20.0	17.6	18.8	25.1	32
5	**2017**			10.6	10.6	*	2.8	2.4		11.1	10.0	10.6	19.3	47
	2018	*		19.1	19.1	28.6	15.2	20.0		24.0	13.0	18.8	27.6	48
	2019	*		22.2	19.4	*	22.2	21.2		21.1	22.2	21.6	34.0	37
3-5	**2017**	*	*	12.8	12.4	0.0	10.8	9.3		12.0	14.5	13.2	20.4	144
	2018	*	*	16.3	16.4	16.7	15.5	16.2		18.2	13.3	15.9	23.7	126
	2019	*	*	24.5	21.3	0.0	23.3	20.9		25.0	22.2	23.5	26.6	102

	NUMBER TESTED IN GRADE 3-5											
2017	1	2	141	137	13	102	107		75	69	144	37,278
2018	1	2	123	116	12	84	99		66	60	126	36,318
2019	3	1	98	89	12	73	86		48	54	102	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	55.7	54.7	54.4	54.7
	2018	58.2	55.6	47.8	59.3
	2019	66.3	70.6	71.0	71.2
4	**2017**	69.4	53.5	54.8	66.5
	2018	57.1	61.5	61.4	59.9
	2019	64.2	57.7	53.8	62.5
5	**2017**	58.5	61.0	55.1	59.6
	2018	67.4	69.9	62.3	67.2
	2019	71.2	71.5	55.3	60.1
3-5	**2017**	60.8	56.4	54.8	59.9
	2018	61.3	63.1	57.9	62.5
	2019	67.4	66.9	59.9	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			67.6	67.6	*	53.8	61.3		63.2	72.2	67.6	65.9	37
	2018	*		73.3	71.1	83.3	74.2	71.1		80.0	61.9	71.7	68.8	46
	2019	*		69.4	64.5	*	66.7	66.7		78.9	61.1	70.3	69.3	37

	NUMBER TESTED IN GRADE 5											
2017			37	37	3	26	31		19	18	37	9,759
2018	1		45	45	6	31	38		25	21	46	10,271
2019	1		36	31	2	27	33		19	18	37	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			12	12	*	12	12		7	5	12	3328	37
	2018	*		12	13	1	8	11		5	8	13	3208	46
	2019	*		11	11	*	9	11		4	7	11	3203	37

	NUMBER TESTED IN GRADE 5											
2017			37	37	3	26	31		19	18	37	9,759
2018	1		45	45	6	31	38		25	21	46	10,271
2019	1		36	31	2	27	33		19	18	37	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			32.4	32.4	*	26.9	25.8		36.8	27.8	32.4	33.0	37
	2018	*		22.2	22.2	0.0	19.4	15.8		28.0	14.3	21.7	32.6	46
	2019	*		41.7	35.5	*	37.0	36.4		52.6	27.8	40.5	42.0	37

	NUMBER TESTED IN GRADE 5											
2017			37	37	3	26	31		19	18	37	9,759
2018	1		45	45	6	31	38		25	21	46	10,271
2019	1		36	31	2	27	33		19	18	37	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			13.5	13.5	*	11.5	9.7		15.8	11.1	13.5	12.8	37
	2018	*		2.2	2.2	0.0	3.2	2.6		4.0	0.0	2.2	12.1	46
	2019	*		13.9	12.9	*	14.8	12.1		15.8	11.1	13.5	19.7	37

	NUMBER TESTED IN GRADE 5											
2017			37	37	3	26	31		19	18	37	9,759
2018	1		45	45	6	31	38		25	21	46	10,271
2019	1		36	31	2	27	33		19	18	37	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	63.5	67.2	74.9	64.0
	2018	61.2	68.8	60.2	65.6
	2019	68.0	65.2	67.3	71.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			33.3	28.6	*	33.3	33.3		16.7	44.4	33.3	66.0	15
	2018			55.6	50.0	*	55.6	55.6		*	*	55.6	76.6	9
	2019			83.3	81.8	*	83.3	81.8		*	87.5	83.3	75.1	12
4	**2017**	*		60.0	50.0	*	54.5	60.0		*	57.1	54.5	64.2	11
	2018			*	*	*	*	*			*	*	68.2	2
	2019			*	*	*	*	*			*	*	67.8	2
5	**2017**			78.6	72.7	*	78.6	78.6		75.0	83.3	78.6	87.3	14
	2018	*		50.0	*	*	42.9	42.9		*	50.0	42.9	88.1	7
	2019			60.0	66.7	*	60.0	66.7		57.1	*	60.0	89.6	10
3-5	**2017**	*		56.4	48.6	*	55.0	56.4		50.0	59.1	55.0	71.3	40
	2018	*		52.9	42.9	*	50.0	50.0		*	53.8	50.0	77.0	18
	2019			66.7	68.2	*	66.7	68.2		63.6	69.2	66.7	77.0	24

	NUMBER TESTED IN GRADES 3-5											
2017	1		39	35	3	40	39		18	22	40	14,762
2018	1		17	14	4	18	18		5	13	18	14,242
2019			24	22	4	24	22		11	13	24	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			10	10	*	10	10		5	5	10	1,887	15
	2018			4	4	*	4	4		*	*	4	1,205	9
	2019			2	2	*	2	2		*	1	2	1,179	12
4	**2017**	*		4	5	*	5	4		*	3	5	1,830	11
	2018			*	*	*	*	*			*	*	1,581	2
	2019			*	*	*	*	*			*	*	1,506	2
5	**2017**			3	3	*	3	3		2	1	3	521	14
	2018	*		3	*	*	4	4		*	3	4	488	7
	2019			4	3	*	4	3		3	*	4	432	10
3-5	**2017**	*		17	18	*	18	17		9	9	18	4,238	40
	2018	*		8	8	*	9	9		*	6	9	3,274	18
	2019			8	7	*	8	7		4	4	8	3,117	24

	NUMBER TESTED IN GRADES 3-5											
2017	1		39	35	3	40	39		18	22	40	14,762
2018	1		17	14	4	18	18		5	13	18	14,242
2019			24	22	4	24	22		11	13	24	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			13.3	7.1	*	13.3	13.3		16.7	11.1	13.3	39.2	15
	2018			33.3	37.5	*	33.3	33.3		*	*	33.3	45.3	9
	2019			50.0	54.5	*	50.0	45.5		*	37.5	50.0	46.3	12
4	**2017**	*		20.0	10.0	*	18.2	20.0		*	28.6	18.2	36.0	11
	2018			*	*	*	*	*			*	*	36.9	2
	2019			*	*	*	*	*			*	*	38.4	2
5	**2017**			50.0	45.5	*	50.0	50.0		37.5	66.7	50.0	49.1	14
	2018	*		33.3	*	*	28.6	28.6		*	33.3	28.6	62.6	7
	2019			20.0	22.2	*	20.0	22.2		14.3	*	20.0	63.7	10
3-5	**2017**	*		28.2	20.0	*	27.5	28.2		22.2	31.8	27.5	40.8	40
	2018	*		35.3	28.6	*	33.3	33.3		*	38.5	33.3	47.4	18
	2019			33.3	36.4	*	33.3	31.8		36.4	30.8	33.3	48.9	24

	NUMBER TESTED IN GRADES 3-5											
2017	1		39	35	3	40	39		18	22	40	14,762
2018	1		17	14	4	18	18		5	13	18	14,242
2019			24	22	4	24	22		11	13	24	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			6.7	0.0	*	6.7	6.7		0.0	11.1	6.7	25.4	15
	2018			22.2	25.0	*	22.2	22.2		*	*	22.2	24.1	9
	2019			16.7	18.2	*	16.7	18.2		*	0.0	16.7	27.4	12
4	**2017**	*		10.0	0.0	*	9.1	10.0		*	14.3	9.1	17.3	11
	2018			*	*	*	*	*			*	*	18.4	2
	2019			*	*	*	*	*			*	*	17.9	2
5	**2017**			28.6	27.3	*	28.6	28.6		25.0	33.3	28.6	22.7	14
	2018	*		16.7	*	*	14.3	14.3		*	16.7	14.3	30.5	7
	2019			10.0	11.1	*	10.0	11.1		0.0	*	10.0	29.9	10
3-5	**2017**	*		15.4	8.6	*	15.0	15.4		11.1	18.2	15.0	21.9	40
	2018	*		23.5	14.3	*	22.2	22.2		*	23.1	22.2	24.0	18
	2019			12.5	13.6	*	12.5	13.6		18.2	7.7	12.5	24.9	24

	NUMBER TESTED IN GRADE 3-5											
2017	1		39	35	3	40	39		18	22	40	14,762
2018	1		17	14	4	18	18		5	13	18	14,242
2019			24	22	4	24	22		11	13	24	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	61.3	41.3	41.4
	2018	64.4	51.1	58.7
	2019	65.0	72.2	55.4
4	**2017**	52.3	61.8	55.2
	2018	*	*	*
	2019	*	*	*
5	**2017**	70.5	60.7	63.8
	2018	62.5	54.5	48.0
	2019	58.8	56.9	51.4
3-5	**2017**	62.1	53.8	53.0
	2018	64.9	54.9	54.9
	2019	59.6	61.8	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*			*	*			*	*	44.0	1
	2018			*	*		*	*			*	*	53.3	2
	2019			*	*		*	*			*	*	40.4	2
4	**2017**			*			*	*			*	*	36.3	1
	2018			*	*		*	*		*	*	*	38.5	3
	2019												43.4	0
5	**2017**			*			*	*			*	*	50.9	3
	2018			*			*	*		*	*	*	62.7	2
	2019			50.0	*	*	50.0	*		*	*	50.0	50.6	6
3-5	**2017**			*			*	*			*	*	44.5	5
	2018			71.4	*		71.4	71.4		*	*	71.4	52.0	7
	2019			50.0	57.1	*	50.0	50.0		*	*	50.0	45.1	8

	NUMBER TESTED IN GRADES 3-5											
2017			5			5	5			5	5	568
2018			7	4		7	7		2	5	7	531
2019			8	7	1	8	6		3	5	8	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*			*	*			*	*	94	1
	2018			*	*		*	*			*	*	79	2
	2019			*	*		*	*			*	*	121	2
4	**2017**			*			*	*			*	*	107	1
	2018			*	*		*	*		*	*	*	104	3
	2019												120	0
5	**2017**			*			*	*			*	*	114	3
	2018			*			*	*		*	*	*	72	2
	2019			3	*	*	3	*		*	*	3	115	6
3-5	**2017**			*			*	*			*	*	315	5
	2018			2	*		2	2		*	*	2	255	7
	2019			4	3	*	4	3		*	*	4	356	8

	NUMBER TESTED IN GRADES 3-5											
2017			5			5	5			5	5	568
2018			7	4		7	7		2	5	7	531
2019			8	7	1	8	6		3	5	8	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*			*	*			*	*	19.0	1
	2018			*	*		*	*			*	*	17.8	2
	2019			*	*		*	*			*	*	17.2	2
4	**2017**			*			*	*			*	*	9.5	1
	2018			*	*		*	*		*	*	*	15.4	3
	2019												19.3	0
5	**2017**			*			*	*			*	*	11.6	3
	2018			*			*	*		*	*	*	22.8	2
	2019			33.3	*	*	33.3	*		*	*	33.3	18.0	6
3-5	**2017**			*			*	*			*	*	13.2	5
	2018			28.6	*		28.6	28.6		*	*	28.6	18.8	7
	2019			25.0	28.6	*	25.0	33.3		*	*	25.0	18.2	8

	NUMBER TESTED IN GRADES 3-5											
2017			5			5	5			5	5	568
2018			7	4		7	7		2	5	7	531
2019			8	7	1	8	6		3	5	8	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*			*	*			*	*	6.5	1
	2018			*	*		*	*			*	*	7.1	2
	2019			*	*		*	*			*	*	5.4	2
4	**2017**			*			*	*			*	*	5.4	1
	2018			*	*		*	*		*	*	*	8.9	3
	2019												8.5	0
5	**2017**			*			*	*			*	*	5.2	3
	2018			*			*	*		*	*	*	4.7	2
	2019			16.7	*	*	16.7	*		*	*	16.7	8.2	6
3-5	**2017**			*			*	*			*	*	5.6	5
	2018			14.3	*		14.3	14.3		*	*	14.3	6.8	7
	2019			12.5	14.3	*	12.5	16.7		*	*	12.5	7.4	8

	NUMBER TESTED IN GRADE 3-5											
2017			5			5	5			5	5	568
2018			7	4		7	7		2	5	7	531
2019			8	7	1	8	6		3	5	8	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
4	**2017**	*	*	*	*
	2018	*	*	*	*
	2019				
5	**2017**	*	*	*	*
	2018	*	*	*	*
	2019	63.9	58.8	51.9	45.8
3-5	**2017**	*	*	*	*
	2018	56.3	57.1	60.3	67.9
	2019	60.4	55.7	49.6	46.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			30.8	10.0	*	30.8	30.8		12.5	*	30.8	60.5	13
	2018			*	*	*	*	*		*	*	*	67.8	4
	2019			33.3	*	*	33.3	*		*	*	33.3	60.9	6

	NUMBER TESTED IN GRADE 5											
2017			13	10	1	13	13		8	5	13	2,255
2018			4	2	1	4	4		1	3	4	1,927
2019			6	5	1	6	5		3	3	6	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			9	9	*	9	9		7	*	9	890	13
	2018			*	*	*	*	*		*	*	*	620	4
	2019			4	*	*	4	*		*	*	4	619	6

	NUMBER TESTED IN GRADE 5											
2017			13	10	1	13	13		8	5	13	2,255
2018			4	2	1	4	4		1	3	4	1,927
2019			6	5	1	6	5		3	3	6	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			7.7	0.0	*	7.7	7.7		0.0	*	7.7	25.0	13
	2018			*	*	*	*	*		*	*	*	25.7	4
	2019			16.7	*	*	16.7	*		*	*	16.7	30.9	6

	NUMBER TESTED IN GRADE 5											
2017			13	10	1	13	13		8	5	13	2,255
2018			4	2	1	4	4		1	3	4	1,927
2019			6	5	1	6	5		3	3	6	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			7.7	0.0	*	7.7	7.7		0.0	*	7.7	7.4	13
	2018			*	*	*	*	*		*	*	*	6.6	4
	2019			16.7	*	*	16.7	*		*	*	16.7	13.4	6

	NUMBER TESTED IN GRADE 5											
2017			13	10	1	13	13		8	5	13	2,255
2018			4	2	1	4	4		1	3	4	1,927
2019			6	5	1	6	5		3	3	6	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	34.6	55.8	50.8	44.2
	2018	*	*	*	*
	2019	58.3	47.9	50.0	52.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	86.1	71.4	83.7	81.7	43
	2018	85.7	61.5	78.0	82.2	41
	2019	80.0	18.2	53.8	80.8	26
1	**2017**	66.7	70.0	67.3	74.0	49
	2018	81.3	16.7	71.1	73.1	38
	2019	72.0	50.0	65.7	72.9	35
2	**2017**	57.1	85.7	65.3	70.7	49
	2018	71.4	55.6	68.2	70.6	44
	2019	73.1	*	67.9	68.5	28
K-2	**2017**	70.0	77.4	71.6	75.2	141
	2018	78.9	50.0	72.4	75.2	123
	2019	74.2	30.4	62.9	74.0	89
# Tested (GR K-2)	**2017**	110	31	141	35,859	
	2018	95	28	123	33,518	
	2019	66	23	89	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	52.8	42.9	51.2	59.6	43
	2018	50.0	38.5	46.3	61.3	41
	2019	53.3	45.5	50.0	62.8	26
1	**2017**	51.3	60.0	53.1	54.2	49
	2018	64.5	33.3	59.5	55.6	37
	2019	32.0	20.0	28.6	56.4	35
2	**2017**	50.0	42.9	47.8	57.7	46
	2018	48.6	44.4	47.7	58.8	44
	2019	65.4	*	64.3	58.9	28
K-2	**2017**	51.4	48.4	50.7	57.1	138
	2018	54.3	39.3	50.8	58.5	122
	2019	50.0	34.8	46.1	59.3	89
# Tested (GR K-2)	**2017**	107	31	138	35,697	
	2018	94	28	122	33,476	
	2019	66	23	89	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			60.0	60.0			*		*	83.3	60.0	77.8	10
	2018	*		53.8	50.0		*	*		42.9	71.4	57.1	80.0	14
	2019		*	27.3	27.3	*	*	*		33.3	16.7	25.0	78.4	12
1	**2017**	*	*	42.1	40.0	*	14.3	18.2		41.7	44.4	42.9	63.5	21
	2018			*	*					*	*	*	63.1	5
	2019			55.6	*		*	*		50.0	*	55.6	65.0	9
2	**2017**			71.4	70.0		33.3	42.9		40.0	100.0	71.4	60.4	21
	2018	*		40.0	38.5	*	*	14.3		28.6	44.4	37.5	60.0	16
	2019			*	*					*		*	59.8	2
K-2	**2017**	*	*	58.0	56.0	*	23.1	28.6		38.5	76.9	57.7	66.7	52
	2018	*		39.4	37.0	*	16.7	12.5		33.3	45.0	40.0	67.4	35
	2019		*	36.4	27.8	*	*	*		35.7	33.3	34.8	67.5	23
# Tested (GR K-2)	**2017**	1	1	50	50	1	13	21		26	26	52	19,128	
	2018	2		33	27	1	6	8		15	20	35	17,696	
	2019		1	22	18	1	2	2		14	9	23	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			1	1			*		*	1	1	2,012	10
	2018	*		1	0		*	*		0	1	1	2,066	14
	2019		*	0	0	*	*	*		0	0	0	1,898	12
1	**2017**	*	*	2	2	*	0	0		0	2	2	1,504	21
	2018			*	*					*	*	*	1,368	5
	2019			1	*		*	*		1	*	1	1,275	9
2	**2017**			4	4		0	0		1	3	4	1,299	21
	2018	*		1	1	*	*	0		0	1	1	1,203	16
	2019			*	*					*		*	1,212	2
K-2	**2017**	*	*	7	7	*	0	1		1	6	7	4,815	52
	2018	*		2	1	*	0	0		0	2	2	4,637	35
	2019		*	1	0	*	*	*		1	0	1	4,385	23
# Tested (GR K-2)	**2017**	1	1	50	50	1	13	21		26	26	52	19,128	
	2018	2		33	27	1	6	8		15	20	35	17,696	
	2019		1	22	18	1	2	2		14	9	23	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			40.0	40.0			*		*	50.0	40.0	70.7	10
	2018	*		15.4	10.0		*	*		14.3	28.6	21.4	71.4	14
	2019		*	27.3	27.3	*	*	*		16.7	50.0	33.3	71.9	12
1	**2017**	*	*	21.1	20.0	*	0.0	9.1		25.0	22.2	23.8	49.0	21
	2018			*	*					*	*	*	48.4	5
	2019			11.1	*		*	*		16.7	*	11.1	47.7	9
2	**2017**			28.6	30.0		0.0	0.0		0.0	54.5	28.6	47.2	21
	2018	*		20.0	15.4	*	*	0.0		28.6	11.1	18.8	47.2	16
	2019			*	*					*		*	46.2	2
K-2	**2017**	*	*	28.0	28.0	*	0.0	9.5		15.4	42.3	28.8	54.9	52
	2018	*		18.2	14.8	*	0.0	0.0		20.0	20.0	20.0	55.3	35
	2019		*	18.2	16.7	*	*	*		14.3	33.3	21.7	54.9	23
# Tested (GR K-2)	**2017**	1	1	50	50	1	13	21		26	26	52	19,124	
	2018	2		33	27	1	6	8		15	20	35	17,696	
	2019		1	22	18	1	2	2		14	9	23	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			0	0			*		*	0	0	1,361	10
	2018	*		0	0		*	*		0	0	0	1,368	14
	2019		*	0	0	*	*	*		0	0	0	1,322	12
1	**2017**	*	*	1	1	*	0	0		0	1	1	712	21
	2018			*	*					*	*	*	642	5
	2019			0	*		*	*		0	*	0	583	9
2	**2017**			2	2		0	0		0	2	2	986	21
	2018	*		0	0	*	*	0		0	0	0	937	16
	2019			*	*					*		*	802	2
K-2	**2017**	*	*	3	3	*	0	0		0	3	3	3,059	52
	2018	*		0	0	*	0	0		0	0	0	2,947	35
	2019		*	0	0	*	*	*		0	0	0	2,707	23
# Tested (GR K-2)	**2017**	1	1	50	50	1	13	21		26	26	52	19,124	
	2018	2		33	27	1	6	8		15	20	35	17,696	
	2019		1	22	18	1	2	2		14	9	23	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			51.2	51.2		54.5	52.8		41.7	63.2	51.2	59.7	43
	2018	*		44.7	45.7		50.0	50.0		35.3	54.2	46.3	61.3	41
	2019		*	52.0	50.0	*	53.3	53.3		50.0	50.0	50.0	62.8	26
1	**2017**	*	*	53.2	52.3	*	54.3	51.3		45.8	60.0	53.1	54.3	49
	2018			59.5	61.1	*	64.5	64.5		57.9	61.1	59.5	55.5	37
	2019			28.6	27.6		29.6	32.0		33.3	25.0	28.6	56.4	35
2	**2017**			47.8	46.7	*	51.6	50.0		42.1	51.9	47.8	57.7	46
	2018	*		51.2	51.4	*	54.8	51.5		52.9	48.0	50.0	58.8	42
	2019			64.3	61.5	*	65.4	65.4		68.8	58.3	64.3	58.9	28
K-2	**2017**	*	*	50.7	50.0	*	53.5	51.4		43.3	57.7	50.7	57.2	138
	2018	*		51.7	52.8	*	56.7	55.4		49.1	53.7	51.7	58.5	120
	2019		*	46.6	45.6	*	48.5	50.0		51.2	41.7	46.1	59.3	89
# Tested (GR K-2)	**2017**	1	1	136	130	2	99	107		67	71	138	35,543	
	2018	4		116	106	2	90	92		53	67	120	33,396	
	2019		1	88	79	2	68	66		41	48	89	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			4	4		3	4		2	2	4	1,889	43
	2018	*		3	4		2	2		1	3	4	2,135	41
	2019		*	4	4	*	3	3		2	2	4	2,112	26
1	**2017**	*	*	11	8	*	7	7		5	6	11	1,610	49
	2018			0	0	*	0	0		0	0	0	1,689	37
	2019			2	2		1	1		1	1	2	1,580	35
2	**2017**			8	8	*	6	6		3	5	8	2,115	46
	2018	*		9	7	*	7	7		4	5	9	2,139	42
	2019			6	6	*	6	6		2	4	6	2,338	28
K-2	**2017**	*	*	23	20	*	16	17		10	13	23	5,614	138
	2018	*		12	11	*	9	9		5	8	13	5,963	120
	2019		*	12	12	*	10	10		5	7	12	6,030	89
# Tested (GR K-2)	**2017**	1	1	136	130	2	99	107		67	71	138	35,543	
	2018	4		116	106	2	90	92		53	67	120	33,396	
	2019		1	88	79	2	68	66		41	48	89	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			90.9	90.3		90.9	90.9		85.0	100.0	90.9	85.8	33
	2018	*		88.0	96.0		88.9	88.9		70.0	100.0	88.9	84.6	27
	2019			78.6	76.9		78.6	78.6		*	80.0	78.6	83.5	14
1	**2017**			85.7	87.5		85.7	85.7		91.7	81.3	85.7	86.1	28
	2018			81.8	81.8	*	81.3	81.3		77.8	86.7	81.8	84.0	33
	2019			69.2	70.8		69.2	70.8		44.4	82.4	69.2	82.0	26
2	**2017**			60.7	60.7	*	60.7	60.7		75.0	50.0	60.7	83.2	28
	2018			85.7	83.3		85.7	85.7		90.0	83.3	85.7	83.1	28
	2019			73.1	70.8	*	73.1	73.1		64.3	83.3	73.1	79.0	26
K-2	**2017**			79.8	79.5	*	79.8	79.8		84.1	75.6	79.8	85.0	89
	2018	*		84.9	86.6	*	85.1	85.1		78.9	90.0	85.2	83.9	88
	2019			72.7	72.1	*	72.7	73.4		59.3	82.1	72.7	81.5	66
# Tested (GR K-2)	**2017**			89	83	1	89	89		44	45	89	16,731	
	2018	2		86	82	1	87	87		38	50	88	15,822	
	2019			66	61	1	66	64		27	39	66	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			20	19		20	20		10	10	20	3,104	33
	2018	*		18	19		19	19		5	14	19	2,790	27
	2019			7	7		7	7		*	6	7	2,430	14
1	**2017**			16	15		16	16		7	9	16	2,825	28
	2018			16	16	*	16	16		7	9	16	2,544	33
	2019			8	8		8	7		3	5	8	2,256	26
2	**2017**			8	8	*	8	8		5	3	8	1,598	28
	2018			5	5		5	5		0	5	5	1,450	28
	2019			6	6	*	6	6		2	4	6	1,349	26
K-2	**2017**			44	42	*	44	44		22	22	44	7,527	89
	2018	*		39	40	*	40	40		12	28	40	6,784	88
	2019			21	21	*	21	20		6	15	21	6,035	66
# Tested (GR K-2)	**2017**			89	83	1	89	89		44	45	89	16,731	
	2018	2		86	82	1	87	87		38	50	88	15,822	
	2019			66	61	1	66	64		27	39	66	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			72.7	74.2		72.7	72.7		65.0	84.6	72.7	83.5	33
	2018	*		80.0	88.0		81.5	81.5		50.0	100.0	81.5	83.0	27
	2019			78.6	76.9		78.6	78.6		*	70.0	78.6	80.6	14
1	**2017**			85.7	87.5		85.7	85.7		83.3	87.5	85.7	78.4	28
	2018			72.7	72.7	*	75.0	75.0		61.1	86.7	72.7	75.9	33
	2019			65.4	62.5		65.4	66.7		55.6	70.6	65.4	73.6	26
2	**2017**			64.3	64.3	*	64.3	64.3		66.7	62.5	64.3	72.6	28
	2018			75.0	70.8		75.0	75.0		80.0	72.2	75.0	72.2	28
	2019			73.1	75.0	*	73.1	73.1		64.3	83.3	73.1	69.7	26
K-2	**2017**			74.2	74.7	*	74.2	74.2		70.5	77.8	74.2	78.1	89
	2018	*		75.6	76.8	*	77.0	77.0		63.2	86.0	76.1	77.0	88
	2019			71.2	70.5	*	71.2	71.9		66.7	74.4	71.2	74.6	66
# Tested (GR K-2)	**2017**			89	83	1	89	89		44	45	89	16,731	
	2018	2		86	82	1	87	87		38	50	88	15,822	
	2019			66	61	1	66	64		27	39	66	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			16	16		16	16		9	7	16	2,065	33
	2018	*		12	13		13	13		4	9	13	1,986	27
	2019			6	6		6	6		*	4	6	1,686	14
1	**2017**			18	16		18	18		6	12	18	2,260	28
	2018			15	15	*	15	15		6	9	15	2,110	33
	2019			9	9		9	8		3	6	9	1,898	26
2	**2017**			6	6	*	6	6		5	1	6	1,537	28
	2018			5	4		5	5		2	3	5	1,439	28
	2019			8	7	*	8	8		3	5	8	1,254	26
K-2	**2017**			40	38	*	40	40		20	20	40	5,862	89
	2018	*		32	32	*	33	33		12	21	33	5,535	88
	2019			23	22	*	23	22		8	15	23	4,838	66
# Tested (GR K-2)	**2017**			89	83	1	89	89		44	45	89	16,731	
	2018	2		86	82	1	87	87		38	50	88	15,822	
	2019			66	61	1	66	64		27	39	66	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	11	73.3	10	71.4	14	100.0	10	100.0	7	77.8
	Intermediate	4	26.7	4	28.6	0	0.0	0	0.0	2	22.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	23	85.2	23	85.2	26	100.0	14	100.0	12	85.7
	Intermediate	4	14.8	4	14.8	0	0.0	0	0.0	2	14.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	0	0.0	5	19.2	6	23.1	4	15.4	1	3.8
	Intermediate	14	53.8	12	46.2	15	57.7	15	57.7	19	73.1
	Advanced	6	23.1	7	26.9	5	19.2	6	23.1	5	19.2
	Advanced High	6	23.1	2	7.7	0	0.0	1	3.8	1	3.8
3 (27)	Beginning	2	7.4	5	18.5	7	26.9	6	22.2	2	7.7
	Intermediate	7	25.9	12	44.4	6	23.1	10	37.0	10	38.5
	Advanced	10	37.0	8	29.6	9	34.6	7	25.9	10	38.5
	Advanced High	8	29.6	2	7.4	4	15.4	4	14.8	4	15.4
4 (22)	Beginning	6	27.3	1	4.5	2	9.1	2	9.1	2	9.1
	Intermediate	8	36.4	9	40.9	8	36.4	7	31.8	6	27.3
	Advanced	4	18.2	10	45.5	11	50.0	6	27.3	11	50.0
	Advanced High	4	18.2	2	9.1	1	4.5	7	31.8	3	13.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
25	Beginning	11			
0 (0.0%)	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
26	Beginning	1			
2 (7.7%)	Intermediate	1	18		
	Advanced	0	0	5	
	Advanced High	0	1	0	
25	Beginning	1			
7 (28.0%)	Intermediate	0	10		
	Advanced	0	3	7	
	Advanced High	0	0	4	
21	Beginning	1			
7 (33.3%)	Intermediate	1	5		
	Advanced	0	3	8	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	6	*18.2*	7	*21.2*	2	*6.3*	7	*21.2*	2	*6.3*
	Intermediate	9	*27.3*	13	*39.4*	9	*28.1*	7	*21.2*	12	*37.5*
	Advanced	16	*48.5*	8	*24.2*	9	*28.1*	10	*30.3*	13	*40.6*
	Advanced High	2	*6.1*	5	*15.2*	12	*37.5*	9	*27.3*	5	*15.6*
ALL (150)	Beginning	48	*32.0*	51	*34.2*	57	*39.0*	43	*32.6*	26	*20.2*
	Intermediate	46	*30.7*	54	*36.2*	38	*26.0*	39	*29.5*	51	*39.5*
	Advanced	36	*24.0*	33	*22.1*	34	*23.3*	29	*22.0*	39	*30.2*
	Advanced High	20	*13.3*	11	*7.4*	17	*11.6*	21	*15.9*	13	*10.1*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
32	Beginning	2			
	Intermediate	1	11		
10 (31.3%)	Advanced	0	4	9	
	Advanced High	0	0	5	
129	Beginning	16			
	Intermediate	3	46		
26 (20.2%)	Advanced	0	10	29	
	Advanced High	0	1	12	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	18	64.3	18	64.3	26	92.9	26	92.9	18	64.3
	Intermediate	10	35.7	9	32.1	2	7.1	2	7.1	10	35.7
	Advanced	0	0.0	1	3.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	1	3.1	4	12.5	9	28.1	7	21.9	3	9.4
	Intermediate	1	3.1	8	25.0	9	28.1	10	31.3	11	34.4
	Advanced	29	90.6	19	59.4	13	40.6	14	43.8	17	53.1
	Advanced High	1	3.1	1	3.1	1	3.1	1	3.1	1	3.1
2 (33)	Beginning	1	3.0	3	9.1	10	30.3	7	21.2	0	0.0
	Intermediate	13	39.4	16	48.5	7	21.2	14	42.4	17	51.5
	Advanced	12	36.4	13	39.4	11	33.3	6	18.2	13	39.4
	Advanced High	7	21.2	1	3.0	5	15.2	6	18.2	3	9.1
3 (24)	Beginning	1	4.2	1	4.2	5	20.8	0	0.0	1	4.2
	Intermediate	3	12.5	14	58.3	10	41.7	12	50.0	9	37.5
	Advanced	12	50.0	8	33.3	7	29.2	4	16.7	12	50.0
	Advanced High	8	33.3	1	4.2	2	8.3	8	33.3	2	8.3
4 (33)	Beginning	5	15.2	4	12.1	4	12.1	3	9.1	2	6.1
	Intermediate	16	48.5	10	30.3	17	51.5	13	39.4	16	48.5
	Advanced	8	24.2	18	54.5	9	27.3	12	36.4	12	36.4
	Advanced High	4	12.1	1	3.0	3	9.1	5	15.2	3	9.1

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
31	Beginning	2			
29 (93.5%)	Intermediate	11	0		
	Advanced	17	0	0	
	Advanced High	1	0	0	
33	Beginning	0			
10 (30.3%)	Intermediate	5	12		
	Advanced	1	1	11	
	Advanced High	0	0	3	
23	Beginning	1			
6 (26.1%)	Intermediate	1	7		
	Advanced	0	3	9	
	Advanced High	0	0	2	
32	Beginning	2			
9 (28.1%)	Intermediate	3	12		
	Advanced	0	3	9	
	Advanced High	0	0	3	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (35)	Beginning	3	*8.6*	3	*8.6*	2	*5.7*	3	*8.6*	1	*2.9*
	Intermediate	14	*40.0*	10	*28.6*	17	*48.6*	12	*34.3*	13	*37.1*
	Advanced	14	*40.0*	20	*57.1*	15	*42.9*	15	*42.9*	20	*57.1*
	Advanced High	4	*11.4*	2	*5.7*	1	*2.9*	5	*14.3*	1	*2.9*
ALL (185)	Beginning	29	*15.7*	33	*17.8*	56	*30.3*	46	*24.9*	25	*13.5*
	Intermediate	57	*30.8*	67	*36.2*	62	*33.5*	63	*34.1*	76	*41.1*
	Advanced	75	*40.5*	79	*42.7*	55	*29.7*	51	*27.6*	74	*40.0*
	Advanced High	24	*13.0*	6	*3.2*	12	*6.5*	25	*13.5*	10	*5.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
33 **7 (21.2%)**	Beginning	0			
	Intermediate	1	11		
	Advanced	0	5	15	
	Advanced High	0	0	1	
153 **61 (39.9%)**	Beginning	6			
	Intermediate	21	42		
	Advanced	18	12	44	
	Advanced High	1	0	9	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	12	9	75.0			*	*	*	*		
	1	2	*	*								
	3	1	*	*								
	4	1	*	*								
	5	33	*	*					*	*	28	84.8
	ALL	49	16	32.7			*	*	*	*	28	57.1
Spanish	PK	12	*	*	*	*	*	*	*	*	*	*
	1	2			*	*						
	3	1									*	*
	4	1					*	*				
	5	1									*	*
	ALL	17	*	*	*	*	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	21	13	61.9			*	*	*	*	*	*
	KN	3	*	*							*	*
	1	2	*	*			*	*				
	3	1					*	*				
	4	1									*	*
	5	31	*	*	*	*			11	35.5	12	38.7
	ALL	59	19	32.2	*	*	7	11.9	13	22.0	15	25.4
Spanish	PK	21	6	28.6			9	42.9	*	*	*	*
	KN	3					*	*	*	*	*	*
	1	2			*	*			*	*		
	3	1									*	*
	4	1					*	*				
	5	2					*	*				
	ALL	30	6	20.0	*	*	13	43.3	6	20.0	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
24	68.3	79.8			83.3		87.2	
KINDERGARTEN READING								
9	67.3	78.2			88.9		91.7	
KINDERGARTEN READING SPANISH								
14	81.7	86.0			85.7		91.9	
GRADE 1 MATHEMATICS								
40	61.4	66.0			42.5		77.8	
GRADE 1 READING								
12	65.8	74.4			66.7		86.4	
GRADE 1 READING SPANISH								
29	77.1	77.1			75.9		87.3	
GRADE 2 MATHEMATICS								
28	71.8	80.3	87.7		82.1	85.7	78.4	93.0
GRADE 2 READING								
2	*	*	*		*	*	76.8	*
GRADE 2 READING SPANISH								
26	70.4	77.8	80.5		80.8	80.8	74.0	92.7
GRADE 3 MATHEMATICS								
36	54.5	69.7	71.6		52.8	52.8	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
27	56.1	70.7	79.1		55.6	92.6	54.4	89.1
GRADE 3 READING SPANISH								
10	55.5	73.3	79.8		60.0	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
31	55.4	71.5	81.8		64.5	93.5	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
2	*	*	*		*	*	70.3	*
GRADE 4 MATHEMATICS								
32	62.5	72.6	73.4		62.5	59.4	66.6	91.0
GRADE 4 MATHEMATICS SPANISH								
1	*	*	*		*		50.5	*
GRADE 4 READING								
31	56.0	73.6	82.4		64.5	93.5	68.8	91.6
GRADE 4 READING SPANISH								
2	*	*	*		*	*	76.0	*
GRADE 5 MATHEMATICS								
39	65.0	77.2	88.1		76.9	97.4	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
5	*	*	*		*	*	55.6	*
GRADE 5 READING								
41	61.9	74.6	83.7		68.3	97.6	78.4	93.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
3	*	*	*		*	*	76.8	*
GRADE 5 SCIENCE								
40	79.2	79.2	87.4		80.0	100.0	75.6	95.2
GRADE 5 SCIENCE SPANISH								
4	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								