

# JOHN J. PERSHING ELEMENTARY SCHOOL

SCHOOL NUMBER 193

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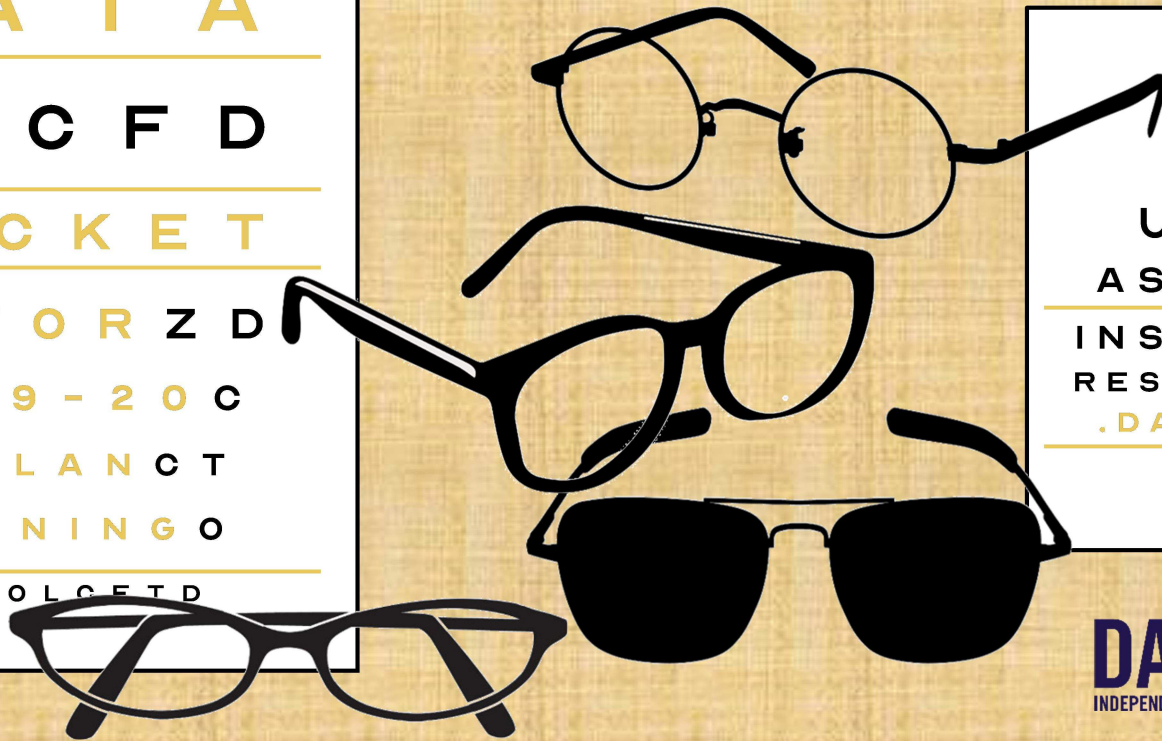
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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

| Grade | Enrollment |
|-------|------------|
| PK    | 56         |
| KN    | 57         |
| 1     | 70         |
| 2     | 66         |
| 3     | 67         |
| 4     | 81         |
| 5     | 76         |
| ALL   | 473        |

**STUDENT AND TEACHER RACE/ETHNICITY**

| Ethnicity/Race                  | Students |         | Teachers |         |
|---------------------------------|----------|---------|----------|---------|
|                                 | Number   | Percent | Number   | Percent |
| Black/African American          | 73       | 15.4    | 5        | 14.7    |
| American Indian/Alaska Native   | 2        | 0.4     | *        | *       |
| Asian/Hawaiian/Pacific Islander | 8        | 1.7     | *        | *       |
| Hispanic                        | 375      | 79.3    | 15       | 44.1    |
| White                           | 10       | 2.1     | 11       | 32.4    |
| Multiple                        | 5        | 1.1     | 1        | 2.9     |
| Other* (teachers only)          | —        | —       | 2        | 5.9     |
| Not reported (students only)    | 0        | 0.0     | —        | —       |

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

| Group                            | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk                          | 254    | 53.7    |
| Economically disadvantaged       | 439    | 92.8    |
| Limited English proficient (LEP) | 297    | 62.8    |
| Special education                | 65     | 13.7    |
| Talented and Gifted (TAG)        | 68     | 14.4    |

| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %    | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| PK    | 2017 | 47         | 7                | 14.9 | 1               | 2.1 | 1     | 2.1 | 36       | 76.6 | 1     | 2.1 | 1                 | 2.1 |
|       | 2018 | 45         | 7                | 15.6 | 0               | 0.0 | 0     | 0.0 | 36       | 80.0 | 1     | 2.2 | 1                 | 2.2 |
|       | 2019 | 56         | 7                | 12.5 | 2               | 3.6 | 1     | 1.8 | 43       | 76.8 | 2     | 3.6 | 1                 | 1.8 |
| KN    | 2017 | 75         | 7                | 9.3  | 0               | 0.0 | 0     | 0.0 | 64       | 85.3 | 2     | 2.7 | 2                 | 2.7 |
|       | 2018 | 73         | 12               | 16.4 | 0               | 0.0 | 2     | 2.7 | 59       | 80.8 | 0     | 0.0 | 0                 | 0.0 |
|       | 2019 | 57         | 13               | 22.8 | 0               | 0.0 | 0     | 0.0 | 43       | 75.4 | 1     | 1.8 | 0                 | 0.0 |
| 1     | 2017 | 82         | 10               | 12.2 | 0               | 0.0 | 2     | 2.4 | 68       | 82.9 | 2     | 2.4 | 0                 | 0.0 |
|       | 2018 | 69         | 8                | 11.6 | 0               | 0.0 | 0     | 0.0 | 57       | 82.6 | 3     | 4.3 | 1                 | 1.4 |
|       | 2019 | 70         | 8                | 11.4 | 0               | 0.0 | 2     | 2.9 | 59       | 84.3 | 0     | 0.0 | 1                 | 1.4 |
| 2     | 2017 | 91         | 13               | 14.3 | 0               | 0.0 | 0     | 0.0 | 77       | 84.6 | 1     | 1.1 | 0                 | 0.0 |
|       | 2018 | 73         | 5                | 6.8  | 0               | 0.0 | 2     | 2.7 | 63       | 86.3 | 3     | 4.1 | 0                 | 0.0 |
|       | 2019 | 66         | 9                | 13.6 | 0               | 0.0 | 0     | 0.0 | 54       | 81.8 | 2     | 3.0 | 1                 | 1.5 |
| 3     | 2017 | 79         | 11               | 13.9 | 0               | 0.0 | 1     | 1.3 | 63       | 79.7 | 4     | 5.1 | 0                 | 0.0 |
|       | 2018 | 95         | 16               | 16.8 | 0               | 0.0 | 0     | 0.0 | 78       | 82.1 | 1     | 1.1 | 0                 | 0.0 |
|       | 2019 | 67         | 10               | 14.9 | 0               | 0.0 | 2     | 3.0 | 53       | 79.1 | 2     | 3.0 | 0                 | 0.0 |
| 4     | 2017 | 84         | 10               | 11.9 | 0               | 0.0 | 2     | 2.4 | 69       | 82.1 | 2     | 2.4 | 1                 | 1.2 |
|       | 2018 | 80         | 13               | 16.3 | 0               | 0.0 | 1     | 1.3 | 60       | 75.0 | 5     | 6.3 | 1                 | 1.3 |
|       | 2019 | 81         | 13               | 16.0 | 0               | 0.0 | 0     | 0.0 | 67       | 82.7 | 0     | 0.0 | 1                 | 1.2 |
| 5     | 2017 | 90         | 16               | 17.8 | 0               | 0.0 | 1     | 1.1 | 70       | 77.8 | 2     | 2.2 | 1                 | 1.1 |
|       | 2018 | 82         | 15               | 18.3 | 0               | 0.0 | 2     | 2.4 | 63       | 76.8 | 1     | 1.2 | 1                 | 1.2 |
|       | 2019 | 76         | 13               | 17.1 | 0               | 0.0 | 3     | 3.9 | 56       | 73.7 | 3     | 3.9 | 1                 | 1.3 |
| PK-5  | 2017 | 548        | 74               | 13.5 | 1               | 0.2 | 7     | 1.3 | 447      | 81.6 | 14    | 2.6 | 5                 | 0.9 |
|       | 2018 | 517        | 76               | 14.7 | 0               | 0.0 | 7     | 1.4 | 416      | 80.5 | 14    | 2.7 | 4                 | 0.8 |
|       | 2019 | 473        | 73               | 15.4 | 2               | 0.4 | 8     | 1.7 | 375      | 79.3 | 10    | 2.1 | 5                 | 1.1 |

| Grade | Year | Enrollment | Economically Disadvantaged |       | LEP |      | Special Education |      | At Risk |      | TAG |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|-------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %     | N   | %    | N                 | %    | N       | %    | N   | %    | N                 | %    | % Male | % Female |                    |
| PK    | 2017 | 47         | 46                         | 97.9  | 36  | 76.6 | 3                 | 6.4  | 38      | 80.9 | 0   | 0.0  | 46                | 97.9 | 51.1   | 48.9     | 2.1                |
|       | 2018 | 45         | 45                         | 100.0 | 27  | 60.0 | 4                 | 8.9  | 28      | 62.2 | 0   | 0.0  | 41                | 91.1 | 53.3   | 46.7     | 8.9                |
|       | 2019 | 56         | 55                         | 98.2  | 37  | 66.1 | 9                 | 16.1 | 4       | 7.1  | 0   | 0.0  | 49                | 87.5 | 53.6   | 46.4     | 8.9                |
| KN    | 2017 | 75         | 67                         | 89.3  | 47  | 62.7 | 4                 | 5.3  | 49      | 65.3 | 6   | 8.0  | 27                | 36.0 | 53.3   | 46.7     | 0.0                |
|       | 2018 | 73         | 67                         | 91.8  | 51  | 69.9 | 11                | 15.1 | 51      | 69.9 | 5   | 6.8  | 29                | 39.7 | 46.6   | 53.4     | 1.4                |
|       | 2019 | 57         | 53                         | 93.0  | 37  | 64.9 | 5                 | 8.8  | 23      | 40.4 | 3   | 5.3  | 22                | 38.6 | 56.1   | 43.9     | 0.0                |
| 1     | 2017 | 82         | 57                         | 69.5  | 51  | 62.2 | 6                 | 7.3  | 51      | 62.2 | 13  | 15.9 | 12                | 14.6 | 40.2   | 59.8     | 4.9                |
|       | 2018 | 69         | 61                         | 88.4  | 41  | 59.4 | 11                | 15.9 | 41      | 59.4 | 7   | 10.1 | 7                 | 10.1 | 55.1   | 44.9     | 4.3                |
|       | 2019 | 70         | 64                         | 91.4  | 46  | 65.7 | 13                | 18.6 | 42      | 60.0 | 14  | 20.0 | 8                 | 11.4 | 52.9   | 47.1     | 0.0                |
| 2     | 2017 | 91         | 73                         | 80.2  | 58  | 63.7 | 4                 | 4.4  | 58      | 63.7 | 11  | 12.1 | 16                | 17.6 | 49.5   | 50.5     | 3.3                |
|       | 2018 | 73         | 69                         | 94.5  | 44  | 60.3 | 6                 | 8.2  | 45      | 61.6 | 14  | 19.2 | 8                 | 11.0 | 38.4   | 61.6     | 1.4                |
|       | 2019 | 66         | 60                         | 90.9  | 42  | 63.6 | 15                | 22.7 | 37      | 56.1 | 8   | 12.1 | 13                | 19.7 | 63.6   | 36.4     | 1.5                |
| 3     | 2017 | 79         | 65                         | 82.3  | 47  | 59.5 | 6                 | 7.6  | 48      | 60.8 | 15  | 19.0 | 8                 | 10.1 | 35.4   | 64.6     | 1.3                |
|       | 2018 | 95         | 91                         | 95.8  | 58  | 61.1 | 10                | 10.5 | 61      | 64.2 | 10  | 10.5 | 11                | 11.6 | 49.5   | 50.5     | 2.1                |
|       | 2019 | 67         | 62                         | 92.5  | 44  | 65.7 | 2                 | 3.0  | 38      | 56.7 | 13  | 19.4 | 15                | 22.4 | 43.3   | 56.7     | 0.0                |
| 4     | 2017 | 84         | 72                         | 85.7  | 49  | 58.3 | 13                | 15.5 | 67      | 79.8 | 10  | 11.9 | 10                | 11.9 | 51.2   | 48.8     | 1.2                |
|       | 2018 | 80         | 74                         | 92.5  | 44  | 55.0 | 10                | 12.5 | 53      | 66.3 | 15  | 18.8 | 13                | 16.3 | 41.3   | 58.8     | 0.0                |
|       | 2019 | 81         | 74                         | 91.4  | 51  | 63.0 | 12                | 14.8 | 60      | 74.1 | 12  | 14.8 | 10                | 12.3 | 54.3   | 45.7     | 2.5                |
| 5     | 2017 | 90         | 87                         | 96.7  | 49  | 54.4 | 4                 | 4.4  | 66      | 73.3 | 17  | 18.9 | 13                | 14.4 | 52.2   | 47.8     | 1.1                |
|       | 2018 | 82         | 74                         | 90.2  | 47  | 57.3 | 15                | 18.3 | 66      | 80.5 | 10  | 12.2 | 9                 | 11.0 | 54.9   | 45.1     | 1.2                |
|       | 2019 | 76         | 71                         | 93.4  | 40  | 52.6 | 9                 | 11.8 | 50      | 65.8 | 18  | 23.7 | 11                | 14.5 | 38.2   | 61.8     | 1.3                |
| PK-5  | 2017 | 548        | 467                        | 85.2  | 337 | 61.5 | 40                | 7.3  | 377     | 68.8 | 72  | 13.1 | 132               | 24.1 | 47.4   | 52.6     | 2.0                |
|       | 2018 | 517        | 481                        | 93.0  | 312 | 60.3 | 67                | 13.0 | 345     | 66.7 | 61  | 11.8 | 118               | 22.8 | 48.2   | 51.8     | 2.3                |
|       | 2019 | 473        | 439                        | 92.8  | 297 | 62.8 | 65                | 13.7 | 254     | 53.7 | 68  | 14.4 | 128               | 27.1 | 51.4   | 48.6     | 1.9                |



| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |      |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %    | District % | N                     | District | %              | District |
| KN    | 2017 | 78                       | 11,388   | 74                       | 95.7 | 10,888     | 95.6       | 14                  | 18.1 | 19.6       | 68                    | 10,240   | 87.7           | 89.9     |
|       | 2018 | 74                       | 11,061   | 71                       | 96.2 | 10,520     | 95.1       | 11                  | 14.8 | 17.8       | 68                    | 9,830    | 91.6           | 88.9     |
|       | 2019 | 58                       | 10,918   | 55                       | 95.6 | 10,368     | 95.0       | 6                   | 10.4 | 7.1        | 48                    | 9,637    | 83.2           | 88.3     |
| 1     | 2017 | 83                       | 12,278   | 80                       | 96.6 | 11,800     | 96.1       | 18                  | 21.7 | 18.4       | 77                    | 11,169   | 92.6           | 91.0     |
|       | 2018 | 69                       | 11,550   | 66                       | 96.4 | 11,055     | 95.7       | 12                  | 17.5 | 16.6       | 61                    | 10,347   | 89.0           | 89.6     |
|       | 2019 | 67                       | 11,198   | 65                       | 96.8 | 10,714     | 95.7       | 5                   | 7.5  | 6.3        | 61                    | 10,067   | 91.2           | 89.9     |
| 2     | 2017 | 89                       | 12,938   | 87                       | 96.8 | 12,476     | 96.4       | 16                  | 17.9 | 16.9       | 84                    | 11,850   | 94.0           | 91.6     |
|       | 2018 | 72                       | 11,864   | 69                       | 96.6 | 11,398     | 96.1       | 9                   | 12.5 | 15.9       | 64                    | 10,717   | 89.2           | 90.3     |
|       | 2019 | 64                       | 11,232   | 61                       | 96.3 | 10,778     | 96.0       | 2                   | 3.1  | 5.9        | 55                    | 10,167   | 86.3           | 90.5     |
| 3     | 2017 | 83                       | 13,158   | 80                       | 96.9 | 12,734     | 96.8       | 11                  | 13.3 | 15.9       | 76                    | 12,162   | 91.6           | 92.4     |
|       | 2018 | 89                       | 12,536   | 86                       | 96.9 | 12,080     | 96.4       | 14                  | 15.7 | 14.4       | 84                    | 11,431   | 94.3           | 91.2     |
|       | 2019 | 65                       | 11,452   | 63                       | 96.7 | 11,021     | 96.2       | 6                   | 9.3  | 5.8        | 59                    | 10,472   | 91.2           | 91.4     |
| 4     | 2017 | 80                       | 12,873   | 78                       | 97.6 | 12,467     | 96.8       | 12                  | 14.9 | 15.4       | 75                    | 11,953   | 93.3           | 92.9     |
|       | 2018 | 78                       | 12,675   | 75                       | 96.2 | 12,235     | 96.5       | 15                  | 19.3 | 14.1       | 71                    | 11,637   | 91.2           | 91.8     |
|       | 2019 | 84                       | 12,118   | 81                       | 96.7 | 11,678     | 96.4       | 4                   | 4.8  | 6.0        | 76                    | 11,110   | 90.9           | 91.7     |
| 5     | 2017 | 86                       | 12,220   | 84                       | 97.6 | 11,838     | 96.9       | 2                   | 2.3  | 6.1        | 79                    | 11,367   | 91.7           | 93.0     |
|       | 2018 | 85                       | 12,498   | 82                       | 97.3 | 12,078     | 96.6       | 2                   | 2.4  | 6.1        | 79                    | 11,513   | 93.2           | 92.1     |
|       | 2019 | 75                       | 12,193   | 72                       | 96.7 | 11,764     | 96.5       | 3                   | 4.0  | 5.4        | 67                    | 11,300   | 89.9           | 92.7     |
| KN-5  | 2017 | 500                      | 74,855   | 484                      | 96.9 | 72,203     | 96.5       | 73                  | 14.6 | 15.3       | 459                   | 68,741   | 91.9           | 91.8     |
|       | 2018 | 466                      | 72,186   | 450                      | 96.6 | 69,366     | 96.1       | 63                  | 13.5 | 14.0       | 427                   | 65,475   | 91.6           | 90.7     |
|       | 2019 | 411                      | 69,110   | 397                      | 96.5 | 66,323     | 96.0       | 26                  | 6.3  | 6.1        | 366                   | 62,753   | 89.0           | 90.8     |

**Teachers: 34**

**DISTRIBUTIONS**

| Ethnicity/Race   | Number | Percentage |
|------------------|--------|------------|
| African American | 5      | 14.7       |
| Hispanic         | 15     | 44.1       |
| White            | 11     | 32.4       |
| Multiple         | 1      | 2.9        |
| Other            | 2      | 5.9        |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 21     | 61.8       |
| Male   | 13     | 38.2       |

**ATTENDANCE / RETENTION**

|                | Average Absences | Retention Rate |
|----------------|------------------|----------------|
| <b>2016-17</b> | 6.5              | 86.8           |
| <b>2017-18</b> | 5.2              | 81.6           |
| <b>2018-19</b> | 6.5              | 55.6           |

**YEARS EXPERIENCE**

| Years         | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 5      | 14.7       |
| 1             | 2      | 5.9        |
| 2             | 1      | 2.9        |
| 3             | 2      | 5.9        |
| 4             | 1      | 2.9        |
| 5             | 2      | 5.9        |
| 1-3           | 5      | 14.7       |
| More than 3   | 24     | 70.6       |
| 1 - 5         | 8      | 23.5       |
| 6 - 10        | 4      | 11.8       |
| 11 - 20       | 12     | 35.3       |
| More than 20  | 5      | 14.7       |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2017 | *     | 61.5         | 72.7     | 72.7        | *            | 42.9  | 37.5    |         | 69.2 | 74.1   | 72.5 | 59.5     | 40                           |
|       | 2018 | *     | 62.5         | 66.7     | 67.9        | *            | *     | 66.7    |         | 61.9 | 65.0   | 63.4 | 67.4     | 41                           |
|       | 2019 | *     | 80.0         | 88.9     | 83.3        | *            | 77.8  | 66.7    |         | 78.6 | 88.9   | 84.4 | 67.4     | 32                           |
| 4     | 2017 | *     | 55.6         | 67.9     | 63.6        | *            | 50.0  | 50.0    |         | 66.7 | 66.7   | 66.7 | 56.4     | 42                           |
|       | 2018 | *     | 53.8         | 69.6     | 67.7        | 16.7         | 75.0  | 52.9    |         | 52.9 | 76.9   | 67.4 | 61.9     | 43                           |
|       | 2019 |       | 61.5         | 75.0     | 69.0        | *            | *     | 43.8    |         | 72.0 | 66.7   | 70.6 | 67.2     | 34                           |
| 5     | 2017 | *     | 93.8         | 84.6     | 87.9        | *            | 85.0  | 83.3    |         | 89.2 | 85.7   | 87.5 | 71.7     | 72                           |
|       | 2018 | *     | 73.3         | 72.0     | 73.2        | 33.3         | 70.6  | 68.5    |         | 65.0 | 86.2   | 73.9 | 76.0     | 69                           |
|       | 2019 | *     | 69.2         | 75.0     | 75.0        | 42.9         | 100.0 | 69.6    |         | 73.7 | 79.3   | 77.1 | 81.0     | 48                           |
| 3-5   | 2017 | 87.5  | 73.7         | 77.5     | 78.0        | 50.0         | 74.5  | 68.3    |         | 78.4 | 77.5   | 77.9 | 62.7     | 154                          |
|       | 2018 | 71.4  | 63.6         | 70.1     | 70.4        | 25.0         | 73.3  | 64.9    |         | 61.5 | 77.3   | 69.3 | 68.7     | 153                          |
|       | 2019 | *     | 69.4         | 78.8     | 75.7        | 30.8         | 92.0  | 60.0    |         | 74.1 | 80.4   | 77.2 | 72.3     | 114                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |    |    |  |    |    |     |        |  |
|-----------------------------|---|----|-----|-----|----|----|----|--|----|----|-----|--------|--|
| 2017                        | 8 | 38 | 102 | 132 | 10 | 55 | 82 |  | 74 | 80 | 154 | 23,084 |  |
| 2018                        | 7 | 44 | 97  | 115 | 24 | 45 | 77 |  | 78 | 75 | 153 | 22,610 |  |
| 2019                        | 5 | 36 | 66  | 103 | 13 | 25 | 45 |  | 58 | 56 | 114 | 21,769 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2017 | *     | 5            | 6        | 9           | *            | 4   | 5       |         | 4    | 7      | 11  | 3,014    | 40                           |
|       | 2018 | *     | 6            | 8        | 9           | *            | *   | 2       |         | 8    | 7      | 15  | 2,309    | 41                           |
|       | 2019 | *     | 2            | 2        | 5           | *            | 2   | 2       |         | 3    | 2      | 5   | 2,153    | 32                           |
| 4     | 2017 | *     | 4            | 9        | 12          | *            | 4   | 13      |         | 8    | 6      | 14  | 3,323    | 42                           |
|       | 2018 | *     | 6            | 7        | 10          | 5            | 2   | 8       |         | 8    | 6      | 14  | 2,811    | 43                           |
|       | 2019 |       | 5            | 5        | 9           | *            | *   | 9       |         | 7    | 3      | 10  | 2,376    | 34                           |
| 5     | 2017 | *     | 1            | 8        | 8           | *            | 6   | 8       |         | 4    | 5      | 9   | 2,269    | 72                           |
|       | 2018 | *     | 4            | 14       | 15          | 10           | 10  | 17      |         | 14   | 4      | 18  | 1,956    | 69                           |
|       | 2019 | *     | 4            | 7        | 11          | 4            | 0   | 7       |         | 5    | 6      | 11  | 1,508    | 48                           |
| 3-5   | 2017 | 1     | 10           | 23       | 29          | 5            | 14  | 26      |         | 16   | 18     | 34  | 8,606    | 154                          |
|       | 2018 | 2     | 16           | 29       | 34          | 18           | 12  | 27      |         | 30   | 17     | 47  | 7,076    | 153                          |
|       | 2019 | *     | 11           | 14       | 25          | 9            | 2   | 18      |         | 15   | 11     | 26  | 6,037    | 114                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |    |    |  |    |    |     |        |  |
|-----------------------------|---|----|-----|-----|----|----|----|--|----|----|-----|--------|--|
| 2017                        | 8 | 38 | 102 | 132 | 10 | 55 | 82 |  | 74 | 80 | 154 | 23,084 |  |
| 2018                        | 7 | 44 | 97  | 115 | 24 | 45 | 77 |  | 78 | 75 | 153 | 22,610 |  |
| 2019                        | 5 | 36 | 66  | 103 | 13 | 25 | 45 |  | 58 | 56 | 114 | 21,769 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2017 | *     | 46.2         | 36.4     | 42.4        | *            | 14.3 | 25.0    |         | 46.2 | 44.4   | 45.0 | 32.9     | 40                           |
|       | 2018 | *     | 31.3         | 33.3     | 39.3        | *            | *    | 16.7    |         | 28.6 | 35.0   | 31.7 | 33.6     | 41                           |
|       | 2019 | *     | 10.0         | 61.1     | 43.3        | *            | 33.3 | 16.7    |         | 50.0 | 38.9   | 43.8 | 35.9     | 32                           |
| 4     | 2017 | *     | 11.1         | 32.1     | 30.3        | *            | 25.0 | 7.7     |         | 25.0 | 33.3   | 28.6 | 32.4     | 42                           |
|       | 2018 | *     | 30.8         | 39.1     | 32.3        | 16.7         | 25.0 | 17.6    |         | 23.5 | 42.3   | 34.9 | 35.6     | 43                           |
|       | 2019 |       | 30.8         | 40.0     | 31.0        | *            | *    | 12.5    |         | 32.0 | 44.4   | 35.3 | 37.1     | 34                           |
| 5     | 2017 | *     | 81.3         | 50.0     | 57.6        | *            | 45.0 | 43.8    |         | 59.5 | 57.1   | 58.3 | 38.2     | 72                           |
|       | 2018 | *     | 53.3         | 38.0     | 41.1        | 13.3         | 35.3 | 35.2    |         | 42.5 | 48.3   | 44.9 | 44.1     | 69                           |
|       | 2019 | *     | 30.8         | 57.1     | 50.0        | 28.6         | 83.3 | 52.2    |         | 36.8 | 65.5   | 54.2 | 45.9     | 48                           |
| 3-5   | 2017 | 62.5  | 52.6         | 42.2     | 47.0        | 20.0         | 38.2 | 30.5    |         | 45.9 | 47.5   | 46.8 | 34.6     | 154                          |
|       | 2018 | 42.9  | 38.6         | 37.1     | 38.3        | 12.5         | 31.1 | 29.9    |         | 34.6 | 42.7   | 38.6 | 38.0     | 153                          |
|       | 2019 | *     | 25.0         | 53.0     | 42.7        | 23.1         | 56.0 | 33.3    |         | 37.9 | 53.6   | 45.6 | 39.9     | 114                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |    |    |  |  |    |    |     |        |
|-----------------------------|---|----|-----|-----|----|----|----|--|--|----|----|-----|--------|
| 2017                        | 8 | 38 | 102 | 132 | 10 | 55 | 82 |  |  | 74 | 80 | 154 | 23,084 |
| 2018                        | 7 | 44 | 97  | 115 | 24 | 45 | 77 |  |  | 78 | 75 | 153 | 22,610 |
| 2019                        | 5 | 36 | 66  | 103 | 13 | 25 | 45 |  |  | 58 | 56 | 114 | 21,769 |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2017 | *     | 30.8         | 22.7     | 24.2        | *            | 14.3 | 25.0    |         | 7.7  | 33.3   | 25.0 | 20.0     | 40                           |
|       | 2018 | *     | 18.8         | 20.8     | 25.0        | *            | *    | 16.7    |         | 23.8 | 15.0   | 19.5 | 19.3     | 41                           |
|       | 2019 | *     | 0.0          | 50.0     | 33.3        | *            | 11.1 | 16.7    |         | 35.7 | 27.8   | 31.3 | 21.9     | 32                           |
| 4     | 2017 | *     | 0.0          | 21.4     | 15.2        | *            | 12.5 | 3.8     |         | 8.3  | 27.8   | 16.7 | 16.9     | 42                           |
|       | 2018 | *     | 23.1         | 17.4     | 16.1        | 0.0          | 12.5 | 5.9     |         | 5.9  | 26.9   | 18.6 | 17.7     | 43                           |
|       | 2019 |       | 0.0          | 10.0     | 6.9         | *            | *    | 6.3     |         | 4.0  | 11.1   | 5.9  | 18.2     | 34                           |
| 5     | 2017 | *     | 31.3         | 23.1     | 27.3        | *            | 22.5 | 20.8    |         | 32.4 | 22.9   | 27.8 | 19.4     | 72                           |
|       | 2018 | *     | 6.7          | 22.0     | 19.6        | 6.7          | 17.6 | 11.1    |         | 17.5 | 24.1   | 20.3 | 20.1     | 69                           |
|       | 2019 | *     | 15.4         | 14.3     | 18.2        | 0.0          | 16.7 | 13.0    |         | 15.8 | 20.7   | 18.8 | 24.1     | 48                           |
| 3-5   | 2017 | 25.0  | 23.7         | 22.5     | 23.5        | 20.0         | 20.0 | 15.9    |         | 20.3 | 27.5   | 24.0 | 18.8     | 154                          |
|       | 2018 | 28.6  | 15.9         | 20.6     | 20.0        | 4.2          | 15.6 | 10.4    |         | 16.7 | 22.7   | 19.6 | 19.1     | 153                          |
|       | 2019 | *     | 5.6          | 22.7     | 19.4        | 7.7          | 16.0 | 11.1    |         | 15.5 | 21.4   | 18.4 | 21.5     | 114                          |

| NUMBER TESTED IN GRADE 3-5 |   |    |     |     |    |    |    |  |    |    |     |        |  |
|----------------------------|---|----|-----|-----|----|----|----|--|----|----|-----|--------|--|
| 2017                       | 8 | 38 | 102 | 132 | 10 | 55 | 82 |  | 74 | 80 | 154 | 23,084 |  |
| 2018                       | 7 | 44 | 97  | 115 | 24 | 45 | 77 |  | 78 | 75 | 153 | 22,610 |  |
| 2019                       | 5 | 36 | 66  | 103 | 13 | 25 | 45 |  | 58 | 56 | 114 | 21,769 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 3     | 2017 | 76.0  | 63.7   | 66.4  |
|       | 2018 | 72.7  | 60.7   | 61.0  |
|       | 2019 | 74.4  | 70.6   | 64.3  |
| 4     | 2017 | 68.8  | 59.7   | 59.3  |
|       | 2018 | 64.5  | 63.4   | 64.9  |
|       | 2019 | 64.7  | 63.3   | 60.4  |
| 5     | 2017 | 76.2  | 75.9   | 74.9  |
|       | 2018 | 70.7  | 68.2   | 65.5  |
|       | 2019 | 79.2  | 69.9   | 67.9  |
| 3-5   | 2017 | 74.1  | 68.3   | 68.5  |
|       | 2018 | 69.5  | 64.8   | 64.1  |
|       | 2019 | 73.5  | 68.2   | 64.6  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2017 | *     | 50.0         | 70.4     | 62.5        | *            | 83.3 | 54.2    |         | 58.3 | 81.3   | 67.5 | 54.4     | 40                           |
|       | 2018 | *     | 61.5         | 78.3     | 67.7        | 33.3         | 75.0 | 52.9    |         | 64.7 | 76.9   | 72.1 | 51.2     | 43                           |
|       | 2019 |       | 38.5         | 61.1     | 48.1        | *            | *    | 28.6    |         | 60.9 | 33.3   | 53.1 | 56.9     | 32                           |

| NUMBER TESTED IN GRADE 4 |   |    |    |    |   |   |    |  |    |    |    |       |  |
|--------------------------|---|----|----|----|---|---|----|--|----|----|----|-------|--|
| 2017                     | 2 | 8  | 27 | 32 | 5 | 6 | 24 |  | 24 | 16 | 40 | 7,530 |  |
| 2018                     | 5 | 13 | 23 | 31 | 6 | 8 | 17 |  | 17 | 26 | 43 | 7,361 |  |
| 2019                     |   | 13 | 18 | 27 | 5 | 2 | 14 |  | 23 | 9  | 32 | 7,170 |  |



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2017 | *     | 4            | 8        | 12          | *            | 1   | 11      |         | 10   | 3      | 13  | 3,435    | 40                           |
|       | 2018 | *     | 5            | 5        | 10          | 4            | 2   | 8       |         | 6    | 6      | 12  | 3,589    | 43                           |
|       | 2019 |       | 8            | 7        | 14          | *            | *   | 10      |         | 9    | 6      | 15  | 3,091    | 32                           |

| NUMBER TESTED IN GRADE 4 |   |    |    |    |   |   |    |  |    |    |    |       |  |
|--------------------------|---|----|----|----|---|---|----|--|----|----|----|-------|--|
| 2017                     | 2 | 8  | 27 | 32 | 5 | 6 | 24 |  | 24 | 16 | 40 | 7,530 |  |
| 2018                     | 5 | 13 | 23 | 31 | 6 | 8 | 17 |  | 17 | 26 | 43 | 7,361 |  |
| 2019                     |   | 13 | 18 | 27 | 5 | 2 | 14 |  | 23 | 9  | 32 | 7,170 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2017 | *     | 12.5         | 33.3     | 21.9        | *            | 33.3 | 20.8    |         | 20.8 | 43.8   | 30.0 | 26.0     | 40                           |
|       | 2018 | *     | 38.5         | 43.5     | 45.2        | 16.7         | 50.0 | 41.2    |         | 29.4 | 53.8   | 44.2 | 29.2     | 43                           |
|       | 2019 |       | 15.4         | 27.8     | 18.5        | *            | *    | 7.1     |         | 17.4 | 33.3   | 21.9 | 26.4     | 32                           |

| NUMBER TESTED IN GRADE 4 |   |    |    |    |   |   |    |  |    |    |    |       |  |
|--------------------------|---|----|----|----|---|---|----|--|----|----|----|-------|--|
| 2017                     | 2 | 8  | 27 | 32 | 5 | 6 | 24 |  | 24 | 16 | 40 | 7,530 |  |
| 2018                     | 5 | 13 | 23 | 31 | 6 | 8 | 17 |  | 17 | 26 | 43 | 7,361 |  |
| 2019                     |   | 13 | 18 | 27 | 5 | 2 | 14 |  | 23 | 9  | 32 | 7,170 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2017 | *     | 0.0          | 11.1     | 6.3         | *            | 0.0  | 0.0     |         | 0.0  | 25.0   | 10.0 | 7.4      | 40                           |
|       | 2018 | *     | 15.4         | 4.3      | 3.2         | 0.0          | 12.5 | 5.9     |         | 0.0  | 11.5   | 7.0  | 7.1      | 43                           |
|       | 2019 |       | 0.0          | 5.6      | 3.7         | *            | *    | 0.0     |         | 0.0  | 11.1   | 3.1  | 7.6      | 32                           |

| NUMBER TESTED IN GRADE 4 |   |    |    |    |   |   |    |  |    |    |    |       |  |
|--------------------------|---|----|----|----|---|---|----|--|----|----|----|-------|--|
| 2017                     | 2 | 8  | 27 | 32 | 5 | 6 | 24 |  | 24 | 16 | 40 | 7,530 |  |
| 2018                     | 5 | 13 | 23 | 31 | 6 | 8 | 17 |  | 17 | 26 | 43 | 7,361 |  |
| 2019                     |   | 13 | 18 | 27 | 5 | 2 | 14 |  | 23 | 9  | 32 | 7,170 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                          |             |            |
|-------|------|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>(Expository) | 2. Revision | 3. Editing |
| 4     | 2017 | 3.5   | 67.5        | 69.4       |
|       | 2018 | 4.4   | 48.3        | 72.1       |
|       | 2019 | 3.4   | 53.9        | 61.7       |

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male  | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|-------|--------|------|----------|------------------------------|
| 3     | 2017 | *     | 76.9         | 84.1     | 84.6        | *            | 79.2 | 79.6    |         | 90.0  | 80.4   | 84.0 | 70.0     | 81                           |
|       | 2018 | *     | 62.5         | 81.9     | 77.0        | 28.6         | 86.3 | 83.3    |         | 77.3  | 80.0   | 78.7 | 74.5     | 89                           |
|       | 2019 | *     | 70.0         | 86.0     | 84.5        | *            | 92.5 | 89.2    |         | 77.8  | 88.9   | 84.1 | 75.5     | 63                           |
| 4     | 2017 | *     | 66.7         | 73.5     | 72.1        | 36.4         | 75.0 | 69.2    |         | 75.6  | 68.3   | 72.0 | 68.1     | 82                           |
|       | 2018 | *     | 61.5         | 81.5     | 78.9        | 55.6         | 79.5 | 72.9    |         | 75.9  | 80.0   | 78.4 | 75.2     | 74                           |
|       | 2019 |       | 53.8         | 72.1     | 67.6        | 9.1          | 71.1 | 60.7    |         | 67.4  | 71.9   | 69.3 | 74.7     | 75                           |
| 5     | 2017 | *     | 100.0        | 95.4     | 96.1        | *            | 96.2 | 95.1    |         | 95.5  | 97.6   | 96.5 | 80.6     | 85                           |
|       | 2018 | *     | 86.7         | 95.2     | 96.9        | 82.4         | 93.6 | 92.4    |         | 91.1  | 97.3   | 93.9 | 86.9     | 82                           |
|       | 2019 | *     | 100.0        | 96.4     | 97.2        | 88.9         | 97.4 | 96.0    |         | 100.0 | 95.7   | 97.3 | 88.0     | 75                           |
| 3-5   | 2017 | 87.5  | 84.2         | 84.2     | 84.7        | 55.0         | 83.9 | 81.1    |         | 87.0  | 82.0   | 84.3 | 72.7     | 248                          |
|       | 2018 | 85.7  | 70.5         | 86.2     | 84.6        | 63.6         | 86.9 | 83.9    |         | 82.2  | 85.0   | 83.7 | 78.8     | 245                          |
|       | 2019 | *     | 75.0         | 84.3     | 83.2        | 50.0         | 86.3 | 80.4    |         | 79.6  | 87.0   | 83.6 | 79.5     | 213                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |  |  |     |     |     |        |
|-----------------------------|---|----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|
| 2017                        | 8 | 38 | 196 | 209 | 20 | 149 | 168 |  |  | 115 | 133 | 248 | 37,278 |
| 2018                        | 7 | 44 | 189 | 182 | 33 | 137 | 168 |  |  | 118 | 127 | 245 | 36,318 |
| 2019                        | 4 | 36 | 166 | 197 | 22 | 124 | 143 |  |  | 98  | 115 | 213 | 34,690 |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2017 | *     | 3            | 10       | 10          | *            | 10  | 10      |         | 3    | 10     | 13  | 3,851    | 81                           |
|       | 2018 | *     | 6            | 13       | 14          | 5            | 7   | 9       |         | 10   | 9      | 19  | 3,072    | 89                           |
|       | 2019 | *     | 3            | 7        | 9           | *            | 3   | 4       |         | 6    | 4      | 10  | 2,726    | 63                           |
| 4     | 2017 | *     | 3            | 18       | 19          | 7            | 12  | 20      |         | 10   | 13     | 23  | 4,016    | 82                           |
|       | 2018 | *     | 5            | 10       | 12          | 4            | 8   | 13      |         | 7    | 9      | 16  | 3,028    | 74                           |
|       | 2019 |       | 6            | 17       | 22          | 10           | 13  | 22      |         | 14   | 9      | 23  | 2,959    | 75                           |
| 5     | 2017 | *     | 0            | 3        | 3           | *            | 2   | 3       |         | 2    | 1      | 3   | 2,308    | 85                           |
|       | 2018 | *     | 2            | 3        | 2           | 3            | 3   | 5       |         | 4    | 1      | 5   | 1,582    | 82                           |
|       | 2019 | *     | 0            | 2        | 2           | 1            | 1   | 2       |         | 0    | 2      | 2   | 1,420    | 75                           |
| 3-5   | 2017 | 1     | 6            | 31       | 32          | 9            | 24  | 33      |         | 15   | 24     | 39  | 10,175   | 248                          |
|       | 2018 | 1     | 13           | 26       | 28          | 12           | 18  | 27      |         | 21   | 19     | 40  | 7,682    | 245                          |
|       | 2019 | *     | 9            | 26       | 33          | 11           | 17  | 28      |         | 20   | 15     | 35  | 7,105    | 213                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2017                        | 8 | 38 | 196 | 209 | 20 | 149 | 168 |  | 115 | 133 | 248 | 37,278 |  |
| 2018                        | 7 | 44 | 189 | 182 | 33 | 137 | 168 |  | 118 | 127 | 245 | 36,318 |  |
| 2019                        | 4 | 36 | 166 | 197 | 22 | 124 | 143 |  | 98  | 115 | 213 | 34,690 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2017 | *     | 46.2         | 49.2     | 49.2        | *            | 50.0 | 46.9    |         | 46.7 | 51.0   | 49.4 | 39.9     | 81                           |
|       | 2018 | *     | 25.0         | 34.7     | 39.3        | 0.0          | 31.4 | 31.5    |         | 38.6 | 26.7   | 32.6 | 41.8     | 89                           |
|       | 2019 | *     | 20.0         | 46.0     | 43.1        | *            | 45.0 | 43.2    |         | 51.9 | 33.3   | 41.3 | 42.8     | 63                           |
| 4     | 2017 | *     | 0.0          | 33.8     | 29.4        | 9.1          | 35.4 | 27.7    |         | 43.9 | 17.1   | 30.5 | 39.4     | 82                           |
|       | 2018 | *     | 30.8         | 40.7     | 38.6        | 0.0          | 41.0 | 35.4    |         | 31.0 | 42.2   | 37.8 | 44.2     | 74                           |
|       | 2019 |       | 30.8         | 44.3     | 38.2        | 0.0          | 40.0 | 32.1    |         | 41.9 | 43.8   | 42.7 | 44.8     | 75                           |
| 5     | 2017 | *     | 68.8         | 75.4     | 77.6        | *            | 73.6 | 72.1    |         | 72.7 | 78.0   | 75.3 | 42.4     | 85                           |
|       | 2018 | *     | 66.7         | 68.3     | 70.3        | 35.3         | 66.0 | 63.6    |         | 57.8 | 81.1   | 68.3 | 53.8     | 82                           |
|       | 2019 | *     | 61.5         | 76.4     | 76.1        | 55.6         | 84.6 | 76.0    |         | 71.4 | 76.6   | 74.7 | 55.5     | 75                           |
| 3-5   | 2017 | 62.5  | 44.7         | 52.6     | 53.1        | 20.0         | 53.7 | 48.6    |         | 55.7 | 48.9   | 52.0 | 40.5     | 248                          |
|       | 2018 | 42.9  | 40.9         | 47.6     | 50.0        | 18.2         | 46.0 | 45.2    |         | 44.1 | 48.0   | 46.1 | 46.6     | 245                          |
|       | 2019 | *     | 38.9         | 55.4     | 53.3        | 31.8         | 55.6 | 50.3    |         | 53.1 | 53.9   | 53.5 | 47.8     | 213                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2017                        | 8 | 38 | 196 | 209 | 20 | 149 | 175 |  | 115 | 133 | 248 | 37,278 |  |
| 2018                        | 7 | 44 | 189 | 182 | 33 | 137 | 168 |  | 118 | 127 | 245 | 36,318 |  |
| 2019                        | 4 | 36 | 166 | 197 | 22 | 124 | 143 |  | 98  | 115 | 213 | 34,690 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2017 | *     | 23.1         | 14.3     | 16.9        | *            | 14.6 | 14.3    |         | 13.3 | 17.6   | 16.0 | 19.9     | 81                           |
|       | 2018 | *     | 18.8         | 11.1     | 13.1        | 0.0          | 9.8  | 9.3     |         | 13.6 | 11.1   | 12.4 | 19.6     | 89                           |
|       | 2019 | *     | 10.0         | 16.0     | 15.5        | *            | 15.0 | 13.5    |         | 18.5 | 13.9   | 15.9 | 20.3     | 63                           |
| 4     | 2017 | *     | 0.0          | 14.7     | 13.2        | 9.1          | 12.5 | 9.2     |         | 19.5 | 4.9    | 12.2 | 22.1     | 82                           |
|       | 2018 | *     | 15.4         | 20.4     | 19.3        | 0.0          | 20.5 | 16.7    |         | 17.2 | 20.0   | 18.9 | 23.8     | 74                           |
|       | 2019 |       | 15.4         | 24.6     | 17.6        | 0.0          | 13.3 | 12.5    |         | 20.9 | 25.0   | 22.7 | 25.1     | 75                           |
| 5     | 2017 | *     | 43.8         | 35.4     | 40.8        | *            | 30.2 | 26.2    |         | 43.2 | 31.7   | 37.6 | 19.3     | 85                           |
|       | 2018 | *     | 26.7         | 44.4     | 42.2        | 23.5         | 36.2 | 34.8    |         | 44.4 | 37.8   | 41.5 | 27.6     | 82                           |
|       | 2019 | *     | 30.8         | 45.5     | 43.7        | 22.2         | 53.8 | 44.0    |         | 32.1 | 48.9   | 42.7 | 34.0     | 75                           |
| 3-5   | 2017 | 12.5  | 26.3         | 21.4     | 24.4        | 20.0         | 19.5 | 16.6    |         | 27.0 | 18.0   | 22.2 | 20.4     | 248                          |
|       | 2018 | 28.6  | 20.5         | 24.9     | 25.3        | 12.1         | 21.9 | 21.4    |         | 26.3 | 22.0   | 24.1 | 23.7     | 245                          |
|       | 2019 | *     | 19.4         | 28.9     | 26.4        | 13.6         | 26.6 | 23.8    |         | 23.5 | 31.3   | 27.7 | 26.6     | 213                          |

| NUMBER TESTED IN GRADE 3-5 |   |    |     |     |    |     |     |  |     |     |     |        |  |
|----------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2017                       | 8 | 38 | 196 | 209 | 20 | 149 | 175 |  | 115 | 133 | 248 | 37,278 |  |
| 2018                       | 7 | 44 | 189 | 182 | 33 | 137 | 168 |  | 118 | 127 | 245 | 36,318 |  |
| 2019                       | 4 | 36 | 166 | 197 | 22 | 124 | 143 |  | 98  | 115 | 213 | 34,690 |  |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2017 | 71.5   | 71.8  | 61.4                        | 60.8   |
|       | 2018 | 63.8   | 62.1  | 57.3                        | 71.1   |
|       | 2019 | 65.3   | 66.7  | 71.7                        | 75.0   |
| 4     | 2017 | 68.6   | 52.4  | 58.2                        | 61.6   |
|       | 2018 | 69.5   | 66.8  | 61.9                        | 66.6   |
|       | 2019 | 71.1   | 54.9  | 56.4                        | 67.3   |
| 5     | 2017 | 80.2   | 77.1  | 81.0                        | 74.7   |
|       | 2018 | 80.1   | 74.8  | 75.2                        | 63.1   |
|       | 2019 | 83.6   | 83.8  | 66.1                        | 70.7   |
| 3-5   | 2017 | 73.5   | 67.2  | 67.1                        | 65.8   |
|       | 2018 | 71.0   | 67.8  | 64.7                        | 67.0   |
|       | 2019 | 73.8   | 68.6  | 64.3                        | 70.8   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2017 | *     | 93.8         | 85.5     | 88.2        | *            | 86.0 | 84.5    |         | 90.7 | 84.6   | 87.8 | 65.9     | 82                           |
|       | 2018 | *     | 80.0         | 75.0     | 78.1        | 52.9         | 75.0 | 71.6    |         | 71.7 | 83.8   | 77.1 | 68.8     | 83                           |
|       | 2019 | *     | 69.2         | 87.0     | 84.3        | 62.5         | 92.3 | 83.7    |         | 89.3 | 82.6   | 85.1 | 69.3     | 74                           |

| NUMBER TESTED IN GRADE 5 |   |    |    |    |    |    |    |  |    |    |    |        |  |
|--------------------------|---|----|----|----|----|----|----|--|----|----|----|--------|--|
| 2017                     | 2 | 16 | 62 | 76 | 3  | 50 | 58 |  | 43 | 39 | 82 | 9,759  |  |
| 2018                     | 1 | 15 | 64 | 64 | 17 | 48 | 67 |  | 46 | 37 | 83 | 10,271 |  |
| 2019                     | 3 | 13 | 54 | 70 | 8  | 39 | 49 |  | 28 | 46 | 74 | 10,432 |  |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2017 | *     | 1            | 9        | 9           | *            | 7   | 9       |         | 4    | 6      | 10  | 3328     | 82                           |
|       | 2018 | *     | 3            | 16       | 14          | 8            | 12  | 19      |         | 13   | 6      | 19  | 3208     | 83                           |
|       | 2019 | *     | 4            | 7        | 11          | 3            | 3   | 8       |         | 3    | 8      | 11  | 3203     | 74                           |

| NUMBER TESTED IN GRADE 5 |   |    |    |    |    |    |    |  |    |    |    |        |  |
|--------------------------|---|----|----|----|----|----|----|--|----|----|----|--------|--|
| 2017                     | 2 | 16 | 62 | 76 | 3  | 50 | 58 |  | 43 | 39 | 82 | 9,759  |  |
| 2018                     | 1 | 15 | 64 | 64 | 17 | 48 | 67 |  | 46 | 37 | 83 | 10,271 |  |
| 2019                     | 3 | 13 | 54 | 70 | 8  | 39 | 49 |  | 28 | 46 | 74 | 10,432 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2017 | *     | 50.0         | 58.1     | 57.9        | *            | 58.0 | 51.7    |         | 55.8 | 61.5   | 58.5 | 33.0     | 82                           |
|       | 2018 | *     | 26.7         | 42.2     | 42.2        | 23.5         | 39.6 | 35.8    |         | 47.8 | 32.4   | 41.0 | 32.6     | 83                           |
|       | 2019 | *     | 53.8         | 63.0     | 61.4        | 25.0         | 61.5 | 57.1    |         | 64.3 | 60.9   | 62.2 | 42.0     | 74                           |

| NUMBER TESTED IN GRADE 5 |   |    |    |    |    |    |    |  |    |    |    |        |  |
|--------------------------|---|----|----|----|----|----|----|--|----|----|----|--------|--|
| 2017                     | 2 | 16 | 62 | 76 | 3  | 50 | 58 |  | 43 | 39 | 82 | 9,759  |  |
| 2018                     | 1 | 15 | 64 | 64 | 17 | 48 | 67 |  | 46 | 37 | 83 | 10,271 |  |
| 2019                     | 3 | 13 | 54 | 70 | 8  | 39 | 49 |  | 28 | 46 | 74 | 10,432 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2017 | *     | 25.0         | 25.8     | 27.6        | *            | 24.0 | 20.7    |         | 27.9 | 28.2   | 28.0 | 12.8     | 82                           |
|       | 2018 | *     | 6.7          | 17.2     | 18.8        | 5.9          | 14.6 | 11.9    |         | 21.7 | 10.8   | 16.9 | 12.1     | 83                           |
|       | 2019 | *     | 15.4         | 22.2     | 21.4        | 12.5         | 23.1 | 24.5    |         | 17.9 | 21.7   | 20.3 | 19.7     | 74                           |

| NUMBER TESTED IN GRADE 5 |   |    |    |    |    |    |    |  |    |    |    |        |  |
|--------------------------|---|----|----|----|----|----|----|--|----|----|----|--------|--|
| 2017                     | 2 | 16 | 62 | 76 | 3  | 50 | 58 |  | 43 | 39 | 82 | 9,759  |  |
| 2018                     | 1 | 15 | 64 | 64 | 17 | 48 | 67 |  | 46 | 37 | 83 | 10,271 |  |
| 2019                     | 3 | 13 | 54 | 70 | 8  | 39 | 49 |  | 28 | 46 | 74 | 10,432 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2017 | 73.6                 | 73.8                            | 82.0               | 71.0                             |
|       | 2018 | 66.9                 | 71.7                            | 72.4               | 70.4                             |
|       | 2019 | 73.4                 | 75.7                            | 80.7               | 72.7                             |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male  | Female | All   | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|------------------------------|
| 3     | 2017 |       |              | 83.3     | 81.8        | *            | 85.4  | 85.4    |         | 64.7  | 96.0   | 83.3  | 66.0     | 42                           |
|       | 2018 |       |              | 87.0     | 81.1        | *            | 90.4  | 87.0    |         | 80.8  | 92.9   | 87.0  | 76.6     | 54                           |
|       | 2019 |       |              | 94.3     | 93.5        | *            | 94.3  | 93.8    |         | 93.3  | 95.0   | 94.3  | 75.1     | 35                           |
| 4     | 2017 |       |              | 80.5     | 82.9        | 33.3         | 80.5  | 80.0    |         | 66.7  | 91.3   | 80.5  | 64.2     | 41                           |
|       | 2018 |       |              | 86.5     | 92.3        | *            | 86.5  | 86.5    |         | 75.0  | 95.2   | 86.5  | 68.2     | 37                           |
|       | 2019 |       |              | 74.5     | 73.3        | 16.7         | 74.5  | 72.7    |         | 68.4  | 78.6   | 74.5  | 67.8     | 47                           |
| 5     | 2017 |       |              | 83.3     | 81.8        | *            | 83.3  | 83.3    |         | 90.0  | 75.0   | 83.3  | 87.3     | 18                           |
|       | 2018 |       |              | 86.7     | 87.5        | *            | 86.7  | 85.7    |         | 66.7  | 100.0  | 86.7  | 88.1     | 15                           |
|       | 2019 |       |              | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 89.6     | 28                           |
| 3-5   | 2017 |       |              | 82.2     | 82.3        | 45.5         | 83.0  | 82.8    |         | 71.1  | 91.1   | 82.2  | 71.3     | 101                          |
|       | 2018 |       |              | 86.8     | 85.9        | 54.5         | 88.5  | 86.7    |         | 77.1  | 94.8   | 86.8  | 77.0     | 106                          |
|       | 2019 |       |              | 87.3     | 86.4        | 44.4         | 87.3  | 86.4    |         | 84.1  | 89.4   | 87.3  | 77.0     | 110                          |

| NUMBER TESTED IN GRADES 3-5 |  |  |     |     |    |     |     |  |    |    |     |        |  |
|-----------------------------|--|--|-----|-----|----|-----|-----|--|----|----|-----|--------|--|
| 2017                        |  |  | 101 | 79  | 11 | 100 | 99  |  | 45 | 56 | 101 | 14,762 |  |
| 2018                        |  |  | 106 | 71  | 11 | 104 | 105 |  | 48 | 58 | 106 | 14,242 |  |
| 2019                        |  |  | 110 | 103 | 9  | 110 | 103 |  | 44 | 66 | 110 | 13,576 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2017 |       |              | 7        | 6           | *            | 6   | 6       |         | 6    | 1      | 7   | 1,887    | 42                           |
|       | 2018 |       |              | 7        | 7           | *            | 5   | 7       |         | 5    | 2      | 7   | 1,205    | 54                           |
|       | 2019 |       |              | 2        | 2           | *            | 2   | 2       |         | 1    | 1      | 2   | 1,179    | 35                           |
| 4     | 2017 |       |              | 8        | 6           | 4            | 8   | 8       |         | 6    | 2      | 8   | 1,830    | 41                           |
|       | 2018 |       |              | 5        | 2           | *            | 5   | 5       |         | 4    | 1      | 5   | 1,581    | 37                           |
|       | 2019 |       |              | 12       | 12          | 5            | 12  | 12      |         | 6    | 6      | 12  | 1,506    | 47                           |
| 5     | 2017 |       |              | 3        | 2           | *            | 3   | 3       |         | 1    | 2      | 3   | 521      | 18                           |
|       | 2018 |       |              | 2        | 1           | *            | 2   | 2       |         | 2    | 0      | 2   | 488      | 15                           |
|       | 2019 |       |              | 0        | 0           | *            | 0   | 0       |         | 0    | 0      | 0   | 432      | 28                           |
| 3-5   | 2017 |       |              | 18       | 14          | 6            | 17  | 17      |         | 13   | 5      | 18  | 4,238    | 101                          |
|       | 2018 |       |              | 14       | 10          | 5            | 12  | 14      |         | 11   | 3      | 14  | 3,274    | 106                          |
|       | 2019 |       |              | 14       | 14          | 5            | 14  | 14      |         | 7    | 7      | 14  | 3,117    | 110                          |

| NUMBER TESTED IN GRADES 3-5 |  |  |     |     |    |     |     |  |  |    |    |     |        |
|-----------------------------|--|--|-----|-----|----|-----|-----|--|--|----|----|-----|--------|
| 2017                        |  |  | 101 | 79  | 11 | 100 | 99  |  |  | 45 | 56 | 101 | 14,762 |
| 2018                        |  |  | 106 | 71  | 11 | 104 | 105 |  |  | 48 | 58 | 106 | 14,242 |
| 2019                        |  |  | 110 | 103 | 9  | 110 | 103 |  |  | 44 | 66 | 110 | 13,576 |



**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2017 |       |              | 59.5     | 54.5        | *            | 61.0 | 61.0    |         | 47.1 | 68.0   | 59.5 | 39.2     | 42                           |
|       | 2018 |       |              | 64.8     | 59.5        | *            | 67.3 | 64.8    |         | 65.4 | 64.3   | 64.8 | 45.3     | 54                           |
|       | 2019 |       |              | 62.9     | 61.3        | *            | 62.9 | 62.5    |         | 46.7 | 75.0   | 62.9 | 46.3     | 35                           |
| 4     | 2017 |       |              | 36.6     | 37.1        | 0.0          | 36.6 | 35.0    |         | 38.9 | 34.8   | 36.6 | 36.0     | 41                           |
|       | 2018 |       |              | 40.5     | 38.5        | *            | 40.5 | 40.5    |         | 37.5 | 42.9   | 40.5 | 36.9     | 37                           |
|       | 2019 |       |              | 36.2     | 33.3        | 0.0          | 36.2 | 36.4    |         | 36.8 | 35.7   | 36.2 | 38.4     | 47                           |
| 5     | 2017 |       |              | 44.4     | 45.5        | *            | 44.4 | 44.4    |         | 40.0 | 50.0   | 44.4 | 49.1     | 18                           |
|       | 2018 |       |              | 53.3     | 62.5        | *            | 53.3 | 50.0    |         | 16.7 | 77.8   | 53.3 | 62.6     | 15                           |
|       | 2019 |       |              | 92.9     | 92.6        | *            | 92.9 | 92.6    |         | 90.0 | 94.4   | 92.9 | 63.7     | 28                           |
| 3-5   | 2017 |       |              | 47.5     | 45.6        | 27.3         | 48.0 | 47.5    |         | 42.2 | 51.8   | 47.5 | 40.8     | 101                          |
|       | 2018 |       |              | 54.7     | 52.1        | 27.3         | 55.8 | 54.3    |         | 50.0 | 58.6   | 54.7 | 47.4     | 106                          |
|       | 2019 |       |              | 59.1     | 57.3        | 22.2         | 59.1 | 59.2    |         | 52.3 | 63.6   | 59.1 | 48.9     | 110                          |

| NUMBER TESTED IN GRADES 3-5 |  |  |     |     |    |     |     |  |    |    |     |        |  |
|-----------------------------|--|--|-----|-----|----|-----|-----|--|----|----|-----|--------|--|
| 2017                        |  |  | 101 | 79  | 11 | 100 | 99  |  | 45 | 56 | 101 | 14,762 |  |
| 2018                        |  |  | 106 | 71  | 11 | 104 | 105 |  | 48 | 58 | 106 | 14,242 |  |
| 2019                        |  |  | 110 | 103 | 9  | 110 | 103 |  | 44 | 66 | 110 | 13,576 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2017 |       |              | 35.7     | 30.3        | *            | 36.6 | 36.6    |         | 23.5 | 44.0   | 35.7 | 25.4     | 42                           |
|       | 2018 |       |              | 29.6     | 21.6        | *            | 30.8 | 29.6    |         | 23.1 | 35.7   | 29.6 | 24.1     | 54                           |
|       | 2019 |       |              | 34.3     | 29.0        | *            | 34.3 | 34.4    |         | 20.0 | 45.0   | 34.3 | 27.4     | 35                           |
| 4     | 2017 |       |              | 19.5     | 20.0        | 0.0          | 19.5 | 17.5    |         | 27.8 | 13.0   | 19.5 | 17.3     | 41                           |
|       | 2018 |       |              | 13.5     | 7.7         | *            | 13.5 | 13.5    |         | 25.0 | 4.8    | 13.5 | 18.4     | 37                           |
|       | 2019 |       |              | 25.5     | 24.4        | 0.0          | 25.5 | 25.0    |         | 26.3 | 25.0   | 25.5 | 17.9     | 47                           |
| 5     | 2017 |       |              | 38.9     | 36.4        | *            | 38.9 | 38.9    |         | 30.0 | 50.0   | 38.9 | 22.7     | 18                           |
|       | 2018 |       |              | 20.0     | 25.0        | *            | 20.0 | 21.4    |         | 0.0  | 33.3   | 20.0 | 30.5     | 15                           |
|       | 2019 |       |              | 35.7     | 37.0        | *            | 35.7 | 37.0    |         | 30.0 | 38.9   | 35.7 | 29.9     | 28                           |
| 3-5   | 2017 |       |              | 29.7     | 26.6        | 18.2         | 30.0 | 29.3    |         | 26.7 | 32.1   | 29.7 | 21.9     | 101                          |
|       | 2018 |       |              | 22.6     | 16.9        | 18.2         | 23.1 | 22.9    |         | 20.8 | 24.1   | 22.6 | 24.0     | 106                          |
|       | 2019 |       |              | 30.9     | 29.1        | 0.0          | 30.9 | 31.1    |         | 25.0 | 34.8   | 30.9 | 24.9     | 110                          |

| NUMBER TESTED IN GRADE 3-5 |  |  |     |     |    |     |     |  |    |    |     |        |  |
|----------------------------|--|--|-----|-----|----|-----|-----|--|----|----|-----|--------|--|
| 2017                       |  |  | 101 | 79  | 11 | 100 | 99  |  | 45 | 56 | 101 | 14,762 |  |
| 2018                       |  |  | 106 | 71  | 11 | 104 | 105 |  | 48 | 58 | 106 | 14,242 |  |
| 2019                       |  |  | 110 | 103 | 9  | 110 | 103 |  | 44 | 66 | 110 | 13,576 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY             |   |  |
|-------|------|--------------------------------|---|--|
|       |      | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3     | 2017 | 82.9                           | 67.0  | 68.9   |
|       | 2018 | 77.0                           | 74.6  | 69.2   |
|       | 2019 | 69.1                           | 83.6  | 66.3   |
| 4     | 2017 | 57.9                           | 74.3  | 64.7   |
|       | 2018 | 73.0                           | 71.9  | 66.1   |
|       | 2019 | 56.4                           | 68.2  | 65.8   |
| 5     | 2017 | 75.7                           | 69.4  | 60.7   |
|       | 2018 | 71.7                           | 69.2  | 63.3   |
|       | 2019 | 84.4                           | 83.3  | 75.3   |
| 3-5   | 2017 | 71.5                           | 70.4  | 65.7   |
|       | 2018 | 74.9                           | 72.9  | 67.3   |
|       | 2019 | 67.6                           | 77.0  | 68.4   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2017 |       |              | 61.9     | 65.7        | 16.7         | 61.9 | 61.0    |         | 55.6 | 66.7   | 61.9 | 70.3     | 42                           |
|       | 2018 |       |              | 83.8     | 84.6        | *            | 83.8 | 83.8    |         | 68.8 | 95.2   | 83.8 | 71.0     | 37                           |
|       | 2019 |       |              | 73.5     | 72.3        | 33.3         | 73.5 | 73.9    |         | 71.4 | 75.0   | 73.5 | 75.5     | 49                           |

| NUMBER TESTED IN GRADE 4 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2017                     |  |  | 42 | 35 | 6 | 42 | 41 |  | 18 | 24 | 42 | 5,207 |  |
| 2018                     |  |  | 37 | 26 | 4 | 37 | 37 |  | 16 | 21 | 37 | 4,977 |  |
| 2019                     |  |  | 49 | 47 | 6 | 49 | 46 |  | 21 | 28 | 49 | 4,698 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2017 |       |              | 16       | 12          | 5            | 16  | 16      |         | 8    | 8      | 16  | 1,548    | 42                           |
|       | 2018 |       |              | 6        | 4           | *            | 6   | 6       |         | 5    | 1      | 6   | 1,444    | 37                           |
|       | 2019 |       |              | 13       | 13          | 4            | 13  | 12      |         | 6    | 7      | 13  | 1,149    | 49                           |

| NUMBER TESTED IN GRADE 4 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2017                     |  |  | 42 | 35 | 6 | 42 | 41 |  | 18 | 24 | 42 | 5,207 |  |
| 2018                     |  |  | 37 | 26 | 4 | 37 | 37 |  | 16 | 21 | 37 | 4,977 |  |
| 2019                     |  |  | 49 | 47 | 6 | 49 | 46 |  | 21 | 28 | 49 | 4,698 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2017 |       |              | 47.6     | 48.6        | 0.0          | 47.6 | 48.8    |         | 44.4 | 50.0   | 47.6 | 44.4     | 42                           |
|       | 2018 |       |              | 64.9     | 61.5        | *            | 64.9 | 64.9    |         | 68.8 | 61.9   | 64.9 | 44.9     | 37                           |
|       | 2019 |       |              | 55.1     | 53.2        | 0.0          | 55.1 | 54.3    |         | 47.6 | 60.7   | 55.1 | 51.0     | 49                           |

| NUMBER TESTED IN GRADE 4 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2017                     |  |  | 42 | 35 | 6 | 42 | 41 |  | 18 | 24 | 42 | 5,207 |  |
| 2018                     |  |  | 37 | 26 | 4 | 37 | 37 |  | 16 | 21 | 37 | 4,977 |  |
| 2019                     |  |  | 49 | 47 | 6 | 49 | 46 |  | 21 | 28 | 49 | 4,698 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2017 |       |              | 9.5      | 8.6         | 0.0          | 9.5  | 9.8     |         | 5.6  | 12.5   | 9.5  | 14.4     | 42                           |
|       | 2018 |       |              | 24.3     | 23.1        | *            | 24.3 | 24.3    |         | 18.8 | 28.6   | 24.3 | 19.0     | 37                           |
|       | 2019 |       |              | 18.4     | 19.1        | 0.0          | 18.4 | 19.6    |         | 9.5  | 25.0   | 18.4 | 21.5     | 49                           |

| NUMBER TESTED IN GRADE 4 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2017                     |  |  | 42 | 35 | 6 | 42 | 41 |  | 18 | 24 | 42 | 5,207 |  |
| 2018                     |  |  | 37 | 26 | 4 | 37 | 37 |  | 16 | 21 | 37 | 4,977 |  |
| 2019                     |  |  | 49 | 47 | 6 | 49 | 46 |  | 21 | 28 | 49 | 4,698 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                          |             |            |
|-------|------|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>(Expository) | 2. Revision | 3. Editing |
| 4     | 2017 | 4.0   | 58.3        | 68.0       |
|       | 2018 | 4.6   | 70.6        | 78.2       |
|       | 2019 | 3.9   | 65.6        | 72.2       |

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2017 |       |              |          |             |              |      |         |         |      |        |      | 44.0     | 0                            |
|       | 2018 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 53.3     | 5                            |
|       | 2019 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 40.4     | 3                            |
| 4     | 2017 |       |              | *        |             |              | *    | *       |         | *    |        | *    | 36.3     | 1                            |
|       | 2018 |       |              | 33.3     |             | *            | 33.3 | 33.3    |         | *    | *      | 33.3 | 38.5     | 6                            |
|       | 2019 |       |              | 66.7     | 66.7        |              | 66.7 | *       |         | *    | *      | 66.7 | 43.4     | 6                            |
| 5     | 2017 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 50.9     | 5                            |
|       | 2018 |       |              | *        |             |              | *    | *       |         | *    | *      | *    | 62.7     | 2                            |
|       | 2019 |       |              | *        |             |              | *    |         |         | *    |        | *    | 50.6     | 1                            |
| 3-5   | 2017 |       |              | 50.0     | *           | *            | 50.0 | 50.0    |         | *    | *      | 50.0 | 44.5     | 6                            |
|       | 2018 |       |              | 38.5     | *           | *            | 45.5 | 38.5    |         | 42.9 | 33.3   | 38.5 | 52.0     | 13                           |
|       | 2019 |       |              | 60.0     | 75.0        |              | 60.0 | *       |         | *    | 66.7   | 60.0 | 45.1     | 10                           |

| NUMBER TESTED IN GRADES 3-5 |  |  |    |   |   |    |    |  |  |   |   |    |     |
|-----------------------------|--|--|----|---|---|----|----|--|--|---|---|----|-----|
| 2017                        |  |  | 6  | 1 | 1 | 6  | 6  |  |  | 4 | 2 | 6  | 568 |
| 2018                        |  |  | 13 | 3 | 2 | 11 | 13 |  |  | 7 | 6 | 13 | 531 |
| 2019                        |  |  | 10 | 8 |   | 10 | 5  |  |  | 4 | 6 | 10 | 648 |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2017 |       |              |          |             |              |     |         |         |      |        |     | 94       | 0                            |
|       | 2018 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *   | 79       | 5                            |
|       | 2019 |       |              | *        | *           |              | *   | *       |         | *    | *      | *   | 121      | 3                            |
| 4     | 2017 |       |              | *        |             |              | *   | *       |         | *    |        | *   | 107      | 1                            |
|       | 2018 |       |              | 4        |             | *            | 4   | 4       |         | *    | *      | 4   | 104      | 6                            |
|       | 2019 |       |              | 2        | 2           |              | 2   | *       |         | *    | *      | 2   | 120      | 6                            |
| 5     | 2017 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *   | 114      | 5                            |
|       | 2018 |       |              | *        |             |              | *   | *       |         | *    | *      | *   | 72       | 2                            |
|       | 2019 |       |              | *        |             |              | *   |         |         | *    |        | *   | 115      | 1                            |
| 3-5   | 2017 |       |              | 3        | *           | *            | 3   | 3       |         | *    | *      | 3   | 315      | 6                            |
|       | 2018 |       |              | 8        | *           | *            | 6   | 8       |         | 4    | 4      | 8   | 255      | 13                           |
|       | 2019 |       |              | 4        | 2           |              | 4   | *       |         | *    | 2      | 4   | 356      | 10                           |

| NUMBER TESTED IN GRADES 3-5 |  |  |    |   |   |    |    |  |  |   |   |    |     |
|-----------------------------|--|--|----|---|---|----|----|--|--|---|---|----|-----|
| 2017                        |  |  | 6  | 1 | 1 | 6  | 6  |  |  | 4 | 2 | 6  | 568 |
| 2018                        |  |  | 13 | 3 | 2 | 11 | 13 |  |  | 7 | 6 | 13 | 531 |
| 2019                        |  |  | 10 | 8 |   | 10 | 5  |  |  | 4 | 6 | 10 | 648 |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2017 |       |              |          |             |              |      |         |         |      |        |      | 19.0     | 0                            |
|       | 2018 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 17.8     | 5                            |
|       | 2019 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 17.2     | 3                            |
| 4     | 2017 |       |              | *        |             |              | *    | *       |         | *    |        | *    | 9.5      | 1                            |
|       | 2018 |       |              | 16.7     |             | *            | 16.7 | 16.7    |         | *    | *      | 16.7 | 15.4     | 6                            |
|       | 2019 |       |              | 33.3     | 33.3        |              | 33.3 | *       |         | *    | *      | 33.3 | 19.3     | 6                            |
| 5     | 2017 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 11.6     | 5                            |
|       | 2018 |       |              | *        |             |              | *    | *       |         | *    | *      | *    | 22.8     | 2                            |
|       | 2019 |       |              | *        |             |              | *    |         |         | *    |        | *    | 18.0     | 1                            |
| 3-5   | 2017 |       |              | 0.0      | *           | *            | 0.0  | 0.0     |         | *    | *      | 0.0  | 13.2     | 6                            |
|       | 2018 |       |              | 7.7      | *           | *            | 9.1  | 7.7     |         | 14.3 | 0.0    | 7.7  | 18.8     | 13                           |
|       | 2019 |       |              | 30.0     | 37.5        |              | 30.0 | *       |         | *    | 16.7   | 30.0 | 18.2     | 10                           |

| NUMBER TESTED IN GRADES 3-5 |  |  |    |   |   |    |    |  |  |   |   |    |     |
|-----------------------------|--|--|----|---|---|----|----|--|--|---|---|----|-----|
| 2017                        |  |  | 6  | 1 | 1 | 6  | 6  |  |  | 4 | 2 | 6  | 568 |
| 2018                        |  |  | 13 | 3 | 2 | 11 | 13 |  |  | 7 | 6 | 13 | 531 |
| 2019                        |  |  | 10 | 8 |   | 10 | 5  |  |  | 4 | 6 | 10 | 648 |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2017 |       |              |          |             |              |      |         |         |      |        |      | 6.5      | 0                            |
|       | 2018 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 7.1      | 5                            |
|       | 2019 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 5.4      | 3                            |
| 4     | 2017 |       |              | *        |             |              | *    | *       |         | *    |        | *    | 5.4      | 1                            |
|       | 2018 |       |              | 16.7     |             | *            | 16.7 | 16.7    |         | *    | *      | 16.7 | 8.9      | 6                            |
|       | 2019 |       |              | 0.0      | 0.0         |              | 0.0  | *       |         | *    | *      | 0.0  | 8.5      | 6                            |
| 5     | 2017 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 5.2      | 5                            |
|       | 2018 |       |              | *        |             |              | *    | *       |         | *    | *      | *    | 4.7      | 2                            |
|       | 2019 |       |              | *        |             |              | *    |         |         | *    |        | *    | 8.2      | 1                            |
| 3-5   | 2017 |       |              | 0.0      | *           | *            | 0.0  | 0.0     |         | *    | *      | 0.0  | 5.6      | 6                            |
|       | 2018 |       |              | 7.7      | *           | *            | 9.1  | 7.7     |         | 14.3 | 0.0    | 7.7  | 6.8      | 13                           |
|       | 2019 |       |              | 0.0      | 0.0         |              | 0.0  | *       |         | *    | 0.0    | 0.0  | 7.4      | 10                           |

| NUMBER TESTED IN GRADE 3-5 |  |  |    |   |   |    |    |  |  |   |   |    |     |
|----------------------------|--|--|----|---|---|----|----|--|--|---|---|----|-----|
| 2017                       |  |  | 6  | 1 | 1 | 6  | 6  |  |  | 4 | 2 | 6  | 568 |
| 2018                       |  |  | 13 | 3 | 2 | 11 | 13 |  |  | 7 | 6 | 13 | 531 |
| 2019                       |  |  | 10 | 8 |   | 10 | 5  |  |  | 4 | 6 | 10 | 648 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2017 |  |   |                             |  |
|       | 2018 | *  | *   | *                           | *  |
|       | 2019 | *  | *   | *                           | *  |
| 4     | 2017 | *  | *   | *                           | *  |
|       | 2018 | 50.0   | 43.9  | 46.7                        | 33.3   |
|       | 2019 | 68.5   | 42.4  | 41.7                        | 58.3   |
| 5     | 2017 | *  | *   | *                           | *  |
|       | 2018 | *  | *   | *                           | *  |
|       | 2019 | *  | *   | *                           | *  |
| 3-5   | 2017 | 30.6   | 49.1  | 38.9                        | 37.5   |
|       | 2018 | 45.8   | 38.1  | 43.3                        | 32.7   |
|       | 2019 | 66.1   | 46.9  | 48.0                        | 62.5   |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

|                   |      | TERRANOVA/SUPERA READING |             |      |          |                              |
|-------------------|------|--------------------------|-------------|------|----------|------------------------------|
| Grade             | Year | At Risk                  | Not At Risk | All  | District | Number Tested (All Students) |
| K                 | 2017 | 90.7                     | 84.6        | 88.4 | 81.7     | 69                           |
|                   | 2018 | 92.3                     | 81.8        | 89.2 | 82.2     | 74                           |
|                   | 2019 | 95.5                     | 78.6        | 86.0 | 80.8     | 50                           |
| 1                 | 2017 | 94.1                     | 83.3        | 90.1 | 74.0     | 81                           |
|                   | 2018 | 87.2                     | 60.7        | 76.1 | 73.1     | 67                           |
|                   | 2019 | 87.8                     | 74.1        | 82.4 | 72.9     | 68                           |
| 2                 | 2017 | 87.7                     | 81.8        | 85.6 | 70.7     | 90                           |
|                   | 2018 | 95.2                     | 72.0        | 86.6 | 70.6     | 67                           |
|                   | 2019 | 77.8                     | 66.7        | 73.3 | 68.5     | 60                           |
| K-2               | 2017 | 90.7                     | 83.1        | 87.9 | 75.2     | 240                          |
|                   | 2018 | 91.7                     | 70.7        | 84.1 | 75.2     | 208                          |
|                   | 2019 | 85.9                     | 73.4        | 80.3 | 74.0     | 178                          |
| # Tested (GR K-2) | 2017 | 151                      | 89          | 240  | 35,859   |                              |
|                   | 2018 | 133                      | 75          | 208  | 33,518   |                              |
|                   | 2019 | 99                       | 79          | 178  | 32,206   |                              |

|                   |      | TERRANOVA/SUPERA MATHEMATICS |             |      |          |                              |
|-------------------|------|------------------------------|-------------|------|----------|------------------------------|
| Grade             | Year | At Risk                      | Not At Risk | All  | District | Number Tested (All Students) |
| K                 | 2017 | 51.2                         | 76.9        | 60.9 | 59.6     | 69                           |
|                   | 2018 | 71.2                         | 72.7        | 71.6 | 61.3     | 74                           |
|                   | 2019 | 50.0                         | 57.1        | 54.0 | 62.8     | 50                           |
| 1                 | 2017 | 64.7                         | 48.4        | 58.5 | 54.2     | 82                           |
|                   | 2018 | 53.8                         | 57.1        | 55.2 | 55.6     | 67                           |
|                   | 2019 | 82.9                         | 70.4        | 77.9 | 56.4     | 68                           |
| 2                 | 2017 | 64.9                         | 76.5        | 69.2 | 57.7     | 91                           |
|                   | 2018 | 79.1                         | 63.0        | 72.9 | 58.8     | 70                           |
|                   | 2019 | 61.8                         | 58.3        | 60.3 | 58.9     | 58                           |
| K-2               | 2017 | 60.9                         | 67.0        | 63.2 | 57.1     | 242                          |
|                   | 2018 | 68.7                         | 63.6        | 66.8 | 58.5     | 211                          |
|                   | 2019 | 68.0                         | 62.0        | 65.3 | 59.3     | 176                          |
| # Tested (GR K-2) | 2017 | 151                          | 91          | 242  | 35,697   |                              |
|                   | 2018 | 134                          | 77          | 211  | 33,476   |                              |
|                   | 2019 | 97                           | 79          | 176  | 32,054   |                              |

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2017 | *     | 100.0        | 82.4     | 84.0        |              | *    | *       |         | 76.5 | 91.7   | 82.8 | 77.8     | 29                           |
|                   | 2018 |       | 83.3         | 73.3     | 76.9        | *            | 71.4 | 71.4    |         | 71.4 | 86.7   | 79.3 | 80.0     | 29                           |
|                   | 2019 |       | 70.0         | 77.8     | 70.6        |              |      | *       |         | 85.7 | *      | 73.7 | 78.4     | 19                           |
| 1                 | 2017 | *     | 80.0         | 89.5     | 85.7        | *            | *    | *       |         | 84.6 | 84.2   | 84.4 | 63.5     | 32                           |
|                   | 2018 | *     | 75.0         | 55.6     | 54.2        | *            | *    | *       |         | 55.6 | 66.7   | 60.0 | 63.1     | 30                           |
|                   | 2019 |       | 50.0         | 78.9     | 75.0        | 33.3         | 66.7 | 66.7    |         | 70.6 | 76.9   | 73.3 | 65.0     | 30                           |
| 2                 | 2017 |       | 92.3         | 75.0     | 80.0        | *            | *    | *       |         | 76.2 | 87.5   | 81.1 | 60.4     | 37                           |
|                   | 2018 | *     | *            | 78.9     | 73.9        | *            | *    | *       |         | 54.5 | 87.5   | 74.1 | 60.0     | 27                           |
|                   | 2019 | *     | 62.5         | 75.0     | 65.2        | 37.5         | *    | *       |         | 60.0 | 71.4   | 63.0 | 59.8     | 27                           |
| K-2               | 2017 | *     | 90.3         | 81.7     | 82.9        | *            | 77.8 | 83.3    |         | 78.4 | 87.2   | 82.7 | 66.7     | 98                           |
|                   | 2018 | *     | 75.0         | 69.2     | 68.5        | 46.2         | 72.7 | 75.0    |         | 60.5 | 81.4   | 70.9 | 67.4     | 86                           |
|                   | 2019 | *     | 61.5         | 77.3     | 70.6        | 35.7         | 66.7 | 50.0    |         | 70.6 | 68.0   | 69.7 | 67.5     | 76                           |
| # Tested (GR K-2) | 2017 | 3     | 31           | 60       | 76          | 3            | 9    | 12      |         | 51   | 47     | 98   | 19,128   |                              |
|                   | 2018 | 5     | 24           | 52       | 73          | 13           | 11   | 12      |         | 43   | 43     | 86   | 17,696   |                              |
|                   | 2019 | 2     | 26           | 44       | 68          | 14           | 9    | 10      |         | 51   | 25     | 76   | 17,258   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2017 | *     | 6            | 6        | 11          |              | *   | *       |         | 7    | 5      | 12  | 2,012    | 29                           |
|                   | 2018 |       | 3            | 3        | 5           | *            | 0   | 0       |         | 2    | 4      | 6   | 2,066    | 29                           |
|                   | 2019 |       | 1            | 0        | 1           |              |     | *       |         | 1    | *      | 1   | 1,898    | 19                           |
| 1                 | 2017 | *     | 0            | 7        | 4           | *            | *   | *       |         | 3    | 5      | 8   | 1,504    | 32                           |
|                   | 2018 | *     | 3            | 2        | 4           | *            | *   | *       |         | 1    | 4      | 5   | 1,368    | 30                           |
|                   | 2019 |       | 3            | 8        | 14          | 1            | 3   | 3       |         | 5    | 9      | 14  | 1,275    | 30                           |
| 2                 | 2017 |       | 2            | 9        | 8           | *            | *   | *       |         | 8    | 3      | 11  | 1,299    | 37                           |
|                   | 2018 | *     | *            | 8        | 8           | *            | *   | *       |         | 4    | 6      | 10  | 1,203    | 27                           |
|                   | 2019 | *     | 1            | 3        | 4           | 0            | *   | *       |         | 2    | 2      | 4   | 1,212    | 27                           |
| K-2               | 2017 | *     | 8            | 22       | 23          | *            | 3   | 6       |         | 18   | 13     | 31  | 4,815    | 98                           |
|                   | 2018 | *     | 6            | 13       | 17          | 1            | 1   | 1       |         | 7    | 14     | 21  | 4,637    | 86                           |
|                   | 2019 | *     | 5            | 11       | 19          | 1            | 4   | 4       |         | 8    | 11     | 19  | 4,385    | 76                           |
| # Tested (GR K-2) | 2017 | 3     | 31           | 60       | 76          | 3            | 9   | 12      |         | 51   | 47     | 98  | 19,128   |                              |
|                   | 2018 | 5     | 24           | 52       | 73          | 13           | 11  | 12      |         | 43   | 43     | 86  | 17,696   |                              |
|                   | 2019 | 2     | 26           | 44       | 68          | 14           | 9   | 10      |         | 51   | 25     | 76  | 17,258   |                              |



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2017 | *     | 100.0        | 76.5     | 80.0        |              | *     | *       |         | 76.5 | 83.3   | 79.3 | 70.7     | 29                           |
|                   | 2018 |       | 58.3         | 66.7     | 61.5        | *            | 57.1  | 57.1    |         | 42.9 | 86.7   | 65.5 | 71.4     | 29                           |
|                   | 2019 |       | 60.0         | 55.6     | 52.9        |              |       | *       |         | 57.1 | *      | 57.9 | 71.9     | 19                           |
| 1                 | 2017 | *     | 40.0         | 68.4     | 47.6        | *            | *     | *       |         | 53.8 | 57.9   | 56.3 | 49.0     | 32                           |
|                   | 2018 | *     | 62.5         | 50.0     | 50.0        | *            | *     | *       |         | 33.3 | 66.7   | 46.7 | 48.4     | 30                           |
|                   | 2019 |       | 75.0         | 78.9     | 78.6        | 66.7         | 100.0 | 100.0   |         | 76.5 | 84.6   | 80.0 | 47.7     | 30                           |
| 2                 | 2017 |       | 69.2         | 70.8     | 66.7        | *            | *     | *       |         | 76.2 | 62.5   | 70.3 | 47.2     | 37                           |
|                   | 2018 | *     | *            | 78.9     | 69.6        | *            | *     | *       |         | 54.5 | 81.3   | 70.4 | 47.2     | 27                           |
|                   | 2019 | *     | 50.0         | 43.8     | 43.5        | 25.0         | *     | *       |         | 35.0 | 57.1   | 40.7 | 46.2     | 27                           |
| K-2               | 2017 | *     | 67.7         | 71.7     | 65.8        | *            | 55.6  | 66.7    |         | 70.6 | 66.0   | 68.4 | 54.9     | 98                           |
|                   | 2018 | *     | 50.0         | 65.4     | 60.3        | 38.5         | 63.6  | 66.7    |         | 41.9 | 79.1   | 60.5 | 55.3     | 86                           |
|                   | 2019 | *     | 61.5         | 61.4     | 60.3        | 42.9         | 88.9  | 80.0    |         | 54.9 | 72.0   | 60.5 | 54.9     | 76                           |
| # Tested (GR K-2) | 2017 | 3     | 31           | 60       | 76          | 3            | 9     | 12      |         | 51   | 47     | 98   | 19,124   |                              |
|                   | 2018 | 5     | 24           | 52       | 73          | 13           | 11    | 12      |         | 43   | 43     | 86   | 17,696   |                              |
|                   | 2019 | 2     | 26           | 44       | 68          | 14           | 9     | 10      |         | 51   | 25     | 76   | 17,258   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2017 | *     | 5            | 3        | 7           |              | *   | *       |         | 4    | 4      | 8   | 1,361    | 29                           |
|                   | 2018 |       | 3            | 1        | 4           | *            | 1   | 1       |         | 2    | 2      | 4   | 1,368    | 29                           |
|                   | 2019 |       | 1            | 0        | 1           |              |     | *       |         | 1    | *      | 1   | 1,322    | 19                           |
| 1                 | 2017 | *     | 2            | 3        | 4           | *            | *   | *       |         | 1    | 5      | 6   | 712      | 32                           |
|                   | 2018 | *     | 0            | 1        | 1           | *            | *   | *       |         | 1    | 0      | 1   | 642      | 30                           |
|                   | 2019 |       | 3            | 7        | 12          | 0            | 4   | 4       |         | 6    | 6      | 12  | 583      | 30                           |
| 2                 | 2017 |       | 4            | 6        | 9           | *            | *   | *       |         | 6    | 4      | 10  | 986      | 37                           |
|                   | 2018 | *     | *            | 4        | 4           | *            | *   | *       |         | 2    | 3      | 5   | 937      | 27                           |
|                   | 2019 | *     | 1            | 3        | 3           | 1            | *   | *       |         | 2    | 2      | 4   | 802      | 27                           |
| K-2               | 2017 | *     | 11           | 12       | 20          | *            | 2   | 4       |         | 11   | 13     | 24  | 3,059    | 98                           |
|                   | 2018 | *     | 3            | 6        | 9           | 1            | 1   | 1       |         | 5    | 5      | 10  | 2,947    | 86                           |
|                   | 2019 | *     | 5            | 10       | 16          | 1            | 5   | 5       |         | 9    | 8      | 17  | 2,707    | 76                           |
| # Tested (GR K-2) | 2017 | 3     | 31           | 60       | 76          | 3            | 9   | 12      |         | 51   | 47     | 98  | 19,124   |                              |
|                   | 2018 | 5     | 24           | 52       | 73          | 13           | 11  | 12      |         | 43   | 43     | 86  | 17,696   |                              |
|                   | 2019 | 2     | 26           | 44       | 68          | 14           | 9   | 10      |         | 51   | 25     | 76  | 17,258   |                              |

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2017 | *     | 87.5         | 57.9     | 61.7        | *            | 50.0 | 51.2    |         | 60.0 | 61.8   | 60.9 | 59.7     | 69                           |
|                   | 2018 |       | 66.7         | 71.7     | 69.1        | 80.0         | 71.2 | 71.2    |         | 68.6 | 74.4   | 71.6 | 61.3     | 74                           |
|                   | 2019 |       | 70.0         | 50.0     | 53.2        | *            | 51.6 | 50.0    |         | 48.3 | 61.9   | 54.0 | 62.8     | 50                           |
| 1                 | 2017 | *     | 30.0         | 63.8     | 61.4        | 33.3         | 64.7 | 64.7    |         | 75.8 | 46.9   | 58.5 | 54.3     | 82                           |
|                   | 2018 | *     | 75.0         | 56.4     | 58.3        | 9.1          | 53.8 | 53.8    |         | 50.0 | 61.3   | 55.2 | 55.5     | 67                           |
|                   | 2019 |       | 75.0         | 77.2     | 79.0        | 60.0         | 79.5 | 82.9    |         | 77.8 | 78.1   | 77.9 | 56.4     | 68                           |
| 2                 | 2017 |       | 76.9         | 67.9     | 71.6        | *            | 64.9 | 64.9    |         | 72.3 | 65.9   | 69.2 | 57.7     | 91                           |
|                   | 2018 | *     | *            | 77.0     | 72.7        | 66.7         | 81.0 | 79.1    |         | 75.0 | 71.4   | 72.9 | 58.8     | 70                           |
|                   | 2019 | *     | 50.0         | 66.0     | 62.3        | 25.0         | 64.7 | 61.8    |         | 57.1 | 65.2   | 60.3 | 58.9     | 58                           |
| K-2               | 2017 | *     | 64.5         | 63.7     | 65.4        | 30.8         | 60.7 | 60.9    |         | 69.6 | 57.5   | 63.2 | 57.2     | 242                          |
|                   | 2018 | 33.3  | 58.3         | 68.8     | 67.0        | 48.1         | 69.2 | 68.7    |         | 63.6 | 69.6   | 66.8 | 58.5     | 211                          |
|                   | 2019 | *     | 65.4         | 66.0     | 66.0        | 40.0         | 67.0 | 68.0    |         | 62.0 | 69.7   | 65.3 | 59.3     | 176                          |
| # Tested (GR K-2) | 2017 | 3     | 31           | 204      | 191         | 13           | 150  | 151     |         | 115  | 127    | 242  | 35,543   |                              |
|                   | 2018 | 6     | 24           | 176      | 194         | 27           | 133  | 134     |         | 99   | 112    | 211  | 33,396   |                              |
|                   | 2019 | 2     | 26           | 144      | 162         | 25           | 109  | 97      |         | 100  | 76     | 176  | 31,962   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2017 | *     | 1            | 9        | 9           | *            | 4   | 4       |         | 7    | 3      | 10  | 1,889    | 69                           |
|                   | 2018 |       | 5            | 11       | 14          | 1            | 12  | 12      |         | 7    | 10     | 17  | 2,135    | 74                           |
|                   | 2019 |       | 2            | 3        | 3           | *            | 3   | 3       |         | 2    | 3      | 5   | 2,112    | 50                           |
| 1                 | 2017 | *     | 1            | 13       | 10          | 0            | 9   | 9       |         | 5    | 9      | 14  | 1,610    | 82                           |
|                   | 2018 | *     | 2            | 7        | 8           | 1            | 4   | 4       |         | 5    | 4      | 9   | 1,689    | 67                           |
|                   | 2019 |       | 2            | 10       | 14          | 0            | 8   | 8       |         | 8    | 6      | 14  | 1,580    | 68                           |
| 2                 | 2017 |       | 4            | 16       | 17          | *            | 9   | 9       |         | 12   | 8      | 20  | 2,115    | 91                           |
|                   | 2018 | *     | *            | 19       | 19          | 0            | 13  | 12      |         | 9    | 12     | 21  | 2,139    | 70                           |
|                   | 2019 | *     | 2            | 11       | 11          | 1            | 7   | 7       |         | 6    | 7      | 13  | 2,338    | 58                           |
| K-2               | 2017 | *     | 6            | 38       | 36          | 0            | 22  | 22      |         | 24   | 20     | 44  | 5,614    | 242                          |
|                   | 2018 | 1     | 7            | 37       | 41          | 2            | 29  | 28      |         | 21   | 26     | 47  | 5,963    | 211                          |
|                   | 2019 | *     | 6            | 24       | 28          | 1            | 18  | 18      |         | 16   | 16     | 32  | 6,030    | 176                          |
| # Tested (GR K-2) | 2017 | 3     | 31           | 204      | 191         | 13           | 150 | 151     |         | 115  | 127    | 242 | 35,543   |                              |
|                   | 2018 | 6     | 24           | 176      | 194         | 27           | 133 | 134     |         | 99   | 112    | 211 | 33,396   |                              |
|                   | 2019 | 2     | 26           | 144      | 162         | 25           | 109 | 97      |         | 100  | 76     | 176 | 31,962   |                              |

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male  | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|-------|--------|------|----------|------------------------------|
| K                 | 2017 |       |              | 92.5     | 91.4        | *            | 92.3 | 92.3    |         | 88.9  | 95.5   | 92.5 | 85.8     | 40                           |
|                   | 2018 |       |              | 95.6     | 95.2        | *            | 95.6 | 95.6    |         | 90.5  | 100.0  | 95.6 | 84.6     | 45                           |
|                   | 2019 |       |              | 93.5     | 93.3        | *            | 93.5 | 100.0   |         | 93.3  | 93.8   | 93.5 | 83.5     | 31                           |
| 1                 | 2017 |       |              | 93.9     | 91.7        | *            | 93.9 | 93.8    |         | 100.0 | 89.7   | 93.9 | 86.1     | 49                           |
|                   | 2018 |       |              | 89.2     | 88.9        | 66.7         | 89.2 | 89.2    |         | 83.3  | 94.7   | 89.2 | 84.0     | 37                           |
|                   | 2019 |       |              | 89.5     | 91.2        | *            | 89.5 | 91.4    |         | 94.7  | 84.2   | 89.5 | 82.0     | 38                           |
| 2                 | 2017 |       |              | 88.7     | 90.7        | *            | 88.7 | 88.5    |         | 96.2  | 81.5   | 88.7 | 83.2     | 53                           |
|                   | 2018 |       |              | 95.0     | 95.0        | *            | 95.0 | 94.9    |         | 93.8  | 95.8   | 95.0 | 83.1     | 40                           |
|                   | 2019 |       |              | 81.8     | 80.6        | *            | 81.8 | 81.8    |         | 81.3  | 82.4   | 81.8 | 79.0     | 33                           |
| K-2               | 2017 |       |              | 91.5     | 91.2        | 60.0         | 91.5 | 91.4    |         | 95.3  | 88.5   | 91.5 | 85.0     | 142                          |
|                   | 2018 |       |              | 93.4     | 93.2        | 75.0         | 93.4 | 93.4    |         | 89.1  | 97.0   | 93.4 | 83.9     | 122                          |
|                   | 2019 |       |              | 88.2     | 88.4        | 58.3         | 88.2 | 89.9    |         | 90.0  | 86.5   | 88.2 | 81.5     | 102                          |
| # Tested (GR K-2) | 2017 |       |              | 142      | 114         | 10           | 141  | 139     |         | 64    | 78     | 142  | 16,731   |                              |
|                   | 2018 |       |              | 122      | 118         | 12           | 122  | 121     |         | 55    | 67     | 122  | 15,822   |                              |
|                   | 2019 |       |              | 102      | 95          | 12           | 102  | 89      |         | 50    | 52     | 102  | 14,948   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2017 |       |              | 34       | 29          | *            | 33  | 33      |         | 14   | 20     | 34  | 3,104    | 40                           |
|                   | 2018 |       |              | 38       | 35          | *            | 38  | 38      |         | 16   | 22     | 38  | 2,790    | 45                           |
|                   | 2019 |       |              | 21       | 20          | *            | 21  | 17      |         | 8    | 13     | 21  | 2,430    | 31                           |
| 1                 | 2017 |       |              | 32       | 26          | *            | 32  | 32      |         | 16   | 16     | 32  | 2,825    | 49                           |
|                   | 2018 |       |              | 21       | 20          | 0            | 21  | 21      |         | 8    | 13     | 21  | 2,544    | 37                           |
|                   | 2019 |       |              | 24       | 21          | *            | 24  | 23      |         | 11   | 13     | 24  | 2,256    | 38                           |
| 2                 | 2017 |       |              | 16       | 12          | *            | 16  | 15      |         | 7    | 9      | 16  | 1,598    | 53                           |
|                   | 2018 |       |              | 17       | 17          | *            | 17  | 17      |         | 7    | 10     | 17  | 1,450    | 40                           |
|                   | 2019 |       |              | 12       | 10          | *            | 12  | 12      |         | 4    | 8      | 12  | 1,349    | 33                           |
| K-2               | 2017 |       |              | 82       | 67          | 4            | 81  | 80      |         | 37   | 45     | 82  | 7,527    | 142                          |
|                   | 2018 |       |              | 76       | 72          | 4            | 76  | 76      |         | 31   | 45     | 76  | 6,784    | 122                          |
|                   | 2019 |       |              | 57       | 51          | 4            | 57  | 52      |         | 23   | 34     | 57  | 6,035    | 102                          |
| # Tested (GR K-2) | 2017 |       |              | 142      | 114         | 10           | 141 | 139     |         | 64   | 78     | 142 | 16,731   |                              |
|                   | 2018 |       |              | 122      | 118         | 12           | 122 | 121     |         | 55   | 67     | 122 | 15,822   |                              |
|                   | 2019 |       |              | 102      | 95          | 12           | 102 | 89      |         | 50   | 52     | 102 | 14,948   |                              |

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male  | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|-------|--------|------|----------|------------------------------|
| K                 | 2017 |       |              | 97.5     | 97.1        | *            | 97.4 | 97.4    |         | 94.4  | 100.0  | 97.5 | 83.5     | 40                           |
|                   | 2018 |       |              | 95.6     | 95.2        | *            | 95.6 | 95.6    |         | 100.0 | 91.7   | 95.6 | 83.0     | 45                           |
|                   | 2019 |       |              | 96.8     | 96.7        | *            | 96.8 | 100.0   |         | 93.3  | 100.0  | 96.8 | 80.6     | 31                           |
| 1                 | 2017 |       |              | 89.8     | 86.1        | *            | 89.8 | 89.6    |         | 90.0  | 89.7   | 89.8 | 78.4     | 49                           |
|                   | 2018 |       |              | 83.8     | 83.3        | 50.0         | 83.8 | 83.8    |         | 77.8  | 89.5   | 83.8 | 75.9     | 37                           |
|                   | 2019 |       |              | 86.8     | 91.2        | *            | 86.8 | 88.6    |         | 89.5  | 84.2   | 86.8 | 73.6     | 38                           |
| 2                 | 2017 |       |              | 79.2     | 79.1        | *            | 79.2 | 78.8    |         | 80.8  | 77.8   | 79.2 | 72.6     | 53                           |
|                   | 2018 |       |              | 92.5     | 92.5        | *            | 92.5 | 92.3    |         | 93.8  | 91.7   | 92.5 | 72.2     | 40                           |
|                   | 2019 |       |              | 84.8     | 83.9        | *            | 84.8 | 84.8    |         | 81.3  | 88.2   | 84.8 | 69.7     | 33                           |
| K-2               | 2017 |       |              | 88.0     | 86.8        | 60.0         | 87.9 | 87.8    |         | 87.5  | 88.5   | 88.0 | 78.1     | 142                          |
|                   | 2018 |       |              | 91.0     | 90.7        | 75.0         | 91.0 | 90.9    |         | 90.9  | 91.0   | 91.0 | 77.0     | 122                          |
|                   | 2019 |       |              | 89.2     | 90.5        | 50.0         | 89.2 | 89.9    |         | 88.0  | 90.4   | 89.2 | 74.6     | 102                          |
| # Tested (GR K-2) | 2017 |       |              | 142      | 114         | 10           | 141  | 139     |         | 64    | 78     | 142  | 16,731   |                              |
|                   | 2018 |       |              | 122      | 118         | 12           | 122  | 121     |         | 55    | 67     | 122  | 15,822   |                              |
|                   | 2019 |       |              | 102      | 95          | 12           | 102  | 89      |         | 50    | 52     | 102  | 14,948   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2017 |       |              | 26       | 21          | *            | 25  | 25      |         | 13   | 13     | 26  | 2,065    | 40                           |
|                   | 2018 |       |              | 25       | 22          | *            | 25  | 25      |         | 12   | 13     | 25  | 1,986    | 45                           |
|                   | 2019 |       |              | 18       | 17          | *            | 18  | 13      |         | 7    | 11     | 18  | 1,686    | 31                           |
| 1                 | 2017 |       |              | 26       | 19          | *            | 26  | 25      |         | 14   | 12     | 26  | 2,260    | 49                           |
|                   | 2018 |       |              | 22       | 21          | 0            | 22  | 22      |         | 10   | 12     | 22  | 2,110    | 37                           |
|                   | 2019 |       |              | 27       | 25          | *            | 27  | 26      |         | 12   | 15     | 27  | 1,898    | 38                           |
| 2                 | 2017 |       |              | 12       | 11          | *            | 12  | 12      |         | 5    | 7      | 12  | 1,537    | 53                           |
|                   | 2018 |       |              | 22       | 22          | *            | 22  | 22      |         | 9    | 13     | 22  | 1,439    | 40                           |
|                   | 2019 |       |              | 17       | 16          | *            | 17  | 17      |         | 10   | 7      | 17  | 1,254    | 33                           |
| K-2               | 2017 |       |              | 64       | 51          | 2            | 63  | 62      |         | 32   | 32     | 64  | 5,862    | 142                          |
|                   | 2018 |       |              | 69       | 65          | 3            | 69  | 69      |         | 31   | 38     | 69  | 5,535    | 122                          |
|                   | 2019 |       |              | 62       | 58          | 2            | 62  | 56      |         | 29   | 33     | 62  | 4,838    | 102                          |
| # Tested (GR K-2) | 2017 |       |              | 142      | 114         | 10           | 141 | 139     |         | 64   | 78     | 142 | 16,731   |                              |
|                   | 2018 |       |              | 122      | 118         | 12           | 122 | 121     |         | 55   | 67     | 122 | 15,822   |                              |
|                   | 2019 |       |              | 102      | 95          | 12           | 102 | 89      |         | 50   | 52     | 102 | 14,948   |                              |



PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

| Grade 2018-19 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|---------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| (N Rated)     | 2019 Level    | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| KN<br>(36)    | Beginning     | 23        | 63.9 | 29       | 80.6 | 32      | 88.9 | 35      | 97.2 | 28        | 77.8 |
|               | Intermediate  | 13        | 36.1 | 7        | 19.4 | 3       | 8.3  | 1       | 2.8  | 8         | 22.2 |
|               | Advanced      | 0         | 0.0  | 0        | 0.0  | 1       | 2.8  | 0       | 0.0  | 0         | 0.0  |
|               | Advanced High | 0         | 0.0  | 0        | 0.0  | 0       | 0.0  | 0       | 0.0  | 0         | 0.0  |
| 1<br>(44)     | Beginning     | 13        | 29.5 | 16       | 36.4 | 35      | 79.5 | 23      | 52.3 | 16        | 36.4 |
|               | Intermediate  | 10        | 22.7 | 12       | 27.3 | 6       | 13.6 | 14      | 31.8 | 21        | 47.7 |
|               | Advanced      | 17        | 38.6 | 13       | 29.5 | 2       | 4.5  | 6       | 13.6 | 5         | 11.4 |
|               | Advanced High | 4         | 9.1  | 3        | 6.8  | 1       | 2.3  | 1       | 2.3  | 2         | 4.5  |
| 2<br>(42)     | Beginning     | 9         | 21.4 | 3        | 7.1  | 13      | 31.7 | 14      | 33.3 | 6         | 14.6 |
|               | Intermediate  | 9         | 21.4 | 17       | 40.5 | 14      | 34.1 | 11      | 26.2 | 15        | 36.6 |
|               | Advanced      | 17        | 40.5 | 15       | 35.7 | 11      | 26.8 | 13      | 31.0 | 16        | 39.0 |
|               | Advanced High | 7         | 16.7 | 7        | 16.7 | 3       | 7.3  | 4       | 9.5  | 4         | 9.8  |
| 3<br>(43)     | Beginning     | 4         | 9.3  | 7        | 16.3 | 5       | 11.6 | 5       | 11.6 | 5         | 11.6 |
|               | Intermediate  | 4         | 9.3  | 21       | 48.8 | 16      | 37.2 | 12      | 27.9 | 9         | 20.9 |
|               | Advanced      | 10        | 23.3 | 15       | 34.9 | 14      | 32.6 | 13      | 30.2 | 25        | 58.1 |
|               | Advanced High | 25        | 58.1 | 0        | 0.0  | 8       | 18.6 | 13      | 30.2 | 4         | 9.3  |
| 4<br>(53)     | Beginning     | 13        | 24.5 | 5        | 9.4  | 6       | 11.3 | 9       | 17.0 | 6         | 11.3 |
|               | Intermediate  | 16        | 30.2 | 19       | 35.8 | 20      | 37.7 | 23      | 43.4 | 17        | 32.1 |
|               | Advanced      | 19        | 35.8 | 20       | 37.7 | 18      | 34.0 | 6       | 11.3 | 22        | 41.5 |
|               | Advanced High | 5         | 9.4  | 9        | 17.0 | 9       | 17.0 | 15      | 28.3 | 8         | 15.1 |


| Number Rated Both Years | 2019 Level    | 2018 Level |     |     |          |
|-------------------------|---------------|------------|-----|-----|----------|
|                         |               | Beg        | Int | Adv | Adv High |
| N (%) Progressed        |               |            |     |     |          |
| -                       | Beginning     | -          |     |     |          |
|                         | Intermediate  | -          | -   |     |          |
|                         | Advanced      | -          | -   | -   |          |
|                         | Advanced High | -          | -   | -   |          |
| 42<br>20 (47.6%)        | Beginning     | 14         |     |     |          |
|                         | Intermediate  | 13         | 8   |     |          |
|                         | Advanced      | 1          | 4   | 0   |          |
|                         | Advanced High | 0          | 1   | 1   |          |
| 35<br>27 (77.1%)        | Beginning     | 2          |     |     |          |
|                         | Intermediate  | 10         | 4   |     |          |
|                         | Advanced      | 3          | 10  | 2   |          |
|                         | Advanced High | 0          | 3   | 1   |          |
| 38<br>11 (28.9%)        | Beginning     | 1          |     |     |          |
|                         | Intermediate  | 0          | 8   |     |          |
|                         | Advanced      | 0          | 7   | 18  |          |
|                         | Advanced High | 0          | 0   | 4   |          |
| 45<br>10 (22.2%)        | Beginning     | 2          |     |     |          |
|                         | Intermediate  | 0          | 15  |     |          |
|                         | Advanced      | 0          | 2   | 18  |          |
|                         | Advanced High | 0          | 0   | 8   |          |

**PERFORMANCE IN 2019**

| Grade<br>2018-19 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                  |               | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 5<br>(40)        | Beginning     | 4         | 10.0 | 2        | 5.0  | 1       | 2.5  | 2       | 5.0  | 1         | 2.5  |
|                  | Intermediate  | 8         | 20.0 | 16       | 40.0 | 6       | 15.0 | 9       | 22.5 | 6         | 15.0 |
|                  | Advanced      | 19        | 47.5 | 13       | 32.5 | 24      | 60.0 | 13      | 32.5 | 21        | 52.5 |
|                  | Advanced High | 9         | 22.5 | 9        | 22.5 | 9       | 22.5 | 16      | 40.0 | 12        | 30.0 |
| ALL<br>(258)     | Beginning     | 66        | 25.6 | 62       | 24.0 | 92      | 35.8 | 88      | 34.1 | 62        | 24.1 |
|                  | Intermediate  | 60        | 23.3 | 92       | 35.7 | 65      | 25.3 | 70      | 27.1 | 76        | 29.6 |
|                  | Advanced      | 82        | 31.8 | 76       | 29.5 | 70      | 27.2 | 51      | 19.8 | 89        | 34.6 |
|                  | Advanced High | 50        | 19.4 | 28       | 10.9 | 30      | 11.7 | 49      | 19.0 | 30        | 11.7 |

**PROGRESSION FROM 2018 TO 2019**

| Number Rated<br>Both Years | 2019 Level    | 2018 Level |     |     |          |
|----------------------------|---------------|------------|-----|-----|----------|
|                            |               | Beg        | Int | Adv | Adv High |
| 37<br><hr/> 18 (48.6%)     | Beginning     | 0          |     |     |          |
|                            | Intermediate  | 2          | 4   |     |          |
|                            | Advanced      | 0          | 4   | 15  |          |
|                            | Advanced High | 0          | 0   | 12  |          |
| 197<br><hr/> 86 (43.7%)    | Beginning     | 19         |     |     |          |
|                            | Intermediate  | 25         | 39  |     |          |
|                            | Advanced      | 4          | 27  | 53  |          |
|                            | Advanced High | 0          | 4   | 26  |          |

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

| Grade 2018-19 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|---------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| (N Rated)     | 2019 Level    | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| KN<br>(51)    | Beginning     | 33        | 64.7 | 36       | 70.6 | 49      | 96.1 | 38      | 74.5 | 36        | 70.6 |
|               | Intermediate  | 12        | 23.5 | 11       | 21.6 | 2       | 3.9  | 13      | 25.5 | 14        | 27.5 |
|               | Advanced      | 6         | 11.8 | 4        | 7.8  | 0       | 0.0  | 0       | 0.0  | 1         | 2.0  |
|               | Advanced High | 0         | 0.0  | 0        | 0.0  | 0       | 0.0  | 0       | 0.0  | 0         | 0.0  |
| 1<br>(37)     | Beginning     | 11        | 29.7 | 17       | 45.9 | 32      | 86.5 | 22      | 59.5 | 17        | 45.9 |
|               | Intermediate  | 15        | 40.5 | 12       | 32.4 | 4       | 10.8 | 13      | 35.1 | 15        | 40.5 |
|               | Advanced      | 11        | 29.7 | 8        | 21.6 | 1       | 2.7  | 2       | 5.4  | 5         | 13.5 |
|               | Advanced High | 0         | 0.0  | 0        | 0.0  | 0       | 0.0  | 0       | 0.0  | 0         | 0.0  |
| 2<br>(43)     | Beginning     | 2         | 4.7  | 2        | 4.7  | 7       | 16.7 | 1       | 2.3  | 2         | 4.8  |
|               | Intermediate  | 9         | 20.9 | 19       | 44.2 | 23      | 54.8 | 18      | 41.9 | 17        | 40.5 |
|               | Advanced      | 23        | 53.5 | 20       | 46.5 | 11      | 26.2 | 15      | 34.9 | 19        | 45.2 |
|               | Advanced High | 9         | 20.9 | 2        | 4.7  | 1       | 2.4  | 9       | 20.9 | 4         | 9.5  |
| 3<br>(54)     | Beginning     | 2         | 3.8  | 6        | 11.3 | 7       | 13.0 | 4       | 7.4  | 2         | 3.8  |
|               | Intermediate  | 5         | 9.4  | 16       | 30.2 | 22      | 40.7 | 21      | 38.9 | 15        | 28.3 |
|               | Advanced      | 21        | 39.6 | 28       | 52.8 | 22      | 40.7 | 12      | 22.2 | 26        | 49.1 |
|               | Advanced High | 25        | 47.2 | 3        | 5.7  | 3       | 5.6  | 17      | 31.5 | 10        | 18.9 |
| 4<br>(45)     | Beginning     | 6         | 13.3 | 6        | 13.3 | 5       | 11.1 | 4       | 8.9  | 3         | 6.7  |
|               | Intermediate  | 9         | 20.0 | 17       | 37.8 | 8       | 17.8 | 14      | 31.1 | 12        | 26.7 |
|               | Advanced      | 19        | 42.2 | 21       | 46.7 | 10      | 22.2 | 17      | 37.8 | 22        | 48.9 |
|               | Advanced High | 11        | 24.4 | 1        | 2.2  | 22      | 48.9 | 10      | 22.2 | 8         | 17.8 |


| Number Rated Both Years | 2019 Level    | 2018 Level |     |     |          |
|-------------------------|---------------|------------|-----|-----|----------|
|                         |               | Beg        | Int | Adv | Adv High |
| N (%) Progressed        |               |            |     |     |          |
| –                       | Beginning     | –          |     |     |          |
| –                       | Intermediate  | –          | –   |     |          |
| –                       | Advanced      | –          | –   | –   |          |
| –                       | Advanced High | –          | –   | –   |          |
| 37                      | Beginning     | 17         |     |     |          |
| 15 (40.5%)              | Intermediate  | 11         | 4   |     |          |
|                         | Advanced      | 2          | 2   | 1   |          |
|                         | Advanced High | 0          | 0   | 0   |          |
| 41                      | Beginning     | 1          |     |     |          |
| 30 (73.2%)              | Intermediate  | 12         | 4   |     |          |
|                         | Advanced      | 13         | 1   | 5   |          |
|                         | Advanced High | 1          | 2   | 1   |          |
| 52                      | Beginning     | 1          |     |     |          |
| 33 (63.5%)              | Intermediate  | 6          | 8   |     |          |
|                         | Advanced      | 2          | 15  | 9   |          |
|                         | Advanced High | 0          | 2   | 8   |          |
| 36                      | Beginning     | 1          |     |     |          |
| 13 (36.1%)              | Intermediate  | 1          | 6   |     |          |
|                         | Advanced      | 0          | 4   | 16  |          |
|                         | Advanced High | 0          | 0   | 8   |          |

**PERFORMANCE IN 2018**

| Grade<br>2018-19 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                  |               | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 5<br>(49)        | Beginning     | 4         | 8.2  | 6        | 12.2 | 6       | 12.5 | 4       | 8.2  | 3         | 6.3  |
|                  | Intermediate  | 9         | 18.4 | 19       | 38.8 | 18      | 37.5 | 14      | 28.6 | 13        | 27.1 |
|                  | Advanced      | 21        | 42.9 | 24       | 49.0 | 16      | 33.3 | 14      | 28.6 | 25        | 52.1 |
|                  | Advanced High | 15        | 30.6 | 0        | 0.0  | 8       | 16.7 | 17      | 34.7 | 7         | 14.6 |
| ALL<br>(279)     | Beginning     | 58        | 20.9 | 73       | 26.3 | 106     | 38.3 | 73      | 26.2 | 63        | 22.8 |
|                  | Intermediate  | 59        | 21.2 | 94       | 33.8 | 77      | 27.8 | 93      | 33.3 | 86        | 31.2 |
|                  | Advanced      | 101       | 36.3 | 105      | 37.8 | 60      | 21.7 | 60      | 21.5 | 98        | 35.5 |
|                  | Advanced High | 60        | 21.6 | 6        | 2.2  | 34      | 12.3 | 53      | 19.0 | 29        | 10.5 |

**PROGRESSION FROM 2017 TO 2018**

| Number Rated<br>Both Years | 2019 Level    | 2018 Level |     |     |          |
|----------------------------|---------------|------------|-----|-----|----------|
|                            |               | Beg        | Int | Adv | Adv High |
| 47<br>15 (31.9%)           | Beginning     | 3          |     |     |          |
|                            | Intermediate  | 4          | 8   |     |          |
|                            | Advanced      | 0          | 4   | 21  |          |
|                            | Advanced High | 0          | 0   | 7   |          |
| 214<br>106 (49.5%)         | Beginning     | 24         |     |     |          |
|                            | Intermediate  | 34         | 30  |     |          |
|                            | Advanced      | 17         | 26  | 52  |          |
|                            | Advanced High | 1          | 4   | 24  |          |

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

| Language       | Grade | Number Tested | Beginning |      | Early Intermediate |      | Intermediate |      | Early Advanced |      | Advanced |      |
|----------------|-------|---------------|-----------|------|--------------------|------|--------------|------|----------------|------|----------|------|
|                |       |               | N         | %    | N                  | %    | N            | %    | N              | %    | N        | %    |
| <i>English</i> | PK    | 23            | 11        | 47.8 | *                  | *    | *            | *    |                |      | *        | *    |
|                | KN    | 15            | 11        | 73.3 | *                  | *    |              |      | *              | *    |          |      |
|                | 1     | 5             | *         | *    | *                  | *    |              |      | *              | *    | *        | *    |
|                | 2     | 6             | *         | *    |                    |      |              |      |                |      | *        | *    |
|                | 3     | 5             | *         | *    |                    |      |              |      | *              | *    | *        | *    |
|                | 4     | 3             | *         | *    |                    |      |              |      |                |      | *        | *    |
|                | 5     | 40            | *         | *    |                    |      |              |      | 10             | 25.0 | 25       | 62.5 |
|                | ALL   | 98            | 39        | 39.8 | 8                  | 8.2  | *            | *    | 14             | 14.3 | 32       | 32.7 |
| <i>Spanish</i> | PK    | 21            |           |      | 7                  | 33.3 | *            | *    | *              | *    | 6        | 28.6 |
|                | KN    | 11            |           |      |                    |      | *            | *    | *              | *    | 7        | 63.6 |
|                | 1     | 5             |           |      | *                  | *    | *            | *    |                |      | *        | *    |
|                | 2     | 5             |           |      | *                  | *    | *            | *    |                |      | *        | *    |
|                | 3     | 4             |           |      |                    |      |              |      | *              | *    | *        | *    |
|                | 4     | 2             |           |      |                    |      |              |      | *              | *    |          |      |
|                | 5     | 2             |           |      |                    |      | *            | *    |                |      | *        | *    |
|                | ALL   | 51            |           |      | 9                  | 17.6 | 14           | 27.5 | 8              | 15.7 | 20       | 39.2 |

2018 PERCENTAGE BY PROFICIENCY LEVEL

| Language       | Grade | Number Tested | Beginning |      | Early Intermediate |   | Intermediate |      | Early Advanced |      | Advanced |      |
|----------------|-------|---------------|-----------|------|--------------------|---|--------------|------|----------------|------|----------|------|
|                |       |               | N         | %    | N                  | % | N            | %    | N              | %    | N        | %    |
| <i>English</i> | PK    | 7             | *         | *    |                    |   | *            | *    | *              | *    |          |      |
|                | KN    | 22            | 15        | 68.2 |                    |   | *            | *    | *              | *    | *        | *    |
|                | 1     | 5             | *         | *    |                    |   |              |      |                |      | *        | *    |
|                | 2     | 4             | *         | *    |                    |   |              |      | *              | *    |          |      |
|                | 3     | 4             | *         | *    |                    |   |              |      | *              | *    |          |      |
|                | 4     | 5             | *         | *    |                    |   |              |      | *              | *    |          |      |
|                | 5     | 46            | 6         | 13.0 | *                  | * | *            | *    | 12             | 26.1 | 20       | 43.5 |
|                | ALL   | 93            | 38        | 40.9 | *                  | * | 7            | 7.5  | 20             | 21.5 | 24       | 25.8 |
| <i>Spanish</i> | PK    | 7             |           |      |                    |   | *            | *    | *              | *    |          |      |
|                | KN    | 19            | *         | *    |                    |   | *            | *    | 9              | 47.4 | *        | *    |
|                | 1     | 4             |           |      | *                  | * | *            | *    |                |      | *        | *    |
|                | 2     | 4             |           |      |                    |   | *            | *    | *              | *    | *        | *    |
|                | 3     | 4             |           |      | *                  | * | *            | *    | *              | *    |          |      |
|                | 4     | 4             |           |      |                    |   |              |      | *              | *    | *        | *    |
|                | 5     | 1             |           |      |                    |   |              |      |                |      | *        | *    |
|                | ALL   | 43            | *         | *    | *                  | * | 11           | 25.6 | 16             | 37.2 | 11       | 25.6 |

**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 52 | 74.1 | 83.5 |  |  | 90.4 |  | 87.2 |  |
|----|------|------|--|--|------|--|------|--|

**KINDERGARTEN MATHEMATICS**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**KINDERGARTEN READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 21 | 71.7 | 81.1 |  |  | 81.0 |  | 91.7 |  |
|----|------|------|--|--|------|--|------|--|

**KINDERGARTEN READING**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**KINDERGARTEN READING SPANISH**

|    |      |      |  |  |       |  |      |  |
|----|------|------|--|--|-------|--|------|--|
| 31 | 89.4 | 91.9 |  |  | 100.0 |  | 91.9 |  |
|----|------|------|--|--|-------|--|------|--|

**KINDERGARTEN READING SPANISH**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 1 MATHEMATICS**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 62 | 84.9 | 86.6 |  |  | 87.1 |  | 77.8 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 1 MATHEMATICS**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 1 READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 28 | 76.6 | 82.5 |  |  | 89.3 |  | 86.4 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 1 READING**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 1 READING SPANISH**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 34 | 92.2 | 92.2 |  |  | 97.1 |  | 87.3 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 1 READING SPANISH**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 2 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 58 | 73.9 | 81.8 | 69.6 |  | 74.1 | 74.1 | 78.4 | 93.0 |
|----|------|------|------|--|------|------|------|------|

**GRADE 2 MATHEMATICS**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 2 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 24 | 66.0 | 77.4 | 42.9 |  | 75.0 | 45.8 | 76.8 | 91.5 |
|----|------|------|------|--|------|------|------|------|

**GRADE 2 READING**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 2 READING SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 34 | 72.5 | 79.4 | 85.2 |  | 79.4 | 94.1 | 74.0 | 92.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 2 READING SPANISH**

|  |  |  |  |  |  |  |  |  |
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**GRADE 3 MATHEMATICS**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 61 | 69.4 | 79.6 | 87.6 |  | 80.3 | 100.0 | 65.9 | 90.6 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 3 MATHEMATICS**

|  |  |  |  |  |  |  |  |  |
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**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 3 READING**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 30 | 57.5 | 71.7 | 85.6 |  | 66.7 | 100.0 | 54.4 | 89.1 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 3 READING SPANISH**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 31 | 66.9 | 80.2 | 83.9 |  | 87.1 | 100.0 | 54.5 | 89.6 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 36 | 53.4 | 70.3 | 81.5 |  | 61.1 | 91.7 | 66.0 | 92.3 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 LANGUAGE ARTS SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 49 | 69.7 | 74.8 | 80.8 |  | 73.5 | 98.0 | 70.3 | 92.6 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 81 | 55.9 | 67.7 | 80.0 |  | 49.4 | 90.1 | 66.6 | 91.0 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 MATHEMATICS SPANISH**

|   |   |   |   |  |   |   |      |   |
|---|---|---|---|--|---|---|------|---|
| 3 | * | * | * |  | * | * | 50.5 | * |
|---|---|---|---|--|---|---|------|---|

**GRADE 4 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 36 | 59.0 | 75.4 | 81.9 |  | 66.7 | 91.7 | 68.8 | 91.6 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 READING SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 49 | 66.4 | 79.9 | 80.8 |  | 87.8 | 98.0 | 76.0 | 92.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 72 | 77.0 | 85.0 | 80.5 |  | 90.3 | 98.6 | 76.6 | 92.2 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 READING**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 47 | 65.5 | 77.0 | 82.1 |  | 89.4 | 100.0 | 78.4 | 93.9 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 5 READING SPANISH**

|    |      |      |      |  |       |       |      |      |
|----|------|------|------|--|-------|-------|------|------|
| 22 | 78.5 | 85.7 | 87.2 |  | 100.0 | 100.0 | 76.8 | 94.3 |
|----|------|------|------|--|-------|-------|------|------|

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |
| 70            | 81.2            | 81.2        | 80.2        |                      | 85.7      | 95.7   | 75.6               | 95.2   |

**GRADE 5 SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 70 | 81.2 | 81.2 | 80.2 |  | 85.7 | 95.7 | 75.6 | 95.2 |
|----|------|------|------|--|------|------|------|------|

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |
|               |                 |             |             |                      |           |        |                    |        |

**GRADE 5 SCIENCE**

|  |  |  |  |  |  |  |  |  |
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