

# MARTHA TURNER REILLY ELEMENTARY SCHOOL

SCHOOL NUMBER 198

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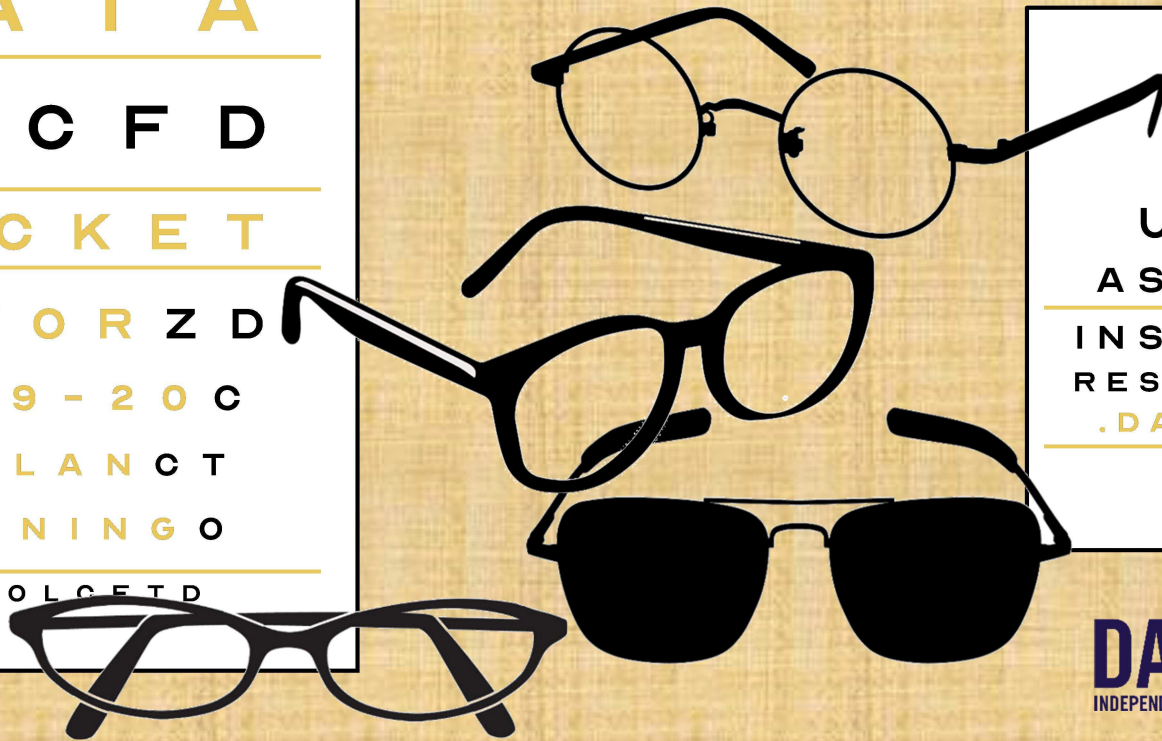
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JULY 23, 2019

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	64
KN	84
1	95
2	80
3	73
4	82
5	72
ALL	550

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	12.0	6	17.1
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	408	74.2	13	37.1
White	61	11.1	11	31.4
Multiple	10	1.8	2	5.7
Other* (teachers only)	—	—	3	8.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	241	43.8
Economically disadvantaged	444	80.7
Limited English proficient (LEP)	245	44.5
Special education	83	15.1
Talented and Gifted (TAG)	74	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	65	5	7.7	0	0.0	0	0.0	59	90.8	0	0.0	1	1.5
	2018	64	6	9.4	0	0.0	0	0.0	51	79.7	6	9.4	1	1.6
	2019	64	1	1.6	1	1.6	1	1.6	56	87.5	5	7.8	0	0.0
KN	2017	82	10	12.2	0	0.0	0	0.0	56	68.3	11	13.4	5	6.1
	2018	92	13	14.1	0	0.0	1	1.1	65	70.7	11	12.0	2	2.2
	2019	84	6	7.1	0	0.0	0	0.0	60	71.4	17	20.2	1	1.2
1	2017	88	13	14.8	0	0.0	0	0.0	64	72.7	9	10.2	2	2.3
	2018	99	19	19.2	1	1.0	1	1.0	60	60.6	12	12.1	5	5.1
	2019	95	15	15.8	0	0.0	1	1.1	66	69.5	11	11.6	2	2.1
2	2017	88	17	19.3	0	0.0	0	0.0	65	73.9	5	5.7	1	1.1
	2018	85	16	18.8	0	0.0	0	0.0	59	69.4	7	8.2	3	3.5
	2019	80	14	17.5	1	1.3	1	1.3	52	65.0	10	12.5	2	2.5
3	2017	77	7	9.1	0	0.0	0	0.0	68	88.3	1	1.3	1	1.3
	2018	84	12	14.3	0	0.0	0	0.0	67	79.8	4	4.8	1	1.2
	2019	73	14	19.2	0	0.0	0	0.0	50	68.5	7	9.6	2	2.7
4	2017	78	5	6.4	0	0.0	0	0.0	66	84.6	6	7.7	1	1.3
	2018	76	10	13.2	0	0.0	0	0.0	62	81.6	2	2.6	2	2.6
	2019	82	9	11.0	0	0.0	0	0.0	66	80.5	6	7.3	1	1.2
5	2017	62	5	8.1	0	0.0	0	0.0	57	91.9	0	0.0	0	0.0
	2018	84	6	7.1	0	0.0	0	0.0	70	83.3	6	7.1	2	2.4
	2019	72	7	9.7	0	0.0	0	0.0	58	80.6	5	6.9	2	2.8
PK-5	2017	540	62	11.5	0	0.0	0	0.0	435	80.6	32	5.9	11	2.0
	2018	584	82	14.0	1	0.2	2	0.3	434	74.3	48	8.2	16	2.7
	2019	550	66	12.0	2	0.4	3	0.5	408	74.2	61	11.1	10	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	65	61	93.8	38	58.5	6	9.2	39	60.0	0	0.0	64	98.5	53.8	46.2	1.5
	2018	64	64	100.0	28	43.8	4	6.3	29	45.3	0	0.0	62	96.9	48.4	51.6	3.1
	2019	64	63	98.4	30	46.9	7	10.9	5	7.8	0	0.0	60	93.8	51.6	48.4	7.8
KN	2017	82	62	75.6	32	39.0	7	8.5	33	40.2	6	7.3	37	45.1	56.1	43.9	2.4
	2018	92	61	66.3	40	43.5	13	14.1	41	44.6	0	0.0	31	33.7	53.3	46.7	1.1
	2019	84	65	77.4	28	33.3	10	11.9	26	31.0	8	9.5	34	40.5	47.6	52.4	0.0
1	2017	88	65	73.9	43	48.9	6	6.8	46	52.3	12	13.6	8	9.1	40.9	59.1	5.7
	2018	99	75	75.8	35	35.4	9	9.1	39	39.4	14	14.1	18	18.2	55.6	44.4	4.0
	2019	95	71	74.7	42	44.2	18	18.9	45	47.4	8	8.4	8	8.4	54.7	45.3	7.4
2	2017	88	73	83.0	37	42.0	9	10.2	46	52.3	9	10.2	12	13.6	56.8	43.2	2.3
	2018	85	57	67.1	40	47.1	15	17.6	42	49.4	15	17.6	9	10.6	43.5	56.5	2.4
	2019	80	60	75.0	32	40.0	11	13.8	39	48.8	13	16.3	6	7.5	55.0	45.0	8.8
3	2017	77	68	88.3	40	51.9	7	9.1	45	58.4	8	10.4	8	10.4	45.5	54.5	6.5
	2018	84	67	79.8	40	47.6	12	14.3	46	54.8	10	11.9	8	9.5	54.8	45.2	1.2
	2019	73	59	80.8	36	49.3	15	20.5	38	52.1	13	17.8	7	9.6	50.7	49.3	8.2
4	2017	78	70	89.7	47	60.3	7	9.0	56	71.8	8	10.3	7	9.0	57.7	42.3	3.8
	2018	76	74	97.4	39	51.3	11	14.5	44	57.9	11	14.5	11	14.5	40.8	59.2	1.3
	2019	82	61	74.4	38	46.3	10	12.2	41	50.0	18	22.0	12	14.6	61.0	39.0	3.7
5	2017	62	60	96.8	33	53.2	3	4.8	40	64.5	9	14.5	9	14.5	61.3	38.7	4.8
	2018	84	70	83.3	50	59.5	12	14.3	65	77.4	10	11.9	12	14.3	54.8	45.2	0.0
	2019	72	65	90.3	39	54.2	12	16.7	47	65.3	14	19.4	9	12.5	43.1	56.9	0.0
PK-5	2017	540	459	85.0	270	50.0	45	8.3	305	56.5	52	9.6	145	26.9	52.8	47.2	3.9
	2018	584	468	80.1	272	46.6	76	13.0	306	52.4	60	10.3	151	25.9	50.5	49.5	1.9
	2019	550	444	80.7	245	44.5	83	15.1	241	43.8	74	13.5	136	24.7	52.2	47.8	5.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	81	11,388	77	96.1	10,888	95.6	11	13.7	19.6	77	10,240	95.6	89.9
	2018	92	11,061	88	95.5	10,520	95.1	9	9.8	17.8	87	9,830	94.9	88.9
	2019	85	10,918	81	95.4	10,368	95.0	4	4.7	7.1	75	9,637	88.5	88.3
1	2017	88	12,278	85	96.7	11,800	96.1	4	4.5	18.4	85	11,169	96.4	91.0
	2018	95	11,550	91	95.2	11,055	95.7	14	14.7	16.6	83	10,347	87.0	89.6
	2019	96	11,198	92	96.1	10,714	95.7	1	1.0	6.3	91	10,067	94.8	89.9
2	2017	85	12,938	83	96.7	12,476	96.4	14	16.4	16.9	77	11,850	90.2	91.6
	2018	84	11,864	80	95.9	11,398	96.1	13	15.6	15.9	77	10,717	92.1	90.3
	2019	81	11,232	78	96.6	10,778	96.0	4	5.0	5.9	73	10,167	90.6	90.5
3	2017	78	13,158	75	96.4	12,734	96.8	15	19.2	15.9	73	12,162	93.3	92.4
	2018	83	12,536	81	97.4	12,080	96.4	6	7.2	14.4	82	11,431	98.4	91.2
	2019	72	11,452	70	96.3	11,021	96.2	1	1.4	5.8	66	10,472	91.2	91.4
4	2017	77	12,873	75	97.0	12,467	96.8	15	19.4	15.4	71	11,953	91.9	92.9
	2018	76	12,675	73	95.5	12,235	96.5	13	17.1	14.1	70	11,637	91.9	91.8
	2019	82	12,118	79	97.0	11,678	96.4	7	8.5	6.0	79	11,110	96.4	91.7
5	2017	63	12,220	61	97.3	11,838	96.9	6	9.6	6.1	59	11,367	94.0	93.0
	2018	84	12,498	82	96.7	12,078	96.6	4	4.7	6.1	81	11,513	96.1	92.1
	2019	71	12,193	68	95.6	11,764	96.5	4	5.6	5.4	64	11,300	90.3	92.7
KN-5	2017	472	74,855	457	96.7	72,203	96.5	65	13.8	15.3	442	68,741	93.6	91.8
	2018	514	72,186	494	96.0	69,366	96.1	59	11.5	14.0	480	65,475	93.3	90.7
	2019	487	69,110	468	96.2	66,323	96.0	21	4.3	6.1	448	62,753	92.1	90.8

Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	17.1
Hispanic	13	37.1
White	11	31.4
Multiple	2	5.7
Other	3	8.6

Gender	Number	Percentage
Female	32	91.4
Male	3	8.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	7.0	75.0
2017-18	7.8	83.3
2018-19	6.6	75.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.7
1	3	8.6
2	3	8.6
3	4	11.4
4	4	11.4
5	3	8.6
1-3	10	28.6
More than 3	23	65.7
1 - 5	17	48.6
6 - 10	5	14.3
11 - 20	5	14.3
More than 20	6	17.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	85.7	93.1	90.0	*	*	66.7		100.0	87.5	92.3	59.5	39
	2018	*	75.0	89.4	86.7	70.0	81.0	77.8		85.7	89.7	87.5	67.4	64
	2019	100.0	71.4	77.4	70.0	45.5	66.7	66.7		69.0	84.0	75.9	67.4	54
4	2017	100.0	*	75.9	70.0	*	90.9	63.2		76.0	75.0	75.6	56.4	41
	2018	*	77.8	85.0	87.8	62.5	84.2	83.3		76.2	87.5	83.0	61.9	53
	2019	100.0	55.6	93.2	87.8	55.6	100.0	87.5		80.6	95.8	86.7	67.2	60
5	2017		*	86.8	87.5	*	90.3	84.2		83.3	86.4	84.5	71.7	58
	2018	100.0	50.0	89.2	85.9	50.0	88.6	83.3		81.8	94.3	87.3	76.0	79
	2019	*	85.7	94.3	91.8	90.0	91.4	93.0		92.6	92.5	92.5	81.0	67
3-5	2017	100.0	70.6	85.6	83.3	90.0	87.0	75.8		84.2	83.9	84.1	62.7	138
	2018	100.0	70.4	88.2	86.7	61.5	85.7	82.0		82.0	90.6	86.2	68.7	196
	2019	94.4	70.0	89.8	84.5	63.3	87.1	85.2		80.4	91.0	85.6	72.3	181

NUMBER TESTED IN GRADES 3-5													
2017	7	17	111	108	10	46	66			76	62	138	23,084
2018	12	27	152	150	26	84	111			100	96	196	22,610
2019	18	30	128	142	30	70	88			92	89	181	21,769

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	1	2	3	*	*	3		0	3	3	3,014	39
	2018	*	3	5	6	3	4	6		5	3	8	2,309	64
	2019	0	4	7	12	6	6	7		9	4	13	2,153	54
4	2017	0	*	7	9	*	1	7		6	4	10	3,323	41
	2018	*	2	6	5	3	3	4		5	4	9	2,811	53
	2019	0	4	3	5	4	0	3		7	1	8	2,376	60
5	2017		*	7	6	*	3	6		6	3	9	2,269	58
	2018	0	3	7	9	4	5	10		8	2	10	1,956	79
	2019	*	1	3	5	1	3	3		2	3	5	1,508	67
3-5	2017	0	5	16	18	1	6	16		12	10	22	8,606	138
	2018	0	8	18	20	10	12	20		18	9	27	7,076	196
	2019	1	9	13	22	11	9	13		18	8	26	6,037	181

NUMBER TESTED IN GRADES 3-5													
2017	7	17	111	108	10	46	66			76	62	138	23,084
2018	12	27	152	150	26	84	111			100	96	196	22,610
2019	18	30	128	142	30	70	88			92	89	181	21,769

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	28.6	58.6	53.3	*	*	22.2		40.0	62.5	53.8	32.9	39
	2018	*	41.7	55.3	51.1	10.0	42.9	40.7		48.6	62.1	54.7	33.6	64
	2019	85.7	42.9	45.2	35.0	18.2	27.8	28.6		41.4	56.0	48.1	35.9	54
4	2017	100.0	*	37.9	33.3	*	27.3	21.1		52.0	43.8	48.8	32.4	41
	2018	*	44.4	52.5	48.8	37.5	52.6	45.8		38.1	59.4	50.9	35.6	53
	2019	83.3	22.2	68.2	61.0	22.2	70.6	58.3		55.6	70.8	61.7	37.1	60
5	2017		*	62.3	66.7	*	77.4	63.2		58.3	63.6	60.3	38.2	58
	2018	83.3	50.0	46.2	42.2	12.5	45.5	38.3		43.2	57.1	49.4	44.1	79
	2019	*	42.9	43.4	45.9	30.0	34.3	30.2		40.7	52.5	47.8	45.9	67
3-5	2017	100.0	41.2	55.0	53.7	40.0	63.0	45.5		52.6	58.1	55.1	34.6	138
	2018	91.7	44.4	50.7	46.7	19.2	46.4	40.5		44.0	59.4	51.5	38.0	196
	2019	83.3	36.7	52.3	47.2	23.3	41.4	37.5		46.7	58.4	52.5	39.9	181

NUMBER TESTED IN GRADES 3-5													
2017	7	17	111	108	10	46	66			76	62	138	23,084
2018	12	27	152	150	26	84	111			100	96	196	22,610
2019	18	30	128	142	30	70	88			92	89	181	21,769

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	28.6	34.5	33.3	*	*	0.0		26.7	37.5	33.3	20.0	39
	2018	*	16.7	40.4	33.3	10.0	38.1	29.6		37.1	41.4	39.1	19.3	64
	2019	71.4	28.6	35.5	22.5	9.1	27.8	23.8		27.6	48.0	37.0	21.9	54
4	2017	66.7	*	27.6	30.0	*	18.2	10.5		40.0	31.3	36.6	16.9	41
	2018	*	22.2	22.5	22.0	0.0	31.6	25.0		19.0	28.1	24.5	17.7	53
	2019	66.7	0.0	38.6	34.1	11.1	58.8	37.5		25.0	50.0	35.0	18.2	60
5	2017		*	28.3	29.2	*	38.7	31.6		27.8	27.3	27.6	19.4	58
	2018	66.7	50.0	18.5	18.8	12.5	18.2	13.3		18.2	31.4	24.1	20.1	79
	2019	*	42.9	26.4	29.5	20.0	17.1	14.0		25.9	35.0	31.3	24.1	67
3-5	2017	71.4	35.3	29.7	30.6	40.0	30.4	21.2		31.6	32.3	31.9	18.8	138
	2018	83.3	25.9	26.3	24.0	7.7	26.2	19.8		25.0	33.3	29.1	19.1	196
	2019	66.7	23.3	32.8	28.9	13.3	30.0	22.7		26.1	42.7	34.3	21.5	181

NUMBER TESTED IN GRADE 3-5													
2017	7	17	111	108	10	46	66			76	62	138	23,084
2018	12	27	152	150	26	84	111			100	96	196	22,610
2019	18	30	128	142	30	70	88			92	89	181	21,769

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	82.6	71.6	75.5
	2018	81.9	73.9	69.6
	2019	78.5	72.0	65.9
4	2017	74.7	70.2	64.2
	2018	72.4	72.1	72.4
	2019	79.8	73.0	71.9
5	2017	72.8	73.0	74.1
	2018	74.2	73.5	68.6
	2019	82.6	71.5	72.7
3-5	2017	76.1	71.8	71.5
	2018	76.2	73.2	70.0
	2019	80.5	72.1	70.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	100.0	*	79.3	76.7	*	81.8	68.4		80.0	87.5	82.9	54.4	41
	2018	*	66.7	73.7	76.9	37.5	82.4	72.7		68.4	75.0	72.5	51.2	51
	2019	100.0	62.5	81.8	77.5	44.4	94.1	70.8		75.0	87.0	79.7	56.9	59

NUMBER TESTED IN GRADE 4													
2017	6	5	29	30	4	11	19		25	16	41	7,530	
2018	2	9	38	39	8	17	22		19	32	51	7,361	
2019	6	8	44	40	9	17	24		36	23	59	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	0	*	6	7	*	2	6		5	2	7	3,435	41
	2018	*	3	10	9	5	3	6		6	8	14	3,589	51
	2019	0	3	8	9	5	1	7		9	3	12	3,091	59

NUMBER TESTED IN GRADE 4													
2017	6	5	29	30	4	11	19		25	16	41	7,530	
2018	2	9	38	39	8	17	22		19	32	51	7,361	
2019	6	8	44	40	9	17	24		36	23	59	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	100.0	*	24.1	23.3	*	27.3	15.8		40.0	37.5	39.0	26.0	41
	2018	*	55.6	50.0	56.4	25.0	70.6	63.6		42.1	59.4	52.9	29.2	51
	2019	50.0	0.0	54.5	45.0	22.2	52.9	41.7		36.1	60.9	45.8	26.4	59

NUMBER TESTED IN GRADE 4													
2017	6	5	29	30	4	11	19		25	16	41	7,530	
2018	2	9	38	39	8	17	22		19	32	51	7,361	
2019	6	8	44	40	9	17	24		36	23	59	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	33.3	*	3.4	3.3	*	0.0	0.0		8.0	18.8	12.2	7.4	41
	2018	*	22.2	7.9	10.3	12.5	5.9	4.5		5.3	18.8	13.7	7.1	51
	2019	16.7	0.0	18.2	15.0	0.0	29.4	20.8		11.1	21.7	15.3	7.6	59

NUMBER TESTED IN GRADE 4													
2017	6	5	29	30	4	11	19		25	16	41	7,530	
2018	2	9	38	39	8	17	22		19	32	51	7,361	
2019	6	8	44	40	9	17	24		36	23	59	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.5	66.8	68.8
	2018	4.7	52.5	72.7
	2019	4.2	66.9	74.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	85.7	77.3	76.9	*	70.0	66.7		76.5	81.0	78.9	70.0	76
	2018	*	91.7	80.6	81.3	54.5	72.5	71.7		87.0	78.9	83.3	74.5	84
	2019	85.7	57.1	65.3	56.9	42.9	61.1	56.4		62.2	65.7	63.9	75.5	72
4	2017	100.0	*	66.7	67.7	28.6	68.1	62.5		64.4	75.8	69.2	68.1	78
	2018	*	77.8	80.0	79.7	62.5	87.2	81.8		66.7	88.4	79.5	75.2	73
	2019	100.0	66.7	86.2	86.7	80.0	86.5	82.9		79.6	93.8	85.2	74.7	81
5	2017		*	98.2	98.0	*	100.0	97.5		92.1	100.0	95.0	80.6	60
	2018	100.0	83.3	94.1	92.5	66.7	95.7	92.1		93.5	94.4	93.9	86.9	82
	2019	*	85.7	96.5	93.8	90.0	94.9	95.7		93.3	95.1	94.4	88.0	71
3-5	2017	100.0	70.6	79.7	79.4	57.1	77.5	73.8		76.9	83.5	79.9	72.7	214
	2018	100.0	85.2	85.1	84.7	60.7	85.7	83.0		84.4	87.2	85.8	78.8	239
	2019	88.9	66.7	83.6	79.8	67.6	81.3	79.4		77.6	85.2	81.3	79.5	224

NUMBER TESTED IN GRADES 3-5													
2017	7	17	187	180	14	120	153			117	97	214	37,278
2018	12	27	195	190	28	126	153			122	117	239	36,318
2019	18	30	171	183	34	112	126			116	108	224	34,690

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	1	15	15	*	12	15		8	8	16	3,851	76
	2018	*	1	13	12	5	11	13		6	8	14	3,072	84
	2019	1	6	17	25	8	14	17		14	12	26	2,726	72
4	2017	0	*	22	21	5	15	21		16	8	24	4,016	78
	2018	*	2	12	12	3	5	8		10	5	15	3,028	73
	2019	0	3	9	8	2	5	7		10	2	12	2,959	81
5	2017		*	1	1	*	0	1		3	0	3	2,308	60
	2018	0	1	4	5	3	2	5		3	2	5	1,582	82
	2019	*	1	2	4	1	2	2		2	2	4	1,420	71
3-5	2017	0	5	38	37	6	27	37		27	16	43	10,175	214
	2018	0	4	29	29	11	18	26		19	15	34	7,682	239
	2019	2	10	28	37	11	21	26		26	16	42	7,105	224

NUMBER TESTED IN GRADES 3-5													
2017	7	17	187	180	14	120	153		117	97	214	37,278	
2018	12	27	195	190	28	126	153		122	117	239	36,318	
2019	18	30	171	183	34	112	126		116	108	224	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	42.9	48.5	44.6	*	30.0	28.9		38.2	57.1	48.7	39.9	76
	2018	*	41.7	49.3	42.2	36.4	32.5	34.8		52.2	47.4	50.0	41.8	84
	2019	71.4	50.0	36.7	34.5	21.4	30.6	28.2		29.7	54.3	41.7	42.8	72
4	2017	83.3	*	24.2	23.1	0.0	29.8	25.0		28.9	30.3	29.5	39.4	78
	2018	*	66.7	53.3	55.9	37.5	51.3	47.7		40.0	65.1	54.8	44.2	73
	2019	100.0	0.0	52.3	48.3	30.0	48.6	43.9		51.0	46.9	49.4	44.8	81
5	2017		*	65.5	64.0	*	69.7	62.5		65.8	59.1	63.3	42.4	60
	2018	83.3	33.3	64.7	58.2	11.1	70.2	57.1		52.2	77.8	63.4	53.8	82
	2019	*	57.1	78.9	73.8	50.0	76.9	71.7		70.0	80.5	76.1	55.5	71
3-5	2017	85.7	41.2	44.9	42.2	21.4	40.8	36.9		43.6	48.5	45.8	40.5	214
	2018	83.3	48.1	55.9	52.1	28.6	52.4	47.7		49.2	63.2	56.1	46.6	239
	2019	83.3	36.7	56.7	53.0	32.4	52.7	49.2		49.1	62.0	55.4	47.8	224

NUMBER TESTED IN GRADES 3-5													
2017	7	17	187	180	14	120	141		117	97	214	37,278	
2018	12	27	195	190	28	126	153		122	117	239	36,318	
2019	18	30	171	183	34	112	126		116	108	224	34,690	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	42.9	22.7	21.5	*	17.5	17.8		14.7	35.7	26.3	19.9	76
	2018	*	25.0	26.9	20.3	18.2	22.5	19.6		28.3	26.3	27.4	19.6	84
	2019	71.4	14.3	20.4	15.5	7.1	13.9	12.8		21.6	25.7	23.6	20.3	72
4	2017	66.7	*	12.1	10.8	0.0	14.9	12.5		15.6	21.2	17.9	22.1	78
	2018	*	44.4	28.3	27.1	25.0	33.3	29.5		16.7	39.5	30.1	23.8	73
	2019	83.3	0.0	38.5	35.0	30.0	37.8	29.3		38.8	34.4	37.0	25.1	81
5	2017		*	27.3	26.0	*	33.3	30.0		34.2	18.2	28.3	19.3	60
	2018	50.0	33.3	35.3	31.3	0.0	36.2	31.7		15.2	61.1	35.4	27.6	82
	2019	*	57.1	43.9	46.2	30.0	38.5	32.6		43.3	48.8	46.5	34.0	71
3-5	2017	71.4	41.2	20.3	18.9	7.1	20.8	19.1		21.4	26.8	23.8	20.4	214
	2018	50.0	33.3	30.3	26.3	14.3	31.0	27.5		20.5	41.9	31.0	23.7	239
	2019	72.2	20.0	35.1	32.8	20.6	30.4	25.4		34.5	37.0	35.7	26.6	224

NUMBER TESTED IN GRADE 3-5													
2017	7	17	187	180	14	120	141			117	97	214	37,278
2018	12	27	195	190	28	126	153			122	117	239	36,318
2019	18	30	171	183	34	112	126			116	108	224	34,690



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	70.7	70.0	61.8	67.4
	2018	75.0	66.2	65.1	74.4
	2019	66.7	60.9	66.7	67.0
4	2017	72.2	55.7	54.1	65.1
	2018	73.1	68.2	67.4	71.2
	2019	77.1	65.1	63.1	74.1
5	2017	76.4	74.2	76.5	73.8
	2018	69.7	72.5	74.9	73.2
	2019	82.9	82.0	71.5	72.5
3-5	2017	72.9	66.0	63.1	68.3
	2018	72.6	69.0	69.2	73.0
	2019	75.6	69.1	66.9	71.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	89.1	88.0	*	87.9	87.5		86.8	86.4	86.7	65.9	60
	2018	100.0	50.0	79.1	75.8	33.3	83.0	72.6		71.1	88.9	79.0	68.8	81
	2019	*	57.1	87.7	81.5	72.7	82.1	80.4		76.7	87.8	83.1	69.3	71

NUMBER TESTED IN GRADE 5													
2017		5	55	50	2	33	40		38	22	60	9,759	
2018	6	6	67	66	9	47	62		45	36	81	10,271	
2019	5	7	57	65	11	39	46		30	41	71	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	6	6	*	4	5		5	3	8	3328	60
	2018	0	3	14	16	6	8	17		13	4	17	3208	81
	2019	*	3	7	12	3	7	9		7	5	12	3203	71

NUMBER TESTED IN GRADE 5													
2017		5	55	50	2	33	40		38	22	60	9,759	
2018	6	6	67	66	9	47	62		45	36	81	10,271	
2019	5	7	57	65	11	39	46		30	41	71	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	60.0	58.0	*	63.6	57.5		60.5	54.5	58.3	33.0	60
	2018	83.3	33.3	35.8	31.8	11.1	31.9	29.0		31.1	52.8	40.7	32.6	81
	2019	*	42.9	57.9	53.8	36.4	51.3	45.7		56.7	53.7	54.9	42.0	71

NUMBER TESTED IN GRADE 5													
2017		5	55	50	2	33	40		38	22	60	9,759	
2018	6	6	67	66	9	47	62		45	36	81	10,271	
2019	5	7	57	65	11	39	46		30	41	71	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	21.8	22.0	*	24.2	20.0		23.7	18.2	21.7	12.8	60
	2018	66.7	16.7	13.4	10.6	11.1	14.9	11.3		17.8	16.7	17.3	12.1	81
	2019	*	14.3	26.3	27.7	0.0	17.9	15.2		26.7	26.8	26.8	19.7	71

NUMBER TESTED IN GRADE 5													
2017		5	55	50	2	33	40		38	22	60	9,759	
2018	6	6	67	66	9	47	62		45	36	81	10,271	
2019	5	7	57	65	11	39	46		30	41	71	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	73.9	74.6	78.8	72.8
	2018	70.2	71.9	67.5	73.1
	2019	72.5	72.0	74.5	78.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			67.6	65.7	*	66.7	69.4		57.9	77.8	67.6	66.0	37
	2018			65.0	63.2	*	63.2	63.2		54.5	77.8	65.0	76.6	20
	2019			44.4	44.4	*	44.4	44.4		37.5	50.0	44.4	75.1	18
4	2017			67.6	68.6	*	66.7	67.6		50.0	88.2	67.6	64.2	37
	2018			75.0	77.8		75.0	75.0		66.7	81.8	75.0	68.2	20
	2019			72.7	75.0	*	71.4	76.5		64.3	87.5	72.7	67.8	22
5	2017			*	*		*	*		*		*	87.3	2
	2018			100.0	*	*	100.0	100.0		*	*	100.0	88.1	6
	2019			*	*		*	*		*	*	*	89.6	4
3-5	2017			68.4	68.1	*	67.6	69.3		56.1	82.9	68.4	71.3	76
	2018			73.9	72.5	*	73.3	73.3		65.2	82.6	73.9	77.0	46
	2019			63.6	64.3	*	62.8	63.2		60.0	68.4	63.6	77.0	44

NUMBER TESTED IN GRADES 3-5													
2017			76	72	4	74	75			41	35	76	14,762
2018			46	40	2	45	45			23	23	46	14,242
2019			44	42	4	43	38			25	19	44	13,576

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			12	12	*	12	11		8	4	12	1,887	37
	2018			7	7	*	7	7		5	2	7	1,205	20
	2019			10	10	*	10	10		5	5	10	1,179	18
4	2017			12	11	*	12	12		10	2	12	1,830	37
	2018			5	4		5	5		3	2	5	1,581	20
	2019			6	5	*	6	4		5	1	6	1,506	22
5	2017			*	*		*	*		*		*	521	2
	2018			0	*	*	0	0		*	*	0	488	6
	2019			*	*		*	*		*	*	*	432	4
3-5	2017			24	23	*	24	23		18	6	24	4,238	76
	2018			12	11	*	12	12		8	4	12	3,274	46
	2019			16	15	*	16	14		10	6	16	3,117	44

NUMBER TESTED IN GRADES 3-5													
2017			76	72	4	74	75			41	35	76	14,762
2018			46	40	2	45	45			23	23	46	14,242
2019			44	42	4	43	38			25	19	44	13,576



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			29.7	28.6	*	30.6	30.6		21.1	38.9	29.7	39.2	37
	2018			25.0	21.1	*	21.1	21.1		36.4	11.1	25.0	45.3	20
	2019			16.7	16.7	*	16.7	16.7		0.0	30.0	16.7	46.3	18
4	2017			27.0	28.6	*	27.8	27.0		15.0	41.2	27.0	36.0	37
	2018			50.0	50.0		50.0	50.0		22.2	72.7	50.0	36.9	20
	2019			50.0	55.0	*	47.6	52.9		50.0	50.0	50.0	38.4	22
5	2017			*	*		*	*		*		*	49.1	2
	2018			83.3	*	*	83.3	83.3		*	*	83.3	62.6	6
	2019			*	*		*	*		*	*	*	63.7	4
3-5	2017			27.6	27.8	*	28.4	28.0		17.1	40.0	27.6	40.8	76
	2018			43.5	37.5	*	42.2	42.2		34.8	52.2	43.5	47.4	46
	2019			38.6	40.5	*	37.2	36.8		36.0	42.1	38.6	48.9	44

NUMBER TESTED IN GRADES 3-5													
2017			76	72	4	74	75			41	35	76	14,762
2018			46	40	2	45	45			23	23	46	14,242
2019			44	42	4	43	38			25	19	44	13,576

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			21.6	20.0	*	22.2	22.2		21.1	22.2	21.6	25.4	37
	2018			10.0	5.3	*	5.3	5.3		18.2	0.0	10.0	24.1	20
	2019			5.6	5.6	*	5.6	5.6		0.0	10.0	5.6	27.4	18
4	2017			8.1	8.6	*	8.3	8.1		0.0	17.6	8.1	17.3	37
	2018			5.0	5.6		5.0	5.0		0.0	9.1	5.0	18.4	20
	2019			22.7	25.0	*	23.8	23.5		14.3	37.5	22.7	17.9	22
5	2017			*	*		*	*		*		*	22.7	2
	2018			33.3	*	*	33.3	33.3		*	*	33.3	30.5	6
	2019			*	*		*	*		*	*	*	29.9	4
3-5	2017			14.5	13.9	*	14.9	14.7		9.8	20.0	14.5	21.9	76
	2018			10.9	7.5	*	8.9	8.9		8.7	13.0	10.9	24.0	46
	2019			13.6	14.3	*	14.0	13.2		8.0	21.1	13.6	24.9	44

NUMBER TESTED IN GRADE 3-5													
2017			76	72	4	74	75			41	35	76	14,762
2018			46	40	2	45	45			23	23	46	14,242
2019			44	42	4	43	38			25	19	44	13,576

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	82.2	55.5	61.4
	2018	71.0	57.3	52.1
	2019	63.3	60.7	39.3
4	2017	52.7	65.4	61.1
	2018	70.0	63.0	66.2
	2019	65.3	73.0	68.9
5	2017	*	*	*
	2018	75.0	75.0	75.0
	2019	*	*	*
3-5	2017	67.5	60.3	60.9
	2018	71.1	62.1	61.2
	2019	65.4	68.6	56.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			64.9	65.7	*	63.9	64.9		45.0	88.2	64.9	70.3	37
	2018			86.4	85.0		86.4	86.4		81.8	90.9	86.4	71.0	22
	2019			77.3	80.0	*	76.2	82.4		78.6	75.0	77.3	75.5	22

NUMBER TESTED IN GRADE 4													
2017			37	35	3	36	37			20	17	37	5,207
2018			22	20		22	22			11	11	22	4,977
2019			22	20	1	21	17			14	8	22	4,698

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			13	12	*	13	13		11	2	13	1,548	37
	2018			3	3		3	3		2	1	3	1,444	22
	2019			5	4	*	5	3		3	2	5	1,149	22

NUMBER TESTED IN GRADE 4													
2017			37	35	3	36	37			20	17	37	5,207
2018			22	20		22	22			11	11	22	4,977
2019			22	20	1	21	17			14	8	22	4,698

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			43.2	42.9	*	44.4	43.2		30.0	58.8	43.2	44.4	37
	2018			50.0	50.0		50.0	50.0		9.1	90.9	50.0	44.9	22
	2019			54.5	55.0	*	52.4	58.8		57.1	50.0	54.5	51.0	22

NUMBER TESTED IN GRADE 4													
2017			37	35	3	36	37			20	17	37	5,207
2018			22	20		22	22			11	11	22	4,977
2019			22	20	1	21	17			14	8	22	4,698

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			10.8	8.6	*	11.1	10.8		5.0	17.6	10.8	14.4	37
	2018			27.3	30.0		27.3	27.3		0.0	54.5	27.3	19.0	22
	2019			31.8	35.0	*	28.6	29.4		28.6	37.5	31.8	21.5	22

NUMBER TESTED IN GRADE 4													
2017			37	35	3	36	37		20	17	37	5,207	
2018			22	20		22	22		11	11	22	4,977	
2019			22	20	1	21	17		14	8	22	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.4	56.4	62.8
	2018	5.0	71.6	75.3
	2019	4.3	70.5	73.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	93.3	81.3	85.9	81.7	78
	2018	73.2	88.2	81.5	82.2	92
	2019	76.9	69.6	72.0	80.8	82
1	2017	82.2	65.0	74.1	74.0	85
	2018	76.3	75.9	76.1	73.1	92
	2019	75.6	67.3	71.3	72.9	94
2	2017	83.7	76.3	80.2	70.7	81
	2018	76.2	59.5	67.9	70.6	84
	2019	59.0	76.3	67.5	68.5	77
K-2	2017	85.6	74.6	79.9	75.2	244
	2018	75.2	75.5	75.4	75.2	268
	2019	70.0	70.6	70.4	74.0	253
# Tested (GR K-2)	2017	118	126	244	35,859	
	2018	121	147	268	33,518	
	2019	110	143	253	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	56.7	75.0	67.9	59.6	78
	2018	36.6	67.3	53.3	61.3	90
	2019	46.2	78.6	68.3	62.8	82
1	2017	55.6	67.5	61.2	54.2	85
	2018	63.2	63.6	63.4	55.6	93
	2019	60.0	64.6	62.4	56.4	93
2	2017	60.5	81.6	70.4	57.7	81
	2018	66.7	57.1	61.9	58.8	84
	2019	43.6	73.7	58.4	58.9	77
K-2	2017	57.6	74.6	66.4	57.1	244
	2018	55.4	63.0	59.6	58.5	267
	2019	50.9	72.5	63.1	59.3	252
# Tested (GR K-2)	2017	118	126	244	35,697	
	2018	121	146	267	33,476	
	2019	110	142	252	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	90.0	88.9	79.2	82.9	*	*	*		83.9	88.2	85.4	77.8	48
	2018	87.5	81.8	81.0	78.6	*	*	*		71.4	95.2	83.3	80.0	42
	2019	100.0	66.7	69.6	70.0	*				63.2	90.9	78.0	78.4	41
1	2017	100.0	61.5	47.4	60.0	*	*	57.1		42.9	69.2	60.0	63.5	40
	2018	83.3	76.5	67.9	61.4	*	*	55.6		79.5	60.9	72.6	63.1	62
	2019	75.0	57.1	43.5	46.9	12.5	33.3	40.0		45.8	63.6	54.3	65.0	46
2	2017	*	58.3	79.3	70.6	*	*	70.0		71.4	78.9	74.5	60.4	47
	2018	85.7	37.5	67.7	51.4	18.2	76.9	66.7		62.5	60.6	61.4	60.0	57
	2019	90.0	64.3	67.7	57.9	33.3	75.0	57.1		71.4	68.2	70.2	59.8	57
K-2	2017	95.5	67.6	70.8	72.3	57.1	77.8	71.4		71.2	77.4	74.1	66.7	135
	2018	85.2	63.6	71.3	62.6	36.8	63.6	62.1		72.6	70.1	71.4	67.4	161
	2019	89.7	61.8	61.0	58.0	17.6	61.1	51.6		61.5	74.2	67.4	67.5	144
# Tested (GR K-2)	2017	22	34	72	94	7	9	21		73	62	135	19,128	
	2018	27	44	80	107	19	22	29		84	77	161	17,696	
	2019	29	34	77	100	17	18	31		78	66	144	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	6	4	8	13	*	*	*		14	8	22	2,012	48
	2018	3	9	8	12	*	*	*		9	11	20	2,066	42
	2019	6	0	10	9	*				7	10	17	1,898	41
1	2017	5	3	6	7	*	*	1		4	10	14	1,504	40
	2018	6	4	10	10	*	*	2		16	5	21	1,368	62
	2019	3	3	5	4	1	0	1		4	8	12	1,275	46
2	2017	*	2	10	9	*	*	2		8	7	15	1,299	47
	2018	5	4	10	7	0	4	4		7	13	20	1,203	57
	2019	6	4	5	9	1	3	4		11	4	15	1,212	57
K-2	2017	14	9	24	29	1	3	4		26	25	51	4,815	135
	2018	14	17	28	29	2	6	7		32	29	61	4,637	161
	2019	15	7	20	22	2	3	5		22	22	44	4,385	144
# Tested (GR K-2)	2017	22	34	72	94	7	9	21		73	62	135	19,128	
	2018	27	44	80	107	19	22	29		84	77	161	17,696	
	2019	29	34	77	100	17	18	31		78	66	144	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	60.0	66.7	58.3	57.1	*	*	*		64.5	58.8	62.5	70.7	48
	2018	87.5	81.8	66.7	67.9	*	*	*		71.4	76.2	73.8	71.4	42
	2019	100.0	83.3	69.6	73.3	*				68.4	90.9	80.5	71.9	41
1	2017	100.0	38.5	47.4	44.0	*	*	28.6		35.7	61.5	52.5	49.0	40
	2018	75.0	76.5	46.4	47.7	*	*	55.6		64.1	52.2	59.7	48.4	62
	2019	87.5	50.0	60.9	53.1	12.5	33.3	50.0		54.2	72.7	63.0	47.7	46
2	2017	*	41.7	69.0	55.9	*	*	60.0		60.7	68.4	63.8	47.2	47
	2018	85.7	43.8	54.8	48.6	27.3	53.8	46.7		45.8	63.6	56.1	47.2	57
	2019	90.0	42.9	54.8	47.4	16.7	66.7	38.1		51.4	63.6	56.1	46.2	57
K-2	2017	81.8	47.1	59.7	53.2	42.9	55.6	47.6		57.5	62.9	60.0	54.9	135
	2018	81.5	65.9	55.0	53.3	31.6	50.0	51.7		60.7	63.6	62.1	55.3	161
	2019	93.1	52.9	61.0	57.0	11.8	55.6	41.9		56.4	75.8	65.3	54.9	144
# Tested (GR K-2)	2017	22	34	72	94	7	9	21		73	62	135	19,124	
	2018	27	44	80	107	19	22	29		84	77	161	17,696	
	2019	29	34	77	100	17	18	31		78	66	144	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	5	1	4	4	*	*	*		8	4	12	1,361	48
	2018	5	4	6	6	*	*	*		7	8	15	1,368	42
	2019	7	0	9	8	*				9	8	17	1,322	41
1	2017	1	0	1	0	*	*	0		1	1	2	712	40
	2018	2	0	3	3	*	*	0		5	1	6	642	62
	2019	2	2	1	1	0	0	0		2	4	6	583	46
2	2017	*	2	10	8	*	*	1		7	7	14	986	47
	2018	1	2	4	3	0	1	1		2	6	8	937	57
	2019	5	1	4	4	1	2	2		8	2	10	802	57
K-2	2017	8	3	15	12	1	1	2		16	12	28	3,059	135
	2018	8	6	13	12	0	1	1		14	15	29	2,947	161
	2019	14	3	14	13	1	2	2		19	14	33	2,707	144
# Tested (GR K-2)	2017	22	34	72	94	7	9	21		73	62	135	19,124	
	2018	27	44	80	107	19	22	29		84	77	161	17,696	
	2019	29	34	77	100	17	18	31		78	66	144	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	63.6	60.0	67.3	65.5	*	55.2	56.7		65.9	70.6	67.9	59.7	78
	2018	72.7	58.3	46.9	42.4	16.7	35.0	36.6		48.9	58.1	53.3	61.3	90
	2019	94.1	66.7	60.3	60.3	12.5	48.1	46.2		61.5	74.4	68.3	62.8	82
1	2017	100.0	46.2	59.0	54.8	*	55.8	55.6		55.6	65.3	61.2	54.3	85
	2018	75.0	61.1	61.4	56.3	66.7	58.8	63.2		64.2	62.5	63.4	55.5	93
	2019	81.8	42.9	62.1	58.0	41.2	57.1	60.0		59.6	65.9	62.4	56.4	93
2	2017	*	75.0	66.7	67.2	*	55.9	60.5		78.7	58.8	70.4	57.7	81
	2018	85.7	43.8	63.8	55.4	35.7	70.0	66.7		70.3	55.3	61.9	58.8	84
	2019	90.0	50.0	56.0	50.9	42.9	50.0	43.6		65.1	50.0	58.4	58.9	77
K-2	2017	84.0	60.0	64.2	62.6	66.7	55.7	57.6		67.7	65.0	66.4	57.2	244
	2018	76.7	54.3	57.0	51.6	34.4	54.4	55.4		60.6	58.5	59.6	58.5	267
	2019	89.5	50.0	59.8	56.6	34.4	52.5	50.9		61.9	64.4	63.1	59.3	252
# Tested (GR K-2)	2017	25	35	176	187	9	106	118		127	117	244	35,543	
	2018	30	46	179	186	32	114	121		137	130	267	33,396	
	2019	38	34	174	189	32	101	110		134	118	252	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	3	1	8	9	*	1	1		9	5	14	1,889	78
	2018	5	1	11	8	2	5	5		10	8	18	2,135	90
	2019	6	1	9	9	0	1	1		8	8	16	2,112	82
1	2017	6	1	9	4	*	4	4		7	10	17	1,610	85
	2018	6	3	12	12	3	6	6		16	6	22	1,689	93
	2019	4	1	12	9	0	5	5		10	9	19	1,580	93
2	2017	*	1	15	14	*	4	5		14	5	19	2,115	81
	2018	4	2	14	6	1	9	9		10	11	21	2,139	84
	2019	7	2	10	10	1	5	5		15	4	19	2,338	77
K-2	2017	12	3	32	27	2	9	10		30	20	50	5,614	244
	2018	15	6	37	26	6	20	20		36	25	61	5,963	267
	2019	17	4	31	28	1	11	11		33	21	54	6,030	252
# Tested (GR K-2)	2017	25	35	176	187	9	106	118		127	117	244	35,543	
	2018	30	46	179	186	32	114	121		137	130	267	33,396	
	2019	38	34	174	189	32	101	110		134	118	252	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	85.7	91.3	*	92.3	92.3		69.2	100.0	86.7	85.8	30
	2018	*	*	79.5	72.7	87.5	75.0	75.0		78.6	81.8	80.0	84.6	50
	2019	33.3		71.4	72.7	*	77.8	76.9		60.0	71.4	65.9	83.5	41
1	2017	*		88.1	86.5	*	86.8	86.8		81.8	91.3	86.7	86.1	45
	2018			82.8	80.8	*	82.8	82.8		71.4	93.8	83.3	84.0	30
	2019	*	*	88.4	86.8	88.9	86.1	85.7		89.3	85.0	87.5	82.0	48
2	2017			88.2	87.9		87.9	87.9		89.5	86.7	88.2	83.2	34
	2018			81.5	85.7	*	81.5	81.5		84.6	78.6	81.5	83.1	27
	2019			63.2	63.2	*	60.0	61.1		50.0	66.7	60.0	79.0	20
K-2	2017	*	*	87.5	88.2	*	88.7	88.7		81.5	92.7	87.2	85.0	109
	2018	*	*	81.0	78.8	76.9	79.3	79.3		78.2	84.6	81.3	83.9	107
	2019	55.6	*	77.3	76.7	66.7	77.1	77.2		73.2	75.5	74.3	81.5	109
# Tested (GR K-2)	2017	3	1	104	93	2	97	97		54	55	109	16,731	
	2018	3	2	100	80	13	92	92		55	52	107	15,822	
	2019	9	1	97	90	15	83	79		56	53	109	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	14	13	*	14	14		6	9	15	3,104	30
	2018	*	*	18	13	2	16	16		11	9	20	2,790	50
	2019	0		10	9	*	9	8		4	6	10	2,430	41
1	2017	*		16	13	*	14	14		8	9	17	2,825	45
	2018			13	12	*	14	14		4	10	14	2,544	30
	2019	*	*	19	16	2	15	14		13	8	21	2,256	48
2	2017			10	10		10	10		4	6	10	1,598	34
	2018			6	5	*	6	6		2	4	6	1,450	27
	2019			6	6	*	6	6		3	3	6	1,349	20
K-2	2017	*	*	40	36	*	38	38		18	24	42	7,527	109
	2018	*	*	37	30	4	36	36		17	23	40	6,784	107
	2019	2	*	35	31	3	30	28		20	17	37	6,035	109
# Tested (GR K-2)	2017	3	1	104	93	2	97	97		54	55	109	16,731	
	2018	3	2	100	80	13	92	92		55	52	107	15,822	
	2019	9	1	97	90	15	83	79		56	53	109	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	82.1	82.6	*	84.6	84.6		69.2	94.1	83.3	83.5	30
	2018	*	*	72.7	69.7	62.5	72.2	72.2		78.6	68.2	74.0	83.0	50
	2019	66.7		77.1	75.8	*	74.1	73.1		60.0	90.5	75.6	80.6	41
1	2017	*		76.2	73.0	*	73.7	73.7		59.1	95.7	77.8	78.4	45
	2018			75.9	73.1	*	75.9	75.9		64.3	87.5	76.7	75.9	30
	2019	*	*	88.4	86.8	66.7	86.1	85.7		92.9	85.0	89.6	73.6	48
2	2017			73.5	72.7		72.7	72.7		73.7	73.3	73.5	72.6	34
	2018			74.1	71.4	*	74.1	74.1		76.9	71.4	74.1	72.2	27
	2019			63.2	63.2	*	60.0	61.1		50.0	66.7	60.0	69.7	20
K-2	2017	*	*	76.9	75.3	*	76.3	76.3		66.7	89.1	78.0	78.1	109
	2018	*	*	74.0	71.3	61.5	73.9	73.9		74.5	75.0	74.8	77.0	107
	2019	77.8	*	79.4	77.8	53.3	75.9	75.9		75.0	83.0	78.9	74.6	109
# Tested (GR K-2)	2017	3	1	104	93	2	97	97		54	55	109	16,731	
	2018	3	2	100	80	13	92	92		55	52	107	15,822	
	2019	9	1	97	90	15	83	79		56	53	109	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	4	3	*	3	3		2	2	4	2,065	30
	2018	*	*	15	8	3	13	13		10	6	16	1,986	50
	2019	0		3	2	*	3	3		1	2	3	1,686	41
1	2017	*		18	14	*	15	15		8	12	20	2,260	45
	2018			14	13	*	15	15		5	10	15	2,110	30
	2019	*	*	16	13	1	12	11		10	8	18	1,898	48
2	2017			10	10		10	10		5	5	10	1,537	34
	2018			6	5	*	6	6		2	4	6	1,439	27
	2019			5	5	*	5	4		2	3	5	1,254	20
K-2	2017	*	*	32	27	*	28	28		15	19	34	5,862	109
	2018	*	*	35	26	4	34	34		17	20	37	5,535	107
	2019	2	*	24	20	1	20	18		13	13	26	4,838	109
# Tested (GR K-2)	2017	3	1	104	93	2	97	97		54	55	109	16,731	
	2018	3	2	100	80	13	92	92		55	52	107	15,822	
	2019	9	1	97	90	15	83	79		56	53	109	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	26	92.9	26	92.9	28	100.0	28	100.0	26	92.9
	Intermediate	2	7.1	2	7.1	0	0.0	0	0.0	2	7.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	2	4.8	7	16.7	39	92.9	35	83.3	7	16.7
	Intermediate	16	38.1	10	23.8	3	7.1	6	14.3	33	78.6
	Advanced	13	31.0	19	45.2	0	0.0	1	2.4	2	4.8
	Advanced High	11	26.2	6	14.3	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	2	6.5	2	6.5	14	45.2	8	25.8	3	10.0
	Intermediate	5	16.1	17	54.8	13	41.9	10	32.3	16	53.3
	Advanced	8	25.8	8	25.8	2	6.5	10	32.3	8	26.7
	Advanced High	16	51.6	4	12.9	2	6.5	3	9.7	3	10.0
3 (35)	Beginning	1	2.9	2	5.7	5	14.7	4	11.4	1	2.9
	Intermediate	5	14.3	19	54.3	16	47.1	16	45.7	12	35.3
	Advanced	11	31.4	8	22.9	8	23.5	8	22.9	17	50.0
	Advanced High	18	51.4	6	17.1	5	14.7	7	20.0	4	11.8
4 (37)	Beginning	3	8.1	3	8.1	3	8.1	3	8.1	2	5.4
	Intermediate	9	24.3	9	24.3	11	29.7	9	24.3	9	24.3
	Advanced	14	37.8	15	40.5	11	29.7	9	24.3	16	43.2
	Advanced High	11	29.7	10	27.0	12	32.4	16	43.2	10	27.0


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 23 (56.1%)	Beginning	7			
	Intermediate	21	11		
	Advanced	1	1	0	
	Advanced High	0	0	0	
31 11 (35.5%)	Beginning	3			
	Intermediate	3	13		
	Advanced	0	5	3	
	Advanced High	0	0	3	
34 14 (41.2%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	10	7	
	Advanced High	0	0	4	
35 12 (34.3%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	2	14	
	Advanced High	0	1	9	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	1	2.6	2	5.1	3	7.7	2	5.1	1	2.6
	Intermediate	8	20.5	6	15.4	7	17.9	6	15.4	6	15.4
	Advanced	20	51.3	19	48.7	11	28.2	14	35.9	17	43.6
	Advanced High	10	25.6	12	30.8	18	46.2	17	43.6	15	38.5
ALL (213)	Beginning	35	16.5	42	19.8	92	43.6	80	37.7	40	19.0
	Intermediate	45	21.2	63	29.7	50	23.7	47	22.2	78	37.1
	Advanced	66	31.1	69	32.5	32	15.2	42	19.8	60	28.6
	Advanced High	66	31.1	38	17.9	37	17.5	43	20.3	32	15.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
36  16 (44.4%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	1	14	
	Advanced High	0	0	15	
177  76 (42.9%)	Beginning	12			
	Intermediate	24	50		
	Advanced	1	19	38	
	Advanced High	0	1	31	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	28	71.8	28	71.8	39	100.0	39	100.0	28	71.8
	Intermediate	11	28.2	8	20.5	0	0.0	0	0.0	11	28.2
	Advanced	0	0.0	3	7.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	9	25.7	12	34.3	23	65.7	15	42.9	12	34.3
	Intermediate	10	28.6	8	22.9	10	28.6	18	51.4	12	34.3
	Advanced	2	5.7	5	14.3	0	0.0	0	0.0	9	25.7
	Advanced High	14	40.0	10	28.6	2	5.7	2	5.7	2	5.7
2 (41)	Beginning	0	0.0	3	7.3	14	34.1	5	12.2	0	0.0
	Intermediate	11	26.8	26	63.4	16	39.0	22	53.7	26	63.4
	Advanced	21	51.2	11	26.8	8	19.5	8	19.5	15	36.6
	Advanced High	9	22.0	1	2.4	3	7.3	6	14.6	0	0.0
3 (40)	Beginning	1	2.5	6	15.0	8	20.0	4	10.0	0	0.0
	Intermediate	6	15.0	24	60.0	15	37.5	13	32.5	18	45.0
	Advanced	18	45.0	10	25.0	14	35.0	10	25.0	17	42.5
	Advanced High	15	37.5	0	0.0	3	7.5	13	32.5	5	12.5
4 (40)	Beginning	2	5.0	2	5.0	2	5.0	0	0.0	1	2.5
	Intermediate	7	17.5	8	20.0	10	25.0	12	30.0	6	15.0
	Advanced	22	55.0	27	67.5	15	37.5	16	40.0	25	62.5
	Advanced High	9	22.5	3	7.5	13	32.5	12	30.0	8	20.0


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
32 16 (50.0%)	Beginning	10			
	Intermediate	9	2		
	Advanced	1	4	4	
	Advanced High	0	1	1	
39 17 (43.6%)	Beginning	0			
	Intermediate	12	13		
	Advanced	1	4	9	
	Advanced High	0	0	0	
39 18 (46.2%)	Beginning	0			
	Intermediate	6	11		
	Advanced	1	6	10	
	Advanced High	0	0	5	
38 17 (44.7%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	9	16	
	Advanced High	0	1	6	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	1	2.0	4	8.0	4	8.0	0	0.0	1	2.0
	Intermediate	7	14.0	21	42.0	16	32.0	8	16.0	8	16.0
	Advanced	20	40.0	20	40.0	9	18.0	12	24.0	30	60.0
	Advanced High	22	44.0	5	10.0	21	42.0	30	60.0	11	22.0
ALL (245)	Beginning	41	16.7	55	22.4	90	36.7	63	25.7	42	17.1
	Intermediate	52	21.2	95	38.8	67	27.3	73	29.8	81	33.1
	Advanced	83	33.9	76	31.0	46	18.8	46	18.8	96	39.2
	Advanced High	69	28.2	19	7.8	42	17.1	63	25.7	26	10.6

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
45  23 (51.1%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	11	18	
	Advanced High	0	1	9	
193  91 (47.2%)	Beginning	10			
	Intermediate	30	35		
	Advanced	3	34	57	
	Advanced High	0	3	21	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	9	*	*	*	*	*	*			*	*
	KN	5	*	*			*	*			*	*
	1	1							*	*		
	2	2	*	*	*	*						
	3	1	*	*								
	4	7	*	*					*	*	*	*
	5	39	*	*	*	*	*	*	7	17.9	29	74.4
	ALL	64	12	18.8	*	*	*	*	9	14.1	37	57.8
<i>Spanish</i>	PK	9	*	*	*	*	*	*			*	*
	KN	5					*	*	*	*	*	*
	1	1					*	*				
	2	2			*	*					*	*
	4	7					*	*	*	*	*	*
	5	2									*	*
	ALL	26	*	*	*	*	*	*	*	*	12	46.2



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	6	*	*			*	*				
	KN	5	*	*			*	*				
	1	2	*	*								
	2	3	*	*							*	*
	3	2							*	*		
	4	2	*	*					*	*		
	5	51	*	*	*	*	*	*	9	17.6	32	62.7
	ALL	71	14	19.7	*	*	8	11.3	12	16.9	34	47.9
<i>Spanish</i>	PK	6	*	*			*	*	*	*	*	*
	KN	17			*	*	*	*	7	41.2	*	*
	1	13	*	*	9	69.2			*	*	*	*
	2	8			*	*	*	*	*	*	*	*
	3	2							*	*	*	*
	4	2									*	*
	5	4							*	*	*	*
	ALL	52	*	*	14	26.9	*	*	14	26.9	15	28.8

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

83	75.7	84.5			85.5		87.2	
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**KINDERGARTEN READING**

51	82.8	88.5			90.2		91.7	
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**KINDERGARTEN READING SPANISH**

32	78.6	83.6			90.6		91.9	
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**GRADE 1 MATHEMATICS**

97	77.0	79.7			74.2		77.8	
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**GRADE 1 READING**

49	70.6	78.0			75.5		86.4	
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**GRADE 1 READING SPANISH**

48	85.2	85.2			89.6		87.3	
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**GRADE 2 MATHEMATICS**

79	74.3	82.1	87.6		83.5	96.2	78.4	93.0
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**GRADE 2 READING**

58	75.3	83.6	87.4		87.9	96.6	76.8	91.5
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**GRADE 2 READING SPANISH**

21	65.7	74.3	90.5		57.1	95.2	74.0	92.7
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**GRADE 3 MATHEMATICS**

70	59.3	72.9	79.9		64.3	88.6	65.9	90.6
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

50	64.1	76.1	80.5		72.0	92.0	54.4	89.1
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**GRADE 3 READING SPANISH**

20	42.3	65.4	75.9		45.0	80.0	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

62	68.3	79.8	85.9		85.5	96.8	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

20	73.8	78.2	79.0		85.0	100.0	70.3	92.6
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**GRADE 4 MATHEMATICS**

82	70.8	78.7	85.5		78.0	100.0	66.6	91.0
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**GRADE 4 READING**

62	65.7	79.4	86.4		80.6	98.4	68.8	91.6
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**GRADE 4 READING SPANISH**

20	60.8	76.5	79.0		80.0	100.0	76.0	92.7
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**GRADE 5 MATHEMATICS**

68	71.6	81.5	80.3		82.4	86.8	76.6	92.2
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**GRADE 5 READING**

63	72.7	81.8	83.4		93.7	93.7	78.4	93.9
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**GRADE 5 READING SPANISH**

5	*	*	*		*	*	76.8	*
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**GRADE 5 SCIENCE**

68	80.0	80.0	81.2		82.4	89.7	75.6	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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