

# REINHARDT ELEMENTARY SCHOOL

SCHOOL NUMBER 199

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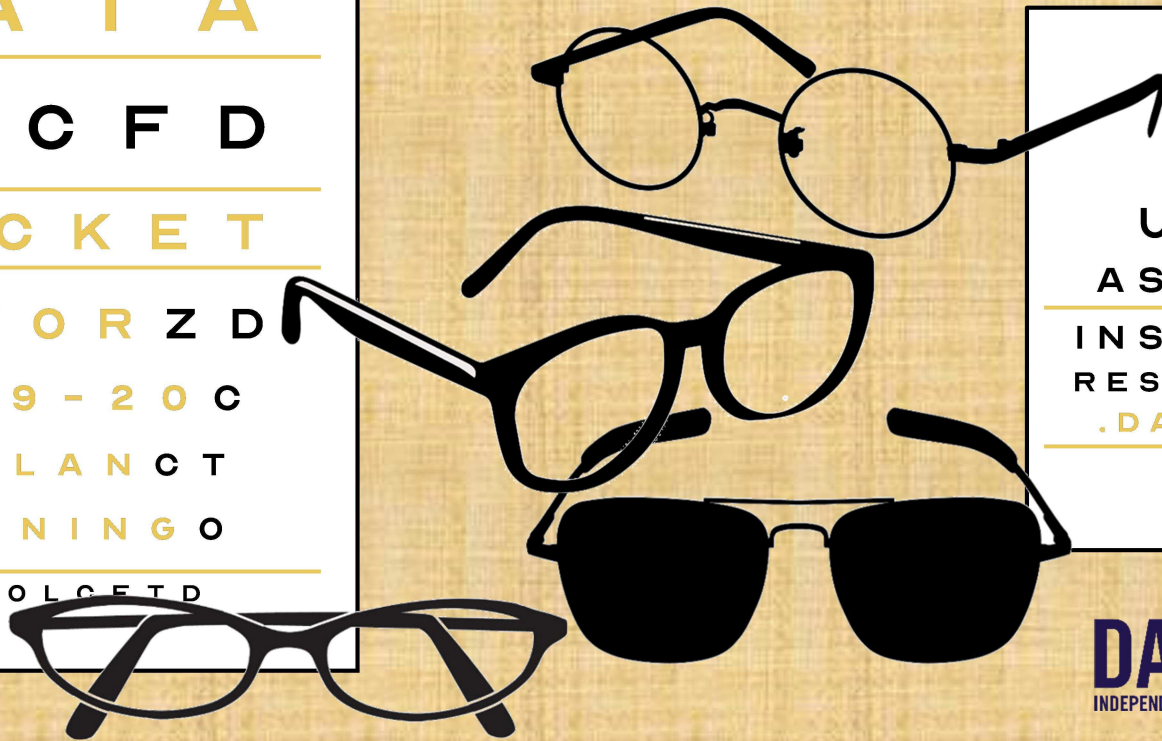
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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	50
KN	71
1	77
2	72
3	79
4	87
5	94
ALL	530

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	5.8	9	23.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	462	87.2	15	39.5
White	26	4.9	12	31.6
Multiple	10	1.9	0	0.0
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	277	52.3
Economically disadvantaged	464	87.5
Limited English proficient (LEP)	278	52.5
Special education	53	10.0
Talented and Gifted (TAG)	67	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	62	4	6.5	0	0.0	0	0.0	57	91.9	1	1.6	0	0.0
	2018	62	1	1.6	0	0.0	0	0.0	59	95.2	1	1.6	1	1.6
	2019	50	2	4.0	0	0.0	0	0.0	44	88.0	4	8.0	0	0.0
KN	2017	71	3	4.2	0	0.0	0	0.0	61	85.9	3	4.2	4	5.6
	2018	75	6	8.0	0	0.0	0	0.0	64	85.3	4	5.3	1	1.3
	2019	71	2	2.8	0	0.0	0	0.0	63	88.7	3	4.2	3	4.2
1	2017	73	4	5.5	0	0.0	0	0.0	66	90.4	3	4.1	0	0.0
	2018	78	5	6.4	0	0.0	0	0.0	63	80.8	6	7.7	4	5.1
	2019	77	2	2.6	0	0.0	0	0.0	70	90.9	3	3.9	2	2.6
2	2017	88	7	8.0	1	1.1	0	0.0	75	85.2	5	5.7	0	0.0
	2018	72	4	5.6	0	0.0	0	0.0	64	88.9	4	5.6	0	0.0
	2019	72	4	5.6	0	0.0	0	0.0	60	83.3	3	4.2	5	6.9
3	2017	94	6	6.4	0	0.0	0	0.0	81	86.2	6	6.4	1	1.1
	2018	92	6	6.5	1	1.1	0	0.0	78	84.8	7	7.6	0	0.0
	2019	79	7	8.9	1	1.3	0	0.0	66	83.5	5	6.3	0	0.0
4	2017	95	2	2.1	0	0.0	0	0.0	84	88.4	7	7.4	2	2.1
	2018	94	10	10.6	0	0.0	0	0.0	79	84.0	4	4.3	1	1.1
	2019	87	8	9.2	0	0.0	0	0.0	73	83.9	6	6.9	0	0.0
5	2017	101	10	9.9	0	0.0	1	1.0	84	83.2	5	5.0	1	1.0
	2018	94	1	1.1	0	0.0	0	0.0	83	88.3	8	8.5	2	2.1
	2019	94	6	6.4	0	0.0	0	0.0	86	91.5	2	2.1	0	0.0
PK-5	2017	584	36	6.2	1	0.2	1	0.2	508	87.0	30	5.1	8	1.4
	2018	567	33	5.8	1	0.2	0	0.0	490	86.4	34	6.0	9	1.6
	2019	530	31	5.8	1	0.2	0	0.0	462	87.2	26	4.9	10	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	62	58	93.5	46	74.2	3	4.8	47	75.8	0	0.0	58	93.5	43.5	56.5	6.5
	2018	62	57	91.9	41	66.1	2	3.2	41	66.1	0	0.0	58	93.5	45.2	54.8	6.5
	2019	50	50	100.0	26	52.0	2	4.0	1	2.0	0	0.0	49	98.0	44.0	56.0	4.0
KN	2017	71	62	87.3	42	59.2	1	1.4	43	60.6	4	5.6	10	14.1	52.1	47.9	0.0
	2018	75	50	66.7	50	66.7	3	4.0	52	69.3	4	5.3	17	22.7	48.0	52.0	0.0
	2019	71	61	85.9	37	52.1	5	7.0	32	45.1	8	11.3	13	18.3	43.7	56.3	2.8
1	2017	73	62	84.9	30	41.1	5	6.8	33	45.2	8	11.0	4	5.5	58.9	41.1	9.6
	2018	78	57	73.1	42	53.8	7	9.0	44	56.4	7	9.0	6	7.7	48.7	51.3	1.3
	2019	77	67	87.0	52	67.5	6	7.8	53	68.8	7	9.1	4	5.2	48.1	51.9	6.5
2	2017	88	82	93.2	41	46.6	9	10.2	44	50.0	7	8.0	4	4.5	58.0	42.0	1.1
	2018	72	53	73.6	29	40.3	6	8.3	32	44.4	10	13.9	5	6.9	59.7	40.3	0.0
	2019	72	61	84.7	36	50.0	6	8.3	36	50.0	11	15.3	5	6.9	51.4	48.6	0.0
3	2017	94	86	91.5	46	48.9	8	8.5	48	51.1	13	13.8	4	4.3	55.3	44.7	0.0
	2018	92	82	89.1	49	53.3	12	13.0	53	57.6	9	9.8	8	8.7	55.4	44.6	1.1
	2019	79	69	87.3	32	40.5	10	12.7	34	43.0	11	13.9	4	5.1	55.7	44.3	2.5
4	2017	95	90	94.7	44	46.3	11	11.6	64	67.4	16	16.8	4	4.2	53.7	46.3	0.0
	2018	94	78	83.0	44	46.8	8	8.5	62	66.0	12	12.8	7	7.4	56.4	43.6	1.1
	2019	87	76	87.4	47	54.0	13	14.9	59	67.8	14	16.1	6	6.9	58.6	41.4	0.0
5	2017	101	91	90.1	52	51.5	6	5.9	73	72.3	12	11.9	7	6.9	51.5	48.5	1.0
	2018	94	81	86.2	47	50.0	12	12.8	70	74.5	20	21.3	7	7.4	55.3	44.7	2.1
	2019	94	80	85.1	48	51.1	11	11.7	62	66.0	16	17.0	9	9.6	57.4	42.6	0.0
PK-5	2017	584	531	90.9	301	51.5	43	7.4	352	60.3	60	10.3	91	15.6	53.6	46.4	2.2
	2018	567	458	80.8	302	53.3	50	8.8	354	62.4	62	10.9	108	19.0	53.1	46.9	1.6
	2019	530	464	87.5	278	52.5	53	10.0	277	52.3	67	12.6	90	17.0	52.1	47.9	2.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	72	11,388	69	96.6	10,888	95.6	8	11.2	19.6	68	10,240	94.9	89.9
	2018	76	11,061	73	96.3	10,520	95.1	6	7.9	17.8	73	9,830	96.4	88.9
	2019	70	10,918	67	95.2	10,368	95.0	0	0.0	7.1	65	9,637	92.5	88.3
1	2017	73	12,278	70	96.5	11,800	96.1	8	11.0	18.4	66	11,169	90.6	91.0
	2018	77	11,550	74	96.4	11,055	95.7	6	7.8	16.6	74	10,347	95.9	89.6
	2019	75	11,198	72	97.0	10,714	95.7	3	4.0	6.3	69	10,067	92.6	89.9
2	2017	87	12,938	85	96.9	12,476	96.4	5	5.7	16.9	84	11,850	96.1	91.6
	2018	69	11,864	67	96.5	11,398	96.1	8	11.5	15.9	65	10,717	93.8	90.3
	2019	70	11,232	68	96.1	10,778	96.0	3	4.3	5.9	66	10,167	93.8	90.5
3	2017	94	13,158	92	97.1	12,734	96.8	8	8.5	15.9	90	12,162	95.3	92.4
	2018	91	12,536	88	96.5	12,080	96.4	9	9.9	14.4	83	11,431	91.4	91.2
	2019	79	11,452	76	96.1	11,021	96.2	4	5.1	5.8	75	10,472	95.0	91.4
4	2017	94	12,873	91	97.3	12,467	96.8	9	9.6	15.4	89	11,953	94.7	92.9
	2018	94	12,675	91	97.0	12,235	96.5	10	10.6	14.1	88	11,637	93.4	91.8
	2019	87	12,118	83	96.4	11,678	96.4	4	4.6	6.0	77	11,110	89.0	91.7
5	2017	100	12,220	98	97.4	11,838	96.9	5	5.0	6.1	96	11,367	95.8	93.0
	2018	95	12,498	92	96.4	12,078	96.6	3	3.2	6.1	90	11,513	94.7	92.1
	2019	90	12,193	87	97.1	11,764	96.5	2	2.2	5.4	86	11,300	95.8	92.7
KN-5	2017	521	74,855	505	97.0	72,203	96.5	43	8.3	15.3	493	68,741	94.7	91.8
	2018	502	72,186	485	96.5	69,366	96.1	42	8.4	14.0	473	65,475	94.2	90.7
	2019	470	69,110	453	96.4	66,323	96.0	16	3.4	6.1	438	62,753	93.1	90.8

Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	23.7
Hispanic	15	39.5
White	12	31.6
Multiple	0	0.0
Other	2	5.3

Gender	Number	Percentage
Female	31	81.6
Male	7	18.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	8.3	83.3
2017-18	8.3	82.5
2018-19	6.2	94.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.3
1	0	0.0
2	2	5.3
3	1	2.6
4	0	0.0
5	3	7.9
1-3	3	7.9
More than 3	33	86.8
1 - 5	6	15.8
6 - 10	7	18.4
11 - 20	14	36.8
More than 20	9	23.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	66.7	83.3	63.2	66.7	*	*	66.7		56.7	81.0	66.7	59.5	51
	2018	50.0	50.0	75.0	70.6	*	71.4	63.6		64.0	70.0	66.7	67.4	45
	2019	*	*	75.0	69.0	*	100.0	54.5		79.4	64.7	74.5	67.4	51
4	2017	85.7	*	62.2	63.6	*	*	38.1		72.7	61.5	66.7	56.4	48
	2018	*	77.8	70.3	73.8	*	*	45.0		67.7	80.0	72.5	61.9	51
	2019	*	42.9	65.5	64.7	*	62.5	40.0		62.5	70.6	65.9	67.2	41
5	2017	*	70.0	84.3	81.7	*	81.0	73.8		78.4	83.3	80.6	71.7	67
	2018	87.5	*	84.4	83.3	66.7	90.9	75.0		80.8	90.0	85.7	76.0	56
	2019	*	83.3	79.5	78.9	*	*	71.4		71.4	94.7	80.9	81.0	47
3-5	2017	82.4	72.2	71.4	71.9	41.7	77.8	62.3		69.7	75.3	72.3	62.7	166
	2018	72.2	68.8	77.2	76.6	50.0	76.2	63.5		70.7	81.4	75.7	68.7	152
	2019	100.0	61.1	74.1	71.1	40.0	80.0	55.8		72.1	77.4	74.1	72.3	139

NUMBER TESTED IN GRADES 3-5													
2017	17	18	126	146	12	27	69			89	77	166	23,084
2018	18	16	114	124	14	21	63			82	70	152	22,610
2019	12	18	108	114	10	20	52			86	53	139	21,769

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	2	1	14	14	*	*	2		13	4	17	3,014	51
	2018	3	3	8	10	*	2	4		9	6	15	2,309	45
	2019	*	*	10	13	*	0	5		7	6	13	2,153	51
4	2017	1	*	14	16	*	*	13		6	10	16	3,323	48
	2018	*	2	11	11	*	*	11		10	4	14	2,811	51
	2019	*	4	10	12	*	3	12		9	5	14	2,376	41
5	2017	*	3	8	11	*	4	11		8	5	13	2,269	67
	2018	1	*	7	8	2	1	8		5	3	8	1,956	56
	2019	*	1	8	8	*	*	6		8	1	9	1,508	47
3-5	2017	3	5	36	41	7	6	26		27	19	46	8,606	166
	2018	5	5	26	29	7	5	23		24	13	37	7,076	152
	2019	0	7	28	33	6	4	23		24	12	36	6,037	139

NUMBER TESTED IN GRADES 3-5													
2017	17	18	126	146	12	27	69		89	77	166	23,084	
2018	18	16	114	124	14	21	63		82	70	152	22,610	
2019	12	18	108	114	10	20	52		86	53	139	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	50.0	36.8	38.1	*	*	33.3		23.3	57.1	37.3	32.9	51
	2018	50.0	33.3	28.1	32.4	*	28.6	18.2		32.0	30.0	31.1	33.6	45
	2019	*	*	35.0	26.2	*	0.0	0.0		38.2	23.5	33.3	35.9	51
4	2017	42.9	*	37.8	38.6	*	*	14.3		40.9	42.3	41.7	32.4	48
	2018	*	33.3	43.2	42.9	*	*	20.0		32.3	65.0	45.1	35.6	51
	2019	*	14.3	37.9	38.2	*	37.5	20.0		37.5	35.3	36.6	37.1	41
5	2017	*	20.0	35.3	33.3	*	33.3	23.8		32.4	33.3	32.8	38.2	67
	2018	50.0	*	44.4	50.0	33.3	36.4	31.3		46.2	46.7	46.4	44.1	56
	2019	*	50.0	56.4	50.0	*	*	42.9		50.0	68.4	57.4	45.9	47
3-5	2017	41.2	33.3	36.5	36.3	16.7	29.6	21.7		31.5	42.9	36.7	34.6	166
	2018	55.6	37.5	39.5	42.7	28.6	33.3	25.4		36.6	47.1	41.4	38.0	152
	2019	58.3	27.8	43.5	37.7	10.0	30.0	25.0		41.9	43.4	42.4	39.9	139

NUMBER TESTED IN GRADES 3-5													
2017	17	18	126	146	12	27	69			89	77	166	23,084
2018	18	16	114	124	14	21	63			82	70	152	22,610
2019	12	18	108	114	10	20	52			86	53	139	21,769

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	33.3	15.8	21.4	*	*	16.7		13.3	28.6	19.6	20.0	51
	2018	50.0	16.7	15.6	20.6	*	14.3	9.1		20.0	20.0	20.0	19.3	45
	2019	*	*	17.5	9.5	*	0.0	0.0		20.6	11.8	17.6	21.9	51
4	2017	0.0	*	13.5	15.9	*	*	0.0		22.7	11.5	16.7	16.9	48
	2018	*	11.1	24.3	23.8	*	*	10.0		16.1	35.0	23.5	17.7	51
	2019	*	14.3	10.3	17.6	*	0.0	5.0		12.5	17.6	14.6	18.2	41
5	2017	*	10.0	13.7	13.3	*	14.3	9.5		10.8	16.7	13.4	19.4	67
	2018	0.0	*	13.3	12.5	0.0	9.1	3.1		11.5	13.3	12.5	20.1	56
	2019	*	16.7	23.1	18.4	*	*	9.5		17.9	31.6	23.4	24.1	47
3-5	2017	17.6	22.2	14.3	16.4	0.0	11.1	7.2		14.6	18.2	16.3	18.8	166
	2018	22.2	12.5	17.5	18.5	7.1	9.5	6.3		15.9	21.4	18.4	19.1	152
	2019	33.3	16.7	17.6	14.9	0.0	0.0	5.8		17.4	20.8	18.7	21.5	139

NUMBER TESTED IN GRADE 3-5													
2017	17	18	126	146	12	27	69			89	77	166	23,084
2018	18	16	114	124	14	21	63			82	70	152	22,610
2019	12	18	108	114	10	20	52			86	53	139	21,769

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	66.3	58.8	63.4
	2018	77.3	58.7	62.2
	2019	73.3	70.5	57.8
4	2017	67.4	64.3	60.6
	2018	66.2	66.3	66.1
	2019	64.3	63.4	58.5
5	2017	69.6	65.1	68.9
	2018	69.0	72.7	67.6
	2019	81.4	71.5	72.3
3-5	2017	68.0	62.9	64.8
	2018	70.5	66.4	65.5
	2019	73.4	68.7	62.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	57.1	*	75.7	72.1	*	*	42.9		66.7	76.9	72.3	54.4	47
	2018	*	55.6	69.4	70.7	*	*	50.0		61.3	73.7	66.0	51.2	50
	2019	*	28.6	51.7	55.9	*	25.0	25.0		45.8	64.7	53.7	56.9	41

NUMBER TESTED IN GRADE 4													
2017	7	2	37	43	5	2	21		21	26	47	7,530	
2018	4	9	36	41	4	3	20		31	19	50	7,361	
2019	5	7	29	34	4	8	20		24	17	41	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	3	*	9	12	*	*	12		7	6	13	3,435	47
	2018	*	4	11	12	*	*	10		12	5	17	3,589	50
	2019	*	5	14	15	*	6	15		13	6	19	3,091	41

NUMBER TESTED IN GRADE 4													
2017	7	2	37	43	5	2	21		21	26	47	7,530	
2018	4	9	36	41	4	3	20		31	19	50	7,361	
2019	5	7	29	34	4	8	20		24	17	41	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	28.6	*	32.4	34.9	*	*	4.8		28.6	38.5	34.0	26.0	47
	2018	*	22.2	36.1	34.1	*	*	5.0		16.1	63.2	34.0	29.2	50
	2019	*	0.0	20.7	14.7	*	12.5	10.0		12.5	23.5	17.1	26.4	41

NUMBER TESTED IN GRADE 4													
2017	7	2	37	43	5	2	21		21	26	47	7,530	
2018	4	9	36	41	4	3	20		31	19	50	7,361	
2019	5	7	29	34	4	8	20		24	17	41	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	0.0	*	8.1	9.3	*	*	0.0		4.8	11.5	8.5	7.4	47
	2018	*	0.0	5.6	7.3	*	*	5.0		0.0	15.8	6.0	7.1	50
	2019	*	0.0	3.4	2.9	*	0.0	5.0		0.0	5.9	2.4	7.6	41

NUMBER TESTED IN GRADE 4													
2017	7	2	37	43	5	2	21		21	26	47	7,530	
2018	4	9	36	41	4	3	20		31	19	50	7,361	
2019	5	7	29	34	4	8	20		24	17	41	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.0	70.2	63.8
	2018	4.1	50.5	68.6
	2019	3.6	54.3	60.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	100.0	100.0	84.8	87.7	83.3	88.9	89.4		86.0	88.1	87.0	70.0	92
	2018	66.7	66.7	90.3	87.3	*	95.7	94.0		86.7	85.0	85.9	74.5	85
	2019	*	*	88.7	81.3	*	96.6	87.5		90.2	75.0	83.6	75.5	73
4	2017	71.4	*	83.3	80.7	33.3	95.2	78.7		81.3	82.9	82.0	68.1	89
	2018	*	55.6	87.0	86.1	*	93.0	81.7		76.0	92.7	83.5	75.2	91
	2019	*	57.1	86.6	84.1	*	91.1	82.5		84.1	85.7	84.8	74.7	79
5	2017	*	70.0	90.0	87.4	*	90.0	83.1		87.8	85.1	86.5	80.6	96
	2018	100.0	*	93.8	95.0	85.7	97.8	94.0		94.1	92.5	93.4	86.9	91
	2019	*	83.3	92.0	91.5	*	97.6	91.2		86.0	97.5	91.6	88.0	83
3-5	2017	88.2	77.8	86.1	85.3	66.7	91.2	83.2		85.0	85.4	85.2	72.7	277
	2018	83.3	56.3	90.4	89.6	82.4	95.6	89.8		85.6	90.1	87.6	78.8	267
	2019	100.0	55.6	89.2	85.8	50.0	94.8	87.0		86.7	86.9	86.8	79.5	235

NUMBER TESTED IN GRADES 3-5													
2017	17	18	237	251	15	137	177		147	130	277	37,278	
2018	18	16	229	230	17	135	177		146	121	267	36,318	
2019	12	18	204	204	12	115	146		128	107	235	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	0	0	12	10	1	5	5		7	5	12	3,851	92
	2018	2	2	7	9	*	2	3		6	6	12	3,072	85
	2019	*	*	7	12	*	1	4		4	8	12	2,726	73
4	2017	2	*	13	16	4	2	13		9	7	16	4,016	89
	2018	*	4	10	11	*	3	11		12	3	15	3,028	91
	2019	*	3	9	11	*	4	10		7	5	12	2,959	79
5	2017	*	3	8	11	*	5	12		6	7	13	2,308	96
	2018	0	*	5	4	1	1	4		3	3	6	1,582	91
	2019	*	1	6	6	*	1	5		6	1	7	1,420	83
3-5	2017	2	4	33	37	5	12	30		22	19	41	10,175	277
	2018	3	7	22	24	3	6	18		21	12	33	7,682	267
	2019	0	8	22	29	6	6	19		17	14	31	7,105	235

NUMBER TESTED IN GRADES 3-5													
2017	17	18	237	251	15	137	177		147	130	277	37,278	
2018	18	16	229	230	17	135	177		146	121	267	36,318	
2019	12	18	204	204	12	115	146		128	107	235	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	50.0	16.7	53.2	51.9	16.7	60.0	61.7		54.0	45.2	50.0	39.9	92
	2018	33.3	33.3	56.9	57.7	*	67.4	64.0		53.3	52.5	52.9	41.8	85
	2019	*	*	56.5	50.0	*	72.4	65.6		53.7	53.1	53.4	42.8	73
4	2017	14.3	*	56.4	53.0	16.7	69.0	50.8		58.3	43.9	51.7	39.4	89
	2018	*	11.1	59.7	57.0	*	62.8	51.7		54.0	56.1	54.9	44.2	91
	2019	*	14.3	53.7	52.2	*	66.7	52.6		52.3	51.4	51.9	44.8	79
5	2017	*	10.0	38.8	36.8	*	44.0	32.4		38.8	34.0	36.5	42.4	96
	2018	50.0	*	61.3	61.3	28.6	73.9	56.7		60.8	55.0	58.2	53.8	91
	2019	*	33.3	57.3	54.9	*	63.4	52.6		53.5	60.0	56.6	55.5	83
3-5	2017	41.2	11.1	49.4	47.0	20.0	56.9	46.4		50.3	40.8	45.8	40.5	277
	2018	44.4	18.8	59.4	58.7	29.4	68.1	57.1		56.2	54.5	55.4	46.6	267
	2019	83.3	16.7	55.9	52.5	25.0	67.0	55.5		53.1	55.1	54.0	47.8	235

NUMBER TESTED IN GRADES 3-5													
2017	17	18	237	251	15	137	179		147	130	277	37,278	
2018	18	16	229	230	17	135	177		146	121	267	36,318	
2019	12	18	204	204	12	115	146		128	107	235	34,690	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	0.0	30.4	29.6	0.0	40.0	42.6		34.0	21.4	28.3	19.9	92
	2018	33.3	16.7	23.6	26.8	*	26.1	24.0		24.4	22.5	23.5	19.6	85
	2019	*	*	32.3	28.1	*	48.3	43.8		26.8	31.3	28.8	20.3	73
4	2017	14.3	*	34.6	34.9	0.0	45.2	31.1		37.5	26.8	32.6	22.1	89
	2018	*	0.0	32.5	32.9	*	39.5	31.7		32.0	29.3	30.8	23.8	91
	2019	*	14.3	35.8	36.2	*	44.4	35.1		31.8	37.1	34.2	25.1	79
5	2017	*	0.0	17.5	16.1	*	26.0	19.7		20.4	10.6	15.6	19.3	96
	2018	25.0	*	37.5	38.8	14.3	45.7	32.8		41.2	27.5	35.2	27.6	91
	2019	*	16.7	37.3	32.4	*	41.5	33.3		34.9	37.5	36.1	34.0	83
3-5	2017	23.5	0.0	27.4	26.7	0.0	36.5	29.6		30.6	19.2	25.3	20.4	277
	2018	33.3	6.3	31.4	33.0	11.8	37.0	29.9		32.9	26.4	30.0	23.7	267
	2019	33.3	11.1	35.3	32.4	8.3	44.3	36.3		31.3	35.5	33.2	26.6	235

NUMBER TESTED IN GRADE 3-5													
2017	17	18	237	251	15	137	179		147	130	277	37,278	
2018	18	16	229	230	17	135	177		146	121	267	36,318	
2019	12	18	204	204	12	115	146		128	107	235	34,690	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	75.0	72.2	64.1	69.3
	2018	79.0	68.9	63.9	74.7
	2019	72.8	70.7	73.2	71.6
4	2017	79.7	67.2	64.4	70.8
	2018	69.4	72.9	66.2	69.2
	2019	74.4	65.0	67.6	76.9
5	2017	61.3	67.0	59.4	67.7
	2018	71.1	75.0	70.1	70.6
	2019	79.1	77.9	62.4	69.6
3-5	2017	71.7	68.8	62.6	69.2
	2018	73.0	72.4	66.8	71.4
	2019	75.6	71.3	67.5	72.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	30.0	57.5	57.5	*	68.0	53.5		65.3	44.7	55.2	65.9	96
	2018	87.5	*	75.0	77.5	71.4	76.1	71.6		78.4	72.5	75.8	68.8	91
	2019	*	83.3	66.2	65.7	*	65.9	60.7		70.5	65.8	68.3	69.3	82

NUMBER TESTED IN GRADE 5													
2017	4	10	80	87	3	50	71		49	47	96	9,759	
2018	8	1	80	80	7	46	67		51	40	91	10,271	
2019	2	6	74	70	3	41	56		44	38	82	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	7	34	37	*	16	33		17	26	43	3328	96
	2018	1	*	20	18	2	11	19		11	11	22	3208	91
	2019	*	1	25	24	*	14	22		13	13	26	3203	82

NUMBER TESTED IN GRADE 5													
2017	4	10	80	87	3	50	71		49	47	96	9,759	
2018	8	1	80	80	7	46	67		51	40	91	10,271	
2019	2	6	74	70	3	41	56		44	38	82	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0.0	17.5	18.4	*	24.0	18.3		22.4	10.6	16.7	33.0	96
	2018	37.5	*	40.0	40.0	42.9	45.7	35.8		41.2	35.0	38.5	32.6	91
	2019	*	50.0	29.7	30.0	*	26.8	26.8		34.1	31.6	32.9	42.0	82

NUMBER TESTED IN GRADE 5													
2017	4	10	80	87	3	50	71		49	47	96	9,759	
2018	8	1	80	80	7	46	67		51	40	91	10,271	
2019	2	6	74	70	3	41	56		44	38	82	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0.0	3.8	3.4	*	4.0	2.8		4.1	2.1	3.1	12.8	96
	2018	12.5	*	22.5	23.8	14.3	28.3	19.4		25.5	15.0	20.9	12.1	91
	2019	*	0.0	10.8	8.6	*	4.9	7.1		18.2	2.6	11.0	19.7	82

NUMBER TESTED IN GRADE 5													
2017	4	10	80	87	3	50	71		49	47	96	9,759	
2018	8	1	80	80	7	46	67		51	40	91	10,271	
2019	2	6	74	70	3	41	56		44	38	82	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	55.2	63.8	60.3	58.8
	2018	74.2	76.9	67.5	67.8
	2019	72.0	64.6	63.3	66.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			68.3	69.2	*	68.3	68.3		65.0	71.4	68.3	66.0	41
	2018			92.9	92.1	*	92.7	92.7		90.5	95.2	92.9	76.6	42
	2019			90.9	90.9		90.9	90.5		85.7	93.3	90.9	75.1	22
4	2017			81.0	82.1	*	80.5	80.5		81.5	80.0	81.0	64.2	42
	2018			77.5	78.4	*	77.5	77.5		73.7	81.0	77.5	68.2	40
	2019			84.2	82.9	*	83.8	83.8		80.0	88.9	84.2	67.8	38
5	2017			93.5	92.6		93.5	93.5		92.3	94.4	93.5	87.3	31
	2018			94.3	93.8	*	94.3	94.3		92.0	100.0	94.3	88.1	35
	2019			95.0	94.4		95.0	94.7		94.4	95.5	95.0	89.6	40
3-5	2017			79.8	80.0	*	79.6	79.6		78.3	81.5	79.8	71.3	114
	2018			88.0	87.9	*	87.9	87.9		86.2	90.4	88.0	77.0	117
	2019			90.0	89.2	*	89.9	89.6		86.7	92.7	90.0	77.0	100

NUMBER TESTED IN GRADES 3-5													
2017			114	105	3	113	113		60	54	114	14,762	
2018			117	107	3	116	116		65	52	117	14,242	
2019			100	93	1	99	96		45	55	100	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			13	12	*	13	13		7	6	13	1,887	41
	2018			3	3	*	3	3		2	1	3	1,205	42
	2019			2	2		2	2		1	1	2	1,179	22
4	2017			8	7	*	8	8		5	3	8	1,830	42
	2018			9	8	*	9	9		5	4	9	1,581	40
	2019			6	6	*	6	6		4	2	6	1,506	38
5	2017			2	2		2	2		1	1	2	521	31
	2018			2	2	*	2	2		2	0	2	488	35
	2019			2	2		2	2		1	1	2	432	40
3-5	2017			23	21	*	23	23		13	10	23	4,238	114
	2018			14	13	*	14	14		9	5	14	3,274	117
	2019			10	10	*	10	10		6	4	10	3,117	100

NUMBER TESTED IN GRADES 3-5													
2017			114	105	3	113	113			60	54	114	14,762
2018			117	107	3	116	116			65	52	117	14,242
2019			100	93	1	99	96			45	55	100	13,576



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			48.8	48.7	*	48.8	48.8		50.0	47.6	48.8	39.2	41
	2018			57.1	60.5	*	58.5	58.5		57.1	57.1	57.1	45.3	42
	2019			68.2	68.2		68.2	71.4		71.4	66.7	68.2	46.3	22
4	2017			54.8	56.4	*	53.7	53.7		51.9	60.0	54.8	36.0	42
	2018			45.0	45.9	*	45.0	45.0		52.6	38.1	45.0	36.9	40
	2019			57.9	57.1	*	56.8	56.8		50.0	66.7	57.9	38.4	38
5	2017			48.4	55.6		48.4	48.4		61.5	38.9	48.4	49.1	31
	2018			80.0	78.1	*	80.0	80.0		72.0	100.0	80.0	62.6	35
	2019			72.5	69.4		72.5	71.1		72.2	72.7	72.5	63.7	40
3-5	2017			50.9	53.3	*	50.4	50.4		53.3	48.1	50.9	40.8	114
	2018			59.8	60.7	*	60.3	60.3		61.5	57.7	59.8	47.4	117
	2019			66.0	64.5	*	65.7	65.6		62.2	69.1	66.0	48.9	100

NUMBER TESTED IN GRADES 3-5													
2017			114	105	3	113	113		60	54	114	14,762	
2018			117	107	3	116	116		65	52	117	14,242	
2019			100	93	1	99	96		45	55	100	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			31.7	30.8	*	31.7	31.7		30.0	33.3	31.7	25.4	41
	2018			33.3	34.2	*	34.1	34.1		33.3	33.3	33.3	24.1	42
	2019			50.0	50.0		50.0	52.4		57.1	46.7	50.0	27.4	22
4	2017			42.9	46.2	*	41.5	41.5		40.7	46.7	42.9	17.3	42
	2018			12.5	10.8	*	12.5	12.5		21.1	4.8	12.5	18.4	40
	2019			21.1	22.9	*	21.6	21.6		20.0	22.2	21.1	17.9	38
5	2017			16.1	18.5		16.1	16.1		23.1	11.1	16.1	22.7	31
	2018			60.0	59.4	*	60.0	60.0		60.0	60.0	60.0	30.5	35
	2019			37.5	33.3		37.5	34.2		50.0	27.3	37.5	29.9	40
3-5	2017			31.6	33.3	*	31.0	31.0		33.3	29.6	31.6	21.9	114
	2018			34.2	33.6	*	34.5	34.5		40.0	26.9	34.2	24.0	117
	2019			34.0	33.3	*	34.3	33.3		37.8	30.9	34.0	24.9	100

NUMBER TESTED IN GRADE 3-5													
2017			114	105	3	113	113			60	54	114	14,762
2018			117	107	3	116	116			65	52	117	14,242
2019			100	93	1	99	96			45	55	100	13,576

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	82.9	63.1	64.3
	2018	81.9	73.3	67.0
	2019	83.6	75.5	73.7
4	2017	69.6	77.1	73.8
	2018	68.1	68.0	59.6
	2019	68.4	76.1	71.7
5	2017	68.1	64.5	69.8
	2018	78.2	83.0	76.7
	2019	78.4	78.6	66.6
3-5	2017	74.0	68.7	69.3
	2018	76.1	74.4	67.4
	2019	75.8	77.0	70.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			80.5	81.6	*	80.0	80.0		73.1	93.3	80.5	70.3	41
	2018			85.0	83.8	*	85.0	85.0		84.2	85.7	85.0	71.0	40
	2019			84.2	82.9	*	83.8	83.8		80.0	88.9	84.2	75.5	38

NUMBER TESTED IN GRADE 4													
2017			41	38	1	40	40		26	15	41	5,207	
2018			40	37	1	40	40		19	21	40	4,977	
2019			38	35	1	37	37		20	18	38	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			8	7	*	8	8		7	1	8	1,548	41
	2018			6	6	*	6	6		3	3	6	1,444	40
	2019			6	6	*	6	6		4	2	6	1,149	38

NUMBER TESTED IN GRADE 4													
2017			41	38	1	40	40		26	15	41	5,207	
2018			40	37	1	40	40		19	21	40	4,977	
2019			38	35	1	37	37		20	18	38	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			65.9	68.4	*	65.0	65.0		61.5	73.3	65.9	44.4	41
	2018			40.0	40.5	*	40.0	40.0		36.8	42.9	40.0	44.9	40
	2019			60.5	62.9	*	62.2	62.2		55.0	66.7	60.5	51.0	38

NUMBER TESTED IN GRADE 4													
2017			41	38	1	40	40		26	15	41	5,207	
2018			40	37	1	40	40		19	21	40	4,977	
2019			38	35	1	37	37		20	18	38	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			24.4	26.3	*	22.5	22.5		19.2	33.3	24.4	14.4	41
	2018			15.0	16.2	*	15.0	15.0		10.5	19.0	15.0	19.0	40
	2019			13.2	14.3	*	13.5	13.5		15.0	11.1	13.2	21.5	38

NUMBER TESTED IN GRADE 4													
2017			41	38	1	40	40		26	15	41	5,207	
2018			40	37	1	40	40		19	21	40	4,977	
2019			38	35	1	37	37		20	18	38	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.3	66.2	78.2
	2018	4.8	63.4	75.8
	2019	4.1	65.8	74.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	78.6	86.2	81.7	81.7	71
	2018	86.5	82.6	85.3	82.2	75
	2019	87.5	78.9	82.9	80.8	70
1	2017	97.0	76.3	85.9	74.0	71
	2018	85.7	83.9	84.9	73.1	73
	2019	84.6	86.4	85.1	72.9	74
2	2017	85.7	71.8	79.0	70.7	81
	2018	81.3	82.1	81.7	70.6	71
	2019	85.7	84.8	85.3	68.5	68
K-2	2017	86.3	77.4	82.1	75.2	223
	2018	84.9	82.8	84.0	75.2	219
	2019	85.7	82.8	84.4	74.0	212
# Tested (GR K-2)	2017	117	106	223	35,859	
	2018	126	93	219	33,518	
	2019	119	93	212	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	59.5	82.8	69.0	59.6	71
	2018	59.6	69.6	62.7	61.3	75
	2019	93.8	78.9	85.7	62.8	70
1	2017	78.8	76.3	77.5	54.2	71
	2018	66.7	74.2	69.9	55.6	73
	2019	67.3	72.7	68.9	56.4	74
2	2017	78.6	74.4	76.5	57.7	81
	2018	81.3	74.4	77.5	58.8	71
	2019	74.3	87.9	80.9	58.9	68
K-2	2017	71.8	77.4	74.4	57.1	223
	2018	67.5	73.1	69.9	58.5	219
	2019	76.5	80.6	78.3	59.3	212
# Tested (GR K-2)	2017	117	106	223	35,697	
	2018	126	93	219	33,476	
	2019	119	93	212	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	75.0	74.1		*	*		66.7	84.2	76.5	77.8	34
	2018	*	*	65.4	77.8	*	54.5	61.5		77.3	71.4	75.0	80.0	36
	2019	*	*	82.1	79.3	*	*	*		82.4	84.2	83.3	78.4	36
1	2017	*	*	81.6	73.0	*	*	87.5		78.8	75.0	77.8	63.5	45
	2018	*	*	87.0	81.0	*	*	71.4		87.5	81.0	83.8	63.1	37
	2019	*	*	79.3	75.9	*	69.2	73.3		75.0	87.5	80.6	65.0	36
2	2017	*	*	73.7	71.4	*	66.7	55.6		63.0	75.0	68.1	60.4	47
	2018	*	*	81.6	71.9	*	*	62.5		76.5	83.3	78.3	60.0	46
	2019	*	*	78.6	77.4	*	*	50.0		68.4	90.0	79.5	59.8	39
K-2	2017	80.0	41.7	77.0	72.6	*	66.7	59.1		70.7	78.4	73.8	66.7	126
	2018	84.6	71.4	78.2	76.3	55.6	66.7	64.3		79.2	78.7	79.0	67.4	119
	2019	77.8	85.7	80.0	77.5	60.0	66.7	70.8		75.0	87.3	81.1	67.5	111
# Tested (GR K-2)	2017	10	12	100	106	5	15	22		75	51	126	19,128	
	2018	13	14	87	80	9	21	28		72	47	119	17,696	
	2019	9	7	85	89	10	21	24		56	55	111	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	3	5		*	*		1	7	8	2,012	34
	2018	*	*	6	6	*	2	2		7	3	10	2,066	36
	2019	*	*	9	7	*	*	*		5	6	11	1,898	36
1	2017	*	*	12	9	*	*	1		9	4	13	1,504	45
	2018	*	*	7	7	*	*	1		4	10	14	1,368	37
	2019	*	*	7	6	*	1	2		6	4	10	1,275	36
2	2017	*	*	7	8	*	0	0		6	3	9	1,299	47
	2018	*	*	7	5	*	*	0		7	1	8	1,203	46
	2019	*	*	5	8	*	*	1		4	6	10	1,212	39
K-2	2017	5	1	22	22	*	1	1		16	14	30	4,815	126
	2018	7	1	20	18	0	3	3		18	14	32	4,637	119
	2019	3	2	21	21	0	2	3		15	16	31	4,385	111
# Tested (GR K-2)	2017	10	12	100	106	5	15	22		75	51	126	19,128	
	2018	13	14	87	80	9	21	28		72	47	119	17,696	
	2019	9	7	85	89	10	21	24		56	55	111	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	50.0	59.3		*	*		46.7	68.4	58.8	70.7	34
	2018	*	*	65.4	74.1	*	45.5	53.8		77.3	71.4	75.0	71.4	36
	2019	*	*	71.4	72.4	*	*	*		70.6	78.9	75.0	71.9	36
1	2017	*	*	81.6	70.3	*	*	62.5		84.8	50.0	75.6	49.0	45
	2018	*	*	78.3	76.2	*	*	57.1		75.0	85.7	81.1	48.4	37
	2019	*	*	75.9	75.9	*	69.2	80.0		75.0	81.3	77.8	47.7	36
2	2017	*	*	44.7	45.2	*	16.7	11.1		40.7	45.0	42.6	47.2	47
	2018	*	*	52.6	46.9	*	*	37.5		52.9	41.7	50.0	47.2	46
	2019	*	*	67.9	71.0	*	*	50.0		52.6	90.0	71.8	46.2	39
K-2	2017	60.0	41.7	60.0	57.5	*	40.0	31.8		61.3	54.9	58.7	54.9	126
	2018	84.6	64.3	63.2	63.8	44.4	52.4	50.0		65.3	70.2	67.2	55.3	119
	2019	77.8	85.7	71.8	73.0	40.0	61.9	70.8		66.1	83.6	74.8	54.9	111
# Tested (GR K-2)	2017	10	12	100	106	5	15	22		75	51	126	19,124	
	2018	13	14	87	80	9	21	28		72	47	119	17,696	
	2019	9	7	85	89	10	21	24		56	55	111	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	2	2		*	*		2	1	3	1,361	34
	2018	*	*	5	5	*	2	2		5	4	9	1,368	36
	2019	*	*	8	4	*	*	*		5	3	8	1,322	36
1	2017	*	*	6	4	*	*	1		5	2	7	712	45
	2018	*	*	4	5	*	*	0		3	7	10	642	37
	2019	*	*	3	2	*	1	1		3	1	4	583	36
2	2017	*	*	2	2	*	0	0		2	0	2	986	47
	2018	*	*	4	2	*	*	0		3	1	4	937	46
	2019	*	*	5	7	*	*	1		4	4	8	802	39
K-2	2017	2	0	10	8	*	1	1		9	3	12	3,059	126
	2018	5	4	13	12	2	2	2		11	12	23	2,947	119
	2019	3	0	16	13	0	2	2		12	8	20	2,707	111
# Tested (GR K-2)	2017	10	12	100	106	5	15	22		75	51	126	19,124	
	2018	13	14	87	80	9	21	28		72	47	119	17,696	
	2019	9	7	85	89	10	21	24		56	55	111	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	67.2	69.4		58.5	59.5		62.9	75.0	69.0	59.7	71
	2018	*	*	60.0	60.8	*	58.0	59.6		67.6	57.9	62.7	61.3	75
	2019	*	*	85.5	83.3	*	86.1	93.8		86.7	85.0	85.7	62.8	70
1	2017	*	*	79.4	73.3	*	79.3	78.1		83.7	66.7	77.1	54.3	70
	2018	*	*	69.5	69.8	*	70.0	66.7		65.7	73.7	69.9	55.5	73
	2019	*	*	69.7	66.7	*	67.3	67.3		68.6	68.4	68.5	56.4	73
2	2017	*	*	79.2	77.6	*	84.6	78.6		78.3	74.3	76.5	57.7	81
	2018	*	*	81.0	80.4	*	89.7	81.3		76.7	78.6	77.5	58.8	71
	2019	*	*	82.5	79.7	*	73.5	74.3		82.4	79.4	80.9	58.9	68
K-2	2017	90.0	33.3	75.5	73.7	*	73.4	71.6		75.8	72.4	74.3	57.2	222
	2018	84.6	50.0	70.1	70.3	27.3	69.7	67.5		70.4	69.2	69.9	58.5	219
	2019	66.7	71.4	78.9	76.4	76.9	74.8	76.5		78.8	77.7	78.2	59.3	211
# Tested (GR K-2)	2017	10	12	196	198	5	109	116		124	98	222	35,543	
	2018	13	14	187	155	11	119	126		115	104	219	33,396	
	2019	9	7	185	182	13	119	119		99	112	211	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	10	13		7	7		6	9	15	1,889	71
	2018	*	*	15	12	*	10	10		12	6	18	2,135	75
	2019	*	*	24	20	*	18	18		11	14	25	2,112	70
1	2017	*	*	9	6	*	5	5		6	4	10	1,610	70
	2018	*	*	12	10	*	8	8		7	9	16	1,689	73
	2019	*	*	11	10	*	7	7		8	4	12	1,580	73
2	2017	*	*	22	24	*	10	10		17	8	25	2,115	81
	2018	*	*	14	10	*	11	11		6	10	16	2,139	71
	2019	*	*	24	26	*	16	16		17	11	28	2,338	68
K-2	2017	6	1	41	43	*	22	22		29	21	50	5,614	222
	2018	7	1	41	32	0	29	29		25	25	50	5,963	219
	2019	3	0	59	56	2	41	41		36	29	65	6,030	211
# Tested (GR K-2)	2017	10	12	196	198	5	109	116		124	98	222	35,543	
	2018	13	14	187	155	11	119	126		115	104	219	33,396	
	2019	9	7	185	182	13	119	119		99	112	211	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			86.5	88.6		86.5	86.5		80.0	94.1	86.5	85.8	37
	2018			94.9	91.7		94.9	94.9		93.3	95.8	94.9	84.6	39
	2019			82.4	83.9	*	81.8	86.2		76.9	85.7	82.4	83.5	34
1	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.1	26
	2018			86.1	84.4	*	88.6	88.6		89.5	82.4	86.1	84.0	36
	2019			89.5	88.6		89.2	89.2		86.7	91.3	89.5	82.0	38
2	2017			94.1	94.1		93.9	93.9		89.5	100.0	94.1	83.2	34
	2018			88.0	89.5	*	87.5	87.5		77.8	93.8	88.0	83.1	25
	2019			93.1	92.9		93.1	93.1		86.7	100.0	93.1	79.0	29
K-2	2017			92.8	93.5		92.6	92.6		87.8	97.9	92.8	85.0	97
	2018			90.0	88.0	*	90.8	90.8		88.4	91.2	90.0	83.9	100
	2019			88.1	88.3	*	87.9	89.5		83.7	91.4	88.1	81.5	101
# Tested (GR K-2)	2017			97	92		95	95		49	48	97	16,731	
	2018			100	75	2	98	98		43	57	100	15,822	
	2019			101	94	3	99	95		43	58	101	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			21	20		21	21		9	12	21	3,104	37
	2018			19	13		19	19		7	12	19	2,790	39
	2019			23	21	*	22	20		10	13	23	2,430	34
1	2017			19	16		19	19		9	10	19	2,825	26
	2018			20	18	*	20	20		10	10	20	2,544	36
	2019			23	21		22	22		7	16	23	2,256	38
2	2017			11	11		11	11		7	4	11	1,598	34
	2018			9	5	*	9	9		2	7	9	1,450	25
	2019			5	5		5	5		3	2	5	1,349	29
K-2	2017			51	47		51	51		25	26	51	7,527	97
	2018			48	36	*	48	48		19	29	48	6,784	100
	2019			51	47	*	49	47		20	31	51	6,035	101
# Tested (GR K-2)	2017			97	92		95	95		49	48	97	16,731	
	2018			100	75	2	98	98		43	57	100	15,822	
	2019			101	94	3	99	95		43	58	101	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			86.5	88.6		86.5	86.5		90.0	82.4	86.5	83.5	37
	2018			87.2	91.7		87.2	87.2		86.7	87.5	87.2	83.0	39
	2019			85.3	87.1	*	84.8	89.7		92.3	81.0	85.3	80.6	34
1	2017			96.2	95.7		96.0	96.0		90.0	100.0	96.2	78.4	26
	2018			83.3	87.5	*	82.9	82.9		78.9	88.2	83.3	75.9	36
	2019			86.8	85.7		89.2	86.5		86.7	87.0	86.8	73.6	38
2	2017			94.1	94.1		93.9	93.9		94.7	93.3	94.1	72.6	34
	2018			84.0	84.2	*	83.3	83.3		66.7	93.8	84.0	72.2	25
	2019			86.2	85.7		86.2	86.2		80.0	92.9	86.2	69.7	29
K-2	2017			91.8	92.4		91.6	91.6		91.8	91.7	91.8	78.1	97
	2018			85.0	88.0	*	84.7	84.7		79.1	89.5	85.0	77.0	100
	2019			86.1	86.2	*	86.9	87.4		86.0	86.2	86.1	74.6	101
# Tested (GR K-2)	2017			97	92		95	95		49	48	97	16,731	
	2018			100	75	2	98	98		43	57	100	15,822	
	2019			101	94	3	99	95		43	58	101	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			12	12		12	12		7	5	12	2,065	37
	2018			7	5		7	7		4	3	7	1,986	39
	2019			14	12	*	14	13		3	11	14	1,686	34
1	2017			14	12		14	14		6	8	14	2,260	26
	2018			21	20	*	21	21		12	9	21	2,110	36
	2019			21	20		21	20		8	13	21	1,898	38
2	2017			23	23		22	22		13	10	23	1,537	34
	2018			14	10	*	14	14		5	9	14	1,439	25
	2019			10	10		10	10		5	5	10	1,254	29
K-2	2017			49	47		48	48		26	23	49	5,862	97
	2018			42	35	*	42	42		21	21	42	5,535	100
	2019			45	42	*	45	43		16	29	45	4,838	101
# Tested (GR K-2)	2017			97	92		95	95		49	48	97	16,731	
	2018			100	75	2	98	98		43	57	100	15,822	
	2019			101	94	3	99	95		43	58	101	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	27	71.1	20	52.6	38	100.0	38	100.0	27	71.1
	Intermediate	7	18.4	5	13.2	0	0.0	0	0.0	11	28.9
	Advanced	2	5.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	5.3	13	34.2	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	16	33.3	16	33.3	30	62.5	28	58.3	16	33.3
	Intermediate	31	64.6	31	64.6	17	35.4	20	41.7	31	64.6
	Advanced	1	2.1	1	2.1	1	2.1	0	0.0	1	2.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (35)	Beginning	2	5.7	3	8.6	1	2.9	3	8.6	0	0.0
	Intermediate	6	17.1	14	40.0	22	64.7	19	54.3	12	35.3
	Advanced	10	28.6	15	42.9	11	32.4	10	28.6	18	52.9
	Advanced High	17	48.6	3	8.6	0	0.0	3	8.6	4	11.8
3 (29)	Beginning	0	0.0	3	10.3	3	10.3	1	3.4	1	3.4
	Intermediate	2	6.9	12	41.4	9	31.0	2	6.9	4	13.8
	Advanced	1	3.4	11	37.9	14	48.3	9	31.0	16	55.2
	Advanced High	26	89.7	3	10.3	3	10.3	17	58.6	8	27.6
4 (45)	Beginning	2	4.4	3	6.7	2	4.4	1	2.2	1	2.2
	Intermediate	12	26.7	14	31.1	10	22.2	13	28.9	6	13.3
	Advanced	24	53.3	18	40.0	21	46.7	11	24.4	27	60.0
	Advanced High	7	15.6	10	22.2	12	26.7	20	44.4	11	24.4


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 31 (66.0%)	Beginning	15			
	Intermediate	30	1		
	Advanced	1	0	0	
	Advanced High	0	0	0	
34 23 (67.6%)	Beginning	0			
	Intermediate	2	10		
	Advanced	2	15	1	
	Advanced High	0	3	1	
27 14 (51.9%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	6	10	
	Advanced High	0	1	7	
44 14 (31.8%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	3	24	
	Advanced High	0	0	11	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	2	4.4	1	2.2	2	4.4	1	2.2	1	2.2
	Intermediate	11	24.4	13	28.9	3	6.7	7	15.6	5	11.1
	Advanced	19	42.2	18	40.0	16	35.6	14	31.1	21	46.7
	Advanced High	13	28.9	13	28.9	24	53.3	23	51.1	18	40.0
ALL (240)	Beginning	49	20.4	46	19.2	76	31.8	72	30.0	46	19.2
	Intermediate	69	28.8	89	37.1	61	25.5	61	25.4	69	28.9
	Advanced	57	23.8	63	26.3	63	26.4	44	18.3	83	34.7
	Advanced High	65	27.1	42	17.5	39	16.3	63	26.3	41	17.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
43  26 (60.5%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	6	14	
	Advanced High	0	0	18	
197  108 (54.8%)	Beginning	17			
	Intermediate	34	23		
	Advanced	3	30	49	
	Advanced High	0	4	37	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	50	100.0	50	100.0	50	100.0	50	100.0	50	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	6	15.0	7	17.5	30	75.0	18	45.0	7	17.5
	Intermediate	29	72.5	21	52.5	9	22.5	20	50.0	31	77.5
	Advanced	5	12.5	12	30.0	1	2.5	2	5.0	2	5.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	0	0.0	2	7.1	2	7.1	1	3.6	0	0.0
	Intermediate	10	35.7	12	42.9	19	67.9	12	42.9	12	42.9
	Advanced	12	42.9	13	46.4	6	21.4	13	46.4	14	50.0
	Advanced High	6	21.4	1	3.6	1	3.6	2	7.1	2	7.1
3 (47)	Beginning	0	0.0	1	2.1	2	4.3	0	0.0	0	0.0
	Intermediate	3	6.4	23	48.9	15	31.9	13	27.7	8	17.0
	Advanced	16	34.0	18	38.3	22	46.8	14	29.8	29	61.7
	Advanced High	28	59.6	5	10.6	8	17.0	20	42.6	10	21.3
4 (43)	Beginning	2	4.7	0	0.0	2	4.7	1	2.3	1	2.3
	Intermediate	11	25.6	11	25.6	10	23.3	12	27.9	9	20.9
	Advanced	19	44.2	24	55.8	20	46.5	13	30.2	19	44.2
	Advanced High	11	25.6	8	18.6	11	25.6	17	39.5	14	32.6


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 32 (82.1%)	Beginning	7			
	Intermediate	30	0		
	Advanced	1	1	0	
	Advanced High	0	0	0	
28 21 (75.0%)	Beginning	0			
	Intermediate	7	5		
	Advanced	4	8	2	
	Advanced High	0	0	2	
46 25 (54.3%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	14	15	
	Advanced High	0	1	9	
42 20 (47.6%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	6	13	
	Advanced High	0	0	14	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	0	0.0	0	0.0	1	2.2	0	0.0	0	0.0
	Intermediate	5	10.9	3	6.5	7	15.2	4	8.7	3	6.5
	Advanced	22	47.8	24	52.2	22	47.8	15	32.6	19	41.3
	Advanced High	19	41.3	19	41.3	16	34.8	27	58.7	24	52.2
ALL (254)	Beginning	58	22.8	60	23.6	87	34.3	70	27.6	58	22.8
	Intermediate	58	22.8	70	27.6	60	23.6	61	24.0	63	24.8
	Advanced	74	29.1	91	35.8	71	28.0	57	22.4	83	32.7
	Advanced High	64	25.2	33	13.0	36	14.2	66	26.0	50	19.7

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
45  28 (62.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	5	14	
	Advanced High	0	0	23	
200  126 (63.0%)	Beginning	7			
	Intermediate	38	23		
	Advanced	5	34	44	
	Advanced High	0	1	48	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	20	11	55.0					*	*	6	30.0
	KN	7	*	*	*	*					*	*
	1	2	*	*								
	2	1	*	*								
	3	3	*	*					*	*		
	4	2	*	*	*	*						
	5	47	*	*	*	*	10	21.3	10	21.3	17	36.2
	ALL	82	26	31.7	8	9.8	10	12.2	14	17.1	24	29.3
<i>Spanish</i>	PK	19	*	*	*	*	*	*	*	*	10	52.6
	KN	7	*	*					*	*	*	*
	1	2			*	*						
	2	1							*	*		
	3	3			*	*	*	*	*	*		
	4	2					*	*	*	*		
	5	5	*	*					*	*	*	*
	ALL	39	7	17.9	6	15.4	*	*	6	15.4	17	43.6



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	10	6	60.0			*	*	*	*	*	*
	KN	4	*	*			*	*				
	1	2			*	*			*	*		
	2	1	*	*								
	3	2	*	*					*	*		
	4	1	*	*								
	5	41			*	*	6	14.6	*	*	29	70.7
	ALL	61	10	16.4	*	*	10	16.4	8	13.1	30	49.2
<i>Spanish</i>	PK	10	*	*			*	*	*	*	*	*
	KN	4					*	*	*	*	*	*
	1	2					*	*			*	*
	2	1					*	*				
	3	2									*	*
	4	1							*	*		
	5	2									*	*
	ALL	22	*	*			6	27.3	7	31.8	8	36.4

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

69	75.6	84.4			94.2		87.2	
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**KINDERGARTEN READING**

33	83.0	88.7			90.9		91.7	
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**KINDERGARTEN READING SPANISH**

36	86.1	89.3			100.0		91.9	
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**GRADE 1 MATHEMATICS**

71	75.6	78.5			76.1		77.8	
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**GRADE 1 MATHEMATICS SPANISH**

1	*	*			*		75.0	
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**GRADE 1 READING**

33	76.7	82.5			93.9		86.4	
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**GRADE 1 READING SPANISH**

39	87.1	87.1			97.4		87.3	
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**GRADE 2 MATHEMATICS**

66	77.9	84.6	84.1		90.9	93.9	78.4	93.0
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**GRADE 2 READING**

38	81.7	87.8	84.7		92.1	100.0	76.8	91.5
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**GRADE 2 READING SPANISH**

28	77.0	82.7	81.8		89.3	96.4	74.0	92.7
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

72	68.5	79.0	80.4		72.2	90.3	65.9	90.6
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**GRADE 3 READING**

50	54.6	69.7	75.8		50.0	90.0	54.4	89.1
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**GRADE 3 READING SPANISH**

22	61.6	77.0	80.0		72.7	90.9	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

44	62.2	75.9	77.2		72.7	90.9	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

38	75.1	79.2	79.7		86.8	94.7	70.3	92.6
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**GRADE 4 MATHEMATICS**

83	72.9	80.2	81.1		73.5	94.0	66.6	91.0
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**GRADE 4 READING**

45	58.0	74.8	78.2		71.1	93.3	68.8	91.6
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**GRADE 4 READING SPANISH**

38	65.8	79.5	79.7		89.5	94.7	76.0	92.7
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**GRADE 5 MATHEMATICS**

80	72.2	81.9	83.3		83.8	98.8	76.6	92.2
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**GRADE 5 MATHEMATICS SPANISH**

4	*	*	*		*	*	55.6	*
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**GRADE 5 READING**

47	71.5	81.0	78.4		89.4	91.5	78.4	93.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

36	71.1	80.7	81.7		83.3	100.0	76.8	94.3
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**GRADE 5 SCIENCE**

80	80.5	80.5	83.7		78.8	98.8	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

4	*	*	*		*	*	72.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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