

JOSEPH J. RHOADS LEARNING CENTER

SCHOOL NUMBER 200

E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E F O R Z D

2 0 1 9 - 2 0 C

L E P L A N C T

F D P N I N G O

P E Z O L C E T D

E

V A L

U A T I O N S &

A S S E S S M E N T

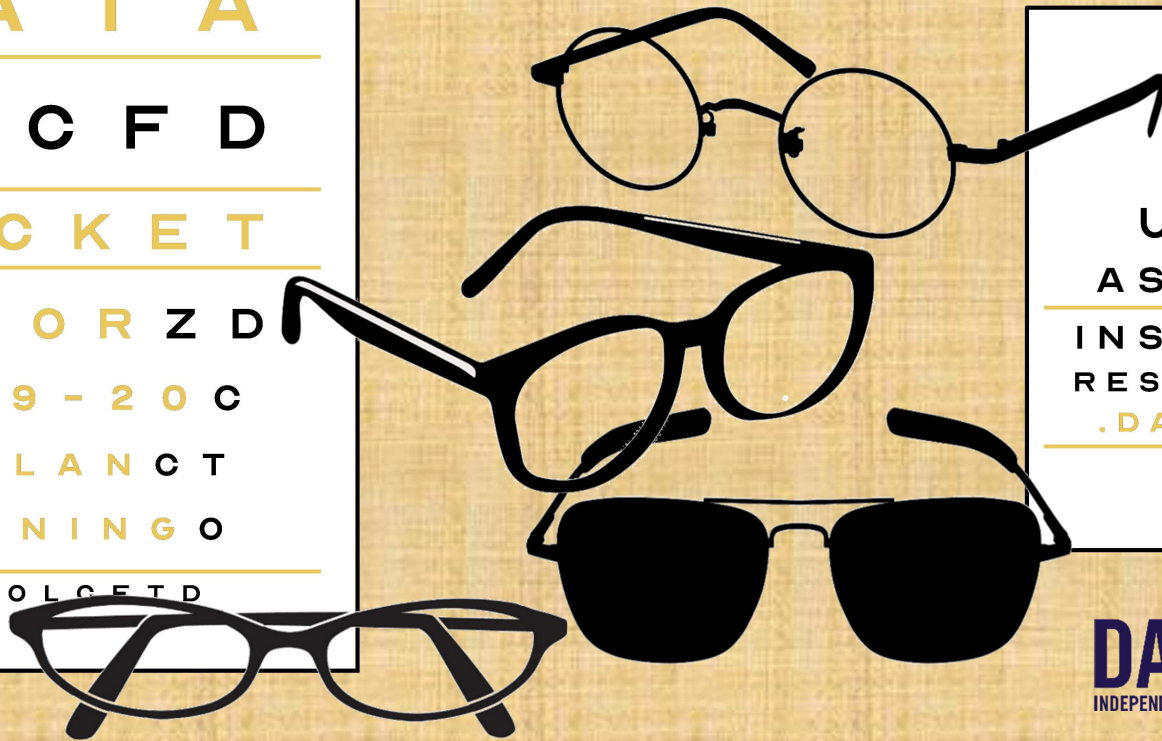
I N S T I T U T I O N A L

R E S E A R C H M Y D A T A

. D A L L A S I S D . O R G

O I R @ D A L L A S

I S D . O R G



JULY 23, 2019

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment
- 56. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 58. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	91
1	104
2	95
3	107
4	106
5	81
ALL	652

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	377	57.8	26	68.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	263	40.3	8	21.1
White	6	0.9	2	5.3
Multiple	5	0.8	2	5.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	269	41.3
Economically disadvantaged	626	96.0
Limited English proficient (LEP)	238	36.5
Special education	47	7.2
Talented and Gifted (TAG)	58	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	67	44	65.7	0	0.0	0	0.0	22	32.8	1	1.5	0	0.0
	2018	67	40	59.7	0	0.0	0	0.0	26	38.8	0	0.0	1	1.5
	2019	68	35	51.5	0	0.0	0	0.0	31	45.6	0	0.0	2	2.9
KN	2017	100	52	52.0	1	1.0	0	0.0	45	45.0	1	1.0	1	1.0
	2018	102	71	69.6	0	0.0	0	0.0	29	28.4	2	2.0	0	0.0
	2019	91	57	62.6	0	0.0	0	0.0	33	36.3	0	0.0	1	1.1
1	2017	114	71	62.3	0	0.0	0	0.0	42	36.8	1	0.9	0	0.0
	2018	108	58	53.7	1	0.9	0	0.0	48	44.4	1	0.9	0	0.0
	2019	104	66	63.5	0	0.0	0	0.0	35	33.7	3	2.9	0	0.0
2	2017	112	74	66.1	0	0.0	0	0.0	36	32.1	1	0.9	1	0.9
	2018	104	64	61.5	0	0.0	0	0.0	38	36.5	2	1.9	0	0.0
	2019	95	48	50.5	0	0.0	0	0.0	46	48.4	1	1.1	0	0.0
3	2017	99	57	57.6	1	1.0	0	0.0	37	37.4	2	2.0	2	2.0
	2018	115	71	61.7	1	0.9	0	0.0	42	36.5	0	0.0	1	0.9
	2019	107	57	53.3	0	0.0	0	0.0	48	44.9	2	1.9	0	0.0
4	2017	130	89	68.5	0	0.0	0	0.0	41	31.5	0	0.0	0	0.0
	2018	79	47	59.5	0	0.0	0	0.0	31	39.2	0	0.0	1	1.3
	2019	106	62	58.5	1	0.9	0	0.0	42	39.6	0	0.0	1	0.9
5	2017	106	61	57.5	0	0.0	0	0.0	44	41.5	0	0.0	1	0.9
	2018	124	81	65.3	0	0.0	0	0.0	42	33.9	0	0.0	1	0.8
	2019	81	52	64.2	0	0.0	0	0.0	28	34.6	0	0.0	1	1.2
PK-5	2017	728	448	61.5	2	0.3	0	0.0	267	36.7	6	0.8	5	0.7
	2018	699	432	61.8	2	0.3	0	0.0	256	36.6	5	0.7	4	0.6
	2019	652	377	57.8	1	0.2	0	0.0	263	40.3	6	0.9	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	67	66	98.5	21	31.3	2	3.0	21	31.3	0	0.0	61	91.0	47.8	52.2	9.0
	2018	67	64	95.5	25	37.3	1	1.5	26	38.8	0	0.0	58	86.6	50.7	49.3	13.4
	2019	68	66	97.1	27	39.7	0	0.0	3	4.4	0	0.0	57	83.8	54.4	45.6	16.2
KN	2017	100	92	92.0	40	40.0	5	5.0	41	41.0	1	1.0	32	32.0	39.0	61.0	1.0
	2018	102	93	91.2	27	26.5	4	3.9	31	30.4	3	2.9	28	27.5	52.9	47.1	0.0
	2019	91	84	92.3	29	31.9	1	1.1	23	25.3	7	7.7	21	23.1	40.7	59.3	0.0
1	2017	114	104	91.2	37	32.5	6	5.3	38	33.3	10	8.8	20	17.5	52.6	47.4	2.6
	2018	108	100	92.6	42	38.9	9	8.3	45	41.7	10	9.3	12	11.1	40.7	59.3	0.0
	2019	104	101	97.1	35	33.7	5	4.8	32	30.8	6	5.8	14	13.5	55.8	44.2	1.0
2	2017	112	101	90.2	30	26.8	6	5.4	32	28.6	7	6.3	18	16.1	49.1	50.9	0.9
	2018	104	102	98.1	35	33.7	10	9.6	39	37.5	9	8.7	11	10.6	60.6	39.4	2.9
	2019	95	92	96.8	41	43.2	10	10.5	40	42.1	8	8.4	9	9.5	45.3	54.7	3.2
3	2017	99	95	96.0	29	29.3	5	5.1	36	36.4	11	11.1	17	17.2	59.6	40.4	1.0
	2018	115	109	94.8	35	30.4	9	7.8	38	33.0	25	21.7	7	6.1	49.6	50.4	0.9
	2019	107	103	96.3	44	41.1	11	10.3	39	36.4	11	10.3	21	19.6	55.1	44.9	0.0
4	2017	130	121	93.1	34	26.2	18	13.8	90	69.2	11	8.5	22	16.9	51.5	48.5	0.0
	2018	79	75	94.9	25	31.6	4	5.1	63	79.7	8	10.1	5	6.3	64.6	35.4	1.3
	2019	106	101	95.3	38	35.8	13	12.3	67	63.2	20	18.9	11	10.4	50.0	50.0	0.0
5	2017	106	95	89.6	36	34.0	12	11.3	85	80.2	7	6.6	17	16.0	54.7	45.3	0.9
	2018	124	122	98.4	37	29.8	14	11.3	107	86.3	16	12.9	10	8.1	56.5	43.5	0.0
	2019	81	79	97.5	24	29.6	7	8.6	65	80.2	6	7.4	8	9.9	60.5	39.5	0.0
PK-5	2017	728	674	92.6	227	31.2	54	7.4	343	47.1	47	6.5	187	25.7	50.8	49.2	1.8
	2018	699	665	95.1	226	32.3	51	7.3	349	49.9	71	10.2	131	18.7	53.4	46.6	2.0
	2019	652	626	96.0	238	36.5	47	7.2	269	41.3	58	8.9	141	21.6	51.5	48.5	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	105	11,388	99	94.2	10,888	95.6	39	37.2	19.6	83	10,240	79.2	89.9
	2018	101	11,061	95	94.2	10,520	95.1	28	27.9	17.8	81	9,830	80.6	88.9
	2019	87	10,918	82	94.3	10,368	95.0	6	6.9	7.1	73	9,637	83.6	88.3
1	2017	113	12,278	108	95.5	11,800	96.1	45	39.9	18.4	100	11,169	88.7	91.0
	2018	106	11,550	101	95.7	11,055	95.7	26	24.6	16.6	92	10,347	87.1	89.6
	2019	100	11,198	95	95.4	10,714	95.7	13	13.0	6.3	84	10,067	84.1	89.9
2	2017	112	12,938	107	95.5	12,476	96.4	39	34.8	16.9	97	11,850	86.6	91.6
	2018	110	11,864	105	95.5	11,398	96.1	27	24.6	15.9	96	10,717	87.3	90.3
	2019	92	11,232	88	94.9	10,778	96.0	11	11.9	5.9	78	10,167	84.4	90.5
3	2017	103	13,158	100	96.8	12,734	96.8	33	32.0	15.9	88	12,162	85.3	92.4
	2018	118	12,536	111	94.5	12,080	96.4	31	26.3	14.4	99	11,431	84.0	91.2
	2019	99	11,452	96	96.5	11,021	96.2	19	19.1	5.8	86	10,472	86.4	91.4
4	2017	124	12,873	119	95.6	12,467	96.8	44	35.4	15.4	101	11,953	81.3	92.9
	2018	85	12,675	83	97.5	12,235	96.5	27	31.6	14.1	73	11,637	85.4	91.8
	2019	105	12,118	101	96.3	11,678	96.4	11	10.5	6.0	86	11,110	82.2	91.7
5	2017	105	12,220	102	97.4	11,838	96.9	10	9.5	6.1	87	11,367	82.9	93.0
	2018	127	12,498	122	95.8	12,078	96.6	12	9.5	6.1	109	11,513	85.9	92.1
	2019	77	12,193	74	96.1	11,764	96.5	10	12.9	5.4	71	11,300	91.9	92.7
KN-5	2017	662	74,855	634	95.8	72,203	96.5	210	31.7	15.3	556	68,741	84.0	91.8
	2018	646	72,186	617	95.5	69,366	96.1	151	23.4	14.0	550	65,475	85.1	90.7
	2019	561	69,110	536	95.6	66,323	96.0	70	12.5	6.1	478	62,753	85.2	90.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	68.4
Hispanic	8	21.1
White	2	5.3
Multiple	2	5.3
Other	0	0.0

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.1	65.1
2017-18	6.0	62.8
2018-19	6.3	39.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.9
1	3	7.9
2	8	21.1
3	2	5.3
4	1	2.6
5	2	5.3
1-3	13	34.2
More than 3	22	57.9
1 - 5	16	42.1
6 - 10	7	18.4
11 - 20	10	26.3
More than 20	2	5.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	26.3	62.5	31.3	*	*	0.0		27.3	42.3	32.9	59.5	70
	2018		56.9	50.0	55.3	14.3	*	33.3		42.5	68.2	56.0	67.4	84
	2019	*	36.8	*	41.0	0.0	*	*		40.5	40.7	40.6	67.4	64
4	2017		24.1	22.2	25.6	0.0	*	17.5		33.3	14.6	24.0	56.4	96
	2018		31.9	75.0	37.7	*	*	15.0		36.1	40.0	37.5	61.9	56
	2019		46.9	33.3	45.6	21.4	*	27.0		40.0	48.6	44.4	67.2	72
5	2017		44.3	63.6	47.1	25.0	*	40.7		40.0	57.6	47.9	71.7	73
	2018		40.2	37.5	42.2	8.3	*	36.0		34.6	48.7	40.7	76.0	91
	2019		57.7	50.0	56.9	0.0	*	50.0		47.2	73.9	57.6	81.0	59
3-5	2017	*	30.7	50.0	33.8	14.8	50.0	27.1		33.3	34.6	33.9	62.7	239
	2018		44.3	53.8	45.8	9.1	50.0	28.9		37.5	55.3	45.5	68.7	231
	2019	*	46.8	47.1	47.6	9.7	*	41.9		42.6	52.9	47.2	72.3	195

NUMBER TESTED IN GRADES 3-5													
2017	2	205	28	222	27	6	118		132	107	239	23,084	
2018		201	26	212	22	8	121		128	103	231	22,610	
2019	2	173	17	187	31	5	86		108	87	195	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	42	3	44	*	*	7		32	15	47	3,014	70
	2018		31	5	34	6	*	4		23	14	37	2,309	84
	2019	*	36	*	36	10	*	*		22	16	38	2,153	64
4	2017		66	7	67	16	*	47		32	41	73	3,323	96
	2018		32	2	33	*	*	34		23	12	35	2,811	56
	2019		34	4	37	11	*	27		21	19	40	2,376	72
5	2017		34	4	36	6	*	32		24	14	38	2,269	73
	2018		49	5	48	11	*	48		34	20	54	1,956	91
	2019		22	3	25	7	*	22		19	6	25	1,508	59
3-5	2017	*	142	14	147	23	3	86		88	70	158	8,606	239
	2018		112	12	115	20	4	86		80	46	126	7,076	231
	2019	*	92	9	98	28	*	50		62	41	103	6,037	195

NUMBER TESTED IN GRADES 3-5													
2017	2	205	28	222	27	6	118		132	107	239	23,084	
2018		201	26	212	22	8	121		128	103	231	22,610	
2019	2	173	17	187	31	5	86		108	87	195	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	14.0	25.0	15.6	*	*	0.0		13.6	23.1	17.1	32.9	70
	2018		22.2	10.0	19.7	0.0	*	0.0		12.5	27.3	20.2	33.6	84
	2019	*	12.3	*	14.8	0.0	*	*		13.5	14.8	14.1	35.9	64
4	2017		10.3	0.0	10.0	0.0	*	3.5		14.6	4.2	9.4	32.4	96
	2018		10.6	50.0	15.1	*	*	0.0		13.9	20.0	16.1	35.6	56
	2019		20.3	0.0	19.1	7.1	*	8.1		14.3	21.6	18.1	37.1	72
5	2017		6.6	9.1	7.4	12.5	*	5.6		7.5	6.1	6.8	38.2	73
	2018		14.6	25.0	16.9	0.0	*	13.3		17.3	15.4	16.5	44.1	91
	2019		25.0	33.3	25.9	0.0	*	11.4		19.4	34.8	25.4	45.9	59
3-5	2017	*	10.2	10.7	10.8	11.1	16.7	4.2		12.1	9.3	10.9	34.6	239
	2018		16.4	26.9	17.5	0.0	0.0	8.3		14.8	21.4	17.7	38.0	231
	2019	*	19.1	23.5	19.8	3.2	*	10.5		15.7	23.0	19.0	39.9	195

NUMBER TESTED IN GRADES 3-5													
2017	2	205	28	222	27	6	118		132	107	239	23,084	
2018		201	26	212	22	8	121		128	103	231	22,610	
2019	2	173	17	187	31	5	86		108	87	195	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10.5	12.5	12.5	*	*	0.0		11.4	11.5	11.4	20.0	70
	2018		12.5	0.0	9.2	0.0	*	0.0		5.0	15.9	10.7	19.3	84
	2019	*	7.0	*	8.2	0.0	*	*		8.1	7.4	7.8	21.9	64
4	2017		5.7	0.0	5.6	0.0	*	1.8		8.3	2.1	5.2	16.9	96
	2018		6.4	0.0	5.7	*	*	0.0		2.8	10.0	5.4	17.7	56
	2019		6.3	0.0	5.9	0.0	*	2.7		2.9	8.1	5.6	18.2	72
5	2017		1.6	9.1	2.9	0.0	*	1.9		2.5	3.0	2.7	19.4	73
	2018		3.7	12.5	6.0	0.0	*	2.7		5.8	5.1	5.5	20.1	91
	2019		11.5	16.7	12.1	0.0	*	4.5		11.1	13.0	11.9	24.1	59
3-5	2017	*	5.9	7.1	6.8	3.7	16.7	1.7		7.6	4.7	6.3	18.8	239
	2018		7.5	3.8	7.1	0.0	0.0	1.7		4.7	10.7	7.4	19.1	231
	2019	*	8.1	11.8	8.6	0.0	*	3.5		7.4	9.2	8.2	21.5	195

NUMBER TESTED IN GRADE 3-5													
2017	2	205	28	222	27	6	118		132	107	239	23,084	
2018		201	26	212	22	8	121		128	103	231	22,610	
2019	2	173	17	187	31	5	86		108	87	195	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	54.0	46.9	45.0
	2018	62.1	56.9	51.5
	2019	46.6	53.8	41.3
4	2017	47.0	47.9	37.8
	2018	52.7	46.8	48.6
	2019	53.0	51.1	53.7
5	2017	55.0	55.0	51.0
	2018	53.2	54.1	45.5
	2019	65.3	57.0	59.0
3-5	2017	51.5	49.8	43.9
	2018	56.3	53.4	48.5
	2019	54.6	53.8	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		31.8	22.2	30.8	6.3	*	22.8		30.6	31.3	30.9	54.4	97
	2018		24.5	75.0	30.9	*	*	9.8		27.0	38.1	31.0	51.2	58
	2019		36.9	25.0	35.2	7.1	*	10.5		27.0	42.1	34.7	56.9	75

NUMBER TESTED IN GRADE 4													
2017		88	9	91	16	2	57		49	48	97	7,530	
2018		49	8	55	3	2	41		37	21	58	7,361	
2019		65	8	71	14	4	38		37	38	75	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		60	7	63	15	*	44		34	33	67	3,435	97
	2018		37	2	38	*	*	37		27	13	40	3,589	58
	2019		41	6	46	13	*	34		27	22	49	3,091	75

NUMBER TESTED IN GRADE 4													
2017		88	9	91	16	2	57		49	48	97	7,530	
2018		49	8	55	3	2	41		37	21	58	7,361	
2019		65	8	71	14	4	38		37	38	75	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		11.4	0.0	11.0	0.0	*	3.5		12.2	8.3	10.3	26.0	97
	2018		6.1	0.0	5.5	*	*	0.0		2.7	9.5	5.2	29.2	58
	2019		13.8	12.5	12.7	0.0	*	2.6		13.5	13.2	13.3	26.4	75

NUMBER TESTED IN GRADE 4													
2017		88	9	91	16	2	57		49	48	97	7,530	
2018		49	8	55	3	2	41		37	21	58	7,361	
2019		65	8	71	14	4	38		37	38	75	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		3.4	0.0	3.3	0.0	*	1.8		4.1	2.1	3.1	7.4	97
	2018		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	58
	2019		1.5	0.0	1.4	0.0	*	0.0		0.0	2.6	1.3	7.6	75

NUMBER TESTED IN GRADE 4													
2017		88	9	91	16	2	57		49	48	97	7,530	
2018		49	8	55	3	2	41		37	21	58	7,361	
2019		65	8	71	14	4	38		37	38	75	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.4	46.0	48.9
	2018	3.0	33.0	45.0
	2019	2.7	43.8	51.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	49.1	54.3	50.6	*	57.7	54.5		55.9	39.5	49.5	70.0	97
	2018		51.4	53.7	50.0	12.5	55.9	51.4		42.9	61.0	52.2	74.5	115
	2019	*	40.4	58.3	50.0	9.1	59.1	61.5		50.8	47.9	49.5	75.5	107
4	2017		39.1	56.1	46.1	5.9	58.8	41.6		47.0	41.9	44.5	68.1	128
	2018		50.0	51.6	54.2	*	48.0	43.8		46.2	60.7	51.2	75.2	80
	2019		51.6	80.0	62.7	28.6	83.3	60.3		50.0	72.2	61.3	74.7	106
5	2017		55.7	77.8	63.7	44.4	82.1	56.4		60.7	66.7	63.3	80.6	98
	2018		51.2	80.5	60.6	7.7	83.3	59.3		57.1	66.7	61.3	86.9	124
	2019		69.2	70.4	71.8	42.9	69.6	67.7		69.4	71.0	70.0	88.0	80
3-5	2017	*	46.8	62.5	52.9	16.7	65.9	49.5		54.1	48.6	51.7	72.7	323
	2018		51.0	62.8	55.1	8.0	64.2	53.1		49.4	63.1	55.5	78.8	319
	2019	*	53.2	68.7	60.7	25.0	69.9	63.4		56.3	63.2	59.4	79.5	293

NUMBER TESTED IN GRADES 3-5													
2017	2	205	112	295	30	88	209		181	142	323	37,278	
2018		202	113	283	25	95	209		178	141	319	36,318	
2019	2	173	115	280	32	103	172		160	133	293	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	29	16	44	*	11	15		26	23	49	3,851	97
	2018		35	19	51	7	15	18		32	23	55	3,072	115
	2019	*	34	20	50	10	18	15		29	25	54	2,726	107
4	2017		53	18	62	16	14	52		35	36	71	4,016	128
	2018		24	15	33	*	13	36		28	11	39	3,028	80
	2019		31	8	38	10	6	27		26	15	41	2,959	106
5	2017		27	8	33	5	5	34		22	14	36	2,308	98
	2018		40	8	43	12	6	44		30	18	48	1,582	124
	2019		16	8	22	4	7	21		15	9	24	1,420	80
3-5	2017	*	109	42	139	25	30	101		83	73	156	10,175	323
	2018		99	42	127	23	34	98		90	52	142	7,682	319
	2019	*	81	36	110	24	31	63		70	49	119	7,105	293

NUMBER TESTED IN GRADES 3-5													
2017	2	205	112	295	30	88	209			181	142	323	37,278
2018		202	113	283	25	95	209			178	141	319	36,318
2019	2	173	115	280	32	103	172			160	133	293	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	21.1	31.4	25.8	*	30.8	30.3		23.7	23.7	23.7	39.9	97
	2018		19.4	19.5	14.7	0.0	14.7	13.5		10.7	27.1	19.1	41.8	115
	2019	*	7.0	33.3	19.0	0.0	34.1	35.9		20.3	16.7	18.7	42.8	107
4	2017		4.6	24.4	11.3	0.0	29.4	12.4		12.1	9.7	10.9	39.4	128
	2018		8.3	29.0	18.1	*	24.0	9.4		17.3	14.3	16.3	44.2	80
	2019		21.9	42.5	29.4	7.1	44.4	23.5		21.2	37.0	29.2	44.8	106
5	2017		13.1	47.2	27.5	11.1	57.1	24.4		25.0	26.2	25.5	42.4	98
	2018		7.3	56.1	23.9	7.7	63.9	25.9		28.6	18.5	24.2	53.8	124
	2019		23.1	22.2	24.4	0.0	13.0	15.4		24.5	22.6	23.8	55.5	80
3-5	2017	*	11.7	33.9	20.7	3.3	38.6	20.0		19.9	18.3	19.2	40.5	323
	2018		11.9	35.4	19.1	4.0	35.8	18.7		19.7	21.3	20.4	46.6	319
	2019	*	17.3	33.9	24.3	3.1	33.0	23.3		21.9	26.3	23.9	47.8	293

NUMBER TESTED IN GRADES 3-5													
2017	2	205	112	295	30	88	200			181	142	323	37,278
2018		202	113	283	25	95	209			178	141	319	36,318
2019	2	173	115	280	32	103	172			160	133	293	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	14.0	20.0	16.9	*	19.2	18.2		15.3	15.8	15.5	19.9	97
	2018		6.9	7.3	6.9	0.0	5.9	5.4		5.4	8.5	7.0	19.6	115
	2019	*	1.8	8.3	5.0	0.0	6.8	7.7		8.5	0.0	4.7	20.3	107
4	2017		1.1	4.9	1.7	0.0	5.9	2.2		1.5	3.2	2.3	22.1	128
	2018		2.1	12.9	6.9	*	12.0	4.7		7.7	3.6	6.3	23.8	80
	2019		12.5	12.5	11.8	7.1	11.1	7.4		9.6	14.8	12.3	25.1	106
5	2017		1.6	16.7	7.7	0.0	21.4	7.7		10.7	2.4	7.1	19.3	98
	2018		0.0	29.3	8.3	0.0	33.3	11.1		8.6	11.1	9.7	27.6	124
	2019		5.8	14.8	9.0	0.0	8.7	4.6		8.2	9.7	8.8	34.0	80
3-5	2017	*	4.9	13.4	8.1	0.0	14.8	7.0		8.8	6.3	7.7	20.4	323
	2018		3.0	16.8	7.4	0.0	17.9	8.1		7.3	8.5	7.8	23.7	319
	2019	*	6.9	11.3	8.6	3.1	8.7	6.4		8.8	8.3	8.5	26.6	293

NUMBER TESTED IN GRADE 3-5													
2017	2	205	112	295	30	88	200			181	142	323	37,278
2018		202	113	283	25	95	209			178	141	319	36,318
2019	2	173	115	280	32	103	172			160	133	293	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	51.2	55.8	49.9	45.9
	2018	55.4	49.3	46.0	54.1
	2019	52.2	47.0	57.1	58.9
4	2017	54.3	40.5	38.4	45.1
	2018	53.2	46.1	48.6	50.3
	2019	65.4	47.7	54.4	56.6
5	2017	59.2	54.6	51.2	56.9
	2018	54.0	53.9	54.4	54.2
	2019	56.0	60.7	50.4	42.5
3-5	2017	54.8	49.4	45.8	48.9
	2018	54.3	50.3	49.9	53.2
	2019	58.0	51.0	54.3	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		20.0	41.7	22.4	11.1	*	17.0		23.8	22.6	23.3	65.9	73
	2018		27.5	12.5	29.1	0.0	*	24.7		30.0	23.1	27.0	68.8	89
	2019		38.5	40.7	39.7	0.0	34.8	31.3		43.8	31.3	38.8	69.3	80

NUMBER TESTED IN GRADE 5													
2017		60	12	67	9	4	53		42	31	73	9,759	
2018		80	8	79	12	3	73		50	39	89	10,271	
2019		52	27	78	6	23	64		48	32	80	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		48	7	52	8	*	44		32	24	56	3328	73
	2018		58	7	56	12	*	55		35	30	65	3208	89
	2019		32	16	47	6	15	44		27	22	49	3203	80

NUMBER TESTED IN GRADE 5													
2017		60	12	67	9	4	53		42	31	73	9,759	
2018		80	8	79	12	3	73		50	39	89	10,271	
2019		52	27	78	6	23	64		48	32	80	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		5.0	8.3	4.5	0.0	*	3.8		7.1	3.2	5.5	33.0	73
	2018		3.8	0.0	2.5	0.0	*	2.7		2.0	5.1	3.4	32.6	89
	2019		13.5	18.5	15.4	0.0	13.0	7.8		16.7	12.5	15.0	42.0	80

NUMBER TESTED IN GRADE 5													
2017		60	12	67	9	4	53		42	31	73	9,759	
2018		80	8	79	12	3	73		50	39	89	10,271	
2019		52	27	78	6	23	64		48	32	80	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.8	73
	2018		1.3	0.0	0.0	0.0	*	1.4		0.0	2.6	1.1	12.1	89
	2019		3.8	18.5	9.0	0.0	13.0	4.7		12.5	3.1	8.8	19.7	80

NUMBER TESTED IN GRADE 5													
2017		60	12	67	9	4	53		42	31	73	9,759	
2018		80	8	79	12	3	73		50	39	89	10,271	
2019		52	27	78	6	23	64		48	32	80	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	40.4	49.1	54.2	45.5
	2018	50.0	48.7	41.2	47.6
	2019	55.0	54.2	53.9	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			58.6	60.0	*	59.3	57.1		60.0	57.1	58.6	66.0	29
	2018			63.6	61.5	*	63.6	63.6		55.6	73.3	63.6	76.6	33
	2019			51.2	51.3	*	51.2	55.9		50.0	52.4	51.2	75.1	43
4	2017			50.0	52.0	*	50.0	50.0		44.4	57.1	50.0	64.2	32
	2018			60.9	55.6	*	60.9	60.9		53.3	75.0	60.9	68.2	23
	2019			75.0	77.1		75.0	83.9		72.2	77.8	75.0	67.8	36
5	2017			87.1	90.9	*	86.7	86.7		82.4	92.9	87.1	87.3	31
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.1	34
	2019			86.4	85.7	*	86.4	85.7		84.6	88.9	86.4	89.6	22
3-5	2017			65.2	66.7	*	65.2	64.4		62.0	69.0	65.2	71.3	92
	2018			76.7	74.3	*	76.7	76.7		71.2	84.2	76.7	77.0	90
	2019			67.3	68.4	*	67.3	73.3		66.0	68.8	67.3	77.0	101

NUMBER TESTED IN GRADES 3-5													
2017			92	72	3	89	90			50	42	92	14,762
2018			90	70	3	90	90			52	38	90	14,242
2019			101	95	2	101	86			53	48	101	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			12	10	*	11	12		6	6	12	1,887	29
	2018			12	10	*	12	12		8	4	12	1,205	33
	2019			21	19	*	21	15		11	10	21	1,179	43
4	2017			16	12	*	16	16		10	6	16	1,830	32
	2018			9	8	*	9	9		7	2	9	1,581	23
	2019			9	8		9	5		5	4	9	1,506	36
5	2017			4	2	*	4	4		3	1	4	521	31
	2018			0	0	*	0	0		0	0	0	488	34
	2019			3	3	*	3	3		2	1	3	432	22
3-5	2017			32	24	*	31	32		19	13	32	4,238	92
	2018			21	18	*	21	21		15	6	21	3,274	90
	2019			33	30	*	33	23		18	15	33	3,117	101

NUMBER TESTED IN GRADES 3-5													
2017			92	72	3	89	90			50	42	92	14,762
2018			90	70	3	90	90			52	38	90	14,242
2019			101	95	2	101	86			53	48	101	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			20.7	24.0	*	22.2	21.4		13.3	28.6	20.7	39.2	29
	2018			21.2	15.4	*	21.2	21.2		22.2	20.0	21.2	45.3	33
	2019			30.2	33.3	*	30.2	32.4		31.8	28.6	30.2	46.3	43
4	2017			34.4	32.0	*	34.4	34.4		22.2	50.0	34.4	36.0	32
	2018			34.8	27.8	*	34.8	34.8		26.7	50.0	34.8	36.9	23
	2019			36.1	37.1		36.1	38.7		27.8	44.4	36.1	38.4	36
5	2017			35.5	31.8	*	33.3	33.3		29.4	42.9	35.5	49.1	31
	2018			79.4	84.6	*	79.4	79.4		73.7	86.7	79.4	62.6	34
	2019			36.4	38.1	*	36.4	38.1		30.8	44.4	36.4	63.7	22
3-5	2017			30.4	29.2	*	30.3	30.0		22.0	40.5	30.4	40.8	92
	2018			46.7	44.3	*	46.7	46.7		42.3	52.6	46.7	47.4	90
	2019			33.7	35.8	*	33.7	36.0		30.2	37.5	33.7	48.9	101

NUMBER TESTED IN GRADES 3-5													
2017			92	72	3	89	90			50	42	92	14,762
2018			90	70	3	90	90			52	38	90	14,242
2019			101	95	2	101	86			53	48	101	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			13.8	16.0	*	14.8	14.3		6.7	21.4	13.8	25.4	29
	2018			9.1	7.7	*	9.1	9.1		11.1	6.7	9.1	24.1	33
	2019			18.6	20.5	*	18.6	20.6		18.2	19.0	18.6	27.4	43
4	2017			18.8	20.0	*	18.8	18.8		11.1	28.6	18.8	17.3	32
	2018			13.0	16.7	*	13.0	13.0		13.3	12.5	13.0	18.4	23
	2019			16.7	17.1		16.7	16.1		16.7	16.7	16.7	17.9	36
5	2017			9.7	9.1	*	10.0	6.7		11.8	7.1	9.7	22.7	31
	2018			32.4	38.5	*	32.4	32.4		36.8	26.7	32.4	30.5	34
	2019			18.2	19.0	*	18.2	19.0		15.4	22.2	18.2	29.9	22
3-5	2017			14.1	15.3	*	14.6	13.3		10.0	19.0	14.1	21.9	92
	2018			18.9	21.4	*	18.9	18.9		21.2	15.8	18.9	24.0	90
	2019			17.8	18.9	*	17.8	18.6		17.0	18.8	17.8	24.9	101

NUMBER TESTED IN GRADE 3-5													
2017			92	72	3	89	90			50	42	92	14,762
2018			90	70	3	90	90			52	38	90	14,242
2019			101	95	2	101	86			53	48	101	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	62.8	55.6	52.7
	2018	67.3	51.1	51.7
	2019	59.5	58.6	46.0
4	2017	41.0	64.8	60.1
	2018	59.8	64.6	55.5
	2019	62.2	67.6	65.0
5	2017	59.7	62.5	62.9
	2018	78.3	79.0	72.3
	2019	71.6	65.6	57.1
3-5	2017	54.2	61.1	58.7
	2018	69.5	65.1	60.5
	2019	63.1	63.3	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			81.3	80.0	*	81.3	81.3		72.2	92.9	81.3	70.3	32
	2018			82.6	83.3	*	82.6	82.6		80.0	87.5	82.6	71.0	23
	2019			81.8	84.4		81.8	86.7		81.3	82.4	81.8	75.5	33

NUMBER TESTED IN GRADE 4													
2017			32	25	1	32	32		18	14	32	5,207	
2018			23	18	1	23	23		15	8	23	4,977	
2019			33	32		33	30		16	17	33	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			6	5	*	6	6		5	1	6	1,548	32
	2018			4	3	*	4	4		3	1	4	1,444	23
	2019			6	5		6	4		3	3	6	1,149	33

NUMBER TESTED IN GRADE 4													
2017			32	25	1	32	32		18	14	32	5,207	
2018			23	18	1	23	23		15	8	23	4,977	
2019			33	32		33	30		16	17	33	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			37.5	40.0	*	37.5	37.5		27.8	50.0	37.5	44.4	32
	2018			47.8	50.0	*	47.8	47.8		40.0	62.5	47.8	44.9	23
	2019			63.6	65.6		63.6	66.7		50.0	76.5	63.6	51.0	33

NUMBER TESTED IN GRADE 4													
2017			32	25	1	32	32		18	14	32	5,207	
2018			23	18	1	23	23		15	8	23	4,977	
2019			33	32		33	30		16	17	33	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			18.8	20.0	*	18.8	18.8		0.0	42.9	18.8	14.4	32
	2018			21.7	22.2	*	21.7	21.7		13.3	37.5	21.7	19.0	23
	2019			24.2	25.0		24.2	23.3		18.8	29.4	24.2	21.5	33

NUMBER TESTED IN GRADE 4													
2017			32	25	1	32	32		18	14	32	5,207	
2018			23	18	1	23	23		15	8	23	4,977	
2019			33	32		33	30		16	17	33	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	5.2	53.9	68.6
	2018	4.8	62.5	73.9
	2019	4.6	58.7	75.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	92.7	72.1	80.4	81.7	102
	2018	96.6	80.3	85.0	82.2	100
	2019	91.3	92.9	92.5	80.8	93
1	2017	86.8	50.7	63.1	74.0	111
	2018	77.3	51.6	62.3	73.1	106
	2019	71.9	71.2	71.4	72.9	98
2	2017	59.1	55.3	56.6	70.7	129
	2018	53.8	28.1	37.9	70.6	103
	2019	65.0	46.3	54.3	68.5	94
K-2	2017	78.9	58.4	65.8	75.2	342
	2018	74.1	54.3	61.5	75.2	309
	2019	73.7	72.1	72.6	74.0	285
# Tested (GR K-2)	2017	123	219	342	35,859	
	2018	112	197	309	33,518	
	2019	95	190	285	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	53.7	45.9	49.0	59.6	102
	2018	75.0	66.2	68.7	61.3	99
	2019	41.7	75.4	66.7	62.8	93
1	2017	34.2	37.0	36.0	54.2	111
	2018	34.1	50.0	43.4	55.6	106
	2019	40.6	66.7	58.2	56.4	98
2	2017	54.8	54.1	54.3	57.7	116
	2018	33.3	33.3	33.3	58.8	102
	2019	42.5	47.2	45.2	58.9	93
K-2	2017	47.3	46.1	46.5	57.1	329
	2018	44.1	50.5	48.2	58.5	307
	2019	41.7	64.4	56.7	59.3	284
# Tested (GR K-2)	2017	110	219	329	35,697	
	2018	111	196	307	33,476	
	2019	96	188	284	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	73.6	33.3	70.2	*		*		60.0	78.4	71.0	77.8	62
	2018	*	81.7	*	80.3	*	*	*		82.1	78.4	80.3	80.0	76
	2019		93.0	*	93.4	*	*	*		96.4	88.9	92.2	78.4	64
1	2017		52.2	25.0	47.1	*	*	*		34.2	64.9	49.3	63.5	75
	2018		50.9	50.0	53.3	50.0		*		48.1	54.1	51.6	63.1	64
	2019	*	72.1	*	69.2	*	*	33.3		70.3	69.0	69.7	65.0	66
2	2017		54.5	26.1	50.6	*	18.8	21.1		44.0	52.9	48.5	60.4	101
	2018		28.1	*	26.9	0.0	*	*		17.5	41.4	27.5	60.0	69
	2019	*	49.0	16.7	44.4	0.0	*	*		33.3	53.1	44.6	59.8	56
K-2	2017	*	58.9	27.0	54.6	23.1	17.6	21.7		44.2	64.0	54.6	66.7	238
	2018	*	54.7	40.0	53.4	25.0	*	50.0		49.1	59.2	54.1	67.4	209
	2019	*	72.5	50.0	70.0	9.1	71.4	46.7		68.5	71.1	69.9	67.5	186
# Tested (GR K-2)	2017	1	197	37	216	13	17	23		113	125	238	19,128	
	2018	1	192	15	193	16	4	12		106	103	209	17,696	
	2019	3	167	14	180	11	7	15		89	97	186	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	15	1	16	*		*		8	10	18	2,012	62
	2018	*	27	*	26	*	*	*		15	12	27	2,066	76
	2019		31	*	31	*	*	*		14	19	33	1,898	64
1	2017		9	1	10	*	*	*		1	9	10	1,504	75
	2018		8	1	9	0		*		2	7	9	1,368	64
	2019	*	12	*	11	*	*	1		6	6	12	1,275	66
2	2017		17	1	18	*	1	1		6	12	18	1,299	101
	2018		1	*	2	0	*	*		1	1	2	1,203	69
	2019	*	3	0	3	0	*	*		1	2	3	1,212	56
K-2	2017	*	41	3	44	1	1	1		15	31	46	4,815	238
	2018	*	36	2	37	0	*	2		18	20	38	4,637	209
	2019	*	46	1	45	0	2	2		21	27	48	4,385	186
# Tested (GR K-2)	2017	1	197	37	216	13	17	23		113	125	238	19,128	
	2018	1	192	15	193	16	4	12		106	103	209	17,696	
	2019	3	167	14	180	11	7	15		89	97	186	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	79.2	33.3	75.4	*		*		68.0	81.1	75.8	70.7	62
	2018	*	81.7	*	81.8	*	*	*		82.1	75.7	78.9	71.4	76
	2019		86.0	*	85.2	*	*	*		82.1	86.1	84.4	71.9	64
1	2017		41.8	25.0	37.1	*	*	*		26.3	54.1	40.0	49.0	75
	2018		36.8	16.7	36.7	0.0		*		25.9	40.5	34.4	48.4	64
	2019	*	62.3	*	58.5	*	*	33.3		59.5	58.6	59.1	47.7	66
2	2017		45.5	26.1	43.8	*	18.8	21.1		38.0	45.1	41.6	47.2	101
	2018		12.5	*	13.4	0.0	*	*		5.0	24.1	13.0	47.2	69
	2019	*	38.8	16.7	35.2	0.0	*	*		29.2	40.6	35.7	46.2	56
K-2	2017	*	53.3	27.0	50.0	23.1	17.6	21.7		40.7	58.4	50.0	54.9	238
	2018	*	45.3	20.0	44.0	6.3	*	25.0		38.7	48.5	43.5	55.3	209
	2019	*	63.5	42.9	60.6	9.1	71.4	46.7		58.4	62.9	60.8	54.9	186
# Tested (GR K-2)	2017	1	197	37	216	13	17	23		113	125	238	19,124	
	2018	1	192	15	193	16	4	12		106	103	209	17,696	
	2019	3	167	14	180	11	7	15		89	97	186	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	8	0	7	*		*		3	5	8	1,361	62
	2018	*	15	*	16	*	*	*		9	7	16	1,368	76
	2019		27	*	29	*	*	*		16	14	30	1,322	64
1	2017		7	1	6	*	*	*		3	5	8	712	75
	2018		1	0	1	0		*		0	1	1	642	64
	2019	*	11	*	12	*	*	2		7	5	12	583	66
2	2017		5	0	5	*	0	0		2	3	5	986	101
	2018		1	*	2	0	*	*		1	1	2	937	69
	2019	*	3	0	2	0	*	*		1	2	3	802	56
K-2	2017	*	20	1	18	0	0	1		8	13	21	3,059	238
	2018	*	17	1	19	0	*	2		10	9	19	2,947	209
	2019	*	41	3	43	0	3	3		24	21	45	2,707	186
# Tested (GR K-2)	2017	1	197	37	216	13	17	23		113	125	238	19,124	
	2018	1	192	15	193	16	4	12		106	103	209	17,696	
	2019	3	167	14	180	11	7	15		89	97	186	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	43.4	52.2	50.0	*	55.0	53.7		48.8	49.2	49.0	59.7	102
	2018	*	67.6	74.1	69.3	*	84.0	75.0		63.0	75.6	68.7	61.3	99
	2019		78.9	47.1	67.4	*	43.3	41.7		71.8	63.0	66.7	62.8	93
1	2017	*	38.8	32.6	38.2	16.7	32.4	34.2		26.3	46.3	36.0	54.3	111
	2018		49.1	35.4	45.9	11.1	33.3	34.1		45.5	41.9	43.4	55.5	106
	2019	*	68.9	41.2	60.6	*	42.4	40.6		62.3	53.3	58.2	56.4	98
2	2017	*	52.6	58.3	57.3	0.0	57.1	54.8		50.9	57.6	54.3	57.7	116
	2018	*	31.7	34.2	32.3	10.0	32.4	33.3		35.0	31.0	33.3	58.8	102
	2019	*	45.8	45.5	45.6	10.0	43.6	42.5		47.6	43.1	45.2	58.9	93
K-2	2017	*	45.5	47.2	48.5	17.6	47.6	47.3		41.3	51.1	46.5	57.2	329
	2018	*	50.3	44.2	48.4	18.2	45.5	44.1		47.5	49.0	48.2	58.5	307
	2019	*	65.7	44.6	57.8	18.8	43.1	41.7		60.4	53.3	56.7	59.3	284
# Tested (GR K-2)	2017	3	198	125	299	17	105	110		155	174	329	35,543	
	2018	2	191	113	285	22	101	111		158	149	307	33,396	
	2019	4	166	112	270	16	102	96		134	150	284	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	2	5	8	*	4	4		2	6	8	1,889	102
	2018	*	14	11	24	*	12	12		12	13	25	2,135	99
	2019		23	3	26	*	2	2		11	16	27	2,112	93
1	2017	*	5	7	12	0	5	5		6	6	12	1,610	111
	2018		5	3	8	0	0	0		4	4	8	1,689	106
	2019	*	13	1	14	*	2	2		10	4	14	1,580	98
2	2017	*	9	4	13	0	3	3		5	8	13	2,115	116
	2018	*	2	2	5	0	2	2		5	0	5	2,139	102
	2019	*	7	4	10	0	4	5		5	6	11	2,338	93
K-2	2017	*	16	16	33	0	12	12		13	20	33	5,614	329
	2018	*	21	16	37	0	14	14		21	17	38	5,963	307
	2019	*	43	8	50	0	8	9		26	26	52	6,030	284
# Tested (GR K-2)	2017		3	198	125	299	17	105	110		155	174	329	35,543
	2018		2	191	113	285	22	101	111		158	149	307	33,396
	2019		4	166	112	270	16	102	96		134	150	284	31,962

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			95.0	97.3	*	95.0	95.0		87.5	100.0	95.0	85.8	40
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	24
	2019			93.1	91.7		96.3	94.4		90.0	94.7	93.1	83.5	29
1	2017	*		91.4	90.6	*	91.7	91.4		85.0	100.0	91.7	86.1	36
	2018			78.6	81.6	*	78.6	78.6		70.6	84.0	78.6	84.0	42
	2019	*		77.4	75.9	*	73.3	80.8		75.0	75.0	75.0	82.0	32
2	2017	*		85.2	88.5	*	88.0	88.0		71.4	100.0	85.7	83.2	28
	2018	*		57.6	57.6	*	57.6	58.8		52.4	69.2	58.8	83.1	34
	2019			68.4	70.3	*	68.4	69.4		63.2	73.7	68.4	79.0	38
K-2	2017	*		91.2	92.6	*	92.1	92.0		82.0	100.0	91.3	85.0	104
	2018	*		76.8	77.7	50.0	76.5	77.0		71.7	83.0	77.0	83.9	100
	2019	*		78.6	77.8	*	77.9	78.8		73.3	81.5	77.8	81.5	99
# Tested (GR K-2)	2017	2		102	95	4	101	100		50	54	104	16,731	
	2018	1		99	94	6	98	100		53	47	100	15,822	
	2019	1		98	90	5	95	80		45	54	99	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			29	27	*	29	29		10	19	29	3,104	40
	2018			18	18	*	18	18		10	8	18	2,790	24
	2019			18	15		17	12		7	11	18	2,430	29
1	2017	*		25	24	*	26	26		13	13	26	2,825	36
	2018			18	16	*	18	18		8	10	18	2,544	42
	2019	*		14	13	*	13	13		6	8	14	2,256	32
2	2017	*		9	9	*	9	9		4	5	9	1,598	28
	2018	*		4	4	*	4	4		2	2	4	1,450	34
	2019			4	4	*	4	4		1	3	4	1,349	38
K-2	2017	*		63	60	*	64	64		27	37	64	7,527	104
	2018	*		40	38	0	40	40		20	20	40	6,784	100
	2019	*		36	32	*	34	29		14	22	36	6,035	99
# Tested (GR K-2)	2017	2		102	95	4	101	100		50	54	104	16,731	
	2018	1		99	94	6	98	100		53	47	100	15,822	
	2019	1		98	90	5	95	80		45	54	99	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			87.5	91.9	*	87.5	87.5		81.3	91.7	87.5	83.5	40
	2018			83.3	87.0	*	87.0	83.3		80.0	88.9	83.3	83.0	24
	2019			86.2	87.5		85.2	88.9		80.0	89.5	86.2	80.6	29
1	2017	*		80.0	78.1	*	80.6	82.9		75.0	87.5	80.6	78.4	36
	2018			71.4	73.7	*	71.4	71.4		64.7	76.0	71.4	75.9	42
	2019	*		58.1	62.1	*	60.0	61.5		62.5	50.0	56.3	73.6	32
2	2017	*		70.4	73.1	*	76.0	76.0		57.1	85.7	71.4	72.6	28
	2018	*		51.5	48.5	*	48.5	50.0		42.9	61.5	50.0	72.2	34
	2019			50.0	51.4	*	50.0	52.8		42.1	57.9	50.0	69.7	38
K-2	2017	*		80.4	82.1	*	82.2	83.0		72.0	88.9	80.8	78.1	104
	2018	*		67.7	68.1	66.7	67.3	67.0		60.4	74.5	67.0	77.0	100
	2019	*		63.3	64.4	*	63.2	63.8		57.8	66.7	62.6	74.6	99
# Tested (GR K-2)	2017	2		102	95	4	101	100		50	54	104	16,731	
	2018	1		99	94	6	98	100		53	47	100	15,822	
	2019	1		98	90	5	95	80		45	54	99	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			26	25	*	26	26		8	18	26	2,065	40
	2018			11	11	*	11	11		7	4	11	1,986	24
	2019			10	7		9	7		3	7	10	1,686	29
1	2017	*		18	17	*	18	18		9	9	18	2,260	36
	2018			13	12	*	13	13		3	10	13	2,110	42
	2019	*		4	4	*	4	4		2	2	4	1,898	32
2	2017	*		7	7	*	7	7		2	5	7	1,537	28
	2018	*		4	4	*	4	4		3	1	4	1,439	34
	2019			2	2	*	2	2		1	1	2	1,254	38
K-2	2017	*		51	49	*	51	51		19	32	51	5,862	104
	2018	*		28	27	2	28	28		13	15	28	5,535	100
	2019	*		16	13	*	15	13		6	10	16	4,838	99
# Tested (GR K-2)	2017	2		102	95	4	101	100		50	54	104	16,731	
	2018	1		99	94	6	98	100		53	47	100	15,822	
	2019	1		98	90	5	95	80		45	54	99	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	28	100.0	28	100.0	28	100.0	28	100.0	28	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (33)	Beginning	31	93.9	32	97.0	31	93.9	31	93.9	31	93.9
	Intermediate	1	3.0	0	0.0	1	3.0	1	3.0	1	3.0
	Advanced	0	0.0	1	3.0	1	3.0	1	3.0	1	3.0
	Advanced High	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (39)	Beginning	12	30.8	18	46.2	22	56.4	22	56.4	15	38.5
	Intermediate	17	43.6	15	38.5	16	41.0	15	38.5	20	51.3
	Advanced	9	23.1	4	10.3	1	2.6	2	5.1	4	10.3
	Advanced High	1	2.6	2	5.1	0	0.0	0	0.0	0	0.0
3 (39)	Beginning	6	15.4	14	35.9	13	33.3	13	33.3	8	20.5
	Intermediate	14	35.9	18	46.2	16	41.0	21	53.8	23	59.0
	Advanced	10	25.6	5	12.8	8	20.5	4	10.3	7	17.9
	Advanced High	9	23.1	2	5.1	2	5.1	1	2.6	1	2.6
4 (39)	Beginning	16	42.1	14	36.8	10	26.3	6	15.4	9	24.3
	Intermediate	16	42.1	13	34.2	18	47.4	19	48.7	17	45.9
	Advanced	5	13.2	11	28.9	10	26.3	11	28.2	11	29.7
	Advanced High	1	2.6	0	0.0	0	0.0	3	7.7	0	0.0

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 2 (6.5%)	Beginning	29			
	Intermediate	1	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
36 21 (58.3%)	Beginning	13			
	Intermediate	17	2		
	Advanced	4	0	0	
	Advanced High	0	0	0	
36 7 (19.4%)	Beginning	5			
	Intermediate	2	21		
	Advanced	0	4	3	
	Advanced High	0	0	1	
35 0 (0.0%)	Beginning	7			
	Intermediate	0	16		
	Advanced	0	0	11	
	Advanced High	0	0	0	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	11	45.8	7	29.2	4	16.7	6	25.0	3	12.5
	Intermediate	9	37.5	7	29.2	10	41.7	12	50.0	14	58.3
	Advanced	3	12.5	7	29.2	8	33.3	3	12.5	4	16.7
	Advanced High	1	4.2	3	12.5	2	8.3	3	12.5	3	12.5
ALL (202)	Beginning	104	51.7	113	56.2	108	53.7	106	52.5	94	47.0
	Intermediate	57	28.4	53	26.4	61	30.3	68	33.7	75	37.5
	Advanced	27	13.4	28	13.9	28	13.9	21	10.4	27	13.5
	Advanced High	13	6.5	7	3.5	4	2.0	7	3.5	4	2.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
24 <hr/> 10 (41.7%)	Beginning	2			
	Intermediate	5	9		
	Advanced	0	2	2	
	Advanced High	0	0	3	
162 <hr/> 40 (24.7%)	Beginning	56			
	Intermediate	25	48		
	Advanced	5	6	16	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	28	100.0	28	100.0	28	100.0	28	100.0	28	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	42	100.0	42	100.0	42	100.0	42	100.0	42	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (34)	Beginning	7	20.6	8	23.5	23	67.6	13	38.2	5	14.7
	Intermediate	21	61.8	21	61.8	9	26.5	19	55.9	26	76.5
	Advanced	6	17.6	5	14.7	2	5.9	2	5.9	3	8.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (34)	Beginning	2	5.9	4	11.8	12	35.3	11	32.4	4	11.8
	Intermediate	12	35.3	14	41.2	8	23.5	16	47.1	12	35.3
	Advanced	11	32.4	16	47.1	10	29.4	5	14.7	16	47.1
	Advanced High	9	26.5	0	0.0	4	11.8	2	5.9	2	5.9
4 (25)	Beginning	9	36.0	8	32.0	11	44.0	4	16.0	7	28.0
	Intermediate	11	44.0	12	48.0	7	28.0	16	64.0	12	48.0
	Advanced	4	16.0	5	20.0	5	20.0	4	16.0	5	20.0
	Advanced High	1	4.0	0	0.0	2	8.0	1	4.0	1	4.0


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
40	Beginning	40			
0 (0.0%)	Intermediate	0	0		
0 (0.0%)	Advanced	0	0	0	
0 (0.0%)	Advanced High	0	0	0	
33	Beginning	4			
27 (81.8%)	Intermediate	24	2		
27 (81.8%)	Advanced	1	2	0	
27 (81.8%)	Advanced High	0	0	0	
28	Beginning	2			
15 (53.6%)	Intermediate	5	5		
15 (53.6%)	Advanced	0	8	6	
15 (53.6%)	Advanced High	0	0	2	
23	Beginning	5			
11 (47.8%)	Intermediate	6	6		
11 (47.8%)	Advanced	0	4	1	
11 (47.8%)	Advanced High	0	0	1	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	7	18.4	4	10.5	9	22.5	5	13.2	3	7.9
	Intermediate	16	42.1	18	47.4	10	25.0	18	47.4	17	44.7
	Advanced	12	31.6	15	39.5	14	35.0	8	21.1	12	31.6
	Advanced High	3	7.9	1	2.6	7	17.5	7	18.4	6	15.8
ALL (203)	Beginning	95	47.3	94	46.8	125	61.6	103	51.2	89	44.3
	Intermediate	60	29.9	65	32.3	34	16.7	69	34.3	67	33.3
	Advanced	33	16.4	41	20.4	31	15.3	19	9.5	36	17.9
	Advanced High	13	6.5	1	0.5	13	6.4	10	5.0	9	4.5

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
36 22 (61.1%)	Beginning	3			
	Intermediate	7	8		
	Advanced	1	8	3	
	Advanced High	0	0	6	
161 75 (46.6%)	Beginning	55			
	Intermediate	42	21		
	Advanced	2	22	10	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	25	18	72.0	*	*	*	*	*	*		
	KN	10	8	80.0					*	*	*	*
	1	5	*	*	*	*					*	*
	2	4	*	*								
	3	10	8	80.0	*	*	*	*				
	4	5	*	*							*	*
	5	23	*	*	10	43.5	*	*	*	*	*	*
	ALL	82	49	59.8	14	17.1	7	8.5	7	8.5	*	*
<i>Spanish</i>	PK	25	*	*	*	*	7	28.0	*	*	7	28.0
	KN	10			*	*	*	*	*	*	7	70.0
	1	5			*	*			*	*	*	*
	2	4					*	*			*	*
	3	10			*	*	*	*	*	*	*	*
	4	5			*	*	*	*	*	*	*	*
	5	1							*	*		
	ALL	60	*	*	9	15.0	16	26.7	10	16.7	22	36.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	22	19	86.4			*	*	*	*		
	KN	6	*	*			*	*				
	1	2	*	*								
	2	4	*	*					*	*		
	3	3	*	*			*	*	*	*		
	4	1	*	*								
	5	36	*	*	*	*	8	22.2	9	25.0	10	27.8
	ALL	74	33	44.6	*	*	13	17.6	13	17.6	10	13.5
<i>Spanish</i>	PK	22	*	*			14	63.6	*	*	*	*
	KN	6	*	*			*	*	*	*	*	*
	1	2					*	*				
	2	4							*	*	*	*
	3	3							*	*	*	*
	4	1							*	*		
	5	1							*	*		
	ALL	39	*	*			17	43.6	13	33.3	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

86	75.6	84.4			89.5		87.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

59	87.8	91.8			96.6		91.7	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

27	86.6	89.7			96.3		91.9	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

98	75.0	77.9			67.3		77.8	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

71	72.1	79.1			83.1		86.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

29	82.8	82.8			89.7		87.3	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

97	63.9	74.8	80.1		64.9	90.7	78.4	93.0
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

60	61.8	74.6	78.7		63.3	81.7	76.8	91.5
----	------	------	------	--	------	------	------	------

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

38	69.3	77.0	82.8		71.1	100.0	74.0	92.7
----	------	------	------	--	------	-------	------	------

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

103	48.7	65.8	80.2		35.9	91.3	65.9	90.6
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

66	40.1	60.1	80.0		24.2	92.4	54.4	89.1
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

37	41.5	64.9			35.1		54.5	89.6
----	------	------	--	--	------	--	------	------

GRADE 4 LANGUAGE ARTS

68	53.1	70.1	82.5		55.9	100.0	66.0	92.3
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

34	67.1	72.6	81.2		73.5	100.0	70.3	92.6
----	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS

100	57.0	68.6	81.0		47.0	80.0	66.6	91.0
-----	------	------	------	--	------	------	------	------

GRADE 4 READING

66	50.5	70.3	77.5		53.0	93.9	68.8	91.6
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

34	56.6	74.0	81.2		70.6	100.0	76.0	92.7
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

84	49.6	67.1	84.1		41.7	98.8	76.6	92.2
----	------	------	------	--	------	------	------	------

GRADE 5 READING

60	53.4	68.9	82.0		51.7	98.3	78.4	93.9
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

23	61.5	74.3	77.1		56.5	100.0	76.8	94.3
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE

85	73.2	73.2	83.2		63.5	97.6	75.6	95.2
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--