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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

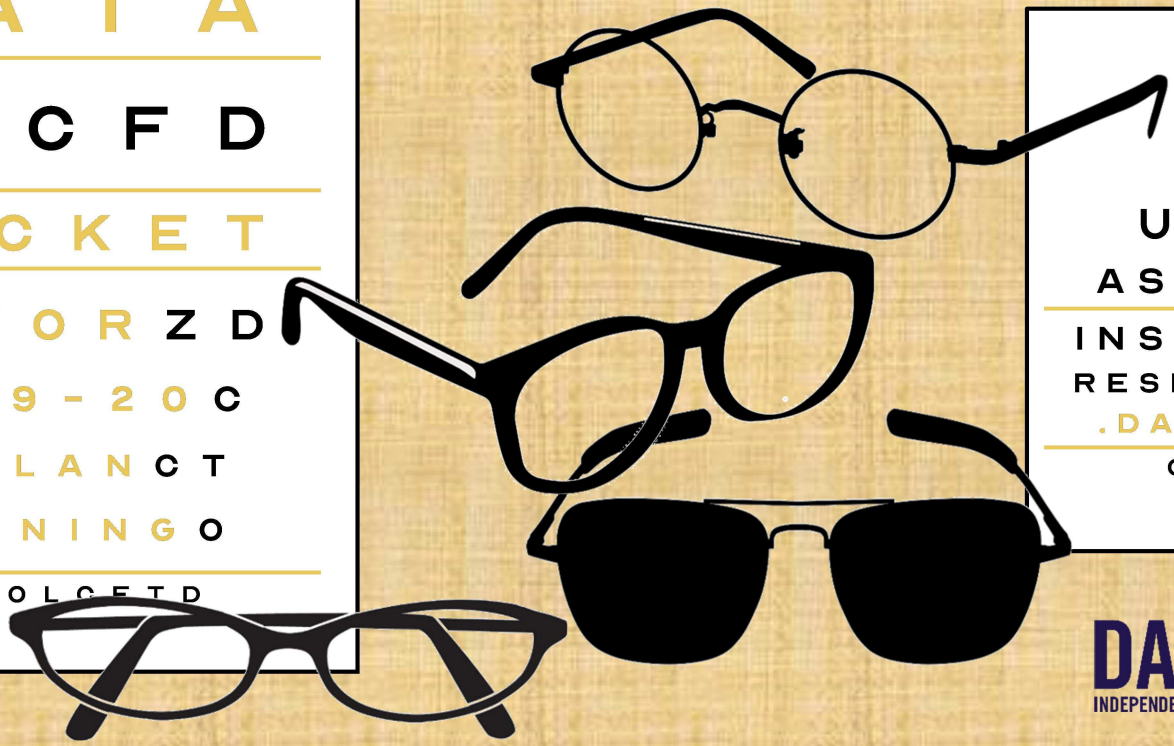
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

# CHARLES RICE LEARNING CENTER

SCHOOL NUMBER 201



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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## 2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

## STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

## DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

## STUDENT ENROLLMENT

| Grade | Enrollment |
|---|---|
| PK | 84 |
| KN | 75 |
| 1 | 85 |
| 2 | 66 |
| 3 | 70 |
| 4 | 66 |
| 5 | 77 |
| ALL | 523 |

## STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|---|---|---|---|---|
| | Number | Percent | Number | Percent |
| Black/African American | 453 | 86.6 | 33 | 91.7 |
| American Indian/Alaska Native | 3 | 0.6 | * | * |
| Asian/Hawaiian/Pacific Islander | 0 | 0.0 | * | * |
| Hispanic | 52 | 9.9 | 0 | 0.0 |
| White | 2 | 0.4 | 3 | 8.3 |
| Multiple | 13 | 2.5 | 0 | 0.0 |
| Other* (teachers only) | — | — | 0 | 0.0 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

## SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|---|---|---|
| At-Risk | 79 | 15.1 |
| Economically disadvantaged | 501 | 95.8 |
| Limited English proficient (LEP) | 26 | 5.0 |
| Special education | 53 | 10.1 |
| Talented and Gifted (TAG) | 81 | 15.5 |

| | | | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Year | Enrollment | N | % | N | % | N | % | N | % | N | % | N | % |
| PK | **2017** | 97 | 93 | 95.9 | 0 | 0.0 | 0 | 0.0 | 3 | 3.1 | 1 | 1.0 | 0 | 0.0 |
| | **2018** | 85 | 78 | 91.8 | 0 | 0.0 | 0 | 0.0 | 5 | 5.9 | 0 | 0.0 | 2 | 2.4 |
| | **2019** | 84 | 62 | 73.8 | 2 | 2.4 | 0 | 0.0 | 10 | 11.9 | 1 | 1.2 | 9 | 10.7 |
| KN | **2017** | 70 | 62 | 88.6 | 0 | 0.0 | 0 | 0.0 | 8 | 11.4 | 0 | 0.0 | 0 | 0.0 |
| | **2018** | 84 | 76 | 90.5 | 0 | 0.0 | 0 | 0.0 | 8 | 9.5 | 0 | 0.0 | 0 | 0.0 |
| | **2019** | 75 | 70 | 93.3 | 0 | 0.0 | 0 | 0.0 | 2 | 2.7 | 1 | 1.3 | 2 | 2.7 |
| 1 | **2017** | 74 | 66 | 89.2 | 0 | 0.0 | 0 | 0.0 | 8 | 10.8 | 0 | 0.0 | 0 | 0.0 |
| | **2018** | 61 | 55 | 90.2 | 0 | 0.0 | 0 | 0.0 | 6 | 9.8 | 0 | 0.0 | 0 | 0.0 |
| | **2019** | 85 | 76 | 89.4 | 0 | 0.0 | 0 | 0.0 | 8 | 9.4 | 0 | 0.0 | 1 | 1.2 |
| 2 | **2017** | 66 | 60 | 90.9 | 0 | 0.0 | 0 | 0.0 | 4 | 6.1 | 2 | 3.0 | 0 | 0.0 |
| | **2018** | 77 | 67 | 87.0 | 0 | 0.0 | 0 | 0.0 | 9 | 11.7 | 1 | 1.3 | 0 | 0.0 |
| | **2019** | 66 | 58 | 87.9 | 0 | 0.0 | 0 | 0.0 | 7 | 10.6 | 0 | 0.0 | 1 | 1.5 |
| 3 | **2017** | 90 | 78 | 86.7 | 1 | 1.1 | 0 | 0.0 | 11 | 12.2 | 0 | 0.0 | 0 | 0.0 |
| | **2018** | 69 | 61 | 88.4 | 0 | 0.0 | 0 | 0.0 | 6 | 8.7 | 2 | 2.9 | 0 | 0.0 |
| | **2019** | 70 | 63 | 90.0 | 0 | 0.0 | 0 | 0.0 | 7 | 10.0 | 0 | 0.0 | 0 | 0.0 |
| 4 | **2017** | 70 | 64 | 91.4 | 0 | 0.0 | 1 | 1.4 | 5 | 7.1 | 0 | 0.0 | 0 | 0.0 |
| | **2018** | 75 | 63 | 84.0 | 1 | 1.3 | 0 | 0.0 | 11 | 14.7 | 0 | 0.0 | 0 | 0.0 |
| | **2019** | 66 | 59 | 89.4 | 0 | 0.0 | 0 | 0.0 | 7 | 10.6 | 0 | 0.0 | 0 | 0.0 |
| 5 | **2017** | 86 | 74 | 86.0 | 0 | 0.0 | 0 | 0.0 | 12 | 14.0 | 0 | 0.0 | 0 | 0.0 |
| | **2018** | 58 | 53 | 91.4 | 0 | 0.0 | 1 | 1.7 | 4 | 6.9 | 0 | 0.0 | 0 | 0.0 |
| | **2019** | 77 | 65 | 84.4 | 1 | 1.3 | 0 | 0.0 | 11 | 14.3 | 0 | 0.0 | 0 | 0.0 |
| PK-5 | **2017** | 553 | 497 | 89.9 | 1 | 0.2 | 1 | 0.2 | 51 | 9.2 | 3 | 0.5 | 0 | 0.0 |
| | **2018** | 509 | 453 | 89.0 | 1 | 0.2 | 1 | 0.2 | 49 | 9.6 | 3 | 0.6 | 2 | 0.4 |
| | **2019** | 523 | 453 | 86.6 | 3 | 0.6 | 0 | 0.0 | 52 | 9.9 | 2 | 0.4 | 13 | 2.5 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| PK | **2017** | 97 | 93 | 95.9 | 2 | 2.1 | 0 | 0.0 | 2 | 2.1 | 0 | 0.0 | 69 | 71.1 | 47.4 | 52.6 | 28.9 |
| | **2018** | 85 | 85 | 100.0 | 1 | 1.2 | 2 | 2.4 | 2 | 2.4 | 0 | 0.0 | 58 | 68.2 | 43.5 | 56.5 | 31.8 |
| | **2019** | 84 | 84 | 100.0 | 2 | 2.4 | 1 | 1.2 | 3 | 3.6 | 0 | 0.0 | 50 | 59.5 | 50.0 | 50.0 | 40.5 |
| KN | **2017** | 70 | 64 | 91.4 | 6 | 8.6 | 2 | 2.9 | 9 | 12.9 | 6 | 8.6 | 9 | 12.9 | 51.4 | 48.6 | 4.3 |
| | **2018** | 84 | 82 | 97.6 | 5 | 6.0 | 5 | 6.0 | 6 | 7.1 | 6 | 7.1 | 15 | 17.9 | 54.8 | 45.2 | 1.2 |
| | **2019** | 75 | 73 | 97.3 | 1 | 1.3 | 2 | 2.7 | 1 | 1.3 | 0 | 0.0 | 12 | 16.0 | 56.0 | 44.0 | 0.0 |
| 1 | **2017** | 74 | 70 | 94.6 | 6 | 8.1 | 7 | 9.5 | 8 | 10.8 | 16 | 21.6 | 9 | 12.2 | 56.8 | 43.2 | 1.4 |
| | **2018** | 61 | 54 | 88.5 | 4 | 6.6 | 2 | 3.3 | 5 | 8.2 | 10 | 16.4 | 7 | 11.5 | 50.8 | 49.2 | 0.0 |
| | **2019** | 85 | 81 | 95.3 | 5 | 5.9 | 12 | 14.1 | 6 | 7.1 | 16 | 18.8 | 2 | 2.4 | 60.0 | 40.0 | 0.0 |
| 2 | **2017** | 66 | 63 | 95.5 | 5 | 7.6 | 5 | 7.6 | 5 | 7.6 | 16 | 24.2 | 6 | 9.1 | 53.0 | 47.0 | 0.0 |
| | **2018** | 77 | 72 | 93.5 | 6 | 7.8 | 8 | 10.4 | 7 | 9.1 | 22 | 28.6 | 4 | 5.2 | 59.7 | 40.3 | 1.3 |
| | **2019** | 66 | 64 | 97.0 | 4 | 6.1 | 9 | 13.6 | 4 | 6.1 | 15 | 22.7 | 6 | 9.1 | 51.5 | 48.5 | 0.0 |
| 3 | **2017** | 90 | 85 | 94.4 | 7 | 7.8 | 6 | 6.7 | 11 | 12.2 | 16 | 17.8 | 9 | 10.0 | 52.2 | 47.8 | 1.1 |
| | **2018** | 69 | 64 | 92.8 | 4 | 5.8 | 8 | 11.6 | 6 | 8.7 | 19 | 27.5 | 10 | 14.5 | 49.3 | 50.7 | 0.0 |
| | **2019** | 70 | 67 | 95.7 | 5 | 7.1 | 9 | 12.9 | 6 | 8.6 | 16 | 22.9 | 3 | 4.3 | 57.1 | 42.9 | 0.0 |
| 4 | **2017** | 70 | 67 | 95.7 | 4 | 5.7 | 10 | 14.3 | 31 | 44.3 | 9 | 12.9 | 8 | 11.4 | 58.6 | 41.4 | 0.0 |
| | **2018** | 75 | 73 | 97.3 | 7 | 9.3 | 6 | 8.0 | 35 | 46.7 | 18 | 24.0 | 4 | 5.3 | 49.3 | 50.7 | 0.0 |
| | **2019** | 66 | 63 | 95.5 | 3 | 4.5 | 12 | 18.2 | 29 | 43.9 | 15 | 22.7 | 5 | 7.6 | 48.5 | 51.5 | 0.0 |
| 5 | **2017** | 86 | 81 | 94.2 | 9 | 10.5 | 14 | 16.3 | 42 | 48.8 | 12 | 14.0 | 4 | 4.7 | 55.8 | 44.2 | 0.0 |
| | **2018** | 58 | 57 | 98.3 | 4 | 6.9 | 14 | 24.1 | 25 | 43.1 | 12 | 20.7 | 1 | 1.7 | 56.9 | 43.1 | 0.0 |
| | **2019** | 77 | 69 | 89.6 | 6 | 7.8 | 8 | 10.4 | 30 | 39.0 | 19 | 24.7 | 3 | 3.9 | 49.4 | 50.6 | 0.0 |
| PK-5 | **2017** | 553 | 523 | 94.6 | 39 | 7.1 | 44 | 8.0 | 108 | 19.5 | 75 | 13.6 | 114 | 20.6 | 53.3 | 46.7 | 6.0 |
| | **2018** | 509 | 487 | 95.7 | 31 | 6.1 | 45 | 8.8 | 86 | 16.9 | 87 | 17.1 | 99 | 19.4 | 51.9 | 48.1 | 5.7 |
| | **2019** | 523 | 501 | 95.8 | 26 | 5.0 | 53 | 10.1 | 79 | 15.1 | 81 | 15.5 | 81 | 15.5 | 53.3 | 46.7 | 6.5 |

| | | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Year | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| KN | **2017** | 70 | 11,388 | 67 | 95.8 | 10,888 | 95.6 | 15 | 21.4 | 19.6 | 62 | 10,240 | 88.5 | 89.9 |
| | **2018** | 82 | 11,061 | 77 | 93.9 | 10,520 | 95.1 | 14 | 17.1 | 17.8 | 69 | 9,830 | 84.5 | 88.9 |
| | **2019** | 74 | 10,918 | 71 | 95.6 | 10,368 | 95.0 | 0 | 0.0 | 7.1 | 69 | 9,637 | 93.1 | 88.3 |
| 1 | **2017** | 72 | 12,278 | 69 | 95.9 | 11,800 | 96.1 | 21 | 29.1 | 18.4 | 65 | 11,169 | 90.2 | 91.0 |
| | **2018** | 62 | 11,550 | 59 | 94.9 | 11,055 | 95.7 | 17 | 27.4 | 16.6 | 54 | 10,347 | 87.2 | 89.6 |
| | **2019** | 84 | 11,198 | 80 | 94.9 | 10,714 | 95.7 | 4 | 4.8 | 6.3 | 76 | 10,067 | 90.4 | 89.9 |
| 2 | **2017** | 68 | 12,938 | 65 | 96.4 | 12,476 | 96.4 | 12 | 17.7 | 16.9 | 60 | 11,850 | 88.4 | 91.6 |
| | **2018** | 78 | 11,864 | 75 | 95.3 | 11,398 | 96.1 | 20 | 25.6 | 15.9 | 70 | 10,717 | 89.5 | 90.3 |
| | **2019** | 64 | 11,232 | 61 | 94.4 | 10,778 | 96.0 | 2 | 3.1 | 5.9 | 57 | 10,167 | 88.4 | 90.5 |
| 3 | **2017** | 90 | 13,158 | 87 | 97.0 | 12,734 | 96.8 | 12 | 13.4 | 15.9 | 83 | 12,162 | 92.5 | 92.4 |
| | **2018** | 70 | 12,536 | 67 | 96.6 | 12,080 | 96.4 | 21 | 30.1 | 14.4 | 60 | 11,431 | 86.0 | 91.2 |
| | **2019** | 71 | 11,452 | 68 | 95.8 | 11,021 | 96.2 | 2 | 2.8 | 5.8 | 63 | 10,472 | 88.3 | 91.4 |
| 4 | **2017** | 65 | 12,873 | 63 | 96.2 | 12,467 | 96.8 | 25 | 38.3 | 15.4 | 58 | 11,953 | 88.8 | 92.9 |
| | **2018** | 75 | 12,675 | 72 | 96.3 | 12,235 | 96.5 | 14 | 18.7 | 14.1 | 67 | 11,637 | 89.7 | 91.8 |
| | **2019** | 65 | 12,118 | 62 | 96.2 | 11,678 | 96.4 | 4 | 6.2 | 6.0 | 54 | 11,110 | 83.2 | 91.7 |
| 5 | **2017** | 88 | 12,220 | 85 | 96.5 | 11,838 | 96.9 | 7 | 8.0 | 6.1 | 83 | 11,367 | 94.7 | 93.0 |
| | **2018** | 57 | 12,498 | 56 | 96.6 | 12,078 | 96.6 | 5 | 8.7 | 6.1 | 50 | 11,513 | 87.1 | 92.1 |
| | **2019** | 75 | 12,193 | 72 | 96.0 | 11,764 | 96.5 | 8 | 10.6 | 5.4 | 69 | 11,300 | 91.6 | 92.7 |
| KN-5 | **2017** | 453 | 74,855 | 436 | 96.3 | 72,203 | 96.5 | 92 | 20.3 | 15.3 | 411 | 68,741 | 90.8 | 91.8 |
| | **2018** | 424 | 72,186 | 405 | 95.5 | 69,366 | 96.1 | 91 | 21.5 | 14.0 | 370 | 65,475 | 87.3 | 90.7 |
| | **2019** | 434 | 69,110 | 415 | 95.5 | 66,323 | 96.0 | 20 | 4.6 | 6.1 | 388 | 62,753 | 89.4 | 90.8 |

## Teachers: 36

### DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|---|---|---|
| African American | 33 | 91.7 |
| Hispanic | 0 | 0.0 |
| White | 3 | 8.3 |
| Multiple | 0 | 0.0 |
| Other | 0 | 0.0 |

| Gender | Number | Percentage |
|---|---|---|
| Female | 31 | 86.1 |
| Male | 5 | 13.9 |

### ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|---|---|---|
| **2016-17** | 7.9 | 86.5 |
| **2017-18** | 7.7 | 85.7 |
| **2018-19** | 6.6 | 85.7 |

### YEARS EXPERIENCE

| Years | Number | Percentage |
|---|---|---|
| Beginning (0) | 0 | 0.0 |
| 1 | 3 | 8.3 |
| 2 | 2 | 5.6 |
| 3 | 2 | 5.6 |
| 4 | 0 | 0.0 |
| 5 | 0 | 0.0 |
| 1-3 | 7 | 19.4 |
| More than 3 | 29 | 80.6 |
| 1 - 5 | 7 | 19.4 |
| 6 - 10 | 1 | 2.8 |
| 11 - 20 | 10 | 27.8 |
| More than 20 | 18 | 50.0 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2017** | | 64.0 | 36.4 | 54.5 | * | 0.0 | 9.1 | | 46.7 | 73.8 | 59.8 | 59.5 | 87 |
| | **2018** | * | 78.0 | 50.0 | 77.6 | * | * | * | | 72.7 | 76.5 | 74.6 | 67.4 | 67 |
| | **2019** | | 58.7 | * | 61.5 | 0.0 | * | * | | 57.9 | 66.7 | 61.8 | 67.4 | 68 |
| 4 | **2017** | | 63.8 | * | 63.5 | * | * | 44.8 | | 51.4 | 77.8 | 62.5 | 56.4 | 64 |
| | **2018** | | 83.3 | 100.0 | 87.5 | * | 100.0 | 81.8 | * | 88.2 | 84.2 | 86.1 | 61.9 | 72 |
| | **2019** | | 77.2 | * | 76.3 | 75.0 | * | 58.6 | | 67.9 | 82.4 | 75.8 | 67.2 | 62 |
| 5 | **2017** | | 85.7 | 80.0 | 84.4 | 100.0 | 75.0 | 83.8 | | 82.6 | 88.2 | 85.0 | 71.7 | 80 |
| | **2018** | | 95.7 | * | 94.0 | 100.0 | * | 87.5 | | 93.5 | 95.2 | 94.2 | 76.0 | 52 |
| | **2019** | | 85.7 | 81.8 | 85.1 | 0.0 | 83.3 | 72.4 | | 83.8 | 86.8 | 85.3 | 81.0 | 75 |
| 3-5 | **2017** | | 71.4 | 53.8 | 67.7 | 50.0 | 42.1 | 58.4 | | 60.9 | 79.6 | 69.3 | 62.7 | 231 |
| | **2018** | * | 84.9 | 81.0 | 86.0 | 84.6 | 73.3 | 80.6 | * | 84.7 | 83.9 | 84.3 | 68.7 | 191 |
| | **2019** | | 73.8 | 81.0 | 74.3 | 30.0 | 83.3 | 66.7 | | 69.9 | 79.4 | 74.6 | 72.3 | 205 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 203 | 26 | 217 | 12 | 19 | 77 | | 128 | 103 | 231 | 23,084 |
| **2018** | 2 | 166 | 21 | 172 | 13 | 15 | 62 | 1 | 98 | 93 | 191 | 22,610 |
| **2019** | | 183 | 21 | 191 | 20 | 12 | 63 | | 103 | 102 | 205 | 21,769 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2017** | | 27 | 7 | 35 | * | 7 | 10 | | 24 | 11 | 35 | 3,014 | 87 |
| | **2018** | * | 13 | 3 | 13 | * | * | * | | 9 | 8 | 17 | 2,309 | 67 |
| | **2019** | | 26 | * | 25 | 6 | * | * | | 16 | 10 | 26 | 2,153 | 68 |
| 4 | **2017** | | 21 | * | 23 | * | * | 16 | | 18 | 6 | 24 | 3,323 | 64 |
| | **2018** | | 10 | 0 | 8 | * | 0 | 6 | * | 4 | 6 | 10 | 2,811 | 72 |
| | **2019** | | 13 | * | 14 | 2 | * | 12 | | 9 | 6 | 15 | 2,376 | 62 |
| 5 | **2017** | | 10 | 2 | 12 | 0 | 2 | 6 | | 8 | 4 | 12 | 2,269 | 80 |
| | **2018** | | 2 | * | 3 | 0 | * | 3 | | 2 | 1 | 3 | 1,956 | 52 |
| | **2019** | | 9 | 2 | 10 | 6 | 1 | 8 | | 6 | 5 | 11 | 1,508 | 75 |
| 3-5 | **2017** | | 58 | 12 | 70 | 6 | 11 | 32 | | 50 | 21 | 71 | 8,606 | 231 |
| | **2018** | * | 25 | 4 | 24 | 2 | 4 | 12 | * | 15 | 15 | 30 | 7,076 | 191 |
| | **2019** | | 48 | 4 | 49 | 14 | 2 | 21 | | 31 | 21 | 52 | 6,037 | 205 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 203 | 26 | 217 | 12 | 19 | 77 | | 128 | 103 | 231 | 23,084 |
| **2018** | 2 | 166 | 21 | 172 | 13 | 15 | 62 | 1 | 98 | 93 | 191 | 22,610 |
| **2019** | | 183 | 21 | 191 | 20 | 12 | 63 | | 103 | 102 | 205 | 21,769 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2017** | | 38.7 | 18.2 | 35.1 | * | 0.0 | 9.1 | | 24.4 | 47.6 | 35.6 | 32.9 | 87 |
| | **2018** | * | 33.9 | 16.7 | 31.0 | * | * | * | | 36.4 | 29.4 | 32.8 | 33.6 | 67 |
| | **2019** | | 31.7 | * | 30.8 | 0.0 | * | * | | 23.7 | 40.0 | 30.9 | 35.9 | 68 |
| 4 | **2017** | | 44.8 | * | 46.0 | * | * | 27.6 | | 40.5 | 51.9 | 45.3 | 32.4 | 64 |
| | **2018** | | 70.0 | 81.8 | 71.9 | * | 71.4 | 63.6 | * | 67.6 | 76.3 | 72.2 | 35.6 | 72 |
| | **2019** | | 45.6 | * | 44.1 | 12.5 | * | 20.7 | | 46.4 | 41.2 | 43.5 | 37.1 | 62 |
| 5 | **2017** | | 65.7 | 80.0 | 67.5 | 50.0 | 75.0 | 54.1 | | 58.7 | 79.4 | 67.5 | 38.2 | 80 |
| | **2018** | | 59.6 | * | 60.0 | 12.5 | * | 37.5 | | 54.8 | 66.7 | 59.6 | 44.1 | 52 |
| | **2019** | | 47.6 | 72.7 | 50.7 | 0.0 | 66.7 | 34.5 | | 43.2 | 60.5 | 52.0 | 45.9 | 75 |
| 3-5 | **2017** | | 49.8 | 46.2 | 49.8 | 25.0 | 42.1 | 37.7 | | 41.4 | 59.2 | 49.4 | 34.6 | 231 |
| | **2018** | * | 54.2 | 57.1 | 54.7 | 23.1 | 46.7 | 48.4 | * | 53.1 | 57.0 | 55.0 | 38.0 | 191 |
| | **2019** | | 41.5 | 47.6 | 41.9 | 5.0 | 41.7 | 27.0 | | 36.9 | 48.0 | 42.4 | 39.9 | 205 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 203 | 26 | 217 | 12 | 19 | 77 | | 128 | 103 | 231 | 23,084 |
| **2018** | 2 | 166 | 21 | 172 | 13 | 15 | 62 | 1 | 98 | 93 | 191 | 22,610 |
| **2019** | | 183 | 21 | 191 | 20 | 12 | 63 | | 103 | 102 | 205 | 21,769 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2017** | | 29.3 | 18.2 | 27.3 | * | 0.0 | 9.1 | | 17.8 | 38.1 | 27.6 | 20.0 | 87 |
| | **2018** | * | 25.4 | 0.0 | 22.4 | * | * | * | | 27.3 | 20.6 | 23.9 | 19.3 | 67 |
| | **2019** | | 15.9 | * | 13.8 | 0.0 | * | * | | 10.5 | 20.0 | 14.7 | 21.9 | 68 |
| 4 | **2017** | | 10.3 | * | 9.5 | * | * | 0.0 | | 8.1 | 11.1 | 9.4 | 16.9 | 64 |
| | **2018** | | 50.0 | 45.5 | 48.4 | * | 28.6 | 33.3 | * | 38.2 | 60.5 | 50.0 | 17.7 | 72 |
| | **2019** | | 22.8 | * | 22.0 | 0.0 | * | 10.3 | | 14.3 | 29.4 | 22.6 | 18.2 | 62 |
| 5 | **2017** | | 41.4 | 50.0 | 44.2 | 0.0 | 37.5 | 21.6 | | 32.6 | 55.9 | 42.5 | 19.4 | 80 |
| | **2018** | | 29.8 | * | 28.0 | 0.0 | * | 4.2 | | 12.9 | 47.6 | 26.9 | 20.1 | 52 |
| | **2019** | | 38.1 | 45.5 | 38.8 | 0.0 | 16.7 | 13.8 | | 24.3 | 55.3 | 40.0 | 24.1 | 75 |
| 3-5 | **2017** | | 28.1 | 26.9 | 28.1 | 0.0 | 15.8 | 11.7 | | 20.3 | 36.9 | 27.7 | 18.8 | 231 |
| | **2018** | * | 35.5 | 23.8 | 33.7 | 7.7 | 13.3 | 19.4 | * | 26.5 | 43.0 | 34.6 | 19.1 | 191 |
| | **2019** | | 25.7 | 28.6 | 25.1 | 0.0 | 8.3 | 11.1 | | 16.5 | 36.3 | 26.3 | 21.5 | 205 |

| | NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 203 | 26 | 217 | 12 | 19 | 77 | | 128 | 103 | 231 | 23,084 |
| **2018** | 2 | 166 | 21 | 172 | 13 | 15 | 62 | 1 | 98 | 93 | 191 | 22,610 |
| **2019** | | 183 | 21 | 191 | 20 | 12 | 63 | | 103 | 102 | 205 | 21,769 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| | | REPORTING CATEGORY | | |
|---|---|---|---|---|
| Grade | Year | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | **2017** | 69.7 | 60.4 | 58.8 |
| | **2018** | 76.4 | 63.7 | 61.6 |
| | **2019** | 65.9 | 64.5 | 51.9 |
| 4 | **2017** | 69.1 | 58.8 | 57.9 |
| | **2018** | 78.6 | 79.4 | 74.8 |
| | **2019** | 63.5 | 68.3 | 64.8 |
| 5 | **2017** | 77.3 | 74.8 | 78.6 |
| | **2018** | 80.3 | 79.0 | 68.4 |
| | **2019** | 80.3 | 75.6 | 69.2 |
| 3-5 | **2017** | 72.2 | 64.9 | 65.4 |
| | **2018** | 78.3 | 73.8 | 68.4 |
| | **2019** | 70.5 | 69.7 | 62.1 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4 | **2017** | | 71.2 | * | 70.3 | * | * | 53.3 | | 60.5 | 81.5 | 69.2 | 54.4 | 65 |
| | **2018** | | 85.2 | 63.6 | 83.1 | * | 57.1 | 64.7 | * | 74.3 | 89.5 | 82.2 | 51.2 | 73 |
| | **2019** | | 66.7 | * | 64.4 | 12.5 | * | 37.9 | | 64.3 | 67.6 | 66.1 | 56.9 | 62 |

| | NUMBER TESTED IN GRADE 4 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 59 | 5 | 64 | 5 | 4 | 30 | | 38 | 27 | 65 | 7,530 |
| **2018** | | 61 | 11 | 65 | 4 | 7 | 34 | 1 | 35 | 38 | 73 | 7,361 |
| **2019** | | 57 | 5 | 59 | 8 | 2 | 29 | | 28 | 34 | 62 | 7,170 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4 | **2017** | | 17 | * | 19 | * | * | 14 | | 15 | 5 | 20 | 3,435 | 65 |
| | **2018** | | 9 | 4 | 11 | * | 3 | 12 | * | 9 | 4 | 13 | 3,589 | 73 |
| | **2019** | | 19 | * | 21 | 7 | * | 18 | | 10 | 11 | 21 | 3,091 | 62 |

| | NUMBER TESTED IN GRADE 4 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 59 | 5 | 64 | 5 | 4 | 30 | | 38 | 27 | 65 | 7,530 |
| **2018** | | 61 | 11 | 65 | 4 | 7 | 34 | 1 | 35 | 38 | 73 | 7,361 |
| **2019** | | 57 | 5 | 59 | 8 | 2 | 29 | | 28 | 34 | 62 | 7,170 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4 | **2017** | | 47.5 | * | 46.9 | * | * | 33.3 | | 39.5 | 55.6 | 46.2 | 26.0 | 65 |
| | **2018** | | 62.3 | 36.4 | 56.9 | * | 28.6 | 38.2 | * | 54.3 | 63.2 | 58.9 | 29.2 | 73 |
| | **2019** | | 31.6 | * | 28.8 | 0.0 | * | 3.4 | | 28.6 | 32.4 | 30.6 | 26.4 | 62 |

| | NUMBER TESTED IN GRADE 4 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 59 | 5 | 64 | 5 | 4 | 30 | | 38 | 27 | 65 | 7,530 |
| **2018** | | 61 | 11 | 65 | 4 | 7 | 34 | 1 | 35 | 38 | 73 | 7,361 |
| **2019** | | 57 | 5 | 59 | 8 | 2 | 29 | | 28 | 34 | 62 | 7,170 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4 | **2017** | | 10.2 | * | 12.5 | * | * | 3.3 | | 10.5 | 14.8 | 12.3 | 7.4 | 65 |
| | **2018** | | 27.9 | 36.4 | 29.2 | * | 14.3 | 11.8 | * | 25.7 | 31.6 | 28.8 | 7.1 | 73 |
| | **2019** | | 3.5 | * | 3.4 | 0.0 | * | 0.0 | | 0.0 | 5.9 | 3.2 | 7.6 | 62 |

| | NUMBER TESTED IN GRADE 4 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 59 | 5 | 64 | 5 | 4 | 30 | | 38 | 27 | 65 | 7,530 |
| **2018** | | 61 | 11 | 65 | 4 | 7 | 34 | 1 | 35 | 38 | 73 | 7,361 |
| **2019** | | 57 | 5 | 59 | 8 | 2 | 29 | | 28 | 34 | 62 | 7,170 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| | | REPORTING CATEGORY | | |
|---|---|---|---|---|
| Grade | Year | 1. Composition[1] (Expository) | 2. Revision | 3. Editing |
| 4 | **2017** | 3.4 | 65.6 | 71.2 |
| | **2018** | 4.5 | 64.6 | 78.9 |
| | **2019** | 3.2 | 61.9 | 67.0 |

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2017** | | 70.7 | 54.5 | 64.9 | * | 28.6 | * | | 60.0 | 76.2 | 67.8 | 70.0 | 87 |
| | **2018** | * | 71.2 | 100.0 | 70.7 | * | * | * | | 75.8 | 70.6 | 73.1 | 74.5 | 67 |
| | **2019** | | 74.6 | * | 75.4 | 16.7 | * | * | | 73.7 | 80.0 | 76.5 | 75.5 | 68 |
| 4 | **2017** | | 72.9 | * | 71.9 | * | * | 56.7 | | 63.2 | 81.5 | 70.8 | 68.1 | 65 |
| | **2018** | | 93.3 | 90.9 | 95.3 | * | 85.7 | 87.9 | * | 91.2 | 94.7 | 93.1 | 75.2 | 72 |
| | **2019** | | 64.3 | * | 67.2 | 57.1 | * | 53.6 | | 55.6 | 73.5 | 65.6 | 74.7 | 61 |
| 5 | **2017** | | 82.9 | 90.0 | 83.1 | 83.3 | 87.5 | 81.1 | | 84.8 | 82.4 | 83.8 | 80.6 | 80 |
| | **2018** | | 100.0 | * | 100.0 | 100.0 | * | 100.0 | | 100.0 | 100.0 | 100.0 | 86.9 | 52 |
| | **2019** | | 92.1 | 90.9 | 91.0 | 0.0 | 100.0 | 86.2 | | 89.2 | 94.7 | 92.0 | 88.0 | 75 |
| 3-5 | **2017** | | 75.5 | 65.4 | 73.4 | 50.0 | 57.9 | 64.1 | | 69.8 | 79.6 | 74.1 | 72.7 | 232 |
| | **2018** | * | 87.3 | 95.2 | 88.4 | 84.6 | 86.7 | 91.9 | * | 88.8 | 87.1 | 88.0 | 78.8 | 191 |
| | **2019** | | 77.5 | 90.5 | 78.4 | 26.3 | 100.0 | 71.0 | | 74.5 | 83.3 | 78.9 | 79.5 | 204 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 204 | 26 | 218 | 12 | 19 | 62 | | 129 | 103 | 232 | 37,278 |
| **2018** | 2 | 166 | 21 | 172 | 13 | 15 | 62 | 1 | 98 | 93 | 191 | 36,318 |
| **2019** | | 182 | 21 | 190 | 19 | 12 | 62 | | 102 | 102 | 204 | 34,690 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2017** | | 22 | 5 | 27 | * | 5 | * | | 18 | 10 | 28 | 3,851 | 87 |
| | **2018** | * | 17 | 0 | 17 | * | * | * | | 8 | 10 | 18 | 3,072 | 67 |
| | **2019** | | 16 | * | 16 | 5 | * | * | | 10 | 6 | 16 | 2,726 | 68 |
| 4 | **2017** | | 16 | * | 18 | * | * | 13 | | 14 | 5 | 19 | 4,016 | 65 |
| | **2018** | | 4 | 1 | 3 | * | 1 | 4 | * | 3 | 2 | 5 | 3,028 | 72 |
| | **2019** | | 20 | * | 19 | 3 | * | 13 | | 12 | 9 | 21 | 2,959 | 61 |
| 5 | **2017** | | 12 | 1 | 13 | 1 | 1 | 7 | | 7 | 6 | 13 | 2,308 | 80 |
| | **2018** | | 0 | * | 0 | 0 | * | 0 | | 0 | 0 | 0 | 1,582 | 52 |
| | **2019** | | 5 | 1 | 6 | 6 | 0 | 4 | | 4 | 2 | 6 | 1,420 | 75 |
| 3-5 | **2017** | | 50 | 9 | 58 | 6 | 8 | 28 | | 39 | 21 | 60 | 10,175 | 232 |
| | **2018** | * | 21 | 1 | 20 | 2 | 2 | 5 | * | 11 | 12 | 23 | 7,682 | 191 |
| | **2019** | | 41 | 2 | 41 | 14 | 0 | 18 | | 26 | 17 | 43 | 7,105 | 204 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 204 | 26 | 218 | 12 | 19 | 62 | | 129 | 103 | 232 | 37,278 |
| **2018** | 2 | 166 | 21 | 172 | 13 | 15 | 62 | 1 | 98 | 93 | 191 | 36,318 |
| **2019** | | 182 | 21 | 190 | 19 | 12 | 62 | | 102 | 102 | 204 | 34,690 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2017** | | 30.7 | 36.4 | 32.5 | * | 28.6 | 27.3 | | 22.2 | 40.5 | 31.0 | 39.9 | 87 |
| | **2018** | * | 35.6 | 16.7 | 34.5 | * | * | * | | 36.4 | 32.4 | 34.3 | 41.8 | 67 |
| | **2019** | | 47.6 | * | 44.6 | 16.7 | * | * | | 50.0 | 43.3 | 47.1 | 42.8 | 68 |
| 4 | **2017** | | 47.5 | * | 48.4 | * | * | 26.7 | | 47.4 | 48.1 | 47.7 | 39.4 | 65 |
| | **2018** | | 60.0 | 72.7 | 62.5 | * | 42.9 | 45.5 | * | 58.8 | 63.2 | 61.1 | 44.2 | 72 |
| | **2019** | | 23.2 | * | 24.1 | 14.3 | * | 10.7 | | 18.5 | 26.5 | 23.0 | 44.8 | 61 |
| 5 | **2017** | | 37.1 | 70.0 | 40.3 | 16.7 | 62.5 | 32.4 | | 34.8 | 50.0 | 41.3 | 42.4 | 80 |
| | **2018** | | 66.0 | * | 68.0 | 50.0 | * | 45.8 | | 61.3 | 71.4 | 65.4 | 53.8 | 52 |
| | **2019** | | 68.3 | 72.7 | 70.1 | 0.0 | 66.7 | 58.6 | | 59.5 | 78.9 | 69.3 | 55.5 | 75 |
| 3-5 | **2017** | | 37.7 | 50.0 | 39.9 | 8.3 | 47.4 | 29.5 | | 34.1 | 45.6 | 39.2 | 40.5 | 232 |
| | **2018** | * | 53.0 | 52.4 | 54.7 | 38.5 | 33.3 | 41.9 | * | 52.0 | 53.8 | 52.9 | 46.6 | 191 |
| | **2019** | | 47.3 | 52.4 | 47.4 | 10.5 | 50.0 | 35.5 | | 45.1 | 51.0 | 48.0 | 47.8 | 204 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 204 | 26 | 218 | 12 | 19 | 78 | | 129 | 103 | 232 | 37,278 |
| **2018** | 2 | 166 | 21 | 172 | 13 | 15 | 62 | 1 | 98 | 93 | 191 | 36,318 |
| **2019** | | 182 | 21 | 190 | 19 | 12 | 62 | | 102 | 102 | 204 | 34,690 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2017** | | 14.7 | 18.2 | 15.6 | * | 0.0 | 9.1 | | 6.7 | 23.8 | 14.9 | 19.9 | 87 |
| | **2018** | * | 16.9 | 0.0 | 15.5 | * | * | * | | 18.2 | 14.7 | 16.4 | 19.6 | 67 |
| | **2019** | | 15.9 | * | 15.4 | 0.0 | * | * | | 13.2 | 20.0 | 16.2 | 20.3 | 68 |
| 4 | **2017** | | 18.6 | * | 18.8 | * | * | 10.0 | | 18.4 | 18.5 | 18.5 | 22.1 | 65 |
| | **2018** | | 31.7 | 45.5 | 31.3 | * | 14.3 | 18.2 | * | 23.5 | 42.1 | 33.3 | 23.8 | 72 |
| | **2019** | | 8.9 | * | 10.3 | 0.0 | * | 0.0 | | 14.8 | 5.9 | 9.8 | 25.1 | 61 |
| 5 | **2017** | | 17.1 | 20.0 | 18.2 | 0.0 | 12.5 | 8.1 | | 19.6 | 14.7 | 17.5 | 19.3 | 80 |
| | **2018** | | 23.4 | * | 26.0 | 0.0 | * | 12.5 | | 22.6 | 28.6 | 25.0 | 27.6 | 52 |
| | **2019** | | 52.4 | 63.6 | 53.7 | 0.0 | 50.0 | 34.5 | | 43.2 | 65.8 | 54.7 | 34.0 | 75 |
| 3-5 | **2017** | | 16.7 | 15.4 | 17.4 | 0.0 | 5.3 | 9.0 | | 14.7 | 19.4 | 16.8 | 20.4 | 232 |
| | **2018** | * | 24.1 | 33.3 | 24.4 | 7.7 | 20.0 | 14.5 | * | 21.4 | 29.0 | 25.1 | 23.7 | 191 |
| | **2019** | | 26.4 | 42.9 | 27.4 | 0.0 | 33.3 | 17.7 | | 24.5 | 32.4 | 28.4 | 26.6 | 204 |

| | NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 204 | 26 | 218 | 12 | 19 | 78 | | 129 | 103 | 232 | 37,278 |
| **2018** | 2 | 166 | 21 | 172 | 13 | 15 | 62 | 1 | 98 | 93 | 191 | 36,318 |
| **2019** | | 182 | 21 | 190 | 19 | 12 | 62 | | 102 | 102 | 204 | 34,690 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| | | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| Grade | Year | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3 | **2017** | 59.8 | 59.5 | 57.8 | 59.5 |
| | **2018** | 69.8 | 56.9 | 64.6 | 61.6 |
| | **2019** | 70.0 | 65.2 | 64.9 | 73.9 |
| 4 | **2017** | 78.6 | 62.8 | 55.7 | 55.0 |
| | **2018** | 81.3 | 74.7 | 64.2 | 77.1 |
| | **2019** | 68.3 | 52.2 | 51.3 | 61.5 |
| 5 | **2017** | 64.4 | 66.4 | 69.4 | 58.8 |
| | **2018** | 75.0 | 73.0 | 73.5 | 72.1 |
| | **2019** | 84.0 | 79.1 | 72.6 | 70.3 |
| 3-5 | **2017** | 66.6 | 62.8 | 61.2 | 58.0 |
| | **2018** | 75.6 | 68.0 | 66.9 | 70.3 |
| | **2019** | 74.7 | 66.4 | 63.7 | 68.9 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | **2017** | | 73.1 | 60.0 | 70.3 | 16.7 | 50.0 | 53.8 | | 66.7 | 77.1 | 71.4 | 65.9 | 77 |
| | **2018** | | 93.6 | * | 90.0 | 100.0 | * | 78.3 | | 93.5 | 85.7 | 90.4 | 68.8 | 52 |
| | **2019** | | 69.4 | 72.7 | 69.7 | * | 66.7 | 41.4 | | 66.7 | 73.7 | 70.3 | 69.3 | 74 |

| | NUMBER TESTED IN GRADE 5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 67 | 10 | 74 | 6 | 8 | 39 | | 42 | 35 | 77 | 9,759 |
| **2018** | | 47 | 4 | 50 | 8 | 4 | 23 | | 31 | 21 | 52 | 10,271 |
| **2019** | | 62 | 11 | 66 | 5 | 6 | 29 | | 36 | 38 | 74 | 10,432 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | **2017** | | 18 | 4 | 22 | 5 | 4 | 18 | | 14 | 8 | 22 | 3328 | 77 |
| | **2018** | | 3 | * | 5 | 0 | * | 5 | | 2 | 3 | 5 | 3208 | 52 |
| | **2019** | | 19 | 3 | 20 | * | 2 | 17 | | 12 | 10 | 22 | 3203 | 74 |

| | NUMBER TESTED IN GRADE 5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 67 | 10 | 74 | 6 | 8 | 39 | | 42 | 35 | 77 | 9,759 |
| **2018** | | 47 | 4 | 50 | 8 | 4 | 23 | | 31 | 21 | 52 | 10,271 |
| **2019** | | 62 | 11 | 66 | 5 | 6 | 29 | | 36 | 38 | 74 | 10,432 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | **2017** | | 32.8 | 10.0 | 29.7 | 0.0 | 0.0 | 10.3 | | 31.0 | 28.6 | 29.9 | 33.0 | 77 |
| | **2018** | | 51.1 | * | 52.0 | 62.5 | * | 43.5 | | 54.8 | 47.6 | 51.9 | 32.6 | 52 |
| | **2019** | | 38.7 | 54.5 | 40.9 | * | 50.0 | 20.7 | | 41.7 | 42.1 | 41.9 | 42.0 | 74 |

| | NUMBER TESTED IN GRADE 5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 67 | 10 | 74 | 6 | 8 | 39 | | 42 | 35 | 77 | 9,759 |
| **2018** | | 47 | 4 | 50 | 8 | 4 | 23 | | 31 | 21 | 52 | 10,271 |
| **2019** | | 62 | 11 | 66 | 5 | 6 | 29 | | 36 | 38 | 74 | 10,432 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | **2017** | | 1.5 | 0.0 | 1.4 | 0.0 | 0.0 | 0.0 | | 0.0 | 2.9 | 1.3 | 12.8 | 77 |
| | **2018** | | 17.0 | * | 18.0 | 12.5 | * | 8.7 | | 16.1 | 19.0 | 17.3 | 12.1 | 52 |
| | **2019** | | 8.1 | 27.3 | 10.6 | * | 16.7 | 3.4 | | 11.1 | 13.2 | 12.2 | 19.7 | 74 |

| | NUMBER TESTED IN GRADE 5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017** | | 67 | 10 | 74 | 6 | 8 | 39 | | 42 | 35 | 77 | 9,759 |
| **2018** | | 47 | 4 | 50 | 8 | 4 | 23 | | 31 | 21 | 52 | 10,271 |
| **2019** | | 62 | 11 | 66 | 5 | 6 | 29 | | 36 | 38 | 74 | 10,432 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| | | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| Grade | Year | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5 | **2017** | 60.0 | 67.5 | 69.1 | 60.0 |
| | **2018** | 76.0 | 74.8 | 74.0 | 75.5 |
| | **2019** | 68.7 | 67.6 | 70.1 | 70.5 |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

| | | TERRANOVA/SUPERA READING | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K | **2017** | 75.0 | 93.3 | 91.2 | 81.7 | 68 |
| | **2018** | 83.3 | 93.6 | 92.9 | 82.2 | 84 |
| | **2019** | * | 95.8 | 95.9 | 80.8 | 73 |
| 1 | **2017** | 28.6 | 58.1 | 55.1 | 74.0 | 69 |
| | **2018** | * | 71.4 | 70.5 | 73.1 | 61 |
| | **2019** | * | 72.9 | 74.3 | 72.9 | 74 |
| 2 | **2017** | * | 86.4 | 81.3 | 70.7 | 64 |
| | **2018** | 57.1 | 71.2 | 69.9 | 70.6 | 73 |
| | **2019** | * | 48.3 | 49.2 | 68.5 | 61 |
| K-2 | **2017** | 45.0 | 79.0 | 75.6 | 75.2 | 201 |
| | **2018** | 66.7 | 80.0 | 78.9 | 75.2 | 218 |
| | **2019** | 87.5 | 74.0 | 74.5 | 74.0 | 208 |
| # Tested (GR K-2) | **2017** | 20 | 181 | 201 | 35,859 | |
| | **2018** | 18 | 200 | 218 | 33,518 | |
| | **2019** | 8 | 200 | 208 | 32,206 | |

| | | TERRANOVA/SUPERA MATHEMATICS | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K | **2017** | 75.0 | 85.0 | 83.8 | 59.6 | 68 |
| | **2018** | 66.7 | 73.1 | 72.6 | 61.3 | 84 |
| | **2019** | * | 80.6 | 80.8 | 62.8 | 73 |
| 1 | **2017** | 57.1 | 72.6 | 71.0 | 54.2 | 69 |
| | **2018** | * | 50.0 | 49.2 | 55.6 | 61 |
| | **2019** | * | 50.7 | 50.7 | 56.4 | 73 |
| 2 | **2017** | * | 86.4 | 85.9 | 57.7 | 64 |
| | **2018** | 57.1 | 78.8 | 76.7 | 58.8 | 73 |
| | **2019** | * | 51.7 | 54.1 | 58.9 | 61 |
| K-2 | **2017** | 70.0 | 81.2 | 80.1 | 57.1 | 201 |
| | **2018** | 55.6 | 68.5 | 67.4 | 58.5 | 218 |
| | **2019** | 75.0 | 61.8 | 62.3 | 59.3 | 207 |
| # Tested (GR K-2) | **2017** | 20 | 181 | 201 | 35,697 | |
| | **2018** | 18 | 200 | 218 | 33,476 | |
| | **2019** | 8 | 199 | 207 | 32,054 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | **2017** | | 91.7 | 87.5 | 91.8 | * | 83.3 | 75.0 | | 85.3 | 97.1 | 91.2 | 77.8 | 68 |
| | **2018** | | 96.1 | 62.5 | 92.7 | * | * | 83.3 | | 91.3 | 94.7 | 92.9 | 80.0 | 84 |
| | **2019** | * | 95.6 | * | 95.8 | * | * | * | | 95.1 | 96.9 | 95.9 | 78.4 | 73 |
| 1 | **2017** | | 56.5 | 42.9 | 53.8 | * | 33.3 | 28.6 | | 52.6 | 58.1 | 55.1 | 63.5 | 69 |
| | **2018** | | 70.9 | 66.7 | 66.7 | * | * | * | | 75.0 | 65.5 | 70.5 | 63.1 | 61 |
| | **2019** | | 73.1 | 83.3 | 74.3 | * | * | * | | 81.0 | 65.6 | 74.3 | 65.0 | 74 |
| 2 | **2017** | * | 86.2 | * | 80.3 | * | * | * | | 82.4 | 80.0 | 81.3 | 60.4 | 64 |
| | **2018** | * | 71.9 | 50.0 | 69.1 | * | 50.0 | 57.1 | | 65.1 | 76.7 | 69.9 | 60.0 | 73 |
| | **2019** | | 48.2 | * | 47.5 | * | * | * | | 48.3 | 50.0 | 49.2 | 59.8 | 61 |
| K-2 | **2017** | * | 77.8 | 63.2 | 74.9 | * | 47.1 | 45.0 | | 72.6 | 78.9 | 75.6 | 66.7 | 201 |
| | **2018** | * | 81.0 | 59.1 | 77.9 | 55.6 | 60.0 | 66.7 | | 77.7 | 80.4 | 78.9 | 67.4 | 218 |
| | **2019** | * | 73.8 | 76.9 | 74.0 | 62.5 | 85.7 | 87.5 | | 77.7 | 70.8 | 74.5 | 67.5 | 208 |
| # Tested (GR K-2) | **2017** | 2 | 180 | 19 | 187 | 5 | 17 | 20 | | 106 | 95 | 201 | 19,128 | |
| | **2018** | 1 | 195 | 22 | 204 | 9 | 15 | 18 | | 121 | 97 | 218 | 17,696 | |
| | **2019** | 1 | 191 | 13 | 200 | 8 | 7 | 8 | | 112 | 96 | 208 | 17,258 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | **2017** | | 44 | 4 | 42 | * | 2 | 3 | | 23 | 25 | 48 | 2,012 | 68 |
| | **2018** | | 32 | 1 | 33 | * | * | 2 | | 18 | 15 | 33 | 2,066 | 84 |
| | **2019** | * | 40 | * | 40 | * | * | * | | 23 | 19 | 42 | 1,898 | 73 |
| 1 | **2017** | | 14 | 2 | 15 | * | 1 | 1 | | 8 | 8 | 16 | 1,504 | 69 |
| | **2018** | | 15 | 0 | 12 | * | * | * | | 9 | 6 | 15 | 1,368 | 61 |
| | **2019** | | 22 | 3 | 24 | * | * | * | | 18 | 8 | 26 | 1,275 | 74 |
| 2 | **2017** | * | 10 | * | 11 | * | * | * | | 5 | 6 | 11 | 1,299 | 64 |
| | **2018** | * | 12 | 0 | 12 | * | 0 | 0 | | 7 | 5 | 12 | 1,203 | 73 |
| | **2019** | | 11 | * | 10 | * | * | * | | 5 | 6 | 11 | 1,212 | 61 |
| K-2 | **2017** | * | 68 | 7 | 68 | * | 3 | 4 | | 36 | 39 | 75 | 4,815 | 201 |
| | **2018** | * | 59 | 1 | 57 | 2 | 1 | 2 | | 34 | 26 | 60 | 4,637 | 218 |
| | **2019** | * | 73 | 4 | 74 | 2 | 3 | 4 | | 46 | 33 | 79 | 4,385 | 208 |
| # Tested (GR K-2) | **2017** | 2 | 180 | 19 | 187 | 5 | 17 | 20 | | 106 | 95 | 201 | 19,128 | |
| | **2018** | 1 | 195 | 22 | 204 | 9 | 15 | 18 | | 121 | 97 | 218 | 17,696 | |
| | **2019** | 1 | 191 | 13 | 200 | 8 | 7 | 8 | | 112 | 96 | 208 | 17,258 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | **2017** | | 91.7 | 87.5 | 91.8 | * | 83.3 | 87.5 | | 88.2 | 94.1 | 91.2 | 70.7 | 68 |
| | **2018** | | 85.5 | 50.0 | 82.9 | * | * | 66.7 | | 82.6 | 81.6 | 82.1 | 71.4 | 84 |
| | **2019** | * | 88.2 | * | 85.9 | * | * | * | | 80.5 | 93.8 | 86.3 | 71.9 | 73 |
| 1 | **2017** | | 61.3 | 42.9 | 58.5 | * | 33.3 | 28.6 | | 63.2 | 54.8 | 59.4 | 49.0 | 69 |
| | **2018** | | 69.1 | 33.3 | 63.0 | * | * | * | | 62.5 | 69.0 | 65.6 | 48.4 | 61 |
| | **2019** | | 62.7 | 66.7 | 61.4 | * | * | * | | 64.3 | 62.5 | 63.5 | 47.7 | 74 |
| 2 | **2017** | * | 81.0 | * | 75.4 | * | * | * | | 76.5 | 76.7 | 76.6 | 47.2 | 64 |
| | **2018** | * | 62.5 | 25.0 | 57.4 | * | 33.3 | 42.9 | | 58.1 | 60.0 | 58.9 | 47.2 | 73 |
| | **2019** | | 64.3 | * | 61.0 | * | * | * | | 62.1 | 62.5 | 62.3 | 46.2 | 61 |
| K-2 | **2017** | * | 77.8 | 63.2 | 74.9 | * | 47.1 | 50.0 | | 75.5 | 75.8 | 75.6 | 54.9 | 201 |
| | **2018** | * | 73.3 | 36.4 | 69.1 | 44.4 | 46.7 | 50.0 | | 68.6 | 71.1 | 69.7 | 55.3 | 218 |
| | **2019** | * | 72.3 | 53.8 | 70.0 | 25.0 | 71.4 | 75.0 | | 69.6 | 72.9 | 71.2 | 54.9 | 208 |
| # Tested (GR K-2) | **2017** | 2 | 180 | 19 | 187 | 5 | 17 | 20 | | 106 | 95 | 201 | 19,124 | |
| | **2018** | 1 | 195 | 22 | 204 | 9 | 15 | 18 | | 121 | 97 | 218 | 17,696 | |
| | **2019** | 1 | 191 | 13 | 200 | 8 | 7 | 8 | | 112 | 96 | 208 | 17,258 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | **2017** | | 37 | 1 | 34 | * | 0 | 1 | | 17 | 21 | 38 | 1,361 | 68 |
| | **2018** | | 29 | 1 | 29 | * | * | 1 | | 18 | 12 | 30 | 1,368 | 84 |
| | **2019** | * | 34 | * | 34 | * | * | * | | 15 | 20 | 35 | 1,322 | 73 |
| 1 | **2017** | | 8 | 1 | 8 | * | 0 | 0 | | 5 | 4 | 9 | 712 | 69 |
| | **2018** | | 9 | 0 | 7 | * | * | * | | 5 | 4 | 9 | 642 | 61 |
| | **2019** | | 7 | 0 | 6 | * | * | * | | 5 | 2 | 7 | 583 | 74 |
| 2 | **2017** | * | 25 | * | 25 | * | * | * | | 12 | 14 | 26 | 986 | 64 |
| | **2018** | * | 20 | 1 | 21 | * | 1 | 1 | | 12 | 10 | 22 | 937 | 73 |
| | **2019** | | 20 | * | 20 | * | * | * | | 8 | 13 | 21 | 802 | 61 |
| K-2 | **2017** | * | 70 | 3 | 67 | * | 0 | 1 | | 34 | 39 | 73 | 3,059 | 201 |
| | **2018** | * | 58 | 2 | 57 | 2 | 2 | 2 | | 35 | 26 | 61 | 2,947 | 218 |
| | **2019** | * | 61 | 2 | 60 | 0 | 2 | 2 | | 28 | 35 | 63 | 2,707 | 208 |
| # Tested (GR K-2) | **2017** | 2 | 180 | 19 | 187 | 5 | 17 | 20 | | 106 | 95 | 201 | 19,124 | |
| | **2018** | 1 | 195 | 22 | 204 | 9 | 15 | 18 | | 121 | 97 | 218 | 17,696 | |
| | **2019** | 1 | 191 | 13 | 200 | 8 | 7 | 8 | | 112 | 96 | 208 | 17,258 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | **2017** | | 83.3 | 87.5 | 83.6 | * | 83.3 | 75.0 | | 82.4 | 85.3 | 83.8 | 59.7 | 68 |
| | **2018** | | 73.7 | 62.5 | 73.2 | * | * | 66.7 | | 65.2 | 81.6 | 72.6 | 61.3 | 84 |
| | **2019** | * | 82.4 | * | 80.3 | * | * | * | | 78.0 | 84.4 | 80.8 | 62.8 | 73 |
| 1 | **2017** | | 71.0 | 71.4 | 72.3 | * | 66.7 | 57.1 | | 68.4 | 74.2 | 71.0 | 54.3 | 69 |
| | **2018** | | 47.3 | 66.7 | 50.0 | * | * | * | | 50.0 | 48.3 | 49.2 | 55.5 | 61 |
| | **2019** | | 50.0 | 50.0 | 50.7 | * | * | * | | 54.8 | 45.2 | 50.7 | 56.4 | 73 |
| 2 | **2017** | * | 86.2 | * | 85.2 | * | * | * | | 85.3 | 86.7 | 85.9 | 57.7 | 64 |
| | **2018** | * | 79.7 | 50.0 | 75.0 | * | 50.0 | 57.1 | | 79.1 | 73.3 | 76.7 | 58.8 | 73 |
| | **2019** | | 51.8 | * | 54.2 | * | * | * | | 62.1 | 46.9 | 54.1 | 58.9 | 61 |
| K-2 | **2017** | * | 80.0 | 84.2 | 80.2 | * | 76.5 | 70.0 | | 78.3 | 82.1 | 80.1 | 57.2 | 201 |
| | **2018** | * | 68.2 | 59.1 | 67.6 | 33.3 | 53.3 | 55.6 | | 66.1 | 69.1 | 67.4 | 58.5 | 218 |
| | **2019** | * | 62.1 | 61.5 | 62.3 | 12.5 | 85.7 | 75.0 | | 65.2 | 58.9 | 62.3 | 59.3 | 207 |
| # Tested (GR K-2) | **2017** | 2 | 180 | 19 | 187 | 5 | 17 | 20 | | 106 | 95 | 201 | 35,543 | |
| | **2018** | 1 | 195 | 22 | 204 | 9 | 15 | 18 | | 121 | 97 | 218 | 33,396 | |
| | **2019** | 1 | 190 | 13 | 199 | 8 | 7 | 8 | | 112 | 95 | 207 | 31,962 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | **2017** | | 31 | 0 | 26 | * | 0 | 1 | | 13 | 18 | 31 | 1,889 | 68 |
| | **2018** | | 28 | 2 | 30 | * | * | 2 | | 18 | 12 | 30 | 2,135 | 84 |
| | **2019** | * | 32 | * | 32 | * | * | * | | 16 | 18 | 34 | 2,112 | 73 |
| 1 | **2017** | | 9 | 1 | 10 | * | 0 | 0 | | 8 | 2 | 10 | 1,610 | 69 |
| | **2018** | | 3 | 0 | 2 | * | * | * | | 3 | 0 | 3 | 1,689 | 61 |
| | **2019** | | 15 | 1 | 15 | * | * | * | | 10 | 6 | 16 | 1,580 | 73 |
| 2 | **2017** | * | 28 | * | 27 | * | * | * | | 14 | 15 | 29 | 2,115 | 64 |
| | **2018** | * | 25 | 1 | 24 | * | 1 | 1 | | 15 | 11 | 26 | 2,139 | 73 |
| | **2019** | | 14 | * | 14 | * | * | * | | 6 | 9 | 15 | 2,338 | 61 |
| K-2 | **2017** | * | 68 | 2 | 63 | * | 0 | 1 | | 35 | 35 | 70 | 5,614 | 201 |
| | **2018** | * | 56 | 3 | 56 | 0 | 3 | 3 | | 36 | 23 | 59 | 5,963 | 218 |
| | **2019** | * | 61 | 3 | 61 | 1 | 3 | 3 | | 32 | 33 | 65 | 6,030 | 207 |
| # Tested (GR K-2) | **2017** | 2 | 180 | 19 | 187 | 5 | 17 | 20 | | 106 | 95 | 201 | 35,543 | |
| | **2018** | 1 | 195 | 22 | 204 | 9 | 15 | 18 | | 121 | 97 | 218 | 33,396 | |
| | **2019** | 1 | 190 | 13 | 199 | 8 | 7 | 8 | | 112 | 95 | 207 | 31,962 | |

## PERFORMANCE IN 2019

| Grade 2018-19 | *Domain:* | Listening | | Speaking | | Writing | | Reading | | Composite | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| (N Rated) | 2019 Level | N | % | N | % | N | % | N | % | N | % |
| 5 (6) | Beginning | 1 | *16.7* | 1 | *16.7* | 1 | *16.7* | 0 | *0.0* | 0 | *0.0* |
| | Intermediate | 1 | *16.7* | 2 | *33.3* | 1 | *16.7* | 3 | *50.0* | 2 | *33.3* |
| | Advanced | 3 | *50.0* | 3 | *50.0* | 3 | *50.0* | 2 | *33.3* | 3 | *50.0* |
| | Advanced High | 1 | *16.7* | 0 | *0.0* | 1 | *16.7* | 1 | *16.7* | 1 | *16.7* |
| ALL (18) | Beginning | 1 | *5.6* | 1 | *5.6* | 3 | *16.7* | 1 | *5.6* | 0 | *0.0* |
| | Intermediate | 4 | *22.2* | 9 | *50.0* | 6 | *33.3* | 6 | *33.3* | 6 | *33.3* |
| | Advanced | 7 | *38.9* | 7 | *38.9* | 7 | *38.9* | 9 | *50.0* | 10 | *55.6* |
| | Advanced High | 6 | *33.3* | 1 | *5.6* | 2 | *11.1* | 2 | *11.1* | 2 | *11.1* |

## PROGRESSION FROM 2018 TO 2019

| Number Rated Both Years | | 2018 Level | | | |
|---|---|---|---|---|---|
| N (%) Progressed | 2019 Level | Beg | Int | Adv | Adv High |
| 6 | Beginning | 0 | | | |
| | Intermediate | 0 | 2 | | |
| 1 (16.7%) | Advanced | 0 | 0 | 3 | |
| | Advanced High | 0 | 0 | 1 | |
| 17 | Beginning | 0 | | | |
| | Intermediate | 1 | 5 | | |
| 5 (29.4%) | Advanced | 0 | 2 | 7 | |
| | Advanced High | 0 | 0 | 2 | |

Indicates students who progressed at least one level from 2018 to 2019.

## PERFORMANCE IN 2018

| Grade 2018-19 | *Domain:* | Listening | | Speaking | | Writing | | Reading | | Composite | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| (N Rated) | 2019 Level | N | % | N | % | N | % | N | % | N | % |
| 2 (6) | Beginning | 0 | *0.0* | 0 | *0.0* | 0 | *0.0* | 1 | *16.7* | 0 | *0.0* |
| | Intermediate | 1 | *16.7* | 5 | *83.3* | 3 | *75.0* | 1 | *16.7* | 0 | *0.0* |
| | Advanced | 3 | *50.0* | 1 | *16.7* | 1 | *25.0* | 2 | *33.3* | 4 | *100.0* |
| | Advanced High | 2 | *33.3* | 0 | *0.0* | 0 | *0.0* | 2 | *33.3* | 0 | *0.0* |
| 4 (7) | Beginning | 1 | *14.3* | 0 | *0.0* | 2 | *28.6* | 0 | *0.0* | 0 | *0.0* |
| | Intermediate | 3 | *42.9* | 4 | *57.1* | 1 | *14.3* | 1 | *14.3* | 2 | *28.6* |
| | Advanced | 3 | *42.9* | 3 | *42.9* | 3 | *42.9* | 6 | *85.7* | 5 | *71.4* |
| | Advanced High | 0 | *0.0* | 0 | *0.0* | 1 | *14.3* | 0 | *0.0* | 0 | *0.0* |
| ALL (29) | Beginning | 3 | *10.3* | 3 | *10.3* | 8 | *29.6* | 5 | *17.2* | 2 | *7.4* |
| | Intermediate | 12 | *41.4* | 19 | *65.5* | 11 | *40.7* | 7 | *24.1* | 11 | *40.7* |
| | Advanced | 11 | *37.9* | 7 | *24.1* | 7 | *25.9* | 14 | *48.3* | 14 | *51.9* |
| | Advanced High | 3 | *10.3* | 0 | *0.0* | 1 | *3.7* | 3 | *10.3* | 0 | *0.0* |

## PROGRESSION FROM 2017 TO 2018

| Number Rated Both Years | | 2018 Level | | | |
|---|---|---|---|---|---|
| N (%) Progressed | 2019 Level | Beg | Int | Adv | Adv High |
| 4 | Beginning | 0 | | | |
| | Intermediate | 0 | 0 | | |
| 2 (50.0%) | Advanced | 0 | 2 | 2 | |
| | Advanced High | 0 | 0 | 0 | |
| 5 | Beginning | 0 | | | |
| | Intermediate | 2 | 0 | | |
| 3 (60.0%) | Advanced | 0 | 1 | 2 | |
| | Advanced High | 0 | 0 | 0 | |
| 20 | Beginning | 1 | | | |
| | Intermediate | 9 | 0 | | |
| 14 (70.0%) | Advanced | 0 | 5 | 5 | |
| | Advanced High | 0 | 0 | 0 | |

Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

| | | | Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Language | Grade | Number Tested | N | % | N | % | N | % | N | % | N | % |
| *English* | PK | 1 | * | * | | | | | | | | |
| | 1 | 1 | * | * | | | | | | | | |
| | 5 | 6 | * | * | | | | | * | * | * | * |
| | ALL | 8 | * | * | | | | | * | * | * | * |
| *Spanish* | PK | 1 | * | * | | | | | | | | |
| | 1 | 1 | * | * | | | | | | | | |
| | ALL | 2 | * | * | | | | | | | | |

## 2018 PERCENTAGE BY PROFICIENCY LEVEL

| | | | Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Language | Grade | Number Tested | N | % | N | % | N | % | N | % | N | % |
| *English* | PK | 1 | * | * | | | | | | | | |
| | KN | 2 | * | * | | | | | * | * | | |
| | 1 | 1 | | | | | | | | | * | * |
| | 5 | 3 | * | * | * | * | | | | | | |
| | ALL | 7 | * | * | * | * | | | * | * | * | * |
| *Spanish* | PK | 1 | | | | | | | * | * | | |
| | KN | 2 | * | * | | | | | * | * | | |
| | 1 | 1 | | | | | * | * | | | | |
| | ALL | 4 | * | * | | | * | * | * | * | | |

## SEMESTER 1 TESTS

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **Elementary School Exams** | | | | | | | | |
| **KINDERGARTEN MATHEMATICS** | | | | | | | | |
| 75 | 82.0 | 88.5 | | | 90.7 | | 87.2 | |
| **KINDERGARTEN READING** | | | | | | | | |
| 74 | 83.4 | 88.9 | | | 98.6 | | 91.7 | |
| **GRADE 1 MATHEMATICS** | | | | | | | | |
| 75 | 83.9 | 85.8 | | | 85.3 | | 77.8 | |
| **GRADE 1 READING** | | | | | | | | |
| 75 | 78.5 | 83.9 | | | 90.7 | | 86.4 | |
| **GRADE 2 MATHEMATICS** | | | | | | | | |
| 59 | 69.1 | 78.4 | 79.5 | | 78.0 | 88.1 | 78.4 | 93.0 |
| **GRADE 2 READING** | | | | | | | | |
| 59 | 76.0 | 84.0 | 82.6 | | 88.1 | 91.5 | 76.8 | 91.5 |
| **GRADE 3 MATHEMATICS** | | | | | | | | |
| 68 | 62.6 | 75.0 | 84.4 | | 72.1 | 94.1 | 65.9 | 90.6 |
| **GRADE 3 READING** | | | | | | | | |
| 67 | 58.7 | 72.5 | 79.2 | | 61.2 | 88.1 | 54.4 | 89.1 |
| **GRADE 4 LANGUAGE ARTS** | | | | | | | | |
| 55 | 67.8 | 79.5 | 81.9 | | 85.5 | 94.5 | 66.0 | 92.3 |
| **GRADE 4 MATHEMATICS** | | | | | | | | |
| 55 | 62.1 | 72.2 | 83.3 | | 60.0 | 87.3 | 66.6 | 91.0 |

## SEMESTER 2 TESTS

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **KINDERGARTEN MATHEMATICS** | | | | | | | | |
| | | | | | | | | |
| **KINDERGARTEN READING** | | | | | | | | |
| | | | | | | | | |
| **GRADE 1 MATHEMATICS** | | | | | | | | |
| | | | | | | | | |
| **GRADE 1 READING** | | | | | | | | |
| | | | | | | | | |
| **GRADE 2 MATHEMATICS** | | | | | | | | |
| | | | | | | | | |
| **GRADE 2 READING** | | | | | | | | |
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| **GRADE 3 MATHEMATICS** | | | | | | | | |
| | | | | | | | | |
| **GRADE 3 READING** | | | | | | | | |
| | | | | | | | | |
| **GRADE 4 LANGUAGE ARTS** | | | | | | | | |
| | | | | | | | | |
| **GRADE 4 MATHEMATICS** | | | | | | | | |
| | | | | | | | | |

## SEMESTER 1 TESTS

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **GRADE 4 READING** | | | | | | | | |
| 55 | 74.8 | 84.9 | 85.4 | | 92.7 | 100.0 | 68.8 | 91.6 |
| **GRADE 5 MATHEMATICS** | | | | | | | | |
| 65 | 81.6 | 88.0 | 83.2 | | 90.8 | 87.7 | 76.6 | 92.2 |
| **GRADE 5 READING** | | | | | | | | |
| 65 | 79.3 | 86.2 | 84.6 | | 89.2 | 98.5 | 78.4 | 93.9 |
| **GRADE 5 SCIENCE** | | | | | | | | |
| 64 | 80.0 | 80.0 | 89.8 | | 79.7 | 100.0 | 75.6 | 95.2 |

## SEMESTER 2 TESTS

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **GRADE 4 READING** | | | | | | | | |
| | | | | | | | | |
| **GRADE 5 MATHEMATICS** | | | | | | | | |
| | | | | | | | | |
| **GRADE 5 READING** | | | | | | | | |
| | | | | | | | | |
| **GRADE 5 SCIENCE** | | | | | | | | |
| | | | | | | | | |