

ALEX SANGER PREPARATORY SCHOOL

SCHOOL NUMBER 206

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2019-20C

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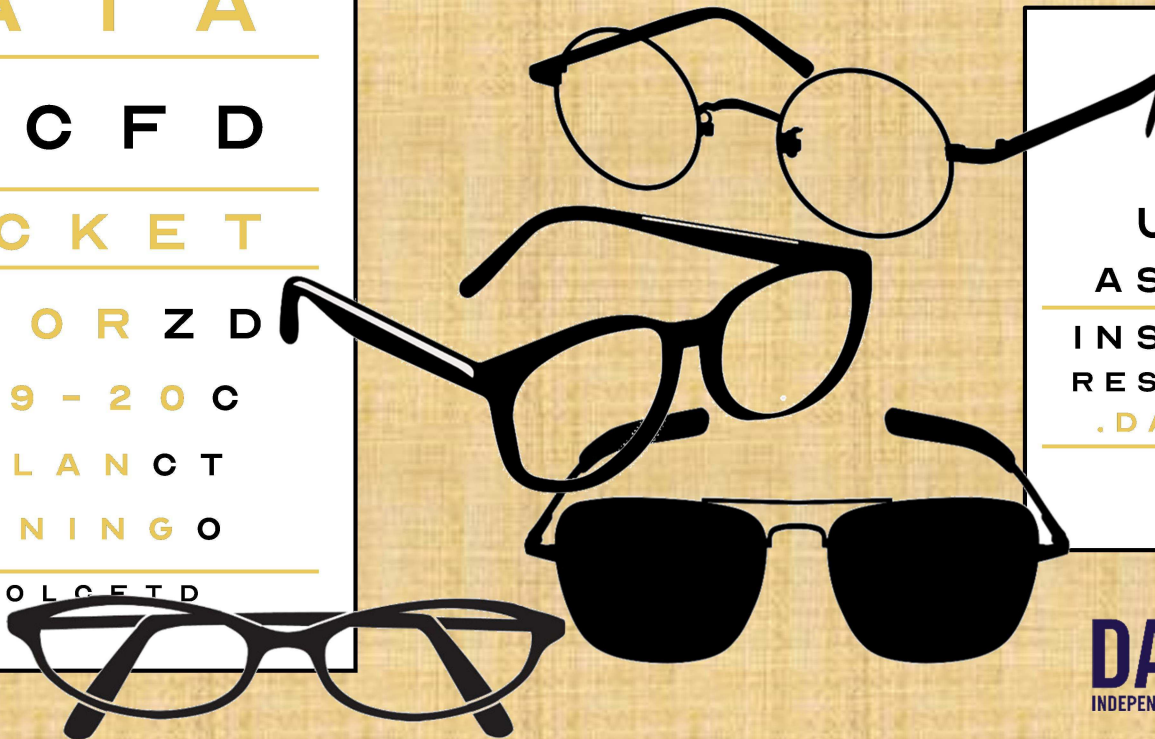
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	89
1	82
2	73
3	80
4	75
5	86
6	70
7	65
8	51
ALL	715

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	77	10.8	4	8.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	516	72.2	22	48.9
White	100	14.0	18	40.0
Multiple	20	2.8	1	2.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	339	47.4
Economically disadvantaged	550	76.9
Limited English proficient (LEP)	330	46.2
Special education	56	7.8
Talented and Gifted (TAG)	148	20.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	47	10	21.3	0	0.0	0	0.0	34	72.3	3	6.4	0	0.0
	2018	44	6	13.6	0	0.0	0	0.0	32	72.7	5	11.4	1	2.3
	2019	44	8	18.2	0	0.0	1	2.3	34	77.3	1	2.3	0	0.0
KN	2017	79	7	8.9	0	0.0	0	0.0	57	72.2	12	15.2	3	3.8
	2018	76	11	14.5	0	0.0	2	2.6	39	51.3	24	31.6	0	0.0
	2019	89	13	14.6	0	0.0	0	0.0	53	59.6	20	22.5	3	3.4
1	2017	93	8	8.6	0	0.0	0	0.0	64	68.8	18	19.4	3	3.2
	2018	75	11	14.7	0	0.0	0	0.0	50	66.7	11	14.7	3	4.0
	2019	82	9	11.0	0	0.0	1	1.2	49	59.8	21	25.6	2	2.4
2	2017	78	7	9.0	0	0.0	0	0.0	61	78.2	9	11.5	1	1.3
	2018	82	7	8.5	0	0.0	0	0.0	51	62.2	20	24.4	4	4.9
	2019	73	4	5.5	0	0.0	0	0.0	56	76.7	7	9.6	6	8.2
3	2017	85	10	11.8	0	0.0	0	0.0	57	67.1	15	17.6	3	3.5
	2018	74	6	8.1	0	0.0	0	0.0	57	77.0	9	12.2	2	2.7
	2019	80	8	10.0	0	0.0	0	0.0	54	67.5	16	20.0	2	2.5
4	2017	71	5	7.0	0	0.0	0	0.0	58	81.7	5	7.0	3	4.2
	2018	84	10	11.9	0	0.0	0	0.0	56	66.7	15	17.9	3	3.6
	2019	75	8	10.7	0	0.0	0	0.0	57	76.0	8	10.7	2	2.7
5	2017	71	7	9.9	0	0.0	0	0.0	54	76.1	9	12.7	1	1.4
	2018	74	9	12.2	0	0.0	0	0.0	55	74.3	7	9.5	3	4.1
	2019	86	9	10.5	0	0.0	0	0.0	62	72.1	13	15.1	2	2.3
PK-5	2017	524	54	10.3	0	0.0	0	0.0	385	73.5	71	13.5	14	2.7
	2018	509	60	11.8	0	0.0	2	0.4	340	66.8	91	17.9	16	3.1
	2019	529	59	11.2	0	0.0	2	0.4	365	69.0	86	16.3	17	3.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	56	8	14.3	0	0.0	0	0.0	42	75.0	6	10.7	0	0.0
	2018	71	6	8.5	0	0.0	0	0.0	58	81.7	6	8.5	1	1.4
	2019	70	5	7.1	0	0.0	0	0.0	57	81.4	6	8.6	2	2.9
7	2017	57	2	3.5	0	0.0	0	0.0	48	84.2	7	12.3	0	0.0
	2018	58	12	20.7	0	0.0	0	0.0	39	67.2	7	12.1	0	0.0
	2019	65	6	9.2	0	0.0	0	0.0	54	83.1	4	6.2	1	1.5
8	2017													
	2018	52	2	3.8	0	0.0	0	0.0	45	86.5	5	9.6	0	0.0
	2019	51	7	13.7	0	0.0	0	0.0	40	78.4	4	7.8	0	0.0
6-8	2017	113	10	8.8	0	0.0	0	0.0	90	79.6	13	11.5	0	0.0
	2018	181	20	11.0	0	0.0	0	0.0	142	78.5	18	9.9	1	0.6
	2019	186	18	9.7	0	0.0	0	0.0	151	81.2	14	7.5	3	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	47	42	89.4	28	59.6	1	2.1	29	61.7	0	0.0	45	95.7	42.6	57.4	4.3
	2018	44	38	86.4	21	47.7	0	0.0	22	50.0	0	0.0	42	95.5	52.3	47.7	2.3
	2019	44	42	95.5	19	43.2	3	6.8	2	4.5	0	0.0	42	95.5	59.1	40.9	4.5
KN	2017	79	52	65.8	42	53.2	1	1.3	41	51.9	9	11.4	30	38.0	45.6	54.4	0.0
	2018	76	37	48.7	26	34.2	4	5.3	26	34.2	7	9.2	40	52.6	57.9	42.1	0.0
	2019	89	59	66.3	28	31.5	3	3.4	21	23.6	14	15.7	43	48.3	49.4	50.6	0.0
1	2017	93	76	81.7	42	45.2	7	7.5	45	48.4	17	18.3	5	5.4	51.6	48.4	10.8
	2018	75	54	72.0	35	46.7	4	5.3	38	50.7	7	9.3	8	10.7	45.3	54.7	1.3
	2019	82	47	57.3	27	32.9	6	7.3	28	34.1	17	20.7	17	20.7	52.4	47.6	1.2
2	2017	78	68	87.2	41	52.6	4	5.1	44	56.4	11	14.1	4	5.1	56.4	43.6	1.3
	2018	82	63	76.8	32	39.0	10	12.2	35	42.7	19	23.2	2	2.4	51.2	48.8	0.0
	2019	73	56	76.7	40	54.8	6	8.2	37	50.7	11	15.1	9	12.3	46.6	53.4	0.0
3	2017	85	65	76.5	39	45.9	5	5.9	42	49.4	26	30.6	8	9.4	50.6	49.4	0.0
	2018	74	63	85.1	37	50.0	7	9.5	40	54.1	12	16.2	7	9.5	59.5	40.5	1.4
	2019	80	62	77.5	34	42.5	7	8.8	34	42.5	21	26.3	5	6.3	51.3	48.8	1.3
4	2017	71	60	84.5	40	56.3	4	5.6	50	70.4	21	29.6	4	5.6	60.6	39.4	1.4
	2018	84	61	72.6	36	42.9	7	8.3	47	56.0	29	34.5	5	6.0	48.8	51.2	1.2
	2019	75	62	82.7	36	48.0	5	6.7	40	53.3	12	16.0	8	10.7	54.7	45.3	0.0
5	2017	71	59	83.1	38	53.5	7	9.9	45	63.4	24	33.8	4	5.6	52.1	47.9	0.0
	2018	74	60	81.1	39	52.7	10	13.5	57	77.0	26	35.1	4	5.4	59.5	40.5	2.7
	2019	86	61	70.9	39	45.3	6	7.0	46	53.5	30	34.9	7	8.1	48.8	51.2	1.2
PK-5	2017	524	422	80.5	270	51.5	29	5.5	296	56.5	108	20.6	100	19.1	51.7	48.3	2.7
	2018	509	376	73.9	226	44.4	42	8.3	265	52.1	100	19.6	108	21.2	53.4	46.6	1.2
	2019	529	389	73.5	223	42.2	36	6.8	208	39.3	105	19.8	131	24.8	51.2	48.8	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	56	49	87.5	29	51.8	2	3.6	41	73.2	12	21.4	5	8.9	48.2	51.8	0.0
	2018	71	58	81.7	40	56.3	8	11.3	47	66.2	22	31.0	3	4.2	53.5	46.5	0.0
	2019	70	61	87.1	42	60.0	11	15.7	50	71.4	18	25.7	7	10.0	57.1	42.9	0.0
7	2017	57	49	86.0	35	61.4	4	7.0	46	80.7	13	22.8	4	7.0	52.6	47.4	0.0
	2018	58	50	86.2	25	43.1	4	6.9	40	69.0	12	20.7	4	6.9	50.0	50.0	3.4
	2019	65	54	83.1	39	60.0	4	6.2	44	67.7	14	21.5	6	9.2	52.3	47.7	0.0
8	2017																
	2018	52	46	88.5	34	65.4	5	9.6	44	84.6	12	23.1	4	7.7	57.7	42.3	0.0
	2019	51	46	90.2	26	51.0	5	9.8	37	72.5	11	21.6	3	5.9	49.0	51.0	0.0
6-8	2017	113	98	86.7	64	56.6	6	5.3	87	77.0	25	22.1	9	8.0	50.4	49.6	0.0
	2018	181	154	85.1	99	54.7	17	9.4	131	72.4	46	25.4	11	6.1	53.6	46.4	1.1
	2019	186	161	86.6	107	57.5	20	10.8	131	70.4	43	23.1	16	8.6	53.2	46.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	78	11,388	74	95.8	10,888	95.6	16	20.6	19.6	71	10,240	91.4	89.9
	2018	75	11,061	72	96.3	10,520	95.1	12	15.9	17.8	70	9,830	93.0	88.9
	2019	88	10,918	85	96.0	10,368	95.0	4	4.5	7.1	81	9,637	91.6	88.3
1	2017	94	12,278	91	96.5	11,800	96.1	14	14.8	18.4	91	11,169	96.4	91.0
	2018	74	11,550	71	96.1	11,055	95.7	11	15.0	16.6	68	10,347	92.4	89.6
	2019	81	11,198	78	97.0	10,714	95.7	5	6.2	6.3	73	10,067	90.6	89.9
2	2017	78	12,938	76	96.7	12,476	96.4	10	12.8	16.9	73	11,850	93.3	91.6
	2018	82	11,864	79	96.6	11,398	96.1	11	13.4	15.9	75	10,717	91.6	90.3
	2019	74	11,232	72	96.9	10,778	96.0	3	4.0	5.9	71	10,167	95.4	90.5
3	2017	83	13,158	81	97.2	12,734	96.8	11	13.2	15.9	79	12,162	94.8	92.4
	2018	75	12,536	72	96.6	12,080	96.4	12	16.1	14.4	69	11,431	92.3	91.2
	2019	79	11,452	76	96.6	11,021	96.2	2	2.5	5.8	73	10,472	92.5	91.4
4	2017	72	12,873	71	97.9	12,467	96.8	9	12.4	15.4	70	11,953	96.6	92.9
	2018	82	12,675	79	96.6	12,235	96.5	12	14.6	14.1	79	11,637	96.1	91.8
	2019	74	12,118	71	96.7	11,678	96.4	2	2.7	6.0	70	11,110	95.0	91.7
5	2017	73	12,220	71	97.2	11,838	96.9	3	4.1	6.1	69	11,367	94.5	93.0
	2018	74	12,498	72	97.1	12,078	96.6	1	1.4	6.1	68	11,513	92.2	92.1
	2019	88	12,193	85	96.9	11,764	96.5	2	2.3	5.4	85	11,300	96.5	92.7
KN-5	2017	479	74,855	464	96.9	72,203	96.5	63	13.2	15.3	453	68,741	94.6	91.8
	2018	461	72,186	445	96.5	69,366	96.1	59	12.8	14.0	429	65,475	93.0	90.7
	2019	484	69,110	468	96.7	66,323	96.0	18	3.7	6.1	453	62,753	93.6	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	54	10,771	53	98.2	10,375	96.3	8	14.9	18.5	52	9,885	96.7	91.8
	2018	72	10,808	70	96.8	10,384	96.1	7	9.7	16.0	67	9,749	93.0	90.2
	2019	70	11,096	68	97.5	10,607	95.6	1	1.4	7.0	63	9,954	90.4	89.7
7	2017	56	10,214	54	96.9	9,773	95.7	5	9.0	21.6	54	9,225	97.1	90.3
	2018	57	10,642	55	96.6	10,187	95.7	12	21.1	17.0	49	9,495	86.1	89.2
	2019	63	10,469	62	98.1	9,902	94.6	3	4.8	9.1	62	9,086	98.8	86.8
8	2017		10,051			9,579	95.3			10.6		9,066		90.2
	2018	51	10,293	49	96.8	9,803	95.2	1	2.0	9.3	48	9,068	95.0	88.1
	2019	51	10,408	49	97.0	9,813	94.3	3	5.9	10.0	47	9,060	92.4	87.0
6-8	2017	109	31,036	107	97.5	29,727	95.8	13	11.9	17.0	106	28,176	96.9	90.8
	2018	179	31,743	174	96.7	30,374	95.7	20	11.1	14.2	164	28,312	91.4	89.2
	2019	183	31,974	179	97.6	30,322	94.8	7	3.8	8.7	172	28,100	93.9	87.9

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	8.9
Hispanic	22	48.9
White	18	40.0
Multiple	1	2.2
Other	0	0.0

Gender	Number	Percentage
Female	30	66.7
Male	15	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.0	63.9
2017-18	5.4	78.9
2018-19	5.0	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.1
1	1	2.2
2	4	8.9
3	3	6.7
4	4	8.9
5	6	13.3
1-3	8	17.8
More than 3	32	71.1
1 - 5	18	40.0
6 - 10	9	20.0
11 - 20	12	26.7
More than 20	1	2.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	84.6	80.0	65.0	69.0	*	*	16.7		76.9	76.2	76.6	59.5	47
	2018	88.9	66.7	90.5	81.8	*	*	83.3		81.8	87.5	84.2	67.4	38
	2019	86.7	50.0	88.0	73.5	*	83.3	85.7		79.2	80.8	80.0	67.4	50
4	2017	*	*	75.0	68.6	*	63.2	60.0	*	69.0	80.0	73.5	56.4	49
	2018	85.7	70.0	80.0	75.0	*	75.0	61.9		74.2	84.6	78.9	61.9	57
	2019	100.0	100.0	83.3	86.2	*	83.3	80.0		81.8	100.0	90.2	67.2	41
5	2017	75.0	71.4	81.8	81.3	*	83.3	72.0		79.2	80.0	79.6	71.7	49
	2018	100.0	50.0	71.0	66.7	25.0	60.0	65.6		73.3	73.7	73.5	76.0	49
	2019	100.0	81.8	88.9	87.2	*	73.3	78.3		88.2	92.6	90.2	81.0	61
3-5	2017	80.8	68.2	75.3	72.9	62.5	67.5	60.7	*	74.7	78.8	76.6	62.7	145
	2018	90.0	62.5	79.3	73.6	37.5	70.0	66.1		75.9	82.0	78.5	68.7	144
	2019	94.3	76.9	87.1	82.4	70.0	77.8	80.0		83.8	90.3	86.8	72.3	152

NUMBER TESTED IN GRADES 3-5													
2017	26	22	89	96	8	40	61	1	79	66	145	23,084	
2018	30	24	82	91	16	30	59		83	61	144	22,610	
2019	35	26	85	102	10	27	40		80	72	152	21,769	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	62.5	57.1	61.4	*	55.2	50.0		66.7	58.6	62.5	52.4	56
	2018	50.0	*	58.9	56.9	*	47.5	45.7		51.4	66.7	58.8	54.5	68
	2019	100.0	*	64.9	65.6	8.3	64.3	58.8		62.5	70.0	65.7	56.6	70
7	2017	85.7	*	58.3	63.3	*	60.0	56.5		53.3	70.4	61.4	58.5	57
	2018	100.0	66.7	79.5	76.1	*	83.3	75.7		79.3	79.3	79.3	62.2	58
	2019	*	*	70.4	69.8	*	64.9	63.6		73.5	73.3	73.4	64.4	64
8	2017												74.5	0
	2018	*	*	77.3	81.0	*	73.5	74.4		67.9	90.9	78.0	73.4	50
	2019	*	85.7	87.5	87.0	*	88.5	84.2		88.0	88.5	88.2	77.4	51
6-8	2017	92.3	60.0	57.8	62.4	*	57.8	53.5		59.6	64.3	61.9	61.5	113
	2018	83.3	61.1	70.5	70.5	30.8	65.3	64.3		65.2	77.4	71.0	63.2	176
	2019	92.3	76.5	72.8	73.1	10.0	70.5	67.7		72.7	76.7	74.6	65.9	185

NUMBER TESTED IN GRADES 6-8													
2017	13	10	90	93	5	64	86		57	56	113	30,344	
2018	18	18	139	139	13	98	126		92	84	176	30,710	
2019	13	17	151	160	20	105	133		99	86	185	31,177	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	2	2	7	9	*	*	5		6	5	11	3,014	47
	2018	1	2	2	4	*	*	1		4	2	6	2,309	38
	2019	2	4	3	9	*	1	1		5	5	10	2,153	50
4	2017	*	*	9	11	*	7	12	*	9	4	13	3,323	49
	2018	2	3	6	9	*	3	8		8	4	12	2,811	57
	2019	0	0	4	4	*	1	2		4	0	4	2,376	41
5	2017	2	2	6	6	*	3	7		5	5	10	2,269	49
	2018	0	4	9	11	6	6	11		8	5	13	1,956	49
	2019	0	2	4	5	*	4	5		4	2	6	1,508	61
3-5	2017	5	7	22	26	3	13	24	*	20	14	34	8,606	145
	2018	3	9	17	24	10	9	20		20	11	31	7,076	144
	2019	2	6	11	18	3	6	8		13	7	20	6,037	152

NUMBER TESTED IN GRADES 3-5													
2017	26	22	89	96	8	40	61	1	79	66	145	23,084	
2018	30	24	82	91	16	30	59		83	61	144	22,610	
2019	35	26	85	102	10	27	40		80	72	152	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0	3	18	17	*	13	20		9	12	21	5,071	56
	2018	3	*	23	22	*	21	25		17	11	28	4,740	68
	2019	0	*	20	21	11	15	21		15	9	24	4,699	70
7	2017	1	*	20	18	*	14	20		14	8	22	4,158	57
	2018	0	4	8	11	*	4	9		6	6	12	3,900	58
	2019	*	*	16	16	*	13	16		9	8	17	3,626	64
8	2017												2,459	0
	2018	*	*	10	8	*	9	11		9	2	11	2,655	50
	2019	*	1	5	6	*	3	6		3	3	6	2,300	51
6-8	2017	1	4	38	35	*	27	40		23	20	43	11,688	113
	2018	3	7	41	41	9	34	45		32	19	51	11,295	176
	2019	1	4	41	43	18	31	43		27	20	47	10,625	185

NUMBER TESTED IN GRADES 6-8													
2017	13	10	90	93	5	64	86			57	56	113	30,344
2018	18	18	139	139	13	98	126			92	84	176	30,710
2019	13	17	151	160	20	105	133			99	86	185	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	69.2	50.0	45.0	48.3	*	*	0.0		46.2	66.7	55.3	32.9	47
	2018	66.7	16.7	57.1	45.5	*	*	16.7		63.6	37.5	52.6	33.6	38
	2019	86.7	50.0	52.0	47.1	*	16.7	14.3		54.2	65.4	60.0	35.9	50
4	2017	*	*	47.2	40.0	*	36.8	26.7	*	44.8	55.0	49.0	32.4	49
	2018	78.6	40.0	46.7	44.4	*	41.7	23.8		48.4	61.5	54.4	35.6	57
	2019	87.5	42.9	54.2	51.7	*	50.0	40.0		50.0	73.7	61.0	37.1	41
5	2017	75.0	28.6	48.5	40.6	*	27.8	24.0		58.3	44.0	51.0	38.2	49
	2018	71.4	12.5	48.4	39.4	12.5	46.7	31.3		50.0	47.4	49.0	44.1	49
	2019	100.0	54.5	55.6	53.8	*	33.3	34.8		55.9	74.1	63.9	45.9	61
3-5	2017	69.2	40.9	47.2	42.7	50.0	30.0	23.0	*	49.4	54.5	51.7	34.6	145
	2018	73.3	25.0	50.0	42.9	18.8	43.3	27.1		53.0	50.8	52.1	38.0	144
	2019	91.4	50.0	54.1	51.0	20.0	33.3	32.5		53.8	70.8	61.8	39.9	152

NUMBER TESTED IN GRADES 3-5													
2017	26	22	89	96	8	40	61	1	79	66	145	23,084	
2018	30	24	82	91	16	30	59		83	61	144	22,610	
2019	35	26	85	102	10	27	40		80	72	152	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	83.3	25.0	35.7	36.4	*	27.6	20.0		40.7	37.9	39.3	22.9	56
	2018	50.0	*	30.4	25.5	*	17.5	15.2		22.9	42.4	32.4	26.7	68
	2019	66.7	*	35.1	36.1	8.3	40.5	31.4		32.5	43.3	37.1	26.3	70
7	2017	85.7	*	27.1	34.7	*	22.9	23.9		26.7	40.7	33.3	27.5	57
	2018	71.4	33.3	33.3	32.6	*	29.2	18.9		31.0	44.8	37.9	34.3	58
	2019	*	*	44.4	43.4	*	35.1	36.4		41.2	56.7	48.4	37.3	64
8	2017												32.2	0
	2018	*	*	36.4	45.2	*	29.4	30.2		28.6	54.5	40.0	34.2	50
	2019	*	71.4	45.0	47.8	*	38.5	39.5		52.0	53.8	52.9	40.6	51
6-8	2017	84.6	20.0	31.1	35.5	*	25.0	22.1		33.3	39.3	36.3	27.4	113
	2018	66.7	27.8	33.1	33.8	7.7	24.5	21.4		27.2	46.4	36.4	31.7	176
	2019	69.2	58.8	41.1	41.9	10.0	38.1	35.3		40.4	51.2	45.4	34.6	185

NUMBER TESTED IN GRADES 6-8													
2017	13	10	90	93	5	64	86			57	56	113	30,344
2018	18	18	139	139	13	98	126			92	84	176	30,710
2019	13	17	151	160	20	105	133			99	86	185	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	53.8	30.0	30.0	31.0	*	*	0.0		30.8	52.4	40.4	20.0	47
	2018	44.4	0.0	38.1	22.7	*	*	16.7		36.4	31.3	34.2	19.3	38
	2019	73.3	12.5	44.0	32.4	*	16.7	14.3		41.7	50.0	46.0	21.9	50
4	2017	*	*	30.6	25.7	*	31.6	23.3	*	34.5	30.0	32.7	16.9	49
	2018	64.3	10.0	30.0	27.8	*	25.0	14.3		32.3	42.3	36.8	17.7	57
	2019	75.0	14.3	33.3	34.5	*	16.7	20.0		27.3	57.9	41.5	18.2	41
5	2017	50.0	14.3	27.3	18.8	*	11.1	8.0		33.3	24.0	28.6	19.4	49
	2018	42.9	0.0	29.0	21.2	12.5	33.3	18.8		26.7	31.6	28.6	20.1	49
	2019	91.7	27.3	27.8	23.1	*	13.3	4.3		35.3	48.1	41.0	24.1	61
3-5	2017	50.0	22.7	29.2	25.0	12.5	20.0	14.8	*	32.9	34.8	33.8	18.8	145
	2018	53.3	4.2	31.7	24.2	12.5	30.0	16.9		31.3	36.1	33.3	19.1	144
	2019	80.0	19.2	34.1	29.4	10.0	14.8	10.0		35.0	51.4	42.8	21.5	152

NUMBER TESTED IN GRADE 3-5													
2017	26	22	89	96	8	40	61	1	79	66	145	23,084	
2018	30	24	82	91	16	30	59		83	61	144	22,610	
2019	35	26	85	102	10	27	40		80	72	152	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	66.7	12.5	9.5	11.4	*	6.9	5.0		18.5	13.8	16.1	9.5	56
	2018	33.3	*	14.3	11.8	*	5.0	4.3		17.1	15.2	16.2	11.3	68
	2019	66.7	*	7.0	13.1	0.0	11.9	9.8		12.5	16.7	14.3	11.1	70
7	2017	42.9	*	18.8	22.4	*	14.3	10.9		20.0	22.2	21.1	13.6	57
	2018	71.4	16.7	23.1	21.7	*	16.7	10.8		20.7	34.5	27.6	18.8	58
	2019	*	*	18.5	17.0	*	10.8	11.4		14.7	33.3	23.4	20.7	64
8	2017												11.5	0
	2018	*	*	22.7	28.6	*	14.7	14.0		10.7	45.5	26.0	17.3	50
	2019	*	28.6	20.0	21.7	*	11.5	10.5		16.0	34.6	25.5	17.5	51
6-8	2017	53.8	10.0	14.4	17.2	*	10.9	8.1		19.3	17.9	18.6	11.5	113
	2018	55.6	16.7	19.4	20.1	0.0	11.2	9.5		16.3	29.8	22.7	15.8	176
	2019	61.5	29.4	14.6	16.9	0.0	11.4	10.5		14.1	27.9	20.5	16.4	185

NUMBER TESTED IN GRADE 6-8													
2017	13	10	90	93	5	64	86		57	56	113	30,344	
2018	18	18	139	139	13	98	126		92	84	176	30,710	
2019	13	17	151	160	20	105	133		99	86	185	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	78.3	70.6	67.8
	2018	82.1	73.0	69.4
	2019	77.2	78.3	68.7
4	2017	70.2	66.9	64.8
	2018	73.5	69.2	76.4
	2019	79.3	75.3	73.7
5	2017	73.7	69.9	71.7
	2018	70.7	70.7	65.7
	2019	86.3	76.9	75.6
3-5	2017	74.0	69.1	68.1
	2018	74.8	70.7	70.9
	2019	81.4	76.9	72.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	66.7	66.1	63.0
	2018	62.3	66.1	56.9
	2019	72.5	62.4	62.4
7	2017	64.0	62.3	62.3
	2018	73.9	65.3	65.0
	2019	71.5	66.8	65.5
8	2017			
	2018	68.8	71.2	65.6
	2019	78.4	74.5	67.7
6-8	2017	65.4	64.2	62.6
	2018	68.0	67.3	62.0
	2019	73.8	67.3	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	74.2	70.0	*	84.6	70.8	*	72.0	78.9	75.0	54.4	44
	2018	85.7	70.0	76.9	75.0	*	75.0	52.9		73.3	82.6	77.4	51.2	53
	2019	100.0	71.4	78.3	75.0	*	100.0	66.7		76.2	89.5	82.5	56.9	40

NUMBER TESTED IN GRADE 4													
2017	5	5	31	30	4	13	24	1	25	19	44	7,530	
2018	14	10	26	32	5	8	17		30	23	53	7,361	
2019	8	7	23	28	2	6	9		21	19	40	7,170	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	71.4	*	64.6	67.3	*	68.6	58.7		53.3	74.1	63.2	54.1	57
	2018	85.7	41.7	69.2	65.2	*	66.7	56.8		62.1	69.0	65.5	56.3	58
	2019	*	*	66.0	66.0	*	70.3	61.4		57.6	80.0	68.3	57.5	63

NUMBER TESTED IN GRADE 7													
2017	7	2	48	49	4	35	46		30	27	57	10,059	
2018	7	12	39	46	3	24	37		29	29	58	10,330	
2019	3	5	53	53	4	37	44		33	30	63	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	8	9	*	2	7	*	7	4	11	3,435	44
	2018	2	3	6	8	*	2	8		8	4	12	3,589	53
	2019	0	2	5	7	*	0	3		5	2	7	3,091	40

NUMBER TESTED IN GRADE 4													
2017	5	5	31	30	4	13	24	1	25	19	44	7,530	
2018	14	10	26	32	5	8	17		30	23	53	7,361	
2019	8	7	23	28	2	6	9		21	19	40	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	2	*	17	16	*	11	19		14	7	21	4,613	57
	2018	1	7	12	16	*	8	16		11	9	20	4,514	58
	2019	*	*	18	18	*	11	17		14	6	20	4,334	63

NUMBER TESTED IN GRADE 7													
2017	7	2	48	49	4	35	46		30	27	57	10,059	
2018	7	12	39	46	3	24	37		29	29	58	10,330	
2019	3	5	53	53	4	37	44		33	30	63	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	41.9	40.0	*	38.5	29.2	*	48.0	42.1	45.5	26.0	44
	2018	71.4	30.0	50.0	46.9	*	37.5	23.5		46.7	60.9	52.8	29.2	53
	2019	75.0	28.6	34.8	32.1	*	0.0	11.1		38.1	52.6	45.0	26.4	40

NUMBER TESTED IN GRADE 4													
2017	5	5	31	30	4	13	24	1	25	19	44	7,530	
2018	14	10	26	32	5	8	17		30	23	53	7,361	
2019	8	7	23	28	2	6	9		21	19	40	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	57.1	*	22.9	28.6	*	20.0	19.6		13.3	40.7	26.3	24.9	57
	2018	71.4	33.3	48.7	45.7	*	45.8	35.1		37.9	58.6	48.3	30.0	58
	2019	*	*	37.7	34.0	*	29.7	27.3		30.3	53.3	41.3	29.9	63

NUMBER TESTED IN GRADE 7													
2017	7	2	48	49	4	35	46		30	27	57	10,059	
2018	7	12	39	46	3	24	37		29	29	58	10,330	
2019	3	5	53	53	4	37	44		33	30	63	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	12.9	13.3	*	15.4	8.3	*	16.0	21.1	18.2	7.4	44
	2018	42.9	0.0	23.1	15.6	*	0.0	5.9		16.7	34.8	24.5	7.1	53
	2019	37.5	14.3	4.3	10.7	*	0.0	0.0		9.5	15.8	12.5	7.6	40

NUMBER TESTED IN GRADE 4													
2017	5	5	31	30	4	13	24	1	25	19	44	7,530	
2018	14	10	26	32	5	8	17		30	23	53	7,361	
2019	8	7	23	28	2	6	9		21	19	40	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	0.0	*	4.2	4.1	*	2.9	2.2		0.0	7.4	3.5	6.9	57
	2018	71.4	16.7	5.1	8.7	*	4.2	2.7		13.8	17.2	15.5	8.4	58
	2019	*	*	1.9	0.0	*	0.0	0.0		3.0	6.7	4.8	11.3	63

NUMBER TESTED IN GRADE 7													
2017	7	2	48	49	4	35	46		30	27	57	10,059	
2018	7	12	39	46	3	24	37		29	29	58	10,330	
2019	3	5	53	53	4	37	44		33	30	63	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.4	70.2	70.2
	2018	3.9	63.7	77.2
	2019	4.0	70.3	74.8
7	2017	3.7	65.9	60.3
	2018	4.3	71.2	68.7
	2019	3.5	72.0	76.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	100.0	70.0	87.3	84.7	*	89.2	87.5		92.7	82.5	87.7	70.0	81
	2018	88.9	66.7	91.1	87.0	57.1	88.9	87.2		86.0	90.0	87.7	74.5	73
	2019	100.0	87.5	86.8	86.9	50.0	82.4	82.9		92.5	84.6	88.6	75.5	79
4	2017	*	*	78.9	78.6	50.0	82.5	74.5	*	78.6	78.6	78.6	68.1	70
	2018	100.0	90.0	85.2	87.5	*	80.6	80.0		92.3	86.0	89.0	75.2	82
	2019	100.0	71.4	67.9	66.7	*	61.1	60.0		72.5	72.7	72.6	74.7	73
5	2017	100.0	85.7	88.5	88.0	*	89.5	86.7		85.7	94.1	89.9	80.6	69
	2018	100.0	75.0	100.0	98.2	88.9	100.0	98.1		97.7	96.3	97.2	86.9	71
	2019	100.0	90.9	96.7	95.1	*	94.7	93.5		95.2	97.7	96.5	88.0	86
3-5	2017	96.3	72.7	84.8	83.6	54.5	87.0	82.4	*	85.6	85.3	85.5	72.7	220
	2018	96.8	79.2	92.0	90.9	71.4	89.9	89.1		92.1	90.0	91.2	78.8	226
	2019	100.0	84.6	84.0	83.0	53.3	79.6	79.3		86.9	86.2	86.6	79.5	238

NUMBER TESTED IN GRADES 3-5													
2017	27	22	164	165	11	115	137	1	118	102	220	37,278	
2018	31	24	163	165	21	109	137		126	100	226	36,318	
2019	37	26	169	182	15	108	121		122	116	238	34,690	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	87.5	73.8	77.3	*	72.4	70.0		74.1	82.8	78.6	64.1	56
	2018	66.7	*	75.0	72.5	*	67.5	69.6		74.3	75.8	75.0	66.8	68
	2019	100.0	*	87.7	90.2	58.3	92.9	90.2		90.0	83.3	87.1	73.5	70
7	2017	*	*	35.3	31.3	*	40.7	35.3		36.4	35.3	35.9	45.4	39
	2018	*	25.0	57.7	56.3	*	62.5	51.7		41.2	63.2	52.8	53.6	36
	2019	*	*	66.7	70.3	*	72.0	71.9		54.5	89.5	70.7	57.5	41
8	2017	*		92.9	88.2		100.0	91.7		75.0	100.0	88.9	79.2	18
	2018	77.8	*	81.8	81.4	33.3	79.4	75.6		76.5	83.3	79.3	82.7	58
	2019	*	87.5	91.1	89.1	*	90.0	87.8		88.5	93.3	91.1	86.3	56
6-8	2017	84.6	70.0	62.2	63.4	*	62.5	59.3		59.6	71.4	65.5	64.6	113
	2018	76.5	50.0	73.8	71.4	23.1	71.1	67.2		68.6	75.0	71.6	68.8	162
	2019	100.0	81.3	83.3	84.7	47.4	86.6	84.7		80.7	88.6	84.4	74.2	167

NUMBER TESTED IN GRADES 6-8													
2017	13	10	90	93	5	64	116			57	56	113	28,441
2018	17	18	126	126	13	90	116			86	76	162	28,433
2019	9	16	138	144	19	97	124			88	79	167	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	0	3	7	9	*	4	5		3	7	10	3,851	81
	2018	1	2	5	7	3	4	5		6	3	9	3,072	73
	2019	0	1	7	8	3	6	6		3	6	9	2,726	79
4	2017	*	*	12	12	3	7	13	*	9	6	15	4,016	70
	2018	0	1	8	7	*	7	9		3	6	9	3,028	82
	2019	0	2	18	20	*	14	16		11	9	20	2,959	73
5	2017	0	1	6	6	*	4	6		5	2	7	2,308	69
	2018	0	2	0	1	1	0	1		1	1	2	1,582	71
	2019	0	1	2	3	*	2	3		2	1	3	1,420	86
3-5	2017	1	6	25	27	5	15	24	*	17	15	32	10,175	220
	2018	1	5	13	15	6	11	15		10	10	20	7,682	226
	2019	0	4	27	31	7	22	25		16	16	32	7,105	238

NUMBER TESTED IN GRADES 3-5													
2017	27	22	164	165	11	115	137	1	118	102	220	37,278	
2018	31	24	163	165	21	109	137		126	100	226	36,318	
2019	37	26	169	182	15	108	121		122	116	238	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0	1	11	10	*	8	12		7	5	12	3,811	56
	2018	2	*	14	14	*	13	14		9	8	17	3,458	68
	2019	0	*	7	6	5	3	5		4	5	9	2,860	70
7	2017	*	*	22	22	*	16	22		14	11	25	4,112	39
	2018	*	6	11	14	*	6	14		10	7	17	3,665	36
	2019	*	*	12	11	*	7	9		10	2	12	3,129	41
8	2017	*		1	2		0	1		2	0	2	2,140	18
	2018	2	*	8	8	4	7	10		8	4	12	1,754	58
	2019	*	1	4	5	*	3	5		3	2	5	1,471	56
6-8	2017	2	3	34	34	*	24	35		23	16	39	10,063	113
	2018	4	9	33	36	10	26	38		27	19	46	8,877	162
	2019	0	3	23	22	10	13	19		17	9	26	7,460	167

NUMBER TESTED IN GRADES 6-8													
2017	13	10	90	93	5	64	116			57	56	113	28,441
2018	17	18	126	126	13	90	116			86	76	162	28,433
2019	9	16	138	144	19	97	124			88	79	167	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	76.9	40.0	41.8	42.4	*	40.5	40.0		58.5	40.0	49.4	39.9	81
	2018	66.7	16.7	57.1	50.0	42.9	52.8	51.3		58.1	50.0	54.8	41.8	73
	2019	87.5	37.5	66.0	60.7	0.0	64.7	62.9		65.0	69.2	67.1	42.8	79
4	2017	*	*	52.6	50.0	33.3	50.0	45.1	*	50.0	50.0	50.0	39.4	70
	2018	93.3	50.0	61.1	58.9	*	55.6	48.9		76.9	55.8	65.9	44.2	82
	2019	100.0	28.6	39.3	38.3	*	33.3	32.5		45.0	48.5	46.6	44.8	73
5	2017	66.7	71.4	63.5	62.0	*	60.5	57.8		62.9	67.6	65.2	42.4	69
	2018	85.7	25.0	69.8	69.1	22.2	75.7	66.0		68.2	66.7	67.6	53.8	71
	2019	92.3	72.7	78.3	73.8	*	73.7	71.7		88.1	72.7	80.2	55.5	86
3-5	2017	63.0	45.5	52.4	50.9	36.4	50.4	47.8	*	56.8	52.0	54.5	40.5	220
	2018	83.9	33.3	62.6	59.4	28.6	61.5	56.2		67.5	57.0	62.8	46.6	226
	2019	91.9	50.0	61.5	57.7	26.7	57.4	56.2		66.4	64.7	65.5	47.8	238

NUMBER TESTED IN GRADES 3-5													
2017	27	22	164	165	11	115	136	1	118	102	220	37,278	
2018	31	24	163	165	21	109	137		126	100	226	36,318	
2019	37	26	169	182	15	108	121		122	116	238	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	83.3	25.0	33.3	36.4	*	31.0	22.5		44.4	31.0	37.5	28.8	56
	2018	66.7	*	42.9	41.2	*	37.5	34.8		48.6	45.5	47.1	33.0	68
	2019	100.0	*	49.1	52.5	8.3	57.1	47.1		52.5	50.0	51.4	37.6	70
7	2017	*	*	2.9	3.1	*	3.7	2.9		4.5	0.0	2.6	14.1	39
	2018	*	12.5	23.1	25.0	*	37.5	27.6		29.4	21.1	25.0	17.4	36
	2019	*	*	19.4	21.6	*	16.0	15.6		18.2	26.3	22.0	20.5	41
8	2017	*		35.7	35.3		37.5	25.0		50.0	30.0	38.9	34.8	18
	2018	77.8	*	40.9	48.8	0.0	35.3	31.7		41.2	58.3	48.3	46.5	58
	2019	*	62.5	73.3	67.4	*	73.3	63.4		76.9	70.0	73.2	54.1	56
6-8	2017	53.8	20.0	22.2	24.7	*	20.3	15.1		29.8	21.4	25.7	27.1	113
	2018	76.5	38.9	38.1	39.7	7.7	36.7	31.9		41.9	43.4	42.6	33.5	162
	2019	77.8	50.0	49.3	49.3	10.5	51.5	44.4		51.1	51.9	51.5	39.3	167

NUMBER TESTED IN GRADES 6-8													
2017	13	10	90	93	5	64	86		57	56	113	28,441	
2018	17	18	126	126	13	90	116		86	76	162	28,433	
2019	9	16	138	144	19	97	124		88	79	167	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	69.2	10.0	27.3	22.0	*	27.0	25.0		36.6	27.5	32.1	19.9	81
	2018	44.4	0.0	35.7	27.8	14.3	27.8	25.6		37.2	30.0	34.2	19.6	73
	2019	75.0	25.0	37.7	36.1	0.0	29.4	28.6		42.5	43.6	43.0	20.3	79
4	2017	*	*	33.3	32.1	16.7	37.5	29.4	*	35.7	28.6	32.9	22.1	70
	2018	86.7	10.0	31.5	28.6	*	22.2	17.8		48.7	32.6	40.2	23.8	82
	2019	100.0	14.3	19.6	21.7	*	19.4	22.5		25.0	33.3	28.8	25.1	73
5	2017	44.4	57.1	34.6	34.0	*	23.7	24.4		42.9	35.3	39.1	19.3	69
	2018	71.4	12.5	52.8	50.9	11.1	54.1	47.2		50.0	55.6	52.1	27.6	71
	2019	84.6	45.5	50.0	47.5	*	47.4	43.5		61.9	50.0	55.8	34.0	86
3-5	2017	51.9	22.7	31.7	29.1	18.2	29.6	26.5	*	38.1	30.4	34.5	20.4	220
	2018	71.0	8.3	39.9	35.8	14.3	34.9	31.4		45.2	38.0	42.0	23.7	226
	2019	83.8	30.8	36.1	35.2	13.3	32.4	32.2		43.4	43.1	43.3	26.6	238

NUMBER TESTED IN GRADE 3-5													
2017	27	22	164	165	11	115	136	1	118	102	220	37,278	
2018	31	24	163	165	21	109	137		126	100	226	36,318	
2019	37	26	169	182	15	108	121		122	116	238	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	66.7	0.0	14.3	13.6	*	10.3	7.5		18.5	17.2	17.9	10.4	56
	2018	50.0	*	16.1	15.7	*	10.0	10.9		28.6	12.1	20.6	11.5	68
	2019	50.0	*	21.1	26.2	8.3	28.6	21.6		22.5	26.7	24.3	15.4	70
7	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.4	39
	2018	*	0.0	0.0	3.1	*	0.0	0.0		0.0	5.3	2.8	4.0	36
	2019	*	*	2.8	2.7	*	0.0	0.0		0.0	5.3	2.4	4.0	41
8	2017	*		14.3	11.8		12.5	8.3		12.5	10.0	11.1	7.9	18
	2018	22.2	*	6.8	4.7	0.0	2.9	2.4		8.8	12.5	10.3	14.0	58
	2019	*	12.5	13.3	10.9	*	13.3	9.8		19.2	10.0	14.3	14.3	56
6-8	2017	30.8	0.0	8.9	8.6	*	6.3	4.7		10.5	10.7	10.6	7.4	113
	2018	35.3	16.7	9.5	8.7	7.7	5.6	5.2		15.1	10.5	13.0	10.3	162
	2019	44.4	12.5	13.8	15.3	5.3	16.5	12.1		15.9	15.2	15.6	12.1	167

NUMBER TESTED IN GRADE 6-8													
2017	13	10	90	93	5	64	86		57	56	113	28,441	
2018	17	18	126	126	13	90	116		86	76	162	28,433	
2019	9	16	138	144	19	97	124		88	79	167	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	75.3	74.9	63.7	69.4
	2018	78.4	71.0	72.8	69.2
	2019	74.7	75.4	83.5	75.6
4	2017	74.6	63.8	65.7	69.6
	2018	75.7	75.5	73.0	76.2
	2019	73.1	59.4	60.3	70.9
5	2017	73.2	73.7	72.9	75.0
	2018	78.6	79.0	71.7	76.1
	2019	87.2	87.3	70.3	71.2
3-5	2017	74.4	71.0	67.2	71.3
	2018	77.5	75.2	72.5	73.9
	2019	78.7	74.8	71.6	72.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	52.5	53.1	59.2	44.9
	2018	61.2	56.4	54.4	50.2
	2019	58.7	62.6	57.6	58.8
7	2017	35.0	43.6	31.2	36.6
	2018	51.9	45.6	42.6	40.1
	2019	47.6	47.8	44.9	53.3
8	2017	70.8	81.3	45.2	57.1
	2018	66.4	64.2	57.5	68.2
	2019	75.0	75.1	60.0	76.0
6-8	2017	49.4	54.3	47.3	44.0
	2018	61.0	56.8	52.9	54.4
	2019	61.4	63.2	55.3	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017												99.2
	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017							10					2,257
	2018	1		13	13		8	10		6	8	14	2,361
	2019	4	1	13	16	1	8	9		11	7	18	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017							0					17
	2018	*		0	0		0	0		0	0	0	5
	2019	*	*	0	0	*	0	0		0	0	0	17
Tests Taken	2017							10					2,257
	2018	1		13	13		8	10		6	8	14	2,361
	2019	4	1	13	16	1	8	9		11	7	18	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017												86.3
	2018	*		92.3	92.3		87.5	90.0		100.0	87.5	92.9	92.2
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100	100.0	94.0
Tests Taken	2017												2,257
	2018	1		13	13		8	10		6	8	14	2,361
	2019	4	1	13	16	1	8	9		11	7	18	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017												56.7
	2018	*		46.2	46.2		37.5	40.0		50.0	37.5	42.9	70.9
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.9
Tests Taken	2017												2,257
	2018	1		13	13		8	10		6	8	14	2,361
	2019	4	1	13	16	1	8	9		11	7	18	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	63.6	75.6	80.1	71.4	78.6
2019	86.9	84.7	91.7	87.9	92.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	75.0	66.7	79.4	71.9	*	68.4	69.2		78.3	76.9	77.6	65.9	49
	2018	100.0	42.9	66.0	64.8	12.5	64.9	62.3		70.5	65.4	68.6	68.8	70
	2019	100.0	77.8	67.8	67.2	*	56.8	59.1		80.0	69.8	74.7	69.3	83

NUMBER TESTED IN GRADE 5													
2017	8	6	34	32	2	19	26		23	26	49	9,759	
2018	7	7	53	54	8	37	53		44	26	70	10,271	
2019	13	9	59	58	4	37	44		40	43	83	10,432	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*		78.6	82.4		87.5	83.3		87.5	80.0	83.3	65.3	18
	2018	87.5	*	50.0	57.1	33.3	45.5	40.0		51.6	61.5	56.1	65.8	57
	2019	*	75.0	76.6	73.5	*	75.8	69.8		82.8	72.4	77.6	72.9	58

NUMBER TESTED IN GRADE 8													
2017	4		14	17		8	12		8	10	18	10,150	
2018	8	5	44	42	6	33	40		31	26	57	10,179	
2019	1	8	47	49	3	33	43		29	29	58	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	2	2	7	9	*	6	8		5	6	11	3328	49
	2018	0	4	18	19	7	13	20		13	9	22	3208	70
	2019	0	2	19	19	*	16	18		8	13	21	3203	83

NUMBER TESTED IN GRADE 5													
2017	8	6	34	32	2	19	26		23	26	49	9,759	
2018	7	7	53	54	8	37	53		44	26	70	10,271	
2019	13	9	59	58	4	37	44		40	43	83	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*		3	3		1	2		1	2	3	3521	18
	2018	1	*	22	18	4	18	24		15	10	25	3478	57
	2019	*	2	11	13	*	8	13		5	8	13	2860	58

NUMBER TESTED IN GRADE 8													
2017	4		14	17		8	12		8	10	18	10,150	
2018	8	5	44	42	6	33	40		31	26	57	10,179	
2019	1	8	47	49	3	33	43		29	29	58	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	62.5	33.3	41.2	37.5	*	26.3	26.9		47.8	42.3	44.9	33.0	49
	2018	57.1	0.0	34.0	27.8	0.0	32.4	22.6		36.4	30.8	34.3	32.6	70
	2019	92.3	44.4	35.6	31.0	*	24.3	22.7		55.0	39.5	47.0	42.0	83

NUMBER TESTED IN GRADE 5													
2017	8	6	34	32	2	19	26		23	26	49	9,759	
2018	7	7	53	54	8	37	53		44	26	70	10,271	
2019	13	9	59	58	4	37	44		40	43	83	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*		50.0	47.1		50.0	33.3		62.5	40.0	50.0	31.3	18
	2018	62.5	*	31.8	33.3	0.0	27.3	25.0		32.3	42.3	36.8	37.0	57
	2019	*	50.0	42.6	36.7	*	36.4	27.9		51.7	37.9	44.8	36.4	58

NUMBER TESTED IN GRADE 8													
2017	4		14	17		8	12		8	10	18	10,150	
2018	8	5	44	42	6	33	40		31	26	57	10,179	
2019	1	8	47	49	3	33	43		29	29	58	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	37.5	0.0	8.8	3.1	*	0.0	0.0		26.1	3.8	14.3	12.8	49
	2018	14.3	0.0	24.5	18.5	0.0	18.9	13.2		22.7	19.2	21.4	12.1	70
	2019	76.9	0.0	22.0	13.8	*	16.2	13.6		42.5	18.6	30.1	19.7	83

NUMBER TESTED IN GRADE 5													
2017	8	6	34	32	2	19	26		23	26	49	9,759	
2018	7	7	53	54	8	37	53		44	26	70	10,271	
2019	13	9	59	58	4	37	44		40	43	83	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*		14.3	11.8		12.5	8.3		25.0	10.0	16.7	8.0	18
	2018	37.5	*	4.5	4.8	0.0	3.0	2.5		9.7	7.7	8.8	15.7	57
	2019	*	12.5	10.6	8.2	*	6.1	4.7		17.2	6.9	12.1	13.8	58

NUMBER TESTED IN GRADE 8													
2017	4		14	17		8	12		8	10	18	10,150	
2018	8	5	44	42	6	33	40		31	26	57	10,179	
2019	1	8	47	49	3	33	43		29	29	58	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	77.2	68.6	72.9	69.2
	2018	65.7	71.1	65.6	66.2
	2019	72.1	73.3	74.0	70.7
8	2017	67.7	65.4	64.1	72.2
	2018	58.2	60.4	55.0	64.8
	2019	73.0	52.5	61.8	69.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017												53.4	0
	2018	*	*	29.5	35.7	*	32.4	30.2		32.1	36.4	34.0	59.1	50
	2019	*	71.4	65.0	65.2	*	65.4	56.8		72.0	65.4	68.6	60.4	51

NUMBER TESTED IN GRADE 8														
2017														9,856
2018	5	1	44	42	5	34	43			28	22	50		9,913
2019	4	7	40	46	4	26	37			25	26	51		10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017												4593	0
	2018	*	*	31	27	*	23	30		19	14	33	4055	50
	2019	*	2	14	16	*	9	16		7	9	16	4007	51

NUMBER TESTED IN GRADE8														
2017														9,856
2018	5	1	44	42	5	34	43			28	22	50		9,913
2019	4	7	40	46	4	26	37			25	26	51		10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017												21.5	0
	2018	*	*	6.8	7.1	*	5.9	4.7		0.0	13.6	6.0	27.3	50
	2019	*	28.6	30.0	23.9	*	19.2	13.5		32.0	26.9	29.4	25.7	51

NUMBER TESTED IN GRADE 8														
2017														9,856
2018	5	1	44	42	5	34	43			28	22	50		9,913
2019	4	7	40	46	4	26	37			25	26	51		10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017												9.8	0
	2018	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.4	50
	2019	*	0.0	15.0	10.9	*	7.7	5.4		12.0	15.4	13.7	12.9	51

NUMBER TESTED IN GRADE 8														
2017														9,856
2018	5	1	44	42	5	34	43			28	22	50		9,913
2019	4	7	40	46	4	26	37			25	26	51		10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017				
	2018	39.5	44.8	45.4	52.3
	2019	54.8	60.0	56.7	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		64.9	64.5	*	63.9	65.7		64.7	66.7	65.8	66.0	38
	2018			77.8	78.1	*	76.5	76.5		77.3	78.6	77.8	76.6	36
	2019	*		75.0	77.8	*	75.0	75.0		75.0	76.9	75.9	75.1	29
4	2017			81.0	81.0	*	81.0	81.0		76.9	87.5	81.0	64.2	21
	2018	*		58.3	55.0	*	58.3	58.3		62.5	58.8	60.0	68.2	25
	2019			62.5	61.3	*	60.0	60.0		61.1	64.3	62.5	67.8	32
5	2017	*		75.0	72.2	*	76.2	75.0		63.6	90.0	76.2	87.3	21
	2018			91.7	90.9	*	91.7	91.3		85.7	100.0	91.7	88.1	24
	2019	*		92.3	91.7	*	92.0	92.0		88.9	94.4	92.6	89.6	27
3-5	2017	*		71.8	71.4	*	71.8	72.4		68.3	76.9	72.5	71.3	80
	2018	*		76.2	75.7	*	75.6	75.3		77.3	75.6	76.5	77.0	85
	2019	*		75.6	75.6	*	74.7	74.7		72.1	80.0	76.1	77.0	88

NUMBER TESTED IN GRADES 3-5													
2017	2		78	70	4	78	76		41	39	80	14,762	
2018	1		84	74	5	82	81		44	41	85	14,242	
2019	2		86	82	5	83	83		43	45	88	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		13	11	*	13	12		6	7	13	1,887	38
	2018			8	7	*	8	8		5	3	8	1,205	36
	2019	*		7	6	*	7	7		4	3	7	1,179	29
4	2017			4	4	*	4	4		3	1	4	1,830	21
	2018	*		10	9	*	10	10		3	7	10	1,581	25
	2019			12	12	*	12	12		7	5	12	1,506	32
5	2017	*		5	5	*	5	5		4	1	5	521	21
	2018			2	2	*	2	2		2	0	2	488	24
	2019	*		2	2	*	2	2		1	1	2	432	27
3-5	2017	*		22	20	*	22	21		13	9	22	4,238	80
	2018	*		20	18	*	20	20		10	10	20	3,274	85
	2019	*		21	20	*	21	21		12	9	21	3,117	88

NUMBER TESTED IN GRADES 3-5													
2017	2		78	70	4	78	76		41	39	80	14,762	
2018	1		84	74	5	82	81		44	41	85	14,242	
2019	2		86	82	5	83	83		43	45	88	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		40.5	35.5	*	38.9	40.0		41.2	42.9	42.1	39.2	38
	2018			52.8	50.0	*	50.0	50.0		45.5	64.3	52.8	45.3	36
	2019	*		46.4	48.1	*	42.9	42.9		43.8	46.2	44.8	46.3	29
4	2017			42.9	42.9	*	42.9	42.9		30.8	62.5	42.9	36.0	21
	2018	*		37.5	30.0	*	37.5	37.5		25.0	47.1	40.0	36.9	25
	2019			34.4	32.3	*	30.0	30.0		27.8	42.9	34.4	38.4	32
5	2017	*		50.0	50.0	*	47.6	50.0		45.5	50.0	47.6	49.1	21
	2018			66.7	68.2	*	66.7	65.2		64.3	70.0	66.7	62.6	24
	2019	*		61.5	58.3	*	60.0	60.0		55.6	66.7	63.0	63.7	27
3-5	2017	*		43.6	41.4	*	42.3	43.4		39.0	48.7	43.8	40.8	80
	2018	*		52.4	50.0	*	51.2	50.6		47.7	58.5	52.9	47.4	85
	2019	*		46.5	45.1	*	43.4	43.4		39.5	53.3	46.6	48.9	88

NUMBER TESTED IN GRADES 3-5													
2017	2		78	70	4	78	76		41	39	80	14,762	
2018	1		84	74	5	82	81		44	41	85	14,242	
2019	2		86	82	5	83	83		43	45	88	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		21.6	19.4	*	19.4	20.0		29.4	19.0	23.7	25.4	38
	2018			36.1	34.4	*	35.3	35.3		40.9	28.6	36.1	24.1	36
	2019	*		28.6	29.6	*	28.6	28.6		25.0	30.8	27.6	27.4	29
4	2017			19.0	19.0	*	19.0	19.0		7.7	37.5	19.0	17.3	21
	2018	*		20.8	20.0	*	20.8	20.8		12.5	23.5	20.0	18.4	25
	2019			21.9	19.4	*	16.7	16.7		11.1	35.7	21.9	17.9	32
5	2017	*		10.0	11.1	*	9.5	10.0		9.1	10.0	9.5	22.7	21
	2018			12.5	13.6	*	12.5	13.0		7.1	20.0	12.5	30.5	24
	2019	*		19.2	12.5	*	16.0	16.0		22.2	22.2	22.2	29.9	27
3-5	2017	*		17.9	17.1	*	16.7	17.1		17.1	20.5	18.8	21.9	80
	2018	*		25.0	24.3	*	24.4	24.7		25.0	24.4	24.7	24.0	85
	2019	*		23.3	20.7	*	20.5	20.5		18.6	28.9	23.9	24.9	88

NUMBER TESTED IN GRADE 3-5													
2017	2		78	70	4	78	76		41	39	80	14,762	
2018	1		84	74	5	82	81		44	41	85	14,242	
2019	2		86	82	5	83	83		43	45	88	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	68.9	62.5	59.0
	2018	78.9	66.3	66.5
	2019	69.7	71.3	59.1
4	2017	63.7	68.9	67.0
	2018	67.5	61.3	55.7
	2019	64.1	65.8	63.0
5	2017	68.5	64.3	57.5
	2018	77.6	71.4	63.7
	2019	77.3	72.7	62.7
3-5	2017	67.4	64.6	60.7
	2018	75.2	66.3	62.5
	2019	70.0	69.7	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			81.5	81.5	*	81.5	81.5		77.8	88.9	81.5	70.3	27
	2018	*		82.1	83.3		82.1	82.1		88.9	80.0	82.8	71.0	29
	2019			72.7	71.9	*	70.0	71.0		68.4	78.6	72.7	75.5	33

NUMBER TESTED IN GRADE 4													
2017			27	27	2	27	27		18	9	27	5,207	
2018	1		28	24		28	28		9	20	29	4,977	
2019			33	32	3	30	31		19	14	33	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			5	5	*	5	5		4	1	5	1,548	27
	2018	*		5	4		5	5		1	4	5	1,444	29
	2019			9	9	*	9	9		6	3	9	1,149	33

NUMBER TESTED IN GRADE 4													
2017			27	27	2	27	27			18	9	27	5,207
2018	1		28	24		28	28			9	20	29	4,977
2019			33	32	3	30	31			19	14	33	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			74.1	74.1	*	74.1	74.1		72.2	77.8	74.1	44.4	27
	2018	*		39.3	37.5		39.3	39.3		22.2	50.0	41.4	44.9	29
	2019			54.5	53.1	*	50.0	51.6		52.6	57.1	54.5	51.0	33

NUMBER TESTED IN GRADE 4													
2017			27	27	2	27	27		18	9	27	5,207	
2018	1		28	24		28	28		9	20	29	4,977	
2019			33	32	3	30	31		19	14	33	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			18.5	18.5	*	18.5	18.5		16.7	22.2	18.5	14.4	27
	2018	*		14.3	12.5		14.3	14.3		11.1	20.0	17.2	19.0	29
	2019			27.3	25.0	*	23.3	22.6		21.1	35.7	27.3	21.5	33

NUMBER TESTED IN GRADE 4													
2017			27	27	2	27	27			18	9	27	5,207
2018	1		28	24		28	28			9	20	29	4,977
2019			33	32	3	30	31			19	14	33	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.6	66.7	76.9
	2018	4.4	65.1	75.4
	2019	3.3	70.8	74.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	84.2	84.2	84.2	81.7	76
	2018	88.0	64.0	72.0	82.2	75
	2019	80.0	80.3	80.2	80.8	86
1	2017	79.1	83.0	81.1	74.0	90
	2018	86.5	59.5	73.0	73.1	74
	2019	85.7	78.4	81.0	72.9	79
2	2017	79.5	68.6	74.7	70.7	79
	2018	80.0	73.3	76.3	70.6	80
	2019	73.0	75.7	74.3	68.5	74
K-2	2017	80.8	79.2	80.0	75.2	245
	2018	84.5	65.9	73.8	75.2	229
	2019	78.8	78.6	78.7	74.0	239
# Tested (GR K-2)	2017	125	120	245	35,859	
	2018	97	132	229	33,518	
	2019	85	154	239	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	56.4	60.5	58.4	59.6	77
	2018	76.0	88.0	84.0	61.3	75
	2019	33.3	65.2	57.5	62.8	87
1	2017	50.0	78.7	65.2	54.2	89
	2018	44.7	70.3	57.3	55.6	75
	2019	75.0	82.4	79.7	56.4	79
2	2017	50.0	65.7	57.0	57.7	79
	2018	54.3	73.3	65.0	58.8	80
	2019	37.8	59.5	48.6	58.9	74
K-2	2017	52.0	69.2	60.4	57.1	245
	2018	56.1	78.0	68.7	58.5	230
	2019	48.8	69.5	62.1	59.3	240
# Tested (GR K-2)	2017	125	120	245	35,697	
	2018	98	132	230	33,476	
	2019	86	154	240	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	81.8	85.7	93.3	81.3		*			80.0	90.5	86.1	77.8	36
	2018	*	77.8	77.8	71.4		*	*		80.0	87.5	82.6	80.0	23
	2019	80.0	69.2	76.0	68.6	*	*	*		82.8	71.9	77.0	78.4	61
1	2017	87.5	87.5	82.4	87.1	*	*	66.7		68.8	100.0	85.7	63.5	35
	2018	*	40.0	53.8	42.1	*	*	*		63.6	41.2	50.0	63.1	28
	2019	78.9	55.6	87.5	65.4	*	*	*		73.3	80.0	76.4	65.0	55
2	2017	57.1	44.4	66.7	57.7	*		*		56.3	62.5	59.4	60.4	32
	2018	81.8	28.6	68.8	65.5	42.9	*	*		58.8	70.0	64.9	60.0	37
	2019	85.7	*	73.7	63.6	*	*	*		64.7	80.0	73.0	59.8	37
K-2	2017	76.9	70.8	80.9	75.3	*	*	55.6		68.1	85.7	77.7	66.7	103
	2018	89.5	50.0	65.8	59.7	33.3	66.7	54.5		67.4	62.2	64.8	67.4	88
	2019	80.4	63.0	79.4	66.3	66.7	62.5	58.3		75.0	76.6	75.8	67.5	153
# Tested (GR K-2)	2017	26	24	47	73	5	4	9		47	56	103	19,128	
	2018	19	26	38	62	9	6	11		43	45	88	17,696	
	2019	46	27	68	83	9	8	12		76	77	153	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	6	4	4	4		*			5	9	14	2,012	36
	2018	*	2	3	2		*	*		7	2	9	2,066	23
	2019	7	5	9	11	*	*	*		12	10	22	1,898	61
1	2017	5	3	7	14	*	*	1		7	9	16	1,504	35
	2018	*	0	2	2	*	*	*		0	2	2	1,368	28
	2019	8	2	10	4	*	*	*		12	9	21	1,275	55
2	2017	4	1	3	5	*		*		5	4	9	1,299	32
	2018	7	1	6	10	2	*	*		6	8	14	1,203	37
	2019	5	*	5	5	*	*	*		6	8	14	1,212	37
K-2	2017	15	8	14	23	*	*	1		17	22	39	4,815	103
	2018	11	3	11	14	2	3	3		13	12	25	4,637	88
	2019	20	7	24	20	2	3	4		30	27	57	4,385	153
# Tested (GR K-2)	2017	26	24	47	73	5	4	9		47	56	103	19,128	
	2018	19	26	38	62	9	6	11		43	45	88	17,696	
	2019	46	27	68	83	9	8	12		76	77	153	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	90.9	100.0	60.0	75.0		*			73.3	76.2	75.0	70.7	36
	2018	*	77.8	88.9	78.6		*	*		86.7	75.0	82.6	71.4	23
	2019	90.0	76.9	84.0	80.0	*	*	*		93.1	78.1	85.2	71.9	61
1	2017	75.0	62.5	64.7	67.7	*	*	50.0		56.3	78.9	68.6	49.0	35
	2018	*	20.0	38.5	21.1	*	*	*		27.3	29.4	28.6	48.4	28
	2019	73.7	55.6	75.0	65.4	*	*	*		73.3	64.0	69.1	47.7	55
2	2017	57.1	22.2	46.7	38.5	*		*		37.5	50.0	43.8	47.2	32
	2018	72.7	42.9	43.8	55.2	28.6	*	*		52.9	55.0	54.1	47.2	37
	2019	57.1	*	52.6	40.9	*	*	*		41.2	50.0	45.9	46.2	37
K-2	2017	76.9	58.3	57.4	58.9	*	*	33.3		55.3	69.6	63.1	54.9	103
	2018	68.4	46.2	52.6	50.0	22.2	50.0	27.3		58.1	48.9	53.4	55.3	88
	2019	78.3	55.6	72.1	65.1	44.4	62.5	50.0		73.7	66.2	69.9	54.9	153
# Tested (GR K-2)	2017	26	24	47	73	5	4	9		47	56	103	19,124	
	2018	19	26	38	62	9	6	11		43	45	88	17,696	
	2019	46	27	68	83	9	8	12		76	77	153	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	2	1	2	3		*			2	3	5	1,361	36
	2018	*	2	2	1		*	*		4	1	5	1,368	23
	2019	6	3	8	10	*	*	*		9	11	20	1,322	61
1	2017	4	3	2	8	*	*	0		3	6	9	712	35
	2018	*	0	0	0	*	*	*		0	0	0	642	28
	2019	2	3	4	3	*	*	*		7	2	9	583	55
2	2017	1	0	1	1	*		*		1	1	2	986	32
	2018	3	0	4	6	0	*	*		3	5	8	937	37
	2019	2	*	0	0	*	*	*		0	3	3	802	37
K-2	2017	7	4	5	12	*	*	0		6	10	16	3,059	103
	2018	4	2	6	7	0	2	2		7	6	13	2,947	88
	2019	10	6	12	13	2	0	0		16	16	32	2,707	153
# Tested (GR K-2)	2017	26	24	47	73	5	4	9		47	56	103	19,124	
	2018	19	26	38	62	9	6	11		43	45	88	17,696	
	2019	46	27	68	83	9	8	12		76	77	153	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	75.0	57.1	53.7	49.0		56.4	57.9		62.9	56.1	59.2	59.7	76
	2018	95.8	72.7	78.9	69.4	*	76.0	76.0		86.0	81.3	84.0	61.3	75
	2019	80.0	53.8	47.1	47.4	*	34.6	33.3		60.5	54.5	57.5	62.8	87
1	2017	82.4	55.6	59.3	60.6	*	50.0	48.8		63.6	65.9	64.8	54.3	88
	2018	100.0	45.5	50.0	44.4	*	42.9	44.7		61.8	53.7	57.3	55.5	75
	2019	90.0	55.6	78.7	70.2	*	69.2	75.0		83.3	75.7	79.7	56.4	79
2	2017	77.8	44.4	55.0	52.9	*	47.5	50.0		58.1	55.6	57.0	57.7	79
	2018	84.2	28.6	62.0	62.9	25.0	59.4	54.3		70.7	59.0	65.0	58.8	80
	2019	100.0	*	42.9	36.2	*	35.9	37.8		57.1	41.0	48.6	58.9	74
K-2	2017	78.9	52.0	56.1	54.7	50.0	51.3	52.0		61.5	59.5	60.5	57.2	243
	2018	92.6	51.7	62.3	57.9	31.3	57.6	56.1		73.7	63.4	68.7	58.5	230
	2019	87.2	48.1	55.2	50.0	58.3	45.1	48.8		67.5	56.7	62.1	59.3	240
# Tested (GR K-2)	2017	38	25	173	190	6	117	123		122	121	243	35,543	
	2018	54	29	138	152	16	92	98		118	112	230	33,396	
	2019	47	27	154	162	12	91	86		120	120	240	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	5	0	3	2		2	2		4	5	9	1,889	76
	2018	11	2	13	5	*	6	6		14	14	28	2,135	75
	2019	6	2	8	8	*	3	3		10	7	17	2,112	87
1	2017	11	1	6	10	*	1	1		9	12	21	1,610	88
	2018	7	0	8	6	*	6	6		10	6	16	1,689	75
	2019	9	2	16	9	*	7	8		19	9	28	1,580	79
2	2017	3	1	8	6	*	5	5		8	5	13	2,115	79
	2018	11	1	8	10	2	1	1		10	11	21	2,139	80
	2019	3	*	10	9	*	8	7		11	5	16	2,338	74
K-2	2017	19	2	17	18	0	8	8		21	22	43	5,614	243
	2018	29	3	29	21	4	13	13		34	31	65	5,963	230
	2019	18	4	34	26	2	18	18		40	21	61	6,030	240
# Tested (GR K-2)	2017	38	25	173	190	6	117	123		122	121	243	35,543	
	2018	54	29	138	152	16	92	98		118	112	230	33,396	
	2019	47	27	154	162	12	91	86		120	120	240	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		82.1	80.0		84.2	84.2		90.0	75.0	82.5	85.8	40
	2018	57.9	*	75.9	77.3	*	87.0	87.0		53.6	83.3	67.3	84.6	52
	2019			88.0	90.5	*	87.5	83.3		76.9	100.0	88.0	83.5	25
1	2017	77.8	*	79.5	76.2		81.1	81.1		73.3	84.0	78.2	86.1	55
	2018	75.0	*	91.7	91.2	*	93.8	93.9		81.8	91.7	87.0	84.0	46
	2019	*		91.3	90.5	*	91.7	91.3		91.7	91.7	91.7	82.0	24
2	2017	*		84.4	83.3	*	82.5	82.9		81.5	90.0	85.1	83.2	47
	2018	100.0		85.3	87.9	*	83.3	83.3		87.5	84.2	86.0	83.1	43
	2019			75.7	75.0	*	73.5	75.0		83.3	68.4	75.7	79.0	37
K-2	2017	83.3	*	82.0	79.8	*	82.6	82.8		80.5	83.1	81.7	85.0	142
	2018	71.4	*	84.8	86.5	50.0	88.2	88.4		73.0	86.6	79.4	83.9	141
	2019	*		83.5	83.3	*	82.9	82.2		83.7	83.7	83.7	81.5	86
# Tested (GR K-2)	2017	12	1	128	119	1	115	116		77	65	142	16,731	
	2018	35	3	99	89	6	85	86		74	67	141	15,822	
	2019	1		85	78	3	82	73		43	43	86	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		15	14		15	15		11	5	16	3,104	40
	2018	5	*	15	11	*	15	15		9	13	22	2,790	52
	2019			11	8	*	10	8		5	6	11	2,430	25
1	2017	5	*	19	18		17	17		13	11	24	2,825	55
	2018	3	*	23	21	*	21	21		12	14	26	2,544	46
	2019	*		13	11	*	13	12		5	8	13	2,256	24
2	2017	*		8	7	*	7	7		4	4	8	1,598	47
	2018	1		11	10	*	8	8		8	4	12	1,450	43
	2019			7	6	*	7	6		6	1	7	1,349	37
K-2	2017	6	*	42	39	*	39	39		28	20	48	7,527	142
	2018	9	*	49	42	1	44	44		29	31	60	6,784	141
	2019	*		31	25	*	30	26		16	15	31	6,035	86
# Tested (GR K-2)	2017	12	1	128	119	1	115	116		77	65	142	16,731	
	2018	35	3	99	89	6	85	86		74	67	141	15,822	
	2019	1		85	78	3	82	73		43	43	86	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		79.5	82.9		81.6	81.6		70.0	90.0	80.0	83.5	40
	2018	73.7	*	75.9	81.8	*	87.0	87.0		60.7	91.7	75.0	83.0	52
	2019			88.0	90.5	*	91.7	88.9		92.3	83.3	88.0	80.6	25
1	2017	77.8	*	75.0	71.4		73.0	73.0		70.0	80.0	74.5	78.4	55
	2018	100.0	*	77.8	76.5	*	81.3	81.8		81.8	83.3	82.6	75.9	46
	2019	*		87.0	85.7	*	87.5	87.0		83.3	91.7	87.5	73.6	24
2	2017	*		80.0	78.6	*	80.0	80.5		77.8	85.0	80.9	72.6	47
	2018	75.0		73.5	72.7	*	66.7	66.7		70.8	73.7	72.1	72.2	43
	2019			64.9	63.9	*	67.6	68.8		72.2	57.9	64.9	69.7	37
K-2	2017	83.3	*	78.1	77.3	*	78.3	78.4		72.7	84.6	78.2	78.1	142
	2018	80.0	*	75.8	76.4	50.0	77.6	77.9		70.3	83.6	76.6	77.0	141
	2019	*		77.6	76.9	*	80.5	79.5		81.4	74.4	77.9	74.6	86
# Tested (GR K-2)	2017	12	1	128	119	1	115	116		77	65	142	16,731	
	2018	35	3	99	89	6	85	86		74	67	141	15,822	
	2019	1		85	78	3	82	73		43	43	86	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		11	10		11	11		5	7	12	2,065	40
	2018	3	*	7	5	*	6	6		4	7	11	1,986	52
	2019			2	2	*	2	1		1	1	2	1,686	25
1	2017	6	*	14	11		12	12		10	11	21	2,260	55
	2018	2	*	13	12	*	12	12		8	8	16	2,110	46
	2019	*		13	10	*	13	13		5	8	13	1,898	24
2	2017	*		13	11	*	11	11		6	7	13	1,537	47
	2018	1		6	6	*	6	6		3	4	7	1,439	43
	2019			9	8	*	8	7		6	3	9	1,254	37
K-2	2017	7	*	38	32	*	34	34		21	25	46	5,862	142
	2018	6	*	26	23	1	24	24		15	19	34	5,535	141
	2019	*		24	20	*	23	21		12	12	24	4,838	86
# Tested (GR K-2)	2017	12	1	128	119	1	115	116		77	65	142	16,731	
	2018	35	3	99	89	6	85	86		74	67	141	15,822	
	2019	1		85	78	3	82	73		43	43	86	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	16	57.1	18	64.3	26	92.9	26	92.9	18	64.3
	Intermediate	4	14.3	3	10.7	0	0.0	0	0.0	8	28.6
	Advanced	5	17.9	6	21.4	2	7.1	0	0.0	1	3.6
	Advanced High	3	10.7	1	3.6	0	0.0	2	7.1	1	3.6
1 (29)	Beginning	1	3.4	1	3.4	13	44.8	18	62.1	1	3.4
	Intermediate	11	37.9	14	48.3	15	51.7	10	34.5	22	75.9
	Advanced	11	37.9	11	37.9	0	0.0	0	0.0	5	17.2
	Advanced High	6	20.7	3	10.3	1	3.4	1	3.4	1	3.4
2 (39)	Beginning	3	7.7	4	10.3	15	38.5	19	48.7	5	12.8
	Intermediate	5	12.8	20	51.3	15	38.5	8	20.5	21	53.8
	Advanced	14	35.9	12	30.8	6	15.4	8	20.5	9	23.1
	Advanced High	17	43.6	3	7.7	3	7.7	4	10.3	4	10.3
3 (33)	Beginning	0	0.0	4	12.1	6	18.2	3	9.1	1	3.0
	Intermediate	7	21.2	20	60.6	13	39.4	15	45.5	13	39.4
	Advanced	12	36.4	8	24.2	9	27.3	7	21.2	15	45.5
	Advanced High	14	42.4	1	3.0	5	15.2	8	24.2	4	12.1
4 (37)	Beginning	7	18.9	7	18.9	4	10.8	6	16.2	4	10.8
	Intermediate	14	37.8	16	43.2	14	37.8	15	40.5	13	35.1
	Advanced	11	29.7	13	35.1	12	32.4	5	13.5	16	43.2
	Advanced High	5	13.5	1	2.7	7	18.9	11	29.7	4	10.8

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 18 (64.3%)	Beginning	0			
	Intermediate	12	10		
	Advanced	0	5	0	
	Advanced High	0	0	1	
36 9 (25.0%)	Beginning	4			
	Intermediate	0	20		
	Advanced	1	4	3	
	Advanced High	0	0	4	
33 17 (51.5%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	12	3	
	Advanced High	0	0	4	
36 8 (22.2%)	Beginning	4			
	Intermediate	1	11		
	Advanced	0	3	13	
	Advanced High	0	1	3	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	6	15.0	17	42.5	2	5.0	5	12.5	4	10.0
	Intermediate	10	25.0	16	40.0	9	22.5	10	25.0	19	47.5
	Advanced	13	32.5	4	10.0	19	47.5	10	25.0	12	30.0
	Advanced High	11	27.5	3	7.5	10	25.0	15	37.5	5	12.5
6 (41)	Beginning	1	2.4	3	7.3	0	0.0	7	17.1	0	0.0
	Intermediate	5	12.2	26	63.4	3	7.3	10	24.4	11	26.8
	Advanced	16	39.0	11	26.8	9	22.0	10	24.4	26	63.4
	Advanced High	19	46.3	1	2.4	29	70.7	14	34.1	4	9.8
7 (38)	Beginning	0	0.0	9	23.7	1	2.6	5	13.2	0	0.0
	Intermediate	4	10.5	24	63.2	6	15.8	9	23.7	15	39.5
	Advanced	14	36.8	5	13.2	14	36.8	11	28.9	19	50.0
	Advanced High	20	52.6	0	0.0	17	44.7	13	34.2	4	10.5
8 (25)	Beginning	1	4.0	2	8.0	0	0.0	2	8.0	0	0.0
	Intermediate	1	4.0	12	48.0	1	4.0	8	32.0	3	12.0
	Advanced	4	16.0	7	28.0	2	8.0	8	32.0	15	60.0
	Advanced High	19	76.0	4	16.0	22	88.0	7	28.0	7	28.0
ALL (310)	Beginning	35	11.3	65	21.0	67	21.6	91	29.4	33	10.6
	Intermediate	61	19.7	151	48.7	76	24.5	85	27.4	125	40.3
	Advanced	100	32.3	77	24.8	73	23.5	59	19.0	118	38.1
	Advanced High	114	36.8	17	5.5	94	30.3	75	24.2	34	11.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
37 6 (16.2%)	Beginning	4			
	Intermediate	1	17		
	Advanced	0	1	10	
	Advanced High	0	1	3	
39 7 (17.9%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	3	22	
	Advanced High	0	0	4	
37 7 (18.9%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	3	15	
	Advanced High	0	0	4	
24 9 (37.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	13	
	Advanced High	0	0	7	
270 81 (30.0%)	Beginning	13			
	Intermediate	15	97		
	Advanced	1	33	79	
	Advanced High	0	2	30	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	9	36.0	10	40.0	23	92.0	23	92.0	10	40.0
	Intermediate	7	28.0	9	36.0	2	8.0	2	8.0	13	52.0
	Advanced	7	28.0	4	16.0	0	0.0	0	0.0	2	8.0
	Advanced High	2	8.0	2	8.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	1	2.9	2	5.7	22	64.7	19	55.9	1	2.9
	Intermediate	11	31.4	14	40.0	9	26.5	7	20.6	22	64.7
	Advanced	17	48.6	14	40.0	3	8.8	5	14.7	8	23.5
	Advanced High	6	17.1	5	14.3	0	0.0	3	8.8	3	8.8
2 (32)	Beginning	2	6.3	10	31.3	7	21.9	12	37.5	2	6.3
	Intermediate	11	34.4	12	37.5	17	53.1	14	43.8	23	71.9
	Advanced	14	43.8	9	28.1	8	25.0	5	15.6	7	21.9
	Advanced High	5	15.6	1	3.1	0	0.0	1	3.1	0	0.0
3 (37)	Beginning	1	2.7	4	10.8	11	29.7	6	16.2	1	2.7
	Intermediate	7	18.9	16	43.2	13	35.1	14	37.8	18	48.6
	Advanced	9	24.3	11	29.7	8	21.6	8	21.6	11	29.7
	Advanced High	20	54.1	6	16.2	5	13.5	9	24.3	7	18.9
4 (35)	Beginning	0	0.0	2	5.7	4	11.4	3	8.6	0	0.0
	Intermediate	10	28.6	16	45.7	11	31.4	17	48.6	14	40.0
	Advanced	16	45.7	16	45.7	13	37.1	10	28.6	19	54.3
	Advanced High	9	25.7	1	2.9	7	20.0	5	14.3	2	5.7


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 29 (93.5%)	Beginning	0			
	Intermediate	20	0		
	Advanced	7	0	1	
	Advanced High	1	1	0	
31 23 (74.2%)	Beginning	2			
	Intermediate	18	4		
	Advanced	2	3	2	
	Advanced High	0	0	0	
34 23 (67.6%)	Beginning	1			
	Intermediate	8	7		
	Advanced	1	7	3	
	Advanced High	0	1	6	
34 16 (47.1%)	Beginning	0			
	Intermediate	5	8		
	Advanced	1	8	10	
	Advanced High	0	0	2	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	2	4.9	4	9.8	1	2.4	0	0.0	1	2.4
	Intermediate	10	24.4	14	34.1	4	9.8	13	31.7	8	19.5
	Advanced	15	36.6	21	51.2	10	24.4	14	34.1	21	51.2
	Advanced High	14	34.1	2	4.9	26	63.4	14	34.1	11	26.8
ALL (205)	Beginning	15	7.3	32	15.6	68	33.3	63	30.9	15	7.4
	Intermediate	56	27.3	81	39.5	56	27.5	67	32.8	98	48.0
	Advanced	78	38.0	75	36.6	42	20.6	42	20.6	68	33.3
	Advanced High	56	27.3	17	8.3	38	18.6	32	15.7	23	11.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
38 18 (47.4%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	7	13	
	Advanced High	0	0	11	
168 109 (64.9%)	Beginning	3			
	Intermediate	51	26		
	Advanced	11	25	29	
	Advanced High	1	2	19	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	5	*	*			*	*			*	*
	KN	9	*	*	*	*			*	*	*	*
	1	2	*	*	*	*						
	2	4	*	*	*	*	*	*				
	4	2					*	*	*	*		
	5	1							*	*		
	6	1	*	*								
	7	1	*	*								
	8	1	*	*								
	ALL	26	11	42.3	*	*	*	*	*	*	*	*
<i>Spanish</i>	PK	5	*	*			*	*			*	*
	KN	8	*	*					*	*	*	*
	1	2					*	*	*	*		
	2	4			*	*	*	*	*	*	*	*
	4	2					*	*	*	*		
	5	1							*	*		
	ALL	22	*	*	*	*	*	*	9	40.9	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*	*	*	*	*				
	KN	3	*	*								
	3	1	*	*								
	5	36	*	*	11	30.6	*	*	9	25.0	8	22.2
	ALL	44	10	22.7	12	27.3	*	*	9	20.5	8	18.2
<i>Spanish</i>	PK	4	*	*							*	*
	KN	32	6	18.8	7	21.9	9	28.1	6	18.8	*	*
	1	17	*	*	*	*	8	47.1			*	*
	2	15			*	*	8	53.3	*	*	*	*
	3	11			*	*	*	*	*	*	*	*
	4	11			*	*	8	72.7	*	*		
	5	10	*	*	*	*	*	*	*	*	*	*
	ALL	100	11	11.0	17	17.0	39	39.0	13	13.0	20	20.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

19	78.8	85.2	82.1	81.7	94.7	100.0	73.4	93.9
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ALGEBRA I PRE-AP

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Middle School Exams

ASTRONOMY 8

15	68.9	76.7	87.5	88.6	80.0	100.0	64.8	97.1
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ASTRONOMY 8

15	70.4	76.0	89.1	90.6	86.7	100.0	71.9	93.8
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MATHEMATICS 6

22	45.3	73.1	85.0	86.3	77.3	100.0	68.7	89.6
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

45	54.7	71.7	85.3	86.9	62.2	97.8	72.2	96.8
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

39	49.8	69.9	87.3	89.2	59.0	100.0	50.7	84.1
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

23	65.7	70.6	87.6	89.5	56.5	100.0	77.9	97.1
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

32	55.8	71.8	78.6	79.3	65.6	96.9	65.6	88.0
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MATHEMATICS 8

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MS ART I STUDIO

21	67.8	82.1	93.4	94.7	85.7	100.0	70.7	96.6
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MS ART I STUDIO

23	67.6	82.0	91.1	92.1	73.9	100.0	71.6	96.9
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MS HEALTH EDUCATION 7

62	69.4	80.0	100.0	102.2	82.3	100.0	77.7	96.0
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MS HEALTH EDUCATION 7

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PHYSICAL EDUCATION 6

56	62.0	76.7	98.1	100.5	80.4	98.2	74.6	99.5
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PHYSICAL EDUCATION 6

55	67.3	78.7	97.9	100.0	89.1	100.0	76.9	98.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

28	70.0	81.3	95.8	97.4	85.7	96.4	82.8	98.8
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READING LANGUAGE ARTS 6

20	51.0	68.7	82.6	84.1	55.0	100.0	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

48	68.7	74.6	85.9	87.2	72.9	97.9	81.7	99.0
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READING LANGUAGE ARTS 7

38	62.7	77.6	81.3	81.7	78.9	100.0	69.1	87.2
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READING LANGUAGE ARTS 7 PRE-AP

24	67.8	78.1	87.5	88.6	91.7	100.0	86.6	98.2
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READING LANGUAGE ARTS 8

28	54.8	75.8	86.7	87.9	78.6	100.0	64.8	90.1
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SCIENCE 6

18	47.8	66.7	75.9	77.0	44.4	100.0	48.9	89.9
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SCIENCE 6 PRE-AP

45	62.9	75.3	83.3	84.2	75.6	97.8	76.1	98.6
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SCIENCE 7

36	66.1	76.3	85.2	86.2	75.0	100.0	57.7	85.2
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SCIENCE 7 PRE-AP

22	69.3	78.6	89.4	90.6	90.9	100.0	84.9	96.7
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SCIENCE 8

33	57.8	71.8	80.7	81.6	63.6	97.0	63.4	88.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

93	71.9	83.1	97.9	99.6	88.2	100.0	84.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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SCIENCE 6

16	55.6	71.7	77.8	78.4	62.5	93.8	51.6	86.0
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SCIENCE 6 PRE-AP

47	71.6	81.0	82.4	82.5	87.2	97.9	86.4	97.7
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SCIENCE 7

39	61.8	80.2	85.5	86.1	87.2	97.4	75.4	85.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

62	59.3	75.1	83.6	84.5	69.4	98.4	50.7	89.2
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U.S. STUDIES 8

51	57.8	76.6	84.1	84.9	74.5	98.0	54.1	87.8
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WORLD CULTURES 6

50	52.0	70.6	81.3	82.5	48.0	98.0	51.7	90.9
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WORLD CULTURES 6 PRE-AP

19	53.6	71.0	81.2	82.3	63.2	94.7	78.7	96.5
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Elementary School Exams

KINDERGARTEN MATHEMATICS

89	79.1	86.7			91.0		87.2	
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KINDERGARTEN READING

64	83.4	88.9			95.3		91.7	
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KINDERGARTEN READING SPANISH

25	78.4	83.4			96.0		91.9	
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GRADE 1 MATHEMATICS

80	84.3	86.1			87.5		77.8	
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GRADE 1 READING

52	76.2	82.1			86.5		86.4	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

38	63.7	79.1	88.8	89.8	84.2	100.0	61.2	84.6
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TEXAS STUDIES 7

65	58.2	75.9	84.4	85.4	78.5	100.0	58.8	88.5
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U.S. STUDIES 8

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WORLD CULTURES 6

52	50.9	71.7	82.6	83.9	63.5	98.1	52.9	89.1
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WORLD CULTURES 6 PRE-AP

18	63.9	74.8	85.2	86.3	61.1	94.4	79.7	97.0
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

28	88.2	88.2			96.4		87.3	
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GRADE 2 MATHEMATICS

76	71.4	80.0	85.8		77.6	93.4	78.4	93.0
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GRADE 2 READING

33	71.4	80.9	85.8		81.8	93.9	76.8	91.5
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GRADE 2 READING SPANISH

42	69.2	76.9	85.2		73.8	92.9	74.0	92.7
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GRADE 3 MATHEMATICS

79	78.7	85.8	82.5		88.6	94.9	65.9	90.6
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GRADE 3 READING

48	65.5	77.0	81.0		70.8	91.7	54.4	89.1
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GRADE 3 READING SPANISH

31	48.9	69.3	78.6		54.8	96.8	54.5	89.6
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GRADE 4 LANGUAGE ARTS

38	67.5	79.3	86.8		89.5	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

35	71.8	76.5	83.4		82.9	100.0	70.3	92.6
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GRADE 4 MATHEMATICS

73	67.4	76.1	84.2		71.2	100.0	66.6	91.0
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GRADE 4 READING

38	68.4	81.1	86.3		81.6	100.0	68.8	91.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

35	62.7	77.6	83.4		71.4	100.0	76.0	92.7
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GRADE 5 MATHEMATICS

85	76.0	84.4	85.7		85.9	92.9	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	55.6	*
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GRADE 5 READING

60	75.8	83.8	90.1		93.3	100.0	78.4	93.9
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GRADE 5 READING SPANISH

28	65.1	76.7	84.5		71.4	96.4	76.8	94.3
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GRADE 5 SCIENCE

55	84.4	84.4	81.7		94.5	98.2	75.6	95.2
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GRADE 5 SCIENCE SPANISH

32	70.6	74.1	76.0		65.6	75.0	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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