

SAN JACINTO ELEMENTARY SCHOOL

SCHOOL NUMBER 207

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DATA

PECFD

PACKET

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2019-20C

LEPLANCT

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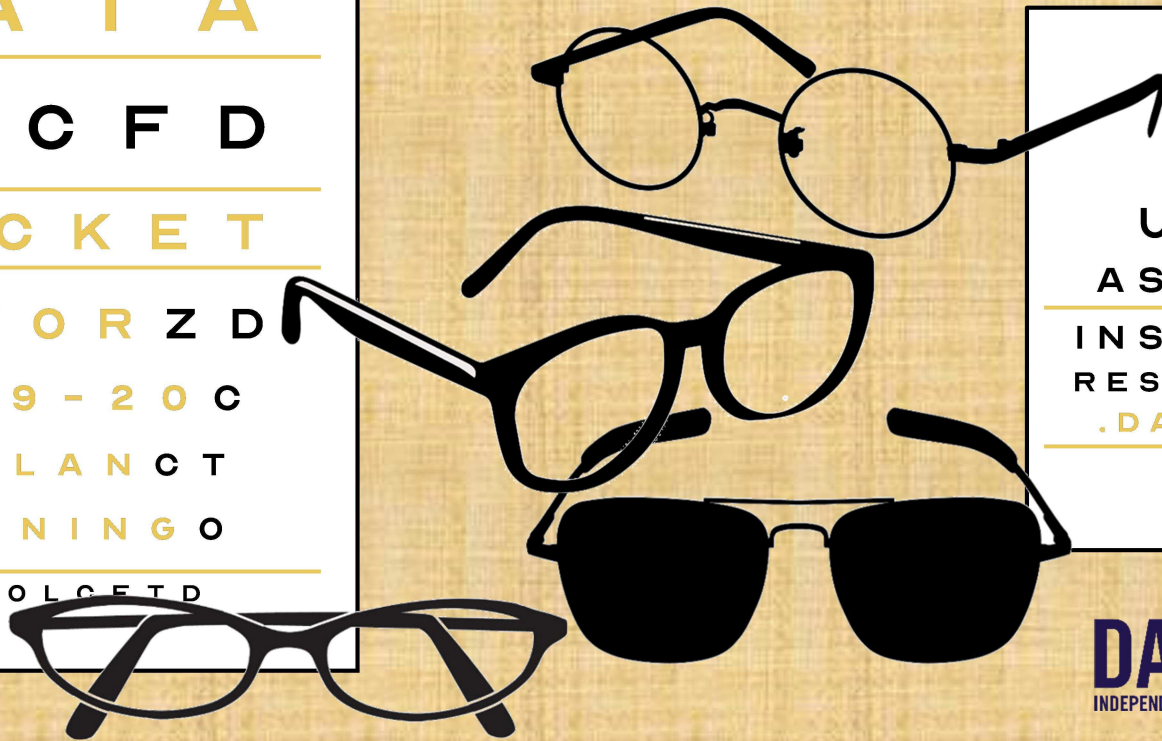
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	104
KN	62
1	55
2	58
3	51
4	70
5	74
ALL	474

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	88	18.6	6	20.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	377	79.5	17	58.6
White	8	1.7	6	20.7
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	276	58.2
Economically disadvantaged	463	97.7
Limited English proficient (LEP)	305	64.3
Special education	43	9.1
Talented and Gifted (TAG)	67	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	55	11	20.0	0	0.0	0	0.0	43	78.2	0	0.0	1	1.8
	2018	96	14	14.6	0	0.0	0	0.0	82	85.4	0	0.0	0	0.0
	2019	104	12	11.5	0	0.0	0	0.0	91	87.5	1	1.0	0	0.0
KN	2017	67	14	20.9	1	1.5	0	0.0	49	73.1	2	3.0	1	1.5
	2018	59	9	15.3	0	0.0	0	0.0	48	81.4	0	0.0	2	3.4
	2019	62	16	25.8	0	0.0	0	0.0	43	69.4	3	4.8	0	0.0
1	2017	62	11	17.7	0	0.0	0	0.0	48	77.4	3	4.8	0	0.0
	2018	63	18	28.6	0	0.0	0	0.0	44	69.8	1	1.6	0	0.0
	2019	55	8	14.5	0	0.0	0	0.0	47	85.5	0	0.0	0	0.0
2	2017	72	6	8.3	0	0.0	0	0.0	64	88.9	1	1.4	1	1.4
	2018	55	10	18.2	0	0.0	0	0.0	44	80.0	1	1.8	0	0.0
	2019	58	13	22.4	0	0.0	0	0.0	43	74.1	2	3.4	0	0.0
3	2017	72	15	20.8	0	0.0	0	0.0	56	77.8	1	1.4	0	0.0
	2018	70	10	14.3	0	0.0	0	0.0	58	82.9	0	0.0	2	2.9
	2019	51	10	19.6	0	0.0	0	0.0	40	78.4	0	0.0	1	2.0
4	2017	70	16	22.9	0	0.0	0	0.0	53	75.7	1	1.4	0	0.0
	2018	70	10	14.3	0	0.0	0	0.0	60	85.7	0	0.0	0	0.0
	2019	70	15	21.4	0	0.0	0	0.0	55	78.6	0	0.0	0	0.0
5	2017	80	9	11.3	0	0.0	0	0.0	67	83.8	3	3.8	1	1.3
	2018	58	10	17.2	0	0.0	0	0.0	47	81.0	1	1.7	0	0.0
	2019	74	14	18.9	0	0.0	0	0.0	58	78.4	2	2.7	0	0.0
PK-5	2017	478	82	17.2	1	0.2	0	0.0	380	79.5	11	2.3	4	0.8
	2018	471	81	17.2	0	0.0	0	0.0	383	81.3	3	0.6	4	0.8
	2019	474	88	18.6	0	0.0	0	0.0	377	79.5	8	1.7	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	55	55	100.0	34	61.8	1	1.8	34	61.8	0	0.0	53	96.4	43.6	56.4	3.6
	2018	96	84	87.5	71	74.0	0	0.0	72	75.0	0	0.0	94	97.9	40.6	59.4	2.1
	2019	104	104	100.0	73	70.2	4	3.8	24	23.1	0	0.0	83	79.8	47.1	52.9	22.1
KN	2017	67	63	94.0	39	58.2	3	4.5	39	58.2	11	16.4	18	26.9	62.7	37.3	0.0
	2018	59	54	91.5	40	67.8	4	6.8	41	69.5	11	18.6	6	10.2	40.7	59.3	0.0
	2019	62	61	98.4	36	58.1	6	9.7	32	51.6	9	14.5	8	12.9	56.5	43.5	0.0
1	2017	62	59	95.2	38	61.3	4	6.5	38	61.3	11	17.7	8	12.9	54.8	45.2	4.8
	2018	63	59	93.7	34	54.0	5	7.9	36	57.1	12	19.0	5	7.9	66.7	33.3	1.6
	2019	55	53	96.4	38	69.1	4	7.3	37	67.3	9	16.4	3	5.5	43.6	56.4	0.0
2	2017	72	71	98.6	45	62.5	7	9.7	45	62.5	9	12.5	5	6.9	48.6	51.4	4.2
	2018	55	53	96.4	35	63.6	1	1.8	35	63.6	10	18.2	12	21.8	49.1	50.9	1.8
	2019	58	54	93.1	35	60.3	7	12.1	34	58.6	12	20.7	4	6.9	65.5	34.5	3.4
3	2017	72	71	98.6	47	65.3	6	8.3	51	70.8	21	29.2	4	5.6	45.8	54.2	0.0
	2018	70	69	98.6	41	58.6	9	12.9	42	60.0	15	21.4	3	4.3	54.3	45.7	0.0
	2019	51	50	98.0	34	66.7	3	5.9	31	60.8	7	13.7	6	11.8	51.0	49.0	0.0
4	2017	70	70	100.0	41	58.6	6	8.6	54	77.1	15	21.4	4	5.7	45.7	54.3	1.4
	2018	70	67	95.7	52	74.3	6	8.6	64	91.4	21	30.0	5	7.1	50.0	50.0	0.0
	2019	70	67	95.7	40	57.1	12	17.1	55	78.6	13	18.6	5	7.1	52.9	47.1	0.0
5	2017	80	80	100.0	57	71.3	9	11.3	70	87.5	17	21.3	6	7.5	63.8	36.3	0.0
	2018	58	58	100.0	33	56.9	6	10.3	47	81.0	16	27.6	6	10.3	51.7	48.3	1.7
	2019	74	74	100.0	49	66.2	7	9.5	63	85.1	17	23.0	7	9.5	50.0	50.0	2.7
PK-5	2017	478	469	98.1	301	63.0	36	7.5	331	69.2	84	17.6	98	20.5	52.5	47.5	1.9
	2018	471	444	94.3	306	65.0	31	6.6	337	71.5	85	18.0	131	27.8	49.9	50.1	1.1
	2019	474	463	97.7	305	64.3	43	9.1	276	58.2	67	14.1	116	24.5	51.9	48.1	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	68	11,388	64	95.0	10,888	95.6	11	16.3	19.6	58	10,240	85.7	89.9
	2018	60	11,061	57	95.5	10,520	95.1	15	25.1	17.8	51	9,830	85.3	88.9
	2019	64	10,918	60	95.1	10,368	95.0	3	4.7	7.1	57	9,637	89.7	88.3
1	2017	59	12,278	57	96.6	11,800	96.1	10	17.0	18.4	53	11,169	90.3	91.0
	2018	65	11,550	62	95.1	11,055	95.7	8	12.3	16.6	59	10,347	90.6	89.6
	2019	56	11,198	53	95.7	10,714	95.7	1	1.8	6.3	52	10,067	93.7	89.9
2	2017	72	12,938	69	96.6	12,476	96.4	9	12.5	16.9	66	11,850	91.7	91.6
	2018	54	11,864	52	96.1	11,398	96.1	12	22.1	15.9	47	10,717	86.5	90.3
	2019	57	11,232	54	95.0	10,778	96.0	1	1.8	5.9	51	10,167	89.6	90.5
3	2017	69	13,158	67	97.1	12,734	96.8	10	14.4	15.9	65	12,162	93.6	92.4
	2018	71	12,536	68	96.2	12,080	96.4	9	12.7	14.4	63	11,431	89.2	91.2
	2019	50	11,452	48	96.3	11,021	96.2	2	4.0	5.8	45	10,472	90.9	91.4
4	2017	68	12,873	66	97.3	12,467	96.8	10	14.7	15.4	64	11,953	94.3	92.9
	2018	72	12,675	70	97.4	12,235	96.5	6	8.4	14.1	67	11,637	93.7	91.8
	2019	67	12,118	64	96.1	11,678	96.4	2	3.0	6.0	61	11,110	91.6	91.7
5	2017	78	12,220	76	96.7	11,838	96.9	2	2.6	6.1	74	11,367	94.4	93.0
	2018	60	12,498	58	96.4	12,078	96.6	7	11.6	6.1	51	11,513	84.7	92.1
	2019	74	12,193	71	96.7	11,764	96.5	1	1.4	5.4	71	11,300	96.3	92.7
KN-5	2017	414	74,855	400	96.5	72,203	96.5	52	12.6	15.3	380	68,741	91.8	91.8
	2018	382	72,186	367	96.1	69,366	96.1	57	14.9	14.0	338	65,475	88.6	90.7
	2019	366	69,110	351	95.8	66,323	96.0	10	2.7	6.1	337	62,753	92.1	90.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	20.7
Hispanic	17	58.6
White	6	20.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	82.8
Male	5	17.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.6	72.2
2017-18	10.5	37.1
2018-19	5.5	46.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	27.6
1	7	24.1
2	2	6.9
3	1	3.4
4	3	10.3
5	0	0.0
1-3	10	34.5
More than 3	11	37.9
1 - 5	13	44.8
6 - 10	5	17.2
11 - 20	3	10.3
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	26.7	22.2	23.8	*	*	0.0		28.6	27.3	28.0	59.5	25
	2018		40.0	61.9	51.9	28.6	*	*		47.1	56.3	51.5	67.4	33
	2019		25.0	57.1	42.9		*	*		45.5	*	40.0	67.4	15
4	2017		66.7	46.7	53.6	*	*	29.4		75.0	44.4	56.7	56.4	30
	2018		30.0	42.9	33.3	*	*	15.4		36.4	33.3	35.3	61.9	17
	2019		38.5	73.7	58.6	28.6	*	36.8		70.6	46.7	59.4	67.2	32
5	2017	*	50.0	70.0	60.0	*	90.0	60.9		60.9	85.7	66.7	71.7	30
	2018		66.7	57.1	61.1	*		60.0		64.3	55.6	60.9	76.0	23
	2019	*	38.5	25.0	34.8	*	*	17.6		30.8	40.0	34.8	81.0	23
3-5	2017	*	47.4	52.3	47.3	16.7	58.8	41.3		55.1	47.2	51.8	62.7	85
	2018		44.8	57.1	50.0	25.0	*	37.5		50.0	51.6	50.7	68.7	73
	2019	*	35.3	58.8	47.0	22.2	42.9	27.0		51.2	41.4	47.1	72.3	70

NUMBER TESTED IN GRADES 3-5													
2017	2	38	44	74	6	17	46		49	36	85	23,084	
2018		29	42	60	12	5	32		42	31	73	22,610	
2019	2	34	34	66	9	7	37		41	29	70	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	11	7	16	*	*	6		10	8	18	3,014	25
	2018		6	8	13	5	*	*		9	7	16	2,309	33
	2019		6	3	8		*	*		6	*	9	2,153	15
4	2017		5	8	13	*	*	12		3	10	13	3,323	30
	2018		7	4	10	*	*	11		7	4	11	2,811	17
	2019		8	5	12	5	*	12		5	8	13	2,376	32
5	2017	*	4	6	10	*	1	9		9	1	10	2,269	30
	2018		3	6	7	*		6		5	4	9	1,956	23
	2019	*	8	6	15	*	*	14		9	6	15	1,508	23
3-5	2017	*	20	21	39	5	7	27		22	19	41	8,606	85
	2018		16	18	30	9	*	20		21	15	36	7,076	73
	2019	*	22	14	35	7	4	27		20	17	37	6,037	70

NUMBER TESTED IN GRADES 3-5													
2017	2	38	44	74	6	17	46			49	36	85	23,084
2018		29	42	60	12	5	32			42	31	73	22,610
2019	2	34	34	66	9	7	37			41	29	70	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	22.2	4.8	*	*	0.0		14.3	0.0	8.0	32.9	25
	2018		10.0	28.6	25.9	14.3	*	*		11.8	31.3	21.2	33.6	33
	2019		0.0	0.0	0.0		*	*		0.0	*	0.0	35.9	15
4	2017		6.7	33.3	21.4	*	*	5.9		25.0	16.7	20.0	32.4	30
	2018		20.0	28.6	20.0	*	*	0.0		36.4	0.0	23.5	35.6	17
	2019		7.7	42.1	27.6	14.3	*	5.3		23.5	33.3	28.1	37.1	32
5	2017	*	37.5	40.0	28.0	*	50.0	30.4		39.1	42.9	40.0	38.2	30
	2018		11.1	35.7	22.2	*		13.3		21.4	33.3	26.1	44.1	23
	2019	*	7.7	12.5	13.0	*	*	0.0		15.4	10.0	13.0	45.9	23
3-5	2017	*	10.5	34.1	18.9	16.7	29.4	17.4		28.6	16.7	23.5	34.6	85
	2018		13.8	31.0	23.3	16.7	*	6.3		21.4	25.8	23.3	38.0	73
	2019	*	5.9	26.5	16.7	11.1	14.3	2.7		14.6	20.7	17.1	39.9	70

NUMBER TESTED IN GRADES 3-5													
2017	2	38	44	74	6	17	46		49	36	85	23,084	
2018		29	42	60	12	5	32		42	31	73	22,610	
2019	2	34	34	66	9	7	37		41	29	70	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	11.1	0.0	*	*	0.0		7.1	0.0	4.0	20.0	25
	2018		0.0	19.0	14.8	14.3	*	*		5.9	18.8	12.1	19.3	33
	2019		0.0	0.0	0.0		*	*		0.0	*	0.0	21.9	15
4	2017		0.0	20.0	10.7	*	*	0.0		16.7	5.6	10.0	16.9	30
	2018		0.0	28.6	6.7	*	*	0.0		18.2	0.0	11.8	17.7	17
	2019		0.0	21.1	10.3	0.0	*	0.0		11.8	13.3	12.5	18.2	32
5	2017	*	0.0	10.0	4.0	*	10.0	4.3		4.3	14.3	6.7	19.4	30
	2018		11.1	14.3	16.7	*		6.7		7.1	22.2	13.0	20.1	23
	2019	*	0.0	12.5	4.3	*	*	0.0		7.7	0.0	4.3	24.1	23
3-5	2017	*	0.0	13.6	5.4	0.0	5.9	2.2		8.2	5.6	7.1	18.8	85
	2018		3.4	19.0	13.3	16.7	*	3.1		9.5	16.1	12.3	19.1	73
	2019	*	0.0	14.7	6.1	0.0	0.0	0.0		7.3	6.9	7.1	21.5	70

NUMBER TESTED IN GRADE 3-5													
2017	2	38	44	74	6	17	46		49	36	85	23,084	
2018		29	42	60	12	5	32		42	31	73	22,610	
2019	2	34	34	66	9	7	37		41	29	70	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	36.8	40.0	39.1
	2018	66.7	52.5	54.3
	2019	46.7	49.8	39.0
4	2017	62.9	55.6	50.5
	2018	42.6	41.6	46.2
	2019	59.0	60.2	54.8
5	2017	63.8	65.6	64.3
	2018	60.9	62.8	55.9
	2019	53.8	49.5	45.3
3-5	2017	55.5	54.5	52.0
	2018	59.2	53.2	52.9
	2019	54.6	54.4	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		60.0	42.9	48.1	*	*	18.8		66.7	41.2	51.7	54.4	29
	2018		20.0	28.6	20.0	*	*	0.0		36.4	0.0	23.5	51.2	17
	2019		33.3	52.6	41.4	16.7	*	22.2		50.0	40.0	45.2	56.9	31

NUMBER TESTED IN GRADE 4													
2017		15	14	27	2	3	16		12	17	29	7,530	
2018		10	7	15	3	2	13		11	6	17	7,361	
2019		12	19	29	6	4	18		16	15	31	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		6	8	14	*	*	13		4	10	14	3,435	29
	2018		8	5	12	*	*	13		7	6	13	3,589	17
	2019		8	9	17	5	*	14		8	9	17	3,091	31

NUMBER TESTED IN GRADE 4													
2017		15	14	27	2	3	16		12	17	29	7,530	
2018		10	7	15	3	2	13		11	6	17	7,361	
2019		12	19	29	6	4	18		16	15	31	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		6.7	14.3	11.1	*	*	0.0		8.3	11.8	10.3	26.0	29
	2018		10.0	14.3	6.7	*	*	0.0		18.2	0.0	11.8	29.2	17
	2019		8.3	26.3	17.2	16.7	*	0.0		18.8	20.0	19.4	26.4	31

NUMBER TESTED IN GRADE 4													
2017		15	14	27	2	3	16		12	17	29	7,530	
2018		10	7	15	3	2	13		11	6	17	7,361	
2019		12	19	29	6	4	18		16	15	31	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	29
	2018		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	17
	2019		0.0	10.5	3.4	0.0	*	0.0		6.3	6.7	6.5	7.6	31

NUMBER TESTED IN GRADE 4													
2017		15	14	27	2	3	16		12	17	29	7,530	
2018		10	7	15	3	2	13		11	6	17	7,361	
2019		12	19	29	6	4	18		16	15	31	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	2.9	64.7	58.6
	2018	2.8	38.2	43.8
	2019	3.3	56.5	54.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	33.3	69.8	64.1	*	73.3	70.8		51.6	71.1	62.3	70.0	69
	2018		40.0	67.9	63.3	25.0	60.5	59.0		68.6	57.6	63.2	74.5	68
	2019		25.0	67.6	61.9		65.5	65.5		54.2	68.4	60.5	75.5	43
4	2017		53.3	78.8	73.0	*	80.5	72.2		89.7	60.5	73.1	68.1	67
	2018		30.0	92.9	82.3	*	91.8	82.0		80.6	85.7	83.3	75.2	66
	2019		38.5	70.6	63.9	25.0	66.7	58.8		63.6	64.5	64.1	74.7	64
5	2017	*	75.0	85.5	85.1	*	90.6	83.3		80.0	89.3	83.6	80.6	73
	2018		66.7	76.6	80.9	*	78.8	72.9		71.4	78.6	75.0	86.9	56
	2019	*	46.2	88.7	79.4	*	88.9	78.0		81.8	77.1	79.4	88.0	68
3-5	2017	*	50.0	78.4	74.2	50.0	82.0	76.2		74.3	72.1	73.2	72.7	209
	2018		44.8	79.2	75.1	26.7	78.3	73.0		73.4	74.0	73.7	78.8	190
	2019	*	38.2	76.8	69.6	18.2	75.5	68.3		67.8	70.6	69.1	79.5	175

NUMBER TESTED IN GRADES 3-5													
2017	3	38	167	194	10	139	148			105	104	209	37,278
2018		29	159	169	15	120	148			94	96	190	36,318
2019	2	34	138	171	11	110	139			90	85	175	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10	16	23	*	12	14		15	11	26	3,851	69
	2018		6	18	22	6	15	16		11	14	25	3,072	68
	2019		6	11	16		10	10		11	6	17	2,726	43
4	2017		7	11	17	*	8	15		3	15	18	4,016	67
	2018		7	4	11	*	4	11		6	5	11	3,028	66
	2019		8	15	22	6	12	21		12	11	23	2,959	64
5	2017	*	2	9	10	*	5	11		9	3	12	2,308	73
	2018		3	11	9	*	7	13		8	6	14	1,582	56
	2019	*	7	6	14	*	5	13		6	8	14	1,420	68
3-5	2017	*	19	36	50	5	25	40		27	29	56	10,175	209
	2018		16	33	42	11	26	40		25	25	50	7,682	190
	2019	*	21	32	52	9	27	44		29	25	54	7,105	175

NUMBER TESTED IN GRADES 3-5													
2017	3	38	167	194	10	139	148		105	104	209	37,278	
2018		29	159	169	15	120	148		94	96	190	36,318	
2019	2	34	138	171	11	110	139		90	85	175	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	6.7	30.2	25.0	*	33.3	31.3		29.0	21.1	24.6	39.9	69
	2018		20.0	42.9	38.3	12.5	34.2	33.3		48.6	27.3	38.2	41.8	68
	2019		12.5	29.4	26.2		24.1	24.1		25.0	26.3	25.6	42.8	43
4	2017		13.3	46.2	39.7	*	46.3	35.2		51.7	28.9	38.8	39.4	67
	2018		20.0	64.3	56.5	*	65.3	54.1		54.8	60.0	57.6	44.2	66
	2019		15.4	37.3	31.1	12.5	30.6	23.5		45.5	19.4	32.8	44.8	64
5	2017	*	0.0	40.3	37.3	*	43.4	34.8		31.1	42.9	35.6	42.4	73
	2018		22.2	55.3	55.3	*	63.6	47.9		42.9	57.1	50.0	53.8	56
	2019	*	15.4	60.4	51.5	*	66.7	50.8		45.5	57.1	51.5	55.5	68
3-5	2017	*	7.9	38.9	34.0	0.0	41.0	33.9		36.2	29.8	33.0	40.5	209
	2018		20.7	54.1	49.7	13.3	55.0	46.6		48.9	47.9	48.4	46.6	190
	2019	*	14.7	44.2	38.0	9.1	43.6	35.3		40.0	36.5	38.3	47.8	175

NUMBER TESTED IN GRADES 3-5													
2017	3	38	167	194	10	139	168		105	104	209	37,278	
2018		29	159	169	15	120	148		94	96	190	36,318	
2019	2	34	138	171	11	110	139		90	85	175	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	6.7	9.4	7.8	*	8.9	8.3		12.9	5.3	8.7	19.9	69
	2018		0.0	23.2	21.7	12.5	18.4	17.9		20.0	18.2	19.1	19.6	68
	2019		0.0	8.8	7.1		6.9	6.9		8.3	5.3	7.0	20.3	43
4	2017		0.0	30.8	23.8	*	29.3	22.2		34.5	15.8	23.9	22.1	67
	2018		10.0	53.6	45.2	*	55.1	44.3		45.2	48.6	47.0	23.8	66
	2019		7.7	25.5	19.7	12.5	19.4	15.7		30.3	12.9	21.9	25.1	64
5	2017	*	0.0	19.4	16.4	*	20.8	16.7		15.6	17.9	16.4	19.3	73
	2018		11.1	17.0	17.0	*	18.2	14.6		7.1	25.0	16.1	27.6	56
	2019	*	0.0	39.6	32.4	*	42.2	32.2		27.3	37.1	32.4	34.0	68
3-5	2017	*	2.6	19.8	16.0	0.0	19.4	16.1		20.0	12.5	16.3	20.4	209
	2018		6.9	32.1	29.0	13.3	33.3	27.7		24.5	31.3	27.9	23.7	190
	2019	*	2.9	26.8	21.6	9.1	25.5	20.9		23.3	21.2	22.3	26.6	175

NUMBER TESTED IN GRADE 3-5													
2017	3	38	167	194	10	139	168		105	104	209	37,278	
2018		29	159	169	15	120	148		94	96	190	36,318	
2019	2	34	138	171	11	110	139		90	85	175	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	50.5	57.5	49.5	52.2
	2018	67.5	57.9	55.5	69.1
	2019	51.5	57.6	57.1	61.0
4	2017	66.3	59.2	60.6	66.4
	2018	72.2	70.8	70.2	73.5
	2019	63.7	56.5	53.4	57.8
5	2017	65.1	64.9	64.4	57.2
	2018	64.9	63.7	58.5	61.6
	2019	75.2	71.7	60.5	57.4
3-5	2017	60.7	60.6	58.3	58.5
	2018	68.4	64.1	61.5	68.4
	2019	65.2	62.7	57.1	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	37.5	55.6	50.0	*	62.5	42.9		40.9	83.3	50.0	65.9	28
	2018		55.6	50.0	44.4	*		40.0		64.3	33.3	52.2	68.8	23
	2019	*	23.1	12.5	17.4	*	*	5.9		23.1	10.0	17.4	69.3	23

NUMBER TESTED IN GRADE 5													
2017	1	8	18	24	1	8	21		22	6	28	9,759	
2018		9	14	18	2		15		14	9	23	10,271	
2019	2	13	8	23	2	2	17		13	10	23	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	5	8	12	*	3	12		13	1	14	3328	28
	2018		4	7	10	*		9		5	6	11	3208	23
	2019	*	10	7	19	*	*	16		10	9	19	3203	23

NUMBER TESTED IN GRADE 5													
2017	1	8	18	24	1	8	21		22	6	28	9,759	
2018		9	14	18	2		15		14	9	23	10,271	
2019	2	13	8	23	2	2	17		13	10	23	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	25.0	16.7	16.7	*	12.5	9.5		18.2	16.7	17.9	33.0	28
	2018		0.0	21.4	16.7	*		6.7		14.3	11.1	13.0	32.6	23
	2019	*	0.0	12.5	4.3	*	*	0.0		7.7	0.0	4.3	42.0	23

NUMBER TESTED IN GRADE 5													
2017	1	8	18	24	1	8	21		22	6	28	9,759	
2018		9	14	18	2		15		14	9	23	10,271	
2019	2	13	8	23	2	2	17		13	10	23	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.8	28
	2018		0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	12.1	23
	2019	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.7	23

NUMBER TESTED IN GRADE 5													
2017	1	8	18	24	1	8	21		22	6	28	9,759	
2018		9	14	18	2		15		14	9	23	10,271	
2019	2	13	8	23	2	2	17		13	10	23	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	50.0	58.9	54.3	61.9
	2018	50.0	61.4	50.9	51.1
	2019	45.7	46.2	40.4	37.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			66.7	67.4	*	67.4	67.4		58.8	71.4	66.7	66.0	45
	2018			66.7	67.6	*	66.7	66.7		68.4	64.7	66.7	76.6	36
	2019			56.3	54.5		54.5	51.7		53.3	55.6	54.5	75.1	33
4	2017			62.2	60.0	*	62.2	62.2		58.8	65.0	62.2	64.2	37
	2018			66.7	66.0	*	65.3	66.0		57.1	73.3	66.7	68.2	51
	2019			50.0	50.0	*	50.0	48.5		47.1	52.9	50.0	67.8	34
5	2017	*		86.0	88.1	*	86.4	86.4		82.6	90.5	86.4	87.3	44
	2018			81.8	82.8	*	81.8	81.8		64.3	94.7	81.8	88.1	33
	2019			87.2	87.2	*	86.7	88.6		81.0	92.3	87.2	89.6	47
3-5	2017	*		72.0	72.5	*	72.6	72.6		68.4	75.4	72.2	71.3	126
	2018			70.8	70.9	*	70.3	70.6		63.0	77.3	70.8	77.0	120
	2019			67.3	66.7	*	66.1	66.0		62.3	70.5	66.7	77.0	114

NUMBER TESTED IN GRADES 3-5													
2017	1		125	120	4	124	124		57	69	126	14,762	
2018			120	110	3	118	119		54	66	120	14,242	
2019			113	114	2	112	106		53	61	114	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			15	14	*	14	14		7	8	15	1,887	45
	2018			12	11	*	12	12		6	6	12	1,205	36
	2019			14	15		15	14		7	8	15	1,179	33
4	2017			14	14	*	14	14		7	7	14	1,830	37
	2018			17	16	*	17	17		9	8	17	1,581	51
	2019			17	17	*	17	17		9	8	17	1,506	34
5	2017	*		6	5	*	6	6		4	2	6	521	44
	2018			6	5	*	6	6		5	1	6	488	33
	2019			6	6	*	6	5		4	2	6	432	47
3-5	2017	*		35	33	*	34	34		18	17	35	4,238	126
	2018			35	32	*	35	35		20	15	35	3,274	120
	2019			37	38	*	38	36		20	18	38	3,117	114

NUMBER TESTED IN GRADES 3-5													
2017	1		125	120	4	124	124		57	69	126	14,762	
2018			120	110	3	118	119		54	66	120	14,242	
2019			113	114	2	112	106		53	61	114	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			46.7	46.5	*	46.5	46.5		47.1	46.4	46.7	39.2	45
	2018			38.9	38.2	*	38.9	38.9		47.4	29.4	38.9	45.3	36
	2019			28.1	27.3		27.3	27.6		33.3	22.2	27.3	46.3	33
4	2017			51.4	51.4	*	51.4	51.4		41.2	60.0	51.4	36.0	37
	2018			49.0	48.9	*	49.0	48.0		38.1	56.7	49.0	36.9	51
	2019			20.6	20.6	*	20.6	21.2		17.6	23.5	20.6	38.4	34
5	2017	*		53.5	54.8	*	54.5	54.5		52.2	57.1	54.5	49.1	44
	2018			69.7	69.0	*	69.7	69.7		50.0	84.2	69.7	62.6	33
	2019			53.2	53.2	*	53.3	54.5		38.1	65.4	53.2	63.7	47
3-5	2017	*		50.4	50.8	*	50.8	50.8		47.4	53.6	50.8	40.8	126
	2018			51.7	50.9	*	51.7	51.3		44.4	57.6	51.7	47.4	120
	2019			36.3	36.0	*	35.7	36.8		30.2	41.0	36.0	48.9	114

NUMBER TESTED IN GRADES 3-5													
2017	1		125	120	4	124	124		57	69	126	14,762	
2018			120	110	3	118	119		54	66	120	14,242	
2019			113	114	2	112	106		53	61	114	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			28.9	27.9	*	30.2	30.2		23.5	32.1	28.9	25.4	45
	2018			16.7	17.6	*	16.7	16.7		26.3	5.9	16.7	24.1	36
	2019			12.5	12.1		12.1	13.8		26.7	0.0	12.1	27.4	33
4	2017			21.6	20.0	*	21.6	21.6		11.8	30.0	21.6	17.3	37
	2018			27.5	25.5	*	26.5	26.0		19.0	33.3	27.5	18.4	51
	2019			5.9	5.9	*	5.9	6.1		0.0	11.8	5.9	17.9	34
5	2017	*		34.9	33.3	*	34.1	34.1		26.1	42.9	34.1	22.7	44
	2018			36.4	34.5	*	36.4	36.4		35.7	36.8	36.4	30.5	33
	2019			29.8	29.8	*	31.1	31.8		19.0	38.5	29.8	29.9	47
3-5	2017	*		28.8	27.5	*	29.0	29.0		21.1	34.8	28.6	21.9	126
	2018			26.7	25.5	*	26.3	26.1		25.9	27.3	26.7	24.0	120
	2019			17.7	17.5	*	17.9	18.9		15.1	19.7	17.5	24.9	114

NUMBER TESTED IN GRADE 3-5													
2017	1		125	120	4	124	124		57	69	126	14,762	
2018			120	110	3	118	119		54	66	120	14,242	
2019			113	114	2	112	106		53	61	114	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	75.6	61.0	62.7
	2018	66.7	60.2	56.0
	2019	54.5	60.4	46.3
4	2017	54.4	70.3	67.2
	2018	68.6	66.9	62.6
	2019	50.7	53.9	55.9
5	2017	67.6	66.9	71.4
	2018	69.3	75.8	68.6
	2019	70.5	72.7	64.1
3-5	2017	66.6	65.8	67.1
	2018	68.2	67.3	62.3
	2019	60.0	63.6	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			71.1	72.2	*	71.1	71.1		64.7	76.2	71.1	70.3	38
	2018			70.6	70.2	*	71.4	70.0		66.7	73.3	70.6	71.0	51
	2019			52.9	52.9	*	52.9	51.5		47.1	58.8	52.9	75.5	34

NUMBER TESTED IN GRADE 4													
2017			38	36	1	38	38		17	21	38	5,207	
2018			51	47	1	49	50		21	30	51	4,977	
2019			34	34	1	34	33		17	17	34	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			11	10	*	11	11		6	5	11	1,548	38
	2018			15	14	*	14	15		7	8	15	1,444	51
	2019			16	16	*	16	16		9	7	16	1,149	34

NUMBER TESTED IN GRADE 4													
2017			38	36	1	38	38		17	21	38	5,207	
2018			51	47	1	49	50		21	30	51	4,977	
2019			34	34	1	34	33		17	17	34	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			47.4	47.2	*	47.4	47.4		29.4	61.9	47.4	44.4	38
	2018			54.9	55.3	*	55.1	54.0		42.9	63.3	54.9	44.9	51
	2019			38.2	38.2	*	38.2	36.4		29.4	47.1	38.2	51.0	34

NUMBER TESTED IN GRADE 4													
2017			38	36	1	38	38		17	21	38	5,207	
2018			51	47	1	49	50		21	30	51	4,977	
2019			34	34	1	34	33		17	17	34	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			10.5	11.1	*	10.5	10.5		0.0	19.0	10.5	14.4	38
	2018			33.3	31.9	*	32.7	32.0		14.3	46.7	33.3	19.0	51
	2019			11.8	11.8	*	11.8	12.1		11.8	11.8	11.8	21.5	34

NUMBER TESTED IN GRADE 4													
2017			38	36	1	38	38		17	21	38	5,207	
2018			51	47	1	49	50		21	30	51	4,977	
2019			34	34	1	34	33		17	17	34	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.1	57.9	69.1
	2018	4.6	65.7	71.4
	2019	3.3	57.4	62.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*			*	*	44.0	1
	2018			*	*		*	*		*		*	53.3	1
	2019			*	*		*			*	*	*	40.4	4
4	2017												36.3	0
	2018			*			*	*		*	*	*	38.5	2
	2019			*	*		*				*	*	43.4	1
5	2017			*			*	*		*		*	50.9	1
	2018												62.7	0
	2019			*	*		*	*		*	*	*	50.6	2
3-5	2017			*			*	*		*	*	*	44.5	2
	2018			*	*		*	*		*	*	*	52.0	3
	2019			42.9	42.9		42.9	*		*	*	42.9	45.1	7

NUMBER TESTED IN GRADES 3-5													
2017			2				2	2		1	1	2	568
2018			3	1			3	3		2	1	3	531
2019			7	7			7	1		3	4	7	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*			*	*	94	1
	2018			*	*		*	*		*		*	79	1
	2019			*	*		*			*	*	*	121	4
4	2017												107	0
	2018			*			*	*		*	*	*	104	2
	2019			*	*		*				*	*	120	1
5	2017			*			*	*		*		*	114	1
	2018												72	0
	2019			*	*		*	*		*	*	*	115	2
3-5	2017			*			*	*		*	*	*	315	2
	2018			*	*		*	*		*	*	*	255	3
	2019			4	4		4	*		*	*	4	356	7

NUMBER TESTED IN GRADES 3-5													
2017			2				2	2		1	1	2	568
2018			3	1			3	3		2	1	3	531
2019			7	7			7	1		3	4	7	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*			*	*	19.0	1
	2018			*	*		*	*		*		*	17.8	1
	2019			*	*		*			*	*	*	17.2	4
4	2017												9.5	0
	2018			*			*	*		*	*	*	15.4	2
	2019			*	*		*				*	*	19.3	1
5	2017			*			*	*		*		*	11.6	1
	2018												22.8	0
	2019			*	*		*	*		*	*	*	18.0	2
3-5	2017			*			*	*		*	*	*	13.2	2
	2018			*	*		*	*		*	*	*	18.8	3
	2019			14.3	14.3		14.3	*		*	*	14.3	18.2	7

NUMBER TESTED IN GRADES 3-5													
2017			2				2	2		1	1	2	568
2018			3	1			3	3		2	1	3	531
2019			7	7			7	1		3	4	7	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*			*	*	6.5	1
	2018			*	*		*	*		*		*	7.1	1
	2019			*	*		*			*	*	*	5.4	4
4	2017												5.4	0
	2018			*			*	*		*	*	*	8.9	2
	2019			*	*		*				*	*	8.5	1
5	2017			*			*	*		*		*	5.2	1
	2018												4.7	0
	2019			*	*		*	*		*	*	*	8.2	2
3-5	2017			*			*	*		*	*	*	5.6	2
	2018			*	*		*	*		*	*	*	6.8	3
	2019			0.0	0.0		0.0	*		*	*	0.0	7.4	7

NUMBER TESTED IN GRADE 3-5													
2017			2				2	2		1	1	2	568
2018			3	1			3	3		2	1	3	531
2019			7	7			7	1		3	4	7	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
4	2017				
	2018	*	*	*	*
	2019	*	*	*	*
5	2017	*	*	*	*
	2018				
	2019	*	*	*	*
3-5	2017	*	*	*	*
	2018	*	*	*	*
	2019	41.9	45.0	41.4	39.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		60.0	60.5	*	60.9	60.9		70.8	50.0	60.9	60.5	46
	2018			81.8	82.8	*	81.8	81.8		78.6	84.2	81.8	67.8	33
	2019			70.2	70.2	*	68.9	70.5		66.7	73.1	70.2	60.9	47

NUMBER TESTED IN GRADE 5													
2017	1		45	43	2	46	46		24	22	46	2,255	
2018			33	29	1	33	33		14	19	33	1,927	
2019			47	47	1	45	44		21	26	47	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		18	17	*	18	18		7	11	18	890	46
	2018			6	5	*	6	6		3	3	6	620	33
	2019			14	14	*	14	13		7	7	14	619	47

NUMBER TESTED IN GRADE 5													
2017	1		45	43	2	46	46		24	22	46	2,255	
2018			33	29	1	33	33		14	19	33	1,927	
2019			47	47	1	45	44		21	26	47	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		31.1	32.6	*	32.6	32.6		33.3	31.8	32.6	25.0	46
	2018			21.2	20.7	*	21.2	21.2		14.3	26.3	21.2	25.7	33
	2019			38.3	38.3	*	40.0	40.9		38.1	38.5	38.3	30.9	47

NUMBER TESTED IN GRADE 5													
2017	1		45	43	2	46	46		24	22	46	2,255	
2018			33	29	1	33	33		14	19	33	1,927	
2019			47	47	1	45	44		21	26	47	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		6.7	9.3	*	8.7	8.7		4.2	13.6	8.7	7.4	46
	2018			3.0	3.4	*	3.0	3.0		7.1	0.0	3.0	6.6	33
	2019			14.9	14.9	*	15.6	15.9		19.0	11.5	14.9	13.4	47

NUMBER TESTED IN GRADE 5													
2017	1		45	43	2	46	46		24	22	46	2,255	
2018			33	29	1	33	33		14	19	33	1,927	
2019			47	47	1	45	44		21	26	47	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	66.3	65.8	63.7	63.9
	2018	63.1	75.4	55.8	65.9
	2019	66.7	72.9	58.3	67.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	83.3	42.9	65.6	81.7	64
	2018	87.2	66.7	80.7	82.2	57
	2019	74.2	60.9	68.5	80.8	54
1	2017	80.0	71.4	76.8	74.0	56
	2018	74.3	24.0	53.3	73.1	60
	2019	83.8	64.3	78.4	72.9	51
2	2017	72.7	51.9	64.8	70.7	71
	2018	65.7	47.4	59.3	70.6	54
	2019	79.4	34.8	61.4	68.5	57
K-2	2017	78.3	53.9	68.6	75.2	191
	2018	76.1	43.5	64.3	75.2	171
	2019	79.4	51.7	69.1	74.0	162
# Tested (GR K-2)	2017	115	76	191	35,859	
	2018	109	62	171	33,518	
	2019	102	60	162	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	30.6	28.6	29.7	59.6	64
	2018	48.7	38.9	45.6	61.3	57
	2019	46.9	47.8	47.3	62.8	55
1	2017	19.4	57.1	33.3	54.2	57
	2018	54.3	4.0	33.3	55.6	60
	2019	51.4	35.7	47.1	56.4	51
2	2017	52.3	51.9	52.1	57.7	71
	2018	28.6	50.0	36.4	58.8	55
	2019	60.6	43.5	53.6	58.9	56
K-2	2017	35.3	44.7	39.1	57.1	192
	2018	44.0	28.6	38.4	58.5	172
	2019	52.9	43.3	49.4	59.3	162
# Tested (GR K-2)	2017	116	76	192	35,697	
	2018	109	63	172	33,476	
	2019	102	60	162	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	21.4	54.5	42.3		*	*		31.3	58.3	42.9	77.8	28
	2018		55.6	66.7	60.0		*	*		33.3	81.8	60.0	80.0	20
	2019	*	76.9	*	66.7		*	*		64.3	71.4	66.7	78.4	21
1	2017	*	50.0	87.5	68.4					66.7	*	70.0	63.5	20
	2018	*	6.3	50.0	20.0			*		10.5	50.0	20.0	63.1	25
	2019		50.0	*	54.5		*	*		42.9	*	54.5	65.0	11
2	2017		42.9	52.2	46.7	*	*	*		43.8	53.3	48.4	60.4	31
	2018		30.0	54.5	42.1	*	*	*		38.5	50.0	42.9	60.0	21
	2019	*	23.1	50.0	34.8	*	*	*		29.4	44.4	34.6	59.8	26
K-2	2017	*	35.5	59.5	50.7	*	*	*		46.8	59.4	51.9	66.7	79
	2018	*	25.7	57.1	39.1	*	*	14.3		24.4	64.0	39.4	67.4	66
	2019	*	50.0	54.5	50.9	*	50.0	50.0		44.7	60.0	50.0	67.5	58
# Tested (GR K-2)	2017	4	31	42	75	3	5	5		47	32	79	19,128	
	2018	1	35	28	64	1	4	7		41	25	66	17,696	
	2019	4	32	22	55	3	6	6		38	20	58	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	2	2		*	*		0	2	2	2,012	28
	2018		2	1	3		*	*		1	2	3	2,066	20
	2019	*	0	*	1		*	*		0	1	1	1,898	21
1	2017	*	1	1	2					2	*	3	1,504	20
	2018	*	0	1	1			*		0	1	1	1,368	25
	2019		0	*	0		*	*		0	*	0	1,275	11
2	2017		0	4	4	*	*	*		2	2	4	1,299	31
	2018		1	0	0	*	*	*		1	0	1	1,203	21
	2019	*	1	1	1	*	*	*		2	0	2	1,212	26
K-2	2017	*	1	7	8	*	*	*		4	5	9	4,815	79
	2018	*	3	2	4	*	*	0		2	3	5	4,637	66
	2019	*	1	2	2	*	1	1		2	1	3	4,385	58
# Tested (GR K-2)	2017	4	31	42	75	3	5	5		47	32	79	19,128	
	2018	1	35	28	64	1	4	7		41	25	66	17,696	
	2019	4	32	22	55	3	6	6		38	20	58	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	21.4	54.5	38.5		*	*		43.8	33.3	39.3	70.7	28
	2018		66.7	33.3	45.0		*	*		44.4	45.5	45.0	71.4	20
	2019	*	38.5	*	38.1		*	*		35.7	42.9	38.1	71.9	21
1	2017	*	20.0	50.0	31.6					26.7	*	35.0	49.0	20
	2018	*	6.3	25.0	12.0			*		10.5	16.7	12.0	48.4	25
	2019		50.0	*	45.5		*	*		42.9	*	45.5	47.7	11
2	2017		28.6	43.5	36.7	*	*	*		31.3	46.7	38.7	47.2	31
	2018		20.0	18.2	15.8	*	*	*		15.4	25.0	19.0	47.2	21
	2019	*	7.7	16.7	13.0	*	*	*		11.8	11.1	11.5	46.2	26
K-2	2017	*	22.6	47.6	36.0	*	*	*		34.0	43.8	38.0	54.9	79
	2018	*	25.7	25.0	23.4	*	*	14.3		19.5	32.0	24.2	55.3	66
	2019	*	28.1	31.8	29.1	*	33.3	33.3		26.3	30.0	27.6	54.9	58
# Tested (GR K-2)	2017	4	31	42	75	3	5	5		47	32	79	19,124	
	2018	1	35	28	64	1	4	7		41	25	66	17,696	
	2019	4	32	22	55	3	6	6		38	20	58	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	0	2		*	*		1	1	2	1,361	28
	2018		0	0	0		*	*		0	0	0	1,368	20
	2019	*	0	*	0		*	*		0	0	0	1,322	21
1	2017	*	0	0	1					1	*	1	712	20
	2018	*	0	0	0			*		0	0	0	642	25
	2019		0	*	1		*	*		1	*	1	583	11
2	2017		1	5	6	*	*	*		3	3	6	986	31
	2018		0	0	0	*	*	*		0	0	0	937	21
	2019	*	0	0	0	*	*	*		0	0	0	802	26
K-2	2017	*	2	5	9	*	*	*		5	4	9	3,059	79
	2018	*	0	0	0	*	*	0		0	0	0	2,947	66
	2019	*	0	1	1	*	0	0		1	0	1	2,707	58
# Tested (GR K-2)	2017	4	31	42	75	3	5	5		47	32	79	19,124	
	2018	1	35	28	64	1	4	7		41	25	66	17,696	
	2019	4	32	22	55	3	6	6		38	20	58	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	7.1	34.8	30.0	*	30.6	30.6		28.2	32.0	29.7	59.7	64
	2018		33.3	50.0	45.3	*	50.0	48.7		39.1	50.0	45.6	61.3	57
	2019	*	53.8	48.7	48.1		45.7	46.9		39.3	55.6	47.3	62.8	55
1	2017	*	40.0	29.5	32.1	*	20.0	20.0		36.7	30.8	33.9	54.3	56
	2018	*	6.3	44.2	33.9	*	54.5	54.3		32.5	35.0	33.3	55.5	60
	2019		16.7	51.1	48.0	*	51.4	51.4		40.9	51.7	47.1	56.4	51
2	2017		42.9	54.0	51.4	*	52.3	52.3		63.6	42.1	52.1	57.7	71
	2018	*	30.0	38.1	35.3	*	27.3	27.3		36.0	35.7	35.8	58.8	53
	2019	*	23.1	65.9	55.8	*	61.8	60.6		45.7	66.7	53.6	58.9	56
K-2	2017	*	25.8	41.2	38.8	14.3	35.7	35.7		42.2	36.0	39.3	57.2	191
	2018	*	20.0	44.3	38.1	*	44.2	43.9		35.2	41.5	38.2	58.5	170
	2019	*	34.4	55.2	50.6	16.7	52.8	52.9		42.4	57.1	49.4	59.3	162
# Tested (GR K-2)	2017	4	31	153	183	7	115	115		102	89	191	35,543	
	2018	2	35	131	160	4	104	107		88	82	170	33,396	
	2019	5	32	125	156	6	106	102		85	77	162	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	3	3	*	2	2		2	2	4	1,889	64
	2018		0	1	1	*	1	1		0	1	1	2,135	57
	2019	*	0	5	5		4	4		1	4	5	2,112	55
1	2017	*	0	3	4	*	2	2		3	1	4	1,610	56
	2018	*	0	1	1	*	0	0		0	1	1	1,689	60
	2019		0	3	3	*	3	3		2	1	3	1,580	51
2	2017		1	14	15	*	10	10		6	9	15	2,115	71
	2018	*	0	2	2	*	2	2		1	1	2	2,139	53
	2019	*	1	5	6	*	4	4		3	3	6	2,338	56
K-2	2017	*	1	20	22	1	14	14		11	12	23	5,614	191
	2018	*	0	4	4	*	3	3		1	3	4	5,963	170
	2019	*	1	13	14	0	11	11		6	8	14	6,030	162
# Tested (GR K-2)	2017	4	31	153	183	7	115	115		102	89	191	35,543	
	2018	2	35	131	160	4	104	107		88	82	170	33,396	
	2019	5	32	125	156	6	106	102		85	77	162	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			85.7	82.4	*	82.9	82.9		82.6	84.6	83.3	85.8	36
	2018			91.9	90.9	*	91.7	91.7		85.7	95.7	91.9	84.6	37
	2019			69.7	71.9		69.7	72.4		64.3	73.7	69.7	83.5	33
1	2017			80.6	79.4	*	80.0	80.0		73.3	85.7	80.6	86.1	36
	2018			77.1	77.4	*	78.8	78.8		76.2	78.6	77.1	84.0	35
	2019			85.0	84.6	*	86.1	86.1		80.0	88.0	85.0	82.0	40
2	2017			77.5	77.5	*	77.5	77.5		76.5	78.3	77.5	83.2	40
	2018			69.7	69.7		69.7	69.7		61.5	75.0	69.7	83.1	33
	2019	*		86.7	83.3	*	83.9	83.9		78.9	91.7	83.9	79.0	31
K-2	2017			81.1	79.6	*	80.0	80.0		78.2	82.5	80.4	85.0	112
	2018			80.0	79.4	*	80.4	80.4		75.0	84.2	80.0	83.9	105
	2019	*		80.6	80.2	*	80.0	81.3		75.0	83.9	79.8	81.5	104
# Tested (GR K-2)	2017			111	108	4	110	110		55	57	112	16,731	
	2018			105	97	3	102	102		48	57	105	15,822	
	2019	1		103	101	3	100	96		48	56	104	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			12	11	*	12	12		8	4	12	3,104	36
	2018			20	19	*	20	20		10	10	20	2,790	37
	2019			5	5		5	5		0	5	5	2,430	33
1	2017			11	10	*	10	10		6	5	11	2,825	36
	2018			17	16	*	17	17		9	8	17	2,544	35
	2019			17	16	*	15	15		6	11	17	2,256	40
2	2017			8	8	*	8	8		4	4	8	1,598	40
	2018			0	0		0	0		0	0	0	1,450	33
	2019	*		7	7	*	7	7		3	4	7	1,349	31
K-2	2017			31	29	*	30	30		18	13	31	7,527	112
	2018			37	35	*	37	37		19	18	37	6,784	105
	2019	*		29	28	*	27	27		9	20	29	6,035	104
# Tested (GR K-2)	2017			111	108	4	110	110		55	57	112	16,731	
	2018			105	97	3	102	102		48	57	105	15,822	
	2019	1		103	101	3	100	96		48	56	104	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			77.1	76.5	*	77.1	77.1		82.6	69.2	77.8	83.5	36
	2018			86.5	84.8	*	86.1	86.1		92.9	82.6	86.5	83.0	37
	2019			72.7	71.9		72.7	75.9		50.0	89.5	72.7	80.6	33
1	2017			77.8	76.5	*	77.1	77.1		60.0	90.5	77.8	78.4	36
	2018			77.1	77.4	*	75.8	75.8		71.4	85.7	77.1	75.9	35
	2019			70.0	69.2	*	72.2	69.4		73.3	68.0	70.0	73.6	40
2	2017			67.5	67.5	*	67.5	67.5		76.5	60.9	67.5	72.6	40
	2018			57.6	57.6		57.6	57.6		46.2	65.0	57.6	72.2	33
	2019	*		60.0	60.0	*	58.1	58.1		52.6	66.7	58.1	69.7	31
K-2	2017			73.9	73.1	*	73.6	73.6		74.5	73.7	74.1	78.1	112
	2018			74.3	73.2	*	73.5	73.5		70.8	77.2	74.3	77.0	105
	2019	*		68.0	67.3	*	68.0	67.7		58.3	75.0	67.3	74.6	104
# Tested (GR K-2)	2017			111	108	4	110	110		55	57	112	16,731	
	2018			105	97	3	102	102		48	57	105	15,822	
	2019	1		103	101	3	100	96		48	56	104	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			8	8	*	9	9		6	3	9	2,065	36
	2018			15	15	*	15	15		8	7	15	1,986	37
	2019			5	5		5	5		3	2	5	1,686	33
1	2017			14	13	*	13	13		6	8	14	2,260	36
	2018			14	13	*	14	14		8	6	14	2,110	35
	2019			9	8	*	9	9		4	5	9	1,898	40
2	2017			11	11	*	11	11		5	6	11	1,537	40
	2018			5	5		5	5		2	3	5	1,439	33
	2019	*		5	5	*	5	5		3	2	5	1,254	31
K-2	2017			33	32	*	33	33		17	17	34	5,862	112
	2018			34	33	*	34	34		18	16	34	5,535	105
	2019	*		19	18	*	19	19		10	9	19	4,838	104
# Tested (GR K-2)	2017			111	108	4	110	110		55	57	112	16,731	
	2018			105	97	3	102	102		48	57	105	15,822	
	2019	1		103	101	3	100	96		48	56	104	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	23	62.2	25	67.6	35	94.6	34	91.9	25	67.6
	Intermediate	9	24.3	6	16.2	2	5.4	2	5.4	10	27.0
	Advanced	5	13.5	6	16.2	0	0.0	1	2.7	2	5.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	8	21.1	18	47.4	29	76.3	29	76.3	18	47.4
	Intermediate	22	57.9	12	31.6	6	15.8	6	15.8	13	34.2
	Advanced	6	15.8	6	15.8	1	2.6	1	2.6	5	13.2
	Advanced High	2	5.3	2	5.3	2	5.3	2	5.3	2	5.3
2 (33)	Beginning	5	15.2	6	18.2	7	21.2	8	24.2	3	9.1
	Intermediate	12	36.4	17	51.5	18	54.5	14	42.4	17	51.5
	Advanced	7	21.2	9	27.3	8	24.2	9	27.3	12	36.4
	Advanced High	9	27.3	1	3.0	0	0.0	2	6.1	1	3.0
3 (33)	Beginning	3	9.1	2	6.1	11	33.3	10	30.3	3	9.1
	Intermediate	7	21.2	19	57.6	12	36.4	13	39.4	16	48.5
	Advanced	13	39.4	5	15.2	7	21.2	6	18.2	10	30.3
	Advanced High	10	30.3	7	21.2	3	9.1	4	12.1	4	12.1
4 (38)	Beginning	9	23.7	1	2.6	5	13.2	4	10.5	2	5.3
	Intermediate	16	42.1	11	28.9	12	31.6	16	42.1	15	39.5
	Advanced	9	23.7	16	42.1	11	28.9	6	15.8	14	36.8
	Advanced High	4	10.5	10	26.3	10	26.3	12	31.6	7	18.4


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 17 (48.6%)	Beginning	16			
	Intermediate	10	2		
	Advanced	3	2	0	
	Advanced High	2	0	0	
30 21 (70.0%)	Beginning	3			
	Intermediate	12	3		
	Advanced	2	6	3	
	Advanced High	1	0	0	
28 10 (35.7%)	Beginning	0			
	Intermediate	0	14		
	Advanced	0	6	4	
	Advanced High	0	0	4	
36 8 (22.2%)	Beginning	1			
	Intermediate	0	14		
	Advanced	0	1	13	
	Advanced High	0	0	7	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	6	12.8	7	14.9	3	6.4	4	8.5	3	6.4
	Intermediate	9	19.1	13	27.7	17	36.2	17	36.2	14	29.8
	Advanced	22	46.8	18	38.3	9	19.1	6	12.8	17	36.2
	Advanced High	10	21.3	9	19.1	18	38.3	20	42.6	13	27.7
ALL (226)	Beginning	54	23.9	59	26.1	90	39.8	89	39.4	54	23.9
	Intermediate	75	33.2	78	34.5	67	29.6	68	30.1	85	37.6
	Advanced	62	27.4	60	26.5	36	15.9	29	12.8	60	26.5
	Advanced High	35	15.5	29	12.8	33	14.6	40	17.7	27	11.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
44 20 (45.5%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	6	10	
	Advanced High	0	0	13	
173 76 (43.9%)	Beginning	22			
	Intermediate	23	45		
	Advanced	5	21	30	
	Advanced High	3	0	24	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	36	94.7	36	94.7	37	97.4	36	94.7	36	94.7
	Intermediate	1	2.6	1	2.6	0	0.0	1	2.6	1	2.6
	Advanced	0	0.0	0	0.0	0	0.0	1	2.6	0	0.0
	Advanced High	1	2.6	1	2.6	1	2.6	0	0.0	1	2.6
1 (33)	Beginning	18	54.5	21	63.6	29	87.9	26	78.8	21	63.6
	Intermediate	7	21.2	4	12.1	2	6.1	4	12.1	9	27.3
	Advanced	8	24.2	8	24.2	2	6.1	3	9.1	3	9.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (35)	Beginning	2	5.7	2	5.7	6	17.1	11	31.4	1	2.9
	Intermediate	16	45.7	21	60.0	17	48.6	17	48.6	21	60.0
	Advanced	13	37.1	11	31.4	11	31.4	4	11.4	11	31.4
	Advanced High	4	11.4	1	2.9	1	2.9	3	8.6	2	5.7
3 (40)	Beginning	0	0.0	1	2.5	5	12.5	6	15.0	1	2.5
	Intermediate	9	22.5	18	45.0	10	25.0	18	45.0	14	35.0
	Advanced	15	37.5	14	35.0	15	37.5	7	17.5	17	42.5
	Advanced High	16	40.0	7	17.5	10	25.0	9	22.5	8	20.0
4 (51)	Beginning	3	5.9	3	5.9	11	21.6	5	9.8	3	5.9
	Intermediate	14	27.5	19	37.3	12	23.5	15	29.4	18	35.3
	Advanced	19	37.3	20	39.2	14	27.5	13	25.5	14	27.5
	Advanced High	15	29.4	9	17.6	14	27.5	18	35.3	16	31.4


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 11 (35.5%)	Beginning	19			
	Intermediate	8	1		
	Advanced	3	0	0	
	Advanced High	0	0	0	
32 20 (62.5%)	Beginning	1			
	Intermediate	12	7		
	Advanced	2	4	4	
	Advanced High	0	2	0	
40 14 (35.0%)	Beginning	1			
	Intermediate	3	11		
	Advanced	0	3	14	
	Advanced High	0	0	8	
48 30 (62.5%)	Beginning	1			
	Intermediate	9	9		
	Advanced	0	6	8	
	Advanced High	0	2	13	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	1	3.0	0	0.0	1	3.0	1	3.0	1	3.0
	Intermediate	8	24.2	13	39.4	11	33.3	8	24.2	6	18.2
	Advanced	15	45.5	17	51.5	11	33.3	14	42.4	16	48.5
	Advanced High	9	27.3	3	9.1	10	30.3	10	30.3	10	30.3
ALL (230)	Beginning	60	26.1	63	27.4	89	38.7	85	37.0	63	27.4
	Intermediate	55	23.9	76	33.0	52	22.6	63	27.4	69	30.0
	Advanced	70	30.4	70	30.4	53	23.0	42	18.3	61	26.5
	Advanced High	45	19.6	21	9.1	36	15.7	40	17.4	37	16.1

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
33 <hr/> 17 (51.5%)	Beginning	1			
	Intermediate	2	4		
	Advanced	0	5	11	
	Advanced High	0	0	10	
184 <hr/> 92 (50.0%)	Beginning	23			
	Intermediate	34	32		
	Advanced	5	18	37	
	Advanced High	0	4	31	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	20	14	70.0	*	*	*	*	*	*	*	*
	KN	8	6	75.0	*	*						
	1	2	*	*					*	*		
	2	1							*	*		
	3	4	*	*								
	4	2	*	*							*	*
	5	46	*	*	8	17.4	*	*	7	15.2	25	54.3
	ALL	83	31	37.3	11	13.3	*	*	11	13.3	28	33.7
<i>Spanish</i>	PK	20	8	40.0	*	*	*	*	*	*	*	*
	KN	8	*	*			*	*	*	*	*	*
	1	2					*	*			*	*
	2	1					*	*				
	3	4			*	*	*	*			*	*
	4	2	*	*			*	*				
	5	46			*	*	6	13.0	*	*	33	71.7
	ALL	83	12	14.5	9	10.8	13	15.7	7	8.4	42	50.6

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	21	8	38.1	*	*	7	33.3	*	*	*	*
	KN	4	*	*			*	*				
	2	4	*	*			*	*	*	*	*	*
	3	2							*	*		
	4	2	*	*					*	*		
	5	31	*	*	8	25.8	9	29.0	11	35.5		
	ALL	64	14	21.9	9	14.1	20	31.3	19	29.7	*	*
<i>Spanish</i>	PK	21	8	38.1	*	*	7	33.3	*	*	*	*
	KN	5	*	*			*	*				
	1	4	*	*	*	*						
	2	4	*	*			*	*	*	*		
	3	2							*	*	*	*
	4	2							*	*		
	5	1									*	*
	ALL	39	12	30.8	*	*	13	33.3	7	17.9	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

56	67.5	79.3			85.7		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

23	73.4	82.3			87.0		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

33	76.6	82.0			87.9		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

52	70.9	74.3			63.5		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

14	68.9	76.7			92.9		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

37	80.8	80.8			75.7		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

53	68.0	77.7	80.5		71.7	94.3	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

20	60.3	73.5	80.6		55.0	95.0	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

31	65.6	74.2	83.6		61.3	90.3	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

46	50.4	66.9	84.2		47.8	97.8	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

16	35.0	56.7	77.1		18.8	81.3	54.4	89.1
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GRADE 3 READING SPANISH

30	47.2	68.3	86.7		40.0	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

27	52.7	69.8	78.6		63.0	85.2	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

33	66.3	71.9	81.3		63.6	100.0	70.3	92.6
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GRADE 4 MATHEMATICS

60	63.6	73.4	82.8		58.3	96.7	66.6	91.0
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GRADE 4 READING

26	55.4	73.2	78.6		61.5	84.6	68.8	91.6
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GRADE 4 READING SPANISH

34	53.4	72.0	81.3		64.7	100.0	76.0	92.7
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GRADE 5 MATHEMATICS

69	62.3	75.4	81.4		63.8	94.2	76.6	92.2
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GRADE 5 READING

21	54.8	69.8	74.1		52.4	66.7	78.4	93.9
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GRADE 5 READING SPANISH

48	65.1	76.7	86.4		68.8	93.8	76.8	94.3
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GRADE 5 SCIENCE

21	55.7	55.7	64.8		28.6	23.8	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
48	70.9	74.3	82.6		62.5	95.8	72.9	93.4

GRADE 5 SCIENCE SPANISH

48	70.9	74.3	82.6		62.5	95.8	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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