W.T. WHITE HIGH SCHOOL

SCHOOL NUMBER 21

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DATA
P E C F D
PACKET
F E **FOR** Z D
2019-20 C
L E **PLAN** C T
F D P **NING** O
P E Z O L C F T D

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	610
10	520
11	465
12	526
ALL	2,121

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	222	10.5	26	19.8
American Indian/Alaska Native	8	0.4	*	*
Asian/Hawaiian/Pacific Islander	26	1.2	*	*
Hispanic	1,724	81.3	20	15.3
White	109	5.1	77	58.8
Multiple	32	1.5	4	3.1
Other* (teachers only)	—	—	4	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,318	62.1
Economically disadvantaged	1,490	70.2
Limited English proficient (LEP)	876	41.3
Special education	154	7.3
Talented and Gifted (TAG)	240	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	691	61	8.8	1	0.1	14	2.0	578	83.6	32	4.6	5	0.7
	2018	639	54	8.5	4	0.6	15	2.3	540	84.5	18	2.8	7	1.1
	2019	610	61	10.0	1	0.2	3	0.5	504	82.6	33	5.4	8	1.3
10	2017	621	62	10.0	1	0.2	3	0.5	506	81.5	45	7.2	4	0.6
	2018	561	60	10.7	4	0.7	9	1.6	451	80.4	30	5.3	7	1.2
	2019	520	55	10.6	1	0.2	13	2.5	422	81.2	20	3.8	9	1.7
11	2017	420	49	11.7	0	0.0	13	3.1	323	76.9	25	6.0	9	2.1
	2018	515	55	10.7	4	0.8	3	0.6	413	80.2	33	6.4	7	1.4
	2019	465	48	10.3	2	0.4	8	1.7	375	80.6	25	5.4	7	1.5
12	2017	501	47	9.4	0	0.0	13	2.6	377	75.2	54	10.8	8	1.6
	2018	463	52	11.2	2	0.4	12	2.6	357	77.1	28	6.0	10	2.2
	2019	526	58	11.0	4	0.8	2	0.4	423	80.4	31	5.9	8	1.5
9-12	2017	2,233	219	9.8	2	0.1	43	1.9	1,784	79.9	156	7.0	26	1.2
	2018	2,178	221	10.1	14	0.6	39	1.8	1,761	80.9	109	5.0	31	1.4
	2019	2,121	222	10.5	8	0.4	26	1.2	1,724	81.3	109	5.1	32	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	691	551	79.7	373	54.0	51	7.4	557	80.6	56	8.1	127	18.4	49.9	50.1	7.4
	2018	639	511	80.0	352	55.1	33	5.2	530	82.9	55	8.6	95	14.9	54.1	45.9	12.1
	2019	610	453	74.3	364	59.7	45	7.4	427	70.0	68	11.1	136	22.3	52.1	47.9	6.6
10	2017	621	530	85.3	185	29.8	45	7.2	434	69.9	69	11.1	30	4.8	51.9	48.1	7.4
	2018	561	450	80.2	193	34.4	43	7.7	415	74.0	51	9.1	50	8.9	46.5	53.5	5.9
	2019	520	372	71.5	240	46.2	28	5.4	363	69.8	58	11.2	37	7.1	49.6	50.4	4.8
11	2017	420	344	81.9	51	12.1	22	5.2	211	50.2	64	15.2	30	7.1	52.9	47.1	1.9
	2018	515	418	81.2	117	22.7	42	8.2	337	65.4	64	12.4	38	7.4	47.8	52.2	1.4
	2019	465	329	70.8	149	32.0	35	7.5	260	55.9	51	11.0	24	5.2	47.7	52.3	1.9
12	2017	501	391	78.0	56	11.2	47	9.4	235	46.9	66	13.2	8	1.6	51.7	48.3	1.6
	2018	463	357	77.1	70	15.1	22	4.8	231	49.9	42	9.1	15	3.2	51.2	48.8	1.1
	2019	526	336	63.9	123	23.4	46	8.7	268	51.0	63	12.0	17	3.2	48.1	51.9	0.8
9-12	2017	2,233	1,816	81.3	665	29.8	165	7.4	1,437	64.4	255	11.4	195	8.7	51.4	48.6	5.1
	2018	2,178	1,736	79.7	732	33.6	140	6.4	1,513	69.5	212	9.7	198	9.1	50.0	50.0	5.6
	2019	2,121	1,490	70.2	876	41.3	154	7.3	1,318	62.1	240	11.3	214	10.1	49.6	50.4	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	668	11,759	632	94.6	10,936	93.0	160	23.9	25.7	582	9,766	87.1	83.1
	2018	644	11,716	615	95.4	10,961	93.6	137	21.3	22.9	565	9,718	87.7	82.9
	2019	610	13,484	541	88.8	12,111	89.8	123	20.2	14.7	462	8,723	75.8	64.7
10	2017	632	10,329	601	95.1	9,713	94.0	58	9.2	16.3	577	9,045	91.4	87.6
	2018	574	10,382	548	95.4	9,791	94.3	82	14.3	16.5	509	8,886	88.6	85.6
	2019	542	12,020	481	88.8	10,909	90.8	31	5.7	7.4	392	7,845	72.3	65.3
11	2017	416	8,543	399	96.0	8,088	94.7	46	11.1	13.7	404	7,756	97.2	90.8
	2018	524	9,131	504	96.2	8,661	94.9	50	9.5	12.0	491	8,132	93.7	89.1
	2019	474	10,324	421	88.9	9,443	91.5	23	4.9	4.9	373	7,071	78.7	68.5
12	2017	501	8,197	478	95.4	7,762	94.7	12	2.4	6.4	455	7,365	90.8	89.8
	2018	468	8,756	447	95.5	8,306	94.9	7	1.5	5.8	451	7,772	96.3	88.8
	2019	531	10,368	476	89.7	9,434	91.0	11	2.1	3.3	414	7,151	78.0	69.0
9-12	2017	2,217	38,829	2,110	95.2	36,498	94.0	276	12.4	16.5	2,018	33,932	91.0	87.4
	2018	2,211	39,984	2,114	95.6	37,719	94.3	276	12.5	15.0	2,016	34,508	91.2	86.3
	2019	2,156	46,196	1,920	89.0	41,897	90.7	188	8.7	8.1	1,641	30,790	76.1	66.7

Teachers: 131

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	19.8
Hispanic	20	15.3
White	77	58.8
Multiple	4	3.1
Other	4	3.1

Gender	Number	Percentage
Female	73	55.7
Male	58	44.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.8	72.9
2017-18	6.5	78.5
2018-19	6.4	78.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	5.3
1	10	7.6
2	11	8.4
3	6	4.6
4	9	6.9
5	8	6.1
1-3	27	20.6
More than 3	97	74.0
1 - 5	44	33.6
6 - 10	31	23.7
11 - 20	26	19.8
More than 20	23	17.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	77.4	59.3	54.1	58.8	14.3	40.6	47.4		47.3	65.0	56.3	58.7
	2018	66.7	69.4	52.8	61.5	13.8	37.2	47.3		51.3	60.2	55.5	62.1
	2019	78.8	73.8	62.0	64.3	25.0	47.4	59.3		60.4	69.3	64.7	65.6
Tests Taken	**2017**	31	59	492	449	42	293	462		292	303	595	11,092
	2018	18	49	487	418	29	304	474		304	274	578	9,912
	2019	33	61	434	415	36	302	391		278	261	539	10,554
ENGLISH II	**2017**	90.2	62.1	55.0	61.2	20.0	23.2	42.0		55.1	62.2	58.5	60.3
	2018	65.4	72.4	59.2	66.0	19.4	31.9	48.2		54.4	66.9	61.1	67.0
	2019	90.0	76.9	62.6	63.8	22.2	46.8	53.6		58.5	72.9	65.9	69.3
Tests Taken	**2017**	41	58	469	446	35	181	388		301	278	579	9,822
	2018	26	58	451	394	36	213	407		261	299	560	10,011
	2019	20	52	401	351	27	231	343		241	251	492	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	7	24	226	185	36	174	243		154	106	260	4,577
		2018	6	15	230	161	25	191	250		148	109	257	3,752
		2019	7	16	165	148	27	159	159		110	80	190	3,633
	Tests Taken	**2017**	31	59	492	449	42	293	462		292	303	595	11,092
		2018	18	49	487	418	29	304	474		304	274	578	9,912
		2019	33	61	434	415	36	302	391		278	261	539	10,554
ENGLISH II		**2017**	4	22	211	173	28	139	225		135	105	240	3,895
		2018	9	16	184	134	29	145	211		119	99	218	3,300
		2019	2	12	150	127	21	123	159		100	68	168	2,941
	Tests Taken	**2017**	41	58	469	446	35	181	388		301	278	579	9,822
		2018	26	58	451	394	36	213	407		261	299	560	10,011
		2019	20	52	401	351	27	231	343		241	251	492	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	54.8	39.0	35.4	37.9	7.1	25.6	27.3		28.4	45.5	37.1	41.2
	2018	55.6	36.7	36.1	42.3	6.9	24.0	27.8		32.9	43.8	38.1	43.9
	2019	57.6	49.2	42.9	44.1	8.3	26.8	36.6		40.3	49.8	44.9	51.0
Tests Taken	**2017**	31	59	492	449	42	293	462		292	303	595	11,092
	2018	18	49	487	418	29	304	474		304	274	578	9,912
	2019	33	61	434	415	36	302	391		278	261	539	10,554
ENGLISH II	**2017**	73.2	46.6	34.5	40.8	5.7	9.9	20.6		35.9	42.8	39.2	42.1
	2018	65.4	56.9	39.2	44.4	8.3	15.0	26.8		35.2	49.5	42.9	50.0
	2019	80.0	57.7	45.4	46.2	14.8	30.7	35.0		41.9	55.8	49.0	51.5
Tests Taken	**2017**	41	58	469	446	35	181	388		301	278	579	9,822
	2018	26	58	451	394	36	213	407		261	299	560	10,011
	2019	20	52	401	351	27	231	343		241	251	492	9,584

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	12.9	3.4	0.8	1.6	2.4	0.3	0.2		2.1	1.7	1.8	6.3
	2018	0.0	2.0	3.1	3.3	0.0	1.6	1.5		1.0	5.5	3.1	5.0
	2019	6.1	3.3	3.9	3.1	0.0	0.3	1.5		3.2	4.6	3.9	10.1
Tests Taken	**2017**	31	59	492	449	42	293	462		292	303	595	11,092
	2018	18	49	487	418	29	304	474		304	274	578	9,912
	2019	33	61	434	415	36	302	391		278	261	539	10,554
ENGLISH II	**2017**	12.2	5.2	1.5	2.7	0.0	0.0	0.0		2.0	3.6	2.8	4.9
	2018	23.1	6.9	3.1	4.6	2.8	0.5	0.5		4.2	5.7	5.0	7.0
	2019	0.0	3.8	2.5	2.0	0.0	0.4	0.3		1.7	3.6	2.6	6.0
Tests Taken	**2017**	41	58	469	446	35	181	388		301	278	579	9,822
	2018	26	58	451	394	36	213	407		261	299	560	10,011
	2019	20	52	401	351	27	231	343		241	251	492	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	63.3	57.2	62.2	3.9	62.5	63.9
2018	65.8	62.4	60.6	3.9	61.5	62.3
2019	59.4	63.2	68.0	3.8	65.2	62.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	63.5	62.4	62.3	4.2	67.6	70.9
2018	68.9	62.1	66.9	4.5	68.7	63.5
2019	60.3	64.4	74.7	4.4	65.6	68.1

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	84.2	86.0	77.8	80.3	48.8	73.1	77.0		77.4	80.7	79.1	83.5
	2018	83.3	68.9	69.7	74.8	42.3	64.6	68.0		68.9	72.1	70.4	87.5
	2019	72.7	70.0	70.7	71.6	37.1	64.5	72.2		67.4	74.3	70.8	88.9
Tests Taken	**2017**	19	50	415	365	41	271	403		239	254	493	10,240
	2018	12	45	379	305	26	263	403		244	208	452	10,244
	2019	22	50	351	331	35	273	327		218	214	432	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	3	7	92	72	21	73	98		54	49	103	1,692
	2018	2	14	115	77	15	93	129		76	58	134	1,278
	2019	6	15	103	94	22	97	91		71	55	126	1,134
Tests Taken	**2017**	19	50	415	365	41	271	403		239	254	493	10,240
	2018	12	45	379	305	26	263	403		244	208	452	10,244
	2019	22	50	351	331	35	273	327		218	214	432	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	52.6	44.0	41.2	45.8	19.5	35.8	38.4		37.2	47.2	42.4	47.9
	2018	33.3	24.4	28.2	31.1	11.5	24.7	25.8		26.2	31.3	28.5	61.8
	2019	40.9	38.0	39.3	40.8	14.3	33.7	37.3		36.7	41.6	39.1	68.9
Tests Taken	**2017**	19	50	415	365	41	271	427		239	254	493	10,240
	2018	12	45	379	305	26	263	403		244	208	452	10,244
	2019	22	50	351	331	35	273	327		218	214	432	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	21.1	24.0	16.4	18.1	7.3	13.7	13.6		18.0	17.3	17.6	23.1
	2018	8.3	2.2	9.5	9.2	0.0	10.6	8.9		8.6	10.6	9.5	35.8
	2019	22.7	16.0	16.5	16.6	8.6	14.3	14.7		17.9	15.9	16.9	45.1
Tests Taken	**2017**	19	50	415	365	41	271	427		239	254	493	10,240
	2018	12	45	379	305	26	263	403		244	208	452	10,244
	2019	22	50	351	331	35	273	327		218	214	432	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	54.4	54.0	57.7	62.9	53.2
2018	44.4	49.8	48.6	53.0	54.6
2019	50.7	49.5	55.2	53.4	55.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	100.0	89.5	89.6	89.8	40.0	85.5	85.7		88.0	92.0	90.3	86.4
	2018	100.0	89.7	88.6	89.7	57.1	79.8	86.6		88.0	90.3	89.2	87.9
	2019	83.3	94.7	86.9	89.3	57.9	77.8	82.7		85.1	90.2	87.7	87.1
Tests Taken	**2017**	14	19	134	118	10	69	105		75	100	175	9,622
	2018	13	58	449	438	28	193	432		267	277	544	10,192
	2019	24	57	450	393	38	221	364		275	276	551	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	0	2	14	12	6	10	15		9	8	17	1,310
	2018	0	6	51	45	12	39	58		32	27	59	1,234
	2019	4	3	59	42	16	49	63		41	27	68	1,240
Tests Taken	**2017**	14	19	134	118	10	69	105		75	100	175	9,622
	2018	13	58	449	438	28	193	432		267	277	544	10,192
	2019	24	57	450	393	38	221	364		275	276	551	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	78.6	63.2	69.4	69.5	30.0	55.1	55.2		74.7	66.0	69.7	54.0
	2018	84.6	44.8	55.7	55.0	21.4	41.5	47.7		57.3	54.2	55.7	57.4
	2019	62.5	59.6	58.0	60.8	13.2	43.0	47.8		58.2	59.4	58.8	59.2
Tests Taken	**2017**	14	19	134	118	10	69	105		75	100	175	9,622
	2018	13	58	449	438	28	193	432		267	277	544	10,192
	2019	24	57	450	393	38	221	364		275	276	551	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	42.9	31.6	17.9	19.5	20.0	11.6	9.5		29.3	16.0	21.7	15.1
	2018	7.7	12.1	11.4	10.0	7.1	8.3	7.2		12.7	10.8	11.8	18.6
	2019	29.2	17.5	17.3	18.6	2.6	12.2	12.4		19.3	16.7	18.0	22.3
Tests Taken	**2017**	14	19	134	118	10	69	105		75	100	175	9,622
	2018	13	58	449	438	28	193	432		267	277	544	10,192
	2019	24	57	450	393	38	221	364		275	276	551	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	66.6	68.6	67.3	62.6	70.8
2018	59.1	58.4	64.2	63.6	63.4
2019	58.6	57.1	66.8	63.0	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	100.0	96.3	93.3	93.5	68.2	79.1	90.0		94.3	94.0	94.2	92.8
	2018	100.0	91.1	88.3	90.1	51.9	64.7	84.1		88.7	89.8	89.3	93.4
	2019	92.3	92.3	91.4	91.2	75.8	84.6	86.6		91.3	92.0	91.6	93.8
Tests Taken	**2017**	28	54	389	384	22	91	289		263	233	496	8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	394	339	33	169	284		230	261	491	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	0	2	26	25	7	19	29		15	14	29	593
	2018	0	5	49	40	13	41	55		29	28	57	624
	2019	2	4	34	30	8	26	38		20	21	41	582
Tests Taken	**2017**	28	54	389	384	22	91	289		263	233	496	8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	394	339	33	169	284		230	261	491	9,416

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	96.4	61.1	61.7	62.8	36.4	33.0	46.7		73.0	56.2	65.1	65.2
	2018	94.6	53.6	63.3	65.7	29.6	31.0	49.7		70.4	59.6	64.8	72.3
	2019	73.1	71.2	70.3	68.7	48.5	53.8	58.5		71.3	71.3	71.3	73.7
Tests Taken	**2017**	28	54	389	384	22	91	289		263	233	496	8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	394	339	33	169	284		230	261	491	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	67.9	27.8	28.8	30.7	13.6	11.0	14.9		39.5	24.5	32.5	30.8
	2018	64.9	23.2	31.7	31.6	11.1	10.3	17.1		41.2	28.0	34.4	38.6
	2019	57.7	48.1	38.6	37.8	24.2	22.5	26.4		42.2	40.2	41.1	41.6
Tests Taken	**2017**	28	54	389	384	22	91	289		263	233	496	8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	394	339	33	169	284		230	261	491	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017	70.2	63.9	63.3	72.8
	2018	67.5	69.3	62.3	71.8
	2019	71.4	67.2	65.1	72.7

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (364)	Beginning	77	21.2	153	42.0	42	12.1	73	20.1	53	15.2
	Intermediate	99	27.2	118	32.4	101	29.0	153	42.0	152	43.7
	Advanced	106	29.1	79	21.7	108	31.0	83	22.8	106	30.5
	Advanced High	82	22.5	14	3.8	97	27.9	55	15.1	37	10.6
10 (251)	Beginning	35	13.9	69	27.5	3	1.2	43	17.1	15	6.1
	Intermediate	63	25.1	84	33.5	69	28.2	95	37.8	99	40.4
	Advanced	71	28.3	80	31.9	89	36.3	55	21.9	78	31.8
	Advanced High	82	32.7	18	7.2	84	34.3	58	23.1	53	21.6
11 (155)	Beginning	22	14.2	56	36.1	1	0.7	20	12.9	10	6.7
	Intermediate	35	22.6	46	29.7	26	17.3	72	46.5	60	40.0
	Advanced	59	38.1	44	28.4	61	40.7	30	19.4	56	37.3
	Advanced High	39	25.2	9	5.8	62	41.3	33	21.3	24	16.0
12 (121)	Beginning	8	6.7	36	30.0	0	0.0	19	15.8	2	1.7
	Intermediate	42	35.0	37	30.8	13	10.9	59	49.2	52	44.1
	Advanced	44	36.7	40	33.3	47	39.5	28	23.3	53	44.9
	Advanced High	26	21.7	7	5.8	59	49.6	14	11.7	11	9.3
ALL (891)	Beginning	142	16.0	314	35.3	46	5.3	155	17.4	80	9.3
	Intermediate	239	26.9	285	32.0	209	24.2	379	42.6	363	42.2
	Advanced	280	31.5	243	27.3	305	35.4	196	22.0	293	34.0
	Advanced High	229	25.7	48	5.4	302	35.0	160	18.0	125	14.5

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years — N (%) Progressed	2019 Level	2018 Level Beg	2018 Level Int	2018 Level Adv	2018 Level Adv High
282 — 50 (17.7%)	Beginning	10			
	Intermediate	4	124		
	Advanced	0	11	90	
	Advanced High	0	1	34	
240 — 76 (31.7%)	Beginning	14			
	Intermediate	10	86		
	Advanced	0	14	59	
	Advanced High	0	3	49	
149 — 33 (22.1%)	Beginning	10			
	Intermediate	1	57		
	Advanced	0	10	45	
	Advanced High	0	1	21	
115 — 15 (13.0%)	Beginning	2			
	Intermediate	1	50		
	Advanced	0	5	45	
	Advanced High	0	0	9	
786 — 174 (22.1%)	Beginning	36			
	Intermediate	16	317		
	Advanced	0	40	239	
	Advanced High	0	5	113	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (354)	Beginning	45	12.7	98	27.8	55	15.6	48	13.6	40	11.4
	Intermediate	99	28.0	101	28.6	82	23.3	165	46.7	123	35.0
	Advanced	141	39.9	136	38.5	103	29.3	79	22.4	129	36.8
	Advanced High	68	19.3	18	5.1	112	31.8	61	17.3	59	16.8
10 (199)	Beginning	16	8.0	36	18.1	10	5.1	31	15.6	6	3.0
	Intermediate	52	26.1	51	25.6	42	21.5	99	49.7	77	39.1
	Advanced	95	47.7	102	51.3	69	35.4	45	22.6	87	44.2
	Advanced High	36	18.1	10	5.0	74	37.9	24	12.1	27	13.7
11 (112)	Beginning	2	1.8	17	15.3	1	0.9	7	6.3	0	0.0
	Intermediate	28	25.2	27	24.3	12	10.7	58	52.3	36	32.4
	Advanced	56	50.5	54	48.6	51	45.5	31	27.9	56	50.5
	Advanced High	25	22.5	13	11.7	48	42.9	15	13.5	19	17.1
12 (63)	Beginning	0	0.0	11	17.5	0	0.0	1	1.6	0	0.0
	Intermediate	9	14.3	19	30.2	1	1.6	31	49.2	17	27.0
	Advanced	39	61.9	27	42.9	13	20.6	23	36.5	33	52.4
	Advanced High	15	23.8	6	9.5	49	77.8	8	12.7	13	20.6
ALL (728)	Beginning	63	8.7	162	22.3	66	9.1	87	12.0	46	6.4
	Intermediate	188	25.9	198	27.3	137	19.0	353	48.6	253	35.0
	Advanced	331	45.6	319	43.9	236	32.7	178	24.5	305	42.2
	Advanced High	144	19.8	47	6.5	283	39.2	108	14.9	118	16.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
285 **88 (30.9%)**	Beginning			15	
	Intermediate	18		89	
	Advanced	4	15	87	
	Advanced High	0	0	51	
184 **44 (23.9%)**	Beginning			6	
	Intermediate	8		66	
	Advanced	1	14	67	
	Advanced High	0	0	21	
107 **17 (15.9%)**	Beginning			0	
	Intermediate	0		36	
	Advanced	0	2	53	
	Advanced High	0	0	15	
59 **12 (20.3%)**	Beginning			0	
	Intermediate	0		16	
	Advanced	1	0	30	
	Advanced High	0	0	11	
635 **161 (25.4%)**	Beginning			21	
	Intermediate	26		207	
	Advanced	6	31	237	
	Advanced High	0	0	98	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	229	107	46.7	58	25.3	40	17.5	20	8.7	*	*
	10	109	35	32.1	41	37.6	23	21.1	7	6.4	*	*
	11	76	15	19.7	33	43.4	14	18.4	10	13.2	*	*
	12	78	6	7.7	35	44.9	16	20.5	19	24.4	*	*
	ALL	492	163	33.1	167	33.9	93	18.9	56	11.4	13	2.6

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	191	99	51.8	57	29.8	22	11.5	11	5.8	*	*
	10	102	33	32.4	45	44.1	*	*	14	13.7	6	5.9
	11	71	15	21.1	26	36.6	13	18.3	11	15.5	6	8.5
	12	39	*	*	23	59.0	9	23.1	*	*	*	*
	ALL	403	150	37.2	151	37.5	48	11.9	37	9.2	17	4.2
Spanish	9	4					*	*	*	*		
	ALL	4					*	*	*	*		

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SEMESTER 1 TESTS

Course	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP % Pass	Course % Pass	District ACP	District Course
ALGEBRA I	311	43.2	63.7	77.6	80.0	31.8	82.6	57.9	83.5
ALGEBRA I PRE-AP	68	43.5	60.6	80.4	83.8	22.1	95.6	73.4	93.9
ALGEBRA II	71	51.7	66.3	78.5	80.6	43.7	90.1	58.9	84.8
ALGEBRA II PRE-AP	155	51.8	66.4	76.0	77.7	44.5	78.7	67.4	93.4
ALGEBRA II PRE-AP (tested with 2017-2018 test)	12	80.4	86.9	84.4	84.0	100.0	91.7	95.5	98.3
BIOLOGY	250	40.3	72.4	78.5	79.6	63.2	86.8	62.6	79.5
BIOLOGY PRE-AP	294	55.3	74.7	83.5	85.1	72.1	97.6	74.4	90.8
CHEMISTRY	280	47.2	71.2	71.1	71.0	57.9	68.2	45.0	83.1
CHEMISTRY PRE-AP	237	66.5	80.7	79.1	78.8	79.3	84.4	70.4	94.1
ECONOMICS	175	59.1	73.3	84.3	86.2	71.4	92.0	70.4	96.6

SEMESTER 2 TESTS

Course	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP % Pass	Course % Pass	District ACP	District Course
ALGEBRA I									
ALGEBRA I PRE-AP									
ALGEBRA II	49	45.8	69.9	80.2	82.0	53.1	93.9	74.9	86.7
ALGEBRA II PRE-AP	146	51.2	72.9	77.1	77.9	65.1	81.5	84.2	94.4
ALGEBRA II PRE-AP (tested with 2017-2018 test)	11	76.6	87.0	91.8	92.7	100.0	100.0	96.0	98.7
BIOLOGY									
BIOLOGY PRE-AP									
CHEMISTRY	243	48.4	71.9	71.2	71.1	56.0	67.5	51.3	78.7
CHEMISTRY PRE-AP	219	72.7	81.0	78.9	78.5	84.5	85.4	67.9	92.5
ECONOMICS	3	*	*	*	*	*	*	55.5	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 241 | 59.1 | 69.3 | 76.1 | 77.3 | 55.6 | 90.0 | 53.6 | 82.6 |

ENGLISH I ESOL BEGINNER

| 60 | 40.1 | 66.7 | 80.9 | 83.4 | 38.3 | 96.7 | 43.7 | 87.7 |

ENGLISH I PRE-AP

| 227 | 71.0 | 75.2 | 82.7 | 84.0 | 75.3 | 98.2 | 74.9 | 94.4 |

ENGLISH II

| 244 | 58.3 | 72.2 | 76.4 | 77.1 | 63.5 | 84.0 | 64.6 | 84.2 |

ENGLISH II ESOL INTERMEDIATE

| 42 | 51.4 | 73.5 | 84.4 | 86.3 | 64.3 | 95.2 | 47.4 | 87.2 |

ENGLISH II PRE-AP

| 227 | 66.7 | 75.6 | 79.0 | 79.5 | 75.3 | 87.2 | 75.8 | 95.3 |

ENGLISH III

| 386 | 58.4 | 72.2 | 79.1 | 80.3 | 62.7 | 93.0 | 61.6 | 86.1 |

ENGLISH IV

| 368 | 63.5 | 75.7 | 79.0 | 79.5 | 79.9 | 91.6 | 68.1 | 92.7 |

ENVIRONMENTAL SYSTEMS

| 395 | 58.3 | 72.2 | 79.2 | 80.4 | 63.0 | 87.6 | 71.0 | 92.4 |

FRENCH I

| 117 | 59.7 | 71.9 | 81.2 | 82.8 | 61.5 | 94.9 | 66.3 | 86.7 |

FRENCH II

| 58 | 66.0 | 73.2 | 81.3 | 82.7 | 62.1 | 91.4 | 62.5 | 94.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 323 | 57.4 | 71.6 | 79.4 | 80.7 | 61.3 | 92.6 | 56.1 | 83.7 |

ENGLISH IV

| 1 | * | * | * | * | * | * | 48.3 | * |

ENVIRONMENTAL SYSTEMS

| 274 | 59.9 | 67.5 | 77.2 | 78.9 | 49.6 | 82.1 | 52.7 | 89.3 |

FRENCH I

| 109 | 60.7 | 73.8 | 79.4 | 80.4 | 74.3 | 86.2 | 73.8 | 86.0 |

FRENCH II

| 51 | 59.9 | 72.0 | 79.0 | 80.2 | 70.6 | 88.2 | 70.7 | 92.9 |

W.T. WHITE HIGH SCHOOL (21)   **36**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 542 | 42.5 | 69.2 | 75.4 | 76.6 | 47.8 | 83.4 | 48.0 | 83.6 |

GEOMETRY PRE-AP

| 254 | 53.1 | 73.9 | 80.9 | 82.1 | 65.0 | 87.4 | 65.8 | 91.8 |

GOVERNMENT

| 157 | 55.6 | 69.7 | 80.2 | 82.1 | 52.2 | 95.5 | 62.0 | 94.3 |

HS HEALTH EDUCATION

| 186 | 71.0 | 80.7 | 81.2 | 81.3 | 86.6 | 88.2 | 73.7 | 95.0 |

HS VARSITY BAND

| 63 | 69.7 | 81.1 | 93.1 | 95.2 | 88.9 | 100.0 | 69.1 | 99.0 |

PHYSICS

| 59 | 43.6 | 70.9 | 78.7 | 80.1 | 54.2 | 88.1 | 55.1 | 86.7 |

PHYSICS PRE-AP

| 86 | 64.0 | 80.0 | 79.7 | 79.7 | 91.9 | 81.4 | 70.2 | 93.6 |

PRE-CALCULUS

| 137 | 62.4 | 71.8 | 81.7 | 83.4 | 63.5 | 91.2 | 49.4 | 88.4 |

PRE-CALCULUS PRE-AP

| 79 | 63.5 | 74.5 | 84.5 | 86.3 | 73.4 | 94.9 | 74.6 | 94.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 159 | 57.3 | 74.4 | 81.8 | 83.1 | 71.7 | 93.1 | 71.2 | 89.9 |

SPANISH I

| 120 | 69.6 | 79.8 | 83.6 | 84.2 | 79.2 | 94.2 | 74.1 | 91.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 456 | 39.5 | 68.7 | 75.8 | 77.1 | 39.3 | 82.5 | 52.7 | 81.9 |

GEOMETRY PRE-AP

| 234 | 62.2 | 75.8 | 78.3 | 78.8 | 66.7 | 83.3 | 68.3 | 90.7 |

GOVERNMENT

| 20 | 54.1 | 65.6 | 82.7 | 85.7 | 45.0 | 95.0 | 53.3 | 89.5 |

HS HEALTH EDUCATION

| 135 | 69.5 | 80.6 | 79.4 | 79.2 | 83.7 | 83.0 | 77.4 | 92.7 |

HS VARSITY BAND

| 42 | 61.3 | 78.5 | 89.3 | 91.2 | 83.3 | 100.0 | 77.3 | 98.1 |

PHYSICS

| 41 | 45.6 | 71.9 | 83.2 | 85.2 | 58.5 | 90.2 | 69.4 | 87.7 |

PHYSICS PRE-AP

| 76 | 60.0 | 79.3 | 80.4 | 80.6 | 86.8 | 92.1 | 68.4 | 93.2 |

PRE-CALCULUS

| 37 | 59.2 | 73.9 | 80.9 | 82.2 | 67.6 | 78.4 | 64.9 | 87.1 |

PRE-CALCULUS PRE-AP

| 57 | 61.5 | 74.3 | 84.0 | 85.7 | 61.4 | 96.5 | 72.9 | 94.1 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 173 | 66.3 | 76.5 | 81.8 | 82.7 | 79.2 | 88.4 | 79.2 | 89.0 |

SPANISH I

| 116 | 74.4 | 84.0 | 81.4 | 80.9 | 92.2 | 92.2 | 84.9 | 89.2 |

W.T. WHITE HIGH SCHOOL (21)

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

| 129 | 70.6 | 77.9 | 79.0 | 79.2 | 80.6 | 94.6 | 79.3 | 92.3 |

STUDIO ART I

| 208 | 50.3 | 71.3 | 86.9 | 89.7 | 55.3 | 96.6 | 75.1 | 92.6 |

U.S. HISTORY

| 335 | 60.5 | 71.8 | 79.5 | 80.9 | 59.7 | 89.3 | 62.9 | 87.7 |

WORLD GEOGRAPHY

| 261 | 53.9 | 72.3 | 76.5 | 77.2 | 61.7 | 85.4 | 55.8 | 87.3 |

WORLD GEOGRAPHY PRE-AP

| 58 | 68.7 | 78.6 | 82.8 | 83.5 | 84.5 | 91.4 | 75.9 | 95.1 |

WORLD HISTORY

| 235 | 49.3 | 66.9 | 69.2 | 69.6 | 38.7 | 56.2 | 50.1 | 86.3 |

WORLD HISTORY PRE-AP

| 163 | 64.0 | 77.5 | 80.2 | 80.7 | 77.3 | 92.6 | 76.4 | 94.7 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

| 115 | 72.5 | 81.7 | 79.7 | 79.4 | 89.6 | 94.7 | 88.1 | 91.6 |

STUDIO ART I

| 180 | 58.9 | 73.2 | 86.9 | 89.3 | 65.0 | 96.7 | 71.2 | 90.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 254 | 53.3 | 72.0 | 76.1 | 76.8 | 61.4 | 87.0 | 55.9 | 84.8 |

WORLD GEOGRAPHY PRE-AP

| 56 | 64.1 | 77.6 | 80.7 | 81.3 | 91.1 | 89.3 | 76.4 | 95.0 |

WORLD HISTORY

| 198 | 49.8 | 67.2 | 64.7 | 64.2 | 43.4 | 51.0 | 55.1 | 84.6 |

WORLD HISTORY PRE-AP

| 155 | 69.8 | 78.5 | 80.0 | 80.3 | 80.0 | 88.4 | 72.4 | 93.4 |

W.T. WHITE HIGH SCHOOL (21)

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	87.8	84.5	440	476	48.9	38	449	36.8	330	466	46.4	49	561	77.6	6,766	464	42.2
		2017-18	82.5	84.2	382	478	48.7	44	467	47.7	293	471	44.0	20	545	85.0	7,118	468	41.8
		2018-19	84.0	87.3	442	466	41.4	49	466	38.8	356	456	36.8	25	574	92.0	7,723	463	39.2
	Mathematics	**2016-17**	87.8	84.5	440	473	21.6	38	459	13.2	330	465	17.0	49	545	57.1	6,766	465	21.6
		2017-18	82.5	84.2	382	472	22.0	44	439	9.1	293	469	20.1	20	516	35.0	7,118	463	20.7
		2018-19	84.0	87.3	442	453	15.8	49	443	16.3	356	448	12.4	25	530	52.0	7,723	461	19.7
ACT	English	**2016-17**	79.4	82.4	398	16	30.4	34	14	23.5	296	15	25.3	46	22	67.4	6,596	15	26.1
		2017-18	77.3	82.3	358	15	32.1	38	15	26.3	278	15	28.4	20	20	75.0	6,960	15	26.5
		2018-19	77.4	82.6	407	15	26.3	45	15	22.2	327	14	22.0	24	22	79.2	7,310	15	27.0
	Mathematics	**2016-17**	79.4	82.4	398	18	19.6	34	17	11.8	296	18	14.5	46	23	54.3	6,596	18	17.3
		2017-18	77.3	82.3	358	17	15.1	38	16	5.3	278	17	13.7	20	20	25.0	6,960	17	14.8
		2018-19	77.4	82.6	407	18	18.9	45	17	17.8	327	18	15.3	24	23	62.5	7,310	18	19.2
	Reading	**2016-17**	79.4	82.4	398	18	20.6	34	16	8.8	296	17	15.5	46	23	63.0	6,596	17	18.3
		2017-18	77.3	82.3	358	17	18.2	38	17	10.5	278	17	15.1	20	22	45.0	6,960	17	19.0
		2018-19	77.4	82.6	407	17	21.6	45	16	17.8	327	17	17.7	24	23	66.7	7,310	17	21.0
	Science	**2016-17**	79.4	82.4	398	18	13.8	34	17	5.9	296	18	10.8	46	22	43.5	6,596	18	13.8
		2017-18	77.3	82.3	358	17	12.0	38	17	2.6	278	17	10.1	20	21	35.0	6,960	17	12.9
		2018-19	77.4	82.6	407	18	14.0	45	17	11.1	327	17	10.7	24	22	58.3	7,310	17	14.5
	Composite	**2016-17**	79.4	82.4	398	18	–	34	16	–	296	17	–	46	23	–	6,596	17	–
		2017-18	77.3	82.3	358	17	–	38	16	–	278	17	–	20	21	–	6,960	17	–
		2018-19	77.4	82.6	407	17	–	45	17	–	327	17	–	24	22	–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

W.T. WHITE HIGH SCHOOL (21)   **39**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	13	500	76.9	0			7	486	71.4	6	517	83.3	0			1,442	464	68.2
		2017	140	417	52.1	12	402	66.7	118	416	49.2	2	*	*	5	*	*	1,836	466	72.5
		2018	141	413	53.2	10	420	70.0	122	406	50.0	7	479	71.4	1	*	*	2,063	473	74.2
	Mathematics	2016	13	489	84.6	0			7	497	85.7	6	480	83.3	0			1,442	469	62.8
		2017	140	428	35.7	12	399	16.7	118	428	36.4	2	*	*	5	*	*	1,836	467	59.8
		2018	141	420	33.3	10	378	20.0	122	421	32.8	7	437	42.9	1	*	*	2,063	477	64.0
10	Reading & Writing	2016	561	413	39.2	55	422	49.1	458	403	33.8	39	499	82.1	4	*	*	9,038	417	40.3
		2017	519	408	34.5	54	416	40.7	421	403	30.9	25	474	64.0	12	426	57.9	8,857	417	39.0
		2018	485	409	40.4	53	403	35.8	386	405	38.6	23	439	60.9	15	452	60.9	8,620	418	41.8
	Mathematics	2016	561	418	18.0	55	394	5.5	458	416	16.4	39	463	48.7	4	*	*	9,038	433	26.7
		2017	519	412	14.8	54	401	13.0	421	409	12.8	25	453	36.0	12	465	36.8	8,857	428	22.1
		2018	485	410	18.1	53	391	7.5	386	411	18.9	23	427	26.1	15	421	21.7	8,620	426	25.3
11	Reading & Writing	2016	123	487	66.7	13	442	53.8	88	478	61.4	11	569	100.0	5	*	*	2,015	512	69.2
		2017	444	453	46.8	44	455	43.2	355	444	42.5	32	540	93.8	7	479	61.5	2,095	508	67.6
		2018	402	442	44.0	42	444	50.0	323	438	41.5	19	503	63.2	11	441	55.6	1,921	501	64.3
	Mathematics	2016	123	499	48.8	13	445	15.4	88	494	47.7	11	536	63.6	5	*	*	2,015	511	49.7
		2017	444	454	20.5	44	447	15.9	355	450	17.5	32	505	56.3	7	481	30.8	2,095	504	44.4
		2018	402	446	18.4	42	437	16.7	323	442	15.8	19	502	57.9	11	466	27.8	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	1,174	21,262	1.8	2.0	249	21.2	29.3
Calculus AB							
	43	1,011	2.0	2.5	15	34.9	40.5
Computer Science Principles							
	3	151	*	2.1	*	*	33.1
Environmental Science							
	81	1,092	1.6	1.7	12	14.8	18.9
Human Geography							
	133	2,291	1.3	1.7	13	9.8	22.1
Psychology							
	9	542	1.3	1.9	1	11.1	27.3
Statistics							
	104	525	1.3	2.3	5	4.8	39.2
Studio Art: Drawing Portfolio							
	3	65	*	3.1	*	*	67.7
World History							
	83	1,473	1.8	1.9	17	20.5	22.7

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Art History							
	18	85	1.9	3.4	5	27.8	70.6
Calculus BC							
	11	255	3.2	3.9	9	81.8	82.4
English Language and Composition							
	105	2,646	1.8	1.9	15	14.3	20.5
European History							
	38	125	1.8	2.1	7	18.4	32.0
Macroeconomics							
	70	1,020	1.3	1.6	5	7.1	19.5
Spanish Language and Culture							
	64	1,008	4.0	3.8	61	95.3	89.9
Studio Art: 2-D Design Portfolio							
	13	207	3.6	3.0	12	92.3	70.0
United States Government and Politics							
	110	1,434	1.4	1.6	10	9.1	15.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	19	961	1.9	2.1	4	21.1	27.6
Chemistry							
	24	324	1.6	1.7	1	4.2	19.8
English Literature and Composition							
	53	1,668	1.7	1.7	5	9.4	16.1
French Language and Culture							
	4	74	*	2.4	*	*	47.3
Physics 1							
	9	791	1.9	1.6	2	22.2	16.3
Spanish Literature and Culture							
	27	221	3.8	3.1	26	96.3	75.1
Studio Art: 3-D Design Portfolio							
	9	108	2.1	2.7	4	44.4	53.7
United States History							
	141	2,192	1.4	1.7	15	10.6	19.7