

# HARRY STONE MONTESSORI ACADEMY

SCHOOL NUMBER 212

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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	57
KN	67
1	55
2	49
3	49
4	55
5	50
6	101
7	79
8	70
ALL	632

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	215	34.0	16	41.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	0.9	*	*
Hispanic	365	57.8	3	7.7
White	30	4.7	13	33.3
Multiple	16	2.5	3	7.7
Other* (teachers only)	—	—	4	10.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	172	27.2
Economically disadvantaged	364	57.6
Limited English proficient (LEP)	132	20.9
Special education	13	2.1
Talented and Gifted (TAG)	292	46.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	52	24	46.2	0	0.0	1	1.9	25	48.1	2	3.8	0	0.0
	2018	47	22	46.8	0	0.0	0	0.0	17	36.2	5	10.6	3	6.4
	2019	57	22	38.6	0	0.0	3	5.3	28	49.1	3	5.3	1	1.8
KN	2017	46	22	47.8	0	0.0	0	0.0	19	41.3	5	10.9	0	0.0
	2018	51	21	41.2	0	0.0	1	2.0	27	52.9	1	2.0	1	2.0
	2019	67	24	35.8	0	0.0	1	1.5	31	46.3	8	11.9	3	4.5
1	2017	44	18	40.9	0	0.0	0	0.0	21	47.7	4	9.1	1	2.3
	2018	53	27	50.9	0	0.0	1	1.9	22	41.5	3	5.7	0	0.0
	2019	55	20	36.4	0	0.0	1	1.8	32	58.2	1	1.8	1	1.8
2	2017	54	22	40.7	0	0.0	0	0.0	27	50.0	4	7.4	0	0.0
	2018	45	20	44.4	0	0.0	0	0.0	20	44.4	4	8.9	1	2.2
	2019	49	23	46.9	0	0.0	1	2.0	23	46.9	1	2.0	1	2.0
3	2017	52	27	51.9	0	0.0	0	0.0	21	40.4	3	5.8	1	1.9
	2018	55	22	40.0	0	0.0	0	0.0	28	50.9	5	9.1	0	0.0
	2019	49	20	40.8	0	0.0	0	0.0	24	49.0	4	8.2	1	2.0
4	2017	51	23	45.1	0	0.0	0	0.0	24	47.1	3	5.9	1	2.0
	2018	46	22	47.8	0	0.0	0	0.0	21	45.7	2	4.3	1	2.2
	2019	55	21	38.2	0	0.0	0	0.0	29	52.7	4	7.3	1	1.8
5	2017	43	25	58.1	2	4.7	1	2.3	13	30.2	2	4.7	0	0.0
	2018	51	22	43.1	0	0.0	0	0.0	24	47.1	3	5.9	2	3.9
	2019	50	17	34.0	0	0.0	0	0.0	31	62.0	1	2.0	1	2.0
PK-5	2017	342	161	47.1	2	0.6	2	0.6	150	43.9	23	6.7	3	0.9
	2018	348	156	44.8	0	0.0	2	0.6	159	45.7	23	6.6	8	2.3
	2019	382	147	38.5	0	0.0	6	1.6	198	51.8	22	5.8	9	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	66	17	25.8	0	0.0	0	0.0	44	66.7	3	4.5	2	3.0
	2018	95	32	33.7	1	1.1	0	0.0	56	58.9	3	3.2	3	3.2
	2019	101	24	23.8	0	0.0	0	0.0	73	72.3	2	2.0	2	2.0
7	2017	54	16	29.6	0	0.0	0	0.0	29	53.7	7	13.0	2	3.7
	2018	72	17	23.6	0	0.0	0	0.0	50	69.4	3	4.2	2	2.8
	2019	79	29	36.7	0	0.0	0	0.0	45	57.0	2	2.5	3	3.8
8	2017	64	24	37.5	0	0.0	0	0.0	35	54.7	3	4.7	2	3.1
	2018	57	18	31.6	0	0.0	0	0.0	28	49.1	8	14.0	3	5.3
	2019	70	15	21.4	0	0.0	0	0.0	49	70.0	4	5.7	2	2.9
6-8	2017	184	57	31.0	0	0.0	0	0.0	108	58.7	13	7.1	6	3.3
	2018	224	67	29.9	1	0.4	0	0.0	134	59.8	14	6.3	8	3.6
	2019	250	68	27.2	0	0.0	0	0.0	167	66.8	8	3.2	7	2.8



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	52	27	51.9	11	21.2	1	1.9	12	23.1	0	0.0	46	88.5	44.2	55.8	7.7
	2018	47	7	14.9	8	17.0	0	0.0	8	17.0	0	0.0	42	89.4	42.6	57.4	10.6
	2019	57	55	96.5	10	17.5	0	0.0	1	1.8	0	0.0	51	89.5	43.9	56.1	10.5
KN	2017	46	20	43.5	6	13.0	1	2.2	7	15.2	5	10.9	8	17.4	37.0	63.0	0.0
	2018	51	25	49.0	12	23.5	1	2.0	12	23.5	7	13.7	2	3.9	47.1	52.9	0.0
	2019	67	37	55.2	19	28.4	1	1.5	19	28.4	43	64.2	10	14.9	43.3	56.7	1.5
1	2017	44	17	38.6	5	11.4	1	2.3	5	11.4	18	40.9	3	6.8	50.0	50.0	0.0
	2018	53	23	43.4	7	13.2	0	0.0	7	13.2	14	26.4	3	5.7	28.3	71.7	0.0
	2019	55	32	58.2	16	29.1	0	0.0	17	30.9	13	23.6	3	5.5	49.1	50.9	0.0
2	2017	54	35	64.8	6	11.1	0	0.0	6	11.1	21	38.9	2	3.7	46.3	53.7	0.0
	2018	45	16	35.6	5	11.1	2	4.4	5	11.1	23	51.1	1	2.2	46.7	53.3	0.0
	2019	49	22	44.9	10	20.4	0	0.0	10	20.4	17	34.7	1	2.0	22.4	77.6	0.0
3	2017	52	40	76.9	5	9.6	0	0.0	4	7.7	26	50.0	0	0.0	48.1	51.9	0.0
	2018	55	37	67.3	7	12.7	0	0.0	7	12.7	25	45.5	0	0.0	45.5	54.5	0.0
	2019	49	23	46.9	7	14.3	4	8.2	7	14.3	26	53.1	1	2.0	46.9	53.1	0.0
4	2017	51	31	60.8	8	15.7	0	0.0	15	29.4	24	47.1	1	2.0	23.5	76.5	0.0
	2018	46	36	78.3	5	10.9	0	0.0	14	30.4	22	47.8	0	0.0	45.7	54.3	0.0
	2019	55	27	49.1	8	14.5	0	0.0	12	21.8	28	50.9	3	5.5	54.5	45.5	0.0
5	2017	43	25	58.1	4	9.3	1	2.3	18	41.9	14	32.6	1	2.3	46.5	53.5	0.0
	2018	51	32	62.7	8	15.7	0	0.0	15	29.4	31	60.8	1	2.0	23.5	76.5	0.0
	2019	50	30	60.0	7	14.0	0	0.0	15	30.0	27	54.0	4	8.0	58.0	42.0	0.0
PK-5	2017	342	195	57.0	45	13.2	4	1.2	67	19.6	108	31.6	61	17.8	42.1	57.9	1.2
	2018	348	176	50.6	52	14.9	3	0.9	68	19.5	122	35.1	49	14.1	39.7	60.3	1.4
	2019	382	226	59.2	77	20.2	5	1.3	81	21.2	154	40.3	73	19.1	45.5	54.5	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	66	52	78.8	19	28.8	2	3.0	27	40.9	35	53.0	2	3.0	50.0	50.0	0.0
	2018	95	70	73.7	24	25.3	5	5.3	36	37.9	45	47.4	10	10.5	44.2	55.8	0.0
	2019	101	62	61.4	33	32.7	2	2.0	48	47.5	63	62.4	3	3.0	31.7	68.3	0.0
7	2017	54	36	66.7	10	18.5	0	0.0	19	35.2	28	51.9	2	3.7	37.0	63.0	0.0
	2018	72	57	79.2	16	22.2	2	2.8	29	40.3	37	51.4	4	5.6	47.2	52.8	0.0
	2019	79	39	49.4	13	16.5	4	5.1	24	30.4	38	48.1	3	3.8	41.8	58.2	0.0
8	2017	64	42	65.6	4	6.3	0	0.0	23	35.9	27	42.2	2	3.1	35.9	64.1	0.0
	2018	57	36	63.2	10	17.5	0	0.0	14	24.6	29	50.9	3	5.3	38.6	61.4	0.0
	2019	70	37	52.9	9	12.9	2	2.9	19	27.1	37	52.9	2	2.9	42.9	57.1	0.0
6-8	2017	184	130	70.7	33	17.9	2	1.1	69	37.5	90	48.9	6	3.3	41.3	58.7	0.0
	2018	224	163	72.8	50	22.3	7	3.1	79	35.3	111	49.6	17	7.6	43.8	56.3	0.0
	2019	250	138	55.2	55	22.0	8	3.2	91	36.4	138	55.2	8	3.2	38.0	62.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	45	11,388	44	98.2	10,888	95.6	6	13.3	19.6	46	10,240	100.0	89.9
	2018	51	11,061	50	97.1	10,520	95.1	1	2.0	17.8	51	9,830	100.0	88.9
	2019	67	10,918	64	96.2	10,368	95.0	0	0.0	7.1	66	9,637	98.8	88.3
1	2017	44	12,278	43	97.8	11,800	96.1	2	4.6	18.4	43	11,169	98.6	91.0
	2018	53	11,550	52	98.0	11,055	95.7	1	1.9	16.6	53	10,347	100.0	89.6
	2019	55	11,198	53	97.4	10,714	95.7	0	0.0	6.3	55	10,067	100.0	89.9
2	2017	54	12,938	52	97.5	12,476	96.4	5	9.3	16.9	54	11,850	100.0	91.6
	2018	46	11,864	45	97.6	11,398	96.1	0	0.0	15.9	46	10,717	100.0	90.3
	2019	50	11,232	49	97.4	10,778	96.0	1	2.0	5.9	49	10,167	98.3	90.5
3	2017	52	13,158	51	97.8	12,734	96.8	3	5.8	15.9	52	12,162	100.0	92.4
	2018	55	12,536	54	97.7	12,080	96.4	0	0.0	14.4	55	11,431	100.0	91.2
	2019	49	11,452	48	97.7	11,021	96.2	0	0.0	5.8	49	10,472	100.0	91.4
4	2017	51	12,873	50	98.4	12,467	96.8	0	0.0	15.4	51	11,953	100.0	92.9
	2018	47	12,675	45	97.4	12,235	96.5	0	0.0	14.1	46	11,637	98.7	91.8
	2019	55	12,118	54	97.7	11,678	96.4	0	0.0	6.0	55	11,110	99.9	91.7
5	2017	41	12,220	40	98.2	11,838	96.9	0	0.0	6.1	41	11,367	99.5	93.0
	2018	51	12,498	50	98.1	12,078	96.6	0	0.0	6.1	51	11,513	100.0	92.1
	2019	50	12,193	49	98.0	11,764	96.5	0	0.0	5.4	50	11,300	99.7	92.7
KN-5	2017	286	74,855	280	98.0	72,203	96.5	16	5.6	15.3	287	68,741	100.0	91.8
	2018	302	72,186	295	97.7	69,366	96.1	2	0.7	14.0	302	65,475	99.9	90.7
	2019	325	69,110	317	97.3	66,323	96.0	1	0.3	6.1	324	62,753	99.6	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	65	10,771	64	98.7	10,375	96.3	0	0.0	18.5	66	9,885	100.0	91.8
	2018	98	10,808	96	98.1	10,384	96.1	0	0.0	16.0	96	9,749	97.7	90.2
	2019	102	11,096	100	98.2	10,607	95.6	0	0.0	7.0	101	9,954	99.4	89.7
7	2017	53	10,214	53	98.5	9,773	95.7	0	0.0	21.6	54	9,225	100.0	90.3
	2018	72	10,642	70	97.7	10,187	95.7	0	0.0	17.0	72	9,495	100.0	89.2
	2019	81	10,469	79	97.9	9,902	94.6	0	0.0	9.1	78	9,086	96.7	86.8
8	2017	63	10,051	62	98.8	9,579	95.3	0	0.0	10.6	64	9,066	100.0	90.2
	2018	57	10,293	55	97.2	9,803	95.2	0	0.0	9.3	56	9,068	98.2	88.1
	2019	70	10,408	68	97.0	9,813	94.3	0	0.0	10.0	70	9,060	100.0	87.0
6-8	2017	181	31,036	179	98.7	29,727	95.8	0	0.0	17.0	184	28,176	100.0	90.8
	2018	227	31,743	222	97.8	30,374	95.7	0	0.0	14.2	224	28,312	98.6	89.2
	2019	252	31,974	246	97.8	30,322	94.8	0	0.0	8.7	249	28,100	98.8	87.9

**Teachers: 39**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	41.0
Hispanic	3	7.7
White	13	33.3
Multiple	3	7.7
Other	4	10.3

Gender	Number	Percentage
Female	32	82.1
Male	7	17.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	7.0	77.3
<b>2017-18</b>	6.7	72.7
<b>2018-19</b>	8.7	87.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.6
1	2	5.1
2	2	5.1
3	4	10.3
4	4	10.3
5	2	5.1
1-3	8	20.5
More than 3	30	76.9
1 - 5	14	35.9
6 - 10	8	20.5
11 - 20	8	20.5
More than 20	8	20.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	88.9	76.2	84.6		*	*		84.0	81.5	82.7	59.5	52
	2018	*	90.9	96.4	94.7		100.0	100.0		92.0	96.7	94.5	67.4	55
	2019	*	95.0	83.3	78.3	*	100.0	100.0		82.6	96.2	89.8	67.4	49
4	2017	*	100.0	95.8	97.1		100.0	100.0		91.7	100.0	98.0	56.4	51
	2018	*	77.3	85.7	81.6		*	61.5		80.0	84.6	82.6	61.9	46
	2019	*	100.0	96.6	96.2		100.0	100.0		96.7	100.0	98.2	67.2	55
5	2017	*	100.0	92.3	92.3		*	88.9		94.7	95.7	95.2	71.7	42
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.0	51
	2019	*	100.0	93.5	93.3		75.0	86.7		100.0	90.5	96.0	81.0	50
3-5	2017	87.5	95.9	87.9	91.0		82.4	89.2		89.3	93.3	91.7	62.7	145
	2018	100.0	89.4	94.5	91.9		90.0	85.7		89.5	94.7	92.8	68.7	152
	2019	100.0	98.3	91.7	89.9	*	91.3	94.1		93.9	95.8	94.8	72.3	154

NUMBER TESTED IN GRADES 3-5													
2017	8	74	58	100		17	37		56	89	145	23,084	
2018	10	66	73	111		20	35		57	95	152	22,610	
2019	9	58	84	79	4	23	34		82	72	154	21,769	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	94.1	95.5	96.2	*	89.5	88.9		97.0	93.9	95.5	52.4	66
	2018	*	90.6	100.0	93.5	*	100.0	88.9		92.9	94.3	93.7	54.5	95
	2019	*	95.8	98.6	96.8	*	100.0	100.0		93.8	100.0	98.0	56.6	101
7	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	58.5	54
	2018	*	100.0	95.9	96.6	*	87.5	92.9		100.0	94.6	97.2	62.2	71
	2019	*	100.0	100.0	100.0	*	100.0	95.8		100.0	97.8	98.7	64.4	79
8	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	74.5	64
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	73.4	57
	2019	*	100.0	98.0	100.0	*	92.3	94.7		100.0	97.5	98.6	77.4	70
6-8	2017	100.0	98.2	98.1	98.4	*	95.7	95.7		98.7	98.1	98.4	61.5	184
	2018	100.0	95.5	98.5	96.2	66.7	96.0	92.3		96.9	96.0	96.4	63.2	223
	2019	100.0	98.5	98.8	98.5	87.5	98.3	97.8		97.9	98.7	98.4	65.9	250

NUMBER TESTED IN GRADES 6-8													
2017	13	57	108	129	2	46	69			76	108	184	30,344
2018	14	67	133	157	6	50	78			98	125	223	30,710
2019	8	68	167	137	8	59	91			95	155	250	31,177

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	3	5	6		*	*		4	5	9	3,014	52
	2018	*	2	1	2		0	0		2	1	3	2,309	55
	2019	*	1	4	5	*	0	0		4	1	5	2,153	49
4	2017	*	0	1	1		0	0		1	0	1	3,323	51
	2018	*	5	3	7		*	5		4	4	8	2,811	46
	2019	*	0	1	1		0	0		1	0	1	2,376	55
5	2017	*	0	1	2		*	2		1	1	2	2,269	42
	2018	*	0	0	0		0	0		0	0	0	1,956	51
	2019	*	0	2	2		2	2		0	2	2	1,508	50
3-5	2017	1	3	7	9		3	4		6	6	12	8,606	145
	2018	0	7	4	9		2	5		6	5	11	7,076	152
	2019	0	1	7	8	*	2	2		5	3	8	6,037	154

NUMBER TESTED IN GRADES 3-5													
2017	8	74	58	100		17	37		56	89	145	23,084	
2018	10	66	73	111		20	35		57	95	152	22,610	
2019	9	58	84	79	4	23	34		82	72	154	21,769	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	1	2	2	*	2	3		1	2	3	5,071	66
	2018	*	3	0	4	*	0	4		3	3	6	4,740	95
	2019	*	1	1	2	*	0	0		2	0	2	4,699	101
7	2017	0	0	0	0		0	0		0	0	0	4,158	54
	2018	*	0	2	2	*	2	2		0	2	2	3,900	71
	2019	*	0	0	0	*	0	1		0	1	1	3,626	79
8	2017	*	0	0	0		0	0		0	0	0	2,459	64
	2018	0	0	0	0		0	0		0	0	0	2,655	57
	2019	*	0	1	0	*	1	1		0	1	1	2,300	70
6-8	2017	0	1	2	2	*	2	3		1	2	3	11,688	184
	2018	0	3	2	6	2	2	6		3	5	8	11,295	223
	2019	0	1	2	2	1	1	2		2	2	4	10,625	250

NUMBER TESTED IN GRADES 6-8													
2017	13	57	108	129	2	46	69		76	108	184	30,344	
2018	14	67	133	157	6	50	78		98	125	223	30,710	
2019	8	68	167	137	8	59	91		95	155	250	31,177	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	40.7	47.6	46.2		*	*		40.0	48.1	44.2	32.9	52
	2018	*	40.9	64.3	57.9		85.7	85.7		64.0	50.0	56.4	33.6	55
	2019	*	60.0	54.2	34.8	*	57.1	57.1		47.8	73.1	61.2	35.9	49
4	2017	*	78.3	58.3	65.7		62.5	53.3		75.0	69.2	70.6	32.4	51
	2018	*	68.2	66.7	71.1		*	38.5		65.0	69.2	67.4	35.6	46
	2019	*	57.1	69.0	57.7		75.0	58.3		66.7	68.0	67.3	37.1	55
5	2017	*	75.0	76.9	69.2		*	50.0		73.7	69.6	71.4	38.2	42
	2018	*	100.0	70.8	80.0		62.5	60.0		83.3	87.2	86.3	44.1	51
	2019	*	76.5	74.2	70.0		62.5	60.0		75.9	76.2	76.0	45.9	50
3-5	2017	75.0	63.5	58.6	59.0		52.9	48.6		58.9	62.9	61.4	34.6	145
	2018	80.0	69.7	67.1	69.4		65.0	57.1		68.4	70.5	69.7	38.0	152
	2019	100.0	63.8	66.7	55.7	*	65.2	58.8		64.6	72.2	68.2	39.9	154

NUMBER TESTED IN GRADES 3-5													
2017	8	74	58	100		17	37		56	89	145	23,084	
2018	10	66	73	111		20	35		57	95	152	22,610	
2019	9	58	84	79	4	23	34		82	72	154	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	70.6	59.1	64.2	*	52.6	51.9		66.7	63.6	65.2	22.9	66
	2018	*	65.6	64.3	61.3	*	54.2	47.2		59.5	67.9	64.2	26.7	95
	2019	*	66.7	57.5	61.3	*	48.5	56.3		53.1	63.8	60.4	26.3	101
7	2017	71.4	93.8	89.7	85.7		70.0	78.9		95.0	85.3	88.9	27.5	54
	2018	*	76.5	79.6	79.3	*	68.8	67.9		79.4	78.4	78.9	34.3	71
	2019	*	75.9	82.2	76.3	*	76.9	58.3		75.8	82.6	79.7	37.3	79
8	2017	*	79.2	82.9	80.5		76.5	73.9		82.6	82.9	82.8	32.2	64
	2018	100.0	94.4	82.1	83.8		70.0	71.4		100.0	82.9	89.5	34.2	57
	2019	*	86.7	89.8	91.9	*	76.9	84.2		96.7	85.0	90.0	40.6	70
6-8	2017	84.6	80.7	75.0	75.2	*	65.2	66.7		78.9	77.8	78.3	27.4	184
	2018	92.9	76.1	73.7	73.2	16.7	62.0	59.0		75.5	75.2	75.3	31.7	223
	2019	100.0	75.0	73.7	73.7	25.0	61.0	62.6		74.7	74.8	74.8	34.6	250

NUMBER TESTED IN GRADES 6-8													
2017	13	57	108	129	2	46	69		76	108	184	30,344	
2018	14	67	133	157	6	50	78		98	125	223	30,710	
2019	8	68	167	137	8	59	91		95	155	250	31,177	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	14.8	23.8	20.5		*	*		20.0	22.2	21.2	20.0	52
	2018	*	31.8	39.3	36.8		57.1	57.1		44.0	26.7	34.5	19.3	55
	2019	*	25.0	33.3	17.4	*	28.6	28.6		21.7	42.3	32.7	21.9	49
4	2017	*	52.2	41.7	48.6		37.5	33.3		33.3	48.7	45.1	16.9	51
	2018	*	22.7	33.3	26.3		*	0.0		30.0	30.8	30.4	17.7	46
	2019	*	28.6	31.0	26.9		25.0	25.0		20.0	40.0	29.1	18.2	55
5	2017	*	45.8	61.5	46.2		*	27.8		52.6	47.8	50.0	19.4	42
	2018	*	72.7	50.0	62.9		50.0	53.3		58.3	61.5	60.8	20.1	51
	2019	*	35.3	38.7	30.0		25.0	20.0		34.5	42.9	38.0	24.1	50
3-5	2017	50.0	36.5	39.7	37.0		23.5	27.0		33.9	40.4	37.9	18.8	145
	2018	40.0	42.4	41.1	41.4		40.0	34.3		42.1	42.1	42.1	19.1	152
	2019	33.3	29.3	34.5	25.3	*	26.1	23.5		25.6	41.7	33.1	21.5	154

NUMBER TESTED IN GRADE 3-5													
2017	8	74	58	100		17	37		56	89	145	23,084	
2018	10	66	73	111		20	35		57	95	152	22,610	
2019	9	58	84	79	4	23	34		82	72	154	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	29.4	20.5	22.6	*	15.8	18.5		27.3	27.3	27.3	9.5	66
	2018	*	31.3	30.4	25.8	*	20.8	16.7		19.0	41.5	31.6	11.3	95
	2019	*	37.5	31.5	30.6	*	18.2	29.2		25.0	37.7	33.7	11.1	101
7	2017	57.1	62.5	51.7	48.6		30.0	47.4		65.0	52.9	57.4	13.6	54
	2018	*	41.2	53.1	50.0	*	37.5	35.7		47.1	56.8	52.1	18.8	71
	2019	*	44.8	66.7	55.3	*	53.8	37.5		57.6	58.7	58.2	20.7	79
8	2017	*	37.5	45.7	46.3		35.3	26.1		43.5	46.3	45.3	11.5	64
	2018	75.0	83.3	53.6	56.8		40.0	42.9		86.4	57.1	68.4	17.3	57
	2019	*	46.7	55.1	48.6	*	46.2	42.1		56.7	52.5	54.3	17.5	70
6-8	2017	61.5	42.1	37.0	37.2	*	26.1	29.0		42.1	42.6	42.4	11.5	184
	2018	71.4	47.8	43.6	42.0	16.7	30.0	28.2		43.9	50.4	47.5	15.8	223
	2019	75.0	42.6	47.9	42.3	25.0	32.2	34.1		46.3	47.7	47.2	16.4	250

NUMBER TESTED IN GRADE 6-8													
2017	13	57	108	129	2	46	69		76	108	184	30,344	
2018	14	67	133	157	6	50	78		98	125	223	30,710	
2019	8	68	167	137	8	59	91		95	155	250	31,177	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	75.8	70.6	66.6
	2018	92.4	74.4	74.0
	2019	82.4	79.5	66.3
4	2017	84.8	81.6	78.0
	2018	78.8	72.5	73.1
	2019	81.8	75.0	76.2
5	2017	81.8	78.7	82.3
	2018	86.0	87.1	82.5
	2019	87.3	80.8	77.4
3-5	2017	80.7	76.8	75.2
	2018	86.1	78.1	76.6
	2019	83.8	78.3	73.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	81.4	80.4	77.5
	2018	77.8	79.3	77.5
	2019	88.0	77.2	77.2
7	2017	81.9	84.7	84.5
	2018	79.9	79.3	82.4
	2019	87.7	81.8	80.5
8	2017	81.6	80.6	85.7
	2018	88.6	84.9	88.2
	2019	88.8	85.2	81.5
6-8	2017	81.7	81.7	82.4
	2018	81.2	80.7	81.8
	2019	88.1	80.9	79.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	95.7	87.5	88.6		87.5	80.0		83.3	92.3	90.2	54.4	51
	2018	*	77.3	71.4	73.7		*	46.2		75.0	76.9	76.1	51.2	46
	2019	*	90.5	93.1	88.5		100.0	83.3		90.0	96.0	92.7	56.9	55

NUMBER TESTED IN GRADE 4													
2017	3	23	24	35		8	15		12	39	51	7,530	
2018	2	22	21	38		5	13		20	26	46	7,361	
2019	4	21	29	26		8	12		30	25	55	7,170	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	54.1	54
	2018	*	100.0	96.0	96.6	*	93.8	93.1		100.0	94.7	97.2	56.3	71
	2019	*	100.0	100.0	100.0	*	100.0	95.8		100.0	97.8	98.7	57.5	79

NUMBER TESTED IN GRADE 7													
2017	7	16	29	35		10	19		20	34	54	10,059	
2018	3	17	50	59	2	16	29		33	38	71	10,330	
2019	2	29	45	38	4	13	24		33	46	79	10,189	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	1	3	4		1	3		2	3	5	3,435	51
	2018	*	5	6	10		*	7		5	6	11	3,589	46
	2019	*	2	2	3		0	2		3	1	4	3,091	55

NUMBER TESTED IN GRADE 4													
2017	3	23	24	35		8	15		12	39	51	7,530	
2018	2	22	21	38		5	13		20	26	46	7,361	
2019	4	21	29	26		8	12		30	25	55	7,170	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	0	0	0	0		0	0		0	0	0	4,613	54
	2018	*	0	2	2	*	1	2		0	2	2	4,514	71
	2019	*	0	0	0	*	0	1		0	1	1	4,334	79

NUMBER TESTED IN GRADE 7													
2017	7	16	29	35		10	19		20	34	54	10,059	
2018	3	17	50	59	2	16	29		33	38	71	10,330	
2019	2	29	45	38	4	13	24		33	46	79	10,189	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	73.9	62.5	71.4		75.0	60.0		58.3	71.8	68.6	26.0	51
	2018	*	54.5	47.6	47.4		*	23.1		50.0	57.7	54.3	29.2	46
	2019	*	47.6	51.7	46.2		62.5	41.7		50.0	56.0	52.7	26.4	55

NUMBER TESTED IN GRADE 4													
2017	3	23	24	35		8	15		12	39	51	7,530	
2018	2	22	21	38		5	13		20	26	46	7,361	
2019	4	21	29	26		8	12		30	25	55	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	85.7	100.0	75.9	82.9		90.0	84.2		95.0	79.4	85.2	24.9	54
	2018	*	58.8	66.0	57.6	*	62.5	51.7		57.6	68.4	63.4	30.0	71
	2019	*	75.9	80.0	76.3	*	69.2	58.3		69.7	84.8	78.5	29.9	79

NUMBER TESTED IN GRADE 7													
2017	7	16	29	35		10	19		20	34	54	10,059	
2018	3	17	50	59	2	16	29		33	38	71	10,330	
2019	2	29	45	38	4	13	24		33	46	79	10,189	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	26.1	16.7	17.1		25.0	13.3		16.7	25.6	23.5	7.4	51
	2018	*	0.0	14.3	5.3		*	0.0		5.0	7.7	6.5	7.1	46
	2019	*	4.8	13.8	11.5		12.5	8.3		3.3	24.0	12.7	7.6	55

NUMBER TESTED IN GRADE 4													
2017	3	23	24	35		8	15		12	39	51	7,530	
2018	2	22	21	38		5	13		20	26	46	7,361	
2019	4	21	29	26		8	12		30	25	55	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	28.6	18.8	13.8	17.1		10.0	10.5		25.0	11.8	16.7	6.9	54
	2018	*	17.6	12.0	13.6	*	6.3	6.9		18.2	10.5	14.1	8.4	71
	2019	*	27.6	46.7	39.5	*	46.2	29.2		33.3	43.5	39.2	11.3	79

NUMBER TESTED IN GRADE 7													
2017	7	16	29	35		10	19		20	34	54	10,059	
2018	3	17	50	59	2	16	29		33	38	71	10,330	
2019	2	29	45	38	4	13	24		33	46	79	10,189	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.5	85.8	76.5
	2018	4.1	62.8	73.4
	2019	4.5	71.6	79.2
7	2017	4.6	85.2	85.1
	2018	4.4	81.1	80.7
	2019	5.3	81.2	87.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	81.5	76.2	76.9		*	50.0		80.0	77.8	78.8	70.0	52
	2018	*	86.4	100.0	94.7		100.0	100.0		100.0	90.0	94.5	74.5	55
	2019	*	85.0	79.2	69.6	*	100.0	100.0		87.0	80.8	83.7	75.5	49
4	2017	*	100.0	91.7	94.3		100.0	100.0		91.7	97.4	96.1	68.1	51
	2018	*	86.4	85.7	86.8		*	61.5		90.0	84.6	87.0	75.2	46
	2019	*	95.2	89.7	92.3		87.5	83.3		96.7	88.0	92.7	74.7	55
5	2017	*	100.0	92.3	96.2		*	94.4		100.0	95.7	97.6	80.6	42
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.9	51
	2019	*	100.0	93.5	93.3		87.5	86.7		96.6	95.2	96.0	88.0	50
3-5	2017	87.5	93.2	86.2	88.0		82.4	91.9		89.3	91.0	90.3	72.7	145
	2018	100.0	90.9	95.9	93.7		90.0	85.7		96.5	92.6	94.1	78.8	152
	2019	100.0	93.1	88.1	86.1	*	91.3	88.2		93.9	87.5	90.9	79.5	154

NUMBER TESTED IN GRADES 3-5													
2017	8	74	58	100		17	35		56	89	145	37,278	
2018	10	66	73	111		20	35		57	95	152	36,318	
2019	9	58	84	79	4	23	34		82	72	154	34,690	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.1	65
	2018	*	93.8	94.6	90.3	*	91.7	83.3		90.5	94.3	92.6	66.8	95
	2019	*	87.5	98.6	98.4	*	97.0	91.7		96.9	95.7	96.0	73.5	101
8	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.2	54
	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.7	71
	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.3	79
6-8	2017	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.6	119
	2018	100.0	95.9	97.2	95.0	83.3	95.0	90.8		94.7	96.7	95.8	68.8	166
	2019	*	94.3	99.2	99.0	100.0	97.8	94.4		98.5	97.4	97.8	74.2	180

NUMBER TESTED IN GRADES 6-8													
2017	10	32	73	88	1	29	65		52	67	119	28,441	
2018	6	49	106	121	6	40	65		75	91	166	28,433	
2019	4	53	118	100	6	46	72		65	115	180	28,897	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5	5	9		*	2		5	6	11	3,851	52
	2018	*	3	0	2		0	0		0	3	3	3,072	55
	2019	*	3	5	7	*	0	0		3	5	8	2,726	49
4	2017	*	0	2	2		0	0		1	1	2	4,016	51
	2018	*	3	3	5		*	5		2	4	6	3,028	46
	2019	*	1	3	2		1	2		1	3	4	2,959	55
5	2017	*	0	1	1		*	1		0	1	1	2,308	42
	2018	*	0	0	0		0	0		0	0	0	1,582	51
	2019	*	0	2	2		1	2		1	1	2	1,420	50
3-5	2017	1	5	8	12		3	3		6	8	14	10,175	145
	2018	0	6	3	7		2	5		2	7	9	7,682	152
	2019	0	4	10	11	*	2	4		5	9	14	7,105	154

NUMBER TESTED IN GRADES 3-5													
2017	8	74	58	100		17	35		56	89	145	37,278	
2018	10	66	73	111		20	35		57	95	152	36,318	
2019	9	58	84	79	4	23	34		82	72	154	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	0	0	0	*	0	0		0	0	0	3,811	65
	2018	*	2	3	6	*	2	6		4	3	7	3,458	95
	2019	*	3	1	1	*	1	4		1	3	4	2,860	101
8	2017	0	0	0	0		0	0		0	0	0	2,140	54
	2018	*	0	0	0	*	0	0		0	0	0	1,754	71
	2019	*	0	0	0	*	0	0		0	0	0	1,471	79
6-8	2017	0	0	0	0	*	0	0		0	0	0	10,063	119
	2018	0	2	3	6	1	2	6		4	3	7	8,877	166
	2019	*	3	1	1	0	1	4		1	3	4	7,460	180

NUMBER TESTED IN GRADES 6-8													
2017	10	32	73	88	1	29	65		52	67	119	28,441	
2018	6	49	106	121	6	40	65		75	91	166	28,433	
2019	4	53	118	100	6	46	72		65	115	180	28,897	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	40.7	57.1	48.7		*	*		40.0	51.9	46.2	39.9	52
	2018	*	54.5	71.4	68.4		100.0	100.0		76.0	50.0	61.8	41.8	55
	2019	*	60.0	50.0	43.5	*	42.9	42.9		52.2	53.8	53.1	42.8	49
4	2017	*	73.9	58.3	62.9		50.0	40.0		58.3	66.7	64.7	39.4	51
	2018	*	50.0	57.1	55.3		*	23.1		70.0	42.3	54.3	44.2	46
	2019	*	52.4	75.9	69.2		87.5	66.7		70.0	68.0	69.1	44.8	55
5	2017	*	54.2	53.8	38.5		*	27.8		52.6	56.5	54.8	42.4	42
	2018	*	86.4	66.7	71.4		37.5	60.0		58.3	84.6	78.4	53.8	51
	2019	*	70.6	80.6	80.0		62.5	53.3		79.3	76.2	78.0	55.5	50
3-5	2017	62.5	55.4	56.9	51.0		35.3	32.4		48.2	59.6	55.2	40.5	145
	2018	60.0	63.6	65.8	64.9		55.0	54.3		70.2	62.1	65.1	46.6	152
	2019	77.8	60.3	70.2	65.8	*	65.2	55.9		68.3	65.3	66.9	47.8	154

NUMBER TESTED IN GRADES 3-5													
2017	8	74	58	100		17	37		56	89	145	37,278	
2018	10	66	73	111		20	35		57	95	152	36,318	
2019	9	58	84	79	4	23	34		82	72	154	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	62.5	72.7	69.8	*	84.2	65.4		84.4	60.6	72.3	28.8	65
	2018	*	50.0	69.6	64.5	*	70.8	52.8		61.9	62.3	62.1	33.0	95
	2019	*	54.2	78.1	69.4	*	66.7	66.7		65.6	75.4	72.3	37.6	101
8	2017	85.7	87.5	89.7	85.7		80.0	84.2		90.0	88.2	88.9	34.8	54
	2018	*	88.2	90.0	91.5	*	87.5	79.3		90.9	89.5	90.1	46.5	71
	2019	*	79.3	91.1	81.6	*	100.0	75.0		84.8	87.0	86.1	54.1	79
6-8	2017	90.0	75.0	79.5	76.1	*	82.8	73.3		86.5	74.6	79.8	27.1	119
	2018	100.0	63.3	79.2	77.7	33.3	77.5	64.6		74.7	73.6	74.1	33.5	166
	2019	*	67.9	83.1	74.0	66.7	76.1	69.4		75.4	80.0	78.3	39.3	180

NUMBER TESTED IN GRADES 6-8													
2017	10	32	73	88	1	29	45		52	67	119	28,441	
2018	6	49	106	121	6	40	65		75	91	166	28,433	
2019	4	53	118	100	6	46	72		65	115	180	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	14.8	23.8	17.9		*	*		16.0	22.2	19.2	19.9	52
	2018	*	18.2	35.7	36.8		57.1	57.1		36.0	20.0	27.3	19.6	55
	2019	*	15.0	20.8	17.4	*	14.3	14.3		17.4	23.1	20.4	20.3	49
4	2017	*	39.1	45.8	37.1		37.5	26.7		33.3	43.6	41.2	22.1	51
	2018	*	22.7	28.6	23.7		*	7.7		35.0	23.1	28.3	23.8	46
	2019	*	19.0	62.1	57.7		87.5	66.7		50.0	48.0	49.1	25.1	55
5	2017	*	25.0	30.8	26.9		*	0.0		21.1	34.8	28.6	19.3	42
	2018	*	31.8	37.5	28.6		25.0	20.0		16.7	43.6	37.3	27.6	51
	2019	*	41.2	48.4	50.0		37.5	33.3		48.3	47.6	48.0	34.0	50
3-5	2017	37.5	25.7	34.5	27.0		23.5	13.5		21.4	34.8	29.7	20.4	145
	2018	40.0	24.2	34.2	29.7		30.0	22.9		31.6	30.5	30.9	23.7	152
	2019	77.8	24.1	45.2	43.0	*	47.8	41.2		40.2	38.9	39.6	26.6	154

NUMBER TESTED IN GRADE 3-5													
2017	8	74	58	100		17	37		56	89	145	37,278	
2018	10	66	73	111		20	35		57	95	152	36,318	
2019	9	58	84	79	4	23	34		82	72	154	34,690	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	6.3	20.5	18.9	*	21.1	15.4		31.3	6.1	18.5	10.4	65
	2018	*	12.5	17.9	16.1	*	12.5	8.3		16.7	15.1	15.8	11.5	95
	2019	*	25.0	23.3	22.6	*	21.2	25.0		18.8	29.0	25.7	15.4	101
8	2017	28.6	31.3	24.1	25.7		10.0	15.8		30.0	29.4	29.6	7.9	54
	2018	*	29.4	48.0	44.1	*	56.3	37.9		45.5	42.1	43.7	14.0	71
	2019	*	37.9	44.4	36.8	*	38.5	25.0		30.3	50.0	41.8	14.3	79
6-8	2017	30.0	18.8	21.9	21.6	*	17.2	15.6		30.8	17.9	23.5	7.4	119
	2018	50.0	18.4	32.1	29.8	0.0	30.0	21.5		29.3	26.4	27.7	10.3	166
	2019	*	32.1	31.4	28.0	0.0	26.1	25.0		24.6	37.4	32.8	12.1	180

NUMBER TESTED IN GRADE 6-8													
2017	10	32	73	88	1	29	45		52	67	119	28,441	
2018	6	49	106	121	6	40	65		75	91	166	28,433	
2019	4	53	118	100	6	46	72		65	115	180	28,897	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	71.2	70.4	58.8	58.7
	2018	79.1	73.7	67.3	76.4
	2019	72.2	72.8	67.9	66.8
4	2017	88.0	74.9	67.8	81.4
	2018	71.5	71.5	66.5	72.3
	2019	82.8	76.0	69.8	84.1
5	2017	73.0	72.7	72.0	73.8
	2018	73.5	77.5	78.9	83.3
	2019	78.3	86.4	67.8	73.5
3-5	2017	77.6	72.6	65.8	71.0
	2018	74.9	74.3	70.9	77.5
	2019	78.0	78.4	68.6	75.2

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	65.5	65.6	69.7	69.0
	2018	65.5	59.9	70.0	58.3
	2019	58.8	67.9	69.6	72.1
8	2017	69.4	89.0	78.5	72.2
	2018	89.4	80.0	84.4	81.7
	2019	79.1	81.7	77.4	80.5
6-8	2017	67.3	76.2	73.7	70.5
	2018	75.7	68.5	76.2	68.3
	2019	67.7	73.9	73.0	75.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	*	95.8	100.0	97.6		100.0	95.7		95.7	100.0	98.4	99.2
	<b>2018</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	<b>2019</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	<b>2017</b>	3	24	35	41		17	14		23	41	64	2,257
	<b>2018</b>	8	18	28	37		10	14		22	35	57	2,361
	<b>2019</b>	4	15	49	37	2	13	19		30	40	70	2,355

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	*	1	0	1		0	1		1	0	1	17
	<b>2018</b>	0	0	0	0		0	0		0	0	0	5
	<b>2019</b>	*	0	0	0	*	0	0		0	0	0	17
Tests Taken	<b>2017</b>	3	24	35	41		17	14		23	41	64	2,257
	<b>2018</b>	8	18	28	37		10	14		22	35	57	2,361
	<b>2019</b>	4	15	49	37	2	13	19		30	40	70	2,355

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	*	75.0	97.1	92.7		100.0	95.7		87.0	90.2	89.1	86.3
	<b>2018</b>	100.0	77.8	89.3	83.8		90.0	92.9		95.5	82.9	87.7	92.2
	<b>2019</b>	*	93.3	100.0	100.0	*	100.0	100.0		96.7	100	98.6	94.0
Tests Taken	<b>2017</b>	3	24	35	41		17	23		23	41	64	2,257
	<b>2018</b>	8	18	28	37		10	14		22	35	57	2,361
	<b>2019</b>	4	15	49	37	2	13	19		30	40	70	2,355

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	*	33.3	42.9	46.3		58.8	43.5		26.1	48.8	40.6	56.7
	<b>2018</b>	62.5	72.2	64.3	59.5		70.0	50.0		81.8	60.0	68.4	70.9
	<b>2019</b>	*	80.0	89.8	83.8	*	84.6	84.2		83.3	90.0	87.1	77.9
Tests Taken	<b>2017</b>	3	24	35	41		17	23		23	41	64	2,257
	<b>2018</b>	8	18	28	37		10	14		22	35	57	2,361
	<b>2019</b>	4	15	49	37	2	13	19		30	40	70	2,355

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	70.2	75.1	79.2	78.8	64.8
<b>2018</b>	62.8	83.5	79.7	81.0	86.0
<b>2019</b>	84.0	80.8	91.1	84.0	88.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	92.0	76.9	76.9		*	66.7		90.0	82.6	86.0	65.9	43
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.8	51
	2019	*	88.2	80.6	73.3		62.5	73.3		89.7	76.2	84.0	69.3	50

NUMBER TESTED IN GRADE 5													
2017	2	25	13	26		4	18		20	23	43	9,759	
2018	3	22	24	35		8	15		12	39	51	10,271	
2019	1	17	31	30		8	15		29	21	50	10,432	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	100.0	93.8	96.6	94.3		90.0	89.5		100.0	94.1	96.3	65.3	54
	2018	*	100.0	90.0	91.5	*	87.5	86.2		97.1	89.5	93.1	65.8	72
	2019	*	96.6	97.8	94.7	*	92.3	95.8		97.0	97.8	97.5	72.9	79

NUMBER TESTED IN GRADE 8													
2017	7	16	29	35		10	19		20	34	54	10,150	
2018	3	17	50	59	2	16	29		34	38	72	10,179	
2019	2	29	45	38	4	13	24		33	46	79	10,542	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	2	3	6		*	6		2	4	6	3328	43
	2018	*	0	0	0		0	0		0	0	0	3208	51
	2019	*	2	6	8		3	4		3	5	8	3203	50

NUMBER TESTED IN GRADE 5													
2017	2	25	13	26		4	18		20	23	43	9,759	
2018	3	22	24	35		8	15		12	39	51	10,271	
2019	1	17	31	30		8	15		29	21	50	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	0	1	1	2		1	2		0	2	2	3521	54
	2018	*	0	5	5	*	2	4		1	4	5	3478	72
	2019	*	1	1	2	*	1	1		1	1	2	2860	79

NUMBER TESTED IN GRADE 8													
2017	7	16	29	35		10	19		20	34	54	10,150	
2018	3	17	50	59	2	16	29		34	38	72	10,179	
2019	2	29	45	38	4	13	24		33	46	79	10,542	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	32.0	53.8	42.3		*	11.1		35.0	43.5	39.5	33.0	43
	2018	*	50.0	54.2	42.9		37.5	33.3		50.0	56.4	54.9	32.6	51
	2019	*	35.3	58.1	53.3		50.0	40.0		62.1	38.1	52.0	42.0	50

NUMBER TESTED IN GRADE 5													
2017	2	25	13	26		4	18		20	23	43	9,759	
2018	3	22	24	35		8	15		12	39	51	10,271	
2019	1	17	31	30		8	15		29	21	50	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	100.0	81.3	62.1	65.7		40.0	47.4		95.0	61.8	74.1	31.3	54
	2018	*	52.9	52.0	55.9	*	43.8	37.9		61.8	47.4	54.2	37.0	72
	2019	*	62.1	64.4	52.6	*	69.2	50.0		63.6	65.2	64.6	36.4	79

NUMBER TESTED IN GRADE 8													
2017	7	16	29	35		10	19		20	34	54	10,150	
2018	3	17	50	59	2	16	29		34	38	72	10,179	
2019	2	29	45	38	4	13	24		33	46	79	10,542	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	16.0	23.1	15.4		*	5.6		15.0	21.7	18.6	12.8	43
	2018	*	9.1	20.8	11.4		12.5	6.7		8.3	17.9	15.7	12.1	51
	2019	*	17.6	32.3	33.3		37.5	20.0		31.0	19.0	26.0	19.7	50

NUMBER TESTED IN GRADE 5													
2017	2	25	13	26		4	18		20	23	43	9,759	
2018	3	22	24	35		8	15		12	39	51	10,271	
2019	1	17	31	30		8	15		29	21	50	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	28.6	25.0	17.2	17.1		10.0	5.3		35.0	17.6	24.1	8.0	54
	2018	*	11.8	16.0	16.9	*	6.3	3.4		32.4	5.3	18.1	15.7	72
	2019	*	20.7	28.9	23.7	*	23.1	12.5		30.3	26.1	27.8	13.8	79

NUMBER TESTED IN GRADE 8													
2017	7	16	29	35		10	19		20	34	54	10,150	
2018	3	17	50	59	2	16	29		34	38	72	10,179	
2019	2	29	45	38	4	13	24		33	46	79	10,542	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	70.2	71.2	76.3	71.9
	2018	83.0	77.5	72.2	78.4
	2019	77.3	73.0	73.6	79.0
8	2017	74.1	70.6	70.2	81.1
	2018	72.9	72.4	65.3	75.6
	2019	82.2	60.5	70.3	83.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	75.0	88.6	85.4		88.2	78.3		82.6	82.9	82.8	53.4	64
	2018	100.0	83.3	85.7	81.1		70.0	71.4		95.5	82.9	87.7	59.1	57
	2019	*	86.7	85.7	86.5	*	84.6	78.9		93.3	82.5	87.1	60.4	70

NUMBER TESTED IN GRADE 8													
2017	3	24	35	41		17	23		23	41	64	9,856	
2018	8	18	28	37		10	14		22	35	57	9,913	
2019	4	15	49	37	2	13	19		30	40	70	10,120	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	6	4	6		2	5		4	7	11	4593	64
	2018	0	3	4	7		3	4		1	6	7	4055	57
	2019	*	2	7	5	*	2	4		2	7	9	4007	70

NUMBER TESTED IN GRADE8													
2017	3	24	35	41		17	23		23	41	64	9,856	
2018	8	18	28	37		10	14		22	35	57	9,913	
2019	4	15	49	37	2	13	19		30	40	70	10,120	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	29.2	37.1	36.6		29.4	26.1		43.5	34.1	37.5	21.5	64
	2018	75.0	66.7	46.4	45.9		40.0	35.7		77.3	45.7	57.9	27.3	57
	2019	*	53.3	38.8	35.1	*	15.4	15.8		53.3	40.0	45.7	25.7	70

NUMBER TESTED IN GRADE 8													
2017	3	24	35	41		17	23		23	41	64	9,856	
2018	8	18	28	37		10	14		22	35	57	9,913	
2019	4	15	49	37	2	13	19		30	40	70	10,120	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	8.3	17.1	12.2		17.6	13.0		17.4	17.1	17.2	9.8	64
	2018	50.0	22.2	25.0	18.9		20.0	21.4		18.2	37.1	29.8	14.4	57
	2019	*	26.7	14.3	16.2	*	7.7	5.3		36.7	12.5	22.9	12.9	70

NUMBER TESTED IN GRADE 8													
2017	3	24	35	41		17	23		23	41	64	9,856	
2018	8	18	28	37		10	14		22	35	57	9,913	
2019	4	15	49	37	2	13	19		30	40	70	10,120	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	64.0	66.1	59.1	78.8
	2018	65.2	73.9	75.3	76.7
	2019	61.8	68.1	70.4	71.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	57.1	92.3	87.0	81.7	46
	2018	83.3	97.4	94.1	82.2	51
	2019	73.7	93.8	88.1	80.8	67
1	2017	*	79.5	81.8	74.0	44
	2018	71.4	78.3	77.4	73.1	53
	2019	82.4	92.1	89.1	72.9	55
2	2017	100.0	91.7	92.6	70.7	54
	2018	*	80.0	80.0	70.6	45
	2019	90.0	78.9	81.3	68.5	48
K-2	2017	83.3	88.1	87.5	75.2	144
	2018	79.2	84.8	83.9	75.2	149
	2019	80.4	88.7	86.5	74.0	170
# Tested (GR K-2)	2017	18	126	144	35,859	
	2018	24	125	149	33,518	
	2019	46	124	170	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	57.1	66.7	65.2	59.6	46
	2018	75.0	82.1	80.4	61.3	51
	2019	78.9	68.1	71.2	62.8	66
1	2017	*	71.8	75.0	54.2	44
	2018	57.1	56.5	56.6	55.6	53
	2019	76.5	86.8	83.6	56.4	55
2	2017	83.3	91.7	90.7	57.7	54
	2018	*	70.0	73.3	58.8	45
	2019	70.0	56.4	59.2	58.9	49
K-2	2017	77.8	77.8	77.8	57.1	144
	2018	75.0	68.8	69.8	58.5	149
	2019	76.1	70.2	71.8	59.3	170
# Tested (GR K-2)	2017	18	126	144	35,697	
	2018	24	125	149	33,476	
	2019	46	124	170	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	90.9	78.9	85.0	*	50.0	57.1		76.5	93.1	87.0	77.8	46
	2018	*	95.2	92.6	88.0	*	83.3	83.3		95.8	92.6	94.1	80.0	51
	2019	100.0	91.7	80.6	83.8	*	73.7	73.7		86.2	89.5	88.1	78.4	67
1	2017	*	83.3	76.2	64.7		*	*		90.9	72.7	81.8	63.5	44
	2018	*	74.1	81.8	69.6		71.4	71.4		80.0	76.3	77.4	63.1	53
	2019	*	90.0	87.5	84.4		81.3	82.4		88.9	89.3	89.1	65.0	55
2	2017	*	90.9	92.6	88.6		100.0	100.0		92.0	93.1	92.6	60.4	54
	2018	*	90.0	65.0	50.0	*	*	*		71.4	87.5	80.0	60.0	45
	2019	*	78.3	86.4	81.8		90.0	90.0		90.9	78.4	81.3	59.8	48
K-2	2017	100.0	88.7	83.6	81.9	*	82.4	83.3		87.5	87.5	87.5	66.7	144
	2018	87.5	85.3	81.2	71.9	*	79.2	79.2		83.3	84.3	83.9	67.4	149
	2019	90.0	86.6	84.7	83.5	*	80.0	80.4		88.1	85.4	86.5	67.5	170
# Tested (GR K-2)	2017	13	62	67	72	1	17	18		64	80	144	19,128	
	2018	8	68	69	64	2	24	24		60	89	149	17,696	
	2019	10	67	85	91	1	45	46		67	103	170	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	9	10	9	*	3	4		9	12	21	2,012	46
	2018	*	15	16	12	*	7	7		16	18	34	2,066	51
	2019	3	16	17	21	*	10	10		14	26	40	1,898	67
1	2017	*	5	7	4		*	*		6	9	15	1,504	44
	2018	*	7	2	2		0	0		1	9	10	1,368	53
	2019	*	8	11	8		6	6		12	8	20	1,275	55
2	2017	*	7	12	16		2	2		9	12	21	1,299	54
	2018	*	6	6	4	*	*	*		5	9	14	1,203	45
	2019	*	1	4	3		2	2		1	6	7	1,212	48
K-2	2017	6	21	29	29	*	7	8		24	33	57	4,815	144
	2018	3	28	24	18	*	8	8		22	36	58	4,637	149
	2019	4	25	32	32	*	18	18		27	40	67	4,385	170
# Tested (GR K-2)	2017	13	62	67	72	1	17	18		64	80	144	19,128	
	2018	8	68	69	64	2	24	24		60	89	149	17,696	
	2019	10	67	85	91	1	45	46		67	103	170	17,258	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	72.7	78.9	65.0	*	66.7	71.4		82.4	72.4	76.1	70.7	46
	2018	*	81.0	77.8	68.0	*	66.7	66.7		83.3	77.8	80.4	71.4	51
	2019	100.0	91.7	83.9	89.2	*	78.9	78.9		96.6	84.2	89.6	71.9	67
1	2017	*	61.1	81.0	52.9		*	*		77.3	72.7	75.0	49.0	44
	2018	*	55.6	54.5	43.5		42.9	42.9		60.0	55.3	56.6	48.4	53
	2019	*	80.0	62.5	50.0		50.0	47.1		77.8	57.1	67.3	47.7	55
2	2017	*	59.1	85.2	68.6		83.3	83.3		76.0	75.9	75.9	47.2	54
	2018	*	60.0	55.0	43.8	*	*	*		57.1	58.3	57.8	47.2	45
	2019	*	39.1	63.6	54.5		40.0	40.0		45.5	54.1	52.1	46.2	48
K-2	2017	92.3	64.5	82.1	63.9	*	76.5	77.8		78.1	73.8	75.7	54.9	144
	2018	75.0	64.7	63.8	53.1	*	58.3	58.3		68.3	62.9	65.1	55.3	149
	2019	90.0	70.1	70.6	67.0	*	60.0	58.7		80.6	66.0	71.8	54.9	170
# Tested (GR K-2)	2017	13	62	67	72	1	17	18		64	80	144	19,124	
	2018	8	68	69	64	2	24	24		60	89	149	17,696	
	2019	10	67	85	91	1	45	46		67	103	170	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	3	6	6	*	3	3		4	6	10	1,361	46
	2018	*	8	6	5	*	2	2		8	8	16	1,368	51
	2019	3	8	9	11	*	5	5		7	15	22	1,322	67
1	2017	*	3	4	3		*	*		2	5	7	712	44
	2018	*	1	1	1		1	1		0	2	2	642	53
	2019	*	2	3	1		1	1		1	4	5	583	55
2	2017	*	4	10	11		3	3		6	10	16	986	54
	2018	*	3	2	3	*	*	*		1	4	5	937	45
	2019	*	0	2	3		2	2		0	4	4	802	48
K-2	2017	2	10	20	20	*	7	7		12	21	33	3,059	144
	2018	1	12	9	9	*	4	4		9	14	23	2,947	149
	2019	3	10	14	15	*	8	8		8	23	31	2,707	170
# Tested (GR K-2)	2017	13	62	67	72	1	17	18		64	80	144	19,124	
	2018	8	68	69	64	2	24	24		60	89	149	17,696	
	2019	10	67	85	91	1	45	46		67	103	170	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	50.0	78.9	65.0	*	66.7	57.1		82.4	55.2	65.2	59.7	46
	2018	*	81.0	77.8	68.0	*	75.0	75.0		79.2	81.5	80.4	61.3	51
	2019	62.5	62.5	76.7	72.2	*	78.9	78.9		64.3	76.3	71.2	62.8	66
1	2017	*	55.6	85.7	70.6		*	*		77.3	72.7	75.0	54.3	44
	2018	*	48.1	68.2	47.8		57.1	57.1		80.0	47.4	56.6	55.5	53
	2019	*	75.0	90.6	81.3		81.3	76.5		92.6	75.0	83.6	56.4	55
2	2017	*	86.4	92.6	88.6		83.3	83.3		96.0	86.2	90.7	57.7	54
	2018	*	65.0	80.0	75.0	*	*	*		81.0	66.7	73.3	58.8	45
	2019	*	52.2	65.2	54.5		70.0	70.0		63.6	57.9	59.2	58.9	49
K-2	2017	92.3	64.5	86.6	77.8	*	82.4	77.8		85.9	71.3	77.8	57.2	144
	2018	75.0	63.2	75.4	62.5	*	75.0	75.0		80.0	62.9	69.8	58.5	149
	2019	60.0	62.7	78.8	71.1	*	77.8	76.1		75.8	69.2	71.8	59.3	170
# Tested (GR K-2)	2017	13	62	67	72	1	17	18		64	80	144	35,543	
	2018	8	68	69	64	2	24	24		60	89	149	33,396	
	2019	10	67	85	90	1	45	46		66	104	170	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	3	1	2	*	1	1		4	3	7	1,889	46
	2018	*	5	6	3	*	1	1		7	6	13	2,135	51
	2019	2	4	9	11	*	8	8		7	10	17	2,112	66
1	2017	*	2	5	5		*	*		5	4	9	1,610	44
	2018	*	2	4	3		1	1		1	5	6	1,689	53
	2019	*	6	5	3		2	2		8	4	12	1,580	55
2	2017	*	2	10	10		3	3		7	7	14	2,115	54
	2018	*	2	5	3	*	*	*		4	4	8	2,139	45
	2019	*	5	4	4		1	1		3	8	11	2,338	49
K-2	2017	7	7	16	17	*	6	6		16	14	30	5,614	144
	2018	2	9	15	9	*	4	4		12	15	27	5,963	149
	2019	3	15	18	18	*	11	11		18	22	40	6,030	170
# Tested (GR K-2)	2017	13	62	67	72	1	17	18		64	80	144	35,543	
	2018	8	68	69	64	2	24	24		60	89	149	33,396	
	2019	10	67	85	90	1	45	46		66	104	170	31,962	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	10.5	1	5.3	6	31.6	6	31.6	2	10.5
	Advanced	4	21.1	5	26.3	5	26.3	4	21.1	4	21.1
	Advanced High	13	68.4	13	68.4	8	42.1	9	47.4	13	68.4
1 (16)	Beginning	0	0.0	1	6.3	1	6.3	1	6.3	0	0.0
	Intermediate	3	18.8	2	12.5	7	43.8	4	25.0	3	18.8
	Advanced	9	56.3	9	56.3	4	25.0	8	50.0	9	56.3
	Advanced High	4	25.0	4	25.0	4	25.0	3	18.8	4	25.0
2 (10)	Beginning	0	0.0	5	50.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	30.0	3	30.0	3	30.0	5	50.0
	Advanced	4	40.0	1	10.0	4	40.0	3	30.0	4	40.0
	Advanced High	6	60.0	1	10.0	3	30.0	4	40.0	1	10.0
3 (7)	Beginning	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	14.3	3	42.9	0	0.0	2	28.6	1	14.3
	Advanced	1	14.3	3	42.9	2	28.6	1	14.3	3	42.9
	Advanced High	5	71.4	0	0.0	5	71.4	4	57.1	3	42.9
4 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	1	12.5	2	25.0	0	0.0	0	0.0
	Advanced	2	25.0	3	37.5	3	37.5	1	12.5	3	37.5
	Advanced High	5	62.5	4	50.0	3	37.5	7	87.5	5	62.5


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 6 (37.5%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	8	
	Advanced High	0	0	4	
10 3 (30.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	1	3	
	Advanced High	0	0	1	
7 5 (71.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	1	
	Advanced High	0	0	3	
8 5 (62.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	5	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (8)	Beginning	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	3	37.5	4	50.0	3	37.5	2	25.0	3	37.5
	Advanced	1	12.5	3	37.5	3	37.5	2	25.0	3	37.5
	Advanced High	4	50.0	0	0.0	2	25.0	4	50.0	2	25.0
6 (33)	Beginning	0	0.0	1	3.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.0	13	39.4	2	6.1	1	3.0	2	6.1
	Advanced	6	18.2	12	36.4	14	42.4	10	30.3	16	48.5
	Advanced High	26	78.8	7	21.2	17	51.5	22	66.7	15	45.5
7 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	23.1	0	0.0	0	0.0	0	0.0
	Advanced	2	15.4	6	46.2	5	38.5	2	15.4	3	23.1
	Advanced High	11	84.6	4	30.8	8	61.5	11	84.6	10	76.9
8 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	30.8	0	0.0	1	7.7	0	0.0
	Advanced	2	15.4	7	53.8	5	38.5	1	7.7	4	30.8
	Advanced High	11	84.6	2	15.4	8	61.5	11	84.6	9	69.2
ALL (127)	Beginning	0	0.0	9	7.1	1	0.8	1	0.8	0	0.0
	Intermediate	11	8.7	34	26.8	23	18.1	19	15.0	16	12.6
	Advanced	31	24.4	49	38.6	45	35.4	32	25.2	49	38.6
	Advanced High	85	66.9	35	27.6	58	45.7	75	59.1	62	48.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
8 2 (25.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	3	
	Advanced High	0	0	2	
33 15 (45.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	16	
	Advanced High	0	0	15	
13 10 (76.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	10	
13 10 (76.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	9	
108 56 (51.9%)	Beginning	0			
	Intermediate	2	12		
	Advanced	0	5	40	
	Advanced High	0	0	49	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	16.7	1	8.3	2	16.7	2	16.7	2	16.7
	Advanced	1	8.3	2	16.7	3	25.0	2	16.7	1	8.3
	Advanced High	9	75.0	9	75.0	7	58.3	8	66.7	9	75.0
1 (7)	Beginning	0	0.0	0	0.0	2	28.6	0	0.0	0	0.0
	Intermediate	3	42.9	3	42.9	3	42.9	2	28.6	3	42.9
	Advanced	3	42.9	3	42.9	2	28.6	3	42.9	3	42.9
	Advanced High	1	14.3	1	14.3	0	0.0	2	28.6	1	14.3
3 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	28.6	1	14.3	0	0.0	0	0.0
	Advanced	0	0.0	4	57.1	1	14.3	1	14.3	2	28.6
	Advanced High	7	100.0	1	14.3	5	71.4	6	85.7	5	71.4
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	37.5	3	37.5	0	0.0	0	0.0
	Advanced	3	37.5	5	62.5	4	50.0	3	37.5	7	87.5
	Advanced High	5	62.5	0	0.0	1	12.5	5	62.5	1	12.5
ALL (44)	Beginning	0	0.0	1	2.3	2	4.5	0	0.0	0	0.0
	Intermediate	6	13.6	16	36.4	14	31.8	8	18.2	9	20.5
	Advanced	13	29.5	15	34.1	13	29.5	12	27.3	18	40.9
	Advanced High	25	56.8	12	27.3	15	34.1	24	54.5	17	38.6

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
7 2 (28.6%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	0	3	
	Advanced High	0	1	0	
6 5 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	4	
8 1 (12.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	7	
	Advanced High	0	0	1	
31 9 (29.0%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	1	16	
	Advanced High	0	1	6	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	2			*	*			*	*		
	5	6							*	*	*	*
	6	9					*	*	*	*	*	*
	7	4									*	*
	8	5									*	*
	ALL	26			*	*	*	*	6	23.1	17	65.4
<i>Spanish</i>	5	1									*	*
	ALL	1									*	*



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	11					*	*	6	54.5	*	*
	5	8									8	100.0
	ALL	19					*	*	6	31.6	12	63.2
<i>Spanish</i>	PK	11					*	*	*	*	*	*
	ALL	11					*	*	*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

69	75.2	82.7	87.4	87.9	95.7	100.0	73.4	93.9
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**FRENCH I**

7	75.7	83.1	86.9	87.3	85.7	100.0	66.3	86.7
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**FRENCH II**

27	75.2	80.4	84.7	85.2	96.3	100.0	62.5	94.1
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**SPANISH I**

7	61.8	74.5	85.6	86.8	71.4	100.0	74.1	91.1
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**SPANISH II**

38	72.9	79.7	86.3	87.0	86.8	100.0	79.3	92.3
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**ALGEBRA I PRE-AP**

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**FRENCH I**

8	72.8	81.9	83.9	84.1	100.0	100.0	73.8	86.0
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**FRENCH II**

27	68.7	78.1	79.8	80.0	92.6	96.3	70.7	92.9
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**SPANISH I**

7	63.2	77.0	82.9	83.5	85.7	100.0	84.9	89.2
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**SPANISH II**

38	73.7	82.5	85.9	86.3	94.7	100.0	88.1	91.6
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**Middle School Exams**

**MATHEMATICS 6 PRE-AP**

103	53.1	70.7	83.6	85.0	56.3	95.1	72.2	96.8
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**MATHEMATICS 7 PRE-AP**

82	78.8	81.9	87.7	88.4	85.4	97.6	77.9	97.1
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**MS HEALTH EDUCATION 7**

15	83.7	89.4	88.7	88.7	100.0	100.0	77.7	96.0
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**MS HEALTH EDUCATION 8**

11	85.1	89.9	89.0	88.9	100.0	100.0	77.6	97.3
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**PHYSICAL EDUCATION 6**

103	76.0	85.3	97.4	98.8	99.0	100.0	74.6	99.5
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7 PRE-AP**

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**MS HEALTH EDUCATION 7**

9	82.1	89.0	89.8	89.8	100.0	100.0	77.5	92.4
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**MS HEALTH EDUCATION 8**

42	82.1	87.8	93.7	94.3	100.0	100.0	77.4	94.1
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**PHYSICAL EDUCATION 6**

101	79.4	86.5	98.3	99.6	100.0	100.0	76.9	98.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

101	80.3	87.7	98.2	99.3	100.0	100.0	82.8	98.8
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**PHYSICS 8**

70	54.5	69.7	81.2	82.5	48.6	98.6	61.6	96.2
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**READING LANGUAGE ARTS 6 PRE-AP**

102	75.8	80.4	83.2	83.5	91.2	95.1	81.7	99.0
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**READING LANGUAGE ARTS 7 PRE-AP**

82	71.6	80.6	86.3	86.9	91.5	98.8	86.6	98.2
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**READING LANGUAGE ARTS 8 PRE-AP**

69	73.7	79.8	87.7	88.6	92.8	100.0	84.2	98.2
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**SCIENCE 6 PRE-AP**

103	62.8	75.2	85.7	86.9	73.8	100.0	76.1	98.6
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**SCIENCE 7 PRE-AP**

83	67.1	77.0	82.4	82.9	77.1	96.4	84.9	96.7
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**TECHNOLOGY APPLICATIONS**

21	68.5	81.1	89.1	90.0	100.0	95.2	59.5	91.5
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**TEXAS STUDIES 7 PRE-AP**

82	63.1	76.9	88.1	89.4	86.6	100.0	78.6	97.6
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**U.S. STUDIES 8 PRE-AP**

69	62.6	73.3	84.5	85.7	65.2	97.1	78.7	97.2
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**WORLD CULTURES 6 PRE-AP**

103	65.5	78.4	82.6	83.0	83.5	88.3	78.7	96.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

47	78.8	87.3	97.3	98.4	100.0	100.0	84.7	97.7
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**PHYSICS 8**

70	51.3	68.9	83.1	84.6	45.7	100.0	74.4	96.6
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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**SCIENCE 6 PRE-AP**

101	73.5	82.3	82.1	82.1	91.1	90.1	86.4	97.7
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**SCIENCE 7 PRE-AP**

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**TECHNOLOGY APPLICATIONS**

10	74.4	85.2	97.0	98.3	100.0	100.0	61.2	84.6
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**TEXAS STUDIES 7 PRE-AP**

78	63.9	75.9	87.8	89.1	76.9	100.0	78.2	96.4
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**U.S. STUDIES 8 PRE-AP**

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**WORLD CULTURES 6 PRE-AP**

101	67.2	77.1	82.9	83.6	80.2	97.0	79.7	97.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

67	74.9	84.0			91.0		87.2	
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**KINDERGARTEN READING**

67	87.6	91.7			98.5		91.7	
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**GRADE 1 MATHEMATICS**

55	84.4	86.2			92.7		77.8	
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**GRADE 1 READING**

54	87.0	90.3			100.0		86.4	
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**GRADE 2 MATHEMATICS**

50	66.6	76.7	88.3		76.0	100.0	78.4	93.0
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**GRADE 2 READING**

50	75.4	83.6	87.7		86.0	100.0	76.8	91.5
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**GRADE 3 MATHEMATICS**

49	65.2	76.8	85.2		77.6	95.9	65.9	90.6
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**GRADE 3 READING**

49	62.8	75.2	86.3		77.6	98.0	54.4	89.1
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**GRADE 4 LANGUAGE ARTS**

55	74.2	83.5	85.2		92.7	100.0	66.0	92.3
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**GRADE 4 MATHEMATICS**

55	73.7	80.8	83.5		78.2	96.4	66.6	91.0
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

55	75.5	85.3	84.1		92.7	98.2	68.8	91.6
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**GRADE 5 MATHEMATICS**

51	78.3	85.8	83.8		94.1	90.2	76.6	92.2
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**GRADE 5 READING**

51	75.1	83.4	81.8		92.2	88.2	78.4	93.9
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**GRADE 5 SCIENCE**

51	78.1	78.1	86.2		78.4	100.0	75.6	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 SCIENCE**

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