

# EDWARD TITCHE ELEMENTARY SCHOOL

SCHOOL NUMBER 216

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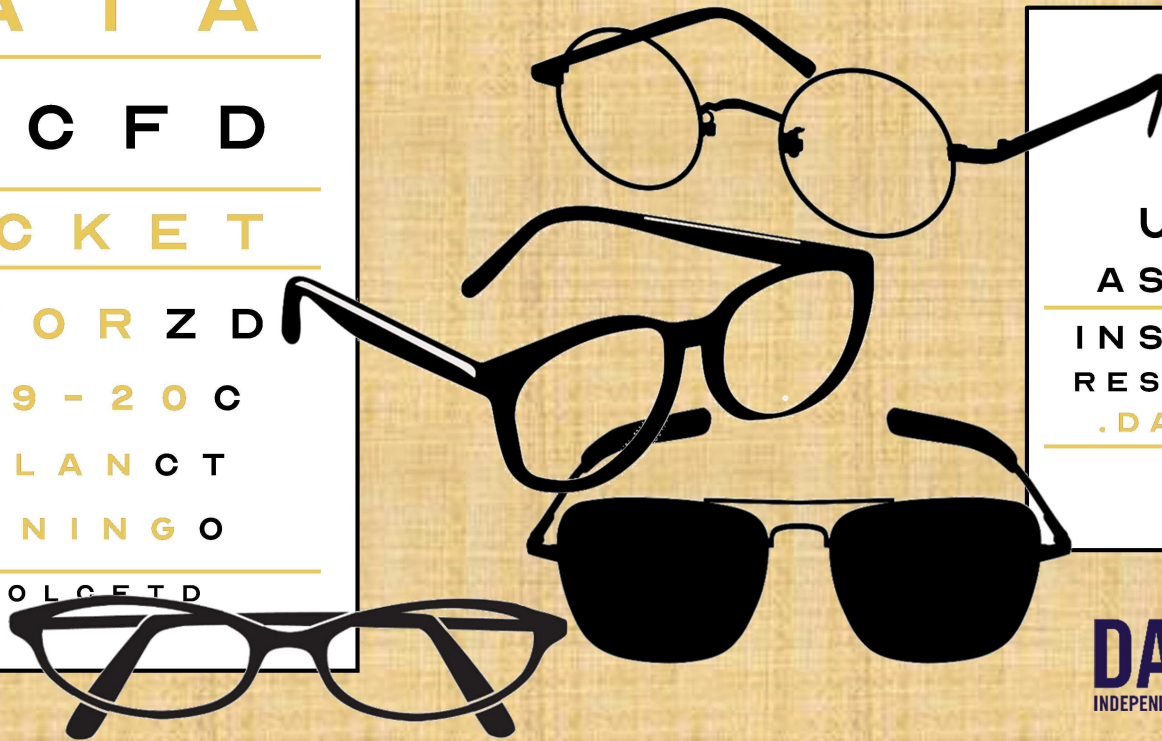
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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	90
KN	96
1	97
2	111
3	76
4	109
5	105
ALL	684

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	275	40.2	20	50.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	388	56.7	14	35.0
White	8	1.2	3	7.5
Multiple	10	1.5	3	7.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	318	46.5
Economically disadvantaged	664	97.1
Limited English proficient (LEP)	305	44.6
Special education	64	9.4
Talented and Gifted (TAG)	130	19.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	85	30	35.3	0	0.0	0	0.0	55	64.7	0	0.0	0	0.0
	2018	82	36	43.9	0	0.0	0	0.0	46	56.1	0	0.0	0	0.0
	2019	90	32	35.6	0	0.0	1	1.1	57	63.3	0	0.0	0	0.0
KN	2017	122	41	33.6	1	0.8	0	0.0	78	63.9	2	1.6	0	0.0
	2018	91	38	41.8	0	0.0	0	0.0	51	56.0	2	2.2	0	0.0
	2019	96	44	45.8	0	0.0	0	0.0	49	51.0	2	2.1	1	1.0
1	2017	117	55	47.0	0	0.0	0	0.0	60	51.3	2	1.7	0	0.0
	2018	107	38	35.5	0	0.0	0	0.0	65	60.7	4	3.7	0	0.0
	2019	97	34	35.1	0	0.0	0	0.0	62	63.9	1	1.0	0	0.0
2	2017	135	58	43.0	1	0.7	0	0.0	70	51.9	6	4.4	0	0.0
	2018	86	33	38.4	0	0.0	0	0.0	50	58.1	3	3.5	0	0.0
	2019	111	39	35.1	0	0.0	0	0.0	68	61.3	2	1.8	2	1.8
3	2017	115	45	39.1	3	2.6	0	0.0	66	57.4	0	0.0	1	0.9
	2018	118	51	43.2	0	0.0	0	0.0	62	52.5	5	4.2	0	0.0
	2019	76	34	44.7	0	0.0	0	0.0	40	52.6	1	1.3	1	1.3
4	2017	123	51	41.5	0	0.0	0	0.0	69	56.1	3	2.4	0	0.0
	2018	119	58	48.7	4	3.4	0	0.0	55	46.2	1	0.8	1	0.8
	2019	109	45	41.3	0	0.0	0	0.0	59	54.1	1	0.9	4	3.7
5	2017	125	61	48.8	0	0.0	0	0.0	63	50.4	1	0.8	0	0.0
	2018	109	45	41.3	1	0.9	0	0.0	60	55.0	3	2.8	0	0.0
	2019	105	47	44.8	2	1.9	0	0.0	53	50.5	1	1.0	2	1.9
PK-5	2017	822	341	41.5	5	0.6	0	0.0	461	56.1	14	1.7	1	0.1
	2018	712	299	42.0	5	0.7	0	0.0	389	54.6	18	2.5	1	0.1
	2019	684	275	40.2	2	0.3	1	0.1	388	56.7	8	1.2	10	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	85	78	91.8	44	51.8	2	2.4	44	51.8	0	0.0	81	95.3	51.8	48.2	4.7
	2018	82	79	96.3	40	48.8	4	4.9	42	51.2	0	0.0	77	93.9	52.4	47.6	4.9
	2019	90	89	98.9	45	50.0	2	2.2	3	3.3	0	0.0	84	93.3	47.8	52.2	7.8
KN	2017	122	93	76.2	61	50.0	2	1.6	60	49.2	2	1.6	41	33.6	48.4	51.6	3.3
	2018	91	79	86.8	40	44.0	10	11.0	41	45.1	16	17.6	32	35.2	48.4	51.6	2.2
	2019	96	92	95.8	36	37.5	2	2.1	32	33.3	12	12.5	34	35.4	53.1	46.9	1.0
1	2017	117	84	71.8	41	35.0	13	11.1	57	48.7	4	3.4	20	17.1	53.0	47.0	8.5
	2018	107	95	88.8	51	47.7	6	5.6	51	47.7	24	22.4	17	15.9	52.3	47.7	0.9
	2019	97	94	96.9	48	49.5	10	10.3	48	49.5	22	22.7	15	15.5	54.6	45.4	2.1
2	2017	135	122	90.4	56	41.5	11	8.1	71	52.6	17	12.6	18	13.3	52.6	47.4	3.7
	2018	86	77	89.5	36	41.9	12	14.0	41	47.7	13	15.1	14	16.3	47.7	52.3	4.7
	2019	111	109	98.2	53	47.7	13	11.7	51	45.9	27	24.3	16	14.4	44.1	55.9	3.6
3	2017	115	99	86.1	49	42.6	10	8.7	58	50.4	5	4.3	16	13.9	60.0	40.0	4.3
	2018	118	111	94.1	54	45.8	7	5.9	58	49.2	21	17.8	16	13.6	50.8	49.2	0.8
	2019	76	72	94.7	31	40.8	11	14.5	33	43.4	18	23.7	19	25.0	47.4	52.6	0.0
4	2017	123	110	89.4	59	48.0	12	9.8	105	85.4	7	5.7	13	10.6	60.2	39.8	0.0
	2018	119	113	95.0	39	32.8	12	10.1	80	67.2	17	14.3	18	15.1	53.8	46.2	1.7
	2019	109	108	99.1	51	46.8	9	8.3	77	70.6	29	26.6	6	5.5	51.4	48.6	1.8
5	2017	125	110	88.0	45	36.0	10	8.0	96	76.8	11	8.8	24	19.2	49.6	50.4	0.8
	2018	109	106	97.2	53	48.6	13	11.9	91	83.5	17	15.6	15	13.8	54.1	45.9	0.0
	2019	105	100	95.2	41	39.0	17	16.2	74	70.5	22	21.0	15	14.3	57.1	42.9	0.0
PK-5	2017	822	696	84.7	355	43.2	60	7.3	491	59.7	46	5.6	213	25.9	53.6	46.4	3.5
	2018	712	660	92.7	313	44.0	64	9.0	404	56.7	108	15.2	189	26.5	51.5	48.5	2.0
	2019	684	664	97.1	305	44.6	64	9.4	318	46.5	130	19.0	189	27.6	50.9	49.1	2.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	115	11,388	109	95.3	10,888	95.6	55	47.9	19.6	90	10,240	78.4	89.9
	2018	87	11,061	82	94.8	10,520	95.1	27	31.1	17.8	69	9,830	79.5	88.9
	2019	90	10,918	85	94.5	10,368	95.0	13	14.4	7.1	76	9,637	84.4	88.3
1	2017	109	12,278	103	94.5	11,800	96.1	50	46.0	18.4	91	11,169	83.8	91.0
	2018	104	11,550	99	95.5	11,055	95.7	38	36.5	16.6	82	10,347	78.9	89.6
	2019	94	11,198	90	95.3	10,714	95.7	13	13.8	6.3	78	10,067	82.8	89.9
2	2017	129	12,938	125	96.4	12,476	96.4	37	28.6	16.9	116	11,850	89.6	91.6
	2018	86	11,864	82	95.8	11,398	96.1	26	30.3	15.9	70	10,717	81.5	90.3
	2019	102	11,232	98	95.8	10,778	96.0	6	5.9	5.9	92	10,167	89.8	90.5
3	2017	115	13,158	109	94.9	12,734	96.8	33	28.6	15.9	99	12,162	85.9	92.4
	2018	117	12,536	113	96.1	12,080	96.4	30	25.6	14.4	97	11,431	82.8	91.2
	2019	73	11,452	70	96.1	11,021	96.2	7	9.6	5.8	63	10,472	86.7	91.4
4	2017	122	12,873	118	96.8	12,467	96.8	33	27.0	15.4	105	11,953	85.9	92.9
	2018	118	12,675	114	96.6	12,235	96.5	34	28.8	14.1	105	11,637	88.9	91.8
	2019	110	12,118	106	96.3	11,678	96.4	6	5.5	6.0	99	11,110	90.3	91.7
5	2017	119	12,220	114	95.8	11,838	96.9	19	16.0	6.1	101	11,367	85.1	93.0
	2018	101	12,498	98	97.2	12,078	96.6	5	5.0	6.1	88	11,513	87.2	92.1
	2019	100	12,193	97	97.4	11,764	96.5	7	7.0	5.4	93	11,300	93.3	92.7
KN-5	2017	709	74,855	678	95.7	72,203	96.5	227	32.0	15.3	602	68,741	84.9	91.8
	2018	613	72,186	589	96.0	69,366	96.1	160	26.1	14.0	511	65,475	83.4	90.7
	2019	568	69,110	545	95.9	66,323	96.0	52	9.1	6.1	501	62,753	88.1	90.8

**Teachers: 40**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	20	50.0
Hispanic	14	35.0
White	3	7.5
Multiple	3	7.5
Other	0	0.0

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	6.2	50.9
<b>2017-18</b>	6.2	8.2
<b>2018-19</b>	7.0	64.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.5
1	1	2.5
2	0	0.0
3	7	17.5
4	1	2.5
5	1	2.5
1-3	8	20.0
More than 3	31	77.5
1 - 5	10	25.0
6 - 10	6	15.0
11 - 20	19	47.5
More than 20	4	10.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		32.6	44.4	36.8	*	*	30.0		36.8	40.0	38.1	59.5	63
	2018	*	60.0	55.6	60.0	*	*	83.3	*	56.7	64.5	60.7	67.4	61
	2019	*	62.5	50.0	61.0	*		*		63.2	59.1	61.0	67.4	41
4	2017	*	30.6	39.3	32.9	0.0	52.9	27.0		28.0	44.8	34.2	56.4	79
	2018	*	45.6	80.0	53.6	28.6	83.3	31.9		53.7	58.5	56.1	61.9	82
	2019		75.0	66.7	73.2	50.0	*	56.7		61.5	80.6	71.9	67.2	57
5	2017		48.4	47.6	49.3	0.0	*	39.6		42.5	53.5	48.2	71.7	83
	2018	*	50.0	77.8	62.0	28.6	100.0	51.1		57.6	63.3	60.3	76.0	63
	2019	*	77.8	88.2	78.7	77.8	*	70.7		89.2	69.0	80.3	81.0	66
3-5	2017	*	38.3	43.3	40.0	4.8	43.5	32.5		35.2	47.4	40.4	62.7	225
	2018	*	51.7	74.5	58.0	35.3	88.2	44.0	*	55.8	61.8	58.7	68.7	206
	2019	*	72.7	73.5	72.2	60.0	85.7	63.2		74.4	70.7	72.6	72.3	164

NUMBER TESTED IN GRADES 3-5													
2017	2	154	67	205	21	23	126		128	97	225	23,084	
2018	5	149	47	174	17	17	100	1	104	102	206	22,610	
2019	2	121	34	158	20	7	76		82	82	164	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		29	10	36	*	*	7		24	15	39	3,014	63
	2018	*	20	4	22	*	*	1	*	13	11	24	2,309	61
	2019	*	12	4	16	*		*		7	9	16	2,153	41
4	2017	*	34	17	49	8	8	46		36	16	52	3,323	79
	2018	*	31	4	32	5	1	32		19	17	36	2,811	82
	2019		11	3	15	3	*	13		10	6	16	2,376	57
5	2017		32	11	38	10	*	32		23	20	43	2,269	83
	2018	*	21	4	19	5	0	23		14	11	25	1,956	63
	2019	*	10	2	13	2	*	12		4	9	13	1,508	66
3-5	2017	*	95	38	123	20	13	85		83	51	134	8,606	225
	2018	*	72	12	73	11	2	56	*	46	39	85	7,076	206
	2019	*	33	9	44	8	1	28		21	24	45	6,037	164

NUMBER TESTED IN GRADES 3-5													
2017	2	154	67	205	21	23	126		128	97	225	23,084	
2018	5	149	47	174	17	17	100	1	104	102	206	22,610	
2019	2	121	34	158	20	7	76		82	82	164	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		11.6	16.7	14.0	*	*	0.0		15.8	12.0	14.3	32.9	63
	2018	*	20.0	11.1	16.4	*	*	16.7	*	16.7	25.8	21.3	33.6	61
	2019	*	15.6	12.5	17.1	*		*		10.5	22.7	17.1	35.9	41
4	2017	*	10.2	21.4	12.3	0.0	29.4	14.3		12.0	17.2	13.9	32.4	79
	2018	*	19.3	45.0	23.2	14.3	50.0	8.5		24.4	29.3	26.8	35.6	82
	2019		29.5	11.1	25.0	16.7	*	6.7		23.1	25.8	24.6	37.1	57
5	2017		19.4	23.8	21.3	0.0	*	13.2		25.0	16.3	20.5	38.2	83
	2018	*	19.0	38.9	26.0	0.0	66.7	17.0		21.2	30.0	25.4	44.1	63
	2019	*	37.8	58.8	44.3	22.2	*	34.1		51.4	34.5	43.9	45.9	66
3-5	2017	*	14.3	20.9	16.1	0.0	26.1	12.7		17.2	15.5	16.4	34.6	225
	2018	*	19.5	36.2	21.8	5.9	52.9	13.0	*	21.2	28.4	24.8	38.0	206
	2019	*	28.9	35.3	30.4	15.0	57.1	23.7		32.9	28.0	30.5	39.9	164

NUMBER TESTED IN GRADES 3-5													
2017	2	154	67	205	21	23	126		128	97	225	23,084	
2018	5	149	47	174	17	17	100	1	104	102	206	22,610	
2019	2	121	34	158	20	7	76		82	82	164	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		9.3	11.1	10.5	*	*	0.0		10.5	12.0	11.1	20.0	63
	2018	*	12.0	0.0	5.5	*	*	16.7	*	10.0	9.7	9.8	19.3	61
	2019	*	9.4	12.5	12.2	*		*		5.3	18.2	12.2	21.9	41
4	2017	*	2.0	10.7	4.1	0.0	17.6	4.8		6.0	3.4	5.1	16.9	79
	2018	*	12.3	30.0	15.9	0.0	33.3	4.3		17.1	14.6	15.9	17.7	82
	2019		9.1	0.0	7.1	0.0	*	0.0		11.5	3.2	7.0	18.2	57
5	2017		6.5	19.0	10.7	0.0	*	1.9		7.5	11.6	9.6	19.4	83
	2018	*	7.1	16.7	10.0	0.0	22.2	6.4		9.1	10.0	9.5	20.1	63
	2019	*	17.8	29.4	19.7	11.1	*	7.3		24.3	13.8	19.7	24.1	66
3-5	2017	*	5.8	13.4	8.3	0.0	13.0	3.2		7.8	9.3	8.4	18.8	225
	2018	*	10.7	19.1	10.9	0.0	23.5	6.0	*	12.5	11.8	12.1	19.1	206
	2019	*	12.4	17.6	13.3	5.0	14.3	5.3		15.9	11.0	13.4	21.5	164

NUMBER TESTED IN GRADE 3-5													
2017	2	154	67	205	21	23	126		128	97	225	23,084	
2018	5	149	47	174	17	17	100	1	104	102	206	22,610	
2019	2	121	34	158	20	7	76		82	82	164	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	55.9	47.5	46.5
	2018	67.9	56.7	54.8
	2019	65.9	63.7	52.1
4	2017	49.1	47.4	37.5
	2018	58.1	56.2	56.7
	2019	64.5	58.7	57.6
5	2017	53.6	56.0	59.8
	2018	57.5	59.3	57.0
	2019	76.3	68.2	67.5
3-5	2017	52.6	50.6	48.2
	2018	60.8	57.3	56.2
	2019	69.6	63.8	60.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	20.4	25.0	18.6	0.0	*	12.8		14.6	33.3	21.0	54.4	62
	2018	*	36.8	66.7	41.3	33.3	*	19.5		40.0	46.3	43.4	51.2	76
	2019		51.2	33.3	49.1	16.7	*	16.7		50.0	46.4	48.1	56.9	54

NUMBER TESTED IN GRADE 4													
2017	1	49	12	59	7	1	47		41	21	62	7,530	
2018	1	57	15	63	6	1	41		35	41	76	7,361	
2019		41	9	53	6	2	30		26	28	54	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	39	9	48	7	*	41		35	14	49	3,435	62
	2018	*	36	5	37	4	*	33		21	22	43	3,589	76
	2019		20	6	27	5	*	25		13	15	28	3,091	54

NUMBER TESTED IN GRADE 4													
2017	1	49	12	59	7	1	47		41	21	62	7,530	
2018	1	57	15	63	6	1	41		35	41	76	7,361	
2019		41	9	53	6	2	30		26	28	54	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	4.1	0.0	1.7	0.0	*	2.1		2.4	4.8	3.2	26.0	62
	2018	*	22.8	40.0	23.8	33.3	*	7.3		31.4	22.0	26.3	29.2	76
	2019		19.5	11.1	17.0	0.0	*	0.0		15.4	17.9	16.7	26.4	54

NUMBER TESTED IN GRADE 4													
2017	1	49	12	59	7	1	47		41	21	62	7,530	
2018	1	57	15	63	6	1	41		35	41	76	7,361	
2019		41	9	53	6	2	30		26	28	54	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	62
	2018	*	5.3	6.7	4.8	0.0	*	0.0		2.9	7.3	5.3	7.1	76
	2019		4.9	0.0	3.8	0.0	*	0.0		7.7	0.0	3.7	7.6	54

NUMBER TESTED IN GRADE 4													
2017	1	49	12	59	7	1	47		41	21	62	7,530	
2018	1	57	15	63	6	1	41		35	41	76	7,361	
2019		41	9	53	6	2	30		26	28	54	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	2.7	37.5	42.8
	2018	3.7	43.9	61.2
	2019	3.2	52.1	60.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		44.2	55.2	47.9	*	53.7	52.0		48.4	53.5	50.5	70.0	105
	2018	*	72.0	93.2	85.1	*	92.0	92.6	*	81.4	87.0	84.1	74.5	113
	2019	*	75.0	85.3	80.6	42.9	88.0	85.2		73.3	86.5	80.6	75.5	67
4	2017	*	20.4	57.1	39.8	0.0	60.4	38.4		33.8	51.1	40.9	68.1	115
	2018	*	70.2	83.0	75.0	37.5	81.6	72.2		75.4	78.2	76.7	75.2	116
	2019	*	84.1	80.4	83.5	66.7	79.6	80.0		77.4	88.2	82.7	74.7	104
5	2017	*	55.6	68.4	64.2	10.0	70.0	58.0		60.0	63.9	62.0	80.6	121
	2018	*	72.1	96.5	88.6	75.0	100.0	85.2		87.5	85.4	86.5	86.9	104
	2019	*	82.2	95.8	89.4	87.5	97.3	89.0		92.9	85.7	89.8	88.0	98
3-5	2017	*	41.3	60.1	50.8	10.0	61.2	48.5		46.8	57.0	51.3	72.7	341
	2018	100.0	71.3	91.1	82.8	57.9	92.0	82.4	*	81.3	83.4	82.3	78.8	333
	2019	*	81.0	87.0	84.8	72.4	87.4	84.6		82.7	86.9	84.8	79.5	269

NUMBER TESTED IN GRADES 3-5													
2017	4	155	178	311	20	134	221		190	151	341	37,278	
2018	8	150	169	285	19	137	221	1	176	157	333	36,318	
2019	3	121	138	264	29	111	175		139	130	269	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		24	26	49	*	19	24		32	20	52	3,851	105
	2018	*	14	4	15	*	4	4	*	11	7	18	3,072	113
	2019	*	8	5	13	4	3	4		8	5	13	2,726	67
4	2017	*	39	27	65	7	21	61		45	23	68	4,016	115
	2018	*	17	9	24	5	7	22		15	12	27	3,028	116
	2019	*	7	11	17	2	10	15		12	6	18	2,959	104
5	2017	*	28	18	39	9	12	37		24	22	46	2,308	121
	2018	*	12	2	10	2	0	13		7	7	14	1,582	104
	2019	*	8	2	10	2	1	8		4	6	10	1,420	98
3-5	2017	*	91	71	153	18	52	122		101	65	166	10,175	341
	2018	0	43	15	49	8	11	39	*	33	26	59	7,682	333
	2019	*	23	18	40	8	14	27		24	17	41	7,105	269

NUMBER TESTED IN GRADES 3-5													
2017	4	155	178	311	20	134	221			190	151	341	37,278
2018	8	150	169	285	19	137	221	1		176	157	333	36,318
2019	3	121	138	264	29	111	175			139	130	269	34,690

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		18.6	29.3	23.4	*	31.7	30.0		29.0	20.9	25.7	39.9	105
	2018	*	38.0	59.3	51.5	*	58.0	61.1	*	49.2	53.7	51.3	41.8	113
	2019	*	28.1	50.0	40.3	0.0	56.0	48.1		40.0	40.5	40.3	42.8	67
4	2017	*	6.1	27.0	17.6	0.0	32.1	18.2		19.1	17.0	18.3	39.4	115
	2018	*	31.6	58.5	43.8	12.5	57.9	35.4		47.5	43.6	45.7	44.2	116
	2019	*	54.5	44.6	48.5	16.7	42.9	42.7		45.3	51.0	48.1	44.8	104
5	2017	*	12.7	22.8	17.4	0.0	20.0	11.4		18.3	16.4	17.4	42.4	121
	2018	*	32.6	47.4	46.6	25.0	51.0	37.5		41.1	41.7	41.3	53.8	104
	2019	*	22.2	70.8	46.8	25.0	73.0	42.5		55.4	38.1	48.0	55.5	98
3-5	2017	*	12.3	26.4	19.3	5.0	28.4	18.1		22.1	17.9	20.2	40.5	341
	2018	87.5	34.0	55.0	47.4	21.1	55.5	42.5	*	46.0	46.5	46.2	46.6	333
	2019	*	35.5	55.1	45.8	17.2	55.9	43.4		48.2	43.8	46.1	47.8	269

NUMBER TESTED IN GRADES 3-5													
2017	4	155	178	311	20	134	237			190	151	341	37,278
2018	8	150	169	285	19	137	221	1		176	157	333	36,318
2019	3	121	138	264	29	111	175			139	130	269	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		9.3	13.8	11.7	*	12.2	12.0		12.9	9.3	11.4	19.9	105
	2018	*	18.0	37.3	27.7	*	38.0	38.9	*	28.8	29.6	29.2	19.6	113
	2019	*	9.4	29.4	20.9	0.0	32.0	25.9		20.0	21.6	20.9	20.3	67
4	2017	*	4.1	11.1	8.3	0.0	15.1	8.1		8.8	8.5	8.7	22.1	115
	2018	*	14.0	43.4	27.1	0.0	39.5	20.3		27.9	29.1	28.4	23.8	116
	2019	*	22.7	25.0	24.3	0.0	24.5	18.7		22.6	25.5	24.0	25.1	104
5	2017	*	0.0	10.5	4.6	0.0	5.0	2.3		3.3	6.6	5.0	19.3	121
	2018	*	14.0	29.8	26.1	0.0	32.7	20.5		23.2	22.9	23.1	27.6	104
	2019	*	15.6	58.3	36.2	25.0	59.5	32.9		46.4	26.2	37.8	34.0	98
3-5	2017	*	3.9	11.8	8.0	5.0	11.2	6.8		8.4	7.9	8.2	20.4	341
	2018	37.5	15.3	36.7	27.0	5.3	36.5	24.9	*	26.7	27.4	27.0	23.7	333
	2019	*	16.5	37.7	27.7	13.8	37.8	25.7		31.7	24.6	28.3	26.6	269

NUMBER TESTED IN GRADE 3-5													
2017	4	155	178	311	20	134	237		190	151	341	37,278	
2018	8	150	169	285	19	137	221	1	176	157	333	36,318	
2019	3	121	138	264	29	111	175		139	130	269	34,690	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	54.2	54.9	50.7	48.6
	2018	75.7	69.6	66.6	73.2
	2019	64.2	64.6	68.9	70.1
4	2017	56.3	45.6	41.9	43.0
	2018	68.6	63.9	62.6	71.3
	2019	73.7	59.4	66.0	73.1
5	2017	56.6	55.3	49.6	51.9
	2018	61.2	69.9	64.6	56.5
	2019	76.4	75.9	65.6	61.5
3-5	2017	55.8	51.9	47.4	47.9
	2018	68.7	67.7	64.6	67.3
	2019	72.3	66.7	66.6	68.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		37.7	36.4	38.5	11.1	*	25.0		36.6	38.1	37.3	65.9	83
	2018	*	53.7	80.7	70.0	83.3	80.0	67.4		75.5	65.3	70.6	68.8	102
	2019	*	68.9	77.6	72.0	21.4	81.1	65.8		76.8	67.4	72.7	69.3	99

NUMBER TESTED IN GRADE 5													
2017		61	22	78	9	5	56		41	42	83	9,759	
2018	3	41	57	90	6	50	86		53	49	102	10,271	
2019	1	45	49	93	14	37	73		56	43	99	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		38	14	48	8	*	42		26	26	52	3328	83
	2018	*	19	11	27	1	10	28		13	17	30	3208	102
	2019	*	14	11	26	11	7	25		13	14	27	3203	99

NUMBER TESTED IN GRADE 5													
2017		61	22	78	9	5	56		41	42	83	9,759	
2018	3	41	57	90	6	50	86		53	49	102	10,271	
2019	1	45	49	93	14	37	73		56	43	99	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		14.8	18.2	16.7	0.0	*	7.1		22.0	9.5	15.7	33.0	83
	2018	*	24.4	49.1	42.2	16.7	54.0	36.0		47.2	32.7	40.2	32.6	102
	2019	*	31.1	55.1	41.9	7.1	51.4	32.9		53.6	30.2	43.4	42.0	99

NUMBER TESTED IN GRADE 5													
2017		61	22	78	9	5	56		41	42	83	9,759	
2018	3	41	57	90	6	50	86		53	49	102	10,271	
2019	1	45	49	93	14	37	73		56	43	99	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		1.6	13.6	5.1	0.0	*	1.8		4.9	4.8	4.8	12.8	83
	2018	*	7.3	22.8	16.7	16.7	22.0	14.0		18.9	12.2	15.7	12.1	102
	2019	*	8.9	32.7	21.5	0.0	29.7	16.4		28.6	14.0	22.2	19.7	99

NUMBER TESTED IN GRADE 5													
2017		61	22	78	9	5	56		41	42	83	9,759	
2018	3	41	57	90	6	50	86		53	49	102	10,271	
2019	1	45	49	93	14	37	73		56	43	99	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	47.6	52.4	53.9	52.0
	2018	69.8	71.4	68.8	67.8
	2019	71.2	73.4	71.7	69.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	56.5	51.4		53.2	53.2		55.2	55.0	55.1	66.0	49
	2018	*		88.5	89.6		88.0	88.0		86.7	91.7	88.9	76.6	54
	2019			80.0	79.3	*	79.3	76.9		71.4	87.5	80.0	75.1	30
4	2017	*		33.3	32.4		32.5	32.5		15.0	50.0	32.5	64.2	40
	2018			72.7	70.4	*	71.9	71.9		80.0	64.3	73.5	68.2	34
	2019	*		68.8	70.8		68.8	69.6		62.1	80.0	69.4	67.8	49
5	2017	*		95.1	97.3		95.1	94.9		90.9	100.0	95.3	87.3	43
	2018	*		87.8	87.2	*	88.1	88.1		81.8	95.0	88.1	88.1	42
	2019			85.7	86.1	77.8	85.7	85.7		86.4	85.7	86.1	89.6	36
3-5	2017	*	*	61.9	60.4		60.2	59.5		54.9	68.9	61.4	71.3	132
	2018	*		84.1	84.2	*	83.9	83.9		83.3	86.2	84.6	77.0	130
	2019	*		77.0	77.9	72.7	76.8	76.6		72.3	84.0	77.4	77.0	115

NUMBER TESTED IN GRADES 3-5													
2017	2	1	126	111		128	126		71	61	132	14,762	
2018	3		126	114	2	124	124		72	58	130	14,242	
2019	1		113	113	11	112	107		65	50	115	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	20	18		22	22		13	9	22	1,887	49
	2018	*		6	5		6	6		4	2	6	1,205	54
	2019			6	6	*	6	6		4	2	6	1,179	30
4	2017	*		26	25		27	27		17	10	27	1,830	40
	2018			9	8	*	9	9		4	5	9	1,581	34
	2019	*		15	14		15	14		11	4	15	1,506	49
5	2017	*		2	1		2	2		2	0	2	521	43
	2018	*		5	5	*	5	5		4	1	5	488	42
	2019			5	5	2	5	5		3	2	5	432	36
3-5	2017	*	*	48	44		51	51		32	19	51	4,238	132
	2018	*		20	18	*	20	20		12	8	20	3,274	130
	2019	*		26	25	3	26	25		18	8	26	3,117	115

NUMBER TESTED IN GRADES 3-5													
2017	2	1	126	111		128	126		71	61	132	14,762	
2018	3		126	114	2	124	124		72	58	130	14,242	
2019	1		113	113	11	112	107		65	50	115	13,576	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	23.9	16.2		23.4	23.4		20.7	30.0	24.5	39.2	49
	2018	*		69.2	70.8		66.0	66.0		63.3	75.0	68.5	45.3	54
	2019			63.3	62.1	*	62.1	57.7		50.0	75.0	63.3	46.3	30
4	2017	*		17.9	18.9		17.5	17.5		5.0	30.0	17.5	36.0	40
	2018			42.4	40.7	*	43.8	43.8		45.0	42.9	44.1	36.9	34
	2019	*		50.0	52.1		50.0	52.2		37.9	70.0	51.0	38.4	49
5	2017	*		63.4	64.9		61.0	61.5		50.0	71.4	60.5	49.1	43
	2018	*		53.7	51.3	*	52.4	52.4		40.9	65.0	52.4	62.6	42
	2019			57.1	58.3	44.4	57.1	57.1		54.5	64.3	58.3	63.7	36
3-5	2017	*	*	34.9	33.3		33.6	33.3		25.4	44.3	34.1	40.8	132
	2018	*		57.1	57.0	*	55.6	55.6		51.4	63.8	56.9	47.4	130
	2019	*		55.8	56.6	36.4	55.4	55.1		46.2	70.0	56.5	48.9	115

NUMBER TESTED IN GRADES 3-5													
2017	2	1	126	111		128	126		71	61	132	14,762	
2018	3		126	114	2	124	124		72	58	130	14,242	
2019	1		113	113	11	112	107		65	50	115	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	17.4	5.4		14.9	14.9		10.3	25.0	16.3	25.4	49
	2018	*		40.4	43.8		36.0	36.0		26.7	54.2	38.9	24.1	54
	2019			40.0	41.4	*	41.4	38.5		14.3	62.5	40.0	27.4	30
4	2017	*		12.8	13.5		12.5	12.5		0.0	25.0	12.5	17.3	40
	2018			21.2	14.8	*	18.8	18.8		10.0	35.7	20.6	18.4	34
	2019	*		18.8	18.8		18.8	19.6		6.9	35.0	18.4	17.9	49
5	2017	*		31.7	32.4		31.7	30.8		18.2	42.9	30.2	22.7	43
	2018	*		36.6	38.5	*	35.7	35.7		22.7	50.0	35.7	30.5	42
	2019			34.3	36.1	11.1	34.3	34.3		27.3	50.0	36.1	29.9	36
3-5	2017	*	*	20.6	17.1		19.5	19.0		9.9	31.1	19.7	21.9	132
	2018	*		34.1	35.1	*	31.5	31.5		20.8	48.3	33.1	24.0	130
	2019	*		29.2	30.1	9.1	29.5	29.0		15.4	48.0	29.6	24.9	115

NUMBER TESTED IN GRADE 3-5													
2017	2	1	126	111		128	126		71	61	132	14,762	
2018	3		126	114	2	124	124		72	58	130	14,242	
2019	1		113	113	11	112	107		65	50	115	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	71.4	52.0	52.3
	2018	84.1	72.5	70.4
	2019	71.3	76.7	65.5
4	2017	42.2	49.7	46.5
	2018	75.7	65.9	59.7
	2019	59.7	74.7	62.2
5	2017	68.9	73.8	70.6
	2018	67.3	72.0	68.7
	2019	74.3	73.3	66.1
3-5	2017	61.7	58.4	56.5
	2018	76.5	70.6	67.0
	2019	67.3	74.8	64.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		39.3	41.2	*	37.9	37.9		25.8	51.9	37.9	70.3	58
	2018			79.5	81.3	*	81.1	81.1		80.0	81.3	80.5	71.0	41
	2019	*		93.6	93.8		93.6	93.5		92.9	95.0	93.8	75.5	48

NUMBER TESTED IN GRADE 4													
2017	2		56	51	1	58	58		31	27	58	5,207	
2018			39	32	1	37	37		25	16	41	4,977	
2019	1		47	48		47	46		28	20	48	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		34	30	*	36	36		23	13	36	1,548	58
	2018			8	6	*	7	7		5	3	8	1,444	41
	2019	*		3	3		3	3		2	1	3	1,149	48

NUMBER TESTED IN GRADE 4													
2017	2		56	51	1	58	58		31	27	58	5,207	
2018			39	32	1	37	37		25	16	41	4,977	
2019	1		47	48		47	46		28	20	48	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		23.2	23.5	*	22.4	22.4		12.9	33.3	22.4	44.4	58
	2018			64.1	65.6	*	62.2	62.2		64.0	62.5	63.4	44.9	41
	2019	*		83.0	83.3		83.0	82.6		75.0	95.0	83.3	51.0	48

NUMBER TESTED IN GRADE 4													
2017	2		56	51	1	58	58		31	27	58	5,207	
2018			39	32	1	37	37		25	16	41	4,977	
2019	1		47	48		47	46		28	20	48	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		7.1	7.8	*	6.9	6.9		6.5	7.4	6.9	14.4	58
	2018			51.3	50.0	*	51.4	51.4		52.0	50.0	51.2	19.0	41
	2019	*		51.1	52.1		51.1	52.2		42.9	65.0	52.1	21.5	48

NUMBER TESTED IN GRADE 4													
2017	2		56	51	1	58	58		31	27	58	5,207	
2018			39	32	1	37	37		25	16	41	4,977	
2019	1		47	48		47	46		28	20	48	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.8	42.2	54.0
	2018	5.9	67.1	78.4
	2019	4.6	76.3	86.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	50.0			42.9	42.9		*	*	42.9	44.0	7
	2018			*	*		*	*		*	*	*	53.3	2
	2019			*	*		*	*		*	*	*	40.4	4
4	2017			*	*	*	*	*		*	*	*	36.3	4
	2018												38.5	0
	2019			*			*			*		*	43.4	1
5	2017			*	*		33.3	*		*	*	33.3	50.9	6
	2018			*	*	*	*	*			*	*	62.7	2
	2019			*	*	*	*	*		*	*	*	50.6	3
3-5	2017		*	33.3	33.3	*	29.4	33.3		40.0	14.3	29.4	44.5	17
	2018			*	*	*	*	*		*	*	*	52.0	4
	2019			87.5	100.0	*	87.5	100.0		83.3	*	87.5	45.1	8

NUMBER TESTED IN GRADES 3-5													
2017		1	15	6	1	17	15		10	7	17	568	
2018			4	4	1	4	4		1	3	4	531	
2019			8	6	1	8	7		6	2	8	648	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	3			4	4		*	*	4	94	7
	2018			*	*		*	*		*	*	*	79	2
	2019			*	*		*	*		*	*	*	121	4
4	2017			*	*	*	*	*		*	*	*	107	4
	2018												104	0
	2019			*			*			*		*	120	1
5	2017			*	*		4	*		*	*	4	114	6
	2018			*	*	*	*	*			*	*	72	2
	2019			*	*	*	*	*		*	*	*	115	3
3-5	2017		*	10	4	*	12	10		6	6	12	315	17
	2018			*	*	*	*	*		*	*	*	255	4
	2019			1	0	*	1	0		1	*	1	356	8

NUMBER TESTED IN GRADES 3-5													
2017		1	15	6	1	17	15		10	7	17	568	
2018			4	4	1	4	4		1	3	4	531	
2019			8	6	1	8	7		6	2	8	648	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	16.7			14.3	14.3		*	*	14.3	19.0	7
	2018			*	*		*	*		*	*	*	17.8	2
	2019			*	*		*	*		*	*	*	17.2	4
4	2017			*	*	*	*	*		*	*	*	9.5	4
	2018												15.4	0
	2019			*			*			*		*	19.3	1
5	2017			*	*		0.0	*		*	*	0.0	11.6	6
	2018			*	*	*	*	*			*	*	22.8	2
	2019			*	*	*	*	*		*	*	*	18.0	3
3-5	2017		*	6.7	0.0	*	5.9	6.7		10.0	0.0	5.9	13.2	17
	2018			*	*	*	*	*		*	*	*	18.8	4
	2019			50.0	50.0	*	50.0	57.1		50.0	*	50.0	18.2	8

NUMBER TESTED IN GRADES 3-5													
2017		1	15	6	1	17	15		10	7	17	568	
2018			4	4	1	4	4		1	3	4	531	
2019			8	6	1	8	7		6	2	8	648	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	0.0			0.0	0.0		*	*	0.0	6.5	7
	2018			*	*		*	*		*	*	*	7.1	2
	2019			*	*		*	*		*	*	*	5.4	4
4	2017			*	*	*	*	*		*	*	*	5.4	4
	2018												8.9	0
	2019			*			*			*		*	8.5	1
5	2017			*	*		0.0	*		*	*	0.0	5.2	6
	2018			*	*	*	*	*			*	*	4.7	2
	2019			*	*	*	*	*		*	*	*	8.2	3
3-5	2017		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.6	17
	2018			*	*	*	*	*		*	*	*	6.8	4
	2019			25.0	33.3	*	25.0	28.6		16.7	*	25.0	7.4	8

NUMBER TESTED IN GRADE 3-5													
2017		1	15	6	1	17	15		10	7	17	568	
2018			4	4	1	4	4		1	3	4	531	
2019			8	6	1	8	7		6	2	8	648	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	48.2	61.5	34.7	50.0
	2018	*	*	*	*
	2019	*	*	*	*
4	2017	*	*	*	*
	2018				
	2019	*	*	*	*
5	2017	41.7	44.1	44.4	37.5
	2018	*	*	*	*
	2019	*	*	*	*
3-5	2017	41.1	46.8	36.4	38.2
	2018	*	*	*	*
	2019	65.1	63.5	67.0	65.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	77.2	50.0	64.0	81.7	111
	2018	81.0	80.0	80.5	82.2	87
	2019	100.0	71.2	81.3	80.8	91
1	2017	62.5	43.4	53.2	74.0	109
	2018	91.8	66.7	78.6	73.1	103
	2019	93.6	92.1	92.9	72.9	85
2	2017	64.7	56.9	61.1	70.7	126
	2018	75.6	59.5	67.5	70.6	83
	2019	91.5	68.5	79.2	68.5	101
K-2	2017	68.0	50.3	59.5	75.2	346
	2018	83.3	68.8	75.8	75.2	273
	2019	94.4	75.5	84.1	74.0	277
# Tested (GR K-2)	2017	181	165	346	35,859	
	2018	132	141	273	33,518	
	2019	126	151	277	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	35.1	29.3	32.2	59.6	115
	2018	71.4	51.1	60.9	61.3	87
	2019	81.3	46.4	59.1	62.8	88
1	2017	21.4	21.2	21.3	54.2	108
	2018	75.5	53.7	64.1	55.6	103
	2019	76.6	52.5	65.5	56.4	87
2	2017	39.1	50.9	44.4	57.7	126
	2018	41.5	47.6	44.6	58.8	83
	2019	76.6	63.0	69.3	58.9	101
K-2	2017	32.4	34.1	33.2	57.1	349
	2018	63.6	51.1	57.1	58.5	273
	2019	77.8	54.0	64.9	59.3	276
# Tested (GR K-2)	2017	182	167	349	35,697	
	2018	132	141	273	33,476	
	2019	126	150	276	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		58.1	46.7	50.0		*	55.6		54.5	52.0	53.2	77.8	47
	2018		81.6	69.2	77.8	*	*	71.4		80.8	76.0	78.4	80.0	51
	2019	*	70.5	55.6	69.1		*	*		53.6	85.7	69.6	78.4	56
1	2017	*	37.5	47.1	43.4	*	*	43.8		38.5	46.4	41.8	63.5	67
	2018	*	57.1	71.4	60.9	*	*	50.0		60.7	60.0	60.4	63.1	53
	2019		93.3	92.3	93.0	*	*	100.0		88.5	100.0	93.0	65.0	43
2	2017		49.1	36.4	46.8	*		21.4		42.4	52.9	47.8	60.4	67
	2018	*	59.4	41.7	53.7	*	*	50.0		48.0	63.6	55.3	60.0	47
	2019	*	61.1	83.3	64.0	*	*	57.1		57.1	69.0	64.0	59.8	50
K-2	2017	*	47.0	44.2	46.3	28.6	*	38.5		43.6	50.6	47.0	66.7	181
	2018	66.7	66.7	61.5	64.4	37.5	62.5	57.1		63.3	66.7	64.9	67.4	151
	2019	*	73.6	79.4	74.3	85.7	100.0	84.2		66.7	82.4	74.5	67.5	149
# Tested (GR K-2)	2017	2	134	43	149	7	3	39		94	87	181	19,128	
	2018	6	105	39	132	8	8	21		79	72	151	17,696	
	2019	3	110	34	148	7	7	19		75	74	149	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		1	1	2		*	0		1	1	2	2,012	47
	2018		12	1	11	*	*	1		8	5	13	2,066	51
	2019	*	11	1	13		*	*		5	9	14	1,898	56
1	2017	*	5	1	6	*	*	2		2	5	7	1,504	67
	2018	*	5	2	5	*	*	0		2	6	8	1,368	53
	2019		14	1	15	*	*	1		7	8	15	1,275	43
2	2017		1	1	2	*		0		1	1	2	1,299	67
	2018	*	5	1	5	*	*	1		1	6	7	1,203	47
	2019	*	5	3	8	*	*	0		4	4	8	1,212	50
K-2	2017	*	7	3	10	0	*	2		4	7	11	4,815	181
	2018	2	22	4	21	0	0	2		11	17	28	4,637	151
	2019	*	30	5	36	2	0	2		16	21	37	4,385	149
# Tested (GR K-2)	2017	2	134	43	149	7	3	39		94	87	181	19,128	
	2018	6	105	39	132	8	8	21		79	72	151	17,696	
	2019	3	110	34	148	7	7	19		75	74	149	17,258	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		45.2	46.7	41.2		*	55.6		40.9	48.0	44.7	70.7	47
	2018		71.1	46.2	68.9	*	*	57.1		69.2	60.0	64.7	71.4	51
	2019	*	63.6	66.7	65.5		*	*		50.0	82.1	66.1	71.9	56
1	2017	*	14.6	11.8	15.1	*	*	12.5		15.4	17.9	16.4	49.0	67
	2018	*	60.0	50.0	56.5	*	*	33.3		46.4	64.0	54.7	48.4	53
	2019		93.3	84.6	90.7	*	*	87.5		88.5	94.1	90.7	47.7	43
2	2017		16.4	18.2	17.7	*		14.3		12.1	23.5	17.9	47.2	67
	2018	*	59.4	25.0	48.8	*	*	50.0		48.0	50.0	48.9	47.2	47
	2019	*	50.0	83.3	58.0	*	*	57.1		47.6	65.5	58.0	46.2	50
K-2	2017	*	22.4	25.6	22.1	14.3	*	23.1		20.2	28.7	24.3	54.9	181
	2018	33.3	63.8	41.0	58.3	25.0	62.5	47.6		54.4	58.3	56.3	55.3	151
	2019	*	67.3	79.4	70.3	71.4	85.7	78.9		62.7	78.4	70.5	54.9	149
# Tested (GR K-2)	2017	2	134	43	149	7	3	39		94	87	181	19,124	
	2018	6	105	39	132	8	8	21		79	72	151	17,696	
	2019	3	110	34	148	7	7	19		75	74	149	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		3	1	0		*	0		0	4	4	1,361	47
	2018		7	1	7	*	*	1		6	2	8	1,368	51
	2019	*	8	1	9		*	*		4	5	9	1,322	56
1	2017	*	1	0	1	*	*	0		1	0	1	712	67
	2018	*	4	2	5	*	*	0		2	5	7	642	53
	2019		15	2	17	*	*	3		10	7	17	583	43
2	2017		1	0	1	*		0		1	0	1	986	67
	2018	*	7	0	6	*	*	1		3	5	8	937	47
	2019	*	3	3	6	*	*	0		2	4	6	802	50
K-2	2017	*	5	1	2	0	*	0		2	4	6	3,059	181
	2018	2	18	3	18	0	0	2		11	12	23	2,947	151
	2019	*	26	6	32	1	1	4		16	16	32	2,707	149
# Tested (GR K-2)	2017	2	134	43	149	7	3	39		94	87	181	19,124	
	2018	6	105	39	132	8	8	21		79	72	151	17,696	
	2019	3	110	34	148	7	7	19		75	74	149	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	21.6	38.7	31.0		39.7	35.1		25.9	37.7	32.2	59.7	115
	2018	*	50.0	70.2	57.9	*	72.5	71.4		65.9	56.5	60.9	61.3	87
	2019	*	32.5	84.4	58.3	*	91.4	81.3		51.1	68.3	59.1	62.8	88
1	2017	*	20.8	20.7	21.3	0.0	19.0	21.4		19.6	23.1	21.3	54.3	108
	2018	*	48.6	76.2	64.8	*	80.0	75.5		59.6	68.6	64.1	55.5	103
	2019	*	54.8	72.7	65.5	42.9	75.6	76.6		66.7	64.1	65.5	56.4	87
2	2017	*	46.3	40.3	46.0	*	40.0	39.1		46.2	42.6	44.4	57.7	126
	2018	*	53.1	38.3	43.8	0.0	40.0	41.5		47.4	42.2	44.6	58.8	83
	2019	*	52.8	79.0	69.3	*	82.0	76.6		71.4	67.8	69.3	58.9	101
K-2	2017	57.1	30.9	34.0	34.5	9.1	34.2	32.4		31.4	35.1	33.2	57.2	349
	2018	40.0	50.5	63.1	56.3	38.5	66.4	63.6		58.0	56.3	57.1	58.5	273
	2019	*	45.8	78.4	64.7	58.3	82.3	77.8		62.8	66.9	64.9	59.3	276
# Tested (GR K-2)	2017	7	139	200	275	11	155	182		175	174	349	35,543	
	2018	10	105	157	240	13	125	132		131	142	273	33,396	
	2019	5	107	162	272	12	130	126		137	139	276	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	5	4		4	3		2	3	5	1,889	115
	2018	*	7	13	17	*	12	12		11	9	20	2,135	87
	2019	*	1	25	24	*	24	21		16	10	26	2,112	88
1	2017	*	0	3	3	0	2	3		1	3	4	1,610	108
	2018	*	4	15	19	*	12	10		11	9	20	1,689	103
	2019	*	4	14	18	0	12	11		10	8	18	1,580	87
2	2017	*	4	3	8	*	4	5		7	1	8	2,115	126
	2018	*	2	4	5	0	3	4		2	5	7	2,139	83
	2019	*	5	27	33	*	24	22		16	17	33	2,338	101
K-2	2017	2	4	11	15	0	10	11		10	7	17	5,614	349
	2018	2	13	32	41	1	27	26		24	23	47	5,963	273
	2019	*	10	66	75	1	60	54		42	35	77	6,030	276
# Tested (GR K-2)	2017	7	139	200	275	11	155	182		175	174	349	35,543	
	2018	10	105	157	240	13	125	132		131	142	273	33,396	
	2019	5	107	162	272	12	130	126		137	139	276	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	77.6	78.0		78.9	81.3		67.9	75.0	71.9	85.8	64
	2018	*		85.3	80.6	*	82.9	82.9		86.7	81.0	83.3	84.6	36
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	35
1	2017			71.4	73.9	*	70.0	70.0		55.6	83.3	71.4	86.1	42
	2018	*		98.0	97.8	*	98.0	97.7		100.0	96.2	98.0	84.0	50
	2019	*		95.1	92.9	*	92.5	92.3		90.0	95.5	92.9	82.0	42
2	2017	*		74.5	80.4	*	75.9	75.9		67.7	85.7	76.3	83.2	59
	2018	*		82.9	87.5	*	81.8	81.8		84.6	82.6	83.3	83.1	36
	2019	*		94.0	94.1	*	93.9	97.5		95.2	93.3	94.1	79.0	51
K-2	2017	*	*	74.8	78.2	*	75.5	76.1		64.9	80.7	73.3	85.0	165
	2018	*		89.8	89.8	*	88.9	88.3		92.3	87.1	89.3	83.9	122
	2019	*		96.0	95.2	*	95.1	96.3		95.2	95.5	95.3	81.5	128
# Tested (GR K-2)	2017	5	4	155	124	3	151	142		77	88	165	16,731	
	2018	4		118	108	5	117	111		52	70	122	15,822	
	2019	2		126	125	5	123	107		62	66	128	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	35	30		34	31		15	20	35	3,104	64
	2018	*		25	21	*	25	25		12	14	26	2,790	36
	2019			34	31	*	33	27		20	14	34	2,430	35
1	2017			17	10	*	17	17		4	13	17	2,825	42
	2018	*		36	33	*	36	31		19	17	36	2,544	50
	2019	*		30	30	*	28	27		12	18	30	2,256	42
2	2017	*		11	12	*	9	9		4	8	12	1,598	59
	2018	*		8	8	*	7	7		4	4	8	1,450	36
	2019	*		24	24	*	22	18		12	12	24	1,349	51
K-2	2017	*	*	63	52	*	60	57		23	41	64	7,527	165
	2018	*		69	62	*	68	63		35	35	70	6,784	122
	2019	*		88	85	*	83	72		44	44	88	6,035	128
# Tested (GR K-2)	2017	5	4	155	124	3	151	142		77	88	165	16,731	
	2018	4		118	108	5	117	111		52	70	122	15,822	
	2019	2		126	125	5	123	107		62	66	128	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	79.3	78.0		80.7	81.3		75.0	72.2	73.4	83.5	64
	2018	*		94.1	93.5	*	94.3	94.3		93.3	95.2	94.4	83.0	36
	2019			97.1	96.9	*	97.1	96.4		95.2	100.0	97.1	80.6	35
1	2017			54.8	60.9	*	55.0	55.0		50.0	58.3	54.8	78.4	42
	2018	*		93.9	93.3	*	93.9	93.0		95.8	92.3	94.0	75.9	50
	2019	*		92.7	92.9	*	92.5	92.3		85.0	100.0	92.9	73.6	42
2	2017	*		58.2	64.7	*	55.6	55.6		48.4	67.9	57.6	72.6	59
	2018	*		71.4	81.3	*	72.7	72.7		53.8	82.6	72.2	72.2	36
	2019	*		94.0	94.1	*	93.9	97.5		100.0	90.0	94.1	69.7	51
K-2	2017	*	*	65.2	69.4	*	64.9	64.1		58.4	67.0	63.0	78.1	165
	2018	*		87.3	89.8	*	88.0	87.4		84.6	90.0	87.7	77.0	122
	2019	*		94.4	94.4	*	94.3	95.3		93.5	95.5	94.5	74.6	128
# Tested (GR K-2)	2017	5	4	155	124	3	151	142		77	88	165	16,731	
	2018	4		118	108	5	117	111		52	70	122	15,822	
	2019	2		126	125	5	123	107		62	66	128	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	15	13		15	13		10	5	15	2,065	64
	2018	*		21	19	*	22	22		9	14	23	1,986	36
	2019			25	25	*	24	18		14	11	25	1,686	35
1	2017			9	5	*	9	9		1	8	9	2,260	42
	2018	*		26	22	*	25	22		11	15	26	2,110	50
	2019	*		25	26	*	24	23		10	16	26	1,898	42
2	2017	*		13	13	*	11	11		7	6	13	1,537	59
	2018	*		10	10	*	10	10		3	7	10	1,439	36
	2019	*		26	26	*	24	20		11	15	26	1,254	51
K-2	2017	*	*	37	31	*	35	33		18	19	37	5,862	165
	2018	*		57	51	*	57	54		23	36	59	5,535	122
	2019	*		76	77	*	72	61		35	42	77	4,838	128
# Tested (GR K-2)	2017	5	4	155	124	3	151	142		77	88	165	16,731	
	2018	4		118	108	5	117	111		52	70	122	15,822	
	2019	2		126	125	5	123	107		62	66	128	14,948	



PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	19	55.9	28	82.4	33	97.1	30	88.2	26	76.5
	Intermediate	12	35.3	5	14.7	1	2.9	1	2.9	8	23.5
	Advanced	3	8.8	1	2.9	0	0.0	3	8.8	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	20	41.7	26	54.2	38	79.2	27	56.3	20	41.7
	Intermediate	21	43.8	15	31.3	7	14.6	17	35.4	23	47.9
	Advanced	5	10.4	5	10.4	2	4.2	3	6.3	3	6.3
	Advanced High	2	4.2	2	4.2	1	2.1	1	2.1	2	4.2
2 (50)	Beginning	3	6.0	1	2.0	11	22.0	7	14.0	1	2.0
	Intermediate	9	18.0	29	58.0	21	42.0	20	40.0	21	42.0
	Advanced	21	42.0	12	24.0	13	26.0	17	34.0	23	46.0
	Advanced High	17	34.0	8	16.0	5	10.0	6	12.0	5	10.0
3 (29)	Beginning	1	3.4	1	3.4	11	37.9	3	10.3	1	3.4
	Intermediate	3	10.3	12	41.4	11	37.9	12	41.4	14	48.3
	Advanced	10	34.5	14	48.3	6	20.7	9	31.0	12	41.4
	Advanced High	15	51.7	2	6.9	1	3.4	5	17.2	2	6.9
4 (48)	Beginning	1	2.1	2	4.2	1	2.1	3	6.3	0	0.0
	Intermediate	20	41.7	15	31.3	7	14.6	15	31.3	17	35.4
	Advanced	21	43.8	20	41.7	22	45.8	16	33.3	22	45.8
	Advanced High	6	12.5	11	22.9	18	37.5	14	29.2	9	18.8

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 22 (46.8%)	Beginning	19			
	Intermediate	18	5		
	Advanced	0	2	1	
	Advanced High	1	0	1	
48 37 (77.1%)	Beginning	1			
	Intermediate	11	9		
	Advanced	12	9	1	
	Advanced High	1	3	1	
25 8 (32.0%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	6	6	
	Advanced High	0	0	2	
46 17 (37.0%)	Beginning	0			
	Intermediate	0	16		
	Advanced	0	8	13	
	Advanced High	0	0	9	

**PERFORMANCE IN 2019**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	4	10.0	4	10.0	4	10.0	4	10.0	3	7.5
	Intermediate	9	22.5	7	17.5	13	32.5	9	22.5	9	22.5
	Advanced	18	45.0	17	42.5	16	40.0	7	17.5	17	42.5
	Advanced High	9	22.5	12	30.0	7	17.5	20	50.0	11	27.5
ALL (249)	Beginning	48	19.3	62	24.9	98	39.4	74	29.7	51	20.5
	Intermediate	74	29.7	83	33.3	60	24.1	74	29.7	92	36.9
	Advanced	78	31.3	69	27.7	59	23.7	55	22.1	77	30.9
	Advanced High	49	19.7	35	14.1	32	12.9	46	18.5	29	11.6

**PROGRESSION FROM 2018 TO 2019**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
39 <hr/> 15 (38.5%)	Beginning	3			
	Intermediate	0	9		
	Advanced	0	5	12	
	Advanced High	0	0	10	
205 <hr/> 99 (48.3%)	Beginning	23			
	Intermediate	29	50		
	Advanced	12	30	33	
	Advanced High	2	3	23	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	29	74.4	30	76.9	36	92.3	37	94.9	31	79.5
	Intermediate	7	17.9	6	15.4	3	7.7	1	2.6	7	17.9
	Advanced	3	7.7	3	7.7	0	0.0	1	2.6	1	2.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (49)	Beginning	19	38.8	28	57.1	43	87.8	33	67.3	26	53.1
	Intermediate	23	46.9	17	34.7	5	10.2	13	26.5	20	40.8
	Advanced	7	14.3	4	8.2	1	2.0	3	6.1	3	6.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (37)	Beginning	4	11.1	2	5.6	11	30.6	11	30.6	3	8.6
	Intermediate	15	41.7	15	41.7	10	27.8	17	47.2	19	54.3
	Advanced	11	30.6	14	38.9	13	36.1	5	13.9	11	31.4
	Advanced High	6	16.7	5	13.9	2	5.6	3	8.3	2	5.7
3 (50)	Beginning	0	0.0	2	4.0	12	24.0	2	4.0	0	0.0
	Intermediate	9	18.0	23	46.0	14	28.0	20	40.0	21	42.0
	Advanced	21	42.0	21	42.0	12	24.0	19	38.0	20	40.0
	Advanced High	20	40.0	4	8.0	12	24.0	9	18.0	9	18.0
4 (40)	Beginning	5	12.5	0	0.0	7	17.5	4	10.0	1	2.5
	Intermediate	17	42.5	13	32.5	14	35.0	13	32.5	16	40.0
	Advanced	12	30.0	24	60.0	11	27.5	11	27.5	15	37.5
	Advanced High	6	15.0	3	7.5	8	20.0	12	30.0	8	20.0


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 16 (34.0%)	Beginning	24			
	Intermediate	14	6		
	Advanced	1	1	1	
	Advanced High	0	0	0	
32 28 (87.5%)	Beginning	1			
	Intermediate	16	2		
	Advanced	4	6	0	
	Advanced High	2	0	0	
50 32 (64.0%)	Beginning	0			
	Intermediate	9	12		
	Advanced	0	14	6	
	Advanced High	0	1	8	
37 14 (37.8%)	Beginning	1			
	Intermediate	2	13		
	Advanced	1	3	9	
	Advanced High	0	0	8	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	6	11.5	3	5.8	3	5.8	2	3.8	1	1.9
	Intermediate	16	30.8	13	25.0	25	48.1	16	30.8	15	28.8
	Advanced	23	44.2	32	61.5	14	26.9	13	25.0	26	50.0
	Advanced High	7	13.5	4	7.7	10	19.2	21	40.4	10	19.2
ALL (267)	Beginning	63	23.7	65	24.4	112	42.1	89	33.5	62	23.4
	Intermediate	87	32.7	87	32.7	71	26.7	80	30.1	98	37.0
	Advanced	77	28.9	98	36.8	51	19.2	52	19.5	76	28.7
	Advanced High	39	14.7	16	6.0	32	12.0	45	16.9	29	10.9

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
50  25 (50.0%)	Beginning	1			
	Intermediate	4	11		
	Advanced	1	10	13	
	Advanced High	0	0	10	
217  115 (53.0%)	Beginning	28			
	Intermediate	45	44		
	Advanced	7	34	29	
	Advanced High	2	1	26	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	13	6	46.2	*	*			*	*	*	*
	KN	8	6	75.0			*	*			*	*
	1	3	*	*	*	*	*	*				
	2	3			*	*					*	*
	3	5	*	*			*	*	*	*	*	*
	4	2	*	*								
	5	35	7	20.0	*	*	*	*	*	*	16	45.7
	ALL	69	24	34.8	11	15.9	7	10.1	6	8.7	21	30.4
<i>Spanish</i>	PK	14	*	*			*	*	*	*		
	KN	8	*	*	*	*					6	75.0
	1	3			*	*					*	*
	2	3									*	*
	3	5					*	*	*	*	*	*
	4	2					*	*			*	*
	5	2			*	*					*	*
	ALL	37	6	16.2	*	*	8	21.6	6	16.2	14	37.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	19	9	47.4			9	47.4	*	*		
	KN	14	9	64.3			*	*			*	*
	1	3	*	*					*	*	*	*
	2	6	*	*			*	*	*	*		
	3	8	*	*			*	*	*	*	*	*
	4	3							*	*		
	5	51	6	11.8			9	17.6	7	13.7	29	56.9
	ALL	104	30	28.8			23	22.1	18	17.3	33	31.7
<i>Spanish</i>	PK	18	*	*			9	50.0	*	*	*	*
	KN	13	*	*			7	53.8	*	*	*	*
	1	5	*	*	*	*	*	*			*	*
	2	6			*	*			*	*	*	*
	3	8							*	*	*	*
	4	3									*	*
	5	2							*	*	*	*
	ALL	55	9	16.4	*	*	17	30.9	11	20.0	16	29.1

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

89	80.0	87.2			87.6		87.2	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

57	82.6	88.4			93.0		91.7	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

31	97.7	98.2			100.0		91.9	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

87	85.3	87.1			88.5		77.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

48	83.0	87.3			93.8		86.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

39	92.6	92.6			100.0		87.3	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

96	73.9	81.8	86.5		81.3	96.9	78.4	93.0
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

46	69.3	79.6	77.2		78.3	95.7	76.8	91.5
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

49	92.8	94.6	84.2		100.0	100.0	74.0	92.7
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

72	64.1	76.1	76.0		63.9	68.1	65.9	90.6
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

42	55.5	70.3	74.0		57.1	71.4	54.4	89.1
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**GRADE 3 READING SPANISH**

30	52.8	71.7	77.1		46.7	80.0	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

53	54.4	70.9	75.5		58.5	86.8	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

49	79.5	82.9	81.8		89.8	91.8	70.3	92.6
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**GRADE 4 MATHEMATICS**

103	68.3	76.8	80.4		68.0	84.5	66.6	91.0
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**GRADE 4 READING**

54	58.5	75.1	75.7		72.2	79.6	68.8	91.6
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**GRADE 4 READING SPANISH**

49	66.8	80.1	81.8		87.8	91.8	76.0	92.7
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**GRADE 5 MATHEMATICS**

90	68.1	79.2	80.4		80.0	87.8	76.6	92.2
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*		55.6	*
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**GRADE 5 READING**

60	61.0	74.0	74.2		70.0	93.3	78.4	93.9
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**GRADE 5 READING SPANISH**

34	68.0	78.7	81.6		70.6	97.1	76.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

92	82.2	82.2	84.1		79.3	96.7	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

2	*	*	*		*		72.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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