

WILLIAM B. TRAVIS
VANGUARD ACADEMY OF
THE ACADEMICALLY
TALENTED AND GIFTED

SCHOOL NUMBER 217

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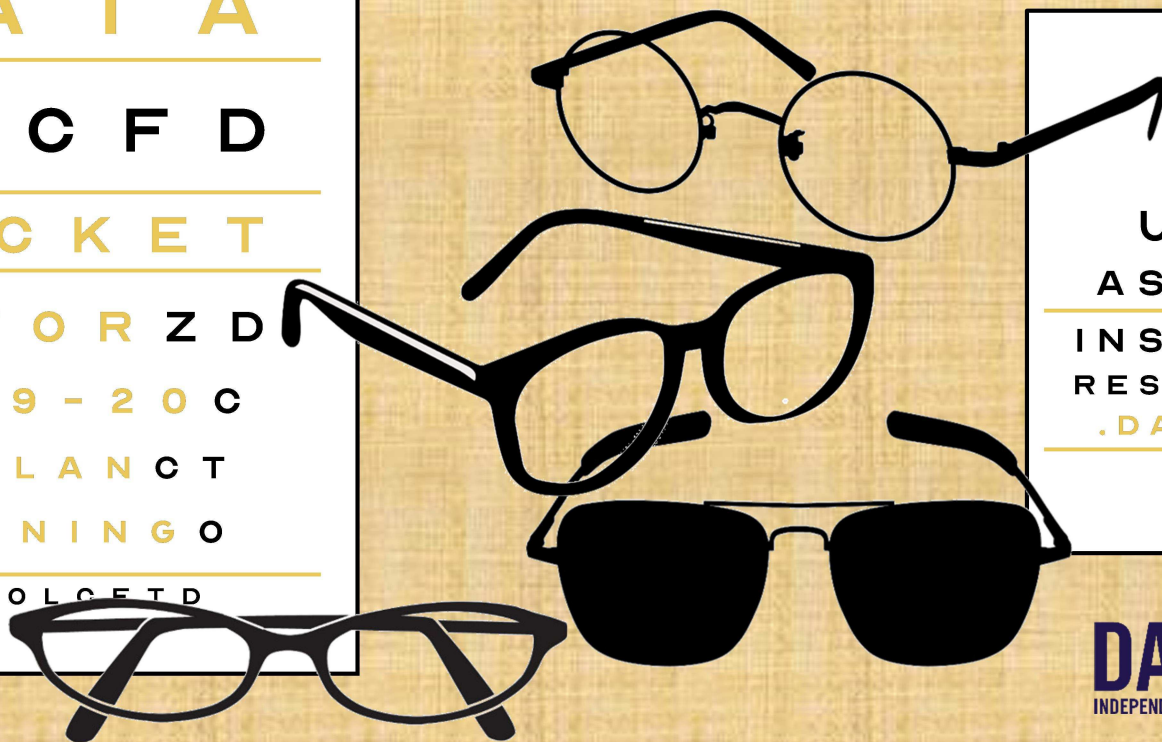
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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	107
5	88
6	109
7	109
8	106
ALL	519

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	6.0	4	12.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	60	11.6	*	*
Hispanic	140	27.0	3	9.4
White	266	51.3	23	71.9
Multiple	21	4.0	1	3.1
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	21	4.0
Economically disadvantaged	83	16.0
Limited English proficient (LEP)	17	3.3
Special education	11	2.1
Talented and Gifted (TAG)	519	100.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2017	113	4	3.5	0	0.0	14	12.4	23	20.4	68	60.2	4	3.5
	2018	87	5	5.7	0	0.0	5	5.7	19	21.8	52	59.8	5	5.7
	2019	107	7	6.5	0	0.0	19	17.8	29	27.1	49	45.8	3	2.8
5	2017	79	5	6.3	0	0.0	13	16.5	15	19.0	45	57.0	1	1.3
	2018	109	3	2.8	0	0.0	13	11.9	24	22.0	63	57.8	6	5.5
	2019	88	5	5.7	0	0.0	5	5.7	19	21.6	53	60.2	5	5.7
4-5	2017	192	9	4.7	0	0.0	27	14.1	38	19.8	113	58.9	5	2.6
	2018	196	8	4.1	0	0.0	18	9.2	43	21.9	115	58.7	11	5.6
	2019	195	12	6.2	0	0.0	24	12.3	48	24.6	102	52.3	8	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	109	9	8.3	0	0.0	10	9.2	22	20.2	64	58.7	4	3.7
	2018	109	6	5.5	0	0.0	15	13.8	36	33.0	50	45.9	2	1.8
	2019	109	4	3.7	0	0.0	14	12.8	26	23.9	58	53.2	7	6.4
7	2017	94	5	5.3	0	0.0	6	6.4	21	22.3	60	63.8	2	2.1
	2018	107	8	7.5	0	0.0	10	9.3	27	25.2	58	54.2	4	3.7
	2019	109	6	5.5	0	0.0	14	12.8	37	33.9	49	45.0	3	2.8
8	2017	91	8	8.8	0	0.0	9	9.9	24	26.4	46	50.5	4	4.4
	2018	95	7	7.4	0	0.0	7	7.4	22	23.2	57	60.0	2	2.1
	2019	106	9	8.5	0	0.0	8	7.5	29	27.4	57	53.8	3	2.8
6-8	2017	294	22	7.5	0	0.0	25	8.5	67	22.8	170	57.8	10	3.4
	2018	311	21	6.8	0	0.0	32	10.3	85	27.3	165	53.1	8	2.6
	2019	324	19	5.9	0	0.0	36	11.1	92	28.4	164	50.6	13	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2017	113	21	18.6	3	2.7	7	6.2	3	2.7	113	100.0	17	15.0	48.7	51.3	0.0
	2018	87	17	19.5	1	1.1	2	2.3	1	1.1	87	100.0	11	12.6	39.1	60.9	0.0
	2019	107	20	18.7	6	5.6	3	2.8	6	5.6	107	100.0	20	18.7	43.9	56.1	0.0
5	2017	79	15	19.0	4	5.1	0	0.0	4	5.1	79	100.0	7	8.9	46.8	53.2	0.0
	2018	109	19	17.4	3	2.8	6	5.5	3	2.8	109	100.0	0	0.0	48.6	51.4	0.0
	2019	88	11	12.5	1	1.1	2	2.3	1	1.1	88	100.0	1	1.1	38.6	61.4	0.0
4-5	2017	192	36	18.8	7	3.6	7	3.6	7	3.6	192	100.0	24	12.5	47.9	52.1	0.0
	2018	196	36	18.4	4	2.0	8	4.1	4	2.0	196	100.0	11	5.6	44.4	55.6	0.0
	2019	195	31	15.9	7	3.6	5	2.6	7	3.6	195	100.0	21	10.8	41.5	58.5	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	109	22	20.2	4	3.7	0	0.0	7	6.4	109	100.0	14	12.8	55.0	45.0	0.0
	2018	109	27	24.8	5	4.6	0	0.0	5	4.6	109	100.0	5	4.6	46.8	53.2	0.0
	2019	109	14	12.8	3	2.8	6	5.5	3	2.8	109	100.0	2	1.8	46.8	53.2	0.0
7	2017	94	25	26.6	4	4.3	1	1.1	7	7.4	94	100.0	1	1.1	51.1	48.9	0.0
	2018	107	23	21.5	4	3.7	0	0.0	7	6.5	107	100.0	1	0.9	53.3	46.7	0.0
	2019	109	22	20.2	4	3.7	0	0.0	5	4.6	109	100.0	1	0.9	47.7	52.3	0.0
8	2017	91	26	28.6	10	11.0	0	0.0	10	11.0	91	100.0	3	3.3	46.2	53.8	0.0
	2018	95	26	27.4	5	5.3	1	1.1	7	7.4	95	100.0	6	6.3	52.6	47.4	0.0
	2019	106	16	15.1	3	2.8	0	0.0	6	5.7	106	100.0	2	1.9	53.8	46.2	0.0
6-8	2017	294	73	24.8	18	6.1	1	0.3	24	8.2	294	100.0	18	6.1	51.0	49.0	0.0
	2018	311	76	24.4	14	4.5	1	0.3	19	6.1	311	100.0	12	3.9	50.8	49.2	0.0
	2019	324	52	16.0	10	3.1	6	1.9	14	4.3	324	100.0	5	1.5	49.4	50.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2017	113	12,873	110	97.8	12,467	96.8	0	0.0	15.4	113	11,953	100.0	92.9
	2018	87	12,675	86	98.1	12,235	96.5	0	0.0	14.1	87	11,637	99.5	91.8
	2019	107	12,118	105	98.3	11,678	96.4	0	0.0	6.0	107	11,110	100.0	91.7
5	2017	80	12,220	78	97.7	11,838	96.9	0	0.0	6.1	79	11,367	98.5	93.0
	2018	111	12,498	108	97.5	12,078	96.6	0	0.0	6.1	109	11,513	98.5	92.1
	2019	87	12,193	86	98.2	11,764	96.5	0	0.0	5.4	88	11,300	100.0	92.7
4-5	2017	193	74,855	189	97.7	72,203	96.5	0	0.0	15.3	192	68,741	99.4	91.8
	2018	198	72,186	194	97.8	69,366	96.1	0	0.0	14.0	196	65,475	99.0	90.7
	2019	194	69,110	191	98.3	66,323	96.0	0	0.0	6.1	195	62,753	100.0	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	108	10,771	106	98.3	10,375	96.3	4	3.7	18.5	109	9,885	100.0	91.8
	2018	109	10,808	107	98.1	10,384	96.1	1	0.9	16.0	109	9,749	99.9	90.2
	2019	108	11,096	106	98.0	10,607	95.6	0	0.0	7.0	109	9,954	100.0	89.7
7	2017	92	10,214	91	98.0	9,773	95.7	0	0.0	21.6	94	9,225	100.0	90.3
	2018	108	10,642	105	97.2	10,187	95.7	0	0.0	17.0	107	9,495	98.7	89.2
	2019	109	10,469	106	97.7	9,902	94.6	0	0.0	9.1	109	9,086	100.0	86.8
8	2017	90	10,051	87	97.2	9,579	95.3	0	0.0	10.6	91	9,066	100.0	90.2
	2018	94	10,293	92	97.3	9,803	95.2	0	0.0	9.3	92	9,068	97.4	88.1
	2019	106	10,408	102	96.9	9,813	94.3	0	0.0	10.0	105	9,060	99.5	87.0
6-8	2017	290	31,036	284	97.9	29,727	95.8	4	1.4	17.0	294	28,176	100.0	90.8
	2018	312	31,743	304	97.5	30,374	95.7	1	0.3	14.2	308	28,312	98.7	89.2
	2019	323	31,974	315	97.5	30,322	94.8	0	0.0	8.7	323	28,100	100.0	87.9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	3	9.4
White	23	71.9
Multiple	1	3.1
Other	1	3.1

Gender	Number	Percentage
Female	15	46.9
Male	17	53.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.4	90.9
2017-18	6.6	91.7
2018-19	5.6	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.3
1	2	6.3
2	0	0.0
3	3	9.4
4	1	3.1
5	0	0.0
1-3	5	15.6
More than 3	25	78.1
1 - 5	6	18.8
6 - 10	3	9.4
11 - 20	10	31.3
More than 20	11	34.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	56.4	111
	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	61.9	87
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	67.2	107
5	2017	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	71.7	79
	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	76.0	109
	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	81.0	88
3-5	2017	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	62.7	190
	2018	100.0	100.0	100.0	100.0	100.0	*	*		100.0	100.0	100.0	68.7	196
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.3	195

NUMBER TESTED IN GRADES 3-5													
2017	112	9	37	42	7	7	7		91	99	190	23,084	
2018	115	8	43	44	6	4	4		87	109	196	22,610	
2019	102	12	48	30	5	7	7		81	114	195	21,769	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	52.4	109
	2018	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	54.5	109
	2019	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	56.6	109
7	2017	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	58.5	94
	2018	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	62.2	106
	2019	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	64.4	109
8	2017												74.5	0
	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	73.4	94
	2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	77.4	106
6-8	2017	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	61.5	203
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.2	309
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	65.9	324

NUMBER TESTED IN GRADES 6-8													
2017	124	14	43	51	1	8	14			108	95	203	30,344
2018	164	21	85	82	1	14	19			158	151	309	30,710
2019	164	19	92	52	6	10	14			160	164	324	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	0	*	0	0	0	*	*		0	0	0	3,323	111
	2018	0	*	0	0	*	*	*		0	0	0	2,811	87
	2019	0	0	0	0	*	0	0		0	0	0	2,376	107
5	2017	0	*	0	0		*	*		0	0	0	2,269	79
	2018	0	*	0	0	*	*	*		0	0	0	1,956	109
	2019	0	*	0	0	*	*	*		0	0	0	1,508	88
3-5	2017	0	0	0	0	0	0	0		0	0	0	8,606	190
	2018	0	0	0	0	0	*	*		0	0	0	7,076	196
	2019	0	0	0	0	*	0	0		0	0	0	6,037	195

NUMBER TESTED IN GRADES 3-5													
2017	112	9	37	42	7	7	7			91	99	190	23,084
2018	115	8	43	44	6	4	4			87	109	196	22,610
2019	102	12	48	30	5	7	7			81	114	195	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0	0	0	0		*	0		0	0	0	5,071	109
	2018	0	0	0	0		*	*		0	0	0	4,740	109
	2019	0	*	0	0	0	*	*		0	0	0	4,699	109
7	2017	0	*	0	0	*	*	0		0	0	0	4,158	94
	2018	0	0	0	0		*	0		0	0	0	3,900	106
	2019	0	0	0	0		*	*		0	0	0	3,626	109
8	2017												2,459	0
	2018	0	0	0	0	*	*	0		0	0	0	2,655	94
	2019	0	0	0	0		*	0		0	0	0	2,300	106
6-8	2017	0	0	0	0	*	0	0		0	0	0	11,688	203
	2018	0	0	0	0	*	0	0		0	0	0	11,295	309
	2019	0	0	0	0	0	0	0		0	0	0	10,625	324

NUMBER TESTED IN GRADES 6-8													
2017	124	14	43	51	1	8	14			108	95	203	30,344
2018	164	21	85	82	1	14	19			158	151	309	30,710
2019	164	19	92	52	6	10	14			160	164	324	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	100.0	*	90.9	96.2	100.0	*	*		96.3	100.0	98.2	32.4	111
	2018	100.0	*	100.0	100.0	*	*	*		97.1	100.0	98.9	35.6	87
	2019	100.0	100.0	100.0	94.7	*	100.0	100.0		100.0	98.3	99.1	37.1	107
5	2017	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	38.2	79
	2018	100.0	*	95.8	100.0	*	*	*		98.1	100.0	99.1	44.1	109
	2019	100.0	*	100.0	100.0	*	*	*		97.1	100.0	98.9	45.9	88
3-5	2017	100.0	100.0	94.6	97.6	100.0	85.7	85.7		97.8	100.0	98.9	34.6	190
	2018	100.0	100.0	97.7	100.0	100.0	*	*		97.7	100.0	99.0	38.0	196
	2019	100.0	100.0	100.0	96.7	*	100.0	100.0		98.8	99.1	99.0	39.9	195

NUMBER TESTED IN GRADES 3-5													
2017	112	9	37	42	7	7	7			91	99	190	23,084
2018	115	8	43	44	6	4	4			87	109	196	22,610
2019	102	12	48	30	5	7	7			81	114	195	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	98.4	100.0	100.0	95.8		*	85.7		98.3	98.0	98.2	22.9	109
	2018	94.0	100.0	100.0	100.0		*	*		96.1	98.3	97.2	26.7	109
	2019	96.6	*	92.3	100.0	83.3	*	*		100.0	93.1	96.3	26.3	109
7	2017	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	27.5	94
	2018	96.6	100.0	100.0	96.0		*	85.7		96.5	98.0	97.2	34.3	106
	2019	100.0	100.0	94.6	95.5		*	*		98.1	98.2	98.2	37.3	109
8	2017												32.2	0
	2018	98.2	85.7	95.5	92.6	*	*	100.0		100.0	93.2	96.8	34.2	94
	2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	40.6	106
6-8	2017	99.2	100.0	100.0	98.0	*	87.5	92.9		99.1	98.9	99.0	27.4	203
	2018	96.3	95.2	98.8	96.3	*	92.9	94.7		97.5	96.7	97.1	31.7	309
	2019	98.8	100.0	95.7	98.1	83.3	90.0	92.9		99.4	97.0	98.1	34.6	324

NUMBER TESTED IN GRADES 6-8													
2017	124	14	43	51	1	8	14			108	95	203	30,344
2018	164	21	85	82	1	14	19			158	151	309	30,710
2019	164	19	92	52	6	10	14			160	164	324	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	89.6	*	59.1	84.6	71.4	*	*		75.9	91.2	83.8	16.9	111
	2018	84.6	*	84.2	77.8	*	*	*		82.4	86.8	85.1	17.7	87
	2019	93.9	71.4	79.3	63.2	*	83.3	83.3		87.2	86.7	86.9	18.2	107
5	2017	93.3	*	80.0	81.3		*	*		83.8	95.2	89.9	19.4	79
	2018	88.9	*	75.0	88.5	*	*	*		84.9	87.5	86.2	20.1	109
	2019	92.5	*	89.5	90.9	*	*	*		82.4	98.1	92.0	24.1	88
3-5	2017	91.1	77.8	67.6	83.3	71.4	42.9	42.9		79.1	92.9	86.3	18.8	190
	2018	87.0	87.5	79.1	84.1	83.3	*	*		83.9	87.2	85.7	19.1	196
	2019	93.1	83.3	83.3	73.3	*	85.7	85.7		85.2	92.1	89.2	21.5	195

NUMBER TESTED IN GRADE 3-5													
2017	112	9	37	42	7	7	7			91	99	190	23,084
2018	115	8	43	44	6	4	4			87	109	196	22,610
2019	102	12	48	30	5	7	7			81	114	195	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	87.5	66.7	86.4	66.7		*	57.1		78.3	91.8	84.4	9.5	109
	2018	66.0	66.7	72.2	63.3		*	*		60.8	79.3	70.6	11.3	109
	2019	81.0	*	53.8	64.3	66.7	*	*		76.5	77.6	77.1	11.1	109
7	2017	88.3	*	81.0	74.1	*	*	71.4		85.4	82.6	84.0	13.6	94
	2018	87.9	87.5	81.5	76.0		*	85.7		80.7	93.9	86.8	18.8	106
	2019	91.8	83.3	89.2	90.9		*	*		90.4	91.2	90.8	20.7	109
8	2017												11.5	0
	2018	83.9	71.4	81.8	88.9	*	*	57.1		82.0	84.1	83.0	17.3	94
	2019	94.7	77.8	93.1	75.0		*	83.3		91.2	93.9	92.5	17.5	106
6-8	2017	87.9	71.4	83.7	70.6	*	62.5	64.3		81.5	87.4	84.2	11.5	203
	2018	79.9	76.2	77.6	75.6	*	50.0	57.9		74.7	85.4	79.9	15.8	309
	2019	89.0	84.2	80.4	78.8	66.7	60.0	71.4		86.3	87.2	86.7	16.4	324

NUMBER TESTED IN GRADE 6-8													
2017	124	14	43	51	1	8	14			108	95	203	30,344
2018	164	21	85	82	1	14	19			158	151	309	30,710
2019	164	19	92	52	6	10	14			160	164	324	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2017	92.9	90.8	90.9
	2018	93.0	91.3	90.7
	2019	95.7	89.8	90.2
5	2017	94.8	93.0	93.0
	2018	94.2	93.5	91.1
	2019	98.2	93.1	92.2
3-5	2017	93.7	91.7	91.8
	2018	93.6	92.5	90.9
	2019	96.8	91.3	91.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	95.0	91.1	92.6
	2018	89.9	90.7	89.0
	2019	94.6	88.6	90.0
7	2017	91.4	89.7	92.4
	2018	87.3	90.8	91.5
	2019	91.5	91.1	90.8
8	2017			
	2018	90.0	90.3	90.4
	2019	96.1	93.4	89.3
6-8	2017	93.3	90.5	92.5
	2018	89.0	90.6	90.3
	2019	94.1	91.0	90.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	100.0	*	95.7	96.2	100.0	*	*		98.2	100.0	99.1	54.4	113
	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	51.2	87
	2019	100.0	100.0	96.6	94.7	*	100.0	100.0		100.0	98.3	99.1	56.9	107

NUMBER TESTED IN GRADE 4													
2017	68	4	23	26	7	3	3		55	58	113	7,530	
2018	52	5	19	18	1	1	1		34	53	87	7,361	
2019	49	7	29	19	3	6	6		47	60	107	7,170	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	54.1	94
	2018	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	56.3	107
	2019	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	57.5	109

NUMBER TESTED IN GRADE 7													
2017	60	5	21	27	1	4	7		48	46	94	10,059	
2018	58	8	27	25		4	7		56	51	107	10,330	
2019	49	6	37	22		4	5		52	57	109	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	0	*	1	1	0	*	*		1	0	1	3,435	113
	2018	0	*	0	0	*	*	*		0	0	0	3,589	87
	2019	0	0	1	1	*	0	0		0	1	1	3,091	107

NUMBER TESTED IN GRADE 4													
2017	68	4	23	26	7	3	3		55	58	113	7,530	
2018	52	5	19	18	1	1	1		34	53	87	7,361	
2019	49	7	29	19	3	6	6		47	60	107	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	0	*	0	0	*	*	0		0	0	0	4,613	94
	2018	0	0	0	0		*	0		0	0	0	4,514	107
	2019	0	0	0	0		*	*		0	0	0	4,334	109

NUMBER TESTED IN GRADE 7													
2017	60	5	21	27	1	4	7			48	46	94	10,059
2018	58	8	27	25		4	7			56	51	107	10,330
2019	49	6	37	22		4	5			52	57	109	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	97.1	*	87.0	96.2	100.0	*	*		90.9	98.3	94.7	26.0	113
	2018	96.2	*	94.7	88.9	*	*	*		97.1	92.5	94.3	29.2	87
	2019	93.9	100.0	86.2	84.2	*	66.7	66.7		89.4	93.3	91.6	26.4	107

NUMBER TESTED IN GRADE 4													
2017	68	4	23	26	7	3	3		55	58	113	7,530	
2018	52	5	19	18	1	1	1		34	53	87	7,361	
2019	49	7	29	19	3	6	6		47	60	107	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	24.9	94
	2018	96.6	87.5	96.3	88.0		*	85.7		92.9	100.0	96.3	30.0	107
	2019	100.0	100.0	94.6	100.0		*	*		96.2	100.0	98.2	29.9	109

NUMBER TESTED IN GRADE 7													
2017	60	5	21	27	1	4	7		48	46	94	10,059	
2018	58	8	27	25		4	7		56	51	107	10,330	
2019	49	6	37	22		4	5		52	57	109	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	58.8	*	47.8	69.2	42.9	*	*		60.0	60.3	60.2	7.4	113
	2018	76.9	*	31.6	55.6	*	*	*		58.8	64.2	62.1	7.1	87
	2019	67.3	71.4	41.4	15.8	*	0.0	0.0		57.4	63.3	60.7	7.6	107

NUMBER TESTED IN GRADE 4													
2017	68	4	23	26	7	3	3		55	58	113	7,530	
2018	52	5	19	18	1	1	1		34	53	87	7,361	
2019	49	7	29	19	3	6	6		47	60	107	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	75.0	*	52.4	63.0	*	*	42.9		64.6	76.1	70.2	6.9	94
	2018	67.2	50.0	37.0	40.0		*	42.9		50.0	72.5	60.7	8.4	107
	2019	85.7	83.3	78.4	77.3		*	*		76.9	91.2	84.4	11.3	109

NUMBER TESTED IN GRADE 7													
2017	60	5	21	27	1	4	7		48	46	94	10,059	
2018	58	8	27	25		4	7		56	51	107	10,330	
2019	49	6	37	22		4	5		52	57	109	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	5.4	89.0	90.9
	2018	5.9	81.3	90.4
	2019	5.0	85.7	92.6
7	2017	5.6	91.4	94.7
	2018	5.2	92.6	94.2
	2019	5.9	91.8	96.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	68.1	111
	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	75.2	87
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.7	107
5	2017	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	80.6	79
	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	86.9	109
	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	88.0	88
3-5	2017	100.0	100.0	100.0	100.0	100.0	100.0	*		100.0	100.0	100.0	72.7	190
	2018	100.0	100.0	100.0	100.0	100.0	*	*		100.0	100.0	100.0	78.8	196
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.5	195

NUMBER TESTED IN GRADES 3-5													
2017	112	9	37	42	7	7	4		91	99	190	37,278	
2018	115	8	43	44	6	4	4		87	109	196	36,318	
2019	102	12	48	30	5	7	7		81	114	195	34,690	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	64.1	109
	2018	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	66.8	109
	2019	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	73.5	109
8	2017	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	79.2	94
	2018	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.7	108
	2019	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	86.3	109
6-8	2017	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.6	203
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.8	217
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	74.2	218

NUMBER TESTED IN GRADES 6-8													
2017	124	14	43	51	1	8	12		108	95	203	28,441	
2018	109	14	63	55		9	12		108	109	217	28,433	
2019	107	10	63	36	6	7	8		103	115	218	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	0	*	0	0	0	*	*		0	0	0	4,016	111
	2018	0	*	0	0	*	*	*		0	0	0	3,028	87
	2019	0	0	0	0	*	0	0		0	0	0	2,959	107
5	2017	0	*	0	0		*	*		0	0	0	2,308	79
	2018	0	*	0	0	*	*	*		0	0	0	1,582	109
	2019	0	*	0	0	*	*	*		0	0	0	1,420	88
3-5	2017	0	0	0	0	0	0	*		0	0	0	10,175	190
	2018	0	0	0	0	0	*	*		0	0	0	7,682	196
	2019	0	0	0	0	*	0	0		0	0	0	7,105	195

NUMBER TESTED IN GRADES 3-5													
2017	112	9	37	42	7	7	4		91	99	190	37,278	
2018	115	8	43	44	6	4	4		87	109	196	36,318	
2019	102	12	48	30	5	7	7		81	114	195	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0	0	0	0		*	*		0	0	0	3,811	109
	2018	0	0	0	0		*	*		0	0	0	3,458	109
	2019	0	*	0	0	0	*	*		0	0	0	2,860	109
8	2017	0	*	0	0	*	*	0		0	0	0	2,140	94
	2018	0	0	0	0		*	0		0	0	0	1,754	108
	2019	0	0	0	0		*	*		0	0	0	1,471	109
6-8	2017	0	0	0	0	*	0	0		0	0	0	10,063	203
	2018	0	0	0	0		0	0		0	0	0	8,877	217
	2019	0	0	0	0	0	0	0		0	0	0	7,460	218

NUMBER TESTED IN GRADES 6-8													
2017	124	14	43	51	1	8	12		108	95	203	28,441	
2018	109	14	63	55		9	12		108	109	217	28,433	
2019	107	10	63	36	6	7	8		103	115	218	28,897	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	98.5	*	95.5	96.2	100.0	*	*		98.1	96.5	97.3	39.4	111
	2018	100.0	*	89.5	83.3	*	*	*		94.1	96.2	95.4	44.2	87
	2019	98.0	100.0	100.0	100.0	*	100.0	100.0		97.9	100.0	99.1	44.8	107
5	2017	97.8	*	86.7	93.8		*	*		89.2	95.2	92.4	42.4	79
	2018	93.7	*	95.8	96.2	*	*	*		96.2	94.6	95.4	53.8	109
	2019	98.1	*	94.7	81.8	*	*	*		97.1	94.4	95.5	55.5	88
3-5	2017	98.2	66.7	91.9	95.2	100.0	71.4	71.4		94.5	96.0	95.3	40.5	190
	2018	96.5	87.5	93.0	90.9	83.3	*	*		95.4	95.4	95.4	46.6	196
	2019	98.0	83.3	97.9	93.3	*	100.0	100.0		97.5	97.4	97.4	47.8	195

NUMBER TESTED IN GRADES 3-5													
2017	112	9	37	42	7	7	7			91	99	190	37,278
2018	115	8	43	44	6	4	4			87	109	196	36,318
2019	102	12	48	30	5	7	7			81	114	195	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	28.8	109
	2018	100.0	100.0	97.2	96.7		*	*		100.0	98.3	99.1	33.0	109
	2019	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	37.6	109
8	2017	100.0	*	95.2	96.3	*	*	100.0		100.0	97.8	98.9	34.8	94
	2018	98.3	100.0	88.9	96.0		*	100.0		96.5	96.1	96.3	46.5	108
	2019	100.0	83.3	97.3	95.5		*	*		98.1	98.2	98.2	54.1	109
6-8	2017	100.0	100.0	97.7	98.0	*	100.0	100.0		100.0	98.9	99.5	27.1	203
	2018	99.1	100.0	93.7	96.4		88.9	91.7		98.1	97.2	97.7	33.5	217
	2019	100.0	90.0	98.4	97.2	100.0	85.7	87.5		99.0	99.1	99.1	39.3	218

NUMBER TESTED IN GRADES 6-8													
2017	124	14	43	51	1	8	14		108	95	203	28,441	
2018	109	14	63	55		9	12		108	109	217	28,433	
2019	107	10	63	36	6	7	8		103	115	218	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	79.1	*	77.3	80.8	100.0	*	*		77.8	75.4	76.6	22.1	111
	2018	82.7	*	68.4	55.6	*	*	*		76.5	75.5	75.9	23.8	87
	2019	79.6	85.7	86.2	78.9	*	83.3	83.3		93.6	78.3	85.0	25.1	107
5	2017	68.9	*	40.0	62.5		*	*		64.9	69.0	67.1	19.3	79
	2018	71.4	*	58.3	69.2	*	*	*		67.9	73.2	70.6	27.6	109
	2019	92.5	*	63.2	54.5	*	*	*		85.3	79.6	81.8	34.0	88
3-5	2017	75.0	55.6	62.2	73.8	100.0	28.6	28.6		72.5	72.7	72.6	20.4	190
	2018	76.5	50.0	62.8	63.6	83.3	*	*		71.3	74.3	73.0	23.7	196
	2019	86.3	66.7	77.1	70.0	*	85.7	85.7		90.1	78.9	83.6	26.6	195

NUMBER TESTED IN GRADE 3-5													
2017	112	9	37	42	7	7	7			91	99	190	37,278
2018	115	8	43	44	6	4	4			87	109	196	36,318
2019	102	12	48	30	5	7	7			81	114	195	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	89.1	100.0	72.7	91.7		*	85.7		86.7	89.8	88.1	10.4	109
	2018	68.0	50.0	72.2	80.0		*	*		72.5	74.1	73.4	11.5	109
	2019	91.4	*	84.6	85.7	100.0	*	*		86.3	94.8	90.8	15.4	109
8	2017	80.0	*	61.9	59.3	*	*	71.4		75.0	73.9	74.5	7.9	94
	2018	55.9	62.5	40.7	44.0		*	57.1		57.9	51.0	54.6	14.0	108
	2019	57.1	50.0	59.5	63.6		*	*		67.3	59.6	63.3	14.3	109
6-8	2017	84.7	92.9	67.4	74.5	*	75.0	78.6		81.5	82.1	81.8	7.4	203
	2018	61.5	57.1	58.7	63.6		55.6	50.0		64.8	63.3	64.1	10.3	217
	2019	75.7	60.0	69.8	72.2	100.0	42.9	50.0		76.7	77.4	77.1	12.1	218

NUMBER TESTED IN GRADE 6-8													
2017	124	14	43	51	1	8	14		108	95	203	28,441	
2018	109	14	63	55		9	12		108	109	217	28,433	
2019	107	10	63	36	6	7	8		103	115	218	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2017	92.9	88.9	85.9	93.0
	2018	90.2	89.1	83.9	92.8
	2019	94.2	87.6	87.1	96.0
5	2017	87.6	87.2	88.9	91.1
	2018	83.5	85.1	85.4	91.7
	2019	91.5	92.9	83.0	82.1
3-5	2017	90.7	88.2	87.1	92.2
	2018	86.5	86.9	84.8	92.2
	2019	93.0	90.0	85.2	89.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	92.1	92.2	91.9	81.7
	2018	87.1	87.0	87.5	79.3
	2019	81.7	89.2	91.1	90.6
8	2017	84.3	92.8	88.7	90.0
	2018	90.0	84.2	87.2	89.0
	2019	92.7	86.8	83.3	84.4
6-8	2017	88.5	92.5	90.4	85.5
	2018	88.5	85.6	87.3	84.1
	2019	87.2	88.0	87.2	87.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	99.8
	2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017	46	8	24	28		9	7		41	49	90	2,257
	2018	56	7	22	27	1	5	7		49	44	93	2,361
	2019	56	9	29	15		3	6		56	49	105	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	0	0	0	0		0	0		0	0	0	17
	2018	0	0	0	0	*	*	0		0	0	0	5
	2019	0	0	0	0		*	0		0	0	0	17
Tests Taken	2017	46	8	24	28		9	7		41	49	90	2,257
	2018	56	7	22	27	1	5	7		49	44	93	2,361
	2019	56	9	29	15		3	6		56	49	105	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	100.0	87.5	83.3	85.7		77.8	77.8		92.7	95.9	94.4	86.3
	2018	98.2	100.0	100.0	100.0	*	*	100.0		100.0	97.7	98.9	92.2
	2019	98.2	100.0	96.6	86.7		*	100.0		96.4	100	98.1	94.0
Tests Taken	2017	46	8	24	28		9	9		41	49	90	2,257
	2018	56	7	22	27	1	5	7		49	44	93	2,361
	2019	56	9	29	15		3	6		56	49	105	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	84.8	50.0	54.2	57.1		44.4	44.4		73.2	77.6	75.6	56.7
	2018	96.4	85.7	90.9	96.3	*	*	85.7		95.9	90.9	93.5	70.9
	2019	94.6	100.0	86.2	73.3		*	83.3		92.9	93.9	93.3	77.9
Tests Taken	2017	46	8	24	28		9	9		41	49	90	2,257
	2018	56	7	22	27	1	5	7		49	44	93	2,361
	2019	56	9	29	15		3	6		56	49	105	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	79.1	84.8	85.1	84.3	82.0
2018	85.0	90.1	87.3	90.8	87.1
2019	90.1	84.7	93.4	83.5	92.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	65.9	77
	2018	100.0	*	95.8	96.2	*	*	*		98.1	100.0	99.1	68.8	108
	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	69.3	88

NUMBER TESTED IN GRADE 5													
2017	43	5	15	16		4	4		37	40	77	9,759	
2018	62	3	24	26	5	3	3		53	55	108	10,271	
2019	53	5	19	11	2	1	1		34	54	88	10,432	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	65.3	94
	2018	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	65.8	106
	2019	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	72.9	109

NUMBER TESTED IN GRADE 8													
2017	60	5	21	27	1	4	7		48	46	94	10,150	
2018	58	8	27	25		4	7		57	49	106	10,179	
2019	49	6	37	22		4	5		52	57	109	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	0	*	0	0		*	*		0	0	0	3328	77
	2018	0	*	1	1	*	*	*		1	0	1	3208	108
	2019	0	*	0	0	*	*	*		0	0	0	3203	88

NUMBER TESTED IN GRADE 5													
2017	43	5	15	16		4	4		37	40	77	9,759	
2018	62	3	24	26	5	3	3		53	55	108	10,271	
2019	53	5	19	11	2	1	1		34	54	88	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	0	*	0	0	*	*	0		0	0	0	3521	94
	2018	0	0	0	0		*	0		0	0	0	3478	106
	2019	0	0	0	0		*	*		0	0	0	2860	109

NUMBER TESTED IN GRADE 8													
2017	60	5	21	27	1	4	7			48	46	94	10,150
2018	58	8	27	25		4	7			57	49	106	10,179
2019	49	6	37	22		4	5			52	57	109	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	93.0	*	73.3	87.5		*	*		89.2	90.0	89.6	33.0	77
	2018	98.4	*	70.8	92.3	*	*	*		92.5	92.7	92.6	32.6	108
	2019	98.1	*	78.9	90.9	*	*	*		97.1	92.6	94.3	42.0	88

NUMBER TESTED IN GRADE 5													
2017	43	5	15	16		4	4		37	40	77	9,759	
2018	62	3	24	26	5	3	3		53	55	108	10,271	
2019	53	5	19	11	2	1	1		34	54	88	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	98.3	*	100.0	100.0	*	*	100.0		100.0	97.8	98.9	31.3	94
	2018	98.3	75.0	85.2	84.0		*	71.4		94.7	91.8	93.4	37.0	106
	2019	100.0	83.3	97.3	95.5		*	*		98.1	98.2	98.2	36.4	109

NUMBER TESTED IN GRADE 8													
2017	60	5	21	27	1	4	7			48	46	94	10,150
2018	58	8	27	25		4	7			57	49	106	10,179
2019	49	6	37	22		4	5			52	57	109	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	65.1	*	46.7	50.0		*	*		62.2	65.0	63.6	12.8	77
	2018	69.4	*	54.2	61.5	*	*	*		71.7	56.4	63.9	12.1	108
	2019	81.1	*	68.4	81.8	*	*	*		88.2	74.1	79.5	19.7	88

NUMBER TESTED IN GRADE 5													
2017	43	5	15	16		4	4		37	40	77	9,759	
2018	62	3	24	26	5	3	3		53	55	108	10,271	
2019	53	5	19	11	2	1	1		34	54	88	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	76.7	*	57.1	51.9	*	*	42.9		79.2	58.7	69.1	8.0	94
	2018	86.2	62.5	51.9	64.0		*	57.1		75.4	75.5	75.5	15.7	106
	2019	83.7	83.3	67.6	63.6		*	*		86.5	73.7	79.8	13.8	109

NUMBER TESTED IN GRADE 8													
2017	60	5	21	27	1	4	7		48	46	94	10,150	
2018	58	8	27	25		4	7		57	49	106	10,179	
2019	49	6	37	22		4	5		52	57	109	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	87.7	84.6	92.5	87.9
	2018	94.6	92.8	82.8	89.9
	2019	90.5	90.2	91.5	94.4
8	2017	90.9	85.7	77.8	87.6
	2018	84.9	87.1	82.5	90.9
	2019	93.5	80.8	86.0	90.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	100.0	100.0	91.7	92.9		90.0	90.0		97.6	98.0	97.8	53.4	91
	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	59.1	95
	2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	60.4	106

NUMBER TESTED IN GRADE 8													
2017	46	8	24	28		10	10		42	49	91	9,856	
2018	57	7	22	27	1	5	7		50	45	95	9,913	
2019	57	9	29	16		3	6		57	49	106	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	0	0	2	2		1	1		1	1	2	4593	91
	2018	0	0	0	0	*	*	0		0	0	0	4055	95
	2019	0	0	0	0		*	0		0	0	0	4007	106

NUMBER TESTED IN GRADE8													
2017	46	8	24	28		10	10		42	49	91	9,856	
2018	57	7	22	27	1	5	7		50	45	95	9,913	
2019	57	9	29	16		3	6		57	49	106	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	87.0	87.5	75.0	75.0		80.0	80.0		85.7	81.6	83.5	21.5	91
	2018	89.5	100.0	95.5	96.3	*	*	85.7		96.0	86.7	91.6	27.3	95
	2019	94.7	100.0	82.8	93.8		*	100.0		94.7	89.8	92.5	25.7	106

NUMBER TESTED IN GRADE 8													
2017	46	8	24	28		10	10		42	49	91	9,856	
2018	57	7	22	27	1	5	7		50	45	95	9,913	
2019	57	9	29	16		3	6		57	49	106	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	71.7	62.5	58.3	60.7		40.0	40.0		73.8	59.2	65.9	9.8	91
	2018	71.9	71.4	81.8	77.8	*	*	71.4		84.0	64.4	74.7	14.4	95
	2019	80.7	77.8	62.1	68.8		*	100.0		75.4	75.5	75.5	12.9	106

NUMBER TESTED IN GRADE 8													
2017	46	8	24	28		10	10		42	49	91	9,856	
2018	57	7	22	27	1	5	7		50	45	95	9,913	
2019	57	9	29	16		3	6		57	49	106	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	81.5	82.1	83.6	87.4
	2018	86.6	82.3	86.1	87.5
	2019	83.0	83.9	86.4	84.2

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
4 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
	Advanced	1	16.7	3	50.0	5	83.3	0	0.0	1	16.7
	Advanced High	5	83.3	3	50.0	0	0.0	6	100.0	5	83.3
ALL (17)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	5.9	1	5.9	0	0.0	0	0.0
	Advanced	1	5.9	10	58.8	7	41.2	0	0.0	2	11.8
	Advanced High	16	94.1	6	35.3	9	52.9	17	100.0	15	88.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
6 5 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	5	
17 15 (88.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	15	

 Indicates students who progressed at least one level from 2018 to 2019.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

106	79.5	85.7	92.4	93.2	91.5	100.0	73.4	93.9
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FRENCH I

34	74.7	82.4	86.7	87.2	94.1	94.1	66.3	86.7
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FRENCH II

22	84.2	87.5	93.3	93.9	100.0	100.0	62.5	94.1
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SPANISH I

80	78.4	85.6	89.7	90.1	97.5	100.0	74.1	91.1
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SPANISH II

80	85.3	89.0	89.4	89.4	98.8	100.0	79.3	92.3
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ALGEBRA I PRE-AP

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FRENCH I

34	80.3	86.9	87.8	87.9	100.0	94.1	73.8	86.0
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FRENCH II

22	81.1	86.8	94.7	95.6	100.0	100.0	70.7	92.9
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SPANISH I

79	84.5	90.3	89.2	89.1	100.0	100.0	84.9	89.2
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SPANISH II

80	81.0	87.3	88.8	89.0	98.8	100.0	88.1	91.6
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Middle School Exams

ASTRONOMY 8

106	80.2	85.2	93.5	94.4	93.4	100.0	64.8	97.1
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MATHEMATICS 6 PRE-AP

109	80.6	87.9	93.7	94.3	96.3	100.0	72.2	96.8
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MATHEMATICS 7 PRE-AP

110	81.7	84.4	93.0	94.0	95.5	100.0	77.9	97.1
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MS HEALTH EDUCATION 7

37	86.0	90.9	95.2	95.7	100.0	100.0	77.7	96.0
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MS HEALTH EDUCATION 8

35	87.7	91.6	98.8	99.6	100.0	100.0	77.6	97.3
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ASTRONOMY 8

105	78.2	82.3	93.0	94.2	95.2	100.0	71.9	93.8
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7 PRE-AP

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MS HEALTH EDUCATION 7

32	88.6	93.0	96.6	97.0	100.0	100.0	77.5	92.4
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MS HEALTH EDUCATION 8

33	86.6	90.9	97.8	98.5	100.0	100.0	77.4	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

35	76.4	87.4	95.1	95.9	100.0	100.0	61.8	98.8
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PHYSICAL EDUCATION 6

109	77.7	86.3	98.1	99.4	100.0	100.0	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

109	85.7	91.1	98.3	99.1	100.0	100.0	82.8	98.8
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READING LANGUAGE ARTS 6 PRE-AP

109	86.5	89.1	93.1	93.6	100.0	100.0	81.7	99.0
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READING LANGUAGE ARTS 7 PRE-AP

110	81.7	87.5	91.8	92.3	100.0	100.0	86.6	98.2
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READING LANGUAGE ARTS 8 PRE-AP

106	82.3	86.4	91.6	92.2	98.1	100.0	84.2	98.2
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SCIENCE 6 PRE-AP

109	82.1	88.1	91.4	91.8	96.3	100.0	76.1	98.6
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SCIENCE 7 PRE-AP

110	83.4	88.4	92.6	93.0	100.0	100.0	84.9	96.7
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TECHNOLOGY APPLICATIONS

60	86.5	91.9	91.1	91.0	100.0	100.0	59.5	91.5
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TEXAS STUDIES 7 PRE-AP

110	76.8	85.5	92.7	93.5	97.3	99.1	78.6	97.6
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U.S. STUDIES 8 PRE-AP

106	84.6	89.0	96.1	96.9	99.1	100.0	78.7	97.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

35	78.5	88.5	96.9	97.9	100.0	100.0	59.0	98.9
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PHYSICAL EDUCATION 6

109	79.8	86.8	98.6	100.0	99.1	100.0	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

151	86.6	91.9	98.7	99.4	100.0	100.0	84.7	97.7
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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8 PRE-AP

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SCIENCE 6 PRE-AP

109	87.2	91.4	92.4	92.5	100.0	100.0	86.4	97.7
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SCIENCE 7 PRE-AP

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TECHNOLOGY APPLICATIONS

51	88.3	93.2	92.4	92.3	100.0	98.0	61.2	84.6
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TEXAS STUDIES 7 PRE-AP

109	81.6	87.7	94.2	94.9	98.2	100.0	78.2	96.4
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U.S. STUDIES 8 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 PRE-AP

109	81.0	88.1	95.9	96.8	99.1	100.0	78.7	96.5
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Elementary School Exams

GRADE 4 LANGUAGE ARTS

107	87.4	91.9	92.5		99.1	100.0	66.0	92.3
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GRADE 4 MATHEMATICS

107	91.2	93.5	93.2		99.1	100.0	66.6	91.0
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GRADE 4 READING

107	88.0	92.8	93.1		98.1	100.0	68.8	91.6
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GRADE 5 MATHEMATICS

88	89.7	93.3	93.1		98.9	100.0	76.6	92.2
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GRADE 5 READING

88	86.8	91.2	94.3		100.0	100.0	78.4	93.9
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GRADE 5 SCIENCE

88	92.0	92.0	93.2		96.6	100.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 PRE-AP

109	78.6	85.0	97.2	98.5	98.2	100.0	79.7	97.0
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GRADE 4 LANGUAGE ARTS

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 SCIENCE

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