

WALNUT HILL ELEMENTARY SCHOOL

SCHOOL NUMBER 224

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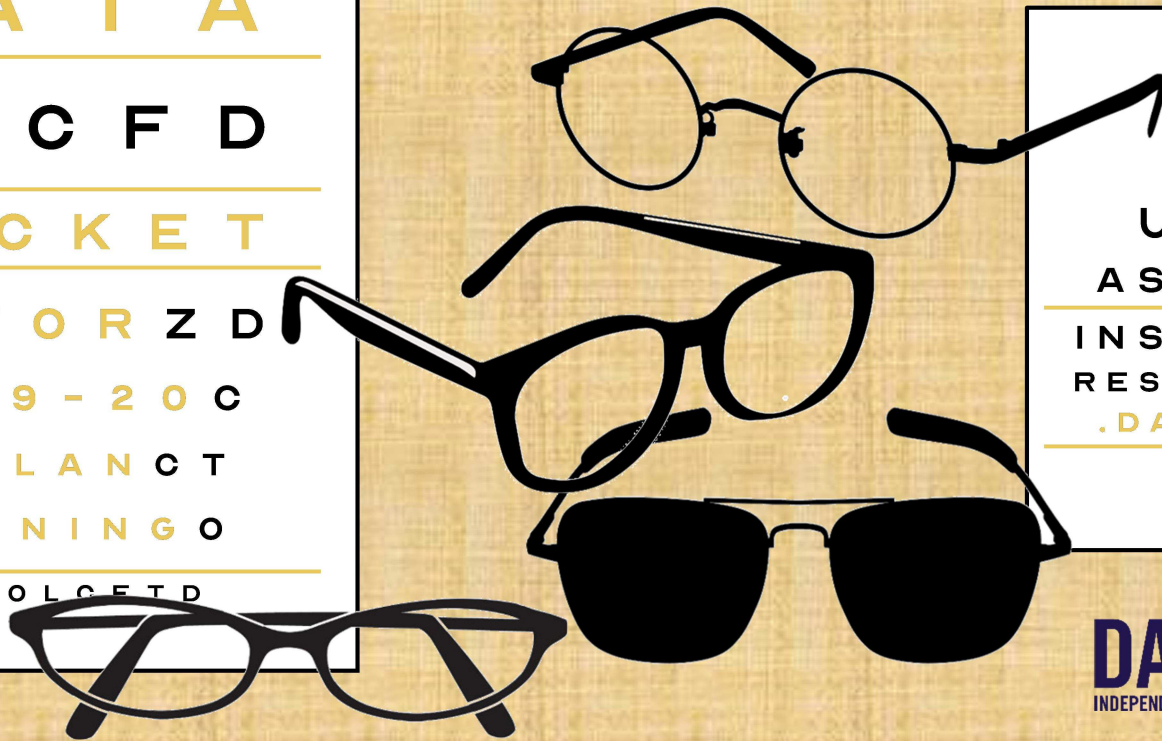
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	88
KN	72
1	54
2	50
3	47
4	31
5	36
ALL	378

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	8.2	4	15.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	7	1.9	*	*
Hispanic	312	82.5	15	57.7
White	21	5.6	5	19.2
Multiple	6	1.6	1	3.8
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	178	47.1
Economically disadvantaged	282	74.6
Limited English proficient (LEP)	198	52.4
Special education	27	7.1
Talented and Gifted (TAG)	83	22.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	78	7	9.0	0	0.0	0	0.0	67	85.9	3	3.8	1	1.3
	2018	88	5	5.7	0	0.0	0	0.0	78	88.6	4	4.5	1	1.1
	2019	88	7	8.0	1	1.1	2	2.3	72	81.8	5	5.7	1	1.1
KN	2017	54	5	9.3	0	0.0	0	0.0	49	90.7	0	0.0	0	0.0
	2018	46	6	13.0	0	0.0	0	0.0	37	80.4	3	6.5	0	0.0
	2019	72	6	8.3	0	0.0	4	5.6	53	73.6	7	9.7	2	2.8
1	2017	53	4	7.5	0	0.0	1	1.9	45	84.9	2	3.8	1	1.9
	2018	48	4	8.3	0	0.0	0	0.0	44	91.7	0	0.0	0	0.0
	2019	54	6	11.1	0	0.0	0	0.0	40	74.1	6	11.1	2	3.7
2	2017	50	6	12.0	0	0.0	0	0.0	42	84.0	1	2.0	1	2.0
	2018	47	4	8.5	0	0.0	0	0.0	42	89.4	0	0.0	1	2.1
	2019	50	5	10.0	0	0.0	0	0.0	42	84.0	2	4.0	1	2.0
3	2017	43	4	9.3	0	0.0	0	0.0	37	86.0	2	4.7	0	0.0
	2018	44	5	11.4	0	0.0	0	0.0	36	81.8	3	6.8	0	0.0
	2019	47	1	2.1	0	0.0	1	2.1	45	95.7	0	0.0	0	0.0
4	2017	48	0	0.0	0	0.0	0	0.0	45	93.8	3	6.3	0	0.0
	2018	38	3	7.9	0	0.0	0	0.0	35	92.1	0	0.0	0	0.0
	2019	31	2	6.5	0	0.0	0	0.0	28	90.3	1	3.2	0	0.0
5	2017	40	7	17.5	0	0.0	0	0.0	30	75.0	3	7.5	0	0.0
	2018	45	0	0.0	0	0.0	0	0.0	42	93.3	3	6.7	0	0.0
	2019	36	4	11.1	0	0.0	0	0.0	32	88.9	0	0.0	0	0.0
PK-5	2017	366	33	9.0	0	0.0	1	0.3	315	86.1	14	3.8	3	0.8
	2018	356	27	7.6	0	0.0	0	0.0	314	88.2	13	3.7	2	0.6
	2019	378	31	8.2	1	0.3	7	1.9	312	82.5	21	5.6	6	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	78	70	89.7	48	61.5	4	5.1	48	61.5	0	0.0	74	94.9	64.1	35.9	5.1
	2018	88	80	90.9	62	70.5	4	4.5	63	71.6	0	0.0	55	62.5	50.0	50.0	36.4
	2019	88	87	98.9	52	59.1	5	5.7	23	26.1	0	0.0	65	73.9	54.5	45.5	25.0
KN	2017	54	39	72.2	31	57.4	4	7.4	31	57.4	6	11.1	11	20.4	40.7	59.3	1.9
	2018	46	33	71.7	22	47.8	5	10.9	22	47.8	5	10.9	6	13.0	69.6	30.4	0.0
	2019	72	44	61.1	39	54.2	6	8.3	40	55.6	13	18.1	18	25.0	50.0	50.0	0.0
1	2017	53	41	77.4	28	52.8	5	9.4	28	52.8	13	24.5	4	7.5	64.2	35.8	0.0
	2018	48	36	75.0	26	54.2	2	4.2	25	52.1	10	20.8	2	4.2	45.8	54.2	0.0
	2019	54	36	66.7	24	44.4	3	5.6	26	48.1	20	37.0	2	3.7	61.1	38.9	1.9
2	2017	50	42	84.0	24	48.0	1	2.0	25	50.0	13	26.0	1	2.0	52.0	48.0	0.0
	2018	47	35	74.5	29	61.7	4	8.5	29	61.7	12	25.5	0	0.0	66.0	34.0	0.0
	2019	50	29	58.0	26	52.0	4	8.0	24	48.0	12	24.0	2	4.0	48.0	52.0	0.0
3	2017	43	39	90.7	17	39.5	2	4.7	18	41.9	14	32.6	3	7.0	60.5	39.5	0.0
	2018	44	36	81.8	20	45.5	2	4.5	20	45.5	14	31.8	2	4.5	54.5	45.5	0.0
	2019	47	36	76.6	28	59.6	4	8.5	27	57.4	13	27.7	1	2.1	66.0	34.0	2.1
4	2017	48	39	81.3	28	58.3	2	4.2	30	62.5	19	39.6	1	2.1	41.7	58.3	0.0
	2018	38	36	94.7	16	42.1	4	10.5	20	52.6	15	39.5	0	0.0	60.5	39.5	0.0
	2019	31	19	61.3	15	48.4	2	6.5	18	58.1	10	32.3	0	0.0	54.8	45.2	0.0
5	2017	40	36	90.0	13	32.5	0	0.0	17	42.5	17	42.5	1	2.5	55.0	45.0	0.0
	2018	45	37	82.2	25	55.6	2	4.4	25	55.6	19	42.2	1	2.2	42.2	57.8	0.0
	2019	36	31	86.1	14	38.9	3	8.3	20	55.6	15	41.7	0	0.0	61.1	38.9	0.0
PK-5	2017	366	306	83.6	189	51.6	18	4.9	197	53.8	82	22.4	95	26.0	54.6	45.4	1.4
	2018	356	293	82.3	200	56.2	23	6.5	204	57.3	75	21.1	66	18.5	54.8	45.2	9.0
	2019	378	282	74.6	198	52.4	27	7.1	178	47.1	83	22.0	88	23.3	55.8	44.2	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	55	11,388	54	97.6	10,888	95.6	1	1.8	19.6	53	10,240	95.6	89.9
	2018	45	11,061	44	96.6	10,520	95.1	2	4.4	17.8	45	9,830	99.0	88.9
	2019	73	10,918	72	97.5	10,368	95.0	3	4.1	7.1	72	9,637	98.1	88.3
1	2017	53	12,278	52	98.5	11,800	96.1	2	3.8	18.4	50	11,169	94.8	91.0
	2018	48	11,550	46	97.3	11,055	95.7	0	0.0	16.6	47	10,347	98.5	89.6
	2019	54	11,198	53	98.3	10,714	95.7	1	1.9	6.3	53	10,067	98.6	89.9
2	2017	52	12,938	51	97.7	12,476	96.4	1	1.9	16.9	50	11,850	95.5	91.6
	2018	47	11,864	46	98.2	11,398	96.1	0	0.0	15.9	46	10,717	97.2	90.3
	2019	50	11,232	49	98.3	10,778	96.0	1	2.0	5.9	50	10,167	100.0	90.5
3	2017	43	13,158	42	98.2	12,734	96.8	2	4.6	15.9	43	12,162	99.7	92.4
	2018	45	12,536	44	97.8	12,080	96.4	0	0.0	14.4	45	11,431	99.0	91.2
	2019	45	11,452	45	98.1	11,021	96.2	0	0.0	5.8	45	10,472	99.1	91.4
4	2017	47	12,873	46	98.0	12,467	96.8	2	4.2	15.4	46	11,953	97.0	92.9
	2018	37	12,675	36	97.3	12,235	96.5	2	5.3	14.1	37	11,637	98.9	91.8
	2019	31	12,118	31	98.2	11,678	96.4	0	0.0	6.0	31	11,110	99.8	91.7
5	2017	41	12,220	40	98.2	11,838	96.9	1	2.4	6.1	39	11,367	94.9	93.0
	2018	46	12,498	45	97.9	12,078	96.6	0	0.0	6.1	46	11,513	100.0	92.1
	2019	36	12,193	35	97.9	11,764	96.5	0	0.0	5.4	36	11,300	100.0	92.7
KN-5	2017	292	74,855	286	98.0	72,203	96.5	9	3.1	15.3	281	68,741	96.2	91.8
	2018	269	72,186	263	97.5	69,366	96.1	4	1.5	14.0	266	65,475	98.7	90.7
	2019	289	69,110	283	98.0	66,323	96.0	5	1.7	6.1	287	62,753	99.2	90.8

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	15.4
Hispanic	15	57.7
White	5	19.2
Multiple	1	3.8
Other	1	3.8

Gender	Number	Percentage
Female	21	80.8
Male	5	19.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	4.6	60.0
2017-18	9.2	73.3
2018-19	6.6	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.8
1	1	3.8
2	0	0.0
3	0	0.0
4	2	7.7
5	3	11.5
1-3	1	3.8
More than 3	24	92.3
1 - 5	6	23.1
6 - 10	8	30.8
11 - 20	5	19.2
More than 20	6	23.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	90.9	88.0	*	*	*		83.3	100.0	89.7	59.5	29
	2018	*	*	93.3	91.7	*	*	*		92.9	100.0	95.7	67.4	23
	2019		*	88.2	92.3	*	*	*		86.7	*	89.5	67.4	19
4	2017	*		96.0	95.2	*	88.9	90.9		92.3	100.0	96.4	56.4	28
	2018		*	95.0	95.5	*	*	*		93.8	100.0	95.7	61.9	23
	2019	*	*	90.5	86.7	*	87.5	90.9		78.6	100.0	87.5	67.2	24
5	2017	*	100.0	91.3	96.0		83.3	90.0		94.4	93.3	93.9	71.7	33
	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.0	29
	2019		*	96.7	96.6	*	91.7	94.4		95.0	100.0	97.1	81.0	34
3-5	2017	100.0	90.9	92.9	93.0	*	83.3	88.0		89.8	97.6	93.3	62.7	90
	2018	100.0	100.0	96.7	96.4	100.0	100.0	93.3		95.3	100.0	97.3	68.7	75
	2019	*	85.7	92.6	93.0	88.9	87.0	90.3		87.8	100.0	92.2	72.3	77

NUMBER TESTED IN GRADES 3-5													
2017	8	11	70	71	3	18	25			49	41	90	23,084
2018	6	8	61	56	6	11	15			43	32	75	22,610
2019	1	7	68	57	9	23	31			49	28	77	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	2	3	*	*	*		3	0	3	3,014	29
	2018	*	*	1	1	*	*	*		1	0	1	2,309	23
	2019		*	2	1	*	*	*		2	*	2	2,153	19
4	2017	*		1	1	*	1	1		1	0	1	3,323	28
	2018		*	1	1	*	*	*		1	0	1	2,811	23
	2019	*	*	2	2	*	1	1		3	0	3	2,376	24
5	2017	*	0	2	1		1	1		1	1	2	2,269	33
	2018	*		0	0	*	0	0		0	0	0	1,956	29
	2019		*	1	1	*	1	1		1	0	1	1,508	34
3-5	2017	0	1	5	5	*	3	3		5	1	6	8,606	90
	2018	0	0	2	2	0	0	1		2	0	2	7,076	75
	2019	*	1	5	4	1	3	3		6	0	6	6,037	77

NUMBER TESTED IN GRADES 3-5													
2017	8	11	70	71	3	18	25			49	41	90	23,084
2018	6	8	61	56	6	11	15			43	32	75	22,610
2019	1	7	68	57	9	23	31			49	28	77	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	59.1	60.0	*	*	*		50.0	72.7	58.6	32.9	29
	2018	*	*	60.0	50.0	*	*	*		42.9	77.8	56.5	33.6	23
	2019		*	58.8	61.5	*	*	*		60.0	*	63.2	35.9	19
4	2017	*		68.0	66.7	*	44.4	54.5		61.5	80.0	71.4	32.4	28
	2018		*	70.0	68.2	*	*	*		68.8	71.4	69.6	35.6	23
	2019	*	*	66.7	60.0	*	75.0	63.6		50.0	80.0	62.5	37.1	24
5	2017	*	85.7	65.2	76.0		66.7	70.0		66.7	73.3	69.7	38.2	33
	2018	*		84.6	81.8	*	88.9	88.9		84.6	87.5	86.2	44.1	29
	2019		*	66.7	62.1	*	50.0	50.0		55.0	78.6	64.7	45.9	34
3-5	2017	87.5	72.7	64.3	67.6	*	55.6	64.0		59.2	75.6	66.7	34.6	90
	2018	83.3	50.0	73.8	69.6	66.7	72.7	60.0		65.1	81.3	72.0	38.0	75
	2019	*	57.1	64.7	61.4	33.3	56.5	54.8		55.1	78.6	63.6	39.9	77

NUMBER TESTED IN GRADES 3-5													
2017	8	11	70	71	3	18	25			49	41	90	23,084
2018	6	8	61	56	6	11	15			43	32	75	22,610
2019	1	7	68	57	9	23	31			49	28	77	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	36.4	32.0	*	*	*		33.3	36.4	34.5	20.0	29
	2018	*	*	33.3	16.7	*	*	*		21.4	55.6	34.8	19.3	23
	2019		*	35.3	38.5	*	*	*		33.3	*	36.8	21.9	19
4	2017	*		32.0	28.6	*	0.0	0.0		46.2	26.7	35.7	16.9	28
	2018		*	40.0	36.4	*	*	*		31.3	57.1	39.1	17.7	23
	2019	*	*	47.6	26.7	*	37.5	27.3		28.6	60.0	41.7	18.2	24
5	2017	*	57.1	39.1	44.0		33.3	40.0		38.9	53.3	45.5	19.4	33
	2018	*		34.6	27.3	*	0.0	0.0		23.1	43.8	34.5	20.1	29
	2019		*	36.7	37.9	*	16.7	11.1		35.0	42.9	38.2	24.1	34
3-5	2017	62.5	45.5	35.7	35.2	*	22.2	24.0		38.8	39.0	38.9	18.8	90
	2018	50.0	25.0	36.1	28.6	0.0	0.0	0.0		25.6	50.0	36.0	19.1	75
	2019	*	28.6	39.7	35.1	11.1	26.1	19.4		32.7	50.0	39.0	21.5	77

NUMBER TESTED IN GRADE 3-5													
2017	8	11	70	71	3	18	25			49	41	90	23,084
2018	6	8	61	56	6	11	15			43	32	75	22,610
2019	1	7	68	57	9	23	31			49	28	77	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	83.4	74.7	71.4
	2018	93.9	74.8	75.5
	2019	87.4	76.8	69.9
4	2017	83.5	81.0	75.0
	2018	81.0	77.4	81.3
	2019	74.0	75.0	74.7
5	2017	79.2	81.1	81.0
	2018	84.1	86.0	78.3
	2019	86.4	77.9	78.8
3-5	2017	81.9	79.0	76.0
	2018	86.1	79.9	78.4
	2019	82.8	76.8	75.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		92.0	90.5	*	77.8	81.8		92.3	93.3	92.9	54.4	28
	2018		*	75.0	77.3	*	*	*		75.0	85.7	78.3	51.2	23
	2019	*	*	71.4	60.0	*	75.0	63.6		64.3	80.0	70.8	56.9	24

NUMBER TESTED IN GRADE 4													
2017	3		25	21	2	9	11		13	15	28	7,530	
2018		3	20	22	2	1	5		16	7	23	7,361	
2019	1	2	21	15	2	8	11		14	10	24	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		2	2	*	2	2		1	1	2	3,435	28
	2018		*	5	5	*	*	*		4	1	5	3,589	23
	2019	*	*	6	6	*	2	4		5	2	7	3,091	24

NUMBER TESTED IN GRADE 4													
2017	3		25	21	2	9	11		13	15	28	7,530	
2018		3	20	22	2	1	5		16	7	23	7,361	
2019	1	2	21	15	2	8	11		14	10	24	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		60.0	52.4	*	44.4	36.4		61.5	60.0	60.7	26.0	28
	2018		*	45.0	50.0	*	*	*		43.8	71.4	52.2	29.2	23
	2019	*	*	28.6	26.7	*	37.5	36.4		28.6	30.0	29.2	26.4	24

NUMBER TESTED IN GRADE 4													
2017	3		25	21	2	9	11		13	15	28	7,530	
2018		3	20	22	2	1	5		16	7	23	7,361	
2019	1	2	21	15	2	8	11		14	10	24	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		20.0	19.0	*	0.0	0.0		23.1	20.0	21.4	7.4	28
	2018		*	20.0	22.7	*	*	*		18.8	42.9	26.1	7.1	23
	2019	*	*	9.5	6.7	*	12.5	9.1		0.0	20.0	8.3	7.6	24

NUMBER TESTED IN GRADE 4													
2017	3		25	21	2	9	11		13	15	28	7,530	
2018		3	20	22	2	1	5		16	7	23	7,361	
2019	1	2	21	15	2	8	11		14	10	24	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.9	79.9	76.1
	2018	4.6	65.2	74.7
	2019	3.6	63.0	72.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	91.7	92.3	*	88.2	88.9		96.0	88.9	93.0	70.0	43
	2018	*	*	88.9	87.5	*	85.0	85.0		84.0	94.7	88.6	74.5	44
	2019		*	91.1	91.7	*	92.9	92.6		90.3	93.8	91.5	75.5	47
4	2017	*		95.6	97.4	*	92.9	93.3		95.0	96.4	95.8	68.1	48
	2018		*	97.1	97.3	*	100.0	95.0		95.7	100.0	97.4	75.2	38
	2019	*	*	92.9	100.0	*	86.7	88.9		100.0	85.7	93.5	74.7	31
5	2017	*	100.0	96.7	96.9		100.0	94.1		100.0	94.4	97.5	80.6	40
	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.9	46
	2019		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.0	36
3-5	2017	100.0	100.0	94.6	95.5	*	93.1	92.3		97.0	93.8	95.4	72.7	131
	2018	100.0	87.5	95.6	95.3	100.0	95.1	93.8		92.5	98.4	95.3	78.8	128
	2019	*	100.0	94.3	96.5	90.0	93.0	93.8		95.7	93.2	94.7	79.5	114

NUMBER TESTED IN GRADES 3-5													
2017	8	11	111	110	4	58	65		67	64	131	37,278	
2018	6	8	114	107	8	61	65		67	61	128	36,318	
2019	1	7	105	86	10	57	65		70	44	114	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	3	3	*	2	2		1	2	3	3,851	43
	2018	*	*	4	4	*	3	3		4	1	5	3,072	44
	2019		*	4	3	*	2	2		3	1	4	2,726	47
4	2017	*		2	1	*	2	2		1	1	2	4,016	48
	2018		*	1	1	*	0	1		1	0	1	3,028	38
	2019	*	*	2	0	*	2	2		0	2	2	2,959	31
5	2017	*	0	1	1		0	1		0	1	1	2,308	40
	2018	*		0	0	*	0	0		0	0	0	1,582	46
	2019		*	0	0	*	0	0		0	0	0	1,420	36
3-5	2017	0	0	6	5	*	4	5		2	4	6	10,175	131
	2018	0	1	5	5	0	3	4		5	1	6	7,682	128
	2019	*	0	6	3	1	4	4		3	3	6	7,105	114

NUMBER TESTED IN GRADES 3-5													
2017	8	11	111	110	4	58	65		67	64	131	37,278	
2018	6	8	114	107	8	61	65		67	61	128	36,318	
2019	1	7	105	86	10	57	65		70	44	114	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	61.1	66.7	*	64.7	66.7		60.0	77.8	67.4	39.9	43
	2018	*	*	52.8	43.8	*	45.0	45.0		40.0	68.4	52.3	41.8	44
	2019		*	62.2	61.1	*	57.1	55.6		64.5	62.5	63.8	42.8	47
4	2017	*		77.8	79.5	*	75.0	73.3		75.0	78.6	77.1	39.4	48
	2018		*	71.4	67.6	*	68.8	60.0		56.5	86.7	68.4	44.2	38
	2019	*	*	71.4	78.9	*	66.7	66.7		64.7	85.7	74.2	44.8	31
5	2017	*	85.7	66.7	68.8		53.8	52.9		68.2	72.2	70.0	42.4	40
	2018	*		81.4	81.6	*	80.0	80.0		89.5	77.8	82.6	53.8	46
	2019		*	59.4	64.5	*	57.1	50.0		54.5	71.4	61.1	55.5	36
3-5	2017	75.0	90.9	69.4	71.8	*	67.2	66.2		67.2	76.6	71.8	40.5	131
	2018	100.0	25.0	69.3	65.4	62.5	65.6	63.1		59.7	77.0	68.0	46.6	128
	2019	*	85.7	63.8	66.3	40.0	59.6	56.9		61.4	72.7	65.8	47.8	114

NUMBER TESTED IN GRADES 3-5													
2017	8	11	111	110	4	58	65		67	64	131	37,278	
2018	6	8	114	107	8	61	65		67	61	128	36,318	
2019	1	7	105	86	10	57	65		70	44	114	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	27.8	30.8	*	35.3	33.3		28.0	33.3	30.2	19.9	43
	2018	*	*	19.4	18.8	*	25.0	25.0		20.0	26.3	22.7	19.6	44
	2019		*	26.7	25.0	*	25.0	25.9		35.5	12.5	27.7	20.3	47
4	2017	*		44.4	48.7	*	35.7	33.3		45.0	46.4	45.8	22.1	48
	2018		*	37.1	35.1	*	31.3	25.0		39.1	33.3	36.8	23.8	38
	2019	*	*	42.9	31.6	*	53.3	44.4		35.3	42.9	38.7	25.1	31
5	2017	*	42.9	30.0	28.1		15.4	17.6		31.8	33.3	32.5	19.3	40
	2018	*		32.6	34.2	*	28.0	28.0		47.4	25.9	34.8	27.6	46
	2019		*	25.0	29.0	*	28.6	25.0		27.3	28.6	27.8	34.0	36
3-5	2017	50.0	36.4	35.1	36.4	*	31.0	29.2		34.3	39.1	36.6	20.4	131
	2018	66.7	25.0	29.8	29.9	37.5	27.9	26.2		34.3	27.9	31.3	23.7	128
	2019	*	28.6	30.5	27.9	10.0	33.3	30.8		32.9	27.3	30.7	26.6	114

NUMBER TESTED IN GRADE 3-5													
2017	8	11	111	110	4	58	65		67	64	131	37,278	
2018	6	8	114	107	8	61	65		67	61	128	36,318	
2019	1	7	105	86	10	57	65		70	44	114	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	77.0	80.3	69.4	82.0
	2018	70.7	71.0	73.1	80.7
	2019	71.5	74.5	76.9	75.0
4	2017	89.1	77.5	76.0	84.9
	2018	78.4	78.2	73.4	88.2
	2019	82.4	63.0	79.4	77.4
5	2017	73.8	77.2	79.4	74.4
	2018	77.5	77.5	79.2	72.8
	2019	78.7	79.6	66.4	69.4
3-5	2017	80.5	78.3	74.9	80.7
	2018	75.4	75.5	75.4	80.1
	2019	76.8	73.0	74.2	73.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.9	40
	2018	*		83.3	86.5	*	76.0	76.0		78.9	88.5	84.4	68.8	45
	2019		*	81.3	80.6	*	71.4	70.0		81.8	78.6	80.6	69.3	36

NUMBER TESTED IN GRADE 5													
2017	3	7	30	32		13	17		22	18	40	9,759	
2018	3		42	37	2	25	25		19	26	45	10,271	
2019		4	32	31	3	14	20		22	14	36	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0	0	0		0	0		0	0	0	3328	40
	2018	*		7	5	*	6	6		4	3	7	3208	45
	2019		*	6	6	*	4	6		4	3	7	3203	36

NUMBER TESTED IN GRADE 5													
2017	3	7	30	32		13	17		22	18	40	9,759	
2018	3		42	37	2	25	25		19	26	45	10,271	
2019		4	32	31	3	14	20		22	14	36	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	71.4	60.0	65.6		69.2	58.8		72.7	50.0	62.5	33.0	40
	2018	*		38.1	40.5	*	36.0	36.0		42.1	38.5	40.0	32.6	45
	2019		*	43.8	41.9	*	21.4	20.0		45.5	42.9	44.4	42.0	36

NUMBER TESTED IN GRADE 5													
2017	3	7	30	32		13	17		22	18	40	9,759	
2018	3		42	37	2	25	25		19	26	45	10,271	
2019		4	32	31	3	14	20		22	14	36	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	42.9	16.7	21.9		7.7	11.8		22.7	22.2	22.5	12.8	40
	2018	*		11.9	13.5	*	0.0	0.0		26.3	7.7	15.6	12.1	45
	2019		*	15.6	19.4	*	14.3	10.0		13.6	28.6	19.4	19.7	36

NUMBER TESTED IN GRADE 5													
2017	3	7	30	32		13	17		22	18	40	9,759	
2018	3		42	37	2	25	25		19	26	45	10,271	
2019		4	32	31	3	14	20		22	14	36	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	77.5	76.9	84.8	77.9
	2018	77.0	73.6	67.6	75.4
	2019	73.1	67.4	75.3	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			92.9	92.9	*	92.9	92.9		85.7	100.0	92.9	66.0	14
	2018			85.7	90.0		84.2	84.2		81.8	90.0	85.7	76.6	21
	2019			89.3	87.0	*	92.0	92.0		81.3	100.0	89.3	75.1	28
4	2017			90.0	100.0		89.5	89.5		71.4	100.0	90.0	64.2	20
	2018			93.3	93.3	*	93.3	93.3		100.0	87.5	93.3	68.2	15
	2019			71.4	*		71.4	71.4		*	*	71.4	67.8	7
5	2017			100.0	100.0		100.0	100.0		*	*	100.0	87.3	7
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	17
	2019			*	*		*	*		*		*	89.6	2
3-5	2017			92.7	97.4	*	92.5	92.5		83.3	100.0	92.7	71.3	41
	2018			92.5	94.1	*	92.0	92.0		91.7	93.1	92.5	77.0	53
	2019			86.5	89.7	*	88.2	88.2		85.7	87.5	86.5	77.0	37

NUMBER TESTED IN GRADES 3-5													
2017			41	39	1	40	40			18	23	41	14,762
2018			53	51	2	50	50			24	29	53	14,242
2019			37	29	1	34	34			21	16	37	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			1	1	*	1	1		1	0	1	1,887	14
	2018			3	2		3	3		2	1	3	1,205	21
	2019			3	3	*	2	2		3	0	3	1,179	28
4	2017			2	0		2	2		2	0	2	1,830	20
	2018			1	1	*	1	1		0	1	1	1,581	15
	2019			2	*		2	2		*	*	2	1,506	7
5	2017			0	0		0	0		*	*	0	521	7
	2018			0	0		0	0		0	0	0	488	17
	2019			*	*		*	*		*		*	432	2
3-5	2017			3	1	*	3	3		3	0	3	4,238	41
	2018			4	3	*	4	4		2	2	4	3,274	53
	2019			5	3	*	4	4		3	2	5	3,117	37

NUMBER TESTED IN GRADES 3-5													
2017			41	39	1	40	40			18	23	41	14,762
2018			53	51	2	50	50			24	29	53	14,242
2019			37	29	1	34	34			21	16	37	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			64.3	64.3	*	64.3	64.3		57.1	71.4	64.3	39.2	14
	2018			57.1	60.0		52.6	52.6		54.5	60.0	57.1	45.3	21
	2019			53.6	60.9	*	52.0	52.0		50.0	58.3	53.6	46.3	28
4	2017			55.0	61.1		52.6	52.6		42.9	61.5	55.0	36.0	20
	2018			60.0	60.0	*	60.0	60.0		42.9	75.0	60.0	36.9	15
	2019			0.0	*		0.0	0.0		*	*	0.0	38.4	7
5	2017			100.0	100.0		100.0	100.0		*	*	100.0	49.1	7
	2018			82.4	87.5		81.3	81.3		50.0	100.0	82.4	62.6	17
	2019			*	*		*	*		*		*	63.7	2
3-5	2017			65.9	69.2	*	65.0	65.0		61.1	69.6	65.9	40.8	41
	2018			66.0	68.6	*	64.0	64.0		50.0	79.3	66.0	47.4	53
	2019			45.9	55.2	*	44.1	44.1		47.6	43.8	45.9	48.9	37

NUMBER TESTED IN GRADES 3-5													
2017			41	39	1	40	40			18	23	41	14,762
2018			53	51	2	50	50			24	29	53	14,242
2019			37	29	1	34	34			21	16	37	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			35.7	35.7	*	35.7	35.7		14.3	57.1	35.7	25.4	14
	2018			28.6	30.0		26.3	26.3		18.2	40.0	28.6	24.1	21
	2019			35.7	39.1	*	32.0	32.0		31.3	41.7	35.7	27.4	28
4	2017			40.0	44.4		36.8	36.8		28.6	46.2	40.0	17.3	20
	2018			40.0	40.0	*	40.0	40.0		28.6	50.0	40.0	18.4	15
	2019			0.0	*		0.0	0.0		*	*	0.0	17.9	7
5	2017			42.9	42.9		42.9	42.9		*	*	42.9	22.7	7
	2018			47.1	50.0		43.8	43.8		16.7	63.6	47.1	30.5	17
	2019			*	*		*	*		*		*	29.9	2
3-5	2017			39.0	41.0	*	37.5	37.5		27.8	47.8	39.0	21.9	41
	2018			37.7	39.2	*	36.0	36.0		20.8	51.7	37.7	24.0	53
	2019			27.0	31.0	*	23.5	23.5		23.8	31.3	27.0	24.9	37

NUMBER TESTED IN GRADE 3-5													
2017			41	39	1	40	40			18	23	41	14,762
2018			53	51	2	50	50			24	29	53	14,242
2019			37	29	1	34	34			21	16	37	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	87.1	74.3	74.0
	2018	84.8	73.3	61.6
	2019	70.0	75.2	66.8
4	2017	66.9	74.0	83.5
	2018	72.5	72.0	73.8
	2019	51.8	58.1	65.9
5	2017	85.7	78.6	79.6
	2018	79.4	81.3	83.2
	2019	*	*	*
3-5	2017	77.0	74.9	79.6
	2018	79.6	75.5	72.0
	2019	66.8	72.3	66.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			85.0	88.9		84.2	84.2		85.7	84.6	85.0	70.3	20
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.0	15
	2019			71.4	*		71.4	71.4		*	*	71.4	75.5	7

NUMBER TESTED IN GRADE 4													
2017			20	18		19	19		7	13	20	5,207	
2018			15	15	2	15	15		7	8	15	4,977	
2019			7	4		7	7		3	4	7	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			3	2		3	3		1	2	3	1,548	20
	2018			0	0	*	0	0		0	0	0	1,444	15
	2019			2	*		2	2		*	*	2	1,149	7

NUMBER TESTED IN GRADE 4													
2017			20	18		19	19		7	13	20	5,207	
2018			15	15	2	15	15		7	8	15	4,977	
2019			7	4		7	7		3	4	7	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			70.0	77.8		68.4	68.4		71.4	69.2	70.0	44.4	20
	2018			73.3	73.3	*	73.3	73.3		57.1	87.5	73.3	44.9	15
	2019			57.1	*		57.1	57.1		*	*	57.1	51.0	7

NUMBER TESTED IN GRADE 4													
2017			20	18		19	19		7	13	20	5,207	
2018			15	15	2	15	15		7	8	15	4,977	
2019			7	4		7	7		3	4	7	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			45.0	50.0		42.1	42.1		42.9	46.2	45.0	14.4	20
	2018			40.0	40.0	*	40.0	40.0		42.9	37.5	40.0	19.0	15
	2019			0.0	*		0.0	0.0		*	*	0.0	21.5	7

NUMBER TESTED IN GRADE 4													
2017			20	18		19	19		7	13	20	5,207	
2018			15	15	2	15	15		7	8	15	4,977	
2019			7	4		7	7		3	4	7	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	5.6	70.6	80.3
	2018	5.0	81.7	84.2
	2019	4.4	64.3	68.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	92.9	86.4	90.0	81.7	50
	2018	90.0	90.5	90.2	82.2	41
	2019	92.1	90.9	91.5	80.8	71
1	2017	100.0	84.0	92.5	74.0	53
	2018	87.5	65.2	76.6	73.1	47
	2019	92.3	89.7	90.9	72.9	55
2	2017	84.0	92.0	88.0	70.7	50
	2018	93.1	88.9	91.5	70.6	47
	2019	62.5	88.5	76.0	68.5	50
K-2	2017	92.6	87.5	90.2	75.2	153
	2018	90.4	80.6	85.9	75.2	135
	2019	84.1	89.8	86.9	74.0	176
# Tested (GR K-2)	2017	81	72	153	35,859	
	2018	73	62	135	33,518	
	2019	88	88	176	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	78.6	86.4	82.0	59.6	50
	2018	55.0	81.0	68.3	61.3	41
	2019	86.8	90.9	88.7	62.8	71
1	2017	78.6	88.0	83.0	54.2	53
	2018	45.8	78.3	61.7	55.6	47
	2019	84.6	86.2	85.5	56.4	55
2	2017	72.0	84.0	78.0	57.7	50
	2018	89.7	88.9	89.4	58.8	47
	2019	70.8	88.5	80.0	58.9	50
K-2	2017	76.5	86.1	81.0	57.1	153
	2018	65.8	82.3	73.3	58.5	135
	2019	81.8	88.6	85.2	59.3	176
# Tested (GR K-2)	2017	81	72	153	35,697	
	2018	73	62	135	33,476	
	2019	88	88	176	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	100.0	88.9					100.0	71.4	85.7	77.8	14
	2018	*	*	100.0	100.0		*	*		100.0	*	100.0	80.0	13
	2019	100.0	83.3	92.9	92.9	*	*	*		87.5	100.0	93.9	78.4	33
1	2017	*	*	87.5	100.0	*	*	*		83.3	83.3	83.3	63.5	24
	2018		*	71.4	66.7	*				60.0	57.1	58.8	63.1	17
	2019	100.0	83.3	69.2	72.2	*	*	*		77.8	90.0	82.1	65.0	28
2	2017	*	100.0	83.3	84.2	*	*	*		78.6	100.0	88.5	60.4	26
	2018		*	83.3	87.5	*	*	*		78.6	*	82.4	60.0	17
	2019	*	*	87.5	77.8	*	*	*		92.3	90.0	91.3	59.8	23
K-2	2017	*	76.9	88.9	90.5	*	*	*		84.6	88.0	85.9	66.7	64
	2018	*	63.6	81.3	82.8	*	*	*		78.8	78.6	78.7	67.4	47
	2019	100.0	88.2	83.7	80.5	87.5	42.9	72.7		85.1	94.6	89.3	67.5	84
# Tested (GR K-2)	2017	3	13	45	42	5	3	4		39	25	64	19,128	
	2018	3	11	32	29	4	3	3		33	14	47	17,696	
	2019	16	17	43	41	8	7	11		47	37	84	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	5	4					2	3	5	2,012	14
	2018	*	*	3	5		*	*		6	*	8	2,066	13
	2019	6	4	7	7	*	*	*		10	13	23	1,898	33
1	2017	*	*	4	5	*	*	*		8	1	9	1,504	24
	2018		*	4	3	*				1	3	4	1,368	17
	2019	4	2	4	4	*	*	*		7	5	12	1,275	28
2	2017	*	2	9	8	*	*	*		4	9	13	1,299	26
	2018		*	3	3	*	*	*		4	*	5	1,203	17
	2019	*	*	6	3	*	*	*		5	5	10	1,212	23
K-2	2017	*	4	18	17	*	*	*		14	13	27	4,815	64
	2018	*	4	10	11	*	*	*		11	6	17	4,637	47
	2019	11	9	17	14	4	1	3		22	23	45	4,385	84
# Tested (GR K-2)	2017	3	13	45	42	5	3	4		39	25	64	19,128	
	2018	3	11	32	29	4	3	3		33	14	47	17,696	
	2019	16	17	43	41	8	7	11		47	37	84	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	100.0	88.9					100.0	71.4	85.7	70.7	14
	2018	*	*	83.3	88.9		*	*		88.9	*	84.6	71.4	13
	2019	100.0	83.3	85.7	92.9	*	*	*		81.3	100.0	90.9	71.9	33
1	2017	*	*	75.0	85.7	*	*	*		77.8	66.7	75.0	49.0	24
	2018		*	71.4	50.0	*				60.0	57.1	58.8	48.4	17
	2019	71.4	16.7	46.2	27.8	*	*	*		44.4	60.0	50.0	47.7	28
2	2017	*	100.0	72.2	73.7	*	*	*		64.3	100.0	80.8	47.2	26
	2018		*	66.7	75.0	*	*	*		64.3	*	58.8	47.2	17
	2019	*	*	68.8	55.6	*	*	*		61.5	80.0	69.6	46.2	23
K-2	2017	*	76.9	80.0	81.0	*	*	*		76.9	84.0	79.7	54.9	64
	2018	*	36.4	71.9	69.0	*	*	*		69.7	57.1	66.0	55.3	47
	2019	87.5	52.9	67.4	56.1	62.5	14.3	45.5		61.7	83.8	71.4	54.9	84
# Tested (GR K-2)	2017	3	13	45	42	5	3	4		39	25	64	19,124	
	2018	3	11	32	29	4	3	3		33	14	47	17,696	
	2019	16	17	43	41	8	7	11		47	37	84	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	3	3					2	2	4	1,361	14
	2018	*	*	1	2		*	*		3	*	4	1,368	13
	2019	5	5	6	7	*	*	*		9	10	19	1,322	33
1	2017	*	*	5	6	*	*	*		6	2	8	712	24
	2018		*	3	2	*				1	2	3	642	17
	2019	3	0	1	1	*	*	*		4	2	6	583	28
2	2017	*	2	6	5	*	*	*		3	6	9	986	26
	2018		*	4	4	*	*	*		4	*	5	937	17
	2019	*	*	5	1	*	*	*		4	6	10	802	23
K-2	2017	*	5	14	14	*	*	*		11	10	21	3,059	64
	2018	*	1	8	8	*	*	*		8	4	12	2,947	47
	2019	10	8	12	9	3	1	4		17	18	35	2,707	84
# Tested (GR K-2)	2017	3	13	45	42	5	3	4		39	25	64	19,124	
	2018	3	11	32	29	4	3	3		33	14	47	17,696	
	2019	16	17	43	41	8	7	11		47	37	84	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	84.8	80.0		78.6	78.6		94.7	74.2	82.0	59.7	50
	2018	*	66.7	65.6	64.5	*	55.0	55.0		75.9	50.0	68.3	61.3	41
	2019	100.0	83.3	86.5	85.7	*	84.6	86.8		87.9	89.5	88.7	62.8	71
1	2017	*	*	84.4	82.9	*	78.6	78.6		79.4	89.5	83.0	54.3	53
	2018		*	65.1	57.1	*	44.0	45.8		72.7	52.0	61.7	55.5	47
	2019	100.0	66.7	85.0	81.1	*	83.3	84.6		84.8	86.4	85.5	56.4	55
2	2017	*	66.7	78.6	76.2	*	70.8	72.0		73.1	83.3	78.0	57.7	50
	2018		*	92.9	91.4	*	89.7	89.7		87.1	93.8	89.4	58.8	47
	2019	*	*	78.6	75.9	*	65.4	70.8		83.3	76.9	80.0	58.9	50
K-2	2017	*	57.1	82.7	79.7	83.3	76.3	76.5		81.0	81.1	81.0	57.2	153
	2018	*	50.0	75.2	71.3	83.3	64.9	65.8		79.3	64.2	73.3	58.5	135
	2019	100.0	76.5	83.6	81.5	80.0	78.7	81.8		85.6	84.9	85.2	59.3	176
# Tested (GR K-2)	2017	3	14	133	118	6	80	81		79	74	153	35,543	
	2018	3	14	117	101	6	74	73		82	53	135	33,396	
	2019	16	17	134	108	10	89	88		90	86	176	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	17	10		9	9		9	9	18	1,889	50
	2018	*	1	8	7	*	3	3		9	2	11	2,135	41
	2019	5	3	20	16	*	16	17		15	17	32	2,112	71
1	2017	*	*	11	10	*	6	6		10	6	16	1,610	53
	2018		*	10	7	*	6	6		5	6	11	1,689	47
	2019	4	0	9	9	*	2	2		9	6	15	1,580	55
2	2017	*	2	11	10	*	4	4		7	8	15	2,115	50
	2018		*	17	13	*	11	11		12	6	18	2,139	47
	2019	*	*	23	15	*	11	11		15	13	28	2,338	50
K-2	2017	*	5	39	30	1	19	19		26	23	49	5,614	153
	2018	*	3	35	27	2	20	20		26	14	40	5,963	135
	2019	11	6	52	40	4	29	30		39	36	75	6,030	176
# Tested (GR K-2)	2017	3	14	133	118	6	80	81		79	74	153	35,543	
	2018	3	14	117	101	6	74	73		82	53	135	33,396	
	2019	16	17	134	108	10	89	88		90	86	176	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	91.4	92.3		92.9	92.9		100.0	87.5	91.7	85.8	36
	2018		*	88.5	81.8	*	89.5	89.5		80.0	100.0	85.7	84.6	28
	2019			89.5	89.3	*	91.9	91.2		94.1	85.7	89.5	83.5	38
1	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.1	29
	2018		*	86.2	87.0		88.0	87.5		91.7	83.3	86.7	84.0	30
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.0	27
2	2017			87.5	87.0		87.0	87.0		83.3	91.7	87.5	83.2	24
	2018			96.7	96.3	*	96.3	96.3		100.0	92.3	96.7	83.1	30
	2019			61.5	65.0		60.9	61.9		72.7	56.3	63.0	79.0	27
K-2	2017		*	93.2	93.4	*	93.5	93.5		95.0	91.8	93.3	85.0	89
	2018		*	90.6	88.9	*	91.5	91.4		89.8	89.7	89.8	83.9	88
	2019			84.6	85.1	*	85.4	85.7		90.7	79.6	84.8	81.5	92
# Tested (GR K-2)	2017		1	88	76	1	77	77		40	49	89	16,731	
	2018		3	85	72	2	71	70		49	39	88	15,822	
	2019			91	67	2	82	77		43	49	92	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	22	17		19	19		8	15	23	3,104	36
	2018		*	13	9	*	9	9		7	6	13	2,790	28
	2019			22	17	*	22	20		8	14	22	2,430	38
1	2017			20	19	*	17	17		10	10	20	2,825	29
	2018		*	11	10		11	11		3	9	12	2,544	30
	2019			20	14	*	16	16		10	10	20	2,256	27
2	2017			11	11		10	10		6	5	11	1,598	24
	2018			15	13	*	13	13		5	10	15	1,450	30
	2019			5	3		4	4		3	2	5	1,349	27
K-2	2017		*	53	47	*	46	46		24	30	54	7,527	89
	2018		*	39	32	*	33	33		15	25	40	6,784	88
	2019			47	34	*	42	40		21	26	47	6,035	92
# Tested (GR K-2)	2017		1	88	76	1	77	77		40	49	89	16,731	
	2018		3	85	72	2	71	70		49	39	88	15,822	
	2019			91	67	2	82	77		43	49	92	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	88.6	88.5		89.3	89.3		91.7	87.5	88.9	83.5	36
	2018		*	92.3	90.9	*	89.5	89.5		95.0	87.5	92.9	83.0	28
	2019			89.5	85.7	*	89.2	88.2		94.1	85.7	89.5	80.6	38
1	2017			96.6	96.3	*	96.2	96.2		93.8	100.0	96.6	78.4	29
	2018		*	79.3	78.3		80.0	83.3		75.0	83.3	80.0	75.9	30
	2019			96.3	100.0	*	95.5	95.5		93.3	100.0	96.3	73.6	27
2	2017			83.3	82.6		82.6	82.6		66.7	100.0	83.3	72.6	24
	2018			76.7	74.1	*	77.8	77.8		70.6	84.6	76.7	72.2	30
	2019			73.1	75.0		69.6	66.7		81.8	62.5	70.4	69.7	27
K-2	2017		*	89.8	89.5	*	89.6	89.6		85.0	93.9	89.9	78.1	89
	2018		*	82.4	80.6	*	81.7	82.9		81.6	84.6	83.0	77.0	88
	2019			86.8	86.6	*	85.4	84.4		90.7	81.6	85.9	74.6	92
# Tested (GR K-2)	2017		1	88	76	1	77	77		40	49	89	16,731	
	2018		3	85	72	2	71	70		49	39	88	15,822	
	2019			91	67	2	82	77		43	49	92	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	9	6		7	7		4	6	10	2,065	36
	2018		*	3	3	*	3	3		2	1	3	1,986	28
	2019			11	4	*	10	8		4	7	11	1,686	38
1	2017			12	11	*	9	9		5	7	12	2,260	29
	2018		*	13	10		10	10		5	9	14	2,110	30
	2019			15	10	*	11	11		7	8	15	1,898	27
2	2017			9	9		8	8		4	5	9	1,537	24
	2018			11	10	*	9	9		4	7	11	1,439	30
	2019			9	8		7	6		4	5	9	1,254	27
K-2	2017		*	30	26	*	24	24		13	18	31	5,862	89
	2018		*	27	23	*	22	22		11	17	28	5,535	88
	2019			35	22	*	28	25		15	20	35	4,838	92
# Tested (GR K-2)	2017		1	88	76	1	77	77		40	49	89	16,731	
	2018		3	85	72	2	71	70		49	39	88	15,822	
	2019			91	67	2	82	77		43	49	92	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	13	32.5	19	47.5	36	90.0	36	90.0	19	47.5
	Intermediate	6	15.0	11	27.5	3	7.5	3	7.5	18	45.0
	Advanced	19	47.5	8	20.0	1	2.5	0	0.0	2	5.0
	Advanced High	2	5.0	2	5.0	0	0.0	1	2.5	1	2.5
1 (24)	Beginning	9	37.5	9	37.5	16	66.7	17	70.8	9	37.5
	Intermediate	3	12.5	8	33.3	6	25.0	3	12.5	11	45.8
	Advanced	9	37.5	4	16.7	2	8.3	2	8.3	3	12.5
	Advanced High	3	12.5	3	12.5	0	0.0	2	8.3	1	4.2
2 (25)	Beginning	1	4.0	2	8.0	8	32.0	4	16.0	0	0.0
	Intermediate	15	60.0	12	48.0	12	48.0	14	56.0	17	68.0
	Advanced	2	8.0	6	24.0	5	20.0	5	20.0	5	20.0
	Advanced High	7	28.0	5	20.0	0	0.0	2	8.0	3	12.0
3 (28)	Beginning	0	0.0	0	0.0	4	14.3	2	7.1	0	0.0
	Intermediate	1	3.6	5	17.9	10	35.7	13	46.4	9	32.1
	Advanced	5	17.9	11	39.3	3	10.7	7	25.0	10	35.7
	Advanced High	22	78.6	12	42.9	11	39.3	6	21.4	9	32.1
4 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	20.0	2	13.3	2	13.3	2	13.3	0	0.0
	Advanced	7	46.7	5	33.3	5	33.3	6	40.0	9	60.0
	Advanced High	5	33.3	8	53.3	8	53.3	7	46.7	6	40.0

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 10 (43.5%)	Beginning	9			
	Intermediate	7	4		
	Advanced	2	0	0	
	Advanced High	0	1	0	
25 13 (52.0%)	Beginning	0			
	Intermediate	6	11		
	Advanced	1	3	1	
	Advanced High	0	0	3	
28 13 (46.4%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	4	6	
	Advanced High	0	0	9	
15 8 (53.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	7	
	Advanced High	0	0	6	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	0	0.0	5	35.7	0	0.0	0	0.0	0	0.0
	Intermediate	2	14.3	6	42.9	4	28.6	1	7.1	6	42.9
	Advanced	5	35.7	2	14.3	2	14.3	4	28.6	6	42.9
	Advanced High	7	50.0	1	7.1	8	57.1	9	64.3	2	14.3
ALL (146)	Beginning	23	15.8	35	24.0	64	43.8	59	40.4	28	19.2
	Intermediate	30	20.5	44	30.1	37	25.3	36	24.7	61	41.8
	Advanced	47	32.2	36	24.7	18	12.3	24	16.4	35	24.0
	Advanced High	46	31.5	31	21.2	27	18.5	27	18.5	22	15.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
14 3 (21.4%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	5	
	Advanced High	0	0	2	
105 47 (44.8%)	Beginning	9			
	Intermediate	13	30		
	Advanced	3	10	19	
	Advanced High	0	1	20	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	8	40.0	9	45.0	20	100.0	19	95.0	9	45.0
	Intermediate	7	35.0	6	30.0	0	0.0	1	5.0	11	55.0
	Advanced	2	10.0	3	15.0	0	0.0	0	0.0	0	0.0
	Advanced High	3	15.0	2	10.0	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	3	11.5	6	23.1	19	73.1	16	61.5	6	23.1
	Intermediate	10	38.5	10	38.5	5	19.2	4	15.4	15	57.7
	Advanced	5	19.2	8	30.8	2	7.7	5	19.2	4	15.4
	Advanced High	8	30.8	2	7.7	0	0.0	1	3.8	1	3.8
2 (29)	Beginning	0	0.0	0	0.0	9	31.0	4	13.8	0	0.0
	Intermediate	5	17.2	9	31.0	9	31.0	10	34.5	13	44.8
	Advanced	14	48.3	16	55.2	4	13.8	8	27.6	9	31.0
	Advanced High	10	34.5	4	13.8	7	24.1	7	24.1	7	24.1
3 (20)	Beginning	0	0.0	0	0.0	2	10.0	2	10.0	0	0.0
	Intermediate	1	5.0	1	5.0	6	30.0	4	20.0	5	25.0
	Advanced	8	40.0	16	80.0	6	30.0	5	25.0	8	40.0
	Advanced High	11	55.0	3	15.0	6	30.0	9	45.0	7	35.0
4 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	18.8	6	37.5	6	37.5	3	18.8	3	18.8
	Advanced	8	50.0	8	50.0	4	25.0	6	37.5	7	43.8
	Advanced High	5	31.3	2	12.5	6	37.5	7	43.8	6	37.5


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 16 (66.7%)	Beginning	5			
	Intermediate	12	2		
	Advanced	3	0	1	
	Advanced High	0	1	0	
29 18 (62.1%)	Beginning	0			
	Intermediate	2	11		
	Advanced	1	8	0	
	Advanced High	0	6	1	
20 15 (75.0%)	Beginning	0			
	Intermediate	2	3		
	Advanced	1	5	2	
	Advanced High	0	1	6	
16 8 (50.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	5	
	Advanced High	0	0	6	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	12.0	11	44.0	0	0.0	0	0.0
	Advanced	8	32.0	17	68.0	8	32.0	3	12.0	13	52.0
	Advanced High	17	68.0	5	20.0	6	24.0	22	88.0	12	48.0
ALL (136)	Beginning	11	8.1	15	11.0	50	36.8	41	30.1	15	11.0
	Intermediate	26	19.1	35	25.7	37	27.2	22	16.2	47	34.6
	Advanced	45	33.1	68	50.0	24	17.6	27	19.9	41	30.1
	Advanced High	54	39.7	18	13.2	25	18.4	46	33.8	33	24.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
25 <hr/> 15 (60.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	10	
	Advanced High	0	0	12	
114 <hr/> 72 (63.2%)	Beginning	5			
	Intermediate	16	19		
	Advanced	5	18	18	
	Advanced High	0	8	25	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	5	*	*			*	*				
	KN	6	*	*			*	*	*	*	*	*
	1	1					*	*				
	3	1							*	*		
	5	14							*	*	11	78.6
	ALL	27	*	*			*	*	6	22.2	13	48.1
<i>Spanish</i>	PK	22	11	50.0	*	*	*	*	*	*	*	*
	KN	18	7	38.9	*	*	*	*	*	*	*	*
	1	19	*	*	6	31.6	6	31.6	*	*	*	*
	2	15	*	*	*	*	*	*	*	*	*	*
	3	7					*	*	*	*	*	*
	4	16	*	*	6	37.5	*	*	*	*	*	*
	5	28	*	*	6	21.4	*	*	*	*	11	39.3
	ALL	125	32	25.6	30	24.0	24	19.2	13	10.4	26	20.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	11	*	*			*	*	*	*		
	KN	2					*	*			*	*
	5	25									25	100.0
	ALL	38	*	*			*	*	*	*	26	68.4
<i>Spanish</i>	PK	18	9	50.0	*	*	*	*	*	*	*	*
	KN	8					*	*	*	*	*	*
	1	13	*	*	6	46.2	*	*	*	*	*	*
	2	5			*	*	*	*	*	*	*	*
	3	4			*	*			*	*	*	*
	4	8	*	*			*	*	*	*	*	*
	5	10	*	*	*	*	*	*	*	*	*	*
	ALL	66	14	21.2	13	19.7	14	21.2	8	12.1	17	25.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

71	87.3	91.9			98.6		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

33	94.1	96.1			100.0		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

38	93.0	94.6			100.0		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

53	90.8	91.9			96.2		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

26	85.4	89.0			96.2		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

27	92.4	92.4			96.3		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

50	81.3	87.0	82.8		92.0	88.0	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

21	78.3	85.6	80.5		85.7	85.7	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

29	68.4	76.3	82.3		69.0	100.0	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

45	73.2	82.2	86.7		84.4	100.0	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

15	61.3	74.2	90.3		73.3	100.0	54.4	89.1
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GRADE 3 READING SPANISH

30	59.2	75.5	84.1		66.7	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

24	64.0	77.0	85.5		83.3	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

7	72.3	76.9	77.6		85.7	100.0	70.3	92.6
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GRADE 4 MATHEMATICS

31	68.3	76.8	78.6		67.7	74.2	66.6	91.0
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GRADE 4 READING

22	71.4	82.8	84.0		95.5	100.0	68.8	91.6
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GRADE 4 READING SPANISH

9	65.0	79.0	78.7		100.0	100.0	76.0	92.7
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GRADE 5 MATHEMATICS

36	71.8	81.6	75.9		88.9	80.6	76.6	92.2
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GRADE 5 READING

32	75.0	83.3	85.0		96.9	96.9	78.4	93.9
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GRADE 5 READING SPANISH

4	*	*	*		*	*	76.8	*
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GRADE 5 SCIENCE

34	81.2	81.2	83.2		79.4	100.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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