

# WINNETKA ELEMENTARY SCHOOL

SCHOOL NUMBER 229

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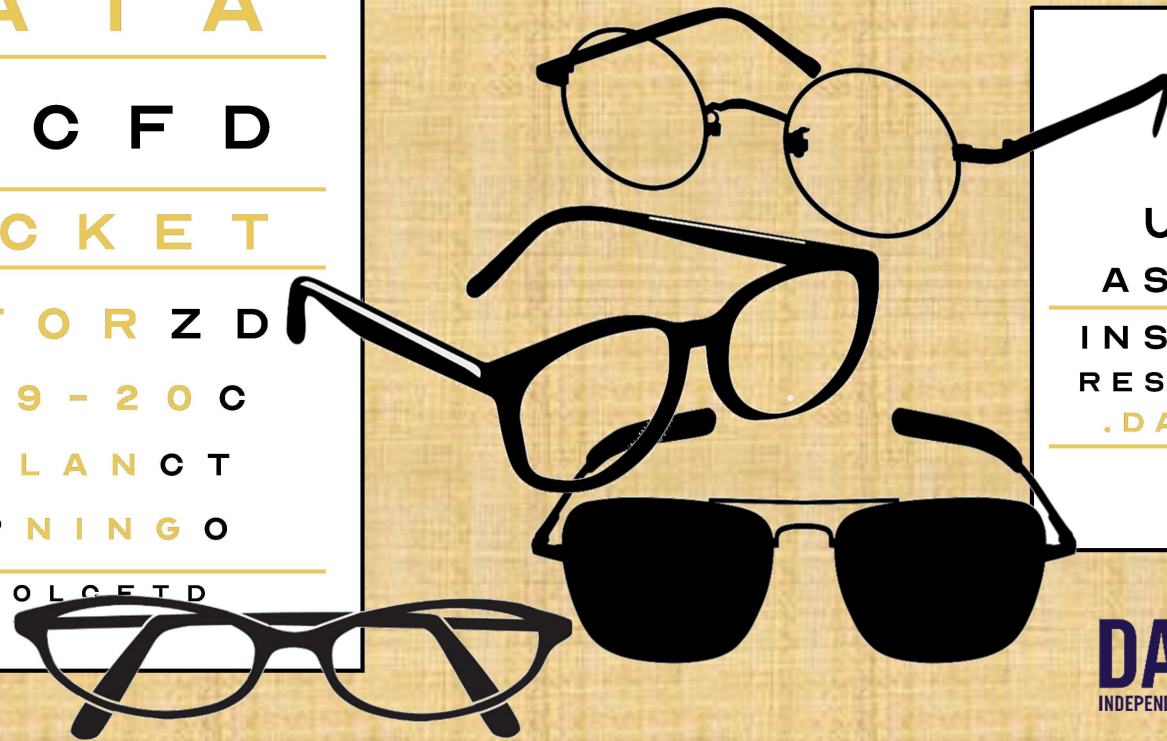
**R E S E A R C H M Y D A T A**

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JULY 23, 2019

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	130
KN	127
1	110
2	106
3	136
4	127
5	156
ALL	892

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.1	3	6.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	876	98.2	33	75.0
White	8	0.9	7	15.9
Multiple	6	0.7	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	522	58.5
Economically disadvantaged	828	92.8
Limited English proficient (LEP)	530	59.4
Special education	75	8.4
Talented and Gifted (TAG)	104	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	119	3	2.5	0	0.0	0	0.0	116	97.5	0	0.0	0	0.0
	2018	132	1	0.8	0	0.0	0	0.0	129	97.7	1	0.8	1	0.8
	2019	130	0	0.0	0	0.0	0	0.0	130	100.0	0	0.0	0	0.0
KN	2017	99	0	0.0	1	1.0	0	0.0	98	99.0	0	0.0	0	0.0
	2018	95	1	1.1	0	0.0	0	0.0	94	98.9	0	0.0	0	0.0
	2019	127	1	0.8	0	0.0	0	0.0	122	96.1	3	2.4	1	0.8
1	2017	109	2	1.8	2	1.8	0	0.0	103	94.5	2	1.8	0	0.0
	2018	98	0	0.0	1	1.0	0	0.0	96	98.0	1	1.0	0	0.0
	2019	110	0	0.0	0	0.0	0	0.0	108	98.2	1	0.9	1	0.9
2	2017	134	1	0.7	0	0.0	0	0.0	131	97.8	1	0.7	1	0.7
	2018	117	0	0.0	2	1.7	0	0.0	114	97.4	1	0.9	0	0.0
	2019	106	0	0.0	0	0.0	0	0.0	104	98.1	1	0.9	1	0.9
3	2017	135	1	0.7	2	1.5	0	0.0	131	97.0	1	0.7	0	0.0
	2018	124	0	0.0	0	0.0	0	0.0	124	100.0	0	0.0	0	0.0
	2019	136	0	0.0	0	0.0	0	0.0	134	98.5	1	0.7	1	0.7
4	2017	127	0	0.0	2	1.6	0	0.0	125	98.4	0	0.0	0	0.0
	2018	142	0	0.0	1	0.7	0	0.0	140	98.6	1	0.7	0	0.0
	2019	127	0	0.0	0	0.0	0	0.0	125	98.4	0	0.0	2	1.6
5	2017	100	0	0.0	0	0.0	0	0.0	100	100.0	0	0.0	0	0.0
	2018	127	0	0.0	2	1.6	1	0.8	124	97.6	0	0.0	0	0.0
	2019	156	0	0.0	1	0.6	0	0.0	153	98.1	2	1.3	0	0.0
PK-5	2017	823	7	0.9	7	0.9	0	0.0	804	97.7	4	0.5	1	0.1
	2018	835	2	0.2	6	0.7	1	0.1	821	98.3	4	0.5	1	0.1
	2019	892	1	0.1	1	0.1	0	0.0	876	98.2	8	0.9	6	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	119	116	97.5	84	70.6	2	1.7	84	70.6	0	0.0	117	98.3	44.5	55.5	1.7
	2018	132	123	93.2	91	68.9	3	2.3	92	69.7	0	0.0	87	65.9	50.8	49.2	34.8
	2019	130	129	99.2	86	66.2	7	5.4	31	23.8	0	0.0	92	70.8	49.2	50.8	28.5
KN	2017	99	88	88.9	51	51.5	4	4.0	53	53.5	0	0.0	10	10.1	46.5	53.5	2.0
	2018	95	89	93.7	62	65.3	2	2.1	62	65.3	0	0.0	10	10.5	44.2	55.8	0.0
	2019	127	117	92.1	77	60.6	6	4.7	73	57.5	2	1.6	30	23.6	55.9	44.1	0.0
1	2017	109	98	89.9	62	56.9	5	4.6	65	59.6	11	10.1	5	4.6	49.5	50.5	3.7
	2018	98	89	90.8	55	56.1	7	7.1	58	59.2	9	9.2	5	5.1	45.9	54.1	3.1
	2019	110	104	94.5	73	66.4	9	8.2	71	64.5	7	6.4	10	9.1	46.4	53.6	3.6
2	2017	134	130	97.0	74	55.2	6	4.5	81	60.4	8	6.0	4	3.0	59.7	40.3	2.2
	2018	117	103	88.0	65	55.6	5	4.3	73	62.4	17	14.5	5	4.3	52.1	47.9	3.4
	2019	106	100	94.3	61	57.5	9	8.5	65	61.3	14	13.2	3	2.8	47.2	52.8	4.7
3	2017	135	128	94.8	72	53.3	8	5.9	82	60.7	24	17.8	5	3.7	45.9	54.1	4.4
	2018	124	122	98.4	67	54.0	8	6.5	75	60.5	11	8.9	4	3.2	58.1	41.9	1.6
	2019	136	118	86.8	74	54.4	13	9.6	79	58.1	19	14.0	9	6.6	50.0	50.0	2.9
4	2017	127	117	92.1	77	60.6	4	3.1	91	71.7	13	10.2	8	6.3	48.8	51.2	0.0
	2018	142	133	93.7	76	53.5	9	6.3	98	69.0	31	21.8	8	5.6	47.9	52.1	2.8
	2019	127	118	92.9	72	56.7	11	8.7	84	66.1	21	16.5	6	4.7	55.9	44.1	0.0
5	2017	100	95	95.0	63	63.0	5	5.0	79	79.0	18	18.0	3	3.0	46.0	54.0	0.0
	2018	127	116	91.3	74	58.3	6	4.7	103	81.1	18	14.2	4	3.1	49.6	50.4	2.4
	2019	156	142	91.0	87	55.8	20	12.8	119	76.3	41	26.3	4	2.6	48.1	51.9	1.3
PK-5	2017	823	772	93.8	483	58.7	34	4.1	535	65.0	74	9.0	152	18.5	49.0	51.0	2.1
	2018	835	775	92.8	490	58.7	40	4.8	561	67.2	86	10.3	123	14.7	50.1	49.9	7.4
	2019	892	828	92.8	530	59.4	75	8.4	522	58.5	104	11.7	154	17.3	50.4	49.6	5.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	103	11,388	99	96.0	10,888	95.6	5	4.9	19.6	99	10,240	96.1	89.9
	2018	93	11,061	89	96.1	10,520	95.1	10	10.8	17.8	89	9,830	96.0	88.9
	2019	127	10,918	122	96.0	10,368	95.0	3	2.4	7.1	120	9,637	94.2	88.3
1	2017	111	12,278	107	96.8	11,800	96.1	1	0.9	18.4	108	11,169	97.7	91.0
	2018	99	11,550	95	95.9	11,055	95.7	7	7.1	16.6	94	10,347	95.4	89.6
	2019	109	11,198	105	96.4	10,714	95.7	0	0.0	6.3	105	10,067	96.5	89.9
2	2017	133	12,938	130	97.5	12,476	96.4	4	3.0	16.9	129	11,850	97.1	91.6
	2018	115	11,864	111	96.8	11,398	96.1	6	5.2	15.9	111	10,717	96.7	90.3
	2019	104	11,232	101	97.0	10,778	96.0	1	1.0	5.9	101	10,167	97.3	90.5
3	2017	138	13,158	135	97.6	12,734	96.8	2	1.4	15.9	135	12,162	97.7	92.4
	2018	124	12,536	120	97.0	12,080	96.4	3	2.4	14.4	121	11,431	97.8	91.2
	2019	131	11,452	127	96.7	11,021	96.2	1	0.8	5.8	127	10,472	96.8	91.4
4	2017	126	12,873	123	97.7	12,467	96.8	4	3.2	15.4	123	11,953	97.6	92.9
	2018	139	12,675	135	97.3	12,235	96.5	8	5.7	14.1	137	11,637	98.4	91.8
	2019	125	12,118	121	97.1	11,678	96.4	1	0.8	6.0	120	11,110	96.1	91.7
5	2017	100	12,220	98	97.8	11,838	96.9	2	2.0	6.1	99	11,367	98.8	93.0
	2018	126	12,498	122	97.2	12,078	96.6	2	1.6	6.1	122	11,513	97.1	92.1
	2019	156	12,193	151	96.6	11,764	96.5	1	0.6	5.4	154	11,300	98.6	92.7
KN-5	2017	711	74,855	692	97.3	72,203	96.5	18	2.5	15.3	693	68,741	97.5	91.8
	2018	695	72,186	672	96.8	69,366	96.1	36	5.2	14.0	674	65,475	97.0	90.7
	2019	752	69,110	727	96.6	66,323	96.0	7	0.9	6.1	727	62,753	96.7	90.8

Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	6.8
Hispanic	33	75.0
White	7	15.9
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	38	86.4
Male	6	13.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	5.0	80.9
2017-18	5.2	79.6
2018-19	5.8	89.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.3
1	3	6.8
2	5	11.4
3	2	4.5
4	2	4.5
5	2	4.5
1-3	10	22.7
More than 3	33	75.0
1 - 5	14	31.8
6 - 10	10	22.7
11 - 20	15	34.1
More than 20	4	9.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	62.5	62.3	*	33.3	47.4		64.5	62.2	63.2	59.5	68
	2018			81.7	85.9	*	78.6	73.9		83.7	78.6	81.7	67.4	71
	2019	*		86.6	85.5	50.0	100.0	68.8		83.9	89.5	87.0	67.4	69
4	2017			74.1	72.9	*	57.1	40.9		63.0	82.8	73.2	56.4	56
	2018	*		58.9	56.9	14.3	38.5	25.7		55.6	64.1	60.0	61.9	75
	2019			83.3	81.4	*	69.2	70.4		83.8	83.3	83.6	67.2	67
5	2017			77.1	77.5	*	75.0	60.7		76.9	77.3	77.1	71.7	48
	2018			76.7	81.1	16.7	60.0	67.5		73.5	82.8	77.8	76.0	63
	2019	*		80.3	80.0	50.0	73.3	68.8		77.5	84.6	81.0	81.0	79
3-5	2017	*	*	70.5	69.8	15.4	57.1	50.7		67.9	72.7	70.3	62.7	172
	2018	*		72.1	74.2	13.3	59.5	54.1		71.7	74.0	72.7	68.7	209
	2019	*		83.3	82.1	43.5	78.4	69.2		81.5	86.0	83.7	72.3	215

NUMBER TESTED IN GRADES 3-5													
2017	1	1	166	149	13	28	69			84	88	172	23,084
2018	1		204	182	15	37	98			113	96	209	22,610
2019	3		209	184	23	37	91			108	107	215	21,769

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	24	23	*	6	10		11	14	25	3,014	68
	2018			13	9	*	3	6		7	6	13	2,309	71
	2019	*		9	8	4	0	5		5	4	9	2,153	69
4	2017			14	13	*	3	13		10	5	15	3,323	56
	2018	*		30	28	6	8	26		16	14	30	2,811	75
	2019			11	11	*	4	8		6	5	11	2,376	67
5	2017			11	9	*	3	11		6	5	11	2,269	48
	2018			14	10	5	4	13		9	5	14	1,956	63
	2019	*		15	14	6	4	15		9	6	15	1,508	79
3-5	2017	*	*	49	45	11	12	34		27	24	51	8,606	172
	2018	*		57	47	13	15	45		32	25	57	7,076	209
	2019	*		35	33	13	8	28		20	15	35	6,037	215

NUMBER TESTED IN GRADES 3-5													
2017	1	1	166	149	13	28	69			84	88	172	23,084
2018	1		204	182	15	37	98			113	96	209	22,610
2019	3		209	184	23	37	91			108	107	215	21,769

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	48.4	49.2	*	33.3	21.1		41.9	54.1	48.5	32.9	68
	2018			33.8	37.5	*	21.4	26.1		34.9	32.1	33.8	33.6	71
	2019	*		50.7	49.1	12.5	44.4	25.0		41.9	60.5	52.2	35.9	69
4	2017			37.0	35.4	*	28.6	9.1		29.6	44.8	37.5	32.4	56
	2018	*		38.4	35.4	0.0	23.1	11.4		36.1	43.6	40.0	35.6	75
	2019			36.4	35.6	*	30.8	25.9		37.8	36.7	37.3	37.1	67
5	2017			50.0	50.0	*	25.0	28.6		65.4	31.8	50.0	38.2	48
	2018			46.7	45.3	0.0	20.0	22.5		29.4	65.5	46.0	44.1	63
	2019	*		46.1	47.1	0.0	40.0	25.0		37.5	56.4	46.8	45.9	79
3-5	2017	*	*	45.2	45.0	0.0	28.6	20.3		45.2	45.5	45.3	34.6	172
	2018	*		39.2	39.0	0.0	21.6	19.4		33.6	46.9	39.7	38.0	209
	2019	*		44.5	44.0	4.3	37.8	25.3		38.9	52.3	45.6	39.9	215

NUMBER TESTED IN GRADES 3-5													
2017	1	1	166	149	13	28	69			84	88	172	23,084
2018	1		204	182	15	37	98			113	96	209	22,610
2019	3		209	184	23	37	91			108	107	215	21,769

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	35.9	37.7	*	22.2	10.5		25.8	45.9	36.8	20.0	68
	2018			18.3	20.3	*	21.4	17.4		25.6	7.1	18.3	19.3	71
	2019	*		38.8	34.5	12.5	22.2	12.5		32.3	44.7	39.1	21.9	69
4	2017			20.4	20.8	*	14.3	4.5		18.5	24.1	21.4	16.9	56
	2018	*		16.4	15.4	0.0	7.7	2.9		11.1	23.1	17.3	17.7	75
	2019			10.6	10.2	*	7.7	7.4		18.9	0.0	10.4	18.2	67
5	2017			14.6	12.5	*	0.0	3.6		15.4	13.6	14.6	19.4	48
	2018			21.7	22.6	0.0	20.0	7.5		14.7	31.0	22.2	20.1	63
	2019	*		30.3	30.0	0.0	26.7	10.4		17.5	43.6	30.4	24.1	79
3-5	2017	*	*	24.7	25.5	0.0	10.7	5.8		20.2	30.7	25.6	18.8	172
	2018	*		18.6	19.2	0.0	16.2	8.2		17.7	20.8	19.1	19.1	209
	2019	*		26.8	25.0	4.3	18.9	9.9		22.2	31.8	27.0	21.5	215

NUMBER TESTED IN GRADE 3-5													
2017	1	1	166	149	13	28	69			84	88	172	23,084
2018	1		204	182	15	37	98			113	96	209	22,610
2019	3		209	184	23	37	91			108	107	215	21,769

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	69.1	63.3	66.2
	2018	73.5	68.9	63.9
	2019	75.1	79.9	69.3
4	2017	70.8	68.6	60.9
	2018	64.0	61.4	61.2
	2019	69.2	65.0	68.4
5	2017	71.1	69.3	69.0
	2018	66.3	69.3	65.6
	2019	78.6	69.6	68.9
3-5	2017	70.2	66.7	65.2
	2018	67.9	66.4	63.5
	2019	74.6	71.5	68.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			53.7	54.2	*	57.1	36.4		48.1	58.6	53.6	54.4	56
	2018	*		62.0	58.7	14.3	30.8	44.1		41.2	79.5	61.6	51.2	73
	2019			60.6	57.6	*	61.5	44.4		59.5	63.3	61.2	56.9	67

NUMBER TESTED IN GRADE 4													
2017			54	48	4	7	22		27	29	56	7,530	
2018	1		71	63	7	13	34		34	39	73	7,361	
2019			66	59	3	13	27		37	30	67	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			25	22	*	3	14		14	12	26	3,435	56
	2018	*		27	26	6	9	19		20	8	28	3,589	73
	2019			26	25	*	5	15		15	11	26	3,091	67

NUMBER TESTED IN GRADE 4													
2017			54	48	4	7	22		27	29	56	7,530	
2018	1		71	63	7	13	34		34	39	73	7,361	
2019			66	59	3	13	27		37	30	67	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			25.9	25.0	*	14.3	4.5		29.6	20.7	25.0	26.0	56
	2018	*		35.2	31.7	0.0	30.8	14.7		26.5	43.6	35.6	29.2	73
	2019			19.7	16.9	*	7.7	7.4		27.0	10.0	19.4	26.4	67

NUMBER TESTED IN GRADE 4													
2017			54	48	4	7	22		27	29	56	7,530	
2018	1		71	63	7	13	34		34	39	73	7,361	
2019			66	59	3	13	27		37	30	67	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			7.4	8.3	*	0.0	0.0		11.1	3.4	7.1	7.4	56
	2018	*		7.0	6.3	0.0	0.0	0.0		2.9	10.3	6.8	7.1	73
	2019			4.5	5.1	*	7.7	3.7		5.4	3.3	4.5	7.6	67

NUMBER TESTED IN GRADE 4													
2017			54	48	4	7	22		27	29	56	7,530	
2018	1		71	63	7	13	34		34	39	73	7,361	
2019			66	59	3	13	27		37	30	67	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.3	64.5	57.7
	2018	4.3	50.5	64.5
	2019	3.8	57.8	62.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	84.0	82.5	*	87.5	80.5		78.7	86.5	83.0	70.0	135
	2018			83.7	83.2	33.3	85.1	81.6		87.3	78.8	83.7	74.5	123
	2019	*		84.6	84.2	40.0	85.7	83.1		87.9	81.8	84.8	75.5	132
4	2017			82.8	83.5	*	83.8	79.3		80.6	85.5	83.1	68.1	124
	2018	*		83.6	83.2	22.2	85.5	78.8		76.5	90.5	83.8	75.2	142
	2019			82.8	81.7	30.0	82.9	83.1		84.1	81.8	83.1	74.7	124
5	2017			96.0	95.6	*	96.8	94.9		93.3	98.1	96.0	80.6	99
	2018			95.9	96.4	50.0	95.8	96.0		95.2	96.8	96.0	86.9	124
	2019	*		95.3	95.0	68.8	95.3	93.2		93.1	96.3	94.8	88.0	153
3-5	2017	*	*	86.9	86.5	42.9	89.0	84.7		83.3	89.5	86.6	72.7	358
	2018	*		87.5	87.4	33.3	88.8	85.8		86.1	89.4	87.7	78.8	389
	2019	*		88.1	87.5	50.0	88.4	87.4		88.4	87.6	88.0	79.5	409

NUMBER TESTED IN GRADES 3-5													
2017	1	1	352	325	14	209	275			168	190	358	37,278
2018	1		384	349	21	214	275			201	188	389	36,318
2019	3		402	368	36	225	278			207	202	409	34,690

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	21	21	*	9	16		13	10	23	3,851	135
	2018			20	19	4	10	14		9	11	20	3,072	123
	2019	*		20	18	6	10	13		8	12	20	2,726	132
4	2017			21	19	*	12	18		12	9	21	4,016	124
	2018	*		23	21	7	11	21		16	7	23	3,028	142
	2019			21	21	7	12	14		11	10	21	2,959	124
5	2017			4	4	*	2	4		3	1	4	2,308	99
	2018			5	4	3	3	4		3	2	5	1,582	124
	2019	*		7	7	5	4	8		5	3	8	1,420	153
3-5	2017	*	*	46	44	8	23	38		28	20	48	10,175	358
	2018	*		48	44	14	24	39		28	20	48	7,682	389
	2019	*		48	46	18	26	35		24	25	49	7,105	409

NUMBER TESTED IN GRADES 3-5													
2017	1	1	352	325	14	209	275			168	190	358	37,278
2018	1		384	349	21	214	275			201	188	389	36,318
2019	3		402	368	36	225	278			207	202	409	34,690

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	64.1	63.3	*	70.8	63.4		60.7	66.2	63.7	39.9	135
	2018			44.7	45.1	16.7	50.7	47.4		47.9	40.4	44.7	41.8	123
	2019	*		54.6	54.4	20.0	51.4	48.1		53.0	57.6	55.3	42.8	132
4	2017			49.2	49.6	*	51.4	47.1		46.8	51.6	49.2	39.4	124
	2018	*		50.7	49.6	11.1	60.5	48.5		41.2	59.5	50.7	44.2	142
	2019			49.2	49.6	10.0	50.0	47.0		56.5	40.0	49.2	44.8	124
5	2017			70.7	70.0	*	76.2	68.4		68.9	72.2	70.7	42.4	99
	2018			81.0	83.8	16.7	88.7	78.0		79.0	83.9	81.5	53.8	124
	2019	*		77.3	76.3	25.0	82.4	72.0		69.4	82.7	76.5	55.5	153
3-5	2017	*	*	60.8	60.3	21.4	65.6	59.3		57.7	63.2	60.6	40.5	358
	2018	*		58.3	59.0	14.3	66.8	58.9		55.2	62.2	58.6	46.6	389
	2019	*		61.4	61.1	19.4	62.7	57.9		59.9	62.9	61.4	47.8	409

NUMBER TESTED IN GRADES 3-5													
2017	1	1	352	325	14	209	248			168	190	358	37,278
2018	1		384	349	21	214	275			201	188	389	36,318
2019	3		402	368	36	225	278			207	202	409	34,690

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	35.1	31.7	*	43.1	39.0		27.9	40.5	34.8	19.9	135
	2018			22.0	22.1	16.7	26.9	25.0		23.9	19.2	22.0	19.6	123
	2019	*		21.5	20.2	0.0	12.9	13.0		18.2	25.8	22.0	20.3	132
4	2017			27.0	27.0	*	25.7	24.1		27.4	27.4	27.4	22.1	124
	2018	*		26.4	24.0	0.0	34.2	27.3		16.2	35.1	26.1	23.8	142
	2019			27.0	27.0	0.0	28.6	26.5		30.4	21.8	26.6	25.1	124
5	2017			23.2	23.3	*	22.2	21.5		28.9	18.5	23.2	19.3	99
	2018			49.6	52.3	0.0	53.5	47.0		45.2	56.5	50.8	27.6	124
	2019	*		58.0	56.1	0.0	64.7	52.5		47.2	66.7	57.5	34.0	153
3-5	2017	*	*	29.0	27.7	14.3	30.6	28.2		28.0	30.0	29.1	20.4	358
	2018	*		32.3	32.4	4.8	38.3	33.8		27.9	37.8	32.6	23.7	389
	2019	*		36.8	35.9	0.0	37.3	33.8		32.4	41.1	36.7	26.6	409

NUMBER TESTED IN GRADE 3-5													
2017	1	1	352	325	14	209	248			168	190	358	37,278
2018	1		384	349	21	214	275			201	188	389	36,318
2019	3		402	368	36	225	278			207	202	409	34,690



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	72.7	78.6	69.0	66.9
	2018	72.5	68.2	63.3	72.2
	2019	66.4	74.2	70.8	75.8
4	2017	78.6	66.4	63.9	63.3
	2018	71.5	72.1	65.8	64.3
	2019	75.0	62.0	65.4	72.2
5	2017	76.8	76.1	74.9	69.7
	2018	74.3	80.7	75.0	85.9
	2019	83.7	83.5	74.7	63.6
3-5	2017	75.9	73.7	68.8	66.4
	2018	72.7	73.6	68.0	73.7
	2019	75.5	74.0	70.6	70.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			92.0	92.3	*	90.5	91.3		89.1	94.4	92.0	65.9	100
	2018			82.6	83.0	33.3	84.5	79.0		83.9	80.6	82.3	68.8	124
	2019	*		91.3	89.9	61.1	92.9	89.0		88.9	92.6	90.8	69.3	153

NUMBER TESTED IN GRADE 5													
2017			100	91	5	63	80		46	54	100	9,759	
2018			121	112	6	71	100		62	62	124	10,271	
2019	2		150	139	18	85	118		72	81	153	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			8	7	*	6	7		5	3	8	3328	100
	2018			21	19	4	11	21		10	12	22	3208	124
	2019	*		13	14	7	6	13		8	6	14	3203	153

NUMBER TESTED IN GRADE 5													
2017			100	91	5	63	80		46	54	100	9,759	
2018			121	112	6	71	100		62	62	124	10,271	
2019	2		150	139	18	85	118		72	81	153	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			51.0	49.5	*	50.8	47.5		50.0	51.9	51.0	33.0	100
	2018			45.5	45.5	16.7	46.5	40.0		41.9	50.0	46.0	32.6	124
	2019	*		68.7	67.6	16.7	74.1	61.9		63.9	72.8	68.6	42.0	153

NUMBER TESTED IN GRADE 5													
2017			100	91	5	63	80		46	54	100	9,759	
2018			121	112	6	71	100		62	62	124	10,271	
2019	2		150	139	18	85	118		72	81	153	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			20.0	18.7	*	15.9	16.3		21.7	18.5	20.0	12.8	100
	2018			9.9	10.7	0.0	8.5	5.0		12.9	8.1	10.5	12.1	124
	2019	*		42.0	41.7	5.6	47.1	37.3		37.5	46.9	42.5	19.7	153

NUMBER TESTED IN GRADE 5													
2017			100	91	5	63	80		46	54	100	9,759	
2018			121	112	6	71	100		62	62	124	10,271	
2019	2		150	139	18	85	118		72	81	153	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	76.3	72.5	79.1	75.1
	2018	67.9	70.3	71.3	78.1
	2019	79.1	77.4	84.2	79.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			82.1	83.1		82.5	82.5		73.3	89.2	82.1	66.0	67
	2018			75.5	74.0	*	75.5	75.5		72.4	79.2	75.5	76.6	53
	2019			75.0	75.0	*	74.2	73.8		71.4	79.3	75.0	75.1	64
4	2017			62.0	61.2		61.4	61.8		51.4	72.2	62.0	64.2	71
	2018			79.1	81.7	*	77.8	78.1		65.6	91.4	79.1	68.2	67
	2019			56.9	58.6	14.3	57.6	59.6		50.0	68.0	57.6	67.8	59
5	2017			94.1	94.0	*	94.1	94.1		89.5	96.9	94.1	87.3	51
	2018			92.2	91.7		92.2	92.1		89.7	94.3	92.2	88.1	64
	2019			94.7	94.3	*	94.4	94.4		90.9	97.6	94.7	89.6	75
3-5	2017			77.8	77.8	*	77.7	78.0		67.9	85.7	77.8	71.3	189
	2018			82.6	82.9	16.7	82.2	82.2		75.6	89.4	82.6	77.0	184
	2019			77.2	77.1	28.6	76.6	77.2		70.6	84.4	77.3	77.0	198

NUMBER TESTED IN GRADES 3-5													
2017			189	176	1	184	182		84	105	189	14,762	
2018			184	170	6	180	180		90	94	184	14,242	
2019			197	188	14	192	189		102	96	198	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			12	10		11	11		8	4	12	1,887	67
	2018			13	13	*	13	13		8	5	13	1,205	53
	2019			16	15	*	16	16		10	6	16	1,179	64
4	2017			27	26		27	26		17	10	27	1,830	71
	2018			14	11	*	14	14		11	3	14	1,581	67
	2019			25	24	6	25	23		17	8	25	1,506	59
5	2017			3	3	*	3	3		2	1	3	521	51
	2018			5	5		5	5		3	2	5	488	64
	2019			4	4	*	4	4		3	1	4	432	75
3-5	2017			42	39	*	41	40		27	15	42	4,238	189
	2018			32	29	5	32	32		22	10	32	3,274	184
	2019			45	43	10	45	43		30	15	45	3,117	198

NUMBER TESTED IN GRADES 3-5													
2017			189	176	1	184	182			84	105	189	14,762
2018			184	170	6	180	180			90	94	184	14,242
2019			197	188	14	192	189			102	96	198	13,576



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			67.2	66.1		66.7	66.7		53.3	78.4	67.2	39.2	67
	2018			32.1	30.0	*	32.1	32.1		17.2	50.0	32.1	45.3	53
	2019			39.1	36.7	*	37.1	37.7		34.3	44.8	39.1	46.3	64
4	2017			29.6	26.9		30.0	29.4		28.6	30.6	29.6	36.0	71
	2018			55.2	55.0	*	54.0	53.1		31.3	77.1	55.2	36.9	67
	2019			31.0	31.0	0.0	30.5	31.6		20.6	44.0	30.5	38.4	59
5	2017			54.9	54.0	*	54.9	54.9		47.4	59.4	54.9	49.1	51
	2018			57.8	56.7		57.8	57.1		55.2	60.0	57.8	62.6	64
	2019			76.0	74.3	*	76.1	74.6		63.6	85.7	76.0	63.7	75
3-5	2017			49.7	47.7	*	49.5	49.5		41.7	56.2	49.7	40.8	189
	2018			49.5	48.2	0.0	48.9	48.3		34.4	63.8	49.5	47.4	184
	2019			50.8	48.9	7.1	49.5	49.7		39.2	62.5	50.5	48.9	198

NUMBER TESTED IN GRADES 3-5													
2017			189	176	1	184	182		84	105	189	14,762	
2018			184	170	6	180	180		90	94	184	14,242	
2019			197	188	14	192	189		102	96	198	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			46.3	47.5		44.4	44.4		26.7	62.2	46.3	25.4	67
	2018			18.9	16.0	*	18.9	18.9		6.9	33.3	18.9	24.1	53
	2019			21.9	18.3	*	19.4	19.7		17.1	27.6	21.9	27.4	64
4	2017			8.5	7.5		8.6	7.4		11.4	5.6	8.5	17.3	71
	2018			29.9	30.0	*	30.2	29.7		15.6	42.9	29.9	18.4	67
	2019			12.1	12.1	0.0	11.9	12.3		8.8	16.0	11.9	17.9	59
5	2017			27.5	26.0	*	27.5	27.5		26.3	28.1	27.5	22.7	51
	2018			25.0	25.0		25.0	23.8		34.5	17.1	25.0	30.5	64
	2019			48.0	48.6	*	46.5	46.5		30.3	61.9	48.0	29.9	75
3-5	2017			27.0	26.1	*	26.1	25.8		20.2	32.4	27.0	21.9	189
	2018			25.0	24.1	0.0	25.0	24.4		18.9	30.9	25.0	24.0	184
	2019			28.9	27.7	7.1	27.1	27.5		18.6	39.6	28.8	24.9	198

NUMBER TESTED IN GRADE 3-5													
2017			189	176	1	184	182		84	105	189	14,762	
2018			184	170	6	180	180		90	94	184	14,242	
2019			197	188	14	192	189		102	96	198	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	83.3	70.7	74.0
	2018	67.2	60.3	58.4
	2019	61.6	69.3	55.1
4	2017	48.4	64.2	62.8
	2018	74.6	70.9	67.9
	2019	57.6	62.1	58.0
5	2017	72.3	68.8	69.0
	2018	69.3	73.6	69.9
	2019	83.7	79.8	72.3
3-5	2017	67.2	67.8	68.5
	2018	70.6	68.8	65.8
	2019	68.8	71.1	62.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			57.7	56.7		57.1	57.4		48.6	66.7	57.7	70.3	71
	2018			80.6	81.7	*	81.0	79.7		65.6	94.3	80.6	71.0	67
	2019			70.2	70.2	16.7	70.7	73.2		66.7	76.0	70.7	75.5	58

NUMBER TESTED IN GRADE 4													
2017			71	67		70	68		35	36	71	5,207	
2018			67	60	2	63	64		32	35	67	4,977	
2019			57	57	6	58	56		33	25	58	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			30	29		30	29		18	12	30	1,548	71
	2018			13	11	*	12	13		11	2	13	1,444	67
	2019			17	17	5	17	15		11	6	17	1,149	58

NUMBER TESTED IN GRADE 4													
2017			71	67		70	68		35	36	71	5,207	
2018			67	60	2	63	64		32	35	67	4,977	
2019			57	57	6	58	56		33	25	58	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			33.8	31.3		32.9	32.4		22.9	44.4	33.8	44.4	71
	2018			58.2	60.0	*	58.7	57.8		34.4	80.0	58.2	44.9	67
	2019			33.3	33.3	0.0	32.8	33.9		21.2	48.0	32.8	51.0	58

NUMBER TESTED IN GRADE 4													
2017			71	67		70	68		35	36	71	5,207	
2018			67	60	2	63	64		32	35	67	4,977	
2019			57	57	6	58	56		33	25	58	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			11.3	7.5		11.4	10.3		5.7	16.7	11.3	14.4	71
	2018			32.8	33.3	*	33.3	32.8		18.8	45.7	32.8	19.0	67
	2019			8.8	8.8	0.0	8.6	8.9		3.0	16.0	8.6	21.5	58

NUMBER TESTED IN GRADE 4													
2017			71	67		70	68		35	36	71	5,207	
2018			67	60	2	63	64		32	35	67	4,977	
2019			57	57	6	58	56		33	25	58	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.8	53.9	57.2
	2018	4.9	69.4	74.4
	2019	3.7	57.1	67.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA**

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	83.6	91.5	87.3	81.7	102
	2018	83.1	81.8	82.6	82.2	92
	2019	89.0	75.5	83.3	80.8	126
1	2017	76.9	88.6	81.7	74.0	109
	2018	78.2	74.4	76.6	73.1	94
	2019	81.7	55.3	72.5	72.9	109
2	2017	75.0	76.9	75.8	70.7	132
	2018	74.0	83.7	77.6	70.6	116
	2019	78.1	65.9	73.3	68.5	105
K-2	2017	78.0	85.3	81.0	75.2	343
	2018	78.1	80.0	78.8	75.2	302
	2019	83.2	66.7	76.8	74.0	340
# Tested (GR K-2)	2017	200	143	343	35,859	
	2018	187	115	302	33,518	
	2019	208	132	340	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	80.0	78.7	79.4	59.6	102
	2018	60.0	66.7	62.4	61.3	93
	2019	80.8	62.3	73.0	62.8	126
1	2017	53.8	84.1	66.1	54.2	109
	2018	56.4	84.6	68.1	55.6	94
	2019	54.2	47.4	51.8	56.4	110
2	2017	65.0	76.9	69.7	57.7	132
	2018	69.9	81.4	74.1	58.8	116
	2019	71.4	70.7	71.2	58.9	104
K-2	2017	65.5	79.7	71.4	57.1	343
	2018	62.8	78.3	68.6	58.5	303
	2019	68.8	60.6	65.6	59.3	340
# Tested (GR K-2)	2017	200	143	343	35,697	
	2018	188	115	303	33,476	
	2019	208	132	340	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			87.3	86.5	*	87.5	72.7		86.4	88.2	87.5	77.8	56
	2018		*	78.8	80.6		*	*		81.3	77.8	79.4	80.0	34
	2019	*	*	74.0	75.0	*	*	71.4		73.1	78.6	75.9	78.4	54
1	2017	*	*	82.6	81.8	*	66.7	66.7		82.6	85.7	84.3	63.5	51
	2018			68.8	72.7	*	72.7	61.5		70.6	68.8	69.4	63.1	49
	2019	*		52.6	51.4	33.3	*	33.3		57.9	47.6	52.5	65.0	40
2	2017	*	*	73.4	72.3	*	55.6	60.0		71.1	77.3	73.1	60.4	67
	2018	*		77.4	76.6	*	66.7	64.3		74.1	82.8	78.6	60.0	56
	2019	*		64.8	62.7	*	64.3	61.1		65.0	63.9	64.3	59.8	56
K-2	2017	*	*	80.6	79.5	55.6	69.6	65.7		77.8	84.5	81.0	66.7	174
	2018	*	*	74.6	76.2	28.6	66.7	60.7		75.0	75.9	75.5	67.4	139
	2019	*	*	64.8	64.0	38.5	65.2	58.1		66.2	64.7	65.3	67.5	150
# Tested (GR K-2)	2017	2	3	165	161	9	23	35		90	84	174	19,128	
	2018	1	1	134	122	7	18	28		60	79	139	17,696	
	2019	4	1	142	136	13	23	31		65	85	150	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			22	21	*	4	4		8	15	23	2,012	56
	2018		*	9	8		*	*		4	6	10	2,066	34
	2019	*	*	18	17	*	*	1		9	12	21	1,898	54
1	2017	*	*	15	13	*	1	2		8	10	18	1,504	51
	2018			12	12	*	4	4		3	9	12	1,368	49
	2019	*		5	6	1	*	1		3	3	6	1,275	40
2	2017	*	*	7	8	*	3	3		7	1	8	1,299	67
	2018	*		15	13	*	0	1		6	12	18	1,203	56
	2019	*		8	8	*	4	4		4	5	9	1,212	56
K-2	2017	*	*	44	42	2	8	9		23	26	49	4,815	174
	2018	*	*	36	33	0	4	5		13	27	40	4,637	139
	2019	*	*	31	31	2	6	6		16	20	36	4,385	150
# Tested (GR K-2)	2017	2	3	165	161	9	23	35		90	84	174	19,128	
	2018	1	1	134	122	7	18	28		60	79	139	17,696	
	2019	4	1	142	136	13	23	31		65	85	150	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			70.9	71.2	*	87.5	63.6		72.7	70.6	71.4	70.7	56
	2018		*	78.8	77.4		*	*		93.8	66.7	79.4	71.4	34
	2019	*	*	68.0	64.6	*	*	71.4		65.4	71.4	68.5	71.9	54
1	2017	*	*	60.9	61.4	*	50.0	55.6		65.2	64.3	64.7	49.0	51
	2018			52.1	56.8	*	36.4	38.5		47.1	56.3	53.1	48.4	49
	2019	*		36.8	37.8	16.7	*	33.3		42.1	33.3	37.5	47.7	40
2	2017	*	*	60.9	60.0	*	33.3	33.3		57.8	68.2	61.2	47.2	67
	2018	*		73.6	74.5	*	50.0	64.3		70.4	79.3	75.0	47.2	56
	2019	*		55.6	54.9	*	50.0	55.6		60.0	52.8	55.4	46.2	56
K-2	2017	*	*	64.2	64.0	33.3	56.5	48.6		63.3	67.9	65.5	54.9	174
	2018	*	*	67.2	68.9	42.9	44.4	53.6		70.0	67.1	68.3	55.3	139
	2019	*	*	54.9	53.7	23.1	52.2	54.8		56.9	54.1	55.3	54.9	150
# Tested (GR K-2)	2017	2	3	165	161	9	23	35		90	84	174	19,124	
	2018	1	1	134	122	7	18	28		60	79	139	17,696	
	2019	4	1	142	136	13	23	31		65	85	150	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			8	7	*	2	2		4	4	8	1,361	56
	2018		*	6	5		*	*		3	3	6	1,368	34
	2019	*	*	7	7	*	*	0		5	3	8	1,322	54
1	2017	*	*	4	3	*	0	0		2	3	5	712	51
	2018			4	5	*	1	1		1	4	5	642	49
	2019	*		2	1	0	*	0		1	1	2	583	40
2	2017	*	*	8	9	*	1	2		7	2	9	986	67
	2018	*		16	14	*	0	2		5	14	19	937	56
	2019	*		6	7	*	1	1		1	6	7	802	56
K-2	2017	*	*	20	19	1	3	4		13	9	22	3,059	174
	2018	*	*	26	24	0	1	3		9	21	30	2,947	139
	2019	*	*	15	15	0	1	1		7	10	17	2,707	150
# Tested (GR K-2)	2017	2	3	165	161	9	23	35		90	84	174	19,124	
	2018	1	1	134	122	7	18	28		60	79	139	17,696	
	2019	4	1	142	136	13	23	31		65	85	150	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			79.2	80.2	*	84.6	80.0		78.3	80.4	79.4	59.7	102
	2018		*	62.0	62.1	*	60.0	60.0		70.7	55.8	62.4	61.3	93
	2019	*	*	71.9	74.1	*	77.9	80.8		73.2	72.7	73.0	62.8	126
1	2017	*	*	65.0	64.3	*	53.2	53.8		63.0	69.1	66.1	54.3	109
	2018	*		68.5	70.6	*	58.5	56.4		75.0	62.0	68.1	55.5	94
	2019	*		51.9	51.5	42.9	52.7	54.2		52.9	50.8	51.8	56.4	110
2	2017	*	*	69.0	68.8	50.0	63.5	65.0		77.2	58.5	69.7	57.7	132
	2018	*		73.5	72.5	*	69.2	69.9		72.1	76.4	74.1	58.8	116
	2019	*		71.6	73.2	50.0	72.9	71.4		81.3	62.5	71.2	58.9	104
K-2	2017	*	*	70.9	70.7	42.9	66.0	65.5		73.2	69.5	71.4	57.2	343
	2018	*	*	68.4	68.6	50.0	62.9	62.8		72.6	65.0	68.6	58.5	303
	2019	*	*	65.3	66.5	44.4	67.6	68.8		69.4	61.8	65.6	59.3	340
# Tested (GR K-2)	2017	3	3	333	317	14	188	200		179	164	343	35,543	
	2018	2	1	297	274	10	178	188		146	157	303	33,396	
	2019	5	1	331	316	18	210	208		170	170	340	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			28	24	*	15	15		13	15	28	1,889	102
	2018		*	18	18	*	13	13		8	11	19	2,135	93
	2019	*	*	31	31	*	20	20		20	14	34	2,112	126
1	2017	*	*	23	21	*	9	10		13	13	26	1,610	109
	2018	*		16	17	*	5	5		9	8	17	1,689	94
	2019	*		9	8	0	7	7		5	4	9	1,580	110
2	2017	*	*	34	34	2	19	21		23	12	35	2,115	132
	2018	*		43	38	*	18	22		22	24	46	2,139	116
	2019	*		29	28	0	18	18		15	14	29	2,338	104
K-2	2017	*	*	85	79	3	43	46		49	40	89	5,614	343
	2018	*	*	77	73	3	36	40		39	43	82	5,963	303
	2019	*	*	69	67	0	45	45		40	32	72	6,030	340
# Tested (GR K-2)	2017	3	3	333	317	14	188	200		179	164	343	35,543	
	2018	2	1	297	274	10	178	188		146	157	303	33,396	
	2019	5	1	331	316	18	210	208		170	170	340	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			87.0	87.2	*	86.4	86.4		83.3	90.9	87.0	85.8	46
	2018			84.5	83.6	*	84.5	84.5		83.3	85.3	84.5	84.6	58
	2019	*		88.7	91.2	*	88.9	90.9		84.4	96.3	88.9	83.5	72
1	2017	*		80.7	79.6		78.6	78.6		74.2	85.2	79.3	86.1	58
	2018	*		84.1	85.4	*	83.3	83.3		81.5	88.9	84.4	84.0	45
	2019			84.1	83.1	*	84.1	86.2		81.3	86.5	84.1	82.0	69
2	2017			78.5	77.8	*	78.5	78.5		73.5	83.9	78.5	83.2	65
	2018			76.7	76.4	*	76.3	76.3		70.6	84.6	76.7	83.1	60
	2019			83.7	85.1	*	84.8	84.8		79.3	90.0	83.7	79.0	49
K-2	2017	*		81.5	80.8	*	80.6	80.6		76.4	86.3	81.1	85.0	169
	2018	*		81.5	81.5	*	81.1	81.1		77.6	85.9	81.6	83.9	163
	2019	*		85.7	86.7	*	86.1	87.6		82.1	90.5	85.8	81.5	190
# Tested (GR K-2)	2017	1		168	156	5	165	165		89	80	169	16,731	
	2018	1		162	151	3	159	159		85	78	163	15,822	
	2019	1		189	180	5	187	177		106	84	190	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			28	23	*	26	26		11	17	28	3,104	46
	2018			31	29	*	31	31		12	19	31	2,790	58
	2019	*		33	33	*	34	31		20	14	34	2,430	72
1	2017	*		23	21		22	22		9	14	23	2,825	58
	2018	*		18	17	*	16	16		8	10	18	2,544	45
	2019			31	30	*	31	29		17	14	31	2,256	69
2	2017			17	16	*	17	17		7	10	17	1,598	65
	2018			10	9	*	10	10		4	6	10	1,450	60
	2019			21	21	*	19	19		11	10	21	1,349	49
K-2	2017	*		68	60	*	65	65		27	41	68	7,527	169
	2018	*		59	55	*	57	57		24	35	59	6,784	163
	2019	*		85	84	*	84	79		48	38	86	6,035	190
# Tested (GR K-2)	2017	1		168	156	5	165	165		89	80	169	16,731	
	2018	1		162	151	3	159	159		85	78	163	15,822	
	2019	1		189	180	5	187	177		106	84	190	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			91.3	89.7	*	90.9	90.9		87.5	95.5	91.3	83.5	46
	2018			84.5	83.6	*	84.5	84.5		83.3	85.3	84.5	83.0	58
	2019	*		87.3	91.2	*	87.5	89.4		86.7	88.9	87.5	80.6	72
1	2017	*		78.9	77.8		76.8	76.8		67.7	88.9	77.6	78.4	58
	2018	*		65.9	70.7	*	64.3	64.3		59.3	72.2	64.4	75.9	45
	2019			75.4	73.8	*	75.4	73.8		68.8	81.1	75.4	73.6	69
2	2017			75.4	74.6	*	75.4	75.4		67.6	83.9	75.4	72.6	65
	2018			80.0	78.2	*	79.7	79.7		76.5	84.6	80.0	72.2	60
	2019			85.7	87.2	*	87.0	87.0		79.3	95.0	85.7	69.7	49
K-2	2017	*		81.0	79.5	*	80.0	80.0		73.0	88.8	80.5	78.1	169
	2018	*		77.8	78.1	*	77.4	77.4		72.9	82.1	77.3	77.0	163
	2019	*		82.5	83.9	*	82.9	83.1		79.2	86.9	82.6	74.6	190
# Tested (GR K-2)	2017	1		168	156	5	165	165		89	80	169	16,731	
	2018	1		162	151	3	159	159		85	78	163	15,822	
	2019	1		189	180	5	187	177		106	84	190	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			19	16	*	17	17		7	12	19	2,065	46
	2018			21	18	*	21	21		7	14	21	1,986	58
	2019	*		26	26	*	26	26		15	11	26	1,686	72
1	2017	*		23	21		21	21		9	14	23	2,260	58
	2018	*		15	15	*	13	13		8	7	15	2,110	45
	2019			35	31	*	35	32		16	19	35	1,898	69
2	2017			25	24	*	25	25		7	18	25	1,537	65
	2018			17	15	*	17	17		5	12	17	1,439	60
	2019			20	20	*	18	18		11	9	20	1,254	49
K-2	2017	*		67	61	*	63	63		23	44	67	5,862	169
	2018	*		53	48	*	51	51		20	33	53	5,535	163
	2019	*		81	77	*	79	76		42	39	81	4,838	190
# Tested (GR K-2)	2017	1		168	156	5	165	165		89	80	169	16,731	
	2018	1		162	151	3	159	159		85	78	163	15,822	
	2019	1		189	180	5	187	177		106	84	190	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (77)	Beginning	35	45.5	49	63.6	74	96.1	76	98.7	50	64.9
	Intermediate	23	29.9	16	20.8	2	2.6	0	0.0	26	33.8
	Advanced	15	19.5	10	13.0	1	1.3	1	1.3	0	0.0
	Advanced High	4	5.2	2	2.6	0	0.0	0	0.0	1	1.3
1 (74)	Beginning	5	6.8	6	8.1	29	39.2	33	44.6	6	8.1
	Intermediate	15	20.3	17	23.0	40	54.1	36	48.6	27	36.5
	Advanced	18	24.3	40	54.1	3	4.1	3	4.1	38	51.4
	Advanced High	36	48.6	11	14.9	2	2.7	2	2.7	3	4.1
2 (59)	Beginning	4	6.8	6	10.2	8	13.8	9	15.3	3	5.2
	Intermediate	8	13.6	36	61.0	31	53.4	22	37.3	27	46.6
	Advanced	17	28.8	12	20.3	13	22.4	18	30.5	23	39.7
	Advanced High	30	50.8	5	8.5	6	10.3	10	16.9	5	8.6
3 (70)	Beginning	2	2.9	5	7.1	10	14.3	11	15.7	3	4.3
	Intermediate	2	2.9	31	44.3	29	41.4	21	30.0	23	32.9
	Advanced	17	24.3	27	38.6	23	32.9	18	25.7	34	48.6
	Advanced High	49	70.0	7	10.0	8	11.4	20	28.6	10	14.3
4 (71)	Beginning	8	11.3	5	7.0	9	12.7	6	8.5	3	4.2
	Intermediate	27	38.0	10	14.1	35	49.3	38	53.5	30	42.3
	Advanced	29	40.8	39	54.9	17	23.9	12	16.9	26	36.6
	Advanced High	7	9.9	17	23.9	10	14.1	15	21.1	12	16.9


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
69 50 (72.5%)	Beginning	4			
	Intermediate	12	14		
	Advanced	10	26	1	
	Advanced High	1	0	1	
57 14 (24.6%)	Beginning	3			
	Intermediate	2	25		
	Advanced	0	8	14	
	Advanced High	0	1	3	
68 20 (29.4%)	Beginning	2			
	Intermediate	2	20		
	Advanced	0	8	26	
	Advanced High	0	0	10	
69 18 (26.1%)	Beginning	2			
	Intermediate	0	29		
	Advanced	0	6	20	
	Advanced High	0	1	11	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (88)	Beginning	6	6.9	6	6.9	9	10.2	4	4.6	1	1.1
	Intermediate	13	14.9	15	17.2	27	30.7	12	13.8	20	23.0
	Advanced	34	39.1	38	43.7	24	27.3	25	28.7	31	35.6
	Advanced High	34	39.1	28	32.2	28	31.8	46	52.9	35	40.2
ALL (439)	Beginning	60	13.7	77	17.6	139	31.7	139	31.7	66	15.1
	Intermediate	88	20.1	125	28.5	164	37.4	129	29.5	153	35.0
	Advanced	130	29.7	166	37.9	81	18.5	77	17.6	152	34.8
	Advanced High	160	36.5	70	16.0	54	12.3	93	21.2	66	15.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
85 <hr/> 44 (51.8%)	Beginning	0			
	Intermediate	1	18		
	Advanced	0	8	22	
	Advanced High	0	1	34	
348 <hr/> 146 (42.0%)	Beginning	11			
	Intermediate	17	106		
	Advanced	10	56	83	
	Advanced High	1	3	59	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	8	12.9	25	40.3	57	91.9	60	96.8	25	40.3
	Intermediate	20	32.3	8	12.9	4	6.5	0	0.0	35	56.5
	Advanced	6	9.7	4	6.5	0	0.0	0	0.0	1	1.6
	Advanced High	28	45.2	25	40.3	1	1.6	2	3.2	1	1.6
1 (54)	Beginning	1	1.9	4	7.4	18	33.3	11	20.4	4	7.4
	Intermediate	6	11.1	17	31.5	20	37.0	15	27.8	18	33.3
	Advanced	15	27.8	17	31.5	6	11.1	13	24.1	22	40.7
	Advanced High	32	59.3	16	29.6	10	18.5	15	27.8	10	18.5
2 (65)	Beginning	1	1.5	0	0.0	20	31.3	12	18.5	1	1.6
	Intermediate	11	16.9	19	29.2	28	43.8	33	50.8	27	42.2
	Advanced	30	46.2	39	60.0	12	18.8	13	20.0	31	48.4
	Advanced High	23	35.4	7	10.8	4	6.3	7	10.8	5	7.8
3 (66)	Beginning	0	0.0	1	1.5	12	18.2	10	15.2	0	0.0
	Intermediate	10	15.2	18	27.3	31	47.0	26	39.4	26	39.4
	Advanced	26	39.4	34	51.5	16	24.2	15	22.7	29	43.9
	Advanced High	30	45.5	13	19.7	7	10.6	15	22.7	11	16.7
4 (76)	Beginning	2	2.6	2	2.6	7	9.3	0	0.0	0	0.0
	Intermediate	19	25.0	21	27.6	25	33.3	28	36.8	22	29.3
	Advanced	30	39.5	42	55.3	25	33.3	21	27.6	36	48.0
	Advanced High	25	32.9	11	14.5	18	24.0	27	35.5	17	22.7


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 48 (92.3%)	Beginning	3			
	Intermediate	17	0		
	Advanced	21	0	1	
	Advanced High	9	0	1	
63 40 (63.5%)	Beginning	1			
	Intermediate	14	13		
	Advanced	6	15	9	
	Advanced High	1	1	3	
65 30 (46.2%)	Beginning	0			
	Intermediate	5	21		
	Advanced	1	13	14	
	Advanced High	0	0	11	
74 27 (36.5%)	Beginning	0			
	Intermediate	5	16		
	Advanced	0	5	31	
	Advanced High	0	0	17	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (74)	Beginning	3	4.1	0	0.0	13	17.6	3	4.1	1	1.4
	Intermediate	14	18.9	14	18.9	17	23.0	17	23.0	18	24.3
	Advanced	36	48.6	42	56.8	28	37.8	36	48.6	36	48.6
	Advanced High	21	28.4	18	24.3	16	21.6	18	24.3	19	25.7
ALL (397)	Beginning	15	3.8	32	8.1	127	32.2	96	24.2	31	7.8
	Intermediate	80	20.2	97	24.4	125	31.6	119	30.0	146	37.0
	Advanced	143	36.0	178	44.8	87	22.0	98	24.7	155	39.2
	Advanced High	159	40.1	90	22.7	56	14.2	84	21.2	63	15.9

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
71 41 (57.7%)	Beginning	0			
	Intermediate	7	10		
	Advanced	0	15	20	
	Advanced High	0	1	18	
325 186 (57.2%)	Beginning	4			
	Intermediate	48	60		
	Advanced	28	48	75	
	Advanced High	10	2	50	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	18	8	44.4	*	*	*	*	*	*	*	*
	KN	5	*	*							*	*
	1	4	*	*	*	*	*	*				
	3	2	*	*					*	*		
	4	2	*	*								
	5	85	*	*	*	*	*	*	6	7.1	69	81.2
	ALL	116	20	17.2	9	7.8	*	*	9	7.8	73	62.9
<i>Spanish</i>	PK	26	9	34.6	9	34.6	*	*	*	*	*	*
	KN	25	8	32.0	*	*	*	*	*	*	*	*
	1	9			*	*	*	*	*	*	*	*
	2	10	*	*	6	60.0	*	*				
	3	21	*	*	7	33.3	6	28.6	*	*	*	*
	4	12			6	50.0			*	*	*	*
	5	18			13	72.2	*	*	*	*	*	*
	ALL	121	22	18.2	49	40.5	20	16.5	15	12.4	15	12.4



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	10	6	60.0			*	*				
	KN	5	*	*			*	*				
	1	4	*	*					*	*	*	*
	3	2							*	*		
	5	68	*	*	*	*	*	*	17	25.0	38	55.9
	ALL	89	16	18.0	*	*	10	11.2	20	22.5	39	43.8
<i>Spanish</i>	PK	17	8	47.1	*	*	6	35.3	*	*		
	KN	11	*	*	*	*	*	*			*	*
	1	19	*	*	8	42.1	6	31.6	*	*	*	*
	2	18			12	66.7	*	*	*	*	*	*
	3	14	*	*	6	42.9			*	*	*	*
	4	15			*	*	7	46.7			*	*
	5	10	*	*			*	*	*	*	*	*
	ALL	104	13	12.5	34	32.7	31	29.8	11	10.6	15	14.4

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

125	76.4	85.0			96.0		87.2	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

34	83.2	88.8			94.1		91.7	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

91	84.6	88.2			90.1		91.9	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

106	78.6	81.1			77.4		77.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

29	74.0	80.5			86.2		86.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

77	84.1	84.1			84.4		87.3	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

105	76.7	83.8	84.3		86.7	91.4	78.4	93.0
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

57	75.4	83.6	79.9		86.0	87.7	76.8	91.5
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

48	78.5	83.9	84.8		89.6	95.8	74.0	92.7
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

124	65.9	77.2	81.6		74.2	86.3	65.9	90.6
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

62	63.8	75.9	79.7		69.4	83.9	54.4	89.1
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**GRADE 3 READING SPANISH**

62	46.5	67.9	74.6		41.9	71.0	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

65	60.8	75.0	76.8		76.9	78.5	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

56	66.4	72.0	81.4		66.1	100.0	70.3	92.6
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**GRADE 4 MATHEMATICS**

121	72.2	79.7	82.2		73.6	92.6	66.6	91.0
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**GRADE 4 READING**

65	58.1	74.8	77.8		69.2	84.6	68.8	91.6
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**GRADE 4 READING SPANISH**

56	58.3	75.0	81.4		66.1	100.0	76.0	92.7
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**GRADE 5 MATHEMATICS**

154	72.0	81.8	87.7		83.1	94.8	76.6	92.2
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**GRADE 5 READING**

79	66.6	77.8	85.2		77.2	98.7	78.4	93.9
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**GRADE 5 READING SPANISH**

74	73.8	82.5	89.6		82.4	100.0	76.8	94.3
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**GRADE 5 SCIENCE**

154	91.3	91.3	92.6		96.8	100.0	75.6	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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