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PACKET

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2019-20 C

L E **PLAN** C T

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DAVID W. CARTER
HIGH SCHOOL

SCHOOL NUMBER 23

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INDEPENDENT SCHOOL DISTRICT
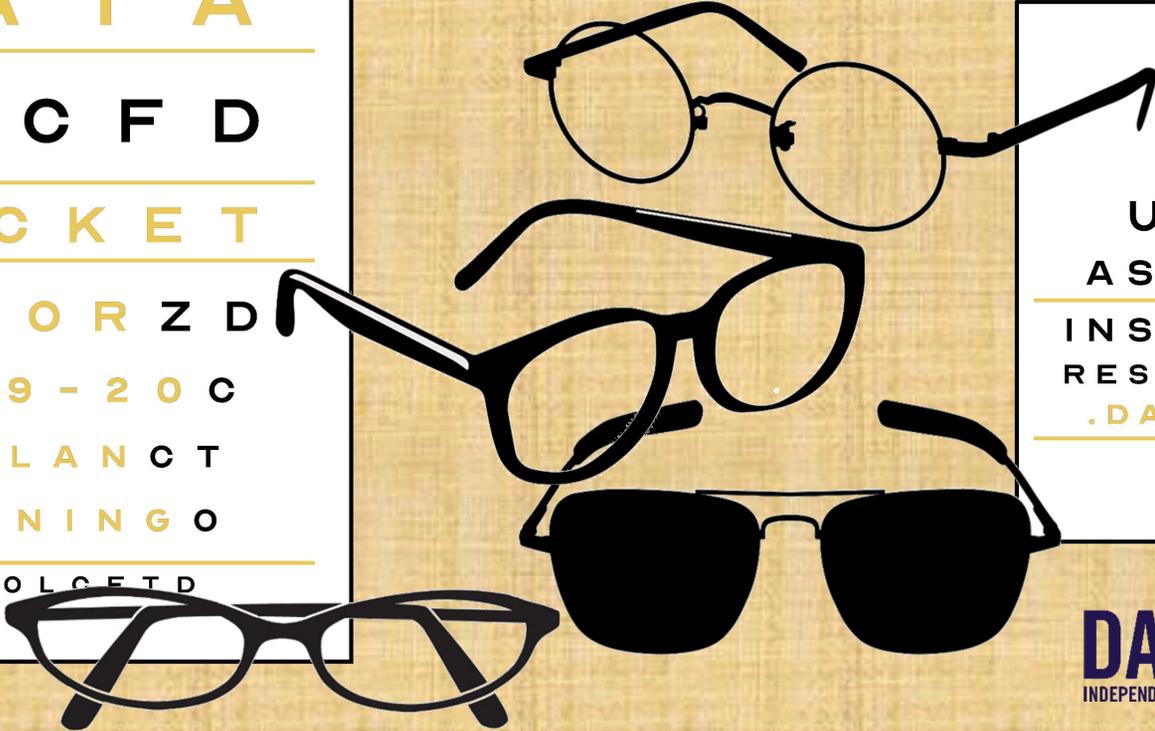
JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

DAVID W. CARTER HIGH SCHOOL (23)   **2**

July 24, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2019-20 Data Packet

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.

• If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.

• Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.

• Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	323
10	243
11	270
12	249
ALL	1,085

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	779	71.8	60	74.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	292	26.9	8	9.9
White	10	0.9	7	8.6
Multiple	3	0.3	5	6.2
Other* (teachers only)	—	—	1	1.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	665	61.3
Economically disadvantaged	830	76.5
Limited English proficient (LEP)	200	18.4
Special education	133	12.3
Talented and Gifted (TAG)	52	4.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	386	264	68.4	1	0.3	1	0.3	109	28.2	11	2.8	0	0.0
	2018	314	215	68.5	1	0.3	0	0.0	94	29.9	3	1.0	1	0.3
	2019	323	231	71.5	0	0.0	0	0.0	85	26.3	4	1.2	2	0.6
10	2017	280	200	71.4	0	0.0	0	0.0	78	27.9	2	0.7	0	0.0
	2018	317	209	65.9	0	0.0	1	0.3	104	32.8	3	0.9	0	0.0
	2019	243	179	73.7	0	0.0	0	0.0	61	25.1	3	1.2	0	0.0
11	2017	239	181	75.7	0	0.0	0	0.0	56	23.4	2	0.8	0	0.0
	2018	248	180	72.6	0	0.0	0	0.0	67	27.0	1	0.4	0	0.0
	2019	270	188	69.6	0	0.0	0	0.0	79	29.3	2	0.7	1	0.4
12	2017	194	140	72.2	0	0.0	1	0.5	53	27.3	0	0.0	0	0.0
	2018	224	170	75.9	0	0.0	1	0.4	52	23.2	1	0.4	0	0.0
	2019	249	181	72.7	0	0.0	0	0.0	67	26.9	1	0.4	0	0.0
9-12	2017	1,099	785	71.4	1	0.1	2	0.2	296	26.9	15	1.4	0	0.0
	2018	1,103	774	70.2	1	0.1	2	0.2	317	28.7	8	0.7	1	0.1
	2019	1,085	779	71.8	0	0.0	0	0.0	292	26.9	10	0.9	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	386	303	78.5	93	24.1	51	13.2	282	73.1	11	2.8	86	22.3	54.4	45.6	4.9
	2018	314	259	82.5	70	22.3	33	10.5	229	72.9	5	1.6	80	25.5	53.5	46.5	7.0
	2019	323	264	81.7	64	19.8	43	13.3	229	70.9	24	7.4	91	28.2	52.0	48.0	5.0
10	2017	280	216	77.1	53	18.9	33	11.8	196	70.0	13	4.6	38	13.6	50.7	49.3	4.6
	2018	317	232	73.2	70	22.1	36	11.4	244	77.0	3	0.9	33	10.4	49.5	50.5	1.3
	2019	243	182	74.9	45	18.5	22	9.1	144	59.3	10	4.1	36	14.8	51.4	48.6	4.9
11	2017	239	161	67.4	39	16.3	25	10.5	163	68.2	16	6.7	33	13.8	51.9	48.1	0.0
	2018	248	192	77.4	44	17.7	29	11.7	184	74.2	13	5.2	25	10.1	48.8	51.2	0.0
	2019	270	202	74.8	50	18.5	33	12.2	153	56.7	4	1.5	31	11.5	47.4	52.6	0.7
12	2017	194	147	75.8	24	12.4	27	13.9	102	52.6	11	5.7	10	5.2	40.2	59.8	6.2
	2018	224	148	66.1	37	16.5	36	16.1	133	59.4	15	6.7	5	2.2	51.3	48.7	3.1
	2019	249	182	73.1	41	16.5	35	14.1	139	55.8	14	5.6	12	4.8	47.0	53.0	4.0
9-12	2017	1,099	827	75.3	209	19.0	136	12.4	743	67.6	51	4.6	167	15.2	50.4	49.6	4.0
	2018	1,103	831	75.3	221	20.0	134	12.1	790	71.6	36	3.3	143	13.0	50.9	49.1	3.0
	2019	1,085	830	76.5	200	18.4	133	12.3	665	61.3	52	4.8	170	15.7	49.6	50.4	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	394	11,759	363	92.0	10,936	93.0	114	28.9	25.7	315	9,766	79.9	83.1
	2018	314	11,716	285	90.7	10,961	93.6	101	32.2	22.9	233	9,718	74.2	82.9
	2019	347	13,484	298	85.8	12,111	89.8	58	16.7	14.7	204	8,723	58.7	64.7
10	2017	279	10,329	260	92.9	9,713	94.0	61	21.8	16.3	232	9,045	83.0	87.6
	2018	333	10,382	308	92.3	9,791	94.3	64	19.2	16.5	269	8,886	80.7	85.6
	2019	268	12,020	228	84.9	10,909	90.8	28	10.4	7.4	152	7,845	56.7	65.3
11	2017	241	8,543	228	94.7	8,088	94.7	41	17.0	13.7	220	7,756	91.4	90.8
	2018	254	9,131	236	93.1	8,661	94.9	39	15.4	12.0	219	8,132	86.3	89.1
	2019	281	10,324	248	88.4	9,443	91.5	16	5.7	4.9	186	7,071	66.3	68.5
12	2017	197	8,197	187	95.2	7,762	94.7	8	4.1	6.4	184	7,365	93.5	89.8
	2018	230	8,756	216	93.6	8,306	94.9	4	1.7	5.8	201	7,772	87.3	88.8
	2019	250	10,368	224	89.9	9,434	91.0	8	3.2	3.3	177	7,151	70.9	69.0
9-12	2017	1,111	38,829	1,038	93.4	36,498	94.0	224	20.2	16.5	951	33,932	85.6	87.4
	2018	1,131	39,984	1,044	92.3	37,719	94.3	208	18.4	15.0	922	34,508	81.5	86.3
	2019	1,146	46,196	998	87.1	41,897	90.7	110	9.6	8.1	719	30,790	62.8	66.7

Teachers: 81

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	60	74.1
Hispanic	8	9.9
White	7	8.6
Multiple	5	6.2
Other	1	1.2

Gender	Number	Percentage
Female	50	61.7
Male	31	38.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.9	74.3
2017-18	8.9	73.8
2018-19	6.9	75.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	2.5
1	4	4.9
2	4	4.9
3	5	6.2
4	7	8.6
5	2	2.5
1-3	13	16.0
More than 3	66	81.5
1 - 5	22	27.2
6 - 10	9	11.1
11 - 20	29	35.8
More than 20	19	23.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	27.3	40.5	43.5	40.6	7.7	28.6	34.6		37.8	44.6	41.0	58.7
	2018	*	55.4	56.6	56.8	0.0	57.1	47.3		54.3	57.7	55.9	62.1
	2019	*	52.0	44.2	50.0	17.2	35.6	40.7	*	46.1	56.1	50.9	65.6
Tests Taken	**2017**	11	252	108	308	39	91	272		196	177	373	11,092
	2018	1	184	76	199	10	56	188		140	123	263	9,912
	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
ENGLISH II	**2017**	*	46.9	36.3	41.9	9.1	14.8	31.8		38.8	50.4	44.2	60.3
	2018	*	56.2	50.5	54.9	3.6	36.4	46.4		47.7	60.4	54.2	67.0
	2019		71.3	68.4	68.5	0.0	68.3	57.4		68.6	72.6	70.6	69.3
Tests Taken	**2017**	2	194	80	229	22	54	192		147	129	276	9,822
	2018	1	201	109	246	28	77	250		153	159	312	10,011
	2019		178	57	178	10	41	141		118	117	235	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	8	150	61	183	36	65	178		122	98	220	4,577
		2018	*	82	33	86	10	24	99		64	52	116	3,752
		2019	*	98	43	119	24	38	121	*	82	61	143	3,633
	Tests Taken	**2017**	11	252	108	308	39	91	272		196	177	373	11,092
		2018	1	184	76	199	10	56	188		140	123	263	9,912
		2019	4	204	77	238	29	59	204	1	152	139	291	10,554
ENGLISH II		**2017**	*	103	51	133	20	46	131		90	64	154	3,895
		2018	*	88	54	111	27	49	134		80	63	143	3,300
		2019		51	18	56	10	13	60		37	32	69	2,941
	Tests Taken	**2017**	2	194	80	229	22	54	192		147	129	276	9,822
		2018	1	201	109	246	28	77	250		153	159	312	10,011
		2019		178	57	178	10	41	141		118	117	235	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	9.1	21.8	26.9	22.1	5.1	13.2	13.6		18.4	28.2	23.1	41.2
		2018	*	28.8	30.3	29.1	0.0	30.4	20.7		28.6	30.1	29.3	43.9
		2019	*	35.8	29.9	31.9	3.4	18.6	23.5	*	27.0	43.2	34.7	51.0
	Tests Taken	**2017**	11	252	108	308	39	91	272		196	177	373	11,092
		2018	1	184	76	199	10	56	188		140	123	263	9,912
		2019	4	204	77	238	29	59	204	1	152	139	291	10,554
ENGLISH II		**2017**	*	28.4	22.5	24.0	4.5	7.4	12.5		25.2	28.7	26.8	42.1
		2018	*	29.9	31.2	30.5	3.6	18.2	20.8		25.5	35.2	30.4	50.0
		2019		43.8	38.6	38.8	0.0	46.3	27.0		42.4	42.7	42.6	51.5
	Tests Taken	**2017**	2	194	80	229	22	54	192		147	129	276	9,822
		2018	1	201	109	246	28	77	250		153	159	312	10,011
		2019		178	57	178	10	41	141		118	117	235	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	0.0	1.2	1.9	1.6	0.0	0.0	0.0		1.0	1.7	1.3	6.3
	2018	*	0.5	1.3	1.0	0.0	1.8	1.1		0.0	1.6	0.8	5.0
	2019	*	2.5	5.2	2.5	0.0	1.7	1.0	*	3.3	4.3	3.8	10.1
Tests Taken	2017	11	252	108	308	39	91	272		196	177	373	11,092
	2018	1	184	76	199	10	56	188		140	123	263	9,912
	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
ENGLISH II	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2018	*	1.0	0.9	1.2	0.0	0.0	0.0		1.3	0.6	1.0	7.0
	2019		0.6	1.8	0.6	0.0	2.4	0.7		0.8	0.9	0.9	6.0
Tests Taken	2017	2	194	80	229	22	54	192		147	129	276	9,822
	2018	1	201	109	246	28	77	250		153	159	312	10,011
	2019		178	57	178	10	41	141		118	117	235	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	61.0	50.2	54.7	3.6	59.9	59.9
2018	68.1	66.1	58.6	3.7	60.2	62.9
2019	54.3	60.3	66.9	3.6	58.4	58.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	57.9	56.6	54.1	3.9	64.5	60.8
2018	63.8	59.9	61.9	4.0	66.2	59.0
2019	59.7	68.1	75.1	4.1	64.3	70.8

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	50.0	65.5	71.9	66.2	22.2	59.5	63.3		59.4	75.6	67.1	83.5
	2018	*	80.7	78.4	82.6	35.3	77.2	77.0		77.3	83.6	80.2	87.5
	2019	*	80.0	79.1	80.1	40.7	79.6	77.0		77.1	83.1	79.8	88.9
Tests Taken	**2017**	10	232	96	284	36	84	187		180	160	340	10,240
	2018	1	171	74	184	17	57	187		132	116	248	10,244
	2019	4	185	67	216	27	54	191		140	118	258	10,243

DAVID W. CARTER HIGH SCHOOL (23)   **16**

July 22, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_math_per_app   2019-20 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	5	80	27	96	28	34	92		73	39	112	1,692
	2018	*	33	16	32	11	13	43		30	19	49	1,278
	2019	*	37	14	43	16	11	44		32	20	52	1,134
Tests Taken	**2017**	10	232	96	284	36	84	187		180	160	340	10,240
	2018	1	171	74	184	17	57	187		132	116	248	10,244
	2019	4	185	67	216	27	54	191		140	118	258	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	10.0	15.5	24.0	17.6	8.3	17.9	12.0		15.0	20.6	17.6	47.9
	2018	*	51.5	51.4	54.9	5.9	54.4	48.7		52.3	50.0	51.2	61.8
	2019	*	40.0	50.7	40.3	7.4	51.9	38.2		40.7	45.8	43.0	68.9
Tests Taken	2017	10	232	96	284	36	84	251		180	160	340	10,240
	2018	1	171	74	184	17	57	187		132	116	248	10,244
	2019	4	185	67	216	27	54	191		140	118	258	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	10.0	3.9	4.2	4.9	0.0	2.4	1.6		2.8	5.6	4.1	23.1
	2018	*	19.9	21.6	23.4	0.0	22.8	18.7		19.7	20.7	20.2	35.8
	2019	*	17.3	20.9	16.2	0.0	18.5	13.1		14.3	22.0	17.8	45.1
Tests Taken	**2017**	10	232	96	284	36	84	251		180	160	340	10,240
	2018	1	171	74	184	17	57	187		132	116	248	10,244
	2019	4	185	67	216	27	54	191		140	118	258	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	45.4	45.1	47.3	49.3	46.2
2018	55.8	55.0	62.0	58.5	60.5
2019	54.7	55.3	57.5	55.0	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	76.1	84.0	77.4	19.4	78.9	74.2		72.6	84.4	78.4	86.4
	2018	*	85.0	78.3	85.7	47.1	78.8	78.6		82.7	83.1	82.8	87.9
	2019	*	77.2	63.5	72.8	48.1	56.9	70.1		63.9	85.0	74.2	87.1
Tests Taken	**2017**	2	243	106	297	36	76	248		179	173	352	9,622
	2018	1	187	83	203	17	66	201		150	124	274	10,192
	2019	4	206	74	235	27	58	201		147	140	287	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	58	17	67	29	16	64		49	27	76	1,310
	2018	*	28	18	29	9	14	43		26	21	47	1,234
	2019	*	47	27	64	14	25	60		53	21	74	1,240
Tests Taken	**2017**	2	243	106	297	36	76	248		179	173	352	9,622
	2018	1	187	83	203	17	66	201		150	124	274	10,192
	2019	4	206	74	235	27	58	201		147	140	287	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	27.6	41.5	30.0	2.8	31.6	23.4		27.9	35.8	31.8	54.0
	2018	*	42.2	31.3	40.4	0.0	27.3	28.9		44.7	31.5	38.7	57.4
	2019	*	36.9	32.4	34.0	7.4	25.9	25.4		32.0	40.0	35.9	59.2
Tests Taken	**2017**	2	243	106	297	36	76	248		179	173	352	9,622
	2018	1	187	83	203	17	66	201		150	124	274	10,192
	2019	4	206	74	235	27	58	201		147	140	287	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	2.9	5.7	3.7	0.0	2.6	1.2		4.5	2.9	3.7	15.1
	2018	*	8.0	6.0	7.9	0.0	4.5	2.5		10.7	3.2	7.3	18.6
	2019	*	6.8	13.5	8.1	0.0	8.6	3.0		7.5	10.0	8.7	22.3
Tests Taken	**2017**	2	243	106	297	36	76	248		179	173	352	9,622
	2018	1	187	83	203	17	66	201		150	124	274	10,192
	2019	4	206	74	235	27	58	201		147	140	287	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	52.0	52.4	53.5	48.2	56.2
2018	55.7	50.4	59.2	55.5	57.9
2019	48.5	47.5	58.0	54.2	55.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	89.7	91.1	88.2	43.8	87.2	86.2		90.0	90.2	90.1	92.8
	2018	*	93.8	94.4	93.6	45.5	91.2	92.5		93.3	94.6	94.0	93.4
	2019	*	92.6	94.7	92.4	40.0	93.2	90.9		91.9	94.5	93.3	93.8
Tests Taken	**2017**	1	185	56	195	16	39	174		120	122	242	8,230
	2018	1	240	108	281	22	68	254		164	185	349	9,468
	2019	1	175	75	185	20	59	164		124	128	252	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	19	5	23	9	5	24		12	12	24	593
	2018	*	15	6	18	12	6	19		11	10	21	624
	2019	*	13	4	14	12	4	15		10	7	17	582
Tests Taken	**2017**	1	185	56	195	16	39	174		120	122	242	8,230
	2018	1	240	108	281	22	68	254		164	185	349	9,468
	2019	1	175	75	185	20	59	164		124	128	252	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	62.7	50.0	60.5	0.0	38.5	50.0		58.3	61.5	59.9	65.2
	2018	*	67.9	65.7	65.5	22.7	55.9	58.3		71.3	63.8	67.3	72.3
	2019	*	69.7	69.3	67.0	10.0	67.8	59.8		75.8	64.1	69.8	73.7
Tests Taken	**2017**	1	185	56	195	16	39	174		120	122	242	8,230
	2018	1	240	108	281	22	68	254		164	185	349	9,468
	2019	1	175	75	185	20	59	164		124	128	252	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	22.7	25.0	22.6	0.0	12.8	15.5		25.0	21.3	23.1	30.8
	2018	*	29.6	32.4	28.1	4.5	20.6	15.4		33.5	27.6	30.4	38.6
	2019	*	29.1	25.3	25.9	10.0	23.7	18.9		36.3	21.1	28.6	41.6
Tests Taken	**2017**	1	185	56	195	16	39	174		120	122	242	8,230
	2018	1	240	108	281	22	68	254		164	185	349	9,468
	2019	1	175	75	185	20	59	164		124	128	252	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017	66.1	63.1	60.4	67.5
	2018	67.7	70.8	63.9	71.4
	2019	68.3	66.9	64.2	68.7

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (63)	Beginning	14	22.2	31	49.2	13	21.7	10	15.9	12	20.0
	Intermediate	21	33.3	14	22.2	19	31.7	24	38.1	27	45.0
	Advanced	18	28.6	18	28.6	18	30.0	15	23.8	17	28.3
	Advanced High	10	15.9	0	0.0	10	16.7	14	22.2	4	6.7
10 (49)	Beginning	4	8.3	21	43.8	1	2.3	2	4.1	2	4.7
	Intermediate	7	14.6	13	27.1	10	23.3	11	22.4	19	44.2
	Advanced	20	41.7	13	27.1	14	32.6	15	30.6	14	32.6
	Advanced High	17	35.4	1	2.1	18	41.9	21	42.9	8	18.6
11 (53)	Beginning	2	3.8	21	39.6	0	0.0	3	5.7	0	0.0
	Intermediate	16	30.2	14	26.4	9	17.6	15	28.3	25	49.0
	Advanced	21	39.6	17	32.1	10	19.6	16	30.2	14	27.5
	Advanced High	14	26.4	1	1.9	32	62.7	19	35.8	12	23.5
12 (39)	Beginning	1	2.6	17	43.6	0	0.0	0	0.0	0	0.0
	Intermediate	10	25.6	14	35.9	0	0.0	10	25.6	20	54.1
	Advanced	20	51.3	8	20.5	17	45.9	18	46.2	13	35.1
	Advanced High	8	20.5	0	0.0	20	54.1	11	28.2	4	10.8
ALL (204)	Beginning	21	10.3	90	44.3	14	7.3	15	7.4	14	7.3
	Intermediate	54	26.6	55	27.1	38	19.9	60	29.4	91	47.6
	Advanced	79	38.9	56	27.6	59	30.9	64	31.4	58	30.4
	Advanced High	49	24.1	2	1.0	80	41.9	65	31.9	28	14.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
50 / **6 (12.0%)**	Beginning	2			
	Intermediate	1	25		
	Advanced	0	1	16	
	Advanced High	0	0	4	
47 / **15 (31.9%)**	Beginning	2			
	Intermediate	1	18		
	Advanced	0	6	8	
	Advanced High	0	1	7	
51 / **13 (25.5%)**	Beginning	0			
	Intermediate	0	24		
	Advanced	0	1	13	
	Advanced High	0	0	12	
38 / **5 (13.2%)**	Beginning	0			
	Intermediate	0	20		
	Advanced	0	1	12	
	Advanced High	0	0	4	
186 / **39 (21.0%)**	Beginning	4			
	Intermediate	2	87		
	Advanced	0	9	49	
	Advanced High	0	1	27	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (72)	Beginning	10	13.9	33	45.8	7	10.0	4	5.6	6	8.6
	Intermediate	7	9.7	19	26.4	14	20.0	26	36.1	27	38.6
	Advanced	32	44.4	19	26.4	26	37.1	27	37.5	29	41.4
	Advanced High	23	31.9	1	1.4	23	32.9	15	20.8	8	11.4
10 (73)	Beginning	1	1.4	23	31.5	4	5.6	7	9.6	1	1.4
	Intermediate	16	21.9	16	21.9	15	20.8	31	42.5	30	41.7
	Advanced	33	45.2	29	39.7	28	38.9	25	34.2	28	38.9
	Advanced High	23	31.5	5	6.8	25	34.7	10	13.7	13	18.1
11 (44)	Beginning	0	0.0	10	22.7	1	2.3	2	4.5	0	0.0
	Intermediate	7	15.9	11	25.0	14	32.6	20	45.5	14	32.6
	Advanced	23	52.3	23	52.3	15	34.9	19	43.2	24	55.8
	Advanced High	14	31.8	0	0.0	13	30.2	3	6.8	5	11.6
12 (36)	Beginning	1	2.8	15	41.7	0	0.0	2	5.6	0	0.0
	Intermediate	5	13.9	7	19.4	9	25.0	10	27.8	18	50.0
	Advanced	17	47.2	10	27.8	9	25.0	17	47.2	11	30.6
	Advanced High	13	36.1	4	11.1	18	50.0	7	19.4	7	19.4
ALL (225)	Beginning	12	5.3	81	36.0	12	5.4	15	6.7	7	3.2
	Intermediate	35	15.6	53	23.6	52	23.5	87	38.7	89	40.3
	Advanced	105	46.7	81	36.0	78	35.3	88	39.1	92	41.6
	Advanced High	73	32.4	10	4.4	79	35.7	35	15.6	33	14.9

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	2018 Level Int	2018 Level Adv	2018 Level Adv High
65 / 17 (26.2%)	Beginning		1		
	Intermediate	3	20		
	Advanced	0	6	23	
	Advanced High	0	0	8	
71 / 22 (31.0%)	Beginning		1		
	Intermediate	7	22		
	Advanced	0	2	21	
	Advanced High	0	1	12	
41 / 11 (26.8%)	Beginning		0		
	Intermediate	1	12		
	Advanced	0	5	17	
	Advanced High	0	0	5	
34 / 9 (26.5%)	Beginning		0		
	Intermediate	1	16		
	Advanced	0	1	9	
	Advanced High	0	0	7	
211 / 59 (28.0%)	Beginning		2		
	Intermediate	12	70		
	Advanced	0	14	70	
	Advanced High	0	1	32	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	30	13	43.3	11	36.7	*	*	*	*		
	10	13	*	*	*	*	*	*	*	*		
	11	13	*	*	6	46.2	*	*	*	*	*	*
	12	11	*	*	*	*	*	*	*	*	*	*
	ALL	67	21	31.3	25	37.3	9	13.4	7	10.4	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	9	28	14	50.0	11	39.3	*	*				
	10	19	*	*	11	57.9	*	*	*	*		
	11	17	*	*	12	70.6	*	*	*	*		
	12	9	*	*	*	*	*	*	*	*		
	ALL	73	19	26.0	39	53.4	11	15.1	*	*		

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SEMESTER 1 TESTS

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
154	40.7	62.2	73.2	75.1	24.7	74.7	57.9	83.5

ALGEBRA I PRE-AP

| 78 | 56.7 | 69.8 | 78.1 | 79.5 | 56.4 | 89.7 | 73.4 | 93.9 |

ALGEBRA II

| 131 | 42.8 | 60.1 | 71.0 | 72.8 | 19.8 | 64.9 | 58.9 | 84.8 |

ALGEBRA II PRE-AP

| 131 | 54.5 | 68.3 | 80.2 | 82.3 | 51.1 | 93.9 | 67.4 | 93.4 |

BIOLOGY

| 144 | 35.6 | 70.3 | 75.5 | 76.5 | 48.6 | 88.2 | 62.6 | 79.5 |

BIOLOGY PRE-AP

| 123 | 50.9 | 72.2 | 77.6 | 78.5 | 65.9 | 91.9 | 74.4 | 90.8 |

CHEMISTRY

| 141 | 43.1 | 68.9 | 71.0 | 71.4 | 41.8 | 66.0 | 45.0 | 83.1 |

CHEMISTRY PRE-AP

| 111 | 44.7 | 68.1 | 76.2 | 77.6 | 39.6 | 86.5 | 70.4 | 94.1 |

ECONOMICS

| 79 | 66.0 | 77.8 | 74.0 | 73.3 | 91.1 | 89.9 | 70.4 | 96.6 |

ENGLISH I

| 143 | 55.9 | 67.0 | 74.5 | 75.9 | 46.2 | 85.3 | 53.6 | 82.6 |

SEMESTER 2 TESTS

ALGEBRA I

(no data)

ALGEBRA I PRE-AP

(no data)

ALGEBRA II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
106	40.2	66.8	77.9	79.9	35.8	91.5	74.9	86.7

ALGEBRA II PRE-AP

| 117 | 50.0 | 72.2 | 83.3 | 85.2 | 70.9 | 96.6 | 84.2 | 94.4 |

BIOLOGY

(no data)

BIOLOGY PRE-AP

(no data)

CHEMISTRY

| 119 | 56.3 | 76.2 | 71.6 | 70.8 | 76.5 | 63.0 | 51.3 | 78.7 |

CHEMISTRY PRE-AP

| 102 | 53.9 | 67.8 | 75.6 | 77.0 | 37.3 | 92.2 | 67.9 | 92.5 |

ECONOMICS

(no data)

ENGLISH I

(no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 10 | 36.9 | 64.9 | 80.8 | 83.6 | 20.0 | 90.0 | 43.7 | 87.7 |

ENGLISH I PRE-AP

| 112 | 67.8 | 72.4 | 78.4 | 79.4 | 67.0 | 90.2 | 74.9 | 94.4 |

ENGLISH II

| 129 | 60.3 | 73.5 | 76.1 | 76.5 | 69.8 | 86.0 | 64.6 | 84.2 |

ENGLISH II ESOL INTERMEDIATE

| 6 | 60.4 | 78.4 | 78.0 | 77.9 | 66.7 | 83.3 | 47.4 | 87.2 |

ENGLISH II PRE-AP

| 104 | 63.2 | 73.1 | 75.5 | 76.0 | 74.0 | 83.7 | 75.8 | 95.3 |

ENGLISH III

| 117 | 52.4 | 68.3 | 69.1 | 69.2 | 47.9 | 63.2 | 61.6 | 86.1 |

ENGLISH IV

| 138 | 54.7 | 69.8 | 77.8 | 79.2 | 47.1 | 94.9 | 68.1 | 92.7 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 178 | 65.8 | 77.2 | 79.6 | 80.0 | 83.7 | 87.6 | 71.0 | 92.4 |

GEOMETRY

| 139 | 33.4 | 64.3 | 72.5 | 74.0 | 23.0 | 66.9 | 48.0 | 83.6 |

GEOMETRY PRE-AP

| 97 | 36.1 | 64.5 | 80.0 | 82.8 | 25.8 | 91.8 | 65.8 | 91.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 102 | 50.6 | 67.1 | 70.5 | 71.1 | 50.0 | 73.5 | 56.1 | 83.7 |

ENGLISH IV

| | | | | | | | | |

ENGLISH IV (tested with 2017-2018 test)

| 1 | * | * | * | * | * | | 55.3 | * |

ENVIRONMENTAL SYSTEMS

| 36 | 71.0 | 76.5 | 81.8 | 82.7 | 75.0 | 88.9 | 52.7 | 89.3 |

GEOMETRY

| 117 | 32.4 | 65.0 | 69.2 | 69.9 | 16.2 | 56.4 | 52.7 | 81.9 |

GEOMETRY PRE-AP

| 84 | 44.9 | 64.9 | 79.6 | 82.2 | 27.4 | 91.7 | 68.3 | 90.7 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 44 | 58.0 | 71.3 | 81.6 | 83.4 | 56.8 | 97.7 | 62.0 | 94.3 |

HS HEALTH EDUCATION

| 187 | 58.8 | 72.5 | 83.2 | 85.0 | 63.6 | 98.4 | 73.7 | 95.0 |

HS VARSITY BAND

| 33 | 57.0 | 73.1 | 88.9 | 91.7 | 66.7 | 100.0 | 69.1 | 99.0 |

PHYSICS

| 138 | 43.7 | 70.9 | 75.8 | 76.7 | 60.9 | 85.5 | 55.1 | 86.7 |

PHYSICS PRE-AP

| 71 | 41.5 | 67.5 | 76.4 | 78.0 | 32.4 | 91.5 | 70.2 | 93.6 |

PHYSICS PRE-AP

| | | | | | | | | |

PRE-CALCULUS

| 191 | 54.9 | 66.2 | 75.9 | 77.7 | 42.9 | 81.2 | 49.4 | 88.4 |

PRE-CALCULUS PRE-AP

| 11 | 60.7 | 72.6 | 82.9 | 84.7 | 72.7 | 90.9 | 74.6 | 94.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 20 | 53.8 | 72.3 | 92.5 | 96.0 | 60.0 | 100.0 | 71.2 | 89.9 |

SPANISH I

| 316 | 60.5 | 73.7 | 80.6 | 81.8 | 61.4 | 88.3 | 74.1 | 91.1 |

SPANISH II

| 241 | 67.4 | 75.5 | 83.3 | 84.6 | 70.1 | 94.2 | 79.3 | 92.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 73 | 52.9 | 70.0 | 82.4 | 84.6 | 56.2 | 95.9 | 77.4 | 92.7 |

HS VARSITY BAND

| 9 | 40.4 | 66.9 | 84.6 | 87.6 | 22.2 | 88.9 | 77.3 | 98.1 |

PHYSICS

| 107 | 48.0 | 73.1 | 75.1 | 75.5 | 69.2 | 80.4 | 69.4 | 87.7 |

PHYSICS PRE-AP

| 37 | 44.2 | 71.1 | 77.9 | 79.1 | 64.9 | 86.5 | 68.4 | 93.2 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 26 | 40.0 | 69.0 | 76.7 | 78.1 | 42.3 | 96.2 | 71.9 | 94.3 |

PRE-CALCULUS

| 6 | 48.2 | 66.9 | 71.3 | 72.1 | 33.3 | 83.3 | 64.9 | 87.1 |

PRE-CALCULUS PRE-AP

| 7 | 68.9 | 79.3 | 80.6 | 80.8 | 100.0 | 100.0 | 72.9 | 94.1 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 14 | 71.6 | 80.2 | 91.9 | 93.9 | 92.9 | 100.0 | 79.2 | 89.0 |

SPANISH I

| 283 | 66.3 | 78.9 | 80.8 | 81.1 | 77.7 | 88.7 | 84.9 | 89.2 |

SPANISH II

| 181 | 68.6 | 79.1 | 84.1 | 85.0 | 78.5 | 93.9 | 88.1 | 91.6 |

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
206	62.3	78.3	84.4	85.5	83.0	90.8	75.1	92.6

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
127	71.2	79.4	72.2	70.9	86.6	75.6	62.9	87.7

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
168	50.9	70.5	77.8	79.1	54.2	97.0	55.8	87.3

WORLD GEOGRAPHY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	59.0	72.0	77.9	78.9	57.1	92.9	75.9	95.1

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
121	54.1	70.1	75.9	76.9	55.4	83.5	50.1	86.3

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
107	57.1	73.2	71.1	70.8	57.9	74.8	76.4	94.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
163	64.9	77.1	83.3	84.4	82.2	93.3	71.2	90.4

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
154	49.2	69.5	78.1	79.6	50.6	85.7	55.9	84.8

WORLD GEOGRAPHY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*	*	*		76.4	*

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
105	54.0	70.0	72.3	72.7	53.3	68.6	55.1	84.6

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
101	64.4	74.6	69.3	68.3	69.3	71.3	72.4	93.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	56.2	84.5	109	421	20.2	77	413	16.9	32	442	28.1				6,766	464	42.2
		2017-18	60.3	84.2	135	430	30.4	106	435	33.0	29	410	20.7				7,118	468	41.8
		2018-19	83.9	87.3	209	421	20.1	148	423	19.6	61	417	21.3				7,723	463	39.2
	Mathematics	**2016-17**	56.2	84.5	109	414	10.1	77	409	7.8	32	425	15.6				6,766	465	21.6
		2017-18	60.3	84.2	135	418	5.9	106	415	5.7	29	429	6.9				7,118	463	20.7
		2018-19	83.9	87.3	209	416	2.9	148	416	3.4	61	415	1.6				7,723	461	19.7
ACT	English	**2016-17**	59.3	82.4	115	13	12.2	84	13	11.9	31	13	12.9				6,596	15	26.1
		2017-18	60.3	82.3	135	12	11.1	105	13	13.3	30	11	3.3				6,960	15	26.5
		2018-19	78.3	82.6	195	13	10.8	138	13	11.6	57	13	8.8				7,310	15	27.0
	Mathematics	**2016-17**	59.3	82.4	115	15	5.2	84	15	3.6	31	16	9.7				6,596	18	17.3
		2017-18	60.3	82.3	135	15	0.7	105	15	0.0	30	15	3.3				6,960	17	14.8
		2018-19	78.3	82.6	195	15	2.1	138	15	0.7	57	16	5.3				7,310	18	19.2
	Reading	**2016-17**	59.3	82.4	115	15	7.8	84	16	10.7	31	15	0.0				6,596	17	18.3
		2017-18	60.3	82.3	135	15	8.9	105	15	9.5	30	14	6.7				6,960	17	19.0
		2018-19	78.3	82.6	195	15	6.2	138	15	6.5	57	16	5.3				7,310	17	21.0
	Science	**2016-17**	59.3	82.4	115	16	4.3	84	16	6.0	31	16	0.0				6,596	18	13.8
		2017-18	60.3	82.3	135	15	3.0	105	16	2.9	30	15	3.3				6,960	17	12.9
		2018-19	78.3	82.6	195	15	4.1	138	15	3.6	57	16	5.3				7,310	17	14.5
	Composite	**2016-17**	59.3	82.4	115	15	–	84	15	–	31	15	–			–	6,596	17	–
		2017-18	60.3	82.3	135	15	–	105	15	–	30	14	–			–	6,960	17	–
		2018-19	78.3	82.6	195	15	–	138	15	–	57	15	–			–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	17	341	11.8	13	343	7.7	4	*	*	0			0			1,442	464	68.2
		2017	10	425	60.0	7	434	71.4	3	*	*	0			0			1,836	466	72.5
		2018	27	371	29.6	20	364	25.0	7	394	42.9	0			0			2,063	473	74.2
	Mathematics	2016	17	352	5.9	13	349	0.0	4	*	*	0			0			1,442	469	62.8
		2017	10	419	30.0	7	407	14.3	3	*	*	0			0			1,836	467	59.8
		2018	27	383	11.1	20	379	10.0	7	397	14.3	0			0			2,063	477	64.0
10	Reading & Writing	2016	221	387	26.2	148	384	25.0	73	392	28.8	0			0			9,038	417	40.3
		2017	270	377	20.0	177	373	16.4	91	384	26.4	1	*	*	1	*	*	8,857	417	39.0
		2018	195	383	23.1	141	384	25.5	52	381	17.3	1	*	*	1	*	*	8,620	418	41.8
	Mathematics	2016	221	403	11.3	148	399	9.5	73	410	15.1	0			0			9,038	433	26.7
		2017	270	387	5.9	177	384	4.5	91	391	8.8	1	*	*	1	*	*	8,857	428	22.1
		2018	195	394	8.2	141	394	7.1	52	393	11.5	1	*	*	1	*	*	8,620	426	25.3
11	Reading & Writing	2016	8	426	37.5	6	428	33.3	2	*	*	0			0			2,015	512	69.2
		2017																2,095	508	67.6
		2018	2	*	*	2	*	*	0			0			0			1,921	501	64.3
	Mathematics	2016	8	356	0.0	6	330	0.0	2	*	*	0			0			2,015	511	49.7
		2017																2,095	504	44.4
		2018	2	*	*	2	*	*	0			0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 181 | 21,262 | **1.1** | 2.0 | **1** | **0.6** | 29.3 |

English Language and Composition

| 13 | 2,646 | **1.2** | 1.9 | **0** | **0.0** | 20.5 |

Microeconomics

| 5 | 156 | * | 2.0 | * | * | 31.4 |

United States History

| 12 | 2,192 | **1.1** | 1.7 | **0** | **0.0** | 19.7 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 23 | 961 | **1.4** | 2.1 | **1** | **4.3** | 27.6 |

English Literature and Composition

| 66 | 1,668 | **1.0** | 1.7 | **0** | **0.0** | 16.1 |

Physics 2

| 13 | 69 | **1.2** | 2.1 | **0** | **0.0** | 29.0 |

World History

| 1 | 1,473 | * | 1.9 | * | * | 22.7 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 5 | 1,011 | * | 2.5 | * | * | 40.5 |

Environmental Science

| 23 | 1,092 | **1.1** | 1.7 | **0** | **0.0** | 18.9 |

United States Government and Politics

| 20 | 1,434 | **1.0** | 1.6 | **0** | **0.0** | 15.6 |