

# NATHAN ADAMS ELEMENTARY SCHOOL

SCHOOL NUMBER 233

E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E F O R Z D

2 0 1 9 - 2 0 C

L E P L A N C T

F D P N I N G O

P E Z O L C E T D

E

V A L

U A T I O N S

A S S E S S M E N T

I N S T I T U T I O N A L

R E S E A R C H M Y D A T A

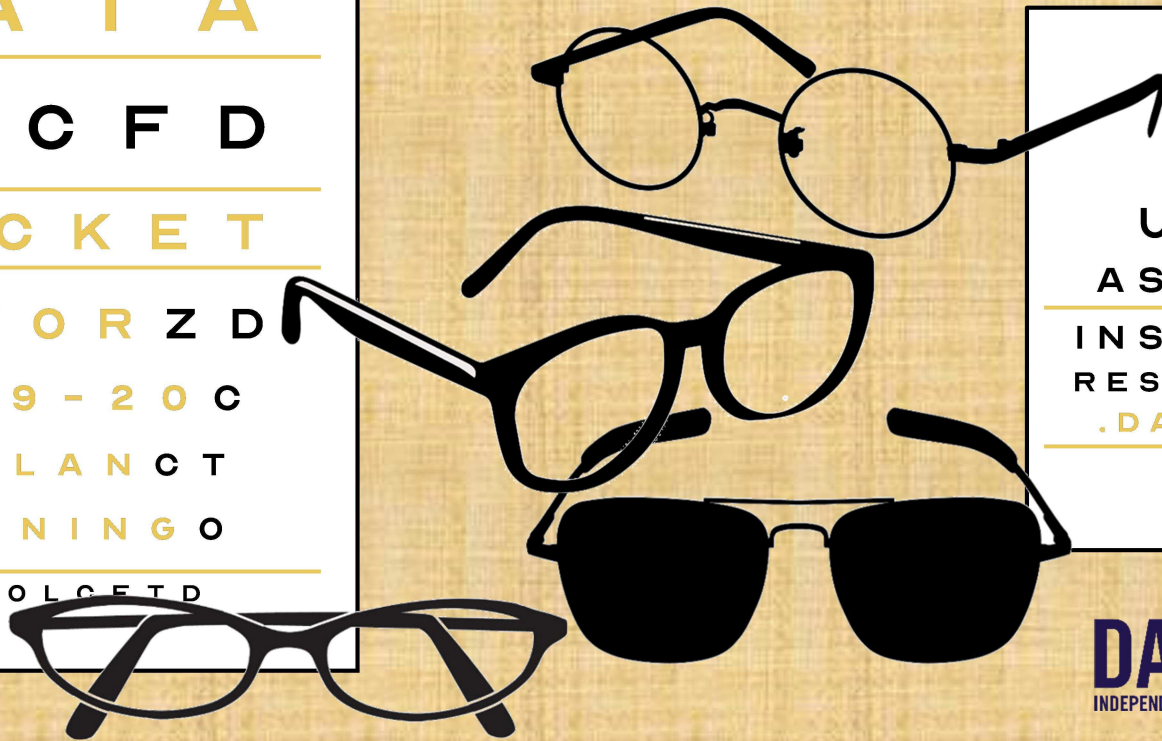
. D A L L A S I S D . O R G

O I R @ D A L L A S

I S D . O R G

**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
- 41. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish

### **TERRANOVA/SUPERA**

- 46. Compliance ..... SCE Compliance for At-Risk Students
- 47. Reading (TN) ..... TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) ..... TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 57. TELPAS ..... Texas English Language Proficiency Assessment
- 61. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 63. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	69
KN	68
1	65
2	62
3	66
4	73
5	84
ALL	487

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	60	12.3	4	12.9
American Indian/Alaska Native	7	1.4	*	*
Asian/Hawaiian/Pacific Islander	6	1.2	*	*
Hispanic	391	80.3	14	45.2
White	19	3.9	13	41.9
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	292	60.0
Economically disadvantaged	431	88.5
Limited English proficient (LEP)	321	65.9
Special education	45	9.2
Talented and Gifted (TAG)	67	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	66	11	16.7	4	6.1	3	4.5	46	69.7	2	3.0	0	0.0
	2018	72	17	23.6	0	0.0	2	2.8	50	69.4	3	4.2	0	0.0
	2019	69	10	14.5	2	2.9	2	2.9	49	71.0	5	7.2	1	1.4
KN	2017	73	7	9.6	2	2.7	2	2.7	59	80.8	2	2.7	1	1.4
	2018	70	10	14.3	2	2.9	2	2.9	54	77.1	2	2.9	0	0.0
	2019	68	16	23.5	0	0.0	0	0.0	49	72.1	2	2.9	1	1.5
1	2017	65	7	10.8	2	3.1	1	1.5	51	78.5	4	6.2	0	0.0
	2018	67	6	9.0	0	0.0	0	0.0	57	85.1	3	4.5	1	1.5
	2019	65	7	10.8	2	3.1	2	3.1	50	76.9	4	6.2	0	0.0
2	2017	79	8	10.1	0	0.0	0	0.0	67	84.8	4	5.1	0	0.0
	2018	61	5	8.2	1	1.6	1	1.6	53	86.9	1	1.6	0	0.0
	2019	62	7	11.3	0	0.0	0	0.0	51	82.3	3	4.8	1	1.6
3	2017	98	15	15.3	0	0.0	1	1.0	76	77.6	5	5.1	1	1.0
	2018	75	4	5.3	0	0.0	2	2.7	68	90.7	1	1.3	0	0.0
	2019	66	7	10.6	2	3.0	0	0.0	55	83.3	2	3.0	0	0.0
4	2017	88	11	12.5	0	0.0	2	2.3	68	77.3	4	4.5	3	3.4
	2018	90	7	7.8	0	0.0	1	1.1	77	85.6	4	4.4	1	1.1
	2019	73	5	6.8	1	1.4	1	1.4	66	90.4	0	0.0	0	0.0
5	2017	75	13	17.3	2	2.7	0	0.0	56	74.7	4	5.3	0	0.0
	2018	85	12	14.1	0	0.0	2	2.4	68	80.0	2	2.4	1	1.2
	2019	84	8	9.5	0	0.0	1	1.2	71	84.5	3	3.6	1	1.2
PK-5	2017	544	72	13.2	10	1.8	9	1.7	423	77.8	25	4.6	5	0.9
	2018	520	61	11.7	3	0.6	10	1.9	427	82.1	16	3.1	3	0.6
	2019	487	60	12.3	7	1.4	6	1.2	391	80.3	19	3.9	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	66	61	92.4	39	59.1	3	4.5	41	62.1	0	0.0	63	95.5	50.0	50.0	4.5
	2018	72	64	88.9	41	56.9	3	4.2	44	61.1	0	0.0	67	93.1	51.4	48.6	8.3
	2019	69	66	95.7	41	59.4	3	4.3	7	10.1	0	0.0	63	91.3	53.6	46.4	8.7
KN	2017	73	65	89.0	53	72.6	1	1.4	55	75.3	7	9.6	15	20.5	58.9	41.1	6.8
	2018	70	59	84.3	47	67.1	8	11.4	48	68.6	4	5.7	18	25.7	50.0	50.0	4.3
	2019	68	58	85.3	43	63.2	8	11.8	38	55.9	3	4.4	17	25.0	50.0	50.0	4.4
1	2017	65	52	80.0	37	56.9	4	6.2	38	58.5	7	10.8	9	13.8	49.2	50.8	9.2
	2018	67	64	95.5	47	70.1	4	6.0	52	77.6	10	14.9	2	3.0	59.7	40.3	3.0
	2019	65	52	80.0	43	66.2	6	9.2	41	63.1	10	15.4	6	9.2	52.3	47.7	0.0
2	2017	79	73	92.4	51	64.6	3	3.8	54	68.4	5	6.3	7	8.9	36.7	63.3	3.8
	2018	61	55	90.2	41	67.2	6	9.8	44	72.1	11	18.0	6	9.8	47.5	52.5	4.9
	2019	62	59	95.2	43	69.4	8	12.9	48	77.4	14	22.6	6	9.7	59.7	40.3	0.0
3	2017	98	89	90.8	54	55.1	3	3.1	56	57.1	13	13.3	7	7.1	55.1	44.9	1.0
	2018	75	70	93.3	52	69.3	5	6.7	53	70.7	9	12.0	7	9.3	34.7	65.3	1.3
	2019	66	61	92.4	45	68.2	8	12.1	43	65.2	11	16.7	10	15.2	45.5	54.5	3.0
4	2017	88	75	85.2	52	59.1	8	9.1	66	75.0	8	9.1	12	13.6	52.3	47.7	3.4
	2018	90	83	92.2	56	62.2	7	7.8	68	75.6	20	22.2	8	8.9	52.2	47.8	0.0
	2019	73	64	87.7	53	72.6	6	8.2	55	75.3	8	11.0	9	12.3	41.1	58.9	2.7
5	2017	75	67	89.3	44	58.7	3	4.0	49	65.3	12	16.0	11	14.7	45.3	54.7	0.0
	2018	85	74	87.1	50	58.8	6	7.1	71	83.5	13	15.3	8	9.4	57.6	42.4	1.2
	2019	84	71	84.5	53	63.1	6	7.1	60	71.4	21	25.0	5	6.0	51.2	48.8	0.0
PK-5	2017	544	482	88.6	330	60.7	25	4.6	359	66.0	52	9.6	124	22.8	49.8	50.2	3.9
	2018	520	469	90.2	334	64.2	39	7.5	380	73.1	67	12.9	116	22.3	50.6	49.4	3.1
	2019	487	431	88.5	321	65.9	45	9.2	292	60.0	67	13.8	116	23.8	50.3	49.7	2.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	72	11,388	69	96.2	10,888	95.6	8	11.1	19.6	66	10,240	91.7	89.9
	2018	68	11,061	65	95.7	10,520	95.1	11	16.2	17.8	62	9,830	91.2	88.9
	2019	67	10,918	64	94.7	10,368	95.0	3	4.5	7.1	61	9,637	90.6	88.3
1	2017	65	12,278	63	96.8	11,800	96.1	6	9.2	18.4	62	11,169	95.3	91.0
	2018	67	11,550	64	96.6	11,055	95.7	8	12.0	16.6	63	10,347	94.7	89.6
	2019	63	11,198	61	97.3	10,714	95.7	2	3.2	6.3	61	10,067	97.2	89.9
2	2017	81	12,938	78	96.7	12,476	96.4	9	11.1	16.9	74	11,850	91.5	91.6
	2018	61	11,864	59	96.6	11,398	96.1	5	8.2	15.9	55	10,717	89.8	90.3
	2019	61	11,232	59	96.6	10,778	96.0	0	0.0	5.9	53	10,167	87.1	90.5
3	2017	97	13,158	94	96.3	12,734	96.8	7	7.2	15.9	92	12,162	94.6	92.4
	2018	73	12,536	71	97.4	12,080	96.4	8	10.9	14.4	71	11,431	96.8	91.2
	2019	63	11,452	61	97.4	11,021	96.2	5	8.0	5.8	58	10,472	92.4	91.4
4	2017	88	12,873	85	96.8	12,467	96.8	12	13.6	15.4	82	11,953	93.2	92.9
	2018	89	12,675	85	96.2	12,235	96.5	8	9.0	14.1	84	11,637	94.6	91.8
	2019	72	12,118	69	96.9	11,678	96.4	7	9.8	6.0	67	11,110	93.6	91.7
5	2017	73	12,220	72	97.6	11,838	96.9	4	5.5	6.1	70	11,367	95.5	93.0
	2018	83	12,498	81	96.8	12,078	96.6	1	1.2	6.1	78	11,513	93.7	92.1
	2019	85	12,193	83	97.4	11,764	96.5	2	2.3	5.4	81	11,300	95.1	92.7
KN-5	2017	476	74,855	461	96.7	72,203	96.5	46	9.7	15.3	446	68,741	93.6	91.8
	2018	441	72,186	426	96.5	69,366	96.1	41	9.3	14.0	413	65,475	93.6	90.7
	2019	411	69,110	397	96.7	66,323	96.0	19	4.6	6.1	381	62,753	92.8	90.8

**Teachers: 31**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	12.9
Hispanic	14	45.2
White	13	41.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	87.1
Male	4	12.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	7.4	84.2
<b>2017-18</b>	6.7	81.6
<b>2018-19</b>	7.0	73.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	16.1
1	2	6.5
2	0	0.0
3	0	0.0
4	2	6.5
5	1	3.2
1-3	2	6.5
More than 3	24	77.4
1 - 5	5	16.1
6 - 10	8	25.8
11 - 20	8	25.8
More than 20	5	16.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	66.7	77.8	71.8	*	66.7	40.0		72.0	79.2	75.5	59.5	49
	2018		*	75.0	82.8	*	66.7	68.8		60.0	85.7	78.9	67.4	38
	2019	*	85.7	86.4	85.7	*	80.0	76.9		88.2	85.7	87.1	67.4	31
4	2017	*	72.7	64.3	64.1	37.5	46.2	48.1		65.4	68.2	66.7	56.4	48
	2018	*	62.5	71.4	71.4	0.0	44.4	47.8		57.1	81.0	69.0	61.9	42
	2019		*	72.7	72.7	*	63.2	65.2		58.8	86.4	74.4	67.2	39
5	2017	*	92.9	100.0	100.0	*	100.0	100.0		95.2	100.0	97.7	71.7	43
	2018	*	72.7	89.3	88.6	*	70.0	83.3		80.8	94.4	86.4	76.0	44
	2019	*	87.5	96.9	94.4	*	100.0	91.7		87.0	100.0	93.3	81.0	45
3-5	2017	91.7	77.5	80.0	76.6	38.5	69.0	62.3		76.4	82.4	79.3	62.7	140
	2018	83.3	73.9	78.4	80.8	23.1	61.8	68.1		68.4	86.6	78.2	68.7	124
	2019	*	85.0	85.1	84.5	38.5	79.1	78.3		78.9	91.4	85.2	72.3	115

NUMBER TESTED IN GRADES 3-5													
2017	12	40	80	107	13	29	53			72	68	140	23,084
2018	6	23	88	99	13	34	69			57	67	124	22,610
2019	4	20	87	97	13	43	60			57	58	115	21,769

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5	6	11	*	2	6		7	5	12	3,014	49
	2018		*	8	5	*	5	5		4	4	8	2,309	38
	2019	*	1	3	4	*	2	3		2	2	4	2,153	31
4	2017	*	3	10	14	5	7	14		9	7	16	3,323	48
	2018	*	3	8	10	6	5	12		9	4	13	2,811	42
	2019		*	9	9	*	7	8		7	3	10	2,376	39
5	2017	*	1	0	0	*	0	0		1	0	1	2,269	43
	2018	*	3	3	4	*	3	5		5	1	6	1,956	44
	2019	*	1	1	2	*	0	2		3	0	3	1,508	45
3-5	2017	1	9	16	25	8	9	20		17	12	29	8,606	140
	2018	1	6	19	19	10	13	22		18	9	27	7,076	124
	2019	*	3	13	15	8	9	13		12	5	17	6,037	115

NUMBER TESTED IN GRADES 3-5													
2017	12	40	80	107	13	29	53		72	68	140	23,084	
2018	6	23	88	99	13	34	69		57	67	124	22,610	
2019	4	20	87	97	13	43	60		57	58	115	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	33.3	44.4	46.2	*	33.3	20.0		48.0	37.5	42.9	32.9	49
	2018		*	34.4	44.8	*	20.0	25.0		50.0	39.3	42.1	33.6	38
	2019	*	57.1	31.8	35.7	*	0.0	7.7		35.3	42.9	38.7	35.9	31
4	2017	*	45.5	25.0	33.3	12.5	23.1	22.2		42.3	27.3	35.4	32.4	48
	2018	*	50.0	46.4	48.6	0.0	33.3	26.1		42.9	52.4	47.6	35.6	42
	2019		*	36.4	39.4	*	31.6	30.4		23.5	50.0	38.5	37.1	39
5	2017	*	57.1	72.0	69.0	*	60.0	56.3		57.1	77.3	67.4	38.2	43
	2018	*	36.4	53.6	57.1	*	50.0	43.3		42.3	66.7	52.3	44.1	44
	2019	*	50.0	71.9	69.4	*	71.4	58.3		56.5	81.8	68.9	45.9	45
3-5	2017	75.0	45.0	46.3	47.7	15.4	37.9	32.1		48.6	47.1	47.9	34.6	140
	2018	83.3	47.8	44.3	50.5	23.1	32.4	33.3		43.9	50.7	47.6	38.0	124
	2019	*	50.0	48.3	49.5	15.4	37.2	36.7		40.4	60.3	50.4	39.9	115

NUMBER TESTED IN GRADES 3-5													
2017	12	40	80	107	13	29	53			72	68	140	23,084
2018	6	23	88	99	13	34	69			57	67	124	22,610
2019	4	20	87	97	13	43	60			57	58	115	21,769

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	20.0	25.9	30.8	*	33.3	20.0		32.0	25.0	28.6	20.0	49
	2018		*	15.6	20.7	*	0.0	6.3		10.0	25.0	21.1	19.3	38
	2019	*	28.6	22.7	21.4	*	0.0	7.7		23.5	28.6	25.8	21.9	31
4	2017	*	27.3	7.1	12.8	0.0	7.7	7.4		15.4	13.6	14.6	16.9	48
	2018	*	50.0	28.6	31.4	0.0	11.1	13.0		33.3	33.3	33.3	17.7	42
	2019		*	12.1	12.1	*	10.5	8.7		5.9	18.2	12.8	18.2	39
5	2017	*	21.4	24.0	20.7	*	10.0	18.8		19.0	22.7	20.9	19.4	43
	2018	*	9.1	14.3	17.1	*	20.0	10.0		11.5	16.7	13.6	20.1	44
	2019	*	25.0	53.1	44.4	*	50.0	37.5		47.8	50.0	48.9	24.1	45
3-5	2017	41.7	22.5	18.8	21.5	0.0	13.8	13.2		22.2	20.6	21.4	18.8	140
	2018	33.3	26.1	19.3	23.2	7.7	8.8	10.1		19.3	25.4	22.6	19.1	124
	2019	*	20.0	29.9	26.8	7.7	20.9	20.0		28.1	32.8	30.4	21.5	115

NUMBER TESTED IN GRADE 3-5													
2017	12	40	80	107	13	29	53		72	68	140	23,084	
2018	6	23	88	99	13	34	69		57	67	124	22,610	
2019	4	20	87	97	13	43	60		57	58	115	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	73.9	65.0	62.1
	2018	82.1	62.6	67.7
	2019	71.0	75.7	62.2
4	2017	67.2	64.6	55.3
	2018	69.0	69.4	64.3
	2019	66.3	64.1	64.7
5	2017	78.2	80.1	75.9
	2018	70.5	71.3	70.1
	2019	83.3	78.8	75.2
3-5	2017	72.9	69.5	64.0
	2018	73.5	68.0	67.4
	2019	74.2	73.0	68.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	54.5	33.3	39.5	0.0	33.3	26.9		28.0	63.6	44.7	54.4	47
	2018	*	62.5	64.3	62.9	0.0	66.7	47.8		57.1	71.4	64.3	51.2	42
	2019		*	69.7	66.7	*	63.2	60.9		64.7	72.7	69.2	56.9	39

NUMBER TESTED IN GRADE 4													
2017	4	11	27	38	7	12	26		25	22	47	7,530	
2018	4	8	28	35	6	9	23		21	21	42	7,361	
2019		5	33	33	5	19	23		17	22	39	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	5	18	23	7	8	19		18	8	26	3,435	47
	2018	*	3	10	13	6	3	12		9	6	15	3,589	42
	2019		*	10	11	*	7	9		6	6	12	3,091	39

NUMBER TESTED IN GRADE 4													
2017	4	11	27	38	7	12	26		25	22	47	7,530	
2018	4	8	28	35	6	9	23		21	21	42	7,361	
2019		5	33	33	5	19	23		17	22	39	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	27.3	11.1	13.2	0.0	16.7	11.5		12.0	22.7	17.0	26.0	47
	2018	*	37.5	39.3	40.0	0.0	22.2	21.7		42.9	33.3	38.1	29.2	42
	2019		*	21.2	21.2	*	15.8	13.0		5.9	31.8	20.5	26.4	39

NUMBER TESTED IN GRADE 4													
2017	4	11	27	38	7	12	26		25	22	47	7,530	
2018	4	8	28	35	6	9	23		21	21	42	7,361	
2019		5	33	33	5	19	23		17	22	39	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	9.1	3.7	5.3	0.0	0.0	3.8		0.0	9.1	4.3	7.4	47
	2018	*	12.5	10.7	11.4	0.0	11.1	4.3		4.8	14.3	9.5	7.1	42
	2019		*	6.1	3.0	*	5.3	4.3		0.0	9.1	5.1	7.6	39

NUMBER TESTED IN GRADE 4													
2017	4	11	27	38	7	12	26		25	22	47	7,530	
2018	4	8	28	35	6	9	23		21	21	42	7,361	
2019		5	33	33	5	19	23		17	22	39	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.3	58.5	57.4
	2018	3.7	53.0	66.7
	2019	3.4	57.7	67.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	73.3	60.5	61.4	*	51.9	48.2		62.3	64.4	63.3	70.0	98
	2018	*	*	75.4	72.9	*	67.3	68.0		69.2	80.4	76.4	74.5	72
	2019	*	85.7	68.6	67.2	42.9	63.4	65.1		63.0	74.3	69.4	75.5	62
4	2017	*	63.6	73.1	74.0	44.4	70.6	69.2		71.7	73.2	72.4	68.1	87
	2018	*	75.0	79.5	78.5	0.0	81.1	73.8		80.0	78.6	79.3	75.2	87
	2019		*	79.0	78.3	33.3	72.9	74.5		78.6	80.0	79.4	74.7	68
5	2017	*	84.6	92.9	96.5	*	88.4	89.6		94.1	87.8	90.7	80.6	75
	2018	*	91.7	95.6	94.3	66.7	96.0	94.4		95.9	94.4	95.3	86.9	85
	2019	*	87.5	94.2	94.3	33.3	94.1	91.5		90.5	95.0	92.7	88.0	82
3-5	2017	92.3	74.4	73.9	74.8	40.0	68.9	68.0		73.7	74.8	74.2	72.7	260
	2018	71.4	87.5	83.5	82.2	33.3	81.6	80.1		84.2	83.9	84.0	78.8	244
	2019	*	85.0	81.9	80.9	36.8	77.9	78.4		79.4	83.5	81.6	79.5	212

NUMBER TESTED IN GRADES 3-5													
2017	13	39	199	218	15	148	186			133	127	260	37,278
2018	7	24	206	208	18	152	186			120	124	244	36,318
2019	5	20	182	188	19	140	153			97	115	212	34,690

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	4	30	34	*	26	29		20	16	36	3,851	98
	2018	*	*	16	16	*	16	16		8	9	17	3,072	72
	2019	*	1	16	19	4	15	15		10	9	19	2,726	62
4	2017	*	4	18	19	5	15	20		13	11	24	4,016	87
	2018	*	2	15	17	7	10	17		9	9	18	3,028	87
	2019		*	13	13	4	13	13		6	8	14	2,959	68
5	2017	*	2	4	2	*	5	5		2	5	7	2,308	75
	2018	*	1	3	4	2	2	4		2	2	4	1,582	85
	2019	*	1	4	4	4	3	5		4	2	6	1,420	82
3-5	2017	1	10	52	55	9	46	54		35	32	67	10,175	260
	2018	2	3	34	37	12	28	37		19	20	39	7,682	244
	2019	*	3	33	36	12	31	33		20	19	39	7,105	212

NUMBER TESTED IN GRADES 3-5													
2017	13	39	199	218	15	148	186			133	127	260	37,278
2018	7	24	206	208	18	152	186			120	124	244	36,318
2019	5	20	182	188	19	140	153			97	115	212	34,690

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	53.3	26.3	28.4	*	16.7	17.9		39.6	24.4	32.7	39.9	98
	2018	*	*	36.9	35.6	*	28.6	30.0		34.6	43.5	40.3	41.8	72
	2019	*	57.1	35.3	34.5	42.9	29.3	32.6		44.4	31.4	37.1	42.8	62
4	2017	*	27.3	29.9	31.5	11.1	29.4	27.7		30.4	34.1	32.2	39.4	87
	2018	*	50.0	45.2	46.8	0.0	35.8	33.8		44.4	50.0	47.1	44.2	87
	2019		*	37.1	41.7	16.7	33.3	33.3		28.6	47.5	39.7	44.8	68
5	2017	*	30.8	51.8	52.6	*	41.9	43.8		50.0	48.8	49.3	42.4	75
	2018	*	25.0	64.7	65.7	50.0	62.0	57.7		55.1	66.7	60.0	53.8	85
	2019	*	75.0	60.9	62.9	0.0	52.9	50.8		59.5	62.5	61.0	55.5	82
3-5	2017	76.9	38.5	34.7	35.8	20.0	28.4	29.0		39.1	35.4	37.3	40.5	260
	2018	71.4	41.7	49.0	50.0	22.2	42.1	41.9		46.7	52.4	49.6	46.6	244
	2019	*	65.0	45.6	47.3	21.1	39.3	39.9		46.4	47.8	47.2	47.8	212

NUMBER TESTED IN GRADES 3-5													
2017	13	39	199	218	15	148	169			133	127	260	37,278
2018	7	24	206	208	18	152	186			120	124	244	36,318
2019	5	20	182	188	19	140	153			97	115	212	34,690

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	6.7	14.5	13.6	*	5.6	5.4		18.9	11.1	15.3	19.9	98
	2018	*	*	13.8	15.3	*	12.2	12.0		11.5	19.6	16.7	19.6	72
	2019	*	28.6	13.7	13.8	14.3	4.9	7.0		18.5	14.3	16.1	20.3	62
4	2017	*	9.1	14.9	15.1	0.0	13.7	13.8		17.4	14.6	16.1	22.1	87
	2018	*	25.0	21.9	22.8	0.0	13.2	15.4		31.1	16.7	24.1	23.8	87
	2019		*	22.6	21.7	16.7	18.8	19.6		14.3	27.5	22.1	25.1	68
5	2017	*	0.0	30.4	22.8	*	20.9	20.8		20.6	24.4	22.7	19.3	75
	2018	*	8.3	27.9	25.7	0.0	22.0	19.7		24.5	25.0	24.7	27.6	85
	2019	*	37.5	39.1	38.6	0.0	27.5	25.4		33.3	45.0	39.0	34.0	82
3-5	2017	38.5	5.1	19.1	16.5	0.0	12.8	13.0		18.8	16.5	17.7	20.4	260
	2018	42.9	20.8	21.4	21.6	0.0	15.8	16.1		24.2	20.2	22.1	23.7	244
	2019	*	30.0	26.4	25.5	10.5	17.9	18.3		23.7	29.6	26.9	26.6	212

NUMBER TESTED IN GRADE 3-5													
2017	13	39	199	218	15	148	169		133	127	260	37,278	
2018	7	24	206	208	18	152	186		120	124	244	36,318	
2019	5	20	182	188	19	140	153		97	115	212	34,690	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	62.9	62.9	52.2	57.4
	2018	63.4	66.7	58.5	70.8
	2019	63.3	60.9	65.9	71.4
4	2017	72.2	56.0	57.9	68.1
	2018	66.0	65.9	62.8	71.8
	2019	72.2	58.6	61.0	68.4
5	2017	66.4	71.8	66.7	67.0
	2018	64.7	73.1	70.8	69.1
	2019	77.8	79.0	62.9	66.8
3-5	2017	67.0	63.2	58.3	63.8
	2018	64.8	68.7	64.3	70.6
	2019	71.8	67.1	63.2	68.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	76.9	73.2	77.2	*	62.8	66.7		82.4	68.3	74.7	65.9	75
	2018	*	66.7	77.6	75.7	33.3	73.5	71.4		73.5	80.0	76.2	68.8	84
	2019	*	75.0	72.5	71.4	16.7	64.7	64.4		73.8	70.0	72.0	69.3	82

NUMBER TESTED IN GRADE 5													
2017	4	13	56	57	3	43	48		34	41	75	9,759	
2018	2	12	67	70	6	49	70		49	35	84	10,271	
2019	3	8	69	70	6	51	59		42	40	82	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	3	15	13	*	16	16		6	13	19	3328	75
	2018	*	4	15	17	4	13	20		13	7	20	3208	84
	2019	*	2	19	20	5	18	21		11	12	23	3203	82

NUMBER TESTED IN GRADE 5													
2017	4	13	56	57	3	43	48		34	41	75	9,759	
2018	2	12	67	70	6	49	70		49	35	84	10,271	
2019	3	8	69	70	6	51	59		42	40	82	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	30.8	32.1	36.8	*	25.6	27.1		29.4	34.1	32.0	33.0	75
	2018	*	8.3	25.4	25.7	33.3	16.3	21.4		26.5	22.9	25.0	32.6	84
	2019	*	37.5	43.5	41.4	0.0	27.5	30.5		42.9	42.5	42.7	42.0	82

NUMBER TESTED IN GRADE 5													
2017	4	13	56	57	3	43	48		34	41	75	9,759	
2018	2	12	67	70	6	49	70		49	35	84	10,271	
2019	3	8	69	70	6	51	59		42	40	82	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	7.7	10.7	10.5	*	7.0	8.3		2.9	14.6	9.3	12.8	75
	2018	*	0.0	11.9	8.6	0.0	6.1	7.1		12.2	5.7	9.5	12.1	84
	2019	*	12.5	23.2	22.9	0.0	15.7	13.6		33.3	12.5	23.2	19.7	82

NUMBER TESTED IN GRADE 5													
2017	4	13	56	57	3	43	48		34	41	75	9,759	
2018	2	12	67	70	6	49	70		49	35	84	10,271	
2019	3	8	69	70	6	51	59		42	40	82	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	64.9	65.0	72.4	66.9
	2018	61.9	65.5	61.0	71.0
	2019	64.4	66.9	71.2	73.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			61.2	61.2	*	60.4	58.7		57.1	66.7	61.2	66.0	49
	2018	*		63.9	56.7	*	62.2	62.2		56.3	66.7	62.2	76.6	37
	2019	*		51.5	51.5	*	51.4	56.7		46.2	54.5	51.4	75.1	35
4	2017			75.0	70.6	*	74.4	74.4		65.0	85.0	75.0	64.2	40
	2018			60.4	60.0	*	59.6	57.8		53.8	68.2	60.4	68.2	48
	2019			50.0	50.0	*	48.6	53.1		42.9	52.4	48.6	67.8	35
5	2017	*		96.8	96.4		97.0	97.0		92.9	100.0	97.0	87.3	33
	2018			95.0	94.1	*	95.0	95.0		90.9	100.0	95.0	88.1	40
	2019			92.3	91.4	*	92.3	91.7		95.0	89.5	92.3	89.6	39
3-5	2017	*		75.0	73.0	*	75.0	74.6		67.7	83.3	75.4	71.3	122
	2018	*		72.6	69.7	*	71.8	71.3		67.2	77.0	72.0	77.0	125
	2019	*		66.0	65.0	16.7	65.1	68.4		66.0	64.5	65.1	77.0	109

NUMBER TESTED IN GRADES 3-5													
2017	1		120	111	2	120	118		62	60	122	14,762	
2018	1		124	109	4	124	122		64	61	125	14,242	
2019	1		106	100	6	109	98		47	62	109	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			19	19	*	19	19		12	7	19	1,887	49
	2018	*		13	13	*	14	14		7	7	14	1,205	37
	2019	*		16	16	*	17	13		7	10	17	1,179	35
4	2017			10	10	*	10	10		7	3	10	1,830	40
	2018			19	18	*	19	19		12	7	19	1,581	48
	2019			17	16	*	18	15		8	10	18	1,506	35
5	2017	*		1	1		1	1		1	0	1	521	33
	2018			2	2	*	2	2		2	0	2	488	40
	2019			3	3	*	3	3		1	2	3	432	39
3-5	2017	*		30	30	*	30	30		20	10	30	4,238	122
	2018	*		34	33	*	35	35		21	14	35	3,274	125
	2019	*		36	35	5	38	31		16	22	38	3,117	109

NUMBER TESTED IN GRADES 3-5													
2017	1		120	111	2	120	118		62	60	122	14,762	
2018	1		124	109	4	124	122		64	61	125	14,242	
2019	1		106	100	6	109	98		47	62	109	13,576	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			34.7	34.7	*	33.3	30.4		28.6	42.9	34.7	39.2	49
	2018	*		30.6	23.3	*	29.7	29.7		25.0	33.3	29.7	45.3	37
	2019	*		36.4	33.3	*	34.3	36.7		15.4	45.5	34.3	46.3	35
4	2017			50.0	50.0	*	48.7	48.7		40.0	60.0	50.0	36.0	40
	2018			39.6	37.8	*	38.3	35.6		38.5	40.9	39.6	36.9	48
	2019			20.6	21.9	*	20.0	21.9		21.4	19.0	20.0	38.4	35
5	2017	*		41.9	46.4		42.4	42.4		57.1	31.6	42.4	49.1	33
	2018			75.0	73.5	*	75.0	75.0		72.7	77.8	75.0	62.6	40
	2019			69.2	68.6	*	69.2	66.7		60.0	78.9	69.2	63.7	39
3-5	2017	*		41.7	42.3	*	40.8	39.8		38.7	45.0	41.8	40.8	122
	2018	*		48.4	45.0	*	47.6	46.7		46.9	49.2	48.0	47.4	125
	2019	*		43.4	42.0	0.0	42.2	42.9		36.2	46.8	42.2	48.9	109

NUMBER TESTED IN GRADES 3-5													
2017	1		120	111	2	120	118		62	60	122	14,762	
2018	1		124	109	4	124	122		64	61	125	14,242	
2019	1		106	100	6	109	98		47	62	109	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			26.5	26.5	*	25.0	23.9		21.4	33.3	26.5	25.4	49
	2018	*		25.0	16.7	*	24.3	24.3		12.5	33.3	24.3	24.1	37
	2019	*		18.2	15.2	*	17.1	16.7		7.7	22.7	17.1	27.4	35
4	2017			20.0	20.6	*	17.9	17.9		25.0	15.0	20.0	17.3	40
	2018			18.8	20.0	*	17.0	15.6		23.1	13.6	18.8	18.4	48
	2019			2.9	3.1	*	2.9	3.1		0.0	4.8	2.9	17.9	35
5	2017	*		16.1	14.3		15.2	15.2		14.3	15.8	15.2	22.7	33
	2018			35.0	35.3	*	35.0	35.0		31.8	38.9	35.0	30.5	40
	2019			35.9	37.1	*	35.9	33.3		35.0	36.8	35.9	29.9	39
3-5	2017	*		21.7	21.6	*	20.0	19.5		21.0	21.7	21.3	21.9	122
	2018	*		25.8	23.9	*	25.0	24.6		23.4	27.9	25.6	24.0	125
	2019	*		19.8	19.0	0.0	19.3	18.4		17.0	21.0	19.3	24.9	109

NUMBER TESTED IN GRADE 3-5													
2017	1		120	111	2	120	118		62	60	122	14,762	
2018	1		124	109	4	124	122		64	61	125	14,242	
2019	1		106	100	6	109	98		47	62	109	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	75.1	60.0	59.6
	2018	67.6	59.1	52.1
	2019	59.4	57.9	49.4
4	2017	60.6	69.0	70.8
	2018	63.5	65.8	58.3
	2019	50.7	63.2	51.4
5	2017	67.0	66.1	64.1
	2018	70.0	77.2	76.3
	2019	79.8	73.9	67.4
3-5	2017	68.2	64.6	64.5
	2018	66.8	67.5	62.2
	2019	63.9	65.3	56.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			80.5	77.1	*	80.0	80.0		76.2	85.0	80.5	70.3	41
	2018			63.8	63.6	*	63.0	61.4		53.8	76.2	63.8	71.0	47
	2019			58.8	59.4	*	57.1	62.5		50.0	61.9	57.1	75.5	35

NUMBER TESTED IN GRADE 4													
2017			41	35	2	40	40		21	20	41	5,207	
2018			47	44	1	46	44		26	21	47	4,977	
2019			34	32	1	35	32		14	21	35	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			8	8	*	8	8		5	3	8	1,548	41
	2018			17	16	*	17	17		12	5	17	1,444	47
	2019			14	13	*	15	12		7	8	15	1,149	35

NUMBER TESTED IN GRADE 4													
2017			41	35	2	40	40		21	20	41	5,207	
2018			47	44	1	46	44		26	21	47	4,977	
2019			34	32	1	35	32		14	21	35	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			56.1	54.3	*	55.0	55.0		38.1	75.0	56.1	44.4	41
	2018			36.2	38.6	*	34.8	31.8		23.1	52.4	36.2	44.9	47
	2019			47.1	50.0	*	45.7	50.0		35.7	52.4	45.7	51.0	35

NUMBER TESTED IN GRADE 4													
2017			41	35	2	40	40		21	20	41	5,207	
2018			47	44	1	46	44		26	21	47	4,977	
2019			34	32	1	35	32		14	21	35	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			14.6	14.3	*	12.5	12.5		9.5	20.0	14.6	14.4	41
	2018			19.1	20.5	*	17.4	15.9		15.4	23.8	19.1	19.0	47
	2019			8.8	9.4	*	8.6	9.4		7.1	9.5	8.6	21.5	35

NUMBER TESTED IN GRADE 4													
2017			41	35	2	40	40		21	20	41	5,207	
2018			47	44	1	46	44		26	21	47	4,977	
2019			34	32	1	35	32		14	21	35	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.4	65.2	72.0
	2018	4.4	65.2	65.6
	2019	3.8	57.5	63.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												44.0	0
	2018			*			*	*			*	*	53.3	3
	2019			*	*		*			*	*	*	40.4	4
4	2017			*			*	*			*	*	36.3	1
	2018			*	*		*	*		*	*	*	38.5	3
	2019			*	*		33.3	*		*	*	33.3	43.4	6
5	2017												50.9	0
	2018												62.7	0
	2019			*	*		*	*		*	*	*	50.6	2
3-5	2017			*			*	*			*	*	44.5	1
	2018			16.7	*		16.7	16.7		*	*	16.7	52.0	6
	2019			45.5	44.4		41.7	*		28.6	*	41.7	45.1	12

NUMBER TESTED IN GRADES 3-5													
2017			1				1	1			1	1	568
2018			6	1			6	6		2	4	6	531
2019			11	9			12	5		7	5	12	648

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												94	0
	2018			*			*	*			*	*	79	3
	2019			*	*		*			*	*	*	121	4
4	2017			*			*	*			*	*	107	1
	2018			*	*		*	*		*	*	*	104	3
	2019			*	*		4	*		*	*	4	120	6
5	2017												114	0
	2018												72	0
	2019			*	*		*	*		*	*	*	115	2
3-5	2017			*			*	*			*	*	315	1
	2018			5	*		5	5		*	*	5	255	6
	2019			6	5		7	*		5	*	7	356	12

NUMBER TESTED IN GRADES 3-5													
2017			1				1	1			1	1	568
2018			6	1			6	6		2	4	6	531
2019			11	9			12	5		7	5	12	648

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												19.0	0
	2018			*			*	*			*	*	17.8	3
	2019			*	*		*			*	*	*	17.2	4
4	2017			*			*	*			*	*	9.5	1
	2018			*	*		*	*		*	*	*	15.4	3
	2019			*	*		0.0	*		*	*	0.0	19.3	6
5	2017												11.6	0
	2018												22.8	0
	2019			*	*		*	*		*	*	*	18.0	2
3-5	2017			*			*	*			*	*	13.2	1
	2018			16.7	*		16.7	16.7		*	*	16.7	18.8	6
	2019			18.2	11.1		16.7	*		14.3	*	16.7	18.2	12

NUMBER TESTED IN GRADES 3-5													
2017			1				1	1			1	1	568
2018			6	1			6	6		2	4	6	531
2019			11	9			12	5		7	5	12	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												6.5	0
	2018			*			*	*			*	*	7.1	3
	2019			*	*		*			*	*	*	5.4	4
4	2017			*			*	*			*	*	5.4	1
	2018			*	*		*	*		*	*	*	8.9	3
	2019			*	*		0.0	*		*	*	0.0	8.5	6
5	2017												5.2	0
	2018												4.7	0
	2019			*	*		*	*		*	*	*	8.2	2
3-5	2017			*			*	*			*	*	5.6	1
	2018			0.0	*		0.0	0.0		*	*	0.0	6.8	6
	2019			0.0	0.0		0.0	*		0.0	*	0.0	7.4	12

NUMBER TESTED IN GRADE 3-5													
2017			1				1	1			1	1	568
2018			6	1			6	6		2	4	6	531
2019			11	9			12	5		7	5	12	648

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017				
	2018	*	*	*	*
	2019	*	*	*	*
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	44.4	30.3	35.0	54.2
5	2017				
	2018				
	2019	*	*	*	*
3-5	2017	*	*	*	*
	2018	35.6	40.8	41.9	45.8
	2019	50.7	39.2	43.2	50.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	94.4	88.9	93.1	81.7	72
	2018	85.1	95.5	88.4	82.2	69
	2019	83.8	73.3	79.1	80.8	67
1	2017	97.4	85.7	92.4	74.0	66
	2018	96.2	73.3	91.0	73.1	67
	2019	77.5	75.0	76.6	72.9	64
2	2017	72.7	76.9	74.1	70.7	81
	2018	77.3	70.6	75.4	70.6	61
	2019	89.6	58.3	83.3	68.5	60
K-2	2017	87.1	83.3	85.8	75.2	219
	2018	86.7	81.5	85.3	75.2	197
	2019	84.0	71.2	79.6	74.0	191
# Tested (GR K-2)	2017	147	72	219	35,859	
	2018	143	54	197	33,518	
	2019	125	66	191	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	64.8	72.2	66.7	59.6	72
	2018	57.4	77.3	63.8	61.3	69
	2019	70.3	60.0	65.7	62.8	67
1	2017	50.0	78.6	62.1	54.2	66
	2018	61.5	66.7	62.7	55.6	67
	2019	42.5	45.8	43.8	56.4	64
2	2017	48.1	57.7	51.3	57.7	80
	2018	50.0	70.6	55.7	58.8	61
	2019	54.2	50.0	53.3	58.9	60
K-2	2017	54.8	69.4	59.6	57.1	218
	2018	56.6	72.2	60.9	58.5	197
	2019	55.2	53.0	54.5	59.3	191
# Tested (GR K-2)	2017	146	72	218	35,697	
	2018	143	54	197	33,476	
	2019	125	66	191	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	100.0	72.7	83.3		*	83.3		100.0	75.0	86.4	77.8	22
	2018	*	100.0	84.6	95.0		87.5	88.9		92.9	92.3	92.6	80.0	27
	2019	*	75.0	80.0	75.0	*	*	*		86.7	71.4	79.3	78.4	29
1	2017	*	71.4	89.5	81.0	*	*	*		77.8	92.9	84.4	63.5	32
	2018	*	50.0	83.3	77.8	*	*	83.3		63.6	90.0	76.2	63.1	21
	2019	*	87.5	75.0	87.0	*	75.0	70.0		84.6	75.0	79.3	65.0	29
2	2017	*	37.5	68.2	53.6	*	*	0.0		45.5	65.2	58.8	60.4	34
	2018	*	*	68.8	61.1	*	*	50.0		66.7	63.6	65.2	60.0	23
	2019	*	57.1	63.6	66.7	*	*	62.5		45.5	77.8	60.0	59.8	20
K-2	2017	70.0	68.2	76.9	70.1	33.3	41.7	44.4		74.4	75.5	75.0	66.7	88
	2018	*	71.4	78.0	78.6	*	84.6	76.2		75.7	82.4	78.9	67.4	71
	2019	66.7	74.2	73.0	77.0	60.0	68.8	69.6		74.4	74.4	74.4	67.5	78
# Tested (GR K-2)	2017	10	22	52	67	6	12	18		39	49	88	19,128	
	2018	4	21	41	56	5	13	21		37	34	71	17,696	
	2019	6	31	37	61	10	16	23		39	39	78	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	2	5	8		*	2		4	4	8	2,012	22
	2018	*	8	7	14		4	5		8	10	18	2,066	27
	2019	*	4	3	4	*	*	*		4	5	9	1,898	29
1	2017	*	2	4	5	*	*	*		3	5	8	1,504	32
	2018	*	0	4	5	*	*	1		2	4	6	1,368	21
	2019	*	1	3	5	*	1	1		1	4	5	1,275	29
2	2017	*	1	6	5	*	*	0		1	7	8	1,299	34
	2018	*	*	3	2	*	*	0		1	3	4	1,203	23
	2019	*	0	3	3	*	*	2		1	2	3	1,212	20
K-2	2017	3	5	15	18	0	1	2		8	16	24	4,815	88
	2018	*	8	14	21	*	5	6		11	17	28	4,637	71
	2019	2	5	9	12	1	4	4		6	11	17	4,385	78
# Tested (GR K-2)	2017	10	22	52	67	6	12	18		39	49	88	19,128	
	2018	4	21	41	56	5	13	21		37	34	71	17,696	
	2019	6	31	37	61	10	16	23		39	39	78	17,258	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	85.7	72.7	72.2		*	66.7		80.0	75.0	77.3	70.7	22
	2018	*	100.0	76.9	95.0		87.5	88.9		92.9	84.6	88.9	71.4	27
	2019	*	31.3	70.0	55.0	*	*	*		53.3	50.0	51.7	71.9	29
1	2017	*	57.1	63.2	61.9	*	*	*		55.6	64.3	59.4	49.0	32
	2018	*	16.7	58.3	50.0	*	*	33.3		45.5	60.0	52.4	48.4	21
	2019	*	62.5	68.8	73.9	*	75.0	70.0		69.2	68.8	69.0	47.7	29
2	2017	*	25.0	40.9	32.1	*	*	0.0		18.2	47.8	38.2	47.2	34
	2018	*	*	50.0	44.4	*	*	16.7		41.7	45.5	43.5	47.2	23
	2019	*	42.9	45.5	50.0	*	*	50.0		36.4	55.6	45.0	46.2	20
K-2	2017	50.0	54.5	55.8	52.2	16.7	41.7	38.9		51.3	59.2	55.7	54.9	88
	2018	*	52.4	61.0	64.3	*	69.2	52.4		62.2	64.7	63.4	55.3	71
	2019	66.7	41.9	62.2	60.7	10.0	62.5	56.5		53.8	59.0	56.4	54.9	78
# Tested (GR K-2)	2017	10	22	52	67	6	12	18		39	49	88	19,124	
	2018	4	21	41	56	5	13	21		37	34	71	17,696	
	2019	6	31	37	61	10	16	23		39	39	78	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	2	1	2		*	0		1	2	3	1,361	22
	2018	*	5	1	6		2	2		5	3	8	1,368	27
	2019	*	3	1	3	*	*	*		3	3	6	1,322	29
1	2017	*	1	0	3	*	*	*		1	2	3	712	32
	2018	*	0	4	4	*	*	1		1	3	4	642	21
	2019	*	2	2	5	*	2	2		3	3	6	583	29
2	2017	*	0	0	1	*	*	0		1	0	1	986	34
	2018	*	*	0	0	*	*	0		0	1	1	937	23
	2019	*	0	1	1	*	*	1		0	1	1	802	20
K-2	2017	2	3	1	6	0	0	0		3	4	7	3,059	88
	2018	*	5	5	10	*	3	3		6	7	13	2,947	71
	2019	1	5	4	9	1	3	4		6	7	13	2,707	78
# Tested (GR K-2)	2017	10	22	52	67	6	12	18		39	49	88	19,124	
	2018	4	21	41	56	5	13	21		37	34	71	17,696	
	2019	6	31	37	61	10	16	23		39	39	78	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	71.4	67.2	66.2	*	65.4	64.8		67.4	65.5	66.7	59.7	72
	2018	*	60.0	62.3	64.4	33.3	56.5	57.4		62.9	64.7	63.8	61.3	69
	2019	*	50.0	70.8	64.9	50.0	66.7	70.3		64.7	66.7	65.7	62.8	67
1	2017	*	71.4	58.8	55.8	*	48.6	50.0		66.7	57.6	62.1	54.3	66
	2018	*	50.0	61.4	60.9	*	63.8	61.5		75.0	44.4	62.7	55.5	67
	2019	*	50.0	39.6	45.1	0.0	39.0	42.5		39.4	48.3	43.5	56.4	62
2	2017	*	25.0	55.2	50.7	*	51.0	48.1		55.2	49.0	51.3	57.7	80
	2018	*	*	55.8	57.4	50.0	50.0	51.2		57.1	56.3	56.7	58.8	60
	2019	*	28.6	57.1	54.4	16.7	55.8	54.2		54.3	52.0	53.3	58.9	60
K-2	2017	66.7	54.5	60.2	57.4	44.4	55.7	54.8		63.8	55.8	59.6	57.2	218
	2018	100.0	52.4	59.9	61.0	37.5	57.1	57.0		66.0	55.9	61.2	58.5	196
	2019	42.9	45.2	55.9	55.2	25.0	54.0	55.2		52.9	56.3	54.5	59.3	189
# Tested (GR K-2)	2017	12	22	176	190	9	140	146		105	113	218	35,543	
	2018	6	21	162	177	16	133	142		103	93	196	33,396	
	2019	7	31	145	165	20	126	125		102	87	189	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	14	14	*	13	13		13	3	16	1,889	72
	2018	*	2	10	13	1	10	10		8	7	15	2,135	69
	2019	*	2	7	8	1	7	7		5	5	10	2,112	67
1	2017	*	3	6	9	*	2	3		6	5	11	1,610	66
	2018	*	0	14	16	*	11	12		11	5	16	1,689	67
	2019	*	1	2	3	0	2	3		4	0	4	1,580	62
2	2017	*	1	8	9	*	4	4		2	7	9	2,115	80
	2018	*	*	4	4	1	2	3		3	3	6	2,139	60
	2019	*	0	8	10	0	7	8		9	1	10	2,338	60
K-2	2017	3	4	28	32	3	19	20		21	15	36	5,614	218
	2018	4	2	28	33	2	23	25		22	15	37	5,963	196
	2019	3	3	17	21	1	16	18		18	6	24	6,030	189
# Tested (GR K-2)	2017	12	22	176	190	9	140	146		105	113	218	35,543	
	2018	6	21	162	177	16	133	142		103	93	196	33,396	
	2019	7	31	145	165	20	126	125		102	87	189	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		97.9	95.7	*	95.8	95.8		93.9	100.0	96.0	85.8	50
	2018	*		85.0	84.6	66.7	84.2	84.2		76.2	95.2	85.7	84.6	42
	2019			78.9	78.4	*	78.9	84.4		73.7	84.2	78.9	83.5	38
1	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.1	34
	2018	*		97.8	97.8	*	97.8	97.8		96.6	100.0	97.8	84.0	46
	2019	*		75.8	78.6	*	74.3	80.0		70.0	80.0	74.3	82.0	35
2	2017	*		87.0	84.8	*	85.1	85.1		83.3	86.2	85.1	83.2	47
	2018			81.1	81.1	*	81.6	81.6		76.5	85.7	81.6	83.1	38
	2019	*		94.7	94.9	*	94.9	95.0		91.7	100.0	95.0	79.0	40
K-2	2017	*		94.4	92.7	*	93.0	93.0		92.4	93.8	93.1	85.0	131
	2018	*		88.5	88.5	72.7	88.4	88.5		85.1	93.2	88.9	83.9	126
	2019	*		83.5	84.6	60.0	83.0	87.3		79.4	88.0	83.2	81.5	113
# Tested (GR K-2)	2017	2		125	124	3	129	129		66	65	131	16,731	
	2018	2		122	122	11	121	122		67	59	126	15,822	
	2019	2		109	104	10	112	102		63	50	113	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		37	36	*	37	37		25	13	38	3,104	50
	2018	*		26	25	1	24	24		12	15	27	2,790	42
	2019			21	21	*	21	19		8	13	21	2,430	38
1	2017			17	16	*	18	18		7	11	18	2,825	34
	2018	*		28	29	*	28	29		19	10	29	2,544	46
	2019	*		14	12	*	14	13		7	7	14	2,256	35
2	2017	*		14	14	*	14	14		4	10	14	1,598	47
	2018			11	11	*	12	12		5	7	12	1,450	38
	2019	*		17	17	*	17	18		12	6	18	1,349	40
K-2	2017	*		68	66	*	69	69		36	34	70	7,527	131
	2018	*		65	65	2	64	65		36	32	68	6,784	126
	2019	*		52	50	1	52	50		27	26	53	6,035	113
# Tested (GR K-2)	2017	2		125	124	3	129	129		66	65	131	16,731	
	2018	2		122	122	11	121	122		67	59	126	15,822	
	2019	2		109	104	10	112	102		63	50	113	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		97.9	95.7	*	95.8	95.8		93.9	100.0	96.0	83.5	50
	2018	*		85.0	84.6	83.3	86.8	86.8		81.0	90.5	85.7	83.0	42
	2019			73.7	73.0	*	73.7	78.1		78.9	68.4	73.7	80.6	38
1	2017			84.4	83.9	*	82.4	82.4		80.0	84.2	82.4	78.4	34
	2018	*		86.7	87.0	*	86.7	87.0		89.7	82.4	87.0	75.9	46
	2019	*		69.7	71.4	*	68.6	76.7		65.0	73.3	68.6	73.6	35
2	2017	*		82.6	80.4	*	80.9	80.9		72.2	86.2	80.9	72.6	47
	2018			75.7	75.7	*	76.3	76.3		70.6	81.0	76.3	72.2	38
	2019	*		84.2	84.6	*	84.6	85.0		83.3	87.5	85.0	69.7	40
K-2	2017	*		88.8	87.1	*	86.8	86.8		84.8	89.2	87.0	78.1	131
	2018	*		82.8	82.8	81.8	83.5	83.6		82.1	84.7	83.3	77.0	126
	2019	*		76.1	76.9	40.0	75.9	80.4		76.2	76.0	76.1	74.6	113
# Tested (GR K-2)	2017	2		125	124	3	129	129		66	65	131	16,731	
	2018	2		122	122	11	121	122		67	59	126	15,822	
	2019	2		109	104	10	112	102		63	50	113	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		23	22	*	23	23		14	10	24	2,065	50
	2018	*		11	10	0	10	10		6	5	11	1,986	42
	2019			14	14	*	14	13		8	6	14	1,686	38
1	2017			20	19	*	20	20		9	11	20	2,260	34
	2018	*		17	18	*	17	18		12	6	18	2,110	46
	2019	*		10	8	*	10	10		5	5	10	1,898	35
2	2017	*		16	15	*	16	16		4	12	16	1,537	47
	2018			13	13	*	14	14		4	10	14	1,439	38
	2019	*		16	17	*	16	17		12	5	17	1,254	40
K-2	2017	*		59	56	*	59	59		27	33	60	5,862	131
	2018	*		41	41	2	41	42		22	21	43	5,535	126
	2019	*		40	39	1	40	40		25	16	41	4,838	113
# Tested (GR K-2)	2017	2		125	124	3	129	129		66	65	131	16,731	
	2018	2		122	122	11	121	122		67	59	126	15,822	
	2019	2		109	104	10	112	102		63	50	113	14,948	



PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	27	64.3	34	81.0	41	97.6	34	81.0	34	81.0
	Intermediate	14	33.3	7	16.7	1	2.4	8	19.0	8	19.0
	Advanced	1	2.4	1	2.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	18	42.9	27	64.3	32	76.2	30	71.4	25	59.5
	Intermediate	20	47.6	11	26.2	7	16.7	9	21.4	14	33.3
	Advanced	4	9.5	4	9.5	3	7.1	3	7.1	3	7.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	3	6.8	9	20.5	14	31.8	6	13.6	2	4.5
	Intermediate	19	43.2	24	54.5	22	50.0	16	36.4	29	65.9
	Advanced	12	27.3	9	20.5	4	9.1	16	36.4	10	22.7
	Advanced High	10	22.7	2	4.5	4	9.1	6	13.6	3	6.8
3 (46)	Beginning	5	10.9	10	21.7	12	26.1	14	30.4	4	8.7
	Intermediate	13	28.3	26	56.5	18	39.1	15	32.6	24	52.2
	Advanced	15	32.6	8	17.4	8	17.4	11	23.9	15	32.6
	Advanced High	13	28.3	2	4.3	8	17.4	6	13.0	3	6.5
4 (53)	Beginning	15	28.3	4	7.5	3	5.7	9	17.0	2	3.8
	Intermediate	18	34.0	28	52.8	15	28.3	19	35.8	22	41.5
	Advanced	13	24.5	14	26.4	15	28.3	8	15.1	20	37.7
	Advanced High	7	13.2	7	13.2	20	37.7	17	32.1	9	17.0

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 13 (32.5%)	Beginning	23			
	Intermediate	10	4		
	Advanced	2	1	0	
	Advanced High	0	0	0	
44 26 (59.1%)	Beginning	2			
	Intermediate	18	11		
	Advanced	1	4	5	
	Advanced High	0	1	2	
41 11 (26.8%)	Beginning	1			
	Intermediate	3	19		
	Advanced	0	5	10	
	Advanced High	0	2	1	
48 13 (27.1%)	Beginning	0			
	Intermediate	0	20		
	Advanced	0	4	15	
	Advanced High	0	0	9	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	3	5.5	7	12.7	4	7.3	3	5.5	3	5.5
	Intermediate	11	20.0	24	43.6	10	18.2	12	21.8	9	16.4
	Advanced	21	38.2	12	21.8	17	30.9	15	27.3	29	52.7
	Advanced High	20	36.4	12	21.8	24	43.6	25	45.5	14	25.5
ALL (282)	Beginning	71	25.2	91	32.3	106	37.6	96	34.0	70	24.8
	Intermediate	95	33.7	120	42.6	73	25.9	79	28.0	106	37.6
	Advanced	66	23.4	48	17.0	47	16.7	53	18.8	77	27.3
	Advanced High	50	17.7	23	8.2	56	19.9	54	19.1	29	10.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
52  23 (44.2%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	9	20	
	Advanced High	0	0	14	
226  86 (38.1%)	Beginning	28			
	Intermediate	31	62		
	Advanced	3	23	50	
	Advanced High	0	3	26	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	34	73.9	38	82.6	43	93.5	42	91.3	40	87.0
	Intermediate	11	23.9	8	17.4	3	6.5	4	8.7	6	13.0
	Advanced	1	2.2	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	12	25.0	25	52.1	30	62.5	26	54.2	23	47.9
	Intermediate	9	18.8	13	27.1	11	22.9	18	37.5	15	31.3
	Advanced	26	54.2	9	18.8	7	14.6	3	6.3	9	18.8
	Advanced High	1	2.1	1	2.1	0	0.0	1	2.1	1	2.1
2 (41)	Beginning	5	12.2	2	4.9	19	46.3	12	29.3	3	7.3
	Intermediate	14	34.1	32	78.0	20	48.8	16	39.0	26	63.4
	Advanced	18	43.9	7	17.1	2	4.9	9	22.0	12	29.3
	Advanced High	4	9.8	0	0.0	0	0.0	4	9.8	0	0.0
3 (51)	Beginning	2	3.9	3	5.9	16	31.4	10	19.6	1	2.0
	Intermediate	12	23.5	19	37.3	18	35.3	16	31.4	21	41.2
	Advanced	15	29.4	24	47.1	15	29.4	9	17.6	18	35.3
	Advanced High	22	43.1	5	9.8	2	3.9	16	31.4	11	21.6
4 (55)	Beginning	2	3.6	3	5.5	3	5.5	2	3.6	2	3.6
	Intermediate	22	40.0	17	30.9	16	29.1	17	30.9	12	21.8
	Advanced	24	43.6	32	58.2	18	32.7	20	36.4	33	60.0
	Advanced High	7	12.7	3	5.5	18	32.7	16	29.1	8	14.5


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
47	Beginning	22			
24 (51.1%)	Intermediate	14	1		
	Advanced	8	1	0	
	Advanced High	0	1	0	
37	Beginning	1			
20 (54.1%)	Intermediate	12	12		
	Advanced	1	7	4	
	Advanced High	0	0	0	
50	Beginning	1			
30 (60.0%)	Intermediate	9	11		
	Advanced	1	9	8	
	Advanced High	0	2	9	
53	Beginning	1			
27 (50.9%)	Intermediate	4	7		
	Advanced	1	14	18	
	Advanced High	0	0	8	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	1	2.0	2	4.0	0	0.0	0	0.0	0	0.0
	Intermediate	11	22.0	23	46.0	13	26.0	9	18.0	7	14.0
	Advanced	27	54.0	22	44.0	21	42.0	18	36.0	32	64.0
	Advanced High	11	22.0	3	6.0	16	32.0	23	46.0	11	22.0
ALL (291)	Beginning	56	19.2	73	25.1	111	38.1	92	31.6	69	23.7
	Intermediate	79	27.1	112	38.5	81	27.8	80	27.5	87	29.9
	Advanced	111	38.1	94	32.3	63	21.6	59	20.3	104	35.7
	Advanced High	45	15.5	12	4.1	36	12.4	60	20.6	31	10.7

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
48  27 (56.3%)	Beginning	0			
	Intermediate	1	5		
	Advanced	1	15	16	
	Advanced High	0	0	10	
237  128 (54.0%)	Beginning	27			
	Intermediate	40	36		
	Advanced	12	46	46	
	Advanced High	0	3	27	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	13	6	46.2	*	*					*	*
	KN	8	6	75.0	*	*					*	*
	1	4	*	*								
	2	1			*	*						
	3	6	*	*					*	*		
	4	3	*	*					*	*	*	*
	5	52	6	11.5	*	*	*	*	*	*	39	75.0
	ALL	87	28	32.2	7	8.0	*	*	7	8.0	44	50.6
<i>Spanish</i>	PK	10	*	*	*	*	*	*	*	*	*	*
	KN	5					*	*			*	*
	1	4			*	*					*	*
	3	6			*	*	*	*			*	*
	4	3					*	*			*	*
	5	1									*	*
	ALL	29	*	*	6	20.7	7	24.1	*	*	11	37.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	13	8	61.5			*	*	*	*	*	*
	KN	11	8	72.7					*	*	*	*
	2	5	*	*								
	3	3	*	*					*	*	*	*
	4	3	*	*							*	*
	5	47	6	12.8	*	*	*	*	15	31.9	23	48.9
	ALL	82	30	36.6	*	*	*	*	18	22.0	29	35.4
<i>Spanish</i>	PK	13	*	*			*	*	*	*	*	*
	KN	15					*	*	*	*	*	*
	1	1	*	*								
	2	10	*	*					*	*	*	*
	3	3							*	*	*	*
	4	10			*	*	*	*			*	*
	ALL	52	*	*	*	*	10	19.2	14	26.9	20	38.5

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

68	74.0	83.4			89.7		87.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING**

29	76.1	84.0			86.2		91.7	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH**

39	76.1	81.6			82.1		91.9	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS**

62	80.5	82.8			80.6		77.8	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

28	82.1	86.6			89.3		86.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH**

34	84.3	84.3			94.1		87.3	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS**

61	72.0	80.4	82.4		77.0	95.1	78.4	93.0
----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

18	75.6	83.7	86.3		88.9	100.0	76.8	91.5
----	------	------	------	--	------	-------	------	------

**GRADE 2 READING**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH**

42	74.5	80.9	81.5		92.9	78.6	74.0	92.7
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

62	55.5	70.3	81.8		50.0	96.8	65.9	90.6
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	49.2	*
---	---	---	---	--	---	---	------	---

**GRADE 3 READING**

24	58.5	72.4	81.6		58.3	100.0	54.4	89.1
----	------	------	------	--	------	-------	------	------

**GRADE 3 READING SPANISH**

39	46.4	67.8	82.3		51.3	100.0	54.5	89.6
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

40	53.8	70.5	81.0		62.5	95.0	66.0	92.3
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

32	67.1	72.6	80.3		71.9	93.8	70.3	92.6
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

68	64.6	74.1	81.1		69.1	94.1	66.6	91.0
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	50.5	*
---	---	---	---	--	---	---	------	---

**GRADE 4 READING**

40	56.8	74.1	81.6		67.5	97.5	68.8	91.6
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

31	57.3	74.4	80.4		71.0	93.5	76.0	92.7
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

82	65.0	77.2	84.8		78.0	92.7	76.6	92.2
----	------	------	------	--	------	------	------	------

**GRADE 5 READING**

47	71.2	80.8	85.8		85.1	95.7	78.4	93.9
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING**

--	--	--	--	--	--	--	--	--



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

37	68.8	79.2	82.2		78.4	94.6	76.8	94.3
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

81	77.7	77.7	82.3		72.8	92.6	75.6	95.2
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH**

2	*	*	*		*	*	72.9	*
---	---	---	---	--	---	---	------	---

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH**

--	--	--	--	--	--	--	--	--