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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

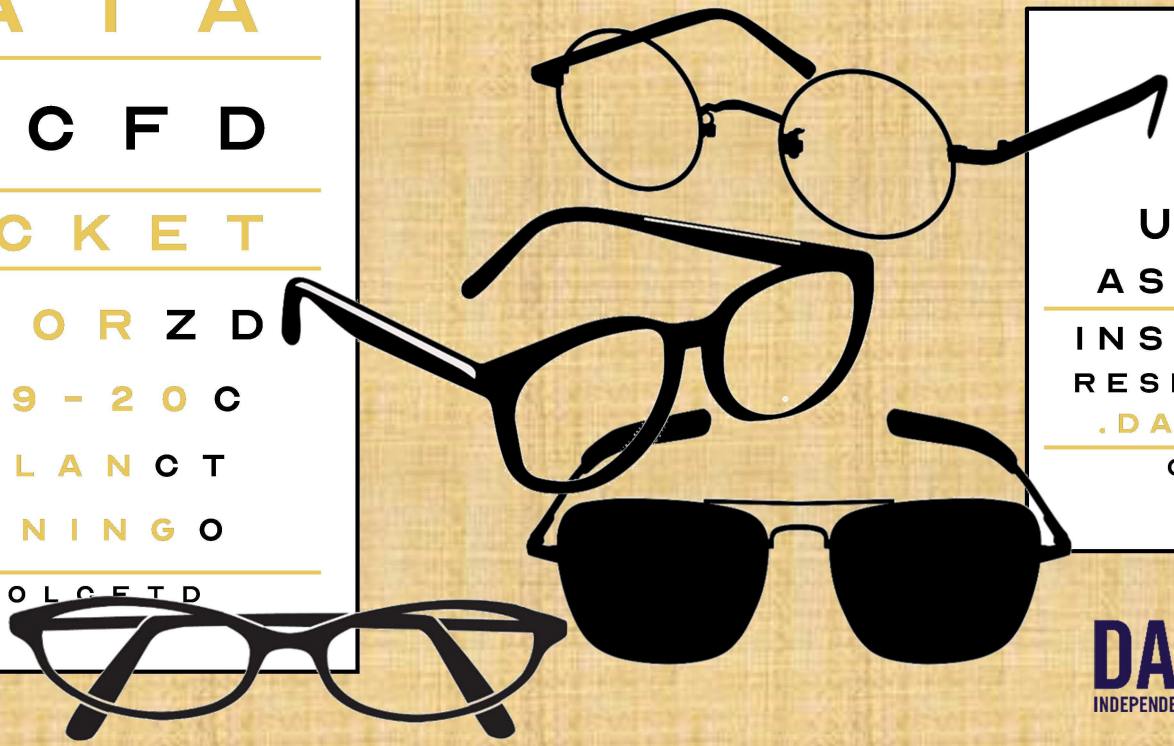
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

FRANK GUZICK ELEMENTARY SCHOOL

SCHOOL NUMBER 240



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	94
1	106
2	93
3	108
4	88
5	103
ALL	668

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	266	39.8	14	35.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	0.7	*	*
Hispanic	374	56.0	14	35.9
White	8	1.2	9	23.1
Multiple	15	2.2	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	343	51.3
Economically disadvantaged	642	96.1
Limited English proficient (LEP)	294	44.0
Special education	50	7.5
Talented and Gifted (TAG)	68	10.2

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	75	27	36.0	0	0.0	0	0.0	48	64.0	0	0.0	0	0.0
	2018	68	28	41.2	0	0.0	0	0.0	35	51.5	0	0.0	5	7.4
	2019	76	27	35.5	0	0.0	1	1.3	47	61.8	1	1.3	0	0.0
KN	**2017**	98	40	40.8	0	0.0	2	2.0	51	52.0	3	3.1	2	2.0
	2018	85	35	41.2	0	0.0	0	0.0	47	55.3	1	1.2	2	2.4
	2019	94	38	40.4	0	0.0	0	0.0	51	54.3	2	2.1	3	3.2
1	**2017**	108	50	46.3	0	0.0	1	0.9	55	50.9	1	0.9	1	0.9
	2018	95	42	44.2	0	0.0	2	2.1	47	49.5	2	2.1	2	2.1
	2019	106	40	37.7	0	0.0	0	0.0	62	58.5	2	1.9	2	1.9
2	**2017**	90	39	43.3	0	0.0	1	1.1	48	53.3	2	2.2	0	0.0
	2018	101	44	43.6	0	0.0	1	1.0	54	53.5	2	2.0	0	0.0
	2019	93	36	38.7	0	0.0	2	2.2	50	53.8	1	1.1	4	4.3
3	**2017**	115	55	47.8	0	0.0	1	0.9	56	48.7	2	1.7	1	0.9
	2018	86	33	38.4	0	0.0	1	1.2	49	57.0	2	2.3	1	1.2
	2019	108	50	46.3	0	0.0	1	0.9	55	50.9	2	1.9	0	0.0
4	**2017**	105	42	40.0	0	0.0	1	1.0	61	58.1	0	0.0	1	1.0
	2018	108	47	43.5	0	0.0	1	0.9	56	51.9	2	1.9	2	1.9
	2019	88	35	39.8	0	0.0	1	1.1	52	59.1	0	0.0	0	0.0
5	**2017**	95	38	40.0	0	0.0	0	0.0	52	54.7	3	3.2	2	2.1
	2018	108	42	38.9	0	0.0	1	0.9	62	57.4	0	0.0	2	1.9
	2019	103	40	38.8	0	0.0	0	0.0	57	55.3	0	0.0	6	5.8
PK-5	**2017**	686	291	42.4	0	0.0	6	0.9	371	54.1	11	1.6	7	1.0
	2018	651	271	41.6	0	0.0	6	0.9	350	53.8	9	1.4	14	2.2
	2019	668	266	39.8	0	0.0	5	0.7	374	56.0	8	1.2	15	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	75	73	97.3	38	50.7	0	0.0	42	56.0	0	0.0	71	94.7	40.0	60.0	5.3
	2018	68	65	95.6	25	36.8	0	0.0	34	50.0	0	0.0	63	92.6	51.5	48.5	8.8
	2019	76	76	100.0	40	52.6	7	9.2	16	21.1	0	0.0	64	84.2	53.9	46.1	9.2
KN	**2017**	98	93	94.9	40	40.8	4	4.1	48	49.0	3	3.1	25	25.5	46.9	53.1	6.1
	2018	85	80	94.1	39	45.9	5	5.9	46	54.1	8	9.4	16	18.8	40.0	60.0	1.2
	2019	94	92	97.9	35	37.2	9	9.6	27	28.7	2	2.1	32	34.0	58.5	41.5	1.1
1	**2017**	108	100	92.6	46	42.6	7	6.5	64	59.3	5	4.6	17	15.7	51.9	48.1	7.4
	2018	95	89	93.7	35	36.8	2	2.1	39	41.1	4	4.2	13	13.7	48.4	51.6	0.0
	2019	106	100	94.3	50	47.2	5	4.7	53	50.0	15	14.2	20	18.9	44.3	55.7	6.6
2	**2017**	90	84	93.3	35	38.9	7	7.8	47	52.2	8	8.9	8	8.9	48.9	51.1	11.1
	2018	101	93	92.1	45	44.6	6	5.9	49	48.5	9	8.9	9	8.9	57.4	42.6	2.0
	2019	93	91	97.8	37	39.8	5	5.4	43	46.2	12	12.9	12	12.9	43.0	57.0	4.3
3	**2017**	115	109	94.8	40	34.8	6	5.2	56	48.7	13	11.3	16	13.9	55.7	44.3	7.0
	2018	86	80	93.0	35	40.7	4	4.7	45	52.3	8	9.3	12	14.0	46.5	53.5	3.5
	2019	108	104	96.3	50	46.3	8	7.4	57	52.8	11	10.2	21	19.4	49.1	50.9	2.8
4	**2017**	105	103	98.1	45	42.9	9	8.6	79	75.2	11	10.5	17	16.2	54.3	45.7	0.0
	2018	108	103	95.4	44	40.7	6	5.6	88	81.5	15	13.9	9	8.3	48.1	51.9	0.9
	2019	88	79	89.8	37	42.0	7	8.0	61	69.3	13	14.8	10	11.4	50.0	50.0	2.3
5	**2017**	95	93	97.9	40	42.1	8	8.4	72	75.8	10	10.5	12	12.6	53.7	46.3	1.1
	2018	108	104	96.3	47	43.5	11	10.2	90	83.3	14	13.0	12	11.1	51.9	48.1	2.8
	2019	103	100	97.1	45	43.7	9	8.7	86	83.5	15	14.6	6	5.8	52.4	47.6	3.9
PK-5	**2017**	686	655	95.5	284	41.4	41	6.0	408	59.5	50	7.3	166	24.2	50.7	49.3	5.4
	2018	651	614	94.3	270	41.5	34	5.2	391	60.1	58	8.9	134	20.6	49.3	50.7	2.5
	2019	668	642	96.1	294	44.0	50	7.5	343	51.3	68	10.2	165	24.7	50.0	50.0	4.2

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	95	11,388	91	94.8	10,888	95.6	37	38.8	19.6	78	10,240	81.7	89.9
	2018	89	11,061	84	94.5	10,520	95.1	21	23.6	17.8	76	9,830	85.5	88.9
	2019	93	10,918	88	93.8	10,368	95.0	18	19.3	7.1	76	9,637	81.5	88.3
1	**2017**	107	12,278	102	95.7	11,800	96.1	43	40.3	18.4	91	11,169	85.4	91.0
	2018	90	11,550	86	95.1	11,055	95.7	25	27.6	16.6	76	10,347	84.0	89.6
	2019	100	11,198	95	94.9	10,714	95.7	16	16.0	6.3	88	10,067	87.9	89.9
2	**2017**	93	12,938	90	96.5	12,476	96.4	29	31.2	16.9	82	11,850	88.1	91.6
	2018	93	11,864	89	95.6	11,398	96.1	22	23.5	15.9	83	10,717	88.8	90.3
	2019	90	11,232	86	95.7	10,778	96.0	11	12.2	5.9	77	10,167	85.3	90.5
3	**2017**	115	13,158	111	96.3	12,734	96.8	32	27.7	15.9	99	12,162	85.7	92.4
	2018	89	12,536	86	96.0	12,080	96.4	26	29.2	14.4	76	11,431	85.3	91.2
	2019	105	11,452	100	95.5	11,021	96.2	9	8.6	5.8	94	10,472	89.9	91.4
4	**2017**	105	12,873	101	96.6	12,467	96.8	25	23.9	15.4	95	11,953	90.7	92.9
	2018	108	12,675	104	96.1	12,235	96.5	23	21.3	14.1	98	11,637	90.9	91.8
	2019	88	12,118	84	95.3	11,678	96.4	18	20.5	6.0	74	11,110	84.2	91.7
5	**2017**	96	12,220	92	96.6	11,838	96.9	23	24.1	6.1	83	11,367	86.9	93.0
	2018	107	12,498	104	96.7	12,078	96.6	10	9.3	6.1	99	11,513	92.4	92.1
	2019	107	12,193	102	95.2	11,764	96.5	9	8.4	5.4	96	11,300	89.6	92.7
KN-5	**2017**	611	74,855	587	96.1	72,203	96.5	189	30.9	15.3	528	68,741	86.4	91.8
	2018	577	72,186	552	95.7	69,366	96.1	127	22.0	14.0	508	65,475	88.1	90.7
	2019	583	69,110	554	95.1	66,323	96.0	81	13.9	6.1	505	62,753	86.6	90.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	35.9
Hispanic	14	35.9
White	9	23.1
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	33	84.6
Male	6	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.5	78.6
2017-18	6.8	84.1
2018-19	6.5	78.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	15.4
1	1	2.6
2	3	7.7
3	3	7.7
4	2	5.1
5	5	12.8
1-3	7	17.9
More than 3	26	66.7
1 - 5	14	35.9
6 - 10	6	15.4
11 - 20	8	20.5
More than 20	5	12.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	38.9	56.3	40.3	*		21.1		44.4	46.4	45.2	59.5	73
	2018	*	60.6	88.2	65.1	*	*	56.3		65.5	76.0	70.4	67.4	54
	2019	*	58.3	77.8	62.1	33.3	*	68.8		64.0	62.9	63.3	67.4	60
4	**2017**		38.1	77.8	50.0	0.0	*	36.1		50.0	53.8	51.6	56.4	62
	2018	*	57.4	75.0	58.5	*		45.5		52.9	66.7	59.4	61.9	64
	2019		51.4	61.1	50.0	*	*	35.5		42.9	65.4	53.7	67.2	54
5	**2017**	*	55.0	70.6	58.6	14.3	*	42.4		54.1	65.2	58.3	71.7	60
	2018		57.1	90.5	68.3	22.2	85.7	58.3		66.7	71.0	68.7	76.0	67
	2019		63.4	53.8	58.6	28.6	*	45.2		52.9	65.4	58.3	81.0	60
3-5	**2017**	*	43.4	68.6	49.2	11.1	71.4	35.2		49.2	54.5	51.3	62.7	195
	2018	*	58.2	86.0	64.1	47.1	90.0	52.8		61.6	70.9	65.9	68.7	185
	2019	*	58.1	62.5	57.3	33.3	62.5	46.1		52.9	64.4	58.6	72.3	174

	NUMBER TESTED IN GRADES 3-5											
2017	3	136	51	183	18	7	88		118	77	195	23,084
2018	4	122	50	156	17	10	108		99	86	185	22,610
2019	2	124	40	164	18	8	89		87	87	174	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	33	7	40	*		15		25	15	40	3,014	73
	2018	*	13	2	15	*	*	7		10	6	16	2,309	54
	2019	*	20	2	22	4	*	5		9	13	22	2,153	60
4	**2017**		26	4	29	7	*	23		18	12	30	3,323	62
	2018	*	20	3	22	*		24		16	10	26	2,811	64
	2019		17	7	24	*	*	20		16	9	25	2,376	54
5	**2017**	*	18	5	24	6	*	19		17	8	25	2,269	60
	2018		18	2	19	7	1	20		12	9	21	1,956	67
	2019		15	6	24	5	*	23		16	9	25	1,508	60
3-5	**2017**	*	77	16	93	16	2	57		60	35	95	8,606	195
	2018	*	51	7	56	9	1	51		38	25	63	7,076	185
	2019	*	52	15	70	12	3	48		41	31	72	6,037	174

	NUMBER TESTED IN GRADES 3-5											
2017	3	136	51	183	18	7	88		118	77	195	23,084
2018	4	122	50	156	17	10	108		99	86	185	22,610
2019	2	124	40	164	18	8	89		87	87	174	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	11.1	37.5	19.4	*		10.5		17.8	21.4	19.2	32.9	73
	2018	*	30.3	70.6	34.9	*	*	31.3		37.9	48.0	42.6	33.6	54
	2019	*	27.1	11.1	25.9	0.0	*	31.3		32.0	25.7	28.3	35.9	60
4	**2017**		11.9	50.0	25.9	0.0	*	19.4		25.0	26.9	25.8	32.4	62
	2018	*	27.7	33.3	26.4	*		11.4		23.5	33.3	28.1	35.6	64
	2019		25.7	44.4	27.1	*	*	12.9		21.4	42.3	31.5	37.1	54
5	**2017**	*	20.0	41.2	27.6	14.3	*	18.2		24.3	30.4	26.7	38.2	60
	2018		19.0	47.6	30.0	0.0	42.9	18.8		25.0	35.5	29.9	44.1	67
	2019		26.8	46.2	31.0	14.3	*	14.3		26.5	38.5	31.7	45.9	60
3-5	**2017**	*	14.0	43.1	24.0	11.1	42.9	17.0		22.0	26.0	23.6	34.6	195
	2018	*	25.4	52.0	30.1	23.5	50.0	17.6		28.3	38.4	33.0	38.0	185
	2019	*	26.6	37.5	28.0	11.1	50.0	16.9		26.4	34.5	30.5	39.9	174

	NUMBER TESTED IN GRADES 3-5											
2017	3	136	51	183	18	7	88		118	77	195	23,084
2018	4	122	50	156	17	10	108		99	86	185	22,610
2019	2	124	40	164	18	8	89		87	87	174	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	1.9	18.8	6.0	*		5.3		4.4	10.7	6.8	20.0	73
	2018	*	15.2	35.3	16.3	*	*	6.3		13.8	32.0	22.2	19.3	54
	2019	*	18.8	11.1	17.2	0.0	*	31.3		16.0	22.9	20.0	21.9	60
4	**2017**		2.4	16.7	10.3	0.0	*	5.6		8.3	11.5	9.7	16.9	62
	2018	*	10.6	16.7	11.3	*		4.5		8.8	16.7	12.5	17.7	64
	2019		11.4	27.8	12.5	*	*	6.5		10.7	23.1	16.7	18.2	54
5	**2017**	*	5.0	11.8	6.9	0.0	*	3.0		8.1	4.3	6.7	19.4	60
	2018		9.5	14.3	10.0	0.0	28.6	6.3		5.6	19.4	11.9	20.1	67
	2019		22.0	15.4	19.0	14.3	*	0.0		14.7	23.1	18.3	24.1	60
3-5	**2017**	*	2.9	15.7	7.7	0.0	28.6	4.5		6.8	9.1	7.7	18.8	195
	2018	*	11.5	22.0	12.2	0.0	20.0	5.6		9.1	22.1	15.1	19.1	185
	2019	*	17.7	20.0	16.5	5.6	37.5	7.9		13.8	23.0	18.4	21.5	174

	NUMBER TESTED IN GRADE 3-5											
2017	3	136	51	183	18	7	88		118	77	195	23,084
2018	4	122	50	156	17	10	108		99	86	185	22,610
2019	2	124	40	164	18	8	89		87	87	174	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	58.9	53.3	47.6
	2018	80.7	61.6	61.6
	2019	64.0	64.4	53.0
4	**2017**	62.7	61.1	47.5
	2018	59.4	61.7	59.1
	2019	62.0	53.6	51.3
5	**2017**	56.0	61.0	59.3
	2018	66.0	64.6	59.1
	2019	67.9	61.5	60.2
3-5	**2017**	59.2	58.2	51.2
	2018	68.0	62.7	59.8
	2019	64.7	60.0	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		46.3	83.3	56.1	0.0	*	37.1		51.4	69.2	59.0	54.4	61
	2018	*	44.7	33.3	35.8	*		25.0		32.4	50.0	40.6	51.2	64
	2019		34.3	50.0	33.3	*	*	16.1		28.6	50.0	38.9	56.9	54

	NUMBER TESTED IN GRADE 4											
2017		41	18	57	7	2	35		35	26	61	7,530
2018	2	47	12	53	5		44		34	30	64	7,361
2019		35	18	48	5	3	31		28	26	54	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		22	3	25	7	*	22		17	8	25	3,435	61
	2018	*	26	8	34	*		33		23	15	38	3,589	64
	2019		23	9	32	*	*	26		20	13	33	3,091	54

	NUMBER TESTED IN GRADE 4											
2017		41	18	57	7	2	35		35	26	61	7,530
2018	2	47	12	53	5		44		34	30	64	7,361
2019		35	18	48	5	3	31		28	26	54	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		7.3	50.0	22.8	0.0	*	8.6		22.9	23.1	23.0	26.0	61
	2018	*	19.1	25.0	15.1	*		9.1		11.8	30.0	20.3	29.2	64
	2019		20.0	27.8	20.8	*	*	9.7		17.9	26.9	22.2	26.4	54

	NUMBER TESTED IN GRADE 4											
2017		41	18	57	7	2	35		35	26	61	7,530
2018	2	47	12	53	5		44		34	30	64	7,361
2019		35	18	48	5	3	31		28	26	54	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		0.0	11.1	1.8	0.0	*	0.0		0.0	7.7	3.3	7.4	61
	2018	*	0.0	16.7	3.8	*		0.0		2.9	6.7	4.7	7.1	64
	2019		2.9	0.0	2.1	*	*	0.0		0.0	3.8	1.9	7.6	54

	NUMBER TESTED IN GRADE 4											
2017		41	18	57	7	2	35		35	26	61	7,530
2018	2	47	12	53	5		44		34	30	64	7,361
2019		35	18	48	5	3	31		28	26	54	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.1	60.2	60.0
	2018	3.8	39.1	62.5
	2019	3.4	50.2	52.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	35.2	69.6	52.9	*	75.0	56.9		55.6	51.0	53.5	70.0	114
	2018	*	63.6	83.7	72.1	*	85.7	72.3		70.0	80.4	75.6	74.5	86
	2019	*	60.4	84.6	73.0	0.0	85.1	81.4		74.0	73.6	73.8	75.5	103
4	**2017**		52.4	82.0	68.7	0.0	84.4	65.8		71.9	68.8	70.5	68.1	105
	2018	*	68.1	85.5	74.2	66.7	93.0	72.4		71.2	81.8	76.6	75.2	107
	2019		48.6	62.0	57.1	42.9	65.7	45.9		52.4	61.4	57.0	74.7	86
5	**2017**	*	64.1	84.6	75.8	25.0	87.8	77.9		79.6	71.7	75.8	80.6	95
	2018		68.3	85.5	78.9	50.0	83.3	74.7		76.8	80.4	78.5	86.9	107
	2019		87.8	91.4	90.2	77.8	95.7	90.8		92.7	88.0	90.5	88.0	105
3-5	**2017**	*	48.9	78.7	65.3	19.0	82.5	67.3		68.0	63.4	65.9	72.7	314
	2018	*	66.9	84.9	75.4	59.1	87.3	73.3		73.0	80.9	77.0	78.8	300
	2019	*	66.1	80.0	74.9	41.7	83.6	74.9		74.8	74.8	74.8	79.5	294

	NUMBER TESTED IN GRADES 3-5											
2017	5	135	169	294	21	126	221		169	145	314	37,278
2018	4	121	166	256	22	126	221		148	152	300	36,318
2019	2	124	160	279	24	128	207		147	147	294	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	35	17	49	*	10	25		28	25	53	3,851	114
	2018	*	12	8	19	*	5	13		12	9	21	3,072	86
	2019	*	19	8	27	8	7	11		13	14	27	2,726	103
4	**2017**		20	11	31	8	7	27		16	15	31	4,016	105
	2018	*	15	8	24	2	3	24		15	10	25	3,028	107
	2019		18	19	33	4	12	33		20	17	37	2,959	86
5	**2017**	*	14	8	22	6	5	15		10	13	23	2,308	95
	2018		13	9	20	6	8	22		13	10	23	1,582	107
	2019		5	5	10	2	2	8		4	6	10	1,420	105
3-5	**2017**	*	69	36	102	17	22	67		54	53	107	10,175	314
	2018	*	40	25	63	9	16	59		40	29	69	7,682	300
	2019	*	42	32	70	14	21	52		37	37	74	7,105	294

	NUMBER TESTED IN GRADES 3-5											
2017	5	135	169	294	21	126	221		169	145	314	37,278
2018	4	121	166	256	22	126	221		148	152	300	36,318
2019	2	124	160	279	24	128	207		147	147	294	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	9.3	46.4	28.8	*	50.0	34.5		27.0	29.4	28.1	39.9	114
	2018	*	24.2	57.1	36.8	*	57.1	46.8		40.0	47.8	44.2	41.8	86
	2019	*	29.2	50.0	38.0	0.0	55.3	49.2		44.0	35.8	39.8	42.8	103
4	**2017**		14.3	54.1	39.4	0.0	60.0	39.2		42.1	35.4	39.0	39.4	105
	2018	*	29.8	63.6	46.2	33.3	72.1	43.7		44.2	50.9	47.7	44.2	107
	2019		22.9	32.0	27.3	0.0	34.3	24.6		21.4	34.1	27.9	44.8	86
5	**2017**	*	15.4	38.5	27.5	0.0	39.0	26.5		28.6	28.3	28.4	42.4	95
	2018		14.6	45.2	34.7	8.3	43.8	29.9		33.9	33.3	33.6	53.8	107
	2019		36.6	51.7	44.1	11.1	56.5	39.1		40.0	48.0	43.8	55.5	105
3-5	**2017**	*	12.6	46.7	32.0	4.8	50.0	33.7		32.5	31.0	31.8	40.5	314
	2018	*	23.1	54.8	39.5	18.2	57.1	38.9		39.2	44.1	41.7	46.6	300
	2019	*	29.8	45.0	37.3	4.2	50.0	37.7		36.1	39.5	37.8	47.8	294

	NUMBER TESTED IN GRADES 3-5											
2017	5	135	169	294	21	126	205		169	145	314	37,278
2018	4	121	166	256	22	126	221		148	152	300	36,318
2019	2	124	160	279	24	128	207		147	147	294	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	0.0	28.6	14.4	*	35.0	24.1		12.7	17.6	14.9	19.9	114
	2018	*	12.1	28.6	14.7	*	25.7	19.1		17.5	23.9	20.9	19.6	86
	2019	*	16.7	25.0	19.0	0.0	27.7	23.7		24.0	17.0	20.4	20.3	103
4	**2017**		2.4	36.1	23.2	0.0	40.0	24.1		24.6	22.9	23.8	22.1	105
	2018	*	12.8	36.4	26.9	33.3	39.5	24.1		23.1	29.1	26.2	23.8	107
	2019		14.3	20.0	15.6	0.0	22.9	14.8		14.3	20.5	17.4	25.1	86
5	**2017**	*	2.6	11.5	7.7	0.0	12.2	7.4		10.2	4.3	7.4	19.3	95
	2018		2.4	22.6	14.7	0.0	22.9	12.6		12.5	17.6	15.0	27.6	107
	2019		14.6	36.2	27.5	11.1	37.0	24.1		21.8	32.0	26.7	34.0	105
3-5	**2017**	*	1.5	26.0	15.3	4.8	29.4	18.5		16.0	15.2	15.6	20.4	314
	2018	*	9.1	28.9	19.1	9.1	29.4	18.6		17.6	23.7	20.7	23.7	300
	2019	*	15.3	27.5	21.1	4.2	29.7	21.3		20.4	23.1	21.8	26.6	294

	NUMBER TESTED IN GRADE 3-5											
2017	5	135	169	294	21	126	205		169	145	314	37,278
2018	4	121	166	256	22	126	221		148	152	300	36,318
2019	2	124	160	279	24	128	207		147	147	294	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	55.4	54.0	50.4	62.1
	2018	69.3	62.8	63.1	72.7
	2019	62.9	62.8	68.7	72.8
4	**2017**	74.1	57.1	56.0	56.7
	2018	72.5	65.1	64.1	61.4
	2019	62.0	50.8	47.7	60.5
5	**2017**	62.1	57.9	58.4	53.9
	2018	59.7	62.9	60.6	59.6
	2019	75.6	74.5	58.7	58.8
3-5	**2017**	63.7	56.2	54.7	57.8
	2018	67.0	63.7	62.6	64.0
	2019	67.1	63.5	59.0	64.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	56.4	48.0	52.2	25.0	41.0	47.9		56.0	46.5	51.6	65.9	93
	2018		52.4	58.3	59.6	0.0	58.7	51.1		55.4	56.9	56.1	68.8	107
	2019		52.5	53.6	50.5	22.2	54.5	44.2		40.7	62.5	51.0	69.3	102

	NUMBER TESTED IN GRADE 5											
2017	3	39	50	90	8	39	71		50	43	93	9,759
2018		42	60	94	10	46	90		56	51	107	10,271
2019		40	56	99	9	44	86		54	48	102	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	17	26	43	6	23	37		22	23	45	3328	93
	2018		20	25	38	10	19	44		25	22	47	3208	107
	2019		19	26	49	7	20	48		32	18	50	3203	102

	NUMBER TESTED IN GRADE 5											
2017	3	39	50	90	8	39	71		50	43	93	9,759
2018		42	60	94	10	46	90		56	51	107	10,271
2019		40	56	99	9	44	86		54	48	102	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	20.5	14.0	15.6	0.0	7.7	8.5		20.0	11.6	16.1	33.0	93
	2018		14.3	23.3	19.1	0.0	23.9	14.4		19.6	19.6	19.6	32.6	107
	2019		20.0	21.4	20.2	22.2	22.7	15.1		20.4	18.8	19.6	42.0	102

	NUMBER TESTED IN GRADE 5											
2017	3	39	50	90	8	39	71		50	43	93	9,759
2018		42	60	94	10	46	90		56	51	107	10,271
2019		40	56	99	9	44	86		54	48	102	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	5.1	8.0	6.7	0.0	2.6	1.4		12.0	0.0	6.5	12.8	93
	2018		4.8	8.3	7.4	0.0	8.7	5.6		8.9	5.9	7.5	12.1	107
	2019		7.5	14.3	11.1	11.1	13.6	7.0		9.3	12.5	10.8	19.7	102

	NUMBER TESTED IN GRADE 5											
2017	3	39	50	90	8	39	71		50	43	93	9,759
2018		42	60	94	10	46	90		56	51	107	10,271
2019		40	56	99	9	44	86		54	48	102	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	52.7	59.5	62.9	56.5
	2018	62.5	61.6	55.1	61.1
	2019	60.9	59.3	58.8	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		67.5	64.9	*	65.0	66.7		55.6	73.9	65.9	66.0	41
	2018			83.9	83.3	*	83.9	83.3		81.8	85.0	83.9	76.6	31
	2019			67.4	66.7	*	67.4	68.2		57.7	80.0	67.4	75.1	46
4	**2017**			76.7	75.6	*	76.7	76.7		71.4	81.8	76.7	64.2	43
	2018			88.6	87.5	*	88.6	88.6		77.8	96.2	88.6	68.2	44
	2019			64.7	64.5	*	64.7	68.8		62.5	66.7	64.7	67.8	34
5	**2017**	*		83.3	85.3	*	83.8	83.8		76.9	87.5	83.8	87.3	37
	2018			88.1	91.7	*	88.1	87.8		76.2	100.0	88.1	88.1	42
	2019			82.6	82.2	*	82.6	82.6		71.4	92.0	82.6	89.6	46
3-5	**2017**	*		75.6	75.0	*	75.0	75.6		67.3	81.2	75.2	71.3	121
	2018			87.2	88.0	*	87.2	87.0		78.0	94.0	87.2	77.0	117
	2019			72.2	71.9	33.3	72.2	73.8		63.5	81.0	72.2	77.0	126

	NUMBER TESTED IN GRADES 3-5											
2017	2		119	112	3	120	119		52	69	121	14,762
2018			117	100	4	117	115		50	67	117	14,242
2019			126	121	6	126	122		63	63	126	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		13	13	*	14	13		8	6	14	1,887	41
	2018			5	4	*	5	5		2	3	5	1,205	31
	2019			15	15	*	15	14		11	4	15	1,179	46
4	**2017**			10	10	*	10	10		6	4	10	1,830	43
	2018			5	5	*	5	5		4	1	5	1,581	44
	2019			12	11	*	12	10		6	6	12	1,506	34
5	**2017**	*		6	5	*	6	6		3	3	6	521	37
	2018			5	3	*	5	5		5	0	5	488	42
	2019			8	8	*	8	8		6	2	8	432	46
3-5	**2017**	*		29	28	*	30	29		17	13	30	4,238	121
	2018			15	12	*	15	15		11	4	15	3,274	117
	2019			35	34	4	35	32		23	12	35	3,117	126

	NUMBER TESTED IN GRADES 3-5											
2017	2		119	112	3	120	119		52	69	121	14,762
2018			117	100	4	117	115		50	67	117	14,242
2019			126	121	6	126	122		63	63	126	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		47.5	48.6	*	47.5	48.7		38.9	52.2	46.3	39.2	41
	2018			51.6	50.0	*	51.6	53.3		36.4	60.0	51.6	45.3	31
	2019			43.5	42.2	*	43.5	45.5		42.3	45.0	43.5	46.3	46
4	**2017**			46.5	46.3	*	46.5	46.5		38.1	54.5	46.5	36.0	43
	2018			59.1	57.5	*	59.1	59.1		55.6	61.5	59.1	36.9	44
	2019			41.2	41.9	*	41.2	43.8		25.0	55.6	41.2	38.4	34
5	**2017**	*		55.6	55.9	*	56.8	56.8		46.2	62.5	56.8	49.1	37
	2018			73.8	77.8	*	73.8	73.2		57.1	90.5	73.8	62.6	42
	2019			47.8	48.9	*	47.8	47.8		38.1	56.0	47.8	63.7	46
3-5	**2017**	*		49.6	50.0	*	50.0	50.4		40.4	56.5	49.6	40.8	121
	2018			62.4	63.0	*	62.4	62.6		52.0	70.1	62.4	47.4	117
	2019			44.4	44.6	0.0	44.4	45.9		36.5	52.4	44.4	48.9	126

	NUMBER TESTED IN GRADES 3-5											
2017	2		119	112	3	120	119		52	69	121	14,762
2018			117	100	4	117	115		50	67	117	14,242
2019			126	121	6	126	122		63	63	126	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		27.5	27.0	*	27.5	28.2		22.2	30.4	26.8	25.4	41
	2018			22.6	20.8	*	22.6	23.3		0.0	35.0	22.6	24.1	31
	2019			32.6	33.3	*	32.6	34.1		30.8	35.0	32.6	27.4	46
4	**2017**			25.6	24.4	*	25.6	25.6		4.8	45.5	25.6	17.3	43
	2018			31.8	32.5	*	31.8	31.8		22.2	38.5	31.8	18.4	44
	2019			17.6	19.4	*	17.6	18.8		6.3	27.8	17.6	17.9	34
5	**2017**	*		27.8	26.5	*	27.0	27.0		23.1	29.2	27.0	22.7	37
	2018			45.2	47.2	*	45.2	43.9		28.6	61.9	45.2	30.5	42
	2019			23.9	24.4	*	23.9	23.9		23.8	24.0	23.9	29.9	46
3-5	**2017**	*		26.9	25.9	*	26.7	26.9		15.4	34.8	26.4	21.9	121
	2018			34.2	35.0	*	34.2	33.9		20.0	44.8	34.2	24.0	117
	2019			25.4	26.4	0.0	25.4	26.2		22.2	28.6	25.4	24.9	126

	NUMBER TESTED IN GRADE 3-5											
2017	2		119	112	3	120	119		52	69	121	14,762
2018			117	100	4	117	115		50	67	117	14,242
2019			126	121	6	126	122		63	63	126	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	75.6	61.6	61.3
	2018	78.7	70.8	62.2
	2019	67.4	65.4	55.0
4	**2017**	61.3	71.3	70.3
	2018	78.4	73.8	69.2
	2019	62.5	65.3	65.6
5	**2017**	64.9	70.9	65.8
	2018	72.3	76.5	73.5
	2019	72.6	69.7	60.4
3-5	**2017**	67.3	67.9	65.9
	2018	76.3	74.0	68.9
	2019	68.0	66.9	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			93.0	92.7	*	93.0	93.0		90.5	95.5	93.0	70.3	43
	2018			86.4	87.5	*	86.4	86.4		88.9	84.6	86.4	71.0	44
	2019			72.7	76.7	*	72.7	77.4		53.3	88.9	72.7	75.5	33

	NUMBER TESTED IN GRADE 4											
2017			43	41	1	43	43		21	22	43	5,207
2018			44	40	1	44	44		18	26	44	4,977
2019			33	30	2	33	31		15	18	33	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			3	3	*	3	3		2	1	3	1,548	43
	2018			6	5	*	6	6		2	4	6	1,444	44
	2019			9	7	*	9	7		7	2	9	1,149	33

	NUMBER TESTED IN GRADE 4											
2017			43	41	1	43	43		21	22	43	5,207
2018			44	40	1	44	44		18	26	44	4,977
2019			33	30	2	33	31		15	18	33	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			76.7	78.0	*	76.7	76.7		71.4	81.8	76.7	44.4	43
	2018			72.7	75.0	*	72.7	72.7		72.2	73.1	72.7	44.9	44
	2019			51.5	53.3	*	51.5	54.8		40.0	61.1	51.5	51.0	33

	NUMBER TESTED IN GRADE 4											
2017			43	41	1	43	43		21	22	43	5,207
2018			44	40	1	44	44		18	26	44	4,977
2019			33	30	2	33	31		15	18	33	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			32.6	31.7	*	32.6	32.6		19.0	45.5	32.6	14.4	43
	2018			38.6	37.5	*	38.6	38.6		33.3	42.3	38.6	19.0	44
	2019			21.2	20.0	*	21.2	22.6		6.7	33.3	21.2	21.5	33

	NUMBER TESTED IN GRADE 4											
2017			43	41	1	43	43		21	22	43	5,207
2018			44	40	1	44	44		18	26	44	4,977
2019			33	30	2	33	31		15	18	33	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	5.5	69.8	82.8
	2018	5.0	76.7	82.1
	2019	4.3	58.0	73.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**												44.0	0
	2018												53.3	0
	2019			*	*		*	*		*	*	*	40.4	3
4	**2017**												36.3	0
	2018			*			*	*			*	*	38.5	1
	2019			*	*		*	*		*		*	43.4	2
5	**2017**			*			*	*			*	*	50.9	1
	2018			*			*	*			*	*	62.7	1
	2019			*	*		*	*			*	*	50.6	1
3-5	**2017**			*			*	*			*	*	44.5	1
	2018			*			*	*			*	*	52.0	2
	2019			0.0	0.0		0.0	*		*	*	0.0	45.1	6

	NUMBER TESTED IN GRADES 3-5											
2017			1			1	1			1	1	568
2018			2			2	2			2	2	531
2019			6	6		6	4		3	3	6	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**												94	0
	2018												79	0
	2019			*	*		*	*		*	*	*	121	3
4	**2017**												107	0
	2018			*			*	*			*	*	104	1
	2019			*	*		*	*		*		*	120	2
5	**2017**			*			*	*			*	*	114	1
	2018			*			*	*			*	*	72	1
	2019			*	*		*	*			*	*	115	1
3-5	**2017**			*			*	*			*	*	315	1
	2018			*			*	*			*	*	255	2
	2019			6	6		6	*		*	*	6	356	6

	NUMBER TESTED IN GRADES 3-5											
2017			1			1	1			1	1	568
2018			2			2	2			2	2	531
2019			6	6		6	4		3	3	6	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**												19.0	0
	2018												17.8	0
	2019			*	*		*	*		*	*	*	17.2	3
4	**2017**												9.5	0
	2018			*			*	*			*	*	15.4	1
	2019			*	*		*	*		*		*	19.3	2
5	**2017**			*			*	*			*	*	11.6	1
	2018			*			*	*			*	*	22.8	1
	2019			*	*		*	*			*	*	18.0	1
3-5	**2017**			*			*	*			*	*	13.2	1
	2018			*			*	*			*	*	18.8	2
	2019			0.0	0.0		0.0	*		*	*	0.0	18.2	6

	NUMBER TESTED IN GRADES 3-5											
2017			1			1	1			1	1	568
2018			2			2	2			2	2	531
2019			6	6		6	4		3	3	6	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**												6.5	0
	2018												7.1	0
	2019			*	*		*	*		*	*	*	5.4	3
4	**2017**												5.4	0
	2018			*			*	*			*	*	8.9	1
	2019			*	*		*	*		*		*	8.5	2
5	**2017**			*			*	*			*	*	5.2	1
	2018			*			*	*			*	*	4.7	1
	2019			*	*		*	*			*	*	8.2	1
3-5	**2017**			*			*	*			*	*	5.6	1
	2018			*			*	*			*	*	6.8	2
	2019			0.0	0.0		0.0	*		*	*	0.0	7.4	6

	NUMBER TESTED IN GRADE 3-5											
2017			1			1	1			1	1	568
2018			2			2	2			2	2	531
2019			6	6		6	4		3	3	6	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**				
	2018				
	2019	*	*	*	*
4	**2017**				
	2018	*	*	*	*
	2019	*	*	*	*
5	**2017**	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
3-5	**2017**	*	*	*	*
	2018	*	*	*	*
	2019	47.0	36.2	25.2	29.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	83.0	80.0	81.4	81.7	97
	2018	80.0	84.2	81.9	82.2	83
	2019	61.5	76.3	71.8	80.8	85
1	**2017**	73.8	63.8	69.6	74.0	112
	2018	74.4	51.9	61.3	73.1	93
	2019	73.6	57.4	66.0	72.9	100
2	**2017**	62.5	67.4	64.8	70.7	91
	2018	69.4	40.0	54.5	70.6	99
	2019	68.2	40.4	53.8	68.5	91
K-2	**2017**	73.1	70.7	72.0	75.2	300
	2018	74.4	56.3	65.1	75.2	275
	2019	69.1	59.5	63.8	74.0	276
# Tested (GR K-2)	**2017**	160	140	300	35,859	
	2018	133	142	275	33,518	
	2019	123	153	276	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	38.3	44.0	41.2	59.6	97
	2018	50.0	46.2	48.2	61.3	85
	2019	37.0	55.9	50.0	62.8	86
1	**2017**	51.5	53.2	52.2	54.2	113
	2018	66.7	48.1	55.9	55.6	93
	2019	47.2	42.6	45.0	56.4	100
2	**2017**	55.3	74.4	64.4	57.7	90
	2018	66.0	52.0	59.0	58.8	100
	2019	68.2	46.8	57.1	58.9	91
K-2	**2017**	48.8	56.4	52.3	57.1	300
	2018	60.7	49.0	54.7	58.5	278
	2019	52.4	49.0	50.5	59.3	277
# Tested (GR K-2)	**2017**	160	140	300	35,697	
	2018	135	143	278	33,476	
	2019	124	153	277	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	75.0	73.3	75.0	*	*	66.7		64.0	86.1	77.0	77.8	61
	2018		84.8	81.8	84.1	*	*	87.5		85.0	84.6	84.8	80.0	46
	2019	*	69.4	75.0	70.6	*		*		64.7	84.2	71.7	78.4	53
1	**2017**	*	56.9	66.7	59.0	50.0	*	54.5		60.0	62.2	61.2	63.5	67
	2018	*	46.3	52.9	51.7	*	*	44.4		42.9	57.1	50.8	63.1	63
	2019	*	59.5	53.8	60.0	*	*	54.5		60.0	58.6	59.3	65.0	54
2	**2017**	*	48.7	88.2	57.4	42.9	*	47.1		56.3	66.7	61.0	60.4	59
	2018	*	48.8	18.2	40.4	*	*	66.7		44.4	42.9	43.6	60.0	55
	2019	*	31.4	47.1	37.9	*	*	30.8		20.8	48.6	37.3	59.8	59
K-2	**2017**	*	60.0	77.3	63.7	47.4	50.0	54.9		59.8	72.0	66.3	66.7	187
	2018	*	58.3	51.3	57.7	50.0	37.5	65.2		54.7	60.7	57.9	67.4	164
	2019	*	53.7	57.1	55.3	36.4	*	42.9		50.6	60.2	55.4	67.5	166
# Tested (GR K-2)	**2017**	5	130	44	171	19	10	51		87	100	187	19,128	
	2018	3	115	39	149	8	8	23		75	89	164	17,696	
	2019	5	108	42	159	11	5	28		83	83	166	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	5	4	9	*	*	0		4	5	9	2,012	61
	2018		8	4	12	*	*	4		4	8	12	2,066	46
	2019	*	9	2	11	*		*		5	6	11	1,898	53
1	**2017**	*	9	0	9	1	*	3		4	6	10	1,504	67
	2018	*	4	2	7	*	*	1		2	5	7	1,368	63
	2019	*	5	1	7	*	*	2		2	5	7	1,275	54
2	**2017**	*	2	2	3	0	*	0		2	2	4	1,299	59
	2018	*	5	0	5	*	*	2		4	2	6	1,203	55
	2019	*	7	2	10	*	*	1		4	6	10	1,212	59
K-2	**2017**	*	16	6	21	1	0	3		10	13	23	4,815	187
	2018	*	17	6	24	0	1	7		10	15	25	4,637	164
	2019	*	21	5	28	0	*	3		11	17	28	4,385	166
# Tested (GR K-2)	**2017**	5	130	44	171	19	10	51		87	100	187	19,128	
	2018	3	115	39	149	8	8	23		75	89	164	17,696	
	2019	5	108	42	159	11	5	28		83	83	166	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	65.0	73.3	71.4	*	*	66.7		72.0	66.7	68.9	70.7	61
	2018		72.7	100.0	75.0	*	*	75.0		60.0	88.5	76.1	71.4	46
	2019	*	63.9	66.7	64.7	*		*		55.9	73.7	62.3	71.9	53
1	**2017**	*	41.2	58.3	45.9	50.0	*	45.5		50.0	45.9	47.8	49.0	67
	2018	*	26.8	52.9	41.4	*	*	44.4		32.1	42.9	38.1	48.4	63
	2019	*	51.4	38.5	46.0	*	*	54.5		48.0	44.8	46.3	47.7	54
2	**2017**	*	23.1	41.2	29.6	28.6	*	23.5		34.4	25.9	30.5	47.2	59
	2018	*	31.7	18.2	25.5	*	*	66.7		29.6	32.1	30.9	47.2	55
	2019	*	22.9	17.6	22.4	*	*	15.4		16.7	25.7	22.0	46.2	59
K-2	**2017**	*	43.1	56.8	49.1	36.8	50.0	43.1		50.6	48.0	49.2	54.9	187
	2018	*	41.7	56.4	46.3	12.5	62.5	60.9		38.7	52.8	46.3	55.3	164
	2019	*	46.3	38.1	43.4	36.4	*	28.6		42.2	43.4	42.8	54.9	166
# Tested (GR K-2)	**2017**	5	130	44	171	19	10	51		87	100	187	19,124	
	2018	3	115	39	149	8	8	23		75	89	164	17,696	
	2019	5	108	42	159	11	5	28		83	83	166	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	6	3	10	*	*	0		5	6	11	1,361	61
	2018		6	4	9	*	*	1		3	7	10	1,368	46
	2019	*	5	2	7	*		*		4	3	7	1,322	53
1	**2017**	*	2	0	1	0	*	0		1	1	2	712	67
	2018	*	1	1	2	*	*	0		1	1	2	642	63
	2019	*	1	0	1	*	*	0		0	1	1	583	54
2	**2017**	*	1	1	1	0	*	0		2	0	2	986	59
	2018	*	4	0	5	*	*	3		5	1	6	937	55
	2019	*	1	0	2	*	*	0		1	1	2	802	59
K-2	**2017**	*	9	4	12	0	0	0		8	7	15	3,059	187
	2018	*	11	5	16	1	1	4		9	9	18	2,947	164
	2019	*	7	2	10	0	*	0		5	5	10	2,707	166
# Tested (GR K-2)	**2017**	5	130	44	171	19	10	51		87	100	187	19,124	
	2018	3	115	39	149	8	8	23		75	89	164	17,696	
	2019	5	108	42	159	11	5	28		83	83	166	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	32.5	47.1	41.3	*	42.5	38.3		44.4	38.5	41.2	59.7	97
	2018	*	44.1	50.0	48.1	*	44.7	50.0		45.7	50.0	48.2	61.3	85
	2019	*	50.0	51.1	51.2	*	45.2	37.0		51.0	48.6	50.0	62.8	86
1	**2017**	*	56.9	45.6	49.5	30.0	47.8	52.3		51.7	53.7	52.7	54.3	112
	2018	*	41.5	65.2	54.0	*	67.6	65.8		60.5	51.0	55.4	55.5	92
	2019	*	40.5	45.8	45.2	50.0	48.9	47.2		51.2	40.4	45.0	56.4	100
2	**2017**	*	66.7	62.5	61.9	25.0	55.9	55.3		62.2	66.7	64.4	57.7	90
	2018	*	56.1	61.1	57.1	*	64.4	65.3		59.6	57.1	58.6	58.8	99
	2019	*	42.9	69.4	57.8	*	65.7	68.2		59.0	55.8	57.1	58.9	91
K-2	**2017**	*	52.3	51.3	50.5	21.7	48.3	49.1		52.7	52.3	52.5	57.2	299
	2018	*	47.4	58.8	53.3	22.2	59.0	60.2		56.3	52.5	54.3	58.5	276
	2019	*	44.4	54.9	51.3	33.3	53.1	52.4		53.4	47.9	50.5	59.3	277
# Tested (GR K-2)	**2017**	5	130	156	279	23	120	159		148	151	299	35,543	
	2018	5	116	148	257	9	117	133		135	141	276	33,396	
	2019	5	108	153	267	15	113	124		133	144	277	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	5	1	6	*	0	0		3	4	7	1,889	97
	2018	*	1	7	8	*	6	6		5	4	9	2,135	85
	2019	*	4	3	7	*	1	0		5	2	7	2,112	86
1	**2017**	*	4	1	6	1	1	1		5	1	6	1,610	112
	2018	*	1	5	8	*	2	2		2	6	8	1,689	92
	2019	*	0	3	4	0	3	3		2	2	4	1,580	100
2	**2017**	*	6	16	18	1	10	12		13	9	22	2,115	90
	2018	*	9	11	19	*	9	11		14	7	21	2,139	99
	2019	*	7	14	23	*	11	14		9	14	23	2,338	91
K-2	**2017**	*	15	18	30	2	11	13		21	14	35	5,614	299
	2018	*	11	23	35	1	17	19		21	17	38	5,963	276
	2019	*	11	20	34	0	15	17		16	18	34	6,030	277
# Tested (GR K-2)	**2017**	5	130	156	279	23	120	159		148	151	299	35,543	
	2018	5	116	148	257	9	117	133		135	141	276	33,396	
	2019	5	108	153	267	15	113	124		133	144	277	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			88.9	88.9	*	88.6	88.6		80.0	100.0	88.9	85.8	36
	2018			78.4	78.8		80.6	78.4		76.9	79.2	78.4	84.6	37
	2019			71.9	71.9	*	73.3	63.6		82.4	60.0	71.9	83.5	32
1	**2017**			82.2	83.3	*	84.1	83.7		78.6	88.2	82.2	86.1	45
	2018			83.3	82.8		83.3	83.3		81.3	85.7	83.3	84.0	30
	2019			73.9	72.1	*	75.6	78.6		83.3	67.9	73.9	82.0	46
2	**2017**			71.9	74.2	*	71.9	71.0		46.2	89.5	71.9	83.2	32
	2018	*		69.8	68.2	*	68.2	69.8		56.7	92.9	68.2	83.1	44
	2019			84.4	84.4	*	84.4	83.9		85.7	83.3	84.4	79.0	32
K-2	**2017**			81.4	82.6	*	82.0	81.7		72.1	92.3	81.4	85.0	113
	2018	*		76.4	75.5	*	76.4	76.4		67.8	84.6	75.7	83.9	111
	2019			76.4	75.7	*	77.6	76.8		83.7	70.5	76.4	81.5	110
# Tested (GR K-2)	**2017**			113	109	4	111	109		61	52	113	16,731	
	2018	1		110	106	2	110	110		59	52	111	15,822	
	2019			110	107	4	107	95		49	61	110	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			22	22	*	22	22		9	13	22	3,104	36
	2018			19	17		19	19		4	15	19	2,790	37
	2019			11	11	*	10	7		7	4	11	2,430	32
1	**2017**			23	22	*	23	22		13	10	23	2,825	45
	2018			11	11		11	11		4	7	11	2,544	30
	2019			15	15	*	15	14		4	11	15	2,256	46
2	**2017**			6	6	*	6	6		1	5	6	1,598	32
	2018	*		13	13	*	13	13		8	5	13	1,450	44
	2019			6	6	*	6	5		4	2	6	1,349	32
K-2	**2017**			51	50	*	51	50		23	28	51	7,527	113
	2018	*		43	41	*	43	43		16	27	43	6,784	111
	2019			32	32	*	31	26		15	17	32	6,035	110
# Tested (GR K-2)	**2017**			113	109	4	111	109		61	52	113	16,731	
	2018	1		110	106	2	110	110		59	52	111	15,822	
	2019			110	107	4	107	95		49	61	110	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			72.2	72.2	*	74.3	74.3		60.0	87.5	72.2	83.5	36
	2018			89.2	87.9		88.9	89.2		84.6	91.7	89.2	83.0	37
	2019			75.0	75.0	*	73.3	68.2		82.4	66.7	75.0	80.6	32
1	**2017**			73.3	73.8	*	75.0	74.4		71.4	76.5	73.3	78.4	45
	2018			76.7	79.3		76.7	76.7		68.8	85.7	76.7	75.9	30
	2019			58.7	55.8	*	60.0	61.9		50.0	64.3	58.7	73.6	46
2	**2017**			65.6	67.7	*	65.6	67.7		46.2	78.9	65.6	72.6	32
	2018	*		67.4	65.9	*	65.9	65.1		60.0	78.6	65.9	72.2	44
	2019			75.0	75.0	*	75.0	74.2		71.4	77.8	75.0	69.7	32
K-2	**2017**			70.8	71.6	*	72.1	72.5		62.3	80.8	70.8	78.1	113
	2018	*		77.3	76.4	*	76.4	76.4		67.8	86.5	76.6	77.0	111
	2019			68.2	67.3	*	68.2	67.4		67.3	68.9	68.2	74.6	110
# Tested (GR K-2)	**2017**			113	109	4	111	109		61	52	113	16,731	
	2018	1		110	106	2	110	110		59	52	111	15,822	
	2019			110	107	4	107	95		49	61	110	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			13	13	*	13	13		6	7	13	2,065	36
	2018			12	9		11	12		4	8	12	1,986	37
	2019			6	6	*	6	4		5	1	6	1,686	32
1	**2017**			14	13	*	14	14		9	5	14	2,260	45
	2018			7	7		7	7		3	4	7	2,110	30
	2019			7	7	*	7	7		1	6	7	1,898	46
2	**2017**			4	4	*	4	4		2	2	4	1,537	32
	2018	*		13	13	*	13	13		7	6	13	1,439	44
	2019			6	6	*	6	5		1	5	6	1,254	32
K-2	**2017**			31	30	*	31	31		17	14	31	5,862	113
	2018	*		32	29	*	31	32		14	18	32	5,535	111
	2019			19	19	*	19	16		7	12	19	4,838	110
# Tested (GR K-2)	**2017**			113	109	4	111	109		61	52	113	16,731	
	2018	1		110	106	2	110	110		59	52	111	15,822	
	2019			110	107	4	107	95		49	61	110	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	26	*78.8*	31	*93.9*	33	*100.0*	33	*100.0*	31	*93.9*
	Intermediate	7	*21.2*	2	*6.1*	0	*0.0*	0	*0.0*	2	*6.1*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (47)	Beginning	6	*12.8*	13	*27.7*	34	*72.3*	23	*48.9*	12	*25.5*
	Intermediate	25	*53.2*	22	*46.8*	11	*23.4*	16	*34.0*	29	*61.7*
	Advanced	13	*27.7*	9	*19.1*	2	*4.3*	7	*14.9*	6	*12.8*
	Advanced High	3	*6.4*	3	*6.4*	0	*0.0*	1	*2.1*	0	*0.0*
2 (37)	Beginning	4	*10.8*	12	*32.4*	25	*67.6*	14	*37.8*	5	*13.5*
	Intermediate	15	*40.5*	16	*43.2*	10	*27.0*	14	*37.8*	25	*67.6*
	Advanced	10	*27.0*	6	*16.2*	2	*5.4*	6	*16.2*	6	*16.2*
	Advanced High	8	*21.6*	3	*8.1*	0	*0.0*	3	*8.1*	1	*2.7*
3 (50)	Beginning	1	*2.0*	1	*2.0*	17	*34.7*	8	*16.0*	0	*0.0*
	Intermediate	6	*12.0*	22	*44.0*	22	*44.9*	17	*34.0*	23	*46.9*
	Advanced	21	*42.0*	18	*36.0*	7	*14.3*	13	*26.0*	22	*44.9*
	Advanced High	22	*44.0*	9	*18.0*	3	*6.1*	12	*24.0*	4	*8.2*
4 (37)	Beginning	10	*27.0*	5	*13.5*	10	*27.8*	8	*21.6*	6	*16.7*
	Intermediate	8	*21.6*	14	*37.8*	13	*36.1*	12	*32.4*	13	*36.1*
	Advanced	14	*37.8*	11	*29.7*	10	*27.8*	8	*21.6*	13	*36.1*
	Advanced High	5	*13.5*	7	*18.9*	3	*8.3*	9	*24.3*	4	*11.1*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
44	Beginning	9			
	Intermediate	26	3		
32 (72.7%)	Advanced	2	4	0	
	Advanced High	0	0	0	
34	Beginning	2			
	Intermediate	8	17		
12 (35.3%)	Advanced	1	2	3	
	Advanced High	0	1	0	
45	Beginning	0			
	Intermediate	4	16		
20 (44.4%)	Advanced	0	12	9	
	Advanced High	0	2	2	
33	Beginning	5			
	Intermediate	1	10		
8 (24.2%)	Advanced	0	3	9	
	Advanced High	0	0	4	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	5	*10.6*	3	*6.4*	3	*6.4*	5	*10.6*	1	*2.1*
	Intermediate	15	*31.9*	20	*42.6*	10	*21.3*	12	*25.5*	13	*27.7*
	Advanced	21	*44.7*	21	*44.7*	19	*40.4*	13	*27.7*	27	*57.4*
	Advanced High	6	*12.8*	3	*6.4*	15	*31.9*	17	*36.2*	6	*12.8*
ALL (251)	Beginning	52	*20.7*	65	*25.9*	122	*49.0*	91	*36.3*	55	*22.1*
	Intermediate	76	*30.3*	96	*38.2*	66	*26.5*	71	*28.3*	105	*42.2*
	Advanced	79	*31.5*	65	*25.9*	40	*16.1*	47	*18.7*	74	*29.7*
	Advanced High	44	*17.5*	25	*10.0*	21	*8.4*	42	*16.7*	15	*6.0*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
45	Beginning	1			
	Intermediate	0	13		
13 (28.9%)	Advanced	0	7	18	
	Advanced High	0	0	6	
201	Beginning	17			
	Intermediate	39	59		
85 (42.3%)	Advanced	3	28	39	
	Advanced High	0	3	12	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	22	*59.5*	28	*75.7*	35	*94.6*	35	*94.6*	31	*83.8*
	Intermediate	15	*40.5*	9	*24.3*	2	*5.4*	2	*5.4*	6	*16.2*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (35)	Beginning	8	*22.9*	13	*37.1*	24	*68.6*	18	*51.4*	12	*34.3*
	Intermediate	10	*28.6*	6	*17.1*	6	*17.1*	7	*20.0*	13	*37.1*
	Advanced	12	*34.3*	12	*34.3*	1	*2.9*	3	*8.6*	6	*17.1*
	Advanced High	5	*14.3*	4	*11.4*	4	*11.4*	7	*20.0*	4	*11.4*
2 (44)	Beginning	3	*6.8*	1	*2.3*	19	*44.2*	12	*27.3*	3	*6.8*
	Intermediate	15	*34.1*	31	*70.5*	20	*46.5*	24	*54.5*	30	*68.2*
	Advanced	20	*45.5*	9	*20.5*	3	*7.0*	6	*13.6*	10	*22.7*
	Advanced High	6	*13.6*	3	*6.8*	1	*2.3*	2	*4.5*	1	*2.3*
3 (32)	Beginning	0	*0.0*	1	*3.1*	18	*56.3*	8	*25.0*	0	*0.0*
	Intermediate	5	*15.6*	15	*46.9*	9	*28.1*	12	*37.5*	19	*59.4*
	Advanced	14	*43.8*	12	*37.5*	4	*12.5*	7	*21.9*	12	*37.5*
	Advanced High	13	*40.6*	4	*12.5*	1	*3.1*	5	*15.6*	1	*3.1*
4 (42)	Beginning	3	*7.3*	3	*7.3*	4	*9.5*	2	*4.8*	1	*2.4*
	Intermediate	16	*39.0*	13	*31.7*	13	*31.0*	17	*40.5*	13	*31.0*
	Advanced	16	*39.0*	24	*58.5*	13	*31.0*	13	*31.0*	19	*45.2*
	Advanced High	6	*14.6*	1	*2.4*	12	*28.6*	10	*23.8*	9	*21.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
33	Beginning	11			
21 (63.6%)	Intermediate	13	0		
	Advanced	5	0	1	
	Advanced High	0	3	0	
41	Beginning	3			
28 (68.3%)	Intermediate	18	9		
	Advanced	3	6	1	
	Advanced High	0	1	0	
30	Beginning	0			
13 (43.3%)	Intermediate	8	10		
	Advanced	0	4	7	
	Advanced High	0	0	1	
40	Beginning	0			
23 (57.5%)	Intermediate	6	7		
	Advanced	1	7	10	
	Advanced High	0	0	9	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (46)	Beginning	3	*6.5*	1	*2.2*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	10	*21.7*	21	*45.7*	10	*21.7*	6	*13.0*	7	*15.2*
	Advanced	17	*37.0*	19	*41.3*	17	*37.0*	20	*43.5*	25	*54.3*
	Advanced High	16	*34.8*	5	*10.9*	19	*41.3*	20	*43.5*	14	*30.4*
ALL (236)	Beginning	39	*16.6*	47	*20.0*	100	*42.6*	75	*31.8*	47	*19.9*
	Intermediate	71	*30.2*	95	*40.4*	60	*25.5*	68	*28.8*	88	*37.3*
	Advanced	79	*33.6*	76	*32.3*	38	*16.2*	49	*20.8*	72	*30.5*
	Advanced High	46	*19.6*	17	*7.2*	37	*15.7*	44	*18.6*	29	*12.3*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
46 — 29 (63.0%)	Beginning	0			
	Intermediate	3	4		
	Advanced	1	11	13	
	Advanced High	0	0	14	
190 — 114 (60.0%)	Beginning	14			
	Intermediate	48	30		
	Advanced	10	28	32	
	Advanced High	0	4	24	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	17	11	64.7	*	*			*	*	*	*
	KN	12	10	83.3	*	*					*	*
	1	7	*	*	*	*	*	*				
	2	3	*	*								
	3	3	*	*								
	4	4	*	*					*	*		
	5	44	6	13.6	8	18.2	17	38.6	9	20.5	*	*
	ALL	90	40	44.4	14	15.6	18	20.0	12	13.3	6	6.7
Spanish	PK	16	7	43.8	*	*			*	*	*	*
	KN	11	*	*			*	*	*	*	7	63.6
	1	7			*	*			*	*	*	*
	2	3			*	*	*	*			*	*
	3	3					*	*			*	*
	4	4					*	*	*	*	*	*
	ALL	44	8	18.2	*	*	6	13.6	8	18.2	18	40.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	5	*	*			*	*				
	KN	6	*	*			*	*			*	*
	1	4	*	*					*	*	*	*
	2	2	*	*								
	3	3					*	*	*	*		
	4	2	*	*								
	5	47	13	27.7	*	*	9	19.1	7	14.9	14	29.8
	ALL	69	23	33.3	*	*	16	23.2	10	14.5	16	23.2
Spanish	PK	5					*	*	*	*		
	KN	6	*	*					*	*	*	*
	1	3							*	*	*	*
	2	2									*	*
	3	3							*	*	*	*
	4	2							*	*	*	*
	5	3									*	*
	ALL	24	*	*			*	*	7	29.2	12	50.0

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
85	70.9	81.4			80.0		87.2	
KINDERGARTEN READING								
50	76.7	84.4			88.0		91.7	
KINDERGARTEN READING SPANISH								
35	75.4	81.1			94.3		91.9	
GRADE 1 MATHEMATICS								
97	75.7	78.6			70.1		77.8	
GRADE 1 READING								
52	69.7	77.3			82.7		86.4	
GRADE 1 READING SPANISH								
44	85.6	85.6			86.4		87.3	
GRADE 2 MATHEMATICS								
87	72.9	81.1	82.6		78.2	83.9	78.4	93.0
GRADE 2 READING								
55	59.5	73.0	81.7		56.4	83.6	76.8	91.5
GRADE 2 READING SPANISH								
33	78.8	84.1	86.4		93.9	97.0	74.0	92.7
GRADE 3 MATHEMATICS								
103	57.5	71.7	81.3		57.3	90.3	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
59	53.6	69.0	75.1		47.5	61.0	54.4	89.1
GRADE 3 READING SPANISH								
44	43.9	66.3	86.5		36.4	95.5	54.5	89.6
GRADE 4 LANGUAGE ARTS								
57	54.1	70.7	77.3		57.9	77.2	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
29	74.4	78.7	78.9		79.3	82.8	70.3	92.6
GRADE 4 MATHEMATICS								
86	57.8	69.1	78.8		51.2	75.6	66.6	91.0
GRADE 4 READING								
56	53.2	71.9	82.5		55.4	87.5	68.8	91.6
GRADE 4 READING SPANISH								
29	63.4	78.1	78.9		86.2	82.8	76.0	92.7
GRADE 5 MATHEMATICS								
108	64.7	77.0	75.5		69.4	70.4	76.6	92.2
GRADE 5 READING								
61	60.4	73.6	77.7		80.3	88.5	78.4	93.9
GRADE 5 READING SPANISH								
47	70.2	80.1	82.6		83.0	97.9	76.8	94.3
GRADE 5 SCIENCE								
107	67.9	67.9	78.3		53.3	85.0	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								