

ADELFA B. CALLEJO ELEMENTARY SCHOOL

SCHOOL NUMBER 247

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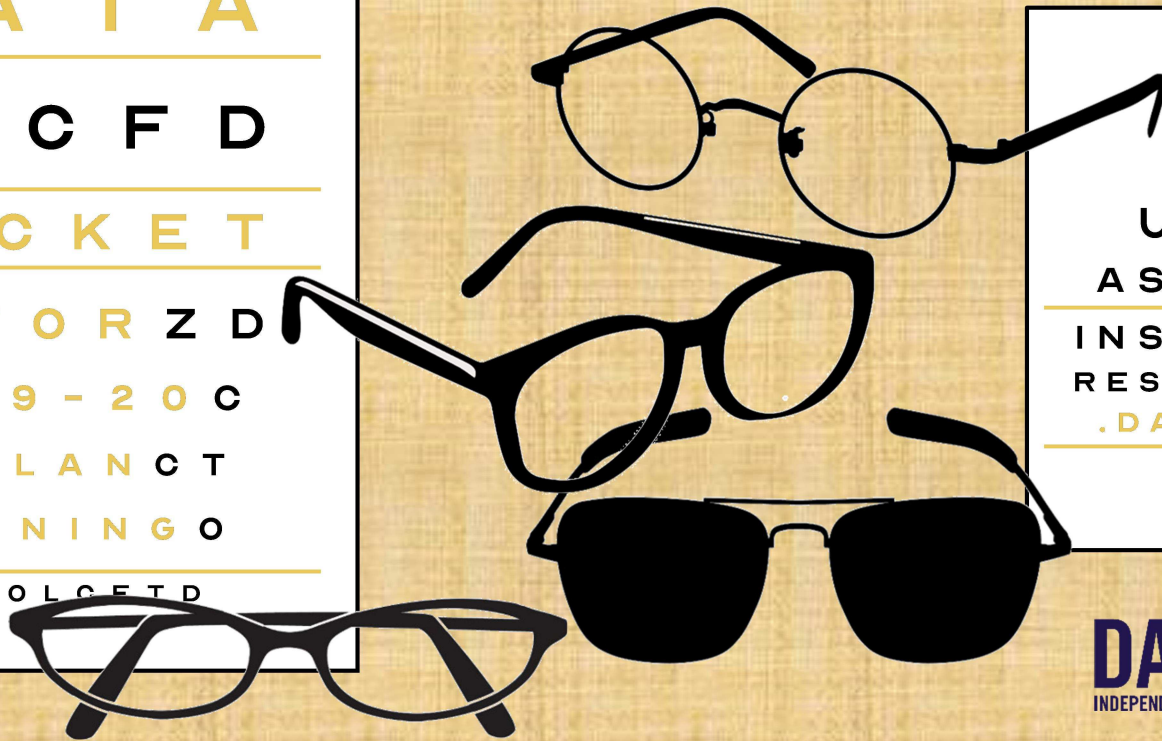
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	86
1	88
2	92
3	97
4	79
5	93
ALL	596

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	76	12.8	9	23.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	510	85.6	20	52.6
White	4	0.7	8	21.1
Multiple	5	0.8	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	371	62.2
Economically disadvantaged	568	95.3
Limited English proficient (LEP)	371	62.2
Special education	97	16.3
Talented and Gifted (TAG)	72	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	69	8	11.6	0	0.0	0	0.0	60	87.0	1	1.4	0	0.0
	2018	60	5	8.3	0	0.0	0	0.0	55	91.7	0	0.0	0	0.0
	2019	61	8	13.1	0	0.0	0	0.0	53	86.9	0	0.0	0	0.0
KN	2017	82	8	9.8	0	0.0	0	0.0	70	85.4	2	2.4	2	2.4
	2018	94	19	20.2	0	0.0	0	0.0	75	79.8	0	0.0	0	0.0
	2019	86	15	17.4	0	0.0	0	0.0	69	80.2	1	1.2	1	1.2
1	2017	110	14	12.7	1	0.9	0	0.0	95	86.4	0	0.0	0	0.0
	2018	93	14	15.1	0	0.0	0	0.0	77	82.8	1	1.1	1	1.1
	2019	88	13	14.8	0	0.0	0	0.0	74	84.1	0	0.0	1	1.1
2	2017	93	20	21.5	0	0.0	0	0.0	70	75.3	1	1.1	2	2.2
	2018	110	16	14.5	0	0.0	0	0.0	93	84.5	0	0.0	1	0.9
	2019	92	5	5.4	0	0.0	0	0.0	85	92.4	1	1.1	1	1.1
3	2017	113	18	15.9	0	0.0	0	0.0	92	81.4	1	0.9	2	1.8
	2018	87	19	21.8	0	0.0	0	0.0	65	74.7	1	1.1	2	2.3
	2019	97	8	8.2	1	1.0	0	0.0	86	88.7	1	1.0	1	1.0
4	2017	105	17	16.2	0	0.0	0	0.0	86	81.9	2	1.9	0	0.0
	2018	107	17	15.9	0	0.0	0	0.0	88	82.2	2	1.9	0	0.0
	2019	79	14	17.7	0	0.0	0	0.0	63	79.7	1	1.3	1	1.3
5	2017	96	19	19.8	0	0.0	0	0.0	77	80.2	0	0.0	0	0.0
	2018	102	15	14.7	0	0.0	0	0.0	84	82.4	2	2.0	1	1.0
	2019	93	13	14.0	0	0.0	0	0.0	80	86.0	0	0.0	0	0.0
PK-5	2017	668	104	15.6	1	0.1	0	0.0	550	82.3	7	1.0	6	0.9
	2018	653	105	16.1	0	0.0	0	0.0	537	82.2	6	0.9	5	0.8
	2019	596	76	12.8	1	0.2	0	0.0	510	85.6	4	0.7	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	69	67	97.1	47	68.1	2	2.9	47	68.1	0	0.0	64	92.8	49.3	50.7	7.2
	2018	60	54	90.0	40	66.7	3	5.0	41	68.3	0	0.0	58	96.7	51.7	48.3	3.3
	2019	61	60	98.4	30	49.2	9	14.8	1	1.6	0	0.0	55	90.2	54.1	45.9	6.6
KN	2017	82	73	89.0	55	67.1	7	8.5	56	68.3	3	3.7	23	28.0	63.4	36.6	2.4
	2018	94	88	93.6	58	61.7	3	3.2	59	62.8	4	4.3	27	28.7	43.6	56.4	0.0
	2019	86	80	93.0	44	51.2	16	18.6	39	45.3	7	8.1	18	20.9	55.8	44.2	8.1
1	2017	110	103	93.6	72	65.5	12	10.9	74	67.3	5	4.5	5	4.5	52.7	47.3	6.4
	2018	93	89	95.7	61	65.6	16	17.2	65	69.9	10	10.8	8	8.6	55.9	44.1	6.5
	2019	88	84	95.5	58	65.9	8	9.1	56	63.6	7	8.0	7	8.0	47.7	52.3	4.5
2	2017	93	90	96.8	47	50.5	11	11.8	52	55.9	6	6.5	7	7.5	55.9	44.1	7.5
	2018	110	102	92.7	75	68.2	13	11.8	79	71.8	10	9.1	9	8.2	55.5	44.5	3.6
	2019	92	87	94.6	66	71.7	15	16.3	69	75.0	16	17.4	8	8.7	57.6	42.4	8.7
3	2017	113	109	96.5	64	56.6	11	9.7	69	61.1	10	8.8	9	8.0	47.8	52.2	0.9
	2018	87	84	96.6	48	55.2	11	12.6	59	67.8	11	12.6	10	11.5	51.7	48.3	4.6
	2019	97	91	93.8	70	72.2	15	15.5	72	74.2	16	16.5	7	7.2	58.8	41.2	0.0
4	2017	105	103	98.1	49	46.7	6	5.7	79	75.2	13	12.4	9	8.6	51.4	48.6	1.9
	2018	107	107	100.0	65	60.7	18	16.8	79	73.8	11	10.3	9	8.4	47.7	52.3	1.9
	2019	79	74	93.7	45	57.0	15	19.0	58	73.4	14	17.7	5	6.3	53.2	46.8	2.5
5	2017	96	95	99.0	54	56.3	10	10.4	75	78.1	10	10.4	9	9.4	52.1	47.9	1.0
	2018	102	101	99.0	51	50.0	8	7.8	82	80.4	17	16.7	10	9.8	55.9	44.1	0.0
	2019	93	92	98.9	58	62.4	19	20.4	76	81.7	12	12.9	5	5.4	48.4	51.6	0.0
PK-5	2017	668	640	95.8	388	58.1	59	8.8	452	67.7	47	7.0	126	18.9	53.0	47.0	3.7
	2018	653	625	95.7	398	60.9	72	11.0	464	71.1	63	9.6	131	20.1	51.8	48.2	2.8
	2019	596	568	95.3	371	62.2	97	16.3	371	62.2	72	12.1	105	17.6	53.7	46.3	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	81	11,388	78	96.7	10,888	95.6	16	19.8	19.6	75	10,240	92.6	89.9
	2018	91	11,061	87	95.8	10,520	95.1	14	15.3	17.8	83	9,830	90.8	88.9
	2019	83	10,918	78	94.2	10,368	95.0	3	3.6	7.1	72	9,637	86.6	88.3
1	2017	114	12,278	111	96.7	11,800	96.1	12	10.5	18.4	109	11,169	95.3	91.0
	2018	92	11,550	88	95.5	11,055	95.7	13	14.1	16.6	80	10,347	86.8	89.6
	2019	89	11,198	86	96.5	10,714	95.7	2	2.2	6.3	84	10,067	94.2	89.9
2	2017	90	12,938	87	96.6	12,476	96.4	13	14.4	16.9	84	11,850	92.9	91.6
	2018	108	11,864	105	96.9	11,398	96.1	14	12.9	15.9	99	10,717	91.5	90.3
	2019	93	11,232	89	95.6	10,778	96.0	5	5.4	5.9	85	10,167	91.7	90.5
3	2017	112	13,158	109	97.0	12,734	96.8	13	11.6	15.9	106	12,162	94.3	92.4
	2018	87	12,536	84	96.7	12,080	96.4	13	15.0	14.4	77	11,431	88.8	91.2
	2019	98	11,452	95	97.1	11,021	96.2	7	7.2	5.8	92	10,472	94.1	91.4
4	2017	103	12,873	100	97.0	12,467	96.8	14	13.5	15.4	97	11,953	93.8	92.9
	2018	107	12,675	103	96.3	12,235	96.5	12	11.2	14.1	98	11,637	91.8	91.8
	2019	81	12,118	78	96.4	11,678	96.4	3	3.7	6.0	76	11,110	94.2	91.7
5	2017	95	12,220	93	97.3	11,838	96.9	3	3.2	6.1	90	11,367	94.5	93.0
	2018	102	12,498	99	97.2	12,078	96.6	5	4.9	6.1	92	11,513	89.9	92.1
	2019	94	12,193	91	96.9	11,764	96.5	6	6.4	5.4	90	11,300	95.7	92.7
KN-5	2017	597	74,855	578	96.9	72,203	96.5	71	11.9	15.3	561	68,741	94.0	91.8
	2018	588	72,186	566	96.4	69,366	96.1	71	12.1	14.0	529	65,475	90.0	90.7
	2019	538	69,110	517	96.1	66,323	96.0	26	4.8	6.1	499	62,753	92.8	90.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	23.7
Hispanic	20	52.6
White	8	21.1
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	33	86.8
Male	5	13.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.0	76.2
2017-18	4.1	86.4
2018-19	6.0	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.3
1	2	5.3
2	1	2.6
3	4	10.5
4	1	2.6
5	5	13.2
1-3	7	18.4
More than 3	29	76.3
1 - 5	13	34.2
6 - 10	7	18.4
11 - 20	13	34.2
More than 20	3	7.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	29.4	74.4	58.2	*	58.3	47.4		61.5	56.3	58.6	59.5	58
	2018	*	63.2	54.2	56.1	0.0	25.0	31.6		52.0	61.9	56.5	67.4	46
	2019		62.5	70.4	65.6	42.9	50.0	46.7		63.2	76.5	69.4	67.4	36
4	2017	*	52.9	57.4	58.3	*	54.5	42.9		56.3	55.9	56.1	56.4	66
	2018	*	50.0	77.4	66.7	*	66.7	50.0		54.5	76.0	64.6	61.9	48
	2019	*	57.1	61.5	57.5	18.2	50.0	36.0		54.2	61.1	57.1	67.2	42
5	2017		52.6	80.0	70.4	*	85.7	61.9		73.5	68.0	71.2	71.7	59
	2018	*	80.0	77.6	74.1	*	70.6	68.8		77.1	77.4	77.3	76.0	66
	2019		45.5	85.7	74.4	*	70.0	65.4		61.1	85.7	74.4	81.0	39
3-5	2017	*	45.3	69.8	62.1	30.8	70.5	51.5		64.1	59.3	61.7	62.7	183
	2018	*	64.6	72.1	66.7	23.5	58.8	56.0		63.4	72.7	67.5	68.7	160
	2019	*	54.5	72.8	65.8	26.1	56.7	50.0		59.0	75.0	66.7	72.3	117

NUMBER TESTED IN GRADES 3-5													
2017	3	53	126	169	13	44	103			92	91	183	23,084
2018	5	48	104	141	17	34	91			82	77	160	22,610
2019	1	33	81	111	23	30	66			61	56	117	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	12	10	23	*	5	10		10	14	24	3,014	58
	2018	*	7	11	18	7	6	13		12	8	20	2,309	46
	2019		3	8	11	4	5	8		7	4	11	2,153	36
4	2017	*	8	20	25	*	5	24		14	15	29	3,323	66
	2018	*	7	7	14	*	3	12		10	6	17	2,811	48
	2019	*	6	10	17	9	5	16		11	7	18	2,376	42
5	2017		9	8	16	*	3	16		9	8	17	2,269	59
	2018	*	3	11	15	*	5	15		8	7	15	1,956	66
	2019		6	4	10	*	3	9		7	3	10	1,508	39
3-5	2017	*	29	38	64	9	13	50		33	37	70	8,606	183
	2018	*	17	29	47	13	14	40		30	21	52	7,076	160
	2019	*	15	22	38	17	13	33		25	14	39	6,037	117

NUMBER TESTED IN GRADES 3-5													
2017	3	53	126	169	13	44	103			92	91	183	23,084
2018	5	48	104	141	17	34	91			82	77	160	22,610
2019	1	33	81	111	23	30	66			61	56	117	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	11.8	43.6	30.9	*	33.3	21.1		34.6	31.3	32.8	32.9	58
	2018	*	21.1	25.0	22.0	0.0	12.5	10.5		16.0	33.3	23.9	33.6	46
	2019		25.0	33.3	34.4	14.3	20.0	20.0		36.8	29.4	33.3	35.9	36
4	2017	*	35.3	34.0	35.0	*	27.3	21.4		37.5	32.4	34.8	32.4	66
	2018	*	21.4	45.2	35.7	*	44.4	25.0		45.5	28.0	35.4	35.6	48
	2019	*	21.4	26.9	25.0	0.0	20.0	16.0		20.8	27.8	23.8	37.1	42
5	2017		26.3	35.0	29.6	*	42.9	23.8		38.2	24.0	32.2	38.2	59
	2018	*	26.7	46.9	39.7	*	41.2	20.8		40.0	45.2	42.4	44.1	66
	2019		18.2	50.0	41.0	*	40.0	26.9		22.2	57.1	41.0	45.9	39
3-5	2017	*	24.5	37.3	32.0	7.7	36.4	22.3		37.0	29.7	33.3	34.6	183
	2018	*	22.9	41.3	33.3	11.8	35.3	19.8		34.1	36.4	35.0	38.0	160
	2019	*	21.2	37.0	33.3	4.3	26.7	21.2		26.2	39.3	32.5	39.9	117

NUMBER TESTED IN GRADES 3-5													
2017	3	53	126	169	13	44	103			92	91	183	23,084
2018	5	48	104	141	17	34	91			82	77	160	22,610
2019	1	33	81	111	23	30	66			61	56	117	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5.9	28.2	21.8	*	8.3	5.3		26.9	15.6	20.7	20.0	58
	2018	*	10.5	0.0	2.4	0.0	0.0	5.3		4.0	9.5	6.5	19.3	46
	2019		0.0	11.1	6.3	0.0	0.0	0.0		10.5	5.9	8.3	21.9	36
4	2017	*	0.0	12.8	11.7	*	9.1	4.8		12.5	8.8	10.6	16.9	66
	2018	*	7.1	12.9	11.9	*	0.0	0.0		13.6	8.0	10.4	17.7	48
	2019	*	0.0	7.7	5.0	0.0	10.0	4.0		8.3	0.0	4.8	18.2	42
5	2017		21.1	22.5	22.2	*	23.8	14.3		26.5	16.0	22.0	19.4	59
	2018	*	0.0	22.4	17.2	*	11.8	8.3		20.0	16.1	18.2	20.1	66
	2019		18.2	25.0	23.1	*	20.0	11.5		16.7	28.6	23.1	24.1	39
3-5	2017	*	9.4	20.6	18.3	0.0	15.9	8.7		21.7	13.2	17.5	18.8	183
	2018	*	6.3	14.4	11.3	0.0	5.9	5.5		13.4	11.7	12.5	19.1	160
	2019	*	6.1	14.8	11.7	0.0	10.0	6.1		11.5	12.5	12.0	21.5	117

NUMBER TESTED IN GRADE 3-5													
2017	3	53	126	169	13	44	103			92	91	183	23,084
2018	5	48	104	141	17	34	91			82	77	160	22,610
2019	1	33	81	111	23	30	66			61	56	117	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	67.2	57.2	53.8
	2018	63.0	53.2	51.7
	2019	64.4	65.2	56.7
4	2017	62.1	58.9	54.5
	2018	58.9	61.1	59.9
	2019	59.2	55.1	53.8
5	2017	66.7	65.6	68.0
	2018	68.6	68.3	64.8
	2019	75.0	64.9	65.4
3-5	2017	65.2	60.5	58.7
	2018	64.1	61.8	59.6
	2019	66.1	61.5	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	58.8	60.0	58.6	*	66.7	42.5		41.9	72.7	57.8	54.4	64
	2018	*	50.0	56.7	51.2	*	50.0	39.1		38.1	64.0	52.2	51.2	46
	2019	*	42.9	43.5	43.2	0.0	14.3	13.6		36.4	47.1	41.0	56.9	39

NUMBER TESTED IN GRADE 4													
2017	2	17	45	58	5	9	40		31	33	64	7,530	
2018	2	14	30	41	5	8	23		21	25	46	7,361	
2019	1	14	23	37	11	7	22		22	17	39	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	7	18	24	*	3	23		18	9	27	3,435	64
	2018	*	7	13	20	*	4	14		13	9	22	3,589	46
	2019	*	8	13	21	11	6	19		14	9	23	3,091	39

NUMBER TESTED IN GRADE 4													
2017	2	17	45	58	5	9	40			31	33	64	7,530
2018	2	14	30	41	5	8	23			21	25	46	7,361
2019	1	14	23	37	11	7	22			22	17	39	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	23.5	22.2	24.1	*	11.1	10.0		19.4	24.2	21.9	26.0	64
	2018	*	7.1	33.3	24.4	*	12.5	4.3		19.0	28.0	23.9	29.2	46
	2019	*	14.3	13.0	13.5	0.0	0.0	0.0		4.5	23.5	12.8	26.4	39

NUMBER TESTED IN GRADE 4													
2017	2	17	45	58	5	9	40		31	33	64	7,530	
2018	2	14	30	41	5	8	23		21	25	46	7,361	
2019	1	14	23	37	11	7	22		22	17	39	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	2.2	1.7	*	0.0	0.0		0.0	3.0	1.6	7.4	64
	2018	*	0.0	3.3	2.4	*	0.0	0.0		0.0	4.0	2.2	7.1	46
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.6	39

NUMBER TESTED IN GRADE 4													
2017	2	17	45	58	5	9	40		31	33	64	7,530	
2018	2	14	30	41	5	8	23		21	25	46	7,361	
2019	1	14	23	37	11	7	22		22	17	39	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.4	61.7	59.4
	2018	3.3	47.8	65.2
	2019	3.2	51.9	56.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	29.4	67.4	61.2	28.6	62.3	57.6		62.3	58.2	60.2	70.0	108
	2018	*	55.6	78.1	73.0	33.3	72.3	70.2		63.6	85.4	74.1	74.5	85
	2019	*	62.5	83.8	81.4	50.0	86.2	81.4		78.4	87.5	82.4	75.5	91
4	2017	*	41.2	69.9	66.3	*	80.4	59.7		65.4	64.0	64.7	68.1	102
	2018	*	35.7	75.3	67.7	28.6	71.0	64.5		66.0	70.6	67.6	75.2	102
	2019	*	71.4	71.2	71.4	41.7	64.3	64.3		64.1	80.6	72.0	74.7	75
5	2017		57.9	88.6	84.1	*	88.0	81.7		79.5	84.4	82.0	80.6	89
	2018	*	80.0	92.5	90.8	*	97.9	88.5		96.2	84.4	90.7	86.9	97
	2019		54.5	90.7	85.9	61.5	89.3	84.5		78.6	93.2	86.0	88.0	86
3-5	2017	*	43.4	74.4	69.6	37.5	75.8	66.4		68.5	68.0	68.2	72.7	299
	2018	*	57.4	82.1	77.0	39.3	79.5	74.9		76.0	79.6	77.5	78.8	284
	2019	*	63.6	82.7	80.1	51.4	81.6	77.7		74.2	87.5	80.6	79.5	252

NUMBER TESTED IN GRADES 3-5													
2017	3	53	242	280	16	157	211		149	150	299	37,278	
2018	5	47	229	257	28	156	211		146	137	284	36,318	
2019	2	33	214	241	37	163	197		132	120	252	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	12	29	40	5	23	28		20	23	43	3,851	108
	2018	*	8	14	20	6	13	17		16	6	22	3,072	85
	2019	*	3	13	16	6	9	13		11	5	16	2,726	91
4	2017	*	10	25	32	*	9	31		18	18	36	4,016	102
	2018	*	9	21	31	10	18	27		17	15	33	3,028	102
	2019	*	4	17	20	7	15	20		14	7	21	2,959	75
5	2017		8	8	13	*	6	13		9	7	16	2,308	89
	2018	*	3	6	8	*	1	9		2	7	9	1,582	97
	2019		5	7	12	5	6	11		9	3	12	1,420	86
3-5	2017	*	30	62	85	10	38	72		47	48	95	10,175	299
	2018	*	20	41	59	17	32	53		35	28	64	7,682	284
	2019	*	12	37	48	18	30	44		34	15	49	7,105	252

NUMBER TESTED IN GRADES 3-5													
2017	3	53	242	280	16	157	211		149	150	299	37,278	
2018	5	47	229	257	28	156	211		146	137	284	36,318	
2019	2	33	214	241	37	163	197		132	120	252	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5.9	30.3	27.2	0.0	29.5	27.3		30.2	21.8	25.9	39.9	108
	2018	*	22.2	29.7	24.3	11.1	25.5	22.8		29.5	26.8	28.2	41.8	85
	2019	*	12.5	48.8	44.2	25.0	46.2	44.3		52.9	35.0	45.1	42.8	91
4	2017	*	23.5	51.8	48.4	*	60.9	39.0		42.3	50.0	46.1	39.4	102
	2018	*	14.3	37.6	35.4	7.1	37.1	31.6		36.0	31.4	33.3	44.2	102
	2019	*	14.3	23.7	18.6	0.0	23.8	17.9		25.6	16.7	21.3	44.8	75
5	2017		15.8	40.0	37.8	*	40.0	31.0		36.4	33.3	34.8	42.4	89
	2018	*	26.7	60.0	52.9	*	66.0	48.7		57.7	48.9	53.6	53.8	97
	2019		18.2	56.0	51.8	23.1	55.4	46.5		47.6	54.5	51.2	55.5	86
3-5	2017	*	15.1	40.5	37.5	0.0	42.0	32.7		36.2	34.7	35.5	40.5	299
	2018	*	21.3	43.2	38.1	10.7	42.3	35.5		41.8	35.8	38.7	46.6	284
	2019	*	15.2	44.4	39.4	16.2	43.6	37.6		43.2	36.7	40.1	47.8	252

NUMBER TESTED IN GRADES 3-5													
2017	3	53	242	280	16	157	214		149	150	299	37,278	
2018	5	47	229	257	28	156	211		146	137	284	36,318	
2019	2	33	214	241	37	163	197		132	120	252	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	16.9	14.6	0.0	18.0	16.7		20.8	7.3	13.9	19.9	108
	2018	*	5.6	14.1	10.8	0.0	14.9	12.3		9.1	17.1	12.9	19.6	85
	2019	*	12.5	25.0	23.3	16.7	23.1	22.9		31.4	15.0	24.2	20.3	91
4	2017	*	0.0	33.7	28.4	*	37.0	23.4		25.0	30.0	27.5	22.1	102
	2018	*	7.1	20.0	18.8	7.1	24.2	21.1		20.0	15.7	17.6	23.8	102
	2019	*	7.1	15.3	14.3	0.0	11.9	8.9		15.4	11.1	13.3	25.1	75
5	2017		5.3	20.0	18.3	*	20.0	14.1		22.7	11.1	16.9	19.3	89
	2018	*	13.3	35.0	31.0	*	40.4	24.4		32.7	28.9	30.9	27.6	97
	2019		9.1	33.3	30.6	0.0	35.7	29.6		28.6	31.8	30.2	34.0	86
3-5	2017	*	1.9	23.6	20.4	0.0	24.2	18.2		22.8	16.0	19.4	20.4	299
	2018	*	8.5	23.6	20.6	3.6	26.3	19.9		21.2	20.4	20.8	23.7	284
	2019	*	9.1	25.2	23.2	5.4	24.5	21.3		25.8	20.0	23.0	26.6	252

NUMBER TESTED IN GRADE 3-5													
2017	3	53	242	280	16	157	214		149	150	299	37,278	
2018	5	47	229	257	28	156	211		146	137	284	36,318	
2019	2	33	214	241	37	163	197		132	120	252	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	56.7	57.6	55.3	55.8
	2018	69.4	58.7	54.3	64.7
	2019	69.6	65.5	69.7	68.7
4	2017	71.5	58.3	58.4	57.4
	2018	59.4	62.6	60.5	55.1
	2019	66.2	52.4	53.9	64.3
5	2017	65.4	62.7	62.3	61.2
	2018	66.0	69.7	74.5	65.2
	2019	75.6	71.8	65.2	67.7
3-5	2017	64.3	59.3	58.4	57.9
	2018	64.6	63.9	63.4	61.4
	2019	70.7	63.8	63.5	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		47.1	52.4	47.1	*	*	33.3		55.6	42.9	48.7	65.9	39
	2018	*	53.3	78.5	70.9	*	86.7	69.7		78.8	65.9	72.9	68.8	96
	2019		25.0	60.8	55.3	46.2	55.4	50.0		57.1	54.5	55.8	69.3	86

NUMBER TESTED IN GRADE 5													
2017		17	21	34	3	3	24		18	21	39	9,759	
2018	2	15	79	86	5	45	76		52	44	96	10,271	
2019		12	74	85	13	56	72		42	44	86	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		9	10	18	*	*	16		8	12	20	3328	39
	2018	*	7	17	25	*	6	23		11	15	26	3208	96
	2019		9	29	38	7	25	36		18	20	38	3203	86

NUMBER TESTED IN GRADE 5													
2017		17	21	34	3	3	24		18	21	39	9,759	
2018	2	15	79	86	5	45	76		52	44	96	10,271	
2019		12	74	85	13	56	72		42	44	86	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		11.8	14.3	14.7	*	*	0.0		5.6	19.0	12.8	33.0	39
	2018	*	20.0	38.0	33.7	*	35.6	25.0		38.5	29.5	34.4	32.6	96
	2019		16.7	32.4	29.4	15.4	28.6	25.0		33.3	27.3	30.2	42.0	86

NUMBER TESTED IN GRADE 5													
2017		17	21	34	3	3	24		18	21	39	9,759	
2018	2	15	79	86	5	45	76		52	44	96	10,271	
2019		12	74	85	13	56	72		42	44	86	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		5.9	4.8	5.9	*	*	0.0		0.0	9.5	5.1	12.8	39
	2018	*	0.0	11.4	10.5	*	13.3	7.9		13.5	4.5	9.4	12.1	96
	2019		8.3	12.2	11.8	0.0	10.7	9.7		14.3	9.1	11.6	19.7	86

NUMBER TESTED IN GRADE 5													
2017		17	21	34	3	3	24		18	21	39	9,759	
2018	2	15	79	86	5	45	76		52	44	96	10,271	
2019		12	74	85	13	56	72		42	44	86	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	48.7	61.2	59.5	51.5
	2018	70.1	70.6	60.5	69.4
	2019	70.3	62.5	61.3	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			55.8	55.1	*	54.9	55.1		46.4	66.7	55.8	66.0	52
	2018			87.5	88.2	*	87.2	87.2		78.9	95.2	87.5	76.6	40
	2019	*		77.2	78.9	*	78.0	78.6		75.0	82.6	78.0	75.1	59
4	2017			64.1	64.9		64.9	63.2		54.5	76.5	64.1	64.2	39
	2018			62.5	61.1	22.2	61.8	61.1		57.1	67.9	62.5	68.2	56
	2019			76.5	77.4	*	75.8	74.2		73.3	78.9	76.5	67.8	34
5	2017			84.8	82.1		84.4	84.4		83.3	85.7	84.8	87.3	33
	2018			94.4	93.5	*	94.1	94.1		90.5	100.0	94.4	88.1	36
	2019			91.7	91.5	87.5	91.5	91.3		83.3	100.0	91.7	89.6	48
3-5	2017			66.1	64.9	*	65.8	65.5		56.5	75.8	66.1	71.3	124
	2018			78.8	77.3	23.1	78.1	78.0		73.5	84.4	78.8	77.0	132
	2019	*		82.0	83.0	64.3	82.0	82.0		77.3	87.9	82.3	77.0	141

NUMBER TESTED IN GRADES 3-5													
2017			124	114	3	120	119		62	62	124	14,762	
2018			132	119	13	128	127		68	64	132	14,242	
2019	1		139	135	14	139	133		75	66	141	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			23	22	*	23	22		15	8	23	1,887	52
	2018			5	4	*	5	5		4	1	5	1,205	40
	2019	*		13	12	*	13	12		9	4	13	1,179	59
4	2017			14	13		13	14		10	4	14	1,830	39
	2018			21	21	7	21	21		12	9	21	1,581	56
	2019			8	7	*	8	8		4	4	8	1,506	34
5	2017			5	5		5	5		2	3	5	521	33
	2018			2	2	*	2	2		2	0	2	488	36
	2019			4	4	1	4	4		4	0	4	432	48
3-5	2017			42	40	*	41	41		27	15	42	4,238	124
	2018			28	27	10	28	28		18	10	28	3,274	132
	2019	*		25	23	5	25	24		17	8	25	3,117	141

NUMBER TESTED IN GRADES 3-5													
2017			124	114	3	120	119			62	62	124	14,762
2018			132	119	13	128	127			68	64	132	14,242
2019	1		139	135	14	139	133			75	66	141	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			34.6	36.7	*	33.3	32.7		35.7	33.3	34.6	39.2	52
	2018			55.0	52.9	*	53.8	53.8		42.1	66.7	55.0	45.3	40
	2019	*		35.1	36.8	*	35.6	35.7		33.3	39.1	35.6	46.3	59
4	2017			41.0	40.5		40.5	39.5		31.8	52.9	41.0	36.0	39
	2018			30.4	31.5	0.0	29.1	27.8		28.6	32.1	30.4	36.9	56
	2019			38.2	35.5	*	36.4	35.5		26.7	47.4	38.2	38.4	34
5	2017			39.4	35.7		37.5	37.5		25.0	47.6	39.4	49.1	33
	2018			69.4	64.5	*	67.6	67.6		66.7	73.3	69.4	62.6	36
	2019			62.5	61.7	25.0	61.7	60.9		58.3	66.7	62.5	63.7	48
3-5	2017			37.9	37.7	*	36.7	36.1		32.3	43.5	37.9	40.8	124
	2018			48.5	46.2	7.7	46.9	46.5		44.1	53.1	48.5	47.4	132
	2019	*		45.3	45.2	21.4	44.6	44.4		40.0	51.5	45.4	48.9	141

NUMBER TESTED IN GRADES 3-5													
2017			124	114	3	120	119		62	62	124	14,762	
2018			132	119	13	128	127		68	64	132	14,242	
2019	1		139	135	14	139	133		75	66	141	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			21.2	22.4	*	19.6	18.4		25.0	16.7	21.2	25.4	52
	2018			22.5	23.5	*	20.5	20.5		26.3	19.0	22.5	24.1	40
	2019	*		21.1	21.1	*	20.3	19.6		16.7	26.1	20.3	27.4	59
4	2017			25.6	27.0		27.0	26.3		18.2	35.3	25.6	17.3	39
	2018			10.7	11.1	0.0	10.9	11.1		7.1	14.3	10.7	18.4	56
	2019			20.6	19.4	*	18.2	16.1		20.0	21.1	20.6	17.9	34
5	2017			18.2	14.3		18.8	18.8		16.7	19.0	18.2	22.7	33
	2018			30.6	32.3	*	29.4	29.4		19.0	46.7	30.6	30.5	36
	2019			31.3	31.9	12.5	31.9	32.6		25.0	37.5	31.3	29.9	48
3-5	2017			21.8	21.9	*	21.7	21.0		21.0	22.6	21.8	21.9	124
	2018			19.7	20.2	0.0	18.8	18.9		16.2	23.4	19.7	24.0	132
	2019	*		24.5	24.4	7.1	23.7	23.3		20.0	28.8	24.1	24.9	141

NUMBER TESTED IN GRADE 3-5													
2017			124	114	3	120	119		62	62	124	14,762	
2018			132	119	13	128	127		68	64	132	14,242	
2019	1		139	135	14	139	133		75	66	141	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	70.0	56.8	54.7
	2018	75.5	64.5	67.7
	2019	64.1	69.2	57.6
4	2017	53.5	71.3	64.7
	2018	64.1	60.7	56.5
	2019	62.1	66.7	69.0
5	2017	64.8	62.5	62.8
	2018	75.3	72.7	72.2
	2019	81.3	71.2	67.9
3-5	2017	63.4	62.9	60.0
	2018	70.6	65.1	64.2
	2019	69.5	69.3	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			65.9	66.7		66.7	65.0		47.8	88.9	65.9	70.3	41
	2018			64.9	63.6	0.0	64.3	63.6		55.2	75.0	64.9	71.0	57
	2019			83.8	82.4	*	83.3	85.3		82.4	85.0	83.8	75.5	37

NUMBER TESTED IN GRADE 4													
2017			41	39		39	40		23	18	41	5,207	
2018			57	55	9	56	55		29	28	57	4,977	
2019			37	34	1	36	34		17	20	37	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			14	13		13	14		12	2	14	1,548	41
	2018			20	20	9	20	20		13	7	20	1,444	57
	2019			6	6	*	6	5		3	3	6	1,149	37

NUMBER TESTED IN GRADE 4													
2017			41	39		39	40		23	18	41	5,207	
2018			57	55	9	56	55		29	28	57	4,977	
2019			37	34	1	36	34		17	20	37	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			29.3	28.2		28.2	27.5		13.0	50.0	29.3	44.4	41
	2018			38.6	40.0	0.0	37.5	36.4		34.5	42.9	38.6	44.9	57
	2019			56.8	52.9	*	55.6	55.9		47.1	65.0	56.8	51.0	37

NUMBER TESTED IN GRADE 4													
2017			41	39		39	40		23	18	41	5,207	
2018			57	55	9	56	55		29	28	57	4,977	
2019			37	34	1	36	34		17	20	37	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			4.9	5.1		5.1	5.0		4.3	5.6	4.9	14.4	41
	2018			15.8	16.4	0.0	16.1	16.4		6.9	25.0	15.8	19.0	57
	2019			18.9	20.6	*	16.7	14.7		17.6	20.0	18.9	21.5	37

NUMBER TESTED IN GRADE 4													
2017			41	39		39	40		23	18	41	5,207	
2018			57	55	9	56	55		29	28	57	4,977	
2019			37	34	1	36	34		17	20	37	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.4	54.0	63.4
	2018	3.6	64.3	71.3
	2019	4.1	66.2	74.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	44.0	2
	2018												53.3	0
	2019			*	*		*	*		*		*	40.4	4
4	2017			*	*		*	*		*	*	*	36.3	3
	2018			*			*	*			*	*	38.5	2
	2019			*	*		*				*	*	43.4	1
5	2017			*			*	*		*	*	*	50.9	3
	2018			*	*	*	*	*		*	*	*	62.7	5
	2019			*	*		*	*			*	*	50.6	1
3-5	2017			75.0	*		85.7	75.0		*	*	75.0	44.5	8
	2018			71.4	*	*	66.7	66.7		*	*	71.4	52.0	7
	2019			50.0	*		50.0	*		*	*	50.0	45.1	6

NUMBER TESTED IN GRADES 3-5													
2017			8	3		7	8		5	3	8	568	
2018			7	2	2	6	6		4	3	7	531	
2019			6	5		6	2		4	2	6	648	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	94	2
	2018												79	0
	2019			*	*		*	*		*		*	121	4
4	2017			*	*		*	*		*	*	*	107	3
	2018			*			*	*			*	*	104	2
	2019			*	*		*				*	*	120	1
5	2017			*			*	*		*	*	*	114	3
	2018			*	*	*	*	*		*	*	*	72	5
	2019			*	*		*	*			*	*	115	1
3-5	2017			2	*		1	2		*	*	2	315	8
	2018			2	*	*	2	2		*	*	2	255	7
	2019			3	*		3	*		*	*	3	356	6

NUMBER TESTED IN GRADES 3-5													
2017			8	3		7	8		5	3	8	568	
2018			7	2	2	6	6		4	3	7	531	
2019			6	5		6	2		4	2	6	648	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	19.0	2
	2018												17.8	0
	2019			*	*		*	*		*		*	17.2	4
4	2017			*	*		*	*		*	*	*	9.5	3
	2018			*			*	*			*	*	15.4	2
	2019			*	*		*				*	*	19.3	1
5	2017			*			*	*		*	*	*	11.6	3
	2018			*	*	*	*	*		*	*	*	22.8	5
	2019			*	*		*	*			*	*	18.0	1
3-5	2017			37.5	*		42.9	37.5		*	*	37.5	13.2	8
	2018			14.3	*	*	16.7	16.7		*	*	14.3	18.8	7
	2019			33.3	*		33.3	*		*	*	33.3	18.2	6

NUMBER TESTED IN GRADES 3-5													
2017			8	3			7	8		5	3	8	568
2018			7	2	2		6	6		4	3	7	531
2019			6	5			6	2		4	2	6	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	6.5	2
	2018												7.1	0
	2019			*	*		*	*		*		*	5.4	4
4	2017			*	*		*	*		*	*	*	5.4	3
	2018			*			*	*			*	*	8.9	2
	2019			*	*		*				*	*	8.5	1
5	2017			*			*	*		*	*	*	5.2	3
	2018			*	*	*	*	*		*	*	*	4.7	5
	2019			*	*		*	*			*	*	8.2	1
3-5	2017			37.5	*		42.9	37.5		*	*	37.5	5.6	8
	2018			0.0	*	*	0.0	0.0		*	*	0.0	6.8	7
	2019			0.0	*		0.0	*		*	*	0.0	7.4	6

NUMBER TESTED IN GRADE 3-5													
2017			8	3		7	8		5	3	8	568	
2018			7	2	2	6	6		4	3	7	531	
2019			6	5		6	2		4	2	6	648	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018				
	2019	*	*	*	*
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
3-5	2017	63.5	60.5	62.9	65.6
	2018	42.1	49.5	66.3	53.6
	2019	53.0	48.9	54.7	62.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	75.0	53.6	67.9	81.7	84
	2018	84.7	77.1	81.9	82.2	94
	2019	78.9	68.4	73.7	80.8	76
1	2017	80.0	59.5	72.9	74.0	107
	2018	71.9	39.3	62.0	73.1	92
	2019	87.5	63.3	79.1	72.9	86
2	2017	78.8	59.5	70.2	70.7	94
	2018	77.6	66.7	74.3	70.6	109
	2019	76.1	47.6	69.3	68.5	88
K-2	2017	78.1	57.9	70.5	75.2	285
	2018	77.9	62.5	72.9	75.2	295
	2019	80.7	61.8	74.0	74.0	250
# Tested (GR K-2)	2017	178	107	285	35,859	
	2018	199	96	295	33,518	
	2019	161	89	250	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	57.1	39.3	51.2	59.6	84
	2018	54.2	45.7	51.1	61.3	94
	2019	63.2	59.5	61.3	62.8	75
1	2017	49.3	43.2	47.3	54.2	110
	2018	65.6	35.7	56.5	55.6	92
	2019	50.0	56.7	52.3	56.4	86
2	2017	51.9	42.9	47.9	57.7	94
	2018	53.9	51.5	53.2	58.8	109
	2019	52.2	35.0	48.3	58.9	87
K-2	2017	52.5	42.1	48.6	57.1	288
	2018	57.8	44.8	53.6	58.5	295
	2019	54.0	52.9	53.6	59.3	248
# Tested (GR K-2)	2017	181	107	288	35,697	
	2018	199	96	295	33,476	
	2019	161	87	248	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	55.6	50.0	51.5	*	42.9	50.0		54.5	50.0	52.8	77.8	36
	2018		89.5	63.6	78.9	*	*	66.7		70.0	81.0	75.6	80.0	41
	2019		71.4	66.7	64.9	*	71.4	75.0		76.0	50.0	66.7	78.4	39
1	2017		46.7	64.3	61.5	*	*	57.1		47.8	71.4	59.1	63.5	44
	2018	*	28.6	44.4	42.1	12.5	36.4	33.3		24.0	55.6	37.2	63.1	43
	2019		61.5	71.4	63.6	*	100.0	83.3		56.3	73.7	65.7	65.0	35
2	2017	*	38.1	67.9	55.1	*	*	40.0		45.2	71.4	55.8	60.4	52
	2018		58.8	56.0	55.6	*	28.6	36.4		52.2	65.0	58.1	60.0	43
	2019	*	*	48.5	46.2	0.0	40.0	45.0		29.2	73.3	46.2	59.8	39
K-2	2017	*	44.4	61.3	56.2	63.6	58.8	48.0		48.7	66.1	56.1	66.7	132
	2018	*	62.0	54.1	58.9	37.5	39.1	40.6		47.1	67.8	56.7	67.4	127
	2019	*	64.5	60.3	57.8	41.7	60.7	58.8		53.8	66.7	59.3	67.5	113
# Tested (GR K-2)	2017	2	45	80	121	11	17	25		76	56	132	19,128	
	2018	1	50	74	112	16	23	32		68	59	127	17,696	
	2019	1	31	78	109	12	28	34		65	48	113	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	2	4	*	0	0		2	2	4	2,012	36
	2018		4	2	6	*	*	0		1	5	6	2,066	41
	2019		5	4	7	*	0	1		5	4	9	1,898	39
1	2017		3	6	8	*	*	1		2	7	9	1,504	44
	2018	*	3	3	6	0	0	0		1	5	6	1,368	43
	2019		4	2	5	*	0	0		2	4	6	1,275	35
2	2017	*	1	6	8	*	*	1		4	4	8	1,299	52
	2018		3	4	6	*	0	0		3	4	7	1,203	43
	2019	*	*	3	4	0	0	0		1	3	4	1,212	39
K-2	2017	*	5	14	20	0	2	2		8	13	21	4,815	132
	2018	*	10	9	18	0	0	0		5	14	19	4,637	127
	2019	*	10	9	16	2	0	1		8	11	19	4,385	113
# Tested (GR K-2)	2017	2	45	80	121	11	17	25		76	56	132	19,128	
	2018	1	50	74	112	16	23	32		68	59	127	17,696	
	2019	1	31	78	109	12	28	34		65	48	113	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	33.3	50.0	45.5	*	42.9	37.5		45.5	42.9	44.4	70.7	36
	2018		73.7	59.1	68.4	*	*	50.0		55.0	76.2	65.9	71.4	41
	2019		64.3	45.8	54.1	*	42.9	37.5		56.0	50.0	53.8	71.9	39
1	2017		26.7	35.7	28.2	*	*	14.3		21.7	42.9	31.8	49.0	44
	2018	*	21.4	25.9	26.3	0.0	18.2	20.0		12.0	38.9	23.3	48.4	43
	2019		53.8	57.1	51.5	*	66.7	50.0		37.5	68.4	54.3	47.7	35
2	2017	*	23.8	39.3	32.7	*	*	20.0		19.4	52.4	32.7	47.2	52
	2018		35.3	48.0	44.4	*	28.6	36.4		39.1	50.0	44.2	47.2	43
	2019	*	*	36.4	35.9	0.0	26.7	35.0		25.0	53.3	35.9	46.2	39
K-2	2017	*	26.7	41.3	34.7	0.0	29.4	24.0		27.6	46.4	35.6	54.9	132
	2018	*	46.0	43.2	46.4	31.3	26.1	31.3		33.8	55.9	44.1	55.3	127
	2019	*	58.1	44.9	46.8	25.0	39.3	38.2		40.0	58.3	47.8	54.9	113
# Tested (GR K-2)	2017	2	45	80	121	11	17	25		76	56	132	19,124	
	2018	1	50	74	112	16	23	32		68	59	127	17,696	
	2019	1	31	78	109	12	28	34		65	48	113	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	2	2	*	0	0		0	2	2	1,361	36
	2018		1	1	2	*	*	0		0	2	2	1,368	41
	2019		2	2	4	*	1	1		3	1	4	1,322	39
1	2017		0	3	3	*	*	0		1	2	3	712	44
	2018	*	0	1	1	0	0	0		0	1	1	642	43
	2019		1	2	2	*	0	0		2	1	3	583	35
2	2017	*	0	2	2	*	*	0		2	0	2	986	52
	2018		0	3	3	*	0	0		2	1	3	937	43
	2019	*	*	3	3	0	0	0		0	3	3	802	39
K-2	2017	*	0	7	7	0	0	0		3	4	7	3,059	132
	2018	*	1	5	6	0	0	0		2	4	6	2,947	127
	2019	*	3	7	9	0	1	1		5	5	10	2,707	113
# Tested (GR K-2)	2017	2	45	80	121	11	17	25		76	56	132	19,124	
	2018	1	50	74	112	16	23	32		68	59	127	17,696	
	2019	1	31	78	109	12	28	34		65	48	113	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	11.1	54.9	48.0	16.7	58.2	57.1		50.9	51.6	51.2	59.7	84
	2018		42.1	53.3	50.6	*	55.2	54.2		53.7	49.1	51.1	61.3	94
	2019		50.0	65.0	60.0	42.9	61.9	63.2		62.8	59.4	61.3	62.8	75
1	2017		33.3	50.5	47.1	9.1	51.4	50.0		54.4	40.4	47.7	54.3	109
	2018	*	28.6	63.2	59.5	33.3	68.3	65.6		51.9	62.5	56.5	55.5	92
	2019		76.9	48.6	51.2	*	49.1	50.0		58.5	46.7	52.3	56.4	86
2	2017	*	33.3	52.9	47.8	0.0	53.2	51.9		42.3	54.8	47.9	57.7	94
	2018		35.3	56.0	54.1	45.5	54.8	53.9		65.0	38.8	53.2	58.8	109
	2019	*	*	50.6	45.1	8.3	56.3	52.2		46.0	51.4	48.3	58.9	87
K-2	2017	*	28.9	52.6	47.6	7.7	54.1	52.8		49.4	48.0	48.8	57.2	287
	2018	*	36.0	57.4	54.6	37.9	59.2	57.8		57.5	49.3	53.6	58.5	295
	2019	*	58.1	54.0	51.7	20.8	55.2	54.0		55.2	51.8	53.6	59.3	248
# Tested (GR K-2)	2017	3	45	234	267	26	172	180		162	125	287	35,543	
	2018	1	50	242	269	29	191	199		153	142	295	33,396	
	2019	1	31	213	234	24	163	161		134	114	248	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	8	6	0	6	6		4	4	8	1,889	84
	2018		1	11	12	*	10	10		7	5	12	2,135	94
	2019		1	2	2	0	0	0		1	2	3	2,112	75
1	2017		1	9	9	1	6	6		9	1	10	1,610	109
	2018	*	1	14	14	1	10	10		7	8	15	1,689	92
	2019		3	8	11	*	7	7		8	3	11	1,580	86
2	2017	*	0	10	11	0	6	6		5	6	11	2,115	94
	2018		1	17	18	1	12	13		13	6	19	2,139	109
	2019	*	*	8	7	0	6	6		3	6	9	2,338	87
K-2	2017	*	1	27	26	1	18	18		18	11	29	5,614	287
	2018	*	3	42	44	2	32	33		27	19	46	5,963	295
	2019	*	5	18	20	0	13	13		12	11	23	6,030	248
# Tested (GR K-2)	2017	3	45	234	267	26	172	180		162	125	287	35,543	
	2018	1	50	242	269	29	191	199		153	142	295	33,396	
	2019	1	31	213	234	24	163	161		134	114	248	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		78.7	78.6	*	79.2	79.2		74.2	88.2	79.2	85.8	48
	2018			86.8	85.7		86.8	86.8		81.0	90.6	86.8	84.6	53
	2019			81.1	82.4	*	80.0	80.0		84.2	77.8	81.1	83.5	37
1	2017			82.5	82.0	14.3	82.5	82.5		87.5	77.4	82.5	86.1	63
	2018			83.7	84.8	85.7	83.7	83.7		81.5	86.4	83.7	84.0	49
	2019			88.2	87.8	*	88.2	88.0		80.0	96.2	88.2	82.0	51
2	2017			88.1	87.8	*	88.1	88.1		81.0	95.2	88.1	83.2	42
	2018			84.8	83.9	33.3	84.8	84.6		91.9	75.9	84.8	83.1	66
	2019			87.8	88.6	33.3	87.8	89.4		85.2	90.9	87.8	79.0	49
K-2	2017	*		82.9	82.6	26.7	83.0	83.0		81.0	85.5	83.0	85.0	153
	2018			85.1	84.7	61.5	85.1	85.0		85.9	84.3	85.1	83.9	168
	2019			86.1	86.6	33.3	85.9	86.6		83.1	89.4	86.1	81.5	137
# Tested (GR K-2)	2017	1		152	144	15	153	153		84	69	153	16,731	
	2018			168	157	13	168	167		85	83	168	15,822	
	2019			137	127	12	135	127		71	66	137	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		28	24	*	28	28		18	10	28	3,104	48
	2018			32	28		32	32		12	20	32	2,790	53
	2019			17	16	*	15	14		9	8	17	2,430	37
1	2017			29	27	1	29	29		15	14	29	2,825	63
	2018			23	22	3	23	23		9	14	23	2,544	49
	2019			29	27	*	29	28		13	16	29	2,256	51
2	2017			10	10	*	10	10		3	7	10	1,598	42
	2018			19	19	1	19	19		11	8	19	1,450	66
	2019			13	9	0	13	13		6	7	13	1,349	49
K-2	2017	*		67	61	2	67	67		36	31	67	7,527	153
	2018			74	69	4	74	74		32	42	74	6,784	168
	2019			59	52	1	57	55		28	31	59	6,035	137
# Tested (GR K-2)	2017	1		152	144	15	153	153		84	69	153	16,731	
	2018			168	157	13	168	167		85	83	168	15,822	
	2019			137	127	12	135	127		71	66	137	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		83.0	81.0	*	83.3	83.3		80.6	88.2	83.3	83.5	48
	2018			83.0	81.6		83.0	83.0		85.7	81.3	83.0	83.0	53
	2019			78.4	76.5	*	77.1	76.7		78.9	77.8	78.4	80.6	37
1	2017			76.2	75.4	28.6	76.2	76.2		75.0	77.4	76.2	78.4	63
	2018			87.8	87.0	71.4	87.8	87.8		81.5	95.5	87.8	75.9	49
	2019			76.5	75.5	*	76.5	76.0		72.0	80.8	76.5	73.6	51
2	2017			73.8	73.2	*	73.8	73.8		61.9	85.7	73.8	72.6	42
	2018			78.8	77.4	50.0	78.8	78.5		83.8	72.4	78.8	72.2	66
	2019			83.7	84.1	50.0	83.7	83.0		77.8	90.9	83.7	69.7	49
K-2	2017	*		77.6	76.4	26.7	77.8	77.8		73.8	82.6	77.8	78.1	153
	2018			82.7	81.5	61.5	82.7	82.6		83.5	81.9	82.7	77.0	168
	2019			79.6	78.7	33.3	79.3	78.7		76.1	83.3	79.6	74.6	137
# Tested (GR K-2)	2017	1		152	144	15	153	153		84	69	153	16,731	
	2018			168	157	13	168	167		85	83	168	15,822	
	2019			137	127	12	135	127		71	66	137	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		14	10	*	14	14		8	6	14	2,065	48
	2018			20	17		20	20		8	12	20	1,986	53
	2019			12	12	*	11	11		7	5	12	1,686	37
1	2017			30	29	1	30	30		16	14	30	2,260	63
	2018			23	22	1	23	23		11	12	23	2,110	49
	2019			22	21	*	22	22		11	11	22	1,898	51
2	2017			14	13	*	14	14		5	9	14	1,537	42
	2018			21	21	1	21	21		8	13	21	1,439	66
	2019			20	18	1	20	18		9	11	20	1,254	49
K-2	2017	*		58	52	1	58	58		29	29	58	5,862	153
	2018			64	60	2	64	64		27	37	64	5,535	168
	2019			54	51	1	53	51		27	27	54	4,838	137
# Tested (GR K-2)	2017	1		152	144	15	153	153		84	69	153	16,731	
	2018			168	157	13	168	167		85	83	168	15,822	
	2019			137	127	12	135	127		71	66	137	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	15	35.7	19	45.2	35	83.3	33	78.6	19	45.2
	Intermediate	11	26.2	7	16.7	3	7.1	4	9.5	17	40.5
	Advanced	14	33.3	14	33.3	3	7.1	4	9.5	5	11.9
	Advanced High	2	4.8	2	4.8	1	2.4	1	2.4	1	2.4
1 (58)	Beginning	18	31.0	20	34.5	38	65.5	35	60.3	19	32.8
	Intermediate	17	29.3	17	29.3	11	19.0	12	20.7	23	39.7
	Advanced	17	29.3	14	24.1	7	12.1	8	13.8	14	24.1
	Advanced High	6	10.3	7	12.1	2	3.4	3	5.2	2	3.4
2 (65)	Beginning	6	9.2	11	16.9	16	24.6	15	23.1	6	9.2
	Intermediate	12	18.5	39	60.0	31	47.7	29	44.6	32	49.2
	Advanced	17	26.2	10	15.4	11	16.9	10	15.4	22	33.8
	Advanced High	30	46.2	5	7.7	7	10.8	11	16.9	5	7.7
3 (68)	Beginning	3	4.4	3	4.4	15	22.1	9	13.2	3	4.4
	Intermediate	5	7.4	35	51.5	27	39.7	17	25.0	20	29.4
	Advanced	21	30.9	24	35.3	18	26.5	14	20.6	33	48.5
	Advanced High	39	57.4	6	8.8	8	11.8	28	41.2	12	17.6
4 (43)	Beginning	6	14.0	5	11.6	4	9.3	8	18.6	3	7.0
	Intermediate	11	25.6	15	34.9	15	34.9	8	18.6	12	27.9
	Advanced	17	39.5	15	34.9	7	16.3	11	25.6	19	44.2
	Advanced High	9	20.9	8	18.6	17	39.5	16	37.2	9	20.9

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 29 (51.8%)	Beginning	18			
	Intermediate	18	5		
	Advanced	2	8	4	
	Advanced High	0	0	1	
63 32 (50.8%)	Beginning	4			
	Intermediate	11	21		
	Advanced	6	10	6	
	Advanced High	1	3	1	
65 29 (44.6%)	Beginning	1			
	Intermediate	3	17		
	Advanced	0	15	18	
	Advanced High	0	0	11	
40 11 (27.5%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	2	17	
	Advanced High	0	0	9	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	2	3.5	6	10.5	4	7.0	1	1.8	0	0.0
	Intermediate	14	24.6	21	36.8	14	24.6	16	28.1	16	28.1
	Advanced	27	47.4	20	35.1	17	29.8	19	33.3	28	49.1
	Advanced High	14	24.6	10	17.5	22	38.6	21	36.8	13	22.8
ALL (333)	Beginning	50	15.0	64	19.2	112	33.6	101	30.3	50	15.0
	Intermediate	70	21.0	134	40.2	101	30.3	86	25.8	120	36.0
	Advanced	113	33.9	97	29.1	63	18.9	66	19.8	121	36.3
	Advanced High	100	30.0	38	11.4	57	17.1	80	24.0	42	12.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
57 22 (38.6%)	Beginning	0			
	Intermediate	1	15		
	Advanced	0	8	20	
	Advanced High	0	0	13	
283 124 (43.8%)	Beginning	25			
	Intermediate	33	69		
	Advanced	9	43	65	
	Advanced High	1	3	35	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (57)	Beginning	38	66.7	42	73.7	51	89.5	53	93.0	41	71.9
	Intermediate	7	12.3	5	8.8	5	8.8	2	3.5	13	22.8
	Advanced	11	19.3	10	17.5	0	0.0	2	3.5	3	5.3
	Advanced High	1	1.8	0	0.0	1	1.8	0	0.0	0	0.0
1 (61)	Beginning	26	42.6	25	41.0	52	85.2	41	67.2	26	42.6
	Intermediate	19	31.1	13	21.3	5	8.2	9	14.8	26	42.6
	Advanced	10	16.4	16	26.2	1	1.6	7	11.5	5	8.2
	Advanced High	6	9.8	7	11.5	3	4.9	4	6.6	4	6.6
2 (73)	Beginning	2	2.7	2	2.7	32	43.8	14	19.2	2	2.7
	Intermediate	22	30.1	44	60.3	25	34.2	39	53.4	42	57.5
	Advanced	36	49.3	25	34.2	15	20.5	17	23.3	29	39.7
	Advanced High	13	17.8	2	2.7	1	1.4	3	4.1	0	0.0
3 (50)	Beginning	0	0.0	1	2.0	14	28.0	5	10.2	0	0.0
	Intermediate	5	10.2	6	12.2	14	28.0	13	26.5	18	36.7
	Advanced	18	36.7	31	63.3	6	12.0	11	22.4	14	28.6
	Advanced High	26	53.1	11	22.4	16	32.0	20	40.8	17	34.7
4 (64)	Beginning	4	6.3	1	1.6	5	7.8	5	7.8	1	1.6
	Intermediate	23	35.9	19	29.7	20	31.3	22	34.4	21	32.8
	Advanced	29	45.3	31	48.4	14	21.9	21	32.8	29	45.3
	Advanced High	8	12.5	13	20.3	25	39.1	16	25.0	13	20.3


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 29 (50.0%)	Beginning	25			
	Intermediate	21	4		
	Advanced	2	2	0	
	Advanced High	0	1	3	
70 61 (87.1%)	Beginning	2			
	Intermediate	36	4		
	Advanced	18	7	3	
	Advanced High	0	0	0	
50 30 (60.0%)	Beginning	0			
	Intermediate	8	10		
	Advanced	0	6	8	
	Advanced High	0	0	16	
59 24 (40.7%)	Beginning	0			
	Intermediate	6	14		
	Advanced	0	5	21	
	Advanced High	0	0	13	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	1	2.0	0	0.0	2	3.9	1	2.0	1	2.0
	Intermediate	8	15.7	9	17.6	12	23.5	4	7.8	3	5.9
	Advanced	22	43.1	36	70.6	23	45.1	16	31.4	25	49.0
	Advanced High	20	39.2	6	11.8	14	27.5	30	58.8	22	43.1
ALL (356)	Beginning	71	20.0	71	20.0	156	43.8	119	33.5	71	20.0
	Intermediate	84	23.7	96	27.0	81	22.8	89	25.1	123	34.6
	Advanced	126	35.5	149	42.0	59	16.6	74	20.8	105	29.6
	Advanced High	74	20.8	39	11.0	60	16.9	73	20.6	56	15.8

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
50 34 (68.0%)	Beginning	1			
	Intermediate	1	2		
	Advanced	1	10	13	
	Advanced High	0	1	21	
287 178 (62.0%)	Beginning	28			
	Intermediate	72	34		
	Advanced	21	30	45	
	Advanced High	0	2	53	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	9	*	*			*	*	*	*	*	*
	KN	9	*	*	*	*	*	*	*	*	*	*
	1	2	*	*	*	*						
	2	4	*	*	*	*			*	*		
	3	4	*	*							*	*
	4	4	*	*	*	*						
	5	58	*	*	13	22.4	7	12.1	20	34.5	15	25.9
	ALL	90	19	21.1	18	20.0	10	11.1	23	25.6	20	22.2
<i>Spanish</i>	PK	9	*	*	*	*	*	*	*	*	*	*
	KN	9			*	*	*	*	*	*	*	*
	1	2			*	*						
	2	4			*	*	*	*	*	*		
	3	4					*	*	*	*		
	4	4			*	*			*	*	*	*
	5	1	*	*								
	ALL	33	*	*	8	24.2	8	24.2	7	21.2	7	21.2

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	12	6	50.0			*	*	*	*		
	KN	15	10	66.7			*	*	*	*		
	1	3	*	*					*	*		
	2	4	*	*					*	*	*	*
	3	3	*	*					*	*		
	4	2	*	*							*	*
	5	50	16	32.0	16	32.0	12	24.0	*	*	*	*
	ALL	89	36	40.4	16	18.0	18	20.2	14	15.7	*	*
<i>Spanish</i>	PK	12	*	*			*	*	*	*	*	*
	KN	15	*	*			6	40.0	*	*	*	*
	1	3							*	*	*	*
	2	4					*	*	*	*	*	*
	3	3			*	*			*	*	*	*
	4	2							*	*		
	5	4									*	*
	ALL	43	6	14.0	*	*	9	20.9	16	37.2	11	25.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

74	76.5	85.0			90.5		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

37	73.1	82.1			83.8		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

36	82.3	86.3			80.6		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

88	80.7	83.0			81.8		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

36	74.3	80.7			86.1		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

52	86.3	86.3			88.5		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

87	71.4	80.0	86.5		82.8	96.6	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

40	60.4	73.6	79.1		62.5	82.5	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

48	73.0	79.8	81.4		81.3	91.7	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

89	58.0	72.0	78.7		56.2	83.1	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	49.2	*
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GRADE 3 READING

34	55.3	70.2	76.6		55.9	88.2	54.4	89.1
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GRADE 3 READING SPANISH

56	47.9	68.7	75.3		51.8	80.4	54.5	89.6
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GRADE 4 LANGUAGE ARTS

41	52.4	69.6	76.5		53.7	87.8	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

36	72.5	77.1	78.8		72.2	88.9	70.3	92.6
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GRADE 4 MATHEMATICS

75	58.7	69.8	75.7		54.7	76.0	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	50.5	*
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GRADE 4 READING

51	55.9	73.5	76.2		60.8	82.4	68.8	91.6
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GRADE 4 READING SPANISH

26	68.3	81.0	80.5		84.6	92.3	76.0	92.7
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GRADE 5 MATHEMATICS

88	66.6	78.2	81.2		73.9	95.5	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

42	65.2	76.8	79.4		73.8	95.2	78.4	93.9
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GRADE 5 READING SPANISH

47	69.0	79.3	81.7		80.9	97.9	76.8	94.3
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GRADE 5 SCIENCE

88	74.6	74.6	80.5		68.2	86.4	75.6	95.2
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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