

WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL

SCHOOL NUMBER 250

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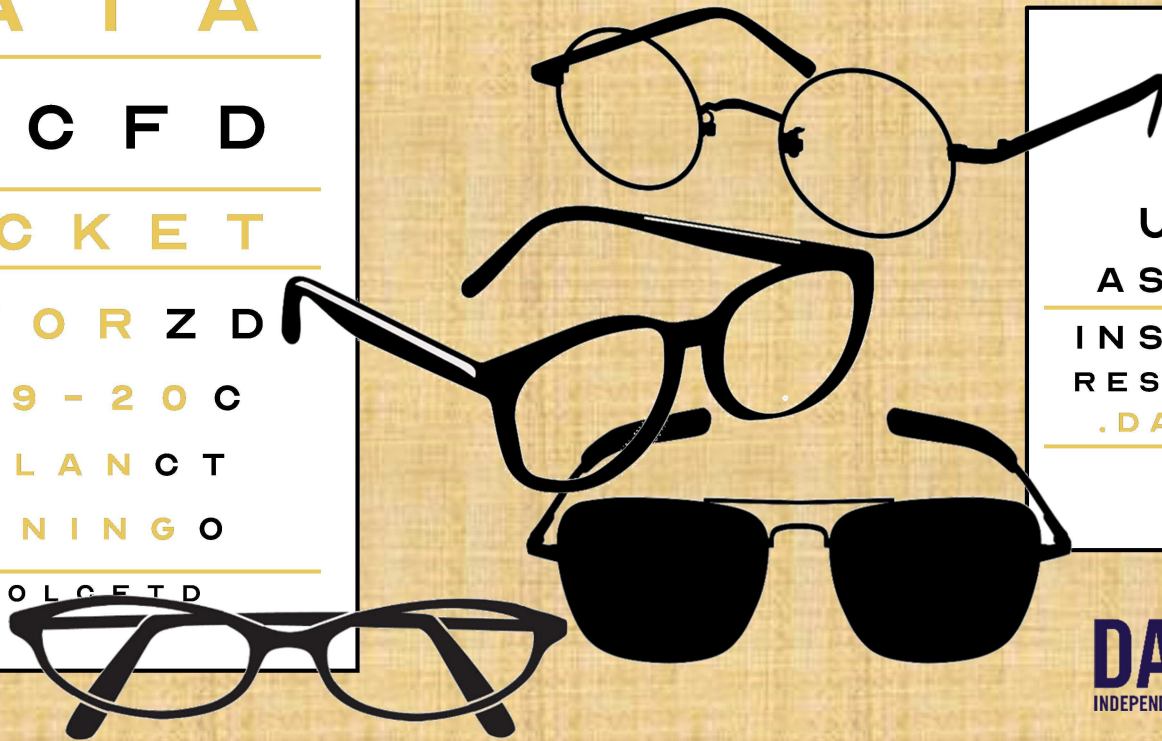
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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	39
KN	53
1	61
2	82
3	52
4	76
5	63
ALL	426

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	214	50.2	15	51.7
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	193	45.3	10	34.5
White	11	2.6	1	3.4
Multiple	3	0.7	2	6.9
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	198	46.5
Economically disadvantaged	416	97.7
Limited English proficient (LEP)	159	37.3
Special education	37	8.7
Talented and Gifted (TAG)	60	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	51	24	47.1	0	0.0	0	0.0	24	47.1	0	0.0	2	3.9
	2018	54	27	50.0	0	0.0	0	0.0	25	46.3	2	3.7	0	0.0
	2019	39	14	35.9	2	5.1	0	0.0	19	48.7	3	7.7	1	2.6
KN	2017	87	46	52.9	1	1.1	0	0.0	37	42.5	1	1.1	2	2.3
	2018	64	32	50.0	0	0.0	0	0.0	29	45.3	2	3.1	0	0.0
	2019	53	24	45.3	0	0.0	0	0.0	25	47.2	3	5.7	1	1.9
1	2017	62	33	53.2	0	0.0	0	0.0	29	46.8	0	0.0	0	0.0
	2018	91	48	52.7	1	1.1	0	0.0	40	44.0	1	1.1	1	1.1
	2019	61	31	50.8	0	0.0	0	0.0	28	45.9	1	1.6	0	0.0
2	2017	86	46	53.5	0	0.0	0	0.0	40	46.5	0	0.0	0	0.0
	2018	62	29	46.8	0	0.0	0	0.0	33	53.2	0	0.0	0	0.0
	2019	82	45	54.9	1	1.2	0	0.0	33	40.2	2	2.4	1	1.2
3	2017	86	55	64.0	0	0.0	0	0.0	30	34.9	1	1.2	0	0.0
	2018	83	38	45.8	0	0.0	0	0.0	44	53.0	1	1.2	0	0.0
	2019	52	27	51.9	0	0.0	0	0.0	24	46.2	1	1.9	0	0.0
4	2017	104	72	69.2	0	0.0	0	0.0	31	29.8	0	0.0	1	1.0
	2018	72	40	55.6	0	0.0	1	1.4	31	43.1	0	0.0	0	0.0
	2019	76	37	48.7	0	0.0	0	0.0	38	50.0	1	1.3	0	0.0
5	2017	84	54	64.3	0	0.0	0	0.0	26	31.0	4	4.8	0	0.0
	2018	81	53	65.4	0	0.0	0	0.0	28	34.6	0	0.0	0	0.0
	2019	63	36	57.1	0	0.0	1	1.6	26	41.3	0	0.0	0	0.0
PK-5	2017	560	330	58.9	1	0.2	0	0.0	217	38.8	6	1.1	5	0.9
	2018	507	267	52.7	1	0.2	1	0.2	230	45.4	6	1.2	1	0.2
	2019	426	214	50.2	3	0.7	1	0.2	193	45.3	11	2.6	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	51	49	96.1	22	43.1	1	2.0	23	45.1	0	0.0	50	98.0	51.0	49.0	3.9
	2018	54	45	83.3	22	40.7	4	7.4	22	40.7	0	0.0	47	87.0	50.0	50.0	13.0
	2019	39	38	97.4	17	43.6	0	0.0	3	7.7	0	0.0	35	89.7	59.0	41.0	10.3
KN	2017	87	84	96.6	29	33.3	3	3.4	32	36.8	4	4.6	30	34.5	51.7	48.3	0.0
	2018	64	62	96.9	29	45.3	2	3.1	29	45.3	15	23.4	21	32.8	51.6	48.4	0.0
	2019	53	52	98.1	22	41.5	4	7.5	16	30.2	8	15.1	17	32.1	62.3	37.7	0.0
1	2017	62	57	91.9	25	40.3	1	1.6	27	43.5	0	0.0	4	6.5	46.8	53.2	0.0
	2018	91	88	96.7	30	33.0	4	4.4	30	33.0	7	7.7	7	7.7	58.2	41.8	2.2
	2019	61	60	98.4	26	42.6	2	3.3	24	39.3	10	16.4	8	13.1	49.2	50.8	0.0
2	2017	86	81	94.2	29	33.7	5	5.8	34	39.5	3	3.5	12	14.0	54.7	45.3	1.2
	2018	62	56	90.3	29	46.8	4	6.5	30	48.4	4	6.5	5	8.1	53.2	46.8	3.2
	2019	82	78	95.1	26	31.7	9	11.0	25	30.5	8	9.8	13	15.9	54.9	45.1	2.4
3	2017	86	83	96.5	23	26.7	7	8.1	32	37.2	6	7.0	8	9.3	52.3	47.7	5.8
	2018	83	79	95.2	32	38.6	10	12.0	41	49.4	8	9.6	11	13.3	60.2	39.8	8.4
	2019	52	52	100.0	22	42.3	7	13.5	27	51.9	7	13.5	6	11.5	48.1	51.9	1.9
4	2017	104	97	93.3	23	22.1	7	6.7	71	68.3	9	8.7	17	16.3	43.3	56.7	0.0
	2018	72	70	97.2	26	36.1	5	6.9	49	68.1	13	18.1	10	13.9	48.6	51.4	1.4
	2019	76	75	98.7	24	31.6	11	14.5	54	71.1	12	15.8	9	11.8	60.5	39.5	1.3
5	2017	84	79	94.0	19	22.6	10	11.9	59	70.2	10	11.9	13	15.5	50.0	50.0	2.4
	2018	81	79	97.5	20	24.7	10	12.3	62	76.5	14	17.3	13	16.0	51.9	48.1	4.9
	2019	63	61	96.8	22	34.9	4	6.3	49	77.8	15	23.8	7	11.1	54.0	46.0	0.0
PK-5	2017	560	530	94.6	170	30.4	34	6.1	278	49.6	32	5.7	134	23.9	49.8	50.2	1.8
	2018	507	479	94.5	188	37.1	39	7.7	263	51.9	61	12.0	114	22.5	53.8	46.2	4.5
	2019	426	416	97.7	159	37.3	37	8.7	198	46.5	60	14.1	95	22.3	55.4	44.6	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	85	11,388	81	94.4	10,888	95.6	23	27.0	19.6	69	10,240	80.9	89.9
	2018	65	11,061	63	97.0	10,520	95.1	16	24.5	17.8	57	9,830	87.4	88.9
	2019	57	10,918	54	95.2	10,368	95.0	3	5.3	7.1	42	9,637	73.5	88.3
1	2017	64	12,278	61	95.1	11,800	96.1	15	23.5	18.4	55	11,169	86.0	91.0
	2018	93	11,550	87	93.7	11,055	95.7	17	18.3	16.6	74	10,347	79.7	89.6
	2019	64	11,198	63	97.9	10,714	95.7	1	1.6	6.3	56	10,067	87.3	89.9
2	2017	85	12,938	81	94.9	12,476	96.4	32	37.7	16.9	66	11,850	77.7	91.6
	2018	63	11,864	59	94.3	11,398	96.1	23	36.7	15.9	46	10,717	73.4	90.3
	2019	80	11,232	76	94.5	10,778	96.0	3	3.8	5.9	67	10,167	83.9	90.5
3	2017	87	13,158	83	95.3	12,734	96.8	27	31.1	15.9	71	12,162	81.8	92.4
	2018	84	12,536	80	95.2	12,080	96.4	19	22.6	14.4	67	11,431	79.6	91.2
	2019	55	11,452	52	93.9	11,021	96.2	4	7.3	5.8	43	10,472	78.0	91.4
4	2017	99	12,873	95	95.4	12,467	96.8	18	18.1	15.4	83	11,953	83.5	92.9
	2018	77	12,675	73	95.4	12,235	96.5	16	20.9	14.1	64	11,637	83.6	91.8
	2019	78	12,118	74	94.7	11,678	96.4	5	6.4	6.0	64	11,110	82.0	91.7
5	2017	81	12,220	77	94.4	11,838	96.9	6	7.4	6.1	60	11,367	73.6	93.0
	2018	82	12,498	78	94.8	12,078	96.6	4	4.9	6.1	69	11,513	84.0	92.1
	2019	62	12,193	59	95.0	11,764	96.5	4	6.4	5.4	50	11,300	80.4	92.7
KN-5	2017	502	74,855	476	94.9	72,203	96.5	121	24.1	15.3	404	68,741	80.5	91.8
	2018	464	72,186	440	95.0	69,366	96.1	95	20.5	14.0	377	65,475	81.3	90.7
	2019	397	69,110	377	95.2	66,323	96.0	20	5.0	6.1	322	62,753	81.2	90.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	51.7
Hispanic	10	34.5
White	1	3.4
Multiple	2	6.9
Other	1	3.4

Gender	Number	Percentage
Female	23	79.3
Male	6	20.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.1	50.0
2017-18	7.6	62.9
2018-19	8.2	47.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	13.8
1	2	6.9
2	4	13.8
3	4	13.8
4	4	13.8
5	0	0.0
1-3	10	34.5
More than 3	15	51.7
1 - 5	14	48.3
6 - 10	2	6.9
11 - 20	3	10.3
More than 20	6	20.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	35.7	50.0	37.5	14.3	*	28.6		33.3	45.2	38.8	59.5	67
	2018		52.6	71.4	53.5	16.7	*	58.3		51.4	70.6	57.7	67.4	52
	2019		48.1	*	50.0	*	*	33.3		38.5	60.0	50.0	67.4	28
4	2017		40.0	62.5	41.6	0.0	*	20.8		32.4	48.9	41.8	56.4	79
	2018		60.0	69.2	63.0	*	62.5	45.2		64.3	61.5	63.0	61.9	54
	2019		41.7	66.7	50.0	0.0	*	32.3		46.9	52.6	49.0	67.2	51
5	2017	*	46.2	90.0	52.5	11.1	*	37.2		57.6	54.8	55.4	71.7	65
	2018		73.6	90.0	78.6	55.6	*	73.9		76.5	75.9	76.2	76.0	63
	2019		86.5	100.0	91.3	*	100.0	88.6		82.1	100.0	89.6	81.0	48
3-5	2017	*	40.4	67.9	43.6	9.1	77.8	28.6		40.8	49.5	45.0	62.7	211
	2018		63.4	75.7	66.2	42.1	62.5	61.8		63.9	69.4	66.3	68.7	169
	2019		60.0	80.0	65.3	7.7	88.9	59.7		58.9	72.2	64.6	72.3	127

NUMBER TESTED IN GRADES 3-5													
2017	4	178	28	202	22	9	105		103	107	211	23,084	
2018		131	37	145	19	16	89		97	72	169	22,610	
2019		100	25	124	13	9	72		73	54	127	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	36	5	40	6	*	10		24	17	41	3,014	67
	2018		18	4	20	5	*	5		17	5	22	2,309	52
	2019		14	*	14	*	*	4		8	6	14	2,153	28
4	2017		42	3	45	6	*	38		23	23	46	3,323	79
	2018		16	4	17	*	3	17		10	10	20	2,811	54
	2019		21	5	25	6	*	21		17	9	26	2,376	51
5	2017	*	28	1	29	8	*	27		14	14	29	2,269	65
	2018		14	1	12	4	*	12		8	7	15	1,956	63
	2019		5	0	4	*	0	4		5	0	5	1,508	48
3-5	2017	*	106	9	114	20	2	75		61	54	116	8,606	211
	2018		48	9	49	11	6	34		35	22	57	7,076	169
	2019		40	5	43	12	1	29		30	15	45	6,037	127

NUMBER TESTED IN GRADES 3-5													
2017	4	178	28	202	22	9	105		103	107	211	23,084	
2018		131	37	145	19	16	89		97	72	169	22,610	
2019		100	25	124	13	9	72		73	54	127	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	16.1	30.0	17.2	0.0	*	14.3		8.3	29.0	17.9	32.9	67
	2018		21.1	42.9	20.9	0.0	*	16.7		22.9	35.3	26.9	33.6	52
	2019		18.5	*	17.9	*	*	0.0		15.4	20.0	17.9	35.9	28
4	2017		14.3	25.0	14.3	0.0	*	4.2		8.8	20.0	15.2	32.4	79
	2018		15.0	23.1	17.4	*	37.5	16.1		14.3	23.1	18.5	35.6	54
	2019		13.9	13.3	14.0	0.0	*	6.5		12.5	15.8	13.7	37.1	51
5	2017	*	17.3	80.0	27.9	0.0	*	16.3		30.3	32.3	30.8	38.2	65
	2018		39.6	50.0	41.1	33.3	*	32.6		44.1	37.9	41.3	44.1	63
	2019		48.6	55.6	52.2	*	66.7	45.7		39.3	65.0	50.0	45.9	48
3-5	2017	*	15.7	46.4	19.3	0.0	55.6	10.5		15.5	26.2	20.9	34.6	211
	2018		26.7	37.8	27.6	15.8	37.5	24.7		27.8	31.9	29.6	38.0	169
	2019		28.0	28.0	29.0	7.7	44.4	25.0		23.3	35.2	28.3	39.9	127

NUMBER TESTED IN GRADES 3-5													
2017	4	178	28	202	22	9	105		103	107	211	23,084	
2018		131	37	145	19	16	89		97	72	169	22,610	
2019		100	25	124	13	9	72		73	54	127	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	7.1	10.0	7.8	0.0	*	7.1		2.8	12.9	7.5	20.0	67
	2018		5.3	28.6	7.0	0.0	*	0.0		11.4	11.8	11.5	19.3	52
	2019		7.4	*	7.1	*	*	0.0		7.7	6.7	7.1	21.9	28
4	2017		2.9	25.0	3.9	0.0	*	2.1		0.0	8.9	5.1	16.9	79
	2018		2.5	15.4	8.7	*	37.5	9.7		3.6	11.5	7.4	17.7	54
	2019		0.0	6.7	2.0	0.0	*	0.0		3.1	0.0	2.0	18.2	51
5	2017	*	7.7	40.0	11.5	0.0	*	7.0		12.1	12.9	12.3	19.4	65
	2018		7.5	20.0	10.7	0.0	*	4.3		8.8	10.3	9.5	20.1	63
	2019		21.6	33.3	26.1	*	33.3	20.0		17.9	35.0	25.0	24.1	48
3-5	2017	*	5.6	25.0	7.4	0.0	44.4	4.8		4.9	11.2	8.1	18.8	211
	2018		5.3	21.6	9.0	0.0	25.0	5.6		8.2	11.1	9.5	19.1	169
	2019		10.0	16.0	12.1	0.0	22.2	9.7		9.6	14.8	11.8	21.5	127

NUMBER TESTED IN GRADE 3-5													
2017	4	178	28	202	22	9	105		103	107	211	23,084	
2018		131	37	145	19	16	89		97	72	169	22,610	
2019		100	25	124	13	9	72		73	54	127	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	55.2	46.6	43.5
	2018	67.7	53.7	53.4
	2019	57.9	56.2	46.4
4	2017	49.5	51.4	46.1
	2018	59.5	54.8	54.0
	2019	60.0	46.9	47.8
5	2017	59.0	57.4	60.1
	2018	72.6	65.9	60.3
	2019	81.3	71.7	67.7
3-5	2017	54.3	51.7	49.6
	2018	66.9	58.6	56.2
	2019	67.6	58.3	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		35.2	37.5	34.6	0.0	*	14.3		29.4	39.1	35.0	54.4	80
	2018	*	20.0	33.3	22.2	*	42.9	10.0		10.7	38.5	24.1	51.2	54
	2019		32.4	26.7	29.4	0.0	*	12.9		33.3	26.3	30.8	56.9	52

NUMBER TESTED IN GRADE 4													
2017		71	8	78	6	2	49		34	46	80	7,530	
2018	1	40	12	45	5	7	30		28	26	54	7,361	
2019		37	15	51	6	2	31		33	19	52	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		46	5	51	6	*	42		24	28	52	3,435	80
	2018	*	32	8	35	*	4	27		25	16	41	3,589	54
	2019		25	11	36	6	*	27		22	14	36	3,091	52

NUMBER TESTED IN GRADE 4													
2017		71	8	78	6	2	49		34	46	80	7,530	
2018	1	40	12	45	5	7	30		28	26	54	7,361	
2019		37	15	51	6	2	31		33	19	52	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		12.7	12.5	12.8	0.0	*	2.0		8.8	15.2	12.5	26.0	80
	2018	*	5.0	16.7	4.4	*	14.3	3.3		3.6	11.5	7.4	29.2	54
	2019		0.0	6.7	2.0	0.0	*	0.0		3.0	0.0	1.9	26.4	52

NUMBER TESTED IN GRADE 4													
2017		71	8	78	6	2	49		34	46	80	7,530	
2018	1	40	12	45	5	7	30		28	26	54	7,361	
2019		37	15	51	6	2	31		33	19	52	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		2.8	12.5	3.8	0.0	*	0.0		2.9	4.3	3.8	7.4	80
	2018	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	54
	2019		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.6	52

NUMBER TESTED IN GRADE 4													
2017		71	8	78	6	2	49		34	46	80	7,530	
2018	1	40	12	45	5	7	30		28	26	54	7,361	
2019		37	15	51	6	2	31		33	19	52	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.0	49.7	53.1
	2018	2.8	38.4	51.3
	2019	2.8	46.9	47.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	48.2	72.4	57.8	0.0	78.3	66.7		51.1	63.4	57.0	70.0	86
	2018	*	36.8	70.5	52.9	11.1	75.0	65.9		49.0	65.6	55.4	74.5	83
	2019	*	66.7	76.0	71.7	28.6	73.9	71.4		65.4	77.8	71.7	75.5	53
4	2017		40.3	72.4	49.0	14.3	76.2	35.7	*	50.0	48.3	49.0	68.1	102
	2018		52.5	78.1	64.6	*	85.2	60.0		61.1	67.6	64.4	75.2	73
	2019		30.6	50.0	41.1	10.0	56.5	30.8		45.7	32.1	40.5	74.7	74
5	2017	*	63.5	96.2	75.3	33.3	89.5	69.5		74.4	76.2	74.4	80.6	82
	2018		77.4	92.3	83.1	60.0	90.5	82.5	*	90.2	73.7	82.3	86.9	79
	2019	*	86.5	92.0	90.3	*	90.9	88.2	*	85.7	93.1	89.1	88.0	64
3-5	2017	*	49.4	79.8	59.6	17.4	81.0	54.3	*	57.8	61.0	59.3	72.7	270
	2018	*	58.0	78.4	67.0	29.2	82.5	70.8	*	65.6	69.2	67.2	78.8	235
	2019	*	61.0	69.3	66.0	25.0	73.5	61.8	*	63.6	67.9	65.4	79.5	191

NUMBER TESTED IN GRADES 3-5													
2017	5	180	84	260	23	63	154	1	128	141	270	37,278	
2018	1	131	102	206	24	80	154	1	128	107	235	36,318	
2019	2	100	88	188	20	68	131	1	107	84	191	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	29	8	35	7	5	11		22	15	37	3,851	86
	2018	*	24	13	33	8	8	14		26	11	37	3,072	83
	2019	*	9	6	15	5	6	8		9	6	15	2,726	53
4	2017		43	8	51	6	5	45	*	22	30	52	4,016	102
	2018		19	7	23	*	4	20		14	12	26	3,028	73
	2019		25	19	43	9	10	36		25	19	44	2,959	74
5	2017	*	19	1	19	6	2	18		10	10	21	2,308	82
	2018		12	2	12	4	2	11	*	4	10	14	1,582	79
	2019	*	5	2	6	*	2	6	*	5	2	7	1,420	64
3-5	2017	*	91	17	105	19	12	74	*	54	55	110	10,175	270
	2018	*	55	22	68	17	14	45	*	44	33	77	7,682	235
	2019	*	39	27	64	15	18	50	*	39	27	66	7,105	191

NUMBER TESTED IN GRADES 3-5													
2017	5	180	84	260	23	63	154	1	128	141	270	37,278	
2018	1	131	102	206	24	80	154	1	128	107	235	36,318	
2019	2	100	88	188	20	68	131	1	107	84	191	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	21.4	37.9	26.5	0.0	39.1	33.3		17.8	36.6	26.7	39.9	86
	2018	*	2.6	36.4	21.4	0.0	31.3	24.4		19.6	21.9	20.5	41.8	83
	2019	*	14.8	28.0	20.8	0.0	17.4	14.3		19.2	22.2	20.8	42.8	53
4	2017		15.3	41.4	22.0	0.0	47.6	17.1	*	22.7	22.4	22.5	39.4	102
	2018		17.5	37.5	29.2	*	44.4	28.0		16.7	37.8	27.4	44.2	73
	2019		5.6	31.6	19.2	0.0	34.8	15.4		19.6	17.9	18.9	44.8	74
5	2017	*	30.8	65.4	46.8	11.1	63.2	33.9		38.5	50.0	43.9	42.4	82
	2018		47.2	65.4	56.3	40.0	66.7	50.8	*	61.0	44.7	53.2	53.8	79
	2019	*	54.1	48.0	53.2	*	50.0	47.1	*	40.0	69.0	53.1	55.5	64
3-5	2017	*	21.7	47.6	30.8	4.3	49.2	26.5	*	25.8	34.8	30.4	40.5	270
	2018	*	25.2	44.1	35.9	16.7	45.0	36.4	*	32.0	35.5	33.6	46.6	235
	2019	*	26.0	35.2	30.9	5.0	33.8	27.5	*	26.2	36.9	30.9	47.8	191

NUMBER TESTED IN GRADES 3-5													
2017	5	180	84	260	23	63	162	1	128	141	270	37,278	
2018	1	131	102	206	24	80	154	1	128	107	235	36,318	
2019	2	100	88	188	20	68	131	1	107	84	191	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	3.6	17.2	8.4	0.0	13.0	9.1		4.4	12.2	8.1	19.9	86
	2018	*	0.0	20.5	11.4	0.0	18.8	14.6		13.7	6.3	10.8	19.6	83
	2019	*	0.0	20.0	9.4	0.0	8.7	7.1		11.5	7.4	9.4	20.3	53
4	2017		8.3	24.1	13.0	0.0	23.8	8.6	*	15.9	10.3	12.7	22.1	102
	2018		2.5	12.5	7.7	*	14.8	10.0		2.8	10.8	6.8	23.8	73
	2019		0.0	15.8	8.2	0.0	17.4	7.7		10.9	3.6	8.1	25.1	74
5	2017	*	9.6	38.5	20.8	0.0	36.8	13.6		15.4	23.8	19.5	19.3	82
	2018		18.9	38.5	25.4	30.0	38.1	20.6	*	19.5	31.6	25.3	27.6	79
	2019	*	29.7	24.0	29.0	*	31.8	27.5	*	25.7	31.0	28.1	34.0	64
3-5	2017	*	7.2	26.2	13.8	0.0	23.8	10.5	*	11.7	14.9	13.3	20.4	270
	2018	*	8.4	22.5	15.0	12.5	22.5	15.6	*	12.5	16.8	14.5	23.7	235
	2019	*	11.0	19.3	15.4	0.0	19.1	15.3	*	15.9	14.3	15.2	26.6	191

NUMBER TESTED IN GRADE 3-5													
2017	5	180	84	260	23	63	162	1	128	141	270	37,278	
2018	1	131	102	206	24	80	154	1	128	107	235	36,318	
2019	2	100	88	188	20	68	131	1	107	84	191	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	53.3	56.8	46.8	54.1
	2018	59.0	50.8	47.3	59.0
	2019	60.6	55.4	60.9	62.3
4	2017	56.1	48.0	46.0	51.5
	2018	62.7	55.8	54.5	58.6
	2019	59.8	45.1	39.7	55.4
5	2017	68.1	64.2	60.7	61.3
	2018	65.0	68.6	72.6	57.3
	2019	73.2	72.7	65.1	54.7
3-5	2017	58.9	55.7	50.7	55.3
	2018	62.2	58.3	58.1	58.3
	2019	64.5	57.2	54.1	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	44.0	76.9	57.3	14.3	73.7	47.4		53.8	58.5	56.3	65.9	80
	2018		60.4	75.0	64.9	30.0	77.3	60.9	*	73.8	56.4	65.4	68.8	81
	2019		61.1	33.3	50.0	*	30.0	41.7		36.4	67.9	50.8	69.3	61

NUMBER TESTED IN GRADE 5													
2017	4	50	26	75	7	19	57		39	41	80	9,759	
2018		53	28	74	10	22	64	1	42	39	81	10,271	
2019		36	24	60	3	20	48		33	28	61	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	28	6	32	6	5	30		18	17	35	3328	80
	2018		21	7	26	7	5	25	*	11	17	28	3208	81
	2019		14	16	30	*	14	28		21	9	30	3203	61

NUMBER TESTED IN GRADE 5													
2017	4	50	26	75	7	19	57		39	41	80	9,759	
2018		53	28	74	10	22	64	1	42	39	81	10,271	
2019		36	24	60	3	20	48		33	28	61	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	18.0	46.2	30.7	0.0	42.1	24.6		33.3	26.8	30.0	33.0	80
	2018		11.3	42.9	23.0	0.0	36.4	17.2	*	31.0	12.8	22.2	32.6	81
	2019		19.4	16.7	18.3	*	10.0	14.6		21.2	17.9	19.7	42.0	61

NUMBER TESTED IN GRADE 5													
2017	4	50	26	75	7	19	57		39	41	80	9,759	
2018		53	28	74	10	22	64	1	42	39	81	10,271	
2019		36	24	60	3	20	48		33	28	61	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	8.0	15.4	10.7	0.0	10.5	5.3		15.4	4.9	10.0	12.8	80
	2018		1.9	14.3	6.8	0.0	18.2	6.3	*	7.1	5.1	6.2	12.1	81
	2019		2.8	4.2	3.3	*	0.0	4.2		6.1	0.0	3.3	19.7	61

NUMBER TESTED IN GRADE 5													
2017	4	50	26	75	7	19	57		39	41	80	9,759	
2018		53	28	74	10	22	64	1	42	39	81	10,271	
2019		36	24	60	3	20	48		33	28	61	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	55.0	63.6	65.4	59.2
	2018	65.6	64.8	57.4	62.1
	2019	59.8	59.8	56.6	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			63.2	63.2		63.2	63.2		55.6	70.0	63.2	66.0	19
	2018	*		80.0	77.8	*	79.3	79.3		68.8	93.3	80.6	76.6	31
	2019	*		62.5	64.0	*	59.1	59.1		61.5	66.7	64.0	75.1	25
4	2017			47.8	42.9	*	47.6	45.5	*	70.0	30.8	47.8	64.2	23
	2018			78.9	78.9	*	78.9	78.9		75.0	81.8	78.9	68.2	19
	2019	*		78.3	79.2	*	77.3	77.3		71.4	90.0	79.2	67.8	24
5	2017	*		93.8	93.8		87.5	87.5		83.3	90.9	88.2	87.3	17
	2018			82.4	81.3	*	87.5	82.4	*	100.0	66.7	82.4	88.1	17
	2019	*		76.5	76.5	*	76.5	75.0	*	66.7	88.9	77.8	89.6	18
3-5	2017	*		65.5	64.3	*	64.3	63.2	*	68.0	61.8	64.4	71.3	59
	2018	*		80.3	79.0	*	81.3	80.0	*	78.1	82.9	80.6	77.0	67
	2019	*		71.9	72.7	0.0	70.5	70.0	*	66.7	80.6	73.1	77.0	67

NUMBER TESTED IN GRADES 3-5													
2017	1		58	56	1	56	57	1	25	34	59	14,762	
2018	1		66	62	5	64	65	1	32	35	67	14,242	
2019	3		64	66	7	61	60	1	36	31	67	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			7	7		7	7		4	3	7	1,887	19
	2018	*		6	6	*	6	6		5	1	6	1,205	31
	2019	*		9	9	*	9	9		5	4	9	1,179	25
4	2017			12	12	*	11	12	*	3	9	12	1,830	23
	2018			4	4	*	4	4		2	2	4	1,581	19
	2019	*		5	5	*	5	5		4	1	5	1,506	24
5	2017	*		1	1		2	2		1	1	2	521	17
	2018			3	3	*	2	3	*	0	3	3	488	17
	2019	*		4	4	*	4	4	*	3	1	4	432	18
3-5	2017	*		20	20	*	20	21	*	8	13	21	4,238	59
	2018	*		13	13	*	12	13	*	7	6	13	3,274	67
	2019	*		18	18	7	18	18	*	12	6	18	3,117	67

NUMBER TESTED IN GRADES 3-5													
2017	1		58	56	1	56	57	1	25	34	59	14,762	
2018	1		66	62	5	64	65	1	32	35	67	14,242	
2019	3		64	66	7	61	60	1	36	31	67	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			31.6	31.6		31.6	31.6		11.1	50.0	31.6	39.2	19
	2018	*		50.0	44.4	*	48.3	48.3		50.0	53.3	51.6	45.3	31
	2019	*		25.0	24.0	*	18.2	18.2		23.1	25.0	24.0	46.3	25
4	2017			30.4	28.6	*	28.6	27.3	*	50.0	15.4	30.4	36.0	23
	2018			15.8	15.8	*	15.8	15.8		12.5	18.2	15.8	36.9	19
	2019	*		34.8	37.5	*	31.8	31.8		35.7	40.0	37.5	38.4	24
5	2017	*		37.5	37.5		31.3	31.3		16.7	45.5	35.3	49.1	17
	2018			64.7	62.5	*	68.8	64.7	*	87.5	44.4	64.7	62.6	17
	2019	*		47.1	47.1	*	47.1	50.0	*	33.3	66.7	50.0	63.7	18
3-5	2017	*		32.8	32.1	*	30.4	29.8	*	28.0	35.3	32.2	40.8	59
	2018	*		43.9	40.3	*	43.8	43.1	*	50.0	40.0	44.8	47.4	67
	2019	*		34.4	34.8	0.0	31.1	31.7	*	30.6	41.9	35.8	48.9	67

NUMBER TESTED IN GRADES 3-5													
2017	1		58	56	1	56	57	1	25	34	59	14,762	
2018	1		66	62	5	64	65	1	32	35	67	14,242	
2019	3		64	66	7	61	60	1	36	31	67	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			15.8	15.8		15.8	15.8		0.0	30.0	15.8	25.4	19
	2018	*		30.0	29.6	*	31.0	31.0		25.0	40.0	32.3	24.1	31
	2019	*		16.7	16.0	*	13.6	13.6		23.1	8.3	16.0	27.4	25
4	2017			8.7	9.5	*	9.5	9.1	*	10.0	7.7	8.7	17.3	23
	2018			10.5	10.5	*	10.5	10.5		12.5	9.1	10.5	18.4	19
	2019	*		21.7	25.0	*	22.7	22.7		28.6	20.0	25.0	17.9	24
5	2017	*		6.3	6.3		6.3	6.3		0.0	9.1	5.9	22.7	17
	2018			41.2	43.8	*	43.8	41.2	*	62.5	22.2	41.2	30.5	17
	2019	*		11.8	11.8	*	11.8	12.5	*	11.1	22.2	16.7	29.9	18
3-5	2017	*		10.3	10.7	*	10.7	10.5	*	4.0	14.7	10.2	21.9	59
	2018	*		27.3	27.4	*	28.1	27.7	*	31.3	25.7	28.4	24.0	67
	2019	*		17.2	18.2	0.0	16.4	16.7	*	22.2	16.1	19.4	24.9	67

NUMBER TESTED IN GRADE 3-5													
2017	1		58	56	1	56	57	1	25	34	59	14,762	
2018	1		66	62	5	64	65	1	32	35	67	14,242	
2019	3		64	66	7	61	60	1	36	31	67	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	73.7	55.8	56.0
	2018	74.8	66.7	62.7
	2019	64.0	67.7	49.1
4	2017	48.4	64.9	54.2
	2018	66.4	67.7	57.9
	2019	65.1	68.9	63.5
5	2017	70.6	59.6	61.8
	2018	71.3	71.7	68.9
	2019	69.4	64.2	61.9
3-5	2017	62.9	60.4	57.0
	2018	71.6	68.2	62.9
	2019	65.9	67.2	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			56.5	52.4	*	57.1	54.5	*	70.0	46.2	56.5	70.3	23
	2018			75.0	75.0	*	75.0	75.0		66.7	81.8	75.0	71.0	20
	2019	*		90.9	91.3	*	90.5	90.5		85.7	100.0	91.3	75.5	23

NUMBER TESTED IN GRADE 4													
2017			23	21	1	21	22	1	10	13	23	5,207	
2018			20	20	1	20	20		9	11	20	4,977	
2019	1		22	23	4	21	21		14	9	23	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			10	10	*	9	10	*	3	7	10	1,548	23
	2018			5	5	*	5	5		3	2	5	1,444	20
	2019	*		2	2	*	2	2		2	0	2	1,149	23

NUMBER TESTED IN GRADE 4													
2017			23	21	1	21	22	1	10	13	23	5,207	
2018			20	20	1	20	20		9	11	20	4,977	
2019	1		22	23	4	21	21		14	9	23	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			34.8	28.6	*	38.1	36.4	*	40.0	30.8	34.8	44.4	23
	2018			40.0	40.0	*	40.0	40.0		22.2	54.5	40.0	44.9	20
	2019	*		68.2	69.6	*	66.7	66.7		57.1	88.9	69.6	51.0	23

NUMBER TESTED IN GRADE 4													
2017			23	21	1	21	22	1	10	13	23	5,207	
2018			20	20	1	20	20		9	11	20	4,977	
2019	1		22	23	4	21	21		14	9	23	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			8.7	4.8	*	9.5	9.1	*	10.0	7.7	8.7	14.4	23
	2018			10.0	10.0	*	10.0	10.0		11.1	9.1	10.0	19.0	20
	2019	*		40.9	43.5	*	42.9	42.9		35.7	55.6	43.5	21.5	23

NUMBER TESTED IN GRADE 4													
2017			23	21	1	21	22	1	10	13	23	5,207	
2018			20	20	1	20	20		9	11	20	4,977	
2019	1		22	23	4	21	21		14	9	23	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.7	51.6	65.5
	2018	4.1	60.0	71.9
	2019	3.7	74.5	86.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	90.0	53.6	66.3	81.7	86
	2018	93.1	57.1	73.4	82.2	64
	2019	100.0	72.5	81.0	80.8	58
1	2017	76.9	62.5	69.0	74.0	58
	2018	77.4	60.3	66.3	73.1	89
	2019	48.0	48.6	48.4	72.9	62
2	2017	65.7	40.7	50.6	70.7	89
	2018	83.3	43.8	62.9	70.6	62
	2019	53.8	48.3	50.0	68.5	84
K-2	2017	76.9	50.7	60.9	75.2	233
	2018	84.4	55.2	67.4	75.2	215
	2019	63.8	55.6	58.3	74.0	204
# Tested (GR K-2)	2017	91	142	233	35,859	
	2018	90	125	215	33,518	
	2019	69	135	204	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	32.3	34.5	33.7	59.6	86
	2018	50.0	31.4	39.7	61.3	63
	2019	76.5	53.8	60.7	62.8	56
1	2017	23.1	18.2	20.3	54.2	59
	2018	33.3	46.6	42.0	55.6	88
	2019	12.0	23.7	19.0	56.4	63
2	2017	37.5	28.9	32.9	57.7	70
	2018	46.7	53.1	50.0	58.8	62
	2019	42.3	31.0	34.5	58.9	84
K-2	2017	31.5	28.6	29.8	57.1	215
	2018	43.2	44.0	43.7	58.5	213
	2019	39.7	35.6	36.9	59.3	203
# Tested (GR K-2)	2017	89	126	215	35,697	
	2018	88	125	213	33,476	
	2019	68	135	203	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	62.5	11.1	53.1	*	*	*		51.9	52.0	51.9	77.8	52
	2018		54.8	*	56.3	*	*	*		43.8	72.2	58.8	80.0	34
	2019	*	68.0	*	67.7	*				47.1	93.3	68.8	78.4	32
1	2017		55.2		57.1			*		64.7	41.7	55.2	63.5	29
	2018		57.8	69.2	60.7	*	*	*		74.2	42.9	59.3	63.1	59
	2019		48.4	12.5	41.0	*	*	16.7		29.4	50.0	41.0	65.0	39
2	2017		37.5	30.8	35.7	*	*	22.2		35.5	36.7	36.1	60.4	61
	2018		37.9		44.0	*		*		31.3	46.2	37.9	60.0	29
	2019	*	44.4	63.6	50.0	12.5	*	*		43.3	50.0	46.6	59.8	58
K-2	2017	*	50.4	22.7	46.6	0.0	*	25.0		48.0	43.3	45.8	66.7	142
	2018		51.4	75.0	55.8	33.3	*	*		55.6	52.5	54.1	67.4	122
	2019	*	51.5	45.8	51.6	23.1	28.6	27.3		40.6	60.0	50.4	67.5	129
# Tested (GR K-2)	2017	1	117	22	133	7	5	12		75	67	142	19,128	
	2018		105	16	113	6	3	5		63	59	122	17,696	
	2019	2	101	24	124	13	7	11		64	65	129	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	0	4	*	*	*		1	3	4	2,012	52
	2018		1	*	1	*	*	*		1	0	1	2,066	34
	2019	*	7	*	7	*				2	5	7	1,898	32
1	2017		2		2			*		2	0	2	1,504	29
	2018		7	0	7	*	*	*		5	2	7	1,368	59
	2019		0	0	0	*	*	0		0	0	0	1,275	39
2	2017		2	2	3	*	*	0		3	1	4	1,299	61
	2018		0		0	*		*		0	0	0	1,203	29
	2019	*	1	1	2	0	*	*		1	1	2	1,212	58
K-2	2017	*	8	2	9	0	*	0		6	4	10	4,815	142
	2018		8	0	8	0	*	*		6	2	8	4,637	122
	2019	*	8	1	9	0	1	1		3	6	9	4,385	129
# Tested (GR K-2)	2017	1	117	22	133	7	5	12		75	67	142	19,128	
	2018		105	16	113	6	3	5		63	59	122	17,696	
	2019	2	101	24	124	13	7	11		64	65	129	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	57.5	33.3	49.0	*	*	*		55.6	44.0	50.0	70.7	52
	2018		61.3	*	56.3	*	*	*		31.3	77.8	55.9	71.4	34
	2019	*	72.0	*	67.7	*				58.8	80.0	68.8	71.9	32
1	2017		37.9		39.3			*		41.2	33.3	37.9	49.0	29
	2018		53.3	30.8	48.2	*	*	*		61.3	32.1	47.5	48.4	59
	2019		12.9	0.0	10.3	*	*	0.0		11.8	9.1	10.3	47.7	39
2	2017		25.0	23.1	23.2	*	*	11.1		22.6	26.7	24.6	47.2	61
	2018		27.6		28.0	*		*		37.5	15.4	27.6	47.2	29
	2019	*	28.9	27.3	29.6	12.5	*	*		30.0	25.0	27.6	46.2	58
K-2	2017	*	39.3	27.3	36.1	0.0	*	8.3		38.7	34.3	36.6	54.9	142
	2018		48.6	25.0	46.0	16.7	*	*		47.6	42.4	45.1	55.3	122
	2019	*	34.7	20.8	33.1	15.4	28.6	18.2		32.8	32.3	32.6	54.9	129
# Tested (GR K-2)	2017	1	117	22	133	7	5	12		75	67	142	19,124	
	2018		105	16	113	6	3	5		63	59	122	17,696	
	2019	2	101	24	124	13	7	11		64	65	129	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	6	0	6	*	*	*		4	2	6	1,361	52
	2018		2	*	2	*	*	*		1	1	2	1,368	34
	2019	*	1	*	2	*				0	2	2	1,322	32
1	2017		0		0			*		0	0	0	712	29
	2018		3	0	3	*	*	*		2	1	3	642	59
	2019		0	0	0	*	*	0		0	0	0	583	39
2	2017		3	2	4	*	*	1		2	3	5	986	61
	2018		0		0	*		*		0	0	0	937	29
	2019	*	0	0	0	0	*	*		0	0	0	802	58
K-2	2017	*	9	2	10	0	*	1		6	5	11	3,059	142
	2018		5	0	5	0	*	*		3	2	5	2,947	122
	2019	*	1	1	2	0	0	0		0	2	2	2,707	129
# Tested (GR K-2)	2017	1	117	22	133	7	5	12		75	67	142	19,124	
	2018		105	16	113	6	3	5		63	59	122	17,696	
	2019	2	101	24	124	13	7	11		64	65	129	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	40.9	29.7	34.9	*	34.5	32.3	*	40.0	26.8	33.7	59.7	86
	2018	*	32.3	44.8	41.0	*	50.0	50.0		34.4	45.2	39.7	61.3	63
	2019	*	56.0	57.7	60.0	*	70.8	76.5		57.1	66.7	60.7	62.8	56
1	2017		10.0	31.0	21.8		24.0	23.1		31.0	10.0	20.3	54.3	59
	2018	*	46.7	40.0	42.4	*	36.7	33.3	*	45.1	37.8	42.0	55.5	88
	2019	*	28.1	10.3	19.4	*	7.4	12.0		21.9	16.1	19.0	56.4	63
2	2017		24.2	40.5	33.8	*	42.9	37.5		41.0	22.6	32.9	57.7	70
	2018		48.3	51.5	50.0	*	44.8	46.7		54.5	44.8	50.0	58.8	62
	2019	*	28.9	45.7	36.7	12.5	46.4	42.3	*	33.3	35.9	34.5	58.9	84
K-2	2017	*	27.1	34.0	31.1	0.0	34.1	31.5	*	38.1	20.6	29.8	57.2	215
	2018	*	42.9	45.1	44.1	0.0	43.7	43.2	*	44.8	42.3	43.7	58.5	213
	2019	57.1	35.3	37.8	37.8	12.5	40.5	39.7	*	37.5	36.3	36.9	59.3	203
# Tested (GR K-2)	2017	2	107	103	206	8	82	89	1	113	102	215	35,543	
	2018	3	105	102	202	8	87	88	1	116	97	213	33,396	
	2019	7	102	90	196	16	79	68	1	112	91	203	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	2	3	*	2	2	*	2	1	3	1,889	86
	2018	*	1	5	6	*	4	4		2	4	6	2,135	63
	2019	*	2	7	11	*	9	8		7	4	11	2,112	56
1	2017		0	0	0		0	0		0	0	0	1,610	59
	2018	*	4	3	7	*	2	2	*	4	3	7	1,689	88
	2019	*	0	0	0	*	0	0		0	0	0	1,580	63
2	2017		0	9	9	*	7	7		8	1	9	2,115	70
	2018		1	6	7	*	4	4		3	4	7	2,139	62
	2019	*	3	3	6	0	3	3	*	3	3	6	2,338	84
K-2	2017	*	1	11	12	0	9	9	*	10	2	12	5,614	215
	2018	*	6	14	20	0	10	10	*	9	11	20	5,963	213
	2019	2	5	10	17	1	12	11	*	10	7	17	6,030	203
# Tested (GR K-2)	2017	2	107	103	206	8	82	89	1	113	102	215	35,543	
	2018	3	105	102	202	8	87	88	1	116	97	213	33,396	
	2019	7	102	90	196	16	79	68	1	112	91	203	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	92.9	88.2		92.9	92.9	*	88.9	87.5	88.2	85.8	34
	2018	*		88.9	90.0		92.6	92.6		93.8	85.7	90.0	84.6	30
	2019	*		95.7	96.2	*	100.0	100.0	*	100.0	85.7	96.2	83.5	26
1	2017			82.8	81.5		80.0	80.0		75.0	88.2	82.8	86.1	29
	2018	*		82.1	80.0		80.0	79.3	*	80.0	80.0	80.0	84.0	30
	2019	*		61.9	63.6		60.9	57.9		50.0	77.8	60.9	82.0	23
2	2017			82.1	82.1	*	80.8	80.8		77.8	90.0	82.1	83.2	28
	2018			84.8	83.9	*	82.8	82.8		82.4	87.5	84.8	83.1	33
	2019	*		58.3	60.0		60.0	57.1	*	53.3	63.6	57.7	79.0	26
K-2	2017	*	*	85.9	84.3	*	84.8	84.8	*	81.3	88.4	84.6	85.0	91
	2018	*		85.2	84.6	*	84.9	84.7	*	84.9	85.0	84.9	83.9	93
	2019	*		72.1	74.0	*	74.0	70.7	*	70.8	74.1	72.0	81.5	75
# Tested (GR K-2)	2017	1	4	85	89	1	79	79	1	48	43	91	16,731	
	2018	3		88	91	2	86	85	1	53	40	93	15,822	
	2019	5		68	73	2	73	58	2	48	27	75	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	16	18		17	17	*	10	8	18	3,104	34
	2018	*		11	13		13	13		6	7	13	2,790	30
	2019	*		15	18	*	18	12	*	12	6	18	2,430	26
1	2017			14	12		11	11		4	10	14	2,825	29
	2018	*		12	12		12	11	*	9	3	12	2,544	30
	2019	*		1	1		1	1		1	0	1	2,256	23
2	2017			10	10	*	9	9		7	3	10	1,598	28
	2018			8	8	*	6	6		5	3	8	1,450	33
	2019	*		6	6		6	3	*	2	4	6	1,349	26
K-2	2017	*	*	40	40	*	37	37	*	21	21	42	7,527	91
	2018	*		31	33	*	31	30	*	20	13	33	6,784	93
	2019	*		22	25	*	25	16	*	15	10	25	6,035	75
# Tested (GR K-2)	2017	1	4	85	89	1	79	79	1	48	43	91	16,731	
	2018	3		88	91	2	86	85	1	53	40	93	15,822	
	2019	5		68	73	2	73	58	2	48	27	75	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	82.1	79.4		85.7	85.7	*	83.3	75.0	79.4	83.5	34
	2018	*		66.7	63.3		66.7	66.7		56.3	71.4	63.3	83.0	30
	2019	*		91.3	92.3	*	96.0	100.0	*	100.0	71.4	92.3	80.6	26
1	2017			69.0	66.7		64.0	64.0		58.3	76.5	69.0	78.4	29
	2018	*		78.6	76.7		76.7	75.9	*	75.0	80.0	76.7	75.9	30
	2019	*		28.6	36.4		34.8	31.6		28.6	44.4	34.8	73.6	23
2	2017			78.6	78.6	*	76.9	76.9		72.2	90.0	78.6	72.6	28
	2018			72.7	74.2	*	69.0	69.0		64.7	81.3	72.7	72.2	33
	2019	*		45.8	48.0		48.0	47.6	*	46.7	45.5	46.2	69.7	26
K-2	2017	*	*	76.5	75.3	*	75.9	75.9	*	72.9	79.1	75.8	78.1	91
	2018	*		72.7	71.4	*	70.9	70.6	*	66.0	77.5	71.0	77.0	93
	2019	*		55.9	60.3	*	60.3	58.6	*	62.5	51.9	58.7	74.6	75
# Tested (GR K-2)	2017	1	4	85	89	1	79	79	1	48	43	91	16,731	
	2018	3		88	91	2	86	85	1	53	40	93	15,822	
	2019	5		68	73	2	73	58	2	48	27	75	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	6	7		6	6	*	2	5	7	2,065	34
	2018	*		8	9		8	8		3	6	9	1,986	30
	2019	*		17	20	*	20	16	*	15	5	20	1,686	26
1	2017			10	9		7	7		4	6	10	2,260	29
	2018	*		12	12		12	11	*	7	5	12	2,110	30
	2019	*		1	1		1	1		0	1	1	1,898	23
2	2017			8	8	*	8	8		7	1	8	1,537	28
	2018			10	9	*	7	7		5	5	10	1,439	33
	2019	*		4	4		4	3	*	2	2	4	1,254	26
K-2	2017	*	*	24	24	*	21	21	*	13	12	25	5,862	91
	2018	*		30	30	*	27	26	*	15	16	31	5,535	93
	2019	*		22	25	*	25	20	*	17	8	25	4,838	75
# Tested (GR K-2)	2017	1	4	85	89	1	79	79	1	48	43	91	16,731	
	2018	3		88	91	2	86	85	1	53	40	93	15,822	
	2019	5		68	73	2	73	58	2	48	27	75	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	24	96.0	24	96.0	25	100.0	25	100.0	24	96.0
	Intermediate	1	4.0	1	4.0	0	0.0	0	0.0	1	4.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	13	48.1	16	59.3	16	59.3	15	55.6	12	44.4
	Intermediate	8	29.6	8	29.6	9	33.3	9	33.3	12	44.4
	Advanced	6	22.2	3	11.1	2	7.4	3	11.1	3	11.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	0	0.0	2	7.4	12	44.4	5	18.5	1	3.7
	Intermediate	7	25.9	9	33.3	7	25.9	11	40.7	14	51.9
	Advanced	13	48.1	11	40.7	4	14.8	6	22.2	11	40.7
	Advanced High	7	25.9	5	18.5	4	14.8	5	18.5	1	3.7
3 (23)	Beginning	0	0.0	1	4.3	6	26.1	4	17.4	0	0.0
	Intermediate	4	17.4	11	47.8	8	34.8	11	47.8	10	43.5
	Advanced	6	26.1	8	34.8	5	21.7	5	21.7	12	52.2
	Advanced High	13	56.5	3	13.0	4	17.4	3	13.0	1	4.3
4 (24)	Beginning	6	25.0	3	12.5	4	16.7	4	16.7	3	12.5
	Intermediate	9	37.5	7	29.2	6	25.0	10	41.7	10	41.7
	Advanced	7	29.2	4	16.7	9	37.5	4	16.7	5	20.8
	Advanced High	2	8.3	10	41.7	5	20.8	6	25.0	6	25.0

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 5 (20.0%)	Beginning	11			
	Intermediate	4	8		
	Advanced	1	0	1	
	Advanced High	0	0	0	
27 13 (48.1%)	Beginning	1			
	Intermediate	6	8		
	Advanced	1	5	5	
	Advanced High	0	0	1	
23 10 (43.5%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	9	3	
	Advanced High	0	1	0	
24 8 (33.3%)	Beginning	3			
	Intermediate	0	10		
	Advanced	0	2	3	
	Advanced High	0	0	6	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	2	8.7	4	17.4	3	13.0	1	4.3	2	8.7
	Intermediate	7	30.4	10	43.5	6	26.1	9	39.1	8	34.8
	Advanced	10	43.5	7	30.4	7	30.4	6	26.1	7	30.4
	Advanced High	4	17.4	2	8.7	7	30.4	7	30.4	6	26.1
ALL (149)	Beginning	45	30.2	50	33.6	66	44.3	54	36.2	42	28.2
	Intermediate	36	24.2	46	30.9	36	24.2	50	33.6	55	36.9
	Advanced	42	28.2	33	22.1	27	18.1	24	16.1	38	25.5
	Advanced High	26	17.4	20	13.4	20	13.4	21	14.1	14	9.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
22 <hr/> 7 (31.8%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	1	6	
	Advanced High	0	0	6	
121 <hr/> 43 (35.5%)	Beginning	16			
	Intermediate	10	44		
	Advanced	2	17	18	
	Advanced High	0	1	13	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	16	55.2	16	55.2	25	86.2	26	89.7	16	55.2
	Intermediate	9	31.0	10	34.5	1	3.4	1	3.4	11	37.9
	Advanced	1	3.4	0	0.0	3	10.3	2	6.9	0	0.0
	Advanced High	3	10.3	3	10.3	0	0.0	0	0.0	2	6.9
1 (31)	Beginning	15	48.4	15	48.4	21	67.7	21	67.7	15	48.4
	Intermediate	7	22.6	8	25.8	3	9.7	3	9.7	8	25.8
	Advanced	4	12.9	3	9.7	3	9.7	2	6.5	3	9.7
	Advanced High	5	16.1	5	16.1	4	12.9	5	16.1	5	16.1
2 (29)	Beginning	0	0.0	4	13.8	12	41.4	7	24.1	0	0.0
	Intermediate	19	65.5	14	48.3	13	44.8	18	62.1	25	86.2
	Advanced	9	31.0	10	34.5	4	13.8	3	10.3	4	13.8
	Advanced High	1	3.4	1	3.4	0	0.0	1	3.4	0	0.0
3 (32)	Beginning	0	0.0	1	3.1	5	15.6	6	18.8	0	0.0
	Intermediate	10	31.3	24	75.0	18	56.3	9	28.1	16	50.0
	Advanced	13	40.6	7	21.9	8	25.0	11	34.4	15	46.9
	Advanced High	9	28.1	0	0.0	1	3.1	6	18.8	1	3.1
4 (29)	Beginning	2	6.9	2	6.9	3	10.3	0	0.0	0	0.0
	Intermediate	10	34.5	15	51.7	12	41.4	12	41.4	14	48.3
	Advanced	10	34.5	11	37.9	7	24.1	11	37.9	11	37.9
	Advanced High	7	24.1	1	3.4	7	24.1	6	20.7	4	13.8


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
31 16 (51.6%)	Beginning	15			
	Intermediate	8	0		
	Advanced	3	0	0	
	Advanced High	5	0	0	
29 26 (89.7%)	Beginning	0			
	Intermediate	22	3		
	Advanced	2	2	0	
	Advanced High	0	0	0	
31 18 (58.1%)	Beginning	0			
	Intermediate	10	6		
	Advanced	1	6	7	
	Advanced High	0	0	1	
26 10 (38.5%)	Beginning	0			
	Intermediate	3	9		
	Advanced	0	3	7	
	Advanced High	0	0	4	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	1	4.8	0	0.0	0	0.0	1	4.8	0	0.0
	Intermediate	7	33.3	2	9.5	8	38.1	4	19.0	6	28.6
	Advanced	6	28.6	15	71.4	9	42.9	6	28.6	5	23.8
	Advanced High	7	33.3	4	19.0	4	19.0	10	47.6	10	47.6
ALL (171)	Beginning	34	19.9	38	22.2	66	38.6	61	35.7	31	18.1
	Intermediate	62	36.3	73	42.7	55	32.2	47	27.5	80	46.8
	Advanced	43	25.1	46	26.9	34	19.9	35	20.5	38	22.2
	Advanced High	32	18.7	14	8.2	16	9.4	28	16.4	22	12.9

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
20 14 (70.0%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	2	3	
	Advanced High	0	0	10	
137 84 (61.3%)	Beginning	15			
	Intermediate	45	21		
	Advanced	6	13	17	
	Advanced High	5	0	15	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	10	*	*	*	*	*	*	*	*	*	*
	KN	6	*	*	*	*			*	*		
	1	4	*	*	*	*						
	2	2	*	*					*	*		
	5	20	*	*	*	*	*	*	*	*	13	65.0
	ALL	42	13	31.0	6	14.3	*	*	*	*	14	33.3
<i>Spanish</i>	PK	10	*	*	*	*	*	*	*	*	*	*
	KN	6					*	*			*	*
	1	4					*	*			*	*
	2	2					*	*			*	*
	5	1									*	*
	ALL	23	*	*	*	*	*	*	*	*	14	60.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	5	*	*			*	*	*	*		
	KN	7	*	*	*	*	*	*				
	1	1					*	*				
	3	1	*	*								
	5	21	*	*	*	*	*	*	*	*	15	71.4
	ALL	35	8	22.9	*	*	7	20.0	*	*	15	42.9
<i>Spanish</i>	PK	5			*	*	*	*	*	*	*	*
	KN	18	12	66.7			*	*	*	*	*	*
	1	11	6	54.5	*	*			*	*	*	*
	2	4							*	*	*	*
	3	1							*	*		
	ALL	39	18	46.2	*	*	6	15.4	7	17.9	6	15.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

61	69.4	80.5			82.0		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

33	74.1	82.7			84.8		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

28	86.9	89.9			92.9		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

59	55.0	60.3			33.9		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

37	63.2	72.4			73.0		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

23	79.3	79.3			73.9		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

76	60.7	72.5	81.9		57.9	92.1	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

52	66.6	77.8	80.1		71.2	86.5	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

25	59.6	69.7	85.6		56.0	92.0	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

52	50.5	67.0	76.8		44.2	78.8	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

27	45.2	63.5	73.6		29.6	70.4	54.4	89.1
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GRADE 3 READING SPANISH

26	46.9	68.2	75.9		42.3	88.5	54.5	89.6
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GRADE 4 LANGUAGE ARTS

50	45.6	65.3	72.4		38.0	68.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

27	68.6	73.9	79.1		63.0	88.9	70.3	92.6
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GRADE 4 MATHEMATICS

77	50.1	63.5	77.9		32.5	85.7	66.6	91.0
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GRADE 4 READING

51	48.6	69.2	72.6		45.1	68.6	68.8	91.6
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GRADE 4 READING SPANISH

26	68.8	81.3	78.3		80.8	88.5	76.0	92.7
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GRADE 5 MATHEMATICS

61	60.7	74.3	80.3		60.7	86.9	76.6	92.2
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GRADE 5 READING

43	67.5	78.4	80.3		83.7	93.0	78.4	93.9
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GRADE 5 READING SPANISH

18	64.4	76.3	79.7		66.7	72.2	76.8	94.3
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GRADE 5 SCIENCE

55	64.9	64.9	80.4		43.6	92.7	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

6	54.3	59.7	78.0		16.7	83.3	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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