

# LORENZO DE ZAVALA ELEMENTARY SCHOOL

SCHOOL NUMBER 260

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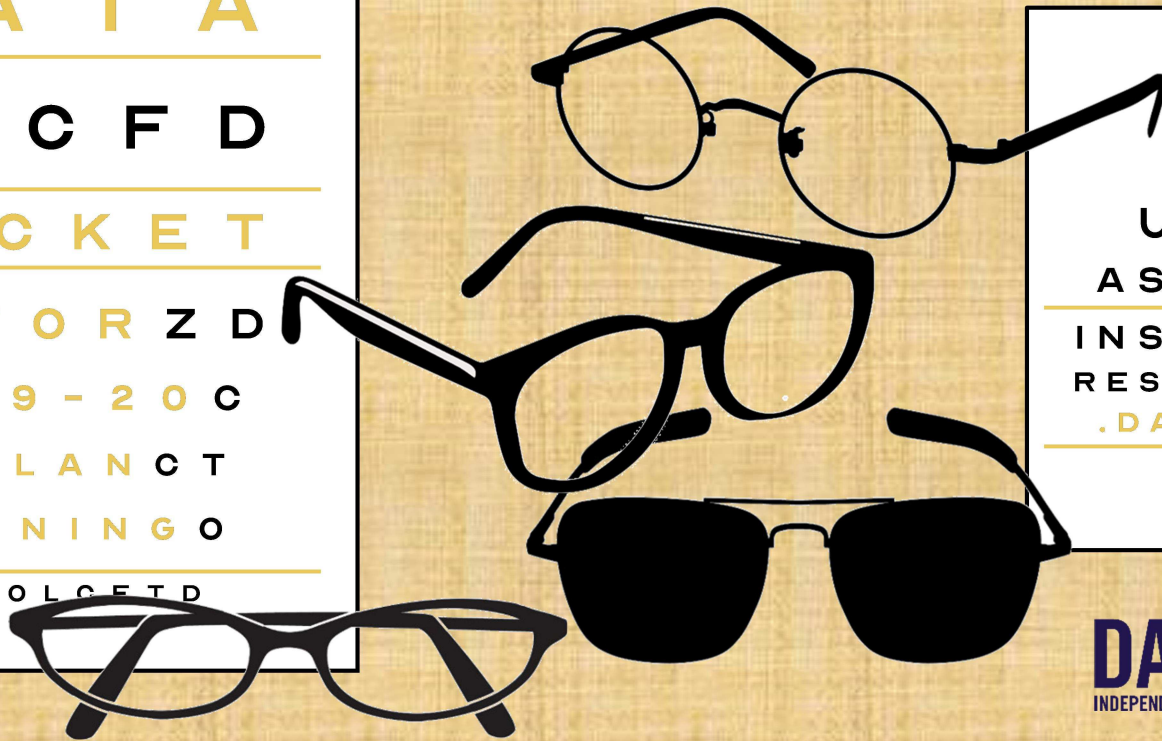
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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	71
KN	66
1	50
2	65
3	63
4	58
5	56
6	33
ALL	462

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	20	4.3	7	21.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	432	93.5	17	53.1
White	4	0.9	7	21.9
Multiple	5	1.1	1	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	279	60.4
Economically disadvantaged	456	98.7
Limited English proficient (LEP)	290	62.8
Special education	64	13.9
Talented and Gifted (TAG)	71	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	89	6	6.7	0	0.0	0	0.0	82	92.1	0	0.0	1	1.1
	2018	78	5	6.4	0	0.0	0	0.0	73	93.6	0	0.0	0	0.0
	2019	71	5	7.0	1	1.4	0	0.0	63	88.7	2	2.8	0	0.0
KN	2017	58	2	3.4	0	0.0	0	0.0	55	94.8	1	1.7	0	0.0
	2018	53	3	5.7	0	0.0	0	0.0	49	92.5	0	0.0	1	1.9
	2019	66	1	1.5	0	0.0	0	0.0	63	95.5	0	0.0	2	3.0
1	2017	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
	2018	62	3	4.8	0	0.0	0	0.0	58	93.5	1	1.6	0	0.0
	2019	50	2	4.0	0	0.0	0	0.0	46	92.0	0	0.0	2	4.0
2	2017	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
	2018	65	2	3.1	0	0.0	0	0.0	61	93.8	1	1.5	1	1.5
	2019	65	2	3.1	0	0.0	0	0.0	61	93.8	1	1.5	1	1.5
3	2017	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
	2018	52	0	0.0	0	0.0	0	0.0	52	100.0	0	0.0	0	0.0
	2019	63	3	4.8	0	0.0	0	0.0	59	93.7	1	1.6	0	0.0
4	2017	48	3	6.3	0	0.0	0	0.0	45	93.8	0	0.0	0	0.0
	2018	56	3	5.4	0	0.0	0	0.0	53	94.6	0	0.0	0	0.0
	2019	58	5	8.6	0	0.0	0	0.0	53	91.4	0	0.0	0	0.0
5	2017	47	1	2.1	0	0.0	0	0.0	46	97.9	0	0.0	0	0.0
	2018	44	1	2.3	0	0.0	0	0.0	43	97.7	0	0.0	0	0.0
	2019	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
6	2017													
	2018													
	2019	33	1	3.0	0	0.0	0	0.0	32	97.0	0	0.0	0	0.0
PK-6	2017	423	17	4.0	0	0.0	0	0.0	403	95.3	2	0.5	1	0.2
	2018	410	17	4.1	0	0.0	0	0.0	389	94.9	2	0.5	2	0.5
	2019	462	20	4.3	1	0.2	0	0.0	432	93.5	4	0.9	5	1.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	89	87	97.8	66	74.2	7	7.9	66	74.2	0	0.0	86	96.6	55.1	44.9	3.4
	2018	78	77	98.7	56	71.8	4	5.1	59	75.6	0	0.0	54	69.2	53.8	46.2	30.8
	2019	71	71	100.0	39	54.9	1	1.4	9	12.7	0	0.0	58	81.7	49.3	50.7	19.7
KN	2017	58	56	96.6	41	70.7	5	8.6	41	70.7	6	10.3	13	22.4	51.7	48.3	3.4
	2018	53	50	94.3	37	69.8	5	9.4	37	69.8	3	5.7	13	24.5	52.8	47.2	0.0
	2019	66	65	98.5	51	77.3	9	13.6	41	62.1	5	7.6	13	19.7	63.6	36.4	1.5
1	2017	62	59	95.2	40	64.5	5	8.1	41	66.1	10	16.1	8	12.9	46.8	53.2	3.2
	2018	62	59	95.2	44	71.0	5	8.1	44	71.0	11	17.7	4	6.5	43.5	56.5	3.2
	2019	50	49	98.0	36	72.0	9	18.0	32	64.0	4	8.0	3	6.0	58.0	42.0	4.0
2	2017	58	55	94.8	31	53.4	4	6.9	36	62.1	12	20.7	2	3.4	50.0	50.0	1.7
	2018	65	61	93.8	36	55.4	7	10.8	40	61.5	13	20.0	2	3.1	53.8	46.2	7.7
	2019	65	65	100.0	41	63.1	9	13.8	43	66.2	10	15.4	3	4.6	44.6	55.4	6.2
3	2017	61	61	100.0	31	50.8	5	8.2	34	55.7	16	26.2	3	4.9	50.8	49.2	0.0
	2018	52	50	96.2	32	61.5	6	11.5	37	71.2	11	21.2	3	5.8	50.0	50.0	7.7
	2019	63	63	100.0	38	60.3	7	11.1	42	66.7	13	20.6	1	1.6	52.4	47.6	6.3
4	2017	48	48	100.0	32	66.7	6	12.5	43	89.6	11	22.9	4	8.3	60.4	39.6	0.0
	2018	56	56	100.0	31	55.4	6	10.7	40	71.4	16	28.6	2	3.6	44.6	55.4	0.0
	2019	58	57	98.3	29	50.0	12	20.7	41	70.7	17	29.3	5	8.6	48.3	51.7	3.4
5	2017	47	47	100.0	24	51.1	6	12.8	39	83.0	19	40.4	1	2.1	53.2	46.8	0.0
	2018	44	44	100.0	31	70.5	5	11.4	42	95.5	11	25.0	3	6.8	61.4	38.6	0.0
	2019	56	53	94.6	31	55.4	7	12.5	42	75.0	17	30.4	6	10.7	53.6	46.4	0.0
6	2017																
	2018																
	2019	33	33	100.0	25	75.8	10	30.3	29	87.9	5	15.2	4	12.1	69.7	30.3	0.0
PK-6	2017	423	413	97.6	265	62.6	38	9.0	300	70.9	74	17.5	117	27.7	52.5	47.5	1.9
	2018	410	397	96.8	267	65.1	38	9.3	299	72.9	65	15.9	81	19.8	51.2	48.8	8.5
	2019	462	456	98.7	290	62.8	64	13.9	279	60.4	71	15.4	93	20.1	53.9	46.1	5.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	59	11,388	56	95.3	10,888	95.6	11	18.7	19.6	53	10,240	90.3	89.9
	2018	53	11,061	49	94.3	10,520	95.1	7	13.3	17.8	43	9,830	81.9	88.9
	2019	62	10,918	60	96.2	10,368	95.0	2	3.2	7.1	57	9,637	91.4	88.3
1	2017	62	12,278	60	96.6	11,800	96.1	5	8.1	18.4	58	11,169	93.5	91.0
	2018	63	11,550	60	95.3	11,055	95.7	3	4.7	16.6	55	10,347	87.1	89.6
	2019	48	11,198	45	94.7	10,714	95.7	1	2.1	6.3	40	10,067	84.0	89.9
2	2017	58	12,938	56	96.1	12,476	96.4	9	15.5	16.9	51	11,850	88.0	91.6
	2018	64	11,864	61	95.4	11,398	96.1	6	9.4	15.9	58	10,717	91.0	90.3
	2019	64	11,232	62	96.1	10,778	96.0	1	1.6	5.9	61	10,167	95.1	90.5
3	2017	62	13,158	60	97.4	12,734	96.8	5	8.1	15.9	60	12,162	97.2	92.4
	2018	53	12,536	51	95.7	12,080	96.4	4	7.5	14.4	43	11,431	80.6	91.2
	2019	63	11,452	60	95.5	11,021	96.2	0	0.0	5.8	57	10,472	90.8	91.4
4	2017	48	12,873	46	96.6	12,467	96.8	5	10.5	15.4	46	11,953	96.4	92.9
	2018	56	12,675	54	96.8	12,235	96.5	8	14.3	14.1	50	11,637	89.6	91.8
	2019	55	12,118	52	95.2	11,678	96.4	0	0.0	6.0	46	11,110	84.2	91.7
5	2017	49	12,220	48	96.7	11,838	96.9	1	2.0	6.1	44	11,367	89.5	93.0
	2018	43	12,498	42	97.3	12,078	96.6	4	9.2	6.1	40	11,513	92.3	92.1
	2019	56	12,193	55	97.4	11,764	96.5	1	1.8	5.4	53	11,300	94.7	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	32	11,096	31	97.4	10,607	95.6	1	3.1	7.0	30	9,954	93.9	89.7
KN-6	2017	337	85,626	325	96.4	82,578	96.4	36	10.7	15.7	312	78,626	92.5	91.8
	2018	332	82,994	318	95.7	79,750	96.1	32	9.6	14.3	289	75,224	87.1	90.6
	2019	379	80,206	364	96.0	76,930	95.9	6	1.6	6.2	344	72,707	90.7	90.7

**Teachers: 32**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	21.9
Hispanic	17	53.1
White	7	21.9
Multiple	1	3.1
Other	0	0.0

Gender	Number	Percentage
Female	28	87.5
Male	4	12.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	6.4	82.8
<b>2017-18</b>	7.3	83.9
<b>2018-19</b>	6.4	75.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	15.6
1	1	3.1
2	1	3.1
3	1	3.1
4	2	6.3
5	7	21.9
1-3	3	9.4
More than 3	24	75.0
1 - 5	12	37.5
6 - 10	4	12.5
11 - 20	7	21.9
More than 20	4	12.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	63.2	61.5	*	63.6	50.0		68.2	55.6	62.5	59.5	40
	2018			84.6	85.7	*	50.0	72.7		88.2	77.8	84.6	67.4	26
	2019	*	*	66.0	66.7	28.6	63.6	59.5		64.5	70.4	67.2	67.4	58
4	2017		*	28.6	27.3	*	50.0	21.1		28.6	30.0	29.2	56.4	24
	2018		*	67.6	67.6	*	62.5	48.0		81.0	52.6	67.5	61.9	40
	2019		*	70.4	64.5	33.3	*	40.0		72.2	57.1	65.6	67.2	32
5	2017		*	78.1	78.8	*	62.5	70.8		70.0	92.3	78.8	71.7	33
	2018		*	46.4	51.9	*	56.3	44.4		20.0	78.6	48.3	76.0	29
	2019		*	70.7	72.5	*	72.2	61.3		70.8	72.2	71.4	81.0	42
6	2017												52.4	0
	2018												54.5	0
	2019		*	25.0	28.1	10.0	28.0	24.1		26.1	30.0	27.3	56.6	33
3-6	2017		50.0	60.4	59.6	11.1	59.3	49.1		58.9	61.0	59.8	59.5	97
	2018		*	65.9	67.1	42.9	57.9	50.8		66.0	66.7	66.3	64.2	95
	2019	*	60.0	59.5	60.0	20.7	54.4	48.2		58.3	62.3	60.0	67.1	165

NUMBER TESTED IN GRADES 3-6													
2017		6	91	94	9	27	57			56	41	97	33,739
2018		4	91	85	7	38	63			53	42	95	33,027
2019	1	10	153	160	29	79	112			96	69	165	32,585

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	14	15	*	4	7		7	8	15	3,014	40
	2018			4	3	*	3	3		2	2	4	2,309	26
	2019	*	*	18	19	5	12	15		11	8	19	2,153	58
4	2017		*	15	16	*	4	15		10	7	17	3,323	24
	2018		*	12	12	*	6	13		4	9	13	2,811	40
	2019		*	8	11	6	*	9		5	6	11	2,376	32
5	2017		*	7	7	*	3	7		6	1	7	2,269	33
	2018		*	15	13	*	7	15		12	3	15	1,956	29
	2019		*	12	11	*	5	12		7	5	12	1,508	42
6	2017												5,071	0
	2018												4,740	0
	2019		*	24	23	9	18	22		17	7	24	4,699	33
3-6	2017		3	36	38	8	11	29		23	16	39	13,677	97
	2018		*	31	28	4	16	31		18	14	32	11,816	95
	2019	*	4	62	64	23	36	58		40	26	66	10,736	165

NUMBER TESTED IN GRADES 3-6													
2017		6	91	94	9	27	57			56	41	97	33,739
2018		4	91	85	7	38	63			53	42	95	33,027
2019	1	10	153	160	29	79	112			96	69	165	32,585

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	36.8	33.3	*	45.5	35.7		31.8	38.9	35.0	32.9	40
	2018			26.9	23.8	*	16.7	18.2		23.5	33.3	26.9	33.6	26
	2019	*	*	20.8	24.6	14.3	18.2	16.2		19.4	29.6	24.1	35.9	58
4	2017		*	19.0	18.2	*	37.5	15.8		14.3	30.0	20.8	32.4	24
	2018		*	45.9	45.9	*	43.8	32.0		47.6	42.1	45.0	35.6	40
	2019		*	44.4	35.5	11.1	*	20.0		33.3	42.9	37.5	37.1	32
5	2017		*	31.3	30.3	*	50.0	25.0		25.0	38.5	30.3	38.2	33
	2018		*	28.6	29.6	*	37.5	22.2		6.7	50.0	27.6	44.1	29
	2019		*	56.1	55.0	*	55.6	38.7		54.2	55.6	54.8	45.9	42
6	2017												22.9	0
	2018												26.7	0
	2019		*	15.6	18.8	0.0	16.0	13.8		13.0	30.0	18.2	26.3	33
3-6	2017		16.7	30.8	28.7	0.0	44.4	24.6		25.0	36.6	29.9	30.9	97
	2018		*	35.2	35.3	0.0	36.8	25.4		28.3	42.9	34.7	34.5	95
	2019	*	30.0	33.3	33.1	6.9	27.8	22.3		29.2	39.1	33.3	35.4	165

NUMBER TESTED IN GRADES 3-6													
2017		6	91	94	9	27	57			56	41	97	33,739
2018		4	91	85	7	38	63			53	42	95	33,027
2019	1	10	153	160	29	79	112			96	69	165	32,585

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	13.2	10.3	*	9.1	7.1		13.6	11.1	12.5	20.0	40
	2018			19.2	19.0	*	16.7	9.1		17.6	22.2	19.2	19.3	26
	2019	*	*	11.3	15.8	0.0	12.1	10.8		9.7	22.2	15.5	21.9	58
4	2017		*	9.5	9.1	*	25.0	10.5		14.3	10.0	12.5	16.9	24
	2018		*	24.3	21.6	*	25.0	16.0		23.8	21.1	22.5	17.7	40
	2019		*	14.8	9.7	0.0	*	6.7		5.6	21.4	12.5	18.2	32
5	2017		*	12.5	12.1	*	12.5	4.2		5.0	23.1	12.1	19.4	33
	2018		*	14.3	14.8	*	12.5	7.4		0.0	28.6	13.8	20.1	29
	2019		*	24.4	22.5	*	27.8	16.1		20.8	27.8	23.8	24.1	42
6	2017												9.5	0
	2018												11.3	0
	2019		*	3.1	6.3	0.0	0.0	0.0		4.3	10.0	6.1	11.1	33
3-6	2017		16.7	12.1	10.6	0.0	14.8	7.0		10.7	14.6	12.4	15.8	97
	2018		*	19.8	18.8	0.0	18.4	11.1		15.1	23.8	18.9	16.6	95
	2019	*	30.0	13.7	14.4	0.0	12.7	8.9		10.4	21.7	15.2	18.0	165

NUMBER TESTED IN GRADE 3-6													
2017		6	91	94	9	27	57			56	41	97	33,739
2018		4	91	85	7	38	63			53	42	95	33,027
2019	1	10	153	160	29	79	112			96	69	165	32,585

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	65.0	59.2	60.4
	2018	74.6	61.8	68.1
	2019	62.4	62.1	56.2
4	2017	50.5	52.5	42.9
	2018	70.6	62.7	64.0
	2019	64.8	57.9	59.1
5	2017	62.9	67.6	68.8
	2018	59.5	64.7	56.2
	2019	77.1	63.7	70.7
6	2017			
	2018			
	2019	46.2	43.7	45.7
3-6	2017	60.7	60.4	58.9
	2018	68.3	63.0	62.8
	2019	63.4	58.0	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	47.6	45.5	*	50.0	36.8		35.7	60.0	45.8	54.4	24
	2018		*	48.6	45.9	*	56.3	36.0		57.1	36.8	47.5	51.2	40
	2019		*	42.9	41.9	0.0	*	18.8		33.3	53.3	42.4	56.9	33

NUMBER TESTED IN GRADE 4													
2017		3	21	22	3	8	19		14	10	24	7,530	
2018		3	37	37	1	16	25		21	19	40	7,361	
2019		5	28	31	9	4	16		18	15	33	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	11	12	*	4	12		9	4	13	3,435	24
	2018		*	19	20	*	7	16		9	12	21	3,589	40
	2019		*	16	18	9	*	13		12	7	19	3,091	33

NUMBER TESTED IN GRADE 4													
2017		3	21	22	3	8	19		14	10	24	7,530	
2018		3	37	37	1	16	25		21	19	40	7,361	
2019		5	28	31	9	4	16		18	15	33	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	9.5	9.1	*	12.5	5.3		0.0	30.0	12.5	26.0	24
	2018		*	35.1	29.7	*	31.3	20.0		33.3	31.6	32.5	29.2	40
	2019		*	25.0	19.4	0.0	*	6.3		11.1	33.3	21.2	26.4	33

NUMBER TESTED IN GRADE 4													
2017		3	21	22	3	8	19		14	10	24	7,530	
2018		3	37	37	1	16	25		21	19	40	7,361	
2019		5	28	31	9	4	16		18	15	33	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	0.0	0.0	*	0.0	0.0		0.0	10.0	4.2	7.4	24
	2018		*	5.4	5.4	*	6.3	4.0		0.0	10.5	5.0	7.1	40
	2019		*	3.6	3.2	0.0	*	0.0		0.0	6.7	3.0	7.6	33

NUMBER TESTED IN GRADE 4													
2017		3	21	22	3	8	19		14	10	24	7,530	
2018		3	37	37	1	16	25		21	19	40	7,361	
2019		5	28	31	9	4	16		18	15	33	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.9	45.3	59.1
	2018	3.9	45.9	59.1
	2019	3.0	51.9	56.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	79.3	79.7	*	86.7	78.8		87.1	72.4	80.0	70.0	60
	2018			80.0	79.1	*	70.0	71.4		92.3	66.7	80.0	74.5	50
	2019	*	*	89.7	88.7	71.4	97.4	92.9		84.8	93.3	88.9	75.5	63
4	2017		*	59.1	56.8	16.7	61.3	54.8		53.6	63.2	57.4	68.1	47
	2018		*	76.9	78.8	*	80.0	74.4		92.0	66.7	78.2	75.2	55
	2019		*	81.1	80.4	50.0	82.8	70.7		82.1	76.7	79.3	74.7	58
5	2017		*	68.1	68.8	16.7	62.5	61.5		68.0	69.6	68.8	80.6	48
	2018		*	73.2	71.8	*	69.0	70.0		72.0	70.6	71.4	86.9	42
	2019		*	78.2	77.4	16.7	83.9	73.8		83.3	73.1	78.6	88.0	56
6	2017												64.1	0
	2018												66.8	0
	2019		*	50.0	53.1	20.0	48.0	48.3		47.8	60.0	51.5	73.5	33
3-6	2017		66.7	69.8	69.5	17.6	70.6	64.0		70.2	69.0	69.7	70.8	155
	2018		*	76.9	76.9	61.5	73.0	71.9		85.5	67.6	76.9	76.2	147
	2019	*	70.0	77.8	77.8	40.0	80.5	73.4		76.3	79.2	77.6	78.1	210

NUMBER TESTED IN GRADES 3-6													
2017		6	149	151	17	85	114		84	71	155	47,905	
2018		4	143	134	13	89	114		76	71	147	46,720	
2019	1	10	198	203	35	123	154		114	96	210	45,500	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	12	12	*	4	7		4	8	12	3,851	60
	2018			10	9	*	9	10		2	8	10	3,072	50
	2019	*	*	6	7	2	1	3		5	2	7	2,726	63
4	2017		*	18	19	5	12	19		13	7	20	4,016	47
	2018		*	12	11	*	6	10		2	10	12	3,028	55
	2019		*	10	11	6	5	12		5	7	12	2,959	58
5	2017		*	15	15	5	9	15		8	7	15	2,308	48
	2018		*	11	11	*	9	12		7	5	12	1,582	42
	2019		*	12	12	5	5	11		5	7	12	1,420	56
6	2017												3,811	0
	2018												3,458	0
	2019		*	16	15	8	13	15		12	4	16	2,860	33
3-6	2017		2	45	46	14	25	41		25	22	47	13,986	155
	2018		*	33	31	5	24	32		11	23	34	11,140	147
	2019	*	3	44	45	21	24	41		27	20	47	9,965	210

NUMBER TESTED IN GRADES 3-6													
2017		6	149	151	17	85	114			84	71	155	47,905
2018		4	143	134	13	89	114			76	71	147	46,720
2019	1	10	198	203	35	123	154			114	96	210	45,500

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	44.8	42.4	*	43.3	39.4		45.2	41.4	43.3	39.9	60
	2018			54.0	51.2	*	46.7	45.7		57.7	50.0	54.0	41.8	50
	2019	*	*	44.8	46.8	0.0	44.7	40.5		45.5	46.7	46.0	42.8	63
4	2017		*	25.0	25.0	0.0	25.8	19.0		21.4	31.6	25.5	39.4	47
	2018		*	51.9	50.0	*	60.0	48.7		64.0	40.0	50.9	44.2	55
	2019		*	54.7	50.0	25.0	51.7	39.0		53.6	46.7	50.0	44.8	58
5	2017		*	29.8	31.3	0.0	25.0	23.1		32.0	30.4	31.3	42.4	48
	2018		*	24.4	25.6	*	20.7	20.0		20.0	29.4	23.8	53.8	42
	2019		*	45.5	45.3	16.7	45.2	35.7		43.3	46.2	44.6	55.5	56
6	2017												28.8	0
	2018												33.0	0
	2019		*	15.6	18.8	0.0	12.0	13.8		13.0	30.0	18.2	37.6	33
3-6	2017		33.3	34.2	33.8	0.0	31.8	26.3		33.3	35.2	34.2	37.9	155
	2018		*	44.8	43.3	7.7	42.7	37.7		47.4	40.8	44.2	43.6	147
	2019	*	30.0	42.9	42.9	11.4	39.8	33.8		40.4	44.8	42.4	45.4	210

NUMBER TESTED IN GRADES 3-6													
2017		6	149	151	17	85	114		84	71	155	47,905	
2018		4	143	134	13	89	114		76	71	147	46,720	
2019	1	10	198	203	35	123	154		114	96	210	45,500	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	19.0	16.9	*	13.3	12.1		22.6	13.8	18.3	19.9	60
	2018			26.0	23.3	*	20.0	22.9		26.9	25.0	26.0	19.6	50
	2019	*	*	29.3	27.4	0.0	31.6	28.6		27.3	26.7	27.0	20.3	63
4	2017		*	13.6	13.6	0.0	16.1	11.9		7.1	26.3	14.9	22.1	47
	2018		*	32.7	30.8	*	36.7	28.2		36.0	26.7	30.9	23.8	55
	2019		*	32.1	28.6	8.3	34.5	24.4		28.6	30.0	29.3	25.1	58
5	2017		*	6.4	8.3	0.0	4.2	5.1		16.0	0.0	8.3	19.3	48
	2018		*	4.9	5.1	*	0.0	0.0		0.0	11.8	4.8	27.6	42
	2019		*	27.3	26.4	0.0	19.4	16.7		26.7	26.9	26.8	34.0	56
6	2017												10.4	0
	2018												11.5	0
	2019		*	6.3	6.3	0.0	0.0	3.4		0.0	20.0	6.1	15.4	33
3-6	2017		33.3	13.4	13.2	0.0	11.8	9.6		15.5	12.7	14.2	18.2	155
	2018		*	22.4	20.9	7.7	19.1	16.7		21.1	22.5	21.8	21.0	147
	2019	*	0.0	25.8	24.1	2.9	22.8	19.5		21.9	27.1	24.3	23.9	210

NUMBER TESTED IN GRADE 3-6													
2017		6	149	151	17	85	114			84	71	155	47,905
2018		4	143	134	13	89	114			76	71	147	46,720
2019	1	10	198	203	35	123	154			114	96	210	45,500



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	69.6	66.9	61.9	60.4
	2018	75.5	69.7	65.4	70.0
	2019	64.3	71.8	77.6	78.2
4	2017	66.2	51.1	50.4	48.9
	2018	70.9	68.9	64.9	73.6
	2019	68.2	61.9	62.8	73.3
5	2017	60.4	59.6	53.2	62.0
	2018	55.2	57.1	53.4	49.4
	2019	69.6	68.3	57.5	58.0
6	2017				
	2018				
	2019	39.1	40.0	42.9	38.1
3-6	2017	65.7	59.8	55.7	57.4
	2018	68.0	65.8	61.8	65.5
	2019	62.8	63.1	62.7	65.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	71.7	72.3	16.7	70.8	66.7		76.0	68.2	72.3	65.9	47
	2018		*	52.5	53.8	*	57.1	48.7		54.2	47.1	51.2	68.8	41
	2019		*	74.5	75.5	14.3	75.0	70.0		81.5	68.0	75.0	69.3	52

NUMBER TESTED IN GRADE 5													
2017		1	46	47	6	24	39		25	22	47	9,759	
2018		1	40	39	5	28	39		24	17	41	10,271	
2019		1	51	49	7	28	40		27	25	52	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	13	13	5	7	13		6	7	13	3328	47
	2018		*	19	18	*	12	20		11	9	20	3208	41
	2019		*	13	12	6	7	12		5	8	13	3203	52

NUMBER TESTED IN GRADE 5													
2017		1	46	47	6	24	39		25	22	47	9,759	
2018		1	40	39	5	28	39		24	17	41	10,271	
2019		1	51	49	7	28	40		27	25	52	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	23.9	25.5	0.0	20.8	17.9		28.0	22.7	25.5	33.0	47
	2018		*	22.5	23.1	*	25.0	17.9		16.7	29.4	22.0	32.6	41
	2019		*	43.1	42.9	0.0	35.7	32.5		48.1	36.0	42.3	42.0	52

NUMBER TESTED IN GRADE 5													
2017		1	46	47	6	24	39		25	22	47	9,759	
2018		1	40	39	5	28	39		24	17	41	10,271	
2019		1	51	49	7	28	40		27	25	52	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	13.0	12.8	0.0	8.3	7.7		8.0	18.2	12.8	12.8	47
	2018		*	7.5	7.7	*	7.1	5.1		4.2	11.8	7.3	12.1	41
	2019		*	15.7	14.3	0.0	7.1	7.5		18.5	12.0	15.4	19.7	52

NUMBER TESTED IN GRADE 5													
2017		1	46	47	6	24	39		25	22	47	9,759	
2018		1	40	39	5	28	39		24	17	41	10,271	
2019		1	51	49	7	28	40		27	25	52	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	60.3	68.4	69.4	61.2
	2018	63.8	61.0	58.8	60.2
	2019	63.8	69.7	73.7	69.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			61.9	65.0	*	60.0	60.0		66.7	58.3	61.9	66.0	21
	2018			69.2	72.7	*	69.2	69.2		88.9	58.8	69.2	76.6	26
	2019			*	*		*	*		*	*	*	75.1	5
4	2017			50.0	50.0	*	50.0	50.0		46.7	55.6	50.0	64.2	24
	2018			75.0	75.0	*	73.3	73.3		*	75.0	75.0	68.2	16
	2019			65.4	68.0	*	65.4	65.4		60.0	68.8	65.4	67.8	26
5	2017			87.5	87.5	*	87.5	87.5		100.0	80.0	87.5	87.3	16
	2018			80.0	75.0	*	80.0	80.0		83.3	*	80.0	88.1	15
	2019			84.6	84.6	*	84.6	81.8		100.0	71.4	84.6	89.6	13
3-6	2017			63.9	65.5	12.5	63.3	63.3		63.3	64.5	63.9	71.3	61
	2018			73.7	74.0	28.6	73.2	73.2		84.0	65.6	73.7	77.0	57
	2019			72.7	74.4	33.3	72.7	71.4		72.2	73.1	72.7	77.0	44

NUMBER TESTED IN GRADES 3-6													
2017			61	58	8	60	60		30	31	61	14,762	
2018			57	50	7	56	56		25	32	57	14,242	
2019			44	43	6	44	42		18	26	44	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			8	7	*	8	8		3	5	8	1,887	21
	2018			8	6	*	8	8		1	7	8	1,205	26
	2019			*	*		*	*		*	*	*	1,179	5
4	2017			12	11	*	12	12		8	4	12	1,830	24
	2018			4	4	*	4	4		*	3	4	1,581	16
	2019			9	8	*	9	9		4	5	9	1,506	26
5	2017			2	2	*	2	2		0	2	2	521	16
	2018			3	3	*	3	3		2	*	3	488	15
	2019			2	2	*	2	2		0	2	2	432	13
3-6	2017			22	20	7	22	22		11	11	22	4,238	61
	2018			15	13	5	15	15		4	11	15	3,274	57
	2019			12	11	4	12	12		5	7	12	3,117	44

NUMBER TESTED IN GRADES 3-6													
2017			61	58	8	60	60		30	31	61	14,762	
2018			57	50	7	56	56		25	32	57	14,242	
2019			44	43	6	44	42		18	26	44	13,576	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			28.6	30.0	*	25.0	25.0		11.1	41.7	28.6	39.2	21
	2018			23.1	18.2	*	23.1	23.1		22.2	23.5	23.1	45.3	26
	2019			*	*		*	*		*	*	*	46.3	5
4	2017			33.3	31.8	*	33.3	33.3		26.7	44.4	33.3	36.0	24
	2018			31.3	31.3	*	26.7	26.7		*	33.3	31.3	36.9	16
	2019			38.5	40.0	*	38.5	38.5		10.0	56.3	38.5	38.4	26
5	2017			37.5	37.5	*	37.5	37.5		50.0	30.0	37.5	49.1	16
	2018			40.0	33.3	*	40.0	40.0		50.0	*	40.0	62.6	15
	2019			61.5	61.5	*	61.5	63.6		66.7	57.1	61.5	63.7	13
3-6	2017			32.8	32.8	0.0	31.7	31.7		26.7	38.7	32.8	40.8	61
	2018			29.8	26.0	0.0	28.6	28.6		36.0	25.0	29.8	47.4	57
	2019			43.2	44.2	16.7	43.2	42.9		33.3	50.0	43.2	48.9	44

NUMBER TESTED IN GRADES 3-6													
2017			61	58	8	60	60		30	31	61	14,762	
2018			57	50	7	56	56		25	32	57	14,242	
2019			44	43	6	44	42		18	26	44	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			19.0	20.0	*	15.0	15.0		0.0	33.3	19.0	25.4	21
	2018			11.5	9.1	*	11.5	11.5		11.1	11.8	11.5	24.1	26
	2019			*	*		*	*		*	*	*	27.4	5
4	2017			16.7	18.2	*	16.7	16.7		13.3	22.2	16.7	17.3	24
	2018			12.5	12.5	*	6.7	6.7		*	16.7	12.5	18.4	16
	2019			15.4	16.0	*	15.4	15.4		10.0	18.8	15.4	17.9	26
5	2017			6.3	6.3	*	6.3	6.3		0.0	10.0	6.3	22.7	16
	2018			13.3	8.3	*	13.3	13.3		16.7	*	13.3	30.5	15
	2019			15.4	15.4	*	15.4	18.2		33.3	0.0	15.4	29.9	13
3-6	2017			14.8	15.5	0.0	13.3	13.3		6.7	22.6	14.8	21.9	61
	2018			12.3	10.0	0.0	10.7	10.7		12.0	12.5	12.3	24.0	57
	2019			13.6	14.0	0.0	13.6	14.3		16.7	11.5	13.6	24.9	44

NUMBER TESTED IN GRADE 3-6													
2017			61	58	8	60	60		30	31	61	14,762	
2018			57	50	7	56	56		25	32	57	14,242	
2019			44	43	6	44	42		18	26	44	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	66.7	55.2	56.1
	2018	66.9	54.6	53.8
	2019	*	*	*
4	2017	47.9	58.9	56.1
	2018	71.1	66.7	62.5
	2019	59.1	62.3	63.0
5	2017	61.7	57.8	60.7
	2018	58.3	67.1	60.0
	2019	73.1	66.8	61.0
3-6	2017	58.0	57.3	57.3
	2018	65.8	61.3	57.9
	2019	62.4	64.3	60.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			50.0	50.0	*	50.0	50.0		40.0	66.7	50.0	70.3	24
	2018			81.3	81.3	*	80.0	80.0		*	75.0	81.3	71.0	16
	2019			80.0	80.0	*	80.0	80.0		90.0	73.3	80.0	75.5	25

NUMBER TESTED IN GRADE 4													
2017			24	22	3	24	24		15	9	24	5,207	
2018			16	16	4	15	15		4	12	16	4,977	
2019			25	25	3	25	25		10	15	25	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			12	11	*	12	12		9	3	12	1,548	24
	2018			3	3	*	3	3		*	3	3	1,444	16
	2019			5	5	*	5	5		1	4	5	1,149	25

NUMBER TESTED IN GRADE 4													
2017			24	22	3	24	24		15	9	24	5,207	
2018			16	16	4	15	15		4	12	16	4,977	
2019			25	25	3	25	25		10	15	25	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			37.5	40.9	*	37.5	37.5		26.7	55.6	37.5	44.4	24
	2018			56.3	56.3	*	53.3	53.3		*	58.3	56.3	44.9	16
	2019			72.0	72.0	*	72.0	72.0		70.0	73.3	72.0	51.0	25

NUMBER TESTED IN GRADE 4													
2017			24	22	3	24	24		15	9	24	5,207	
2018			16	16	4	15	15		4	12	16	4,977	
2019			25	25	3	25	25		10	15	25	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			16.7	18.2	*	16.7	16.7		13.3	22.2	16.7	14.4	24
	2018			12.5	12.5	*	6.7	6.7		*	16.7	12.5	19.0	16
	2019			16.0	16.0	*	16.0	16.0		10.0	20.0	16.0	21.5	25

NUMBER TESTED IN GRADE 4													
2017			24	22	3	24	24		15	9	24	5,207	
2018			16	16	4	15	15		4	12	16	4,977	
2019			25	25	3	25	25		10	15	25	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.9	50.5	56.0
	2018	4.8	67.2	71.5
	2019	4.3	65.5	75.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	90.2	73.7	85.0	81.7	60
	2018	88.6	75.0	84.3	82.2	51
	2019	71.4	66.7	69.7	80.8	66
1	2017	65.0	76.2	68.9	74.0	61
	2018	75.0	66.7	72.6	73.1	62
	2019	71.9	50.0	64.0	72.9	50
2	2017	73.0	81.8	76.3	70.7	59
	2018	87.5	68.0	80.0	70.6	65
	2019	72.1	54.5	66.2	68.5	65
K-2	2017	76.3	77.4	76.7	75.2	180
	2018	83.2	69.5	78.7	75.2	178
	2019	71.8	57.8	66.9	74.0	181
# Tested (GR K-2)	2017	118	62	180	35,859	
	2018	119	59	178	33,518	
	2019	117	64	181	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	70.7	66.7	69.5	59.6	59
	2018	61.1	43.8	55.8	61.3	52
	2019	59.5	45.8	54.5	62.8	66
1	2017	50.0	57.1	52.5	54.2	61
	2018	79.5	61.1	74.2	55.6	62
	2019	46.9	50.0	48.0	56.4	50
2	2017	36.1	63.6	46.6	57.7	58
	2018	57.5	68.0	61.5	58.8	65
	2019	53.5	50.0	52.3	58.9	65
K-2	2017	53.0	62.3	56.2	57.1	178
	2018	66.7	59.3	64.2	58.5	179
	2019	53.8	48.4	51.9	59.3	181
# Tested (GR K-2)	2017	117	61	178	35,697	
	2018	120	59	179	33,476	
	2019	117	64	181	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	76.2	78.3	*	83.3	83.3		73.3	88.9	79.2	77.8	24
	2018		*	80.0	82.4	*	*	*		90.0	66.7	78.9	80.0	19
	2019			70.6	72.2	*	71.4	*		84.6	33.3	68.4	78.4	19
1	2017	*	*	60.0	66.7	*	*	*		66.7	63.6	65.2	63.5	23
	2018	*	*	66.7	65.0	*	66.7	66.7		66.7	70.0	68.2	63.1	22
	2019		*	50.0	50.0	22.2	50.0	54.5		52.9	44.4	50.0	65.0	26
2	2017		*	76.7	71.4	*	*	55.6		70.6	78.6	74.2	60.4	31
	2018	*	*	68.0	69.2	*	*	66.7		75.0	53.8	65.5	60.0	29
	2019	*	*	56.8	56.1	0.0	64.7	57.9		60.0	52.4	56.1	59.8	41
K-2	2017	*	*	71.8	72.2	11.1	75.0	57.9		70.5	76.5	73.1	66.7	78
	2018	*	62.5	70.7	71.4	33.3	72.7	73.3		76.3	62.5	70.0	67.4	70
	2019	*	*	57.9	57.6	17.6	61.1	57.1		64.0	47.2	57.0	67.5	86
# Tested (GR K-2)	2017	2	5	71	72	9	12	19		44	34	78	19,128	
	2018	2	8	58	63	9	11	15		38	32	70	17,696	
	2019	1	4	76	85	17	36	35		50	36	86	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	4	4	*	0	0		2	2	4	2,012	24
	2018		*	6	6	*	*	*		3	4	7	2,066	19
	2019			4	4	*	2	*		4	0	4	1,898	19
1	2017	*	*	3	5	*	*	*		1	4	5	1,504	23
	2018	*	*	3	4	*	0	0		1	3	4	1,368	22
	2019		*	2	2	0	2	2		2	0	2	1,275	26
2	2017		*	7	6	*	*	2		3	4	7	1,299	31
	2018	*	*	6	7	*	*	0		5	3	8	1,203	29
	2019	*	*	5	5	0	3	3		0	5	5	1,212	41
K-2	2017	*	*	14	15	0	2	2		6	10	16	4,815	78
	2018	*	2	15	17	0	2	2		9	10	19	4,637	70
	2019	*	*	11	11	0	7	6		6	5	11	4,385	86
# Tested (GR K-2)	2017	2	5	71	72	9	12	19		44	34	78	19,128	
	2018	2	8	58	63	9	11	15		38	32	70	17,696	
	2019	1	4	76	85	17	36	35		50	36	86	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	66.7	73.9	*	66.7	66.7		66.7	77.8	70.8	70.7	24
	2018		*	53.3	52.9	*	*	*		60.0	44.4	52.6	71.4	19
	2019			58.8	50.0	*	71.4	*		46.2	66.7	52.6	71.9	19
1	2017	*	*	35.0	42.9	*	*	*		33.3	45.5	39.1	49.0	23
	2018	*	*	44.4	45.0	*	16.7	16.7		50.0	40.0	45.5	48.4	22
	2019		*	22.7	26.9	11.1	25.0	27.3		35.3	11.1	26.9	47.7	26
2	2017		*	60.0	57.1	*	*	55.6		47.1	71.4	58.1	47.2	31
	2018	*	*	56.0	53.8	*	*	50.0		62.5	46.2	55.2	47.2	29
	2019	*	*	37.8	39.0	0.0	47.1	42.1		30.0	47.6	39.0	46.2	41
K-2	2017	*	*	54.9	58.3	22.2	58.3	47.4		50.0	64.7	56.4	54.9	78
	2018	*	50.0	51.7	50.8	22.2	36.4	40.0		57.9	43.8	51.4	55.3	70
	2019	*	*	38.2	37.6	5.9	44.4	42.9		36.0	41.7	38.4	54.9	86
# Tested (GR K-2)	2017	2	5	71	72	9	12	19		44	34	78	19,124	
	2018	2	8	58	63	9	11	15		38	32	70	17,696	
	2019	1	4	76	85	17	36	35		50	36	86	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	5	6	*	1	1		4	2	6	1,361	24
	2018		*	1	0	*	*	*		1	0	1	1,368	19
	2019			0	0	*	0	*		0	0	0	1,322	19
1	2017	*	*	0	1	*	*	*		0	1	1	712	23
	2018	*	*	1	1	*	0	0		0	1	1	642	22
	2019		*	0	0	0	0	0		0	0	0	583	26
2	2017		*	7	7	*	*	1		2	5	7	986	31
	2018	*	*	4	6	*	*	0		4	2	6	937	29
	2019	*	*	2	2	0	0	0		0	2	2	802	41
K-2	2017	*	*	12	14	0	2	2		6	8	14	3,059	78
	2018	*	1	6	7	0	0	0		5	3	8	2,947	70
	2019	*	*	2	2	0	0	0		0	2	2	2,707	86
# Tested (GR K-2)	2017	2	5	71	72	9	12	19		44	34	78	19,124	
	2018	2	8	58	63	9	11	15		38	32	70	17,696	
	2019	1	4	76	85	17	36	35		50	36	86	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	71.4	71.9	*	70.7	70.7		66.7	72.4	69.5	59.7	59
	2018		*	58.3	57.1	*	61.1	61.1		63.0	48.0	55.8	61.3	52
	2019			54.8	54.0	14.3	58.0	59.5		51.3	56.0	53.1	62.8	64
1	2017	*	*	50.0	53.4	*	48.7	50.0		53.6	51.5	52.5	54.3	61
	2018	*	*	75.9	72.9	*	79.5	79.5		70.4	77.1	74.2	55.5	62
	2019		*	50.0	46.9	20.0	44.4	46.9		53.6	40.9	48.0	56.4	50
2	2017		*	47.4	43.6	*	32.3	36.1		48.3	44.8	46.6	57.7	58
	2018	*	*	62.3	62.3	*	63.9	57.5		62.9	60.0	61.5	58.8	65
	2019	*	*	52.5	52.3	0.0	56.1	53.5		48.3	55.6	52.3	58.9	65
K-2	2017	*	*	56.1	56.5	14.3	52.3	53.0		56.3	56.0	56.2	57.2	178
	2018	*	37.5	65.9	64.5	26.7	69.0	66.7		65.2	63.3	64.2	58.5	179
	2019	*	*	52.7	51.4	12.0	53.5	53.8		51.0	51.8	51.4	59.3	179
# Tested (GR K-2)	2017	2	5	171	170	14	111	117		87	91	178	35,543	
	2018	2	8	167	169	15	116	120		89	90	179	33,396	
	2019	1	4	169	177	25	127	117		96	83	179	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	12	12	*	9	9		6	6	12	1,889	59
	2018		*	4	5	*	4	4		4	1	5	2,135	52
	2019			4	4	0	4	4		3	1	4	2,112	64
1	2017	*	*	7	8	*	4	4		4	4	8	1,610	61
	2018	*	*	8	8	*	7	7		2	6	8	1,689	62
	2019		*	4	4	0	4	3		3	1	4	1,580	50
2	2017		*	8	6	*	1	2		6	2	8	2,115	58
	2018	*	*	11	12	*	5	5		7	5	12	2,139	65
	2019	*	*	15	15	0	11	11		5	10	15	2,338	65
K-2	2017	*	*	27	26	1	14	15		16	12	28	5,614	178
	2018	*	2	23	25	0	16	16		13	12	25	5,963	179
	2019	*	*	23	23	0	19	18		11	12	23	6,030	179
# Tested (GR K-2)	2017	2	5	171	170	14	111	117		87	91	178	35,543	
	2018	2	8	167	169	15	116	120		89	90	179	33,396	
	2019	1	4	169	177	25	127	117		96	83	179	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			88.9	91.4	*	91.4	91.4		93.8	85.0	88.9	85.8	36
	2018			87.5	87.1	*	87.5	87.5		88.2	86.7	87.5	84.6	32
	2019			70.2	69.6	*	71.1	73.0		60.7	84.2	70.2	83.5	47
1	2017			71.1	70.3	*	70.3	69.4		68.8	72.7	71.1	86.1	38
	2018			75.0	74.4	*	76.3	76.3		66.7	80.0	75.0	84.0	40
	2019			79.2	78.3	*	79.2	81.0		63.6	92.3	79.2	82.0	24
2	2017			78.6	78.6	*	78.6	78.6		83.3	75.0	78.6	83.2	28
	2018			91.7	91.4	*	91.2	91.2		84.2	100.0	91.7	83.1	36
	2019			83.3	83.3	*	83.3	83.3		77.8	86.7	83.3	79.0	24
K-2	2017			79.4	80.0	*	80.0	79.8		81.8	77.6	79.4	85.0	102
	2018			84.3	83.8	66.7	84.6	84.6		80.4	87.7	84.3	83.9	108
	2019			75.8	75.3	37.5	76.3	78.0		64.6	87.2	75.8	81.5	95
# Tested (GR K-2)	2017			102	100	5	100	99		44	58	102	16,731	
	2018			108	105	6	104	104		51	57	108	15,822	
	2019			95	93	8	93	82		48	47	95	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			21	21	*	21	21		8	13	21	3,104	36
	2018			21	21	*	21	21		10	11	21	2,790	32
	2019			16	16	*	15	12		9	7	16	2,430	47
1	2017			11	11	*	10	10		5	6	11	2,825	38
	2018			20	19	*	19	19		7	13	20	2,544	40
	2019			8	7	*	8	7		4	4	8	2,256	24
2	2017			4	4	*	4	4		1	3	4	1,598	28
	2018			15	14	*	14	14		7	8	15	1,450	36
	2019			6	6	*	6	6		3	3	6	1,349	24
K-2	2017			36	36	*	35	35		14	22	36	7,527	102
	2018			56	54	3	54	54		24	32	56	6,784	108
	2019			30	29	1	29	25		16	14	30	6,035	95
# Tested (GR K-2)	2017			102	100	5	100	99		44	58	102	16,731	
	2018			108	105	6	104	104		51	57	108	15,822	
	2019			95	93	8	93	82		48	47	95	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			86.1	88.6	*	88.6	88.6		87.5	85.0	86.1	83.5	36
	2018			87.5	87.1	*	87.5	87.5		94.1	80.0	87.5	83.0	32
	2019			72.3	73.9	*	71.1	75.7		67.9	78.9	72.3	80.6	47
1	2017			52.6	51.4	*	51.4	52.8		50.0	54.5	52.6	78.4	38
	2018			67.5	66.7	*	68.4	68.4		66.7	68.0	67.5	75.9	40
	2019			62.5	60.9	*	62.5	61.9		45.5	76.9	62.5	73.6	24
2	2017			67.9	67.9	*	67.9	67.9		83.3	56.3	67.9	72.6	28
	2018			86.1	85.7	*	85.3	85.3		89.5	82.4	86.1	72.2	36
	2019			66.7	66.7	*	66.7	66.7		66.7	66.7	66.7	69.7	24
K-2	2017			68.6	69.0	*	69.0	69.7		72.7	65.5	68.6	78.1	102
	2018			79.6	79.0	50.0	79.8	79.8		84.3	75.4	79.6	77.0	108
	2019			68.4	68.8	25.0	67.7	69.5		62.5	74.5	68.4	74.6	95
# Tested (GR K-2)	2017			102	100	5	100	99		44	58	102	16,731	
	2018			108	105	6	104	104		51	57	108	15,822	
	2019			95	93	8	93	82		48	47	95	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			13	13	*	13	13		5	8	13	2,065	36
	2018			17	17	*	17	17		8	9	17	1,986	32
	2019			11	11	*	10	7		5	6	11	1,686	47
1	2017			5	5	*	4	4		1	4	5	2,260	38
	2018			18	17	*	17	17		7	11	18	2,110	40
	2019			8	7	*	8	7		3	5	8	1,898	24
2	2017			3	3	*	3	3		2	1	3	1,537	28
	2018			12	11	*	11	11		5	7	12	1,439	36
	2019			4	4	*	4	4		2	2	4	1,254	24
K-2	2017			21	21	*	20	20		8	13	21	5,862	102
	2018			47	45	2	45	45		20	27	47	5,535	108
	2019			23	22	0	22	18		10	13	23	4,838	95
# Tested (GR K-2)	2017			102	100	5	100	99		44	58	102	16,731	
	2018			108	105	6	104	104		51	57	108	15,822	
	2019			95	93	8	93	82		48	47	95	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	5	10.0	7	14.0	32	64.0	23	46.0	7	14.0
	Intermediate	15	30.0	21	42.0	13	26.0	15	30.0	28	56.0
	Advanced	22	44.0	17	34.0	5	10.0	11	22.0	13	26.0
	Advanced High	8	16.0	5	10.0	0	0.0	1	2.0	2	4.0
1 (35)	Beginning	2	5.7	5	14.3	19	54.3	18	51.4	4	11.4
	Intermediate	14	40.0	11	31.4	10	28.6	8	22.9	22	62.9
	Advanced	13	37.1	14	40.0	5	14.3	5	14.3	6	17.1
	Advanced High	6	17.1	5	14.3	1	2.9	4	11.4	3	8.6
2 (42)	Beginning	1	2.4	1	2.4	10	23.8	8	19.0	2	4.8
	Intermediate	10	23.8	25	59.5	17	40.5	18	42.9	20	47.6
	Advanced	17	40.5	12	28.6	8	19.0	10	23.8	17	40.5
	Advanced High	14	33.3	4	9.5	7	16.7	6	14.3	3	7.1
3 (37)	Beginning	0	0.0	0	0.0	2	5.4	10	27.0	0	0.0
	Intermediate	5	13.5	14	37.8	21	56.8	10	27.0	14	37.8
	Advanced	16	43.2	15	40.5	12	32.4	10	27.0	17	45.9
	Advanced High	16	43.2	8	21.6	2	5.4	7	18.9	6	16.2
4 (28)	Beginning	3	10.7	0	0.0	3	10.7	2	7.1	0	0.0
	Intermediate	15	53.6	8	28.6	11	39.3	12	42.9	13	46.4
	Advanced	9	32.1	11	39.3	6	21.4	6	21.4	9	32.1
	Advanced High	1	3.6	9	32.1	8	28.6	8	28.6	6	21.4


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 17 (53.1%)	Beginning	3			
	Intermediate	8	12		
	Advanced	0	6	0	
	Advanced High	0	1	2	
41 32 (78.0%)	Beginning	2			
	Intermediate	14	5		
	Advanced	5	10	2	
	Advanced High	1	2	0	
37 16 (43.2%)	Beginning	0			
	Intermediate	0	14		
	Advanced	0	10	7	
	Advanced High	0	0	6	
27 6 (22.2%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	0	8	
	Advanced High	0	0	6	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	4	12.9	2	6.5	2	6.5	4	12.9	2	6.5
	Intermediate	8	25.8	2	6.5	7	22.6	9	29.0	6	19.4
	Advanced	13	41.9	12	38.7	9	29.0	5	16.1	11	35.5
	Advanced High	6	19.4	15	48.4	13	41.9	13	41.9	12	38.7
6 (25)	Beginning	1	4.0	3	12.0	1	4.0	6	24.0	1	4.0
	Intermediate	10	40.0	14	56.0	8	32.0	8	32.0	12	48.0
	Advanced	12	48.0	7	28.0	10	40.0	8	32.0	10	40.0
	Advanced High	2	8.0	1	4.0	6	24.0	3	12.0	2	8.0
ALL (248)	Beginning	16	6.5	18	7.3	69	27.8	71	28.6	16	6.5
	Intermediate	77	31.0	95	38.3	87	35.1	80	32.3	115	46.4
	Advanced	102	41.1	88	35.5	55	22.2	55	22.2	83	33.5
	Advanced High	53	21.4	47	19.0	37	14.9	42	16.9	34	13.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
29 15 (51.7%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	3	8	
	Advanced High	0	0	12	
22 5 (22.7%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	1	9	
	Advanced High	0	0	2	
188 91 (48.4%)	Beginning	6			
	Intermediate	24	57		
	Advanced	5	30	34	
	Advanced High	1	3	28	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	6	17.1	7	20.0	32	91.4	29	82.9	9	25.7
	Intermediate	19	54.3	20	57.1	2	5.7	4	11.4	23	65.7
	Advanced	8	22.9	6	17.1	1	2.9	1	2.9	3	8.6
	Advanced High	2	5.7	2	5.7	0	0.0	1	2.9	0	0.0
1 (44)	Beginning	21	47.7	23	52.3	28	63.6	27	61.4	23	52.3
	Intermediate	18	40.9	17	38.6	14	31.8	14	31.8	17	38.6
	Advanced	3	6.8	2	4.5	1	2.3	2	4.5	2	4.5
	Advanced High	2	4.5	2	4.5	1	2.3	1	2.3	2	4.5
2 (37)	Beginning	1	2.7	1	2.7	13	35.1	8	21.6	1	2.7
	Intermediate	14	37.8	22	59.5	18	48.6	20	54.1	23	62.2
	Advanced	18	48.6	13	35.1	4	10.8	6	16.2	13	35.1
	Advanced High	4	10.8	1	2.7	2	5.4	3	8.1	0	0.0
3 (31)	Beginning	1	3.2	1	3.2	4	12.9	6	19.4	1	3.2
	Intermediate	5	16.1	10	32.3	14	45.2	11	35.5	12	38.7
	Advanced	15	48.4	16	51.6	9	29.0	9	29.0	13	41.9
	Advanced High	10	32.3	4	12.9	4	12.9	5	16.1	5	16.1
4 (32)	Beginning	1	3.1	2	6.3	3	9.4	1	3.1	1	3.1
	Intermediate	13	40.6	5	15.6	8	25.0	12	37.5	7	21.9
	Advanced	11	34.4	18	56.3	14	43.8	13	40.6	19	59.4
	Advanced High	7	21.9	7	21.9	7	21.9	6	18.8	5	15.6


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
43	Beginning	23			
17 (39.5%)	Intermediate	14	2		
	Advanced	1	0	1	
	Advanced High	0	1	1	
37	Beginning	1			
28 (75.7%)	Intermediate	16	7		
	Advanced	6	6	1	
	Advanced High	0	0	0	
31	Beginning	1			
11 (35.5%)	Intermediate	2	10		
	Advanced	0	4	9	
	Advanced High	0	0	5	
31	Beginning	1			
15 (48.4%)	Intermediate	2	4		
	Advanced	1	7	11	
	Advanced High	0	1	4	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	1	3.2	3	9.7	3	9.7	3	9.7	2	6.5
	Intermediate	13	41.9	4	12.9	5	16.1	12	38.7	8	25.8
	Advanced	9	29.0	15	48.4	9	29.0	8	25.8	9	29.0
	Advanced High	8	25.8	9	29.0	14	45.2	8	25.8	12	38.7
ALL (210)	Beginning	31	14.8	37	17.6	83	39.5	74	35.2	37	17.6
	Intermediate	82	39.0	78	37.1	61	29.0	73	34.8	90	42.9
	Advanced	64	30.5	70	33.3	38	18.1	39	18.6	59	28.1
	Advanced High	33	15.7	25	11.9	28	13.3	24	11.4	24	11.4

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
29 <b>14 (48.3%)</b>	Beginning	1			
	Intermediate	0	7		
	Advanced	0	2	7	
	Advanced High	0	1	11	
171 <b>85 (49.7%)</b>	Beginning	27			
	Intermediate	34	30		
	Advanced	8	19	29	
	Advanced High	0	3	21	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	18	7	38.9	*	*	*	*			*	*
	KN	8	*	*			*	*	*	*		
	1	1	*	*								
	2	1									*	*
	4	1					*	*				
	5	27	*	*	*	*	7	25.9	*	*	12	44.4
	6	6	*	*	*	*					*	*
	ALL	62	15	24.2	11	17.7	12	19.4	*	*	19	30.6
<i>Spanish</i>	PK	18	7	38.9	6	33.3	*	*	*	*	*	*
	KN	8	*	*	*	*			*	*	*	*
	1	1					*	*				
	5	2									*	*
	6	2									*	*
	ALL	31	8	25.8	7	22.6	*	*	6	19.4	8	25.8



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*					*	*		
	KN	4					*	*	*	*		
	1	2	*	*							*	*
	3	1	*	*								
	4	2									*	*
	5	31	*	*	*	*	*	*	8	25.8	15	48.4
	ALL	44	6	13.6	*	*	*	*	12	27.3	18	40.9
<i>Spanish</i>	PK	4					*	*				
	KN	4	*	*			*	*	*	*		
	1	2			*	*			*	*		
	3	1							*	*		
	4	2									*	*
	5	3							*	*	*	*
	ALL	16	*	*	*	*	*	*	*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6**

32	38.3	69.7	79.1	80.1	37.5	93.8	68.7	89.6
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**READING LANGUAGE ARTS 6**

23	38.6	60.8	77.8	79.7	26.1	100.0	57.8	91.9
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**READING LANGUAGE ARTS 6 PRE-AP**

9	70.4	76.0	78.7	79.0	77.8	100.0	81.7	99.0
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**SCIENCE 6**

32	42.3	63.2	81.7	83.7	25.0	93.8	48.9	89.9
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**WORLD CULTURES 6**

31	39.1	62.7	78.4	80.1	29.0	83.9	51.7	90.9
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**MATHEMATICS 6**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**SCIENCE 6**

33	40.2	61.8	75.1	76.6	21.2	57.6	51.6	86.0
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**WORLD CULTURES 6**

32	32.6	61.1	77.1	78.8	15.6	75.0	52.9	89.1
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

60	69.3	80.4			85.0		87.2	
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**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		63.6	
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**KINDERGARTEN READING**

17	74.8	83.2			94.1		91.7	
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**KINDERGARTEN READING SPANISH**

44	79.7	84.4			88.6		91.9	
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**GRADE 1 MATHEMATICS**

48	72.5	75.8			70.8		77.8	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 READING**

25	73.6	80.2			80.0		86.4	
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**GRADE 1 READING SPANISH**

23	82.8	82.8			78.3		87.3	
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**GRADE 2 MATHEMATICS**

65	65.4	75.9	81.6		76.9	92.3	78.4	93.0
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**GRADE 2 READING**

36	72.8	81.9	80.5		75.0	83.3	76.8	91.5
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**GRADE 2 READING SPANISH**

29	56.0	67.0	81.9		51.7	93.1	74.0	92.7
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**GRADE 3 MATHEMATICS**

63	65.4	76.9	76.4		71.4	76.2	65.9	90.6
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**GRADE 3 READING**

31	54.4	69.6	74.3		48.4	77.4	54.4	89.1
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**GRADE 3 READING SPANISH**

32	46.6	67.9	72.0		43.8	75.0	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

31	55.8	71.8	77.4		58.1	80.6	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

24	68.1	73.4	79.2		70.8	95.8	70.3	92.6
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**GRADE 4 MATHEMATICS**

55	71.2	78.9	79.7		72.7	96.4	66.6	91.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

31	54.5	72.7	76.1		58.1	77.4	68.8	91.6
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**GRADE 4 READING SPANISH**

24	59.6	75.8	79.2		66.7	95.8	76.0	92.7
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**GRADE 5 MATHEMATICS**

53	63.3	76.1	78.7		73.6	83.0	76.6	92.2
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**GRADE 5 MATHEMATICS SPANISH**

4	*	*	*		*	*	55.6	*
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**GRADE 5 READING**

36	61.9	74.6	79.1		69.4	91.7	78.4	93.9
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**GRADE 5 READING SPANISH**

21	60.8	73.9	75.5		71.4	95.2	76.8	94.3
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**GRADE 5 SCIENCE**

52	77.4	77.4	83.0		78.8	92.3	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

5	*	*	*		*	*	72.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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