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ELADIO MARTINEZ LEARNING CENTER

SCHOOL NUMBER 265

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A S S E S S M E N T

I N S T I T U T I O N A L

R E S E A R C H **M Y D A T A**

. D A L L A S I S D . O R G

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JULY 23, 2019

DALLAS
INDEPENDENT SCHOOL DISTRICT

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	97
1	111
2	99
3	109
4	118
5	98
6	87
ALL	794

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	234	29.5	13	24.5
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	539	67.9	23	43.4
White	9	1.1	13	24.5
Multiple	7	0.9	2	3.8
Other* (teachers only)	—	—	2	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	387	48.7
Economically disadvantaged	776	97.7
Limited English proficient (LEP)	323	40.7
Special education	98	12.3
Talented and Gifted (TAG)	119	15.0

Grade	Year	Enrollment	African American N	African American %	American Indian N	American Indian %	Asian N	Asian %	Hispanic N	Hispanic %	White N	White %	Multiple category N	Multiple category %
PK	2017	58	2	3.4	3	5.2	0	0.0	53	91.4	0	0.0	0	0.0
	2018	68	8	11.8	0	0.0	0	0.0	60	88.2	0	0.0	0	0.0
	2019	75	13	17.3	2	2.7	0	0.0	55	73.3	1	1.3	4	5.3
KN	2017	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2018	77	4	5.2	2	2.6	0	0.0	70	90.9	1	1.3	0	0.0
	2019	97	33	34.0	0	0.0	0	0.0	63	64.9	1	1.0	0	0.0
1	2017	69	4	5.8	0	0.0	0	0.0	64	92.8	1	1.4	0	0.0
	2018	76	4	5.3	0	0.0	0	0.0	71	93.4	1	1.3	0	0.0
	2019	111	34	30.6	2	1.8	0	0.0	75	67.6	0	0.0	0	0.0
2	2017	79	1	1.3	0	0.0	0	0.0	78	98.7	0	0.0	0	0.0
	2018	81	6	7.4	0	0.0	0	0.0	73	90.1	2	2.5	0	0.0
	2019	99	24	24.2	0	0.0	0	0.0	73	73.7	1	1.0	1	1.0
3	2017	55	3	5.5	0	0.0	0	0.0	51	92.7	1	1.8	0	0.0
	2018	90	6	6.7	0	0.0	0	0.0	83	92.2	1	1.1	0	0.0
	2019	109	27	24.8	0	0.0	0	0.0	79	72.5	2	1.8	1	0.9
4	2017	65	1	1.5	0	0.0	0	0.0	64	98.5	0	0.0	0	0.0
	2018	71	6	8.5	0	0.0	0	0.0	63	88.7	1	1.4	1	1.4
	2019	118	43	36.4	0	0.0	0	0.0	75	63.6	0	0.0	0	0.0
5	2017	59	1	1.7	0	0.0	0	0.0	57	96.6	1	1.7	0	0.0
	2018	84	6	7.1	0	0.0	0	0.0	76	90.5	2	2.4	0	0.0
	2019	98	31	31.6	0	0.0	0	0.0	63	64.3	3	3.1	1	1.0
6	2017													
	2018													
	2019	87	29	33.3	0	0.0	1	1.1	56	64.4	1	1.1	0	0.0
PK-6	2017	448	12	2.7	3	0.7	0	0.0	430	96.0	3	0.7	0	0.0
	2018	547	40	7.3	2	0.4	0	0.0	496	90.7	8	1.5	1	0.2
	2019	794	234	29.5	4	0.5	1	0.1	539	67.9	9	1.1	7	0.9

ELADIO MARTINEZ LEARNING CENTER (265) 　　　　　　　　　　　　　　　　　　　　**7**

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2017	58	57	98.3	33	56.9	0	0.0	44	75.9	0	0.0	57	98.3	55.2	44.8	1.7
	2018	68	67	98.5	38	55.9	2	2.9	40	58.8	0	0.0	58	85.3	44.1	55.9	14.7
	2019	75	75	100.0	36	48.0	2	2.7	4	5.3	0	0.0	67	89.3	46.7	53.3	12.0
KN	2017	63	58	92.1	33	52.4	5	7.9	34	54.0	3	4.8	5	7.9	57.1	42.9	0.0
	2018	77	69	89.6	42	54.5	5	6.5	43	55.8	5	6.5	14	18.2	49.4	50.6	0.0
	2019	97	94	96.9	37	38.1	8	8.2	32	33.0	9	9.3	23	23.7	49.5	50.5	1.0
1	2017	69	61	88.4	34	49.3	9	13.0	34	49.3	4	5.8	5	7.2	58.0	42.0	0.0
	2018	76	69	90.8	44	57.9	10	13.2	47	61.8	5	6.6	9	11.8	59.2	40.8	2.6
	2019	111	107	96.4	46	41.4	15	13.5	46	41.4	20	18.0	12	10.8	51.4	48.6	0.0
2	2017	79	76	96.2	41	51.9	8	10.1	42	53.2	11	13.9	3	3.8	48.1	51.9	1.3
	2018	81	72	88.9	43	53.1	13	16.0	43	53.1	7	8.6	2	2.5	61.7	38.3	2.5
	2019	99	97	98.0	44	44.4	18	18.2	45	45.5	13	13.1	6	6.1	58.6	41.4	0.0
3	2017	55	51	92.7	29	52.7	4	7.3	31	56.4	11	20.0	4	7.3	45.5	54.5	1.8
	2018	90	88	97.8	48	53.3	8	8.9	53	58.9	10	11.1	5	5.6	50.0	50.0	1.1
	2019	109	108	99.1	49	45.0	20	18.3	51	46.8	11	10.1	3	2.8	61.5	38.5	0.0
4	2017	65	63	96.9	32	49.2	7	10.8	44	67.7	9	13.8	3	4.6	43.1	56.9	0.0
	2018	71	66	93.0	33	46.5	6	8.5	46	64.8	20	28.2	5	7.0	46.5	53.5	0.0
	2019	118	116	98.3	43	36.4	15	12.7	76	64.4	25	21.2	5	4.2	50.8	49.2	0.0
5	2017	59	58	98.3	36	61.0	6	10.2	47	79.7	8	13.6	2	3.4	44.1	55.9	0.0
	2018	84	80	95.2	45	53.6	14	16.7	66	78.6	12	14.3	7	8.3	41.7	58.3	1.2
	2019	98	95	96.9	35	35.7	10	10.2	69	70.4	25	25.5	8	8.2	53.1	46.9	0.0
6	2017																
	2018																
	2019	87	84	96.6	33	37.9	10	11.5	64	73.6	16	18.4	8	9.2	46.0	54.0	0.0
PK-6	2017	448	424	94.6	238	53.1	39	8.7	276	61.6	46	10.3	79	17.6	50.2	49.8	0.7
	2018	547	511	93.4	293	53.6	58	10.6	338	61.8	59	10.8	100	18.3	50.5	49.5	2.9
	2019	794	776	97.7	323	40.7	98	12.3	387	48.7	119	15.0	132	16.6	52.5	47.5	1.3

ELADIO MARTINEZ LEARNING CENTER (265)   8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	62	11,388	59	96.0	10,888	95.6	8	13.0	19.6	60	10,240	97.3	89.9
	2018	78	11,061	75	96.1	10,520	95.1	9	11.5	17.8	73	9,830	93.2	88.9
	2019	95	10,918	90	94.1	10,368	95.0	4	4.2	7.1	77	9,637	80.9	88.3
1	2017	69	12,278	67	97.3	11,800	96.1	2	2.9	18.4	67	11,169	97.2	91.0
	2018	78	11,550	75	96.0	11,055	95.7	13	16.7	16.6	71	10,347	91.4	89.6
	2019	108	11,198	103	95.3	10,714	95.7	3	2.8	6.3	97	10,067	89.9	89.9
2	2017	79	12,938	77	96.9	12,476	96.4	8	10.1	16.9	76	11,850	96.1	91.6
	2018	82	11,864	79	96.3	11,398	96.1	4	4.9	15.9	77	10,717	93.7	90.3
	2019	98	11,232	93	94.9	10,778	96.0	7	7.1	5.9	82	10,167	83.3	90.5
3	2017	54	13,158	53	97.6	12,734	96.8	5	9.2	15.9	53	12,162	97.4	92.4
	2018	90	12,536	87	97.3	12,080	96.4	9	10.0	14.4	82	11,431	91.6	91.2
	2019	109	11,452	105	96.2	11,021	96.2	4	3.7	5.8	101	10,472	92.5	91.4
4	2017	62	12,873	61	97.7	12,467	96.8	8	12.9	15.4	57	11,953	92.0	92.9
	2018	75	12,675	73	97.3	12,235	96.5	3	4.0	14.1	74	11,637	98.5	91.8
	2019	118	12,118	114	96.3	11,678	96.4	3	2.5	6.0	109	11,110	92.2	91.7
5	2017	58	12,220	56	97.6	11,838	96.9	1	1.7	6.1	56	11,367	96.7	93.0
	2018	85	12,498	82	97.0	12,078	96.6	8	9.4	6.1	79	11,513	93.3	92.1
	2019	95	12,193	91	96.5	11,764	96.5	9	9.5	5.4	85	11,300	89.7	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	90	11,096	87	96.4	10,607	95.6	8	8.9	7.0	83	9,954	92.0	89.7
KN-6	2017	384	85,626	373	97.2	82,578	96.4	32	8.3	15.7	369	78,626	96.1	91.8
	2018	488	82,994	471	96.7	79,750	96.1	46	9.4	14.3	456	75,224	93.5	90.6
	2019	714	80,206	683	95.7	76,930	95.9	38	5.3	6.2	634	72,707	88.8	90.7

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	24.5
Hispanic	23	43.4
White	13	24.5
Multiple	2	3.8
Other	2	3.8

Gender	Number	Percentage
Female	41	77.4
Male	12	22.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.2	74.3
2017-18	5.3	84.4
2018-19	6.4	94.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	9.4
1	0	0.0
2	6	11.3
3	8	15.1
4	2	3.8
5	3	5.7
1-3	14	26.4
More than 3	34	64.2
1 - 5	19	35.8
6 - 10	4	7.5
11 - 20	11	20.8
More than 20	14	26.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	76.3	76.3	*	75.0	72.2		77.8	79.2	78.6	59.5	42
	2018	*	66.7	82.5	78.6	*	95.8	86.2		69.7	90.3	79.7	67.4	64
	2019		38.5	69.6	58.5	8.3	71.4	66.7		55.6	65.5	59.0	67.4	83
4	2017		*	75.8	73.7	*	62.5	65.9		73.1	75.7	74.6	56.4	63
	2018	*	33.3	82.5	75.4	*	88.9	65.0		79.3	75.0	76.9	61.9	65
	2019		39.5	64.0	54.3	12.5	67.4	43.4		49.2	61.4	55.1	67.2	118
5	2017		*	89.6	91.5	*	96.6	87.2		85.0	93.1	89.8	71.7	49
	2018	*	66.7	78.1	74.6	40.0	76.7	71.9		71.9	81.3	77.5	76.0	80
	2019	*	58.6	87.1	78.3	28.6	97.0	70.1		69.4	88.9	78.7	81.0	94
6	2017												52.4	0
	2018												54.5	0
	2019		50.0	63.0	61.7	11.1	57.6	55.6		65.8	53.2	58.8	56.6	85
3-6	2017	*	*	80.4	80.3	33.3	77.9	75.2		78.1	82.2	80.5	59.5	154
	2018	*	55.6	80.7	76.1	35.0	85.1	72.9		73.4	81.7	78.0	64.2	209
	2019	*	46.1	70.9	62.8	13.6	73.0	57.2		58.9	66.9	62.6	67.1	380

NUMBER TESTED IN GRADES 3-6													
2017	1	5	148	142	9	77	101		64	90	154	33,739
2018	3	18	187	184	20	94	133		94	115	209	33,027
2019	2	128	247	371	44	137	236		202	178	380	32,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	9	9	*	4	5		4	5	9	3,014	42
	2018	*	2	10	12	*	1	4		10	3	13	2,309	64
	2019		16	17	34	11	8	10		24	10	34	2,153	83
4	2017		*	15	15	*	12	15		7	9	16	3,323	63
	2018	*	4	10	14	*	3	14		6	9	15	2,811	65
	2019		26	27	53	14	14	43		31	22	53	2,376	118
5	2017		*	5	4	*	1	5		3	2	5	2,269	49
	2018	*	2	16	18	6	10	18		9	9	18	1,956	80
	2019	*	12	8	20	5	1	20		15	5	20	1,508	94
6	2017												5,071	0
	2018												4,740	0
	2019		15	20	31	8	14	28		13	22	35	4,699	85
3-6	2017	*	*	29	28	6	17	25		14	16	30	13,677	154
	2018	*	8	36	44	13	14	36		25	21	46	11,816	209
	2019	*	69	72	138	38	37	101		83	59	142	10,736	380

NUMBER TESTED IN GRADES 3-6													
2017	1	5	148	142	9	77	101		64	90	154	33,739
2018	3	18	187	184	20	94	133		94	115	209	33,027
2019	2	128	247	371	44	137	236		202	178	380	32,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	42.1	42.1	*	50.0	44.4		38.9	45.8	42.9	32.9	42
	2018	*	33.3	47.4	42.9	*	66.7	58.6		36.4	54.8	45.3	33.6	64
	2019		19.2	42.9	34.1	0.0	39.3	36.7		31.5	41.4	34.9	35.9	83
4	2017		*	43.5	40.4	*	43.8	38.6		42.3	43.2	42.9	32.4	63
	2018	*	33.3	43.9	43.9	*	40.7	30.0		41.4	41.7	41.5	35.6	65
	2019		18.6	32.0	25.9	6.3	37.2	21.1		21.3	33.3	27.1	37.1	118
5	2017		*	39.6	40.4	*	44.8	38.5		30.0	48.3	40.8	38.2	49
	2018	*	0.0	38.4	32.4	10.0	44.2	31.3		31.3	37.5	35.0	44.1	80
	2019	*	31.0	56.5	48.9	0.0	57.6	37.3		40.8	60.0	50.0	45.9	94
6	2017												22.9	0
	2018												26.7	0
	2019		16.7	25.9	24.7	0.0	33.3	20.6		28.9	19.1	23.5	26.3	85
3-6	2017	*	*	41.9	40.8	11.1	45.5	39.6		37.5	45.6	42.2	30.9	154
	2018	*	22.2	42.8	39.1	5.0	48.9	36.8		36.2	43.5	40.2	34.5	209
	2019	*	21.1	39.3	33.2	2.3	41.6	27.5		30.2	37.6	33.7	35.4	380

NUMBER TESTED IN GRADES 3-6													
2017	1	5	148	142	9	77	101		64	90	154	33,739	
2018	3	18	187	184	20	94	133		94	115	209	33,027	
2019	2	128	247	371	44	137	236		202	178	380	32,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	34.2	34.2	*	37.5	33.3		27.8	41.7	35.7	20.0	42
	2018	*	16.7	26.3	23.2	*	33.3	31.0		24.2	25.8	25.0	19.3	64
	2019		15.4	21.4	19.5	0.0	14.3	13.3		16.7	24.1	19.3	21.9	83
4	2017		*	19.4	17.5	*	15.6	13.6		15.4	21.6	19.0	16.9	63
	2018	*	16.7	29.8	28.1	*	25.9	20.0		24.1	30.6	27.7	17.7	65
	2019		7.0	10.7	8.6	0.0	11.6	6.6		6.6	12.3	9.3	18.2	118
5	2017		*	29.2	31.9	*	37.9	30.8		20.0	37.9	30.6	19.4	49
	2018	*	0.0	15.1	12.7	0.0	14.0	9.4		9.4	16.7	13.8	20.1	80
	2019	*	20.7	29.0	26.1	0.0	27.3	16.4		18.4	37.8	27.7	24.1	94
6	2017												9.5	0
	2018												11.3	0
	2019		3.3	3.7	4.9	0.0	9.1	3.2		7.9	2.1	4.7	11.1	85
3-6	2017	*	*	26.4	26.8	0.0	28.6	23.8		20.3	32.2	27.3	15.8	154
	2018	*	11.1	23.0	20.7	0.0	22.3	17.3		19.1	23.5	21.5	16.6	209
	2019	*	10.9	16.2	14.6	0.0	15.3	9.3		12.4	18.0	15.0	18.0	380

NUMBER TESTED IN GRADE 3-6													
2017	1	5	148	142	9	77	101		64	90	154	33,739
2018	3	18	187	184	20	94	133		94	115	209	33,027
2019	2	128	247	371	44	137	236		202	178	380	32,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	75.7	63.8	70.6
	2018	80.6	67.5	66.0
	2019	62.7	61.7	51.5
4	2017	72.0	69.0	62.8
	2018	69.6	64.0	66.9
	2019	62.0	56.3	54.6
5	2017	70.9	71.6	76.4
	2018	67.8	67.0	64.5
	2019	75.3	67.5	69.0
6	2017			
	2018			
	2019	63.1	58.1	56.9
3-6	2017	72.7	68.4	69.2
	2018	72.3	66.2	65.7
	2019	65.7	60.6	58.0

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	61.4	59.6	*	48.1	48.7		50.0	67.6	60.3	54.4	58
	2018	*	33.3	61.4	56.1	*	74.1	52.5		51.7	63.9	58.5	51.2	65
	2019		37.2	66.2	54.8	18.8	71.4	44.0		49.2	62.5	55.6	56.9	117

						NUMBER TESTED IN GRADE 4								
2017			1	57	52	5	27	39		24	34	58	7,530	
2018		1	6	57	57	5	27	40		29	36	65	7,361	
2019			43	74	115	16	42	75		61	56	117	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	22	21	*	14	20		12	11	23	3,435	58
	2018	*	4	22	25	*	7	19		14	13	27	3,589	65
	2019		27	25	52	13	12	42		31	21	52	3,091	117

						NUMBER TESTED IN GRADE 4								
2017		1	57	52	5	27	39		24	34	58	7,530
2018	1	6	57	57	5	27	40		29	36	65	7,361
2019		43	74	115	16	42	75		61	56	117	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	28.1	25.0	*	25.9	20.5		20.8	32.4	27.6	26.0	58
	2018	*	16.7	36.8	35.1	*	48.1	32.5		34.5	33.3	33.8	29.2	65
	2019		9.3	29.7	20.9	0.0	31.0	17.3		16.4	28.6	22.2	26.4	117

						NUMBER TESTED IN GRADE 4							
2017		1	57	52	5	27	39		24	34	58	7,530
2018	1	6	57	57	5	27	40		29	36	65	7,361
2019		43	74	115	16	42	75		61	56	117	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	1.8	1.9	*	0.0	0.0		4.2	0.0	1.7	7.4	58
	2018	*	0.0	5.3	3.5	*	3.7	2.5		0.0	8.3	4.6	7.1	65
	2019		2.3	8.1	6.1	0.0	11.9	6.7		3.3	8.9	6.0	7.6	117

					NUMBER TESTED IN GRADE 4								
2017		1	57	52	5	27	39		24	34	58	7,530
2018	1	6	57	57	5	27	40		29	36	65	7,361
2019		43	74	115	16	42	75		61	56	117	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.8	61.0	59.9
	2018	3.7	50.4	66.8
	2019	3.0	56.3	61.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	94.0	94.0	*	92.9	90.0		91.7	96.7	94.4	70.0	54
	2018	*	83.3	95.1	93.3	71.4	97.9	94.2		90.7	95.6	93.2	74.5	88
	2019	*	44.0	86.3	74.7	18.2	91.3	89.6		74.6	75.6	75.0	75.5	100
4	2017		*	87.1	87.7	*	84.4	81.8		84.6	89.2	87.3	68.1	63
	2018	*	66.7	95.2	91.9	*	96.9	88.9		96.9	89.5	92.9	75.2	70
	2019		60.5	80.0	72.4	37.5	86.0	64.5		68.9	77.2	72.9	74.7	118
5	2017		*	92.2	92.0	*	96.9	90.5		95.0	90.6	92.3	80.6	52
	2018	*	100.0	95.9	95.8	70.0	95.5	93.8		96.9	93.8	95.0	86.9	80
	2019	*	58.6	91.9	80.4	28.6	97.0	74.6		77.6	84.4	80.9	88.0	94
6	2017												64.1	0
	2018												66.8	0
	2019		66.7	85.2	81.5	33.3	87.9	76.2		81.6	76.6	78.8	73.5	85
3-6	2017	*	*	90.8	91.1	66.7	91.3	87.1		90.0	91.9	91.1	70.8	169
	2018	*	83.3	95.4	93.8	68.2	96.7	92.5		94.4	93.1	93.7	76.2	238
	2019	*	58.3	85.6	76.8	30.2	90.3	74.8		74.9	78.4	76.6	78.1	397

NUMBER TESTED IN GRADES 3-6													
2017	1	5	163	157	9	92	161		70	99	169	47,905	
2018	3	18	216	208	22	123	161		107	131	238	46,720	
2019	3	127	264	388	43	155	254		207	190	397	45,500	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	3	3	*	2	3		2	1	3	3,851	54
	2018	*	1	4	5	2	1	3		4	2	6	3,072	88
	2019	*	14	10	25	9	4	5		15	10	25	2,726	100
4	2017		*	8	7	*	5	8		4	4	8	4,016	63
	2018	*	2	3	5	*	1	5		1	4	5	3,028	70
	2019		17	15	32	10	6	27		19	13	32	2,959	118
5	2017		*	4	4	*	1	4		1	3	4	2,308	52
	2018	*	0	3	3	3	2	4		1	3	4	1,582	80
	2019	*	12	5	18	5	1	17		11	7	18	1,420	94
6	2017												3,811	0
	2018												3,458	0
	2019		10	8	15	6	4	15		7	11	18	2,860	85
3-6	2017	*	*	15	14	3	8	15		7	8	15	13,986	169
	2018	*	3	10	13	7	4	12		6	9	15	11,140	238
	2019	*	53	38	90	30	15	64		52	41	93	9,965	397

NUMBER TESTED IN GRADES 3-6												
2017	1	5	163	157	9	92	161		70	99	169	47,905
2018	3	18	216	208	22	123	161		107	131	238	46,720
2019	3	127	264	388	43	155	254		207	190	397	45,500

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	66.0	64.0	*	64.3	60.0		66.7	66.7	66.7	39.9	54
	2018	*	33.3	61.7	58.7	0.0	68.1	63.5		51.2	66.7	59.1	41.8	88
	2019	*	28.0	50.7	43.4	0.0	47.8	45.8		49.2	36.6	44.0	42.8	100
4	2017		*	61.3	57.9	*	46.9	45.5		53.8	64.9	60.3	39.4	63
	2018	*	33.3	64.5	59.7	*	62.5	51.1		68.8	55.3	61.4	44.2	70
	2019		23.3	46.7	37.1	6.3	55.8	31.6		32.8	43.9	38.1	44.8	118
5	2017		*	51.0	54.0	*	59.4	47.6		50.0	53.1	51.9	42.4	52
	2018	*	0.0	52.1	47.9	20.0	47.7	40.6		43.8	50.0	47.5	53.8	80
	2019	*	34.5	53.2	45.7	14.3	51.5	37.3		46.9	46.7	46.8	55.5	94
6	2017												28.8	0
	2018												33.0	0
	2019		16.7	51.9	42.0	11.1	63.6	38.1		55.3	27.7	40.0	37.6	85
3-6	2017	*	*	59.5	58.6	22.2	56.5	50.0		57.1	61.6	59.8	37.9	169
	2018	*	22.2	59.3	55.3	22.7	59.3	50.9		54.2	57.3	55.9	43.6	238
	2019	*	25.2	50.4	41.8	7.0	54.2	37.4		44.9	38.9	42.1	45.4	397

	NUMBER TESTED IN GRADES 3-6											
2017	1	5	163	157	9	92	116		70	99	169	47,905
2018	3	18	216	208	22	123	161		107	131	238	46,720
2019	3	127	264	388	43	155	254		207	190	397	45,500

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	42.0	42.0	*	42.9	36.7		45.8	40.0	42.6	19.9	54
	2018	*	0.0	32.1	25.3	0.0	42.6	38.5		27.9	31.1	29.5	19.6	88
	2019	*	12.0	26.0	22.2	0.0	21.7	20.8		22.0	22.0	22.0	20.3	100
4	2017		*	37.1	35.1	*	21.9	22.7		34.6	37.8	36.5	22.1	63
	2018	*	16.7	35.5	32.3	*	31.3	24.4		28.1	36.8	32.9	23.8	70
	2019		11.6	24.0	19.0	0.0	37.2	21.1		19.7	19.3	19.5	25.1	118
5	2017		*	29.4	30.0	*	37.5	28.6		45.0	18.8	28.8	19.3	52
	2018	*	0.0	26.0	23.9	10.0	20.5	14.1		25.0	22.9	23.8	27.6	80
	2019	*	17.2	29.0	23.9	0.0	27.3	16.4		24.5	26.7	25.5	34.0	94
6	2017												10.4	0
	2018												11.5	0
	2019		3.3	25.9	19.8	11.1	36.4	17.5		23.7	14.9	18.8	15.4	85
3-6	2017	*	*	36.2	35.7	22.2	33.7	28.4		41.4	32.3	36.1	18.2	169
	2018	*	5.6	31.0	26.9	9.1	31.7	24.8		27.1	29.8	28.6	21.0	238
	2019	*	11.0	26.1	21.1	2.3	30.3	18.9		22.2	20.5	21.4	23.9	397

NUMBER TESTED IN GRADE 3-6												
2017	1	5	163	157	9	92	116		70	99	169	47,905
2018	3	18	216	208	22	123	161		107	131	238	46,720
2019	3	127	264	388	43	155	254		207	190	397	45,500

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	78.7	81.9	70.9	76.4
	2018	79.5	74.2	67.0	73.3
	2019	67.1	65.5	65.9	71.5
4	2017	86.1	70.4	65.2	72.6
	2018	78.1	76.1	69.1	81.1
	2019	71.7	53.9	58.6	64.4
5	2017	71.5	72.6	66.2	70.2
	2018	62.9	71.0	66.0	69.1
	2019	73.4	68.3	58.6	60.4
6	2017				
	2018				
	2019	51.6	54.5	54.5	53.9
3-6	2017	79.2	74.8	67.4	73.1
	2018	73.5	73.7	67.3	74.2
	2019	66.6	60.4	59.5	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	90.2	90.0	*	90.6	88.1		85.0	93.8	90.4	65.9	52
	2018	*	50.0	80.8	78.9	44.4	84.1	76.6		81.3	75.0	77.5	68.8	80
	2019	*	55.2	80.6	71.7	28.6	87.9	61.8		67.3	77.8	72.3	69.3	94

	NUMBER TESTED IN GRADE 5												
2017		1	51	50	2	32	42		20	32	52	9,759
2018	1	6	73	71	9	44	64		32	48	80	10,271
2019	2	29	62	92	7	33	68		49	45	94	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	5	5	*	3	5		3	2	5	3328	52
	2018	*	3	14	15	5	7	15		6	12	18	3208	80
	2019	*	13	12	26	5	4	26		16	10	26	3203	94

NUMBER TESTED IN GRADE 5													
2017		1	51	50	2	32	42		20	32	52	9,759
2018	1	6	73	71	9	44	64		32	48	80	10,271
2019	2	29	62	92	7	33	68		49	45	94	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	60.8	64.0	*	65.6	57.1		65.0	59.4	61.5	33.0	52
	2018	*	0.0	45.2	40.8	11.1	52.3	39.1		50.0	35.4	41.3	32.6	80
	2019	*	31.0	46.8	39.1	0.0	51.5	32.4		44.9	35.6	40.4	42.0	94

	NUMBER TESTED IN GRADE 5												
2017		1	51	50	2	32	42		20	32	52	9,759
2018	1	6	73	71	9	44	64		32	48	80	10,271
2019	2	29	62	92	7	33	68		49	45	94	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	25.5	28.0	*	31.3	23.8		45.0	15.6	26.9	12.8	52
	2018	*	0.0	15.1	12.7	11.1	15.9	12.5		15.6	12.5	13.8	12.1	80
	2019	*	6.9	27.4	18.5	0.0	21.2	10.3		16.3	24.4	20.2	19.7	94

	NUMBER TESTED IN GRADE 5												
2017		1	51	50	2	32	42		20	32	52	9,759
2018	1	6	73	71	9	44	64		32	48	80	10,271
2019	2	29	62	92	7	33	68		49	45	94	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	73.4	75.5	81.3	76.6
	2018	69.0	71.1	68.4	73.0
	2019	69.9	66.6	68.7	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			75.0	75.0		75.0	75.0		66.7	83.3	75.0	66.0	12
	2018			84.0	84.2	*	83.3	83.3		90.9	78.6	84.0	76.6	25
	2019	*		77.8	73.7	*	73.7	73.7		50.0	84.6	73.7	75.1	19
4	2017												64.2	0
	2018			*	*		*	*		*	*	*	68.2	5
	2019												67.8	0
5	2017			100.0	*		100.0	100.0		*	*	100.0	87.3	6
	2018			*			*	*			*	*	88.1	1
	2019	*					*			*		*	89.6	1
3-6	2017			83.3	81.3		83.3	83.3		75.0	90.0	83.3	71.3	18
	2018			80.6	79.2	*	80.0	80.0		85.7	76.5	80.6	77.0	31
	2019	*		77.8	73.7	*	70.0	73.7		42.9	84.6	70.0	77.0	20

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-6														
	2017			18	16		18	18		8	10	18	14,762	
	2018			31	24	2	30	30		14	17	31	14,242	
	2019	2		18	19	1	20	19		7	13	20	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			3	3		3	3		2	1	3	1,887	12
	2018			4	3	*	4	4		1	3	4	1,205	25
	2019	*		4	5	*	5	5		3	2	5	1,179	19
4	2017												1,830	0
	2018			*	*		*	*		*	*	*	1,581	5
	2019												1,506	0
5	2017			0	*		0	0		*	*	0	521	6
	2018			*			*	*			*	*	488	1
	2019	*					*			*		*	432	1
3-6	2017			3	3		3	3		2	1	3	4,238	18
	2018			6	5	*	6	6		2	4	6	3,274	31
	2019	*		4	5	*	6	5		4	2	6	3,117	20

	NUMBER TESTED IN GRADES 3-6												
2017			18	16		18	18		8	10	18	14,762
2018			31	24	2	30	30		14	17	31	14,242
2019	2		18	19	1	20	19		7	13	20	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			66.7	66.7		66.7	66.7		66.7	66.7	66.7	39.2	12
	2018			44.0	36.8	*	41.7	41.7		36.4	50.0	44.0	45.3	25
	2019	*		50.0	47.4	*	47.4	47.4		0.0	69.2	47.4	46.3	19
4	2017												36.0	0
	2018			*	*		*	*		*	*	*	36.9	5
	2019												38.4	0
5	2017			50.0	*		50.0	50.0		*	*	50.0	49.1	6
	2018			*			*	*			*	*	62.6	1
	2019	*					*			*		*	63.7	1
3-6	2017			61.1	62.5		61.1	61.1		62.5	60.0	61.1	40.8	18
	2018			41.9	37.5	*	40.0	40.0		35.7	47.1	41.9	47.4	31
	2019	*		50.0	47.4	*	45.0	47.4		0.0	69.2	45.0	48.9	20

	NUMBER TESTED IN GRADES 3-6												
2017			18	16		18	18		8	10	18	14,762
2018			31	24	2	30	30		14	17	31	14,242
2019	2		18	19	1	20	19		7	13	20	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			33.3	33.3		33.3	33.3		33.3	33.3	33.3	25.4	12
	2018			24.0	21.1	*	20.8	20.8		18.2	28.6	24.0	24.1	25
	2019	*		38.9	36.8	*	36.8	36.8		0.0	53.8	36.8	27.4	19
4	2017												17.3	0
	2018			*	*		*	*		*	*	*	18.4	5
	2019												17.9	0
5	2017			0.0	*		0.0	0.0		*	*	0.0	22.7	6
	2018			*			*	*			*	*	30.5	1
	2019	*					*			*		*	29.9	1
3-6	2017			22.2	25.0		22.2	22.2		25.0	20.0	22.2	21.9	18
	2018			19.4	16.7	*	16.7	16.7		14.3	23.5	19.4	24.0	31
	2019	*		38.9	36.8	*	35.0	36.8		0.0	53.8	35.0	24.9	20

	NUMBER TESTED IN GRADE 3-6												
2017			18	16		18	18		8	10	18	14,762
2018			31	24	2	30	30		14	17	31	14,242
2019	2		18	19	1	20	19		7	13	20	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	81.7	67.2	67.3
	2018	75.2	69.3	63.4
	2019	66.3	68.1	58.6
4	2017			
	2018	*	*	*
	2019			
5	2017	66.7	71.9	61.9
	2018	*	*	*
	2019	*	*	*
3-6	2017	76.7	68.8	65.5
	2018	72.3	69.3	62.5
	2019	64.3	65.3	57.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2017	87.9	89.3	88.5	81.7	61
	2018	93.0	91.4	92.3	82.2	78
	2019	78.1	48.4	58.5	80.8	94
1	2017	90.6	66.7	79.0	74.0	62
	2018	70.2	74.1	71.6	73.1	74
	2019	76.1	58.3	66.0	72.9	106
2	2017	75.6	59.5	67.9	70.7	78
	2018	83.3	61.8	73.7	70.6	76
	2019	70.5	50.0	59.6	68.5	94
K-2	2017	84.0	70.5	77.6	75.2	201
	2018	81.8	76.0	79.4	75.2	228
	2019	74.6	52.3	61.6	74.0	294
# Tested (GR K-2)	2017	106	95	201	35,859	
	2018	132	96	228	33,518	
	2019	122	172	294	32,206	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2017	54.5	60.7	57.4	59.6	61
	2018	52.4	74.3	62.3	61.3	77
	2019	34.4	32.3	33.0	62.8	94
1	2017	34.4	53.3	43.5	54.2	62
	2018	28.9	55.6	38.9	55.6	72
	2019	50.0	48.3	49.0	56.4	104
2	2017	51.2	45.9	48.7	57.7	78
	2018	47.6	55.9	51.3	58.8	76
	2019	45.5	38.0	41.5	58.9	94
K-2	2017	47.2	52.6	49.8	57.1	201
	2018	42.6	62.5	51.1	58.5	225
	2019	44.3	39.4	41.4	59.3	292
# Tested (GR K-2)	2017	106	95	201	35,697	
	2018	129	96	225	33,476	
	2019	122	170	292	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			87.1	85.7	*	*	*		84.2	91.7	87.1	77.8	31
	2018	*	*	93.9	90.9	*	*	*		84.2	100.0	92.1	80.0	38
	2019	*	46.7	36.7	42.4	*	*	*		48.1	38.2	42.6	78.4	61
1	2017		*	71.0	62.1	*	*	*		72.2	62.5	67.6	63.5	34
	2018	*	*	66.7	60.7	*	*	16.7		60.9	70.0	63.6	63.1	33
	2019		50.0	67.7	58.1	*	*	*		48.4	68.8	58.7	65.0	63
2	2017	*	*	51.2	51.2	16.7	*	16.7		50.0	57.1	53.5	60.4	43
	2018		*	64.7	59.4	*	*	*		58.3	66.7	61.5	60.0	39
	2019	*	40.9	46.9	43.6	16.7	*	0.0		41.7	47.4	43.6	59.8	55
K-2	2017	*	*	68.0	64.3	30.0	54.5	46.2		67.8	67.3	67.6	66.7	108
	2018	*	54.5	75.3	71.0	16.7	50.0	50.0		66.7	81.8	72.7	67.4	110
	2019	*	46.4	50.5	48.3	19.0	27.3	28.6		45.7	51.8	48.6	67.5	179
# Tested (GR K-2)	2017	1	4	103	98	10	11	13		59	49	108	19,128	
	2018	2	11	97	93	12	10	14		66	44	110	17,696	
	2019	2	84	93	176	21	11	14		94	85	179	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			12	10	*	*	*		7	5	12	2,012	31
	2018	*	*	21	20	*	*	*		10	15	25	2,066	38
	2019	*	1	0	1	*	*	*		1	0	1	1,898	61
1	2017		*	8	5	*	*	*		5	3	8	1,504	34
	2018	*	*	5	4	*	*	0		3	2	5	1,368	33
	2019		1	5	5	*	*	*		2	4	6	1,275	63
2	2017	*	*	5	4	0	*	0		3	2	5	1,299	43
	2018		*	5	2	*	*	*		4	1	5	1,203	39
	2019	*	1	1	2	1	*	0		2	0	2	1,212	55
K-2	2017	*	*	25	19	0	1	1		15	10	25	4,815	108
	2018	*	3	31	26	0	3	3		17	18	35	4,637	110
	2019	*	3	6	8	1	1	2		5	4	9	4,385	179
# Tested (GR K-2)	2017	1	4	103	98	10	11	13		59	49	108	19,128	
	2018	2	11	97	93	12	10	14		66	44	110	17,696	
	2019	2	84	93	176	21	11	14		94	85	179	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			64.5	60.7	*	*	*		57.9	75.0	64.5	70.7	31
	2018	*	*	81.8	78.8	*	*	*		78.9	84.2	81.6	71.4	38
	2019	*	23.3	30.0	27.1	*	*	*		25.9	26.5	26.2	71.9	61
1	2017		*	48.4	37.9	*	*	*		50.0	37.5	44.1	49.0	34
	2018	*	*	36.7	32.1	*	*	16.7		34.8	40.0	36.4	48.4	33
	2019		31.3	51.6	40.3	*	*	*		35.5	46.9	41.3	47.7	63
2	2017	*	*	36.6	34.1	0.0	*	0.0		27.3	47.6	37.2	47.2	43
	2018		*	38.2	31.3	*	*	*		33.3	40.0	35.9	47.2	39
	2019	*	22.7	25.0	23.6	8.3	*	0.0		22.2	26.3	23.6	46.2	55
K-2	2017	*	*	48.5	42.9	0.0	36.4	30.8		44.1	51.0	47.2	54.9	108
	2018	*	45.5	52.6	48.4	16.7	40.0	35.7		47.0	59.1	51.8	55.3	110
	2019	*	26.2	35.5	30.7	9.5	27.3	35.7		27.7	34.1	30.7	54.9	179
# Tested (GR K-2)	2017	1	4	103	98	10	11	13		59	49	108	19,124	
	2018	2	11	97	93	12	10	14		66	44	110	17,696	
	2019	2	84	93	176	21	11	14		94	85	179	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			9	8	*	*	*		6	3	9	1,361	31
	2018	*	*	8	7	*	*	*		4	5	9	1,368	38
	2019	*	1	3	4	*	*	*		3	1	4	1,322	61
1	2017		*	2	1	*	*	*		1	1	2	712	34
	2018	*	*	1	0	*	*	0		1	0	1	642	33
	2019		0	2	2	*	*	*		0	2	2	583	63
2	2017	*	*	1	0	0	*	0		0	1	1	986	43
	2018		*	1	0	*	*	*		1	0	1	937	39
	2019	*	0	2	2	0	*	0		2	0	2	802	55
K-2	2017	*	*	12	9	0	0	0		7	5	12	3,059	108
	2018	*	1	10	7	0	1	1		6	5	11	2,947	110
	2019	*	1	7	8	0	1	1		5	3	8	2,707	179
# Tested (GR K-2)	2017	1	4	103	98	10	11	13		59	49	108	19,124	
	2018	2	11	97	93	12	10	14		66	44	110	17,696	
	2019	2	84	93	176	21	11	14		94	85	179	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			57.4	58.9	*	56.3	54.5		57.1	57.7	57.4	59.7	61
	2018	*	*	62.9	60.9	*	53.7	52.4		57.9	66.7	62.3	61.3	77
	2019	*	33.3	33.3	33.3	*	32.4	34.4		26.7	38.8	33.0	62.8	94
1	2017		*	45.8	40.0	*	34.4	34.4		50.0	35.7	43.5	54.3	62
	2018	*	*	39.1	35.4	14.3	31.0	28.9		38.1	40.0	38.9	55.5	72
	2019		43.8	50.0	48.5	44.4	50.0	50.0		44.2	53.8	49.0	56.4	104
2	2017	*	*	48.7	48.0	42.9	50.0	51.2		48.6	48.8	48.7	57.7	78
	2018	*	*	51.4	47.8	14.3	47.6	47.6		61.4	37.5	51.3	58.8	76
	2019	*	27.3	46.5	41.9	15.4	46.5	45.5		46.3	35.0	41.5	58.9	94
K-2	2017	*	*	50.5	48.9	25.0	47.1	47.2		51.9	47.4	49.8	57.2	201
	2018	*	45.5	51.2	48.3	26.3	44.0	42.6		52.4	49.5	51.1	58.5	225
	2019	*	35.7	43.6	41.5	25.9	43.5	44.3		39.7	43.3	41.4	59.3	292
# Tested (GR K-2)	2017	1	4	196	186	12	104	106		106	95	201	35,543	
	2018	3	11	209	201	19	125	129		124	101	225	33,396	
	2019	2	84	204	284	27	124	122		151	141	292	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			3	3	*	1	1		2	1	3	1,889	61
	2018	*	*	12	9	*	6	6		4	8	12	2,135	77
	2019	*	0	4	4	*	3	3		3	1	4	2,112	94
1	2017		*	7	5	*	1	1		5	2	7	1,610	62
	2018	*	*	3	3	1	1	1		4	0	4	1,689	72
	2019		1	3	4	0	1	1		0	4	4	1,580	104
2	2017	*	*	4	4	0	2	2		2	2	4	2,115	78
	2018	*	*	4	2	0	1	1		3	1	4	2,139	76
	2019	*	0	10	10	0	6	6		7	3	10	2,338	94
K-2	2017	*	*	14	12	0	4	4		9	5	14	5,614	201
	2018	*	1	19	14	1	8	8		11	9	20	5,963	225
	2019	*	1	17	18	0	10	10		10	8	18	6,030	292
# Tested (GR K-2)	2017	1	4	196	186	12	104	106		106	95	201	35,543	
	2018	3	11	209	201	19	125	129		124	101	225	33,396	
	2019	2	84	204	284	27	124	122		151	141	292	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			90.0	92.9	*	90.0	90.0		81.3	100.0	90.0	85.8	30
	2018			92.1	91.9	*	92.5	92.5		85.0	100.0	92.5	84.6	40
	2019			87.9	87.1	*	87.9	86.2		83.3	93.3	87.9	83.5	33
1	2017			92.9	92.3		92.9	92.9		87.5	100.0	92.9	86.1	28
	2018			78.0	79.5	*	78.0	78.0		70.0	85.7	78.0	84.0	41
	2019			75.6	75.0	*	76.7	75.6		63.6	90.5	76.7	82.0	43
2	2017			85.7	85.3	*	85.7	85.7		80.0	90.0	85.7	83.2	35
	2018	*		86.1	85.7	*	86.5	86.5		85.0	88.2	86.5	83.1	37
	2019			82.1	84.2	*	82.1	81.6		66.7	95.2	82.1	79.0	39
K-2	2017			89.2	89.8	*	89.2	89.2		83.0	95.7	89.2	85.0	93
	2018	*		85.2	85.6	71.4	85.6	85.6		80.0	91.4	85.6	83.9	118
	2019			81.4	81.7	66.7	81.7	80.6		70.7	93.0	81.7	81.5	115
# Tested (GR K-2)	2017			93	88	2	93	93		47	46	93	16,731	
	2018	1		115	111	7	118	118		60	58	118	15,822	
	2019			113	109	6	115	108		58	57	115	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			13	13	*	13	13		5	8	13	3,104	30
	2018			24	22	*	25	25		12	13	25	2,790	40
	2019			20	20	*	20	19		8	12	20	2,430	33
1	2017			8	7		8	8		3	5	8	2,825	28
	2018			11	11	*	11	11		3	8	11	2,544	41
	2019			22	21	*	22	20		10	12	22	2,256	43
2	2017			9	8	*	9	9		2	7	9	1,598	35
	2018	*		9	8	*	9	9		4	5	9	1,450	37
	2019			10	10	*	10	10		2	8	10	1,349	39
K-2	2017			30	28	*	30	30		10	20	30	7,527	93
	2018	*		44	41	2	45	45		19	26	45	6,784	118
	2019			52	51	1	52	49		20	32	52	6,035	115
# Tested (GR K-2)	2017			93	88	2	93	93		47	46	93	16,731	
	2018	1		115	111	7	118	118		60	58	118	15,822	
	2019			113	109	6	115	108		58	57	115	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			83.3	85.7	*	83.3	83.3		75.0	92.9	83.3	83.5	30
	2018			92.1	91.9	*	92.5	92.5		90.0	95.0	92.5	83.0	40
	2019			75.8	80.6	*	75.8	79.3		61.1	93.3	75.8	80.6	33
1	2017			64.3	65.4		64.3	64.3		56.3	75.0	64.3	78.4	28
	2018			53.7	56.4	*	53.7	53.7		40.0	66.7	53.7	75.9	41
	2019			70.7	70.0	*	72.1	70.7		68.2	76.2	72.1	73.6	43
2	2017			65.7	64.7	*	65.7	65.7		53.3	75.0	65.7	72.6	35
	2018	*		66.7	65.7	*	64.9	64.9		75.0	52.9	64.9	72.2	37
	2019			64.1	65.8	*	64.1	63.2		50.0	76.2	64.1	69.7	39
K-2	2017			71.0	71.6	*	71.0	71.0		61.7	80.4	71.0	78.1	93
	2018	*		70.4	71.2	42.9	70.3	70.3		68.3	72.4	70.3	77.0	118
	2019			69.9	71.6	50.0	70.4	70.4		60.3	80.7	70.4	74.6	115
# Tested (GR K-2)	2017			93	88	2	93	93		47	46	93	16,731	
	2018	1		115	111	7	118	118		60	58	118	15,822	
	2019			113	109	6	115	108		58	57	115	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			10	9	*	10	10		3	7	10	2,065	30
	2018			15	15	*	17	17		8	9	17	1,986	40
	2019			8	8	*	8	8		4	4	8	1,686	33
1	2017			6	6		6	6		3	3	6	2,260	28
	2018			8	8	*	8	8		4	4	8	2,110	41
	2019			13	14	*	14	13		6	8	14	1,898	43
2	2017			7	7	*	7	7		2	5	7	1,537	35
	2018	*		6	6	*	6	6		1	5	6	1,439	37
	2019			5	5	*	5	5		2	3	5	1,254	39
K-2	2017			23	22	*	23	23		8	15	23	5,862	93
	2018	*		29	29	1	31	31		13	18	31	5,535	118
	2019			26	27	0	27	26		12	15	27	4,838	115
# Tested (GR K-2)	2017			93	88	2	93	93		47	46	93	16,731	
	2018	1		115	111	7	118	118		60	58	118	15,822	
	2019			113	109	6	115	108		58	57	115	14,948	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (38)	Beginning	25	65.8	28	73.7	36	94.7	36	94.7	28	73.7
	Intermediate	11	28.9	8	21.1	2	5.3	2	5.3	10	26.3
	Advanced	2	5.3	2	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	42	93.3	40	88.9	43	95.6	43	95.6	42	93.3
	Intermediate	1	2.2	3	6.7	0	0.0	0	0.0	1	2.2
	Advanced	2	4.4	2	4.4	2	4.4	2	4.4	2	4.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (43)	Beginning	1	2.3	8	18.6	22	51.2	17	39.5	3	7.0
	Intermediate	11	25.6	28	65.1	18	41.9	15	34.9	30	69.8
	Advanced	20	46.5	6	14.0	3	7.0	10	23.3	10	23.3
	Advanced High	11	25.6	1	2.3	0	0.0	1	2.3	0	0.0
3 (47)	Beginning	0	0.0	1	2.1	5	10.6	4	8.5	0	0.0
	Intermediate	2	4.3	18	38.3	31	66.0	15	31.9	16	34.0
	Advanced	12	25.5	16	34.0	10	21.3	11	23.4	24	51.1
	Advanced High	33	70.2	12	25.5	1	2.1	17	36.2	7	14.9
4 (43)	Beginning	4	9.3	2	4.7	0	0.0	1	2.3	0	0.0
	Intermediate	14	32.6	7	16.3	16	37.2	15	34.9	12	27.9
	Advanced	19	44.2	23	53.5	25	58.1	8	18.6	21	48.8
	Advanced High	6	14.0	11	25.6	2	4.7	19	44.2	10	23.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–		–
	Advanced High	–	–		–
44	Beginning	41			
	Intermediate	0		1	
2 (4.5%)	Advanced	2	0		0
	Advanced High	0	0		0
43	Beginning	3			
	Intermediate	22		8	
30 (69.8%)	Advanced	6	2		2
	Advanced High	0	0		0
44	Beginning	0			
	Intermediate	3		12	
22 (50.0%)	Advanced	1	12		10
	Advanced High	0	0		6
42	Beginning	0			
	Intermediate	0		12	
14 (33.3%)	Advanced	0	4		16
	Advanced High	0	1		9

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (34)	Beginning	1	2.9	6	17.6	1	2.9	1	2.9	1	2.9
	Intermediate	9	26.5	10	29.4	3	8.8	4	11.8	6	17.6
	Advanced	12	35.3	12	35.3	15	44.1	10	29.4	17	50.0
	Advanced High	12	35.3	6	17.6	15	44.1	19	55.9	10	29.4
6 (34)	Beginning	0	0.0	3	8.8	4	12.1	4	11.8	2	6.1
	Intermediate	6	17.6	14	41.2	12	36.4	6	17.6	8	24.2
	Advanced	13	38.2	11	32.4	14	42.4	13	38.2	16	48.5
	Advanced High	15	44.1	6	17.6	3	9.1	11	32.4	7	21.2
ALL (284)	Beginning	73	25.7	88	31.0	111	39.2	106	37.3	76	26.9
	Intermediate	54	19.0	88	31.0	82	29.0	57	20.1	83	29.3
	Advanced	80	28.2	72	25.4	69	24.4	54	19.0	90	31.8
	Advanced High	77	27.1	36	12.7	21	7.4	67	23.6	34	12.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
33 / 14 (42.4%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	4	13	
	Advanced High	0	0	10	
31 / 7 (22.6%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	1	15	
	Advanced High	0	0	6	
237 / 89 (37.6%)	Beginning	45			
	Intermediate	25	46		
	Advanced	9	23	56	
	Advanced High	0	1	31	

☐ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (43)	Beginning	39	90.7	40	93.0	43	100.0	43	100.0	40	93.0
	Intermediate	4	9.3	3	7.0	0	0.0	0	0.0	3	7.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	25	56.8	32	72.7	42	95.5	40	90.9	32	72.7
	Intermediate	14	31.8	8	18.2	1	2.3	3	6.8	10	22.7
	Advanced	5	11.4	4	9.1	1	2.3	1	2.3	2	4.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (42)	Beginning	2	4.8	2	4.8	15	35.7	9	21.4	3	7.1
	Intermediate	11	26.2	26	61.9	19	45.2	18	42.9	23	54.8
	Advanced	22	52.4	14	33.3	8	19.0	10	23.8	13	31.0
	Advanced High	7	16.7	0	0.0	0	0.0	5	11.9	3	7.1
3 (49)	Beginning	0	0.0	6	12.2	2	4.2	1	2.0	0	0.0
	Intermediate	11	22.4	23	46.9	31	64.6	16	32.7	16	33.3
	Advanced	18	36.7	16	32.7	14	29.2	12	24.5	25	52.1
	Advanced High	20	40.8	4	8.2	1	2.1	20	40.8	7	14.6
4 (35)	Beginning	2	5.7	1	2.9	0	0.0	0	0.0	0	0.0
	Intermediate	11	31.4	18	51.4	8	22.9	8	22.9	6	17.1
	Advanced	14	40.0	13	37.1	19	54.3	16	45.7	21	60.0
	Advanced High	8	22.9	3	8.6	8	22.9	11	31.4	8	22.9

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
40 / **12 (30.0%)**	Beginning	28			
	Intermediate	10	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
40 / **27 (67.5%)**	Beginning	2			
	Intermediate	13	9		
	Advanced	2	9	2	
	Advanced High	0	2	1	
43 / **30 (69.8%)**	Beginning	0			
	Intermediate	6	8		
	Advanced	3	15	5	
	Advanced High	0	1	5	
32 / **14 (43.8%)**	Beginning	0			
	Intermediate	0	3		
	Advanced	1	5	15	
	Advanced High	0	0	8	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (45)	Beginning	2	4.4	2	4.4	4	8.9	2	4.4	1	2.2
	Intermediate	12	26.7	10	22.2	18	40.0	3	6.7	6	13.3
	Advanced	17	37.8	29	64.4	17	37.8	18	40.0	28	62.2
	Advanced High	14	31.1	4	8.9	6	13.3	22	48.9	10	22.2
ALL (258)	Beginning	70	27.1	83	32.2	106	41.2	95	36.8	76	29.6
	Intermediate	63	24.4	88	34.1	77	30.0	48	18.6	64	24.9
	Advanced	76	29.5	76	29.5	59	23.0	57	22.1	89	34.6
	Advanced High	49	19.0	11	4.3	15	5.8	58	22.5	28	10.9

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
44 **29 (65.9%)**	Beginning	0			
	Intermediate	0		6	
	Advanced	0	19		9
	Advanced High	0	0		10
199 **112 (56.3%)**	Beginning	30			
	Intermediate	29		26	
	Advanced	8	48		31
	Advanced High	0	3		24

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	4	*	*	*	*						
	KN	4	*	*	*	*	*	*	*	*		
	1	2	*	*								
	2	1			*	*						
	5	34	*	*			*	*	8	23.5	24	70.6
	6	20	*	*	*	*	8	40.0	*	*	*	*
	ALL	65	8	12.3	8	12.3	10	15.4	12	18.5	27	41.5
Spanish	PK	4	*	*			*	*			*	*
	KN	4			*	*	*	*			*	*
	1	2			*	*	*	*				
	2	1									*	*
	5	1			*	*						
	6	2			*	*					*	*
	ALL	14	*	*	*	*	*	*			*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning N	Beginning %	Early Intermediate N	Early Intermediate %	Intermediate N	Intermediate %	Early Advanced N	Early Advanced %	Advanced N	Advanced %
English	PK	6	*	*			*	*			*	*
	KN	5	*	*			*	*				
	1	5	*	*			*	*				
	2	1	*	*								
	3	2	*	*					*	*		
	4	1							*	*		
	5	43	*	*			7	16.3	13	30.2	21	48.8
	ALL	63	13	20.6			13	20.6	15	23.8	22	34.9
Spanish	PK	6	*	*			*	*			*	*
	KN	5					*	*	*	*	*	*
	1	4					*	*	*	*	*	*
	2	1							*	*		
	3	2									*	*
	4	1									*	*
	5	1							*	*		
	ALL	20	*	*			6	30.0	*	*	8	40.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

| 70 | 51.3 | 76.1 | 76.1 | 76.1 | 74.3 | 82.9 | 68.7 | 89.6 |

MATHEMATICS 6 PRE-AP

| 16 | 50.5 | 69.1 | 77.6 | 78.6 | 56.3 | 87.5 | 72.2 | 96.8 |

READING LANGUAGE ARTS 6

| 86 | 61.7 | 75.6 | 82.4 | 83.2 | 70.9 | 98.8 | 57.8 | 91.9 |

SCIENCE 6

| 68 | 49.4 | 67.7 | 86.5 | 88.6 | 41.2 | 100.0 | 48.9 | 89.9 |

SCIENCE 6 PRE-AP

| 15 | 62.4 | 75.0 | 80.2 | 80.8 | 73.3 | 100.0 | 76.1 | 98.6 |

WORLD CULTURES 6

| 86 | 59.1 | 75.0 | 77.5 | 77.8 | 67.4 | 77.9 | 51.7 | 90.9 |

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 88 | 62.3 | 76.0 | | | 69.3 | | 87.2 | |

KINDERGARTEN READING

| 57 | 64.4 | 76.3 | | | 73.7 | | 91.7 | |

KINDERGARTEN READING SPANISH

| 32 | 82.6 | 86.6 | | | 93.8 | | 91.9 | |

GRADE 1 MATHEMATICS

| 101 | 81.4 | 83.6 | | | 80.2 | | 77.8 | |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 6

| | | | | | | | | |

SCIENCE 6

| 63 | 43.8 | 64.1 | 86.9 | 89.5 | 27.0 | 100.0 | 51.6 | 86.0 |

SCIENCE 6 PRE-AP

| 17 | 63.5 | 75.7 | 80.6 | 81.2 | 82.4 | 100.0 | 86.4 | 97.7 |

WORLD CULTURES 6

| 80 | 56.0 | 74.6 | 80.2 | 80.8 | 72.5 | 92.5 | 52.9 | 89.1 |

Elementary School Exams

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

61	77.0	82.8			90.2		86.4	

GRADE 1 READING SPANISH

41	87.4	87.4			95.1		87.3	

GRADE 2 MATHEMATICS

92	64.5	75.3	82.8		63.0	90.2	78.4	93.0

GRADE 2 READING

55	64.0	76.0	83.3		65.5	90.9	76.8	91.5

GRADE 2 READING SPANISH

39	67.1	75.3	81.4		79.5	87.2	74.0	92.7

GRADE 3 MATHEMATICS

92	64.9	76.6	82.1		72.8	89.1	65.9	90.6

GRADE 3 READING

69	55.7	70.4	78.3		56.5	87.0	54.4	89.1

GRADE 3 READING SPANISH

23	47.6	68.6	77.9		56.5	95.7	54.5	89.6

GRADE 4 LANGUAGE ARTS

110	57.0	72.6	80.8		65.5	91.8	66.0	92.3

GRADE 4 LANGUAGE ARTS SPANISH

2	*	*	*		*	*	70.3	*

GRADE 4 MATHEMATICS

112	71.6	79.2	84.9		75.0	98.2	66.6	91.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

ELADIO MARTINEZ LEARNING CENTER (265)   **54**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

110	56.2	73.7	81.2		63.6	95.5	68.8	91.6

GRADE 4 READING SPANISH

2	*	*	*		*	*	76.0	*

GRADE 5 MATHEMATICS

89	63.9	76.5	80.5		70.8	91.0	76.6	92.2

GRADE 5 READING

89	63.6	75.8	80.1		74.2	88.8	78.4	93.9

GRADE 5 SCIENCE

89	75.9	75.9	82.2		67.4	97.8	75.6	95.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 SCIENCE