

EDUARDO MATA ELEMENTARY SCHOOL

SCHOOL NUMBER 270

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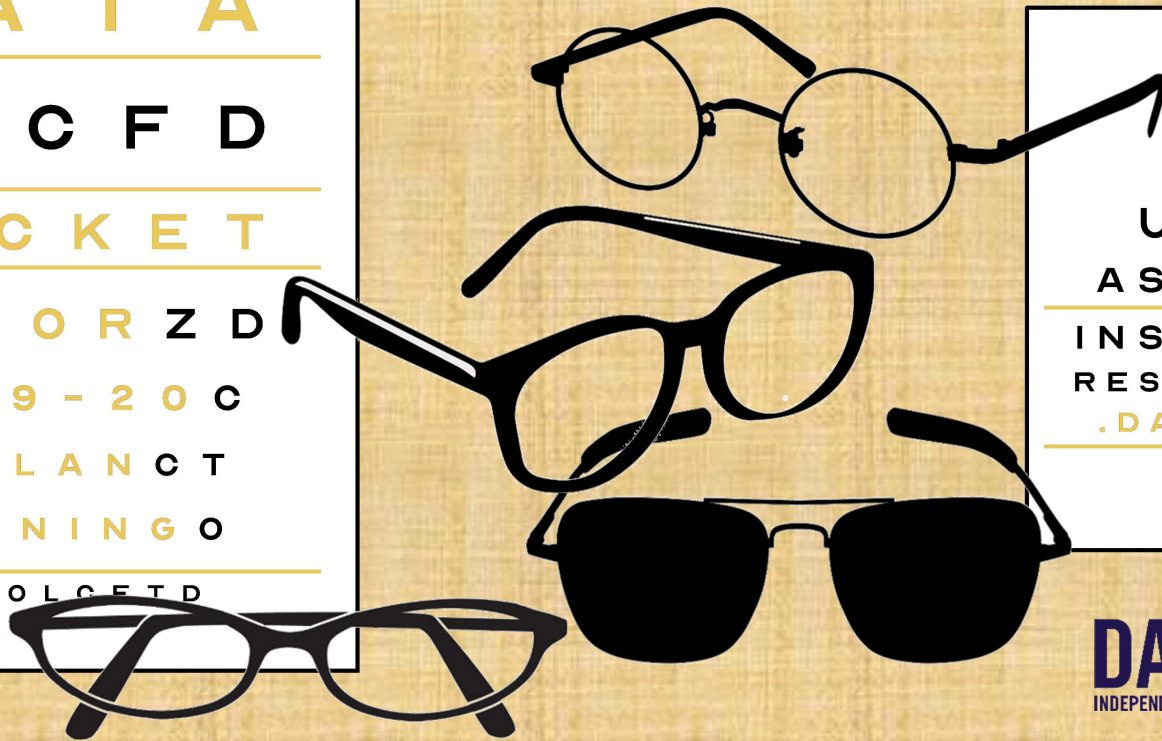
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	69
KN	74
1	81
2	78
3	81
4	78
5	73
6	64
ALL	598

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	5.2	4	9.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	1.0	*	*
Hispanic	397	66.4	21	48.8
White	132	22.1	16	37.2
Multiple	30	5.0	0	0.0
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	239	40.0
Economically disadvantaged	334	55.9
Limited English proficient (LEP)	196	32.8
Special education	89	14.9
Talented and Gifted (TAG)	108	18.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	69	6	8.7	0	0.0	1	1.4	51	73.9	8	11.6	3	4.3
	2018	72	4	5.6	0	0.0	0	0.0	60	83.3	6	8.3	2	2.8
	2019	69	1	1.4	0	0.0	1	1.4	62	89.9	5	7.2	0	0.0
KN	2017	78	6	7.7	0	0.0	1	1.3	51	65.4	18	23.1	2	2.6
	2018	61	4	6.6	0	0.0	1	1.6	36	59.0	18	29.5	2	3.3
	2019	74	4	5.4	1	1.4	0	0.0	43	58.1	21	28.4	5	6.8
1	2017	82	8	9.8	0	0.0	1	1.2	39	47.6	32	39.0	2	2.4
	2018	80	4	5.0	0	0.0	1	1.3	51	63.8	21	26.3	3	3.8
	2019	81	8	9.9	0	0.0	1	1.2	47	58.0	21	25.9	4	4.9
2	2017	83	3	3.6	2	2.4	1	1.2	50	60.2	27	32.5	0	0.0
	2018	81	6	7.4	0	0.0	1	1.2	46	56.8	26	32.1	2	2.5
	2019	78	4	5.1	0	0.0	2	2.6	53	67.9	14	17.9	5	6.4
3	2017	82	1	1.2	0	0.0	2	2.4	48	58.5	28	34.1	3	3.7
	2018	77	4	5.2	2	2.6	0	0.0	47	61.0	24	31.2	0	0.0
	2019	81	8	9.9	0	0.0	1	1.2	47	58.0	20	24.7	5	6.2
4	2017	90	2	2.2	0	0.0	2	2.2	66	73.3	20	22.2	0	0.0
	2018	75	1	1.3	0	0.0	0	0.0	50	66.7	21	28.0	3	4.0
	2019	78	4	5.1	1	1.3	0	0.0	48	61.5	23	29.5	2	2.6
5	2017	3	1	33.3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0
	2018	86	2	2.3	0	0.0	2	2.3	64	74.4	17	19.8	1	1.2
	2019	73	1	1.4	0	0.0	0	0.0	50	68.5	16	21.9	6	8.2
6	2017													
	2018													
	2019	64	1	1.6	0	0.0	1	1.6	47	73.4	12	18.8	3	4.7
PK-6	2017	487	27	5.5	2	0.4	8	1.6	307	63.0	133	27.3	10	2.1
	2018	532	25	4.7	2	0.4	5	0.9	354	66.5	133	25.0	13	2.4
	2019	598	31	5.2	2	0.3	6	1.0	397	66.4	132	22.1	30	5.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	69	57	82.6	25	36.2	6	8.7	26	37.7	0	0.0	40	58.0	44.9	55.1	42.0
	2018	72	54	75.0	35	48.6	5	6.9	35	48.6	0	0.0	40	55.6	47.2	52.8	44.4
	2019	69	66	95.7	39	56.5	7	10.1	14	20.3	0	0.0	48	69.6	49.3	50.7	31.9
KN	2017	78	34	43.6	24	30.8	13	16.7	27	34.6	6	7.7	29	37.2	51.3	48.7	3.8
	2018	61	32	52.5	21	34.4	10	16.4	21	34.4	3	4.9	19	31.1	52.5	47.5	0.0
	2019	74	29	39.2	20	27.0	6	8.1	19	25.7	4	5.4	29	39.2	51.4	48.6	1.4
1	2017	82	31	37.8	16	19.5	11	13.4	16	19.5	13	15.9	3	3.7	48.8	51.2	0.0
	2018	80	35	43.8	25	31.3	16	20.0	31	38.8	12	15.0	1	1.3	51.3	48.8	2.5
	2019	81	40	49.4	25	30.9	14	17.3	22	27.2	10	12.3	9	11.1	56.8	43.2	0.0
2	2017	83	39	47.0	18	21.7	13	15.7	20	24.1	27	32.5	0	0.0	43.4	56.6	3.6
	2018	81	36	44.4	20	24.7	10	12.3	20	24.7	18	22.2	0	0.0	53.1	46.9	0.0
	2019	78	44	56.4	25	32.1	15	19.2	29	37.2	10	12.8	2	2.6	55.1	44.9	0.0
3	2017	82	44	53.7	18	22.0	9	11.0	21	25.6	34	41.5	1	1.2	42.7	57.3	1.2
	2018	77	43	55.8	18	23.4	11	14.3	19	24.7	24	31.2	1	1.3	45.5	54.5	0.0
	2019	81	33	40.7	21	25.9	11	13.6	20	24.7	20	24.7	3	3.7	53.1	46.9	0.0
4	2017	90	63	70.0	32	35.6	22	24.4	49	54.4	25	27.8	8	8.9	47.8	52.2	0.0
	2018	75	50	66.7	20	26.7	14	18.7	40	53.3	25	33.3	5	6.7	45.3	54.7	0.0
	2019	78	39	50.0	20	25.6	12	15.4	39	50.0	23	29.5	4	5.1	42.3	57.7	0.0
5	2017	3	3	100.0	1	33.3	3	100.0	2	66.7	0	0.0	0	0.0	66.7	33.3	0.0
	2018	86	64	74.4	33	38.4	23	26.7	59	68.6	23	26.7	2	2.3	46.5	53.5	0.0
	2019	73	41	56.2	23	31.5	11	15.1	49	67.1	24	32.9	2	2.7	42.5	57.5	0.0
6	2017																
	2018																
	2019	64	42	65.6	23	35.9	13	20.3	47	73.4	17	26.6	0	0.0	43.8	56.3	0.0
PK-6	2017	487	271	55.6	134	27.5	77	15.8	161	33.1	105	21.6	81	16.6	46.6	53.4	7.4
	2018	532	314	59.0	172	32.3	89	16.7	225	42.3	105	19.7	68	12.8	48.7	51.3	6.4
	2019	598	334	55.9	196	32.8	89	14.9	239	40.0	108	18.1	97	16.2	49.5	50.5	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	77	11,388	74	96.3	10,888	95.6	5	6.5	19.6	78	10,240	100.0	89.9
	2018	62	11,061	59	96.0	10,520	95.1	1	1.6	17.8	61	9,830	99.0	88.9
	2019	75	10,918	72	95.7	10,368	95.0	0	0.0	7.1	70	9,637	93.0	88.3
1	2017	84	12,278	81	96.5	11,800	96.1	4	4.8	18.4	84	11,169	100.0	91.0
	2018	81	11,550	78	96.8	11,055	95.7	2	2.5	16.6	81	10,347	100.0	89.6
	2019	81	11,198	78	96.1	10,714	95.7	1	1.2	6.3	79	10,067	97.3	89.9
2	2017	84	12,938	81	96.6	12,476	96.4	4	4.7	16.9	83	11,850	98.5	91.6
	2018	82	11,864	80	96.6	11,398	96.1	6	7.3	15.9	83	10,717	100.0	90.3
	2019	78	11,232	75	96.1	10,778	96.0	0	0.0	5.9	74	10,167	94.9	90.5
3	2017	82	13,158	80	96.5	12,734	96.8	8	9.7	15.9	81	12,162	98.2	92.4
	2018	78	12,536	75	96.6	12,080	96.4	1	1.3	14.4	77	11,431	98.6	91.2
	2019	82	11,452	80	96.6	11,021	96.2	1	1.2	5.8	82	10,472	99.5	91.4
4	2017	90	12,873	87	96.7	12,467	96.8	9	10.0	15.4	88	11,953	97.5	92.9
	2018	75	12,675	73	96.4	12,235	96.5	4	5.3	14.1	74	11,637	98.1	91.8
	2019	78	12,118	75	96.9	11,678	96.4	0	0.0	6.0	76	11,110	97.9	91.7
5	2017	2	12,220	2	81.5	11,838	96.9	0	0.0	6.1	0	11,367	0.0	93.0
	2018	85	12,498	83	96.9	12,078	96.6	1	1.2	6.1	85	11,513	99.6	92.1
	2019	74	12,193	71	96.2	11,764	96.5	0	0.0	5.4	72	11,300	97.7	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	63	11,096	61	96.4	10,607	95.6	0	0.0	7.0	63	9,954	99.2	89.7
KN-6	2017	420	85,626	405	96.4	82,578	96.4	30	7.1	15.7	414	78,626	98.6	91.8
	2018	464	82,994	448	96.6	79,750	96.1	15	3.2	14.3	461	75,224	99.4	90.6
	2019	532	80,206	512	96.3	76,930	95.9	2	0.4	6.2	516	72,707	97.1	90.7

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	9.3
Hispanic	21	48.8
White	16	37.2
Multiple	0	0.0
Other	2	4.7

Gender	Number	Percentage
Female	35	81.4
Male	8	18.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.2	74.2
2017-18	9.4	67.6
2018-19	7.5	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.3
1	1	2.3
2	6	14.0
3	3	7.0
4	4	9.3
5	3	7.0
1-3	10	23.3
More than 3	29	67.4
1 - 5	17	39.5
6 - 10	7	16.3
11 - 20	10	23.3
More than 20	5	11.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	96.4	*	55.9	54.8	33.3	66.7	55.6		66.7	81.6	75.0	59.5	68
	2018	91.7	*	64.9	63.3	77.8	62.5	55.6		80.6	72.2	76.1	67.4	67
	2019	90.0	87.5	81.6	80.8	50.0	58.3	58.3		86.1	86.1	86.1	67.4	72
4	2017	94.7	*	68.1	63.6	45.5	60.0	48.4		71.0	76.9	74.3	56.4	70
	2018	90.5	*	51.2	52.8	50.0	38.5	39.4		71.0	57.1	63.6	61.9	66
	2019	91.3	*	54.8	52.9	54.5	35.7	36.4		68.8	67.5	68.1	67.2	72
5	2017												71.7	0
	2018	100.0	*	75.9	74.5	58.3	76.0	70.0		75.0	83.7	80.0	76.0	75
	2019	93.8	*	85.7	82.9	75.0	80.0	80.5		89.7	86.1	87.7	81.0	65
6	2017												52.4	0
	2018												54.5	0
	2019	81.8	*	59.6	64.3	25.0	60.9	51.1		55.6	69.4	63.5	56.6	63
3-6	2017	95.7	*	63.0	60.0	41.2	61.9	50.0		68.9	79.2	74.6	59.5	138
	2018	93.4	71.4	65.2	65.0	61.3	63.0	57.6		75.5	71.9	73.6	64.2	208
	2019	90.0	78.6	69.8	69.3	51.2	59.4	57.1		75.8	77.0	76.5	67.1	272

NUMBER TESTED IN GRADES 3-6													
2017	47	3	81	75	17	21	40			61	77	138	33,739
2018	61	7	132	117	31	46	92			94	114	208	33,027
2019	70	14	169	137	41	64	133			124	148	272	32,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	1	*	15	14	4	2	4		10	7	17	3,014	68
	2018	2	*	13	11	2	3	4		6	10	16	2,309	67
	2019	2	1	7	5	3	5	5		5	5	10	2,153	72
4	2017	1	*	15	16	6	6	16		9	9	18	3,323	70
	2018	2	*	20	17	5	8	20		9	15	24	2,811	66
	2019	2	*	19	16	5	9	21		10	13	23	2,376	72
5	2017												2,269	0
	2018	0	*	13	13	5	6	15		8	7	15	1,956	75
	2019	1	*	6	6	3	3	8		3	5	8	1,508	65
6	2017												5,071	0
	2018												4,740	0
	2019	2	*	19	15	9	9	23		12	11	23	4,699	63
3-6	2017	2	*	30	30	10	8	20		19	16	35	13,677	138
	2018	4	2	46	41	12	17	39		23	32	55	11,816	208
	2019	7	3	51	42	20	26	57		30	34	64	10,736	272

NUMBER TESTED IN GRADES 3-6													
2017	47	3	81	75	17	21	40			61	77	138	33,739
2018	61	7	132	117	31	46	92			94	114	208	33,027
2019	70	14	169	137	41	64	133			124	148	272	32,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	71.4	*	38.2	38.7	0.0	50.0	44.4		43.3	63.2	54.4	32.9	68
	2018	83.3	*	32.4	20.0	33.3	12.5	11.1		45.2	58.3	52.2	33.6	67
	2019	70.0	62.5	50.0	42.3	33.3	16.7	16.7		69.4	50.0	59.7	35.9	72
4	2017	78.9	*	44.7	40.9	18.2	40.0	19.4		41.9	64.1	54.3	32.4	70
	2018	71.4	*	26.8	27.8	0.0	15.4	12.1		38.7	42.9	40.9	35.6	66
	2019	78.3	*	23.8	20.6	18.2	7.1	6.1		37.5	50.0	44.4	37.1	72
5	2017												38.2	0
	2018	81.3	*	46.3	41.2	16.7	40.0	34.0		50.0	55.8	53.3	44.1	75
	2019	81.3	*	31.0	34.3	25.0	33.3	29.3		48.3	47.2	47.7	45.9	65
6	2017												22.9	0
	2018												26.7	0
	2019	63.6	*	27.7	28.6	8.3	21.7	19.1		22.2	47.2	36.5	26.3	63
3-6	2017	74.5	*	42.0	40.0	11.8	42.9	25.0		42.6	63.6	54.3	30.9	138
	2018	78.7	42.9	36.4	31.6	16.1	28.3	23.9		44.7	52.6	49.0	34.5	208
	2019	74.3	57.1	32.5	30.7	19.5	20.3	18.8		46.0	48.6	47.4	35.4	272

NUMBER TESTED IN GRADES 3-6													
2017	47	3	81	75	17	21	40			61	77	138	33,739
2018	61	7	132	117	31	46	92			94	114	208	33,027
2019	70	14	169	137	41	64	133			124	148	272	32,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	57.1	*	23.5	19.4	0.0	16.7	22.2		30.0	47.4	39.7	20.0	68
	2018	75.0	*	13.5	10.0	22.2	0.0	0.0		25.8	44.4	35.8	19.3	67
	2019	55.0	37.5	36.8	34.6	16.7	8.3	8.3		55.6	36.1	45.8	21.9	72
4	2017	52.6	*	14.9	9.1	0.0	6.7	3.2		9.7	38.5	25.7	16.9	70
	2018	33.3	*	19.5	13.9	0.0	15.4	6.1		22.6	25.7	24.2	17.7	66
	2019	65.2	*	9.5	11.8	9.1	0.0	3.0		25.0	35.0	30.6	18.2	72
5	2017												19.4	0
	2018	62.5	*	18.5	13.7	0.0	12.0	6.0		25.0	30.2	28.0	20.1	75
	2019	37.5	*	19.0	17.1	8.3	13.3	7.3		24.1	25.0	24.6	24.1	65
6	2017												9.5	0
	2018												11.3	0
	2019	54.5	*	8.5	9.5	8.3	0.0	4.3		11.1	27.8	20.6	11.1	63
3-6	2017	55.3	*	18.5	13.3	0.0	9.5	7.5		19.7	42.9	32.6	15.8	138
	2018	57.4	28.6	17.4	12.8	6.5	10.9	5.4		24.5	33.3	29.3	16.6	208
	2019	54.3	42.9	17.8	16.8	9.8	4.7	5.3		30.6	31.1	30.9	18.0	272

NUMBER TESTED IN GRADE 3-6													
2017	47	3	81	75	17	21	40			61	77	138	33,739
2018	61	7	132	117	31	46	92			94	114	208	33,027
2019	70	14	169	137	41	64	133			124	148	272	32,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	78.2	68.8	68.5
	2018	85.4	65.9	69.2
	2019	79.2	81.4	67.9
4	2017	76.6	69.3	64.7
	2018	67.6	61.9	64.1
	2019	73.1	63.5	64.0
5	2017			
	2018	73.2	72.3	68.6
	2019	80.2	72.0	69.1
6	2017			
	2018			
	2019	72.6	61.4	62.0
3-6	2017	77.4	69.1	66.6
	2018	75.3	66.9	67.4
	2019	76.3	69.8	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	84.2	*	49.0	41.7	27.3	44.4	31.4		48.5	63.4	56.8	54.4	74
	2018	81.0	*	31.7	33.3	10.0	23.1	21.2		45.2	48.6	47.0	51.2	66
	2019	95.7	*	45.0	53.1	36.4	25.0	29.0		58.1	69.2	64.3	56.9	70

NUMBER TESTED IN GRADE 4													
2017	19	2	51	48	11	18	35		33	41	74	7,530	
2018	21	1	41	36	10	13	33		31	35	66	7,361	
2019	23	4	40	32	11	12	31		31	39	70	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	3	*	26	28	8	10	24		17	15	32	3,435	74
	2018	4	*	28	24	9	10	26		17	18	35	3,589	66
	2019	1	*	22	15	7	9	22		13	12	25	3,091	70

NUMBER TESTED IN GRADE 4													
2017	19	2	51	48	11	18	35		33	41	74	7,530	
2018	21	1	41	36	10	13	33		31	35	66	7,361	
2019	23	4	40	32	11	12	31		31	39	70	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	68.4	*	17.6	16.7	18.2	16.7	11.4		30.3	29.3	29.7	26.0	74
	2018	52.4	*	14.6	19.4	0.0	7.7	3.0		19.4	34.3	27.3	29.2	66
	2019	60.9	*	20.0	18.8	9.1	16.7	9.7		29.0	41.0	35.7	26.4	70

NUMBER TESTED IN GRADE 4													
2017	19	2	51	48	11	18	35		33	41	74	7,530	
2018	21	1	41	36	10	13	33		31	35	66	7,361	
2019	23	4	40	32	11	12	31		31	39	70	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	15.8	*	3.9	4.2	0.0	0.0	0.0		6.1	7.3	6.8	7.4	74
	2018	19.0	*	0.0	0.0	0.0	0.0	0.0		3.2	11.4	7.6	7.1	66
	2019	30.4	*	5.0	6.3	0.0	0.0	3.2		3.2	25.6	15.7	7.6	70

NUMBER TESTED IN GRADE 4													
2017	19	2	51	48	11	18	35		33	41	74	7,530	
2018	21	1	41	36	10	13	33		31	35	66	7,361	
2019	23	4	40	32	11	12	31		31	39	70	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.7	63.5	62.7
	2018	3.3	53.4	60.4
	2019	3.9	65.9	65.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	75.0	*	50.0	47.6	0.0	44.4	42.9		60.6	59.6	60.0	70.0	80
	2018	87.5	*	59.6	53.8	45.5	33.3	36.8		74.3	64.3	68.8	74.5	77
	2019	85.0	87.5	83.0	81.8	60.0	85.7	85.7		86.0	84.2	85.2	75.5	81
4	2017	84.2	*	66.1	64.2	27.3	66.7	47.5		73.5	66.7	69.6	68.1	79
	2018	85.7	*	52.1	50.0	50.0	45.0	40.0		68.8	58.5	63.0	75.2	73
	2019	95.7	*	47.9	43.6	66.7	35.0	30.8		69.7	57.8	62.8	74.7	78
5	2017												80.6	0
	2018	87.5	*	81.8	78.8	46.2	84.6	72.5		81.3	81.8	81.6	86.9	76
	2019	87.5	*	82.0	75.6	83.3	69.6	75.5		90.3	78.6	83.6	88.0	73
6	2017												64.1	0
	2018												66.8	0
	2019	72.7	*	83.0	78.6	50.0	82.6	74.5		74.1	86.1	81.0	73.5	63
3-6	2017	78.7	*	58.8	56.8	17.6	57.1	45.9		67.2	63.0	64.8	70.8	159
	2018	86.9	57.1	65.3	62.4	47.1	57.8	54.5		74.7	68.5	71.2	76.2	226
	2019	87.1	71.4	74.0	69.7	65.2	69.0	65.4		80.6	75.8	78.0	78.1	295

NUMBER TESTED IN GRADES 3-6													
2017	47	3	102	95	17	42	110			67	92	159	47,905
2018	61	7	150	133	34	64	110			99	127	226	46,720
2019	70	14	192	155	46	87	156			134	161	295	45,500

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	7	*	23	22	6	10	12		13	19	32	3,851	80
	2018	3	*	19	18	6	12	12		9	15	24	3,072	77
	2019	3	1	8	6	4	3	3		6	6	12	2,726	81
4	2017	3	*	19	19	8	8	21		9	15	24	4,016	79
	2018	3	*	23	21	5	11	24		10	17	27	3,028	73
	2019	1	*	25	22	4	13	27		10	19	29	2,959	78
5	2017							0					2,308	0
	2018	2	*	10	11	7	4	14		6	8	14	1,582	76
	2019	2	*	9	10	2	7	12		3	9	12	1,420	73
6	2017												3,811	0
	2018												3,458	0
	2019	3	*	8	9	6	4	12		7	5	12	2,860	63
3-6	2017	10	*	42	41	14	18	33		22	34	56	13,986	159
	2018	8	3	52	50	18	27	50		25	40	65	11,140	226
	2019	9	4	50	47	16	27	54		26	39	65	9,965	295

NUMBER TESTED IN GRADES 3-6													
2017	47	3	102	95	17	42	110			67	92	159	47,905
2018	61	7	150	133	34	64	110			99	127	226	46,720
2019	70	14	192	155	46	87	156			134	161	295	45,500

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	57.1	*	26.1	28.6	0.0	16.7	19.0		42.4	36.2	38.8	39.9	80
	2018	66.7	*	21.3	12.8	9.1	5.6	5.3		31.4	38.1	35.1	41.8	77
	2019	60.0	50.0	48.9	45.5	40.0	42.9	42.9		65.1	39.5	53.1	42.8	81
4	2017	68.4	*	28.6	28.3	18.2	25.0	17.5		38.2	40.0	39.2	39.4	79
	2018	57.1	*	25.0	21.4	10.0	25.0	20.0		40.6	29.3	34.2	44.2	73
	2019	73.9	*	14.6	12.8	25.0	10.0	7.7		36.4	31.1	33.3	44.8	78
5	2017												42.4	0
	2018	75.0	*	38.2	32.7	15.4	42.3	27.5		46.9	45.5	46.1	53.8	76
	2019	68.8	*	40.0	31.7	25.0	30.4	34.7		51.6	50.0	50.7	55.5	73
6	2017												28.8	0
	2018												33.0	0
	2019	54.5	*	34.0	31.0	16.7	30.4	27.7		33.3	41.7	38.1	37.6	63
3-6	2017	61.7	*	27.5	28.4	11.8	21.4	18.0		40.3	38.0	39.0	37.9	159
	2018	65.6	42.9	28.7	23.3	11.8	26.6	20.9		39.4	37.8	38.5	43.6	226
	2019	65.7	35.7	34.4	29.7	26.1	28.7	26.9		48.5	40.4	44.1	45.4	295

NUMBER TESTED IN GRADES 3-6													
2017	47	3	102	95	17	42	61			67	92	159	47,905
2018	61	7	150	133	34	64	110			99	127	226	46,720
2019	70	14	192	155	46	87	156			134	161	295	45,500

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	25.0	*	10.9	7.1	0.0	0.0	4.8		21.2	14.9	17.5	19.9	80
	2018	29.2	*	12.8	7.7	0.0	5.6	5.3		20.0	14.3	16.9	19.6	77
	2019	20.0	37.5	17.0	18.2	0.0	14.3	14.3		27.9	13.2	21.0	20.3	81
4	2017	26.3	*	12.5	7.5	0.0	8.3	5.0		17.6	13.3	15.2	22.1	79
	2018	19.0	*	6.3	4.8	0.0	0.0	0.0		12.5	9.8	11.0	23.8	73
	2019	56.5	*	8.3	5.1	16.7	5.0	2.6		30.3	20.0	24.4	25.1	78
5	2017												19.3	0
	2018	37.5	*	14.5	9.6	7.7	15.4	7.8		18.8	20.5	19.7	27.6	76
	2019	37.5	*	22.0	19.5	16.7	21.7	18.4		25.8	26.2	26.0	34.0	73
6	2017												10.4	0
	2018												11.5	0
	2019	27.3	*	14.9	9.5	0.0	13.0	8.5		14.8	22.2	19.0	15.4	63
3-6	2017	25.5	*	11.8	7.4	0.0	4.8	4.9		19.4	14.1	16.4	18.2	159
	2018	27.9	14.3	11.3	7.5	2.9	7.8	4.5		17.2	15.0	15.9	21.0	226
	2019	37.1	28.6	15.6	12.9	8.7	13.8	10.9		25.4	20.5	22.7	23.9	295

NUMBER TESTED IN GRADE 3-6													
2017	47	3	102	95	17	42	61			67	92	159	47,905
2018	61	7	150	133	34	64	110			99	127	226	46,720
2019	70	14	192	155	46	87	156			134	161	295	45,500

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	65.9	61.6	55.7	53.4
	2018	67.4	59.4	50.6	71.1
	2019	65.7	71.6	75.1	70.4
4	2017	67.5	56.7	59.6	61.4
	2018	57.8	56.2	59.9	57.2
	2019	65.8	51.7	52.3	67.0
5	2017				
	2018	61.0	67.8	59.6	62.2
	2019	73.1	70.5	58.1	56.8
6	2017				
	2018				
	2019	54.8	55.6	58.5	54.4
3-6	2017	66.7	59.2	57.7	57.4
	2018	62.1	61.2	56.7	63.6
	2019	65.2	62.7	61.3	62.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017												65.9	
	2018	75.0	*	40.7	41.2	23.1	38.5	32.0		51.6	47.7	49.3	68.8	75
	2019	81.3	*	53.1	47.5	33.3	40.9	43.8		71.0	53.7	61.1	69.3	72

NUMBER TESTED IN GRADE 5														
2017														9,759
2018	16	2	54	51	13	26	50			31	44	75		10,271
2019	16	1	49	40	12	22	48			31	41	72		10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017												3328	
	2018	4	*	32	30	10	16	34		15	23	38	3208	75
	2019	3	*	23	21	8	13	27		9	19	28	3203	72

NUMBER TESTED IN GRADE 5														
2017														9,759
2018	16	2	54	51	13	26	50			31	44	75		10,271
2019	16	1	49	40	12	22	48			31	41	72		10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017												33.0	
	2018	56.3	*	16.7	11.8	7.7	19.2	14.0		22.6	25.0	24.0	32.6	75
	2019	50.0	*	22.4	22.5	8.3	18.2	14.6		32.3	31.7	31.9	42.0	72

NUMBER TESTED IN GRADE 5														
2017														9,759
2018	16	2	54	51	13	26	50		31	44	75			10,271
2019	16	1	49	40	12	22	48		31	41	72			10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017												12.8	
	2018	37.5	*	5.6	3.9	7.7	7.7	6.0		9.7	13.6	12.0	12.1	75
	2019	12.5	*	6.1	7.5	0.0	4.5	4.2		12.9	4.9	8.3	19.7	72

NUMBER TESTED IN GRADE 5														
2017														9,759
2018	16	2	54	51	13	26	50			31	44	75		10,271
2019	16	1	49	40	12	22	48			31	41	72		10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017				
	2018	61.8	62.7	56.7	60.1
	2019	61.3	59.0	59.9	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			33.3	36.4		33.3	33.3		*	44.4	33.3	66.0	12
	2018			30.0	33.3	*	30.0	30.0		*	50.0	30.0	76.6	10
	2019			88.9	85.7	*	88.9	88.9		85.7	*	88.9	75.1	9
4	2017			44.4	44.4		44.4	44.4		*	33.3	44.4	64.2	9
	2018			14.3	0.0		14.3	14.3		*	16.7	14.3	68.2	7
	2019			16.7	*	*	16.7	16.7		*	*	16.7	67.8	6
5	2017												87.3	0
	2018			*	*	*	*	*			*	*	88.1	1
	2019			50.0	50.0		50.0	50.0		*	66.7	50.0	89.6	8
3-6	2017			38.1	40.0		38.1	38.1		33.3	40.0	38.1	71.3	21
	2018			27.8	25.0	*	27.8	27.8		*	38.5	27.8	77.0	18
	2019			56.5	50.0	*	56.5	56.5		60.0	53.8	56.5	77.0	23

NUMBER TESTED IN GRADES 3-6													
2017			21	20		21	21		6	15	21	14,762	
2018			18	16	3	18	18		5	13	18	14,242	
2019			23	18	5	23	23		10	13	23	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			8	7		8	8		*	5	8	1,887	12
	2018			7	6	*	7	7		*	3	7	1,205	10
	2019			1	1	*	1	1		1	*	1	1,179	9
4	2017			5	5		5	5		*	4	5	1,830	9
	2018			6	6		6	6		*	5	6	1,581	7
	2019			5	*	*	5	5		*	*	5	1,506	6
5	2017												521	0
	2018			*	*	*	*	*			*	*	488	1
	2019			4	3		4	4		*	2	4	432	8
3-6	2017			13	12		13	13		4	9	13	4,238	21
	2018			13	12	*	13	13		*	8	13	3,274	18
	2019			10	9	*	10	10		4	6	10	3,117	23

NUMBER TESTED IN GRADES 3-6													
2017			21	20		21	21			6	15	21	14,762
2018			18	16	3	18	18			5	13	18	14,242
2019			23	18	5	23	23			10	13	23	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			16.7	18.2		16.7	16.7		*	22.2	16.7	39.2	12
	2018			0.0	0.0	*	0.0	0.0		*	0.0	0.0	45.3	10
	2019			44.4	28.6	*	44.4	44.4		42.9	*	44.4	46.3	9
4	2017			11.1	11.1		11.1	11.1		*	16.7	11.1	36.0	9
	2018			14.3	0.0		14.3	14.3		*	16.7	14.3	36.9	7
	2019			0.0	*	*	0.0	0.0		*	*	0.0	38.4	6
5	2017												49.1	0
	2018			*	*	*	*	*			*	*	62.6	1
	2019			37.5	33.3		37.5	37.5		*	50.0	37.5	63.7	8
3-6	2017			14.3	15.0		14.3	14.3		0.0	20.0	14.3	40.8	21
	2018			5.6	0.0	*	5.6	5.6		*	7.7	5.6	47.4	18
	2019			30.4	22.2	*	30.4	30.4		30.0	30.8	30.4	48.9	23

NUMBER TESTED IN GRADES 3-6													
2017			21	20		21	21		6	15	21	14,762	
2018			18	16	3	18	18		5	13	18	14,242	
2019			23	18	5	23	23		10	13	23	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	25.4	12
	2018			0.0	0.0	*	0.0	0.0		*	0.0	0.0	24.1	10
	2019			11.1	14.3	*	11.1	11.1		14.3	*	11.1	27.4	9
4	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	17.3	9
	2018			0.0	0.0		0.0	0.0		*	0.0	0.0	18.4	7
	2019			0.0	*	*	0.0	0.0		*	*	0.0	17.9	6
5	2017												22.7	0
	2018			*	*	*	*	*			*	*	30.5	1
	2019			25.0	33.3		25.0	25.0		*	33.3	25.0	29.9	8
3-6	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	21
	2018			0.0	0.0	*	0.0	0.0		*	0.0	0.0	24.0	18
	2019			13.0	16.7	*	13.0	13.0		10.0	15.4	13.0	24.9	23

NUMBER TESTED IN GRADE 3-6													
2017			21	20		21	21		6	15	21	14,762	
2018			18	16	3	18	18		5	13	18	14,242	
2019			23	18	5	23	23		10	13	23	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	56.7	47.8	42.9
	2018	48.0	54.0	35.0
	2019	73.3	65.2	61.1
4	2017	37.5	63.7	57.3
	2018	39.3	56.2	37.4
	2019	31.3	43.3	34.6
5	2017			
	2018	*	*	*
	2019	71.9	52.3	61.6
3-6	2017	48.5	54.6	49.0
	2018	44.0	54.6	37.1
	2019	61.8	55.0	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			33.3	33.3		33.3	33.3		*	*	33.3	70.3	6
	2018			42.9	33.3		42.9	42.9		*	50.0	42.9	71.0	7
	2019			25.0	14.3	*	25.0	25.0		*	33.3	25.0	75.5	8

NUMBER TESTED IN GRADE 4													
2017			6	6		6	6		2	4	6	5,207	
2018			7	6		7	7		1	6	7	4,977	
2019			8	7	1	8	8		2	6	8	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			4	4		4	4		*	*	4	1,548	6
	2018			4	4		4	4		*	3	4	1,444	7
	2019			6	6	*	6	6		*	4	6	1,149	8

NUMBER TESTED IN GRADE 4													
2017			6	6		6	6		2	4	6	5,207	
2018			7	6		7	7		1	6	7	4,977	
2019			8	7	1	8	8		2	6	8	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			0.0	0.0		0.0	0.0		*	*	0.0	44.4	6
	2018			14.3	0.0		14.3	14.3		*	16.7	14.3	44.9	7
	2019			12.5	14.3	*	12.5	12.5		*	16.7	12.5	51.0	8

NUMBER TESTED IN GRADE 4													
2017			6	6		6	6		2	4	6	5,207	
2018			7	6		7	7		1	6	7	4,977	
2019			8	7	1	8	8		2	6	8	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			0.0	0.0		0.0	0.0		*	*	0.0	14.4	6
	2018			0.0	0.0		0.0	0.0		*	0.0	0.0	19.0	7
	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	21.5	8

NUMBER TESTED IN GRADE 4													
2017			6	6		6	6		2	4	6	5,207	
2018			7	6		7	7		1	6	7	4,977	
2019			8	7	1	8	8		2	6	8	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	2.8	50.0	45.8
	2018	3.1	51.8	50.0
	2019	2.0	35.9	36.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	84.6	96.0	92.1	81.7	76
	2018	85.7	85.0	85.2	82.2	61
	2019	73.7	81.8	79.7	80.8	74
1	2017	68.8	85.1	81.9	74.0	83
	2018	66.7	84.0	77.5	73.1	80
	2019	63.6	62.7	63.0	72.9	81
2	2017	35.0	82.8	71.4	70.7	84
	2018	70.0	88.7	84.1	70.6	82
	2019	55.2	79.6	70.5	68.5	78
K-2	2017	64.5	87.3	81.5	75.2	243
	2018	73.2	86.2	82.1	75.2	223
	2019	62.9	74.2	70.8	74.0	233
# Tested (GR K-2)	2017	62	181	243	35,859	
	2018	71	152	223	33,518	
	2019	70	163	233	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	61.5	82.0	75.0	59.6	76
	2018	57.1	70.0	65.6	61.3	61
	2019	63.2	80.0	75.7	62.8	74
1	2017	18.8	58.2	50.6	54.2	83
	2018	33.3	70.0	56.3	55.6	80
	2019	27.3	50.8	44.4	56.4	81
2	2017	10.0	60.9	48.8	57.7	84
	2018	60.0	65.6	64.2	58.8	81
	2019	46.4	71.4	62.3	58.9	77
K-2	2017	33.9	65.7	57.6	57.1	243
	2018	47.9	68.2	61.7	58.5	222
	2019	44.9	66.9	60.3	59.3	232
# Tested (GR K-2)	2017	62	181	243	35,697	
	2018	71	151	222	33,476	
	2019	69	163	232	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	100.0	83.3	88.9	100.0	77.8	66.7	75.0		90.6	93.3	91.9	77.8	62
	2018	88.9	*	78.3	78.3	44.4	62.5	62.5		76.0	87.0	81.3	80.0	48
	2019	85.7	*	71.9	60.0	*	66.7	62.5		77.4	81.3	79.4	78.4	63
1	2017	90.6	62.5	76.9	66.7	75.0	*	*		83.9	81.6	82.6	63.5	69
	2018	90.9	*	62.2	57.7	54.5	27.3	47.1		75.0	74.2	74.6	63.1	67
	2019	71.4	50.0	55.6	53.3	25.0	42.9	50.0		61.5	61.3	61.4	65.0	70
2	2017	89.3	*	56.4	46.7	38.5	11.1	9.1		66.7	75.0	71.2	60.4	73
	2018	88.9	83.3	85.3	79.2	66.7	75.0	75.0		88.2	86.1	87.1	60.0	70
	2019	85.7	*	59.5	60.6	42.9	28.6	33.3		62.2	73.3	67.2	59.8	67
K-2	2017	92.3	70.6	73.3	69.4	60.0	35.0	40.0		80.2	82.4	81.4	66.7	204
	2018	89.6	78.6	74.5	71.2	53.8	51.9	57.6		80.0	82.2	81.1	67.4	185
	2019	80.4	56.3	61.8	57.8	31.0	43.2	44.7		66.4	72.0	69.0	67.5	200
# Tested (GR K-2)	2017	78	17	101	72	30	20	25		96	108	204	19,128	
	2018	67	14	94	73	26	27	33		95	90	185	17,696	
	2019	56	16	110	83	29	37	38		107	93	200	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	13	1	18	14	2	2	4		17	16	33	2,012	62
	2018	10	*	9	8	0	1	1		9	13	22	2,066	48
	2019	14	*	15	7	*	3	2		15	21	36	1,898	63
1	2017	21	3	8	4	1	*	*		14	20	34	1,504	69
	2018	12	*	10	8	2	1	4		12	13	25	1,368	67
	2019	6	1	3	2	1	0	0		5	7	12	1,275	70
2	2017	17	*	10	4	2	0	0		12	15	27	1,299	73
	2018	14	2	9	6	1	0	0		13	13	26	1,203	70
	2019	9	*	10	9	2	1	3		13	10	23	1,212	67
K-2	2017	51	4	36	22	5	2	4		43	51	94	4,815	204
	2018	36	6	28	22	3	2	5		34	39	73	4,637	185
	2019	29	5	28	18	3	4	5		33	38	71	4,385	200
# Tested (GR K-2)	2017	78	17	101	72	30	20	25		96	108	204	19,128	
	2018	67	14	94	73	26	27	33		95	90	185	17,696	
	2019	56	16	110	83	29	37	38		107	93	200	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	88.9	33.3	86.1	87.5	44.4	55.6	66.7		78.1	86.7	82.3	70.7	62
	2018	88.9	*	47.8	60.9	66.7	37.5	37.5		72.0	69.6	70.8	71.4	48
	2019	85.7	*	75.0	70.0	*	66.7	62.5		80.6	81.3	81.0	71.9	63
1	2017	59.4	25.0	46.2	33.3	25.0	*	*		54.8	50.0	52.2	49.0	69
	2018	77.3	*	48.6	42.3	18.2	18.2	41.2		55.6	61.3	58.2	48.4	67
	2019	61.9	50.0	27.8	36.7	33.3	7.1	8.3		51.3	32.3	42.9	47.7	70
2	2017	85.7	*	35.9	26.7	23.1	0.0	0.0		48.5	62.5	56.2	47.2	73
	2018	70.4	50.0	55.9	58.3	16.7	50.0	50.0		70.6	55.6	62.9	47.2	70
	2019	71.4	*	40.5	45.5	28.6	7.1	16.7		45.9	53.3	49.3	46.2	67
K-2	2017	75.6	29.4	56.4	48.6	30.0	25.0	32.0		60.4	64.8	62.7	54.9	204
	2018	77.6	57.1	51.1	53.4	34.6	33.3	42.4		65.3	61.1	63.2	55.3	185
	2019	73.2	56.3	46.4	48.2	34.5	21.6	23.7		57.9	55.9	57.0	54.9	200
# Tested (GR K-2)	2017	78	17	101	72	30	20	25		96	108	204	19,124	
	2018	67	14	94	73	26	27	33		95	90	185	17,696	
	2019	56	16	110	83	29	37	38		107	93	200	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	10	1	8	4	0	1	3		10	10	20	1,361	62
	2018	10	*	2	4	1	0	0		8	6	14	1,368	48
	2019	11	*	6	3	*	3	3		10	12	22	1,322	63
1	2017	4	0	1	0	1	*	*		1	4	5	712	69
	2018	3	*	3	2	0	0	1		2	4	6	642	67
	2019	1	0	0	0	0	0	0		0	2	2	583	70
2	2017	6	*	3	2	0	0	0		2	8	10	986	73
	2018	3	0	7	3	1	0	0		6	5	11	937	70
	2019	5	*	3	1	1	0	0		5	4	9	802	67
K-2	2017	20	1	12	6	1	1	3		13	22	35	3,059	204
	2018	16	1	12	9	2	0	1		16	15	31	2,947	185
	2019	17	2	9	4	1	3	3		15	18	33	2,707	200
# Tested (GR K-2)	2017	78	17	101	72	30	20	25		96	108	204	19,124	
	2018	67	14	94	73	26	27	33		95	90	185	17,696	
	2019	56	16	110	83	29	37	38		107	93	200	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	88.9	66.7	72.0	73.5	63.6	60.9	61.5		71.1	78.9	75.0	59.7	76
	2018	88.9	*	52.8	53.1	60.0	57.1	57.1		75.0	55.2	65.6	61.3	61
	2019	85.7	*	67.4	58.6	*	65.0	63.2		78.9	72.2	75.7	62.8	74
1	2017	60.6	25.0	43.6	32.3	16.7	18.8	18.8		61.0	40.5	50.6	54.3	83
	2018	81.8	*	46.0	34.3	28.6	25.0	33.3		61.0	51.3	56.3	55.5	80
	2019	71.4	25.0	29.8	32.5	41.7	24.0	27.3		56.5	28.6	44.4	56.4	81
2	2017	71.4	*	36.0	30.0	28.6	11.1	10.0		50.0	47.9	48.8	57.7	84
	2018	70.4	50.0	62.2	54.3	36.4	60.0	60.0		76.2	51.3	64.2	58.8	81
	2019	64.3	*	59.6	55.8	42.9	45.8	46.4		61.9	62.9	62.3	58.9	77
K-2	2017	70.9	41.2	51.1	44.8	35.1	33.3	33.9		60.9	54.7	57.6	57.2	243
	2018	79.1	50.0	53.4	47.1	40.0	46.2	47.9		70.4	52.3	61.7	58.5	222
	2019	75.0	43.8	52.1	48.2	38.7	43.5	44.9		65.1	54.7	60.3	59.3	232
# Tested (GR K-2)	2017	79	17	139	105	37	57	62		115	128	243	35,543	
	2018	67	14	131	102	35	65	71		115	107	222	33,396	
	2019	56	16	142	112	31	69	69		126	106	232	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	4	0	10	5	0	2	2		7	7	14	1,889	76
	2018	5	*	4	2	1	4	4		5	5	10	2,135	61
	2019	13	*	8	4	*	2	2		6	18	24	2,112	74
1	2017	3	0	1	0	0	0	0		2	3	5	1,610	83
	2018	6	*	3	1	0	0	1		8	3	11	1,689	80
	2019	5	1	0	3	1	0	0		5	2	7	1,580	81
2	2017	6	*	3	2	1	0	0		5	4	9	2,115	84
	2018	4	0	5	3	0	1	1		6	4	10	2,139	81
	2019	6	*	6	4	1	1	3		8	5	13	2,338	77
K-2	2017	13	0	14	7	1	2	2		14	14	28	5,614	243
	2018	15	1	12	6	1	5	6		19	12	31	5,963	222
	2019	24	4	14	11	2	3	5		19	25	44	6,030	232
# Tested (GR K-2)	2017	79	17	139	105	37	57	62		115	128	243	35,543	
	2018	67	14	131	102	35	65	71		115	107	222	33,396	
	2019	56	16	142	112	31	69	69		126	106	232	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			92.9	100.0	*	92.9	92.9		83.3	100.0	92.9	85.8	14
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	13
	2019			81.8	77.8	*	81.8	81.8		71.4	*	81.8	83.5	11
1	2017	*		76.9	76.9	*	78.6	78.6		70.0	*	78.6	86.1	14
	2018			92.3	88.9	*	92.3	92.3		*	87.5	92.3	84.0	13
	2019			72.7	70.0		72.7	80.0		71.4	*	72.7	82.0	11
2	2017			72.7	70.0	*	66.7	66.7		*	75.0	72.7	83.2	11
	2018			66.7	66.7	*	66.7	66.7		55.6	*	66.7	83.1	12
	2019			90.9	90.9	*	90.9	90.9		100.0	*	90.9	79.0	11
K-2	2017	*		81.6	81.8	57.1	81.1	81.1		73.7	90.0	82.1	85.0	39
	2018			86.8	83.3	66.7	86.8	86.8		81.0	94.1	86.8	83.9	38
	2019			81.8	80.0	*	81.8	84.4		80.0	84.6	81.8	81.5	33
# Tested (GR K-2)	2017	1		38	33	7	37	37		19	20	39	16,731	
	2018			38	30	9	38	38		21	17	38	15,822	
	2019			33	30	3	33	32		20	13	33	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			7	6	*	7	7		3	4	7	3,104	14
	2018			9	7	*	9	9		4	5	9	2,790	13
	2019			4	3	*	4	4		2	*	4	2,430	11
1	2017	*		3	3	*	3	3		2	*	3	2,825	14
	2018			2	0	*	2	2		*	1	2	2,544	13
	2019			3	2		3	3		3	*	3	2,256	11
2	2017			2	2	*	1	1		*	2	2	1,598	11
	2018			0	0	*	0	0		0	*	0	1,450	12
	2019			1	1	*	1	1		0	*	1	1,349	11
K-2	2017	*		12	11	3	11	11		5	7	12	7,527	39
	2018			11	7	1	11	11		5	6	11	6,784	38
	2019			8	6	*	8	8		5	3	8	6,035	33
# Tested (GR K-2)	2017	1		38	33	7	37	37		19	20	39	16,731	
	2018			38	30	9	38	38		21	17	38	15,822	
	2019			33	30	3	33	32		20	13	33	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			92.9	100.0	*	92.9	92.9		100.0	87.5	92.9	83.5	14
	2018			84.6	88.9	*	84.6	84.6		85.7	83.3	84.6	83.0	13
	2019			90.9	88.9	*	90.9	90.9		85.7	*	90.9	80.6	11
1	2017	*		46.2	38.5	*	42.9	42.9		60.0	*	42.9	78.4	14
	2018			61.5	55.6	*	61.5	61.5		*	62.5	61.5	75.9	13
	2019			63.6	60.0		63.6	70.0		71.4	*	63.6	73.6	11
2	2017			63.6	60.0	*	55.6	55.6		*	75.0	63.6	72.6	11
	2018			58.3	58.3	*	58.3	58.3		55.6	*	58.3	72.2	12
	2019			54.5	54.5	*	54.5	54.5		50.0	*	54.5	69.7	11
K-2	2017	*		68.4	63.6	28.6	64.9	64.9		68.4	65.0	66.7	78.1	39
	2018			68.4	66.7	55.6	68.4	68.4		66.7	70.6	68.4	77.0	38
	2019			69.7	66.7	*	69.7	71.9		70.0	69.2	69.7	74.6	33
# Tested (GR K-2)	2017	1		38	33	7	37	37		19	20	39	16,731	
	2018			38	30	9	38	38		21	17	38	15,822	
	2019			33	30	3	33	32		20	13	33	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			4	3	*	4	4		2	2	4	2,065	14
	2018			6	4	*	6	6		2	4	6	1,986	13
	2019			1	0	*	1	1		0	*	1	1,686	11
1	2017	*		0	0	*	0	0		0	*	0	2,260	14
	2018			0	0	*	0	0		*	0	0	2,110	13
	2019			2	2		2	2		2	*	2	1,898	11
2	2017			2	2	*	2	2		*	2	2	1,537	11
	2018			1	1	*	1	1		1	*	1	1,439	12
	2019			0	0	*	0	0		0	*	0	1,254	11
K-2	2017	*		6	5	0	6	6		2	4	6	5,862	39
	2018			7	5	0	7	7		3	4	7	5,535	38
	2019			3	2	*	3	3		2	1	3	4,838	33
# Tested (GR K-2)	2017	1		38	33	7	37	37		19	20	39	16,731	
	2018			38	30	9	38	38		21	17	38	15,822	
	2019			33	30	3	33	32		20	13	33	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	6	30.0	7	35.0	15	75.0	14	70.0	8	40.0
	Intermediate	4	20.0	4	20.0	3	15.0	2	10.0	7	35.0
	Advanced	2	10.0	2	10.0	2	10.0	3	15.0	4	20.0
	Advanced High	8	40.0	7	35.0	0	0.0	1	5.0	1	5.0
1 (25)	Beginning	2	8.0	5	20.0	18	72.0	14	56.0	5	20.0
	Intermediate	10	40.0	9	36.0	3	12.0	7	28.0	15	60.0
	Advanced	10	40.0	8	32.0	4	16.0	3	12.0	2	8.0
	Advanced High	3	12.0	3	12.0	0	0.0	1	4.0	3	12.0
2 (25)	Beginning	0	0.0	1	4.0	11	44.0	11	44.0	1	4.0
	Intermediate	8	32.0	18	72.0	13	52.0	6	24.0	15	60.0
	Advanced	6	24.0	5	20.0	1	4.0	6	24.0	9	36.0
	Advanced High	11	44.0	1	4.0	0	0.0	2	8.0	0	0.0
3 (21)	Beginning	0	0.0	2	9.5	2	9.5	1	4.8	0	0.0
	Intermediate	0	0.0	11	52.4	10	47.6	10	47.6	9	42.9
	Advanced	4	19.0	7	33.3	6	28.6	6	28.6	9	42.9
	Advanced High	17	81.0	1	4.8	3	14.3	4	19.0	3	14.3
4 (20)	Beginning	3	15.0	0	0.0	5	25.0	4	20.0	0	0.0
	Intermediate	9	45.0	11	55.0	8	40.0	9	45.0	13	65.0
	Advanced	7	35.0	6	30.0	5	25.0	5	25.0	6	30.0
	Advanced High	1	5.0	3	15.0	2	10.0	2	10.0	1	5.0


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 11 (44.0%)	Beginning	5			
	Intermediate	6	9		
	Advanced	1	1	0	
	Advanced High	0	1	2	
25 5 (20.0%)	Beginning	1			
	Intermediate	1	14		
	Advanced	0	4	5	
	Advanced High	0	0	0	
21 7 (33.3%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	4	5	
	Advanced High	0	1	2	
20 2 (10.0%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	1	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	2	8.7	2	8.7	2	8.7	2	8.7	0	0.0
	Intermediate	8	34.8	8	34.8	11	47.8	7	30.4	10	43.5
	Advanced	9	39.1	8	34.8	6	26.1	7	30.4	9	39.1
	Advanced High	4	17.4	5	21.7	4	17.4	7	30.4	4	17.4
6 (23)	Beginning	0	0.0	0	0.0	1	4.3	0	0.0	0	0.0
	Intermediate	2	8.7	13	56.5	4	17.4	7	30.4	2	8.7
	Advanced	12	52.2	9	39.1	7	30.4	7	30.4	17	73.9
	Advanced High	9	39.1	1	4.3	11	47.8	9	39.1	4	17.4
ALL (157)	Beginning	13	8.3	17	10.8	54	34.4	46	29.3	14	8.9
	Intermediate	41	26.1	74	47.1	52	33.1	48	30.6	71	45.2
	Advanced	50	31.8	45	28.7	31	19.7	37	23.6	56	35.7
	Advanced High	53	33.8	21	13.4	20	12.7	26	16.6	16	10.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
23 7 (30.4%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	3	6	
	Advanced High	0	0	4	
22 5 (22.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	15	
	Advanced High	0	0	4	
136 37 (27.2%)	Beginning	6			
	Intermediate	7	57		
	Advanced	1	14	36	
	Advanced High	0	2	13	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	5	23.8	8	38.1	17	81.0	19	90.5	8	38.1
	Intermediate	8	38.1	9	42.9	1	4.8	2	9.5	12	57.1
	Advanced	8	38.1	4	19.0	3	14.3	0	0.0	1	4.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (25)	Beginning	1	4.0	3	12.0	16	64.0	10	40.0	2	8.0
	Intermediate	3	12.0	9	36.0	4	16.0	10	40.0	15	60.0
	Advanced	19	76.0	12	48.0	5	20.0	4	16.0	7	28.0
	Advanced High	2	8.0	1	4.0	0	0.0	1	4.0	1	4.0
2 (20)	Beginning	0	0.0	2	10.0	2	10.0	3	15.0	0	0.0
	Intermediate	6	30.0	15	75.0	14	70.0	12	60.0	15	75.0
	Advanced	11	55.0	3	15.0	2	10.0	4	20.0	5	25.0
	Advanced High	3	15.0	0	0.0	2	10.0	1	5.0	0	0.0
3 (18)	Beginning	0	0.0	0	0.0	4	22.2	4	22.2	0	0.0
	Intermediate	3	16.7	13	72.2	5	27.8	10	55.6	6	33.3
	Advanced	10	55.6	5	27.8	8	44.4	3	16.7	12	66.7
	Advanced High	5	27.8	0	0.0	1	5.6	1	5.6	0	0.0
4 (20)	Beginning	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
	Intermediate	9	45.0	3	15.0	10	50.0	12	60.0	9	45.0
	Advanced	7	35.0	12	60.0	6	30.0	3	15.0	7	35.0
	Advanced High	4	20.0	5	25.0	3	15.0	5	25.0	4	20.0


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 21 (84.0%)	Beginning	2			
	Intermediate	14	1		
	Advanced	4	2	1	
	Advanced High	1	0	0	
20 6 (30.0%)	Beginning	0			
	Intermediate	2	13		
	Advanced	2	2	1	
	Advanced High	0	0	0	
18 13 (72.2%)	Beginning	0			
	Intermediate	4	2		
	Advanced	0	9	3	
	Advanced High	0	0	0	
19 9 (47.4%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	3	4	
	Advanced High	0	0	4	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	11.5	5	19.2	4	15.4	4	15.4	2	7.7
	Advanced	12	46.2	16	61.5	8	30.8	10	38.5	13	50.0
	Advanced High	11	42.3	5	19.2	14	53.8	12	46.2	11	42.3
ALL (130)	Beginning	6	4.6	13	10.0	40	30.8	36	27.7	10	7.7
	Intermediate	32	24.6	54	41.5	38	29.2	50	38.5	59	45.4
	Advanced	67	51.5	52	40.0	32	24.6	24	18.5	45	34.6
	Advanced High	25	19.2	11	8.5	20	15.4	20	15.4	16	12.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
26 15 (57.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	4	9	
	Advanced High	0	0	11	
108 64 (59.3%)	Beginning	2			
	Intermediate	22	24		
	Advanced	6	20	18	
	Advanced High	1	0	15	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	15	7	46.7	*	*	*	*	*	*	*	*
	3	1									*	*
	4	1									*	*
	5	24			*	*			*	*	22	91.7
	6	3					*	*			*	*
	ALL	44	7	15.9	*	*	*	*	*	*	30	68.2
<i>Spanish</i>	PK	15	*	*	*	*	*	*			7	46.7
	1	1	*	*								
	3	1	*	*								
	4	1									*	*
	5	1									*	*
	ALL	19	6	31.6	*	*	*	*			9	47.4

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	17	*	*			*	*	*	*	*	*
	5	26							*	*	24	92.3
	ALL	43	*	*			*	*	7	16.3	27	62.8
<i>Spanish</i>	PK	22	7	31.8	*	*	6	27.3	*	*	*	*
	KN	10	7	70.0	*	*	*	*	*	*		
	1	19	10	52.6	*	*	6	31.6			*	*
	2	16	8	50.0	*	*	*	*			*	*
	3	20	*	*	12	60.0	*	*	*	*	*	*
	4	15	6	40.0	6	40.0	*	*			*	*
	5	8	*	*	*	*	*	*	*	*		
	ALL	110	46	41.8	30	27.3	19	17.3	7	6.4	8	7.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

64	54.1	77.4	85.3	86.2	81.3	100.0	68.7	89.6
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MATHEMATICS 6

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READING LANGUAGE ARTS 6

64	64.4	77.3	87.3	88.4	68.8	96.9	57.8	91.9
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READING LANGUAGE ARTS 6

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SCIENCE 6

64	53.8	70.5	89.8	92.0	53.1	100.0	48.9	89.9
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SCIENCE 6

63	60.2	74.6	86.8	88.1	73.0	100.0	51.6	86.0
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WORLD CULTURES 6

64	55.9	73.0	89.7	91.5	53.1	96.9	51.7	90.9
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WORLD CULTURES 6

63	51.8	72.2	87.4	89.1	55.6	93.7	52.9	89.1
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Elementary School Exams

KINDERGARTEN MATHEMATICS

77	79.2	86.7			90.9		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

65	87.5	91.7			96.9		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

12	83.8	87.5			91.7		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

83	65.2	69.3			57.8		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

71	76.8	82.6			91.5		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

12	84.6	84.6			91.7		87.3	
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GRADE 1 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS

79	63.3	74.4	84.4		68.4	94.9	78.4	93.0
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GRADE 2 READING

66	72.3	81.5	85.1		74.2	97.0	76.8	91.5
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GRADE 2 READING SPANISH

13	54.6	66.0	85.5		53.8	100.0	74.0	92.7
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GRADE 3 MATHEMATICS

84	59.3	72.8	84.2		60.7	95.2	65.9	90.6
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GRADE 3 READING

76	65.1	76.8	85.0		73.7	100.0	54.4	89.1
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GRADE 3 READING SPANISH

8	45.0	67.0	86.8		50.0	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

70	57.1	72.6	85.7		54.3	92.9	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

8	48.5	57.1	81.3		37.5	87.5	70.3	92.6
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GRADE 4 MATHEMATICS

78	53.6	66.1	83.9		38.5	93.6	66.6	91.0
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GRADE 4 READING

73	60.5	76.3	85.6		71.2	93.2	68.8	91.6
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GRADE 4 READING SPANISH

5	*	*	*		*	*	76.0	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

75	56.3	71.5	84.0		50.7	97.3	76.6	92.2
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GRADE 5 READING

67	67.2	78.2	85.2		85.1	97.0	78.4	93.9
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GRADE 5 READING SPANISH

8	51.1	67.4	85.0		37.5	100.0	76.8	94.3
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GRADE 5 SCIENCE

74	71.1	71.1	88.6		59.5	100.0	75.6	95.2
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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