

JULIAN T. SALDIVAR ELEMENTARY SCHOOL

SCHOOL NUMBER 271

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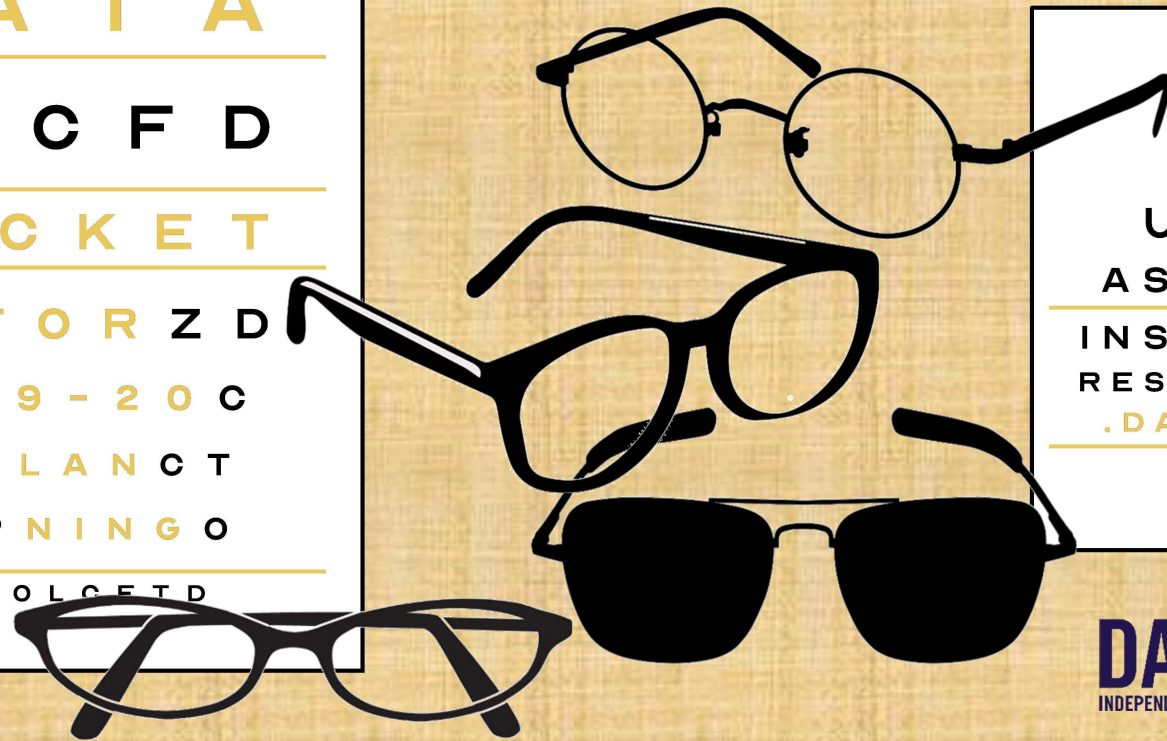
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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	90
KN	111
1	94
2	96
3	87
4	107
5	91
ALL	676

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.1	4	10.8
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	651	96.3	25	67.6
White	8	1.2	5	13.5
Multiple	0	0.0	2	5.4
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	464	68.6
Economically disadvantaged	665	98.4
Limited English proficient (LEP)	592	87.6
Special education	33	4.9
Talented and Gifted (TAG)	104	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	104	1	1.0	0	0.0	0	0.0	101	97.1	2	1.9	0	0.0
	2018	107	3	2.8	0	0.0	1	0.9	103	96.3	0	0.0	0	0.0
	2019	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
KN	2017	96	1	1.0	0	0.0	0	0.0	92	95.8	3	3.1	0	0.0
	2018	99	1	1.0	0	0.0	0	0.0	96	97.0	2	2.0	0	0.0
	2019	111	3	2.7	0	0.0	1	0.9	107	96.4	0	0.0	0	0.0
1	2017	107	0	0.0	1	0.9	0	0.0	104	97.2	1	0.9	1	0.9
	2018	91	2	2.2	0	0.0	0	0.0	87	95.6	2	2.2	0	0.0
	2019	94	3	3.2	1	1.1	0	0.0	90	95.7	0	0.0	0	0.0
2	2017	128	2	1.6	0	0.0	0	0.0	125	97.7	0	0.0	1	0.8
	2018	95	1	1.1	1	1.1	0	0.0	93	97.9	0	0.0	0	0.0
	2019	96	0	0.0	1	1.0	0	0.0	92	95.8	3	3.1	0	0.0
3	2017	85	0	0.0	0	0.0	0	0.0	84	98.8	1	1.2	0	0.0
	2018	121	1	0.8	0	0.0	0	0.0	119	98.3	0	0.0	1	0.8
	2019	87	2	2.3	0	0.0	0	0.0	85	97.7	0	0.0	0	0.0
4	2017	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
	2018	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2019	107	1	0.9	0	0.0	0	0.0	105	98.1	1	0.9	0	0.0
5	2017	92	1	1.1	0	0.0	0	0.0	91	98.9	0	0.0	0	0.0
	2018	93	0	0.0	0	0.0	0	0.0	93	100.0	0	0.0	0	0.0
	2019	91	2	2.2	0	0.0	0	0.0	86	94.5	3	3.3	0	0.0
PK-5	2017	707	7	1.0	1	0.1	0	0.0	689	97.5	8	1.1	2	0.3
	2018	688	9	1.3	1	0.1	1	0.1	672	97.7	4	0.6	1	0.1
	2019	676	14	2.1	2	0.3	1	0.1	651	96.3	8	1.2	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	104	101	97.1	91	87.5	3	2.9	91	87.5	0	0.0	103	99.0	42.3	57.7	1.0
	2018	107	104	97.2	90	84.1	2	1.9	92	86.0	0	0.0	101	94.4	51.4	48.6	7.5
	2019	90	89	98.9	80	88.9	1	1.1	9	10.0	0	0.0	83	92.2	48.9	51.1	11.1
KN	2017	96	87	90.6	85	88.5	3	3.1	86	89.6	1	1.0	22	22.9	49.0	51.0	1.0
	2018	99	93	93.9	78	78.8	4	4.0	79	79.8	13	13.1	16	16.2	40.4	59.6	0.0
	2019	111	110	99.1	98	88.3	2	1.8	70	63.1	9	8.1	31	27.9	48.6	51.4	0.0
1	2017	107	103	96.3	90	84.1	11	10.3	92	86.0	15	14.0	6	5.6	53.3	46.7	2.8
	2018	91	86	94.5	85	93.4	5	5.5	86	94.5	13	14.3	5	5.5	52.7	47.3	5.5
	2019	94	94	100.0	79	84.0	6	6.4	65	69.1	14	14.9	16	17.0	43.6	56.4	1.1
2	2017	128	121	94.5	110	85.9	6	4.7	111	86.7	12	9.4	3	2.3	56.3	43.8	1.6
	2018	95	93	97.9	80	84.2	13	13.7	82	86.3	21	22.1	2	2.1	56.8	43.2	2.1
	2019	96	94	97.9	89	92.7	4	4.2	77	80.2	15	15.6	14	14.6	51.0	49.0	2.1
3	2017	85	81	95.3	73	85.9	7	8.2	74	87.1	15	17.6	4	4.7	55.3	44.7	1.2
	2018	121	119	98.3	105	86.8	6	5.0	106	87.6	16	13.2	4	3.3	57.9	42.1	0.0
	2019	87	87	100.0	77	88.5	5	5.7	72	82.8	25	28.7	9	10.3	49.4	50.6	0.0
4	2017	95	94	98.9	80	84.2	4	4.2	87	91.6	19	20.0	5	5.3	48.4	51.6	3.2
	2018	82	82	100.0	69	84.1	8	9.8	75	91.5	21	25.6	3	3.7	58.5	41.5	2.4
	2019	107	103	96.3	97	90.7	6	5.6	96	89.7	19	17.8	8	7.5	55.1	44.9	0.9
5	2017	92	89	96.7	72	78.3	7	7.6	86	93.5	20	21.7	5	5.4	51.1	48.9	0.0
	2018	93	91	97.8	80	86.0	5	5.4	88	94.6	19	20.4	6	6.5	49.5	50.5	2.2
	2019	91	88	96.7	72	79.1	9	9.9	75	82.4	22	24.2	11	12.1	54.9	45.1	0.0
PK-5	2017	707	676	95.6	601	85.0	41	5.8	627	88.7	82	11.6	148	20.9	50.9	49.1	1.6
	2018	688	668	97.1	587	85.3	43	6.3	608	88.4	103	15.0	137	19.9	52.5	47.5	2.8
	2019	676	665	98.4	592	87.6	33	4.9	464	68.6	104	15.4	172	25.4	50.3	49.7	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	97	11,388	93	96.0	10,888	95.6	12	12.4	19.6	92	10,240	95.3	89.9
	2018	102	11,061	97	94.9	10,520	95.1	9	8.8	17.8	91	9,830	88.9	88.9
	2019	104	10,918	101	96.4	10,368	95.0	14	13.4	7.1	95	9,637	91.0	88.3
1	2017	109	12,278	104	95.4	11,800	96.1	20	18.3	18.4	97	11,169	88.9	91.0
	2018	96	11,550	92	95.7	11,055	95.7	9	9.4	16.6	84	10,347	87.4	89.6
	2019	92	11,198	89	96.8	10,714	95.7	6	6.5	6.3	84	10,067	91.5	89.9
2	2017	133	12,938	129	96.9	12,476	96.4	15	11.3	16.9	128	11,850	96.3	91.6
	2018	96	11,864	92	96.7	11,398	96.1	9	9.4	15.9	89	10,717	93.0	90.3
	2019	91	11,232	88	96.9	10,778	96.0	8	8.8	5.9	85	10,167	93.9	90.5
3	2017	88	13,158	85	96.8	12,734	96.8	6	6.8	15.9	82	12,162	93.1	92.4
	2018	122	12,536	118	97.0	12,080	96.4	7	5.7	14.4	116	11,431	95.1	91.2
	2019	86	11,452	84	97.4	11,021	96.2	5	5.8	5.8	83	10,472	96.6	91.4
4	2017	94	12,873	90	96.2	12,467	96.8	10	10.7	15.4	88	11,953	93.8	92.9
	2018	85	12,675	83	96.7	12,235	96.5	6	7.0	14.1	80	11,637	93.6	91.8
	2019	106	12,118	104	97.6	11,678	96.4	5	4.7	6.0	105	11,110	98.7	91.7
5	2017	92	12,220	90	97.5	11,838	96.9	5	5.4	6.1	88	11,367	95.2	93.0
	2018	92	12,498	89	96.8	12,078	96.6	1	1.1	6.1	86	11,513	93.6	92.1
	2019	87	12,193	85	97.2	11,764	96.5	6	6.9	5.4	82	11,300	94.1	92.7
KN-5	2017	613	74,855	591	96.5	72,203	96.5	68	11.1	15.3	575	68,741	93.8	91.8
	2018	593	72,186	572	96.3	69,366	96.1	41	6.9	14.0	546	65,475	92.0	90.7
	2019	566	69,110	549	97.0	66,323	96.0	44	7.8	6.1	534	62,753	94.3	90.8

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.8
Hispanic	25	67.6
White	5	13.5
Multiple	2	5.4
Other	1	2.7

Gender	Number	Percentage
Female	27	73.0
Male	10	27.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.9	60.7
2017-18	7.9	80.5
2018-19	6.3	68.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.7
1	0	0.0
2	4	10.8
3	5	13.5
4	3	8.1
5	4	10.8
1-3	9	24.3
More than 3	27	73.0
1 - 5	16	43.2
6 - 10	6	16.2
11 - 20	12	32.4
More than 20	2	5.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		69.2	71.4	*	*	*		60.0	*	71.4	59.5	14
	2018		*	63.2	55.0	*	*	83.3		60.0	54.5	57.1	67.4	21
	2019		*	70.0	75.0		*	*		85.7	*	75.0	67.4	12
4	2017	*	*	50.0	55.6	*	*	36.4		55.6	60.0	57.9	56.4	19
	2018		*	66.7	66.7	*	*	50.0		66.7	*	68.8	61.9	16
	2019	*	*	81.3	76.5	*	66.7	60.0		63.6	100.0	77.8	67.2	18
5	2017		*	71.4	72.7	*	*	71.4		80.0	72.7	72.7	71.7	22
	2018			93.8	93.3	*	*	90.9		88.9	100.0	93.8	76.0	16
	2019	*	*	75.0	78.3	66.7	83.3	75.0		81.3	75.0	79.2	81.0	24
3-5	2017	*	*	64.0	66.7	50.0	85.7	58.6		65.5	72.0	67.3	62.7	55
	2018		*	74.0	70.0	25.0	83.3	74.1		71.0	72.7	71.7	68.7	53
	2019	*	*	76.1	76.9	44.4	73.3	69.0		76.5	80.0	77.8	72.3	54

NUMBER TESTED IN GRADES 3-5													
2017	2	3	50	54	6	7	29		29	25	55	23,084	
2018		2	50	50	8	12	27		31	22	53	22,610	
2019	3	5	46	52	9	15	29		34	20	54	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		4	4	*	*	*		4	*	4	3,014	14
	2018		*	7	9	*	*	1		4	5	9	2,309	21
	2019		*	3	3		*	*		1	*	3	2,153	12
4	2017	*	*	8	8	*	*	7		4	4	8	3,323	19
	2018		*	5	5	*	*	5		4	*	5	2,811	16
	2019	*	*	3	4	*	2	4		4	0	4	2,376	18
5	2017		*	6	6	*	*	4		2	3	6	2,269	22
	2018			1	1	*	*	1		1	0	1	1,956	16
	2019	*	*	5	5	2	1	4		3	2	5	1,508	24
3-5	2017	*	*	18	18	3	1	12		10	7	18	8,606	55
	2018		*	13	15	6	2	7		9	6	15	7,076	53
	2019	*	*	11	12	5	4	9		8	4	12	6,037	54

NUMBER TESTED IN GRADES 3-5													
2017	2	3	50	54	6	7	29			29	25	55	23,084
2018		2	50	50	8	12	27			31	22	53	22,610
2019	3	5	46	52	9	15	29			34	20	54	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		61.5	57.1	*	*	*		40.0	*	57.1	32.9	14
	2018		*	26.3	25.0	*	*	33.3		30.0	18.2	23.8	33.6	21
	2019		*	40.0	41.7		*	*		57.1	*	41.7	35.9	12
4	2017	*	*	31.3	27.8	*	*	9.1		22.2	40.0	31.6	32.4	19
	2018		*	40.0	46.7	*	*	10.0		33.3	*	43.8	35.6	16
	2019	*	*	31.3	29.4	*	16.7	10.0		27.3	28.6	27.8	37.1	18
5	2017		*	33.3	31.8	*	*	28.6		40.0	27.3	31.8	38.2	22
	2018			56.3	53.3	*	*	36.4		66.7	42.9	56.3	44.1	16
	2019	*	*	40.0	39.1	0.0	33.3	18.8		31.3	50.0	37.5	45.9	24
3-5	2017	*	*	40.0	37.0	16.7	42.9	20.7		34.5	44.0	38.2	34.6	55
	2018		*	40.0	40.0	12.5	33.3	25.9		41.9	36.4	39.6	38.0	53
	2019	*	*	37.0	36.5	0.0	33.3	20.7		35.3	35.0	35.2	39.9	54

NUMBER TESTED IN GRADES 3-5													
2017	2	3	50	54	6	7	29			29	25	55	23,084
2018		2	50	50	8	12	27			31	22	53	22,610
2019	3	5	46	52	9	15	29			34	20	54	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		46.2	42.9	*	*	*		20.0	*	42.9	20.0	14
	2018		*	10.5	10.0	*	*	16.7		10.0	9.1	9.5	19.3	21
	2019		*	40.0	33.3		*	*		42.9	*	33.3	21.9	12
4	2017	*	*	25.0	22.2	*	*	0.0		22.2	30.0	26.3	16.9	19
	2018		*	13.3	20.0	*	*	0.0		8.3	*	18.8	17.7	16
	2019	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.2	18
5	2017		*	23.8	22.7	*	*	21.4		40.0	9.1	22.7	19.4	22
	2018			25.0	20.0	*	*	9.1		33.3	14.3	25.0	20.1	16
	2019	*	*	25.0	26.1	0.0	0.0	6.3		18.8	37.5	25.0	24.1	24
3-5	2017	*	*	30.0	27.8	16.7	14.3	10.3		27.6	32.0	29.1	18.8	55
	2018		*	16.0	16.0	12.5	16.7	7.4		16.1	18.2	17.0	19.1	53
	2019	*	*	19.6	19.2	0.0	13.3	10.3		17.6	20.0	18.5	21.5	54

NUMBER TESTED IN GRADE 3-5													
2017	2	3	50	54	6	7	29			29	25	55	23,084
2018		2	50	50	8	12	27			31	22	53	22,610
2019	3	5	46	52	9	15	29			34	20	54	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	81.4	70.0	71.4
	2018	73.3	55.2	52.4
	2019	66.7	66.7	61.3
4	2017	70.4	62.5	54.3
	2018	65.6	64.2	65.9
	2019	60.4	57.4	61.5
5	2017	64.8	70.2	66.2
	2018	72.7	71.9	75.0
	2019	74.0	61.5	64.3
3-5	2017	71.0	67.5	63.4
	2018	70.8	63.0	63.3
	2019	67.8	61.3	62.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	56.3	55.6	*	*	36.4		44.4	70.0	57.9	54.4	19
	2018		*	50.0	56.3	*	*	27.3		46.2	*	52.9	51.2	17
	2019	*	*	62.5	58.8	*	50.0	40.0		54.5	71.4	61.1	56.9	18

NUMBER TESTED IN GRADE 4													
2017	1	2	16	18	2	3	11		9	10	19	7,530	
2018		1	16	16	4	5	11		13	4	17	7,361	
2019	1	1	16	17	3	6	10		11	7	18	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	7	8	*	*	7		5	3	8	3,435	19
	2018		*	8	7	*	*	8		7	*	8	3,589	17
	2019	*	*	6	7	*	3	6		5	2	7	3,091	18

NUMBER TESTED IN GRADE 4													
2017	1	2	16	18	2	3	11		9	10	19	7,530	
2018		1	16	16	4	5	11		13	4	17	7,361	
2019	1	1	16	17	3	6	10		11	7	18	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	18.8	22.2	*	*	9.1		33.3	20.0	26.3	26.0	19
	2018		*	43.8	50.0	*	*	18.2		38.5	*	47.1	29.2	17
	2019	*	*	12.5	5.9	*	0.0	0.0		9.1	14.3	11.1	26.4	18

NUMBER TESTED IN GRADE 4													
2017	1	2	16	18	2	3	11		9	10	19	7,530	
2018		1	16	16	4	5	11		13	4	17	7,361	
2019	1	1	16	17	3	6	10		11	7	18	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	6.3	0.0	*	*	0.0		0.0	10.0	5.3	7.4	19
	2018		*	12.5	12.5	*	*	0.0		0.0	*	11.8	7.1	17
	2019	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.6	18

NUMBER TESTED IN GRADE 4													
2017	1	2	16	18	2	3	11		9	10	19	7,530	
2018		1	16	16	4	5	11		13	4	17	7,361	
2019	1	1	16	17	3	6	10		11	7	18	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.6	65.8	57.6
	2018	3.4	50.0	68.4
	2019	3.7	52.1	61.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		81.0	81.8	*	78.1	78.4		85.1	76.3	81.2	70.0	85
	2018		*	91.5	90.9	*	91.3	90.5		89.9	92.2	90.8	74.5	120
	2019		*	79.5	80.0	33.3	82.4	83.1		88.4	71.4	80.0	75.5	85
4	2017	*	*	66.3	64.0	*	67.9	64.0		58.7	69.4	64.2	68.1	95
	2018		*	85.2	85.1	42.9	85.5	84.0		83.3	88.2	85.4	75.2	82
	2019	*	*	80.4	81.9	33.3	79.4	82.3		75.4	85.4	79.8	74.7	109
5	2017		*	83.5	81.8	*	82.9	83.1		80.9	86.4	82.6	80.6	92
	2018			79.3	82.4	*	78.5	78.2		80.0	78.7	79.3	86.9	92
	2019	*	*	83.7	85.2	66.7	87.1	89.6		88.2	80.0	84.6	88.0	91
3-5	2017	*	*	76.8	75.6	45.5	76.0	74.9		75.0	77.1	75.7	72.7	272
	2018		*	85.9	86.6	37.5	85.7	84.6		85.2	86.4	85.7	78.8	294
	2019	*	*	81.2	82.4	47.6	82.6	84.8		83.2	79.2	81.4	79.5	285

NUMBER TESTED IN GRADES 3-5													
2017	2	3	267	254	11	221	267		140	131	272	37,278	
2018		2	291	269	16	252	267		162	132	294	36,318	
2019	4	5	276	278	21	241	244		155	130	285	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		16	14	*	16	16		7	9	16	3,851	85
	2018		*	10	10	*	9	10		7	4	11	3,072	120
	2019		*	17	17	4	13	12		5	12	17	2,726	85
4	2017	*	*	31	32	*	25	31		19	15	34	4,016	95
	2018		*	12	11	4	10	12		8	4	12	3,028	82
	2019	*	*	21	19	4	20	17		15	7	22	2,959	109
5	2017		*	15	16	*	12	14		9	6	16	2,308	92
	2018			19	15	*	17	19		9	10	19	1,582	92
	2019	*	*	14	13	3	9	8		6	8	14	1,420	91
3-5	2017	*	*	62	62	6	53	61		35	30	66	10,175	272
	2018		*	41	36	10	36	41		24	18	42	7,682	294
	2019	*	*	52	49	11	42	37		26	27	53	7,105	285

NUMBER TESTED IN GRADES 3-5													
2017	2	3	267	254	11	221	267			140	131	272	37,278
2018		2	291	269	16	252	267			162	132	294	36,318
2019	4	5	276	278	21	241	244			155	130	285	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		54.8	55.8	*	49.3	48.6		59.6	50.0	55.3	39.9	85
	2018		*	55.1	54.5	*	54.8	54.3		50.7	60.8	55.0	41.8	120
	2019		*	49.4	50.6	0.0	51.4	52.1		58.1	42.9	50.6	42.8	85
4	2017	*	*	40.2	39.3	*	43.6	39.5		37.0	40.8	38.9	39.4	95
	2018		*	60.5	60.8	14.3	60.9	57.3		60.4	61.8	61.0	44.2	82
	2019	*	*	55.1	56.2	16.7	55.7	57.3		50.8	58.3	54.1	44.8	109
5	2017		*	48.4	48.9	*	48.6	45.8		46.8	50.0	47.8	42.4	92
	2018			48.9	50.6	*	50.6	47.1		44.4	53.2	48.9	53.8	92
	2019	*	*	67.4	67.0	22.2	67.1	70.1		70.6	62.5	67.0	55.5	91
3-5	2017	*	*	47.6	47.6	18.2	47.1	44.4		47.9	46.6	47.1	40.5	272
	2018		*	54.6	55.0	6.3	55.2	52.8		51.9	58.3	54.8	46.6	294
	2019	*	*	57.2	57.9	14.3	57.7	59.8		59.4	54.6	57.2	47.8	285

NUMBER TESTED IN GRADES 3-5													
2017	2	3	267	254	11	221	243			140	131	272	37,278
2018		2	291	269	16	252	267			162	132	294	36,318
2019	4	5	276	278	21	241	244			155	130	285	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		29.8	29.9	*	21.9	21.6		27.7	31.6	29.4	19.9	85
	2018		*	35.6	35.5	*	36.5	36.2		34.8	35.3	35.0	19.6	120
	2019		*	25.3	25.9	0.0	25.7	26.8		34.9	16.7	25.9	20.3	85
4	2017	*	*	19.6	19.1	*	23.1	20.9		19.6	18.4	18.9	22.1	95
	2018		*	28.4	32.4	0.0	26.1	24.0		25.0	35.3	29.3	23.8	82
	2019	*	*	25.2	25.7	0.0	25.8	26.0		24.6	25.0	24.8	25.1	109
5	2017		*	25.3	26.1	*	25.7	24.1		29.8	20.5	25.0	19.3	92
	2018			30.4	32.9	*	31.6	28.7		22.2	38.3	30.4	27.6	92
	2019	*	*	40.7	40.9	0.0	40.0	39.0		43.1	37.5	40.7	34.0	91
3-5	2017	*	*	24.7	24.8	9.1	23.5	22.2		25.7	22.9	24.3	20.4	272
	2018		*	32.0	33.8	0.0	32.1	30.3		28.4	36.4	32.0	23.7	294
	2019	*	*	30.1	30.6	0.0	29.9	30.3		33.5	26.2	30.2	26.6	285

NUMBER TESTED IN GRADE 3-5													
2017	2	3	267	254	11	221	243		140	131	272	37,278	
2018		2	291	269	16	252	267		162	132	294	36,318	
2019	4	5	276	278	21	241	244		155	130	285	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	67.9	72.9	64.7	71.5
	2018	80.9	71.6	68.2	81.0
	2019	68.1	68.1	72.4	71.5
4	2017	72.0	56.1	53.1	58.4
	2018	74.1	70.3	70.5	70.4
	2019	70.8	56.5	64.5	70.9
5	2017	69.7	68.0	67.3	62.8
	2018	65.8	65.6	65.7	69.0
	2019	77.5	76.7	66.2	64.6
3-5	2017	70.0	65.3	61.5	64.0
	2018	74.3	69.4	68.1	74.3
	2019	72.1	66.5	67.4	69.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	70.5	72.9	*	69.6	69.5		73.3	65.9	69.7	65.9	89
	2018			69.9	72.1	*	71.3	68.2		69.6	70.2	69.9	68.8	93
	2019	*	*	66.3	65.9	33.3	65.3	68.0		75.5	54.8	65.9	69.3	91

NUMBER TESTED IN GRADE 5													
2017		1	88	85	5	69	82		45	44	89	9,759	
2018			93	86	4	80	88		46	47	93	10,271	
2019	3	2	86	88	9	72	75		49	42	91	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	26	23	*	21	25		12	15	27	3328	89
	2018			28	24	*	23	28		14	14	28	3208	93
	2019	*	*	29	30	6	25	24		12	19	31	3203	91

NUMBER TESTED IN GRADE 5													
2017		1	88	85	5	69	82		45	44	89	9,759	
2018			93	86	4	80	88		46	47	93	10,271	
2019	3	2	86	88	9	72	75		49	42	91	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	47.7	49.4	*	47.8	45.1		57.8	36.4	47.2	33.0	89
	2018			34.4	37.2	*	36.3	33.0		26.1	42.6	34.4	32.6	93
	2019	*	*	41.9	42.0	0.0	41.7	41.3		46.9	35.7	41.8	42.0	91

NUMBER TESTED IN GRADE 5													
2017		1	88	85	5	69	82		45	44	89	9,759	
2018			93	86	4	80	88		46	47	93	10,271	
2019	3	2	86	88	9	72	75		49	42	91	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	20.5	21.2	*	20.3	19.5		33.3	6.8	20.2	12.8	89
	2018			14.0	15.1	*	15.0	13.6		10.9	17.0	14.0	12.1	93
	2019	*	*	23.3	23.9	0.0	20.8	21.3		28.6	19.0	24.2	19.7	91

NUMBER TESTED IN GRADE 5													
2017		1	88	85	5	69	82		45	44	89	9,759	
2018			93	86	4	80	88		46	47	93	10,271	
2019	3	2	86	88	9	72	75		49	42	91	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	64.2	65.2	75.3	70.1
	2018	62.9	65.9	63.5	67.8
	2019	63.7	64.8	65.1	72.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			61.4	61.3	*	60.9	60.9		58.3	64.7	61.4	66.0	70
	2018			75.8	74.4	*	75.8	75.8		69.5	85.0	75.8	76.6	99
	2019			69.3	69.3	*	68.9	68.1		63.9	74.4	69.3	75.1	75
4	2017			64.5	64.8	*	64.0	64.0		54.1	74.4	64.5	64.2	76
	2018			62.1	57.6	*	61.5	61.5		52.8	73.3	62.1	68.2	66
	2019			67.0	68.2	*	67.0	69.8		58.0	78.0	67.0	67.8	91
5	2017			90.0	89.4	*	89.9	89.9		89.2	90.9	90.0	87.3	70
	2018			85.5	85.7	*	85.5	85.3		77.8	92.5	85.5	88.1	76
	2019	*		80.3	81.5	*	79.7	86.9		77.1	84.4	80.6	89.6	67
3-5	2017			71.8	71.9	*	71.4	71.4		67.3	76.4	71.8	71.3	216
	2018			75.1	73.5	25.0	75.0	74.9		67.2	84.5	75.1	77.0	241
	2019	*		71.6	72.4	27.3	71.2	74.1		65.3	78.6	71.7	77.0	233

NUMBER TESTED IN GRADES 3-5													
2017			216	199	4	213	213		110	106	216	14,762	
2018			241	219	8	240	239		131	110	241	14,242	
2019	1		232	228	11	229	216		121	112	233	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			27	24	*	27	27		15	12	27	1,887	70
	2018			24	23	*	24	24		18	6	24	1,205	99
	2019			23	23	*	23	22		13	10	23	1,179	75
4	2017			27	25	*	27	27		17	10	27	1,830	76
	2018			25	25	*	25	25		17	8	25	1,581	66
	2019			30	28	*	30	26		21	9	30	1,506	91
5	2017			7	7	*	7	7		4	3	7	521	70
	2018			11	10	*	11	11		8	3	11	488	76
	2019	*		13	12	*	13	8		8	5	13	432	67
3-5	2017			61	56	*	61	61		36	25	61	4,238	216
	2018			60	58	6	60	60		43	17	60	3,274	241
	2019	*		66	63	8	66	56		42	24	66	3,117	233

NUMBER TESTED IN GRADES 3-5													
2017			216	199	4	213	213		110	106	216	14,762	
2018			241	219	8	240	239		131	110	241	14,242	
2019	1		232	228	11	229	216		121	112	233	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			38.6	38.7	*	37.7	37.7		33.3	44.1	38.6	39.2	70
	2018			48.5	48.9	*	48.5	48.5		42.4	57.5	48.5	45.3	99
	2019			40.0	40.0	*	40.5	40.6		30.6	48.7	40.0	46.3	75
4	2017			42.1	42.3	*	41.3	41.3		29.7	53.8	42.1	36.0	76
	2018			42.4	37.3	*	41.5	41.5		30.6	56.7	42.4	36.9	66
	2019			40.7	42.0	*	40.7	43.0		32.0	51.2	40.7	38.4	91
5	2017			58.6	57.6	*	58.0	58.0		56.8	60.6	58.6	49.1	70
	2018			71.1	71.4	*	71.1	70.7		63.9	77.5	71.1	62.6	76
	2019	*		65.2	66.2	*	64.1	70.5		62.9	68.8	65.7	63.7	67
3-5	2017			46.3	46.2	*	45.5	45.5		40.0	52.8	46.3	40.8	216
	2018			53.9	53.0	0.0	53.8	53.6		45.0	64.5	53.9	47.4	241
	2019	*		47.4	48.2	18.2	47.2	50.0		40.5	55.4	47.6	48.9	233

NUMBER TESTED IN GRADES 3-5													
2017			216	199	4	213	213		110	106	216	14,762	
2018			241	219	8	240	239		131	110	241	14,242	
2019	1		232	228	11	229	216		121	112	233	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			24.3	24.2	*	23.2	23.2		16.7	32.4	24.3	25.4	70
	2018			28.3	28.9	*	28.3	28.3		22.0	37.5	28.3	24.1	99
	2019			22.7	22.7	*	23.0	21.7		19.4	25.6	22.7	27.4	75
4	2017			19.7	18.3	*	18.7	18.7		10.8	28.2	19.7	17.3	76
	2018			15.2	16.9	*	13.8	13.8		11.1	20.0	15.2	18.4	66
	2019			23.1	23.9	*	23.1	24.4		18.0	29.3	23.1	17.9	91
5	2017			42.9	40.9	*	42.0	42.0		48.6	36.4	42.9	22.7	70
	2018			38.2	40.0	*	38.2	38.7		25.0	50.0	38.2	30.5	76
	2019	*		30.3	30.8	*	29.7	32.8		25.7	37.5	31.3	29.9	67
3-5	2017			28.7	27.6	*	27.7	27.7		25.5	32.1	28.7	21.9	216
	2018			27.8	29.2	0.0	27.5	27.6		19.8	37.3	27.8	24.0	241
	2019	*		25.0	25.4	0.0	24.9	25.9		20.7	30.4	25.3	24.9	233

NUMBER TESTED IN GRADE 3-5													
2017			216	199	4	213	213		110	106	216	14,762	
2018			241	219	8	240	239		131	110	241	14,242	
2019	1		232	228	11	229	216		121	112	233	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	73.7	57.3	61.4
	2018	73.5	66.0	61.5
	2019	62.9	63.8	53.2
4	2017	57.6	65.0	64.2
	2018	63.4	62.8	57.5
	2019	62.6	66.0	62.9
5	2017	71.1	70.3	71.3
	2018	74.3	74.4	68.8
	2019	72.9	67.6	67.6
3-5	2017	67.2	64.2	65.6
	2018	71.0	67.8	62.7
	2019	65.7	65.8	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			65.8	63.4	*	65.3	65.3		56.8	74.4	65.8	70.3	76
	2018			71.9	68.4	*	71.4	71.4		61.8	83.3	71.9	71.0	64
	2019			73.3	73.9	*	73.3	76.7		62.0	87.5	73.3	75.5	90

NUMBER TESTED IN GRADE 4													
2017			76	71	1	75	75		37	39	76	5,207	
2018			64	57	3	63	63		34	30	64	4,977	
2019			90	88	3	90	86		50	40	90	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			26	26	*	26	26		16	10	26	1,548	76
	2018			18	18	*	18	18		13	5	18	1,444	64
	2019			24	23	*	24	20		19	5	24	1,149	90

NUMBER TESTED IN GRADE 4													
2017			76	71	1	75	75		37	39	76	5,207	
2018			64	57	3	63	63		34	30	64	4,977	
2019			90	88	3	90	86		50	40	90	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			38.2	38.0	*	37.3	37.3		27.0	48.7	38.2	44.4	76
	2018			46.9	45.6	*	46.0	46.0		41.2	53.3	46.9	44.9	64
	2019			56.7	58.0	*	56.7	59.3		42.0	75.0	56.7	51.0	90

NUMBER TESTED IN GRADE 4													
2017			76	71	1	75	75		37	39	76	5,207	
2018			64	57	3	63	63		34	30	64	4,977	
2019			90	88	3	90	86		50	40	90	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			19.7	21.1	*	20.0	20.0		10.8	28.2	19.7	14.4	76
	2018			25.0	26.3	*	23.8	23.8		17.6	33.3	25.0	19.0	64
	2019			21.1	21.6	*	21.1	22.1		12.0	32.5	21.1	21.5	90

NUMBER TESTED IN GRADE 4													
2017			76	71	1	75	75		37	39	76	5,207	
2018			64	57	3	63	63		34	30	64	4,977	
2019			90	88	3	90	86		50	40	90	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.0	58.9	65.5
	2018	4.6	66.0	71.1
	2019	3.9	59.6	74.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	93.0	100.0	93.8	81.7	96
	2018	93.7	95.0	93.9	82.2	99
	2019	82.9	80.0	82.2	80.8	90
1	2017	83.1	42.9	77.7	74.0	103
	2018	75.6	*	76.9	73.1	91
	2019	87.7	42.1	77.4	72.9	84
2	2017	80.7	55.0	76.7	70.7	129
	2018	76.3	54.5	73.6	70.6	91
	2019	59.7	55.6	59.3	68.5	86
K-2	2017	85.2	61.4	82.0	75.2	328
	2018	81.6	83.3	81.9	75.2	281
	2019	75.9	60.4	73.1	74.0	260
# Tested (GR K-2)	2017	284	44	328	35,859	
	2018	245	36	281	33,518	
	2019	212	48	260	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	62.8	90.0	65.6	59.6	96
	2018	69.2	90.0	73.5	61.3	98
	2019	60.9	60.0	60.7	62.8	89
1	2017	66.3	71.4	67.0	54.2	103
	2018	66.3	*	68.1	55.6	91
	2019	78.1	52.6	72.3	56.4	83
2	2017	70.6	70.0	70.5	57.7	129
	2018	56.3	90.9	60.4	58.8	91
	2019	58.4	77.8	60.5	58.9	86
K-2	2017	66.9	75.0	68.0	57.1	328
	2018	63.9	91.7	67.5	58.5	280
	2019	65.2	60.4	64.3	59.3	258
# Tested (GR K-2)	2017	284	44	328	35,697	
	2018	244	36	280	33,476	
	2019	210	48	258	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	100.0	100.0		*	*		*	100.0	100.0	77.8	12
	2018		*	94.4	94.1	*		*		100.0	90.9	94.7	80.0	19
	2019		*	90.0	85.7	*	*	*		*	77.8	85.7	78.4	14
1	2017			41.2	41.2		*	*	*	37.5	40.0	38.9	63.5	18
	2018		*	85.7	87.5	*	*	*		83.3	*	88.9	63.1	9
	2019		*	33.3	33.3	*		*		16.7	44.4	33.3	65.0	15
2	2017		*	56.5	54.2	*	*	50.0		47.1	66.7	53.8	60.4	26
	2018		*	57.1	57.1	*	*	*		66.7	50.0	60.0	60.0	15
	2019	*		57.1	50.0	*	*	*		*	*	55.6	59.8	9
K-2	2017	*	*	60.0	60.4	*	55.6	50.0	*	53.3	65.4	58.9	66.7	56
	2018		*	79.5	79.5	57.1	*	77.8		82.6	80.0	81.4	67.4	43
	2019	*	50.0	58.6	56.8	33.3	*	66.7		50.0	63.6	57.9	67.5	38
# Tested (GR K-2)	2017	1	3	50	53	4	9	12	1	30	26	56	19,128	
	2018		4	39	39	7	5	9		23	20	43	17,696	
	2019	2	6	29	37	6	5	6		16	22	38	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	5	7		*	*		*	4	7	2,012	12
	2018		*	14	13	*		*		6	9	15	2,066	19
	2019		*	5	7	*	*	*		*	4	7	1,898	14
1	2017			3	3		*	*	*	1	2	3	1,504	18
	2018		*	5	5	*	*	*		3	*	6	1,368	9
	2019		*	1	1	*		*		0	1	1	1,275	15
2	2017		*	0	0	*	*	0		0	0	0	1,299	26
	2018		*	1	1	*	*	*		2	0	2	1,203	15
	2019	*		1	1	*	*	*		*	*	1	1,212	9
K-2	2017	*	*	8	10	*	2	3	*	4	6	10	4,815	56
	2018		*	20	19	3	*	5		11	12	23	4,637	43
	2019	*	2	7	9	0	*	1		3	6	9	4,385	38
# Tested (GR K-2)	2017	1	3	50	53	4	9	12	1	30	26	56	19,128	
	2018		4	39	39	7	5	9		23	20	43	17,696	
	2019	2	6	29	37	6	5	6		16	22	38	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	100.0	100.0		*	*		*	100.0	100.0	70.7	12
	2018		*	94.4	94.1	*		*		87.5	100.0	94.7	71.4	19
	2019		*	80.0	78.6	*	*	*		*	77.8	78.6	71.9	14
1	2017			11.8	11.8		*	*	*	12.5	10.0	11.1	49.0	18
	2018		*	85.7	87.5	*	*	*		83.3	*	88.9	48.4	9
	2019		*	33.3	33.3	*		*		33.3	33.3	33.3	47.7	15
2	2017		*	26.1	29.2	*	*	16.7		29.4	22.2	26.9	47.2	26
	2018		*	28.6	28.6	*	*	*		44.4	16.7	33.3	47.2	15
	2019	*		71.4	62.5	*	*	*		*	*	66.7	46.2	9
K-2	2017	*	*	36.0	39.6	*	33.3	33.3	*	36.7	38.5	37.5	54.9	56
	2018		*	69.2	69.2	42.9	*	66.7		69.6	75.0	72.1	55.3	43
	2019	*	50.0	58.6	56.8	16.7	*	66.7		56.3	59.1	57.9	54.9	38
# Tested (GR K-2)	2017	1	3	50	53	4	9	12	1	30	26	56	19,124	
	2018		4	39	39	7	5	9		23	20	43	17,696	
	2019	2	6	29	37	6	5	6		16	22	38	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	7	8		*	*		*	4	8	1,361	12
	2018		*	11	11	*		*		5	7	12	1,368	19
	2019		*	4	6	*	*	*		*	4	6	1,322	14
1	2017			0	0		*	*	*	0	0	0	712	18
	2018		*	3	5	*	*	*		4	*	5	642	9
	2019		*	0	0	*		*		0	0	0	583	15
2	2017		*	1	1	*	*	0		0	1	1	986	26
	2018		*	1	0	*	*	*		1	0	1	937	15
	2019	*		2	2	*	*	*		*	*	2	802	9
K-2	2017	*	*	8	9	*	1	1	*	4	5	9	3,059	56
	2018		*	15	16	2	*	3		10	8	18	2,947	43
	2019	*	2	6	8	0	*	0		3	5	8	2,707	38
# Tested (GR K-2)	2017	1	3	50	53	4	9	12	1	30	26	56	19,124	
	2018		4	39	39	7	5	9		23	20	43	17,696	
	2019	2	6	29	37	6	5	6		16	22	38	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	64.1	65.5	*	62.4	62.8		59.6	71.4	65.6	59.7	96
	2018	*	*	73.7	71.7	*	68.8	69.2		71.8	74.6	73.5	61.3	98
	2019		*	60.0	61.4	*	59.2	60.9		58.1	63.0	60.7	62.8	89
1	2017			68.3	67.3	*	67.0	66.3	*	65.4	68.6	67.0	54.3	103
	2018	*	*	69.0	66.3	*	65.9	66.3		71.4	64.3	68.1	55.5	91
	2019		*	75.0	73.2	*	77.6	78.1		82.9	64.6	72.3	56.4	83
2	2017		*	71.4	71.3	*	71.3	70.6		72.6	67.9	70.5	57.7	129
	2018		*	59.6	60.7	22.2	56.4	56.3		62.0	58.5	60.4	58.8	91
	2019	*		59.8	60.0	*	57.0	58.4		66.7	53.7	60.5	58.9	86
K-2	2017	*	*	68.3	68.4	10.0	67.3	66.9	*	66.9	69.2	68.0	57.2	328
	2018	*	*	67.5	66.3	37.5	63.8	63.9		68.1	66.9	67.5	58.5	280
	2019	*	33.3	64.8	64.7	50.0	64.0	65.2		68.3	60.7	64.3	59.3	258
# Tested (GR K-2)	2017	3	3	319	307	10	281	284	1	172	156	328	35,543	
	2018	4	4	271	267	16	240	244		138	142	280	33,396	
	2019	3	6	247	255	10	222	210		123	135	258	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	12	11	*	10	10		4	9	13	1,889	96
	2018	*	*	40	38	*	28	28		18	22	40	2,135	98
	2019		*	14	16	*	11	11		6	10	16	2,112	89
1	2017			23	22	*	20	20	*	14	9	23	1,610	103
	2018	*	*	20	20	*	16	17		12	10	22	1,689	91
	2019		*	18	18	*	16	16		8	10	18	1,580	83
2	2017		*	24	24	*	21	21		13	12	25	2,115	129
	2018		*	22	22	0	19	19		13	10	23	2,139	91
	2019	*		20	21	*	15	15		10	12	22	2,338	86
K-2	2017	*	*	59	57	0	51	51	*	31	30	61	5,614	328
	2018	*	*	82	80	1	63	64		43	42	85	5,963	280
	2019	*	1	52	55	2	42	42		24	32	56	6,030	258
# Tested (GR K-2)	2017	3	3	319	307	10	281	284	1	172	156	328	35,543	
	2018	4	4	271	267	16	240	244		138	142	280	33,396	
	2019	3	6	247	255	10	222	210		123	135	258	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		92.7	92.0	*	92.9	92.9		88.1	97.6	92.9	85.8	84
	2018	*		94.9	93.4	*	93.6	93.6		93.5	93.9	93.8	84.6	80
	2019			81.6	81.3	*	81.1	83.6		76.9	86.5	81.6	83.5	76
1	2017			85.7	86.4	*	85.9	85.9		81.8	90.2	85.9	86.1	85
	2018	*		76.3	74.4	*	75.6	75.6		72.1	79.5	75.6	84.0	82
	2019			87.0	86.8		86.8	87.5		82.8	90.0	87.0	82.0	69
2	2017			82.5	82.7		82.5	82.5		80.4	85.1	82.5	83.2	103
	2018			76.0	76.0	33.3	76.3	76.3		70.7	82.9	76.3	83.1	76
	2019	*		58.7	59.7	*	59.7	60.0		50.0	70.3	59.7	79.0	77
K-2	2017	*		86.6	86.6	50.0	86.8	86.8		83.1	90.8	86.8	85.0	272
	2018	*		82.4	81.2	22.2	81.8	81.8		77.4	86.2	81.9	83.9	238
	2019	*		75.5	75.5	*	75.3	76.2		68.5	82.5	75.7	81.5	222
# Tested (GR K-2)	2017	2		269	254	6	272	272		142	130	272	16,731	
	2018	4		233	229	9	236	236		115	123	238	15,822	
	2019	1		220	220	4	219	206		108	114	222	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		58	51	*	58	58		26	32	58	3,104	84
	2018	*		55	53	*	54	54		23	33	56	2,790	80
	2019			30	30	*	30	29		12	18	30	2,430	76
1	2017			31	30	*	31	31		13	18	31	2,825	85
	2018	*		37	34	*	37	37		18	19	37	2,544	82
	2019			31	31		31	30		15	16	31	2,256	69
2	2017			30	28		30	30		13	17	30	1,598	103
	2018			19	19	0	19	19		10	9	19	1,450	76
	2019	*		17	17	*	17	16		8	9	17	1,349	77
K-2	2017	*		119	109	2	119	119		52	67	119	7,527	272
	2018	*		111	106	0	110	110		51	61	112	6,784	238
	2019	*		78	78	*	78	75		35	43	78	6,035	222
# Tested (GR K-2)	2017	2		269	254	6	272	272		142	130	272	16,731	
	2018	4		233	229	9	236	236		115	123	238	15,822	
	2019	1		220	220	4	219	206		108	114	222	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		90.2	89.3	*	89.3	89.3		85.7	92.9	89.3	83.5	84
	2018	*		94.9	94.7	*	94.9	94.9		93.5	95.9	95.0	83.0	80
	2019			84.2	84.0	*	83.8	83.6		82.1	86.5	84.2	80.6	76
1	2017			78.6	79.0	*	78.8	78.8		72.7	85.4	78.8	78.4	85
	2018	*		63.8	61.5	*	63.4	63.4		62.8	64.1	63.4	75.9	82
	2019			81.2	80.9		80.9	82.8		82.8	80.0	81.2	73.6	69
2	2017			75.7	75.5		75.7	75.7		67.9	85.1	75.7	72.6	103
	2018			66.7	68.0	16.7	67.1	67.1		65.9	68.6	67.1	72.2	76
	2019	*		54.7	54.5	*	54.5	56.0		47.5	62.2	54.5	69.7	77
K-2	2017	*		81.0	80.7	66.7	80.9	80.9		74.6	87.7	80.9	78.1	272
	2018	*		75.1	74.7	11.1	75.0	75.0		72.2	78.0	75.2	77.0	238
	2019	*		73.2	72.7	*	72.6	73.3		69.4	76.3	73.0	74.6	222
# Tested (GR K-2)	2017	2		269	254	6	272	272		142	130	272	16,731	
	2018	4		233	229	9	236	236		115	123	238	15,822	
	2019	1		220	220	4	219	206		108	114	222	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		43	36	*	43	43		20	23	43	2,065	84
	2018	*		44	43	*	43	43		15	30	45	1,986	80
	2019			27	26	*	26	26		14	13	27	1,686	76
1	2017			31	31	*	32	32		12	20	32	2,260	85
	2018	*		24	21	*	24	24		12	12	24	2,110	82
	2019			21	21		21	20		10	11	21	1,898	69
2	2017			33	32		33	33		14	19	33	1,537	103
	2018			24	24	0	24	24		8	16	24	1,439	76
	2019	*		13	13	*	13	13		4	9	13	1,254	77
K-2	2017	*		107	99	0	108	108		46	62	108	5,862	272
	2018	*		92	88	0	91	91		35	58	93	5,535	238
	2019	*		61	60	*	60	59		28	33	61	4,838	222
# Tested (GR K-2)	2017	2		269	254	6	272	272		142	130	272	16,731	
	2018	4		233	229	9	236	236		115	123	238	15,822	
	2019	1		220	220	4	219	206		108	114	222	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (96)	Beginning	77	80.2	81	84.4	90	93.8	90	93.8	80	83.3
	Intermediate	18	18.8	14	14.6	5	5.2	5	5.2	15	15.6
	Advanced	1	1.0	1	1.0	1	1.0	1	1.0	1	1.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (80)	Beginning	30	37.5	51	63.8	75	93.8	65	81.3	48	60.0
	Intermediate	50	62.5	29	36.3	5	6.3	14	17.5	32	40.0
	Advanced	0	0.0	0	0.0	0	0.0	1	1.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (87)	Beginning	18	20.7	24	27.6	47	54.7	35	40.2	19	22.1
	Intermediate	35	40.2	53	60.9	29	33.7	36	41.4	53	61.6
	Advanced	23	26.4	9	10.3	7	8.1	14	16.1	13	15.1
	Advanced High	11	12.6	1	1.1	3	3.5	2	2.3	1	1.2
3 (77)	Beginning	7	9.1	8	10.4	21	27.3	18	23.4	6	7.8
	Intermediate	16	20.8	40	51.9	35	45.5	24	31.2	29	37.7
	Advanced	25	32.5	20	26.0	16	20.8	16	20.8	32	41.6
	Advanced High	29	37.7	9	11.7	5	6.5	19	24.7	10	13.0
4 (99)	Beginning	24	24.2	15	15.2	10	10.2	14	14.1	5	5.1
	Intermediate	50	50.5	42	42.4	20	20.4	49	49.5	52	53.1
	Advanced	22	22.2	31	31.3	38	38.8	16	16.2	31	31.6
	Advanced High	3	3.0	11	11.1	30	30.6	20	20.2	10	10.2


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
69 14 (20.3%)	Beginning	36			
	Intermediate	14	18		
	Advanced	0	0	0	
	Advanced High	0	0	0	
77 27 (35.1%)	Beginning	12			
	Intermediate	18	33		
	Advanced	2	6	5	
	Advanced High	0	0	1	
73 30 (41.1%)	Beginning	3			
	Intermediate	1	28		
	Advanced	0	19	12	
	Advanced High	0	1	9	
94 16 (17.0%)	Beginning	1			
	Intermediate	1	51		
	Advanced	0	5	25	
	Advanced High	0	0	10	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (72)	Beginning	11	15.3	16	22.2	8	11.1	8	11.1	7	9.7
	Intermediate	21	29.2	35	48.6	22	30.6	23	31.9	24	33.3
	Advanced	27	37.5	16	22.2	22	30.6	17	23.6	33	45.8
	Advanced High	13	18.1	5	6.9	20	27.8	24	33.3	8	11.1
ALL (511)	Beginning	167	32.7	195	38.2	251	49.3	230	45.0	165	32.4
	Intermediate	190	37.2	213	41.7	116	22.8	151	29.5	205	40.3
	Advanced	98	19.2	77	15.1	84	16.5	65	12.7	110	21.6
	Advanced High	56	11.0	26	5.1	58	11.4	65	12.7	29	5.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
65 18 (27.7%)	Beginning	1			
	Intermediate	1	22		
	Advanced	0	9	24	
	Advanced High	0	0	8	
378 105 (27.8%)	Beginning	53			
	Intermediate	35	152		
	Advanced	2	39	66	
	Advanced High	0	1	28	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (78)	Beginning	49	62.8	55	70.5	61	78.2	76	97.4	56	71.8
	Intermediate	23	29.5	15	19.2	17	21.8	2	2.6	22	28.2
	Advanced	1	1.3	3	3.8	0	0.0	0	0.0	0	0.0
	Advanced High	5	6.4	5	6.4	0	0.0	0	0.0	0	0.0
1 (88)	Beginning	15	17.0	37	42.0	54	61.4	60	68.2	33	37.5
	Intermediate	55	62.5	38	43.2	27	30.7	19	21.6	43	48.9
	Advanced	16	18.2	11	12.5	7	8.0	7	8.0	11	12.5
	Advanced High	2	2.3	2	2.3	0	0.0	2	2.3	1	1.1
2 (78)	Beginning	6	7.7	5	6.4	39	50.6	24	30.8	3	3.9
	Intermediate	30	38.5	49	62.8	24	31.2	34	43.6	49	63.6
	Advanced	32	41.0	21	26.9	14	18.2	18	23.1	23	29.9
	Advanced High	10	12.8	3	3.8	0	0.0	2	2.6	2	2.6
3 (105)	Beginning	3	2.9	1	1.0	20	19.0	18	17.1	2	1.9
	Intermediate	19	18.1	33	31.4	36	34.3	42	40.0	40	38.1
	Advanced	52	49.5	62	59.0	32	30.5	25	23.8	48	45.7
	Advanced High	31	29.5	9	8.6	17	16.2	20	19.0	15	14.3
4 (71)	Beginning	5	7.0	5	7.0	8	11.3	4	5.6	1	1.4
	Intermediate	27	38.0	24	33.8	27	38.0	26	36.6	27	38.0
	Advanced	28	39.4	39	54.9	20	28.2	21	29.6	34	47.9
	Advanced High	11	15.5	3	4.2	16	22.5	20	28.2	9	12.7


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
83	Beginning	29			
47 (56.6%)	Intermediate	36	6		
	Advanced	5	5	1	
	Advanced High	0	0	1	
76	Beginning	3			
66 (86.8%)	Intermediate	42	6		
	Advanced	10	12	1	
	Advanced High	0	0	2	
105	Beginning	2			
59 (56.2%)	Intermediate	19	21		
	Advanced	3	22	23	
	Advanced High	0	2	13	
69	Beginning	1			
32 (46.4%)	Intermediate	8	17		
	Advanced	3	12	19	
	Advanced High	0	0	9	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (80)	Beginning	6	7.5	14	17.5	11	13.8	6	7.5	4	5.0
	Intermediate	24	30.0	25	31.3	28	35.0	15	18.8	28	35.0
	Advanced	29	36.3	34	42.5	27	33.8	26	32.5	30	37.5
	Advanced High	21	26.3	7	8.8	14	17.5	33	41.3	18	22.5
ALL (500)	Beginning	84	16.8	117	23.4	193	38.7	188	37.6	99	19.8
	Intermediate	178	35.6	184	36.8	159	31.9	138	27.6	209	41.9
	Advanced	158	31.6	170	34.0	100	20.0	97	19.4	146	29.3
	Advanced High	80	16.0	29	5.8	47	9.4	77	15.4	45	9.0

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
76 29 (38.2%)	Beginning	2			
	Intermediate	6	21		
	Advanced	0	5	24	
	Advanced High	0	0	18	
409 233 (57.0%)	Beginning	37			
	Intermediate	111	71		
	Advanced	21	56	68	
	Advanced High	0	2	43	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	53	34	64.2	10	18.9	*	*	*	*		
	KN	27	23	85.2	*	*	*	*			*	*
	1	12	10	83.3	*	*						
	2	11	11	100.0								
	3	5	*	*	*	*	*	*				
	4	6	*	*					*	*		
	5	73	16	21.9	*	*	8	11.0	15	20.5	31	42.5
	ALL	187	102	54.5	17	9.1	15	8.0	20	10.7	33	17.6
<i>Spanish</i>	PK	53	9	17.0	14	26.4	16	30.2	9	17.0	*	*
	KN	27	*	*	10	37.0	*	*	*	*	8	29.6
	1	12	*	*	*	*	*	*	*	*	*	*
	2	11	*	*	7	63.6			*	*	*	*
	3	5					*	*			*	*
	4	6					*	*	*	*	*	*
	5	9	*	*	*	*	*	*	*	*	*	*
	ALL	123	17	13.8	36	29.3	27	22.0	16	13.0	27	22.0

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	28	13	46.4			10	35.7	*	*	*	*
	KN	8	*	*			*	*				
	1	4	*	*								
	2	1	*	*								
	4	1	*	*								
	5	77	9	11.7	6	7.8	10	13.0	15	19.5	37	48.1
	ALL	119	33	27.7	6	5.0	23	19.3	19	16.0	38	31.9
<i>Spanish</i>	PK	27	*	*			11	40.7	8	29.6	7	25.9
	KN	8					*	*	*	*	*	*
	1	4	*	*	*	*			*	*		
	2	1							*	*		
	4	1									*	*
	5	3									*	*
	ALL	44	*	*	*	*	13	29.5	15	34.1	13	29.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

94	74.6	83.8			89.4		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

14	84.1	89.4			100.0		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

80	86.5	89.6			97.5		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

83	91.2	92.2			94.0		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

15	81.0	85.8			100.0		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

68	84.9	84.9			88.2		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

87	74.2	82.0	84.9		78.2	97.7	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

8	81.9	87.9	79.3		87.5	100.0	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

78	64.0	73.0	82.8		56.4	94.9	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

86	70.6	80.4	86.8		79.1	98.8	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	49.2	*
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GRADE 3 READING

14	61.1	74.0	85.1		64.3	100.0	54.4	89.1
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GRADE 3 READING SPANISH

73	48.3	69.0	79.1		47.9	97.3	54.5	89.6
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GRADE 4 LANGUAGE ARTS

17	52.2	69.5	83.6		64.7	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

89	66.2	71.8	79.4		66.3	89.9	70.3	92.6
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GRADE 4 MATHEMATICS

106	73.9	80.9	87.2		84.0	97.2	66.6	91.0
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GRADE 4 READING

17	57.4	74.4	79.4		64.7	94.1	68.8	91.6
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GRADE 4 READING SPANISH

89	60.3	76.2	79.9		73.0	95.5	76.0	92.7
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GRADE 5 MATHEMATICS

83	73.1	82.4	85.9		85.5	90.4	76.6	92.2
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GRADE 5 READING

22	63.2	75.5	82.5		68.2	90.9	78.4	93.9
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GRADE 5 READING SPANISH

61	67.3	78.2	83.3		70.5	96.7	76.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
83	77.6	77.6	79.4		69.9	89.2	75.6	95.2

GRADE 5 SCIENCE

83	77.6	77.6	79.4		69.9	89.2	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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