

# LOUISE WOLFF KAHN ELEMENTARY SCHOOL

SCHOOL NUMBER 275

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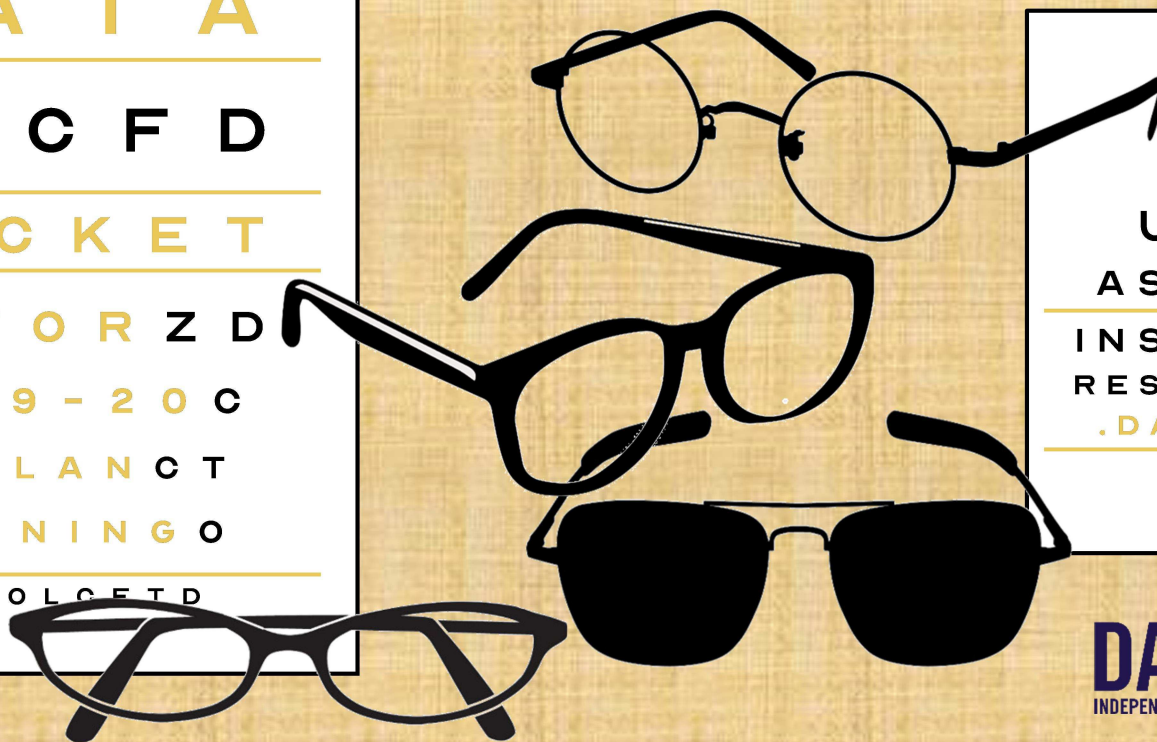
I N S T I T U T I O N A L

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JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	86
KN	79
1	71
2	80
3	88
4	86
5	73
6	86
ALL	649

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	0.8	2	5.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	633	97.5	25	65.8
White	9	1.4	9	23.7
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	394	60.7
Economically disadvantaged	606	93.4
Limited English proficient (LEP)	437	67.3
Special education	41	6.3
Talented and Gifted (TAG)	84	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	55	2	3.6	0	0.0	0	0.0	52	94.5	1	1.8	0	0.0
	2018	70	1	1.4	0	0.0	0	0.0	68	97.1	0	0.0	1	1.4
	2019	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
KN	2017	83	3	3.6	0	0.0	0	0.0	80	96.4	0	0.0	0	0.0
	2018	65	1	1.5	0	0.0	0	0.0	62	95.4	2	3.1	0	0.0
	2019	79	1	1.3	0	0.0	0	0.0	77	97.5	0	0.0	1	1.3
1	2017	80	4	5.0	0	0.0	0	0.0	73	91.3	3	3.8	0	0.0
	2018	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
	2019	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
2	2017	92	1	1.1	0	0.0	0	0.0	90	97.8	1	1.1	0	0.0
	2018	75	3	4.0	0	0.0	0	0.0	69	92.0	3	4.0	0	0.0
	2019	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
3	2017	80	3	3.8	0	0.0	0	0.0	76	95.0	1	1.3	0	0.0
	2018	89	0	0.0	0	0.0	0	0.0	87	97.8	1	1.1	1	1.1
	2019	88	1	1.1	0	0.0	0	0.0	83	94.3	4	4.5	0	0.0
4	2017	98	1	1.0	0	0.0	0	0.0	95	96.9	2	2.0	0	0.0
	2018	69	1	1.4	0	0.0	0	0.0	68	98.6	0	0.0	0	0.0
	2019	86	0	0.0	0	0.0	0	0.0	83	96.5	2	2.3	1	1.2
5	2017	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	0	0.0
	2018	103	1	1.0	0	0.0	0	0.0	100	97.1	2	1.9	0	0.0
	2019	73	2	2.7	0	0.0	0	0.0	71	97.3	0	0.0	0	0.0
6	2017													
	2018													
	2019	86	0	0.0	0	0.0	0	0.0	85	98.8	1	1.2	0	0.0
PK-6	2017	563	15	2.7	0	0.0	0	0.0	540	95.9	8	1.4	0	0.0
	2018	550	7	1.3	0	0.0	0	0.0	533	96.9	8	1.5	2	0.4
	2019	649	5	0.8	0	0.0	0	0.0	633	97.5	9	1.4	2	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	55	48	87.3	37	67.3	2	3.6	38	69.1	0	0.0	52	94.5	50.9	49.1	5.5
	2018	70	68	97.1	44	62.9	0	0.0	45	64.3	0	0.0	67	95.7	54.3	45.7	4.3
	2019	86	86	100.0	64	74.4	4	4.7	7	8.1	0	0.0	81	94.2	40.7	59.3	7.0
KN	2017	83	65	78.3	55	66.3	1	1.2	58	69.9	8	9.6	16	19.3	50.6	49.4	0.0
	2018	65	50	76.9	40	61.5	2	3.1	40	61.5	4	6.2	16	24.6	43.1	56.9	0.0
	2019	79	73	92.4	49	62.0	2	2.5	43	54.4	6	7.6	14	17.7	51.9	48.1	0.0
1	2017	80	55	68.8	51	63.8	2	2.5	52	65.0	8	10.0	9	11.3	51.3	48.8	2.5
	2018	79	71	89.9	57	72.2	0	0.0	57	72.2	11	13.9	2	2.5	51.9	48.1	6.3
	2019	71	66	93.0	43	60.6	6	8.5	41	57.7	5	7.0	4	5.6	40.8	59.2	4.2
2	2017	92	80	87.0	66	71.7	7	7.6	69	75.0	14	15.2	10	10.9	51.1	48.9	2.2
	2018	75	67	89.3	51	68.0	2	2.7	52	69.3	10	13.3	5	6.7	50.7	49.3	2.7
	2019	80	71	88.8	54	67.5	4	5.0	55	68.8	12	15.0	7	8.8	55.0	45.0	2.5
3	2017	80	72	90.0	55	68.8	3	3.8	60	75.0	15	18.8	2	2.5	51.3	48.8	1.3
	2018	89	84	94.4	68	76.4	7	7.9	69	77.5	17	19.1	4	4.5	49.4	50.6	1.1
	2019	88	82	93.2	58	65.9	5	5.7	58	65.9	9	10.2	9	10.2	46.6	53.4	4.5
4	2017	98	90	91.8	60	61.2	4	4.1	70	71.4	23	23.5	5	5.1	48.0	52.0	1.0
	2018	69	68	98.6	52	75.4	3	4.3	58	84.1	15	21.7	3	4.3	47.8	52.2	0.0
	2019	86	79	91.9	63	73.3	7	8.1	66	76.7	20	23.3	1	1.2	52.3	47.7	0.0
5	2017	75	69	92.0	42	56.0	2	2.7	58	77.3	16	21.3	3	4.0	50.7	49.3	0.0
	2018	103	99	96.1	61	59.2	9	8.7	80	77.7	24	23.3	7	6.8	45.6	54.4	6.8
	2019	73	65	89.0	56	76.7	4	5.5	59	80.8	18	24.7	7	9.6	50.7	49.3	0.0
6	2017																
	2018																
	2019	86	84	97.7	50	58.1	9	10.5	65	75.6	14	16.3	3	3.5	48.8	51.2	0.0
PK-6	2017	563	479	85.1	366	65.0	21	3.7	405	71.9	84	14.9	97	17.2	50.4	49.6	1.6
	2018	550	507	92.2	373	67.8	23	4.2	401	72.9	81	14.7	104	18.9	48.9	51.1	3.3
	2019	649	606	93.4	437	67.3	41	6.3	394	60.7	84	12.9	126	19.4	48.4	51.6	2.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	83	11,388	80	95.7	10,888	95.6	12	14.4	19.6	76	10,240	91.1	89.9
	2018	67	11,061	64	95.5	10,520	95.1	9	13.5	17.8	61	9,830	91.7	88.9
	2019	78	10,918	75	96.5	10,368	95.0	4	5.1	7.1	72	9,637	92.4	88.3
1	2017	78	12,278	75	97.1	11,800	96.1	10	12.9	18.4	74	11,169	95.2	91.0
	2018	78	11,550	75	95.9	11,055	95.7	5	6.4	16.6	74	10,347	94.4	89.6
	2019	73	11,198	70	96.4	10,714	95.7	4	5.5	6.3	70	10,067	96.4	89.9
2	2017	89	12,938	86	97.0	12,476	96.4	14	15.8	16.9	84	11,850	94.5	91.6
	2018	75	11,864	73	97.0	11,398	96.1	6	8.0	15.9	72	10,717	95.7	90.3
	2019	76	11,232	74	96.8	10,778	96.0	3	3.9	5.9	71	10,167	93.2	90.5
3	2017	81	13,158	78	97.2	12,734	96.8	7	8.7	15.9	79	12,162	97.8	92.4
	2018	93	12,536	90	96.7	12,080	96.4	7	7.5	14.4	87	11,431	93.7	91.2
	2019	86	11,452	84	97.4	11,021	96.2	1	1.2	5.8	86	10,472	99.5	91.4
4	2017	98	12,873	95	97.1	12,467	96.8	4	4.1	15.4	96	11,953	98.1	92.9
	2018	70	12,675	68	96.8	12,235	96.5	3	4.3	14.1	68	11,637	96.5	91.8
	2019	86	12,118	84	97.7	11,678	96.4	3	3.5	6.0	84	11,110	97.7	91.7
5	2017	74	12,220	72	97.2	11,838	96.9	1	1.3	6.1	71	11,367	95.5	93.0
	2018	104	12,498	101	96.8	12,078	96.6	9	8.6	6.1	98	11,513	93.9	92.1
	2019	74	12,193	72	97.6	11,764	96.5	3	4.0	5.4	72	11,300	97.0	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	85	11,096	82	97.0	10,607	95.6	1	1.2	7.0	82	9,954	96.9	89.7
KN-6	2017	503	85,626	487	96.9	82,578	96.4	48	9.5	15.7	480	78,626	95.4	91.8
	2018	488	82,994	471	96.5	79,750	96.1	39	8.0	14.3	460	75,224	94.3	90.6
	2019	558	80,206	542	97.1	76,930	95.9	19	3.4	6.2	537	72,707	96.2	90.7

**Teachers: 38**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	5.3
Hispanic	25	65.8
White	9	23.7
Multiple	0	0.0
Other	2	5.3

Gender	Number	Percentage
Female	28	73.7
Male	10	26.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	5.5	89.5
<b>2017-18</b>	6.8	81.6
<b>2018-19</b>	7.9	90.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	15.8
1	3	7.9
2	2	5.3
3	4	10.5
4	5	13.2
5	1	2.6
1-3	9	23.7
More than 3	23	60.5
1 - 5	15	39.5
6 - 10	8	21.1
11 - 20	6	15.8
More than 20	3	7.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	84.6	82.8		*	90.0		78.6	87.5	83.3	59.5	30
	2018			90.0	88.5	*	90.9	83.3		100.0	80.0	90.3	67.4	31
	2019	*	*	67.7	67.7	*	50.0	37.5		77.8	66.7	72.2	67.4	36
4	2017	*	*	69.2	66.7	*	42.9	31.3		50.0	90.0	69.0	56.4	42
	2018		*	77.3	76.2	*	66.7	58.3		66.7	90.9	78.3	61.9	23
	2019	*		93.5	92.3	*	90.9	92.9		94.1	93.8	93.9	67.2	33
5	2017		*	79.4	79.4	*	*	63.2		78.9	75.0	77.1	71.7	35
	2018	*	*	78.4	77.6	33.3	80.0	66.7		70.0	91.7	79.6	76.0	54
	2019		*	87.5	81.0	*	83.3	72.7		69.2	100.0	84.6	81.0	26
6	2017												52.4	0
	2018												54.5	0
	2019	*		63.5	63.1	22.2	54.0	57.8		50.0	77.3	64.0	56.6	86
3-6	2017	*	*	76.8	75.8	*	73.3	57.8		67.3	84.6	75.7	59.5	107
	2018	*	*	81.6	80.2	50.0	81.3	68.4		77.6	88.0	82.4	64.2	108
	2019	100.0	*	73.1	71.0	33.3	61.6	62.9		66.7	81.3	74.0	67.1	181

NUMBER TESTED IN GRADES 3-6													
2017	3	5	99	99	5	15	45			55	52	107	33,739
2018	2	2	103	96	10	32	57			58	50	108	33,027
2019	6	3	171	162	15	73	97			90	91	181	32,585

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	4	5		*	1		3	2	5	3,014	30
	2018			3	3	*	1	2		0	3	3	2,309	31
	2019	*	*	10	10	*	3	5		4	6	10	2,153	36
4	2017	*	*	12	12	*	4	11		11	2	13	3,323	42
	2018		*	5	5	*	2	5		4	1	5	2,811	23
	2019	*		2	2	*	1	1		1	1	2	2,376	33
5	2017		*	7	7	*	*	7		4	4	8	2,269	35
	2018	*	*	11	11	4	3	11		9	2	11	1,956	54
	2019		*	3	4	*	1	3		4	0	4	1,508	26
6	2017												5,071	0
	2018												4,740	0
	2019	*		31	31	7	23	27		21	10	31	4,699	86
3-6	2017	*	*	23	24	*	4	19		18	8	26	13,677	107
	2018	*	*	19	19	5	6	18		13	6	19	11,816	108
	2019	0	*	46	47	10	28	36		30	17	47	10,736	181

NUMBER TESTED IN GRADES 3-6													
2017	3	5	99	99	5	15	45			55	52	107	33,739
2018	2	2	103	96	10	32	57			58	50	108	33,027
2019	6	3	171	162	15	73	97			90	91	181	32,585

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	42.3	41.4		*	20.0		35.7	43.8	40.0	32.9	30
	2018			36.7	38.5	*	18.2	16.7		37.5	40.0	38.7	33.6	31
	2019	*	*	32.3	32.3	*	0.0	0.0		27.8	33.3	30.6	35.9	36
4	2017	*	*	35.9	36.1	*	14.3	12.5		27.3	50.0	38.1	32.4	42
	2018		*	68.2	61.9	*	66.7	41.7		50.0	81.8	65.2	35.6	23
	2019	*		64.5	61.5	*	54.5	50.0		64.7	62.5	63.6	37.1	33
5	2017		*	52.9	52.9	*	*	26.3		52.6	50.0	51.4	38.2	35
	2018	*	*	60.8	59.2	16.7	73.3	45.5		53.3	75.0	63.0	44.1	54
	2019		*	58.3	42.9	*	50.0	36.4		38.5	69.2	53.8	45.9	26
6	2017												22.9	0
	2018												26.7	0
	2019	*		31.8	32.1	0.0	28.0	26.6		21.4	43.2	32.6	26.3	86
3-6	2017	*	*	43.4	43.4	*	26.7	20.0		38.2	48.1	43.0	30.9	107
	2018	*	*	55.3	54.2	10.0	53.1	38.6		48.3	66.0	56.5	34.5	108
	2019	50.0	*	41.5	38.3	0.0	31.5	28.9		33.3	48.4	40.9	35.4	181

NUMBER TESTED IN GRADES 3-6													
2017	3	5	99	99	5	15	45			55	52	107	33,739
2018	2	2	103	96	10	32	57			58	50	108	33,027
2019	6	3	171	162	15	73	97			90	91	181	32,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	26.9	27.6		*	0.0		21.4	31.3	26.7	20.0	30
	2018			20.0	23.1	*	9.1	8.3		25.0	13.3	19.4	19.3	31
	2019	*	*	12.9	16.1	*	0.0	0.0		11.1	16.7	13.9	21.9	36
4	2017	*	*	17.9	19.4	*	0.0	6.3		18.2	25.0	21.4	16.9	42
	2018		*	13.6	9.5	*	16.7	8.3		25.0	0.0	13.0	17.7	23
	2019	*		35.5	34.6	*	27.3	21.4		35.3	31.3	33.3	18.2	33
5	2017		*	32.4	32.4	*	*	10.5		36.8	25.0	31.4	19.4	35
	2018	*	*	29.4	28.6	16.7	20.0	12.1		26.7	37.5	31.5	20.1	54
	2019		*	33.3	33.3	*	16.7	9.1		23.1	38.5	30.8	24.1	26
6	2017												9.5	0
	2018												11.3	0
	2019	*		12.9	13.1	0.0	10.0	7.8		7.1	18.2	12.8	11.1	86
3-6	2017	*	*	25.3	26.3	*	6.7	6.7		25.5	26.9	26.2	15.8	107
	2018	*	*	23.3	22.9	10.0	15.6	10.5		25.9	22.0	24.1	16.6	108
	2019	16.7	*	19.9	19.8	0.0	12.3	9.3		15.6	23.1	19.3	18.0	181

NUMBER TESTED IN GRADE 3-6													
2017	3	5	99	99	5	15	45			55	52	107	33,739
2018	2	2	103	96	10	32	57			58	50	108	33,027
2019	6	3	171	162	15	73	97			90	91	181	32,585

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	78.7	67.1	70.2
	2018	85.2	67.7	69.4
	2019	74.4	64.6	60.7
4	2017	71.1	65.2	58.8
	2018	72.3	70.4	71.6
	2019	79.2	73.7	76.0
5	2017	70.0	74.6	69.2
	2018	73.1	75.2	70.0
	2019	82.2	73.1	71.7
6	2017			
	2018			
	2019	70.2	62.7	63.9
3-6	2017	72.9	68.8	65.4
	2018	76.4	72.1	70.1
	2019	74.4	66.6	66.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	59.0	55.6	*	28.6	31.3		45.5	75.0	59.5	54.4	42
	2018		*	59.1	52.4	*	33.3	25.0		33.3	81.8	56.5	51.2	23
	2019	*		81.3	81.5	*	75.0	66.7		76.5	88.2	82.4	56.9	34

NUMBER TESTED IN GRADE 4													
2017	2	1	39	36	3	7	16			22	20	42	7,530
2018		1	22	21	1	6	12			12	11	23	7,361
2019	1		32	27	3	12	15			17	17	34	7,170



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	16	16	*	5	11		12	5	17	3,435	42
	2018		*	9	10	*	4	9		8	2	10	3,589	23
	2019	*		6	5	*	3	5		4	2	6	3,091	34

NUMBER TESTED IN GRADE 4													
2017	2	1	39	36	3	7	16			22	20	42	7,530
2018		1	22	21	1	6	12			12	11	23	7,361
2019	1		32	27	3	12	15			17	17	34	7,170

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	20.5	16.7	*	14.3	6.3		4.5	40.0	21.4	26.0	42
	2018		*	31.8	28.6	*	16.7	8.3		33.3	27.3	30.4	29.2	23
	2019	*		31.3	29.6	*	16.7	13.3		23.5	41.2	32.4	26.4	34

NUMBER TESTED IN GRADE 4													
2017	2	1	39	36	3	7	16			22	20	42	7,530
2018		1	22	21	1	6	12			12	11	23	7,361
2019	1		32	27	3	12	15			17	17	34	7,170

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	5.1	5.6	*	0.0	0.0		0.0	15.0	7.1	7.4	42
	2018		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	23
	2019	*		12.5	11.1	*	8.3	6.7		5.9	17.6	11.8	7.6	34

NUMBER TESTED IN GRADE 4													
2017	2	1	39	36	3	7	16			22	20	42	7,530
2018		1	22	21	1	6	12			12	11	23	7,361
2019	1		32	27	3	12	15			17	17	34	7,170

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.8	59.5	57.9
	2018	4.0	51.6	64.7
	2019	3.9	61.4	71.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	77.6	78.9	*	76.4	78.3		80.5	74.4	77.5	70.0	80
	2018	*		80.5	80.8	57.1	77.9	76.8		81.8	80.0	80.9	74.5	89
	2019	*	*	84.3	84.1	*	84.5	82.8		87.8	83.0	85.2	75.5	88
4	2017	*	*	78.9	79.5	*	73.3	72.9		72.3	86.3	79.6	68.1	98
	2018		*	86.8	85.9	*	86.5	84.5		90.9	83.3	87.0	75.2	69
	2019	*		86.7	88.6	57.1	85.7	84.8		82.2	92.7	87.2	74.7	86
5	2017		*	91.9	90.3	*	100.0	89.7		86.8	94.6	90.7	80.6	75
	2018	*	*	88.8	88.2	42.9	91.5	85.9		80.9	96.3	89.1	86.9	101
	2019		*	87.8	85.3	*	89.3	86.4		84.6	89.2	86.8	88.0	76
6	2017												64.1	0
	2018												66.8	0
	2019	*		82.4	82.1	44.4	78.0	78.1		83.3	81.8	82.6	73.5	86
3-6	2017	*	*	82.4	82.6	55.6	81.5	79.8		79.4	85.0	82.2	70.8	253
	2018	*	*	85.4	85.1	58.8	84.9	82.4		83.9	87.4	85.7	76.2	259
	2019	100.0	*	85.2	85.0	53.8	84.6	83.0		84.4	86.4	85.4	78.1	336

NUMBER TESTED IN GRADES 3-6													
2017	3	5	245	236	9	157	205			126	127	253	47,905
2018	3	2	253	235	17	179	205			124	135	259	46,720
2019	7	3	325	313	26	227	247			167	169	336	45,500

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	17	16	*	13	13		8	10	18	3,851	80
	2018	*		17	15	3	15	16		8	9	17	3,072	89
	2019	*	*	13	13	*	9	10		5	8	13	2,726	88
4	2017	*	*	20	18	*	16	19		13	7	20	4,016	98
	2018		*	9	9	*	7	9		3	6	9	3,028	69
	2019	*		11	9	3	9	10		8	3	11	2,959	86
5	2017		*	6	7	*	0	6		5	2	7	2,308	75
	2018	*	*	11	11	4	5	11		9	2	11	1,582	101
	2019		*	9	10	*	6	8		6	4	10	1,420	76
6	2017												3,811	0
	2018												3,458	0
	2019	*		15	15	5	11	14		7	8	15	2,860	86
3-6	2017	*	*	43	41	4	29	38		26	19	45	13,986	253
	2018	*	*	37	35	7	27	36		20	17	37	11,140	259
	2019	0	*	48	47	12	35	42		26	23	49	9,965	336

NUMBER TESTED IN GRADES 3-6													
2017	3	5	245	236	9	157	205			126	127	253	47,905
2018	3	2	253	235	17	179	205			124	135	259	46,720
2019	7	3	325	313	26	227	247			167	169	336	45,500

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	42.1	42.1	*	41.8	38.3		51.2	30.8	41.3	39.9	80
	2018	*		41.4	42.3	0.0	36.8	36.2		45.5	40.0	42.7	41.8	89
	2019	*	*	49.4	50.0	*	50.0	51.7		51.2	51.1	51.1	42.8	88
4	2017	*	*	52.6	50.0	*	40.0	40.0		51.1	52.9	52.0	39.4	98
	2018		*	60.3	59.4	*	57.7	53.4		66.7	55.6	60.9	44.2	69
	2019	*		53.0	54.4	0.0	50.8	48.5		51.1	53.7	52.3	44.8	86
5	2017		*	63.5	62.5	*	76.2	56.9		57.9	67.6	62.7	42.4	75
	2018	*	*	62.2	64.5	28.6	67.8	61.5		61.7	64.8	63.4	53.8	101
	2019		*	58.1	52.9	*	53.6	50.8		59.0	54.1	56.6	55.5	76
6	2017												28.8	0
	2018												33.0	0
	2019	*		61.2	61.9	11.1	54.0	54.7		54.8	68.2	61.6	37.6	86
3-6	2017	*	*	52.7	51.3	33.3	50.3	44.7		53.2	50.4	51.8	37.9	253
	2018	*	*	54.5	55.7	29.4	53.1	50.7		57.3	54.1	55.6	43.6	259
	2019	85.7	*	55.4	55.0	15.4	52.0	51.4		53.9	56.8	55.4	45.4	336

NUMBER TESTED IN GRADES 3-6													
2017	3	5	245	236	9	157	188			126	127	253	47,905
2018	3	2	253	235	17	179	205			124	135	259	46,720
2019	7	3	325	313	26	227	247			167	169	336	45,500

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	17.1	15.8	*	12.7	11.7		19.5	12.8	16.3	19.9	80
	2018	*		18.4	21.8	0.0	17.6	17.4		18.2	22.2	20.2	19.6	89
	2019	*	*	24.1	23.2	*	24.1	24.1		17.1	29.8	23.9	20.3	88
4	2017	*	*	31.6	28.4	*	23.3	24.3		21.3	41.2	31.6	22.1	98
	2018		*	30.9	28.1	*	23.1	20.7		36.4	25.0	30.4	23.8	69
	2019	*		30.1	31.6	0.0	28.6	27.3		31.1	29.3	30.2	25.1	86
5	2017		*	40.5	38.9	*	50.0	36.2		42.1	37.8	40.0	19.3	75
	2018	*	*	35.7	36.6	0.0	40.7	34.6		34.0	37.0	35.6	27.6	101
	2019		*	31.1	25.0	*	25.0	23.7		33.3	27.0	30.3	34.0	76
6	2017												10.4	0
	2018												11.5	0
	2019	*		23.5	23.8	0.0	24.0	20.3		23.8	25.0	24.4	15.4	86
3-6	2017	*	*	29.8	27.5	11.1	26.8	23.9		27.0	31.5	29.2	18.2	253
	2018	*	*	28.5	29.4	5.9	26.8	24.9		29.0	28.9	29.0	21.0	259
	2019	42.9	*	27.1	25.9	0.0	25.6	23.9		26.3	27.8	27.1	23.9	336

NUMBER TESTED IN GRADE 3-6													
2017	3	5	245	236	9	157	188			126	127	253	47,905
2018	3	2	253	235	17	179	205			124	135	259	46,720
2019	7	3	325	313	26	227	247			167	169	336	45,500



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	65.8	67.5	65.7	60.3
	2018	72.1	64.0	62.0	75.3
	2019	69.6	70.2	74.4	69.6
4	2017	76.0	63.4	64.3	75.3
	2018	77.9	71.0	67.2	76.8
	2019	76.9	63.6	64.5	75.0
5	2017	69.8	74.0	78.7	81.7
	2018	71.3	71.6	71.2	76.2
	2019	75.7	74.5	60.2	65.8
6	2017				
	2018				
	2019	55.6	66.4	66.9	60.1
3-6	2017	70.9	67.8	69.0	72.4
	2018	73.3	68.8	67.0	76.1
	2019	69.2	68.5	66.7	67.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	85.1	86.1	*	95.2	80.7		86.8	83.8	85.3	65.9	75
	2018	*	*	77.6	78.5	50.0	81.4	74.4		74.5	81.5	78.2	68.8	101
	2019		*	86.3	85.1	*	83.9	84.7		92.1	81.1	86.7	69.3	75

NUMBER TESTED IN GRADE 5													
2017		1	74	72	2	42	57		38	37	75	9,759	
2018	2	1	98	93	6	59	78		47	54	101	10,271	
2019		2	73	67	4	56	59		38	37	75	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	11	10	*	2	11		5	6	11	3328	75
	2018	*	*	22	20	3	11	20		12	10	22	3208	101
	2019		*	10	10	*	9	9		3	7	10	3203	75

NUMBER TESTED IN GRADE 5													
2017		1	74	72	2	42	57		38	37	75	9,759	
2018	2	1	98	93	6	59	78		47	54	101	10,271	
2019		2	73	67	4	56	59		38	37	75	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	58.1	56.9	*	69.0	49.1		57.9	56.8	57.3	33.0	75
	2018	*	*	34.7	35.5	16.7	37.3	30.8		38.3	33.3	35.6	32.6	101
	2019		*	67.1	62.7	*	66.1	64.4		73.7	59.5	66.7	42.0	75

NUMBER TESTED IN GRADE 5													
2017		1	74	72	2	42	57		38	37	75	9,759	
2018	2	1	98	93	6	59	78		47	54	101	10,271	
2019		2	73	67	4	56	59		38	37	75	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	27.0	26.4	*	33.3	22.8		23.7	29.7	26.7	12.8	75
	2018	*	*	15.3	14.0	0.0	20.3	15.4		17.0	13.0	14.9	12.1	101
	2019		*	39.7	37.3	*	35.7	35.6		44.7	35.1	40.0	19.7	75

NUMBER TESTED IN GRADE 5													
2017		1	74	72	2	42	57		38	37	75	9,759	
2018	2	1	98	93	6	59	78		47	54	101	10,271	
2019		2	73	67	4	56	59		38	37	75	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	72.0	74.2	81.6	73.3
	2018	68.8	68.6	65.5	69.6
	2019	73.1	74.3	80.4	78.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			62.0	59.6	*	62.0	62.0		70.4	52.2	62.0	66.0	50
	2018	*		71.9	71.2	*	71.9	71.9		67.9	76.7	72.4	76.6	58
	2019			80.8	80.4	*	80.8	80.0		82.6	79.3	80.8	75.1	52
4	2017			66.1	63.5	*	66.0	64.8		60.0	71.0	66.1	64.2	56
	2018			60.9	60.5	*	60.9	60.9		71.4	52.0	60.9	68.2	46
	2019	*		61.5	62.3	*	61.5	61.5		64.3	60.0	62.3	67.8	53
5	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.3	40
	2018			89.8	90.9	*	89.1	89.4		82.4	93.8	89.8	88.1	49
	2019			96.0	95.7	*	96.0	95.8		100.0	91.7	96.0	89.6	50
3-6	2017			74.0	72.3	*	73.9	73.4		74.6	73.3	74.0	71.3	146
	2018	*		74.3	74.1	37.5	73.8	74.0		72.7	75.9	74.5	77.0	153
	2019	*		79.2	78.8	60.0	79.2	78.7		81.8	76.9	79.4	77.0	155

NUMBER TESTED IN GRADES 3-6													
2017			146	137	5	142	143		71	75	146	14,762	
2018	1		152	139	8	149	150		66	87	153	14,242	
2019	1		154	151	10	154	150		77	78	155	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			19	19	*	19	19		8	11	19	1,887	50
	2018	*		16	15	*	16	16		9	7	16	1,205	58
	2019			10	10	*	10	10		4	6	10	1,179	52
4	2017			19	19	*	18	19		10	9	19	1,830	56
	2018			18	17	*	18	18		6	12	18	1,581	46
	2019	*		20	20	*	20	20		10	10	20	1,506	53
5	2017			0	0	*	0	0		0	0	0	521	40
	2018			5	4	*	5	5		3	2	5	488	49
	2019			2	2	*	2	2		0	2	2	432	50
3-6	2017			38	38	*	37	38		18	20	38	4,238	146
	2018	*		39	36	5	39	39		18	21	39	3,274	153
	2019	*		32	32	4	32	32		14	18	32	3,117	155

NUMBER TESTED IN GRADES 3-6													
2017			146	137	5	142	143		71	75	146	14,762	
2018	1		152	139	8	149	150		66	87	153	14,242	
2019	1		154	151	10	154	150		77	78	155	13,576	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			32.0	31.9	*	32.0	32.0		44.4	17.4	32.0	39.2	50
	2018	*		35.1	36.5	*	35.1	35.1		28.6	43.3	36.2	45.3	58
	2019			57.7	56.9	*	57.7	56.0		56.5	58.6	57.7	46.3	52
4	2017			42.9	40.4	*	41.5	40.7		28.0	54.8	42.9	36.0	56
	2018			32.6	32.6	*	32.6	32.6		47.6	20.0	32.6	36.9	46
	2019	*		30.8	32.1	*	32.7	32.7		35.7	28.0	32.1	38.4	53
5	2017			67.5	65.8	*	66.7	66.7		52.6	81.0	67.5	49.1	40
	2018			69.4	70.5	*	69.6	68.1		64.7	71.9	69.4	62.6	49
	2019			66.0	63.8	*	66.0	68.8		69.2	62.5	66.0	63.7	50
3-6	2017			45.9	44.5	*	45.1	44.8		40.8	50.7	45.9	40.8	146
	2018	*		45.4	46.0	12.5	45.0	44.7		43.9	47.1	45.8	47.4	153
	2019	*		51.3	50.3	30.0	51.9	52.0		53.2	50.0	51.6	48.9	155

NUMBER TESTED IN GRADES 3-6													
2017			146	137	5	142	143		71	75	146	14,762	
2018	1		152	139	8	149	150		66	87	153	14,242	
2019	1		154	151	10	154	150		77	78	155	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			12.0	12.8	*	12.0	12.0		18.5	4.3	12.0	25.4	50
	2018	*		19.3	21.2	*	19.3	19.3		21.4	20.0	20.7	24.1	58
	2019			28.8	27.5	*	28.8	28.0		21.7	34.5	28.8	27.4	52
4	2017			23.2	23.1	*	20.8	20.4		16.0	29.0	23.2	17.3	56
	2018			15.2	14.0	*	15.2	15.2		28.6	4.0	15.2	18.4	46
	2019	*		19.2	18.9	*	19.2	19.2		14.3	24.0	18.9	17.9	53
5	2017			35.0	34.2	*	35.9	35.9		31.6	38.1	35.0	22.7	40
	2018			36.7	38.6	*	37.0	36.2		29.4	40.6	36.7	30.5	49
	2019			32.0	27.7	*	32.0	33.3		34.6	29.2	32.0	29.9	50
3-6	2017			22.6	22.6	*	21.8	21.7		21.1	24.0	22.6	21.9	146
	2018	*		23.7	24.5	0.0	23.5	23.3		25.8	23.0	24.2	24.0	153
	2019	*		26.6	24.5	10.0	26.6	26.7		23.4	29.5	26.5	24.9	155

NUMBER TESTED IN GRADE 3-6													
2017			146	137	5	142	143		71	75	146	14,762	
2018	1		152	139	8	149	150		66	87	153	14,242	
2019	1		154	151	10	154	150		77	78	155	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	74.8	54.3	57.0
	2018	71.4	63.1	56.4
	2019	68.8	73.6	61.8
4	2017	56.3	65.6	66.2
	2018	60.9	63.5	56.4
	2019	55.7	66.3	63.7
5	2017	75.0	72.3	75.0
	2018	67.3	76.4	73.5
	2019	78.0	75.9	65.0
3-6	2017	67.7	63.6	65.5
	2018	66.9	67.5	61.9
	2019	67.3	71.8	63.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			69.6	67.3	*	67.9	68.5		64.0	74.2	69.6	70.3	56
	2018			78.3	76.7	*	78.3	78.3		85.7	72.0	78.3	71.0	46
	2019	*		76.5	76.9	*	76.5	76.5		67.9	87.5	76.9	75.5	52

NUMBER TESTED IN GRADE 4													
2017			56	52	1	53	54		25	31	56	5,207	
2018			46	43	2	46	46		21	25	46	4,977	
2019	1		51	52	4	51	51		28	24	52	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			17	17	*	17	17		9	8	17	1,548	56
	2018			10	10	*	10	10		3	7	10	1,444	46
	2019	*		12	12	*	12	12		9	3	12	1,149	52

NUMBER TESTED IN GRADE 4													
2017			56	52	1	53	54		25	31	56	5,207	
2018			46	43	2	46	46		21	25	46	4,977	
2019	1		51	52	4	51	51		28	24	52	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			51.8	48.1	*	49.1	50.0		40.0	61.3	51.8	44.4	56
	2018			37.0	34.9	*	37.0	37.0		47.6	28.0	37.0	44.9	46
	2019	*		45.1	46.2	*	45.1	45.1		46.4	45.8	46.2	51.0	52

NUMBER TESTED IN GRADE 4													
2017			56	52	1	53	54			25	31	56	5,207
2018			46	43	2	46	46			21	25	46	4,977
2019	1		51	52	4	51	51			28	24	52	4,698

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			10.7	9.6	*	7.5	7.4		4.0	16.1	10.7	14.4	56
	2018			10.9	9.3	*	10.9	10.9		14.3	8.0	10.9	19.0	46
	2019	*		19.6	21.2	*	19.6	19.6		21.4	20.8	21.2	21.5	52

NUMBER TESTED IN GRADE 4													
2017			56	52	1	53	54		25	31	56	5,207	
2018			46	43	2	46	46		21	25	46	4,977	
2019	1		51	52	4	51	51		28	24	52	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.2	57.8	70.9
	2018	4.1	62.8	72.7
	2019	3.6	68.5	73.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	79.3	73.1	77.4	81.7	84
	2018	70.0	88.0	76.9	82.2	65
	2019	83.7	83.3	83.5	80.8	79
1	2017	80.4	77.8	79.5	74.0	78
	2018	77.2	68.2	74.7	73.1	79
	2019	69.0	85.7	75.7	72.9	70
2	2017	74.6	65.2	72.2	70.7	90
	2018	78.8	78.3	78.7	70.6	75
	2019	76.4	60.9	71.8	68.5	78
K-2	2017	77.8	72.4	76.2	75.2	252
	2018	75.8	78.6	76.7	75.2	219
	2019	76.4	78.2	77.1	74.0	227
# Tested (GR K-2)	2017	176	76	252	35,859	
	2018	149	70	219	33,518	
	2019	140	87	227	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	48.3	61.5	52.4	59.6	84
	2018	47.5	88.0	63.1	61.3	65
	2019	41.9	72.2	55.7	62.8	79
1	2017	56.9	66.7	60.3	54.2	78
	2018	71.9	59.1	68.4	55.6	79
	2019	47.6	71.4	57.1	56.4	70
2	2017	51.5	78.3	58.2	57.7	91
	2018	55.8	82.6	64.0	58.8	75
	2019	65.5	47.8	60.3	58.9	78
K-2	2017	52.0	68.4	56.9	57.1	253
	2018	59.7	77.1	65.3	58.5	219
	2019	52.9	65.5	57.7	59.3	227
# Tested (GR K-2)	2017	177	76	253	35,697	
	2018	149	70	219	33,476	
	2019	140	87	227	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	67.9	69.6	*	*	50.0		57.1	72.2	65.6	77.8	32
	2018	*	*	90.0	94.1					88.9	92.9	91.3	80.0	23
	2019		*	79.3	78.6		*	*		83.3	76.9	80.6	78.4	31
1	2017	*	*	75.0	80.0	*	*	*		83.3	66.7	76.7	63.5	30
	2018			60.0	57.1		*	*		50.0	69.2	60.0	63.1	25
	2019	*	*	87.0	87.0			*		88.9	88.2	88.5	65.0	26
2	2017		*	52.9	53.8	*	40.0	38.5		40.0	73.3	54.3	60.4	35
	2018	*	*	81.0	72.7	*	*	*		81.3	63.6	74.1	60.0	27
	2019			55.6	50.0	*	*	50.0		66.7	46.7	55.6	59.8	27
K-2	2017	*	62.5	64.0	65.6	16.7	47.1	45.8		59.6	71.1	64.9	66.7	97
	2018	*	*	75.8	73.3	*	37.5	33.3		73.0	76.3	74.7	67.4	75
	2019	*	*	73.4	72.6	*	*	55.6		79.5	71.1	75.0	67.5	84
# Tested (GR K-2)	2017	3	8	86	64	6	17	24		52	45	97	19,128	
	2018	5	4	66	60	1	8	9		37	38	75	17,696	
	2019	2	2	79	73	2	5	9		39	45	84	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	8	5	*	*	1		2	7	9	2,012	32
	2018	*	*	10	9					6	6	12	2,066	23
	2019		*	6	6		*	*		4	2	6	1,898	31
1	2017	*	*	6	7	*	*	*		5	4	9	1,504	30
	2018			8	6		*	*		2	6	8	1,368	25
	2019	*	*	6	5			*		2	4	6	1,275	26
2	2017		*	3	3	*	0	0		1	2	3	1,299	35
	2018	*	*	4	4	*	*	*		3	1	4	1,203	27
	2019			4	3	*	*	0		1	3	4	1,212	27
K-2	2017	*	2	17	15	0	1	2		8	13	21	4,815	97
	2018	*	*	22	19	*	2	2		11	13	24	4,637	75
	2019	*	*	16	14	*	*	0		7	9	16	4,385	84
# Tested (GR K-2)	2017	3	8	86	64	6	17	24		52	45	97	19,128	
	2018	5	4	66	60	1	8	9		37	38	75	17,696	
	2019	2	2	79	73	2	5	9		39	45	84	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	78.6	73.9	*	*	75.0		78.6	72.2	75.0	70.7	32
	2018	*	*	70.0	76.5					66.7	78.6	73.9	71.4	23
	2019		*	79.3	78.6		*	*		66.7	84.6	74.2	71.9	31
1	2017	*	*	50.0	60.0	*	*	*		61.1	50.0	56.7	49.0	30
	2018			40.0	33.3		*	*		16.7	61.5	40.0	48.4	25
	2019	*	*	56.5	60.9			*		55.6	58.8	57.7	47.7	26
2	2017		*	32.4	42.3	*	30.0	23.1		25.0	40.0	31.4	47.2	35
	2018	*	*	57.1	45.5	*	*	*		50.0	54.5	51.9	47.2	27
	2019			40.7	36.4	*	*	33.3		33.3	46.7	40.7	46.2	27
K-2	2017	*	50.0	52.3	57.8	16.7	52.9	50.0		51.9	55.6	53.6	54.9	97
	2018	*	*	54.5	50.0	*	25.0	22.2		43.2	65.8	54.7	55.3	75
	2019	*	*	59.5	60.3	*	*	33.3		53.8	62.2	58.3	54.9	84
# Tested (GR K-2)	2017	3	8	86	64	6	17	24		52	45	97	19,124	
	2018	5	4	66	60	1	8	9		37	38	75	17,696	
	2019	2	2	79	73	2	5	9		39	45	84	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	9	5	*	*	2		4	6	10	1,361	32
	2018	*	*	2	1					0	2	2	1,368	23
	2019		*	3	3		*	*		0	3	3	1,322	31
1	2017	*	*	0	1	*	*	*		0	1	1	712	30
	2018			3	2		*	*		2	1	3	642	25
	2019	*	*	2	2			*		0	3	3	583	26
2	2017		*	3	3	*	0	0		1	2	3	986	35
	2018	*	*	0	1	*	*	*		0	1	1	937	27
	2019			6	4	*	*	0		1	5	6	802	27
K-2	2017	*	1	12	9	0	2	2		5	9	14	3,059	97
	2018	*	*	5	4	*	1	1		2	4	6	2,947	75
	2019	*	*	11	9	*	*	0		1	11	12	2,707	84
# Tested (GR K-2)	2017	3	8	86	64	6	17	24		52	45	97	19,124	
	2018	5	4	66	60	1	8	9		37	38	75	17,696	
	2019	2	2	79	73	2	5	9		39	45	84	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	55.0	50.0	*	50.9	48.3		60.5	43.9	52.4	59.7	84
	2018	*	*	61.3	64.0	*	47.5	47.5		64.3	62.2	63.1	61.3	65
	2019		*	55.8	56.2	*	38.0	41.9		57.5	53.8	55.7	62.8	79
1	2017	*	*	58.3	61.1	*	56.0	56.9		57.5	63.2	60.3	54.3	78
	2018			68.4	67.6		71.9	71.9		70.7	65.8	68.4	55.5	79
	2019	*	*	55.2	56.9	*	47.6	47.6		50.0	61.9	57.1	56.4	70
2	2017	*	*	58.4	57.0	16.7	52.3	51.5		52.2	64.4	58.2	57.7	91
	2018	*	*	65.2	62.7	*	56.9	55.8		63.2	64.9	64.0	58.8	75
	2019			60.3	59.4	*	66.0	65.5		62.8	57.1	60.3	58.9	78
K-2	2017	*	25.0	57.3	55.8	20.0	52.9	52.0		56.6	57.3	56.9	57.2	253
	2018	*	*	65.2	64.9	*	60.1	59.7		66.4	64.3	65.3	58.5	219
	2019	*	*	57.2	57.5	33.3	51.0	52.9		57.7	57.8	57.7	59.3	227
# Tested (GR K-2)	2017	4	8	241	199	10	170	177		129	124	253	35,543	
	2018	5	4	210	188	3	148	149		107	112	219	33,396	
	2019	2	2	222	207	9	145	140		111	116	227	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	7	7	*	4	4		5	2	7	1,889	84
	2018	*	*	6	5	*	2	2		3	3	6	2,135	65
	2019		*	9	8	*	4	4		5	4	9	2,112	79
1	2017	*	*	5	4	*	2	2		4	2	6	1,610	78
	2018			16	13		9	9		8	8	16	1,689	79
	2019	*	*	6	5	*	4	4		1	5	6	1,580	70
2	2017	*	*	15	14	0	10	10		6	9	15	2,115	91
	2018	*	*	14	11	*	6	6		5	11	16	2,139	75
	2019			13	10	*	8	8		8	5	13	2,338	78
K-2	2017	*	0	27	25	0	16	16		15	13	28	5,614	253
	2018	*	*	36	29	*	17	17		16	22	38	5,963	219
	2019	*	*	28	23	0	16	16		14	14	28	6,030	227
# Tested (GR K-2)	2017	4	8	241	199	10	170	177		129	124	253	35,543	
	2018	5	4	210	188	3	148	149		107	112	219	33,396	
	2019	2	2	222	207	9	145	140		111	116	227	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			84.6	88.4	*	84.0	84.0		86.2	82.6	84.6	85.8	52
	2018			69.0	72.7	*	70.0	70.0		63.2	73.9	69.0	84.6	42
	2019			85.4	86.7	*	85.4	82.9		72.7	96.2	85.4	83.5	48
1	2017			81.3	82.1		81.3	81.3		68.2	92.3	81.3	86.1	48
	2018			81.5	80.0		82.7	82.7		79.3	84.0	81.5	84.0	54
	2019			68.2	66.7	*	69.0	70.7		47.4	84.0	68.2	82.0	44
2	2017	*		83.3	82.7	*	83.3	83.3		80.8	86.2	83.6	83.2	55
	2018			81.3	80.0		81.3	81.3		77.3	84.6	81.3	83.1	48
	2019			80.4	78.7	*	80.0	79.6		74.2	90.0	80.4	79.0	51
K-2	2017	*		83.1	84.3	*	82.9	82.9		79.2	87.2	83.2	85.0	155
	2018			77.8	78.1	*	78.6	78.6		74.3	81.1	77.8	83.9	144
	2019			78.3	77.6	57.1	78.6	77.9		66.7	90.1	78.3	81.5	143
# Tested (GR K-2)	2017	1		154	134	4	152	152		77	78	155	16,731	
	2018			144	128	2	140	140		70	74	144	15,822	
	2019			143	134	7	140	131		72	71	143	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			28	24	*	28	28		16	12	28	3,104	52
	2018			13	11	*	12	12		4	9	13	2,790	42
	2019			24	24	*	24	22		7	17	24	2,430	48
1	2017			26	21		26	26		10	16	26	2,825	48
	2018			16	13		16	16		7	9	16	2,544	54
	2019			13	12	*	13	13		3	10	13	2,256	44
2	2017	*		19	18	*	19	19		8	11	19	1,598	55
	2018			11	10		11	11		4	7	11	1,450	48
	2019			8	6	*	8	8		3	5	8	1,349	51
K-2	2017	*		73	63	*	73	73		34	39	73	7,527	155
	2018			40	34	*	39	39		15	25	40	6,784	144
	2019			45	42	0	45	43		13	32	45	6,035	143
# Tested (GR K-2)	2017	1		154	134	4	152	152		77	78	155	16,731	
	2018			144	128	2	140	140		70	74	144	15,822	
	2019			143	134	7	140	131		72	71	143	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			80.8	81.4	*	80.0	80.0		75.9	87.0	80.8	83.5	52
	2018			66.7	72.7	*	67.5	67.5		73.7	60.9	66.7	83.0	42
	2019			72.9	75.6	*	72.9	75.6		54.5	88.5	72.9	80.6	48
1	2017			83.3	84.6		83.3	83.3		68.2	96.2	83.3	78.4	48
	2018			77.8	76.0		78.8	78.8		79.3	76.0	77.8	75.9	54
	2019			65.9	66.7	*	66.7	65.9		68.4	64.0	65.9	73.6	44
2	2017	*		61.1	63.5	*	61.1	61.1		61.5	62.1	61.8	72.6	55
	2018			79.2	77.8		79.2	79.2		72.7	84.6	79.2	72.2	48
	2019			70.6	68.1	*	70.0	69.4		61.3	85.0	70.6	69.7	51
K-2	2017	*		74.7	75.4	*	74.3	74.3		68.8	80.8	74.8	78.1	155
	2018			75.0	75.8	*	75.7	75.7		75.7	74.3	75.0	77.0	144
	2019			69.9	70.1	57.1	70.0	70.2		61.1	78.9	69.9	74.6	143
# Tested (GR K-2)	2017	1		154	134	4	152	152		77	78	155	16,731	
	2018			144	128	2	140	140		70	74	144	15,822	
	2019			143	134	7	140	131		72	71	143	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			14	8	*	12	12		7	7	14	2,065	52
	2018			7	6	*	7	7		4	3	7	1,986	42
	2019			8	8	*	8	7		3	5	8	1,686	48
1	2017			22	18		22	22		6	16	22	2,260	48
	2018			22	19		21	21		10	12	22	2,110	54
	2019			14	13	*	13	13		4	10	14	1,898	44
2	2017	*		12	13	*	12	12		5	8	13	1,537	55
	2018			10	8		10	10		3	7	10	1,439	48
	2019			7	6	*	7	7		5	2	7	1,254	51
K-2	2017	*		48	39	*	46	46		18	31	49	5,862	155
	2018			39	33	*	38	38		17	22	39	5,535	144
	2019			29	27	2	28	27		12	17	29	4,838	143
# Tested (GR K-2)	2017	1		154	134	4	152	152		77	78	155	16,731	
	2018			144	128	2	140	140		70	74	144	15,822	
	2019			143	134	7	140	131		72	71	143	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	32	64.0	42	84.0	48	96.0	48	96.0	42	84.0
	Intermediate	17	34.0	7	14.0	1	2.0	1	2.0	7	14.0
	Advanced	0	0.0	1	2.0	1	2.0	1	2.0	1	2.0
	Advanced High	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (46)	Beginning	26	56.5	27	58.7	42	91.3	39	84.8	27	58.7
	Intermediate	16	34.8	15	32.6	3	6.5	6	13.0	17	37.0
	Advanced	3	6.5	4	8.7	1	2.2	1	2.2	2	4.3
	Advanced High	1	2.2	0	0.0	0	0.0	0	0.0	0	0.0
2 (54)	Beginning	4	7.4	5	9.3	20	37.0	11	20.4	4	7.4
	Intermediate	13	24.1	28	51.9	31	57.4	22	40.7	28	51.9
	Advanced	14	25.9	15	27.8	3	5.6	15	27.8	22	40.7
	Advanced High	23	42.6	6	11.1	0	0.0	6	11.1	0	0.0
3 (57)	Beginning	5	8.8	7	12.3	14	24.6	11	19.3	5	8.8
	Intermediate	4	7.0	20	35.1	29	50.9	16	28.1	20	35.1
	Advanced	14	24.6	18	31.6	13	22.8	18	31.6	23	40.4
	Advanced High	34	59.6	12	21.1	1	1.8	12	21.1	9	15.8
4 (63)	Beginning	9	14.3	5	7.9	10	15.9	4	6.3	2	3.2
	Intermediate	24	38.1	14	22.2	43	68.3	30	47.6	28	44.4
	Advanced	22	34.9	23	36.5	7	11.1	14	22.2	27	42.9
	Advanced High	8	12.7	21	33.3	3	4.8	15	23.8	6	9.5


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 19 (48.7%)	Beginning	20			
	Intermediate	17	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
49 46 (93.9%)	Beginning	2			
	Intermediate	25	1		
	Advanced	21	0	0	
	Advanced High	0	0	0	
53 25 (47.2%)	Beginning	2			
	Intermediate	1	18		
	Advanced	0	15	8	
	Advanced High	0	1	8	
63 15 (23.8%)	Beginning	2			
	Intermediate	1	27		
	Advanced	0	8	19	
	Advanced High	0	0	6	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	3	5.4	2	3.6	1	1.8	1	1.8	1	1.8
	Intermediate	12	21.4	10	17.9	20	35.7	12	21.4	11	19.6
	Advanced	27	48.2	17	30.4	22	39.3	15	26.8	22	39.3
	Advanced High	14	25.0	27	48.2	13	23.2	28	50.0	22	39.3
6 (50)	Beginning	2	4.0	3	6.0	8	16.0	7	14.0	3	6.0
	Intermediate	5	10.0	31	62.0	14	28.0	7	14.0	11	22.0
	Advanced	23	46.0	15	30.0	24	48.0	15	30.0	28	56.0
	Advanced High	20	40.0	1	2.0	4	8.0	21	42.0	8	16.0
ALL (376)	Beginning	81	21.5	91	24.2	143	38.0	121	32.2	84	22.3
	Intermediate	91	24.2	125	33.2	141	37.5	94	25.0	122	32.4
	Advanced	103	27.4	93	24.7	71	18.9	79	21.0	125	33.2
	Advanced High	101	26.9	67	17.8	21	5.6	82	21.8	45	12.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
53  29 (54.7%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	7	15	
	Advanced High	0	3	18	
49  12 (24.5%)	Beginning	3			
	Intermediate	2	8		
	Advanced	0	2	26	
	Advanced High	0	0	8	
306  146 (47.7%)	Beginning	29			
	Intermediate	47	63		
	Advanced	23	32	68	
	Advanced High	0	4	40	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	41	100.0	41	100.0	41	100.0	41	100.0	41	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (57)	Beginning	57	100.0	57	100.0	57	100.0	57	100.0	57	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (51)	Beginning	4	7.8	3	5.9	13	25.5	10	19.6	3	5.9
	Intermediate	13	25.5	29	56.9	37	72.5	27	52.9	27	52.9
	Advanced	24	47.1	15	29.4	1	2.0	8	15.7	21	41.2
	Advanced High	10	19.6	4	7.8	0	0.0	6	11.8	0	0.0
3 (69)	Beginning	1	1.4	2	2.9	19	27.5	8	11.6	1	1.4
	Intermediate	15	21.7	36	52.2	30	43.5	31	44.9	35	50.7
	Advanced	32	46.4	24	34.8	12	17.4	18	26.1	25	36.2
	Advanced High	21	30.4	7	10.1	8	11.6	12	17.4	8	11.6
4 (52)	Beginning	3	5.8	1	1.9	1	2.0	3	5.8	0	0.0
	Intermediate	18	34.6	18	34.6	33	64.7	17	32.7	16	31.4
	Advanced	26	50.0	23	44.2	14	27.5	18	34.6	33	64.7
	Advanced High	5	9.6	10	19.2	3	5.9	14	26.9	2	3.9


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
55	Beginning	55			
0 (0.0%)	Intermediate	0	0		
0 (0.0%)	Advanced	0	0	0	
0 (0.0%)	Advanced High	0	0	0	
49	Beginning	2			
44 (89.8%)	Intermediate	24	2		
44 (89.8%)	Advanced	20	0	1	
44 (89.8%)	Advanced High	0	0	0	
68	Beginning	1			
40 (58.8%)	Intermediate	17	17		
40 (58.8%)	Advanced	0	15	10	
40 (58.8%)	Advanced High	0	1	7	
51	Beginning	0			
17 (33.3%)	Intermediate	6	10		
17 (33.3%)	Advanced	0	9	24	
17 (33.3%)	Advanced High	0	0	2	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	2	3.3	3	4.9	4	6.6	3	4.9	2	3.3
	Intermediate	14	23.0	19	31.1	8	13.1	7	11.5	8	13.1
	Advanced	20	32.8	32	52.5	19	31.1	13	21.3	29	47.5
	Advanced High	25	41.0	7	11.5	30	49.2	38	62.3	22	36.1
ALL (331)	Beginning	108	32.6	107	32.3	135	40.9	122	36.9	104	31.5
	Intermediate	60	18.1	102	30.8	108	32.7	82	24.8	86	26.1
	Advanced	102	30.8	94	28.4	46	13.9	57	17.2	108	32.7
	Advanced High	61	18.4	28	8.5	41	12.4	70	21.1	32	9.7

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
59	Beginning	1			
33 (55.9%)	Intermediate	1	7		
	Advanced	0	10	18	
	Advanced High	0	1	21	
282	Beginning	59			
134 (47.5%)	Intermediate	48	36		
	Advanced	20	34	53	
	Advanced High	0	2	30	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	24	17	70.8	*	*			*	*	*	*
	KN	6	*	*							*	*
	1	3	*	*								
	2	2	*	*								
	3	3	*	*					*	*		
	5	54	*	*	6	11.1	*	*	*	*	41	75.9
	6	1	*	*								
	ALL	93	31	33.3	9	9.7	*	*	7	7.5	44	47.3
<i>Spanish</i>	PK	24	6	25.0	*	*	*	*	*	*	*	*
	KN	6					*	*	*	*	*	*
	1	3					*	*			*	*
	2	2			*	*	*	*				
	3	3					*	*			*	*
	5	1					*	*				
	6	1			*	*						
	ALL	40	6	15.0	7	17.5	12	30.0	*	*	10	25.0



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	11	8	72.7			*	*			*	*
	KN	10	6	60.0			*	*	*	*	*	*
	1	1	*	*								
	2	2	*	*							*	*
	3	2	*	*							*	*
	4	1									*	*
	5	60	*	*	11	18.3	8	13.3	10	16.7	29	48.3
	ALL	87	19	21.8	11	12.6	12	13.8	11	12.6	34	39.1
<i>Spanish</i>	PK	11					*	*	*	*	*	*
	KN	10					*	*	*	*	6	60.0
	1	1							*	*		
	2	2							*	*	*	*
	3	2					*	*			*	*
	4	1									*	*
	5	2							*	*	*	*
	ALL	29					*	*	9	31.0	15	51.7

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6**

63	54.9	77.8	78.2	78.2	81.0	84.1	68.7	89.6
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**MATHEMATICS 6 PRE-AP**

22	68.2	80.1	86.9	87.7	90.9	100.0	72.2	96.8
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**READING LANGUAGE ARTS 6**

63	58.8	73.7	76.5	76.8	65.1	85.7	57.8	91.9
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**SCIENCE 6**

63	49.5	67.7	77.5	78.5	41.3	82.5	48.9	89.9
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**SCIENCE 6 PRE-AP**

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**WORLD CULTURES 6**

63	49.6	69.2	80.0	81.2	44.4	90.5	51.7	90.9
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**WORLD CULTURES 6 PRE-AP**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**READING LANGUAGE ARTS 6**

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**SCIENCE 6**

64	48.4	67.1	80.9	82.5	40.6	100.0	51.6	86.0
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**SCIENCE 6 PRE-AP**

22	63.0	75.4	88.0	89.4	68.2	100.0	86.4	97.7
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**WORLD CULTURES 6**

64	41.3	66.1	80.2	81.8	32.8	93.8	52.9	89.1
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**WORLD CULTURES 6 PRE-AP**

22	63.0	74.2	91.4	93.3	59.1	100.0	79.7	97.0
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

79	71.2	81.6			82.3		87.2	
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**KINDERGARTEN READING**

32	78.6	85.8			93.8		91.7	
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**KINDERGARTEN READING SPANISH**

47	81.0	85.4			91.5		91.9	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

71	77.3	80.0			76.1		77.8	
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**GRADE 1 READING**

26	76.7	82.5			88.5		86.4	
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**GRADE 1 READING SPANISH**

44	79.0	79.0			79.5		87.3	
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**GRADE 2 MATHEMATICS**

73	77.3	84.2	83.7		84.9	94.5	78.4	93.0
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**GRADE 2 READING**

24	71.5	81.0	85.1		70.8	91.7	76.8	91.5
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**GRADE 2 READING SPANISH**

49	69.9	77.4	85.9		77.6	98.0	74.0	92.7
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**GRADE 3 MATHEMATICS**

85	67.4	78.3	82.3		78.8	90.6	65.9	90.6
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**GRADE 3 READING**

36	60.8	73.9	80.3		75.0	88.9	54.4	89.1
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**GRADE 3 READING SPANISH**

50	54.2	72.5	79.0		56.0	86.0	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

31	69.3	80.4	85.2		83.9	96.8	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

55	69.9	75.0	81.3		74.5	96.4	70.3	92.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

86	75.8	82.3	82.7		80.2	96.5	66.6	91.0
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**GRADE 4 READING**

31	66.9	80.2	83.2		87.1	96.8	68.8	91.6
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**GRADE 4 READING SPANISH**

55	61.2	76.7	81.3		76.4	96.4	76.0	92.7
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**GRADE 5 MATHEMATICS**

74	71.9	81.7	81.3		82.4	91.9	76.6	92.2
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**GRADE 5 READING**

26	74.8	83.2	82.8		88.5	96.2	78.4	93.9
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**GRADE 5 READING SPANISH**

48	68.6	79.0	83.3		81.3	95.8	76.8	94.3
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**GRADE 5 SCIENCE**

74	85.4	85.4	79.7		86.5	85.1	75.6	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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