

THOMAS TOLBERT ELEMENTARY SCHOOL

SCHOOL NUMBER 277

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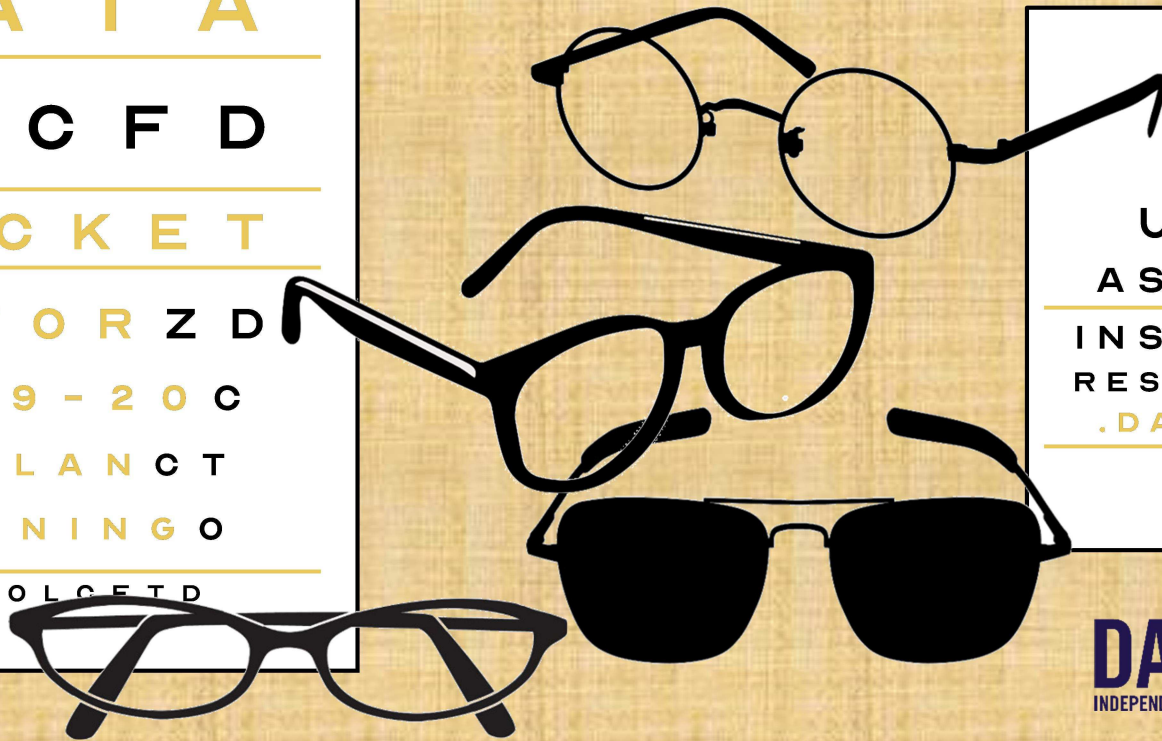
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	59
1	81
2	68
3	63
4	89
5	79
ALL	484

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	187	38.6	19	55.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	278	57.4	15	44.1
White	13	2.7	0	0.0
Multiple	5	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	220	45.5
Economically disadvantaged	461	95.2
Limited English proficient (LEP)	211	43.6
Special education	44	9.1
Talented and Gifted (TAG)	87	18.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	55	18	32.7	0	0.0	1	1.8	36	65.5	0	0.0	0	0.0
	2018	48	17	35.4	0	0.0	0	0.0	30	62.5	1	2.1	0	0.0
	2019	45	14	31.1	0	0.0	0	0.0	29	64.4	1	2.2	1	2.2
KN	2017	69	30	43.5	0	0.0	0	0.0	39	56.5	0	0.0	0	0.0
	2018	76	16	21.1	0	0.0	1	1.3	55	72.4	3	3.9	1	1.3
	2019	59	24	40.7	0	0.0	0	0.0	28	47.5	5	8.5	2	3.4
1	2017	77	27	35.1	0	0.0	0	0.0	49	63.6	1	1.3	0	0.0
	2018	71	30	42.3	0	0.0	0	0.0	40	56.3	0	0.0	1	1.4
	2019	81	26	32.1	0	0.0	1	1.2	51	63.0	2	2.5	1	1.2
2	2017	91	35	38.5	0	0.0	0	0.0	54	59.3	2	2.2	0	0.0
	2018	79	33	41.8	0	0.0	0	0.0	46	58.2	0	0.0	0	0.0
	2019	68	27	39.7	0	0.0	0	0.0	39	57.4	1	1.5	1	1.5
3	2017	93	39	41.9	0	0.0	0	0.0	51	54.8	2	2.2	1	1.1
	2018	95	34	35.8	0	0.0	0	0.0	58	61.1	2	2.1	1	1.1
	2019	63	29	46.0	0	0.0	0	0.0	34	54.0	0	0.0	0	0.0
4	2017	75	30	40.0	0	0.0	0	0.0	45	60.0	0	0.0	0	0.0
	2018	82	30	36.6	0	0.0	0	0.0	50	61.0	1	1.2	1	1.2
	2019	89	33	37.1	0	0.0	0	0.0	54	60.7	2	2.2	0	0.0
5	2017	80	40	50.0	0	0.0	0	0.0	36	45.0	4	5.0	0	0.0
	2018	68	26	38.2	0	0.0	0	0.0	42	61.8	0	0.0	0	0.0
	2019	79	34	43.0	0	0.0	0	0.0	43	54.4	2	2.5	0	0.0
PK-5	2017	540	219	40.6	0	0.0	1	0.2	310	57.4	9	1.7	1	0.2
	2018	519	186	35.8	0	0.0	1	0.2	321	61.8	7	1.3	4	0.8
	2019	484	187	38.6	0	0.0	1	0.2	278	57.4	13	2.7	5	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	55	54	98.2	27	49.1	2	3.6	27	49.1	0	0.0	54	98.2	58.2	41.8	1.8
	2018	48	47	97.9	27	56.3	2	4.2	27	56.3	0	0.0	43	89.6	62.5	37.5	10.4
	2019	45	45	100.0	18	40.0	0	0.0	0	0.0	0	0.0	44	97.8	60.0	40.0	2.2
KN	2017	69	45	65.2	28	40.6	6	8.7	27	39.1	7	10.1	22	31.9	50.7	49.3	0.0
	2018	76	73	96.1	42	55.3	3	3.9	42	55.3	4	5.3	24	31.6	51.3	48.7	1.3
	2019	59	55	93.2	24	40.7	2	3.4	21	35.6	7	11.9	15	25.4	66.1	33.9	0.0
1	2017	77	57	74.0	35	45.5	5	6.5	36	46.8	16	20.8	17	22.1	49.4	50.6	3.9
	2018	71	66	93.0	29	40.8	6	8.5	27	38.0	7	9.9	9	12.7	54.9	45.1	2.8
	2019	81	77	95.1	39	48.1	9	11.1	36	44.4	7	8.6	16	19.8	53.1	46.9	1.2
2	2017	91	71	78.0	43	47.3	9	9.9	44	48.4	18	19.8	12	13.2	48.4	51.6	4.4
	2018	79	75	94.9	33	41.8	10	12.7	34	43.0	17	21.5	11	13.9	48.1	51.9	2.5
	2019	68	64	94.1	29	42.6	6	8.8	24	35.3	14	20.6	7	10.3	54.4	45.6	1.5
3	2017	93	83	89.2	34	36.6	15	16.1	48	51.6	14	15.1	14	15.1	54.8	45.2	4.3
	2018	95	87	91.6	46	48.4	10	10.5	47	49.5	16	16.8	14	14.7	46.3	53.7	2.1
	2019	63	61	96.8	26	41.3	5	7.9	27	42.9	20	31.7	4	6.3	42.9	57.1	4.8
4	2017	75	63	84.0	36	48.0	7	9.3	56	74.7	15	20.0	15	20.0	45.3	54.7	6.7
	2018	82	77	93.9	33	40.2	9	11.0	57	69.5	13	15.9	11	13.4	57.3	42.7	8.5
	2019	89	82	92.1	44	49.4	14	15.7	55	61.8	19	21.3	9	10.1	40.4	59.6	3.4
5	2017	80	71	88.8	26	32.5	14	17.5	51	63.8	16	20.0	9	11.3	60.0	40.0	0.0
	2018	68	65	95.6	31	45.6	5	7.4	54	79.4	18	26.5	6	8.8	42.6	57.4	0.0
	2019	79	77	97.5	31	39.2	8	10.1	57	72.2	20	25.3	13	16.5	49.4	50.6	0.0
PK-5	2017	540	444	82.2	229	42.4	58	10.7	289	53.5	86	15.9	143	26.5	52.2	47.8	3.1
	2018	519	490	94.4	241	46.4	45	8.7	288	55.5	75	14.5	118	22.7	51.3	48.7	3.7
	2019	484	461	95.2	211	43.6	44	9.1	220	45.5	87	18.0	108	22.3	51.2	48.8	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	68	11,388	64	95.1	10,888	95.6	23	34.0	19.6	59	10,240	87.1	89.9
	2018	78	11,061	73	93.7	10,520	95.1	18	23.0	17.8	59	9,830	75.3	88.9
	2019	56	10,918	53	94.7	10,368	95.0	6	10.7	7.1	49	9,637	87.6	88.3
1	2017	75	12,278	72	95.6	11,800	96.1	31	41.4	18.4	67	11,169	89.4	91.0
	2018	71	11,550	67	94.5	11,055	95.7	11	15.4	16.6	65	10,347	91.1	89.6
	2019	79	11,198	75	95.4	10,714	95.7	6	7.6	6.3	68	10,067	86.5	89.9
2	2017	92	12,938	88	96.0	12,476	96.4	22	23.9	16.9	83	11,850	90.2	91.6
	2018	81	11,864	77	95.0	11,398	96.1	16	19.7	15.9	70	10,717	86.4	90.3
	2019	64	11,232	61	95.1	10,778	96.0	6	9.4	5.9	57	10,167	89.2	90.5
3	2017	95	13,158	91	96.0	12,734	96.8	27	28.5	15.9	85	12,162	89.7	92.4
	2018	94	12,536	90	95.7	12,080	96.4	17	18.1	14.4	82	11,431	87.3	91.2
	2019	65	11,452	63	96.1	11,021	96.2	4	6.1	5.8	60	10,472	92.1	91.4
4	2017	71	12,873	69	96.4	12,467	96.8	24	33.7	15.4	65	11,953	91.2	92.9
	2018	85	12,675	81	95.3	12,235	96.5	15	17.6	14.1	75	11,637	88.2	91.8
	2019	86	12,118	82	96.2	11,678	96.4	7	8.2	6.0	78	11,110	91.2	91.7
5	2017	82	12,220	79	97.0	11,838	96.9	9	11.0	6.1	77	11,367	94.1	93.0
	2018	70	12,498	67	96.5	12,078	96.6	3	4.3	6.1	62	11,513	89.1	92.1
	2019	78	12,193	76	97.4	11,764	96.5	4	5.1	5.4	74	11,300	94.6	92.7
KN-5	2017	482	74,855	463	96.0	72,203	96.5	136	28.2	15.3	436	68,741	90.4	91.8
	2018	479	72,186	456	95.1	69,366	96.1	80	16.7	14.0	413	65,475	86.2	90.7
	2019	427	69,110	410	95.9	66,323	96.0	33	7.7	6.1	386	62,753	90.3	90.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	55.9
Hispanic	15	44.1
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	91.2
Male	3	8.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.0	70.0
2017-18	7.2	73.5
2018-19	6.9	87.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	5	14.7
2	4	11.8
3	1	2.9
4	0	0.0
5	4	11.8
1-3	10	29.4
More than 3	23	67.6
1 - 5	14	41.2
6 - 10	3	8.8
11 - 20	9	26.5
More than 20	7	20.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	37.8	61.1	49.0	12.5	*	50.0		47.1	45.8	46.6	59.5	58
	2018	*	71.9	74.1	69.4	*	81.3	72.2		66.7	75.0	71.0	67.4	62
	2019		69.0	40.0	57.1	16.7	50.0	50.0		57.1	60.9	59.1	67.4	44
4	2017		48.3	66.7	58.3	*	83.3	40.9		50.0	57.1	53.7	56.4	41
	2018	*	37.9	47.6	42.2	0.0	*	21.4		41.9	50.0	45.3	61.9	53
	2019	*	71.0	86.4	75.5	50.0	76.9	60.7		72.0	80.0	76.4	67.2	55
5	2017	*	75.7	75.0	75.9	0.0	*	69.0		76.5	77.3	76.8	71.7	56
	2018		76.9	89.5	78.9	*	100.0	75.8		80.0	84.0	82.2	76.0	45
	2019	*	79.4	76.5	80.0	*	*	66.7		79.3	78.3	78.8	81.0	52
3-5	2017	*	54.4	67.4	61.7	11.8	80.0	55.2		59.1	59.7	59.4	62.7	155
	2018	*	62.1	70.1	62.9	23.1	83.9	55.7		60.5	70.9	65.6	68.7	160
	2019	*	73.4	70.4	71.7	26.3	72.7	62.0		70.7	73.7	72.2	72.3	151

NUMBER TESTED IN GRADES 3-5													
2017	4	103	46	141	17	15	67			88	67	155	23,084
2018	4	87	67	132	13	31	79			81	79	160	22,610
2019	3	94	54	145	19	22	71			75	76	151	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	23	7	26	7	*	8		18	13	31	3,014	58
	2018	*	9	7	15	*	3	5		10	8	18	2,309	62
	2019		9	9	18	5	3	5		9	9	18	2,153	44
4	2017		15	4	15	*	1	13		10	9	19	3,323	41
	2018	*	18	11	26	6	*	22		18	11	29	2,811	53
	2019	*	9	3	13	4	3	11		7	6	13	2,376	55
5	2017	*	9	4	13	7	*	9		8	5	13	2,269	56
	2018		6	2	8	*	0	8		4	4	8	1,956	45
	2019	*	7	4	10	*	*	11		6	5	11	1,508	52
3-5	2017	*	47	15	54	15	3	30		36	27	63	8,606	155
	2018	*	33	20	49	10	5	35		32	23	55	7,076	160
	2019	*	25	16	41	14	6	27		22	20	42	6,037	151

NUMBER TESTED IN GRADES 3-5													
2017	4	103	46	141	17	15	67		88	67	155	23,084	
2018	4	87	67	132	13	31	79		81	79	160	22,610	
2019	3	94	54	145	19	22	71		75	76	151	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	16.2	22.2	19.6	0.0	*	6.3		14.7	25.0	19.0	32.9	58
	2018	*	34.4	33.3	32.7	*	31.3	27.8		33.3	34.4	33.9	33.6	62
	2019		34.5	6.7	23.8	0.0	0.0	0.0		14.3	34.8	25.0	35.9	44
4	2017		24.1	8.3	22.2	*	16.7	4.5		15.0	23.8	19.5	32.4	41
	2018	*	13.8	23.8	20.0	0.0	*	3.6		12.9	31.8	20.8	35.6	53
	2019	*	29.0	63.6	45.3	25.0	61.5	32.1		48.0	40.0	43.6	37.1	55
5	2017	*	48.6	37.5	42.6	0.0	*	27.6		35.3	59.1	44.6	38.2	56
	2018		38.5	63.2	44.7	*	80.0	39.4		50.0	48.0	48.9	44.1	45
	2019	*	38.2	47.1	44.0	*	*	21.2		37.9	47.8	42.3	45.9	52
3-5	2017	*	30.1	23.9	29.1	0.0	20.0	14.9		22.7	35.8	28.4	34.6	155
	2018	*	28.7	38.8	31.8	15.4	45.2	24.1		29.6	38.0	33.8	38.0	160
	2019	*	34.0	42.6	38.6	10.5	40.9	22.5		34.7	40.8	37.7	39.9	151

NUMBER TESTED IN GRADES 3-5													
2017	4	103	46	141	17	15	67		88	67	155	23,084	
2018	4	87	67	132	13	31	79		81	79	160	22,610	
2019	3	94	54	145	19	22	71		75	76	151	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	8.1	5.6	5.9	0.0	*	0.0		2.9	12.5	6.9	20.0	58
	2018	*	18.8	14.8	14.3	*	6.3	5.6		13.3	18.8	16.1	19.3	62
	2019		6.9	0.0	4.8	0.0	0.0	0.0		0.0	8.7	4.5	21.9	44
4	2017		10.3	8.3	11.1	*	16.7	4.5		5.0	14.3	9.8	16.9	41
	2018	*	10.3	9.5	8.9	0.0	*	0.0		0.0	27.3	11.3	17.7	53
	2019	*	9.7	31.8	20.8	12.5	38.5	17.9		32.0	10.0	20.0	18.2	55
5	2017	*	24.3	12.5	18.5	0.0	*	10.3		14.7	27.3	19.6	19.4	56
	2018		15.4	42.1	26.3	*	60.0	27.3		10.0	40.0	26.7	20.1	45
	2019	*	8.8	35.3	20.0	*	*	0.0		10.3	30.4	19.2	24.1	52
3-5	2017	*	14.6	8.7	12.1	0.0	6.7	6.0		8.0	17.9	12.3	18.8	155
	2018	*	14.9	20.9	15.9	7.7	22.6	12.7		7.4	27.8	17.5	19.1	160
	2019	*	8.5	24.1	15.9	5.3	22.7	7.0		14.7	15.8	15.2	21.5	151

NUMBER TESTED IN GRADE 3-5													
2017	4	103	46	141	17	15	67		88	67	155	23,084	
2018	4	87	67	132	13	31	79		81	79	160	22,610	
2019	3	94	54	145	19	22	71		75	76	151	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	57.6	52.0	49.6
	2018	72.3	61.9	60.0
	2019	65.5	64.1	51.9
4	2017	56.4	57.1	50.8
	2018	55.9	52.1	53.0
	2019	72.0	64.2	63.5
5	2017	69.9	65.5	69.9
	2018	74.2	72.4	69.0
	2019	77.9	67.7	67.4
3-5	2017	61.7	58.2	57.3
	2018	67.4	61.6	60.2
	2019	72.1	65.4	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		55.2	69.2	57.9	*	85.7	60.9		57.1	61.9	59.5	54.4	42
	2018	*	31.0	28.6	30.8	0.0	*	12.5		34.5	35.3	34.8	51.2	46
	2019	*	67.7	60.0	62.2	50.0	28.6	33.3		55.0	70.4	63.8	56.9	47

NUMBER TESTED IN GRADE 4													
2017		29	13	38	2	7	23		21	21	42	7,530	
2018	2	29	14	39	6	1	24		29	17	46	7,361	
2019	1	31	15	45	8	7	21		20	27	47	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		13	4	16	*	1	9		9	8	17	3,435	42
	2018	*	20	10	27	6	*	21		19	11	30	3,589	46
	2019	*	10	6	17	4	5	14		9	8	17	3,091	47

NUMBER TESTED IN GRADE 4													
2017		29	13	38	2	7	23		21	21	42	7,530	
2018	2	29	14	39	6	1	24		29	17	46	7,361	
2019	1	31	15	45	8	7	21		20	27	47	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		20.7	7.7	18.4	*	14.3	8.7		9.5	23.8	16.7	26.0	42
	2018	*	17.2	14.3	17.9	0.0	*	4.2		13.8	29.4	19.6	29.2	46
	2019	*	16.1	6.7	13.3	0.0	0.0	0.0		10.0	14.8	12.8	26.4	47

NUMBER TESTED IN GRADE 4													
2017		29	13	38	2	7	23		21	21	42	7,530	
2018	2	29	14	39	6	1	24		29	17	46	7,361	
2019	1	31	15	45	8	7	21		20	27	47	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		6.9	0.0	5.3	*	0.0	0.0		0.0	9.5	4.8	7.4	42
	2018	*	6.9	0.0	0.0	0.0	*	0.0		0.0	11.8	4.3	7.1	46
	2019	*	9.7	6.7	8.9	0.0	0.0	0.0		10.0	7.4	8.5	7.6	47

NUMBER TESTED IN GRADE 4													
2017		29	13	38	2	7	23		21	21	42	7,530	
2018	2	29	14	39	6	1	24		29	17	46	7,361	
2019	1	31	15	45	8	7	21		20	27	47	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.8	61.6	59.5
	2018	3.5	41.0	53.7
	2019	3.2	62.2	65.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	64.9	77.6	74.1	22.2	75.8	72.7		66.7	78.0	71.9	70.0	89
	2018	*	78.1	65.5	71.6	*	67.4	62.2		65.1	72.3	68.9	74.5	90
	2019		69.0	80.0	75.8	16.7	80.8	72.4		67.9	80.6	75.0	75.5	64
4	2017		72.4	69.8	74.2	*	66.7	69.2		64.5	75.6	70.8	68.1	72
	2018	*	58.6	83.3	75.8	0.0	87.5	69.1		65.9	86.1	75.0	75.2	80
	2019	*	80.6	78.0	79.5	37.5	78.0	73.6		76.5	79.6	78.3	74.7	83
5	2017	*	78.4	77.1	78.1	0.0	80.8	70.6		68.1	90.0	76.6	80.6	77
	2018		84.6	87.5	90.9	*	87.1	85.2		89.3	84.2	86.4	86.9	66
	2019	*	88.2	95.3	93.5	*	96.8	91.2		95.1	89.7	92.5	88.0	80
3-5	2017	50.0	71.8	74.8	75.5	14.3	73.7	70.7		66.7	80.4	73.1	72.7	238
	2018	*	73.6	77.6	78.7	40.0	79.2	72.7		71.3	80.2	75.8	78.8	236
	2019	*	79.8	84.4	83.4	31.6	84.7	80.6		81.6	83.1	82.4	79.5	227

NUMBER TESTED IN GRADES 3-5													
2017	6	103	127	216	21	95	154			126	112	238	37,278
2018	4	87	143	188	15	106	154			115	121	236	36,318
2019	5	94	128	217	19	98	139			103	124	227	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	13	11	21	7	8	12		16	9	25	3,851	89
	2018	*	7	19	19	*	14	17		15	13	28	3,072	90
	2019		9	7	15	5	5	8		9	7	16	2,726	64
4	2017		8	13	16	*	12	16		11	10	21	4,016	72
	2018	*	12	8	16	7	4	17		15	5	20	3,028	80
	2019	*	6	11	16	5	9	14		8	10	18	2,959	83
5	2017	*	8	8	16	9	5	15		15	3	18	2,308	77
	2018		4	5	5	*	4	8		3	6	9	1,582	66
	2019	*	4	2	5	*	1	5		2	4	6	1,420	80
3-5	2017	3	29	32	53	18	25	43		42	22	64	10,175	238
	2018	*	23	32	40	9	22	42		33	24	57	7,682	236
	2019	*	19	20	36	13	15	27		19	21	40	7,105	227

NUMBER TESTED IN GRADES 3-5													
2017	6	103	127	216	21	95	154		126	112	238	37,278	
2018	4	87	143	188	15	106	154		115	121	236	36,318	
2019	5	94	128	217	19	98	139		103	124	227	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	27.0	46.9	38.3	11.1	36.4	31.8		33.3	46.3	39.3	39.9	89
	2018	*	34.4	45.5	38.8	*	44.2	42.2		41.9	40.4	41.1	41.8	90
	2019		34.5	34.3	33.9	0.0	42.3	37.9		42.9	27.8	34.4	42.8	64
4	2017		37.9	55.8	54.8	*	58.3	48.1		41.9	53.7	48.6	39.4	72
	2018	*	31.0	56.3	47.0	0.0	56.3	38.2		43.2	52.8	47.5	44.2	80
	2019	*	41.9	56.0	53.8	25.0	51.2	45.3		47.1	53.1	50.6	44.8	83
5	2017	*	35.1	40.0	35.6	0.0	46.2	25.5		34.0	40.0	36.4	42.4	77
	2018		34.6	42.5	43.6	*	48.4	37.0		35.7	42.1	39.4	53.8	66
	2019	*	29.4	72.1	54.5	*	71.0	43.9		48.8	56.4	52.5	55.5	80
3-5	2017	16.7	33.0	48.0	42.1	9.5	47.4	35.4		35.7	47.3	41.2	40.5	238
	2018	*	33.3	48.3	43.1	13.3	49.1	39.0		40.9	44.6	42.8	46.6	236
	2019	*	35.1	55.5	48.4	10.5	55.1	43.2		46.6	46.8	46.7	47.8	227

NUMBER TESTED IN GRADES 3-5													
2017	6	103	127	216	21	95	147			126	112	238	37,278
2018	4	87	143	188	15	106	154			115	121	236	36,318
2019	5	94	128	217	19	98	139			103	124	227	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5.4	22.4	13.6	11.1	18.2	15.9		10.4	19.5	14.6	19.9	89
	2018	*	9.4	14.5	9.0	*	11.6	11.1		9.3	17.0	13.3	19.6	90
	2019		13.8	20.0	17.7	0.0	26.9	24.1		21.4	13.9	17.2	20.3	64
4	2017		20.7	32.6	32.3	*	30.6	26.9		12.9	39.0	27.8	22.1	72
	2018	*	17.2	31.3	24.2	0.0	28.1	18.2		22.7	27.8	25.0	23.8	80
	2019	*	19.4	36.0	32.1	25.0	34.1	28.3		20.6	36.7	30.1	25.1	83
5	2017	*	13.5	17.1	15.1	0.0	19.2	9.8		14.9	16.7	15.6	19.3	77
	2018		7.7	17.5	16.4	*	19.4	11.1		7.1	18.4	13.6	27.6	66
	2019	*	8.8	46.5	29.9	*	45.2	24.6		29.3	28.2	28.7	34.0	80
3-5	2017	16.7	12.6	24.4	19.4	9.5	23.2	17.7		12.7	25.9	18.9	20.4	238
	2018	*	11.5	21.0	16.5	0.0	18.9	13.6		13.9	20.7	17.4	23.7	236
	2019	*	13.8	35.2	27.2	10.5	35.7	25.9		24.3	27.4	26.0	26.6	227

NUMBER TESTED IN GRADE 3-5													
2017	6	103	127	216	21	95	147		126	112	238	37,278	
2018	4	87	143	188	15	106	154		115	121	236	36,318	
2019	5	94	128	217	19	98	139		103	124	227	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	58.0	64.9	57.6	59.8
	2018	66.9	58.8	62.4	65.0
	2019	65.4	60.0	64.5	69.5
4	2017	75.6	62.5	63.3	61.1
	2018	70.8	66.3	62.1	64.4
	2019	73.4	59.1	65.7	65.4
5	2017	62.3	60.8	62.2	61.0
	2018	63.9	64.3	67.5	65.5
	2019	75.8	73.7	64.9	63.1
3-5	2017	64.7	62.9	60.8	60.6
	2018	67.4	62.9	63.7	64.9
	2019	72.0	64.5	65.1	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	78.4	61.1	71.2	0.0	53.8	60.8		67.4	74.2	70.1	65.9	77
	2018		61.5	80.0	74.5	*	80.6	70.4		75.0	71.1	72.7	68.8	66
	2019	*	34.4	76.7	60.8	*	70.0	54.5		55.3	61.5	58.4	69.3	77

NUMBER TESTED IN GRADE 5													
2017	4	37	36	73	9	26	51		46	31	77	9,759	
2018		26	40	55	3	31	54		28	38	66	10,271	
2019	2	32	43	74	5	30	55		38	39	77	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	8	14	21	9	12	20		15	8	23	3328	77
	2018		10	8	14	*	6	16		7	11	18	3208	66
	2019	*	21	10	29	*	9	25		17	15	32	3203	77

NUMBER TESTED IN GRADE 5													
2017	4	37	36	73	9	26	51		46	31	77	9,759	
2018		26	40	55	3	31	54		28	38	66	10,271	
2019	2	32	43	74	5	30	55		38	39	77	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	51.4	33.3	41.1	0.0	34.6	33.3		39.1	45.2	41.6	33.0	77
	2018		23.1	32.5	29.1	*	38.7	25.9		32.1	26.3	28.8	32.6	66
	2019	*	9.4	51.2	33.8	*	50.0	27.3		23.7	41.0	32.5	42.0	77

NUMBER TESTED IN GRADE 5													
2017	4	37	36	73	9	26	51		46	31	77	9,759	
2018		26	40	55	3	31	54		28	38	66	10,271	
2019	2	32	43	74	5	30	55		38	39	77	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	16.2	13.9	15.1	0.0	15.4	9.8		13.0	16.1	14.3	12.8	77
	2018		0.0	12.5	9.1	*	16.1	9.3		7.1	7.9	7.6	12.1	66
	2019	*	0.0	27.9	16.2	*	23.3	12.7		13.2	17.9	15.6	19.7	77

NUMBER TESTED IN GRADE 5													
2017	4	37	36	73	9	26	51		46	31	77	9,759	
2018		26	40	55	3	31	54		28	38	66	10,271	
2019	2	32	43	74	5	30	55		38	39	77	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	63.9	68.3	66.9	63.9
	2018	69.7	67.4	62.9	67.7
	2019	70.1	64.9	68.1	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			83.9	83.3	*	82.8	82.1		71.4	94.1	83.9	66.0	31
	2018			78.6	72.2		81.5	81.5		53.8	100.0	78.6	76.6	28
	2019			75.0	75.0		75.0	78.9		85.7	69.2	75.0	75.1	20
4	2017			71.0	76.9	*	70.0	73.3		54.5	80.0	71.0	64.2	31
	2018			77.8	76.2	*	77.8	77.8		76.9	78.6	77.8	68.2	27
	2019			71.4	68.0		71.4	72.0		44.4	84.2	71.4	67.8	28
5	2017	*		94.7	94.7	*	90.5	90.5		84.6	100.0	90.5	87.3	21
	2018			95.2	94.4	*	95.0	95.2		87.5	100.0	95.2	88.1	21
	2019	*		92.3	96.3		92.6	100.0		91.7	93.8	92.9	89.6	28
3-5	2017	*		81.5	84.0	*	80.0	81.0		71.1	88.9	80.7	71.3	83
	2018			82.9	80.7	*	83.8	84.0		70.6	92.9	82.9	77.0	76
	2019	*		79.7	80.6		80.0	83.8		75.0	83.3	80.3	77.0	76

NUMBER TESTED IN GRADES 3-5													
2017	2		81	75	4	80	79		38	45	83	14,762	
2018			76	57	2	74	75		34	42	76	14,242	
2019	2		74	72		75	68		28	48	76	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			5	5	*	5	5		4	1	5	1,887	31
	2018			6	5		5	5		6	0	6	1,205	28
	2019			5	5		5	4		1	4	5	1,179	20
4	2017			9	6	*	9	8		5	4	9	1,830	31
	2018			6	5	*	6	6		3	3	6	1,581	27
	2019			8	8		8	7		5	3	8	1,506	28
5	2017	*		1	1	*	2	2		2	0	2	521	21
	2018			1	1	*	1	1		1	0	1	488	21
	2019	*		2	1		2	0		1	1	2	432	28
3-5	2017	*		15	12	*	16	15		11	5	16	4,238	83
	2018			13	11	*	12	12		10	3	13	3,274	76
	2019	*		15	14		15	11		7	8	15	3,117	76

NUMBER TESTED IN GRADES 3-5													
2017	2		81	75	4	80	79		38	45	83	14,762	
2018			76	57	2	74	75		34	42	76	14,242	
2019	2		74	72		75	68		28	48	76	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			48.4	46.7	*	44.8	46.4		42.9	52.9	48.4	39.2	31
	2018			46.4	33.3		48.1	48.1		46.2	46.7	46.4	45.3	28
	2019			35.0	35.0		35.0	36.8		42.9	30.8	35.0	46.3	20
4	2017			58.1	65.4	*	60.0	60.0		54.5	60.0	58.1	36.0	31
	2018			48.1	42.9	*	48.1	48.1		61.5	35.7	48.1	36.9	27
	2019			35.7	28.0		35.7	32.0		22.2	42.1	35.7	38.4	28
5	2017	*		63.2	63.2	*	57.1	57.1		53.8	62.5	57.1	49.1	21
	2018			71.4	72.2	*	75.0	71.4		75.0	69.2	71.4	62.6	21
	2019	*		88.5	92.6		88.9	100.0		83.3	93.8	89.3	63.7	28
3-5	2017	*		55.6	57.3	*	53.8	54.4		50.0	57.8	54.2	40.8	83
	2018			53.9	49.1	*	55.4	54.7		58.8	50.0	53.9	47.4	76
	2019	*		54.1	54.2		54.7	57.4		53.6	56.3	55.3	48.9	76

NUMBER TESTED IN GRADES 3-5													
2017	2		81	75	4	80	79		38	45	83	14,762	
2018			76	57	2	74	75		34	42	76	14,242	
2019	2		74	72		75	68		28	48	76	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			22.6	20.0	*	17.2	17.9		14.3	29.4	22.6	25.4	31
	2018			32.1	22.2		33.3	33.3		30.8	33.3	32.1	24.1	28
	2019			25.0	25.0		25.0	26.3		28.6	23.1	25.0	27.4	20
4	2017			32.3	38.5	*	33.3	33.3		27.3	35.0	32.3	17.3	31
	2018			37.0	33.3	*	37.0	37.0		46.2	28.6	37.0	18.4	27
	2019			17.9	20.0		17.9	20.0		11.1	21.1	17.9	17.9	28
5	2017	*		36.8	36.8	*	33.3	33.3		38.5	25.0	33.3	22.7	21
	2018			52.4	55.6	*	55.0	52.4		62.5	46.2	52.4	30.5	21
	2019	*		53.8	59.3		59.3	62.5		58.3	56.3	57.1	29.9	28
3-5	2017	*		29.6	30.7	*	27.5	27.8		26.3	31.1	28.9	21.9	83
	2018			39.5	36.8	*	40.5	40.0		44.1	35.7	39.5	24.0	76
	2019	*		32.4	36.1		34.7	36.8		35.7	33.3	34.2	24.9	76

NUMBER TESTED IN GRADE 3-5													
2017	2		81	75	4	80	79		38	45	83	14,762	
2018			76	57	2	74	75		34	42	76	14,242	
2019	2		74	72		75	68		28	48	76	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	87.1	66.5	65.4
	2018	70.0	65.7	62.0
	2019	62.0	65.3	55.4
4	2017	62.9	69.0	66.3
	2018	69.0	70.9	67.8
	2019	61.2	66.9	61.0
5	2017	64.9	72.6	68.4
	2018	81.5	81.0	74.5
	2019	84.4	80.8	77.6
3-5	2017	72.4	69.0	66.5
	2018	72.8	71.8	67.5
	2019	69.9	71.6	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			70.0	76.0	*	72.4	72.4		50.0	80.0	70.0	70.3	30
	2018			84.8	84.6	*	83.3	83.3		78.6	89.5	84.8	71.0	33
	2019	*		88.6	87.9		88.2	87.5		78.6	95.5	88.9	75.5	36

NUMBER TESTED IN GRADE 4													
2017			30	25	1	29	29		10	20	30	5,207	
2018			33	26	1	30	30		14	19	33	4,977	
2019	1		35	33		34	32		14	22	36	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			9	6	*	8	8		5	4	9	1,548	30
	2018			5	4	*	5	5		3	2	5	1,444	33
	2019	*		4	4		4	4		3	1	4	1,149	36

NUMBER TESTED IN GRADE 4													
2017			30	25	1	29	29		10	20	30	5,207	
2018			33	26	1	30	30		14	19	33	4,977	
2019	1		35	33		34	32		14	22	36	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			53.3	60.0	*	55.2	55.2		30.0	65.0	53.3	44.4	30
	2018			57.6	61.5	*	56.7	56.7		50.0	63.2	57.6	44.9	33
	2019	*		57.1	54.5		55.9	53.1		50.0	63.6	58.3	51.0	36

NUMBER TESTED IN GRADE 4													
2017			30	25	1	29	29		10	20	30	5,207	
2018			33	26	1	30	30		14	19	33	4,977	
2019	1		35	33		34	32		14	22	36	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			13.3	16.0	*	13.8	13.8		0.0	20.0	13.3	14.4	30
	2018			18.2	23.1	*	13.3	13.3		7.1	26.3	18.2	19.0	33
	2019	*		22.9	27.3		20.6	21.9		14.3	31.8	25.0	21.5	36

NUMBER TESTED IN GRADE 4													
2017			30	25	1	29	29		10	20	30	5,207	
2018			33	26	1	30	30		14	19	33	4,977	
2019	1		35	33		34	32		14	22	36	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.8	55.4	67.9
	2018	4.4	69.3	76.3
	2019	3.4	69.8	80.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	82.6	77.5	79.4	81.7	63
	2018	75.6	88.9	81.8	82.2	77
	2019	90.5	92.1	91.5	80.8	59
1	2017	75.0	70.0	72.4	74.0	76
	2018	72.0	70.0	70.8	73.1	65
	2019	68.6	67.6	68.1	72.9	72
2	2017	71.4	65.1	68.2	70.7	85
	2018	69.7	59.5	64.0	70.6	75
	2019	79.2	68.4	72.6	68.5	62
K-2	2017	75.2	70.7	72.8	75.2	224
	2018	72.7	72.0	72.4	75.2	217
	2019	77.5	76.1	76.7	74.0	193
# Tested (GR K-2)	2017	101	123	224	35,859	
	2018	99	118	217	33,518	
	2019	80	113	193	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	50.0	50.0	50.0	59.6	64
	2018	36.8	75.0	55.4	61.3	74
	2019	76.2	73.0	74.1	62.8	58
1	2017	33.3	55.0	44.7	54.2	76
	2018	52.0	62.5	58.5	55.6	65
	2019	57.1	58.3	57.7	56.4	71
2	2017	47.6	65.1	56.5	57.7	85
	2018	36.4	45.2	41.3	58.8	75
	2019	75.0	48.6	59.0	58.9	61
K-2	2017	43.1	56.9	50.7	57.1	225
	2018	40.6	60.2	51.4	58.5	214
	2019	67.5	60.0	63.2	59.3	190
# Tested (GR K-2)	2017	102	123	225	35,697	
	2018	96	118	214	33,476	
	2019	80	110	190	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		83.3	60.0	79.3	*	*	*		71.4	80.8	77.5	77.8	40
	2018	*	83.3	94.4	92.3	*	*	*		81.3	96.0	90.2	80.0	41
	2019	*	95.8	100.0	100.0	*		*		95.7	100.0	97.1	78.4	35
1	2017		76.9	50.0	65.7	*	*	*		66.7	65.0	65.9	63.5	44
	2018		76.9	58.3	74.3	*	*	*		46.7	87.5	71.8	63.1	39
	2019	*	72.7	69.2	73.0	*	*	*		78.9	65.0	71.8	65.0	39
2	2017	*	57.6	66.7	61.8	*	*	33.3		52.2	69.6	60.9	60.4	46
	2018		67.7	23.1	55.8	16.7	*	*		54.2	55.0	54.5	60.0	44
	2019		76.0	40.0	63.2	*	33.3	*		42.1	81.8	63.4	59.8	41
K-2	2017	*	71.9	57.5	68.4	45.5	62.5	41.7		62.3	72.5	67.7	66.7	130
	2018	*	74.7	62.8	73.5	45.5	75.0	60.0		60.0	81.2	71.8	67.4	124
	2019	*	81.7	63.9	77.6	50.0	55.6	60.0		73.8	79.6	76.5	67.5	115
# Tested (GR K-2)	2017	1	89	40	98	11	8	12		61	69	130	19,128	
	2018	3	75	43	117	11	8	10		55	69	124	17,696	
	2019	3	71	36	107	6	9	10		61	54	115	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		14	4	13	*	*	*		6	12	18	2,012	40
	2018	*	13	8	22	*	*	*		8	14	22	2,066	41
	2019	*	13	4	19	*		*		10	9	19	1,898	35
1	2017		7	3	8	*	*	*		5	5	10	1,504	44
	2018		6	1	6	*	*	*		0	7	7	1,368	39
	2019	*	7	2	9	*	*	*		7	3	10	1,275	39
2	2017	*	6	3	7	*	*	0		5	4	9	1,299	46
	2018		6	0	6	0	*	*		3	3	6	1,203	44
	2019		5	1	5	*	0	*		0	6	6	1,212	41
K-2	2017	*	27	10	28	2	0	0		16	21	37	4,815	130
	2018	*	25	9	34	1	2	2		11	24	35	4,637	124
	2019	*	25	7	33	0	0	1		17	18	35	4,385	115
# Tested (GR K-2)	2017	1	89	40	98	11	8	12		61	69	130	19,128	
	2018	3	75	43	117	11	8	10		55	69	124	17,696	
	2019	3	71	36	107	6	9	10		61	54	115	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		60.0	70.0	58.6	*	*	*		64.3	61.5	62.5	70.7	40
	2018	*	83.3	61.1	69.2	*	*	*		68.8	72.0	70.7	71.4	41
	2019	*	79.2	87.5	87.5	*		*		78.3	91.7	82.9	71.9	35
1	2017		69.2	50.0	60.0	*	*	*		58.3	65.0	61.4	49.0	44
	2018		65.4	41.7	60.0	*	*	*		40.0	66.7	56.4	48.4	39
	2019	*	54.5	38.5	54.1	*	*	*		63.2	40.0	51.3	47.7	39
2	2017	*	48.5	50.0	47.1	*	*	16.7		43.5	52.2	47.8	47.2	46
	2018		48.4	15.4	39.5	16.7	*	*		37.5	40.0	38.6	47.2	44
	2019		40.0	46.7	44.7	*	33.3	*		36.8	50.0	43.9	46.2	41
K-2	2017	*	58.4	55.0	55.1	45.5	37.5	25.0		54.1	59.4	56.9	54.9	130
	2018	*	62.7	41.9	55.6	45.5	62.5	50.0		47.3	60.9	54.8	55.3	124
	2019	*	57.7	52.8	60.7	66.7	33.3	40.0		60.7	55.6	58.3	54.9	115
# Tested (GR K-2)	2017	1	89	40	98	11	8	12		61	69	130	19,124	
	2018	3	75	43	117	11	8	10		55	69	124	17,696	
	2019	3	71	36	107	6	9	10		61	54	115	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		3	3	2	*	*	*		3	3	6	1,361	40
	2018	*	8	2	11	*	*	*		2	9	11	1,368	41
	2019	*	5	1	8	*		*		2	6	8	1,322	35
1	2017		1	1	1	*	*	*		1	1	2	712	44
	2018		6	1	6	*	*	*		1	6	7	642	39
	2019	*	2	0	2	*	*	*		1	1	2	583	39
2	2017	*	6	2	5	*	*	0		3	5	8	986	46
	2018		3	1	4	0	*	*		2	2	4	937	44
	2019		4	0	4	*	0	*		1	3	4	802	41
K-2	2017	*	10	6	8	0	0	0		7	9	16	3,059	130
	2018	*	17	4	21	1	0	0		5	17	22	2,947	124
	2019	*	11	1	14	0	0	0		4	10	14	2,707	115
# Tested (GR K-2)	2017	1	89	40	98	11	8	12		61	69	130	19,124	
	2018	3	75	43	117	11	8	10		55	69	124	17,696	
	2019	3	71	36	107	6	9	10		61	54	115	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		51.7	48.6	41.5	50.0	48.0	50.0		43.8	56.3	50.0	59.7	64
	2018	*	77.8	43.1	56.3	*	36.8	36.8		48.6	62.2	55.4	61.3	74
	2019	*	87.0	67.9	72.7	*	66.7	76.2		64.9	90.5	74.1	62.8	58
1	2017	*	53.8	39.6	41.8	*	32.4	31.4		48.6	39.5	44.0	54.3	75
	2018		65.4	52.6	56.7	*	48.1	52.0		55.9	61.3	58.5	55.5	65
	2019	*	61.9	52.2	58.0	*	55.6	57.1		64.1	50.0	57.7	56.4	71
2	2017	*	51.5	58.0	51.5	*	52.5	47.6		50.0	62.8	56.5	57.7	85
	2018		51.6	34.1	43.1	14.3	37.5	36.4		43.2	39.5	41.3	58.8	75
	2019		52.0	62.9	58.6	*	70.4	75.0		60.6	57.1	59.0	58.9	61
K-2	2017	*	52.3	48.9	45.7	35.7	44.4	42.6		47.7	53.1	50.4	57.2	224
	2018	*	62.7	42.9	51.7	38.5	40.2	40.6		49.1	53.8	51.4	58.5	214
	2019	57.1	66.7	59.6	62.6	25.0	63.2	67.5		63.3	63.0	63.2	59.3	190
# Tested (GR K-2)	2017	3	88	133	162	14	99	101		111	113	224	35,543	
	2018	3	75	133	203	13	97	96		108	106	214	33,396	
	2019	7	69	109	182	8	87	80		109	81	190	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		1	0	0	0	0	0		0	1	1	1,889	64
	2018	*	2	5	8	*	3	3		3	5	8	2,135	74
	2019	*	4	2	7	*	1	1		3	5	8	2,112	58
1	2017	*	1	3	4	*	2	2		3	1	4	1,610	75
	2018		5	2	7	*	1	1		2	5	7	1,689	65
	2019	*	5	5	10	*	2	2		6	5	11	1,580	71
2	2017	*	4	7	9	*	5	5		6	5	11	2,115	85
	2018		2	5	7	0	4	4		1	6	7	2,139	75
	2019		5	7	11	*	6	5		5	7	12	2,338	61
K-2	2017	*	6	10	13	0	7	7		9	7	16	5,614	224
	2018	*	9	12	22	1	8	8		6	16	22	5,963	214
	2019	2	14	14	28	0	9	8		14	17	31	6,030	190
# Tested (GR K-2)	2017	3	88	133	162	14	99	101		111	113	224	35,543	
	2018	3	75	133	203	13	97	96		108	106	214	33,396	
	2019	7	69	109	182	8	87	80		109	81	190	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			82.6	76.9	*	82.6	81.8		75.0	100.0	82.6	85.8	23
	2018			72.2	71.4		72.2	72.2		62.5	91.7	72.2	84.6	36
	2019	*		90.0	82.6		83.3	90.0		73.3	100.0	83.3	83.5	24
1	2017	*		80.6	85.7		80.6	80.6		76.9	84.2	81.3	86.1	32
	2018			69.2	68.0	*	69.2	70.8		57.9	100.0	69.2	84.0	26
	2019			63.6	63.6	*	63.6	67.7		60.0	69.2	63.6	82.0	33
2	2017	*		76.3	71.0		75.7	77.8		66.7	85.7	76.9	83.2	39
	2018			77.4	79.3	*	76.7	79.3		76.9	77.8	77.4	83.1	31
	2019			90.5	90.5		90.5	89.5		85.7	100.0	90.5	79.0	21
K-2	2017	*		79.3	76.9	*	79.1	79.8		72.3	87.2	79.8	85.0	94
	2018			73.1	73.0	*	72.8	74.2		64.3	86.5	73.1	83.9	93
	2019	*		78.4	76.6	*	76.9	80.0		71.4	86.2	76.9	81.5	78
# Tested (GR K-2)	2017	2		92	65	3	91	89		47	47	94	16,731	
	2018			93	89	2	92	89		56	37	93	15,822	
	2019	4		74	77	2	78	70		49	29	78	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			4	2	*	4	4		3	1	4	3,104	23
	2018			11	11		11	11		6	5	11	2,790	36
	2019	*		12	13		14	12		7	7	14	2,430	24
1	2017	*		15	12		14	14		5	10	15	2,825	32
	2018			7	6	*	7	7		4	3	7	2,544	26
	2019			9	9	*	9	9		3	6	9	2,256	33
2	2017	*		7	4		7	7		2	6	8	1,598	39
	2018			13	12	*	12	12		4	9	13	1,450	31
	2019			3	3		3	3		3	0	3	1,349	21
K-2	2017	*		26	18	*	25	25		10	17	27	7,527	94
	2018			31	29	*	30	30		14	17	31	6,784	93
	2019	*		24	25	*	26	24		13	13	26	6,035	78
# Tested (GR K-2)	2017	2		92	65	3	91	89		47	47	94	16,731	
	2018			93	89	2	92	89		56	37	93	15,822	
	2019	4		74	77	2	78	70		49	29	78	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			73.9	69.2	*	73.9	72.7		62.5	100.0	73.9	83.5	23
	2018			66.7	68.6		66.7	66.7		66.7	66.7	66.7	83.0	36
	2019	*		90.0	78.3		79.2	90.0		80.0	77.8	79.2	80.6	24
1	2017	*		87.1	95.2		87.1	87.1		84.6	89.5	87.5	78.4	32
	2018			69.2	68.0	*	69.2	75.0		68.4	71.4	69.2	75.9	26
	2019			63.6	63.6	*	63.6	67.7		65.0	61.5	63.6	73.6	33
2	2017	*		57.9	54.8		56.8	58.3		50.0	66.7	59.0	72.6	39
	2018			51.6	51.7	*	53.3	55.2		53.8	50.0	51.6	72.2	31
	2019			81.0	81.0		81.0	78.9		78.6	85.7	81.0	69.7	21
K-2	2017	*		71.7	70.8	*	71.4	71.9		63.8	80.9	72.3	78.1	94
	2018			62.4	62.9	*	63.0	65.2		64.3	59.5	62.4	77.0	93
	2019	*		75.7	72.7	*	73.1	77.1		73.5	72.4	73.1	74.6	78
# Tested (GR K-2)	2017	2		92	65	3	91	89		47	47	94	16,731	
	2018			93	89	2	92	89		56	37	93	15,822	
	2019	4		74	77	2	78	70		49	29	78	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			8	5	*	8	8		5	3	8	2,065	23
	2018			11	11		11	11		7	4	11	1,986	36
	2019	*		8	7		8	7		4	4	8	1,686	24
1	2017	*		10	8		10	10		4	7	11	2,260	32
	2018			4	4	*	4	4		3	1	4	2,110	26
	2019			7	7	*	7	7		3	4	7	1,898	33
2	2017	*		2	3		1	1		1	2	3	1,537	39
	2018			8	8	*	8	8		2	6	8	1,439	31
	2019			6	6		6	5		4	2	6	1,254	21
K-2	2017	*		20	16	*	19	19		10	12	22	5,862	94
	2018			23	23	*	23	23		12	11	23	5,535	93
	2019	*		21	20	*	21	19		11	10	21	4,838	78
# Tested (GR K-2)	2017	2		92	65	3	91	89		47	47	94	16,731	
	2018			93	89	2	92	89		56	37	93	15,822	
	2019	4		74	77	2	78	70		49	29	78	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (24)	Beginning	6	25.0	12	50.0	23	95.8	20	83.3	11	45.8
	Intermediate	18	75.0	12	50.0	1	4.2	4	16.7	13	54.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	3	7.9	24	63.2	25	65.8	30	78.9	21	55.3
	Intermediate	32	84.2	11	28.9	11	28.9	6	15.8	15	39.5
	Advanced	0	0.0	1	2.6	2	5.3	2	5.3	0	0.0
	Advanced High	3	7.9	2	5.3	0	0.0	0	0.0	2	5.3
2 (28)	Beginning	5	17.9	2	7.1	10	35.7	6	21.4	4	14.3
	Intermediate	8	28.6	18	64.3	13	46.4	12	42.9	14	50.0
	Advanced	12	42.9	7	25.0	4	14.3	9	32.1	8	28.6
	Advanced High	3	10.7	1	3.6	1	3.6	1	3.6	2	7.1
3 (26)	Beginning	1	3.8	3	11.5	5	19.2	5	19.2	1	3.8
	Intermediate	2	7.7	19	73.1	18	69.2	14	53.8	17	65.4
	Advanced	9	34.6	3	11.5	2	7.7	3	11.5	8	30.8
	Advanced High	14	53.8	1	3.8	1	3.8	4	15.4	0	0.0
4 (40)	Beginning	6	15.0	4	10.0	3	7.5	3	7.5	3	7.5
	Intermediate	13	32.5	19	47.5	13	32.5	14	35.0	12	30.0
	Advanced	15	37.5	13	32.5	15	37.5	12	30.0	20	50.0
	Advanced High	6	15.0	4	10.0	9	22.5	11	27.5	5	12.5

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 11 (32.4%)	Beginning	18			
	Intermediate	9	5		
	Advanced	0	0	0	
	Advanced High	0	0	2	
25 14 (56.0%)	Beginning	2			
	Intermediate	5	8		
	Advanced	2	5	1	
	Advanced High	0	2	0	
26 6 (23.1%)	Beginning	1			
	Intermediate	0	17		
	Advanced	0	6	2	
	Advanced High	0	0	0	
37 14 (37.8%)	Beginning	0			
	Intermediate	0	12		
	Advanced	0	9	11	
	Advanced High	0	1	4	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	3	9.7	4	12.9	4	12.9	2	6.5	2	6.5
	Intermediate	5	16.1	10	32.3	7	22.6	4	12.9	8	25.8
	Advanced	11	35.5	11	35.5	7	22.6	8	25.8	11	35.5
	Advanced High	12	38.7	6	19.4	13	41.9	17	54.8	10	32.3
ALL (187)	Beginning	24	12.8	49	26.2	70	37.4	66	35.3	42	22.5
	Intermediate	78	41.7	89	47.6	63	33.7	54	28.9	79	42.2
	Advanced	47	25.1	35	18.7	30	16.0	34	18.2	47	25.1
	Advanced High	38	20.3	14	7.5	24	12.8	33	17.6	19	10.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
27 <hr/> 11 (40.7%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	10	
	Advanced High	0	1	9	
149 <hr/> 56 (37.6%)	Beginning	21			
	Intermediate	14	48		
	Advanced	2	21	24	
	Advanced High	0	4	15	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	25	61.0	32	78.0	36	87.8	36	87.8	33	80.5
	Intermediate	12	29.3	5	12.2	1	2.4	1	2.4	4	9.8
	Advanced	4	9.8	4	9.8	4	9.8	4	9.8	4	9.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	3	10.0	10	33.3	18	60.0	15	50.0	9	30.0
	Intermediate	25	83.3	18	60.0	12	40.0	13	43.3	19	63.3
	Advanced	1	3.3	2	6.7	0	0.0	2	6.7	2	6.7
	Advanced High	1	3.3	0	0.0	0	0.0	0	0.0	0	0.0
2 (34)	Beginning	4	11.8	14	41.2	17	50.0	12	35.3	4	11.8
	Intermediate	12	35.3	16	47.1	13	38.2	18	52.9	27	79.4
	Advanced	15	44.1	3	8.8	3	8.8	4	11.8	3	8.8
	Advanced High	3	8.8	1	2.9	1	2.9	0	0.0	0	0.0
3 (43)	Beginning	0	0.0	3	7.0	9	20.9	6	14.0	1	2.3
	Intermediate	9	20.9	17	39.5	23	53.5	14	32.6	20	46.5
	Advanced	19	44.2	17	39.5	11	25.6	17	39.5	21	48.8
	Advanced High	15	34.9	6	14.0	0	0.0	6	14.0	1	2.3
4 (32)	Beginning	4	12.5	3	9.4	5	15.6	4	12.5	2	6.3
	Intermediate	12	37.5	11	34.4	7	21.9	9	28.1	10	31.3
	Advanced	12	37.5	17	53.1	11	34.4	13	40.6	17	53.1
	Advanced High	4	12.5	1	3.1	9	28.1	6	18.8	3	9.4


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 19 (70.4%)	Beginning	7			
	Intermediate	18	0		
	Advanced	1	0	1	
	Advanced High	0	0	0	
33 16 (48.5%)	Beginning	3			
	Intermediate	14	13		
	Advanced	0	2	1	
	Advanced High	0	0	0	
43 16 (37.2%)	Beginning	1			
	Intermediate	7	13		
	Advanced	1	7	13	
	Advanced High	0	0	1	
30 11 (36.7%)	Beginning	2			
	Intermediate	4	5		
	Advanced	0	4	12	
	Advanced High	0	0	3	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	2	6.5	3	9.7	4	12.9	1	3.2	1	3.2
	Intermediate	4	12.9	9	29.0	15	48.4	5	16.1	9	29.0
	Advanced	13	41.9	16	51.6	8	25.8	6	19.4	11	35.5
	Advanced High	12	38.7	3	9.7	4	12.9	19	61.3	10	32.3
ALL (211)	Beginning	38	18.0	65	30.8	89	42.2	74	35.1	50	23.7
	Intermediate	74	35.1	76	36.0	71	33.6	60	28.4	89	42.2
	Advanced	64	30.3	59	28.0	37	17.5	46	21.8	58	27.5
	Advanced High	35	16.6	11	5.2	14	6.6	31	14.7	14	6.6

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
29 12 (41.4%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	1	10	
	Advanced High	0	0	10	
162 74 (45.7%)	Beginning	14			
	Intermediate	44	37		
	Advanced	2	14	37	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	8	7	87.5							*	*
	KN	4	*	*								
	1	3	*	*	*	*	*	*				
	2	3	*	*					*	*		
	4	4	*	*								
	5	27	*	*	*	*	*	*	*	*	18	66.7
	ALL	49	23	46.9	*	*	*	*	*	*	19	38.8
<i>Spanish</i>	PK	8	*	*	*	*			*	*	*	*
	KN	4			*	*	*	*	*	*	*	*
	1	3					*	*			*	*
	2	3			*	*			*	*	*	*
	4	4	*	*			*	*	*	*	*	*
	5	4			*	*	*	*	*	*		
	ALL	26	*	*	*	*	*	*	7	26.9	7	26.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	6	*	*			*	*	*	*		
	KN	11	9	81.8			*	*				
	1	2	*	*								
	2	2	*	*			*	*				
	3	3	*	*			*	*	*	*		
	4	4	*	*					*	*	*	*
	5	29	*	*			6	20.7	12	41.4	6	20.7
	ALL	57	22	38.6			11	19.3	16	28.1	8	14.0
<i>Spanish</i>	PK	7	*	*			*	*	*	*		
	KN	11	*	*			*	*	*	*	*	*
	1	2									*	*
	2	2							*	*		
	3	3							*	*	*	*
	4	4							*	*	*	*
	5	2							*	*	*	*
	ALL	31	*	*			*	*	14	45.2	12	38.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

58	75.7	84.5			89.7		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

31	88.4	92.2			100.0		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

27	72.6	78.9			77.8		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

74	78.4	80.9			74.3		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

42	79.3	84.5			95.2		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

32	75.6	75.6			71.9		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

59	71.6	80.2	80.3		78.0	94.9	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

38	79.3	86.2	77.4		86.8	92.1	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

21	68.8	76.6	74.7		76.2	66.7	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

61	56.9	71.3	81.0		59.0	88.5	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

36	49.4	66.3	85.4		41.7	100.0	54.4	89.1
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GRADE 3 READING SPANISH

25	44.8	66.9	73.0		40.0	80.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

43	57.2	72.7	79.0		65.1	95.3	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

35	69.7	74.8	80.7		77.1	94.3	70.3	92.6
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GRADE 4 MATHEMATICS

80	72.4	79.8	80.5		77.5	83.8	66.6	91.0
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GRADE 4 READING

48	59.3	75.6	78.6		72.9	91.7	68.8	91.6
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GRADE 4 READING SPANISH

32	63.6	78.2	80.5		81.3	93.8	76.0	92.7
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GRADE 5 MATHEMATICS

68	72.4	82.0	82.4		82.4	91.2	76.6	92.2
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GRADE 5 READING

38	66.5	77.7	82.7		81.6	92.1	78.4	93.9
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GRADE 5 READING SPANISH

32	77.1	84.8	81.9		90.6	93.8	76.8	94.3
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GRADE 5 SCIENCE

68	80.2	80.2	84.1		83.8	97.1	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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