E

F P

T O Z

DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

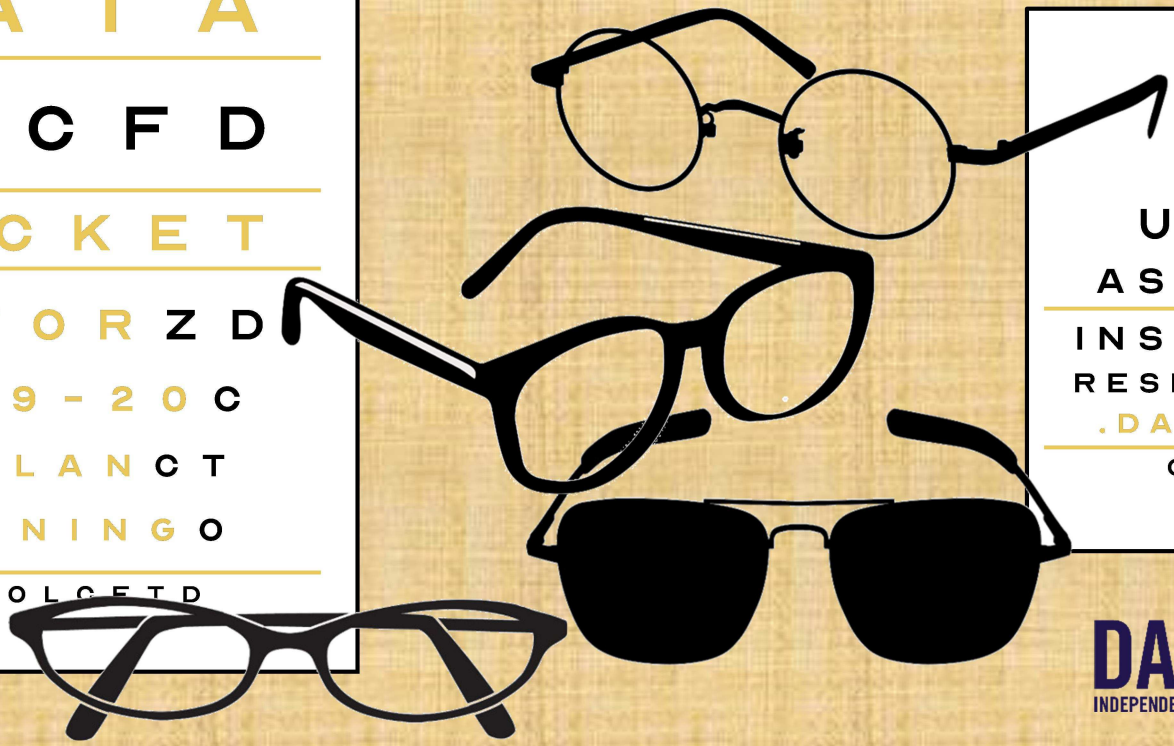
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL

SCHOOL NUMBER 278



E

VAL

UATION&

ASSESSMENT

INSTITUTIONAL

RESEARCHMYDATA

.DALLASISD.ORG

OIR@DALLAS

ISD.ORG

DALLAS

INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. Reading (3-8) .... STAAR 3-8 Reading in English
16. Writing (3-8) ..... STAAR 3-8 Writing in English
21. Math (3-8) ..... STAAR 3-8 Mathematics in English
26. Science (3-8) ..... STAAR 3-8 Science in English

STAAR (SPANISH)

31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
41. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish
46. Science (3-8) ..... STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

51. Compliance ..... SCE Compliance for At-Risk Students
52. Reading (TN) ..... TerraNova Reading Subtest
54. Language (TN) .. TerraNova Language Subtest
56. Math (TN) ..... TerraNova Mathematics Subtest
58. Reading (SUP) ... SUPERA Reading Subtest
60. Language (SUP) SUPERA Language Subtest
62. Math (SUP) ..... SUPERA Mathematics Subtest

ENGLISH PROFICIENCY

64. TELPAS ..... Texas English Language Proficiency Assessment
68. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

70. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	88
KN	64
1	84
2	86
3	64
4	82
5	84
ALL	552

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.3	1	2.8
American Indian/Alaska Native	12	2.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	525	95.1	20	55.6
White	8	1.4	11	30.6
Multiple	0	0.0	1	2.8
Other* (teachers only)	—	—	3	8.3
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	391	70.8
Economically disadvantaged	539	97.6
Limited English proficient (LEP)	495	89.7
Special education	45	8.2
Talented and Gifted (TAG)	82	14.9

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	87	2	2.3	0	0.0	0	0.0	85	97.7	0	0.0	0	0.0
	2018	97	2	2.1	0	0.0	0	0.0	95	97.9	0	0.0	0	0.0
	2019	88	2	2.3	1	1.1	0	0.0	83	94.3	2	2.3	0	0.0
KN	**2017**	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2018	80	5	6.3	0	0.0	0	0.0	73	91.3	2	2.5	0	0.0
	2019	64	0	0.0	3	4.7	0	0.0	58	90.6	3	4.7	0	0.0
1	**2017**	81	2	2.5	0	0.0	0	0.0	78	96.3	1	1.2	0	0.0
	2018	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2	0	0.0
	2019	84	0	0.0	4	4.8	0	0.0	79	94.0	1	1.2	0	0.0
2	**2017**	83	5	6.0	0	0.0	0	0.0	77	92.8	1	1.2	0	0.0
	2018	74	1	1.4	0	0.0	0	0.0	72	97.3	1	1.4	0	0.0
	2019	86	1	1.2	1	1.2	0	0.0	82	95.3	2	2.3	0	0.0
3	**2017**	94	4	4.3	0	0.0	0	0.0	89	94.7	0	0.0	1	1.1
	2018	78	4	5.1	0	0.0	0	0.0	73	93.6	1	1.3	0	0.0
	2019	64	0	0.0	1	1.6	0	0.0	63	98.4	0	0.0	0	0.0
4	**2017**	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
	2018	80	4	5.0	0	0.0	0	0.0	76	95.0	0	0.0	0	0.0
	2019	82	2	2.4	1	1.2	0	0.0	79	96.3	0	0.0	0	0.0
5	**2017**	70	2	2.9	0	0.0	0	0.0	67	95.7	1	1.4	0	0.0
	2018	73	1	1.4	0	0.0	0	0.0	72	98.6	0	0.0	0	0.0
	2019	84	2	2.4	1	1.2	0	0.0	81	96.4	0	0.0	0	0.0
PK-5	**2017**	573	17	3.0	0	0.0	0	0.0	552	96.3	3	0.5	1	0.2
	2018	567	20	3.5	0	0.0	0	0.0	542	95.6	5	0.9	0	0.0
	2019	552	7	1.3	12	2.2	0	0.0	525	95.1	8	1.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	87	86	98.9	82	94.3	0	0.0	82	94.3	0	0.0	72	82.8	48.3	51.7	17.2
	2018	97	93	95.9	90	92.8	3	3.1	90	92.8	0	0.0	77	79.4	44.3	55.7	22.7
	2019	88	88	100.0	82	93.2	4	4.5	19	21.6	0	0.0	71	80.7	55.7	44.3	19.3
KN	**2017**	82	82	100.0	73	89.0	2	2.4	74	90.2	16	19.5	25	30.5	58.5	41.5	1.2
	2018	80	76	95.0	69	86.3	5	6.3	69	86.3	17	21.3	20	25.0	57.5	42.5	1.3
	2019	64	61	95.3	56	87.5	6	9.4	42	65.6	9	14.1	18	28.1	46.9	53.1	1.6
1	**2017**	81	75	92.6	66	81.5	6	7.4	66	81.5	18	22.2	11	13.6	63.0	37.0	0.0
	2018	85	82	96.5	75	88.2	7	8.2	76	89.4	14	16.5	9	10.6	58.8	41.2	2.4
	2019	84	82	97.6	77	91.7	1	1.2	67	79.8	13	15.5	12	14.3	53.6	46.4	2.4
2	**2017**	83	81	97.6	72	86.7	14	16.9	71	85.5	14	16.9	7	8.4	56.6	43.4	2.4
	2018	74	70	94.6	64	86.5	6	8.1	63	85.1	22	29.7	4	5.4	59.5	40.5	0.0
	2019	86	84	97.7	79	91.9	7	8.1	73	84.9	12	14.0	7	8.1	53.5	46.5	3.5
3	**2017**	94	93	98.9	77	81.9	8	8.5	76	80.9	18	19.1	11	11.7	63.8	36.2	1.1
	2018	78	77	98.7	69	88.5	15	19.2	69	88.5	16	20.5	5	6.4	55.1	44.9	1.3
	2019	64	63	98.4	58	90.6	3	4.7	53	82.8	18	28.1	5	7.8	56.3	43.8	0.0
4	**2017**	76	75	98.7	61	80.3	3	3.9	71	93.4	12	15.8	6	7.9	56.6	43.4	1.3
	2018	80	79	98.8	64	80.0	8	10.0	69	86.3	19	23.8	3	3.8	55.0	45.0	0.0
	2019	82	81	98.8	72	87.8	14	17.1	70	85.4	15	18.3	9	11.0	51.2	48.8	0.0
5	**2017**	70	68	97.1	56	80.0	8	11.4	65	92.9	14	20.0	9	12.9	57.1	42.9	0.0
	2018	73	73	100.0	62	84.9	4	5.5	70	95.9	18	24.7	2	2.7	56.2	43.8	0.0
	2019	84	80	95.2	71	84.5	10	11.9	67	79.8	15	17.9	9	10.7	54.8	45.2	1.2
PK-5	**2017**	573	560	97.7	487	85.0	41	7.2	505	88.1	92	16.1	141	24.6	57.8	42.2	3.5
	2018	567	550	97.0	493	86.9	48	8.5	506	89.2	106	18.7	120	21.2	54.9	45.1	4.6
	2019	552	539	97.6	495	89.7	45	8.2	391	70.8	82	14.9	131	23.7	53.3	46.7	4.3

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	83	11,388	80	96.5	10,888	95.6	11	13.3	19.6	76	10,240	91.8	89.9
	2018	80	11,061	77	95.7	10,520	95.1	20	24.9	17.8	73	9,830	91.0	88.9
	2019	63	10,918	60	95.9	10,368	95.0	8	12.8	7.1	57	9,637	91.1	88.3
1	**2017**	81	12,278	79	97.1	11,800	96.1	6	7.4	18.4	78	11,169	95.8	91.0
	2018	80	11,550	77	96.1	11,055	95.7	16	20.0	16.6	76	10,347	94.8	89.6
	2019	80	11,198	77	96.6	10,714	95.7	8	10.0	6.3	74	10,067	92.8	89.9
2	**2017**	83	12,938	80	97.0	12,476	96.4	8	9.7	16.9	78	11,850	94.1	91.6
	2018	73	11,864	71	96.9	11,398	96.1	10	13.7	15.9	69	10,717	94.6	90.3
	2019	84	11,232	81	96.7	10,778	96.0	7	8.3	5.9	77	10,167	91.4	90.5
3	**2017**	90	13,158	87	96.9	12,734	96.8	15	16.7	15.9	84	12,162	93.3	92.4
	2018	78	12,536	76	97.0	12,080	96.4	9	11.6	14.4	73	11,431	93.8	91.2
	2019	62	11,452	61	97.6	11,021	96.2	3	4.8	5.8	57	10,472	91.4	91.4
4	**2017**	77	12,873	75	97.3	12,467	96.8	9	11.6	15.4	73	11,953	94.4	92.9
	2018	82	12,675	79	97.1	12,235	96.5	11	13.5	14.1	79	11,637	96.6	91.8
	2019	80	12,118	78	96.9	11,678	96.4	6	7.5	6.0	71	11,110	88.2	91.7
5	**2017**	68	12,220	67	97.7	11,838	96.9	0	0.0	6.1	64	11,367	93.9	93.0
	2018	72	12,498	70	97.1	12,078	96.6	6	8.4	6.1	68	11,513	94.9	92.1
	2019	81	12,193	79	97.6	11,764	96.5	7	8.7	5.4	76	11,300	94.0	92.7
KN-5	**2017**	483	74,855	469	97.1	72,203	96.5	49	10.2	15.3	453	68,741	93.8	91.8
	2018	465	72,186	449	96.6	69,366	96.1	72	15.5	14.0	438	65,475	94.3	90.7
	2019	450	69,110	436	96.9	66,323	96.0	39	8.7	6.1	412	62,753	91.5	90.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.8
Hispanic	20	55.6
White	11	30.6
Multiple	1	2.8
Other	3	8.3

Gender	Number	Percentage
Female	33	91.7
Male	3	8.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.5	58.5
2017-18	8.4	77.5
2018-19	6.6	69.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.8
1	2	5.6
2	1	2.8
3	3	8.3
4	4	11.1
5	4	11.1
1-3	6	16.7
More than 3	29	80.6
1 - 5	14	38.9
6 - 10	11	30.6
11 - 20	7	19.4
More than 20	3	8.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	64.7	66.7		33.3	33.3		57.1	66.7	60.0	59.5	20
	2018		*	77.8	66.7	*	*	66.7		62.5	*	63.6	67.4	11
	2019			77.8	77.8		*	*		85.7	*	77.8	67.4	9
4	**2017**		*	40.0	40.0	*	28.6	33.3		40.0	33.3	38.1	56.4	21
	2018		*	66.7	65.0	*	66.7	54.5		63.6	70.0	66.7	61.9	21
	2019		*	61.5	53.3	*	50.0	33.3		50.0	*	53.3	67.2	15
5	**2017**		*	44.4	50.0	*	*	37.5		50.0	*	45.5	71.7	11
	2018		*	66.7	68.4	*	55.6	62.5		76.9	50.0	68.4	76.0	19
	2019		*	88.9	90.0	*	85.7	81.8		100.0	75.0	90.0	81.0	20
3-5	**2017**		*	50.0	51.1	50.0	28.6	34.5		48.6	47.1	48.1	62.7	52
	2018		50.0	68.9	66.7	50.0	65.0	60.6		68.8	63.2	66.7	68.7	51
	2019		*	77.5	75.0	57.1	68.8	60.9		79.3	66.7	75.0	72.3	44

	NUMBER TESTED IN GRADES 3-5											
2017		5	46	45	6	14	29		35	17	52	23,084
2018		6	45	48	8	20	33		32	19	51	22,610
2019		4	40	44	7	16	23		29	15	44	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	6	5		4	4		6	2	8	3,014	20
	2018		*	2	3	*	*	2		3	*	4	2,309	11
	2019			2	2		*	*		1	*	2	2,153	9
4	**2017**		*	12	12	*	5	10		9	4	13	3,323	21
	2018		*	6	7	*	2	5		4	3	7	2,811	21
	2019		*	5	7	*	3	6		5	*	7	2,376	15
5	**2017**		*	5	5	*	*	5		3	*	6	2,269	11
	2018		*	6	6	*	4	6		3	3	6	1,956	19
	2019		*	2	2	*	1	2		0	2	2	1,508	20
3-5	**2017**		*	23	22	3	10	19		18	9	27	8,606	52
	2018		3	14	16	4	7	13		10	7	17	7,076	51
	2019		*	9	11	3	5	9		6	5	11	6,037	44

	NUMBER TESTED IN GRADES 3-5											
2017		5	46	45	6	14	29		35	17	52	23,084
2018		6	45	48	8	20	33		32	19	51	22,610
2019		4	40	44	7	16	23		29	15	44	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	35.3	33.3		33.3	33.3		28.6	33.3	30.0	32.9	20
	2018		*	33.3	33.3	*	*	0.0		12.5	*	27.3	33.6	11
	2019			44.4	44.4		*	*		57.1	*	44.4	35.9	9
4	**2017**		*	15.0	15.0	*	14.3	13.3		13.3	16.7	14.3	32.4	21
	2018		*	50.0	45.0	*	50.0	36.4		27.3	60.0	42.9	35.6	21
	2019		*	30.8	26.7	*	16.7	11.1		20.0	*	26.7	37.1	15
5	**2017**		*	22.2	20.0	*	*	0.0		33.3	*	18.2	38.2	11
	2018		*	22.2	21.1	*	22.2	12.5		23.1	16.7	21.1	44.1	19
	2019		*	55.6	50.0	*	42.9	27.3		50.0	50.0	50.0	45.9	20
3-5	**2017**		*	23.9	22.2	0.0	21.4	13.8		22.9	17.6	21.2	34.6	52
	2018		0.0	35.6	33.3	0.0	25.0	18.2		21.9	47.4	31.4	38.0	51
	2019		*	45.0	40.9	42.9	31.3	21.7		41.4	40.0	40.9	39.9	44

	NUMBER TESTED IN GRADES 3-5											
2017		5	46	45	6	14	29		35	17	52	23,084
2018		6	45	48	8	20	33		32	19	51	22,610
2019		4	40	44	7	16	23		29	15	44	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	17.6	20.0		0.0	0.0		14.3	16.7	15.0	20.0	20
	2018		*	22.2	22.2	*	*	0.0		12.5	*	18.2	19.3	11
	2019			22.2	22.2		*	*		28.6	*	22.2	21.9	9
4	**2017**		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.9	21
	2018		*	16.7	15.0	*	0.0	0.0		18.2	10.0	14.3	17.7	21
	2019		*	23.1	20.0	*	16.7	11.1		20.0	*	20.0	18.2	15
5	**2017**		*	11.1	10.0	*	*	0.0		16.7	*	9.1	19.4	11
	2018		*	5.6	5.3	*	11.1	6.3		7.7	0.0	5.3	20.1	19
	2019		*	11.1	10.0	*	0.0	0.0		8.3	12.5	10.0	24.1	20
3-5	**2017**		*	8.7	8.9	0.0	0.0	0.0		8.6	5.9	7.7	18.8	52
	2018		0.0	13.3	12.5	0.0	5.0	3.0		12.5	10.5	11.8	19.1	51
	2019		*	17.5	15.9	14.3	12.5	8.7		17.2	13.3	15.9	21.5	44

	NUMBER TESTED IN GRADE 3-5											
2017		5	46	45	6	14	29		35	17	52	23,084
2018		6	45	48	8	20	33		32	19	51	22,610
2019		4	40	44	7	16	23		29	15	44	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	71.0	53.0	55.4
	2018	65.5	63.0	56.5
	2019	75.6	74.8	61.9
4	**2017**	51.8	56.8	38.1
	2018	67.3	58.1	65.9
	2019	55.8	62.7	60.5
5	**2017**	56.8	55.7	55.8
	2018	60.5	63.2	62.0
	2019	75.0	67.8	71.4
3-5	**2017**	60.2	55.1	48.5
	2018	64.4	61.0	62.4
	2019	68.6	67.5	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	35.0	35.0	*	14.3	26.7		26.7	50.0	33.3	54.4	21
	2018		*	58.8	50.0		50.0	40.0		55.6	50.0	52.6	51.2	19
	2019		*	61.5	53.3	*	66.7	55.6		50.0	*	53.3	56.9	15

	NUMBER TESTED IN GRADE 4											
2017		1	20	20	3	7	15		15	6	21	7,530
2018		2	17	18		6	10		9	10	19	7,361
2019		2	13	15	5	6	9		10	5	15	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	13	13	*	6	11		11	3	14	3,435	21
	2018		*	7	9		3	6		4	5	9	3,589	19
	2019		*	5	7	*	2	4		5	*	7	3,091	15

	NUMBER TESTED IN GRADE 4											
2017		1	20	20	3	7	15		15	6	21	7,530
2018		2	17	18		6	10		9	10	19	7,361
2019		2	13	15	5	6	9		10	5	15	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	10.0	10.0	*	0.0	0.0		6.7	16.7	9.5	26.0	21
	2018		*	11.8	11.1		16.7	10.0		0.0	20.0	10.5	29.2	19
	2019		*	15.4	13.3	*	16.7	11.1		10.0	*	13.3	26.4	15

	NUMBER TESTED IN GRADE 4											
2017		1	20	20	3	7	15		15	6	21	7,530
2018		2	17	18		6	10		9	10	19	7,361
2019		2	13	15	5	6	9		10	5	15	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	21
	2018		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.1	19
	2019		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	7.6	15

	NUMBER TESTED IN GRADE 4											
2017		1	20	20	3	7	15		15	6	21	7,530
2018		2	17	18		6	10		9	10	19	7,361
2019		2	13	15	5	6	9		10	5	15	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.0	54.2	49.4
	2018	3.6	52.6	56.9
	2019	2.9	55.8	59.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	74.4	76.7	*	73.1	73.1		73.1	75.9	74.1	70.0	81
	2018		*	64.6	65.0	30.0	63.9	63.9		63.6	64.7	64.2	74.5	67
	2019			84.7	84.5	*	83.0	82.7		90.9	76.9	84.7	75.5	59
4	**2017**		*	70.8	71.6	*	75.9	71.2		71.4	67.7	69.9	68.1	73
	2018		*	66.7	65.7	33.3	63.3	63.1		64.3	66.7	65.3	75.2	75
	2019		*	74.6	76.4	50.0	73.0	72.7		72.2	78.4	75.3	74.7	73
5	**2017**		*	89.8	89.1	*	92.2	88.1		94.6	79.2	88.5	80.6	61
	2018		*	87.0	89.4	*	84.7	86.6		84.6	90.3	87.1	86.9	70
	2019		*	90.5	90.4	75.0	88.9	89.6		90.2	91.4	90.8	88.0	76
3-5	**2017**		*	77.5	78.5	37.5	79.5	77.1		78.6	73.8	76.7	72.7	215
	2018		50.0	72.8	73.5	36.8	70.6	71.5		71.1	73.5	72.2	78.8	212
	2019		*	83.3	83.7	63.6	81.6	81.6		84.5	82.7	83.7	79.5	208

	NUMBER TESTED IN GRADES 3-5											
2017		5	209	195	8	176	193		131	84	215	37,278
2018		6	206	196	19	180	193		114	98	212	36,318
2019		4	204	203	22	179	185		110	98	208	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	20	17	*	18	18		14	7	21	3,851	81
	2018		*	23	21	7	22	22		12	12	24	3,072	67
	2019			9	9	*	9	9		3	6	9	2,726	59
4	**2017**		*	21	19	*	14	19		12	10	22	4,016	73
	2018		*	24	24	4	22	24		15	11	26	3,028	75
	2019		*	18	17	6	17	18		10	8	18	2,959	73
5	**2017**		*	6	6	*	4	7		2	5	7	2,308	61
	2018		*	9	7	*	9	9		6	3	9	1,582	70
	2019		*	7	7	2	7	7		4	3	7	1,420	76
3-5	**2017**		*	47	42	5	36	44		28	22	50	10,175	215
	2018		3	56	52	12	53	55		33	26	59	7,682	212
	2019		*	34	33	8	33	34		17	17	34	7,105	208

	NUMBER TESTED IN GRADES 3-5											
2017		5	209	195	8	176	193		131	84	215	37,278
2018		6	206	196	19	180	193		114	98	212	36,318
2019		4	204	203	22	179	185		110	98	208	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	38.5	39.7	*	35.8	35.8		36.5	41.4	38.3	39.9	81
	2018		*	40.0	38.3	10.0	37.7	37.7		45.5	32.4	38.8	41.8	67
	2019			57.6	56.9	*	54.7	55.8		66.7	46.2	57.6	42.8	59
4	**2017**		*	31.9	32.8	*	34.5	30.3		33.3	29.0	31.5	39.4	73
	2018		*	33.3	32.9	0.0	33.3	30.8		26.2	39.4	32.0	44.2	75
	2019		*	45.1	44.4	16.7	41.3	40.9		50.0	37.8	43.8	44.8	73
5	**2017**		*	35.6	30.9	*	37.3	32.2		35.1	33.3	34.4	42.4	61
	2018		*	39.1	40.9	*	37.3	35.8		43.6	32.3	38.6	53.8	70
	2019		*	32.4	31.5	0.0	28.6	26.9		22.0	42.9	31.6	55.5	76
3-5	**2017**		*	35.4	34.9	0.0	35.8	32.8		35.1	34.5	34.9	40.5	215
	2018		0.0	37.4	37.2	10.5	36.1	34.7		37.7	34.7	36.3	46.6	212
	2019		*	44.1	43.3	13.6	40.8	40.0		44.5	41.8	43.3	47.8	208

	NUMBER TESTED IN GRADES 3-5											
2017		5	209	195	8	176	192		131	84	215	37,278
2018		6	206	196	19	180	193		114	98	212	36,318
2019		4	204	203	22	179	185		110	98	208	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	16.7	17.8	*	16.4	16.4		13.5	20.7	16.0	19.9	81
	2018		*	15.4	15.0	10.0	16.4	16.4		24.2	5.9	14.9	19.6	67
	2019			25.4	24.1	*	26.4	26.9		30.3	19.2	25.4	20.3	59
4	**2017**		*	18.1	19.4	*	19.0	16.7		14.3	22.6	17.8	22.1	73
	2018		*	15.3	15.7	0.0	16.7	15.4		7.1	24.2	14.7	23.8	75
	2019		*	22.5	22.2	16.7	20.6	19.7		27.8	16.2	21.9	25.1	73
5	**2017**		*	13.6	14.5	*	11.8	10.2		10.8	16.7	13.1	19.3	61
	2018		*	14.5	15.2	*	15.3	13.4		12.8	16.1	14.3	27.6	70
	2019		*	14.9	13.7	0.0	14.3	11.9		9.8	20.0	14.5	34.0	76
3-5	**2017**		*	16.3	17.4	0.0	15.9	14.6		13.0	20.2	15.8	20.4	215
	2018		0.0	15.0	15.3	5.3	16.1	15.0		14.0	15.3	14.6	23.7	212
	2019		*	20.6	19.7	13.6	20.1	18.9		21.8	18.4	20.2	26.6	208

	NUMBER TESTED IN GRADE 3-5											
2017		5	209	195	8	176	192		131	84	215	37,278
2018		6	206	196	19	180	193		114	98	212	36,318
2019		4	204	203	22	179	185		110	98	208	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	64.0	63.7	60.7	69.1
	2018	65.9	59.2	54.6	65.7
	2019	72.0	71.1	74.8	76.7
4	**2017**	68.6	55.8	54.7	64.7
	2018	65.9	58.1	57.3	63.3
	2019	73.5	56.5	61.6	63.7
5	**2017**	66.7	61.7	66.3	61.9
	2018	58.3	65.4	64.9	55.4
	2019	70.2	68.7	55.3	53.6
3-5	**2017**	66.4	60.5	60.2	65.6
	2018	63.4	60.9	59.0	61.4
	2019	71.9	65.1	63.0	63.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	66.7	69.8	*	70.2	69.1		75.0	56.5	67.8	65.9	59
	2018		*	76.5	77.3	*	72.4	75.8		81.6	71.0	76.8	68.8	69
	2019		*	64.4	63.9	37.5	61.3	59.1		65.9	61.8	64.0	69.3	75

	NUMBER TESTED IN GRADE 5											
2017		2	57	53	4	47	55		36	23	59	9,759
2018		1	68	66	3	58	66		38	31	69	10,271
2019		2	73	72	8	62	66		41	34	75	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	19	16	*	14	17		9	10	19	3328	59
	2018		*	16	15	*	16	16		7	9	16	3208	69
	2019		*	26	26	5	24	27		14	13	27	3203	75

	NUMBER TESTED IN GRADE 5											
2017		2	57	53	4	47	55		36	23	59	9,759
2018		1	68	66	3	58	66		38	31	69	10,271
2019		2	73	72	8	62	66		41	34	75	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	33.3	34.0	*	29.8	30.9		33.3	30.4	32.2	33.0	59
	2018		*	26.5	25.8	*	27.6	25.8		31.6	19.4	26.1	32.6	69
	2019		*	27.4	25.0	12.5	24.2	21.2		29.3	23.5	26.7	42.0	75

	NUMBER TESTED IN GRADE 5											
2017		2	57	53	4	47	55		36	23	59	9,759
2018		1	68	66	3	58	66		38	31	69	10,271
2019		2	73	72	8	62	66		41	34	75	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	8.8	7.5	*	6.4	5.5		11.1	4.3	8.5	12.8	59
	2018		*	8.8	9.1	*	8.6	7.6		13.2	3.2	8.7	12.1	69
	2019		*	8.2	6.9	12.5	6.5	6.1		9.8	5.9	8.0	19.7	75

	NUMBER TESTED IN GRADE 5											
2017		2	57	53	4	47	55		36	23	59	9,759
2018		1	68	66	3	58	66		38	31	69	10,271
2019		2	73	72	8	62	66		41	34	75	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	55.6	68.0	75.9	58.9
	2018	68.6	65.8	65.4	65.9
	2019	60.7	64.7	65.5	68.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			40.6	43.1	*	40.6	40.9		40.5	40.7	40.6	66.0	69
	2018			67.7	67.9	16.7	67.7	67.2		63.3	71.9	67.7	76.6	62
	2019			86.8	86.8	*	87.0	93.9		85.7	88.5	87.0	75.1	54
4	**2017**			61.8	63.8		61.1	61.1		60.7	63.0	61.8	64.2	55
	2018			47.4	48.0	*	47.4	47.4		43.8	52.0	47.4	68.2	57
	2019			69.2	69.2	0.0	69.2	70.0		61.3	77.1	69.7	67.8	66
5	**2017**			81.8	80.4	*	81.1	81.1		75.0	91.3	81.8	87.3	55
	2018			83.3	85.1		83.0	83.3		78.6	88.5	83.3	88.1	54
	2019			88.9	88.3	66.7	87.5	89.5		84.8	90.3	87.5	89.6	64
3-5	**2017**			59.8	60.9	*	59.1	59.5		56.9	63.6	59.8	71.3	179
	2018			65.9	66.7	18.2	65.7	65.7		61.1	71.1	65.9	77.0	173
	2019			81.2	80.9	40.0	80.9	83.7		77.2	84.8	81.0	77.0	184

	NUMBER TESTED IN GRADES 3-5											
2017			179	151	2	176	173		102	77	179	14,762
2018			173	153	11	172	172		90	83	173	14,242
2019			181	178	15	183	166		92	92	184	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			41	33	*	41	39		25	16	41	1,887	69
	2018			20	18	5	20	20		11	9	20	1,205	62
	2019			7	7	*	7	3		4	3	7	1,179	54
4	**2017**			21	17		21	21		11	10	21	1,830	55
	2018			30	26	*	30	30		18	12	30	1,581	57
	2019			20	20	7	20	18		12	8	20	1,506	66
5	**2017**			10	9	*	10	10		8	2	10	521	55
	2018			9	7		9	9		6	3	9	488	54
	2019			7	7	2	8	6		5	3	8	432	64
3-5	**2017**			72	59	*	72	70		44	28	72	4,238	179
	2018			59	51	9	59	59		35	24	59	3,274	173
	2019			34	34	9	35	27		21	14	35	3,117	184

	NUMBER TESTED IN GRADES 3-5												
2017			179	151	2	176	173		102	77	179	14,762	
2018			173	153	11	172	172		90	83	173	14,242	
2019			181	178	15	183	166		92	92	184	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			17.4	19.0	*	17.4	18.2		14.3	22.2	17.4	39.2	69
	2018			32.3	33.9	0.0	32.3	32.8		36.7	28.1	32.3	45.3	62
	2019			58.5	58.5	*	59.3	63.3		57.1	61.5	59.3	46.3	54
4	**2017**			30.9	31.9		31.5	29.6		25.0	37.0	30.9	36.0	55
	2018			17.5	18.0	*	17.5	17.5		9.4	28.0	17.5	36.9	57
	2019			30.8	32.3	0.0	30.8	28.3		29.0	34.3	31.8	38.4	66
5	**2017**			27.3	26.1	*	28.3	28.3		25.0	30.4	27.3	49.1	55
	2018			55.6	61.7		54.7	55.6		42.9	69.2	55.6	62.6	54
	2019			46.0	45.0	16.7	45.3	49.1		33.3	58.1	45.3	63.7	64
3-5	**2017**			24.6	25.2	*	25.0	24.9		20.6	29.9	24.6	40.8	179
	2018			34.7	37.3	9.1	34.3	34.9		28.9	41.0	34.7	47.4	173
	2019			44.2	44.4	13.3	44.3	45.8		39.1	50.0	44.6	48.9	184

	NUMBER TESTED IN GRADES 3-5											
2017			179	151	2	176	173		102	77	179	14,762
2018			173	153	11	172	172		90	83	173	14,242
2019			181	178	15	183	166		92	92	184	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			7.2	8.6	*	7.2	7.6		4.8	11.1	7.2	25.4	69
	2018			19.4	19.6	0.0	19.4	19.7		26.7	12.5	19.4	24.1	62
	2019			35.8	35.8	*	37.0	38.8		39.3	34.6	37.0	27.4	54
4	**2017**			10.9	10.6		11.1	9.3		0.0	22.2	10.9	17.3	55
	2018			8.8	8.0	*	8.8	8.8		6.3	12.0	8.8	18.4	57
	2019			9.2	9.2	0.0	7.7	8.3		12.9	5.7	9.1	17.9	66
5	**2017**			7.3	8.7	*	7.5	7.5		3.1	13.0	7.3	22.7	55
	2018			22.2	25.5		22.6	22.2		10.7	34.6	22.2	30.5	54
	2019			14.3	11.7	16.7	14.1	15.8		15.2	12.9	14.1	29.9	64
3-5	**2017**			8.4	9.3	*	8.5	8.1		2.9	15.6	8.4	21.9	179
	2018			16.8	17.6	9.1	16.9	16.9		14.4	19.3	16.8	24.0	173
	2019			18.8	18.0	6.7	18.6	19.9		21.7	16.3	19.0	24.9	184

	NUMBER TESTED IN GRADE 3-5											
2017			179	151	2	176	173		102	77	179	14,762
2018			173	153	11	172	172		90	83	173	14,242
2019			181	178	15	183	166		92	92	184	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	65.5	47.9	42.9
	2018	70.3	56.7	55.4
	2019	74.8	73.8	66.3
4	**2017**	50.9	63.4	60.4
	2018	46.9	56.5	49.9
	2019	56.8	64.7	60.1
5	**2017**	59.1	59.4	58.2
	2018	69.4	70.9	64.4
	2019	68.2	63.4	62.1
3-5	**2017**	59.1	56.2	53.0
	2018	62.3	61.1	56.4
	2019	66.0	66.9	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			74.5	77.1		72.7	72.7		67.9	78.6	73.2	70.3	56
	2018			45.6	48.0	*	45.6	45.6		34.4	60.0	45.6	71.0	57
	2019			63.1	63.1	28.6	63.1	63.3		61.3	65.7	63.6	75.5	66

	NUMBER TESTED IN GRADE 4											
2017			55	48		55	55		28	28	56	5,207
2018			57	50	5	57	57		32	25	57	4,977
2019			65	65	7	65	60		31	35	66	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			14	11		15	15		9	6	15	1,548	56
	2018			31	26	*	31	31		21	10	31	1,444	57
	2019			24	24	5	24	22		12	12	24	1,149	66

	NUMBER TESTED IN GRADE 4											
2017			55	48		55	55		28	28	56	5,207
2018			57	50	5	57	57		32	25	57	4,977
2019			65	65	7	65	60		31	35	66	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			50.9	52.1		49.1	49.1		46.4	53.6	50.0	44.4	56
	2018			22.8	24.0	*	22.8	22.8		9.4	40.0	22.8	44.9	57
	2019			33.8	33.8	0.0	33.8	35.0		29.0	37.1	33.3	51.0	66

	NUMBER TESTED IN GRADE 4											
2017			55	48		55	55		28	28	56	5,207
2018			57	50	5	57	57		32	25	57	4,977
2019			65	65	7	65	60		31	35	66	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			10.9	12.5		10.9	10.9		7.1	14.3	10.7	14.4	56
	2018			8.8	10.0	*	8.8	8.8		0.0	20.0	8.8	19.0	57
	2019			12.3	12.3	0.0	12.3	13.3		12.9	11.4	12.1	21.5	66

	NUMBER TESTED IN GRADE 4											
2017			55	48		55	55		28	28	56	5,207
2018			57	50	5	57	57		32	25	57	4,977
2019			65	65	7	65	60		31	35	66	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.8	62.1	67.3
	2018	3.4	54.2	57.8
	2019	3.5	62.9	63.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			12.5			12.5	*		*	*	12.5	44.0	8
	2018			16.7	*		16.7	16.7		*	*	16.7	53.3	6
	2019			*	*		*			*	*	*	40.4	4
4	**2017**			*			*	*		*	*	*	36.3	3
	2018			*			*	*		*	*	*	38.5	3
	2019			28.6	37.5		37.5	*		*	*	37.5	43.4	8
5	**2017**			*	*		*	*		*	*	*	50.9	4
	2018			*			*	*		*	*	*	62.7	3
	2019			14.3	14.3		12.5	*		*	*	12.5	50.6	8
3-5	**2017**			20.0	*		14.3	10.0		16.7	22.2	20.0	44.5	15
	2018			16.7	*		16.7	16.7		25.0	*	16.7	52.0	12
	2019			17.6	21.1		20.0	*		18.2	22.2	20.0	45.1	20

	NUMBER TESTED IN GRADES 3-5											
2017			15	1		14	10		6	9	15	568
2018			12	5		12	12		8	4	12	531
2019			17	19		20	4		11	9	20	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			7			7	*		*	*	7	94	8
	2018			5	*		5	5		*	*	5	79	6
	2019			*	*		*			*	*	*	121	4
4	**2017**			*			*	*		*	*	*	107	3
	2018			*			*	*		*	*	*	104	3
	2019			5	5		5	*		*	*	5	120	8
5	**2017**			*	*		*	*		*	*	*	114	4
	2018			*			*	*		*	*	*	72	3
	2019			6	6		7	*		*	*	7	115	8
3-5	**2017**			12	*		12	9		5	7	12	315	15
	2018			10	*		10	10		6	*	10	255	12
	2019			14	15		16	*		9	7	16	356	20

	NUMBER TESTED IN GRADES 3-5											
2017			15	1		14	10		6	9	15	568
2018			12	5		12	12		8	4	12	531
2019			17	19		20	4		11	9	20	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			0.0			0.0	*		*	*	0.0	19.0	8
	2018			0.0	*		0.0	0.0		*	*	0.0	17.8	6
	2019			*	*		*			*	*	*	17.2	4
4	**2017**			*			*	*		*	*	*	9.5	3
	2018			*			*	*		*	*	*	15.4	3
	2019			28.6	25.0		25.0	*		*	*	25.0	19.3	8
5	**2017**			*	*		*	*		*	*	*	11.6	4
	2018			*			*	*		*	*	*	22.8	3
	2019			0.0	0.0		0.0	*		*	*	0.0	18.0	8
3-5	**2017**			0.0	*		0.0	0.0		0.0	0.0	0.0	13.2	15
	2018			0.0	*		0.0	0.0		0.0	*	0.0	18.8	12
	2019			11.8	10.5		10.0	*		9.1	11.1	10.0	18.2	20

	NUMBER TESTED IN GRADES 3-5											
2017			15	1		14	10		6	9	15	568
2018			12	5		12	12		8	4	12	531
2019			17	19		20	4		11	9	20	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			0.0			0.0	*		*	*	0.0	6.5	8
	2018			0.0	*		0.0	0.0		*	*	0.0	7.1	6
	2019			*	*		*			*	*	*	5.4	4
4	**2017**			*			*	*		*	*	*	5.4	3
	2018			*			*	*		*	*	*	8.9	3
	2019			14.3	12.5		12.5	*		*	*	12.5	8.5	8
5	**2017**			*	*		*	*		*	*	*	5.2	4
	2018			*			*	*		*	*	*	4.7	3
	2019			0.0	0.0		0.0	*		*	*	0.0	8.2	8
3-5	**2017**			0.0	*		0.0	0.0		0.0	0.0	0.0	5.6	15
	2018			0.0	*		0.0	0.0		0.0	*	0.0	6.8	12
	2019			5.9	5.3		5.0	*		9.1	0.0	5.0	7.4	20

	NUMBER TESTED IN GRADE 3-5											
2017			15	1		14	10		6	9	15	568
2018			12	5		12	12		8	4	12	531
2019			17	19		20	4		11	9	20	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	28.1	24.0	30.4	37.5
	2018	56.3	26.9	45.2	50.0
	2019	*	*	*	*
4	**2017**	*	*	*	*
	2018	*	*	*	*
	2019	41.7	42.0	42.5	62.5
5	**2017**	*	*	*	*
	2018	*	*	*	*
	2019	35.4	31.6	26.4	31.3
3-5	**2017**	35.7	28.2	33.2	40.0
	2018	45.7	28.8	41.3	43.8
	2019	39.0	37.9	36.1	41.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			25.0	*		25.0	28.6		*	*	25.0	60.5	8
	2018			*			*	*		*	*	*	67.8	4
	2019			0.0	0.0		0.0	*		*	*	0.0	60.9	8

	NUMBER TESTED IN GRADE 5											
2017			8	3		8	7		3	5	8	2,255
2018			4			4	4		3	1	4	1,927
2019			7	7		8	1		4	4	8	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			6	*		6	5		*	*	6	890	8
	2018			*			*	*		*	*	*	620	4
	2019			7	7		8	*		*	*	8	619	8

	NUMBER TESTED IN GRADE 5											
2017			8	3		8	7		3	5	8	2,255
2018			4			4	4		3	1	4	1,927
2019			7	7		8	1		4	4	8	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			0.0	*		0.0	0.0		*	*	0.0	25.0	8
	2018			*			*	*		*	*	*	25.7	4
	2019			0.0	0.0		0.0	*		*	*	0.0	30.9	8

	NUMBER TESTED IN GRADE 5											
2017			8	3		8	7		3	5	8	2,255
2018			4			4	4		3	1	4	1,927
2019			7	7		8	1		4	4	8	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			0.0	*		0.0	0.0		*	*	0.0	7.4	8
	2018			*			*	*		*	*	*	6.6	4
	2019			0.0	0.0		0.0	*		*	*	0.0	13.4	8

	NUMBER TESTED IN GRADE 5											
2017			8	3		8	7		3	5	8	2,255
2018			4			4	4		3	1	4	1,927
2019			7	7		8	1		4	4	8	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	35.4	53.1	58.8	46.9
	2018	*	*	*	*
	2019	50.0	29.7	41.3	42.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	94.6	85.7	93.8	81.7	81
	2018	88.4	88.9	88.5	82.2	78
	2019	95.0	100.0	95.8	80.8	48
1	**2017**	90.8	69.2	87.2	74.0	78
	2018	84.1	16.7	78.7	73.1	75
	2019	88.1	71.4	86.5	72.9	74
2	**2017**	75.0	44.4	71.4	70.7	77
	2018	86.9	60.0	83.1	70.6	71
	2019	78.4	87.5	79.3	68.5	82
K-2	**2017**	87.0	65.5	84.3	75.2	236
	2018	86.4	60.0	83.5	75.2	224
	2019	85.6	87.0	85.8	74.0	204
# Tested (GR K-2)	**2017**	207	29	236	35,859	
	2018	199	25	224	33,518	
	2019	181	23	204	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	69.9	57.1	68.8	59.6	80
	2018	79.1	88.9	80.3	61.3	76
	2019	82.9	100.0	86.0	62.8	50
1	**2017**	75.8	69.2	74.7	54.2	75
	2018	66.7	16.7	62.7	55.6	75
	2019	62.7	57.1	62.2	56.4	74
2	**2017**	60.9	55.6	60.3	57.7	78
	2018	64.5	40.0	61.1	58.8	72
	2019	55.4	62.5	56.1	58.9	82
K-2	**2017**	68.6	62.1	67.8	57.1	233
	2018	70.2	52.0	68.2	58.5	223
	2019	64.3	75.0	65.5	59.3	206
# Tested (GR K-2)	**2017**	204	29	233	35,697	
	2018	198	25	223	33,476	
	2019	182	24	206	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			77.8	77.8		*	*		85.7	*	77.8	77.8	9
	2018	*	*	57.1	66.7	*	*	*		85.7	*	66.7	80.0	12
	2019			*	*					*	*	*	78.4	5
1	**2017**		*	73.3	81.8		*	*		69.2	*	75.0	63.5	16
	2018			12.5	12.5		*	*		16.7	*	12.5	63.1	8
	2019	*		66.7	77.8		*	*		71.4	*	70.0	65.0	10
2	**2017**		*	60.0	53.8	16.7	66.7	*		40.0	*	53.8	60.4	13
	2018		*	60.0	60.0		*	*		55.6	*	54.5	60.0	11
	2019	*		62.5	66.7	*	*	*		*	*	66.7	59.8	9
K-2	**2017**		*	70.6	69.7	16.7	75.0	81.8		63.3	87.5	68.4	66.7	38
	2018	*	*	44.0	50.0	*	40.0	40.0		54.5	33.3	48.4	67.4	31
	2019	*		71.4	78.3	*	62.5	62.5		73.3	77.8	75.0	67.5	24
# Tested (GR K-2)	**2017**		4	34	33	6	12	11		30	8	38	19,128	
	2018	1	5	25	30	1	10	10		22	9	31	17,696	
	2019	2		21	23	2	8	8		15	9	24	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			0	0		*	*		0	*	0	2,012	9
	2018	*	*	1	4	*	*	*		2	*	4	2,066	12
	2019			*	*					*	*	*	1,898	5
1	**2017**		*	0	0		*	*		1	*	1	1,504	16
	2018			0	0		*	*		0	*	0	1,368	8
	2019	*		1	1		*	*		1	*	1	1,275	10
2	**2017**		*	0	0	0	0	*		0	*	0	1,299	13
	2018		*	0	0		*	*		0	*	0	1,203	11
	2019	*		2	2	*	*	*		*	*	2	1,212	9
K-2	**2017**		*	0	0	0	0	0		1	0	1	4,815	38
	2018	*	*	1	4	*	1	1		2	2	4	4,637	31
	2019	*		4	4	*	2	3		3	1	4	4,385	24
# Tested (GR K-2)	**2017**		4	34	33	6	12	11		30	8	38	19,128	
	2018	1	5	25	30	1	10	10		22	9	31	17,696	
	2019	2		21	23	2	8	8		15	9	24	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			33.3	33.3		*	*		28.6	*	33.3	70.7	9
	2018	*	*	57.1	66.7	*	*	*		85.7	*	66.7	71.4	12
	2019			*	*					*	*	*	71.9	5
1	**2017**		*	40.0	45.5		*	*		38.5	*	43.8	49.0	16
	2018			12.5	12.5		*	*		16.7	*	12.5	48.4	8
	2019	*		22.2	22.2		*	*		14.3	*	20.0	47.7	10
2	**2017**		*	50.0	38.5	33.3	33.3	*		30.0	*	38.5	47.2	13
	2018		*	50.0	50.0		*	*		55.6	*	45.5	47.2	11
	2019	*		50.0	44.4	*	*	*		*	*	44.4	46.2	9
K-2	**2017**		*	41.2	39.4	33.3	33.3	36.4		33.3	62.5	39.5	54.9	38
	2018	*	*	40.0	46.7	*	30.0	30.0		54.5	22.2	45.2	55.3	31
	2019	*		42.9	39.1	*	12.5	25.0		40.0	33.3	37.5	54.9	24
# Tested (GR K-2)	**2017**		4	34	33	6	12	11		30	8	38	19,124	
	2018	1	5	25	30	1	10	10		22	9	31	17,696	
	2019	2		21	23	2	8	8		15	9	24	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			0	0		*	*		0	*	0	1,361	9
	2018	*	*	0	0	*	*	*		0	*	0	1,368	12
	2019			*	*					*	*	*	1,322	5
1	**2017**		*	0	0		*	*		0	*	0	712	16
	2018			0	0		*	*		0	*	0	642	8
	2019	*		0	0		*	*		0	*	0	583	10
2	**2017**		*	1	1	0	0	*		0	*	1	986	13
	2018		*	0	0		*	*		0	*	0	937	11
	2019	*		2	2	*	*	*		*	*	2	802	9
K-2	**2017**		*	1	1	0	0	0		0	1	1	3,059	38
	2018	*	*	0	0	*	0	0		0	0	0	2,947	31
	2019	*		3	3	*	1	2		2	1	3	2,707	24
# Tested (GR K-2)	**2017**		4	34	33	6	12	11		30	8	38	19,124	
	2018	1	5	25	30	1	10	10		22	9	31	17,696	
	2019	2		21	23	2	8	8		15	9	24	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			69.6	69.6	*	70.8	70.8		64.4	76.5	69.6	59.7	79
	2018	*	*	79.4	79.2	*	78.1	78.1		82.9	75.0	79.5	61.3	73
	2019	*		85.4	85.7	*	84.1	82.9		81.8	89.3	86.0	62.8	50
1	**2017**		*	74.3	72.5	*	75.8	75.8		73.9	75.9	74.7	54.3	75
	2018			62.7	62.7	*	66.7	66.7		64.3	60.6	62.7	55.5	75
	2019	*		61.6	63.9	*	62.7	62.7		63.4	60.6	62.2	56.4	74
2	**2017**		*	61.3	59.7	33.3	60.6	60.9		52.4	69.4	60.3	57.7	78
	2018		*	62.9	64.7	*	64.5	65.6		65.9	56.7	62.0	58.8	71
	2019	*		58.7	57.3	*	57.1	58.0		65.1	48.5	57.9	58.9	76
K-2	**2017**		*	68.4	67.1	33.3	68.8	69.0		63.9	73.7	68.1	57.2	232
	2018	*	*	68.1	68.8	42.9	69.7	70.1		71.0	64.2	68.0	58.5	219
	2019	*		66.3	66.8	42.9	65.7	65.5		67.9	64.9	66.5	59.3	200
# Tested (GR K-2)	**2017**		4	228	225	12	205	203		133	99	232	35,543	
	2018	1	5	213	215	7	195	194		124	95	219	33,396	
	2019	3		196	196	7	181	177		106	94	200	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			26	26	*	25	25		14	12	26	1,889	79
	2018	*	*	27	27	*	25	25		14	14	28	2,135	73
	2019	*		14	14	*	13	12		6	8	14	2,112	50
1	**2017**		*	19	18	*	17	17		11	9	20	1,610	75
	2018			14	14	*	13	13		9	5	14	1,689	75
	2019	*		10	10	*	9	9		7	3	10	1,580	74
2	**2017**		*	13	14	2	12	12		11	3	14	2,115	78
	2018		*	8	8	*	8	8		4	4	8	2,139	71
	2019	*		9	8	*	7	8		8	1	9	2,338	76
K-2	**2017**		*	58	58	2	54	54		36	24	60	5,614	232
	2018	*	*	49	49	0	46	46		27	23	50	5,963	219
	2019	*		33	32	1	29	29		21	12	33	6,030	200
# Tested (GR K-2)	**2017**		4	228	225	12	205	203		133	99	232	35,543	
	2018	1	5	213	215	7	195	194		124	95	219	33,396	
	2019	3		196	196	7	181	177		106	94	200	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			95.8	95.8	*	95.8	95.8		97.4	93.9	95.8	85.8	72
	2018			92.4	92.2	*	92.2	92.2		89.5	96.4	92.4	84.6	66
	2019	*		95.2	95.3	*	95.2	95.0		88.2	100.0	95.3	83.5	43
1	**2017**			90.3	90.2	*	90.3	90.3		91.4	88.9	90.3	86.1	62
	2018			86.6	86.6	*	86.4	86.4		86.1	87.1	86.6	84.0	67
	2019			89.1	88.9	*	88.9	88.9		88.2	90.0	89.1	82.0	64
2	**2017**			75.0	74.6	*	75.0	74.6		61.3	87.9	75.0	83.2	64
	2018			88.3	91.2	*	88.3	88.1		84.4	92.9	88.3	83.1	60
	2019			80.6	80.6	*	80.6	80.0		74.4	88.2	80.8	79.0	73
K-2	**2017**			87.4	87.2	*	87.3	87.2		84.8	90.3	87.4	85.0	198
	2018			89.1	89.9	66.7	88.9	88.9		86.8	92.0	89.1	83.9	193
	2019	*		87.1	87.1	*	87.0	86.7		82.2	92.2	87.2	81.5	180
# Tested (GR K-2)	**2017**			198	196	5	197	196		105	93	198	16,731	
	2018			193	188	6	190	189		106	87	193	15,822	
	2019	1		178	178	5	177	173		90	90	180	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			54	54	*	53	53		30	24	54	3,104	72
	2018			48	48	*	46	46		26	22	48	2,790	66
	2019	*		30	31	*	30	29		10	21	31	2,430	43
1	**2017**			42	41	*	42	42		23	19	42	2,825	62
	2018			35	35	*	34	34		19	16	35	2,544	67
	2019			34	34	*	33	33		18	16	34	2,256	64
2	**2017**			14	14	*	14	14		6	8	14	1,598	64
	2018			21	21	*	21	21		10	11	21	1,450	60
	2019			18	18	*	17	17		9	9	18	1,349	73
K-2	**2017**			110	109	*	109	109		59	51	110	7,527	198
	2018			104	104	2	101	101		55	49	104	6,784	193
	2019	*		82	83	*	80	79		37	46	83	6,035	180
# Tested (GR K-2)	**2017**			198	196	5	197	196		105	93	198	16,731	
	2018			193	188	6	190	189		106	87	193	15,822	
	2019	1		178	178	5	177	173		90	90	180	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			86.1	86.1	*	85.9	85.9		84.6	87.9	86.1	83.5	72
	2018			87.9	87.5	*	87.5	87.5		86.8	89.3	87.9	83.0	66
	2019	*		85.7	86.0	*	85.7	85.0		76.5	92.3	86.0	80.6	43
1	**2017**			82.3	82.0	*	82.3	82.3		77.1	88.9	82.3	78.4	62
	2018			82.1	82.1	*	81.8	81.8		86.1	77.4	82.1	75.9	67
	2019			81.3	81.0	*	81.0	81.0		82.4	80.0	81.3	73.6	64
2	**2017**			64.1	63.5	*	64.1	63.5		58.1	69.7	64.1	72.6	64
	2018			75.0	77.2	*	75.0	76.3		68.8	82.1	75.0	72.2	60
	2019			72.2	72.2	*	72.2	71.4		66.7	79.4	72.6	69.7	73
K-2	**2017**			77.8	77.6	*	77.7	77.6		74.3	81.7	77.8	78.1	198
	2018			81.9	82.4	33.3	81.6	82.0		81.1	82.8	81.9	77.0	193
	2019	*		78.7	78.7	*	78.5	78.0		74.4	83.3	78.9	74.6	180
# Tested (GR K-2)	**2017**			198	196	5	197	196		105	93	198	16,731	
	2018			193	188	6	190	189		106	87	193	15,822	
	2019	1		178	178	5	177	173		90	90	180	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			34	34	*	33	33		19	15	34	2,065	72
	2018			35	35	*	34	34		21	14	35	1,986	66
	2019	*		20	21	*	20	18		9	12	21	1,686	43
1	**2017**			25	25	*	25	25		13	12	25	2,260	62
	2018			27	27	*	26	26		11	16	27	2,110	67
	2019			28	27	*	27	27		15	13	28	1,898	64
2	**2017**			1	1	*	1	1		1	0	1	1,537	64
	2018			20	20	*	20	20		12	8	20	1,439	60
	2019			17	16	*	16	16		7	10	17	1,254	73
K-2	**2017**			60	60	*	59	59		33	27	60	5,862	198
	2018			82	82	1	80	80		44	38	82	5,535	193
	2019	*		65	64	*	63	61		31	35	66	4,838	180
# Tested (GR K-2)	**2017**			198	196	5	197	196		105	93	198	16,731	
	2018			193	188	6	190	189		106	87	193	15,822	
	2019	1		178	178	5	177	173		90	90	180	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			*	*		*	*		*		*	45.0	1
	2018			*	*		*	*		*	*	*	83.3	3
	2019												57.9	0
2	**2017**												49.0	0
	2018			*			*	*		*		*	63.3	1
	2019			*	33.3		33.3	*			33.3	33.3	60.0	6
K-2	**2017**			*	*		*	*		*		*	40.3	1
	2018			*	*		*	*		*	*	*	71.3	4
	2019			*	33.3		33.3	*			33.3	33.3	60.9	6
# Tested (GR K-2)	**2017**	0	0	1	1	0	1	1	0	1	0	1	154	
	2018	0	0	4	3	0	4	4	0	3	1	4	80	
	2019	0	0	5	6	0	6	5	0	0	6	6	92	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			*	*		*	*		*		*	4	1
	2018			*	*		*	*		*	*	*	2	3
	2019												2	0
2	**2017**												8	0
	2018			*			*	*		*		*	13	1
	2019			*	1		1	*			1	1	8	6
K-2	**2017**			*	*		*	*		*		*	25	1
	2018			*	*		*	*		*	*	*	24	4
	2019			*	1		1	*			1	1	16	6
# Tested (GR K-2)	**2017**	0	0	1	1	0	1	1	0	1	0	1	154	
	2018	0	0	4	3	0	4	4	0	3	1	4	80	
	2019	0	0	5	6	0	6	5	0	0	6	6	92	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	48	*88.9*	49	*90.7*	53	*98.1*	53	*98.1*	49	*90.7*
	Intermediate	4	*7.4*	3	*5.6*	0	*0.0*	0	*0.0*	4	*7.4*
	Advanced	2	*3.7*	2	*3.7*	1	*1.9*	1	*1.9*	1	*1.9*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (75)	Beginning	36	*48.0*	59	*78.7*	72	*96.0*	70	*93.3*	59	*78.7*
	Intermediate	35	*46.7*	14	*18.7*	0	*0.0*	2	*2.7*	13	*17.3*
	Advanced	3	*4.0*	2	*2.7*	3	*4.0*	2	*2.7*	2	*2.7*
	Advanced High	1	*1.3*	0	*0.0*	0	*0.0*	1	*1.3*	1	*1.3*
2 (81)	Beginning	14	*17.3*	17	*21.0*	15	*18.8*	23	*28.4*	9	*11.1*
	Intermediate	35	*43.2*	40	*49.4*	43	*53.8*	41	*50.6*	50	*61.7*
	Advanced	21	*25.9*	18	*22.2*	18	*22.5*	15	*18.5*	19	*23.5*
	Advanced High	11	*13.6*	6	*7.4*	4	*5.0*	2	*2.5*	3	*3.7*
3 (59)	Beginning	4	*6.8*	9	*15.3*	4	*7.1*	7	*11.9*	2	*3.6*
	Intermediate	7	*11.9*	24	*40.7*	18	*32.1*	15	*25.4*	15	*26.8*
	Advanced	9	*15.3*	16	*27.1*	23	*41.1*	18	*30.5*	24	*42.9*
	Advanced High	39	*66.1*	10	*16.9*	11	*19.6*	19	*32.2*	15	*26.8*
4 (72)	Beginning	17	*23.6*	13	*18.1*	16	*22.5*	21	*29.2*	13	*18.3*
	Intermediate	29	*40.3*	30	*41.7*	12	*16.9*	21	*29.2*	25	*35.2*
	Advanced	20	*27.8*	18	*25.0*	21	*29.6*	18	*25.0*	22	*31.0*
	Advanced High	6	*8.3*	11	*15.3*	22	*31.0*	12	*16.7*	11	*15.5*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
65	Beginning	49			
7 (10.8%)	Intermediate	5	8		
	Advanced	0	1	1	
	Advanced High	0	1	0	
73	Beginning	5			
41 (56.2%)	Intermediate	21	25		
	Advanced	1	16	2	
	Advanced High	1	0	2	
55	Beginning	0			
25 (45.5%)	Intermediate	1	14		
	Advanced	0	9	15	
	Advanced High	0	0	15	
63	Beginning	7			
15 (23.8%)	Intermediate	1	23		
	Advanced	0	4	18	
	Advanced High	0	0	10	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (70)	Beginning	14	*20.0*	16	*22.9*	7	*10.4*	9	*12.9*	6	*8.8*
	Intermediate	28	*40.0*	29	*41.4*	35	*52.2*	31	*44.3*	36	*52.9*
	Advanced	17	*24.3*	20	*28.6*	16	*23.9*	14	*20.0*	20	*29.4*
	Advanced High	11	*15.7*	5	*7.1*	9	*13.4*	16	*22.9*	6	*8.8*
ALL (411)	Beginning	133	*32.4*	163	*39.7*	167	*41.4*	183	*44.5*	138	*34.1*
	Intermediate	138	*33.6*	140	*34.1*	108	*26.8*	110	*26.8*	143	*35.3*
	Advanced	72	*17.5*	76	*18.5*	82	*20.3*	68	*16.5*	88	*21.7*
	Advanced High	68	*16.5*	32	*7.8*	46	*11.4*	50	*12.2*	36	*8.9*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
63	Beginning	2			
	Intermediate	4	32		
16 (25.4%)	Advanced	0	7	13	
	Advanced High	0	1	4	
319	Beginning	63			
	Intermediate	32	102		
104 (32.6%)	Advanced	1	37	49	
	Advanced High	1	2	31	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (72)	Beginning	52	*72.2*	57	*79.2*	69	*95.8*	70	*97.2*	56	*77.8*
	Intermediate	18	*25.0*	14	*19.4*	1	*1.4*	0	*0.0*	14	*19.4*
	Advanced	2	*2.8*	1	*1.4*	2	*2.8*	2	*2.8*	2	*2.8*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (69)	Beginning	13	*18.8*	28	*40.6*	46	*66.7*	49	*71.0*	25	*36.2*
	Intermediate	42	*60.9*	36	*52.2*	23	*33.3*	18	*26.1*	38	*55.1*
	Advanced	14	*20.3*	5	*7.2*	0	*0.0*	2	*2.9*	6	*8.7*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (64)	Beginning	2	*3.1*	6	*9.4*	15	*23.4*	12	*18.8*	5	*7.8*
	Intermediate	29	*45.3*	30	*46.9*	30	*46.9*	27	*42.2*	28	*43.8*
	Advanced	23	*35.9*	25	*39.1*	14	*21.9*	19	*29.7*	26	*40.6*
	Advanced High	10	*15.6*	3	*4.7*	5	*7.8*	6	*9.4*	5	*7.8*
3 (68)	Beginning	3	*4.4*	7	*10.3*	18	*26.9*	17	*25.0*	3	*4.5*
	Intermediate	25	*36.8*	30	*44.1*	21	*31.3*	32	*47.1*	32	*47.8*
	Advanced	22	*32.4*	28	*41.2*	19	*28.4*	12	*17.6*	26	*38.8*
	Advanced High	18	*26.5*	3	*4.4*	9	*13.4*	7	*10.3*	6	*9.0*
4 (65)	Beginning	12	*18.5*	8	*12.3*	20	*30.8*	4	*6.2*	7	*10.8*
	Intermediate	31	*47.7*	28	*43.1*	20	*30.8*	38	*58.5*	34	*52.3*
	Advanced	17	*26.2*	24	*36.9*	19	*29.2*	15	*23.1*	20	*30.8*
	Advanced High	5	*7.7*	5	*7.7*	6	*9.2*	8	*12.3*	4	*6.2*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
70	Beginning	25			
43 (61.4%)	Intermediate	37	0		
	Advanced	6	0	0	
	Advanced High	0	0	0	
63	Beginning	4			
46 (73.0%)	Intermediate	19	9		
	Advanced	9	13	4	
	Advanced High	0	3	2	
63	Beginning	2			
35 (55.6%)	Intermediate	15	14		
	Advanced	1	13	12	
	Advanced High	0	1	5	
63	Beginning	6			
26 (41.3%)	Intermediate	13	20		
	Advanced	0	9	11	
	Advanced High	0	0	4	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	4	*6.5*	4	*6.5*	7	*11.3*	7	*11.3*	3	*4.8*
	Intermediate	18	*29.0*	20	*32.3*	33	*53.2*	19	*30.6*	20	*32.3*
	Advanced	26	*41.9*	35	*56.5*	17	*27.4*	20	*32.3*	34	*54.8*
	Advanced High	14	*22.6*	3	*4.8*	5	*8.1*	16	*25.8*	5	*8.1*
ALL (400)	Beginning	86	*21.5*	110	*27.5*	175	*43.9*	159	*39.8*	99	*24.8*
	Intermediate	163	*40.8*	158	*39.5*	128	*32.1*	134	*33.5*	166	*41.6*
	Advanced	104	*26.0*	118	*29.5*	71	*17.8*	70	*17.5*	114	*28.6*
	Advanced High	47	*11.8*	14	*3.5*	25	*6.3*	37	*9.3*	20	*5.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
60	Beginning	1			
	Intermediate	4	16		
20 (33.3%)	Advanced	0	11	23	
	Advanced High	0	0	5	
320	Beginning	39			
	Intermediate	88	59		
170 (53.1%)	Advanced	16	46	50	
	Advanced High	0	4	16	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	33	18	54.5	*	*	6	18.2	*	*	*	*
	KN	11	11	100.0								
	1	10	10	100.0								
	2	6	*	*			*	*				
	3	5	*	*					*	*		
	4	7	6	85.7							*	*
	5	70	13	18.6	22	31.4	8	11.4	10	14.3	17	24.3
	ALL	142	67	47.2	27	19.0	15	10.6	12	8.5	21	14.8
Spanish	PK	33	10	30.3	*	*	*	*	*	*	11	33.3
	KN	11	*	*	*	*	*	*			*	*
	1	10			*	*	*	*	*	*		
	2	6	*	*	*	*	*	*			*	*
	3	5			*	*			*	*	*	*
	4	7			*	*	*	*	*	*	*	*
	5	31			*	*	13	41.9	6	19.4	11	35.5
	ALL	103	16	15.5	14	13.6	25	24.3	14	13.6	34	33.0

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	17	9	52.9			6	35.3	*	*		
	KN	16	10	62.5	*	*	*	*	*	*		
	1	5	*	*			*	*				
	2	2	*	*					*	*		
	3	3	*	*					*	*		
	4	1	*	*								
	5	61	13	21.3	6	9.8	8	13.1	11	18.0	23	37.7
	ALL	105	40	38.1	7	6.7	19	18.1	16	15.2	23	21.9
Spanish	PK	17	*	*			*	*	*	*	*	*
	KN	16					6	37.5	*	*	*	*
	1	5	*	*			*	*	*	*	*	*
	2	2					*	*			*	*
	3	3					*	*			*	*
	4	1					*	*				
	5	2							*	*	*	*
	ALL	46	6	13.0			15	32.6	13	28.3	12	26.1

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
56	81.3	88.1			94.6		87.2	
KINDERGARTEN READING								
7	80.2	86.8			85.7		91.7	
KINDERGARTEN READING SPANISH								
49	94.2	95.6			95.9		91.9	
GRADE 1 MATHEMATICS								
74	85.1	86.8			85.1		77.8	
GRADE 1 READING								
10	71.5	78.6			90.0		86.4	
GRADE 1 READING SPANISH								
64	90.3	90.3			95.3		87.3	
GRADE 2 MATHEMATICS								
77	71.9	80.4	77.6		83.1	83.1	78.4	93.0
GRADE 2 MATHEMATICS SPANISH								
4	*	*	*		*	*	51.5	*
GRADE 2 READING								
7	60.7	73.8	77.3		71.4	57.1	76.8	91.5
GRADE 2 READING SPANISH								
74	69.5	77.1	82.2		77.0	89.2	74.0	92.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 MATHEMATICS SPANISH								
GRADE 2 READING								
GRADE 2 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
57	66.3	77.6	84.8		78.9	98.2	65.9	90.6
GRADE 3 READING								
7	53.6	69.0	79.9		57.1	100.0	54.4	89.1
GRADE 3 READING SPANISH								
50	57.6	74.6	80.6		72.0	86.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
15	49.4	67.7	81.2		53.3	100.0	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
62	62.3	68.6	82.0		56.5	96.8	70.3	92.6
GRADE 4 MATHEMATICS								
74	65.9	75.1	81.9		63.5	98.6	66.6	91.0
GRADE 4 MATHEMATICS SPANISH								
4	*	*	*		*	*	50.5	*
GRADE 4 READING								
15	50.3	70.2	83.1		40.0	100.0	68.8	91.6
GRADE 4 READING SPANISH								
62	56.1	73.7	82.0		67.7	96.8	76.0	92.7
GRADE 5 MATHEMATICS								
77	66.5	78.1	83.6		83.1	93.5	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
1	*	*	*		*	*	55.6	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING								
19	63.6	75.8	80.8		84.2	89.5	78.4	93.9
GRADE 5 READING SPANISH								
54	65.0	76.7	74.5		77.8	85.2	76.8	94.3
GRADE 5 SCIENCE								
77	76.1	76.1	79.9		67.5	92.2	75.6	95.2
GRADE 5 SCIENCE SPANISH								
1	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								