EMMETT J. CONRAD HIGH SCHOOL

SCHOOL NUMBER 28

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	399
10	323
11	323
12	241
ALL	1,286

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	302	23.5	27	32.9
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	189	14.7	*	*
Hispanic	739	57.5	7	8.5
White	42	3.3	34	41.5
Multiple	9	0.7	5	6.1
Other* (teachers only)	—	—	9	11.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	873	67.9
Economically disadvantaged	1,063	82.7
Limited English proficient (LEP)	687	53.4
Special education	109	8.5
Talented and Gifted (TAG)	114	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	505	110	21.8	1	0.2	100	19.8	275	54.5	17	3.4	2	0.4
	2018	395	86	21.8	0	0.0	67	17.0	229	58.0	10	2.5	1	0.3
	2019	399	75	18.8	1	0.3	58	14.5	251	62.9	11	2.8	3	0.8
10	2017	275	68	24.7	0	0.0	43	15.6	154	56.0	8	2.9	1	0.4
	2018	382	97	25.4	1	0.3	56	14.7	212	55.5	14	3.7	2	0.5
	2019	323	80	24.8	0	0.0	51	15.8	181	56.0	8	2.5	2	0.6
11	2017	245	39	15.9	1	0.4	48	19.6	151	61.6	6	2.4	0	0.0
	2018	239	52	21.8	0	0.0	35	14.6	142	59.4	8	3.3	2	0.8
	2019	323	90	27.9	1	0.3	44	13.6	173	53.6	12	3.7	3	0.9
12	2017	219	43	19.6	0	0.0	48	21.9	125	57.1	3	1.4	0	0.0
	2018	235	44	18.7	0	0.0	45	19.1	138	58.7	8	3.4	0	0.0
	2019	241	57	23.7	2	0.8	36	14.9	134	55.6	11	4.6	1	0.4
9-12	2017	1,244	260	20.9	2	0.2	239	19.2	705	56.7	34	2.7	3	0.2
	2018	1,251	279	22.3	1	0.1	203	16.2	721	57.6	40	3.2	5	0.4
	2019	1,286	302	23.5	4	0.3	189	14.7	739	57.5	42	3.3	9	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	505	443	87.7	326	64.6	42	8.3	407	80.6	34	6.7	112	22.2	52.7	47.3	11.9
	2018	395	286	72.4	265	67.1	28	7.1	334	84.6	33	8.4	86	21.8	54.7	45.3	8.6
	2019	399	287	71.9	269	67.4	25	6.3	290	72.7	29	7.3	103	25.8	56.4	43.6	8.0
10	2017	275	251	91.3	133	48.4	28	10.2	208	75.6	20	7.3	24	8.7	49.1	50.9	2.9
	2018	382	273	71.5	172	45.0	38	9.9	265	69.4	31	8.1	22	5.8	47.9	52.1	2.6
	2019	323	222	68.7	193	59.8	26	8.0	241	74.6	30	9.3	25	7.7	57.3	42.7	5.9
11	2017	245	230	93.9	152	62.0	20	8.2	195	79.6	14	5.7	19	7.8	52.2	47.8	1.2
	2018	239	195	81.6	108	45.2	25	10.5	165	69.0	18	7.5	16	6.7	44.4	55.6	0.8
	2019	323	320	99.1	125	38.7	25	7.7	191	59.1	34	10.5	19	5.9	47.1	52.9	1.5
12	2017	219	207	94.5	115	52.5	22	10.0	160	73.1	9	4.1	6	2.7	49.3	50.7	3.7
	2018	235	188	80.0	133	56.6	28	11.9	185	78.7	14	6.0	10	4.3	50.6	49.4	4.7
	2019	241	234	97.1	100	41.5	33	13.7	151	62.7	21	8.7	8	3.3	47.7	52.3	2.9
9-12	2017	1,244	1,131	90.9	726	58.4	112	9.0	970	78.0	77	6.2	161	12.9	51.2	48.8	6.4
	2018	1,251	942	75.3	678	54.2	119	9.5	949	75.9	96	7.7	134	10.7	49.9	50.1	4.6
	2019	1,286	1,063	82.7	687	53.4	109	8.5	873	67.9	114	8.9	155	12.1	52.6	47.4	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	494	11,759	456	92.4	10,936	93.0	118	23.9	25.7	410	9,766	83.0	83.1
	2018	400	11,716	370	92.6	10,961	93.6	90	22.5	22.9	323	9,718	80.8	82.9
	2019	382	13,484	340	88.9	12,111	89.8	71	18.6	14.7	265	8,723	69.3	64.7
10	2017	279	10,329	259	92.8	9,713	94.0	33	11.8	16.3	250	9,045	89.6	87.6
	2018	394	10,382	370	93.8	9,791	94.3	36	9.1	16.5	336	8,886	85.2	85.6
	2019	334	12,020	301	90.2	10,909	90.8	20	6.0	7.4	258	7,845	77.3	65.3
11	2017	249	8,543	231	93.1	8,088	94.7	27	10.9	13.7	213	7,756	85.7	90.8
	2018	248	9,131	229	92.1	8,661	94.9	19	7.7	12.0	209	8,132	84.2	89.1
	2019	329	10,324	295	89.7	9,443	91.5	13	4.0	4.9	265	7,071	80.6	68.5
12	2017	221	8,197	207	93.4	7,762	94.7	5	2.3	6.4	199	7,365	89.9	89.8
	2018	248	8,756	225	90.5	8,306	94.9	15	6.0	5.8	186	7,772	74.9	88.8
	2019	239	10,368	212	88.8	9,434	91.0	9	3.8	3.3	166	7,151	69.5	69.0
9-12	2017	1,243	38,829	1,153	92.8	36,498	94.0	183	14.7	16.5	1,072	33,932	86.3	87.4
	2018	1,291	39,984	1,193	92.5	37,719	94.3	160	12.4	15.0	1,054	34,508	81.7	86.3
	2019	1,283	46,196	1,148	89.4	41,897	90.7	113	8.8	8.1	954	30,790	74.3	66.7

Teachers: 82

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	32.9
Hispanic	7	8.5
White	34	41.5
Multiple	5	6.1
Other	9	11.0

Gender	Number	Percentage
Female	47	57.3
Male	35	42.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.2	71.0
2017-18	7.2	72.8
2018-19	6.8	68.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	9.8
1	6	7.3
2	8	9.8
3	4	4.9
4	7	8.5
5	2	2.4
1-3	18	22.0
More than 3	56	68.3
1 - 5	27	32.9
6 - 10	17	20.7
11 - 20	20	24.4
More than 20	10	12.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	50.0	53.7	50.2	46.3	16.7	29.3	35.1	*	43.0	50.2	46.6	58.7
	2018	55.6	59.4	64.1	58.9	23.5	46.3	50.5		51.3	64.0	57.2	62.1
	2019	50.0	50.0	54.5	54.4	23.8	41.1	47.3		55.9	49.3	52.9	65.6
Tests Taken	**2017**	16	95	227	363	30	256	328	2	214	211	425	11,092
	2018	9	69	206	258	17	240	303		191	164	355	9,912
	2019	10	64	200	241	21	209	256		177	152	329	10,554
ENGLISH II	**2017**	66.7	41.3	50.0	44.2	14.3	15.6	27.9		37.3	48.1	42.7	60.3
	2018	71.4	52.2	59.8	54.4	28.0	24.1	34.9		52.0	54.3	53.2	67.0
	2019	83.3	52.8	58.8	51.1	26.3	42.2	44.2		47.2	62.9	54.1	69.3
Tests Taken	**2017**	6	63	152	242	21	135	204		134	133	267	9,822
	2018	14	90	199	296	25	170	249		173	197	370	10,011
	2019	6	72	182	227	19	206	242		178	140	318	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	8	44	113	195	25	181	213	*	122	105	227	4,577
	2018	4	28	74	106	13	129	150		93	59	152	3,752
	2019	5	32	91	110	16	123	135		78	77	155	3,633
Tests Taken	**2017**	16	95	227	363	30	256	328	2	214	211	425	11,092
	2018	9	69	206	258	17	240	303		191	164	355	9,912
	2019	10	64	200	241	21	209	256		177	152	329	10,554
ENGLISH II	**2017**	2	37	76	135	18	114	147		84	69	153	3,895
	2018	4	43	80	135	18	129	162		83	90	173	3,300
	2019	1	34	75	111	14	119	135		94	52	146	2,941
Tests Taken	**2017**	6	63	152	242	21	135	204		134	133	267	9,822
	2018	14	90	199	296	25	170	249		173	197	370	10,011
	2019	6	72	182	227	19	206	242		178	140	318	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	50.0	33.7	30.4	28.1	10.0	11.7	15.9	*	25.2	32.7	28.9	41.2
	2018	44.4	39.1	40.8	39.5	5.9	27.1	29.4		31.9	43.9	37.5	43.9
	2019	50.0	43.8	42.5	42.7	9.5	28.2	33.6		44.6	38.2	41.6	51.0
Tests Taken	**2017**	16	95	227	363	30	256	328	2	214	211	425	11,092
	2018	9	69	206	258	17	240	303		191	164	355	9,912
	2019	10	64	200	241	21	209	256		177	152	329	10,554
ENGLISH II	**2017**	66.7	22.2	28.9	25.6	0.0	6.7	11.3		19.4	29.3	24.3	42.1
	2018	50.0	40.0	46.2	38.9	16.0	9.4	17.7		35.3	43.7	39.7	50.0
	2019	66.7	41.7	41.8	37.4	10.5	26.7	27.3		30.3	50.7	39.3	51.5
Tests Taken	**2017**	6	63	152	242	21	135	204		134	133	267	9,822
	2018	14	90	199	296	25	170	249		173	197	370	10,011
	2019	6	72	182	227	19	206	242		178	140	318	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	6.3	5.3	3.1	3.9	3.3	0.8	1.5	*	2.8	4.7	3.8	6.3
	2018	0.0	2.9	3.9	3.1	0.0	0.8	1.0		1.6	4.3	2.8	5.0
	2019	0.0	6.3	4.5	5.0	4.8	2.4	2.3		6.2	4.6	5.5	10.1
Tests Taken	**2017**	16	95	227	363	30	256	328	2	214	211	425	11,092
	2018	9	69	206	258	17	240	303		191	164	355	9,912
	2019	10	64	200	241	21	209	256		177	152	329	10,554
ENGLISH II	**2017**	16.7	0.0	0.0	0.4	0.0	0.0	0.0		0.0	0.8	0.4	4.9
	2018	0.0	5.6	6.5	4.1	0.0	0.0	0.4		4.0	6.1	5.1	7.0
	2019	0.0	2.8	3.8	3.5	0.0	1.0	0.8		1.1	5.0	2.8	6.0
Tests Taken	**2017**	6	63	152	242	21	135	204		134	133	267	9,822
	2018	14	90	199	296	25	170	249		173	197	370	10,011
	2019	6	72	182	227	19	206	242		178	140	318	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	58.7	50.6	54.6	3.9	58.4	61.4
2018	67.5	63.5	59.8	3.9	59.1	64.8
2019	56.4	58.7	63.2	3.7	63.4	59.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	53.5	53.5	54.1	4.0	60.0	65.9
2018	67.1	57.6	63.0	4.4	64.9	60.4
2019	57.0	59.3	68.6	4.2	61.6	64.8

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

EMMETT J. CONRAD HIGH SCHOOL (28)   **15**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	81.8	85.2	87.0	84.9	51.7	81.4	82.6		85.5	85.2	85.4	83.5
	2018	*	83.3	87.1	89.3	68.4	85.6	86.6		86.3	88.4	87.2	87.5
	2019	83.3	80.0	86.7	86.6	70.6	85.9	86.9		83.0	90.9	86.6	88.9
Tests Taken	**2017**	11	81	185	292	29	226	239		173	176	349	10,240
	2018	4	60	155	187	19	188	239		153	112	265	10,244
	2019	6	50	158	201	17	185	213		141	121	262	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	2	12	24	44	14	42	50		25	26	51	1,692
	2018	*	10	20	20	6	27	32		21	13	34	1,278
	2019	1	10	21	27	5	26	28		24	11	35	1,134
Tests Taken	**2017**	11	81	185	292	29	226	239		173	176	349	10,240
	2018	4	60	155	187	19	188	239		153	112	265	10,244
	2019	6	50	158	201	17	185	213		141	121	262	10,243

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	45.5	33.3	37.8	36.3	10.3	32.3	32.3		32.9	42.6	37.8	47.9
	2018	*	56.7	62.6	61.5	26.3	58.0	57.3		52.3	71.4	60.4	61.8
	2019	83.3	44.0	61.4	62.7	41.2	61.1	61.0		58.9	66.1	62.2	68.9
Tests Taken	**2017**	11	81	185	292	29	226	288		173	176	349	10,240
	2018	4	60	155	187	19	188	239		153	112	265	10,244
	2019	6	50	158	201	17	185	213		141	121	262	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	0.0	7.4	9.7	9.2	0.0	8.8	8.0		9.8	11.9	10.9	23.1
	2018	*	30.0	33.5	30.5	10.5	32.4	31.4		28.8	38.4	32.8	35.8
	2019	50.0	22.0	29.7	31.8	17.6	31.4	29.6		31.2	33.1	32.1	45.1
Tests Taken	**2017**	11	81	185	292	29	226	288		173	176	349	10,240
	2018	4	60	155	187	19	188	239		153	112	265	10,244
	2019	6	50	158	201	17	185	213		141	121	262	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	55.6	53.5	58.3	58.8	56.9
2018	59.5	60.5	65.9	66.3	68.0
2019	63.0	60.6	65.0	63.7	70.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	100.0	92.8	89.4	90.6	68.0	86.6	88.1		91.4	89.6	90.4	86.4
	2018	100.0	84.4	94.9	92.7	55.0	89.2	89.4		91.4	91.6	91.5	87.9
	2019	100.0	82.9	89.1	87.3	68.4	85.8	85.9		90.4	85.6	88.1	87.1
Tests Taken	**2017**	11	69	216	308	25	202	269		174	182	356	9,622
	2018	8	77	195	289	20	185	265		174	166	340	10,192
	2019	13	76	265	346	38	282	355		229	208	437	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	0	5	23	29	8	27	32		15	19	34	1,310
	2018	0	12	10	21	9	20	28		15	14	29	1,234
	2019	0	13	29	44	12	40	50		22	30	52	1,240
Tests Taken	**2017**	11	69	216	308	25	202	269		174	182	356	9,622
	2018	8	77	195	289	20	185	265		174	166	340	10,192
	2019	13	76	265	346	38	282	355		229	208	437	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	63.6	53.6	47.7	47.1	24.0	31.7	35.7		48.3	46.7	47.5	54.0
	2018	87.5	64.9	68.2	67.8	35.0	56.8	58.5		69.0	65.7	67.4	57.4
	2019	46.2	44.7	52.8	49.4	15.8	41.1	43.1		55.0	46.2	50.8	59.2
Tests Taken	**2017**	11	69	216	308	25	202	269		174	182	356	9,622
	2018	8	77	195	289	20	185	265		174	166	340	10,192
	2019	13	76	265	346	38	282	355		229	208	437	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	18.2	10.1	10.6	9.4	0.0	2.5	3.7		12.6	7.7	10.1	15.1
	2018	37.5	14.3	17.9	17.0	0.0	14.1	12.1		16.1	21.1	18.5	18.6
	2019	23.1	11.8	11.3	12.1	2.6	6.7	7.3		16.2	8.2	12.4	22.3
Tests Taken	**2017**	11	69	216	308	25	202	269		174	182	356	9,622
	2018	8	77	195	289	20	185	265		174	166	340	10,192
	2019	13	76	265	346	38	282	355		229	208	437	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	60.1	59.2	56.5	56.3	64.7
2018	65.7	66.0	67.4	67.9	66.9
2019	58.0	52.2	63.4	59.2	63.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	100.0	91.7	90.8	90.2	64.7	79.6	85.3		92.5	86.7	89.3	92.8
	2018	88.9	96.2	95.6	95.6	*	87.1	91.1		97.6	92.9	95.1	93.4
	2019	100.0	94.1	93.5	91.5	72.0	85.6	88.8		92.7	90.6	91.7	93.8
Tests Taken	**2017**	8	60	141	215	17	108	177		107	135	242	8,230
	2018	9	53	90	137	5	62	101		84	98	182	9,468
	2019	14	85	170	282	25	153	233		165	159	324	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	0	5	13	21	6	22	26		8	18	26	593
	2018	1	2	4	6	*	8	9		2	7	9	624
	2019	0	5	11	24	7	22	26		12	15	27	582
Tests Taken	**2017**	8	60	141	215	17	108	177		107	135	242	8,230
	2018	9	53	90	137	5	62	101		84	98	182	9,468
	2019	14	85	170	282	25	153	233		165	159	324	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	75.0	51.7	63.1	58.1	29.4	36.1	42.9		68.2	47.4	56.6	65.2
	2018	77.8	77.4	82.2	75.2	*	40.3	56.4		76.2	72.4	74.2	72.3
	2019	78.6	60.0	68.8	62.8	28.0	49.0	56.7		67.3	61.6	64.5	73.7
Tests Taken	**2017**	8	60	141	215	17	108	177		107	135	242	8,230
	2018	9	53	90	137	5	62	101		84	98	182	9,468
	2019	14	85	170	282	25	153	233		165	159	324	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	37.5	28.3	29.1	27.9	5.9	11.1	15.3		38.3	17.8	26.9	30.8
	2018	66.7	41.5	47.8	46.7	*	14.5	23.8		47.6	41.8	44.5	38.6
	2019	42.9	41.2	35.9	32.6	8.0	15.0	22.3		41.2	28.9	35.2	41.6
Tests Taken	**2017**	8	60	141	215	17	108	177		107	135	242	8,230
	2018	9	53	90	137	5	62	101		84	98	182	9,468
	2019	14	85	170	282	25	153	233		165	159	324	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	67.7	62.0	59.3	64.9
2018	73.9	73.2	68.7	75.0
2019	70.3	64.2	64.7	66.7

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (259)	Beginning	108	41.7	154	59.5	30	14.8	101	39.9	58	28.9
	Intermediate	72	27.8	58	22.4	89	43.8	67	26.5	74	36.8
	Advanced	46	17.8	36	13.9	48	23.6	45	17.8	52	25.9
	Advanced High	33	12.7	11	4.2	36	17.7	40	15.8	17	8.5
10 (195)	Beginning	79	40.7	98	50.5	7	4.2	80	41.2	51	30.7
	Intermediate	31	16.0	37	19.1	45	26.9	42	21.6	52	31.3
	Advanced	45	23.2	49	25.3	65	38.9	30	15.5	41	24.7
	Advanced High	39	20.1	10	5.2	50	29.9	42	21.6	22	13.3
11 (132)	Beginning	35	26.5	70	53.0	3	2.9	41	31.1	19	18.3
	Intermediate	42	31.8	31	23.5	40	38.5	48	36.4	52	50.0
	Advanced	39	29.5	21	15.9	39	37.5	27	20.5	27	26.0
	Advanced High	16	12.1	10	7.6	22	21.2	16	12.1	6	5.8
12 (93)	Beginning	17	18.3	39	41.9	8	11.9	22	23.7	9	13.4
	Intermediate	38	40.9	25	26.9	33	49.3	37	39.8	34	50.7
	Advanced	29	31.2	24	25.8	16	23.9	19	20.4	18	26.9
	Advanced High	9	9.7	5	5.4	10	14.9	15	16.1	6	9.0
ALL (679)	Beginning	239	35.3	361	53.2	48	8.9	244	36.3	137	25.5
	Intermediate	183	27.0	151	22.3	207	38.3	194	28.9	212	39.4
	Advanced	159	23.5	130	19.2	168	31.1	121	18.0	138	25.7
	Advanced High	97	14.3	36	5.3	118	21.8	113	16.8	51	9.5

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
190 / 20 (10.5%)	Beginning	34			
	Intermediate	2	65		
	Advanced	0	6	37	
	Advanced High	0	0	12	
155 / 25 (16.1%)	Beginning	38			
	Intermediate	1	41		
	Advanced	1	3	30	
	Advanced High	0	0	20	
94 / 9 (9.6%)	Beginning	8			
	Intermediate	0	40		
	Advanced	0	4	18	
	Advanced High	0	0	5	
71 / 8 (11.3%)	Beginning	8			
	Intermediate	0	26		
	Advanced	0	2	12	
	Advanced High	0	0	6	
510 / 62 (12.2%)	Beginning	88			
	Intermediate	3	172		
	Advanced	1	15	97	
	Advanced High	0	0	43	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (254)	Beginning	19	7.5	46	18.3	23	11.1	29	11.7	10	4.9
	Intermediate	58	23.0	77	30.6	107	51.4	91	36.8	71	34.8
	Advanced	99	39.3	110	43.7	56	26.9	67	27.1	104	51.0
	Advanced High	76	30.2	19	7.5	22	10.6	60	24.3	19	9.3
10 (173)	Beginning	11	6.5	35	20.8	10	7.2	23	13.8	4	3.0
	Intermediate	70	41.7	48	28.6	54	39.1	99	59.3	65	48.9
	Advanced	69	41.1	81	48.2	53	38.4	33	19.8	51	38.3
	Advanced High	18	10.7	4	2.4	21	15.2	12	7.2	13	9.8
11 (96)	Beginning	5	5.3	9	9.5	7	8.9	12	12.8	1	1.3
	Intermediate	31	32.6	26	27.4	32	40.5	51	54.3	30	39.0
	Advanced	39	41.1	53	55.8	24	30.4	27	28.7	40	51.9
	Advanced High	20	21.1	7	7.4	16	20.3	4	4.3	6	7.8
12 (120)	Beginning	2	1.8	18	16.5	19	20.0	4	3.8	0	0.0
	Intermediate	25	22.9	19	17.4	35	36.8	45	42.9	32	39.0
	Advanced	43	39.4	64	58.7	23	24.2	42	40.0	35	42.7
	Advanced High	39	35.8	8	7.3	18	18.9	14	13.3	15	18.3
ALL (643)	Beginning	37	5.9	108	17.3	59	11.3	68	11.1	15	3.0
	Intermediate	184	29.5	170	27.2	228	43.8	286	46.7	198	39.9
	Advanced	250	40.1	308	49.4	156	30.0	169	27.6	230	46.4
	Advanced High	153	24.5	38	6.1	77	14.8	90	14.7	53	10.7

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
180 **33 (18.3%)**	Beginning		4		
	Intermediate	8		39	
	Advanced	0	9		70
	Advanced High	0	0		16
104 **22 (21.2%)**	Beginning		1		
	Intermediate	2		30	
	Advanced	1	9		27
	Advanced High	0	0		10
87 **9 (10.3%)**	Beginning		1		
	Intermediate	1		23	
	Advanced	0	4		32
	Advanced High	0	0		4
76 **9 (11.8%)**	Beginning		0		
	Intermediate	0		21	
	Advanced	0	1		14
	Advanced High	0	0		8
447 **73 (16.3%)**	Beginning		6		
	Intermediate	11		113	
	Advanced	1	23		143
	Advanced High	0	0		38

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	194	101	52.1	78	40.2	11	5.7	*	*	*	*
	10	102	44	43.1	50	49.0	6	5.9	*	*		
	11	92	44	47.8	39	42.4	7	7.6	*	*	*	*
	12	67	18	26.9	42	62.7	6	9.0			*	*
	ALL	455	207	45.5	209	45.9	30	6.6	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	166	61	36.7	73	44.0	16	9.6	10	6.0	6	3.6
	10	114	35	30.7	53	46.5	18	15.8	7	6.1	*	*
	11	70	18	25.7	36	51.4	10	14.3	*	*	*	*
	12	65	7	10.8	39	60.0	14	21.5	*	*		
	ALL	415	121	29.2	201	48.4	58	14.0	27	6.5	8	1.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
163	50.5	68.4	74.8	75.9	44.2	83.4	57.9	83.5

ALGEBRA I (Semester 2) — no data

ALGEBRA I PRE-AP (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
82	58.1	70.7	82.8	84.9	51.2	97.6	73.4	93.9

ALGEBRA I PRE-AP (Semester 2) — no data

ALGEBRA II (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
164	57.5	70.4	76.3	77.3	56.7	93.9	58.9	84.8

ALGEBRA II (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
119	55.2	75.1	79.2	79.9	68.1	98.3	74.9	86.7

ALGEBRA II PRE-AP (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
156	59.1	71.4	80.5	82.1	58.3	96.2	67.4	93.4

ALGEBRA II PRE-AP (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
143	59.7	77.6	81.9	82.7	84.6	98.6	84.2	94.4

BIOLOGY (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
243	42.0	73.2	80.8	82.1	67.5	93.0	62.6	79.5

BIOLOGY (Semester 2) — no data

BIOLOGY PRE-AP (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
173	58.1	76.3	83.3	84.6	80.3	98.3	74.4	90.8

BIOLOGY PRE-AP (Semester 2) — no data

CHEMISTRY (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
93	54.5	75.2	82.7	84.0	72.0	95.7	45.0	83.1

CHEMISTRY (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
62	51.3	73.4	80.3	81.5	59.7	88.7	51.3	78.7

CHEMISTRY PRE-AP (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
127	60.0	76.9	85.5	87.0	74.8	97.6	70.4	94.1

CHEMISTRY PRE-AP (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
120	70.7	79.5	84.6	85.5	86.7	99.2	67.9	92.5

ECONOMICS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
96	56.3	71.5	78.9	80.2	64.6	94.8	70.4	96.6

ECONOMICS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	54.8	69.2	77.7	79.2	54.1	86.5	55.5	89.1

ENGLISH I (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
144	53.8	65.3	75.2	76.9	43.1	80.6	53.6	82.6

ENGLISH I (Semester 2) — no data

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	50.8	72.6	77.1	77.9	55.6	91.7	43.7	87.7

ENGLISH I ESOL INTERMEDIATE

14	71.0	82.3	87.9	88.8	85.7	100.0	51.5	89.1

ENGLISH I PRE-AP

130	68.3	72.8	84.0	86.0	63.8	99.2	74.9	94.4

ENGLISH II

116	52.9	68.6	74.1	75.1	50.0	83.6	64.6	84.2

ENGLISH II ESOL INTERMEDIATE

39	41.1	67.9	81.1	83.4	33.3	87.2	47.4	87.2

ENGLISH II PRE-AP

159	65.7	74.9	84.2	85.8	74.8	100.0	75.8	95.3

ENGLISH III

233	52.8	68.5	78.6	80.4	49.4	91.8	61.6	86.1

ENGLISH IV

166	55.3	70.2	77.6	78.9	59.0	91.6	68.1	92.7

ENVIRONMENTAL SYSTEMS

138	53.2	68.8	80.1	82.0	51.4	94.9	71.0	92.4

FRENCH I

81	58.0	70.7	73.7	74.2	54.3	67.9	66.3	86.7

FRENCH II

14	63.9	71.5	82.4	84.4	57.1	85.7	62.5	94.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

(no data)

ENGLISH I ESOL INTERMEDIATE

(no data)

ENGLISH I PRE-AP

(no data)

ENGLISH II

(no data)

ENGLISH II ESOL INTERMEDIATE

(no data)

ENGLISH II PRE-AP

(no data)

ENGLISH III

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
184	50.0	66.7	75.9	77.5	38.6	82.1	56.1	83.7

ENGLISH IV

1	*	*	*	*	*	*	48.3	*

ENVIRONMENTAL SYSTEMS

85	48.8	58.5	74.8	77.7	24.7	80.0	52.7	89.3

FRENCH I

72	60.1	73.4	76.3	76.8	70.8	76.4	73.8	86.0

FRENCH II

10	60.3	72.3	78.3	79.4	70.0	80.0	70.7	92.9

EMMETT J. CONRAD HIGH SCHOOL (28)   **36**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY								
176	41.2	68.5	77.0	78.5	46.6	85.2	48.0	83.6
GEOMETRY PRE-AP								
117	54.4	74.7	85.2	87.1	68.4	98.3	65.8	91.8
GOVERNMENT								
100	51.2	66.7	83.1	86.0	41.0	99.0	62.0	94.3
HS HEALTH EDUCATION								
156	62.5	75.0	82.5	83.8	71.8	94.9	73.7	95.0
HS VARSITY BAND								
8	63.3	77.0	91.6	94.1	87.5	100.0	69.1	99.0
IPC								
49	41.1	67.9	78.7	80.6	38.8	87.8	41.8	80.0
PHYSICS								
90	49.4	73.8	77.3	77.9	66.7	93.3	55.1	86.7
PHYSICS PRE-AP								
80	53.3	74.1	81.3	82.6	71.3	95.0	70.2	93.6
PRE-CALCULUS								
75	67.1	75.3	79.8	80.5	74.7	97.3	49.4	88.4
PRE-CALCULUS PRE-AP								
7	54.6	68.3	81.1	83.4	42.9	85.7	74.6	94.3
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
83	51.2	70.7	80.6	82.3	59.0	79.5	71.2	89.9

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY								
155	40.7	69.3	72.4	73.0	45.8	71.6	52.7	81.9
GEOMETRY PRE-AP								
108	67.2	79.1	84.6	85.6	84.3	99.1	68.3	90.7
GOVERNMENT								
43	57.6	68.2	82.5	85.0	46.5	95.3	53.3	89.5
HS HEALTH EDUCATION								
87	57.7	73.0	84.6	86.6	62.1	94.3	77.4	92.7
HS VARSITY BAND								
4	*	*	*	*	*	*	77.3	*
IPC								
43	40.9	70.9	78.7	80.0	46.5	93.0	50.0	89.6
PHYSICS								
43	50.3	74.3	77.8	78.4	69.8	93.0	69.4	87.7
PHYSICS PRE-AP								
63	47.1	72.6	80.9	82.4	63.5	96.8	68.4	93.2
PRE-CALCULUS								
12	55.7	71.7	75.8	76.6	58.3	75.0	64.9	87.1
PRE-CALCULUS PRE-AP								
5	*	*	*	*	*	*	72.9	*
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
77	65.0	75.6	81.1	82.1	74.0	92.2	79.2	89.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH I								
110	58.9	72.6	78.9	80.0	60.0	93.6	74.1	91.1
SPANISH II								
114	53.3	65.0	88.2	92.3	33.3	100.0	79.3	92.3
STUDIO ART I								
166	54.9	74.0	82.8	84.4	65.7	95.2	75.1	92.6
U.S. HISTORY								
233	51.1	65.0	72.5	73.8	35.2	67.8	62.9	87.7
WORLD GEOGRAPHY								
199	48.8	69.3	77.6	79.1	47.7	88.9	55.8	87.3
WORLD GEOGRAPHY PRE-AP								
131	64.4	75.8	81.7	82.8	71.0	90.8	75.9	95.1
WORLD HISTORY								
140	59.4	73.5	78.4	79.2	66.4	87.1	50.1	86.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH I								
105	60.3	75.2	77.8	78.2	70.5	88.6	84.9	89.2
SPANISH II								
85	61.7	74.5	86.6	88.8	68.2	98.8	88.1	91.6
STUDIO ART I								
150	56.2	71.4	84.4	86.7	62.7	91.3	71.2	90.4
U.S. HISTORY								
WORLD GEOGRAPHY								
185	52.9	71.7	78.9	80.2	58.9	89.2	55.9	84.8
WORLD GEOGRAPHY PRE-AP								
126	61.4	75.9	78.8	79.3	73.8	89.7	76.4	95.0
WORLD HISTORY								
134	60.3	74.1	78.3	79.0	63.4	89.6	55.1	84.6

Test	Subtest	Year	Percent Tested %	Percent Tested Dist %	All Students N	All Students Mean	All Students % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK*	District N	District Mean	District % at BMRK
SAT	Reading & Writing	2016-17	68.0	84.5	149	430	30.9	29	448	44.8	85	438	35.3	1	*	*	6,766	464	42.2
		2017-18	73.6	84.2	173	438	28.3	30	445	30.0	103	439	30.1	5	*	*	7,118	468	41.8
		2018-19	74.7	87.3	180	427	22.8	39	418	20.5	98	436	29.6	8	476	37.5	7,723	463	39.2
	Mathematics	2016-17	68.0	84.5	149	444	15.4	29	450	20.7	85	447	17.6	1	*	*	6,766	465	21.6
		2017-18	73.6	84.2	173	433	11.0	30	447	13.3	103	429	9.7	5	*	*	7,118	463	20.7
		2018-19	74.7	87.3	180	434	10.0	39	402	2.6	98	451	14.3	8	493	25.0	7,723	461	19.7
ACT	English	2016-17	68.0	82.4	149	12	10.7	28	15	28.6	88	12	9.1	1	*	*	6,596	15	26.1
		2017-18	72.3	82.3	170	13	10.6	29	12	10.3	100	13	14.0	5	*	*	6,960	15	26.5
		2018-19	69.3	82.6	167	13	12.6	35	12	17.1	88	14	14.8	9	15	22.2	7,310	15	27.0
	Mathematics	2016-17	68.0	82.4	149	16	4.7	28	17	7.1	88	16	4.5	1	*	*	6,596	18	17.3
		2017-18	72.3	82.3	170	16	4.1	29	15	3.4	100	16	5.0	5	*	*	6,960	17	14.8
		2018-19	69.3	82.6	167	16	6.6	35	15	0.0	88	16	8.0	9	18	22.2	7,310	18	19.2
	Reading	2016-17	68.0	82.4	149	14	8.1	28	16	14.3	88	14	9.1	1	*	*	6,596	17	18.3
		2017-18	72.3	82.3	170	15	5.3	29	15	10.3	100	15	6.0	5	*	*	6,960	17	19.0
		2018-19	69.3	82.6	167	15	7.8	35	15	8.6	88	16	9.1	9	16	22.2	7,310	17	21.0
	Science	2016-17	68.0	82.4	149	15	2.7	28	16	3.6	88	16	3.4	1	*	*	6,596	18	13.8
		2017-18	72.3	82.3	170	16	4.7	29	16	0.0	100	16	8.0	5	*	*	6,960	17	12.9
		2018-19	69.3	82.6	167	16	2.4	35	15	0.0	88	16	3.4	9	16	11.1	7,310	17	14.5
	Composite	2016-17	68.0	82.4	149	15	–	28	16	–	88	15	–	1	*	–	6,596	17	–
		2017-18	72.3	82.3	170	15	–	29	15	–	100	15	–	5	*	–	6,960	17	–
		2018-19	69.3	82.6	167	15	–	35	15	–	88	16	–	9	16	–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All N	All Mean	All % at BMRK	AA N	AA Mean	AA % at BMRK	Hisp N	Hisp Mean	Hisp % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	**2016**	20	475	75.0	6	452	83.3	8	526	87.5	2	*	*	4	*	*	1,442	464	68.2
		2017	18	511	88.9	5	*	*	10	506	90.0	0			2	*	*	1,836	466	72.5
		2018	17	457	76.5	3	*	*	7	464	85.7	2	*	*	4	*	*	2,063	473	74.2
	Mathematics	**2016**	20	464	65.0	6	425	33.3	8	504	87.5	2	*	*	4	*	*	1,442	469	62.8
		2017	18	517	88.9	5	*	*	10	507	90.0	0			2	*	*	1,836	467	59.8
		2018	17	479	82.4	3	*	*	7	480	85.7	2	*	*	4	*	*	2,063	477	64.0
10	Reading & Writing	**2016**	223	385	26.5	53	381	24.5	139	386	26.6	4	*	*	25	367	22.2	9,038	417	40.3
		2017	307	393	30.6	72	385	26.4	184	398	31.0	11	455	63.6	37	367	27.5	8,857	417	39.0
		2018	227	427	48.5	45	435	48.9	144	424	47.9	4	*	*	30	418	47.1	8,620	418	41.8
	Mathematics	**2016**	223	411	13.0	53	386	3.8	139	424	18.7	4	*	*	25	389	0.0	9,038	433	26.7
		2017	307	411	18.6	72	401	18.1	184	417	17.9	11	464	54.5	37	389	12.5	8,857	428	22.1
		2018	227	431	32.2	45	449	42.2	144	428	28.5	4	*	*	30	421	35.3	8,620	426	25.3
11	Reading & Writing	**2016**	4	*	*	1	*	*	3	*	*	0			0			2,015	512	69.2
		2017	4	*	*	0			3	*	*	1	*	*	0			2,095	508	67.6
		2018	32	576	93.8	5	*	*	20	581	95.0	3	*	*	3	*	*	1,921	501	64.3
	Mathematics	**2016**	4	*	*	1	*	*	3	*	*	0			0			2,015	511	49.7
		2017	4	*	*	0			3	*	*	1	*	*	0			2,095	504	44.4
		2018	32	551	65.6	5	*	*	20	553	70.0	3	*	*	3	*	*	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS	318	21,262	1.4	2.0	19	6.0	29.3

Biology

	School	Dist	School	Dist	School	%	Dist
Biology	13	961	1.4	2.1	0	0.0	27.6

Calculus AB

	School	Dist	School	Dist	School	%	Dist
Calculus AB	17	1,011	1.4	2.5	2	11.8	40.5

Chemistry

	School	Dist	School	Dist	School	%	Dist
Chemistry	8	324	1.0	1.7	0	0.0	19.8

Computer Science Principles

	School	Dist	School	Dist	School	%	Dist
Computer Science Principles	4	151	*	2.1	*	*	33.1

English Language and Composition

	School	Dist	School	Dist	School	%	Dist
English Language and Composition	44	2,646	1.6	1.9	5	11.4	20.5

English Literature and Composition

	School	Dist	School	Dist	School	%	Dist
English Literature and Composition	27	1,668	1.2	1.7	0	0.0	16.1

Environmental Science

	School	Dist	School	Dist	School	%	Dist
Environmental Science	14	1,092	1.9	1.7	3	21.4	18.9

Human Geography

	School	Dist	School	Dist	School	%	Dist
Human Geography	12	2,291	1.0	1.7	0	0.0	22.1

Macroeconomics

	School	Dist	School	Dist	School	%	Dist
Macroeconomics	28	1,020	1.1	1.6	1	3.6	19.5

Statistics

	School	Dist	School	Dist	School	%	Dist
Statistics	10	525	1.2	2.3	0	0.0	39.2

Studio Art: 2-D Design Portfolio

	School	Dist	School	Dist	School	%	Dist
Studio Art: 2-D Design Portfolio	3	207	*	3.0	*	*	70.0

Studio Art: 3-D Design Portfolio

	School	Dist	School	Dist	School	%	Dist
Studio Art: 3-D Design Portfolio	8	108	1.8	2.7	1	12.5	53.7

United States Government and Politics

	School	Dist	School	Dist	School	%	Dist
United States Government and Politics	27	1,434	1.4	1.6	1	3.7	15.6

United States History

	School	Dist	School	Dist	School	%	Dist
United States History	53	2,192	1.2	1.7	2	3.8	19.7

World History

	School	Dist	School	Dist	School	%	Dist
World History	50	1,473	1.5	1.9	3	6.0	22.7