

ANNE FRANK ELEMENTARY SCHOOL

SCHOOL NUMBER 280

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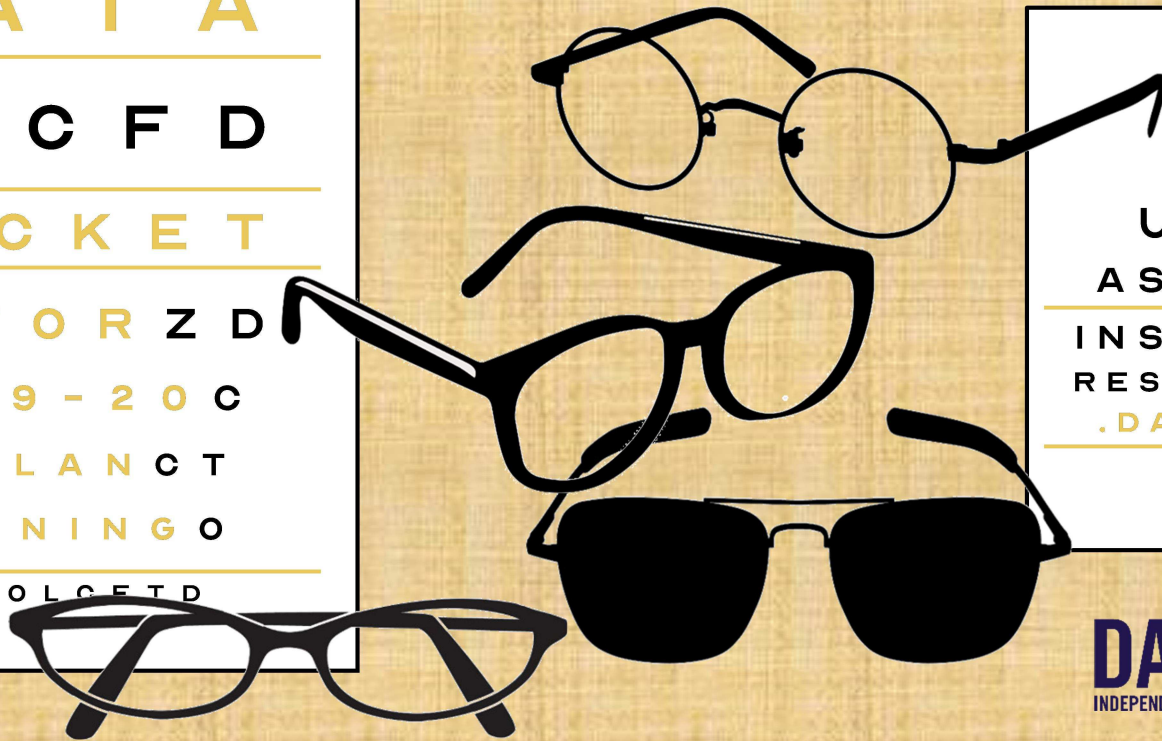
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Math (3-8) STAAR 3-8 Mathematics in Spanish

TERRANOVA/SUPERA

- 46. Compliance SCE Compliance for At-Risk Students
- 47. Reading (TN) TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment
- 61. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 63. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	175
KN	181
1	151
2	169
3	160
4	166
5	130
ALL	1,132

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	316	27.9	12	18.5
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	20	1.8	*	*
Hispanic	677	59.8	26	40.0
White	99	8.7	25	38.5
Multiple	16	1.4	0	0.0
Other* (teachers only)	—	—	2	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	552	48.8
Economically disadvantaged	888	78.4
Limited English proficient (LEP)	667	58.9
Special education	92	8.1
Talented and Gifted (TAG)	159	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	128	26	20.3	0	0.0	5	3.9	90	70.3	7	5.5	0	0.0
	2018	157	38	24.2	0	0.0	6	3.8	104	66.2	8	5.1	1	0.6
	2019	175	47	26.9	0	0.0	4	2.3	110	62.9	13	7.4	1	0.6
KN	2017	161	47	29.2	0	0.0	4	2.5	98	60.9	11	6.8	1	0.6
	2018	156	33	21.2	1	0.6	4	2.6	101	64.7	14	9.0	3	1.9
	2019	181	57	31.5	1	0.6	2	1.1	84	46.4	35	19.3	2	1.1
1	2017	192	37	19.3	2	1.0	2	1.0	130	67.7	20	10.4	0	0.0
	2018	167	49	29.3	0	0.0	5	3.0	102	61.1	9	5.4	2	1.2
	2019	151	42	27.8	1	0.7	4	2.6	87	57.6	15	9.9	1	0.7
2	2017	168	39	23.2	2	1.2	3	1.8	118	70.2	6	3.6	0	0.0
	2018	169	31	18.3	1	0.6	3	1.8	123	72.8	10	5.9	1	0.6
	2019	169	55	32.5	0	0.0	1	0.6	98	58.0	11	6.5	4	2.4
3	2017	146	35	24.0	0	0.0	5	3.4	98	67.1	6	4.1	2	1.4
	2018	178	45	25.3	0	0.0	6	3.4	121	68.0	5	2.8	1	0.6
	2019	160	38	23.8	0	0.0	3	1.9	107	66.9	10	6.3	2	1.3
4	2017	149	26	17.4	1	0.7	2	1.3	110	73.8	8	5.4	2	1.3
	2018	145	43	29.7	0	0.0	4	2.8	93	64.1	5	3.4	0	0.0
	2019	166	42	25.3	0	0.0	2	1.2	106	63.9	11	6.6	5	3.0
5	2017	150	31	20.7	1	0.7	0	0.0	110	73.3	6	4.0	1	0.7
	2018	137	26	19.0	0	0.0	3	2.2	99	72.3	7	5.1	2	1.5
	2019	130	35	26.9	1	0.8	4	3.1	85	65.4	4	3.1	1	0.8
PK-5	2017	1,094	241	22.0	6	0.5	21	1.9	754	68.9	64	5.9	6	0.5
	2018	1,109	265	23.9	2	0.2	31	2.8	743	67.0	58	5.2	10	0.9
	2019	1,132	316	27.9	3	0.3	20	1.8	677	59.8	99	8.7	16	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	128	119	93.0	94	73.4	3	2.3	94	73.4	0	0.0	123	96.1	47.7	52.3	4.7
	2018	157	148	94.3	119	75.8	5	3.2	120	76.4	0	0.0	147	93.6	43.9	56.1	5.1
	2019	175	170	97.1	111	63.4	12	6.9	29	16.6	0	0.0	139	79.4	48.6	51.4	18.3
KN	2017	161	112	69.6	83	51.6	5	3.1	85	52.8	16	9.9	77	47.8	50.3	49.7	1.9
	2018	156	105	67.3	94	60.3	9	5.8	94	60.3	9	5.8	56	35.9	50.0	50.0	0.6
	2019	181	132	72.9	105	58.0	15	8.3	78	43.1	10	5.5	68	37.6	49.2	50.8	1.1
1	2017	192	135	70.3	125	65.1	13	6.8	130	67.7	25	13.0	25	13.0	48.4	51.6	4.2
	2018	167	131	78.4	93	55.7	13	7.8	97	58.1	25	15.0	28	16.8	50.9	49.1	2.4
	2019	151	112	74.2	94	62.3	14	9.3	85	56.3	19	12.6	30	19.9	49.0	51.0	2.0
2	2017	168	134	79.8	112	66.7	9	5.4	115	68.5	25	14.9	28	16.7	55.4	44.6	4.8
	2018	169	120	71.0	112	66.3	12	7.1	114	67.5	47	27.8	23	13.6	50.9	49.1	1.8
	2019	169	123	72.8	91	53.8	16	9.5	81	47.9	30	17.8	28	16.6	49.1	50.9	2.4
3	2017	146	112	76.7	79	54.1	11	7.5	83	56.8	32	21.9	23	15.8	49.3	50.7	0.7
	2018	178	124	69.7	111	62.4	12	6.7	113	63.5	30	16.9	30	16.9	53.4	46.6	0.6
	2019	160	118	73.8	96	60.0	10	6.3	96	60.0	41	25.6	25	15.6	53.1	46.9	0.6
4	2017	149	132	88.6	89	59.7	10	6.7	107	71.8	28	18.8	18	12.1	50.3	49.7	2.7
	2018	145	105	72.4	71	49.0	15	10.3	92	63.4	32	22.1	25	17.2	54.5	45.5	0.0
	2019	166	129	77.7	100	60.2	10	6.0	103	62.0	25	15.1	33	19.9	52.4	47.6	0.0
5	2017	150	121	80.7	84	56.0	13	8.7	108	72.0	31	20.7	30	20.0	55.3	44.7	3.3
	2018	137	111	81.0	81	59.1	7	5.1	105	76.6	33	24.1	17	12.4	51.8	48.2	1.5
	2019	130	104	80.0	70	53.8	15	11.5	80	61.5	34	26.2	24	18.5	54.6	45.4	1.5
PK-5	2017	1,094	865	79.1	666	60.9	64	5.9	722	66.0	157	14.4	324	29.6	51.0	49.0	3.2
	2018	1,109	844	76.1	681	61.4	73	6.6	735	66.3	176	15.9	326	29.4	50.8	49.2	1.7
	2019	1,132	888	78.4	667	58.9	92	8.1	552	48.8	159	14.0	347	30.7	50.7	49.3	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	156	11,388	151	96.8	10,888	95.6	25	16.1	19.6	145	10,240	93.2	89.9
	2018	160	11,061	154	95.8	10,520	95.1	33	20.6	17.8	141	9,830	87.9	88.9
	2019	180	10,918	171	95.3	10,368	95.0	18	10.0	7.1	156	9,637	86.9	88.3
1	2017	195	12,278	190	97.2	11,800	96.1	23	11.8	18.4	183	11,169	93.7	91.0
	2018	168	11,550	162	96.6	11,055	95.7	23	13.7	16.6	152	10,347	90.7	89.6
	2019	150	11,198	144	95.6	10,714	95.7	12	8.0	6.3	130	10,067	86.5	89.9
2	2017	164	12,938	159	97.1	12,476	96.4	32	19.5	16.9	150	11,850	91.3	91.6
	2018	178	11,864	172	96.8	11,398	96.1	13	7.3	15.9	167	10,717	94.0	90.3
	2019	163	11,232	157	95.9	10,778	96.0	14	8.6	5.9	145	10,167	88.8	90.5
3	2017	146	13,158	143	98.1	12,734	96.8	24	16.5	15.9	134	12,162	92.0	92.4
	2018	172	12,536	167	96.9	12,080	96.4	23	13.3	14.4	158	11,431	91.6	91.2
	2019	159	11,452	154	97.1	11,021	96.2	6	3.8	5.8	142	10,472	89.4	91.4
4	2017	149	12,873	145	97.3	12,467	96.8	15	10.1	15.4	139	11,953	93.2	92.9
	2018	146	12,675	142	97.2	12,235	96.5	21	14.4	14.1	133	11,637	91.0	91.8
	2019	164	12,118	159	96.6	11,678	96.4	8	4.9	6.0	145	11,110	88.3	91.7
5	2017	149	12,220	145	97.3	11,838	96.9	18	12.1	6.1	132	11,367	88.6	93.0
	2018	141	12,498	136	96.0	12,078	96.6	4	2.8	6.1	124	11,513	87.7	92.1
	2019	127	12,193	121	96.0	11,764	96.5	10	7.9	5.4	113	11,300	89.3	92.7
KN-5	2017	959	74,855	933	97.3	72,203	96.5	137	14.3	15.3	883	68,741	92.1	91.8
	2018	966	72,186	932	96.6	69,366	96.1	117	12.1	14.0	875	65,475	90.6	90.7
	2019	943	69,110	906	96.1	66,323	96.0	68	7.2	6.1	831	62,753	88.2	90.8

Teachers: 65

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	18.5
Hispanic	26	40.0
White	25	38.5
Multiple	0	0.0
Other	2	3.1

Gender	Number	Percentage
Female	52	80.0
Male	13	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.3	84.3
2017-18	8.5	83.3
2018-19	6.8	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	4.6
1	3	4.6
2	3	4.6
3	2	3.1
4	3	4.6
5	4	6.2
1-3	8	12.3
More than 3	54	83.1
1 - 5	15	23.1
6 - 10	17	26.2
11 - 20	19	29.2
More than 20	11	16.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	83.3	62.9	70.0	67.3	0.0	61.5	57.9		60.9	81.3	69.2	59.5	78
	2018	*	70.5	77.8	78.0	28.6	52.6	52.4		65.9	82.1	73.5	67.4	83
	2019	66.7	64.9	78.6	74.1	33.3	76.5	80.0		71.4	71.0	71.3	67.4	80
4	2017	87.5	57.7	54.3	56.6	*	20.0	21.9		61.5	54.3	58.1	56.4	74
	2018	66.7	66.7	78.1	68.0	0.0	66.7	47.1		71.2	71.9	71.4	61.9	84
	2019	55.6	65.9	74.2	72.7	*	60.0	58.8	*	59.2	82.1	69.3	67.2	88
5	2017	83.3	71.9	92.3	87.5	70.0	85.7	73.2		85.1	81.8	83.8	71.7	80
	2018	88.9	84.0	69.2	78.3	*	63.6	60.9		66.7	86.1	75.6	76.0	78
	2019	*	83.9	89.7	84.3	57.1	69.2	77.8		83.3	88.9	85.5	81.0	69
3-5	2017	85.0	64.5	73.1	70.8	33.3	54.8	52.2		69.7	72.0	70.7	62.7	232
	2018	75.0	72.1	74.5	74.5	18.2	60.4	54.5		68.1	80.4	73.5	68.7	245
	2019	61.9	70.6	80.7	76.6	35.3	67.3	70.4	*	70.7	80.4	74.7	72.3	237

NUMBER TESTED IN GRADES 3-5													
2017	20	93	104	161	21	42	92			132	100	232	23,084
2018	20	111	98	137	22	53	101			138	107	245	22,610
2019	21	109	88	171	17	55	81	1		140	97	237	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	1	13	9	17	9	5	8		18	6	24	3,014	78
	2018	*	13	6	9	5	9	10		15	7	22	2,309	83
	2019	3	13	6	14	4	4	4		14	9	23	2,153	80
4	2017	1	11	16	23	*	12	25		15	16	31	3,323	74
	2018	2	14	7	16	11	4	18		15	9	24	2,811	84
	2019	4	14	8	18	*	10	14	*	20	7	27	2,376	88
5	2017	1	9	3	7	3	2	11		7	6	13	2,269	80
	2018	1	4	12	10	*	8	18		14	5	19	1,956	78
	2019	*	5	3	8	3	4	6		7	3	10	1,508	69
3-5	2017	3	33	28	47	14	19	44		40	28	68	8,606	232
	2018	5	31	25	35	18	21	46		44	21	65	7,076	245
	2019	8	32	17	40	11	18	24	*	41	19	60	6,037	237

NUMBER TESTED IN GRADES 3-5													
2017	20	93	104	161	21	42	92			132	100	232	23,084
2018	20	111	98	137	22	53	101			138	107	245	22,610
2019	21	109	88	171	17	55	81	1		140	97	237	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	50.0	34.3	33.3	36.5	0.0	23.1	21.1		21.7	62.5	38.5	32.9	78
	2018	*	40.9	40.7	43.9	0.0	31.6	33.3		25.0	56.4	39.8	33.6	83
	2019	44.4	32.4	42.9	35.2	16.7	47.1	45.0		36.7	35.5	36.3	35.9	80
4	2017	50.0	42.3	37.1	39.6	*	20.0	12.5		38.5	40.0	39.2	32.4	74
	2018	33.3	45.2	46.9	40.0	0.0	41.7	26.5		44.2	46.9	45.2	35.6	84
	2019	44.4	34.1	35.5	37.9	*	20.0	17.6	*	22.4	51.3	35.2	37.1	88
5	2017	50.0	31.3	35.9	35.7	20.0	28.6	19.5		36.2	36.4	36.3	38.2	80
	2018	66.7	52.0	23.1	39.1	*	18.2	15.2		33.3	41.7	37.2	44.1	78
	2019	*	54.8	69.0	58.8	14.3	38.5	37.0		57.1	66.7	60.9	45.9	69
3-5	2017	50.0	35.5	35.6	37.3	9.5	23.8	17.4		31.8	46.0	37.9	34.6	232
	2018	45.0	45.0	35.7	40.9	0.0	28.3	22.8		34.8	48.6	40.8	38.0	245
	2019	42.9	39.4	48.9	43.3	11.8	32.7	30.9	*	37.9	50.5	43.0	39.9	237

NUMBER TESTED IN GRADES 3-5													
2017	20	93	104	161	21	42	92			132	100	232	23,084
2018	20	111	98	137	22	53	101			138	107	245	22,610
2019	21	109	88	171	17	55	81	1		140	97	237	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	25.7	20.0	23.1	0.0	15.4	10.5		15.2	40.6	25.6	20.0	78
	2018	*	18.2	25.9	24.4	0.0	21.1	19.0		9.1	35.9	21.7	19.3	83
	2019	22.2	21.6	21.4	22.2	0.0	23.5	20.0		22.4	19.4	21.3	21.9	80
4	2017	50.0	15.4	17.1	18.9	*	20.0	9.4		20.5	20.0	20.3	16.9	74
	2018	0.0	33.3	28.1	28.0	0.0	16.7	8.8		25.0	31.3	27.4	17.7	84
	2019	11.1	22.0	16.1	16.7	*	8.0	2.9	*	10.2	25.6	17.0	18.2	88
5	2017	16.7	12.5	12.8	14.3	10.0	21.4	12.2		17.0	12.1	15.0	19.4	80
	2018	11.1	24.0	10.3	15.2	*	9.1	6.5		11.9	19.4	15.4	20.1	78
	2019	*	41.9	48.3	43.1	0.0	15.4	18.5		42.9	40.7	42.0	24.1	69
3-5	2017	35.0	18.3	16.3	18.6	4.8	19.0	10.9		17.4	24.0	20.3	18.8	232
	2018	10.0	25.2	20.4	22.6	0.0	15.1	9.9		15.9	29.0	21.6	19.1	245
	2019	14.3	27.5	28.4	26.3	0.0	14.5	12.3	*	24.3	27.8	25.7	21.5	237

NUMBER TESTED IN GRADE 3-5													
2017	20	93	104	161	21	42	92			132	100	232	23,084
2018	20	111	98	137	22	53	101			138	107	245	22,610
2019	21	109	88	171	17	55	81	1		140	97	237	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	73.1	61.3	63.0
	2018	74.0	62.2	61.9
	2019	68.3	70.8	58.2
4	2017	65.9	64.1	53.5
	2018	65.9	67.4	61.9
	2019	65.3	62.6	61.8
5	2017	70.2	66.3	67.4
	2018	69.2	67.9	59.6
	2019	82.4	75.2	73.9
3-5	2017	69.8	63.9	61.5
	2018	69.7	65.8	61.2
	2019	71.3	69.0	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	62.5	53.8	64.5	65.3	*	50.0	37.9		52.6	71.9	61.4	54.4	70
	2018	66.7	60.5	68.8	60.0	0.0	66.7	47.1		62.3	71.9	65.9	51.2	85
	2019	66.7	65.9	41.7	60.0	*	40.0	41.0	*	54.9	58.5	56.5	56.9	92

NUMBER TESTED IN GRADE 4													
2017	8	26	31	49	3	12	29		38	32	70	7,530	
2018	6	43	32	50	11	12	34		53	32	85	7,361	
2019	9	41	36	70	4	30	39	1	51	41	92	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	3	12	11	17	*	6	18		18	9	27	3,435	70
	2018	2	17	10	20	11	4	18		20	9	29	3,589	85
	2019	3	14	21	28	*	18	23	*	23	17	40	3,091	92

NUMBER TESTED IN GRADE 4													
2017	8	26	31	49	3	12	29		38	32	70	7,530	
2018	6	43	32	50	11	12	34		53	32	85	7,361	
2019	9	41	36	70	4	30	39	1	51	41	92	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	37.5	19.2	41.9	30.6	*	33.3	20.7		26.3	37.5	31.4	26.0	70
	2018	33.3	37.2	34.4	38.0	0.0	50.0	23.5		32.1	40.6	35.3	29.2	85
	2019	11.1	24.4	19.4	21.4	*	13.3	10.3	*	15.7	26.8	20.7	26.4	92

NUMBER TESTED IN GRADE 4													
2017	8	26	31	49	3	12	29		38	32	70	7,530	
2018	6	43	32	50	11	12	34		53	32	85	7,361	
2019	9	41	36	70	4	30	39	1	51	41	92	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	12.5	11.5	6.5	6.1	*	16.7	6.9		10.5	6.3	8.6	7.4	70
	2018	0.0	16.3	6.3	12.0	0.0	0.0	0.0		9.4	12.5	10.6	7.1	85
	2019	11.1	4.9	5.6	5.7	*	3.3	0.0	*	2.0	9.8	5.4	7.6	92

NUMBER TESTED IN GRADE 4													
2017	8	26	31	49	3	12	29		38	32	70	7,530	
2018	6	43	32	50	11	12	34		53	32	85	7,361	
2019	9	41	36	70	4	30	39	1	51	41	92	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.9	66.8	61.2
	2018	3.9	55.3	66.0
	2019	3.1	60.7	61.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	66.7	71.4	74.5	76.1	30.0	74.7	73.4		68.6	79.2	73.9	70.0	142
	2018	*	77.3	71.8	72.3	30.0	71.0	70.6		71.0	77.5	74.0	74.5	173
	2019	90.0	73.0	80.0	79.3	50.0	78.7	79.2		78.6	79.7	79.1	75.5	158
4	2017	100.0	76.9	84.4	82.3	44.4	81.6	80.0		83.8	83.8	83.8	68.1	148
	2018	100.0	76.7	81.8	81.4	18.2	78.8	74.7		81.3	81.8	81.6	75.2	141
	2019	81.8	80.5	87.0	83.7	50.0	89.5	84.0	*	81.9	88.2	84.9	74.7	159
5	2017	83.3	72.7	87.4	86.1	41.7	89.9	83.0		84.0	84.4	84.1	80.6	145
	2018	88.9	92.3	90.8	95.0	55.6	92.6	89.4		87.1	94.1	90.6	86.9	138
	2019	*	87.1	92.8	89.0	80.0	90.8	88.6		87.0	94.5	90.3	88.0	124
3-5	2017	85.0	73.4	82.4	81.5	38.7	82.2	79.3		79.1	82.4	80.7	72.7	435
	2018	90.0	80.5	80.9	82.5	33.3	79.9	78.3		79.0	84.1	81.4	78.8	452
	2019	88.0	79.8	86.1	83.8	61.5	85.8	83.6	*	82.2	86.8	84.4	79.5	441

NUMBER TESTED IN GRADES 3-5													
2017	20	94	306	352	31	241	300			225	210	435	37,278
2018	20	113	303	315	30	254	300			238	214	452	36,318
2019	25	109	288	339	26	254	275	1		236	205	441	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	2	10	24	27	7	19	21		22	15	37	3,851	142
	2018	*	10	33	31	7	31	32		27	18	45	3,072	173
	2019	1	10	21	24	5	20	20		18	15	33	2,726	158
4	2017	0	6	17	22	5	16	21		12	12	24	4,016	148
	2018	0	10	16	19	9	14	22		14	12	26	3,028	141
	2019	2	8	13	20	3	10	16	*	15	9	24	2,959	159
5	2017	1	9	13	16	7	8	18		13	10	23	2,308	145
	2018	1	2	9	5	4	6	11		9	4	13	1,582	138
	2019	*	4	6	11	2	6	9		9	3	12	1,420	124
3-5	2017	3	25	54	65	19	43	60		47	37	84	10,175	435
	2018	2	22	58	55	20	51	65		50	34	84	7,682	452
	2019	3	22	40	55	10	36	45	*	42	27	69	7,105	441

NUMBER TESTED IN GRADES 3-5													
2017	20	94	306	352	31	241	300			225	210	435	37,278
2018	20	113	303	315	30	254	300			238	214	452	36,318
2019	25	109	288	339	26	254	275	1		236	205	441	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	16.7	45.7	42.6	46.9	0.0	42.7	41.8		42.9	45.8	44.4	39.9	142
	2018	*	50.0	35.0	40.2	10.0	37.4	36.7		34.4	48.8	41.0	41.8	173
	2019	60.0	37.8	50.5	48.3	0.0	48.9	49.0		47.6	48.6	48.1	42.8	158
4	2017	75.0	42.3	57.8	54.0	22.2	54.0	48.6		62.2	48.6	55.4	39.4	148
	2018	0.0	48.8	52.3	52.9	0.0	48.5	41.4		48.0	51.5	49.6	44.2	141
	2019	45.5	51.2	62.0	59.3	16.7	61.1	57.0	*	56.6	57.9	57.2	44.8	159
5	2017	66.7	30.3	38.8	40.0	16.7	36.7	29.2		38.3	39.1	38.6	42.4	145
	2018	77.8	50.0	72.4	73.3	44.4	71.6	66.3		67.1	67.6	67.4	53.8	138
	2019	*	51.6	66.3	59.0	20.0	55.4	50.6		60.9	63.6	62.1	55.5	124
3-5	2017	55.0	39.4	46.7	47.2	12.9	44.8	39.7		47.6	44.8	46.2	40.5	435
	2018	50.0	49.6	52.1	54.9	16.7	51.2	48.3		48.3	55.6	51.8	46.6	452
	2019	52.0	46.8	59.0	55.5	11.5	55.1	52.4	*	54.7	56.1	55.3	47.8	441

NUMBER TESTED IN GRADES 3-5													
2017	20	94	306	352	31	241	290			225	210	435	37,278
2018	20	113	303	315	30	254	300			238	214	452	36,318
2019	25	109	288	339	26	254	275	1		236	205	441	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	16.7	22.9	13.8	17.7	0.0	14.7	13.9		17.1	16.7	16.9	19.9	142
	2018	*	36.4	12.8	20.5	0.0	15.0	14.7		14.0	26.3	19.7	19.6	173
	2019	30.0	16.2	26.7	26.7	0.0	26.6	27.1		29.8	18.9	24.7	20.3	158
4	2017	50.0	26.9	33.9	33.1	11.1	33.3	28.6		32.4	33.8	33.1	22.1	148
	2018	0.0	27.9	29.5	26.5	0.0	30.3	24.1		30.7	24.2	27.7	23.8	141
	2019	36.4	29.3	36.0	33.3	0.0	33.7	32.0	*	28.9	36.8	32.7	25.1	159
5	2017	50.0	18.2	15.5	18.3	16.7	13.9	10.4		18.5	18.8	18.6	19.3	145
	2018	55.6	23.1	40.8	37.6	33.3	45.7	36.5		34.3	41.2	37.7	27.6	138
	2019	*	45.2	50.6	47.0	20.0	44.6	38.0		44.9	50.9	47.6	34.0	124
3-5	2017	40.0	22.3	21.6	23.3	9.7	21.2	17.9		22.7	23.3	23.0	20.4	435
	2018	30.0	30.1	26.7	27.9	10.0	28.7	25.0		25.2	30.4	27.7	23.7	452
	2019	32.0	29.4	36.8	35.1	7.7	33.9	32.0	*	33.9	34.1	34.0	26.6	441

NUMBER TESTED IN GRADE 3-5													
2017	20	94	306	352	31	241	290			225	210	435	37,278
2018	20	113	303	315	30	254	300			238	214	452	36,318
2019	25	109	288	339	26	254	275	1		236	205	441	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	66.8	65.7	61.9	60.6
	2018	69.2	61.1	62.5	66.9
	2019	71.0	67.4	72.6	68.7
4	2017	81.9	63.7	66.9	74.5
	2018	71.0	67.8	63.7	71.5
	2019	79.0	60.8	66.7	75.9
5	2017	66.3	64.9	64.0	59.5
	2018	68.6	73.4	75.1	70.1
	2019	81.0	77.8	69.4	65.1
3-5	2017	71.8	64.7	64.3	64.9
	2018	69.6	66.9	66.7	69.3
	2019	76.7	67.9	69.5	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	83.3	63.3	73.1	69.9	45.5	68.4	65.4		75.3	66.1	71.3	65.9	143
	2018	85.7	68.0	76.8	78.6	66.7	80.2	71.8		71.8	78.5	75.0	68.8	136
	2019	*	67.6	85.0	79.6	60.0	82.8	75.3		78.8	80.7	79.7	69.3	123

NUMBER TESTED IN GRADE 5													
2017	6	30	104	113	11	79	104		81	62	143	9,759	
2018	7	25	99	98	9	81	103		71	65	136	10,271	
2019	4	34	80	98	10	64	77		66	57	123	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	1	11	28	34	6	25	36		20	21	41	3328	143
	2018	1	8	23	21	3	16	29		20	14	34	3208	136
	2019	*	11	12	20	4	11	19		14	11	25	3203	123

NUMBER TESTED IN GRADE 5													
2017	6	30	104	113	11	79	104		81	62	143	9,759	
2018	7	25	99	98	9	81	103		71	65	136	10,271	
2019	4	34	80	98	10	64	77		66	57	123	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	50.0	33.3	25.0	29.2	18.2	22.8	21.2		29.6	27.4	28.7	33.0	143
	2018	57.1	28.0	43.4	41.8	11.1	48.1	39.8		39.4	41.5	40.4	32.6	136
	2019	*	41.2	66.3	56.1	10.0	60.9	50.6		57.6	54.4	56.1	42.0	123

NUMBER TESTED IN GRADE 5													
2017	6	30	104	113	11	79	104		81	62	143	9,759	
2018	7	25	99	98	9	81	103		71	65	136	10,271	
2019	4	34	80	98	10	64	77		66	57	123	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	16.7	3.3	3.8	4.4	9.1	2.5	1.9		6.2	3.2	4.9	12.8	143
	2018	14.3	0.0	17.2	15.3	0.0	18.5	14.6		16.9	10.8	14.0	12.1	136
	2019	*	17.6	26.3	23.5	0.0	21.9	18.2		25.8	19.3	22.8	19.7	123

NUMBER TESTED IN GRADE 5													
2017	6	30	104	113	11	79	104		81	62	143	9,759	
2018	7	25	99	98	9	81	103		71	65	136	10,271	
2019	4	34	80	98	10	64	77		66	57	123	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	59.4	60.0	71.3	65.4
	2018	69.6	73.2	65.4	71.1
	2019	74.0	73.7	73.4	77.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			72.5	77.4	*	71.6	70.8		66.7	76.2	72.5	66.0	69
	2018			82.8	80.6	*	82.4	82.2		80.0	86.0	82.8	76.6	93
	2019	*		79.7	79.4	*	79.7	78.9		75.0	84.1	80.0	75.1	80
4	2017			72.0	70.4	28.6	74.0	73.0		63.9	79.5	72.0	64.2	75
	2018		*	70.5	71.7	*	69.5	68.4		63.0	74.3	69.4	68.2	62
	2019	*		77.8	76.3	*	79.5	77.6		77.1	79.5	78.4	67.8	74
5	2017			94.4	95.1	*	94.4	94.3		91.7	97.1	94.4	87.3	71
	2018			90.0	89.1	*	90.0	89.8		89.7	90.3	90.0	88.1	60
	2019	*		94.6	94.1	*	92.9	98.1		89.7	96.6	93.1	89.6	58
3-5	2017			79.5	80.4	27.3	80.1	79.4		74.7	83.5	79.5	71.3	215
	2018		*	81.3	80.6	55.6	81.0	80.6		78.3	83.5	80.9	77.0	215
	2019	*		83.1	82.7	33.3	83.2	83.6		80.0	85.7	83.0	77.0	212

NUMBER TESTED IN GRADES 3-5													
2017			215	194	11	211	209		99	115	215	14,762	
2018		1	214	180	9	210	206		106	109	215	14,242	
2019	4		207	173	9	208	195		100	112	212	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			19	14	*	19	19		9	10	19	1,887	69
	2018			16	14	*	16	16		10	6	16	1,205	93
	2019	*		16	13	*	16	16		9	7	16	1,179	80
4	2017			21	21	5	19	20		13	8	21	1,830	75
	2018		*	18	15	*	18	18		10	9	19	1,581	62
	2019	*		16	14	*	15	15		8	8	16	1,506	74
5	2017			4	3	*	4	4		3	1	4	521	71
	2018			6	6	*	6	6		3	3	6	488	60
	2019	*		3	3	*	4	1		3	1	4	432	58
3-5	2017			44	38	8	42	43		25	19	44	4,238	215
	2018		*	40	35	4	40	40		23	18	41	3,274	215
	2019	*		35	30	6	35	32		20	16	36	3,117	212

NUMBER TESTED IN GRADES 3-5													
2017			215	194	11	211	209		99	115	215	14,762	
2018		1	214	180	9	210	206		106	109	215	14,242	
2019	4		207	173	9	208	195		100	112	212	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			44.9	48.4	*	44.8	44.6		29.6	54.8	44.9	39.2	69
	2018			49.5	47.2	*	49.5	48.9		40.0	60.5	49.5	45.3	93
	2019	*		46.8	42.9	*	46.8	47.4		44.4	50.0	47.5	46.3	80
4	2017			52.0	50.7	14.3	53.4	52.7		36.1	66.7	52.0	36.0	75
	2018		*	39.3	39.6	*	37.3	35.1		29.6	45.7	38.7	36.9	62
	2019	*		52.8	52.5	*	54.8	55.2		51.4	56.4	54.1	38.4	74
5	2017			53.5	55.7	*	53.5	54.3		50.0	58.8	53.5	49.1	71
	2018			73.3	70.9	*	73.3	72.9		62.1	83.9	73.3	62.6	60
	2019	*		73.2	70.6	*	71.4	75.0		62.1	82.8	72.4	63.7	58
3-5	2017			50.2	51.5	9.1	50.7	50.7		39.4	60.0	50.2	40.8	215
	2018		*	53.3	52.2	22.2	52.9	51.9		43.4	62.4	53.0	47.4	215
	2019	*		56.0	54.3	11.1	56.3	57.4		52.0	60.7	56.6	48.9	212

NUMBER TESTED IN GRADES 3-5													
2017			215	194	11	211	209		99	115	215	14,762	
2018		1	214	180	9	210	206		106	109	215	14,242	
2019	4		207	173	9	208	195		100	112	212	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			29.0	30.6	*	28.4	27.7		22.2	33.3	29.0	25.4	69
	2018			26.9	23.6	*	26.4	25.6		16.0	39.5	26.9	24.1	93
	2019	*		25.3	22.2	*	25.3	26.3		27.8	25.0	26.3	27.4	80
4	2017			29.3	28.2	14.3	30.1	29.7		19.4	38.5	29.3	17.3	75
	2018		*	23.0	22.6	*	22.0	19.3		18.5	25.7	22.6	18.4	62
	2019	*		29.2	28.8	*	31.5	29.9		22.9	38.5	31.1	17.9	74
5	2017			16.9	18.0	*	16.9	17.1		13.9	20.6	16.9	22.7	71
	2018			41.7	40.0	*	41.7	40.7		27.6	54.8	41.7	30.5	60
	2019	*		32.1	29.4	*	30.4	30.8		27.6	34.5	31.0	29.9	58
3-5	2017			25.1	25.8	9.1	25.1	24.9		18.2	31.3	25.1	21.9	215
	2018		*	29.9	28.3	0.0	29.5	28.2		19.8	39.4	29.8	24.0	215
	2019	*		28.5	26.6	0.0	28.8	28.7		26.0	32.1	29.2	24.9	212

NUMBER TESTED IN GRADE 3-5													
2017			215	194	11	211	209		99	115	215	14,762	
2018		1	214	180	9	210	206		106	109	215	14,242	
2019	4		207	173	9	208	195		100	112	212	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	76.5	62.2	63.9
	2018	75.5	70.0	62.4
	2019	66.5	72.4	58.1
4	2017	62.5	70.9	69.4
	2018	71.6	65.7	57.3
	2019	66.6	75.6	69.8
5	2017	69.7	66.3	65.1
	2018	76.7	75.8	71.1
	2019	78.7	76.0	68.3
3-5	2017	69.4	66.6	66.2
	2018	74.7	70.4	63.3
	2019	69.8	74.5	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			81.8	80.8	*	82.7	82.9		77.1	85.7	81.8	70.3	77
	2018			76.7	77.4	*	75.9	75.4		68.0	82.9	76.7	71.0	60
	2019	*		87.7	86.5	*	87.9	88.5		93.8	82.9	88.1	75.5	67

NUMBER TESTED IN GRADE 4													
2017			77	73	5	75	76		35	42	77	5,207	
2018			60	53	1	58	57		25	35	60	4,977	
2019	2		65	52	2	66	61		32	35	67	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			14	14	*	13	13		8	6	14	1,548	77
	2018			14	12	*	14	14		8	6	14	1,444	60
	2019	*		8	7	*	8	7		2	6	8	1,149	67

NUMBER TESTED IN GRADE 4													
2017			77	73	5	75	76		35	42	77	5,207	
2018			60	53	1	58	57		25	35	60	4,977	
2019	2		65	52	2	66	61		32	35	67	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			57.1	56.2	*	58.7	57.9		40.0	71.4	57.1	44.4	77
	2018			55.0	56.6	*	53.4	52.6		48.0	60.0	55.0	44.9	60
	2019	*		63.1	63.5	*	65.2	63.9		71.9	57.1	64.2	51.0	67

NUMBER TESTED IN GRADE 4													
2017			77	73	5	75	76			35	42	77	5,207
2018			60	53	1	58	57			25	35	60	4,977
2019	2		65	52	2	66	61			32	35	67	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			14.3	13.7	*	14.7	14.5		5.7	21.4	14.3	14.4	77
	2018			25.0	24.5	*	24.1	22.8		28.0	22.9	25.0	19.0	60
	2019	*		36.9	34.6	*	39.4	39.3		34.4	42.9	38.8	21.5	67

NUMBER TESTED IN GRADE 4													
2017			77	73	5	75	76		35	42	77	5,207	
2018			60	53	1	58	57		25	35	60	4,977	
2019	2		65	52	2	66	61		32	35	67	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.1	66.4	74.1
	2018	4.8	64.0	74.4
	2019	4.0	72.4	80.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*	*	*	*		*	*	*	44.0	5
	2018			*	*		*	*		*	*	*	53.3	3
	2019			*	*		*			*	*	*	40.4	2
4	2017			*			*	*		*		*	36.3	1
	2018			*	*	*	*	*		*	*	*	38.5	5
	2019			*	*		*	*		*	*	*	43.4	3
5	2017			*			*	*		*	*	*	50.9	5
	2018			*			*	*		*		*	62.7	1
	2019			*	*		*			*	*	*	50.6	3
3-5	2017			27.3	*	*	27.3	27.3		16.7	*	27.3	44.5	11
	2018			55.6	*	*	55.6	42.9		50.0	*	55.6	52.0	9
	2019			14.3	*		12.5	*		*	*	12.5	45.1	8

NUMBER TESTED IN GRADES 3-5													
2017			11	1	1	11	11			6	5	11	568
2018			9	2	1	9	7			6	3	9	531
2019			7	5		8	1			4	4	8	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*	*	*	*		*	*	*	94	5
	2018			*	*		*	*		*	*	*	79	3
	2019			*	*		*			*	*	*	121	2
4	2017			*			*	*		*		*	107	1
	2018			*	*	*	*	*		*	*	*	104	5
	2019			*	*		*	*		*	*	*	120	3
5	2017			*			*	*		*	*	*	114	5
	2018			*			*	*		*		*	72	1
	2019			*	*		*			*	*	*	115	3
3-5	2017			8	*	*	8	8		5	*	8	315	11
	2018			4	*	*	4	4		3	*	4	255	9
	2019			6	*		7	*		*	*	7	356	8

NUMBER TESTED IN GRADES 3-5													
2017			11	1	1	11	11			6	5	11	568
2018			9	2	1	9	7			6	3	9	531
2019			7	5		8	1			4	4	8	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*	*	*	*		*	*	*	19.0	5
	2018			*	*		*	*		*	*	*	17.8	3
	2019			*	*		*			*	*	*	17.2	2
4	2017			*			*	*		*		*	9.5	1
	2018			*	*	*	*	*		*	*	*	15.4	5
	2019			*	*		*	*		*	*	*	19.3	3
5	2017			*			*	*		*	*	*	11.6	5
	2018			*			*	*		*		*	22.8	1
	2019			*	*		*			*	*	*	18.0	3
3-5	2017			9.1	*	*	9.1	9.1		16.7	*	9.1	13.2	11
	2018			22.2	*	*	22.2	0.0		16.7	*	22.2	18.8	9
	2019			0.0	*		0.0	*		*	*	0.0	18.2	8

NUMBER TESTED IN GRADES 3-5													
2017			11	1	1	11	11			6	5	11	568
2018			9	2	1	9	7			6	3	9	531
2019			7	5		8	1			4	4	8	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*	*	*	*		*	*	*	6.5	5
	2018			*	*		*	*		*	*	*	7.1	3
	2019			*	*		*			*	*	*	5.4	2
4	2017			*			*	*		*		*	5.4	1
	2018			*	*	*	*	*		*	*	*	8.9	5
	2019			*	*		*	*		*	*	*	8.5	3
5	2017			*			*	*		*	*	*	5.2	5
	2018			*			*	*		*		*	4.7	1
	2019			*	*		*			*	*	*	8.2	3
3-5	2017			0.0	*	*	0.0	0.0		0.0	*	0.0	5.6	11
	2018			22.2	*	*	22.2	0.0		16.7	*	22.2	6.8	9
	2019			0.0	*		0.0	*		*	*	0.0	7.4	8

NUMBER TESTED IN GRADE 3-5													
2017			11	1	1	11	11			6	5	11	568
2018			9	2	1	9	7			6	3	9	531
2019			7	5		8	1			4	4	8	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
3-5	2017	52.7	41.2	28.7	40.9
	2018	52.5	56.4	40.1	58.3
	2019	48.6	34.8	34.4	46.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	97.5	97.4	97.4	81.7	156
	2018	84.9	91.2	87.3	82.2	150
	2019	87.0	79.2	82.7	80.8	173
1	2017	91.4	85.0	89.4	74.0	188
	2018	87.6	71.4	80.5	73.1	159
	2019	88.1	74.1	82.4	72.9	142
2	2017	84.8	86.8	85.4	70.7	158
	2018	86.5	75.4	82.7	70.6	168
	2019	83.1	70.4	76.6	68.5	158
K-2	2017	90.7	90.5	90.6	75.2	502
	2018	86.3	78.8	83.4	75.2	477
	2019	86.1	74.9	80.5	74.0	473
# Tested (GR K-2)	2017	313	189	502	35,859	
	2018	293	184	477	33,518	
	2019	238	235	473	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	89.9	85.7	87.8	59.6	156
	2018	71.4	84.2	76.4	61.3	148
	2019	90.9	75.0	82.1	62.8	173
1	2017	65.6	77.0	69.3	54.2	189
	2018	64.0	72.9	67.9	55.6	159
	2019	58.3	66.1	61.4	56.4	140
2	2017	55.2	62.3	57.6	57.7	158
	2018	55.9	59.6	57.1	58.8	168
	2019	71.4	70.1	70.8	58.9	154
K-2	2017	68.3	76.4	71.4	57.1	503
	2018	63.2	72.3	66.7	58.5	475
	2019	73.1	71.2	72.2	59.3	467
# Tested (GR K-2)	2017	312	191	503	35,697	
	2018	291	184	475	33,476	
	2019	238	229	467	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	100.0	95.8	100.0	96.4	*	93.3	93.8		93.0	100.0	96.6	77.8	87
	2018	80.0	93.5	93.3	88.6	*	84.6	85.7		90.3	90.9	90.6	80.0	64
	2019	78.9	86.3	63.6	85.7	*	94.7	92.9		84.0	80.0	82.4	78.4	85
1	2017	84.2	82.9	88.0	84.2	57.1	83.3	82.6		80.5	88.1	84.3	63.5	83
	2018	62.5	80.9	65.4	69.2	33.3	80.0	73.7		67.4	78.6	72.9	63.1	85
	2019	88.9	76.9	55.6	71.1	*	69.2	66.7		60.7	82.9	73.0	65.0	63
2	2017	66.7	78.4	94.7	83.3	*	80.0	69.2		70.6	96.7	82.8	60.4	64
	2018	80.0	74.2	80.0	84.8	42.9	77.8	80.0		78.3	74.2	76.6	60.0	77
	2019	42.9	71.4	68.0	69.0	14.3	62.5	64.7		65.8	70.8	68.6	59.8	86
K-2	2017	85.3	86.7	94.1	88.3	53.8	86.0	82.7		82.2	94.8	88.5	66.7	234
	2018	75.0	82.6	77.5	78.8	31.6	80.4	79.2		77.5	81.1	79.2	67.4	226
	2019	74.3	78.4	64.4	75.9	25.0	77.1	74.4		72.4	77.1	74.8	67.5	234
# Tested (GR K-2)	2017	34	120	68	154	13	43	52		118	116	234	19,128	
	2018	28	109	71	146	19	46	53		120	106	226	17,696	
	2019	35	139	45	166	12	48	43		116	118	234	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	3	30	12	29	*	10	10		21	27	48	2,012	87
	2018	6	18	7	22	*	8	8		16	22	38	2,066	64
	2019	7	25	2	28	*	9	7		25	12	37	1,898	85
1	2017	5	9	9	16	2	7	7		13	12	25	1,504	83
	2018	2	15	8	19	0	7	8		13	14	27	1,368	85
	2019	3	10	1	9	*	3	2		5	10	15	1,275	63
2	2017	2	9	4	13	*	1	1		5	10	15	1,299	64
	2018	5	10	7	16	1	6	6		14	10	24	1,203	77
	2019	2	14	8	15	0	6	6		12	14	26	1,212	86
K-2	2017	10	48	25	58	2	18	18		39	49	88	4,815	234
	2018	13	43	22	57	1	21	22		43	46	89	4,637	226
	2019	12	49	11	52	0	18	15		42	36	78	4,385	234
# Tested (GR K-2)	2017	34	120	68	154	13	43	52		118	116	234	19,128	
	2018	28	109	71	146	19	46	53		120	106	226	17,696	
	2019	35	139	45	166	12	48	43		116	118	234	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	77.8	91.7	91.7	87.3	*	93.3	93.8		86.0	93.2	89.7	70.7	87
	2018	80.0	83.9	93.3	88.6	*	76.9	78.6		87.1	87.9	87.5	71.4	64
	2019	68.4	84.3	81.8	76.2	*	84.2	85.7		84.0	71.4	78.8	71.9	85
1	2017	84.2	57.1	80.0	70.2	42.9	83.3	69.6		68.3	73.8	71.1	49.0	83
	2018	62.5	74.5	69.2	66.2	22.2	73.3	68.4		60.5	81.0	70.6	48.4	85
	2019	77.8	51.3	55.6	46.7	*	53.8	50.0		42.9	65.7	55.6	47.7	63
2	2017	66.7	75.7	94.7	88.1	*	90.0	76.9		73.5	86.7	79.7	47.2	64
	2018	70.0	51.6	66.7	69.6	28.6	61.1	55.0		60.9	61.3	61.0	47.2	77
	2019	42.9	63.3	56.0	62.1	14.3	62.5	64.7		63.2	58.3	60.5	46.2	86
K-2	2017	79.4	76.7	88.2	81.2	46.2	88.4	78.8		76.3	84.5	80.3	54.9	234
	2018	71.4	70.6	73.2	72.6	21.1	69.6	66.0		67.5	77.4	72.1	55.3	226
	2019	65.7	67.6	62.2	63.3	8.3	68.8	67.4		67.2	64.4	65.8	54.9	234
# Tested (GR K-2)	2017	34	120	68	154	13	43	52		118	116	234	19,124	
	2018	28	109	71	146	19	46	53		120	106	226	17,696	
	2019	35	139	45	166	12	48	43		116	118	234	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	3	25	3	22	*	11	11		11	21	32	1,361	87
	2018	3	15	6	18	*	8	8		11	18	29	1,368	64
	2019	7	15	1	19	*	7	6		19	6	25	1,322	85
1	2017	6	4	6	9	1	2	2		9	8	17	712	83
	2018	0	5	3	5	0	2	2		4	6	10	642	85
	2019	1	3	0	3	*	2	1		1	3	4	583	63
2	2017	2	9	7	15	*	2	2		4	14	18	986	64
	2018	4	4	7	10	1	2	2		9	8	17	937	77
	2019	2	10	3	11	0	5	5		7	10	17	802	86
K-2	2017	11	38	16	46	1	15	15		24	43	67	3,059	234
	2018	7	24	16	33	1	12	12		24	32	56	2,947	226
	2019	10	28	4	33	0	14	12		27	19	46	2,707	234
# Tested (GR K-2)	2017	34	120	68	154	13	43	52		118	116	234	19,124	
	2018	28	109	71	146	19	46	53		120	106	226	17,696	
	2019	35	139	45	166	12	48	43		116	118	234	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	81.8	87.5	90.1	85.8	*	91.0	89.9		85.5	90.0	87.8	59.7	156
	2018	76.9	90.3	70.8	75.2	*	71.1	71.4		67.6	85.1	76.4	61.3	148
	2019	71.9	87.0	82.9	82.3	85.7	83.0	90.9		80.2	83.9	82.1	62.8	173
1	2017	89.5	62.9	67.9	65.4	50.0	65.0	65.6		66.7	71.7	69.3	54.3	189
	2018	77.8	70.8	66.3	62.7	36.4	64.7	64.0		65.4	70.5	67.9	55.5	159
	2019	76.9	59.0	60.5	58.5	22.2	58.1	58.3		54.4	68.1	61.4	56.4	140
2	2017	50.0	56.8	57.1	57.1	20.0	55.9	55.2		54.5	61.4	57.6	57.7	158
	2018	60.0	61.3	55.4	58.0	38.5	56.0	55.9		58.8	55.4	57.1	58.8	168
	2019	55.6	76.0	68.9	72.8	54.5	69.1	71.4		78.6	64.3	70.8	58.9	154
K-2	2017	80.6	70.8	70.4	68.5	37.0	68.6	68.3		68.1	74.7	71.4	57.2	503
	2018	71.9	73.6	63.5	64.7	31.0	63.4	63.2		63.8	69.8	66.7	58.5	475
	2019	70.4	75.5	70.8	71.8	51.9	70.8	73.1		71.9	72.4	72.2	59.3	467
# Tested (GR K-2)	2017	36	120	334	362	27	303	312		254	249	503	35,543	
	2018	32	110	315	346	29	284	291		240	235	475	33,396	
	2019	54	143	253	344	27	267	238		224	243	467	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	5	22	31	38	*	35	35		25	35	60	1,889	156
	2018	3	12	25	29	*	24	25		22	23	45	2,135	148
	2019	4	21	40	52	4	44	43		32	37	69	2,112	173
1	2017	6	6	32	31	1	26	26		27	20	47	1,610	189
	2018	4	9	16	19	1	17	18		17	14	31	1,689	159
	2019	2	7	16	21	0	18	18		15	12	27	1,580	140
2	2017	2	0	13	11	0	11	11		7	8	15	2,115	158
	2018	4	5	18	20	1	14	14		17	12	29	2,139	168
	2019	0	12	27	30	2	27	24		23	19	42	2,338	154
K-2	2017	13	28	76	80	1	72	72		59	63	122	5,614	503
	2018	11	26	59	68	2	55	57		56	49	105	5,963	475
	2019	6	40	83	103	6	89	85		70	68	138	6,030	467
# Tested (GR K-2)	2017	36	120	334	362	27	303	312		254	249	503	35,543	
	2018	32	110	315	346	29	284	291		240	235	475	33,396	
	2019	54	143	253	344	27	267	238		224	243	467	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		98.5	98.1	*	98.4	98.4		100.0	97.1	98.6	85.8	69
	2018	*		85.4	86.6	*	84.6	84.8		80.0	90.2	84.9	84.6	86
	2019	84.6	*	83.1	82.0	*	81.5	85.7		75.0	88.5	83.0	83.5	88
1	2017			93.3	91.7	*	93.3	93.3		87.8	98.2	93.3	86.1	105
	2018	*	*	88.9	91.8	*	91.4	91.4		86.8	91.7	89.2	84.0	74
	2019	*		90.5	91.9	66.7	91.8	91.7		90.2	89.5	89.9	82.0	79
2	2017			87.1	85.7	57.1	87.0	87.0		83.3	92.5	87.2	83.2	94
	2018			87.9	89.0	50.0	87.9	87.9		82.1	92.3	87.9	83.1	91
	2019	*	*	86.8	84.7	*	85.5	88.3		91.4	81.1	86.1	79.0	72
K-2	2017	*		92.5	90.9	64.3	92.3	92.3		89.1	96.2	92.5	85.0	268
	2018	*	*	87.3	89.1	50.0	87.9	87.9		82.8	91.5	87.3	83.9	251
	2019	80.0	*	86.9	86.3	60.0	86.1	88.7		85.7	86.6	86.2	81.5	239
# Tested (GR K-2)	2017	1		266	208	14	261	261		137	131	268	16,731	
	2018	5	1	245	201	10	239	240		122	129	251	15,822	
	2019	20	4	213	182	15	223	195		112	127	239	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		53	38	*	52	52		25	29	54	3,104	69
	2018	*		44	39	*	43	43		18	28	46	2,790	86
	2019	7	*	44	37	*	49	42		20	34	54	2,430	88
1	2017			62	40	*	62	62		28	34	62	2,825	105
	2018	*	*	50	43	*	50	50		24	28	52	2,544	74
	2019	*		44	35	1	42	42		19	26	45	2,256	79
2	2017			31	28	0	30	30		15	16	31	1,598	94
	2018			37	31	1	37	37		15	22	37	1,450	91
	2019	*	*	25	21	*	24	23		14	12	26	1,349	72
K-2	2017	*		146	106	1	144	144		68	79	147	7,527	268
	2018	*	*	131	113	2	130	130		57	78	135	6,784	251
	2019	8	*	113	93	3	115	107		53	72	125	6,035	239
# Tested (GR K-2)	2017	1		266	208	14	261	261		137	131	268	16,731	
	2018	5	1	245	201	10	239	240		122	129	251	15,822	
	2019	20	4	213	182	15	223	195		112	127	239	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		95.6	94.2	*	95.3	95.3		97.1	94.3	95.7	83.5	69
	2018	*		76.8	79.1	*	76.9	75.9		64.4	90.2	76.7	83.0	86
	2019	69.2	*	84.5	82.0	*	80.2	87.3		75.0	86.5	81.8	80.6	88
1	2017			83.8	83.3	*	83.8	83.8		83.7	83.9	83.8	78.4	105
	2018	*	*	90.3	88.5	*	91.4	91.4		86.8	94.4	90.5	75.9	74
	2019	*		85.1	80.6	16.7	83.6	84.7		75.6	89.5	82.3	73.6	79
2	2017			81.7	82.1	57.1	81.5	81.5		79.6	85.0	81.9	72.6	94
	2018			75.8	75.3	33.3	75.8	75.8		71.8	78.8	75.8	72.2	91
	2019	*	*	77.9	79.7	*	78.3	81.7		80.0	78.4	79.2	69.7	72
K-2	2017	*		86.1	85.6	57.1	85.8	85.8		85.4	87.0	86.2	78.1	268
	2018	*	*	80.4	80.6	30.0	80.8	80.4		73.8	86.8	80.5	77.0	251
	2019	70.0	*	82.6	80.8	33.3	80.7	84.6		76.8	85.0	81.2	74.6	239
# Tested (GR K-2)	2017	1		266	208	14	261	261		137	131	268	16,731	
	2018	5	1	245	201	10	239	240		122	129	251	15,822	
	2019	20	4	213	182	15	223	195		112	127	239	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		37	28	*	35	35		17	21	38	2,065	69
	2018	*		33	27	*	32	32		15	20	35	1,986	86
	2019	3	*	32	26	*	32	29		10	26	36	1,686	88
1	2017			50	35	*	50	50		21	29	50	2,260	105
	2018	*	*	43	37	*	42	42		21	23	44	2,110	74
	2019	*		42	33	0	40	40		18	25	43	1,898	79
2	2017			20	19	1	20	20		9	12	21	1,537	94
	2018			30	27	1	30	30		12	18	30	1,439	91
	2019	*	*	24	19	*	24	22		12	13	25	1,254	72
K-2	2017	*		107	82	1	105	105		47	62	109	5,862	268
	2018	*	*	106	91	2	104	104		48	61	109	5,535	251
	2019	5	*	98	78	1	96	91		40	64	104	4,838	239
# Tested (GR K-2)	2017	1		266	208	14	261	261		137	131	268	16,731	
	2018	5	1	245	201	10	239	240		122	129	251	15,822	
	2019	20	4	213	182	15	223	195		112	127	239	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (105)	Beginning	28	26.7	39	37.1	84	80.0	64	61.0	37	35.2
	Intermediate	47	44.8	40	38.1	8	7.6	21	20.0	51	48.6
	Advanced	16	15.2	13	12.4	2	1.9	10	9.5	6	5.7
	Advanced High	14	13.3	13	12.4	11	10.5	10	9.5	11	10.5
1 (89)	Beginning	15	16.9	29	32.6	58	65.2	45	50.6	27	30.3
	Intermediate	30	33.7	34	38.2	19	21.3	25	28.1	45	50.6
	Advanced	37	41.6	20	22.5	7	7.9	14	15.7	11	12.4
	Advanced High	7	7.9	6	6.7	5	5.6	5	5.6	6	6.7
2 (87)	Beginning	8	9.3	15	17.4	33	37.9	20	23.3	10	11.6
	Intermediate	21	24.4	40	46.5	25	28.7	32	37.2	41	47.7
	Advanced	30	34.9	26	30.2	17	19.5	21	24.4	26	30.2
	Advanced High	27	31.4	5	5.8	12	13.8	13	15.1	9	10.5
3 (96)	Beginning	4	4.2	7	7.3	11	11.5	15	15.6	5	5.2
	Intermediate	8	8.3	30	31.3	34	35.4	34	35.4	24	25.0
	Advanced	23	24.0	45	46.9	32	33.3	21	21.9	47	49.0
	Advanced High	61	63.5	14	14.6	19	19.8	26	27.1	20	20.8
4 (98)	Beginning	8	8.2	5	5.2	9	9.2	9	9.2	5	5.2
	Intermediate	38	39.2	33	34.0	34	34.7	41	41.8	29	29.9
	Advanced	38	39.2	43	44.3	34	34.7	26	26.5	47	48.5
	Advanced High	13	13.4	16	16.5	21	21.4	22	22.4	16	16.5

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
80	Beginning	22			
32 (40.0%)	Intermediate	20	24		
	Advanced	2	5	2	
	Advanced High	0	0	5	
76	Beginning	4			
49 (64.5%)	Intermediate	18	20		
	Advanced	12	10	3	
	Advanced High	2	4	3	
90	Beginning	1			
48 (53.3%)	Intermediate	3	20		
	Advanced	0	26	21	
	Advanced High	0	2	17	
88	Beginning	1			
26 (29.5%)	Intermediate	0	27		
	Advanced	0	11	33	
	Advanced High	0	0	15	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	5	7.2	10	14.5	6	8.7	4	5.8	3	4.3
	Intermediate	17	24.6	20	29.0	13	18.8	16	23.2	19	27.5
	Advanced	33	47.8	29	42.0	28	40.6	17	24.6	31	44.9
	Advanced High	14	20.3	10	14.5	22	31.9	32	46.4	16	23.2
ALL (544)	Beginning	68	12.5	105	19.4	201	36.9	157	28.9	87	16.1
	Intermediate	161	29.7	197	36.3	133	24.4	169	31.1	209	38.6
	Advanced	177	32.7	176	32.5	120	22.1	109	20.1	168	31.0
	Advanced High	136	25.1	64	11.8	90	16.5	108	19.9	78	14.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
62 26 (41.9%)	Beginning	1			
	Intermediate	1	17		
	Advanced	0	10	18	
	Advanced High	0	1	14	
397 182 (45.8%)	Beginning	29			
	Intermediate	42	108		
	Advanced	14	62	77	
	Advanced High	2	8	54	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (98)	Beginning	39	39.8	42	42.9	79	80.6	65	66.3	43	43.9
	Intermediate	37	37.8	36	36.7	5	5.1	17	17.3	38	38.8
	Advanced	12	12.2	9	9.2	6	6.1	8	8.2	9	9.2
	Advanced High	10	10.2	11	11.2	8	8.2	8	8.2	8	8.2
1 (89)	Beginning	28	31.5	45	50.6	76	85.4	61	68.5	44	49.4
	Intermediate	42	47.2	29	32.6	2	2.2	16	18.0	33	37.1
	Advanced	12	13.5	9	10.1	5	5.6	6	6.7	6	6.7
	Advanced High	7	7.9	6	6.7	6	6.7	6	6.7	6	6.7
2 (118)	Beginning	3	2.6	16	13.8	25	21.2	16	13.6	3	2.6
	Intermediate	42	36.2	67	57.8	51	43.2	54	45.8	62	53.4
	Advanced	50	43.1	29	25.0	27	22.9	31	26.3	45	38.8
	Advanced High	21	18.1	4	3.4	15	12.7	17	14.4	6	5.2
3 (109)	Beginning	3	2.8	4	3.7	17	15.6	5	4.6	2	1.8
	Intermediate	24	22.0	36	33.0	50	45.9	37	33.9	31	28.4
	Advanced	37	33.9	54	49.5	37	33.9	35	32.1	59	54.1
	Advanced High	45	41.3	15	13.8	5	4.6	32	29.4	17	15.6
4 (72)	Beginning	3	4.2	3	4.2	10	14.1	3	4.2	1	1.4
	Intermediate	25	35.2	33	46.5	24	33.8	27	37.5	27	38.0
	Advanced	32	45.1	34	47.9	18	25.4	25	34.7	34	47.9
	Advanced High	11	15.5	1	1.4	19	26.8	17	23.6	9	12.7


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
81	Beginning	39			
36 (44.4%)	Intermediate	27	3		
	Advanced	2	1	2	
	Advanced High	1	0	5	
113	Beginning	2			
70 (61.9%)	Intermediate	32	27		
	Advanced	9	23	13	
	Advanced High	0	2	4	
100	Beginning	1			
67 (67.0%)	Intermediate	10	19		
	Advanced	3	37	13	
	Advanced High	0	1	16	
67	Beginning	0			
29 (43.3%)	Intermediate	5	19		
	Advanced	0	15	18	
	Advanced High	0	0	9	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (83)	Beginning	4	4.8	6	7.2	5	6.0	6	7.2	1	1.2
	Intermediate	21	25.3	36	43.4	21	25.3	16	19.3	21	25.3
	Advanced	33	39.8	38	45.8	18	21.7	22	26.5	40	48.2
	Advanced High	25	30.1	3	3.6	39	47.0	39	47.0	21	25.3
ALL (569)	Beginning	80	14.1	116	20.5	212	37.3	156	27.4	94	16.6
	Intermediate	191	33.7	237	41.9	153	26.9	167	29.3	212	37.5
	Advanced	176	31.1	173	30.6	111	19.5	127	22.3	193	34.1
	Advanced High	119	21.0	40	7.1	92	16.2	119	20.9	67	11.8

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
78	Beginning	1			
36 (46.2%)	Intermediate	7	13		
	Advanced	0	11	27	
	Advanced High	0	0	18	
439	Beginning	43			
238 (54.2%)	Intermediate	81	81		
	Advanced	14	87	73	
	Advanced High	1	3	52	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	54	36	66.7	7	13.0	*	*	*	*	*	*
	KN	29	19	65.5	*	*	*	*	*	*	*	*
	1	8	8	100.0								
	2	12	6	50.0	*	*	*	*	*	*		
	3	6	*	*	*	*					*	*
	4	13	6	46.2	*	*	*	*			*	*
	5	46	8	17.4	*	*	*	*	10	21.7	19	41.3
	ALL	168	87	51.8	20	11.9	15	8.9	16	9.5	30	17.9
<i>Spanish</i>	PK	41	17	41.5	11	26.8	*	*	*	*	*	*
	KN	22	*	*	*	*	7	31.8	*	*	*	*
	1	7			*	*			*	*	*	*
	2	11	*	*	*	*	*	*			*	*
	3	5					*	*	*	*	*	*
	4	10	*	*			*	*	*	*	*	*
	5	9					*	*	*	*	7	77.8
	ALL	105	26	24.8	20	19.0	18	17.1	14	13.3	27	25.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	17	9	52.9			6	35.3	*	*		
	KN	22	12	54.5			*	*	*	*	*	*
	1	13	8	61.5			*	*	*	*		
	2	6	*	*					*	*	*	*
	3	12	*	*			*	*	*	*	*	*
	4	4	*	*			*	*	*	*		
	5	76	9	11.8	10	13.2	12	15.8	24	31.6	21	27.6
	ALL	150	48	32.0	10	6.7	28	18.7	40	26.7	24	16.0
<i>Spanish</i>	PK	12	*	*			*	*	*	*	*	*
	KN	25	6	24.0			6	24.0	*	*	9	36.0
	1	17	*	*	*	*	*	*	*	*	6	35.3
	2	5					*	*	*	*	*	*
	3	8					*	*	*	*	*	*
	4	4	*	*					*	*		
	5	2							*	*		
	ALL	73	12	16.4	*	*	15	20.5	20	27.4	22	30.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

169	78.7	86.4			92.9		87.2	
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KINDERGARTEN READING

90	85.2	90.1			93.3		91.7	
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KINDERGARTEN READING SPANISH

81	86.7	89.8			93.8		91.9	
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GRADE 1 MATHEMATICS

136	84.7	86.5			88.2		77.8	
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GRADE 1 READING

63	80.5	85.4			93.7		86.4	
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GRADE 1 READING SPANISH

74	89.5	89.5			93.2		87.3	
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GRADE 2 MATHEMATICS

152	78.3	84.8	82.1		87.5	92.8	78.4	93.0
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GRADE 2 READING

86	77.3	84.8	82.8		84.9	93.0	76.8	91.5
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GRADE 2 READING SPANISH

66	71.6	78.7	77.9		80.3	81.8	74.0	92.7
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GRADE 3 MATHEMATICS

153	64.2	76.1	79.6		69.3	79.1	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

75	57.3	71.6	79.4		60.0	89.3	54.4	89.1
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GRADE 3 READING SPANISH

78	49.7	69.8	75.7		52.6	88.5	54.5	89.6
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GRADE 4 LANGUAGE ARTS

71	59.7	74.3	83.0		74.6	93.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

77	71.4	76.1	81.3		79.2	94.8	70.3	92.6
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GRADE 4 MATHEMATICS

149	72.7	80.0	86.9		77.2	98.0	66.6	91.0
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GRADE 4 READING

71	60.1	76.1	80.5		69.0	94.4	68.8	91.6
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GRADE 4 READING SPANISH

77	63.4	78.1	81.3		72.7	94.8	76.0	92.7
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GRADE 5 MATHEMATICS

118	73.2	82.5	80.1		86.4	83.9	76.6	92.2
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GRADE 5 READING

61	71.6	81.1	80.8		95.1	86.9	78.4	93.9
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GRADE 5 READING SPANISH

55	74.5	83.0	80.3		87.3	94.5	76.8	94.3
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GRADE 5 SCIENCE

117	83.7	83.7	83.7		90.6	95.7	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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