

BRYAN ADAMS (ZONED STUDENTS)

SCHOOL NUMBER 1 (ZONED)

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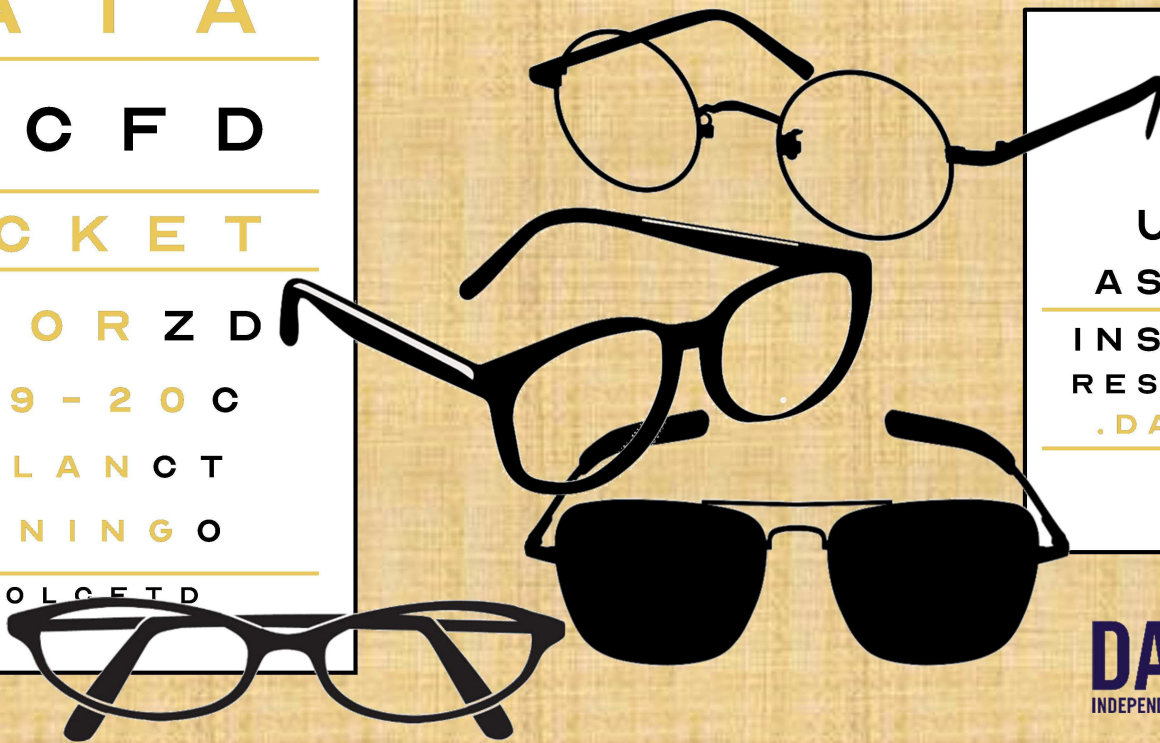
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	513
10	423
11	452
12	420
ALL	1,808

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	221	12.2		
American Indian/Alaska Native	6	0.3		
Asian/Hawaiian/Pacific Islander	36	2.0		
Hispanic	1,444	79.9		
White	87	4.8		
Multiple	13	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,124	62.2
Economically disadvantaged	1,588	87.8
Limited English proficient (LEP)	657	36.3
Special education	197	10.9
Talented and Gifted (TAG)	175	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	475	59	12.4	0	0.0	11	2.3	373	78.5	27	5.7	4	0.8
	2019	513	57	11.1	1	0.2	11	2.1	424	82.7	19	3.7	1	0.2
10	2017													
	2018	512	64	12.5	1	0.2	7	1.4	405	79.1	28	5.5	7	1.4
	2019	423	54	12.8	1	0.2	6	1.4	336	79.4	23	5.4	2	0.5
11	2017													
	2018	437	59	13.5	2	0.5	12	2.7	339	77.6	23	5.3	2	0.5
	2019	452	59	13.1	1	0.2	7	1.5	352	77.9	26	5.8	7	1.5
12	2017													
	2018	389	51	13.1	1	0.3	16	4.1	304	78.1	15	3.9	2	0.5
	2019	420	51	12.1	3	0.7	12	2.9	332	79.0	19	4.5	3	0.7
9-12	2017													
	2018	1,813	233	12.9	4	0.2	46	2.5	1,421	78.4	93	5.1	15	0.8
	2019	1,808	221	12.2	6	0.3	36	2.0	1,444	79.9	87	4.8	13	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	475	421	88.6	227	47.8	56	11.8	374	78.7	37	7.8	82	17.3	56.4	43.6	4.0
	2019	513	462	90.1	270	52.6	47	9.2	388	75.6	49	9.6	95	18.5	54.4	45.6	3.7
10	2017																
	2018	512	454	88.7	162	31.6	41	8.0	318	62.1	53	10.4	43	8.4	52.5	47.5	1.2
	2019	423	369	87.2	151	35.7	61	14.4	275	65.0	37	8.7	20	4.7	53.2	46.8	5.4
11	2017																
	2018	437	374	85.6	115	26.3	48	11.0	312	71.4	43	9.8	24	5.5	54.0	46.0	0.7
	2019	452	397	87.8	126	27.9	37	8.2	246	54.4	48	10.6	21	4.6	50.7	49.3	0.2
12	2017																
	2018	389	352	90.5	85	21.9	40	10.3	209	53.7	36	9.3	10	2.6	55.0	45.0	2.1
	2019	420	360	85.7	110	26.2	52	12.4	215	51.2	41	9.8	5	1.2	53.3	46.7	2.1
9-12	2017																
	2018	1,813	1,601	88.3	589	32.5	185	10.2	1,213	66.9	169	9.3	159	8.8	54.4	45.6	2.0
	2019	1,808	1,588	87.8	657	36.3	197	10.9	1,124	62.2	175	9.7	141	7.8	52.9	47.1	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	490	11,716	467	95.3	10,961	93.6	98	20.0	22.9	424	9,718	86.5	82.9
	2019	537	13,484	483	89.8	12,111	89.8	86	16.0	14.7	424	8,723	78.9	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	537	10,382	514	95.7	9,791	94.3	83	15.4	16.5	469	8,886	87.3	85.6
	2019	449	12,020	406	90.6	10,909	90.8	32	7.1	7.4	352	7,845	78.5	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	461	9,131	440	95.4	8,661	94.9	42	9.1	12.0	420	8,132	91.0	89.1
	2019	460	10,324	417	90.7	9,443	91.5	20	4.4	4.9	395	7,071	86.0	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	397	8,756	378	95.2	8,306	94.9	5	1.3	5.8	362	7,772	91.2	88.8
	2019	431	10,368	384	89.3	9,434	91.0	14	3.3	3.3	360	7,151	83.6	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	1,885	39,984	1,799	95.4	37,719	94.3	228	12.1	15.0	1,675	34,508	88.8	86.3
	2019	1,876	46,196	1,691	90.1	41,897	90.7	152	8.1	8.1	1,531	30,790	81.6	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												58.7
	2018	36.0	46.7	66.8	64.5	15.6	47.5	53.0		57.4	67.2	61.8	62.1
	2019	73.7	60.0	63.6	65.1	16.7	51.6	58.3		60.4	68.2	64.0	65.6
Tests Taken	2017												11,092
	2018	25	45	316	310	32	181	315		223	180	403	9,912
	2019	19	45	387	416	36	252	362		250	211	461	10,554
ENGLISH II	2017												60.3
	2018	71.0	43.7	66.3	64.7	5.7	27.8	46.0		56.4	70.4	63.0	67.0
	2019	66.7	67.4	62.7	62.4	27.5	40.8	50.2		59.5	67.2	63.3	69.3
Tests Taken	2017												9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011
	2019	18	46	319	340	40	157	257		200	195	395	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												4,577
	2018	16	24	105	110	27	95	148		95	59	154	3,752
	2019	5	18	141	145	30	122	151		99	67	166	3,633
Tests Taken	2017												11,092
	2018	25	45	316	310	32	181	315		223	180	403	9,912
	2019	19	45	387	416	36	252	362		250	211	461	10,554
ENGLISH II	2017												3,895
	2018	9	40	140	147	33	127	181		123	74	197	3,300
	2019	6	15	119	128	29	93	128		81	64	145	2,941
Tests Taken	2017												9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011
	2019	18	46	319	340	40	157	257		200	195	395	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												41.2
	2018	28.0	33.3	45.9	45.2	12.5	29.8	32.1		38.1	49.4	43.2	43.9
	2019	63.2	46.7	46.8	48.3	5.6	33.7	39.8		44.0	51.7	47.5	51.0
Tests Taken	2017												11,092
	2018	25	45	316	310	32	181	315		223	180	403	9,912
	2019	19	45	387	416	36	252	362		250	211	461	10,554
ENGLISH II	2017												42.1
	2018	61.3	32.4	46.7	46.9	5.7	13.1	23.9		39.7	52.0	45.5	50.0
	2019	44.4	30.4	44.2	41.8	12.5	22.3	27.2		37.0	48.2	42.5	51.5
Tests Taken	2017												9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011
	2019	18	46	319	340	40	157	257		200	195	395	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												6.3
	2018	0.0	4.4	1.3	1.3	0.0	0.6	0.3		0.9	2.2	1.5	5.0
	2019	15.8	2.2	5.7	5.5	0.0	2.4	3.0		4.4	7.1	5.6	10.1
Tests Taken	2017												11,092
	2018	25	45	316	310	32	181	315		223	180	403	9,912
	2019	19	45	387	416	36	252	362		250	211	461	10,554
ENGLISH II	2017												4.9
	2018	9.7	5.6	2.9	3.6	0.0	1.1	0.6		2.8	4.4	3.6	7.0
	2019	5.6	4.3	0.9	1.5	2.5	0.0	0.4		1.5	2.6	2.0	6.0
Tests Taken	2017												9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011
	2019	18	46	319	340	40	157	257		200	195	395	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	72.5	66.5	62.7	3.7	63.0	66.1
2019	60.0	64.7	67.6	4.1	63.6	61.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	68.7	61.6	67.7	4.5	69.4	62.4
2019	61.6	63.1	73.1	4.1	65.5	68.4

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												83.5
	2018	81.0	78.0	90.8	89.4	48.6	86.8	85.8		84.9	91.1	87.6	87.5
	2019	82.4	88.9	92.8	92.0	63.9	91.6	91.5		88.5	96.3	92.1	88.9
Tests Taken	2017							325					10,240
	2018	21	50	304	283	35	204	325		219	169	388	10,244
	2019	17	45	333	363	36	226	330		217	187	404	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017							0					1,692
	2018	4	11	28	30	18	27	46		33	15	48	1,278
	2019	3	5	24	29	13	19	28		25	7	32	1,134
Tests Taken	2017							325					10,240
	2018	21	50	304	283	35	204	325		219	169	388	10,244
	2019	17	45	333	363	36	226	330		217	187	404	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												47.9
	2018	57.1	44.0	56.9	57.2	25.7	52.9	50.2		51.1	60.4	55.2	61.8
	2019	76.5	73.3	71.2	72.5	36.1	67.7	69.7		66.4	78.6	72.0	68.9
Tests Taken	2017												10,240
	2018	21	50	304	283	35	204	325		219	169	388	10,244
	2019	17	45	333	363	36	226	330		217	187	404	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												23.1
	2018	14.3	18.0	26.3	26.1	5.7	21.1	18.2		24.7	24.9	24.7	35.8
	2019	52.9	37.8	41.1	41.6	11.1	38.1	37.0		36.4	47.1	41.3	45.1
Tests Taken	2017												10,240
	2018	21	50	304	283	35	204	325		219	169	388	10,244
	2019	17	45	333	363	36	226	330		217	187	404	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	52.4	60.6	63.9	65.9	64.0
2019	61.1	67.6	72.4	68.0	73.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												86.4
	2018	80.0	73.7	87.8	87.8	62.2	80.1	82.3		86.5	84.7	85.7	87.9
	2019	81.8	79.2	89.0	87.2	59.4	86.1	84.9		86.1	89.5	87.7	87.1
Tests Taken	2017												9,622
	2018	20	57	353	336	37	216	355		244	202	446	10,192
	2019	22	48	373	407	32	251	371		245	210	455	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												1,310
	2018	4	15	43	41	14	43	63		33	31	64	1,234
	2019	4	10	41	52	13	35	56		34	22	56	1,240
Tests Taken	2017												9,622
	2018	20	57	353	336	37	216	355		244	202	446	10,192
	2019	22	48	373	407	32	251	371		245	210	455	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												54.0
	2018	50.0	54.4	58.6	58.9	29.7	45.4	48.7		59.0	55.9	57.6	57.4
	2019	68.2	60.4	56.3	57.2	21.9	46.6	49.1		59.6	54.3	57.1	59.2
Tests Taken	2017												9,622
	2018	20	57	353	336	37	216	355		244	202	446	10,192
	2019	22	48	373	407	32	251	371		245	210	455	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												15.1
	2018	25.0	14.0	13.6	14.3	8.1	10.6	8.7		16.8	12.9	15.0	18.6
	2019	36.4	18.8	14.2	14.7	0.0	8.4	8.6		15.1	16.2	15.6	22.3
Tests Taken	2017												9,622
	2018	20	57	353	336	37	216	355		244	202	446	10,192
	2019	22	48	373	407	32	251	371		245	210	455	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	61.3	59.9	64.0	63.4	61.3
2019	58.8	57.1	63.4	60.0	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												92.8
	2018	95.7	93.0	96.4	96.3	77.5	89.8	94.5		96.0	95.6	95.8	93.4
	2019	88.9	96.6	97.6	96.9	90.3	93.0	94.8		97.0	97.0	97.0	93.8
Tests Taken	2017												8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468
	2019	27	59	371	413	31	142	271		237	232	469	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018	1	4	12	13	9	12	17		9	9	18	624
	2019	3	2	9	13	3	10	14		7	7	14	582
Tests Taken	2017												8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468
	2019	27	59	371	413	31	142	271		237	232	469	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												65.2
	2018	87.0	70.2	73.4	75.0	42.5	50.8	65.6		76.1	71.8	74.1	72.3
	2019	77.8	74.6	80.1	78.0	41.9	61.3	69.0		82.7	75.4	79.1	73.7
Tests Taken	2017												8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468
	2019	27	59	371	413	31	142	271		237	232	469	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												30.8
	2018	52.2	24.6	36.4	34.6	10.0	12.7	24.1		40.7	29.6	35.4	38.6
	2019	51.9	28.8	38.3	35.8	9.7	21.8	27.7		47.7	28.0	38.0	41.6
Tests Taken	2017												8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468
	2019	27	59	371	413	31	142	271		237	232	469	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	70.8	70.2	69.0	75.7
2019	73.1	71.9	67.7	74.1

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (280)	Beginning	37	13.7	112	41.5	31	11.6	37	13.7	25	9.7
	Intermediate	83	30.7	93	34.4	46	17.2	89	32.8	119	46.1
	Advanced	94	34.8	53	19.6	94	35.1	78	28.8	83	32.2
	Advanced High	56	20.7	12	4.4	97	36.2	67	24.7	31	12.0
10 (161)	Beginning	17	10.7	64	40.3	1	0.6	16	10.1	4	2.6
	Intermediate	55	34.6	57	35.8	18	11.6	69	43.4	86	56.2
	Advanced	51	32.1	37	23.3	37	23.9	44	27.7	49	32.0
	Advanced High	36	22.6	1	0.6	99	63.9	30	18.9	14	9.2
11 (129)	Beginning	13	10.2	64	50.0	0	0.0	8	6.3	5	4.0
	Intermediate	40	31.3	39	30.5	10	7.9	55	43.0	72	57.1
	Advanced	58	45.3	21	16.4	53	41.7	48	37.5	43	34.1
	Advanced High	17	13.3	4	3.1	64	50.4	17	13.3	6	4.8
12 (107)	Beginning	10	9.3	44	41.1	0	0.0	8	7.5	3	2.8
	Intermediate	42	39.3	29	27.1	10	9.3	46	43.0	55	51.4
	Advanced	39	36.4	28	26.2	36	33.6	31	29.0	35	32.7
	Advanced High	16	15.0	6	5.6	61	57.0	22	20.6	14	13.1
ALL (677)	Beginning	77	11.6	284	42.8	32	4.9	69	10.4	37	5.7
	Intermediate	220	33.1	218	32.8	84	12.8	259	38.9	332	51.6
	Advanced	242	36.4	139	20.9	220	33.5	201	30.2	210	32.6
	Advanced High	125	18.8	23	3.5	321	48.9	136	20.5	65	10.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
230 41 (17.8%)	Beginning	8			
	Intermediate	1	103		
	Advanced	0	10	63	
	Advanced High	0	1	29	
124 27 (21.8%)	Beginning	2			
	Intermediate	4	64		
	Advanced	0	10	25	
	Advanced High	0	0	13	
103 15 (14.6%)	Beginning	3			
	Intermediate	5	50		
	Advanced	0	6	32	
	Advanced High	0	1	3	
80 22 (27.5%)	Beginning	2			
	Intermediate	2	36		
	Advanced	0	6	20	
	Advanced High	0	2	12	
537 105 (19.6%)	Beginning	15			
	Intermediate	12	253		
	Advanced	0	32	140	
	Advanced High	0	4	57	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (230)	Beginning	14	7.7	66	36.5	11	4.9	13	7.3	5	2.9
	Intermediate	54	29.8	52	28.7	32	14.2	74	41.6	85	49.1
	Advanced	67	37.0	61	33.7	121	53.8	51	28.7	62	35.8
	Advanced High	46	25.4	2	1.1	61	27.1	40	22.5	21	12.1
10 (167)	Beginning	10	7.8	44	34.1	11	6.6	12	9.3	7	5.4
	Intermediate	24	18.6	35	27.1	32	19.2	56	43.4	53	41.1
	Advanced	74	57.4	44	34.1	82	49.1	49	38.0	57	44.2
	Advanced High	21	16.3	6	4.7	42	25.1	12	9.3	12	9.3
11 (120)	Beginning	3	3.1	23	23.7	6	5.0	5	5.3	3	3.2
	Intermediate	29	29.9	21	21.6	21	17.5	35	36.8	31	33.0
	Advanced	43	44.3	49	50.5	69	57.5	42	44.2	44	46.8
	Advanced High	22	22.7	4	4.1	24	20.0	13	13.7	16	17.0
12 (82)	Beginning	1	1.9	5	9.4	0	0.0	3	5.7	0	0.0
	Intermediate	12	22.6	11	20.8	14	17.1	20	37.7	11	20.8
	Advanced	27	50.9	36	67.9	39	47.6	25	47.2	35	66.0
	Advanced High	13	24.5	1	1.9	29	35.4	5	9.4	7	13.2
ALL (599)	Beginning	28	6.1	138	30.0	28	4.7	33	7.3	15	3.3
	Intermediate	119	25.9	119	25.9	99	16.7	185	40.7	180	40.1
	Advanced	211	45.9	190	41.3	311	52.4	167	36.7	198	44.1
	Advanced High	102	22.2	13	2.8	156	26.3	70	15.4	56	12.5

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
185 38 (20.5%)	Beginning	1			
	Intermediate	7	59		
	Advanced	0	12	42	
	Advanced High	0	0	19	
143 19 (13.3%)	Beginning	4			
	Intermediate	4	44		
	Advanced	0	6	45	
	Advanced High	0	0	9	
112 24 (21.4%)	Beginning	3			
	Intermediate	3	27		
	Advanced	0	6	34	
	Advanced High	0	0	15	
77 12 (15.6%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	4	27	
	Advanced High	0	0	7	
517 93 (18.0%)	Beginning	8			
	Intermediate	15	140		
	Advanced	0	28	148	
	Advanced High	0	0	50	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	178	78	43.8	67	37.6	23	12.9	*	*	7	3.9
	10	102	24	23.5	44	43.1	18	17.6	7	6.9	9	8.8
	11	87	15	17.2	27	31.0	19	21.8	18	20.7	8	9.2
	12	58	6	10.3	9	15.5	10	17.2	21	36.2	12	20.7
	ALL	425	123	28.9	147	34.6	70	16.5	49	11.5	36	8.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	141	41	29.1	56	39.7	23	16.3	16	11.3	*	*
	10	108	20	18.5	42	38.9	24	22.2	15	13.9	7	6.5
	11	77	16	20.8	37	48.1	7	9.1	11	14.3	6	7.8
	12	49	*	*	21	42.9	*	*	15	30.6	*	*
	ALL	375	82	21.9	156	41.6	59	15.7	57	15.2	21	5.6

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

348	55.3	71.4	77.4	78.5	60.1	83.9	57.9	83.5
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ALGEBRA I PRE-AP

64	78.7	85.1	84.8	84.7	93.8	100.0	73.4	93.9
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ALGEBRA II

300	62.1	73.5	79.7	80.7	68.0	92.3	58.9	84.8
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ALGEBRA II PRE-AP

133	67.1	77.1	81.5	82.2	84.2	92.5	67.4	93.4
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

22	75.3	83.5	76.4	75.1	95.5	86.4	95.5	98.3
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BIOLOGY

391	42.9	73.7	73.9	73.9	70.1	76.7	62.6	79.5
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BIOLOGY PRE-AP

118	56.5	75.4	79.5	80.2	72.0	91.5	74.4	90.8
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CHEMISTRY

310	44.6	69.8	79.6	81.3	48.1	95.2	45.0	83.1
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CHEMISTRY PRE-AP

99	64.3	79.4	89.6	91.3	81.8	100.0	70.4	94.1
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ECONOMICS

171	75.7	84.2	88.8	89.6	89.5	100.0	70.4	96.6
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

251	66.1	81.2	78.7	78.3	88.0	89.2	74.9	86.7
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ALGEBRA II PRE-AP

124	63.4	79.7	86.3	87.4	91.1	98.4	84.2	94.4
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

21	65.6	80.9	79.7	79.5	90.5	90.5	96.0	98.7
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

246	46.0	70.6	80.5	82.2	53.3	89.8	51.3	78.7
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CHEMISTRY PRE-AP

93	62.3	73.7	86.5	88.8	61.3	100.0	67.9	92.5
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ECONOMICS

13	78.6	85.4	91.1	92.1	92.3	100.0	55.5	89.1
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

334	56.0	67.0	76.8	78.5	47.0	80.5	53.6	82.6
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ENGLISH I ESOL BEGINNER

34	49.8	72.1	79.1	80.4	52.9	73.5	43.7	87.7
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ENGLISH I ESOL INTERMEDIATE

5	*	*	*	*	*	*	51.5	*
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ENGLISH I PRE-AP

127	72.0	76.0	82.5	83.6	76.4	95.3	74.9	94.4
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ENGLISH II

199	56.0	70.6	78.7	80.1	58.8	85.9	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

40	51.2	73.4	82.6	84.1	57.5	85.0	47.4	87.2
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ENGLISH II PRE-AP

160	63.7	73.5	87.8	90.3	69.4	99.4	75.8	95.3
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ENGLISH III

297	52.9	68.6	81.0	83.2	49.8	96.6	61.6	86.1
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ENGLISH IV

231	56.4	71.0	79.0	80.4	61.5	96.1	68.1	92.7
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FRENCH I

77	61.2	72.9	82.0	83.5	67.5	97.4	66.3	86.7
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FRENCH II

94	65.1	72.5	79.5	80.7	72.3	94.7	62.5	94.1
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

246	52.9	68.6	82.8	85.3	50.4	98.8	56.1	83.7
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ENGLISH IV

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FRENCH I

62	62.9	75.3	84.6	86.2	79.0	98.4	73.8	86.0
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FRENCH II

82	62.8	74.0	85.1	87.1	79.3	97.6	70.7	92.9
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

284	46.0	71.1	76.6	77.6	55.6	81.0	48.0	83.6
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GEOMETRY PRE-AP

121	56.3	75.7	83.1	84.5	71.1	99.2	65.8	91.8
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GOVERNMENT

120	60.8	73.3	79.5	80.5	65.0	96.7	62.0	94.3
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HS HEALTH EDUCATION

162	62.8	75.2	79.8	80.6	65.4	83.3	73.7	95.0
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HS VARSITY BAND

60	65.4	78.4	92.1	94.5	85.0	95.0	69.1	99.0
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IPC

13	37.3	65.8	75.2	76.8	38.5	76.9	41.8	80.0
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PHYSICS

273	43.9	71.0	78.2	79.5	53.8	86.1	55.1	86.7
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PHYSICS PRE-AP

156	59.8	77.7	83.3	84.3	80.8	91.0	70.2	93.6
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PHYSICS PRE-AP

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PRE-CALCULUS

163	59.6	69.7	79.1	80.7	55.8	95.7	49.4	88.4
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PRE-CALCULUS PRE-AP

107	58.6	71.1	82.0	83.9	60.7	88.8	74.6	94.3
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

232	49.4	73.8	76.7	77.2	64.2	84.5	52.7	81.9
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GEOMETRY PRE-AP

111	58.7	73.7	83.2	84.9	60.4	99.1	68.3	90.7
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GOVERNMENT

16	64.1	73.1	82.4	84.0	56.3	93.8	53.3	89.5
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HS HEALTH EDUCATION

137	66.9	78.9	80.2	80.4	81.0	89.1	77.4	92.7
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HS VARSITY BAND

46	62.9	79.4	91.2	93.3	84.8	97.8	77.3	98.1
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IPC

16	40.0	70.5	81.8	83.7	50.0	100.0	50.0	89.6
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PHYSICS

223	56.3	77.4	81.2	81.8	83.0	92.8	69.4	87.7
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PHYSICS PRE-AP

101	54.3	76.4	81.9	82.8	78.2	93.1	68.4	93.2
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PHYSICS PRE-AP (tested with 2017-2018 test)

37	44.9	71.5	79.9	81.4	64.9	89.2	71.9	94.3
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PRE-CALCULUS

10	64.3	77.2	83.1	84.2	90.0	100.0	64.9	87.1
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PRE-CALCULUS PRE-AP

60	66.3	77.5	82.6	83.5	76.7	86.7	72.9	94.1
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

162	51.4	70.8	80.8	82.5	58.6	92.6	71.2	89.9
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SPANISH I

129	69.5	79.6	77.5	77.1	86.8	90.7	74.1	91.1
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SPANISH II

231	68.7	76.5	80.4	81.0	74.0	92.6	79.3	92.3
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STUDIO ART I

271	61.5	77.8	84.2	85.3	76.4	97.8	75.1	92.6
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U.S. HISTORY

273	61.8	72.7	70.8	70.4	62.6	60.1	62.9	87.7
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WORLD GEOGRAPHY

384	50.6	70.4	77.3	78.5	51.8	88.3	55.8	87.3
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WORLD GEOGRAPHY PRE-AP

75	69.0	78.9	83.5	84.3	88.0	98.7	75.9	95.1
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WORLD HISTORY

317	53.7	69.8	78.5	80.0	51.1	93.4	50.1	86.3
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

140	65.6	76.0	78.1	78.4	75.0	78.6	79.2	89.0
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SPANISH I

124	76.7	85.5	80.5	79.6	97.6	95.2	84.9	89.2
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SPANISH II

196	72.2	81.5	79.6	79.2	86.7	90.8	88.1	91.6
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STUDIO ART I

203	64.6	76.9	86.7	88.5	80.3	98.0	71.2	90.4
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U.S. HISTORY

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WORLD GEOGRAPHY

307	52.1	71.3	78.5	79.7	53.1	88.6	55.9	84.8
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WORLD GEOGRAPHY PRE-AP

74	66.0	78.7	85.7	86.9	85.1	100.0	76.4	95.0
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WORLD HISTORY

277	54.4	70.2	77.0	78.2	53.1	84.5	55.1	84.6
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	46	423	58.7	5	*	*	38	413	52.6	2	*	*	0			1,442	464	68.2
		2017	55	433	63.6	5	*	*	44	426	59.1	2	*	*	1	*	*	1,836	466	72.5
		2018	93	430	59.1	10	400	40.0	80	432	61.3	1	*	*	2	*	*	2,063	473	74.2
	Mathematics	2016	46	428	41.3	5	*	*	38	427	42.1	2	*	*	0			1,442	469	62.8
		2017	55	439	45.5	5	*	*	44	443	47.7	2	*	*	1	*	*	1,836	467	59.8
		2018	93	434	41.9	10	427	40.0	80	433	41.3	1	*	*	2	*	*	2,063	477	64.0
10	Reading & Writing	2016	506	398	33.2	74	382	20.3	388	397	33.5	26	471	65.4	17	393	33.3	9,038	417	40.3
		2017	500	411	37.8	53	393	26.4	407	410	37.3	28	449	57.1	7	446	58.3	8,857	417	39.0
		2018	393	392	32.1	50	375	22.0	313	393	32.3	21	406	47.6	7	421	44.4	8,620	418	41.8
	Mathematics	2016	506	409	16.6	74	387	4.1	388	410	18.0	26	443	34.6	17	408	11.1	9,038	433	26.7
		2017	500	415	14.6	53	389	3.8	407	416	15.2	28	437	21.4	7	440	25.0	8,857	428	22.1
		2018	393	400	11.7	50	384	6.0	313	400	11.2	21	415	33.3	7	424	11.1	8,620	426	25.3
11	Reading & Writing	2016	35	462	40.0	4	*	*	27	447	29.6	3	*	*	1	*	*	2,015	512	69.2
		2017	50	478	56.0	5	*	*	36	473	52.8	5	*	*	4	*	*	2,095	508	67.6
		2018	80	488	65.0	11	437	36.4	60	487	68.3	5	*	*	3	*	*	1,921	501	64.3
	Mathematics	2016	35	488	34.3	4	*	*	27	476	25.9	3	*	*	1	*	*	2,015	511	49.7
		2017	50	465	24.0	5	*	*	36	453	16.7	5	*	*	4	*	*	2,095	504	44.4
		2018	80	473	30.0	11	411	9.1	60	477	31.7	5	*	*	3	*	*	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

755	21,262	1.8	2.0	169	22.4	29.3
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Biology

24	961	1.6	2.1	4	16.7	27.6
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Calculus AB

29	1,011	2.1	2.5	10	34.5	40.5
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Calculus BC

9	255	3.7	3.9	7	77.8	82.4
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Chemistry

28	324	1.2	1.7	1	3.6	19.8
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Computer Science A

18	201	1.0	3.1	0	0.0	58.7
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English Language and Composition

166	2,646	1.6	1.9	13	7.8	20.5
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English Literature and Composition

96	1,668	1.4	1.7	3	3.1	16.1
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Environmental Science

18	1,092	1.9	1.7	5	27.8	18.9
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French Language and Culture

22	74	1.3	2.4	2	9.1	47.3
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Human Geography

24	2,291	1.6	1.7	4	16.7	22.1
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Microeconomics

21	156	1.0	2.0	0	0.0	31.4
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Physics 1

17	791	1.8	1.6	3	17.6	16.3
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Psychology

15	542	1.4	1.9	1	6.7	27.3
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Spanish Language and Culture

80	1,008	3.3	3.8	65	81.3	89.9
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Spanish Literature and Culture

15	221	2.5	3.1	9	60.0	75.1
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Studio Art: 2-D Design Portfolio

23	207	3.6	3.0	23	100.0	70.0
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Studio Art: 3-D Design Portfolio

9	108	2.8	2.7	7	77.8	53.7
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United States Government and Politics

24	1,434	1.2	1.6	0	0.0	15.6
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United States History

62	2,192	1.5	1.7	7	11.3	19.7
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World History

55	1,473	1.5	1.9	5	9.1	22.7
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