

HILLCREST (ZONED STUDENTS)

SCHOOL NUMBER 6 (ZONED)

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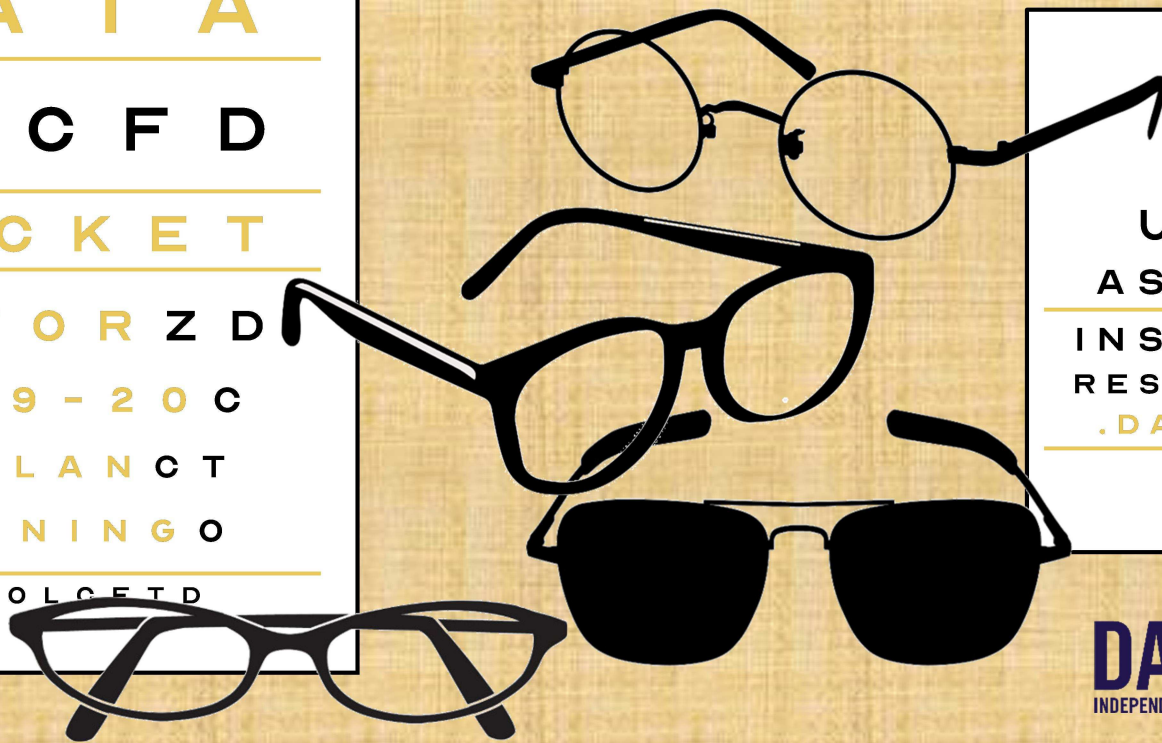
I N S T I T U T I O N A L

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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	272
10	225
11	237
12	243
ALL	977

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	151	15.5		
American Indian/Alaska Native	4	0.4		
Asian/Hawaiian/Pacific Islander	11	1.1		
Hispanic	718	73.5		
White	77	7.9		
Multiple	15	1.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	558	57.1
Economically disadvantaged	705	72.2
Limited English proficient (LEP)	380	38.9
Special education	78	8.0
Talented and Gifted (TAG)	114	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	241	39	16.2	0	0.0	3	1.2	176	73.0	20	8.3	2	0.8
	2019	272	39	14.3	0	0.0	5	1.8	201	73.9	21	7.7	5	1.8
10	2017													
	2018	257	35	13.6	2	0.8	1	0.4	199	77.4	18	7.0	2	0.8
	2019	225	37	16.4	2	0.9	2	0.9	159	70.7	20	8.9	5	2.2
11	2017													
	2018	221	32	14.5	1	0.5	3	1.4	164	74.2	19	8.6	2	0.9
	2019	237	40	16.9	1	0.4	1	0.4	175	73.8	17	7.2	3	1.3
12	2017													
	2018	251	44	17.5	0	0.0	6	2.4	173	68.9	26	10.4	2	0.8
	2019	243	35	14.4	1	0.4	3	1.2	183	75.3	19	7.8	2	0.8
9-12	2017													
	2018	970	150	15.5	3	0.3	13	1.3	712	73.4	83	8.6	8	0.8
	2019	977	151	15.5	4	0.4	11	1.1	718	73.5	77	7.9	15	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	241	186	77.2	105	43.6	28	11.6	167	69.3	16	6.6	48	19.9	47.7	52.3	5.4
	2019	272	199	73.2	146	53.7	21	7.7	159	58.5	37	13.6	64	23.5	56.6	43.4	3.3
10	2017																
	2018	257	199	77.4	82	31.9	19	7.4	152	59.1	26	10.1	27	10.5	56.0	44.0	3.9
	2019	225	169	75.1	90	40.0	21	9.3	129	57.3	18	8.0	34	15.1	50.7	49.3	7.1
11	2017																
	2018	221	162	73.3	76	34.4	15	6.8	141	63.8	28	12.7	23	10.4	48.0	52.0	0.5
	2019	237	165	69.6	63	26.6	18	7.6	120	50.6	29	12.2	29	12.2	52.7	47.3	0.4
12	2017																
	2018	251	182	72.5	55	21.9	25	10.0	135	53.8	26	10.4	14	5.6	49.8	50.2	3.6
	2019	243	172	70.8	81	33.3	18	7.4	150	61.7	30	12.3	12	4.9	50.6	49.4	2.5
9-12	2017																
	2018	970	729	75.2	318	32.8	87	9.0	595	61.3	96	9.9	112	11.5	50.5	49.5	3.4
	2019	977	705	72.2	380	38.9	78	8.0	558	57.1	114	11.7	139	14.2	52.8	47.2	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	250	11,716	234	93.5	10,961	93.6	57	22.8	22.9	200	9,718	80.1	82.9
	2019	271	13,484	240	88.7	12,111	89.8	31	11.5	14.7	190	8,723	70.2	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	267	10,382	251	94.3	9,791	94.3	34	12.8	16.5	232	8,886	87.0	85.6
	2019	229	12,020	201	88.0	10,909	90.8	25	10.9	7.4	160	7,845	70.0	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	230	9,131	219	95.0	8,661	94.9	19	8.3	12.0	215	8,132	93.5	89.1
	2019	235	10,324	211	89.6	9,443	91.5	12	5.1	4.9	172	7,071	73.2	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	252	8,756	239	94.8	8,306	94.9	7	2.8	5.8	218	7,772	86.4	88.8
	2019	241	10,368	213	88.5	9,434	91.0	2	0.8	3.3	196	7,151	81.3	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	999	39,984	943	94.4	37,719	94.3	117	11.7	15.0	865	34,508	86.6	86.3
	2019	975	46,196	865	88.7	41,897	90.7	70	7.2	8.1	718	30,790	73.6	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												58.7
	2018	81.3	73.0	58.0	67.6	6.3	40.7	48.2		59.4	66.1	63.1	62.1
	2019	100.0	69.8	58.6	62.5	11.1	51.1	58.0		58.9	70.7	64.1	65.6
Tests Taken	2017												11,092
	2018	16	37	157	145	16	86	141		96	121	217	9,912
	2019	20	43	191	192	18	139	157		146	116	262	10,554
ENGLISH II	2017												60.3
	2018	55.6	66.7	66.8	69.9	25.0	34.8	49.1		64.3	68.8	66.4	67.0
	2019	83.3	62.1	63.7	63.8	16.7	48.7	49.1		62.9	68.3	65.7	69.3
Tests Taken	2017												9,822
	2018	18	39	205	183	16	89	159		143	125	268	10,011
	2019	18	29	146	149	12	76	114		97	104	201	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												4,577
	2018	3	10	66	47	15	51	73		39	41	80	3,752
	2019	0	13	79	72	16	68	66		60	34	94	3,633
Tests Taken	2017												11,092
	2018	16	37	157	145	16	86	141		96	121	217	9,912
	2019	20	43	191	192	18	139	157		146	116	262	10,554
ENGLISH II	2017												3,895
	2018	8	13	68	55	12	58	81		51	39	90	3,300
	2019	3	11	53	54	10	39	58		36	33	69	2,941
Tests Taken	2017												9,822
	2018	18	39	205	183	16	89	159		143	125	268	10,011
	2019	18	29	146	149	12	76	114		97	104	201	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												41.2
	2018	68.8	51.4	38.2	42.1	0.0	18.6	27.0		35.4	49.6	43.3	43.9
	2019	95.0	53.5	38.7	42.7	11.1	25.2	31.8		39.0	54.3	45.8	51.0
Tests Taken	2017												11,092
	2018	16	37	157	145	16	86	141		96	121	217	9,912
	2019	20	43	191	192	18	139	157		146	116	262	10,554
ENGLISH II	2017												42.1
	2018	44.4	46.2	45.4	46.4	12.5	15.7	24.5		40.6	52.0	45.9	50.0
	2019	77.8	37.9	41.1	43.6	0.0	18.4	22.8		43.3	46.2	44.8	51.5
Tests Taken	2017												9,822
	2018	18	39	205	183	16	89	159		143	125	268	10,011
	2019	18	29	146	149	12	76	114		97	104	201	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												6.3
	2018	12.5	0.0	3.8	3.4	0.0	1.2	1.4		1.0	5.8	3.7	5.0
	2019	30.0	11.6	7.3	8.9	0.0	2.2	3.8		5.5	15.5	9.9	10.1
Tests Taken	2017												11,092
	2018	16	37	157	145	16	86	141		96	121	217	9,912
	2019	20	43	191	192	18	139	157		146	116	262	10,554
ENGLISH II	2017												4.9
	2018	5.6	7.7	2.0	2.2	0.0	0.0	0.6		2.1	4.0	3.0	7.0
	2019	11.1	0.0	1.4	0.7	0.0	1.3	0.9		1.0	2.9	2.0	6.0
Tests Taken	2017												9,822
	2018	18	39	205	183	16	89	159		143	125	268	10,011
	2019	18	29	146	149	12	76	114		97	104	201	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	69.6	66.1	61.3	4.0	62.3	68.9
2019	58.7	63.7	68.8	4.0	65.3	63.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	69.2	60.8	68.1	4.4	68.5	65.3
2019	60.5	64.9	75.0	4.1	67.9	69.8

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												83.5
	2018	75.0	70.6	89.0	86.5	20.0	85.9	82.5		78.8	90.0	84.8	87.5
	2019	88.9	76.9	77.1	78.1	58.8	76.5	81.7		73.8	83.7	78.2	88.9
Tests Taken	2017							137					10,240
	2018	8	34	145	133	20	85	137		80	110	191	10,244
	2019	9	26	153	151	17	119	131		107	86	193	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017							0					1,692
	2018	2	10	16	18	16	12	24		17	11	29	1,278
	2019	1	6	35	33	7	28	24		28	14	42	1,134
Tests Taken	2017							137					10,240
	2018	8	34	145	133	20	85	137		80	110	191	10,244
	2019	9	26	153	151	17	119	131		107	86	193	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												47.9
	2018	75.0	44.1	58.6	58.6	15.0	50.6	48.9		45.0	66.4	57.1	61.8
	2019	55.6	50.0	51.0	51.0	23.5	47.1	49.6		46.7	57	51.3	68.9
Tests Taken	2017												10,240
	2018	8	34	145	133	20	85	137		80	110	191	10,244
	2019	9	26	153	151	17	119	131		107	86	193	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												23.1
	2018	50.0	26.5	26.2	25.6	5.0	18.8	19.0		23.8	31.8	28.3	35.8
	2019	33.3	30.8	28.1	28.5	0.0	24.4	25.2		21.5	38.4	29.0	45.1
Tests Taken	2017												10,240
	2018	8	34	145	133	20	85	137		80	110	191	10,244
	2019	9	26	153	151	17	119	131		107	86	193	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	58.5	58.6	64.4	67.3	58.1
2019	57.4	56.2	61.3	62.0	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												86.4
	2018	87.5	69.4	81.8	83.6	50.0	72.6	74.9		81.8	78.2	79.9	87.9
	2019	100.0	96.3	86.5	87.0	55.0	85.9	84.5		87.3	90.8	88.9	87.1
Tests Taken	2017												9,622
	2018	16	36	170	159	34	106	167		110	119	229	10,192
	2019	22	27	185	177	20	135	168		134	109	243	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												1,310
	2018	2	11	31	26	17	29	42		20	26	46	1,234
	2019	0	1	25	23	9	19	26		17	10	27	1,240
Tests Taken	2017												9,622
	2018	16	36	170	159	34	106	167		110	119	229	10,192
	2019	22	27	185	177	20	135	168		134	109	243	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												54.0
	2018	56.3	36.1	39.4	43.4	0.0	24.5	27.5		41.8	38.7	40.2	57.4
	2019	86.4	74.1	52.4	55.4	25.0	47.4	46.4		55.2	63.3	58.8	59.2
Tests Taken	2017												9,622
	2018	16	36	170	159	34	106	167		110	119	229	10,192
	2019	22	27	185	177	20	135	168		134	109	243	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												15.1
	2018	12.5	11.1	9.4	9.4	0.0	2.8	3.6		11.8	7.6	9.6	18.6
	2019	40.9	22.2	11.9	13.6	0.0	7.4	8.3		14.2	18.3	16.0	22.3
Tests Taken	2017												9,622
	2018	16	36	170	159	34	106	167		110	119	229	10,192
	2019	22	27	185	177	20	135	168		134	109	243	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	55.9	52.0	56.4	59.9	56.7
2019	59.2	58.6	67.0	60.5	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												92.8
	2018	90.0	100.0	97.2	97.1	66.7	93.4	95.5		98.4	95.8	97.1	93.4
	2019	94.4	84.8	91.4	90.2	47.6	84.4	85.5		89.9	91.2	90.5	93.8
Tests Taken	2017												8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	18	46	185	183	21	77	145		139	114	253	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018	2	0	5	5	4	6	7		2	5	7	624
	2019	1	7	16	18	11	12	21		14	10	24	582
Tests Taken	2017												8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	18	46	185	183	21	77	145		139	114	253	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												65.2
	2018	80.0	70.3	75.0	77.5	41.7	65.9	67.5		82.4	68.1	75.4	72.3
	2019	66.7	65.2	75.7	74.3	33.3	53.2	64.1		79.9	65.8	73.5	73.7
Tests Taken	2017												8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	18	46	185	183	21	77	145		139	114	253	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												30.8
	2018	50.0	37.8	33.9	35.3	25.0	27.5	24.8		42.4	30.3	36.5	38.6
	2019	33.3	26.1	38.4	37.7	4.8	18.2	24.8		40.3	31.6	36.4	41.6
Tests Taken	2017												8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	18	46	185	183	21	77	145		139	114	253	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	70.7	74.8	65.7	75.5
2019	70.7	70.1	62.9	70.4

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (158)	Beginning	35	22.2	56	35.4	15	10.2	27	17.1	17	11.6
	Intermediate	46	29.1	45	28.5	51	34.7	56	35.4	54	36.7
	Advanced	45	28.5	49	31.0	51	34.7	48	30.4	61	41.5
	Advanced High	32	20.3	8	5.1	30	20.4	27	17.1	15	10.2
10 (91)	Beginning	13	14.6	25	28.1	5	5.8	20	22.5	8	9.5
	Intermediate	25	28.1	21	23.6	31	36.0	31	34.8	35	41.7
	Advanced	35	39.3	34	38.2	26	30.2	23	25.8	29	34.5
	Advanced High	16	18.0	9	10.1	24	27.9	15	16.9	12	14.3
11 (62)	Beginning	9	14.8	14	23.0	3	5.0	4	6.5	2	3.4
	Intermediate	17	27.9	16	26.2	15	25.0	24	38.7	21	35.6
	Advanced	21	34.4	22	36.1	25	41.7	22	35.5	25	42.4
	Advanced High	14	23.0	9	14.8	17	28.3	12	19.4	11	18.6
12 (82)	Beginning	12	14.6	25	30.5	1	1.3	14	17.1	5	6.4
	Intermediate	28	34.1	26	31.7	16	20.5	28	34.1	30	38.5
	Advanced	27	32.9	24	29.3	23	29.5	20	24.4	29	37.2
	Advanced High	15	18.3	7	8.5	38	48.7	20	24.4	14	17.9
ALL (393)	Beginning	69	17.7	120	30.8	24	6.5	65	16.6	32	8.7
	Intermediate	116	29.7	108	27.7	113	30.5	139	35.5	140	38.0
	Advanced	128	32.8	129	33.1	125	33.7	113	28.9	144	39.1
	Advanced High	77	19.7	33	8.5	109	29.4	74	18.9	52	14.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
121 26 (21.5%)	Beginning	6			
	Intermediate	0	39		
	Advanced	0	12	45	
	Advanced High	0	0	14	
81 20 (24.7%)	Beginning	7			
	Intermediate	3	29		
	Advanced	0	7	20	
	Advanced High	0	1	9	
55 13 (23.6%)	Beginning	2			
	Intermediate	0	19		
	Advanced	0	4	19	
	Advanced High	0	0	9	
77 16 (20.8%)	Beginning	4			
	Intermediate	0	29		
	Advanced	0	2	25	
	Advanced High	0	0	14	
334 75 (22.5%)	Beginning	19			
	Intermediate	3	116		
	Advanced	0	25	109	
	Advanced High	0	1	46	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (105)	Beginning	10	10.0	30	30.0	17	16.3	11	10.5	8	8.1
	Intermediate	30	30.0	20	20.0	41	39.4	41	39.0	40	40.4
	Advanced	47	47.0	47	47.0	25	24.0	33	31.4	38	38.4
	Advanced High	13	13.0	3	3.0	21	20.2	20	19.0	13	13.1
10 (82)	Beginning	6	7.4	20	24.7	6	7.3	7	8.5	4	4.9
	Intermediate	27	33.3	17	21.0	23	28.0	37	45.1	31	38.3
	Advanced	35	43.2	42	51.9	32	39.0	33	40.2	40	49.4
	Advanced High	13	16.0	2	2.5	21	25.6	5	6.1	6	7.4
11 (78)	Beginning	1	1.3	7	9.0	2	2.6	4	5.1	0	0.0
	Intermediate	15	19.2	11	14.1	18	23.1	27	34.6	14	17.9
	Advanced	37	47.4	44	56.4	31	39.7	30	38.5	49	62.8
	Advanced High	25	32.1	16	20.5	27	34.6	17	21.8	15	19.2
12 (47)	Beginning	2	4.3	6	13.0	3	6.4	1	2.1	1	2.2
	Intermediate	1	2.2	6	13.0	7	14.9	9	19.1	9	19.6
	Advanced	30	65.2	25	54.3	16	34.0	19	40.4	22	47.8
	Advanced High	13	28.3	9	19.6	21	44.7	18	38.3	14	30.4
ALL (312)	Beginning	19	6.2	63	20.7	28	9.0	23	7.4	13	4.3
	Intermediate	73	23.9	54	17.7	89	28.6	114	36.5	94	30.9
	Advanced	149	48.9	158	51.8	104	33.4	115	36.9	149	49.0
	Advanced High	64	21.0	30	9.8	90	28.9	60	19.2	48	15.8

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
80 16 (20.0%)	Beginning	6			
	Intermediate	2	23		
	Advanced	0	3	31	
	Advanced High	0	1	10	
74 15 (20.3%)	Beginning	4			
	Intermediate	3	24		
	Advanced	1	8	30	
	Advanced High	0	0	3	
71 22 (31.0%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	10	38	
	Advanced High	0	0	10	
44 19 (43.2%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	4	16	
	Advanced High	0	0	13	
269 72 (26.8%)	Beginning	11			
	Intermediate	9	65		
	Advanced	1	25	115	
	Advanced High	0	1	36	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	78	34	43.6	20	25.6	15	19.2	8	10.3	*	*
	10	44	16	36.4	18	40.9	*	*	*	*	*	*
	11	35	7	20.0	13	37.1	11	31.4	*	*	*	*
	12	32	*	*	19	59.4	6	18.8	*	*	*	*
	ALL	189	61	32.3	70	37.0	37	19.6	15	7.9	6	3.2

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	52	30	57.7	9	17.3	7	13.5	*	*	*	*
	10	46	13	28.3	22	47.8	*	*	*	*	*	*
	11	40	*	*	18	45.0	*	*	7	17.5	*	*
	12	29	*	*	16	55.2	*	*	*	*	*	*
	ALL	167	52	31.1	65	38.9	20	12.0	17	10.2	13	7.8

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

164	57.1	72.6	77.6	78.5	65.2	92.7	57.9	83.5
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ALGEBRA II

129	57.8	70.5	73.6	74.1	58.9	76.7	58.9	84.8
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ALGEBRA II PRE-AP

104	57.1	70.1	88.7	91.9	60.6	100.0	67.4	93.4
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ALGEBRA II PRE-AP

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BIOLOGY

158	42.8	73.6	76.1	76.5	72.2	83.5	62.6	79.5
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BIOLOGY PRE-AP

65	56.2	75.2	77.5	77.9	76.9	80.0	74.4	90.8
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CHEMISTRY

151	38.5	66.4	80.8	83.4	30.5	86.1	45.0	83.1
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CHEMISTRY PRE-AP

68	43.9	67.6	89.4	93.2	38.2	95.6	70.4	94.1
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ECONOMICS

81	56.6	71.7	87.4	90.2	65.4	100.0	70.4	96.6
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ENGLISH I

136	64.0	73.0	82.7	84.4	64.0	92.6	53.6	82.6
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ALGEBRA I

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ALGEBRA II

96	55.7	75.4	73.1	72.8	75.0	69.8	74.9	86.7
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ALGEBRA II PRE-AP

100	54.0	74.4	88.5	91.0	73.0	100.0	84.2	94.4
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

1	*	*	*	*	*	*	96.0	*
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

123	45.8	70.4	75.5	76.4	50.4	69.9	51.3	78.7
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CHEMISTRY PRE-AP

68	60.3	72.3	83.1	85.1	54.4	86.8	67.9	92.5
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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

14	40.1	66.7	78.1	80.1	21.4	78.6	43.7	87.7
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ENGLISH I ESOL INTERMEDIATE

5	*	*	*	*	*	*	51.5	*
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ENGLISH I PRE-AP

86	73.6	77.4	80.6	81.2	80.2	83.7	74.9	94.4
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ENGLISH II

120	62.5	75.0	80.4	81.4	73.3	92.5	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

20	48.9	72.1	76.2	76.9	50.0	70.0	47.4	87.2
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ENGLISH II PRE-AP

63	68.4	76.9	85.9	87.5	77.8	98.4	75.8	95.3
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ENGLISH III

140	53.9	69.3	82.8	85.2	52.1	97.1	61.6	86.1
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ENGLISH IV

192	59.7	73.1	83.4	85.2	69.8	97.4	68.1	92.7
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FRENCH I

35	68.8	78.2	81.5	82.1	77.1	88.6	66.3	86.7
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FRENCH II

22	65.8	73.0	85.1	87.3	68.2	100.0	62.5	94.1
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GEOMETRY

157	45.7	70.9	78.3	79.7	58.0	92.4	48.0	83.6
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

135	53.7	69.1	80.7	82.7	54.8	93.3	56.1	83.7
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ENGLISH IV

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FRENCH I

25	62.3	74.9	78.0	78.6	64.0	84.0	73.8	86.0
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FRENCH II

21	60.2	72.2	79.6	80.9	61.9	85.7	70.7	92.9
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GEOMETRY

136	49.7	74.0	79.0	79.9	59.6	85.3	52.7	81.9
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

83	48.8	71.6	85.5	88.0	62.7	98.8	65.8	91.8
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GOVERNMENT

57	60.4	73.0	77.6	78.4	66.7	86.0	62.0	94.3
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HS HEALTH EDUCATION

122	62.8	75.2	99.0	103.1	71.3	100.0	73.7	95.0
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HS VARSITY BAND

13	70.0	81.3	96.4	99.0	100.0	100.0	69.1	99.0
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IPC

6	35.9	65.0	89.3	93.6	33.3	100.0	41.8	80.0
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PHYSICS

143	54.8	76.6	74.9	74.6	74.1	83.2	55.1	86.7
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PHYSICS PRE-AP

72	64.3	80.2	81.3	81.6	90.3	98.6	70.2	93.6
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PHYSICS PRE-AP

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PRE-CALCULUS

59	60.1	70.1	68.1	67.8	55.9	45.8	49.4	88.4
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PRE-CALCULUS PRE-AP

41	56.0	69.3	72.1	72.6	51.2	75.6	74.6	94.3
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SPANISH I

53	67.9	78.6	89.8	91.8	75.5	98.1	74.1	91.1
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

80	63.8	76.9	85.1	86.5	77.5	97.5	68.3	90.7
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GOVERNMENT

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HS HEALTH EDUCATION

70	60.7	74.9	75.1	75.1	68.6	64.3	77.4	92.7
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HS VARSITY BAND

6	66.7	81.5	95.3	97.8	100.0	100.0	77.3	98.1
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IPC

10	29.7	65.4	66.7	66.9	10.0	50.0	50.0	89.6
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PHYSICS

93	54.4	76.4	72.4	71.7	80.6	73.1	69.4	87.7
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PHYSICS PRE-AP

33	43.3	70.7	75.4	76.3	51.5	81.8	68.4	93.2
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PHYSICS PRE-AP (tested with 2017-2018 test)

26	52.1	75.2	77.6	78.0	76.9	88.5	71.9	94.3
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PRE-CALCULUS

10	64.3	77.2	69.8	68.5	100.0	50.0	64.9	87.1
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PRE-CALCULUS PRE-AP

18	61.3	74.2	74.9	75.1	61.1	83.3	72.9	94.1
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SPANISH I

34	57.5	73.4	87.3	89.7	70.6	100.0	84.9	89.2
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

116	73.9	80.4	79.4	79.2	83.6	88.7	79.3	92.3
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STUDIO ART I

186	60.5	77.2	87.0	88.8	78.0	93.5	75.1	92.6
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U.S. HISTORY

153	63.1	73.6	82.9	84.6	71.2	95.4	62.9	87.7
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WORLD GEOGRAPHY

134	50.5	70.3	84.2	86.6	53.0	97.8	55.8	87.3
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WORLD HISTORY

107	57.4	72.2	80.0	81.3	58.9	88.8	50.1	86.3
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WORLD HISTORY PRE-AP

23	56.8	73.0	82.3	84.0	69.6	100.0	76.4	94.7
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

107	73.7	82.4	78.8	78.2	87.9	85.0	88.1	91.6
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STUDIO ART I

158	60.5	74.2	85.0	86.9	69.0	92.4	71.2	90.4
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U.S. HISTORY

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WORLD GEOGRAPHY

130	52.9	71.8	75.9	76.6	60.0	77.7	55.9	84.8
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WORLD HISTORY

96	55.4	70.9	79.4	80.9	56.3	86.5	55.1	84.6
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WORLD HISTORY PRE-AP

22	59.9	71.4	83.4	85.5	54.5	95.5	72.4	93.4
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	32	418	59.4	3	*	*	27	416	63.0	2	*	*	0			1,442	464	68.2
		2017	15	536	100.0	4	*	*	5	*	*	6	580	100.0	0			1,836	466	72.5
		2018	45	475	80.0	11	482	81.8	21	452	76.2	8	540	100.0	2	*	*	2,063	473	74.2
	Mathematics	2016	32	417	28.1	3	*	*	27	421	29.6	2	*	*	0			1,442	469	62.8
		2017	15	516	80.0	4	*	*	5	*	*	6	577	100.0	0			1,836	467	59.8
		2018	45	471	62.2	11	470	45.5	21	460	66.7	8	516	87.5	2	*	*	2,063	477	64.0
10	Reading & Writing	2016	223	408	37.7	34	433	52.9	172	399	34.3	14	429	35.7	3	*	*	9,038	417	40.3
		2017	240	400	30.8	34	416	41.2	182	397	29.1	18	398	27.8	4	*	*	8,857	417	39.0
		2018	180	418	39.4	25	388	24.0	132	409	36.4	15	538	80.0	3	*	*	8,620	418	41.8
	Mathematics	2016	223	432	24.2	34	414	11.8	172	431	25.0	14	444	28.6	3	*	*	9,038	433	26.7
		2017	240	424	15.0	34	425	26.5	182	424	12.6	18	411	11.1	4	*	*	8,857	428	22.1
		2018	180	417	20.0	25	392	16.0	132	407	13.6	15	541	73.3	3	*	*	8,620	426	25.3
11	Reading & Writing	2016	121	489	61.2	21	488	57.1	77	469	54.5	18	569	94.4	5	*	*	2,015	512	69.2
		2017	113	458	54.0	15	490	73.3	95	449	50.5	2	*	*	1	*	*	2,095	508	67.6
		2018	3	*	*	1	*	*	1	*	*	1	*	*	0			1,921	501	64.3
	Mathematics	2016	121	476	30.6	21	466	23.8	77	464	23.4	18	514	55.6	5	*	*	2,015	511	49.7
		2017	113	460	16.8	15	453	13.3	95	458	15.8	2	*	*	1	*	*	2,095	504	44.4
		2018	3	*	*	1	*	*	1	*	*	1	*	*	0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

506	21,262	2.0	2.0	134	26.5	29.3
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Biology

7	961	1.7	2.1	1	14.3	27.6
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Calculus AB

12	1,011	2.0	2.5	3	25.0	40.5
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Chemistry

14	324	1.1	1.7	0	0.0	19.8
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English Language and Composition

49	2,646	1.4	1.9	1	2.0	20.5
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English Literature and Composition

24	1,668	2.0	1.7	4	16.7	16.1
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Environmental Science

21	1,092	1.6	1.7	3	14.3	18.9
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French Language and Culture

2	74	*	2.4	*	*	47.3
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Human Geography

80	2,291	1.3	1.7	7	8.8	22.1
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Macroeconomics

36	1,020	1.7	1.6	7	19.4	19.5
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Physics 1

1	791	*	1.6	*	*	16.3
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Psychology

27	542	1.8	1.9	6	22.2	27.3
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Spanish Language and Culture

83	1,008	4.0	3.8	78	94.0	89.9
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Statistics

7	525	2.6	2.3	4	57.1	39.2
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Studio Art: 2-D Design Portfolio

10	207	2.6	3.0	6	60.0	70.0
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United States Government and Politics

33	1,434	1.3	1.6	1	3.0	15.6
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United States History

50	2,192	1.2	1.7	2	4.0	19.7
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World History

50	1,473	1.8	1.9	9	18.0	22.7
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