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# THOMAS JEFFERSON (ZONED STUDENTS)

SCHOOL NUMBER 7 (ZONED)

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A S S E S S M E N T

I N S T I T U T I O N A L

R E S E A R C H **M Y D A T A**

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**DALLAS**
INDEPENDENT SCHOOL DISTRICT
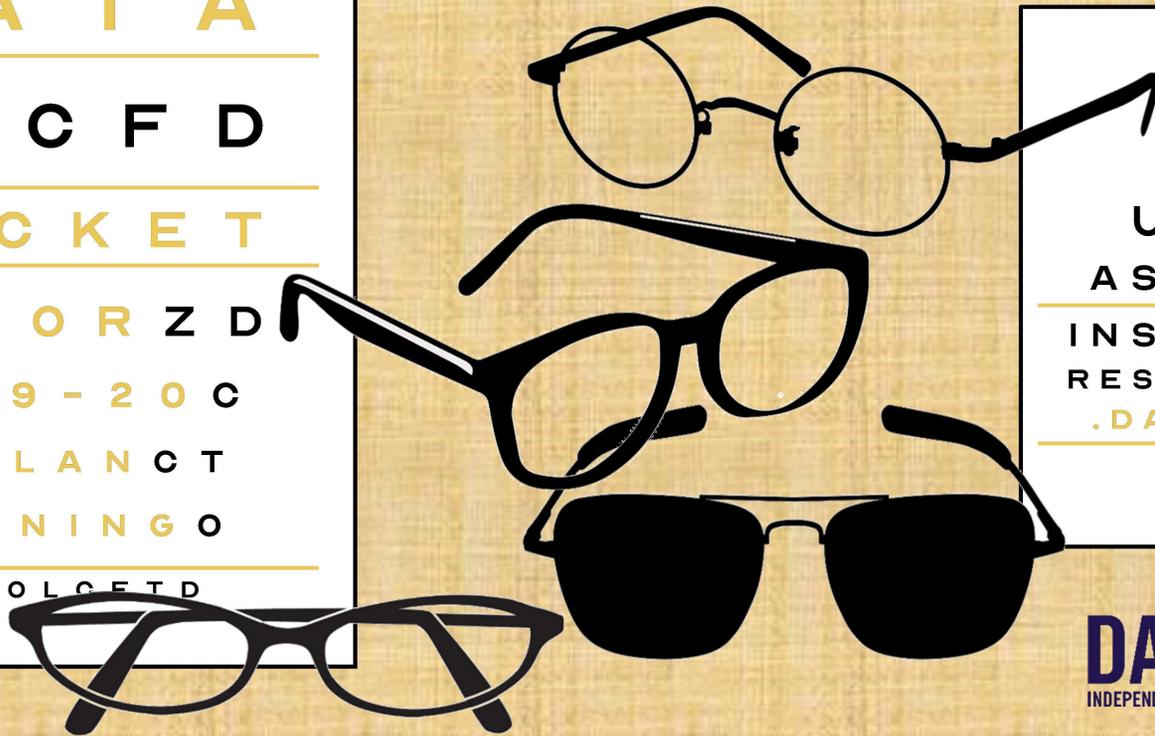
JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

**THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)**                                                                                    **2**

**July 24, 2019    Dallas ISD Evaluation & Assessment (Office of Institutional Research)    rpt_CONTENTS    2019-20 Data Packet**

## 2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

## ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

## STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)**                                    3

## TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

## DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

## COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5.  A 3 is a "qualifying score".

### STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|-----------|
| 9 | 468 |
| 10 | 342 |
| 11 | 245 |
| 12 | 335 |
| ALL | 1,390 |

### STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers* | |
|----------------|----------|---------|-----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 56 | 4.0 | | |
| American Indian/Alaska Native | 3 | 0.2 | | |
| Asian/Hawaiian/Pacific Islander | 0 | 0.0 | | |
| Hispanic | 1,320 | 95.0 | | |
| White | 9 | 0.6 | | |
| Multiple | 1 | 0.1 | | |
| Other* (teachers only) | — | — | | |
| Not reported (students only) | 0 | 0.0 | | |

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

### SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|-------|--------|---------|
| At-Risk | 1,030 | 74.1 |
| Economically disadvantaged | 1,035 | 74.5 |
| Limited English proficient (LEP) | 908 | 65.3 |
| Special education | 130 | 9.4 |
| Talented and Gifted (TAG) | 97 | 7.0 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 9 | 2017 | | | | | | | | | | | | | |
| | 2018 | 400 | 13 | 3.3 | 0 | 0.0 | 0 | 0.0 | 381 | 95.3 | 3 | 0.8 | 2 | 0.5 |
| | 2019 | 468 | 17 | 3.6 | 1 | 0.2 | 0 | 0.0 | 448 | 95.7 | 2 | 0.4 | 0 | 0.0 |
| 10 | 2017 | | | | | | | | | | | | | |
| | 2018 | 322 | 10 | 3.1 | 0 | 0.0 | 0 | 0.0 | 308 | 95.7 | 3 | 0.9 | 1 | 0.3 |
| | 2019 | 342 | 15 | 4.4 | 0 | 0.0 | 0 | 0.0 | 322 | 94.2 | 3 | 0.9 | 1 | 0.3 |
| 11 | 2017 | | | | | | | | | | | | | |
| | 2018 | 339 | 12 | 3.5 | 2 | 0.6 | 0 | 0.0 | 322 | 95.0 | 2 | 0.6 | 0 | 0.0 |
| | 2019 | 245 | 11 | 4.5 | 0 | 0.0 | 0 | 0.0 | 233 | 95.1 | 1 | 0.4 | 0 | 0.0 |
| 12 | 2017 | | | | | | | | | | | | | |
| | 2018 | 362 | 12 | 3.3 | 0 | 0.0 | 1 | 0.3 | 347 | 95.9 | 2 | 0.6 | 0 | 0.0 |
| | 2019 | 335 | 13 | 3.9 | 2 | 0.6 | 0 | 0.0 | 317 | 94.6 | 3 | 0.9 | 0 | 0.0 |
| 9-12 | 2017 | | | | | | | | | | | | | |
| | 2018 | 1,423 | 47 | 3.3 | 2 | 0.1 | 1 | 0.1 | 1,358 | 95.4 | 10 | 0.7 | 3 | 0.2 |
| | 2019 | 1,390 | 56 | 4.0 | 3 | 0.2 | 0 | 0.0 | 1,320 | 95.0 | 9 | 0.6 | 1 | 0.1 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 9 | 2017 | | | | | | | | | | | | | | | | |
| | 2018 | 400 | 292 | 73.0 | 283 | 70.8 | 47 | 11.8 | 363 | 90.8 | 15 | 3.8 | 56 | 14.0 | 56.5 | 43.5 | 15.8 |
| | 2019 | 468 | 321 | 68.6 | 356 | 76.1 | 35 | 7.5 | 337 | 72.0 | 17 | 3.6 | 135 | 28.8 | 58.1 | 41.9 | 9.0 |
| 10 | 2017 | | | | | | | | | | | | | | | | |
| | 2018 | 322 | 227 | 70.5 | 241 | 74.8 | 28 | 8.7 | 292 | 90.7 | 16 | 5.0 | 19 | 5.9 | 56.8 | 43.2 | 8.7 |
| | 2019 | 342 | 268 | 78.4 | 223 | 65.2 | 37 | 10.8 | 275 | 80.4 | 19 | 5.6 | 25 | 7.3 | 57.3 | 42.7 | 9.1 |
| 11 | 2017 | | | | | | | | | | | | | | | | |
| | 2018 | 339 | 290 | 85.5 | 173 | 51.0 | 24 | 7.1 | 257 | 75.8 | 39 | 11.5 | 15 | 4.4 | 48.7 | 51.3 | 0.6 |
| | 2019 | 245 | 192 | 78.4 | 161 | 65.7 | 22 | 9.0 | 194 | 79.2 | 25 | 10.2 | 11 | 4.5 | 51.8 | 48.2 | 2.0 |
| 12 | 2017 | | | | | | | | | | | | | | | | |
| | 2018 | 362 | 299 | 82.6 | 223 | 61.6 | 30 | 8.3 | 267 | 73.8 | 42 | 11.6 | 8 | 2.2 | 52.5 | 47.5 | 6.4 |
| | 2019 | 335 | 254 | 75.8 | 168 | 50.1 | 36 | 10.7 | 224 | 66.9 | 36 | 10.7 | 5 | 1.5 | 47.5 | 52.5 | 5.7 |
| 9-12 | 2017 | | | | | | | | | | | | | | | | |
| | 2018 | 1,423 | 1,108 | 77.9 | 920 | 64.7 | 129 | 9.1 | 1,179 | 82.9 | 112 | 7.9 | 98 | 6.9 | 53.7 | 46.3 | 8.2 |
| | 2019 | 1,390 | 1,035 | 74.5 | 908 | 65.3 | 130 | 9.4 | 1,030 | 74.1 | 97 | 7.0 | 176 | 12.7 | 54.2 | 45.8 | 7.0 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 9 | **2017** | | 11,759 | | | 10,936 | 93.0 | | | 25.7 | | 9,766 | | 83.1 |
| | **2018** | 410 | 11,716 | 383 | 93.4 | 10,961 | 93.6 | 96 | 23.4 | 22.9 | 336 | 9,718 | 81.9 | 82.9 |
| | **2019** | 444 | 13,484 | 383 | 86.3 | 12,111 | 89.8 | 139 | 31.3 | 14.7 | 284 | 8,723 | 64.0 | 64.7 |
| 10 | **2017** | | 10,329 | | | 9,713 | 94.0 | | | 16.3 | | 9,045 | | 87.6 |
| | **2018** | 334 | 10,382 | 313 | 93.8 | 9,791 | 94.3 | 43 | 12.9 | 16.5 | 283 | 8,886 | 84.8 | 85.6 |
| | **2019** | 358 | 12,020 | 311 | 86.8 | 10,909 | 90.8 | 25 | 7.0 | 7.4 | 255 | 7,845 | 71.2 | 65.3 |
| 11 | **2017** | | 8,543 | | | 8,088 | 94.7 | | | 13.7 | | 7,756 | | 90.8 |
| | **2018** | 347 | 9,131 | 334 | 96.1 | 8,661 | 94.9 | 28 | 8.1 | 12.0 | 323 | 8,132 | 93.0 | 89.1 |
| | **2019** | 260 | 10,324 | 226 | 86.9 | 9,443 | 91.5 | 12 | 4.6 | 4.9 | 192 | 7,071 | 73.9 | 68.5 |
| 12 | **2017** | | 8,197 | | | 7,762 | 94.7 | | | 6.4 | | 7,365 | | 89.8 |
| | **2018** | 366 | 8,756 | 349 | 95.3 | 8,306 | 94.9 | 11 | 3.0 | 5.8 | 339 | 7,772 | 92.5 | 88.8 |
| | **2019** | 337 | 10,368 | 315 | 93.7 | 9,434 | 91.0 | 7 | 2.1 | 3.3 | 304 | 7,151 | 90.3 | 69.0 |
| 9-12 | **2017** | | 38,829 | | | 36,498 | 94.0 | | | 16.5 | | 33,932 | | 87.4 |
| | **2018** | 1,458 | 39,984 | 1,379 | 94.6 | 37,719 | 94.3 | 178 | 12.2 | 15.0 | 1,281 | 34,508 | 87.9 | 86.3 |
| | **2019** | 1,398 | 46,196 | 1,235 | 88.3 | 41,897 | 90.7 | 183 | 13.1 | 8.1 | 1,035 | 30,790 | 74.0 | 66.7 |

**THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)**                                    8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ENGLISH I** | 2017 | | | | | | | | | | | | 58.7 |
| | 2018 | * | 42.9 | 37.5 | 45.0 | 0.0 | 23.3 | 31.3 | | 26.8 | 49.3 | 37.2 | 62.1 |
| | 2019 | * | 53.3 | 41.2 | 44.0 | 17.4 | 28.3 | 40.1 | | 39.0 | 44.7 | 41.8 | 65.6 |
| Tests Taken | 2017 | | | | | | | | | | | | 11,092 |
| | 2018 | 3 | 7 | 317 | 242 | 20 | 232 | 297 | | 179 | 152 | 331 | 9,912 |
| | 2019 | 2 | 15 | 306 | 259 | 23 | 226 | 282 | | 164 | 159 | 323 | 10,554 |
| **ENGLISH II** | 2017 | | | | | | | | | | | | 60.3 |
| | 2018 | * | 66.7 | 45.7 | 50.2 | 20.8 | 37.7 | 41.9 | | 41.0 | 53.3 | 46.5 | 67.0 |
| | 2019 | | 66.7 | 48.2 | 49.3 | 8.0 | 34.4 | 38.2 | | 43.6 | 54.7 | 48.6 | 69.3 |
| Tests Taken | 2017 | | | | | | | | | | | | 9,822 |
| | 2018 | 3 | 9 | 289 | 231 | 24 | 236 | 272 | | 166 | 135 | 301 | 10,011 |
| | 2019 | | 9 | 274 | 229 | 25 | 186 | 225 | | 156 | 128 | 284 | 9,584 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ENGLISH I** | **2017** | | | | | | | | | | | | 4,577 |
| | **2018** | * | 4 | 198 | 133 | 20 | 178 | 204 | | 131 | 77 | 208 | 3,752 |
| | **2019** | * | 7 | 180 | 145 | 19 | 162 | 169 | | 100 | 88 | 188 | 3,633 |
| Tests Taken | **2017** | | | | | | | | | | | | 11,092 |
| | **2018** | 3 | 7 | 317 | 242 | 20 | 232 | 297 | | 179 | 152 | 331 | 9,912 |
| | **2019** | 2 | 15 | 306 | 259 | 23 | 226 | 282 | | 164 | 159 | 323 | 10,554 |
| **ENGLISH II** | **2017** | | | | | | | | | | | | 3,895 |
| | **2018** | * | 3 | 157 | 115 | 19 | 147 | 158 | | 98 | 63 | 161 | 3,300 |
| | **2019** | | 3 | 142 | 116 | 23 | 122 | 139 | | 88 | 58 | 146 | 2,941 |
| Tests Taken | **2017** | | | | | | | | | | | | 9,822 |
| | **2018** | 3 | 9 | 289 | 231 | 24 | 236 | 272 | | 166 | 135 | 301 | 10,011 |
| | **2019** | | 9 | 274 | 229 | 25 | 186 | 225 | | 156 | 128 | 284 | 9,584 |

**THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)**      **10**

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## PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH I** | 2017 | | | | | | | | | | | | 41.2 |
| | 2018 | * | 14.3 | 20.8 | 24.8 | 0.0 | 9.5 | 13.5 | | 14.5 | 27.6 | 20.5 | 43.9 |
| | 2019 | * | 33.3 | 26.1 | 28.6 | 8.7 | 13.3 | 23.4 | | 23.2 | 29.6 | 26.3 | 51.0 |
| Tests Taken | 2017 | | | | | | | | | | | | 11,092 |
| | 2018 | 3 | 7 | 317 | 242 | 20 | 232 | 297 | | 179 | 152 | 331 | 9,912 |
| | 2019 | 2 | 15 | 306 | 259 | 23 | 226 | 282 | | 164 | 159 | 323 | 10,554 |
| **ENGLISH II** | 2017 | | | | | | | | | | | | 42.1 |
| | 2018 | * | 33.3 | 24.9 | 27.7 | 8.3 | 15.3 | 19.5 | | 19.9 | 32.6 | 25.6 | 50.0 |
| | 2019 | | 44.4 | 33.2 | 34.1 | 8.0 | 20.4 | 22.2 | | 28.2 | 39.8 | 33.5 | 51.5 |
| Tests Taken | 2017 | | | | | | | | | | | | 9,822 |
| | 2018 | 3 | 9 | 289 | 231 | 24 | 236 | 272 | | 166 | 135 | 301 | 10,011 |
| | 2019 | | 9 | 274 | 229 | 25 | 186 | 225 | | 156 | 128 | 284 | 9,584 |

**THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)**                                        **11**

July 24, 2019    Dallas ISD Evaluation & Assessment (Office of Institutional Research)    rpt_STAAREOC_read_per_met    2019-20 Data Packet

### PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ENGLISH I** | **2017** | | | | | | | | | | | | 6.3 |
| | **2018** | * | 0.0 | 0.9 | 1.2 | 0.0 | 0.0 | 0.3 | | 0.0 | 2.0 | 0.9 | 5.0 |
| | **2019** | * | 0.0 | 0.7 | 0.4 | 0.0 | 0.0 | 0.4 | | 0.0 | 1.3 | 0.6 | 10.1 |
| Tests Taken | **2017** | | | | | | | | | | | | 11,092 |
| | **2018** | 3 | 7 | 317 | 242 | 20 | 232 | 297 | | 179 | 152 | 331 | 9,912 |
| | **2019** | 2 | 15 | 306 | 259 | 23 | 226 | 282 | | 164 | 159 | 323 | 10,554 |
| **ENGLISH II** | **2017** | | | | | | | | | | | | 4.9 |
| | **2018** | * | 11.1 | 1.0 | 1.3 | 0.0 | 0.4 | 0.7 | | 0.6 | 2.2 | 1.3 | 7.0 |
| | **2019** | | 0.0 | 0.7 | 0.4 | 0.0 | 0.0 | 0.0 | | 0.6 | 0.8 | 0.7 | 6.0 |
| Tests Taken | **2017** | | | | | | | | | | | | 9,822 |
| | **2018** | 3 | 9 | 289 | 231 | 24 | 236 | 272 | | 166 | 135 | 301 | 10,011 |
| | **2019** | | 9 | 274 | 229 | 25 | 186 | 225 | | 156 | 128 | 284 | 9,584 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition[1] | 5. Revision (Writing) | 6. Editing (Writing) |
|---|---|---|---|---|---|---|
| 2017 | | | | | | |
| 2018 | 56.1 | 52.1 | 50.5 | 3.8 | 50.0 | 55.5 |
| 2019 | 48.3 | 51.5 | 54.6 | 3.8 | 56.3 | 51.9 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition[1] | 5. Revision (Writing) | 6. Editing (Writing) |
|---|---|---|---|---|---|---|
| 2017 | | | | | | |
| 2018 | 62.6 | 53.3 | 59.0 | 4.4 | 60.5 | 53.5 |
| 2019 | 54.7 | 57.4 | 65.0 | 4.4 | 56.9 | 60.5 |

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ALGEBRA I** | **2017** | | | | | | | | | | | | 83.5 |
| | **2018** | * | 75.0 | 83.2 | 82.6 | 57.7 | 81.7 | 81.9 | | 81.4 | 85.3 | 83.1 | 87.5 |
| | **2019** | * | 92.3 | 91.7 | 92.5 | 73.9 | 91.6 | 91.5 | | 86.7 | 97.8 | 91.8 | 88.9 |
| Tests Taken | **2017** | | | | | | | 287 | | | | | 10,240 |
| | **2018** | 1 | 8 | 297 | 219 | 26 | 229 | 287 | | 172 | 136 | 308 | 10,244 |
| | **2019** | 2 | 13 | 289 | 240 | 23 | 225 | 271 | | 165 | 139 | 304 | 10,243 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ALGEBRA I** | **2017** | | | | | | | 0 | | | | | 1,692 |
| | **2018** | * | 2 | 50 | 38 | 11 | 42 | 52 | | 32 | 20 | 52 | 1,278 |
| | **2019** | * | 1 | 24 | 18 | 6 | 19 | 23 | | 22 | 3 | 25 | 1,134 |
| Tests Taken | **2017** | | | | | | | 287 | | | | | 10,240 |
| | **2018** | 1 | 8 | 297 | 219 | 26 | 229 | 287 | | 172 | 136 | 308 | 10,244 |
| | **2019** | 2 | 13 | 289 | 240 | 23 | 225 | 271 | | 165 | 139 | 304 | 10,243 |

### PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ALGEBRA I** | **2017** | | | | | | | | | | | | 47.9 |
| | **2018** | * | 62.5 | 60.9 | 60.3 | 26.9 | 56.8 | 58.2 | | 57.6 | 64.0 | 60.4 | 61.8 |
| | **2019** | * | 84.6 | 75.1 | 80.4 | 56.5 | 73.8 | 74.5 | | 67.9 | 84.9 | 75.7 | 68.9 |
| Tests Taken | **2017** | | | | | | | | | | | | 10,240 |
| | **2018** | 1 | 8 | 297 | 219 | 26 | 229 | 287 | | 172 | 136 | 308 | 10,244 |
| | **2019** | 2 | 13 | 289 | 240 | 23 | 225 | 271 | | 165 | 139 | 304 | 10,243 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ALGEBRA I** | **2017** | | | | | | | | | | | | 23.1 |
| | **2018** | * | 37.5 | 32.7 | 33.3 | 11.5 | 26.2 | 28.9 | | 29.1 | 36.8 | 32.5 | 35.8 |
| | **2019** | * | 38.5 | 50.5 | 52.9 | 34.8 | 47.6 | 48.7 | | 42.4 | 59.0 | 50.0 | 45.1 |
| Tests Taken | **2017** | | | | | | | | | | | | 10,240 |
| | **2018** | 1 | 8 | 297 | 219 | 26 | 229 | 287 | | 172 | 136 | 308 | 10,244 |
| | **2019** | 2 | 13 | 289 | 240 | 23 | 225 | 271 | | 165 | 139 | 304 | 10,243 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, and Inequalities | 3. Writing and Solving Linear Functions, Equations, and Inequalities | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|---|---|---|---|---|---|
| 2017 | | | | | |
| 2018 | 56.2 | 64.1 | 62.6 | 66.5 | 61.3 |
| 2019 | 69.3 | 68.1 | 71.5 | 71.5 | 74.4 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **BIOLOGY** | **2017** | | | | | | | | | | | | 86.4 |
| | **2018** | * | * | 81.1 | 81.5 | 47.6 | 78.5 | 79.9 | | 77.6 | 85.2 | 80.9 | 87.9 |
| | **2019** | * | 93.3 | 85.2 | 85.7 | 66.7 | 80.6 | 83.5 | | 84.8 | 86.7 | 85.7 | 87.1 |
| Tests Taken | **2017** | | | | | | | | | | | | 9,622 |
| | **2018** | 2 | 5 | 254 | 200 | 21 | 214 | 244 | | 147 | 115 | 262 | 10,192 |
| | **2019** | 1 | 15 | 298 | 245 | 24 | 201 | 254 | | 171 | 143 | 314 | 9,591 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **BIOLOGY** | **2017** | | | | | | | | | | | | 1,310 |
| | **2018** | * | * | 48 | 37 | 11 | 46 | 49 | | 33 | 17 | 50 | 1,234 |
| | **2019** | * | 1 | 44 | 35 | 8 | 39 | 42 | | 26 | 19 | 45 | 1,240 |
| Tests Taken | **2017** | | | | | | | | | | | | 9,622 |
| | **2018** | 2 | 5 | 254 | 200 | 21 | 214 | 244 | | 147 | 115 | 262 | 10,192 |
| | **2019** | 1 | 15 | 298 | 245 | 24 | 201 | 254 | | 171 | 143 | 314 | 9,591 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **BIOLOGY** | **2017** | | | | | | | | | | | | 54.0 |
| | **2018** | * | * | 49.2 | 49.5 | 9.5 | 45.3 | 46.7 | | 46.3 | 53.0 | 49.2 | 57.4 |
| | **2019** | * | 53.3 | 53.0 | 52.2 | 12.5 | 41.3 | 44.5 | | 48.0 | 58.7 | 52.9 | 59.2 |
| Tests Taken | **2017** | | | | | | | | | | | | 9,622 |
| | **2018** | 2 | 5 | 254 | 200 | 21 | 214 | 244 | | 147 | 115 | 262 | 10,192 |
| | **2019** | 1 | 15 | 298 | 245 | 24 | 201 | 254 | | 171 | 143 | 314 | 9,591 |

**THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)**                          **21**

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **BIOLOGY** | **2017** | | | | | | | | | | | | 15.1 |
| | **2018** | * | * | 7.5 | 8.5 | 4.8 | 6.1 | 6.6 | | 8.2 | 7.8 | 8.0 | 18.6 |
| | **2019** | * | 0.0 | 13.1 | 11.0 | 4.2 | 5.5 | 6.3 | | 13.5 | 11.2 | 12.4 | 22.3 |
| Tests Taken | **2017** | | | | | | | | | | | | 9,622 |
| | **2018** | 2 | 5 | 254 | 200 | 21 | 214 | 244 | | 147 | 115 | 262 | 10,192 |
| | **2019** | 1 | 15 | 298 | 245 | 24 | 201 | 254 | | 171 | 143 | 314 | 9,591 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|---|---|---|---|---|---|
| 2017 | | | | | |
| 2018 | 54.8 | 55.7 | 59.5 | 58.1 | 59.1 |
| 2019 | 56.5 | 54.7 | 64.6 | 58.3 | 63.1 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **U.S. HISTORY** | **2017** | | | | | | | | | | | | 92.8 |
| | **2018** | * | 75.0 | 87.9 | 88.2 | 54.5 | 81.2 | 83.9 | | 86.2 | 88.4 | 87.3 | 93.4 |
| | **2019** | * | 100.0 | 86.2 | 90.0 | 52.9 | 83.0 | 84.7 | | 85.7 | 88.6 | 87.0 | 93.8 |
| Tests Taken | **2017** | | | | | | | | | | | | 8,230 |
| | **2018** | 2 | 12 | 339 | 304 | 22 | 186 | 274 | | 174 | 181 | 355 | 9,468 |
| | **2019** | 3 | 12 | 232 | 190 | 17 | 176 | 203 | | 133 | 114 | 247 | 9,416 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **U.S. HISTORY** | **2017** | | | | | | | | | | | | 593 |
| | **2018** | * | 3 | 41 | 36 | 10 | 35 | 44 | | 24 | 21 | 45 | 624 |
| | **2019** | * | 0 | 32 | 19 | 8 | 30 | 31 | | 19 | 13 | 32 | 582 |
| Tests Taken | **2017** | | | | | | | | | | | | 8,230 |
| | **2018** | 2 | 12 | 339 | 304 | 22 | 186 | 274 | | 174 | 181 | 355 | 9,468 |
| | **2019** | 3 | 12 | 232 | 190 | 17 | 176 | 203 | | 133 | 114 | 247 | 9,416 |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **U.S. HISTORY** | **2017** | | | | | | | | | | | | 65.2 |
| | **2018** | * | 41.7 | 64.3 | 66.1 | 22.7 | 48.4 | 54.0 | | 66.7 | 60.8 | 63.7 | 72.3 |
| | **2019** | * | 83.3 | 61.2 | 64.7 | 29.4 | 54.5 | 56.7 | | 66.9 | 56.1 | 61.9 | 73.7 |
| Tests Taken | **2017** | | | | | | | | | | | | 8,230 |
| | **2018** | 2 | 12 | 339 | 304 | 22 | 186 | 274 | | 174 | 181 | 355 | 9,468 |
| | **2019** | 3 | 12 | 232 | 190 | 17 | 176 | 203 | | 133 | 114 | 247 | 9,416 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **U.S. HISTORY** | **2017** | | | | | | | | | | | | 30.8 |
| | **2018** | * | 25.0 | 27.4 | 30.3 | 0.0 | 13.4 | 16.4 | | 29.9 | 25.4 | 27.6 | 38.6 |
| | **2019** | * | 33.3 | 23.3 | 23.2 | 11.8 | 14.8 | 18.7 | | 30.1 | 16.7 | 23.9 | 41.6 |
| Tests Taken | **2017** | | | | | | | | | | | | 8,230 |
| | **2018** | 2 | 12 | 339 | 304 | 22 | 186 | 274 | | 174 | 181 | 355 | 9,468 |
| | **2019** | 3 | 12 | 232 | 190 | 17 | 176 | 203 | | 133 | 114 | 247 | 9,416 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|---|---|---|---|---|
| 2017 | | | | |
| 2018 | 66.1 | 67.7 | 61.4 | 68.5 |
| 2019 | 66.7 | 61.2 | 60.0 | 63.9 |

## PERFORMANCE IN 2019

| Grade 2018-19 (N Rated) | Domain: 2019 Level | Listening N | % | Speaking N | % | Writing N | % | Reading N | % | Composite N | % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **9** (323) | Beginning | 100 | 33.2 | 220 | 73.1 | 65 | 23.3 | 72 | 24.4 | 52 | 20.9 |
|  | Intermediate | 123 | 40.9 | 55 | 18.3 | 96 | 34.4 | 142 | 48.1 | 161 | 64.7 |
|  | Advanced | 66 | 21.9 | 24 | 8.0 | 77 | 27.6 | 64 | 21.7 | 32 | 12.9 |
|  | Advanced High | 12 | 4.0 | 2 | 0.7 | 41 | 14.7 | 17 | 5.8 | 4 | 1.6 |
| **10** (205) | Beginning | 25 | 12.7 | 98 | 49.7 | 6 | 3.8 | 24 | 11.8 | 5 | 3.2 |
|  | Intermediate | 85 | 43.1 | 61 | 31.0 | 50 | 31.4 | 113 | 55.4 | 106 | 67.9 |
|  | Advanced | 61 | 31.0 | 32 | 16.2 | 68 | 42.8 | 46 | 22.5 | 40 | 25.6 |
|  | Advanced High | 26 | 13.2 | 6 | 3.0 | 35 | 22.0 | 21 | 10.3 | 5 | 3.2 |
| **11** (163) | Beginning | 11 | 7.1 | 69 | 44.2 | 2 | 1.5 | 15 | 9.3 | 3 | 2.4 |
|  | Intermediate | 55 | 35.3 | 42 | 26.9 | 29 | 22.3 | 64 | 39.8 | 69 | 55.6 |
|  | Advanced | 55 | 35.3 | 39 | 25.0 | 57 | 43.8 | 48 | 29.8 | 45 | 36.3 |
|  | Advanced High | 35 | 22.4 | 6 | 3.8 | 42 | 32.3 | 34 | 21.1 | 7 | 5.6 |
| **12** (143) | Beginning | 11 | 8.0 | 50 | 36.5 | 1 | 1.0 | 9 | 6.6 | 1 | 1.0 |
|  | Intermediate | 48 | 35.0 | 49 | 35.8 | 24 | 22.9 | 63 | 46.0 | 51 | 51.0 |
|  | Advanced | 54 | 39.4 | 34 | 24.8 | 52 | 49.5 | 43 | 31.4 | 39 | 39.0 |
|  | Advanced High | 24 | 17.5 | 4 | 2.9 | 28 | 26.7 | 22 | 16.1 | 9 | 9.0 |
| **ALL** (834) | Beginning | 147 | 18.6 | 437 | 55.2 | 74 | 11.0 | 120 | 15.1 | 61 | 9.7 |
|  | Intermediate | 311 | 39.3 | 207 | 26.2 | 199 | 29.6 | 382 | 47.9 | 387 | 61.5 |
|  | Advanced | 236 | 29.8 | 129 | 16.3 | 254 | 37.7 | 201 | 25.2 | 156 | 24.8 |
|  | Advanced High | 97 | 12.3 | 18 | 2.3 | 146 | 21.7 | 94 | 11.8 | 25 | 4.0 |

## PROGRESSION FROM 2018 TO 2019

| Number Rated Both Years / N (%) Progressed | 2019 Level | 2018 Level Beg | Int | Adv | Adv High |
|---|---|---|---|---|---|
| 226 / **18 (8.0%)** | Beginning | 10 | | | |
|  | Intermediate | 6 | 135 | | |
|  | Advanced | 0 | 9 | 20 | |
|  | Advanced High | 0 | 0 | 3 | |
| 190 / **28 (14.7%)** | Beginning | 3 | | | |
|  | Intermediate | 11 | 90 | | |
|  | Advanced | 0 | 13 | 23 | |
|  | Advanced High | 0 | 1 | 3 | |
| 158 / **21 (13.3%)** | Beginning | 3 | | | |
|  | Intermediate | 3 | 63 | | |
|  | Advanced | 0 | 11 | 33 | |
|  | Advanced High | 0 | 0 | 7 | |
| 135 / **22 (16.3%)** | Beginning | 1 | | | |
|  | Intermediate | 1 | 49 | | |
|  | Advanced | 0 | 13 | 25 | |
|  | Advanced High | 0 | 1 | 7 | |
| 709 / **89 (12.6%)** | Beginning | 17 | | | |
|  | Intermediate | 21 | 337 | | |
|  | Advanced | 0 | 46 | 101 | |
|  | Advanced High | 0 | 2 | 20 | |

Indicates students who progressed at least one level from 2018 to 2019.

## PERFORMANCE IN 2018

| Grade 2018-19 (N Rated) | Domain: 2019 Level | Listening N | Listening % | Speaking N | Speaking % | Writing N | Writing % | Reading N | Reading % | Composite N | Composite % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **9** (274) | Beginning | 51 | 19.3 | 96 | 36.4 | 52 | 19.3 | 34 | 12.8 | 29 | 11.2 |
| | Intermediate | 118 | 44.7 | 105 | 39.8 | 83 | 30.9 | 150 | 56.6 | 156 | 60.0 |
| | Advanced | 81 | 30.7 | 60 | 22.7 | 86 | 32.0 | 72 | 27.2 | 72 | 27.7 |
| | Advanced High | 14 | 5.3 | 3 | 1.1 | 48 | 17.8 | 9 | 3.4 | 3 | 1.2 |
| **10** (242) | Beginning | 25 | 10.5 | 84 | 35.4 | 24 | 10.1 | 46 | 19.4 | 17 | 7.3 |
| | Intermediate | 80 | 33.8 | 60 | 25.3 | 72 | 30.4 | 110 | 46.4 | 127 | 54.5 |
| | Advanced | 100 | 42.2 | 87 | 36.7 | 83 | 35.0 | 66 | 27.8 | 77 | 33.0 |
| | Advanced High | 32 | 13.5 | 6 | 2.5 | 58 | 24.5 | 15 | 6.3 | 12 | 5.2 |
| **11** (178) | Beginning | 4 | 2.3 | 58 | 33.7 | 7 | 4.1 | 12 | 7.0 | 2 | 1.2 |
| | Intermediate | 50 | 29.1 | 44 | 25.6 | 36 | 21.1 | 78 | 45.3 | 80 | 48.5 |
| | Advanced | 86 | 50.0 | 54 | 31.4 | 67 | 39.2 | 60 | 34.9 | 65 | 39.4 |
| | Advanced High | 32 | 18.6 | 16 | 9.3 | 61 | 35.7 | 22 | 12.8 | 18 | 10.9 |
| **12** (211) | Beginning | 11 | 5.4 | 55 | 26.8 | 9 | 4.4 | 25 | 12.1 | 3 | 1.5 |
| | Intermediate | 60 | 29.3 | 50 | 24.4 | 37 | 18.1 | 86 | 41.7 | 81 | 40.5 |
| | Advanced | 99 | 48.3 | 92 | 44.9 | 70 | 34.3 | 69 | 33.5 | 92 | 46.0 |
| | Advanced High | 35 | 17.1 | 8 | 3.9 | 88 | 43.1 | 26 | 12.6 | 24 | 12.0 |
| **ALL** (905) | Beginning | 91 | 10.4 | 293 | 33.4 | 92 | 10.4 | 117 | 13.3 | 51 | 5.9 |
| | Intermediate | 308 | 35.1 | 259 | 29.5 | 228 | 25.9 | 424 | 48.2 | 444 | 51.7 |
| | Advanced | 366 | 41.7 | 293 | 33.4 | 306 | 34.7 | 267 | 30.3 | 306 | 35.7 |
| | Advanced High | 113 | 12.9 | 33 | 3.8 | 255 | 28.9 | 72 | 8.2 | 57 | 6.6 |

## PROGRESSION FROM 2017 TO 2018

| Number Rated Both Years — N (%) Progressed | 2019 Level | 2018 Level Beg | Int | Adv | Adv High |
|---|---|---|---|---|---|
| 234 — **34 (14.5%)** | Beginning | 19 | | | |
| | Intermediate | 22 | 114 | | |
| | Advanced | 0 | 9 | 57 | |
| | Advanced High | 0 | 0 | 3 | |
| 229 — **52 (22.7%)** | Beginning | 13 | | | |
| | Intermediate | 15 | 102 | | |
| | Advanced | 1 | 25 | 49 | |
| | Advanced High | 0 | 0 | 11 | |
| 169 — **34 (20.1%)** | Beginning | 2 | | | |
| | Intermediate | 5 | 69 | | |
| | Advanced | 0 | 11 | 51 | |
| | Advanced High | 0 | 0 | 18 | |
| 203 — **38 (18.7%)** | Beginning | 2 | | | |
| | Intermediate | 1 | 77 | | |
| | Advanced | 0 | 13 | 77 | |
| | Advanced High | 0 | 0 | 24 | |
| 835 — **158 (18.9%)** | Beginning | 36 | | | |
| | Intermediate | 43 | 362 | | |
| | Advanced | 1 | 58 | 234 | |
| | Advanced High | 0 | 0 | 56 | |

☐ Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

| Language | Grade | Number Tested | Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % |
| *English* | 9 | 282 | 151 | 53.5 | 86 | 30.5 | 29 | 10.3 | 12 | 4.3 | * | * |
| | 10 | 138 | 48 | 34.8 | 54 | 39.1 | 23 | 16.7 | 8 | 5.8 | * | * |
| | 11 | 77 | 16 | 20.8 | 29 | 37.7 | 20 | 26.0 | 7 | 9.1 | * | * |
| | 12 | 59 | 6 | 10.2 | 23 | 39.0 | 21 | 35.6 | 7 | 11.9 | * | * |
| | ALL | 556 | 221 | 39.7 | 192 | 34.5 | 93 | 16.7 | 34 | 6.1 | 16 | 2.9 |

## 2018 PERCENTAGE BY PROFICIENCY LEVEL

| Language | Grade | Number Tested | Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % |
| *English* | 9 | 181 | 85 | 47.0 | 74 | 40.9 | 16 | 8.8 | * | * | * | * |
| | 10 | 123 | 49 | 39.8 | 41 | 33.3 | 21 | 17.1 | 7 | 5.7 | * | * |
| | 11 | 67 | 16 | 23.9 | 30 | 44.8 | 10 | 14.9 | 8 | 11.9 | * | * |
| | 12 | 70 | 16 | 22.9 | 35 | 50.0 | 14 | 20.0 | * | * | | |
| | ALL | 441 | 166 | 37.6 | 180 | 40.8 | 61 | 13.8 | 25 | 5.7 | 9 | 2.0 |

## SEMESTER 1 TESTS (2018-19 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|

**High School Exams**

**ALGEBRA I**

| 255 | 58.0 | 73.2 | 79.0 | 80.0 | 64.3 | 81.6 | 57.9 | 83.5 |

**ALGEBRA I PRE-AP**

| 26 | 66.1 | 76.3 | 81.8 | 82.8 | 80.8 | 96.2 | 73.4 | 93.9 |

**ALGEBRA II**

| 174 | 52.7 | 67.0 | 77.2 | 79.0 | 43.1 | 86.2 | 58.9 | 84.8 |

**ALGEBRA II PRE-AP**

| 77 | 55.8 | 69.2 | 85.1 | 87.8 | 48.1 | 94.8 | 67.4 | 93.4 |

**ALGEBRAIC REASONING**

| 1 | * | * | * | * | * | * | 59.9 | * |

**ASTRONOMY**

| 70 | 48.8 | 65.1 | 77.8 | 80.1 | 35.7 | 87.1 | 51.7 | 94.5 |

**BIOLOGY**

| 168 | 38.0 | 71.4 | 74.9 | 75.6 | 60.1 | 77.4 | 62.6 | 79.5 |

**BIOLOGY PRE-AP**

| 137 | 53.7 | 73.8 | 83.4 | 85.2 | 71.5 | 94.9 | 74.4 | 90.8 |

**CHEMISTRY**

| 175 | 37.5 | 65.9 | 76.6 | 78.5 | 28.0 | 88.0 | 45.0 | 83.1 |

**CHEMISTRY PRE-AP**

| 60 | 48.6 | 70.3 | 83.9 | 86.3 | 55.0 | 93.3 | 70.4 | 94.1 |

## SEMESTER 2 TESTS (2018-19 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|

**ALGEBRA I**

| | | | | | | | | |

**ALGEBRA I PRE-AP**

| | | | | | | | | |

**ALGEBRA II**

| 140 | 45.7 | 69.8 | 79.2 | 80.9 | 53.6 | 82.9 | 74.9 | 86.7 |

**ALGEBRA II PRE-AP**

| 83 | 54.9 | 75.0 | 84.3 | 86.0 | 81.9 | 97.6 | 84.2 | 94.4 |

**ALGEBRAIC REASONING**

| | | | | | | | | |

**ASTRONOMY**

| 9 | 53.0 | 67.9 | 79.0 | 81.0 | 44.4 | 100.0 | 43.2 | 89.0 |

**BIOLOGY**

| | | | | | | | | |

**BIOLOGY PRE-AP**

| | | | | | | | | |

**CHEMISTRY**

| 138 | 40.0 | 67.3 | 74.3 | 75.5 | 37.0 | 79.0 | 51.3 | 78.7 |

**CHEMISTRY PRE-AP**

| 57 | 49.1 | 64.5 | 77.6 | 79.9 | 36.8 | 91.2 | 67.9 | 92.5 |

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## SEMESTER 1 TESTS (2018-19 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**ECONOMICS**

| 106 | 49.8 | 67.3 | 87.2 | 90.7 | 38.7 | 97.2 | 70.4 | 96.6 |

**ENGLISH I**

| 230 | 54.7 | 66.0 | 73.9 | 75.3 | 44.8 | 75.2 | 53.6 | 82.6 |

**ENGLISH I ESOL BEGINNER**

| 36 | 50.3 | 72.4 | 80.4 | 81.8 | 44.4 | 80.6 | 43.7 | 87.7 |

**ENGLISH I ESOL INTERMEDIATE**

| 30 | 46.5 | 67.2 | 79.1 | 81.1 | 30.0 | 86.7 | 51.5 | 89.1 |

**ENGLISH I PRE-AP**

| 38 | 69.6 | 73.9 | 79.4 | 80.3 | 71.1 | 92.1 | 74.9 | 94.4 |

**ENGLISH II**

| 136 | 54.3 | 69.5 | 73.9 | 74.6 | 50.7 | 69.9 | 64.6 | 84.2 |

**ENGLISH II ESOL INTERMEDIATE**

| 34 | 46.8 | 71.0 | 75.7 | 76.5 | 50.0 | 67.6 | 47.4 | 87.2 |

**ENGLISH II PRE-AP**

| 96 | 61.0 | 71.5 | 81.0 | 82.7 | 60.4 | 93.8 | 75.8 | 95.3 |

**ENGLISH III**

| 190 | 50.7 | 67.1 | 73.8 | 74.9 | 39.5 | 77.9 | 61.6 | 86.1 |

**ENGLISH IV**

| 221 | 57.3 | 71.5 | 77.7 | 78.7 | 62.9 | 90.5 | 68.1 | 92.7 |

**ENGLISH IV**

| | | | | | | | | |

## SEMESTER 2 TESTS (2018-19 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**ECONOMICS**

| 4 | * | * | * | * | * | * | 55.5 | * |

**ENGLISH I**

| | | | | | | | | |

**ENGLISH I ESOL BEGINNER**

| | | | | | | | | |

**ENGLISH I ESOL INTERMEDIATE**

| | | | | | | | | |

**ENGLISH I PRE-AP**

| | | | | | | | | |

**ENGLISH II**

| | | | | | | | | |

**ENGLISH II ESOL INTERMEDIATE**

| | | | | | | | | |

**ENGLISH II PRE-AP**

| | | | | | | | | |

**ENGLISH III**

| 163 | 49.1 | 66.0 | 75.9 | 77.6 | 41.1 | 87.7 | 56.1 | 83.7 |

**ENGLISH IV**

| 1 | * | * | * | * | * | * | 48.3 | * |

**ENGLISH IV (tested with 2017-2018 test)**

| 2 | * | * | * | * | * | * | 55.3 | * |

## SEMESTER 1 TESTS (2018-19 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| **ENVIRONMENTAL SYSTEMS** | | | | | | | | |
| 374 | 48.9 | 65.9 | 79.8 | 82.2 | 42.8 | 89.3 | 71.0 | 92.4 |
| **GEOMETRY** | | | | | | | | |
| 166 | 39.1 | 67.4 | 74.0 | 75.2 | 39.8 | 75.9 | 48.0 | 83.6 |
| **GEOMETRY PRE-AP** | | | | | | | | |
| 127 | 44.2 | 69.0 | 80.4 | 82.5 | 46.5 | 92.1 | 65.8 | 91.8 |
| **GOVERNMENT** | | | | | | | | |
| 100 | 52.4 | 67.5 | 86.4 | 89.8 | 44.0 | 99.0 | 62.0 | 94.3 |
| **HS HEALTH EDUCATION** | | | | | | | | |
| 76 | 75.1 | 83.4 | 80.2 | 79.6 | 92.1 | 90.8 | 73.7 | 95.0 |
| **HS VARSITY BAND** | | | | | | | | |
| 50 | 60.2 | 75.1 | 95.7 | 99.3 | 66.0 | 100.0 | 69.1 | 99.0 |
| **PHYSICS** | | | | | | | | |
| 42 | 32.7 | 65.2 | 77.4 | 79.6 | 23.8 | 92.9 | 55.1 | 86.7 |
| **PHYSICS PRE-AP** | | | | | | | | |
| 16 | 44.0 | 68.9 | 84.8 | 87.7 | 31.3 | 100.0 | 70.2 | 93.6 |
| **PRE-CALCULUS** | | | | | | | | |
| 156 | 49.5 | 62.1 | 74.2 | 76.4 | 20.5 | 76.3 | 49.4 | 88.4 |
| **PRE-CALCULUS PRE-AP** | | | | | | | | |
| 70 | 50.2 | 65.3 | 79.7 | 82.3 | 37.1 | 87.1 | 74.6 | 94.3 |
| **SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS** | | | | | | | | |
| 276 | 54.5 | 72.7 | 78.7 | 79.7 | 68.5 | 80.8 | 71.2 | 89.9 |

## SEMESTER 2 TESTS (2018-19 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| **ENVIRONMENTAL SYSTEMS** | | | | | | | | |
| 245 | 44.9 | 55.4 | 74.9 | 78.4 | 19.2 | 83.7 | 52.7 | 89.3 |
| **GEOMETRY** | | | | | | | | |
| 132 | 35.2 | 66.5 | 80.8 | 83.3 | 24.2 | 87.1 | 52.7 | 81.9 |
| **GEOMETRY PRE-AP** | | | | | | | | |
| 119 | 53.0 | 70.0 | 80.1 | 81.9 | 49.6 | 88.2 | 68.3 | 90.7 |
| **GOVERNMENT** | | | | | | | | |
| 2 | * | * | * | * | * | * | 53.3 | * |
| **HS HEALTH EDUCATION** | | | | | | | | |
| 36 | 83.4 | 89.4 | 82.2 | 80.9 | 97.2 | 97.2 | 77.4 | 92.7 |
| **HS VARSITY BAND** | | | | | | | | |
| 23 | 50.9 | 72.7 | 94.6 | 98.4 | 73.9 | 100.0 | 77.3 | 98.1 |
| **PHYSICS** | | | | | | | | |
| 21 | 42.0 | 70.0 | 93.7 | 97.9 | 61.9 | 100.0 | 69.4 | 87.7 |
| **PHYSICS PRE-AP** | | | | | | | | |
| 24 | 43.5 | 70.8 | 95.4 | 99.8 | 54.2 | 100.0 | 68.4 | 93.2 |
| **PRE-CALCULUS** | | | | | | | | |
| 6 | 51.2 | 68.8 | 73.8 | 74.7 | 50.0 | 83.3 | 64.9 | 87.1 |
| **PRE-CALCULUS PRE-AP** | | | | | | | | |
| 30 | 54.6 | 69.8 | 82.9 | 85.2 | 50.0 | 86.7 | 72.9 | 94.1 |
| **SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS** | | | | | | | | |
| 238 | 66.1 | 76.3 | 77.6 | 77.8 | 76.1 | 83.2 | 79.2 | 89.0 |

**THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)**                                                    35

## SEMESTER 1 TESTS (2018-19 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**SPANISH I**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 66 | 71.3 | 80.8 | 87.7 | 88.9 | 81.8 | 100.0 | 74.1 | 91.1 |

**SPANISH II**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 66 | 69.8 | 77.4 | 86.8 | 88.4 | 75.8 | 100.0 | 79.3 | 92.3 |

**STUDIO ART I**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 143 | 48.8 | 70.5 | 87.4 | 90.4 | 53.1 | 96.5 | 75.1 | 92.6 |

**U.S. HISTORY**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 182 | 52.0 | 65.7 | 75.9 | 77.7 | 44.0 | 84.6 | 62.9 | 87.7 |

**WORLD GEOGRAPHY PRE-AP**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 49 | 65.8 | 76.7 | 88.1 | 90.1 | 73.5 | 98.0 | 75.9 | 95.1 |

**WORLD HISTORY**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 172 | 55.0 | 70.6 | 80.0 | 81.7 | 50.0 | 90.1 | 50.1 | 86.3 |

**WORLD HISTORY PRE-AP**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 55 | 60.3 | 75.2 | 81.0 | 82.0 | 63.6 | 90.9 | 76.4 | 94.7 |

## SEMESTER 2 TESTS (2018-19 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**SPANISH I**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 63 | 71.0 | 81.8 | 83.2 | 83.4 | 81.0 | 95.2 | 84.9 | 89.2 |

**SPANISH II**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 47 | 70.7 | 80.5 | 84.4 | 85.1 | 80.9 | 100.0 | 88.1 | 91.6 |

**STUDIO ART I**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 132 | 51.8 | 68.6 | 83.4 | 86.0 | 53.0 | 91.7 | 71.2 | 90.4 |

**U.S. HISTORY**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |

**WORLD GEOGRAPHY PRE-AP**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 46 | 64.3 | 77.7 | 89.9 | 92.0 | 78.3 | 100.0 | 76.4 | 95.0 |

**WORLD HISTORY**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 152 | 58.9 | 73.2 | 80.7 | 82.0 | 62.5 | 92.8 | 55.1 | 84.6 |

**WORLD HISTORY PRE-AP**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 53 | 69.8 | 78.4 | 87.9 | 89.6 | 77.4 | 100.0 | 72.4 | 93.4 |

| Grade | Subtest | Year | All N | All Mean | All % at BMRK | African American N | African American Mean | African American % at BMRK | Hispanic N | Hispanic Mean | Hispanic % at BMRK | White N | White Mean | White % at BMRK | Other N | Other Mean | Other % at BMRK | District N | District Mean | District % at BMRK |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 9 | Reading & Writing | 2016 | 33 | 402 | 33.3 | 1 | * | * | 31 | 403 | 32.3 | 0 | | | 1 | * | * | 1,442 | 464 | 68.2 |
| | | 2017 | 28 | 402 | 42.9 | 1 | * | * | 27 | 403 | 44.4 | 0 | | | 0 | | | 1,836 | 466 | 72.5 |
| | | 2018 | 17 | 399 | 52.9 | 0 | | | 17 | 399 | 52.9 | 0 | | | 0 | | | 2,063 | 473 | 74.2 |
| | Mathematics | 2016 | 33 | 408 | 27.3 | 1 | * | * | 31 | 409 | 25.8 | 0 | | | 1 | * | * | 1,442 | 469 | 62.8 |
| | | 2017 | 28 | 425 | 35.7 | 1 | * | * | 27 | 426 | 37.0 | 0 | | | 0 | | | 1,836 | 467 | 59.8 |
| | | 2018 | 17 | 416 | 35.3 | 0 | | | 17 | 416 | 35.3 | 0 | | | 0 | | | 2,063 | 477 | 64.0 |
| 10 | Reading & Writing | 2016 | 398 | 384 | 23.4 | 15 | 401 | 40.0 | 378 | 383 | 22.5 | 2 | * | * | 2 | * | * | 9,038 | 417 | 40.3 |
| | | 2017 | 282 | 378 | 19.1 | 7 | 400 | 57.1 | 272 | 377 | 18.0 | 2 | * | * | 0 | | | 8,857 | 417 | 39.0 |
| | | 2018 | 286 | 370 | 21.3 | 7 | 373 | 14.3 | 277 | 369 | 21.3 | 2 | * | * | 0 | | | 8,620 | 418 | 41.8 |
| | Mathematics | 2016 | 398 | 415 | 16.6 | 15 | 427 | 33.3 | 378 | 415 | 16.1 | 2 | * | * | 2 | * | * | 9,038 | 433 | 26.7 |
| | | 2017 | 282 | 397 | 7.4 | 7 | 429 | 14.3 | 272 | 396 | 7.4 | 2 | * | * | 0 | | | 8,857 | 428 | 22.1 |
| | | 2018 | 286 | 385 | 8.0 | 7 | 353 | 0.0 | 277 | 386 | 8.3 | 2 | * | * | 0 | | | 8,620 | 426 | 25.3 |
| 11 | Reading & Writing | 2016 | 195 | 428 | 33.8 | 4 | * | * | 191 | 428 | 33.0 | 0 | | | 0 | | | 2,015 | 512 | 69.2 |
| | | 2017 | 116 | 466 | 54.3 | 6 | 437 | 50.0 | 109 | 467 | 54.1 | 0 | | | 1 | * | * | 2,095 | 508 | 67.6 |
| | | 2018 | 210 | 394 | 21.4 | 6 | 430 | 33.3 | 203 | 393 | 21.2 | 1 | * | * | 0 | | | 1,921 | 501 | 64.3 |
| | Mathematics | 2016 | 195 | 444 | 16.9 | 4 | * | * | 191 | 444 | 17.3 | 0 | | | 0 | | | 2,015 | 511 | 49.7 |
| | | 2017 | 116 | 455 | 17.2 | 6 | 415 | 0.0 | 109 | 457 | 18.3 | 0 | | | 1 | * | * | 2,095 | 504 | 44.4 |
| | | 2018 | 210 | 404 | 4.3 | 6 | 417 | 0.0 | 203 | 404 | 4.4 | 1 | * | * | 0 | | | 1,921 | 497 | 42.6 |

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

**THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)**　　　　　　　　**37**

| Exams Taken | | Average Score | | Exams Passed | | |
|---|---|---|---|---|---|---|
| School | Dist | School | Dist | School | % | Dist |

**ALL EXAMS**

| 475 | 21,262 | **1.6** | 2.0 | **80** | **16.8** | 29.3 |

**English Language and Composition**

| 57 | 2,646 | **1.4** | 1.9 | **4** | **7.0** | 20.5 |

**Physics 1**

| 29 | 791 | **1.0** | 1.6 | **0** | **0.0** | 16.3 |

**Statistics**

| 29 | 525 | **1.4** | 2.3 | **2** | **6.9** | 39.2 |

**United States Government and Politics**

| 50 | 1,434 | **1.2** | 1.6 | **3** | **6.0** | 15.6 |

| Exams Taken | | Average Score | | Passed | | |
|---|---|---|---|---|---|---|
| School | Dist | School | Dist | School | % | Dist |

**Biology**

| 34 | 961 | **1.2** | 2.1 | **0** | **0.0** | 27.6 |

**English Literature and Composition**

| 59 | 1,668 | **1.3** | 1.7 | **3** | **5.1** | 16.1 |

**Spanish Language and Culture**

| 61 | 1,008 | **3.8** | 3.8 | **58** | **95.1** | 89.9 |

**Studio Art: 2-D Design Portfolio**

| 7 | 207 | **1.6** | 3.0 | **1** | **14.3** | 70.0 |

**United States History**

| 42 | 2,192 | **1.1** | 1.7 | **0** | **0.0** | 19.7 |

| Exams Taken | | Average Score | | Passed | | |
|---|---|---|---|---|---|---|
| School | Dist | School | Dist | School | % | Dist |

**Calculus AB**

| 18 | 1,011 | **1.4** | 2.5 | **1** | **5.6** | 40.5 |

**Macroeconomics**

| 28 | 1,020 | **1.0** | 1.6 | **0** | **0.0** | 19.5 |

**Spanish Literature and Culture**

| 13 | 221 | **2.2** | 3.1 | **5** | **38.5** | 75.1 |

**Studio Art: 3-D Design Portfolio**

| 11 | 108 | **1.8** | 2.7 | **1** | **9.1** | 53.7 |

**World History**

| 37 | 1,473 | **1.5** | 1.9 | **2** | **5.4** | 22.7 |