

JUSTIN F. KIMBALL (ZONED STUDENTS)

SCHOOL NUMBER 8 (ZONED)

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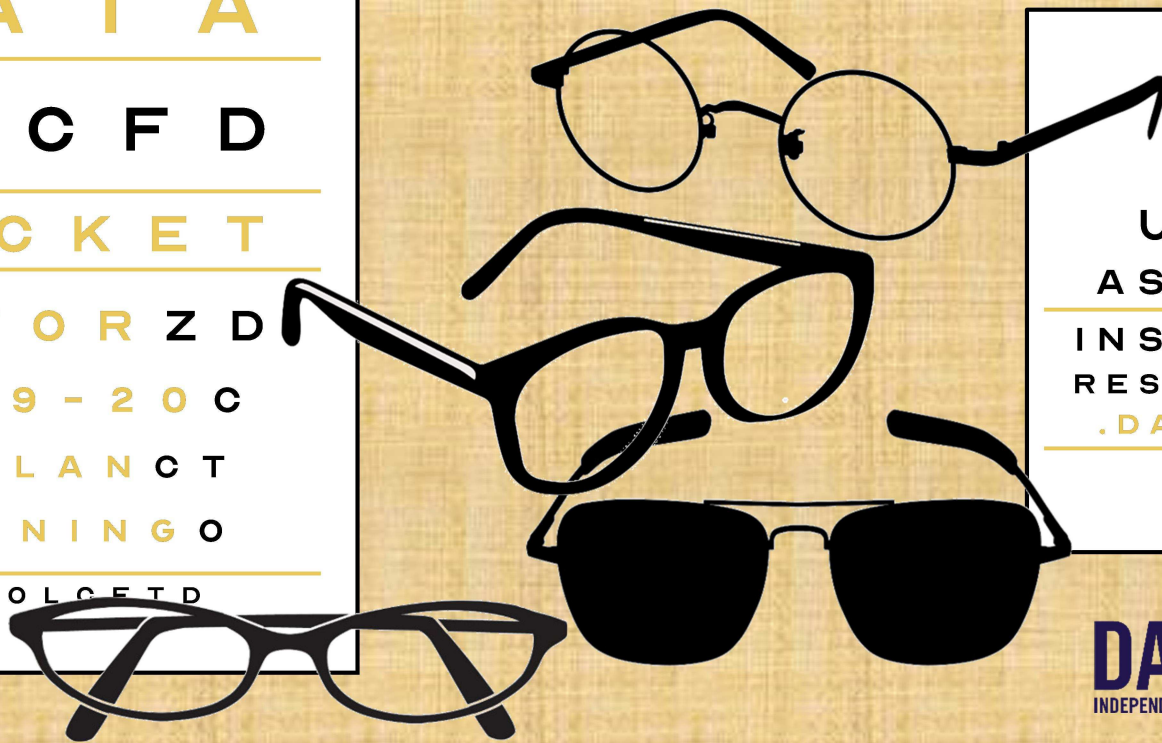
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	288
10	246
11	297
12	310
ALL	1,141

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	358	31.4		
American Indian/Alaska Native	11	1.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	759	66.5		
White	9	0.8		
Multiple	3	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	719	63.0
Economically disadvantaged	903	79.1
Limited English proficient (LEP)	424	37.2
Special education	128	11.2
Talented and Gifted (TAG)	77	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	321	104	32.4	0	0.0	0	0.0	211	65.7	5	1.6	1	0.3
	2019	288	88	30.6	5	1.7	0	0.0	191	66.3	2	0.7	2	0.7
10	2017													
	2018	362	94	26.0	2	0.6	0	0.0	262	72.4	3	0.8	0	0.0
	2019	246	77	31.3	4	1.6	0	0.0	160	65.0	3	1.2	1	0.4
11	2017													
	2018	304	98	32.2	0	0.0	0	0.0	205	67.4	1	0.3	0	0.0
	2019	297	87	29.3	2	0.7	0	0.0	204	68.7	4	1.3	0	0.0
12	2017													
	2018	268	80	29.9	1	0.4	1	0.4	182	67.9	3	1.1	1	0.4
	2019	310	106	34.2	0	0.0	0	0.0	204	65.8	0	0.0	0	0.0
9-12	2017													
	2018	1,255	376	30.0	3	0.2	1	0.1	860	68.5	12	1.0	2	0.2
	2019	1,141	358	31.4	11	1.0	0	0.0	759	66.5	9	0.8	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	321	226	70.4	162	50.5	41	12.8	276	86.0	7	2.2	69	21.5	58.3	41.7	10.9
	2019	288	217	75.3	157	54.5	31	10.8	221	76.7	13	4.5	69	24.0	58.3	41.7	12.8
10	2017																
	2018	362	287	79.3	112	30.9	41	11.3	250	69.1	18	5.0	34	9.4	58.0	42.0	3.6
	2019	246	208	84.6	125	50.8	30	12.2	198	80.5	8	3.3	26	10.6	54.5	45.5	11.0
11	2017																
	2018	304	233	76.6	66	21.7	26	8.6	193	63.5	33	10.9	17	5.6	56.9	43.1	0.3
	2019	297	235	79.1	79	26.6	30	10.1	155	52.2	20	6.7	19	6.4	58.2	41.8	0.0
12	2017																
	2018	268	201	75.0	62	23.1	38	14.2	165	61.6	16	6.0	7	2.6	45.9	54.1	2.2
	2019	310	243	78.4	63	20.3	37	11.9	145	46.8	36	11.6	10	3.2	56.5	43.5	2.9
9-12	2017																
	2018	1,255	947	75.5	402	32.0	146	11.6	884	70.4	74	5.9	127	10.1	55.2	44.8	4.4
	2019	1,141	903	79.1	424	37.2	128	11.2	719	63.0	77	6.7	124	10.9	57.0	43.0	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	323	11,716	298	92.2	10,961	93.6	106	32.8	22.9	251	9,718	77.6	82.9
	2019	300	13,484	249	83.2	12,111	89.8	64	21.3	14.7	170	8,723	56.7	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	384	10,382	362	94.5	9,791	94.3	61	15.9	16.5	332	8,886	86.6	85.6
	2019	258	12,020	217	84.3	10,909	90.8	35	13.6	7.4	144	7,845	55.9	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	315	9,131	298	94.7	8,661	94.9	41	13.0	12.0	279	8,132	88.5	89.1
	2019	303	10,324	268	88.6	9,443	91.5	10	3.3	4.9	221	7,071	73.0	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	276	8,756	265	96.0	8,306	94.9	7	2.5	5.8	260	7,772	94.1	88.8
	2019	317	10,368	284	89.7	9,434	91.0	9	2.8	3.3	248	7,151	78.3	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	1,298	39,984	1,224	94.3	37,719	94.3	215	16.6	15.0	1,122	34,508	86.4	86.3
	2019	1,177	46,196	1,019	86.5	41,897	90.7	118	10.0	8.1	783	30,790	66.5	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												58.7
	2018	*	28.3	38.0	36.6	8.7	32.4	29.6	*	31.5	39.2	34.7	62.1
	2019	*	45.6	43.0	43.4	11.8	35.0	38.9		38.0	51.5	43.8	65.6
Tests Taken	2017												11,092
	2018	5	92	187	213	23	136	243	1	165	120	285	9,912
	2019	1	68	151	182	17	120	180		129	97	226	10,554
ENGLISH II	2017												60.3
	2018	*	50.0	56.8	62.9	7.1	29.0	39.9		49.5	63.0	55.1	67.0
	2019	*	42.6	48.3	48.7	15.8	42.6	38.6	*	40.9	52.9	46.5	69.3
Tests Taken	2017												9,822
	2018	3	98	271	291	28	124	268		222	154	376	10,011
	2019	3	68	143	187	19	115	176	1	115	102	217	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												4,577
	2018	*	66	116	135	21	92	171	*	113	73	186	3,752
	2019	*	37	86	103	15	78	110		80	47	127	3,633
Tests Taken	2017												11,092
	2018	5	92	187	213	23	136	243	1	165	120	285	9,912
	2019	1	68	151	182	17	120	180		129	97	226	10,554
ENGLISH II	2017												3,895
	2018	*	49	117	108	26	88	161		112	57	169	3,300
	2019	*	39	74	96	16	66	108	*	68	48	116	2,941
Tests Taken	2017												9,822
	2018	3	98	271	291	28	124	268		222	154	376	10,011
	2019	3	68	143	187	19	115	176	1	115	102	217	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												41.2
	2018	*	15.2	20.9	19.7	0.0	16.9	13.6	*	16.4	22.5	18.9	43.9
	2019	*	27.9	23.8	25.8	0.0	15.8	20.0		23.3	28.9	25.7	51.0
Tests Taken	2017												11,092
	2018	5	92	187	213	23	136	243	1	165	120	285	9,912
	2019	1	68	151	182	17	120	180		129	97	226	10,554
ENGLISH II	2017												42.1
	2018	*	21.4	37.6	37.5	0.0	9.7	16.0		27.9	40.9	33.2	50.0
	2019	*	25.0	22.4	24.1	0.0	16.5	15.9	*	20.0	27.5	23.5	51.5
Tests Taken	2017												9,822
	2018	3	98	271	291	28	124	268		222	154	376	10,011
	2019	3	68	143	187	19	115	176	1	115	102	217	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												6.3
	2018	*	0.0	0.5	0.5	0.0	0.0	0.0	*	0.6	0.0	0.4	5.0
	2019	*	0.0	0.7	1.1	0.0	1.7	1.1		0.8	1.0	0.9	10.1
Tests Taken	2017												11,092
	2018	5	92	187	213	23	136	243	1	165	120	285	9,912
	2019	1	68	151	182	17	120	180		129	97	226	10,554
ENGLISH II	2017												4.9
	2018	*	1.0	1.8	2.1	0.0	0.0	0.0		0.9	2.6	1.6	7.0
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.0
Tests Taken	2017												9,822
	2018	3	98	271	291	28	124	268		222	154	376	10,011
	2019	3	68	143	187	19	115	176	1	115	102	217	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	59.6	56.3	53.2	3.2	52.2	52.7
2019	51.3	54.1	56.7	3.3	55.1	54.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	65.3	57.7	63.0	4.0	65.2	60.8
2019	55.0	57.4	65.1	3.5	56.8	62.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												83.5
	2018	*	62.6	66.9	69.4	29.2	67.4	65.7	*	60.6	73.5	66.2	87.5
	2019	*	71.8	72.9	71.8	23.5	69.0	71.6		67.4	79.1	72.3	88.9
Tests Taken	2017							230					10,240
	2018	5	91	175	209	24	129	230	1	155	117	272	10,244
	2019	1	71	140	177	17	116	176		129	91	220	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017							0					1,692
	2018	*	34	58	64	17	42	79	*	61	31	92	1,278
	2019	*	20	38	50	13	36	50		42	19	61	1,134
Tests Taken	2017							230					10,240
	2018	5	91	175	209	24	129	230	1	155	117	272	10,244
	2019	1	71	140	177	17	116	176		129	91	220	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												47.9
	2018	*	24.2	37.1	34.9	0.0	39.5	30.9	*	31.0	34.2	32.4	61.8
	2019	*	33.8	40.7	36.2	11.8	38.8	34.7		38.8	39.6	39.1	68.9
Tests Taken	2017												10,240
	2018	5	91	175	209	24	129	230	1	155	117	272	10,244
	2019	1	71	140	177	17	116	176		129	91	220	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												23.1
	2018	*	5.5	12.6	9.6	0.0	14.7	9.1	*	9.7	11.1	10.3	35.8
	2019	*	8.5	17.1	13.6	0.0	13.8	10.2		17.1	12.1	15.0	45.1
Tests Taken	2017												10,240
	2018	5	91	175	209	24	129	230	1	155	117	272	10,244
	2019	1	71	140	177	17	116	176		129	91	220	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	47.0	46.6	51.1	50.4	50.7
2019	57.5	51.0	53.0	51.0	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												86.4
	2018	*	77.8	78.4	80.5	53.8	78.4	77.5	*	80.4	76.8	78.9	87.9
	2019		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1
Tests Taken	2017												9,622
	2018	5	90	167	210	26	116	222	1	153	112	265	10,192
	2019		7	15	17	1	7	14		14	9	23	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												1,310
	2018	*	20	36	41	12	25	50	*	30	26	56	1,234
	2019		0	0	0	*	0	0		0	0	0	1,240
Tests Taken	2017												9,622
	2018	5	90	167	210	26	116	222	1	153	112	265	10,192
	2019		7	15	17	1	7	14		14	9	23	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												54.0
	2018	*	23.3	42.5	36.7	0.0	42.2	31.5	*	35.3	35.7	35.5	57.4
	2019		57.1	80.0	58.8	*	100.0	57.1		71.4	66.7	69.6	59.2
Tests Taken	2017												9,622
	2018	5	90	167	210	26	116	222	1	153	112	265	10,192
	2019		7	15	17	1	7	14		14	9	23	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												15.1
	2018	*	2.2	4.8	3.8	0.0	4.3	2.7	*	4.6	3.6	4.2	18.6
	2019		28.6	26.7	35.3	*	14.3	7.1		28.6	22.2	26.1	22.3
Tests Taken	2017												9,622
	2018	5	90	167	210	26	116	222	1	153	112	265	10,192
	2019		7	15	17	1	7	14		14	9	23	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	51.4	48.5	53.8	57.9	54.9
2019	67.4	57.4	74.3	62.2	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												92.8
	2018	*	90.8	92.8	92.9	68.2	83.1	88.1		92.6	91.0	91.9	93.4
	2019	*	95.2	91.5	92.1	80.0	83.7	87.6	*	97.0	87.4	92.7	93.8
Tests Taken	2017												8,230
	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	84	211	240	20	86	170	1	166	135	301	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018	*	9	15	18	7	12	24		13	12	25	624
	2019	*	4	18	19	4	14	21	*	5	17	22	582
Tests Taken	2017												8,230
	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	84	211	240	20	86	170	1	166	135	301	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												65.2
	2018	*	70.4	80.4	77.9	45.5	64.8	69.2		80.1	73.1	77.1	72.3
	2019	*	64.3	64.0	65.4	10.0	38.4	45.3	*	68.7	59.3	64.5	73.7
Tests Taken	2017												8,230
	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	84	211	240	20	86	170	1	166	135	301	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												30.8
	2018	*	37.8	45.0	40.3	18.2	29.6	29.4		46.6	36.6	42.3	38.6
	2019	*	26.2	34.1	31.3	5.0	9.3	12.9	*	33.1	29.6	31.6	41.6
Tests Taken	2017												8,230
	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	84	211	240	20	86	170	1	166	135	301	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	73.7	73.4	65.1	73.0
2019	69.8	64.3	62.2	67.9

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (155)	Beginning	40	25.8	81	52.3	27	18.8	42	27.1	30	20.8
	Intermediate	49	31.6	35	22.6	24	16.7	57	36.8	55	38.2
	Advanced	44	28.4	33	21.3	54	37.5	35	22.6	41	28.5
	Advanced High	22	14.2	6	3.9	39	27.1	21	13.5	18	12.5
10 (131)	Beginning	12	9.3	46	35.7	2	1.6	18	13.7	5	4.0
	Intermediate	55	42.6	38	29.5	29	23.2	69	52.7	61	48.8
	Advanced	42	32.6	41	31.8	56	44.8	30	22.9	47	37.6
	Advanced High	20	15.5	4	3.1	38	30.4	14	10.7	12	9.6
11 (81)	Beginning	15	18.5	26	32.1	1	1.3	15	18.5	7	9.0
	Intermediate	25	30.9	30	37.0	21	26.9	37	45.7	35	44.9
	Advanced	24	29.6	22	27.2	39	50.0	18	22.2	30	38.5
	Advanced High	17	21.0	3	3.7	17	21.8	11	13.6	6	7.7
12 (62)	Beginning	2	3.2	15	24.2	0	0.0	5	8.1	0	0.0
	Intermediate	19	30.6	18	29.0	1	1.7	22	35.5	18	31.0
	Advanced	24	38.7	23	37.1	28	48.3	20	32.3	29	50.0
	Advanced High	17	27.4	6	9.7	29	50.0	15	24.2	11	19.0
ALL (429)	Beginning	69	16.2	168	39.3	30	7.4	80	18.6	42	10.4
	Intermediate	148	34.7	121	28.3	75	18.5	185	43.1	169	41.7
	Advanced	134	31.4	119	27.9	177	43.7	103	24.0	147	36.3
	Advanced High	76	17.8	19	4.4	123	30.4	61	14.2	47	11.6

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
120 21 (17.5%)	Beginning	12			
	Intermediate	1	46		
	Advanced	0	5	32	
	Advanced High	0	1	14	
124 24 (19.4%)	Beginning	4			
	Intermediate	2	57		
	Advanced	0	10	34	
	Advanced High	0	1	11	
80 14 (17.5%)	Beginning	7			
	Intermediate	1	34		
	Advanced	0	8	22	
	Advanced High	0	0	5	
59 12 (20.3%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	2	27	
	Advanced High	0	0	10	
383 71 (18.5%)	Beginning	23			
	Intermediate	4	155		
	Advanced	0	25	115	
	Advanced High	0	2	40	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (160)	Beginning	13	8.1	55	34.4	8	5.1	14	8.8	5	3.2
	Intermediate	68	42.5	52	32.5	55	35.0	71	44.7	82	52.2
	Advanced	68	42.5	51	31.9	79	50.3	45	28.3	57	36.3
	Advanced High	11	6.9	2	1.3	15	9.6	29	18.2	13	8.3
10 (114)	Beginning	15	13.2	37	32.5	2	1.8	8	7.1	2	1.8
	Intermediate	44	38.6	30	26.3	43	38.1	54	47.8	57	50.4
	Advanced	43	37.7	46	40.4	48	42.5	44	38.9	47	41.6
	Advanced High	12	10.5	1	0.9	20	17.7	7	6.2	7	6.2
11 (67)	Beginning	2	3.0	7	10.4	0	0.0	2	3.0	0	0.0
	Intermediate	15	22.4	13	19.4	5	7.5	14	20.9	13	19.4
	Advanced	37	55.2	46	68.7	28	41.8	41	61.2	41	61.2
	Advanced High	13	19.4	1	1.5	34	50.7	10	14.9	13	19.4
12 (56)	Beginning	1	1.8	3	5.4	0	0.0	1	1.8	0	0.0
	Intermediate	14	25.0	12	21.4	1	1.8	16	28.6	9	16.1
	Advanced	29	51.8	36	64.3	9	16.1	30	53.6	34	60.7
	Advanced High	12	21.4	5	8.9	46	82.1	9	16.1	13	23.2
ALL (397)	Beginning	31	7.8	102	25.7	10	2.5	25	6.3	7	1.8
	Intermediate	141	35.5	107	27.0	104	26.5	155	39.2	161	41.0
	Advanced	177	44.6	179	45.1	164	41.7	160	40.5	179	45.5
	Advanced High	48	12.1	9	2.3	115	29.3	55	13.9	46	11.7

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
141 29 (20.6%)	Beginning	2			
	Intermediate	10	59		
	Advanced	0	7	46	
	Advanced High	0	0	12	
109 26 (23.9%)	Beginning	2			
	Intermediate	9	48		
	Advanced	0	12	33	
	Advanced High	0	1	4	
64 22 (34.4%)	Beginning	0			
	Intermediate	1	11		
	Advanced	1	8	30	
	Advanced High	0	1	11	
55 13 (23.6%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	0	33	
	Advanced High	0	0	13	
369 90 (24.4%)	Beginning	4			
	Intermediate	20	127		
	Advanced	1	27	142	
	Advanced High	0	2	40	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	92	40	43.5	38	41.3	8	8.7	*	*	*	*
	10	53	20	37.7	27	50.9	*	*			*	*
	11	41	13	31.7	19	46.3	8	19.5	*	*		
	12	23	*	*	15	65.2	*	*	*	*		
	ALL	209	77	36.8	99	47.4	22	10.5	6	2.9	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	80	47	58.8	24	30.0	*	*	*	*	*	*
	10	55	23	41.8	21	38.2	7	12.7	*	*	*	*
	11	25	*	*	12	48.0	*	*	*	*		
	12	17	*	*	6	35.3	7	41.2	*	*		
	ALL	177	77	43.5	63	35.6	22	12.4	9	5.1	6	3.4

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

213	50.0	68.1	75.8	77.2	47.4	77.0	57.9	83.5
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ALGEBRA I PRE-AP

4	*	*	*	*	*	*	73.4	*
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ALGEBRA II

235	56.3	69.5	76.4	77.6	49.8	86.4	58.9	84.8
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ALGEBRA II PRE-AP

65	60.4	72.4	85.8	88.2	70.8	100.0	67.4	93.4
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BIOLOGY PRE-AP

26	48.5	70.9	79.7	81.3	69.2	92.3	74.4	90.8
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CHEMISTRY

220	46.0	70.5	78.7	80.1	55.0	90.5	45.0	83.1
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CHEMISTRY PRE-AP

3	*	*	*	*	*	*	70.4	*
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ECONOMICS

113	57.5	72.3	83.1	85.0	69.0	99.1	70.4	96.6
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ENGLISH I

195	56.5	67.4	80.1	82.4	49.2	88.7	53.6	82.6
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ENGLISH I ESOL BEGINNER

20	40.9	67.1	80.8	83.2	30.0	100.0	43.7	87.7
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

182	51.7	73.2	78.2	79.1	63.2	90.1	74.9	86.7
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ALGEBRA II PRE-AP

61	54.2	74.5	86.7	88.9	72.1	98.4	84.2	94.4
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BIOLOGY PRE-AP

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CHEMISTRY

180	43.9	69.4	79.1	80.8	50.0	86.1	51.3	78.7
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CHEMISTRY PRE-AP

2	*	*	*	*	*	*	67.9	*
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ECONOMICS

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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

4	*	*	*	*	*	*	51.5	*
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ENGLISH I PRE-AP

17	68.1	72.6	82.7	84.5	88.2	88.2	74.9	94.4
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ENGLISH II

176	59.7	73.2	82.6	84.3	67.6	92.0	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

18	47.0	71.1	77.8	79.0	50.0	100.0	47.4	87.2
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ENGLISH II PRE-AP

23	63.6	73.3	85.5	87.7	65.2	95.7	75.8	95.3
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ENGLISH III

251	63.8	75.9	76.6	76.8	74.9	88.8	61.6	86.1
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ENGLISH IV

221	59.8	73.2	81.5	83.0	78.7	95.0	68.1	92.7
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ENVIRONMENTAL SYSTEMS

322	58.4	72.3	83.2	85.1	64.0	93.5	71.0	92.4
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FRENCH I

104	48.8	64.2	72.9	74.4	34.6	73.1	66.3	86.7
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FRENCH II

75	63.2	70.9	78.2	79.5	60.0	81.3	62.5	94.1
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GEOMETRY

217	34.1	64.7	72.4	73.8	25.8	86.2	48.0	83.6
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

222	57.8	71.9	76.6	77.4	65.8	86.5	56.1	83.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

159	51.9	61.0	80.9	84.4	32.7	98.1	52.7	89.3
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FRENCH I

80	51.7	67.8	76.7	78.3	48.8	78.8	73.8	86.0
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FRENCH II

57	60.4	72.4	86.3	88.8	68.4	98.2	70.7	92.9
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GEOMETRY

167	35.4	66.6	72.5	73.5	29.9	82.6	52.7	81.9
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

12	50.9	72.7	80.2	81.5	58.3	91.7	65.8	91.8
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GOVERNMENT

107	53.7	68.4	83.5	86.1	39.3	100.0	62.0	94.3
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HS HEALTH EDUCATION

110	64.8	76.6	92.1	94.8	71.8	97.3	73.7	95.0
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HS VARSITY BAND

24	62.8	76.8	95.5	98.7	79.2	100.0	69.1	99.0
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PHYSICS

268	42.6	70.3	79.7	81.3	47.4	91.8	55.1	86.7
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PHYSICS PRE-AP

44	58.3	76.8	84.4	85.8	90.9	100.0	70.2	93.6
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PHYSICS PRE-AP

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PRE-CALCULUS

173	51.5	63.6	77.5	79.9	22.5	93.6	49.4	88.4
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PRE-CALCULUS PRE-AP

54	56.3	69.5	82.5	84.8	50.0	94.4	74.6	94.3
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SPANISH I

144	66.2	77.5	83.8	84.9	70.1	92.4	74.1	91.1
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SPANISH II

207	72.2	79.1	87.1	88.5	82.1	97.6	79.3	92.3
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

11	48.4	67.0	78.7	80.8	36.4	81.8	68.3	90.7
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GOVERNMENT

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HS HEALTH EDUCATION

76	66.1	78.3	94.4	97.3	81.6	100.0	77.4	92.7
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HS VARSITY BAND

16	50.5	72.5	89.8	92.8	68.8	93.8	77.3	98.1
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PHYSICS

226	45.2	71.6	78.9	80.2	69.5	86.3	69.4	87.7
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PHYSICS PRE-AP

19	46.4	72.3	85.4	87.7	63.2	94.7	68.4	93.2
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PHYSICS PRE-AP (tested with 2017-2018 test)

23	43.2	70.6	83.6	85.9	60.9	100.0	71.9	94.3
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PRE-CALCULUS

1	*	*	*	*	*	*	64.9	*
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PRE-CALCULUS PRE-AP

6	35.7	57.1	85.8	90.9	0.0	100.0	72.9	94.1
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SPANISH I

106	68.3	80.2	80.3	80.3	76.4	81.1	84.9	89.2
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SPANISH II

163	73.3	82.2	85.0	85.5	84.0	94.5	88.1	91.6
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

186	54.3	73.6	84.5	86.4	67.2	93.0	75.1	92.6
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U.S. HISTORY

242	63.7	74.1	82.1	83.5	68.2	95.5	62.9	87.7
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WORLD GEOGRAPHY

467	55.8	73.5	79.7	80.8	64.0	87.2	55.8	87.3
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WORLD GEOGRAPHY PRE-AP

8	60.3	72.9	86.3	88.6	62.5	100.0	75.9	95.1
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WORLD HISTORY

85	50.4	67.7	80.9	83.3	43.5	87.1	50.1	86.3
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WORLD HISTORY PRE-AP

8	57.5	73.4	72.6	72.4	75.0	87.5	76.4	94.7
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

151	61.6	75.0	80.4	81.3	75.5	85.4	71.2	90.4
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U.S. HISTORY

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WORLD GEOGRAPHY

304	54.7	72.8	81.5	83.0	58.6	91.1	55.9	84.8
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WORLD GEOGRAPHY PRE-AP

7	51.1	69.5	84.3	86.9	57.1	100.0	76.4	95.0
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WORLD HISTORY

74	50.5	67.7	80.6	82.9	44.6	87.8	55.1	84.6
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WORLD HISTORY PRE-AP

5	*	*	*	*	*	*	72.4	*
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	8	436	62.5	3	*	*	5	*	*	0			0			1,442	464	68.2
		2017	13	375	30.8	6	375	33.3	7	374	28.6	0			0			1,836	466	72.5
		2018	11	403	54.5	3	*	*	8	414	62.5	0			0			2,063	473	74.2
	Mathematics	2016	8	430	50.0	3	*	*	5	*	*	0			0			1,442	469	62.8
		2017	13	388	7.7	6	400	16.7	7	377	0.0	0			0			1,836	467	59.8
		2018	11	420	36.4	3	*	*	8	441	50.0	0			0			2,063	477	64.0
10	Reading & Writing	2016	324	399	32.7	85	401	35.3	233	400	32.2	2	*	*	4	*	*	9,038	417	40.3
		2017	326	394	27.0	77	380	18.2	243	399	30.0	3	*	*	1	*	*	8,857	417	39.0
		2018	180	375	20.6	54	366	18.5	120	381	22.5	3	*	*	3	*	*	8,620	418	41.8
	Mathematics	2016	324	417	14.8	85	406	9.4	233	421	16.3	2	*	*	4	*	*	9,038	433	26.7
		2017	326	402	9.2	77	383	5.2	243	408	10.7	3	*	*	1	*	*	8,857	428	22.1
		2018	180	379	6.7	54	368	5.6	120	385	7.5	3	*	*	3	*	*	8,620	426	25.3
11	Reading & Writing	2016	42	467	54.8	12	468	66.7	29	461	48.3	1	*	*	0			2,015	512	69.2
		2017	29	465	55.2	10	429	30.0	19	484	68.4	0			0			2,095	508	67.6
		2018	11	466	54.5	1	*	*	10	472	60.0	0			0			1,921	501	64.3
	Mathematics	2016	42	460	28.6	12	454	33.3	29	461	27.6	1	*	*	0			2,015	511	49.7
		2017	29	469	24.1	10	452	10.0	19	477	31.6	0			0			2,095	504	44.4
		2018	11	443	9.1	1	*	*	10	447	10.0	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

332	21,262	1.4	2.0	38	11.4	29.3
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English Literature and Composition

57	1,668	1.1	1.7	0	0.0	16.1
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Psychology

39	542	1.0	1.9	0	0.0	27.3
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United States History

30	2,192	1.1	1.7	0	0.0	19.7
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Calculus AB

12	1,011	1.5	2.5	1	8.3	40.5
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Environmental Science

53	1,092	1.3	1.7	3	5.7	18.9
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Spanish Language and Culture

41	1,008	3.3	3.8	34	82.9	89.9
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English Language and Composition

40	2,646	1.3	1.9	0	0.0	20.5
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Microeconomics

28	156	1.0	2.0	0	0.0	31.4
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United States Government and Politics

32	1,434	1.1	1.6	0	0.0	15.6
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