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LINCOLN
(ZONED STUDENTS)

SCHOOL NUMBER 9 (ZONED)

E

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A S S E S S M E N T

I N S T I T U T I O N A L

R E S E A R C H **M Y D A T A**

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DALLAS
INDEPENDENT SCHOOL DISTRICT
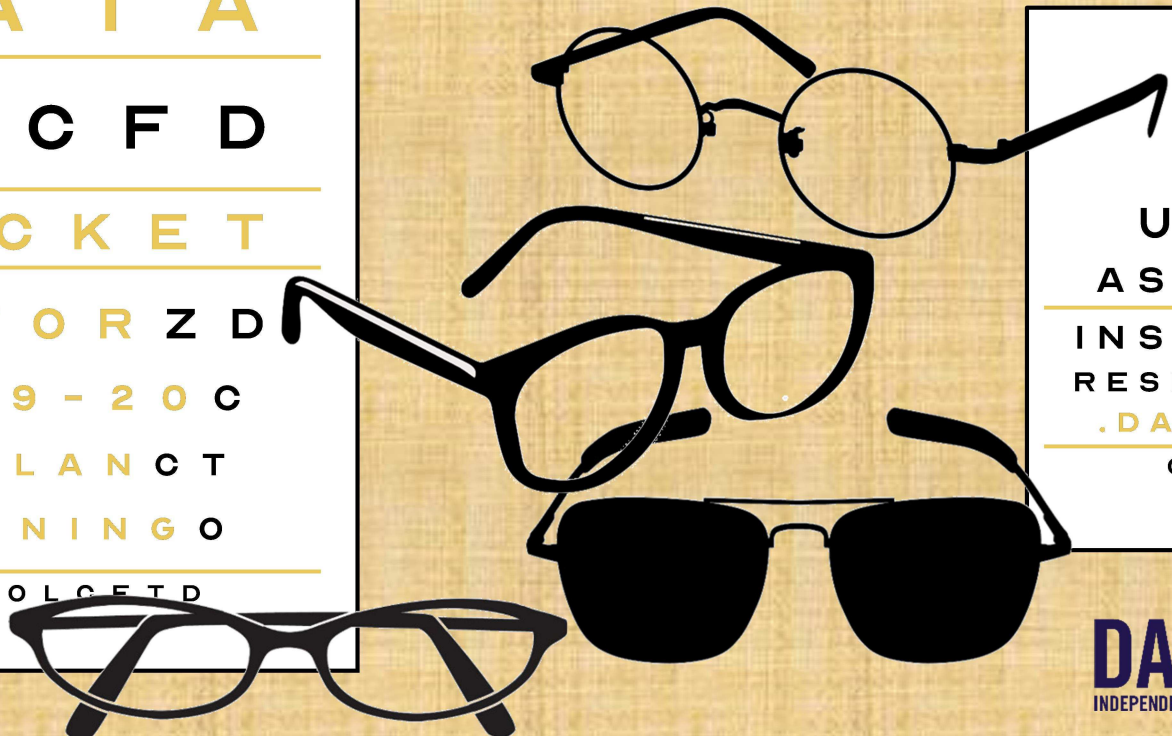
JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.

• If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.

• Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.

• Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	104
10	84
11	112
12	128
ALL	428

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	318	74.3		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	107	25.0		
White	0	0.0		
Multiple	2	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	285	66.6
Economically disadvantaged	391	91.4
Limited English proficient (LEP)	65	15.2
Special education	85	19.9
Talented and Gifted (TAG)	38	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	148	112	75.7	0	0.0	0	0.0	36	24.3	0	0.0	0	0.0
	2018	100	64	64.0	0	0.0	0	0.0	34	34.0	0	0.0	2	2.0
	2019	104	77	74.0	0	0.0	0	0.0	27	26.0	0	0.0	0	0.0
10	2017	124	92	74.2	0	0.0	0	0.0	32	25.8	0	0.0	0	0.0
	2018	109	81	74.3	0	0.0	0	0.0	27	24.8	0	0.0	1	0.9
	2019	84	55	65.5	0	0.0	0	0.0	28	33.3	0	0.0	1	1.2
11	2017	105	85	81.0	0	0.0	0	0.0	20	19.0	0	0.0	0	0.0
	2018	105	75	71.4	0	0.0	0	0.0	30	28.6	0	0.0	0	0.0
	2019	112	86	76.8	0	0.0	0	0.0	25	22.3	0	0.0	1	0.9
12	2017	80	62	77.5	0	0.0	0	0.0	17	21.3	0	0.0	0	0.0
	2018	90	72	80.0	0	0.0	0	0.0	18	20.0	0	0.0	0	0.0
	2019	128	100	78.1	0	0.0	0	0.0	27	21.1	0	0.0	0	0.0
9-12	2017	457	351	76.8	0	0.0	0	0.0	105	23.0	0	0.0	0	0.0
	2018	404	292	72.3	0	0.0	0	0.0	109	27.0	0	0.0	3	0.7
	2019	428	318	74.3	0	0.0	0	0.0	107	25.0	0	0.0	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	148	142	95.9	31	20.9	27	18.2	120	81.1	5	3.4	32	21.6	50.0	50.0	8.8
	2018	100	87	87.0	29	29.0	28	28.0	81	81.0	1	1.0	24	24.0	62.0	38.0	12.0
	2019	104	99	95.2	19	18.3	22	21.2	83	79.8	8	7.7	15	14.4	51.0	49.0	11.5
10	2017	124	120	96.8	22	17.7	19	15.3	94	75.8	11	8.9	9	7.3	54.8	45.2	7.3
	2018	109	98	89.9	15	13.8	20	18.3	88	80.7	4	3.7	10	9.2	49.5	50.5	3.7
	2019	84	78	92.9	22	26.2	26	31.0	66	78.6	1	1.2	4	4.8	69.0	31.0	9.5
11	2017	105	100	95.2	10	9.5	18	17.1	73	69.5	5	4.8	12	11.4	45.7	54.3	1.9
	2018	105	96	91.4	16	15.2	18	17.1	81	77.1	6	5.7	6	5.7	55.2	44.8	0.0
	2019	112	98	87.5	12	10.7	17	15.2	74	66.1	11	9.8	6	5.4	49.1	50.9	0.9
12	2017	80	73	91.3	10	12.5	16	20.0	54	67.5	6	7.5	4	5.0	58.8	41.3	1.3
	2018	90	87	96.7	9	10.0	21	23.3	56	62.2	4	4.4	4	4.4	47.8	52.2	3.3
	2019	128	116	90.6	12	9.4	20	15.6	62	48.4	18	14.1	3	2.3	46.1	53.9	4.7
9-12	2017	457	435	95.2	73	16.0	80	17.5	341	74.6	27	5.9	57	12.5	51.9	48.1	5.5
	2018	404	368	91.1	69	17.1	87	21.5	306	75.7	15	3.7	44	10.9	53.7	46.3	4.7
	2019	428	391	91.4	65	15.2	85	19.9	285	66.6	38	8.9	28	6.5	52.6	47.4	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	158	11,759	144	91.0	10,936	93.0	59	37.3	25.7	115	9,766	72.6	83.1
	2018	120	11,716	111	92.7	10,961	93.6	48	39.9	22.9	87	9,718	72.4	82.9
	2019	109	13,484	85	77.9	12,111	89.8	39	35.7	14.7	35	8,723	32.0	64.7
10	2017	122	10,329	114	93.2	9,713	94.0	28	22.9	16.3	104	9,045	85.0	87.6
	2018	120	10,382	113	94.5	9,791	94.3	22	18.4	16.5	102	8,886	85.4	85.6
	2019	90	12,020	78	86.3	10,909	90.8	11	12.2	7.4	45	7,845	50.0	65.3
11	2017	107	8,543	100	93.0	8,088	94.7	31	28.9	13.7	91	7,756	84.9	90.8
	2018	118	9,131	112	94.5	8,661	94.9	19	16.1	12.0	106	8,132	89.8	89.1
	2019	110	10,324	94	85.6	9,443	91.5	3	2.7	4.9	62	7,071	56.5	68.5
12	2017	80	8,197	76	93.9	7,762	94.7	6	7.5	6.4	71	7,365	88.3	89.8
	2018	97	8,756	91	94.7	8,306	94.9	6	6.2	5.8	77	7,772	79.7	88.8
	2019	128	10,368	108	84.1	9,434	91.0	4	3.1	3.3	53	7,151	41.3	69.0
9-12	2017	468	38,829	433	92.5	36,498	94.0	124	26.5	16.5	381	33,932	81.3	87.4
	2018	454	39,984	427	94.1	37,719	94.3	95	20.9	15.0	372	34,508	81.9	86.3
	2019	437	46,196	365	83.4	41,897	90.7	57	13.0	8.1	195	30,790	44.6	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**		37.0	29.0	38.1	4.8	25.9	34.3		27.6	44.4	35.3	58.7
	2018		23.4	20.8	24.1	0.0	14.3	20.6		9.3	44.8	23.6	62.1
	2019		22.2	37.0	28.2	7.7	25.0	24.2	*	12.5	41.5	27.2	65.6
Tests Taken	**2017**		108	31	118	21	27	108		76	63	139	11,092
	2018		47	24	54	12	21	63		43	29	72	9,912
	2019		54	27	78	13	16	66	2	40	41	81	10,554
ENGLISH II	**2017**		43.5	37.1	42.9	20.0	26.1	32.7		40.0	43.5	41.7	60.3
	2018		47.0	39.3	47.5	11.8	18.8	37.5		41.8	49.1	45.5	67.0
	2019		33.3	37.9	33.9	20.0	28.6	28.1		30.2	45.5	35.4	69.3
Tests Taken	**2017**		92	35	112	15	23	98		65	62	127	9,822
	2018		83	28	99	17	16	88		55	57	112	10,011
	2019		36	29	62	10	21	57		43	22	65	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**		68	22	73	20	20	71		55	35	90	4,577
	2018		36	19	41	12	18	50		39	16	55	3,752
	2019		42	17	56	12	12	50	*	35	24	59	3,633
Tests Taken	**2017**		108	31	118	21	27	108		76	63	139	11,092
	2018		47	24	54	12	21	63		43	29	72	9,912
	2019		54	27	78	13	16	66	2	40	41	81	10,554
ENGLISH II	**2017**		52	22	64	12	17	66		39	35	74	3,895
	2018		44	17	52	15	13	55		32	29	61	3,300
	2019		24	18	41	8	15	41		30	12	42	2,941
Tests Taken	**2017**		92	35	112	15	23	98		65	62	127	9,822
	2018		83	28	99	17	16	88		55	57	112	10,011
	2019		36	29	62	10	21	57		43	22	65	9,584

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   11

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**		20.4	12.9	18.6	0.0	7.4	15.7		11.8	27.0	18.7	41.2
	2018		10.6	16.7	13.0	0.0	14.3	12.7		7.0	24.1	13.9	43.9
	2019		9.3	18.5	12.8	7.7	0.0	7.6	*	2.5	22.0	12.3	51.0
Tests Taken	**2017**		108	31	118	21	27	108		76	63	139	11,092
	2018		47	24	54	12	21	63		43	29	72	9,912
	2019		54	27	78	13	16	66	2	40	41	81	10,554
ENGLISH II	**2017**		19.6	28.6	21.4	13.3	17.4	11.2		21.5	22.6	22.0	42.1
	2018		26.5	25.0	29.3	11.8	6.3	19.3		27.3	26.3	26.8	50.0
	2019		11.1	20.7	12.9	0.0	19.0	12.3		16.3	13.6	15.4	51.5
Tests Taken	**2017**		92	35	112	15	23	98		65	62	127	9,822
	2018		83	28	99	17	16	88		55	57	112	10,011
	2019		36	29	62	10	21	57		43	22	65	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
	2019		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	10.1
Tests Taken	**2017**		108	31	118	21	27	108		76	63	139	11,092
	2018		47	24	54	12	21	63		43	29	72	9,912
	2019		54	27	78	13	16	66	2	40	41	81	10,554
ENGLISH II	**2017**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	**2017**		92	35	112	15	23	98		65	62	127	9,822
	2018		83	28	99	17	16	88		55	57	112	10,011
	2019		36	29	62	10	21	57		43	22	65	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	57.3	45.2	49.4	3.5	54.0	58.3
2018	54.3	48.8	47.2	2.8	49.4	51.5
2019	45.4	47.0	50.4	2.8	47.1	47.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	54.6	57.4	52.1	4.0	60.0	60.4
2018	59.4	54.9	57.3	3.8	62.5	56.6
2019	49.0	54.1	56.3	3.1	53.0	58.1

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

July 24, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2019-20 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		69.0	42.3	68.8	31.8	36.4	56.0		50.9	75.0	62.8	83.5
	2018		72.1	67.9	78.0	66.7	65.4	70.3		63.0	84.6	70.8	87.5
	2019		73.5	62.5	72.5	45.5	57.1	71.2	*	65.0	75.8	69.9	88.9
Tests Taken	**2017**		87	26	96	22	22	64		57	56	113	10,240
	2018		43	28	50	12	26	64		46	26	72	10,244
	2019		49	24	69	11	14	59	3	40	33	73	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		27	15	30	15	14	40		28	14	42	1,692
	2018		12	9	11	4	9	19		17	4	21	1,278
	2019		13	9	19	6	6	17	*	14	8	22	1,134
Tests Taken	**2017**		87	26	96	22	22	64		57	56	113	10,240
	2018		43	28	50	12	26	64		46	26	72	10,244
	2019		49	24	69	11	14	59	3	40	33	73	10,243

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		13.8	23.1	16.7	0.0	13.6	12.1		10.5	21.4	15.9	47.9
	2018		18.6	39.3	28.0	16.7	38.5	25.0		21.7	38.5	27.8	61.8
	2019		36.7	41.7	40.6	18.2	35.7	37.3	*	30.0	48.5	38.4	68.9
Tests Taken	**2017**		87	26	96	22	22	91		57	56	113	10,240
	2018		43	28	50	12	26	64		46	26	72	10,244
	2019		49	24	69	11	14	59	3	40	33	73	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		1.1	3.8	1.0	0.0	0.0	0.0		3.5	0.0	1.8	23.1
	2018		0.0	17.9	8.0	8.3	19.2	9.4		8.7	7.7	8.3	35.8
	2019		10.2	16.7	13.0	9.1	14.3	11.9	*	7.5	18.2	12.3	45.1
Tests Taken	**2017**		87	26	96	22	22	91		57	56	113	10,240
	2018		43	28	50	12	26	64		46	26	72	10,244
	2019		49	24	69	11	14	59	3	40	33	73	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	40.5	41.4	46.5	45.9	47.6
2018	45.8	46.1	51.8	47.6	52.5
2019	51.1	46.8	50.7	49.2	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**		77.8	54.8	76.6	38.1	51.9	67.0		69.0	76.3	72.3	86.4
	2018		69.4	76.7	77.6	53.8	74.1	76.5		70.2	75.8	72.5	87.9
	2019		63.5	55.6	64.0	36.4	43.8	60.9	*	50.0	71.4	61.3	87.1
Tests Taken	**2017**		99	31	111	21	27	103		71	59	130	9,622
	2018		49	30	58	13	27	68		47	33	80	10,192
	2019		52	27	75	11	16	64	4	38	42	80	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**		22	14	26	13	13	34		22	14	36	1,310
	2018		15	7	13	6	7	16		14	8	22	1,234
	2019		19	12	27	7	9	25	*	19	12	31	1,240
Tests Taken	**2017**		99	31	111	21	27	103		71	59	130	9,622
	2018		49	30	58	13	27	68		47	33	80	10,192
	2019		52	27	75	11	16	64	4	38	42	80	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**		25.3	32.3	26.1	4.8	25.9	24.3		26.8	27.1	26.9	54.0
	2018		30.6	20.0	27.6	15.4	18.5	26.5		23.4	33.3	27.5	57.4
	2019		15.4	18.5	17.3	9.1	12.5	15.6	*	5.3	26.2	16.3	59.2
Tests Taken	**2017**		99	31	111	21	27	103		71	59	130	9,622
	2018		49	30	58	13	27	68		47	33	80	10,192
	2019		52	27	75	11	16	64	4	38	42	80	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.1
	2018		4.1	3.3	3.4	0.0	3.7	2.9		4.3	3.0	3.8	18.6
	2019		0.0	7.4	2.7	0.0	0.0	0.0	*	0.0	4.8	2.5	22.3
Tests Taken	**2017**		99	31	111	21	27	103		71	59	130	9,622
	2018		49	30	58	13	27	68		47	33	80	10,192
	2019		52	27	75	11	16	64	4	38	42	80	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	51.2	50.5	47.5	43.3	54.3
2018	49.8	52.7	49.3	49.1	46.5
2019	43.0	37.4	49.5	45.0	43.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		89.0	81.0	86.0	73.3	91.7	86.5		90.2	84.6	87.4	92.8
	2018		87.8	75.0	85.4	70.6	52.6	78.6		85.2	81.6	83.6	93.4
	2019		92.9	72.7	88.3	62.5	50.0	84.2		94.2	83.9	88.9	93.8
Tests Taken	**2017**		82	21	93	15	12	74		51	52	103	8,230
	2018		74	36	96	17	19	84		61	49	110	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		9	4	13	4	1	10		5	8	13	593
	2018		9	9	14	5	9	18		9	9	18	624
	2019		6	6	11	6	6	12		3	9	12	582
Tests Taken	**2017**		82	21	93	15	12	74		51	52	103	8,230
	2018		74	36	96	17	19	84		61	49	110	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		39.0	33.3	36.6	13.3	33.3	28.4		51.0	25.0	37.9	65.2
	2018		51.4	52.8	51.0	17.6	31.6	38.1		54.1	49.0	51.8	72.3
	2019		55.3	40.9	50.0	25.0	16.7	46.1		61.5	44.6	52.8	73.7
Tests Taken	**2017**		82	21	93	15	12	74		51	52	103	8,230
	2018		74	36	96	17	19	84		61	49	110	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		3.7	0.0	2.2	0.0	0.0	2.7		3.9	1.9	2.9	30.8
	2018		20.3	19.4	20.8	11.8	0.0	8.3		23.0	16.3	20.0	38.6
	2019		17.6	18.2	14.9	0.0	16.7	17.1		28.8	7.1	17.6	41.6
Tests Taken	**2017**		82	21	93	15	12	74		51	52	103	8,230
	2018		74	36	96	17	19	84		61	49	110	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	57.4	51.0	52.4	60.7
2018	63.0	61.4	54.2	63.9
2019	64.8	61.3	58.1	63.3

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (16)	Beginning	7	43.8	9	56.3	8	50.0	6	37.5	7	43.8
	Intermediate	5	31.3	5	31.3	1	6.3	7	43.8	5	31.3
	Advanced	3	18.8	2	12.5	4	25.0	2	12.5	4	25.0
	Advanced High	1	6.3	0	0.0	3	18.8	1	6.3	0	0.0
10 (23)	Beginning	2	8.7	9	39.1	6	26.1	3	13.0	3	13.0
	Intermediate	10	43.5	4	17.4	2	8.7	12	52.2	8	34.8
	Advanced	8	34.8	7	30.4	6	26.1	4	17.4	8	34.8
	Advanced High	3	13.0	3	13.0	9	39.1	4	17.4	4	17.4
11 (13)	Beginning	3	23.1	5	38.5	1	8.3	2	15.4	1	8.3
	Intermediate	4	30.8	4	30.8	4	33.3	6	46.2	6	50.0
	Advanced	3	23.1	4	30.8	6	50.0	4	30.8	4	33.3
	Advanced High	3	23.1	0	0.0	1	8.3	1	7.7	1	8.3
12 (11)	Beginning	1	9.1	4	36.4	0	0.0	2	18.2	1	9.1
	Intermediate	4	36.4	3	27.3	1	9.1	5	45.5	4	36.4
	Advanced	5	45.5	2	18.2	1	9.1	3	27.3	4	36.4
	Advanced High	1	9.1	2	18.2	9	81.8	1	9.1	2	18.2
ALL (63)	Beginning	13	20.6	27	42.9	15	24.2	13	20.6	12	19.4
	Intermediate	23	36.5	16	25.4	8	12.9	30	47.6	23	37.1
	Advanced	19	30.2	15	23.8	17	27.4	13	20.6	20	32.3
	Advanced High	8	12.7	5	7.9	22	35.5	7	11.1	7	11.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
9 / 0 (0.0%)	Beginning		1		
	Intermediate	0		4	
	Advanced	0	0		3
	Advanced High	0	0		0
23 / 7 (30.4%)	Beginning		3		
	Intermediate	0		8	
	Advanced	0	3		5
	Advanced High	0	0		4
13 / 4 (30.8%)	Beginning		1		
	Intermediate	1		5	
	Advanced	0	2		2
	Advanced High	0	0		1
10 / 2 (20.0%)	Beginning		1		
	Intermediate	1		3	
	Advanced	0	0		4
	Advanced High	0	0		1
55 / 13 (23.6%)	Beginning		6		
	Intermediate	2		20	
	Advanced	0	5		14
	Advanced High	0	0		6

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (29)	Beginning	5	17.2	13	44.8	12	42.9	9	31.0	4	14.3
	Intermediate	10	34.5	4	13.8	10	35.7	12	41.4	14	50.0
	Advanced	10	34.5	11	37.9	4	14.3	4	13.8	8	28.6
	Advanced High	4	13.8	1	3.4	2	7.1	4	13.8	2	7.1
10 (16)	Beginning	2	12.5	7	43.8	5	33.3	6	37.5	3	20.0
	Intermediate	6	37.5	3	18.8	5	33.3	7	43.8	8	53.3
	Advanced	6	37.5	4	25.0	2	13.3	2	12.5	3	20.0
	Advanced High	2	12.5	2	12.5	3	20.0	1	6.3	1	6.7
11 (15)	Beginning	0	0.0	3	20.0	3	21.4	4	26.7	1	7.1
	Intermediate	9	60.0	4	26.7	5	35.7	6	40.0	8	57.1
	Advanced	5	33.3	8	53.3	5	35.7	4	26.7	5	35.7
	Advanced High	1	6.7	0	0.0	1	7.1	1	6.7	0	0.0
12 (9)	Beginning	1	12.5	2	25.0	0	0.0	2	25.0	1	12.5
	Intermediate	2	25.0	0	0.0	3	33.3	0	0.0	1	12.5
	Advanced	3	37.5	6	75.0	2	22.2	4	50.0	4	50.0
	Advanced High	2	25.0	0	0.0	4	44.4	2	25.0	2	25.0
ALL (69)	Beginning	8	11.8	25	36.8	20	30.3	21	30.9	9	13.8
	Intermediate	27	39.7	11	16.2	23	34.8	25	36.8	31	47.7
	Advanced	24	35.3	29	42.6	13	19.7	14	20.6	20	30.8
	Advanced High	9	13.2	3	4.4	10	15.2	8	11.8	5	7.7

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
16 / **2 (12.5%)**	Beginning	0			
	Intermediate	0	10		
	Advanced	1	0	4	
	Advanced High	0	0	1	
11 / **1 (9.1%)**	Beginning	3			
	Intermediate	1	4		
	Advanced	0	0	2	
	Advanced High	0	0	0	
9 / **1 (11.1%)**	Beginning	1			
	Intermediate	1	5		
	Advanced	0	0	2	
	Advanced High	0	0	0	
7 / **1 (14.3%)**	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	1	
43 / **5 (11.6%)**	Beginning	5			
	Intermediate	2	20		
	Advanced	1	0	10	
	Advanced High	0	0	2	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	15	9	60.0	*	*	*	*				
	10	15	*	*	7	46.7	*	*	*	*		
	11	8	*	*	*	*					*	*
	12	6	*	*	*	*	*	*			*	*
	ALL	44	18	40.9	18	40.9	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	19	15	78.9	*	*						
	10	11	*	*	*	*			*	*		
	11	8	*	*	*	*	*	*	*	*		
	12	3	*	*	*	*						
	ALL	41	25	61.0	11	26.8	*	*	*	*		

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SEMESTER 1 TESTS (2018-19 only)

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
76	42.0	63.0	67.0	67.7	28.9	63.2	57.9	83.5

ALGEBRA I PRE-AP

1	*	*	*	*	*	*	73.4	*

ALGEBRA II

91	51.3	66.0	76.9	78.8	45.1	94.5	58.9	84.8

ALGEBRA II PRE-AP

13	61.5	73.2	84.7	86.7	53.8	100.0	67.4	93.4

BIOLOGY

80	29.2	67.3	67.9	68.0	26.3	65.0	62.6	79.5

BIOLOGY PRE-AP

4	*	*	*	*	*	*	74.4	*

CHEMISTRY

78	32.0	62.9	77.6	80.2	12.8	84.6	45.0	83.1

CHEMISTRY PRE-AP

5	*	*	*	*	*	*	70.4	*

ECONOMICS

22	61.7	75.0	81.7	82.9	68.2	100.0	70.4	96.6

ENGLISH I

68	50.1	62.6	74.5	76.5	33.8	77.9	53.6	82.6

SEMESTER 2 TESTS (2018-19 only)

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

ALGEBRA II

64	47.5	70.8	77.8	79.0	67.2	92.2	74.9	86.7

ALGEBRA II PRE-AP

17	58.0	76.7	82.1	83.1	70.6	82.4	84.2	94.4

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

57	30.7	62.2	74.1	76.1	10.5	77.2	51.3	78.7

CHEMISTRY PRE-AP

7	38.1	56.8	82.1	86.6	0.0	85.7	67.9	92.5

ECONOMICS

ENGLISH I

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

7	28.1	60.0	85.4	89.9	0.0	100.0	43.7	87.7

ENGLISH I PRE-AP

5	*	*	*	*	*	*	74.9	*

ENGLISH II

61	51.4	67.6	74.2	75.4	45.9	68.9	64.6	84.2

ENGLISH II ESOL INTERMEDIATE

4	*	*	*	*	*	*	47.4	*

ENGLISH II PRE-AP

5	*	*	*	*	*	*	75.8	*

ENGLISH III

70	50.5	67.0	79.1	81.2	45.7	88.6	61.6	86.1

ENGLISH IV

57	59.3	72.8	79.0	80.0	73.7	96.5	68.1	92.7

GEOMETRY

69	33.8	64.5	73.5	75.1	24.6	81.2	48.0	83.6

GEOMETRY PRE-AP

10	31.8	62.1	81.4	84.9	20.0	100.0	65.8	91.8

GOVERNMENT

42	57.1	70.8	80.1	81.7	61.9	95.2	62.0	94.3

HS HEALTH EDUCATION

38	57.2	71.5	91.4	94.9	55.3	100.0	73.7	95.0

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

66	50.7	67.1	81.6	84.1	45.5	95.5	56.1	83.7

ENGLISH IV

GEOMETRY

48	31.3	64.4	72.9	74.4	16.7	83.3	52.7	81.9

GEOMETRY PRE-AP

11	42.5	63.3	77.5	80.0	9.1	90.9	68.3	90.7

GOVERNMENT

HS HEALTH EDUCATION

21	39.1	61.1	88.9	93.8	19.0	100.0	77.4	92.7

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY) 35

SEMESTER 1 TESTS (2018-19 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| 12 | 47.7 | 67.3 | 87.8 | 91.4 | 50.0 | 100.0 | 69.1 | 99.0 |

PHYSICS

| 73 | 32.2 | 64.9 | 82.9 | 86.0 | 31.5 | 97.3 | 55.1 | 86.7 |

PHYSICS PRE-AP

| 32 | 37.2 | 65.1 | 89.9 | 94.3 | 25.0 | 100.0 | 70.2 | 93.6 |

PRE-CALCULUS

| 29 | 51.0 | 63.2 | 77.1 | 79.6 | 27.6 | 96.6 | 49.4 | 88.4 |

PRE-CALCULUS PRE-AP

| 27 | 53.4 | 67.5 | 82.5 | 85.1 | 51.9 | 92.6 | 74.6 | 94.3 |

SPANISH I

| 25 | 58.6 | 72.4 | 69.8 | 69.4 | 48.0 | 60.0 | 74.1 | 91.1 |

SPANISH II

| 62 | 63.5 | 72.6 | 76.5 | 77.1 | 62.9 | 75.8 | 79.3 | 92.3 |

STUDIO ART I

| 69 | 45.0 | 68.3 | 87.9 | 91.4 | 44.9 | 98.6 | 75.1 | 92.6 |

U.S. HISTORY

| 72 | 61.2 | 72.3 | 83.5 | 85.5 | 61.1 | 98.6 | 62.9 | 87.7 |

WORLD GEOGRAPHY

| 11 | 48.2 | 68.9 | 76.8 | 78.2 | 36.4 | 90.9 | 55.8 | 87.3 |

WORLD HISTORY

| 67 | 39.8 | 60.7 | 80.1 | 83.5 | 6.0 | 95.5 | 50.1 | 86.3 |

SEMESTER 2 TESTS (2018-19 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| 5 | * | * | * | * | * | * | 77.3 | * |

PHYSICS

| 66 | 35.0 | 66.4 | 85.1 | 88.4 | 34.8 | 95.5 | 69.4 | 87.7 |

PHYSICS PRE-AP

| 31 | 31.3 | 64.5 | 89.5 | 93.9 | 6.5 | 100.0 | 68.4 | 93.2 |

PRE-CALCULUS

| 8 | 39.3 | 61.2 | 75.9 | 78.5 | 25.0 | 100.0 | 64.9 | 87.1 |

PRE-CALCULUS PRE-AP

| 4 | * | * | * | * | * | * | 72.9 | * |

SPANISH I

| 26 | 56.0 | 72.5 | 69.4 | 68.8 | 61.5 | 53.8 | 84.9 | 89.2 |

SPANISH II

| 40 | 58.3 | 72.2 | 74.1 | 74.5 | 55.0 | 75.0 | 88.1 | 91.6 |

STUDIO ART I

| 52 | 43.4 | 63.1 | 83.6 | 87.3 | 26.9 | 92.3 | 71.2 | 90.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 11 | 40.7 | 64.4 | 83.8 | 87.3 | 18.2 | 90.9 | 55.9 | 84.8 |

WORLD HISTORY

| 44 | 32.7 | 56.1 | 79.1 | 83.1 | 11.4 | 93.2 | 55.1 | 84.6 |

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   **36**

SEMESTER 1 TESTS (2018-19 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*	*	*	*	76.4	*

SEMESTER 2 TESTS (2018-19 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	72.4	*

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	72.5	84.5	58	404	12.1	47	408	12.8	10	388	10.0				6,766	464	42.2
		2017-18	82.2	84.2	74	436	20.3	60	438	20.0	14	424	21.4				7,118	468	41.8
		2018-19	81.3	87.3	104	432	24.0	80	437	26.3	23	413	13.0				7,723	463	39.2
	Mathematics	**2016-17**	72.5	84.5	58	411	3.4	47	412	2.1	10	408	10.0				6,766	465	21.6
		2017-18	82.2	84.2	74	417	2.7	60	417	3.3	14	419	0.0				7,118	463	20.7
		2018-19	81.3	87.3	104	427	8.7	80	427	8.8	23	427	8.7				7,723	461	19.7
ACT	English	**2016-17**	70.0	82.4	56	11	0.0	46	12	0.0	9	10	0.0				6,596	15	26.1
		2017-18	80.0	82.3	72	13	8.3	60	13	10.0	12	11	0.0				6,960	15	26.5
		2018-19	81.3	82.6	104	13	12.5	80	13	13.8	23	12	8.7				7,310	15	27.0
	Mathematics	**2016-17**	70.0	82.4	56	15	1.8	46	15	2.2	9	16	0.0				6,596	18	17.3
		2017-18	80.0	82.3	72	16	1.4	60	16	1.7	12	16	0.0				6,960	17	14.8
		2018-19	81.3	82.6	104	16	12.5	80	16	11.3	23	16	17.4				7,310	18	19.2
	Reading	**2016-17**	70.0	82.4	56	13	3.6	46	13	4.3	9	13	0.0				6,596	17	18.3
		2017-18	80.0	82.3	72	15	5.6	60	15	6.7	12	14	0.0				6,960	17	19.0
		2018-19	81.3	82.6	104	14	4.8	80	15	5.0	23	14	0.0				7,310	17	21.0
	Science	**2016-17**	70.0	82.4	56	14	0.0	46	14	0.0	9	15	0.0				6,596	18	13.8
		2017-18	80.0	82.3	72	15	0.0	60	15	0.0	12	14	0.0				6,960	17	12.9
		2018-19	81.3	82.6	104	15	4.8	80	15	1.3	23	15	13.0				7,310	17	14.5
	Composite	**2016-17**	70.0	82.4	56	14	–	46	14	–	9	14	–			–	6,596	17	–
		2017-18	80.0	82.3	72	15	–	60	15	–	12	14	–			–	6,960	17	–
		2018-19	81.3	82.6	104	15	–	80	15	–	23	14	–			–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   **38**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	2	*	*	1	*	*	1	*	*	0			0			1,442	464	68.2
		2017																1,836	466	72.5
		2018	1	*	*	0			1	*	*	0			0			2,063	473	74.2
	Mathematics	2016	2	*	*	1	*	*	1	*	*	0			0			1,442	469	62.8
		2017																1,836	467	59.8
		2018	1	*	*	0			1	*	*	0			0			2,063	477	64.0
10	Reading & Writing	2016	97	366	19.6	68	371	23.5	29	354	10.3	0			0			9,038	417	40.3
		2017	99	345	7.1	73	343	8.2	25	346	4.0	0			0			8,857	417	39.0
		2018	55	341	5.5	30	332	3.3	25	351	8.0	0			0			8,620	418	41.8
	Mathematics	2016	97	389	9.3	68	390	8.8	29	388	10.3	0			0			9,038	433	26.7
		2017	99	360	0.0	73	356	0.0	25	372	0.0	0			0			8,857	428	22.1
		2018	55	371	0.0	30	365	0.0	25	378	0.0	0			0			8,620	426	25.3

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
217	21,262	1.1	2.0	1	0.5	29.3

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
28	961	1.1	2.1	0	0.0	27.6

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
5	1,011	*	2.5	*	*	40.5

Chemistry

School	Dist	School	Dist	School	%	Dist
10	324	1.0	1.7	0	0.0	19.8

English Language and Composition

School	Dist	School	Dist	School	%	Dist
27	2,646	1.1	1.9	0	0.0	20.5

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
44	1,668	1.2	1.7	1	2.3	16.1

Macroeconomics

School	Dist	School	Dist	School	%	Dist
39	1,020	1.0	1.6	0	0.0	19.5

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
35	1,434	1.0	1.6	0	0.0	15.6

United States History

School	Dist	School	Dist	School	%	Dist
29	2,192	1.0	1.7	0	0.0	19.7

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)

40