

WILMER-HUTCHINS ELEMENTARY SCHOOL

SCHOOL NUMBER 301

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DATA

PECFD

PACKET

FEFORZD

2019-20C

LEPLANCT

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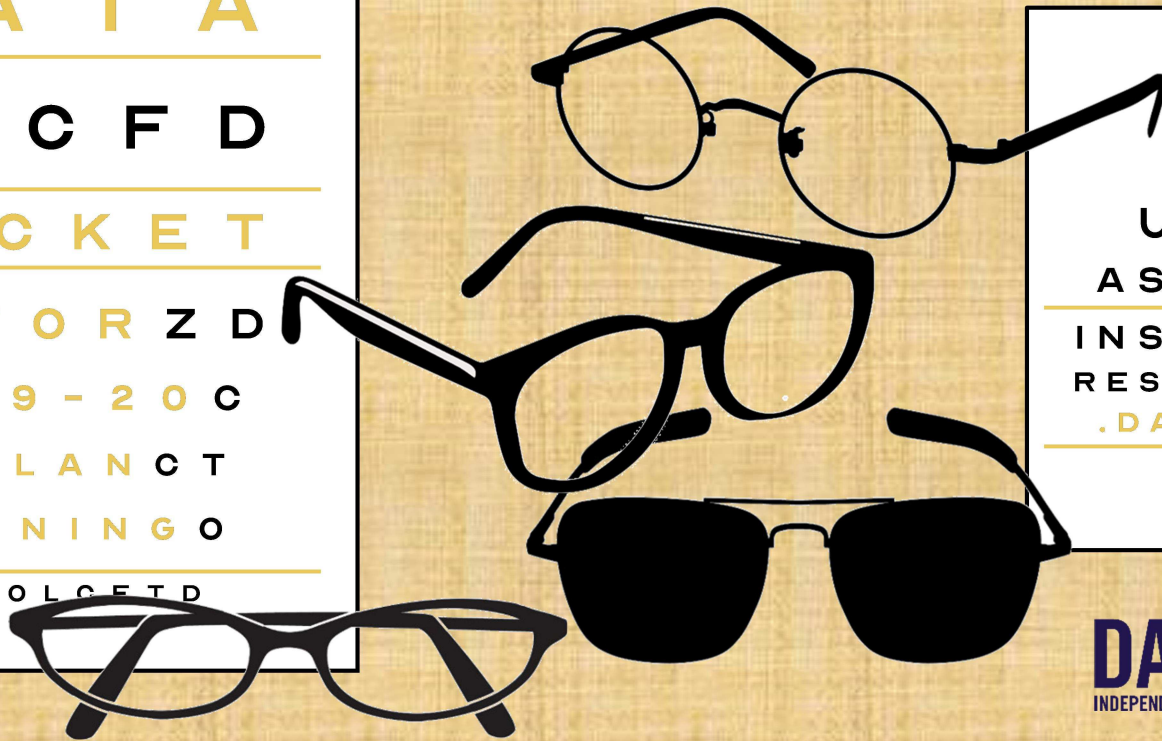
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	100
1	142
2	136
3	147
4	185
5	185
ALL	973

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	327	33.6	23	41.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	604	62.1	23	41.8
White	30	3.1	9	16.4
Multiple	9	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	493	50.7
Economically disadvantaged	899	92.4
Limited English proficient (LEP)	430	44.2
Special education	83	8.5
Talented and Gifted (TAG)	97	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	76	15	19.7	0	0.0	0	0.0	57	75.0	4	5.3	0	0.0
	2018	70	10	14.3	1	1.4	0	0.0	54	77.1	3	4.3	2	2.9
	2019	78	15	19.2	0	0.0	0	0.0	62	79.5	1	1.3	0	0.0
KN	2017	132	32	24.2	0	0.0	0	0.0	97	73.5	2	1.5	1	0.8
	2018	137	54	39.4	0	0.0	1	0.7	76	55.5	6	4.4	0	0.0
	2019	100	33	33.0	0	0.0	0	0.0	60	60.0	5	5.0	2	2.0
1	2017	142	45	31.7	0	0.0	0	0.0	90	63.4	5	3.5	2	1.4
	2018	129	39	30.2	0	0.0	0	0.0	88	68.2	2	1.6	0	0.0
	2019	142	55	38.7	0	0.0	1	0.7	80	56.3	4	2.8	2	1.4
2	2017	160	40	25.0	0	0.0	0	0.0	112	70.0	7	4.4	1	0.6
	2018	141	44	31.2	0	0.0	0	0.0	89	63.1	4	2.8	4	2.8
	2019	136	43	31.6	0	0.0	0	0.0	87	64.0	5	3.7	1	0.7
3	2017	181	51	28.2	2	1.1	4	2.2	119	65.7	3	1.7	2	1.1
	2018	159	51	32.1	0	0.0	0	0.0	102	64.2	6	3.8	0	0.0
	2019	147	52	35.4	0	0.0	0	0.0	87	59.2	5	3.4	3	2.0
4	2017	146	49	33.6	1	0.7	0	0.0	94	64.4	2	1.4	0	0.0
	2018	180	61	33.9	0	0.0	2	1.1	107	59.4	6	3.3	4	2.2
	2019	185	65	35.1	0	0.0	0	0.0	115	62.2	5	2.7	0	0.0
5	2017	179	56	31.3	0	0.0	1	0.6	116	64.8	5	2.8	1	0.6
	2018	158	59	37.3	1	0.6	0	0.0	94	59.5	3	1.9	1	0.6
	2019	185	64	34.6	0	0.0	2	1.1	113	61.1	5	2.7	1	0.5
PK-5	2017	1,016	288	28.3	3	0.3	5	0.5	685	67.4	28	2.8	7	0.7
	2018	974	318	32.6	2	0.2	3	0.3	610	62.6	30	3.1	11	1.1
	2019	973	327	33.6	0	0.0	3	0.3	604	62.1	30	3.1	9	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	76	73	96.1	44	57.9	2	2.6	44	57.9	0	0.0	75	98.7	52.6	47.4	1.3
	2018	70	62	88.6	46	65.7	2	2.9	46	65.7	0	0.0	66	94.3	51.4	48.6	5.7
	2019	78	77	98.7	49	62.8	0	0.0	2	2.6	0	0.0	76	97.4	47.4	52.6	3.8
KN	2017	132	99	75.0	68	51.5	4	3.0	72	54.5	4	3.0	45	34.1	47.7	52.3	1.5
	2018	137	102	74.5	58	42.3	4	2.9	58	42.3	5	3.6	67	48.9	54.7	45.3	0.7
	2019	100	93	93.0	48	48.0	3	3.0	37	37.0	6	6.0	41	41.0	51.0	49.0	0.0
1	2017	142	94	66.2	66	46.5	14	9.9	70	49.3	9	6.3	25	17.6	44.4	55.6	1.4
	2018	129	108	83.7	63	48.8	12	9.3	62	48.1	10	7.8	15	11.6	54.3	45.7	0.0
	2019	142	129	90.8	61	43.0	8	5.6	60	42.3	7	4.9	24	16.9	56.3	43.7	1.4
2	2017	160	132	82.5	77	48.1	8	5.0	80	50.0	11	6.9	27	16.9	49.4	50.6	2.5
	2018	141	119	84.4	62	44.0	14	9.9	63	44.7	14	9.9	21	14.9	48.9	51.1	1.4
	2019	136	128	94.1	64	47.1	15	11.0	59	43.4	9	6.6	25	18.4	50.7	49.3	1.5
3	2017	181	159	87.8	77	42.5	19	10.5	86	47.5	22	12.2	21	11.6	59.1	40.9	0.6
	2018	159	143	89.9	71	44.7	11	6.9	74	46.5	15	9.4	15	9.4	52.2	47.8	0.0
	2019	147	134	91.2	63	42.9	15	10.2	59	40.1	19	12.9	21	14.3	51.0	49.0	0.0
4	2017	146	129	88.4	62	42.5	10	6.8	108	74.0	18	12.3	15	10.3	52.7	47.3	2.1
	2018	180	158	87.8	69	38.3	18	10.0	114	63.3	32	17.8	31	17.2	55.6	44.4	0.0
	2019	185	172	93.0	76	41.1	20	10.8	132	71.4	22	11.9	23	12.4	53.5	46.5	0.0
5	2017	179	163	91.1	77	43.0	12	6.7	141	78.8	23	12.8	14	7.8	52.5	47.5	0.6
	2018	158	144	91.1	58	36.7	21	13.3	123	77.8	23	14.6	20	12.7	52.5	47.5	1.3
	2019	185	166	89.7	69	37.3	22	11.9	144	77.8	34	18.4	22	11.9	57.8	42.2	1.6
PK-5	2017	1,016	849	83.6	471	46.4	69	6.8	601	59.2	87	8.6	222	21.9	51.5	48.5	1.4
	2018	974	836	85.8	427	43.8	82	8.4	540	55.4	99	10.2	235	24.1	53.0	47.0	0.9
	2019	973	899	92.4	430	44.2	83	8.5	493	50.7	97	10.0	232	23.8	53.2	46.8	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	128	11,388	123	95.7	10,888	95.6	31	24.2	19.6	112	10,240	87.5	89.9
	2018	129	11,061	122	94.6	10,520	95.1	39	30.1	17.8	114	9,830	88.1	88.9
	2019	99	10,918	94	95.0	10,368	95.0	8	8.1	7.1	87	9,637	88.1	88.3
1	2017	139	12,278	134	96.1	11,800	96.1	29	20.8	18.4	126	11,169	90.4	91.0
	2018	125	11,550	119	95.5	11,055	95.7	22	17.7	16.6	108	10,347	86.7	89.6
	2019	142	11,198	135	95.1	10,714	95.7	10	7.0	6.3	126	10,067	88.8	89.9
2	2017	156	12,938	150	96.5	12,476	96.4	28	18.0	16.9	140	11,850	89.8	91.6
	2018	136	11,864	131	96.4	11,398	96.1	25	18.4	15.9	117	10,717	86.2	90.3
	2019	132	11,232	126	95.4	10,778	96.0	12	9.1	5.9	119	10,167	89.9	90.5
3	2017	181	13,158	175	96.6	12,734	96.8	26	14.3	15.9	169	12,162	93.2	92.4
	2018	157	12,536	151	96.3	12,080	96.4	23	14.7	14.4	140	11,431	89.5	91.2
	2019	144	11,452	138	95.7	11,021	96.2	9	6.3	5.8	131	10,472	91.1	91.4
4	2017	146	12,873	141	96.6	12,467	96.8	19	13.0	15.4	136	11,953	93.4	92.9
	2018	169	12,675	163	96.1	12,235	96.5	31	18.3	14.1	146	11,637	86.2	91.8
	2019	178	12,118	170	95.7	11,678	96.4	8	4.5	6.0	165	11,110	92.7	91.7
5	2017	175	12,220	169	96.9	11,838	96.9	5	2.9	6.1	167	11,367	95.4	93.0
	2018	155	12,498	149	96.2	12,078	96.6	16	10.3	6.1	134	11,513	86.3	92.1
	2019	181	12,193	173	95.6	11,764	96.5	6	3.3	5.4	168	11,300	92.9	92.7
KN-5	2017	925	74,855	892	96.4	72,203	96.5	138	14.9	15.3	850	68,741	91.9	91.8
	2018	871	72,186	835	95.9	69,366	96.1	156	17.9	14.0	759	65,475	87.2	90.7
	2019	876	69,110	836	95.5	66,323	96.0	53	6.1	6.1	796	62,753	90.9	90.8

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	41.8
Hispanic	23	41.8
White	9	16.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	41	74.5
Male	14	25.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.9	77.6
2017-18	6.9	88.1
2018-19	6.3	85.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.5
1	1	1.8
2	7	12.7
3	7	12.7
4	7	12.7
5	2	3.6
1-3	15	27.3
More than 3	37	67.3
1 - 5	24	43.6
6 - 10	14	25.5
11 - 20	12	21.8
More than 20	2	3.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	46.9	48.8	48.5	23.1	46.5	46.2		40.9	62.1	49.3	59.5	146
	2018	*	49.0	65.2	57.1	*	72.2	66.7		50.9	66.7	58.4	67.4	101
	2019	*	47.1	56.9	52.5	30.0	44.4	44.0		41.4	69.2	54.5	67.4	110
4	2017	*	39.1	47.5	43.6	0.0	34.5	27.4		38.6	49.1	43.6	56.4	110
	2018	66.7	39.0	46.2	46.0	15.4	45.0	25.9		36.5	55.6	44.6	61.9	148
	2019	83.3	42.9	51.6	46.0	21.4	52.7	35.1		49.4	49.3	49.4	67.2	162
5	2017	*	51.8	59.3	57.1	10.0	52.9	48.9		50.0	66.3	57.9	71.7	171
	2018	*	50.8	64.4	60.5	22.2	55.3	48.1		50.7	66.7	58.7	76.0	138
	2019	*	54.1	66.7	61.7	5.6	71.2	56.3		52.0	78.5	62.4	81.0	165
3-5	2017	80.0	46.4	52.9	50.6	13.8	47.1	42.2		43.8	60.3	51.3	62.7	427
	2018	76.9	46.2	57.4	54.0	19.4	54.2	41.0		44.9	62.8	53.2	68.7	387
	2019	93.8	48.0	58.8	53.5	16.7	58.2	46.2		48.6	64.7	55.6	72.3	437

NUMBER TESTED IN GRADES 3-5													
2017	10	151	255	385	29	140	256			233	194	427	23,084
2018	13	169	197	315	36	96	210			207	180	387	22,610
2019	16	175	240	398	42	134	264			247	190	437	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	26	44	67	10	23	28		52	22	74	3,014	146
	2018	*	26	16	33	*	5	7		26	16	42	2,309	101
	2019	*	27	22	47	7	15	14		34	16	50	2,153	110
4	2017	*	28	32	57	6	19	53		35	27	62	3,323	110
	2018	2	36	42	67	11	22	63		54	28	82	2,811	148
	2019	1	36	45	81	11	26	72		45	37	82	2,376	162
5	2017	*	27	44	66	9	32	67		44	28	72	2,269	171
	2018	*	29	26	45	14	17	54		34	23	57	1,956	138
	2019	*	28	32	57	17	15	56		48	14	62	1,508	165
3-5	2017	2	81	120	190	25	74	148		131	77	208	8,606	427
	2018	3	91	84	145	29	44	124		114	67	181	7,076	387
	2019	1	91	99	185	35	56	142		127	67	194	6,037	437

NUMBER TESTED IN GRADES 3-5													
2017	10	151	255	385	29	140	256			233	194	427	23,084
2018	13	169	197	315	36	96	210			207	180	387	22,610
2019	16	175	240	398	42	134	264			247	190	437	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	22.4	23.3	23.1	15.4	18.6	17.3		18.2	34.5	24.7	32.9	146
	2018	*	21.6	13.0	16.9	*	5.6	4.8		18.9	20.8	19.8	33.6	101
	2019	*	19.6	23.5	21.2	0.0	22.2	20.0		22.4	26.9	24.5	35.9	110
4	2017	*	19.6	26.2	24.8	0.0	27.6	16.4		21.1	26.4	23.6	32.4	110
	2018	33.3	22.0	21.8	24.2	7.7	15.0	7.1		17.6	28.6	22.3	35.6	148
	2019	50.0	9.5	20.4	16.0	14.3	18.2	9.9		13.5	21.9	17.3	37.1	162
5	2017	*	25.0	25.9	25.3	0.0	19.1	16.8		22.7	30.1	26.3	38.2	171
	2018	*	18.6	31.5	27.2	5.6	18.4	13.5		21.7	31.9	26.8	44.1	138
	2019	*	23.0	25.0	21.5	0.0	17.3	11.7		16.0	36.9	24.2	45.9	165
3-5	2017	60.0	22.5	25.1	24.4	6.9	20.7	16.8		20.6	30.4	25.1	34.6	427
	2018	53.8	20.7	23.4	23.5	5.6	14.6	10.0		19.3	27.8	23.3	38.0	387
	2019	56.3	17.1	22.9	19.3	4.8	18.7	11.7		16.6	28.4	21.7	39.9	437

NUMBER TESTED IN GRADES 3-5													
2017	10	151	255	385	29	140	256			233	194	427	23,084
2018	13	169	197	315	36	96	210			207	180	387	22,610
2019	16	175	240	398	42	134	264			247	190	437	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	8.2	15.1	13.8	7.7	9.3	7.7		9.1	22.4	14.4	20.0	146
	2018	*	5.9	2.2	5.2	*	0.0	0.0		5.7	6.3	5.9	19.3	101
	2019	*	9.8	17.6	14.1	0.0	18.5	16.0		8.6	23.1	15.5	21.9	110
4	2017	*	13.0	18.0	15.8	0.0	13.8	9.6		14.0	17.0	15.5	16.9	110
	2018	33.3	8.5	9.0	10.5	0.0	5.0	2.4		9.4	9.5	9.5	17.7	148
	2019	33.3	3.2	4.3	4.7	0.0	3.6	1.8		4.5	5.5	4.9	18.2	162
5	2017	*	7.1	11.1	8.4	0.0	7.4	6.1		11.4	9.6	10.5	19.4	171
	2018	*	8.5	12.3	10.5	5.6	7.9	4.8		11.6	10.1	10.9	20.1	138
	2019	*	6.6	6.3	6.0	0.0	3.8	2.3		5.0	10.8	7.3	24.1	165
3-5	2017	40.0	9.3	14.1	12.2	3.4	9.3	7.4		11.2	15.5	13.1	18.8	427
	2018	38.5	7.7	8.6	9.2	2.8	5.2	3.3		9.2	8.9	9.0	19.1	387
	2019	37.5	6.3	7.9	7.5	0.0	6.7	3.4		5.7	12.1	8.5	21.5	437

NUMBER TESTED IN GRADE 3-5													
2017	10	151	255	385	29	140	256			233	194	427	23,084
2018	13	169	197	315	36	96	210			207	180	387	22,610
2019	16	175	240	398	42	134	264			247	190	437	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	58.8	52.7	52.9
	2018	65.1	56.0	53.0
	2019	58.2	60.1	48.5
4	2017	59.2	56.3	47.1
	2018	55.6	52.7	48.0
	2019	57.1	49.7	48.1
5	2017	61.1	59.1	59.5
	2018	61.6	61.7	54.8
	2019	67.2	57.2	58.3
3-5	2017	59.8	56.2	54.1
	2018	60.2	56.8	51.7
	2019	61.2	55.2	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	28.3	43.3	37.4	0.0	32.1	20.8		35.1	40.4	37.6	54.4	109
	2018	33.3	36.7	37.2	39.2	7.7	32.5	17.4		29.1	49.2	37.6	51.2	149
	2019	*	42.9	36.7	37.0	7.7	34.0	24.8		37.9	42.3	39.9	56.9	158

NUMBER TESTED IN GRADE 4													
2017	2	46	60	99	6	28	72		57	52	109	7,530	
2018	6	60	78	125	13	40	86		86	63	149	7,361	
2019	5	63	90	146	13	53	109		87	71	158	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	33	34	62	6	19	57		37	31	68	3,435	109
	2018	4	38	49	76	12	27	71		61	32	93	3,589	149
	2019	*	36	57	92	12	35	82		54	41	95	3,091	158

NUMBER TESTED IN GRADE 4													
2017	2	46	60	99	6	28	72		57	52	109	7,530	
2018	6	60	78	125	13	40	86		86	63	149	7,361	
2019	5	63	90	146	13	53	109		87	71	158	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	13.0	21.7	19.2	0.0	10.7	9.7		17.5	19.2	18.3	26.0	109
	2018	0.0	10.0	11.5	10.4	0.0	7.5	3.5		5.8	15.9	10.1	29.2	149
	2019	*	4.8	5.6	6.2	7.7	7.5	3.7		5.7	7.0	6.3	26.4	158

NUMBER TESTED IN GRADE 4													
2017	2	46	60	99	6	28	72		57	52	109	7,530	
2018	6	60	78	125	13	40	86		86	63	149	7,361	
2019	5	63	90	146	13	53	109		87	71	158	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	6.5	5.0	5.1	0.0	0.0	1.4		3.5	7.7	5.5	7.4	109
	2018	0.0	0.0	1.3	0.8	0.0	2.5	1.2		0.0	1.6	0.7	7.1	149
	2019	*	0.0	0.0	0.7	0.0	0.0	0.0		0.0	1.4	0.6	7.6	158

NUMBER TESTED IN GRADE 4													
2017	2	46	60	99	6	28	72		57	52	109	7,530	
2018	6	60	78	125	13	40	86		86	63	149	7,361	
2019	5	63	90	146	13	53	109		87	71	158	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.4	52.2	50.6
	2018	2.7	42.4	51.9
	2019	2.9	47.3	56.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	38.8	52.5	46.3	7.7	45.5	45.3		42.9	58.7	49.4	70.0	180
	2018	*	41.2	70.2	55.6	11.1	73.6	71.4		60.8	59.1	60.0	74.5	140
	2019	*	58.8	68.0	63.6	8.3	70.6	72.9		62.3	70.8	66.4	75.5	134
4	2017	*	47.8	58.2	56.6	0.0	50.0	45.6		50.0	60.0	55.0	68.1	140
	2018	66.7	44.1	49.5	45.4	14.3	47.5	32.1		37.5	63.0	48.5	75.2	169
	2019	66.7	46.0	60.9	53.6	12.5	66.7	49.2		57.1	54.3	55.9	74.7	179
5	2017	*	52.7	70.9	66.5	30.0	66.7	59.7		55.9	76.7	65.9	80.6	179
	2018	*	67.2	76.4	73.4	21.1	70.4	66.4		66.2	80.3	73.2	86.9	153
	2019	*	60.7	67.0	63.4	10.0	69.2	59.6		60.6	70.3	64.6	88.0	178
3-5	2017	80.0	46.7	60.7	56.4	13.8	54.5	51.5		49.3	65.8	56.9	72.7	499
	2018	71.4	51.2	64.7	57.8	16.7	63.1	54.4		53.4	67.9	60.2	78.8	462
	2019	81.3	54.9	65.0	59.8	10.4	68.6	57.4		59.8	64.5	61.9	79.5	491

NUMBER TESTED IN GRADES 3-5													
2017	10	150	328	450	29	213	281		268	231	499	37,278	
2018	14	168	272	377	42	168	281		247	215	462	36,318	
2019	16	175	294	448	48	188	317		271	220	491	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	30	57	86	12	42	47		60	31	91	3,851	180
	2018	*	30	25	48	8	14	16		29	27	56	3,072	140
	2019	*	21	24	44	11	15	13		26	19	45	2,726	134
4	2017	*	24	38	56	6	29	56		35	28	63	4,016	140
	2018	2	33	50	77	12	32	72		60	27	87	3,028	169
	2019	2	34	43	77	14	24	65		42	37	79	2,959	179
5	2017	*	26	34	54	7	26	56		41	20	61	2,308	179
	2018	*	19	21	34	15	16	40		26	15	41	1,582	153
	2019	*	24	36	59	18	20	57		41	22	63	1,420	178
3-5	2017	2	80	129	196	25	97	159		136	79	215	10,175	499
	2018	4	82	96	159	35	62	128		115	69	184	7,682	462
	2019	3	79	103	180	43	59	135		109	78	187	7,105	491

NUMBER TESTED IN GRADES 3-5													
2017	10	150	328	450	29	213	281		268	231	499	37,278	
2018	14	168	272	377	42	168	281		247	215	462	36,318	
2019	16	175	294	448	48	188	317		271	220	491	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	20.4	24.2	22.5	7.7	18.2	18.6		18.1	32.0	23.9	39.9	180
	2018	*	21.6	34.5	29.6	0.0	39.6	39.3		32.4	30.3	31.4	41.8	140
	2019	*	27.5	28.0	24.8	0.0	29.4	27.1		29.0	29.2	29.1	42.8	134
4	2017	*	19.6	23.1	22.5	0.0	13.8	12.6		25.7	18.6	22.1	39.4	140
	2018	33.3	15.3	15.2	15.6	7.1	14.8	7.5		13.5	19.2	16.0	44.2	169
	2019	66.7	12.7	25.5	21.1	6.3	26.4	18.0		24.5	19.8	22.3	44.8	179
5	2017	*	18.2	23.9	20.5	0.0	20.5	16.5		20.4	24.4	22.3	42.4	179
	2018	*	19.0	33.7	29.7	0.0	22.2	19.3		26.0	30.3	28.1	53.8	153
	2019	*	23.0	36.7	30.4	0.0	29.2	22.7		27.9	37.8	32.0	55.5	178
3-5	2017	50.0	19.3	23.8	21.8	3.4	17.8	15.9		20.9	25.1	22.8	40.5	499
	2018	50.0	18.5	27.2	24.4	2.4	25.0	18.9		23.1	26.5	24.7	46.6	462
	2019	62.5	20.6	30.3	25.4	2.1	28.2	21.5		26.9	28.6	27.7	47.8	491

NUMBER TESTED IN GRADES 3-5													
2017	10	150	328	450	29	213	328		268	231	499	37,278	
2018	14	168	272	377	42	168	281		247	215	462	36,318	
2019	16	175	294	448	48	188	317		271	220	491	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	8.2	9.2	8.8	7.7	7.8	7.0		8.6	12.0	10.0	19.9	180
	2018	*	2.0	14.3	8.3	0.0	15.1	14.3		12.2	10.6	11.4	19.6	140
	2019	*	5.9	8.0	5.0	0.0	7.8	6.3		10.1	3.1	6.7	20.3	134
4	2017	*	13.0	11.0	11.6	0.0	1.7	3.9		14.3	8.6	11.4	22.1	140
	2018	0.0	5.1	5.1	5.7	7.1	3.3	1.9		5.2	5.5	5.3	23.8	169
	2019	50.0	9.5	10.9	10.2	0.0	11.1	7.0		12.2	11.1	11.7	25.1	179
5	2017	*	7.3	7.7	6.8	0.0	5.1	4.3		8.6	5.8	7.3	19.3	179
	2018	*	8.6	12.4	8.6	0.0	11.1	5.9		7.8	13.2	10.5	27.6	153
	2019	*	11.5	19.3	14.3	0.0	10.8	9.2		15.4	18.9	16.9	34.0	178
3-5	2017	20.0	9.3	9.1	8.9	3.4	5.2	4.9		10.1	8.7	9.4	20.4	499
	2018	21.4	5.4	10.3	7.4	2.4	9.5	6.0		8.1	9.8	8.9	23.7	462
	2019	31.3	9.1	13.3	10.3	0.0	10.1	7.9		12.9	11.4	12.2	26.6	491

NUMBER TESTED IN GRADE 3-5													
2017	10	150	328	450	29	213	328		268	231	499	37,278	
2018	14	168	272	377	42	168	281		247	215	462	36,318	
2019	16	175	294	448	48	188	317		271	220	491	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	52.6	53.1	48.5	51.0
	2018	63.1	53.1	52.9	62.0
	2019	54.9	57.6	59.7	63.1
4	2017	61.3	48.6	49.4	47.5
	2018	53.3	53.0	44.3	43.6
	2019	62.3	49.8	49.7	56.8
5	2017	54.4	56.0	55.7	54.7
	2018	50.7	57.6	58.3	53.1
	2019	54.5	62.1	52.8	53.9
3-5	2017	55.7	52.9	51.3	51.4
	2018	55.4	54.6	51.5	52.3
	2019	57.4	56.4	53.6	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	64.8	64.3	63.5	20.0	55.6	60.0		64.0	67.1	65.5	65.9	174
	2018	*	33.9	58.8	51.6	27.8	52.0	42.6		44.7	54.8	49.7	68.8	149
	2019	*	44.3	57.4	51.9	5.6	59.6	45.1		50.5	56.5	52.9	69.3	170

NUMBER TESTED IN GRADE 5													
2017	5	54	112	159	10	72	135		89	85	174	9,759	
2018	3	59	85	124	18	50	115		76	73	149	10,271	
2019	5	61	101	154	18	57	133		101	69	170	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	19	40	58	8	32	54		32	28	60	3328	174
	2018	*	39	35	60	13	24	66		42	33	75	3208	149
	2019	*	34	43	74	17	23	73		50	30	80	3203	170

NUMBER TESTED IN GRADE 5													
2017	5	54	112	159	10	72	135		89	85	174	9,759	
2018	3	59	85	124	18	50	115		76	73	149	10,271	
2019	5	61	101	154	18	57	133		101	69	170	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	20.4	24.1	22.6	0.0	19.4	17.0		24.7	22.4	23.6	33.0	174
	2018	*	6.8	22.4	18.5	5.6	16.0	9.6		17.1	16.4	16.8	32.6	149
	2019	*	16.4	29.7	24.0	0.0	28.1	17.3		22.8	30.4	25.9	42.0	170

NUMBER TESTED IN GRADE 5													
2017	5	54	112	159	10	72	135		89	85	174	9,759	
2018	3	59	85	124	18	50	115		76	73	149	10,271	
2019	5	61	101	154	18	57	133		101	69	170	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	9.3	8.9	7.5	0.0	8.3	5.9		7.9	10.6	9.2	12.8	174
	2018	*	3.4	3.5	2.4	0.0	4.0	1.7		3.9	2.7	3.4	12.1	149
	2019	*	6.6	10.9	7.8	0.0	8.8	5.3		7.9	11.6	9.4	19.7	170

NUMBER TESTED IN GRADE 5													
2017	5	54	112	159	10	72	135		89	85	174	9,759	
2018	3	59	85	124	18	50	115		76	73	149	10,271	
2019	5	61	101	154	18	57	133		101	69	170	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	57.1	64.1	68.2	61.0
	2018	56.3	61.1	52.1	55.9
	2019	60.2	58.5	60.3	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			17.6	10.0		17.6	17.6		11.8	23.5	17.6	66.0	34
	2018	*		56.4	44.4	*	52.8	52.8		46.7	63.0	54.4	76.6	57
	2019			55.6	54.5	*	55.6	58.8		50.0	60.0	55.6	75.1	36
4	2017			20.0	16.1		17.6	20.0		11.8	27.8	20.0	64.2	35
	2018			31.0	10.5	*	31.0	31.0		38.5	25.0	31.0	68.2	29
	2019			19.0	10.5	*	19.0	15.0		10.0	27.3	19.0	67.8	21
5	2017			55.6	57.1		55.6	55.6		50.0	*	55.6	87.3	9
	2018			65.0	50.0	*	65.0	65.0		53.8	85.7	65.0	88.1	20
	2019			52.9	50.0	*	52.9	50.0		*	50.0	52.9	89.6	17
3-5	2017			23.1	17.6		22.1	23.1		17.5	28.9	23.1	71.3	78
	2018	*		51.0	37.2	57.1	49.0	49.0		46.4	54.0	50.0	77.0	106
	2019			44.6	41.2	33.3	44.6	44.3		38.7	48.8	44.6	77.0	74

NUMBER TESTED IN GRADES 3-5													
2017			78	68		77	78		40	38	78	14,762	
2018	1		104	78	7	102	102		56	50	106	14,242	
2019			74	68	6	74	70		31	43	74	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			28	27		28	28		15	13	28	1,887	34
	2018	*		24	25	*	25	25		16	10	26	1,205	57
	2019			16	15	*	16	14		8	8	16	1,179	36
4	2017			28	26		28	28		15	13	28	1,830	35
	2018			20	17	*	20	20		8	12	20	1,581	29
	2019			17	17	*	17	17		9	8	17	1,506	21
5	2017			4	3		4	4		3	*	4	521	9
	2018			7	7	*	7	7		6	1	7	488	20
	2019			8	8	*	8	8		*	6	8	432	17
3-5	2017			60	56		60	60		33	27	60	4,238	78
	2018	*		51	49	3	52	52		30	23	53	3,274	106
	2019			41	40	4	41	39		19	22	41	3,117	74

NUMBER TESTED IN GRADES 3-5													
2017			78	68		77	78		40	38	78	14,762	
2018	1		104	78	7	102	102		56	50	106	14,242	
2019			74	68	6	74	70		31	43	74	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			5.9	0.0		5.9	5.9		5.9	5.9	5.9	39.2	34
	2018	*		27.3	17.8	*	24.5	24.5		20.0	33.3	26.3	45.3	57
	2019			27.8	24.2	*	27.8	29.4		25.0	30.0	27.8	46.3	36
4	2017			5.7	3.2		5.9	5.7		5.9	5.6	5.7	36.0	35
	2018			6.9	0.0	*	6.9	6.9		0.0	12.5	6.9	36.9	29
	2019			4.8	0.0	*	4.8	5.0		0.0	9.1	4.8	38.4	21
5	2017			22.2	14.3		22.2	22.2		33.3	*	22.2	49.1	9
	2018			35.0	21.4	*	35.0	35.0		23.1	57.1	35.0	62.6	20
	2019			41.2	37.5	*	41.2	37.5		*	33.3	41.2	63.7	17
3-5	2017			7.7	2.9		7.8	7.7		10.0	5.3	7.7	40.8	78
	2018	*		23.1	14.1	0.0	21.6	21.6		16.1	30.0	22.6	47.4	106
	2019			24.3	20.6	16.7	24.3	24.3		22.6	25.6	24.3	48.9	74

NUMBER TESTED IN GRADES 3-5													
2017			78	68		77	78		40	38	78	14,762	
2018	1		104	78	7	102	102		56	50	106	14,242	
2019			74	68	6	74	70		31	43	74	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	25.4	34
	2018	*		18.2	8.9	*	17.0	17.0		16.7	18.5	17.5	24.1	57
	2019			8.3	6.1	*	8.3	8.8		12.5	5.0	8.3	27.4	36
4	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.3	35
	2018			3.4	0.0	*	3.4	3.4		0.0	6.3	3.4	18.4	29
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	21
5	2017			0.0	0.0		0.0	0.0		0.0	*	0.0	22.7	9
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	30.5	20
	2019			17.6	18.8	*	17.6	12.5		*	25.0	17.6	29.9	17
3-5	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	78
	2018	*		10.6	5.1	0.0	9.8	9.8		8.9	12.0	10.4	24.0	106
	2019			8.1	7.4	0.0	8.1	7.1		6.5	9.3	8.1	24.9	74

NUMBER TESTED IN GRADE 3-5													
2017			78	68		77	78		40	38	78	14,762	
2018	1		104	78	7	102	102		56	50	106	14,242	
2019			74	68	6	74	70		31	43	74	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	40.6	35.9	37.0
	2018	58.9	55.9	48.1
	2019	55.0	58.7	45.6
4	2017	30.7	46.3	41.1
	2018	42.7	45.3	41.9
	2019	42.9	46.7	39.6
5	2017	54.2	54.2	47.6
	2018	55.0	56.9	55.4
	2019	63.2	57.0	56.3
3-5	2017	37.7	42.7	40.1
	2018	53.8	53.2	47.8
	2019	53.4	54.9	46.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			33.3	30.3		31.4	33.3		17.6	47.4	33.3	70.3	36
	2018			10.3	5.3	*	10.3	10.3		0.0	18.8	10.3	71.0	29
	2019			31.8	25.0	*	31.8	28.6		18.2	45.5	31.8	75.5	22

NUMBER TESTED IN GRADE 4													
2017			36	33		35	36		17	19	36	5,207	
2018			29	19	1	29	29		13	16	29	4,977	
2019			22	20	2	22	21		11	11	22	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			24	23		24	24		14	10	24	1,548	36
	2018			26	18	*	26	26		13	13	26	1,444	29
	2019			15	15	*	15	15		9	6	15	1,149	22

NUMBER TESTED IN GRADE 4													
2017			36	33		35	36		17	19	36	5,207	
2018			29	19	1	29	29		13	16	29	4,977	
2019			22	20	2	22	21		11	11	22	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			5.6	6.1		5.7	5.6		5.9	5.3	5.6	44.4	36
	2018			6.9	0.0	*	6.9	6.9		0.0	12.5	6.9	44.9	29
	2019			4.5	0.0	*	4.5	4.8		0.0	9.1	4.5	51.0	22

NUMBER TESTED IN GRADE 4													
2017			36	33		35	36		17	19	36	5,207	
2018			29	19	1	29	29		13	16	29	4,977	
2019			22	20	2	22	21		11	11	22	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			2.8	3.0		2.9	2.8		5.9	0.0	2.8	14.4	36
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.0	29
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.5	22

NUMBER TESTED IN GRADE 4													
2017			36	33		35	36		17	19	36	5,207	
2018			29	19	1	29	29		13	16	29	4,977	
2019			22	20	2	22	21		11	11	22	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.2	38.9	46.9
	2018	2.6	46.1	40.5
	2019	2.5	47.7	42.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												44.0	0
	2018			58.8	50.0		55.6	55.6		77.8	33.3	55.6	53.3	18
	2019			50.0	45.5		50.0	54.5		*	57.1	50.0	40.4	12
4	2017			*	*		*	*		*	*	*	36.3	5
	2018			37.5	*		37.5	37.5		*	33.3	37.5	38.5	8
	2019			*	*		*	*		*	*	*	43.4	4
5	2017												50.9	0
	2018			*		*	*	*		*		*	62.7	4
	2019			*	*		*	*		*	*	*	50.6	4
3-5	2017			*	*		*	*		*	*	*	44.5	5
	2018			51.7	43.8	*	50.0	50.0		66.7	33.3	50.0	52.0	30
	2019			50.0	44.4		50.0	47.1		57.1	46.2	50.0	45.1	20

NUMBER TESTED IN GRADES 3-5													
2017			5	3		5	5		4	1	5	568	
2018			29	16	1	30	30		15	15	30	531	
2019			20	18		20	17		7	13	20	648	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												94	0
	2018			7	7		8	8		2	6	8	79	18
	2019			6	6		6	5		*	3	6	121	12
4	2017			*	*		*	*		*	*	*	107	5
	2018			5	*		5	5		*	4	5	104	8
	2019			*	*		*	*		*	*	*	120	4
5	2017												114	0
	2018			*		*	*	*		*		*	72	4
	2019			*	*		*	*		*	*	*	115	4
3-5	2017			*	*		*	*		*	*	*	315	5
	2018			14	9	*	15	15		5	10	15	255	30
	2019			10	10		10	9		3	7	10	356	20

NUMBER TESTED IN GRADES 3-5													
2017			5	3			5	5		4	1	5	568
2018			29	16	1		30	30		15	15	30	531
2019			20	18			20	17		7	13	20	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												19.0	0
	2018			23.5	7.1		22.2	22.2		33.3	11.1	22.2	17.8	18
	2019			8.3	9.1		8.3	9.1		*	0.0	8.3	17.2	12
4	2017			*	*		*	*		*	*	*	9.5	5
	2018			25.0	*		25.0	25.0		*	33.3	25.0	15.4	8
	2019			*	*		*	*		*	*	*	19.3	4
5	2017												11.6	0
	2018			*		*	*	*		*		*	22.8	4
	2019			*	*		*	*		*	*	*	18.0	4
3-5	2017			*	*		*	*		*	*	*	13.2	5
	2018			24.1	6.3	*	23.3	23.3		26.7	20.0	23.3	18.8	30
	2019			10.0	11.1		10.0	5.9		14.3	7.7	10.0	18.2	20

NUMBER TESTED IN GRADES 3-5													
2017			5	3		5	5			4	1	5	568
2018			29	16	1	30	30			15	15	30	531
2019			20	18		20	17			7	13	20	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												6.5	0
	2018			5.9	0.0		5.6	5.6		11.1	0.0	5.6	7.1	18
	2019			0.0	0.0		0.0	0.0		*	0.0	0.0	5.4	12
4	2017			*	*		*	*		*	*	*	5.4	5
	2018			0.0	*		0.0	0.0		*	0.0	0.0	8.9	8
	2019			*	*		*	*		*	*	*	8.5	4
5	2017												5.2	0
	2018			*		*	*	*		*		*	4.7	4
	2019			*	*		*	*		*	*	*	8.2	4
3-5	2017			*	*		*	*		*	*	*	5.6	5
	2018			3.4	0.0	*	3.3	3.3		6.7	0.0	3.3	6.8	30
	2019			5.0	5.6		5.0	0.0		0.0	7.7	5.0	7.4	20

NUMBER TESTED IN GRADE 3-5													
2017			5	3		5	5		4	1	5	568	
2018			29	16	1	30	30		15	15	30	531	
2019			20	18		20	17		7	13	20	648	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017				
	2018	63.9	52.1	44.4	51.4
	2019	43.8	48.7	56.0	45.8
4	2017	*	*	*	*
	2018	45.8	46.6	41.3	37.5
	2019	*	*	*	*
5	2017				
	2018	*	*	*	*
	2019	*	*	*	*
3-5	2017	*	*	*	*
	2018	59.4	50.4	43.6	45.0
	2019	41.8	46.9	57.6	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	60.5	5
	2018			50.0	*	*	50.0	50.0		33.3	*	50.0	67.8	8
	2019			41.7	36.4	*	41.7	36.4		*	37.5	41.7	60.9	12

NUMBER TESTED IN GRADE 5													
2017			5	4		5	5		4	1	5		2,255
2018			8	3	2	8	8		6	2	8		1,927
2019			12	11	2	12	11		4	8	12		1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	890	5
	2018			4	*	*	4	4		4	*	4	620	8
	2019			7	7	*	7	7		*	5	7	619	12

NUMBER TESTED IN GRADE 5													
2017			5	4		5	5		4	1	5		2,255
2018			8	3	2	8	8		6	2	8		1,927
2019			12	11	2	12	11		4	8	12		1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	25.0	5
	2018			12.5	*	*	12.5	12.5		16.7	*	12.5	25.7	8
	2019			16.7	18.2	*	16.7	9.1		*	25.0	16.7	30.9	12

NUMBER TESTED IN GRADE 5													
2017			5	4		5	5		4	1	5		2,255
2018			8	3	2	8	8		6	2	8		1,927
2019			12	11	2	12	11		4	8	12		1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	7.4	5
	2018			0.0	*	*	0.0	0.0		0.0	*	0.0	6.6	8
	2019			8.3	9.1	*	8.3	0.0		*	12.5	8.3	13.4	12

NUMBER TESTED IN GRADE 5													
2017			5	4		5	5		4	1	5		2,255
2018			8	3	2	8	8		6	2	8		1,927
2019			12	11	2	12	11		4	8	12		1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	*	*	*	*
	2018	62.5	64.1	55.0	59.4
	2019	59.7	57.3	46.7	49.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	92.8	73.3	83.7	81.7	129
	2018	76.3	91.1	84.8	82.2	138
	2019	94.3	85.7	88.8	80.8	98
1	2017	75.0	62.0	68.5	74.0	143
	2018	69.8	61.5	65.6	73.1	128
	2019	66.7	31.3	46.4	72.9	140
2	2017	74.1	71.8	73.0	70.7	159
	2018	74.2	66.7	70.1	70.6	137
	2019	61.0	53.4	56.8	68.5	132
K-2	2017	80.2	68.9	74.7	75.2	431
	2018	73.4	74.0	73.7	75.2	403
	2019	70.8	54.6	61.4	74.0	370
# Tested (GR K-2)	2017	222	209	431	35,859	
	2018	184	219	403	33,518	
	2019	154	216	370	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	46.5	48.3	47.3	59.6	131
	2018	62.7	70.5	67.2	61.3	137
	2019	60.0	66.1	63.9	62.8	97
1	2017	24.3	46.5	35.5	54.2	141
	2018	34.9	46.2	40.6	55.6	128
	2019	52.5	35.9	43.1	56.4	137
2	2017	55.7	64.6	60.1	57.7	158
	2018	45.2	68.0	57.7	58.8	137
	2019	51.7	74.6	64.1	58.9	131
K-2	2017	42.7	53.8	48.1	57.1	430
	2018	47.3	62.4	55.5	58.5	402
	2019	53.9	57.8	56.2	59.3	365
# Tested (GR K-2)	2017	220	210	430	35,697	
	2018	184	218	402	33,476	
	2019	154	211	365	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	65.6	80.6	73.5	*	*	85.7		74.2	74.3	74.2	77.8	66
	2018	100.0	88.9	94.4	94.0	*	*	*		85.7	94.6	89.9	80.0	79
	2019	66.7	90.3	100.0	89.4	*		*		85.2	95.5	89.8	78.4	49
1	2017	*	51.1	73.1	63.6	0.0	*	50.0		55.6	64.3	60.3	63.5	78
	2018	*	59.5	65.4	57.4	50.0	*	*		60.0	63.3	61.5	63.1	65
	2019	*	24.5	50.0	28.6	*	*	50.0		28.3	36.4	31.6	65.0	79
2	2017	*	61.5	71.4	67.2	*	*	62.5		64.1	73.2	68.8	60.4	80
	2018	*	54.8	65.4	61.1	12.5	*	*		60.0	63.9	61.8	60.0	76
	2019	*	52.5	50.0	49.2	0.0	*	*		51.4	54.1	52.8	59.8	72
K-2	2017	91.7	58.6	75.0	67.9	15.4	50.0	64.0		64.2	70.3	67.4	66.7	224
	2018	91.7	69.9	72.9	70.9	38.9	33.3	33.3		69.2	74.8	71.8	67.4	220
	2019	64.3	50.0	58.9	51.6	30.0	33.3	54.5		50.0	57.6	53.5	67.5	200
# Tested (GR K-2)	2017	12	116	92	168	13	10	25		106	118	224	19,128	
	2018	12	133	70	151	18	6	9		117	103	220	17,696	
	2019	14	124	56	182	10	6	11		108	92	200	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	5	11	11	*	*	2		8	9	17	2,012	66
	2018	2	14	9	19	*	*	*		13	12	25	2,066	79
	2019	4	9	3	17	*		*		9	9	18	1,898	49
1	2017	*	9	8	16	0	*	1		10	10	20	1,504	78
	2018	*	4	4	5	0	*	*		5	4	9	1,368	65
	2019	*	2	1	3	*	*	1		2	2	4	1,275	79
2	2017	*	2	3	5	*	*	1		2	5	7	1,299	80
	2018	*	5	4	6	0	*	*		7	3	10	1,203	76
	2019	*	7	5	10	0	*	*		9	5	14	1,212	72
K-2	2017	5	16	22	32	1	1	4		20	24	44	4,815	224
	2018	3	23	17	30	2	1	1		25	19	44	4,637	220
	2019	7	18	9	30	1	0	1		20	16	36	4,385	200
# Tested (GR K-2)	2017	12	116	92	168	13	10	25		106	118	224	19,128	
	2018	12	133	70	151	18	6	9		117	103	220	17,696	
	2019	14	124	56	182	10	6	11		108	92	200	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	65.6	77.4	73.5	*	*	85.7		67.7	74.3	71.2	70.7	66
	2018	100.0	77.8	88.9	84.0	*	*	*		76.2	86.5	81.0	71.4	79
	2019	66.7	74.2	70.0	72.3	*		*		70.4	77.3	73.5	71.9	49
1	2017	*	42.2	42.3	50.9	0.0	*	30.0		44.4	45.2	44.9	49.0	78
	2018	*	27.0	42.3	29.8	12.5	*	*		28.6	40.0	33.8	48.4	65
	2019	*	17.0	35.0	18.6	*	*	16.7		19.6	24.2	21.5	47.7	79
2	2017	*	46.2	37.1	42.2	*	*	25.0		41.0	48.8	45.0	47.2	80
	2018	*	35.7	46.2	38.9	12.5	*	*		32.5	47.2	39.5	47.2	76
	2019	*	42.5	50.0	43.1	16.7	*	*		48.6	45.9	47.2	46.2	72
K-2	2017	75.0	50.0	52.2	54.2	0.0	30.0	44.0		50.0	55.1	52.7	54.9	224
	2018	75.0	50.4	55.7	51.0	22.2	33.3	33.3		47.0	59.2	52.7	55.3	220
	2019	57.1	39.5	48.2	41.2	20.0	33.3	45.5		41.7	45.7	43.5	54.9	200
# Tested (GR K-2)	2017	12	116	92	168	13	10	25		106	118	224	19,124	
	2018	12	133	70	151	18	6	9		117	103	220	17,696	
	2019	14	124	56	182	10	6	11		108	92	200	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	2	6	5	*	*	1		5	4	9	1,361	66
	2018	3	12	8	15	*	*	*		12	11	23	1,368	79
	2019	1	6	1	9	*		*		5	4	9	1,322	49
1	2017	*	4	2	5	0	*	1		3	3	6	712	78
	2018	*	1	0	1	0	*	*		0	1	1	642	65
	2019	*	0	0	0	*	*	0		0	0	0	583	79
2	2017	*	4	3	7	*	*	2		5	3	8	986	80
	2018	*	1	2	1	0	*	*		3	0	3	937	76
	2019	*	4	3	6	0	*	*		5	3	8	802	72
K-2	2017	1	10	11	17	0	2	4		13	10	23	3,059	224
	2018	3	14	10	17	1	0	1		15	12	27	2,947	220
	2019	2	10	4	15	0	0	1		10	7	17	2,707	200
# Tested (GR K-2)	2017	12	116	92	168	13	10	25		106	118	224	19,124	
	2018	12	133	70	151	18	6	9		117	103	220	17,696	
	2019	14	124	56	182	10	6	11		108	92	200	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	46.9	48.9	46.9	*	45.3	47.8		44.3	51.5	48.1	59.7	129
	2018	71.4	62.3	71.1	67.0	*	62.7	62.7		60.3	75.0	67.2	61.3	137
	2019	66.7	67.7	60.3	64.0	*	54.2	60.0		59.2	68.8	63.9	62.8	97
1	2017	*	37.8	31.5	43.5	0.0	26.2	24.3		29.0	40.5	35.5	54.3	141
	2018	*	35.1	42.7	38.4	30.0	34.4	34.9		40.3	41.0	40.6	55.5	128
	2019	*	21.6	57.0	43.2	33.3	51.7	52.5		40.5	46.6	43.1	56.4	137
2	2017	*	55.0	58.7	61.5	*	52.8	53.9		60.0	58.8	59.4	57.7	155
	2018	*	64.3	52.9	59.6	7.7	45.9	45.2		53.7	61.4	57.7	58.8	137
	2019	*	74.4	59.3	62.9	18.2	54.7	51.7		65.2	63.1	64.1	58.9	131
K-2	2017	83.3	46.2	47.3	51.9	10.0	41.8	42.3		45.5	50.2	48.0	57.2	425
	2018	76.9	55.3	54.8	54.9	20.0	47.3	47.3		51.7	59.5	55.5	58.5	402
	2019	60.0	50.4	58.7	55.9	26.3	53.5	53.9		53.6	59.1	56.2	59.3	365
# Tested (GR K-2)	2017	12	117	292	320	20	201	215		198	227	425	35,543	
	2018	13	132	252	295	25	184	184		207	195	402	33,396	
	2019	15	121	223	338	19	172	154		194	171	365	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	3	8	6	*	4	5		10	1	11	1,889	129
	2018	0	3	12	11	*	8	8		5	10	15	2,135	137
	2019	2	5	9	17	*	6	6		6	12	18	2,112	97
1	2017	*	1	4	5	0	1	1		4	2	6	1,610	141
	2018	*	0	7	5	0	4	4		6	1	7	1,689	128
	2019	*	0	4	4	0	2	2		2	2	4	1,580	137
2	2017	*	11	15	23	*	7	7		18	9	27	2,115	155
	2018	*	12	18	27	0	7	7		14	19	33	2,139	137
	2019	*	7	16	20	1	9	8		15	9	24	2,338	131
K-2	2017	2	15	27	34	0	12	13		32	12	44	5,614	425
	2018	3	15	37	43	1	19	19		25	30	55	5,963	402
	2019	3	12	29	41	1	17	16		23	23	46	6,030	365
# Tested (GR K-2)	2017	12	117	292	320	20	201	215		198	227	425	35,543	
	2018	13	132	252	295	25	184	184		207	195	402	33,396	
	2019	15	121	223	338	19	172	154		194	171	365	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			93.7	95.9	*	93.5	93.5		96.7	90.9	93.7	85.8	63
	2018	*		79.3	72.9	*	77.2	77.2		75.0	81.5	78.0	84.6	59
	2019			87.8	88.1	*	87.5	94.1		82.6	92.3	87.8	83.5	49
1	2017			78.5	82.9	*	79.4	79.0		65.4	87.2	78.5	86.1	65
	2018			69.8	69.2	*	69.4	70.0		75.0	64.5	69.8	84.0	63
	2019	*		66.7	67.2	*	65.5	68.5		67.6	63.0	65.6	82.0	61
2	2017	*		76.9	82.6	*	75.3	75.3		70.0	84.6	77.2	83.2	79
	2018			80.3	80.0	*	79.7	79.3		66.7	91.2	80.3	83.1	61
	2019			61.7	61.7	*	61.7	61.8		53.3	70.0	61.7	79.0	60
K-2	2017	*		82.5	86.8	28.6	82.3	82.2		77.1	87.4	82.6	85.0	207
	2018	*		76.4	73.8	37.5	75.3	75.4		72.5	79.3	76.0	83.9	183
	2019	*		71.0	70.6	33.3	70.5	72.0		66.7	74.7	70.6	81.5	170
# Tested (GR K-2)	2017	1		206	159	7	198	197		96	111	207	16,731	
	2018	1		182	145	8	178	175		91	92	183	15,822	
	2019	1		169	160	9	166	143		87	83	170	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			42	33	*	41	41		21	21	42	3,104	63
	2018	*		33	24	*	31	31		16	17	33	2,790	59
	2019			24	21	*	24	19		9	15	24	2,430	49
1	2017			26	15	*	25	24		7	19	26	2,825	65
	2018			18	12	*	17	16		12	6	18	2,544	63
	2019	*		17	16	*	15	15		9	8	17	2,256	61
2	2017	*		16	15	*	15	15		2	14	16	1,598	79
	2018			16	11	*	15	15		4	12	16	1,450	61
	2019			6	6	*	6	6		2	4	6	1,349	60
K-2	2017	*		84	63	0	81	80		30	54	84	7,527	207
	2018	*		67	47	0	63	62		32	35	67	6,784	183
	2019	*		47	43	0	45	40		20	27	47	6,035	170
# Tested (GR K-2)	2017	1		206	159	7	198	197		96	111	207	16,731	
	2018	1		182	145	8	178	175		91	92	183	15,822	
	2019	1		169	160	9	166	143		87	83	170	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			93.7	98.0	*	93.5	93.5		90.0	97.0	93.7	83.5	63
	2018	*		74.1	72.9	*	73.7	73.7		68.8	81.5	74.6	83.0	59
	2019			79.6	81.0	*	81.3	91.2		78.3	80.8	79.6	80.6	49
1	2017			55.4	51.2	*	55.6	54.8		50.0	59.0	55.4	78.4	65
	2018			46.0	44.2	*	46.8	45.0		46.9	45.2	46.0	75.9	63
	2019	*		58.3	58.6	*	56.9	61.1		61.8	51.9	57.4	73.6	61
2	2017	*		64.1	68.1	*	61.6	61.6		55.0	74.4	64.6	72.6	79
	2018			68.9	73.3	*	69.5	69.0		51.9	82.4	68.9	72.2	61
	2019			43.3	43.3	*	43.3	43.6		40.0	46.7	43.3	69.7	60
K-2	2017	*		70.4	73.0	14.3	69.7	69.5		64.6	75.7	70.5	78.1	207
	2018	*		62.6	62.8	12.5	62.9	62.3		56.0	69.6	62.8	77.0	183
	2019	*		59.2	58.8	22.2	59.0	61.5		58.6	59.0	58.8	74.6	170
# Tested (GR K-2)	2017	1		206	159	7	198	197		96	111	207	16,731	
	2018	1		182	145	8	178	175		91	92	183	15,822	
	2019	1		169	160	9	166	143		87	83	170	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			20	16	*	20	20		12	8	20	2,065	63
	2018	*		21	13	*	19	19		8	13	21	1,986	59
	2019			11	10	*	11	8		6	5	11	1,686	49
1	2017			15	10	*	14	14		4	11	15	2,260	65
	2018			6	5	*	6	5		3	3	6	2,110	63
	2019	*		14	14	*	12	12		8	6	14	1,898	61
2	2017	*		12	12	*	12	12		4	9	13	1,537	79
	2018			14	14	*	13	12		5	9	14	1,439	61
	2019			8	8	*	8	7		4	4	8	1,254	60
K-2	2017	*		47	38	0	46	46		20	28	48	5,862	207
	2018	*		41	32	0	38	36		16	25	41	5,535	183
	2019	*		33	32	0	31	27		18	15	33	4,838	170
# Tested (GR K-2)	2017	1		206	159	7	198	197		96	111	207	16,731	
	2018	1		182	145	8	178	175		91	92	183	15,822	
	2019	1		169	160	9	166	143		87	83	170	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	19	40.4	24	51.1	40	85.1	39	83.0	23	48.9
	Intermediate	19	40.4	17	36.2	7	14.9	8	17.0	24	51.1
	Advanced	4	8.5	1	2.1	0	0.0	0	0.0	0	0.0
	Advanced High	5	10.6	5	10.6	0	0.0	0	0.0	0	0.0
1 (63)	Beginning	6	9.5	10	15.9	21	33.3	17	27.0	7	11.1
	Intermediate	19	30.2	26	41.3	37	58.7	33	52.4	34	54.0
	Advanced	24	38.1	18	28.6	3	4.8	6	9.5	20	31.7
	Advanced High	14	22.2	9	14.3	2	3.2	7	11.1	2	3.2
2 (65)	Beginning	9	13.8	45	69.2	36	55.4	32	49.2	22	33.8
	Intermediate	26	40.0	17	26.2	15	23.1	22	33.8	36	55.4
	Advanced	18	27.7	1	1.5	9	13.8	7	10.8	7	10.8
	Advanced High	12	18.5	2	3.1	5	7.7	4	6.2	0	0.0
3 (63)	Beginning	5	7.9	26	41.3	12	19.0	8	12.7	6	9.5
	Intermediate	11	17.5	28	44.4	25	39.7	36	57.1	39	61.9
	Advanced	18	28.6	7	11.1	13	20.6	10	15.9	16	25.4
	Advanced High	29	46.0	2	3.2	13	20.6	9	14.3	2	3.2
4 (76)	Beginning	16	21.1	52	68.4	17	22.4	10	13.2	11	14.5
	Intermediate	38	50.0	20	26.3	23	30.3	40	52.6	49	64.5
	Advanced	17	22.4	2	2.6	21	27.6	15	19.7	15	19.7
	Advanced High	5	6.6	2	2.6	15	19.7	11	14.5	1	1.3


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
62 39 (62.9%)	Beginning	7			
	Intermediate	18	15		
	Advanced	4	15	1	
	Advanced High	1	1	0	
62 11 (17.7%)	Beginning	19			
	Intermediate	9	27		
	Advanced	0	2	5	
	Advanced High	0	0	0	
62 11 (17.7%)	Beginning	5			
	Intermediate	1	38		
	Advanced	0	8	8	
	Advanced High	0	0	2	
74 6 (8.1%)	Beginning	9			
	Intermediate	1	48		
	Advanced	0	4	11	
	Advanced High	0	0	1	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (68)	Beginning	11	16.2	42	61.8	11	16.2	7	10.3	8	11.8
	Intermediate	27	39.7	20	29.4	18	26.5	26	38.2	44	64.7
	Advanced	22	32.4	2	2.9	21	30.9	12	17.6	13	19.1
	Advanced High	8	11.8	4	5.9	18	26.5	23	33.8	3	4.4
ALL (382)	Beginning	66	17.3	199	52.1	137	35.9	113	29.6	77	20.2
	Intermediate	140	36.6	128	33.5	125	32.7	165	43.2	226	59.2
	Advanced	103	27.0	31	8.1	67	17.5	50	13.1	71	18.6
	Advanced High	73	19.1	24	6.3	53	13.9	54	14.1	8	2.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
66 <hr/> 9 (13.6%)	Beginning	6			
	Intermediate	1	43		
	Advanced	0	5	8	
	Advanced High	0	1	2	
327 <hr/> 76 (23.2%)	Beginning	47			
	Intermediate	30	171		
	Advanced	4	34	33	
	Advanced High	1	2	5	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (59)	Beginning	22	37.3	22	37.3	58	98.3	43	72.9	23	39.0
	Intermediate	21	35.6	24	40.7	0	0.0	15	25.4	35	59.3
	Advanced	14	23.7	11	18.6	1	1.7	1	1.7	1	1.7
	Advanced High	2	3.4	2	3.4	0	0.0	0	0.0	0	0.0
1 (64)	Beginning	2	3.1	11	17.2	27	42.2	28	43.8	9	14.1
	Intermediate	20	31.3	19	29.7	22	34.4	15	23.4	28	43.8
	Advanced	28	43.8	21	32.8	6	9.4	9	14.1	18	28.1
	Advanced High	14	21.9	13	20.3	9	14.1	12	18.8	9	14.1
2 (62)	Beginning	5	8.1	10	16.1	31	50.8	17	27.4	4	6.6
	Intermediate	25	40.3	39	62.9	18	29.5	32	51.6	41	67.2
	Advanced	22	35.5	13	21.0	11	18.0	13	21.0	16	26.2
	Advanced High	10	16.1	0	0.0	1	1.6	0	0.0	0	0.0
3 (72)	Beginning	1	1.4	19	26.4	26	37.1	16	22.2	1	1.4
	Intermediate	19	26.4	33	45.8	23	32.9	28	38.9	47	67.1
	Advanced	28	38.9	18	25.0	12	17.1	16	22.2	20	28.6
	Advanced High	24	33.3	2	2.8	9	12.9	12	16.7	2	2.9
4 (69)	Beginning	6	8.7	13	18.8	19	27.9	12	17.4	5	7.4
	Intermediate	32	46.4	39	56.5	19	27.9	23	33.3	35	51.5
	Advanced	25	36.2	16	23.2	19	27.9	24	34.8	25	36.8
	Advanced High	6	8.7	1	1.4	11	16.2	10	14.5	3	4.4


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 52 (82.5%)	Beginning	8			
	Intermediate	25	3		
	Advanced	16	2	0	
	Advanced High	6	3	0	
62 23 (37.1%)	Beginning	4			
	Intermediate	17	24		
	Advanced	2	4	10	
	Advanced High	0	0	0	
70 27 (38.6%)	Beginning	1			
	Intermediate	17	30		
	Advanced	1	7	11	
	Advanced High	0	0	2	
63 20 (31.7%)	Beginning	3			
	Intermediate	13	19		
	Advanced	0	4	20	
	Advanced High	0	0	3	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	6	10.2	12	20.3	11	18.6	5	8.5	3	5.1
	Intermediate	16	27.1	18	30.5	10	16.9	19	32.2	24	40.7
	Advanced	26	44.1	23	39.0	26	44.1	17	28.8	21	35.6
	Advanced High	11	18.6	6	10.2	12	20.3	18	30.5	11	18.6
ALL (385)	Beginning	42	10.9	87	22.6	172	45.1	121	31.4	45	11.8
	Intermediate	133	34.5	172	44.7	92	24.1	132	34.3	210	55.1
	Advanced	143	37.1	102	26.5	75	19.7	80	20.8	101	26.5
	Advanced High	67	17.4	24	6.2	42	11.0	52	13.5	25	6.6

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
56 30 (53.6%)	Beginning	1			
	Intermediate	8	15		
	Advanced	0	11	10	
	Advanced High	0	2	9	
314 152 (48.4%)	Beginning	17			
	Intermediate	80	91		
	Advanced	19	28	51	
	Advanced High	6	5	14	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	19	12	63.2	*	*	*	*	*	*	*	*
	KN	13	7	53.8			*	*	*	*	*	*
	1	4			*	*	*	*				
	2	5	*	*	*	*						
	3	3	*	*					*	*		
	4	2	*	*							*	*
	5	67	12	17.9	*	*	6	9.0	13	19.4	33	49.3
	ALL	113	37	32.7	9	8.0	15	13.3	16	14.2	36	31.9
<i>Spanish</i>	PK	19	6	31.6	*	*	*	*	*	*	*	*
	KN	13			*	*	*	*	*	*	*	*
	1	5					*	*			*	*
	2	5			*	*	*	*	*	*		
	3	4					*	*			*	*
	4	2			*	*					*	*
	5	1							*	*		
	ALL	49	6	12.2	11	22.4	14	28.6	7	14.3	11	22.4

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	11	7	63.6			*	*	*	*		
	KN	21	13	61.9			*	*	*	*	*	*
	1	5	*	*			*	*	*	*		
	2	4	*	*	*	*			*	*		
	3	2	*	*					*	*		
	4	6	*	*			*	*				
	5	54	9	16.7	*	*	7	13.0	16	29.6	18	33.3
	ALL	103	36	35.0	*	*	18	17.5	24	23.3	20	19.4
<i>Spanish</i>	PK	11	*	*			*	*	*	*	*	*
	KN	19	*	*			8	42.1	*	*	9	47.4
	1	5					*	*	*	*	*	*
	2	3							*	*	*	*
	3	2							*	*	*	*
	4	6					*	*	*	*	*	*
	5	5							*	*	*	*
	ALL	51	*	*			15	29.4	14	27.5	18	35.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

98	76.3	84.9			91.8		87.2	
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KINDERGARTEN READING

48	82.5	88.3			93.8		91.7	
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KINDERGARTEN READING SPANISH

50	79.7	84.4			90.0		91.9	
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GRADE 1 MATHEMATICS

140	71.7	75.0			67.9		77.8	
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GRADE 1 READING

78	69.4	77.1			85.9		86.4	
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GRADE 1 READING SPANISH

62	82.9	82.9			83.9		87.3	
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GRADE 2 MATHEMATICS

128	75.2	82.7	84.5		87.5	93.8	78.4	93.0
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	51.5	*
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GRADE 2 READING

67	78.4	85.6	83.9		86.6	95.5	76.8	91.5
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GRADE 2 READING SPANISH

62	56.5	67.4	80.5		43.5	91.9	74.0	92.7
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

129	52.7	68.5	80.9		50.4	91.5	65.9	90.6
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GRADE 3 MATHEMATICS SPANISH

12	41.3	60.9	80.6		33.3	91.7	49.2	86.2
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GRADE 3 READING

84	49.7	66.5	79.4		44.0	94.0	54.4	89.1
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GRADE 3 READING SPANISH

57	48.2	68.9	81.8		50.9	98.2	54.5	89.6
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GRADE 4 LANGUAGE ARTS

140	54.5	71.0	84.7		58.6	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

33	47.2	56.0	78.9		18.2	97.0	70.3	92.6
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GRADE 4 MATHEMATICS

162	59.9	70.7	79.9		52.5	89.5	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

11	50.8	67.2	79.4		36.4	100.0	50.5	87.6
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GRADE 4 READING

138	50.7	70.4	85.2		55.1	100.0	68.8	91.6
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GRADE 4 READING SPANISH

35	42.6	65.5	78.9		37.1	97.1	76.0	92.7
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GRADE 5 MATHEMATICS

176	56.6	71.7	80.1		55.7	94.3	76.6	92.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.6	*
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GRADE 5 READING

159	56.7	71.2	80.4		59.1	90.6	78.4	93.9
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GRADE 5 READING SPANISH

19	55.0	70.0	82.6		52.6	100.0	76.8	94.3
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GRADE 5 SCIENCE

162	74.0	74.0	81.5		67.3	94.4	75.6	95.2
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GRADE 5 SCIENCE SPANISH

17	66.4	70.4	77.3		58.8	82.4	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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