

# FRANKLIN D. ROOSEVELT (ZONED STUDENTS)

SCHOOL NUMBER 13 (ZONED)

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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

**STUDENT ENROLLMENT**

Grade	Enrollment
9	150
10	117
11	88
12	131
ALL	486

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	224	46.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	255	52.5		
White	5	1.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	357	73.5
Economically disadvantaged	459	94.4
Limited English proficient (LEP)	160	32.9
Special education	66	13.6
Talented and Gifted (TAG)	34	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	138	55	39.9	0	0.0	0	0.0	82	59.4	1	0.7	0	0.0
	2019	150	68	45.3	0	0.0	0	0.0	78	52.0	4	2.7	0	0.0
10	2017													
	2018	99	45	45.5	1	1.0	0	0.0	53	53.5	0	0.0	0	0.0
	2019	117	49	41.9	0	0.0	0	0.0	66	56.4	1	0.9	0	0.0
11	2017													
	2018	129	57	44.2	0	0.0	0	0.0	72	55.8	0	0.0	0	0.0
	2019	88	47	53.4	0	0.0	0	0.0	40	45.5	0	0.0	0	0.0
12	2017													
	2018	111	47	42.3	0	0.0	0	0.0	64	57.7	0	0.0	0	0.0
	2019	131	60	45.8	0	0.0	0	0.0	71	54.2	0	0.0	0	0.0
9-12	2017													
	2018	477	204	42.8	1	0.2	0	0.0	271	56.8	1	0.2	0	0.0
	2019	486	224	46.1	0	0.0	0	0.0	255	52.5	5	1.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	138	125	90.6	54	39.1	16	11.6	127	92.0	2	1.4	29	21.0	60.1	39.9	17.4
	2019	150	142	94.7	65	43.3	27	18.0	108	72.0	5	3.3	41	27.3	61.3	38.7	15.3
10	2017																
	2018	99	91	91.9	35	35.4	16	16.2	86	86.9	5	5.1	16	16.2	64.6	35.4	10.1
	2019	117	112	95.7	43	36.8	16	13.7	102	87.2	7	6.0	9	7.7	63.2	36.8	11.1
11	2017																
	2018	129	120	93.0	31	24.0	5	3.9	100	77.5	12	9.3	8	6.2	47.3	52.7	1.6
	2019	88	81	92.0	21	23.9	12	13.6	69	78.4	11	12.5	13	14.8	65.9	34.1	3.4
12	2017																
	2018	111	108	97.3	41	36.9	17	15.3	83	74.8	6	5.4	8	7.2	52.3	47.7	4.5
	2019	131	124	94.7	31	23.7	11	8.4	78	59.5	11	8.4	4	3.1	43.5	56.5	3.1
9-12	2017																
	2018	477	444	93.1	161	33.8	54	11.3	396	83.0	25	5.2	61	12.8	55.8	44.2	8.6
	2019	486	459	94.4	160	32.9	66	13.6	357	73.5	34	7.0	67	13.8	57.8	42.2	8.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	152	11,716	131	86.2	10,961	93.6	62	40.7	22.9	89	9,718	58.4	82.9
	2019	154	13,484	124	80.5	12,111	89.8	56	36.4	14.7	65	8,723	42.3	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	106	10,382	94	89.0	9,791	94.3	30	28.4	16.5	70	8,886	66.3	85.6
	2019	117	12,020	101	85.6	10,909	90.8	8	6.8	7.4	73	7,845	62.2	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	134	9,131	125	93.1	8,661	94.9	26	19.4	12.0	115	8,132	85.7	89.1
	2019	88	10,324	77	87.4	9,443	91.5	11	12.5	4.9	58	7,071	66.1	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	115	8,756	110	95.1	8,306	94.9	10	8.7	5.8	98	7,772	84.9	88.8
	2019	135	10,368	119	88.2	9,434	91.0	8	5.9	3.3	99	7,151	73.2	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	508	39,984	460	90.6	37,719	94.3	128	25.2	15.0	372	34,508	73.3	86.3
	2019	494	46,196	420	85.0	41,897	90.7	83	16.8	8.1	295	30,790	59.7	66.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												58.7
	2018	*	28.9	41.8	37.1	6.3	34.9	30.7		34.4	38.0	36.0	62.1
	2019	*	38.6	30.4	32.4	7.1	22.9	33.7		27.5	43.5	33.9	65.6
Tests Taken	2017												11,092
	2018	1	45	67	89	16	43	101		64	50	114	9,912
	2019	2	57	56	108	14	48	83		69	46	115	10,554
ENGLISH II	2017												60.3
	2018		32.6	25.6	30.0	10.0	14.3	20.5		25.9	37.5	30.0	67.0
	2019	*	44.2	46.0	45.1	11.1	36.4	39.8		46.4	43.6	45.3	69.3
Tests Taken	2017												9,822
	2018		46	43	70	10	28	78		58	32	90	10,011
	2019	1	43	50	91	9	33	83		56	39	95	9,584

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												4,577
	2018	*	32	39	56	15	28	70		42	31	73	3,752
	2019	*	35	39	73	13	37	55		50	26	76	3,633
Tests Taken	2017												11,092
	2018	1	45	67	89	16	43	101		64	50	114	9,912
	2019	2	57	56	108	14	48	83		69	46	115	10,554
ENGLISH II	2017												3,895
	2018		31	32	49	9	24	62		43	20	63	3,300
	2019	*	24	27	50	8	21	50		30	22	52	2,941
Tests Taken	2017												9,822
	2018		46	43	70	10	28	78		58	32	90	10,011
	2019	1	43	50	91	9	33	83		56	39	95	9,584

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>												41.2
	<b>2018</b>	*	13.3	14.9	14.6	0.0	7.0	10.9		14.1	14.0	14.0	43.9
	<b>2019</b>	*	19.3	21.4	18.5	7.1	12.5	15.7		15.9	26.1	20.0	51.0
Tests Taken	<b>2017</b>												11,092
	<b>2018</b>	1	45	67	89	16	43	101		64	50	114	9,912
	<b>2019</b>	2	57	56	108	14	48	83		69	46	115	10,554
<b>ENGLISH II</b>	<b>2017</b>												42.1
	<b>2018</b>		19.6	18.6	20.0	0.0	7.1	11.5		17.2	21.9	18.9	50.0
	<b>2019</b>	*	20.9	28.0	24.2	0.0	15.2	20.5		25.0	25.6	25.3	51.5
Tests Taken	<b>2017</b>												9,822
	<b>2018</b>		46	43	70	10	28	78		58	32	90	10,011
	<b>2019</b>	1	43	50	91	9	33	83		56	39	95	9,584

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>												6.3
	<b>2018</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
	<b>2019</b>	*	1.8	0.0	0.9	0.0	0.0	0.0		0.0	2.2	0.9	10.1
Tests Taken	<b>2017</b>												11,092
	<b>2018</b>	1	45	67	89	16	43	101		64	50	114	9,912
	<b>2019</b>	2	57	56	108	14	48	83		69	46	115	10,554
<b>ENGLISH II</b>	<b>2017</b>												4.9
	<b>2018</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	<b>2019</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	<b>2017</b>												9,822
	<b>2018</b>		46	43	70	10	28	78		58	32	90	10,011
	<b>2019</b>	1	43	50	91	9	33	83		56	39	95	9,584

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	57.9	55.1	53.2	3.3	52.9	56.4
2019	48.7	52.9	52.9	2.9	50.5	50.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	58.5	50.4	52.6	3.5	58.0	51.2
2019	51.7	59.3	63.6	3.2	58.2	68.1

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>												83.5
	<b>2018</b>	*	65.8	79.0	77.2	25.0	76.3	70.8		72.7	76.1	74.3	87.5
	<b>2019</b>	*	69.6	66.7	64.2	25.0	62.2	66.7		63.5	70.3	66.0	88.9
Tests Taken	<b>2017</b>							89					10,240
	<b>2018</b>	1	38	62	79	12	38	89		55	46	101	10,244
	<b>2019</b>	3	46	51	95	16	45	69		63	37	100	10,243

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>							0					1,692
	<b>2018</b>	*	13	13	18	9	9	26		15	11	26	1,278
	<b>2019</b>	*	14	17	34	12	17	23		23	11	34	1,134
Tests Taken	<b>2017</b>							89					10,240
	<b>2018</b>	1	38	62	79	12	38	89		55	46	101	10,244
	<b>2019</b>	3	46	51	95	16	45	69		63	37	100	10,243

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>												47.9
	<b>2018</b>	*	21.1	43.5	34.2	8.3	39.5	32.6		32.7	37.0	34.7	61.8
	<b>2019</b>	*	28.3	29.4	27.4	6.3	24.4	24.6		23.8	35.1	28.0	68.9
Tests Taken	<b>2017</b>												10,240
	<b>2018</b>	1	38	62	79	12	38	89		55	46	101	10,244
	<b>2019</b>	3	46	51	95	16	45	69		63	37	100	10,243



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>												23.1
	<b>2018</b>	*	5.3	16.1	8.9	0.0	13.2	10.1		14.5	8.7	11.9	35.8
	<b>2019</b>	*	10.9	9.8	10.5	0.0	4.4	5.8		7.9	13.5	10.0	45.1
Tests Taken	<b>2017</b>												10,240
	<b>2018</b>	1	38	62	79	12	38	89		55	46	101	10,244
	<b>2019</b>	3	46	51	95	16	45	69		63	37	100	10,243

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>					
<b>2018</b>	42.8	55.9	57.9	53.0	49.5
<b>2019</b>	52.5	39.3	50.1	51.1	54.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												86.4
	<b>2018</b>	*	52.5	60.3	58.5	27.3	51.3	54.9		53.3	62.2	57.1	87.9
	<b>2019</b>	*	77.4	60.0	67.6	42.9	51.1	72.0		65.3	72.5	67.9	87.1
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	1	40	63	82	11	39	91		60	45	105	10,192
	<b>2019</b>	3	53	55	108	14	47	75		72	40	112	9,591

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												1,310
	<b>2018</b>	*	19	25	34	8	19	41		28	17	45	1,234
	<b>2019</b>	*	12	22	35	8	23	21		25	11	36	1,240
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	1	40	63	82	11	39	91		60	45	105	10,192
	<b>2019</b>	3	53	55	108	14	47	75		72	40	112	9,591

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												54.0
	<b>2018</b>	*	12.5	17.5	14.6	0.0	10.3	12.1		18.3	11.1	15.2	57.4
	<b>2019</b>	*	24.5	29.1	25.9	14.3	27.7	26.7		27.8	25.0	26.8	59.2
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	1	40	63	82	11	39	91		60	45	105	10,192
	<b>2019</b>	3	53	55	108	14	47	75		72	40	112	9,591

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												15.1
	<b>2018</b>	*	2.5	0.0	1.2	0.0	0.0	0.0		1.7	0.0	1.0	18.6
	<b>2019</b>	*	1.9	1.8	1.9	7.1	2.1	1.3		2.8	0.0	1.8	22.3
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	1	40	63	82	11	39	91		60	45	105	10,192
	<b>2019</b>	3	53	55	108	14	47	75		72	40	112	9,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2017</b>					
<b>2018</b>	40.8	41.1	47.5	46.9	42.3
<b>2019</b>	42.6	40.3	52.5	49.1	50.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												92.8
	2018		86.4	86.3	88.2	*	80.0	82.4		83.1	89.6	86.4	93.4
	2019		82.2	83.8	82.1	45.5	76.2	80.0		83.6	82.1	83.1	93.8
Tests Taken	2017												8,230
	2018		59	73	110	3	35	102		65	67	132	9,468
	2019		45	37	78	11	21	70		55	28	83	9,416



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018		8	10	13	*	7	18		11	7	18	624
	2019		8	6	14	6	5	14		9	5	14	582
Tests Taken	2017												8,230
	2018		59	73	110	3	35	102		65	67	132	9,468
	2019		45	37	78	11	21	70		55	28	83	9,416

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												65.2
	2018		49.2	39.7	43.6	*	25.7	35.3		44.6	43.3	43.9	72.3
	2019		42.2	37.8	39.7	18.2	23.8	35.7		45.5	32.1	41.0	73.7
Tests Taken	2017												8,230
	2018		59	73	110	3	35	102		65	67	132	9,468
	2019		45	37	78	11	21	70		55	28	83	9,416

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												30.8
	2018		10.2	9.6	10.0	*	0.0	7.8		6.2	13.4	9.8	38.6
	2019		13.3	5.4	9.0	0.0	4.8	7.1		10.9	7.1	9.6	41.6
Tests Taken	2017												8,230
	2018		59	73	110	3	35	102		65	67	132	9,468
	2019		45	37	78	11	21	70		55	28	83	9,416

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	60.1	59.1	50.8	62.5
2019	57.9	57.4	55.7	58.9

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (59)	Beginning	24	40.7	38	64.4	17	37.0	23	39.0	17	37.0
	Intermediate	14	23.7	13	22.0	11	23.9	18	30.5	15	32.6
	Advanced	18	30.5	8	13.6	15	32.6	11	18.6	12	26.1
	Advanced High	3	5.1	0	0.0	3	6.5	7	11.9	2	4.3
10 (45)	Beginning	10	22.2	26	57.8	2	5.4	8	17.8	5	13.5
	Intermediate	12	26.7	13	28.9	10	27.0	14	31.1	17	45.9
	Advanced	13	28.9	6	13.3	18	48.6	13	28.9	13	35.1
	Advanced High	10	22.2	0	0.0	7	18.9	10	22.2	2	5.4
11 (20)	Beginning	3	15.0	9	45.0	0	0.0	1	5.0	1	6.3
	Intermediate	7	35.0	5	25.0	3	18.8	11	55.0	8	50.0
	Advanced	7	35.0	4	20.0	11	68.8	6	30.0	5	31.3
	Advanced High	3	15.0	2	10.0	2	12.5	2	10.0	2	12.5
12 (29)	Beginning	5	17.2	11	37.9	0	0.0	1	3.4	0	0.0
	Intermediate	10	34.5	9	31.0	2	9.1	7	24.1	13	59.1
	Advanced	9	31.0	8	27.6	10	45.5	13	44.8	5	22.7
	Advanced High	5	17.2	1	3.4	10	45.5	8	27.6	4	18.2
ALL (153)	Beginning	42	27.5	84	54.9	19	15.7	33	21.6	23	19.0
	Intermediate	43	28.1	40	26.1	26	21.5	50	32.7	53	43.8
	Advanced	47	30.7	26	17.0	54	44.6	43	28.1	35	28.9
	Advanced High	21	13.7	3	2.0	22	18.2	27	17.6	10	8.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
37 4 (10.8%)	Beginning	3			
	Intermediate	0	14		
	Advanced	0	3	8	
	Advanced High	0	0	1	
28 6 (21.4%)	Beginning	2			
	Intermediate	1	10		
	Advanced	0	3	6	
	Advanced High	0	0	2	
16 3 (18.8%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	2	2	
	Advanced High	0	0	1	
25 4 (16.0%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	0	5	
	Advanced High	0	0	4	
106 17 (16.0%)	Beginning	6			
	Intermediate	1	41		
	Advanced	0	8	21	
	Advanced High	0	0	8	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (52)	Beginning	5	10.0	19	38.0	2	6.5	3	6.0	2	6.9
	Intermediate	21	42.0	23	46.0	9	29.0	23	46.0	15	51.7
	Advanced	20	40.0	8	16.0	12	38.7	19	38.0	12	41.4
	Advanced High	4	8.0	0	0.0	8	25.8	5	10.0	0	0.0
10 (34)	Beginning	4	12.5	10	31.3	3	11.1	0	0.0	2	8.0
	Intermediate	12	37.5	8	25.0	7	25.9	22	68.8	11	44.0
	Advanced	10	31.3	12	37.5	14	51.9	6	18.8	11	44.0
	Advanced High	6	18.8	2	6.3	3	11.1	4	12.5	1	4.0
11 (31)	Beginning	0	0.0	10	33.3	1	3.7	0	0.0	0	0.0
	Intermediate	6	20.0	4	13.3	5	18.5	13	43.3	10	38.5
	Advanced	21	70.0	15	50.0	17	63.0	11	36.7	12	46.2
	Advanced High	3	10.0	1	3.3	4	14.8	6	20.0	4	15.4
12 (37)	Beginning	0	0.0	6	18.2	0	0.0	0	0.0	0	0.0
	Intermediate	4	12.1	1	3.0	1	3.1	10	30.3	6	21.4
	Advanced	14	42.4	20	60.6	18	56.3	14	42.4	15	53.6
	Advanced High	15	45.5	6	18.2	13	40.6	9	27.3	7	25.0
ALL (154)	Beginning	9	6.2	45	31.0	6	5.1	3	2.1	4	3.7
	Intermediate	43	29.7	36	24.8	22	18.8	68	46.9	42	38.9
	Advanced	65	44.8	55	37.9	61	52.1	50	34.5	50	46.3
	Advanced High	28	19.3	9	6.2	28	23.9	24	16.6	12	11.1

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
39 1 (2.6%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	1	9	
	Advanced High	0	0	0	
7 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	2	
	Advanced High	0	0	0	
8 3 (37.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	2	
7 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	2	
	Advanced High	0	0	0	
61 4 (6.6%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	2	14	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	39	27	69.2	10	25.6			*	*	*	*
	10	8	*	*	*	*	*	*	*	*		
	11	6			*	*	*	*				
	12	10	*	*	*	*	*	*	*	*		
	ALL	63	34	54.0	20	31.7	*	*	*	*	*	*

**2018 PERCENTAGE BY PROFICIENCY LEVEL**

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	21	9	42.9	9	42.9	*	*			*	*
	10	18	8	44.4	*	*	*	*			*	*
	11	12	*	*	8	66.7			*	*	*	*
	12	9	*	*	*	*	*	*			*	*
	ALL	60	21	35.0	27	45.0	6	10.0	*	*	*	*



**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

81	40.2	61.8	70.4	71.9	22.2	67.9	57.9	83.5
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**ALGEBRA I PRE-AP**

1	*	*	*	*	*	*	73.4	*
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**ALGEBRA II**

68	38.5	57.1	72.0	74.7	16.2	69.1	58.9	84.8
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**ALGEBRA II PRE-AP**

14	32.7	53.0	78.0	82.4	7.1	92.9	67.4	93.4
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**BIOLOGY**

77	30.8	68.1	74.8	76.0	31.2	83.1	62.6	79.5
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**BIOLOGY PRE-AP**

14	36.3	64.0	61.7	61.3	35.7	7.1	74.4	90.8
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**CHEMISTRY**

81	35.0	64.5	74.2	75.9	18.5	74.1	45.0	83.1
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**CHEMISTRY PRE-AP**

4	*	*	*	*	*	*	70.4	*
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**ECONOMICS**

67	55.5	71.0	80.0	81.5	55.2	92.5	70.4	96.6
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**ENGLISH I**

72	45.9	59.4	74.7	77.4	25.0	80.6	53.6	82.6
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**ALGEBRA I**

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**ALGEBRA I PRE-AP**

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**ALGEBRA II**

53	37.2	65.1	74.0	75.6	24.5	84.9	74.9	86.7
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**ALGEBRA II PRE-AP**

17	35.9	64.4	76.1	78.2	17.6	94.1	84.2	94.4
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

73	34.1	64.0	80.4	83.3	15.1	94.5	51.3	78.7
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**CHEMISTRY PRE-AP**

3	*	*	*	*	*	*	67.9	*
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**ECONOMICS**

2	*	*	*	*	*	*	55.5	*
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**ENGLISH I**

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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

11	45.1	69.5	76.8	78.1	45.5	100.0	43.7	87.7
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**ENGLISH I PRE-AP**

6	54.6	61.1	82.5	86.3	16.7	100.0	74.9	94.4
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**ENGLISH II**

80	59.0	72.7	72.8	72.9	70.0	68.8	64.6	84.2
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**ENGLISH II ESOL INTERMEDIATE**

6	31.1	62.4	76.3	78.8	0.0	83.3	47.4	87.2
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**ENGLISH II PRE-AP**

9	55.3	67.3	67.4	67.5	33.3	33.3	75.8	95.3
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**ENGLISH III**

61	48.4	65.6	79.7	82.2	34.4	95.1	61.6	86.1
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**ENGLISH IV**

90	53.8	69.2	82.4	84.7	53.3	95.6	68.1	92.7
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**ENVIRONMENTAL SYSTEMS**

60	58.1	72.1	85.3	87.5	73.3	98.3	71.0	92.4
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**GEOMETRY**

67	33.6	64.4	72.3	73.8	16.4	77.6	48.0	83.6
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**GEOMETRY PRE-AP**

21	32.8	62.7	76.1	78.5	14.3	85.7	65.8	91.8
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**GOVERNMENT**

58	51.2	66.8	77.0	78.9	37.9	91.4	62.0	94.3
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

61	45.9	63.9	78.1	80.6	29.5	83.6	56.1	83.7
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**ENGLISH IV**

1	*	*	*	*	*	*	48.3	*
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**ENVIRONMENTAL SYSTEMS**

4	*	*	*	*	*	*	52.7	*
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**GEOMETRY**

67	39.9	68.9	70.1	70.3	43.3	73.1	52.7	81.9
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**GEOMETRY PRE-AP**

18	33.9	57.8	74.7	77.6	0.0	88.9	68.3	90.7
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**GOVERNMENT**

7	63.7	72.8	73.0	73.0	57.1	57.1	53.3	89.5
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

50	47.8	65.2	82.0	85.0	36.0	96.0	73.7	95.0
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**HS VARSITY BAND**

8	38.8	61.7	77.8	80.6	25.0	87.5	69.1	99.0
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**PHYSICS**

72	34.5	66.1	72.2	73.3	31.9	59.7	55.1	86.7
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**PRE-CALCULUS**

74	31.7	48.7	79.2	84.6	0.0	100.0	49.4	88.4
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**PRE-CALCULUS PRE-AP**

25	46.0	62.3	78.4	81.3	20.0	88.0	74.6	94.3
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**SPANISH I**

58	48.6	65.7	73.1	74.4	32.8	70.7	74.1	91.1
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**SPANISH II**

88	66.4	74.8	77.4	77.8	69.3	83.0	79.3	92.3
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**STUDIO ART I**

77	43.3	67.3	79.3	81.4	35.1	92.2	75.1	92.6
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**U.S. HISTORY**

62	49.6	64.0	75.9	78.0	27.4	87.1	62.9	87.7
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**WORLD GEOGRAPHY**

62	36.8	62.1	69.2	70.5	14.5	33.9	55.8	87.3
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**WORLD GEOGRAPHY PRE-AP**

10	49.8	65.8	72.7	73.9	30.0	60.0	75.9	95.1
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

32	46.3	65.7	84.2	87.4	37.5	100.0	77.4	92.7
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**HS VARSITY BAND**

4	*	*	*	*	*	*	77.3	*
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**PHYSICS**

63	33.3	65.5	80.7	83.4	23.8	96.8	69.4	87.7
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**PRE-CALCULUS**

3	*	*	*	*	*	*	64.9	*
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**PRE-CALCULUS PRE-AP**

6	36.3	57.5	70.0	72.2	0.0	83.3	72.9	94.1
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**SPANISH I**

53	60.8	75.5	73.2	72.8	69.8	75.5	84.9	89.2
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**SPANISH II**

67	68.4	78.9	72.6	71.5	83.6	70.1	88.1	91.6
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**STUDIO ART I**

67	48.5	66.4	82.0	84.8	34.3	95.5	71.2	90.4
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

59	37.8	62.7	71.4	72.9	13.6	76.3	55.9	84.8
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**WORLD GEOGRAPHY PRE-AP**

7	50.0	68.8	78.4	80.1	57.1	57.1	76.4	95.0
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	39.9	60.8	70.2	71.8	16.2	54.1	50.1	86.3

**WORLD HISTORY**

74	39.9	60.8	70.2	71.8	16.2	54.1	50.1	86.3
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**WORLD HISTORY PRE-AP**

12	48.0	67.5	80.6	82.9	41.7	100.0	76.4	94.7
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
65	42.1	62.2	73.5	75.5	24.6	75.4	55.1	84.6

**WORLD HISTORY**

65	42.1	62.2	73.5	75.5	24.6	75.4	55.1	84.6
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**WORLD HISTORY PRE-AP**

12	46.2	61.5	81.3	84.7	25.0	91.7	72.4	93.4
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016																1,442	464	68.2
		2017	7	373	28.6	3	*	*	4	*	*	0			0			1,836	466	72.5
		2018	3	*	*	1	*	*	1	*	*	0			0			2,063	473	74.2
	Mathematics	2016																1,442	469	62.8
		2017	7	390	14.3	3	*	*	4	*	*	0			0			1,836	467	59.8
		2018	3	*	*	1	*	*	1	*	*	0			0			2,063	477	64.0
10	Reading & Writing	2016	129	379	17.8	60	381	16.7	67	376	17.9	2	*	*	0			9,038	417	40.3
		2017	58	371	20.7	23	367	17.4	34	375	23.5	0			1	*	*	8,857	417	39.0
		2018	64	342	7.8	19	346	10.5	42	340	7.1	1	*	*	0			8,620	418	41.8
	Mathematics	2016	129	396	11.6	60	390	6.7	67	398	13.4	2	*	*	0			9,038	433	26.7
		2017	58	383	6.9	23	381	0.0	34	386	11.8	0			1	*	*	8,857	428	22.1
		2018	64	368	1.6	19	365	0.0	42	368	2.4	1	*	*	0			8,620	426	25.3
11	Reading & Writing	2016	9	452	44.4	5	*	*	4	*	*	0			0			2,015	512	69.2
		2017	19	428	36.8	7	433	42.9	12	425	33.3	0			0			2,095	508	67.6
		2018	6	378	0.0	3	*	*	3	*	*	0			0			1,921	501	64.3
	Mathematics	2016	9	461	22.2	5	*	*	4	*	*	0			0			2,015	511	49.7
		2017	19	439	10.5	7	423	0.0	12	448	16.7	0			0			2,095	504	44.4
		2018	6	375	0.0	3	*	*	3	*	*	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

60	21,262	1.2	2.0	2	3.3	29.3
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**English Literature and Composition**

13	1,668	1.2	1.7	0	0.0	16.1
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**Physics 1**

2	791	*	1.6	*	*	16.3
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**United States History**

5	2,192	*	1.7	*	*	19.7
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**Biology**

11	961	1.2	2.1	0	0.0	27.6
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**Environmental Science**

9	1,092	1.1	1.7	0	0.0	18.9
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**Spanish Language and Culture**

3	1,008	*	3.8	*	*	89.9
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**English Language and Composition**

2	2,646	*	1.9	*	*	20.5
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**Human Geography**

2	2,291	*	1.7	*	*	22.1
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**United States Government and Politics**

13	1,434	1.0	1.6	0	0.0	15.6
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