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W.W. SAMUELL (ZONED STUDENTS)

SCHOOL NUMBER 14 (ZONED)

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INDEPENDENT SCHOOL DISTRICT
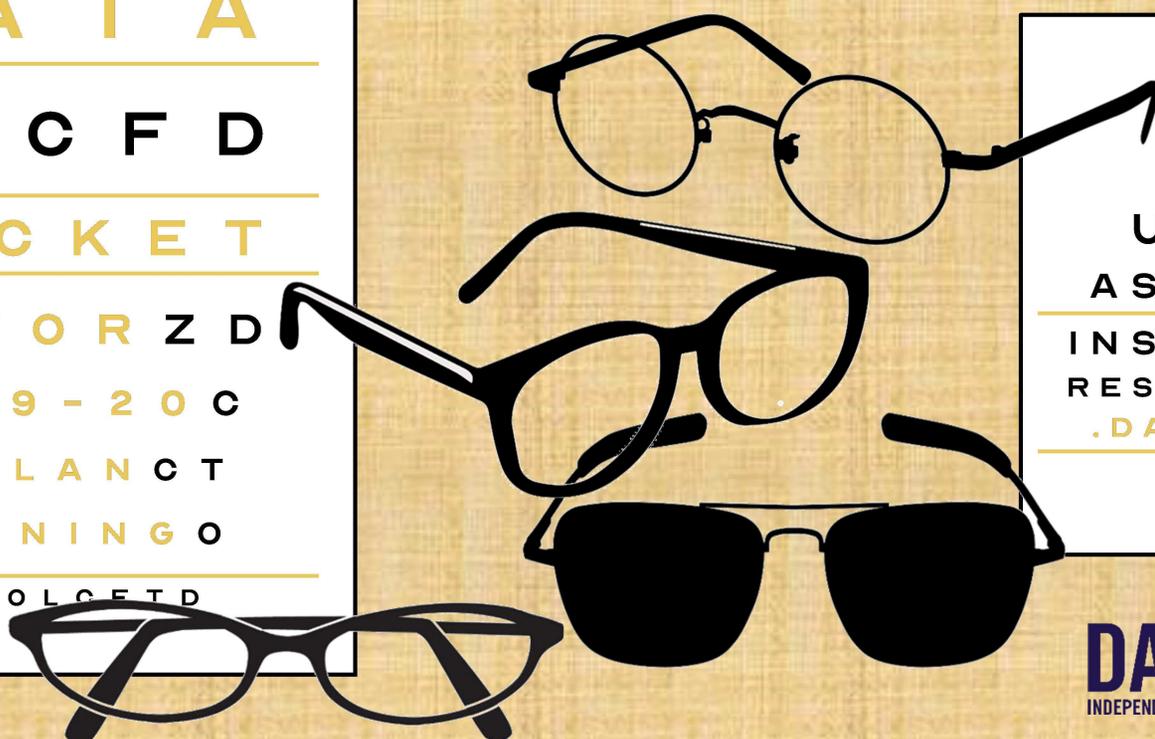
JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	429
10	394
11	319
12	386
ALL	1,528

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	292	19.1		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	1,215	79.5		
White	12	0.8		
Multiple	5	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,185	77.6
Economically disadvantaged	1,397	91.4
Limited English proficient (LEP)	754	49.3
Special education	203	13.3
Talented and Gifted (TAG)	80	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	584	114	19.5	1	0.2	1	0.2	460	78.8	7	1.2	0	0.0
	2018	478	99	20.7	1	0.2	0	0.0	371	77.6	6	1.3	1	0.2
	2019	429	82	19.1	1	0.2	0	0.0	342	79.7	1	0.2	3	0.7
10	2017	488	96	19.7	1	0.2	1	0.2	386	79.1	3	0.6	0	0.0
	2018	378	73	19.3	0	0.0	1	0.3	296	78.3	6	1.6	0	0.0
	2019	394	77	19.5	0	0.0	0	0.0	312	79.2	4	1.0	1	0.3
11	2017	319	74	23.2	1	0.3	0	0.0	240	75.2	4	1.3	0	0.0
	2018	332	62	18.7	0	0.0	0	0.0	269	81.0	0	0.0	1	0.3
	2019	319	59	18.5	0	0.0	1	0.3	253	79.3	5	1.6	0	0.0
12	2017	286	77	26.9	1	0.3	0	0.0	204	71.3	3	1.0	1	0.3
	2018	335	78	23.3	1	0.3	0	0.0	250	74.6	5	1.5	1	0.3
	2019	386	74	19.2	0	0.0	0	0.0	308	79.8	2	0.5	1	0.3
9-12	2017	1,677	361	21.5	4	0.2	2	0.1	1,290	76.9	17	1.0	1	0.1
	2018	1,523	312	20.5	2	0.1	1	0.1	1,186	77.9	17	1.1	3	0.2
	2019	1,528	292	19.1	1	0.1	1	0.1	1,215	79.5	12	0.8	5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	584	570	97.6	322	55.1	72	12.3	489	83.7	27	4.6	83	14.2	50.9	49.1	9.2
	2018	478	458	95.8	280	58.6	69	14.4	426	89.1	15	3.1	81	16.9	56.9	43.1	10.0
	2019	429	404	94.2	276	64.3	59	13.8	361	84.1	18	4.2	74	17.2	57.1	42.9	9.6
10	2017	488	478	98.0	194	39.8	48	9.8	362	74.2	47	9.6	38	7.8	52.0	48.0	5.1
	2018	378	366	96.8	175	46.3	44	11.6	305	80.7	10	2.6	29	7.7	49.7	50.3	4.0
	2019	394	364	92.4	196	49.7	50	12.7	333	84.5	24	6.1	19	4.8	53.6	46.4	6.3
11	2017	319	314	98.4	109	34.2	32	10.0	231	72.4	24	7.5	18	5.6	53.9	46.1	1.6
	2018	332	323	97.3	142	42.8	39	11.7	261	78.6	22	6.6	25	7.5	55.1	44.9	1.2
	2019	319	289	90.6	129	40.4	35	11.0	227	71.2	8	2.5	17	5.3	48.6	51.4	2.2
12	2017	286	276	96.5	83	29.0	57	19.9	192	67.1	14	4.9	11	3.8	50.7	49.3	6.6
	2018	335	321	95.8	108	32.2	60	17.9	218	65.1	20	6.0	18	5.4	55.5	44.5	7.8
	2019	386	340	88.1	153	39.6	59	15.3	264	68.4	30	7.8	12	3.1	53.1	46.9	6.5
9-12	2017	1,677	1,638	97.7	708	42.2	209	12.5	1,274	76.0	112	6.7	150	8.9	51.8	48.2	6.1
	2018	1,523	1,468	96.4	705	46.3	212	13.9	1,210	79.4	67	4.4	153	10.0	54.4	45.6	6.1
	2019	1,528	1,397	91.4	754	49.3	203	13.3	1,185	77.6	80	5.2	122	8.0	53.4	46.6	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	590	11,759	539	91.2	10,936	93.0	166	28.1	25.7	470	9,766	79.6	83.1
	2018	478	11,716	430	90.1	10,961	93.6	161	33.7	22.9	356	9,718	74.5	82.9
	2019	421	13,484	349	83.1	12,111	89.8	84	20.0	14.7	245	8,723	58.3	64.7
10	2017	489	10,329	460	94.0	9,713	94.0	72	14.7	16.3	430	9,045	88.0	87.6
	2018	391	10,382	357	91.3	9,791	94.3	64	16.4	16.5	305	8,886	77.9	85.6
	2019	403	12,020	340	84.4	10,909	90.8	14	3.5	7.4	255	7,845	63.2	65.3
11	2017	323	8,543	296	91.8	8,088	94.7	41	12.7	13.7	272	7,756	84.3	90.8
	2018	334	9,131	311	93.2	8,661	94.9	45	13.5	12.0	285	8,132	85.4	89.1
	2019	321	10,324	277	86.4	9,443	91.5	16	5.0	4.9	235	7,071	73.2	68.5
12	2017	284	8,197	264	92.9	7,762	94.7	12	4.2	6.4	245	7,365	86.3	89.8
	2018	334	8,756	310	92.7	8,306	94.9	12	3.6	5.8	264	7,772	79.0	88.8
	2019	384	10,368	335	87.3	9,434	91.0	13	3.4	3.3	296	7,151	77.1	69.0
9-12	2017	1,686	38,829	1,558	92.4	36,498	94.0	291	17.3	16.5	1,417	33,932	84.1	87.4
	2018	1,537	39,984	1,408	91.6	37,719	94.3	282	18.4	15.0	1,210	34,508	78.7	86.3
	2019	1,529	46,196	1,303	85.2	41,897	90.7	127	8.3	8.1	1,031	30,790	67.4	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	*	41.7	45.3	46.9	14.3	33.7	38.3		40.8	49.0	45.0	58.7
	2018	*	44.4	40.8	47.9	12.5	35.2	37.9		34.8	50.0	41.8	62.1
	2019	*	30.0	38.1	36.8	11.4	33.9	34.8		30.0	44.8	36.6	65.6
Tests Taken	**2017**	4	96	404	437	49	273	428		250	263	513	11,092
	2018	3	81	306	311	24	233	351		210	182	392	9,912
	2019	1	70	291	351	35	236	322		203	163	366	10,554
ENGLISH II	**2017**	*	44.9	47.4	47.8	13.2	23.0	33.2		40.4	52.7	46.6	60.3
	2018	*	38.4	50.5	49.3	18.2	27.8	39.8		38.2	59.4	48.7	67.0
	2019	*	38.2	44.6	43.0	9.4	28.0	38.1		39.2	49.1	43.6	69.3
Tests Taken	**2017**	3	89	388	425	38	196	368		245	237	483	9,822
	2018	4	73	275	290	33	162	284		178	175	353	10,011
	2019	1	68	287	335	32	175	307		199	159	358	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	*	56	221	232	42	181	264		148	134	282	4,577
		2018	*	45	181	162	21	151	218		137	91	228	3,752
		2019	*	49	180	222	31	156	210		142	90	232	3,633
	Tests Taken	**2017**	4	96	404	437	49	273	428		250	263	513	11,092
		2018	3	81	306	311	24	233	351		210	182	392	9,912
		2019	1	70	291	351	35	236	322		203	163	366	10,554
ENGLISH II		**2017**	*	49	204	222	33	151	246		146	112	258	3,895
		2018	*	45	136	147	27	117	171		110	71	181	3,300
		2019	*	42	159	191	29	126	190		121	81	202	2,941
	Tests Taken	**2017**	3	89	388	425	38	196	368		245	237	483	9,822
		2018	4	73	275	290	33	162	284		178	175	353	10,011
		2019	1	68	287	335	32	175	307		199	159	358	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	*	21.9	25.5	26.1	4.1	17.6	19.4		21.2	29.3	25.3	41.2
	2018	*	21.0	19.9	22.8	8.3	14.6	16.5		16.7	24.2	20.2	43.9
	2019	*	15.7	18.2	18.2	5.7	16.9	15.8		13.3	23.3	17.8	51.0
Tests Taken	**2017**	4	96	404	437	49	273	428		250	263	513	11,092
	2018	3	81	306	311	24	233	351		210	182	392	9,912
	2019	1	70	291	351	35	236	322		203	163	366	10,554
ENGLISH II	**2017**	*	30.3	28.1	28.5	5.3	8.7	14.1		24.9	32.1	28.4	42.1
	2018	*	23.3	29.5	29.0	9.1	9.9	19.4		20.2	37.7	28.9	50.0
	2019	*	29.4	23.3	23.9	9.4	12.0	19.9		20.6	30.2	24.9	51.5
Tests Taken	**2017**	3	89	388	425	38	196	368		245	237	483	9,822
	2018	4	73	275	290	33	162	284		178	175	353	10,011
	2019	1	68	287	335	32	175	307		199	159	358	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	1.0	1.0	1.1	0.0	0.4	0.7		0.4	1.9	1.2	6.3
	2018	*	0.0	0.7	0.6	0.0	0.4	0.6		0.0	1.1	0.5	5.0
	2019	*	0.0	1.4	1.1	0.0	0.8	0.9		1.0	1.2	1.1	10.1
Tests Taken	2017	4	96	404	437	49	273	428		250	263	513	11,092
	2018	3	81	306	311	24	233	351		210	182	392	9,912
	2019	1	70	291	351	35	236	322		203	163	366	10,554
ENGLISH II	2017	*	1.1	2.1	1.2	0.0	0.0	0.3		1.6	2.1	1.9	4.9
	2018	*	0.0	0.7	0.7	0.0	0.0	0.4		0.0	1.1	0.6	7.0
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	2017	3	89	388	425	38	196	368		245	237	483	9,822
	2018	4	73	275	290	33	162	284		178	175	353	10,011
	2019	1	68	287	335	32	175	307		199	159	358	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	60.7	53.2	57.2	3.7	58.6	62.7
2018	61.4	55.7	52.8	3.4	54.1	56.3
2019	47.1	52.3	55.3	3.2	52.7	53.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	58.4	56.9	55.2	4.1	62.0	63.7
2018	64.8	56.3	63.0	3.9	62.5	57.3
2019	54.7	55.8	63.7	3.5	58.0	62.5

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

W.W. SAMUELL HIGH SCHOOL (ZONED STUDENTS ONLY)   14

July 24, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2019-20 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	76.3	84.1	83.8	52.3	84.4	82.0		78.5	86.6	82.7	83.5
	2018	*	82.9	76.8	80.4	52.6	77.3	77.2		71.7	85.6	78.2	87.5
	2019		68.2	80.9	79.4	50.0	82.8	77.4		70.0	88.2	78.6	88.9
Tests Taken	**2017**	3	80	340	365	44	237	334		209	224	433	10,240
	2018	3	82	285	296	38	216	334		198	174	372	10,244
	2019		66	272	325	34	221	301		180	161	341	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	19	54	59	21	37	67		45	30	75	1,692
	2018	*	14	66	58	18	49	76		56	25	81	1,278
	2019		21	52	67	17	38	68		54	19	73	1,134
Tests Taken	**2017**	3	80	340	365	44	237	334		209	224	433	10,240
	2018	3	82	285	296	38	216	334		198	174	372	10,244
	2019		66	272	325	34	221	301		180	161	341	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	32.5	44.7	41.6	13.6	45.1	39.2		34.9	48.7	42.0	47.9
	2018	*	40.2	39.3	42.6	15.8	40.3	37.7		33.3	47.1	39.8	61.8
	2019		36.4	49.3	47.4	23.5	49.3	43.9		40.6	54.7	47.2	68.9
Tests Taken	**2017**	3	80	340	365	44	237	372		209	224	433	10,240
	2018	3	82	285	296	38	216	334		198	174	372	10,244
	2019		66	272	325	34	221	301		180	161	341	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	6.3	16.8	14.5	2.3	17.7	14.2		13.4	16.1	14.8	23.1
	2018	*	14.6	16.8	17.9	2.6	17.1	16.2		14.1	19.0	16.4	35.8
	2019		21.2	24.6	24.3	2.9	26.2	21.3		20.0	28.6	24.0	45.1
Tests Taken	**2017**	3	80	340	365	44	237	372		209	224	433	10,240
	2018	3	82	285	296	38	216	334		198	174	372	10,244
	2019		66	272	325	34	221	301		180	161	341	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	55.9	55.8	58.8	59.2	56.1
2018	47.3	56.2	57.6	54.2	59.6
2019	58.1	55.4	58.1	54.8	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	82.8	87.9	88.5	58.3	84.4	84.3		85.8	86.7	86.3	86.4
	2018	*	84.0	77.7	82.7	47.4	75.0	76.9		76.3	81.7	78.8	87.9
	2019		76.1	74.0	74.9	47.2	72.4	72.6		70.0	79.0	74.1	87.1
Tests Taken	**2017**	5	93	396	425	48	269	421		239	263	502	9,622
	2018	3	81	296	312	38	220	342		207	175	382	10,192
	2019		71	292	351	36	239	317		200	167	367	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	16	48	49	20	42	66		34	35	69	1,310
	2018	*	13	66	54	20	55	79		49	32	81	1,234
	2019		17	76	88	19	66	87		60	35	95	1,240
Tests Taken	**2017**	5	93	396	425	48	269	421		239	263	502	9,622
	2018	3	81	296	312	38	220	342		207	175	382	10,192
	2019		71	292	351	36	239	317		200	167	367	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	47.3	55.1	55.3	20.8	48.7	47.0		51.0	55.9	53.6	54.0
	2018	*	42.0	47.3	50.0	21.1	45.0	42.1		48.3	43.4	46.1	57.4
	2019		33.8	39.7	38.7	19.4	37.7	36.3		35.5	42.5	38.7	59.2
Tests Taken	**2017**	5	93	396	425	48	269	421		239	263	502	9,622
	2018	3	81	296	312	38	220	342		207	175	382	10,192
	2019		71	292	351	36	239	317		200	167	367	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	4.3	10.1	9.6	0.0	6.3	5.7		9.2	9.1	9.2	15.1
	2018	*	8.6	9.8	11.2	5.3	9.1	7.6		9.2	10.3	9.7	18.6
	2019		8.5	5.5	6.3	0.0	5.9	4.7		6.5	5.4	6.0	22.3
Tests Taken	**2017**	5	93	396	425	48	269	421		239	263	502	9,622
	2018	3	81	296	312	38	220	342		207	175	382	10,192
	2019		71	292	351	36	239	317		200	167	367	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	60.3	63.9	59.3	52.4	64.5
2018	55.5	55.9	60.8	58.0	56.1
2019	52.7	49.8	56.1	50.1	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	92.4	89.8	90.5	47.8	83.3	87.4		91.4	89.3	90.4	92.8
	2018	*	83.9	91.5	90.4	55.2	85.3	87.7		89.3	90.8	90.1	93.4
	2019	100.0	88.9	92.7	92.0	80.0	87.8	90.1		94.6	89.6	92.2	93.8
Tests Taken	**2017**	1	66	255	284	23	108	246		175	149	324	8,230
	2018	1	62	258	280	29	136	260		169	153	322	9,468
	2019	7	63	261	301	25	139	242		168	164	332	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	5	26	27	12	18	31		15	16	31	593
	2018	*	10	22	27	13	20	32		18	14	32	624
	2019	0	7	19	24	5	17	24		9	17	26	582
Tests Taken	**2017**	1	66	255	284	23	108	246		175	149	324	8,230
	2018	1	62	258	280	29	136	260		169	153	322	9,468
	2019	7	63	261	301	25	139	242		168	164	332	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	57.6	59.2	58.8	21.7	40.7	49.2		62.9	53.7	58.6	65.2
	2018	*	48.4	70.9	65.7	24.1	57.4	60.0		66.9	65.4	66.1	72.3
	2019	100.0	73.0	68.6	70.1	36.0	58.3	62.8		76.2	64.0	70.2	73.7
Tests Taken	**2017**	1	66	255	284	23	108	246		175	149	324	8,230
	2018	1	62	258	280	29	136	260		169	153	322	9,468
	2019	7	63	261	301	25	139	242		168	164	332	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	21.2	19.6	20.1	4.3	7.4	11.8		21.1	18.1	19.8	30.8
	2018	*	19.4	27.5	26.4	6.9	14.0	15.4		30.2	20.9	25.8	38.6
	2019	85.7	33.3	34.5	33.9	16.0	20.1	25.6		41.1	29.3	35.2	41.6
Tests Taken	**2017**	1	66	255	284	23	108	246		175	149	324	8,230
	2018	1	62	258	280	29	136	260		169	153	322	9,468
	2019	7	63	261	301	25	139	242		168	164	332	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	67.8	57.1	60.8	66.1
2018	66.3	68.3	58.4	71.2
2019	69.8	62.3	64.8	71.2

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (283)	Beginning	53	18.9	177	63.0	34	12.4	71	25.3	43	15.8
	Intermediate	105	37.4	65	23.1	81	29.5	125	44.5	163	59.7
	Advanced	82	29.2	38	13.5	114	41.5	52	18.5	55	20.1
	Advanced High	41	14.6	1	0.4	46	16.7	33	11.7	12	4.4
10 (197)	Beginning	31	15.9	114	58.5	12	6.3	46	23.6	19	10.0
	Intermediate	65	33.3	64	32.8	61	31.8	97	49.7	120	63.2
	Advanced	69	35.4	16	8.2	90	46.9	36	18.5	48	25.3
	Advanced High	30	15.4	1	0.5	29	15.1	16	8.2	3	1.6
11 (139)	Beginning	7	5.0	67	48.2	3	2.2	13	9.4	1	0.7
	Intermediate	39	28.1	46	33.1	28	20.6	72	51.8	76	55.9
	Advanced	58	41.7	25	18.0	72	52.9	41	29.5	53	39.0
	Advanced High	35	25.2	1	0.7	33	24.3	13	9.4	6	4.4
12 (146)	Beginning	11	7.5	80	54.8	2	1.4	22	15.1	5	3.6
	Intermediate	53	36.3	38	26.0	17	12.1	67	45.9	82	58.6
	Advanced	56	38.4	24	16.4	56	40.0	42	28.8	42	30.0
	Advanced High	26	17.8	4	2.7	65	46.4	15	10.3	11	7.9
ALL (765)	Beginning	102	13.4	438	57.6	51	6.9	152	20.0	68	9.2
	Intermediate	262	34.4	213	28.0	187	25.2	361	47.4	441	59.7
	Advanced	265	34.8	103	13.5	332	44.7	171	22.5	198	26.8
	Advanced High	132	17.3	7	0.9	173	23.3	77	10.1	32	4.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
227 / **21 (9.3%)**	Beginning	22			
	Intermediate	3	137		
	Advanced	0	8	40	
	Advanced High	0	0	10	
186 / **22 (11.8%)**	Beginning	19			
	Intermediate	6	109		
	Advanced	0	14	28	
	Advanced High	0	0	2	
134 / **23 (17.2%)**	Beginning	1			
	Intermediate	1	74		
	Advanced	0	16	34	
	Advanced High	0	0	6	
136 / **27 (19.9%)**	Beginning	5			
	Intermediate	3	76		
	Advanced	0	14	26	
	Advanced High	0	2	8	
683 / **93 (13.6%)**	Beginning	47			
	Intermediate	13	396		
	Advanced	0	52	128	
	Advanced High	0	2	26	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018   PROGRESSION FROM 2017 TO 2018

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (275)	Beginning	41	15.2	94	34.8	52	19.0	35	13.0	23	8.6
	Intermediate	85	31.5	108	40.0	109	39.9	132	49.1	152	57.1
	Advanced	114	42.2	64	23.7	85	31.1	66	24.5	81	30.5
	Advanced High	30	11.1	4	1.5	27	9.9	36	13.4	10	3.8
10 (175)	Beginning	9	5.3	56	32.7	6	3.4	16	9.5	5	3.0
	Intermediate	55	32.2	67	39.2	29	16.7	95	56.2	83	49.4
	Advanced	91	53.2	47	27.5	64	36.8	53	31.4	74	44.0
	Advanced High	16	9.4	1	0.6	75	43.1	5	3.0	6	3.6
11 (140)	Beginning	3	2.2	59	43.7	15	10.7	25	18.5	5	3.7
	Intermediate	44	32.6	38	28.1	44	31.4	64	47.4	77	57.0
	Advanced	76	56.3	37	27.4	57	40.7	37	27.4	49	36.3
	Advanced High	12	8.9	1	0.7	24	17.1	9	6.7	4	3.0
12 (99)	Beginning	0	0.0	23	23.5	3	3.0	10	10.2	0	0.0
	Intermediate	32	32.7	39	39.8	17	17.2	49	50.0	42	42.9
	Advanced	48	49.0	35	35.7	35	35.4	32	32.7	49	50.0
	Advanced High	18	18.4	1	1.0	44	44.4	7	7.1	7	7.1
ALL (689)	Beginning	53	7.9	232	34.4	76	11.1	86	12.8	33	4.9
	Intermediate	216	32.0	252	37.4	199	29.0	340	50.7	354	53.1
	Advanced	329	48.8	183	27.2	241	35.1	188	28.0	253	37.9
	Advanced High	76	11.3	7	1.0	170	24.8	57	8.5	27	4.0

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years — N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
235 — **27 (11.5%)**	Beginning	9			
	Intermediate	10	120		
	Advanced	0	8	68	
	Advanced High	0	0	9	
170 — **14 (8.2%)**	Beginning	4			
	Intermediate	4	78		
	Advanced	0	5	66	
	Advanced High	0	0	5	
135 — **11 (8.1%)**	Beginning	5			
	Intermediate	4	72		
	Advanced	0	4	42	
	Advanced High	0	0	3	
97 — **11 (11.3%)**	Beginning	0			
	Intermediate	0	40		
	Advanced	0	4	42	
	Advanced High	0	0	7	
637 — **63 (9.9%)**	Beginning	18			
	Intermediate	18	310		
	Advanced	0	21	218	
	Advanced High	0	0	24	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	177	57	32.2	58	32.8	37	20.9	13	7.3	12	6.8
	10	126	36	28.6	54	42.9	22	17.5	10	7.9	*	*
	11	75	14	18.7	32	42.7	12	16.0	10	13.3	7	9.3
	12	67	9	13.4	33	49.3	11	16.4	8	11.9	6	9.0
	ALL	445	116	26.1	177	39.8	82	18.4	41	9.2	29	6.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	171	72	42.1	66	38.6	12	7.0	13	7.6	8	4.7
	10	102	38	37.3	39	38.2	14	13.7	*	*	6	5.9
	11	74	21	28.4	42	56.8	*	*	*	*	*	*
	12	48	9	18.8	24	50.0	11	22.9	*	*	*	*
	ALL	395	140	35.4	171	43.3	41	10.4	26	6.6	17	4.3

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
354	50.6	68.5	77.5	79.1	46.3	87.3	57.9	83.5

ALGEBRA I PRE-AP

3	*	*	*	*	*	*	73.4	*

ALGEBRA II

261	60.0	72.1	77.4	78.3	62.5	91.6	58.9	84.8

ALGEBRA II PRE-AP

63	75.6	83.0	83.0	83.0	90.5	98.4	67.4	93.4

BIOLOGY

345	42.1	73.3	72.8	72.7	66.4	71.3	62.6	79.5

BIOLOGY PRE-AP

53	53.4	73.6	77.1	77.8	69.8	83.0	74.4	90.8

CHEMISTRY

349	48.1	71.7	79.8	81.2	61.0	86.5	45.0	83.1

CHEMISTRY PRE-AP

40	53.9	73.4	82.6	84.2	77.5	92.5	70.4	94.1

ECONOMICS

206	55.7	71.1	83.1	85.2	63.6	98.5	70.4	96.6

ENGLISH I

275	54.2	65.6	77.1	79.1	40.4	91.6	53.6	82.6

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I PRE-AP

ALGEBRA II

217	56.7	76.0	75.4	75.4	72.8	84.3	74.9	86.7

ALGEBRA II PRE-AP

54	74.9	86.1	82.5	81.9	96.3	96.3	84.2	94.4

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

278	52.5	74.1	80.6	81.7	68.7	87.8	51.3	78.7

CHEMISTRY PRE-AP

36	57.5	70.3	74.2	74.9	58.3	72.2	67.9	92.5

ECONOMICS

6	49.7	65.7	94.3	99.4	16.7	100.0	55.5	89.1

ENGLISH I

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 23 | 47.1 | 70.6 | 80.0 | 81.6 | 52.2 | 100.0 | 43.7 | 87.7 |

ENGLISH I ESOL INTERMEDIATE

| 8 | 57.5 | 74.0 | 80.9 | 82.1 | 50.0 | 100.0 | 51.5 | 89.1 |

ENGLISH I PRE-AP

| 60 | 65.2 | 70.1 | 82.4 | 84.5 | 56.7 | 95.0 | 74.9 | 94.4 |

ENGLISH II

| 322 | 56.9 | 71.2 | 75.4 | 76.1 | 55.6 | 79.2 | 64.6 | 84.2 |

ENGLISH II ESOL INTERMEDIATE

| 30 | 37.0 | 65.7 | 75.5 | 77.2 | 26.7 | 83.3 | 47.4 | 87.2 |

ENGLISH II PRE-AP

| 43 | 58.9 | 69.9 | 77.7 | 79.1 | 58.1 | 83.7 | 75.8 | 95.3 |

ENGLISH III

| 310 | 51.0 | 67.3 | 75.0 | 76.3 | 46.5 | 78.7 | 61.6 | 86.1 |

ENGLISH IV

| 270 | 55.5 | 70.3 | 79.5 | 81.1 | 57.4 | 93.3 | 68.1 | 92.7 |

ENVIRONMENTAL SYSTEMS

| 93 | 64.9 | 76.6 | 77.2 | 77.2 | 78.5 | 89.2 | 71.0 | 92.4 |

FRENCH I

| 46 | 54.1 | 68.0 | 77.7 | 79.4 | 54.3 | 91.3 | 66.3 | 86.7 |

FRENCH II

| 38 | 43.2 | 55.2 | 75.5 | 79.0 | 15.8 | 89.5 | 62.5 | 94.1 |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 243 | 46.6 | 64.4 | 70.5 | 71.6 | 30.9 | 70.8 | 56.1 | 83.7 |

ENGLISH IV

| 2 | * | * | * | * | * | * | 48.3 | * |

ENVIRONMENTAL SYSTEMS

| 16 | 51.5 | 60.7 | 74.1 | 76.5 | 25.0 | 100.0 | 52.7 | 89.3 |

FRENCH I

| 40 | 50.3 | 66.8 | 77.9 | 79.8 | 42.5 | 82.5 | 73.8 | 86.0 |

FRENCH II

| 26 | 48.3 | 63.9 | 79.0 | 81.7 | 34.6 | 92.3 | 70.7 | 92.9 |

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 328 | 46.4 | 71.3 | 78.4 | 79.7 | 56.1 | 89.0 | 48.0 | 83.6 |

GEOMETRY PRE-AP

| 58 | 56.6 | 75.9 | 81.7 | 82.8 | 74.1 | 93.1 | 65.8 | 91.8 |

GOVERNMENT

| 89 | 58.1 | 71.5 | 78.0 | 79.2 | 57.3 | 91.0 | 62.0 | 94.3 |

HS HEALTH EDUCATION

| 220 | 62.0 | 74.7 | 83.2 | 84.8 | 69.1 | 97.7 | 73.7 | 95.0 |

HS VARSITY BAND

| 25 | 45.2 | 65.8 | 91.1 | 95.6 | 24.0 | 96.0 | 69.1 | 99.0 |

PHYSICS

| 282 | 48.1 | 73.2 | 78.5 | 79.5 | 64.5 | 92.9 | 55.1 | 86.7 |

PHYSICS PRE-AP

| 35 | 52.7 | 73.7 | 88.8 | 91.5 | 65.7 | 100.0 | 70.2 | 93.6 |

PRE-CALCULUS

| 188 | 62.7 | 72.0 | 77.8 | 78.8 | 63.8 | 93.1 | 49.4 | 88.4 |

PRE-CALCULUS PRE-AP

| 69 | 71.5 | 80.1 | 87.6 | 88.9 | 92.8 | 98.6 | 74.6 | 94.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 130 | 54.1 | 72.5 | 81.8 | 83.4 | 66.2 | 86.2 | 71.2 | 89.9 |

SPANISH I

| 155 | 75.3 | 83.5 | 90.3 | 91.5 | 85.2 | 98.7 | 74.1 | 91.1 |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 284 | 47.4 | 72.8 | 78.4 | 79.4 | 63.7 | 93.0 | 52.7 | 81.9 |

GEOMETRY PRE-AP

| 47 | 69.0 | 80.2 | 83.3 | 83.8 | 89.4 | 93.6 | 68.3 | 90.7 |

GOVERNMENT

| 17 | 49.4 | 62.1 | 73.6 | 75.6 | 35.3 | 70.6 | 53.3 | 89.5 |

HS HEALTH EDUCATION

| 143 | 59.5 | 74.2 | 83.2 | 84.8 | 65.0 | 95.1 | 77.4 | 92.7 |

HS VARSITY BAND

| 19 | 44.8 | 69.4 | 79.4 | 81.2 | 63.2 | 78.9 | 77.3 | 98.1 |

PHYSICS

| 231 | 53.7 | 76.0 | 76.7 | 76.8 | 79.2 | 89.6 | 69.4 | 87.7 |

PHYSICS PRE-AP

| 36 | 52.1 | 75.2 | 84.1 | 85.6 | 83.3 | 100.0 | 68.4 | 93.2 |

PRE-CALCULUS

| 30 | 66.3 | 78.5 | 85.2 | 86.4 | 86.7 | 100.0 | 64.9 | 87.1 |

PRE-CALCULUS PRE-AP

| 43 | 61.0 | 74.0 | 80.7 | 81.9 | 62.8 | 90.7 | 72.9 | 94.1 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 105 | 62.9 | 74.1 | 81.7 | 83.0 | 63.8 | 91.4 | 79.2 | 89.0 |

SPANISH I

| 140 | 74.8 | 84.3 | 88.1 | 88.7 | 92.1 | 96.4 | 84.9 | 89.2 |

SEMESTER 1 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

SPANISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
137	68.2	76.1	82.1	83.1	72.3	90.5	79.3	92.3

STUDIO ART I

| 361 | 61.6 | 77.9 | 86.3 | 87.8 | 80.3 | 95.8 | 75.1 | 92.6 |

U.S. HISTORY

| 285 | 60.2 | 71.5 | 80.8 | 82.5 | 56.8 | 91.6 | 62.9 | 87.7 |

WORLD GEOGRAPHY

| 296 | 48.1 | 68.9 | 77.1 | 78.5 | 48.3 | 92.2 | 55.8 | 87.3 |

WORLD GEOGRAPHY PRE-AP

| 69 | 58.1 | 71.4 | 82.2 | 84.1 | 59.4 | 97.1 | 75.9 | 95.1 |

WORLD HISTORY

| 317 | 49.4 | 67.0 | 78.2 | 80.2 | 43.8 | 89.9 | 50.1 | 86.3 |

WORLD HISTORY PRE-AP

| 69 | 65.6 | 78.5 | 87.8 | 89.5 | 87.0 | 98.6 | 76.4 | 94.7 |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

SPANISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
110	71.3	80.9	82.7	83.1	83.6	83.6	88.1	91.6

STUDIO ART I

| 310 | 61.8 | 75.1 | 84.2 | 85.8 | 74.5 | 93.2 | 71.2 | 90.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 272 | 49.0 | 69.4 | 77.4 | 78.8 | 47.4 | 85.3 | 55.9 | 84.8 |

WORLD GEOGRAPHY PRE-AP

| 63 | 53.7 | 71.0 | 82.1 | 84.1 | 57.1 | 100.0 | 76.4 | 95.0 |

WORLD HISTORY

| 262 | 55.6 | 71.1 | 80.6 | 82.3 | 62.2 | 91.2 | 55.1 | 84.6 |

WORLD HISTORY PRE-AP

| 61 | 72.2 | 80.2 | 87.9 | 89.2 | 83.6 | 98.4 | 72.4 | 93.4 |

W.W. SAMUELL HIGH SCHOOL (ZONED STUDENTS ONLY)　　　　　　　　　　**37**

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	78.7	84.5	225	396	14.7	55	398	16.4	168	395	14.3	1	*	*	6,766	464	42.2
		2017-18	75.8	84.2	254	412	16.1	57	409	17.5	195	413	15.9	1	*	*	7,118	468	41.8
		2018-19	80.3	87.3	310	411	13.9	57	416	17.5	253	410	13.0				7,723	463	39.2
	Mathematics	**2016-17**	78.7	84.5	225	402	3.1	55	400	3.6	168	402	3.0	1	*	*	6,766	465	21.6
		2017-18	75.8	84.2	254	422	5.9	57	409	1.8	195	425	7.2	1	*	*	7,118	463	20.7
		2018-19	80.3	87.3	310	427	7.4	57	413	3.5	253	430	8.3				7,723	461	19.7
ACT	English	**2016-17**	71.7	82.4	205	11	2.0	52	12	0.0	150	11	2.7	2	*	*	6,596	15	26.1
		2017-18	71.6	82.3	240	12	7.1	49	12	8.2	188	12	6.9	2	*	*	6,960	15	26.5
		2018-19	75.9	82.6	293	12	7.5	49	12	6.1	244	12	7.8				7,310	15	27.0
	Mathematics	**2016-17**	71.7	82.4	205	15	3.4	52	15	1.9	150	15	4.0	2	*	*	6,596	18	17.3
		2017-18	71.6	82.3	240	15	1.7	49	15	2.0	188	15	1.6	2	*	*	6,960	17	14.8
		2018-19	75.9	82.6	293	16	6.8	49	16	6.1	244	16	7.0				7,310	18	19.2
	Reading	**2016-17**	71.7	82.4	205	13	2.9	52	13	1.9	150	13	3.3	2	*	*	6,596	17	18.3
		2017-18	71.6	82.3	240	14	3.8	49	14	4.1	188	14	3.7	2	*	*	6,960	17	19.0
		2018-19	75.9	82.6	293	14	3.4	49	14	2.0	244	13	3.7				7,310	17	21.0
	Science	**2016-17**	71.7	82.4	205	15	3.4	52	14	7.7	150	15	2.0	2	*	*	6,596	18	13.8
		2017-18	71.6	82.3	240	15	0.8	49	14	2.0	188	15	0.5	2	*	*	6,960	17	12.9
		2018-19	75.9	82.6	293	14	2.4	49	15	2.0	244	14	2.5				7,310	17	14.5
	Composite	**2016-17**	71.7	82.4	205	14	–	52	14	–	150	13	–	2	*	–	6,596	17	–
		2017-18	71.6	82.3	240	14	–	49	14	–	188	14	–	2	*	–	6,960	17	–
		2018-19	75.9	82.6	293	14	–	49	14	–	244	14	–			–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	128	383	30.5	22	381	27.3	104	381	30.8	2	*	*	0			1,442	464	68.2
		2017	18	379	27.8	1	*	*	17	381	29.4	0			0			1,836	466	72.5
		2018	40	381	32.5	6	403	50.0	34	377	29.4	0			0			2,063	473	74.2
	Mathematics	2016	128	426	36.7	22	405	27.3	104	429	38.5	2	*	*	0			1,442	469	62.8
		2017	18	412	27.8	1	*	*	17	411	29.4	0			0			1,836	467	59.8
		2018	40	408	20.0	6	420	33.3	34	406	17.6	0			0			2,063	477	64.0
10	Reading & Writing	2016	438	381	24.2	83	380	26.5	350	382	23.7	2	*	*	2	*	*	9,038	417	40.3
		2017	336	377	18.8	63	371	19.0	268	377	17.9	3	*	*	0			8,857	417	39.0
		2018	340	363	15.9	54	357	13.0	279	362	16.1	2	*	*	1	*	*	8,620	418	41.8
	Mathematics	2016	438	420	18.9	83	413	18.1	350	422	19.1	2	*	*	2	*	*	9,038	433	26.7
		2017	336	404	9.8	63	390	1.6	268	406	10.8	3	*	*	0			8,857	428	22.1
		2018	340	394	9.7	54	386	3.7	279	395	10.0	2	*	*	1	*	*	8,620	426	25.3
11	Reading & Writing	2016	33	427	27.3	6	452	33.3	27	421	25.9	0			0			2,015	512	69.2
		2017	31	431	29.0	8	425	25.0	23	433	30.4	0			0			2,095	508	67.6
		2018	34	416	29.4	5	*	*	28	421	32.1	1	*	*	0			1,921	501	64.3
	Mathematics	2016	33	467	24.2	6	453	16.7	27	470	25.9	0			0			2,015	511	49.7
		2017	31	457	25.8	8	461	25.0	23	455	26.1	0			0			2,095	504	44.4
		2018	34	440	8.8	5	*	*	28	442	10.7	1	*	*	0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist

ALL EXAMS

	School	Dist	School	Dist	School	%	Dist
	286	21,262	**1.3**	2.0	**14**	**4.9**	29.3

Calculus BC

	1	255	*	3.9	*	*	82.4

Human Geography

	6	2,291	**1.0**	1.7	**0**	**0.0**	22.1

Psychology

	10	542	**1.0**	1.9	**0**	**0.0**	27.3

United States Government and Politics

	29	1,434	**1.0**	1.6	**0**	**0.0**	15.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist

Biology

	8	961	**1.4**	2.1	**0**	**0.0**	27.6

English Language and Composition

	39	2,646	**1.1**	1.9	**1**	**2.6**	20.5

Macroeconomics

	22	1,020	**1.0**	1.6	**0**	**0.0**	19.5

Spanish Language and Culture

	16	1,008	**2.7**	3.8	**8**	**50.0**	89.9

United States History

	51	2,192	**1.3**	1.7	**1**	**2.0**	19.7

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist

Calculus AB

	29	1,011	**1.3**	2.5	**1**	**3.4**	40.5

English Literature and Composition

	59	1,668	**1.2**	1.7	**1**	**1.7**	16.1

Physics C: Mechanics

	10	150	**1.5**	3.4	**1**	**10.0**	69.3

Statistics

	1	525	*	2.3	*	*	39.2

World History

	5	1,473	*	1.9	*	*	22.7