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DATA

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PACKET

F E **FOR** Z D

2019-20 C

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SOUTH OAK CLIFF (ZONED STUDENTS)

SCHOOL NUMBER 16 (ZONED)

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ASSESSMENT

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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

SOUTH OAK CLIFF HIGH SCHOOL (ZONED STUDENTS ONLY)   **2**

July 24, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2019-20 Data Packet

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	233
10	186
11	173
12	234
ALL	826

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	596	72.2		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	4	0.5		
Hispanic	221	26.8		
White	3	0.4		
Multiple	2	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	576	69.7
Economically disadvantaged	761	92.1
Limited English proficient (LEP)	132	16.0
Special education	149	18.0
Talented and Gifted (TAG)	63	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	215	142	66.0	0	0.0	0	0.0	67	31.2	5	2.3	1	0.5
	2019	233	163	70.0	0	0.0	1	0.4	66	28.3	2	0.9	1	0.4
10	2017													
	2018	221	152	68.8	0	0.0	2	0.9	66	29.9	0	0.0	1	0.5
	2019	186	137	73.7	0	0.0	0	0.0	48	25.8	1	0.5	0	0.0
11	2017													
	2018	222	158	71.2	0	0.0	1	0.5	60	27.0	2	0.9	0	0.0
	2019	173	122	70.5	0	0.0	2	1.2	48	27.7	0	0.0	1	0.6
12	2017													
	2018	260	199	76.5	1	0.4	2	0.8	58	22.3	0	0.0	0	0.0
	2019	234	174	74.4	0	0.0	1	0.4	59	25.2	0	0.0	0	0.0
9-12	2017													
	2018	918	651	70.9	1	0.1	5	0.5	251	27.3	7	0.8	2	0.2
	2019	826	596	72.2	0	0.0	4	0.5	221	26.8	3	0.4	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	215	194	90.2	51	23.7	34	15.8	174	80.9	3	1.4	60	27.9	52.1	47.9	10.2
	2019	233	215	92.3	45	19.3	45	19.3	178	76.4	11	4.7	59	25.3	48.5	51.5	10.7
10	2017																
	2018	221	195	88.2	42	19.0	37	16.7	189	85.5	4	1.8	22	10.0	49.8	50.2	10.4
	2019	186	168	90.3	33	17.7	34	18.3	128	68.8	7	3.8	41	22.0	51.6	48.4	5.9
11	2017																
	2018	222	200	90.1	31	14.0	24	10.8	174	78.4	25	11.3	28	12.6	50.5	49.5	0.5
	2019	173	159	91.9	27	15.6	24	13.9	124	71.7	11	6.4	28	16.2	44.5	55.5	0.6
12	2017																
	2018	260	226	86.9	29	11.2	51	19.6	169	65.0	12	4.6	17	6.5	51.5	48.5	6.5
	2019	234	219	93.6	27	11.5	46	19.7	146	62.4	34	14.5	11	4.7	49.1	50.9	9.0
9-12	2017																
	2018	918	815	88.8	153	16.7	146	15.9	706	76.9	44	4.8	127	13.8	51.0	49.0	6.9
	2019	826	761	92.1	132	16.0	149	18.0	576	69.7	63	7.6	139	16.8	48.5	51.5	7.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	234	11,716	209	89.2	10,961	93.6	119	50.8	22.9	143	9,718	61.1	82.9
	2019	218	13,484	184	84.6	12,111	89.8	61	28.0	14.7	112	8,723	51.4	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	237	10,382	210	88.6	9,791	94.3	74	31.3	16.5	163	8,886	68.9	85.6
	2019	175	12,020	149	84.8	10,909	90.8	39	22.3	7.4	93	7,845	53.1	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	229	9,131	210	91.6	8,661	94.9	46	20.1	12.0	177	8,132	77.2	89.1
	2019	173	10,324	150	86.7	9,443	91.5	21	12.2	4.9	112	7,071	64.9	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	272	8,756	255	93.8	8,306	94.9	6	2.2	5.8	230	7,772	84.6	88.8
	2019	235	10,368	214	91.0	9,434	91.0	4	1.7	3.3	184	7,151	78.3	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	972	39,984	884	90.9	37,719	94.3	245	25.2	15.0	713	34,508	73.4	86.3
	2019	801	46,196	696	87.0	41,897	90.7	125	15.6	8.1	501	30,790	62.6	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												58.7
	2018	*	33.3	25.9	34.1	0.0	17.8	24.4		27.5	34.5	30.7	62.1
	2019	*	29.0	26.7	28.2	0.0	21.9	22.5		16.3	41.5	29.0	65.6
Tests Taken	2017												11,092
	2018	5	129	54	138	26	45	156		102	87	189	9,912
	2019	1	138	45	174	34	32	142		92	94	186	10,554
ENGLISH II	2017												60.3
	2018		36.6	43.5	39.9	4.5	25.6	33.1		37.8	38.6	38.2	67.0
	2019	*	47.1	33.3	41.7	8.3	28.1	29.5		39.5	47.1	43.4	69.3
Tests Taken	2017												9,822
	2018		134	62	163	22	43	172		98	101	199	10,011
	2019	1	119	45	151	24	32	122		81	85	166	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												4,577
	2018	*	86	40	91	26	37	118		74	57	131	3,752
	2019	*	98	33	125	34	25	110		77	55	132	3,633
Tests Taken	2017												11,092
	2018	5	129	54	138	26	45	156		102	87	189	9,912
	2019	1	138	45	174	34	32	142		92	94	186	10,554
ENGLISH II	2017												3,895
	2018		85	35	98	21	32	115		61	62	123	3,300
	2019	*	63	30	88	22	23	86		49	45	94	2,941
Tests Taken	2017												9,822
	2018		134	62	163	22	43	172		98	101	199	10,011
	2019	1	119	45	151	24	32	122		81	85	166	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												41.2
	2018	*	13.2	9.3	11.6	0.0	4.4	5.8		10.8	12.6	11.6	43.9
	2019	*	13.8	20.0	15.5	0.0	12.5	12.0		8.7	22.3	15.6	51.0
Tests Taken	**2017**												11,092
	2018	5	129	54	138	26	45	156		102	87	189	9,912
	2019	1	138	45	174	34	32	142		92	94	186	10,554
ENGLISH II	**2017**												42.1
	2018		9.7	27.4	16.0	4.5	11.6	10.5		15.3	14.9	15.1	50.0
	2019	*	21.8	17.8	19.9	0.0	12.5	10.7		17.3	24.7	21.1	51.5
Tests Taken	**2017**												9,822
	2018		134	62	163	22	43	172		98	101	199	10,011
	2019	1	119	45	151	24	32	122		81	85	166	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												6.3
	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
	2019	*	0.0	2.2	0.6	0.0	3.1	0.7		0.0	1.1	0.5	10.1
Tests Taken	**2017**												11,092
	2018	5	129	54	138	26	45	156		102	87	189	9,912
	2019	1	138	45	174	34	32	142		92	94	186	10,554
ENGLISH II	**2017**												4.9
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019	*	0.8	2.2	0.7	0.0	0.0	0.8		1.2	1.2	1.2	6.0
Tests Taken	**2017**												9,822
	2018		134	62	163	22	43	172		98	101	199	10,011
	2019	1	119	45	151	24	32	122		81	85	166	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	59.1	50.5	50.0	3.1	49.6	54.3
2019	45.9	49.6	52.5	3.1	48.3	47.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	58.2	51.2	51.9	3.7	62.0	56.4
2019	49.5	55.7	61.3	3.5	56.8	61.4

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

SOUTH OAK CLIFF HIGH SCHOOL (ZONED STUDENTS ONLY)   **13**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												83.5
	2018	*	77.6	73.5	79.0	55.6	75.6	76.1		70.9	81.2	76.0	87.5
	2019	*	82.7	85.4	83.4	72.2	86.7	83.7		76.0	89.8	82.6	88.9
Tests Taken	**2017**							142					10,240
	2018	5	116	49	124	27	41	142		86	85	171	10,244
	2019	1	139	41	169	36	30	141		96	88	184	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**							0					1,692
	2018	*	26	13	26	12	10	34		25	16	41	1,278
	2019	*	24	6	28	10	4	23		23	9	32	1,134
Tests Taken	**2017**							142					10,240
	2018	5	116	49	124	27	41	142		86	85	171	10,244
	2019	1	139	41	169	36	30	141		96	88	184	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												47.9
	2018	*	43.1	34.7	44.4	14.8	29.3	38.0		33.7	45.9	39.8	61.8
	2019	*	48.2	56.1	49.7	25.0	60.0	49.6		36.5	63.6	49.5	68.9
Tests Taken	**2017**												10,240
	2018	5	116	49	124	27	41	142		86	85	171	10,244
	2019	1	139	41	169	36	30	141		96	88	184	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												23.1
	2018	*	20.7	14.3	19.4	7.4	12.2	15.5		15.1	22.4	18.7	35.8
	2019	*	16.5	19.5	18.3	5.6	20.0	14.9		10.4	23.9	16.8	45.1
Tests Taken	**2017**												10,240
	2018	5	116	49	124	27	41	142		86	85	171	10,244
	2019	1	139	41	169	36	30	141		96	88	184	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	53.0	52.1	54.1	55.6	52.7
2019	58.1	51.2	57.6	56.0	63.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												86.4
	2018	*	83.9	58.9	79.9	44.4	54.5	73.9		80.2	69.4	75.3	87.9
	2019	*	77.8	63.0	74.7	54.3	64.7	73.8		66.3	83.3	74.7	87.1
Tests Taken	**2017**												9,622
	2018	5	124	56	139	27	44	153		101	85	186	10,192
	2019	1	144	46	182	35	34	145		98	96	194	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												1,310
	2018	*	20	23	28	15	20	40		20	26	46	1,234
	2019	*	32	17	46	16	12	38		33	16	49	1,240
Tests Taken	**2017**												9,622
	2018	5	124	56	139	27	44	153		101	85	186	10,192
	2019	1	144	46	182	35	34	145		98	96	194	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												54.0
	2018	*	36.3	25.0	32.4	7.4	20.5	28.1		35.6	28.2	32.3	57.4
	2019	*	26.4	21.7	25.8	11.4	14.7	19.3		15.3	34.4	24.7	59.2
Tests Taken	**2017**												9,622
	2018	5	124	56	139	27	44	153		101	85	186	10,192
	2019	1	144	46	182	35	34	145		98	96	194	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												15.1
	2018	*	3.2	0.0	2.2	0.0	0.0	1.3		2.0	2.4	2.2	18.6
	2019	*	0.7	4.3	1.6	2.9	0.0	1.4		0.0	3.1	1.5	22.3
Tests Taken	**2017**												9,622
	2018	5	124	56	139	27	44	153		101	85	186	10,192
	2019	1	144	46	182	35	34	145		98	96	194	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	52.7	44.3	50.5	54.4	51.9
2019	47.1	43.7	50.7	50.3	48.3

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												92.8
	2018	*	86.8	92.1	87.1	57.7	81.8	85.9		86.6	90.4	88.4	93.4
	2019		89.6	90.0	90.1	50.0	83.9	85.8		86.5	91.5	89.3	93.8
Tests Taken	**2017**												8,230
	2018	2	167	63	202	26	33	185		119	114	233	9,468
	2019		115	50	152	18	31	127		74	94	168	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												593
	2018	*	22	5	26	11	6	26		16	11	27	624
	2019		12	5	15	9	5	18		10	8	18	582
Tests Taken	**2017**												8,230
	2018	2	167	63	202	26	33	185		119	114	233	9,468
	2019		115	50	152	18	31	127		74	94	168	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												65.2
	2018	*	51.5	68.3	56.9	15.4	54.5	49.2		52.9	59.6	56.2	72.3
	2019		49.6	62.0	53.3	16.7	45.2	44.1		50.0	54.3	52.4	73.7
Tests Taken	**2017**												8,230
	2018	2	167	63	202	26	33	185		119	114	233	9,468
	2019		115	50	152	18	31	127		74	94	168	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												30.8
	2018	*	15.0	20.6	17.3	0.0	6.1	8.6		12.6	21.1	16.7	38.6
	2019		20.9	28.0	21.1	0.0	12.9	17.3		24.3	21.3	22.6	41.6
Tests Taken	**2017**												8,230
	2018	2	167	63	202	26	33	185		119	114	233	9,468
	2019		115	50	152	18	31	127		74	94	168	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	63.7	65.7	53.2	67.5
2019	64.3	64.0	57.9	63.2

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (48)	Beginning	11	22.9	31	64.6	10	22.2	12	25.0	7	15.6
	Intermediate	23	47.9	13	27.1	18	40.0	19	39.6	34	75.6
	Advanced	11	22.9	4	8.3	9	20.0	11	22.9	3	6.7
	Advanced High	3	6.3	0	0.0	8	17.8	6	12.5	1	2.2
10 (30)	Beginning	4	13.3	14	46.7	2	7.1	2	6.7	2	7.1
	Intermediate	6	20.0	7	23.3	9	32.1	13	43.3	15	53.6
	Advanced	15	50.0	8	26.7	6	21.4	12	40.0	11	39.3
	Advanced High	5	16.7	1	3.3	11	39.3	3	10.0	0	0.0
11 (30)	Beginning	2	6.7	9	30.0	0	0.0	2	6.7	1	3.8
	Intermediate	10	33.3	10	33.3	5	19.2	13	43.3	9	34.6
	Advanced	11	36.7	10	33.3	7	26.9	10	33.3	14	53.8
	Advanced High	7	23.3	1	3.3	14	53.8	5	16.7	2	7.7
12 (26)	Beginning	1	3.8	1	3.8	0	0.0	1	3.8	0	0.0
	Intermediate	4	15.4	9	34.6	4	15.4	5	19.2	4	15.4
	Advanced	10	38.5	15	57.7	6	23.1	11	42.3	14	53.8
	Advanced High	11	42.3	1	3.8	16	61.5	9	34.6	8	30.8
ALL (134)	Beginning	18	13.4	55	41.0	12	9.6	17	12.7	10	8.0
	Intermediate	43	32.1	39	29.1	36	28.8	50	37.3	62	49.6
	Advanced	47	35.1	37	27.6	28	22.4	44	32.8	42	33.6
	Advanced High	26	19.4	3	2.2	49	39.2	23	17.2	11	8.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
33 / 2 (6.1%)	Beginning	4			
	Intermediate	1	24		
	Advanced	0	0	2	
	Advanced High	0	0	1	
5 / 0 (0.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
40 / 2 (5.0%)	Beginning	5			
	Intermediate	1	26		
	Advanced	0	0	3	
	Advanced High	0	0	1	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (42)	Beginning	6	15.0	16	40.0	6	16.7	0	0.0	0	0.0
	Intermediate	14	35.0	13	32.5	14	38.9	0	0.0	0	0.0
	Advanced	18	45.0	10	25.0	11	30.6	1	100.0	1	100.0
	Advanced High	2	5.0	1	2.5	5	13.9	0	0.0	0	0.0
10 (41)	Beginning	0	0.0	14	35.0	6	18.8	0	0.0	0	0.0
	Intermediate	11	27.5	12	30.0	7	21.9	1	100.0	0	0.0
	Advanced	22	55.0	14	35.0	11	34.4	0	0.0	0	0.0
	Advanced High	7	17.5	0	0.0	8	25.0	0	0.0	0	0.0
11 (29)	Beginning	0	0.0	3	10.7	1	3.7	0	0.0	0	0.0
	Intermediate	5	17.9	6	21.4	7	25.9	0	0.0	0	0.0
	Advanced	18	64.3	18	64.3	7	25.9	0	0.0	0	0.0
	Advanced High	5	17.9	1	3.6	12	44.4	0	0.0	0	0.0
12 (26)	Beginning	0	0.0	3	12.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	8.0	2	8.0	5	31.3	0	0.0	0	0.0
	Advanced	17	68.0	18	72.0	3	18.8	0	0.0	0	0.0
	Advanced High	6	24.0	2	8.0	8	50.0	0	0.0	0	0.0
ALL (138)	Beginning	6	4.5	36	27.1	13	11.7	0	0.0	0	0.0
	Intermediate	32	24.1	33	24.8	33	29.7	1	50.0	0	0.0
	Advanced	75	56.4	60	45.1	32	28.8	1	50.0	1	100.0
	Advanced High	20	15.0	4	3.0	33	29.7	0	0.0	0	0.0

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
30 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
22 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
15 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
12 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
79 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	31	17	54.8	12	38.7	*	*				
	10	20	*	*	11	55.0	*	*	*	*		
	11	10	*	*	7	70.0	*	*				
	12	8	*	*	*	*	6	75.0				
	ALL	69	24	34.8	31	44.9	12	17.4	*	*		

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	9	27	15	55.6	7	25.9	*	*	*	*		
	10	16	*	*	11	68.8	*	*				
	11	7	*	*	*	*	*	*				
	12	8	*	*			*	*	*	*		
	ALL	58	23	39.7	21	36.2	12	20.7	*	*		

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 151 | 53.8 | 70.5 | 77.6 | 78.9 | 56.3 | 89.4 | 57.9 | 83.5 |

ALGEBRA I PRE-AP

| 1 | * | * | * | * | * | | 73.4 | * |

ALGEBRA II

| 139 | 68.7 | 78.2 | 73.2 | 72.2 | 78.4 | 68.3 | 58.9 | 84.8 |

ALGEBRA II PRE-AP

| 6 | 75.6 | 83.0 | 77.3 | 76.3 | 83.3 | 83.3 | 67.4 | 93.4 |

ALGEBRAIC REASONING

| 18 | 22.2 | 53.3 | 71.1 | 74.2 | 0.0 | 83.3 | 59.9 | 89.0 |

BIOLOGY

| 156 | 34.0 | 69.5 | 72.7 | 73.3 | 45.5 | 75.0 | 62.6 | 79.5 |

BIOLOGY PRE-AP

| 6 | 39.7 | 65.9 | 73.8 | 75.3 | 16.7 | 83.3 | 74.4 | 90.8 |

CHEMISTRY

| 123 | 37.0 | 65.6 | 67.0 | 67.3 | 27.6 | 54.5 | 45.0 | 83.1 |

CHEMISTRY PRE-AP

| 19 | 50.1 | 71.2 | 77.4 | 78.5 | 57.9 | 84.2 | 70.4 | 94.1 |

ECONOMICS

| 75 | 58.2 | 72.8 | 90.1 | 93.2 | 65.3 | 100.0 | 70.4 | 96.6 |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| 132 | 76.0 | 86.7 | 72.1 | 69.6 | 88.6 | 70.5 | 74.9 | 86.7 |

ALGEBRA II PRE-AP

| 16 | 65.4 | 80.8 | 74.3 | 73.1 | 93.8 | 87.5 | 84.2 | 94.4 |

ALGEBRAIC REASONING

| 15 | 26.7 | 56.0 | 79.3 | 83.4 | 0.0 | 93.3 | 59.1 | 89.9 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 132 | 42.5 | 68.6 | 58.8 | 57.1 | 42.4 | 25.0 | 51.3 | 78.7 |

CHEMISTRY PRE-AP

| 29 | 57.5 | 70.3 | 75.6 | 76.5 | 44.8 | 75.9 | 67.9 | 92.5 |

ECONOMICS

| 1 | * | * | * | * | * | * | 55.5 | * |

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

148	52.8	64.6	79.4	82.0	41.2	94.6	53.6	82.6

ENGLISH I ESOL INTERMEDIATE

5	*	*	*	*	*	*	51.5	*

ENGLISH I PRE-AP

5	*	*	*	*	*	*	74.9	*

ENGLISH II

126	55.8	70.6	75.7	76.6	56.3	78.6	64.6	84.2

ENGLISH II ESOL INTERMEDIATE

6	41.9	68.3	81.2	83.4	50.0	100.0	47.4	87.2

ENGLISH II PRE-AP

7	50.0	63.4	83.1	86.6	28.6	100.0	75.8	95.3

ENGLISH III

156	57.6	71.7	81.1	82.7	65.4	95.5	61.6	86.1

ENGLISH IV

152	59.0	72.6	80.6	82.0	69.1	96.7	68.1	92.7

ENVIRONMENTAL SYSTEMS

131	60.5	73.7	75.3	75.6	76.3	96.9	71.0	92.4

FRENCH I

29	51.6	66.2	80.7	83.3	37.9	89.7	66.3	86.7

FRENCH II

42	54.6	64.2	77.6	80.0	38.1	83.3	62.5	94.1

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

ENGLISH I ESOL INTERMEDIATE

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

158	52.9	68.6	77.2	78.7	48.1	81.0	56.1	83.7

ENGLISH IV

ENVIRONMENTAL SYSTEMS

FRENCH I

26	47.0	64.7	76.7	78.9	42.3	73.1	73.8	86.0

FRENCH II

30	52.3	66.7	77.6	79.5	40.0	86.7	70.7	92.9

SEMESTER 1 TESTS (2018-19 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 128 | 37.8 | 66.7 | 71.2 | 72.0 | 34.4 | 83.6 | 48.0 | 83.6 |

GEOMETRY PRE-AP

| 10 | 29.3 | 60.7 | 73.0 | 75.2 | 10.0 | 70.0 | 65.8 | 91.8 |

GOVERNMENT

| 76 | 59.8 | 72.6 | 73.6 | 73.8 | 68.4 | 89.5 | 62.0 | 94.3 |

HS HEALTH EDUCATION

| 67 | 61.7 | 74.4 | 85.4 | 87.4 | 65.7 | 98.5 | 73.7 | 95.0 |

HS VARSITY BAND

| 15 | 49.9 | 68.7 | 90.5 | 94.4 | 33.3 | 100.0 | 69.1 | 99.0 |

PHYSICS

| 150 | 27.2 | 62.4 | 84.1 | 88.0 | 9.3 | 92.7 | 55.1 | 86.7 |

PRE-CALCULUS

| 72 | 50.6 | 63.0 | 76.2 | 78.5 | 30.6 | 83.3 | 49.4 | 88.4 |

PRE-CALCULUS PRE-AP

| 18 | 51.0 | 65.8 | 76.4 | 78.2 | 33.3 | 77.8 | 74.6 | 94.3 |

SPANISH I

| 94 | 52.2 | 68.2 | 75.6 | 76.9 | 38.3 | 68.1 | 74.1 | 91.1 |

SPANISH II

| 115 | 62.7 | 72.0 | 78.8 | 79.9 | 56.5 | 84.3 | 79.3 | 92.3 |

STUDIO ART I

| 137 | 42.4 | 66.8 | 83.4 | 86.3 | 36.5 | 94.9 | 75.1 | 92.6 |

SEMESTER 2 TESTS (2018-19 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 134 | 44.3 | 71.2 | 71.8 | 71.9 | 57.5 | 80.6 | 52.7 | 81.9 |

GEOMETRY PRE-AP

| 12 | 50.9 | 68.7 | 73.3 | 74.1 | 58.3 | 75.0 | 68.3 | 90.7 |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 60 | 54.5 | 71.0 | 82.2 | 84.1 | 56.7 | 98.3 | 77.4 | 92.7 |

HS VARSITY BAND

| 2 | * | * | * | * | * | * | 77.3 | * |

PHYSICS

| 146 | 38.3 | 68.1 | 78.7 | 80.5 | 33.6 | 89.7 | 69.4 | 87.7 |

PRE-CALCULUS

| 10 | 55.7 | 71.7 | 85.1 | 87.5 | 50.0 | 100.0 | 64.9 | 87.1 |

PRE-CALCULUS PRE-AP

| 3 | * | * | * | * | * | * | 72.9 | * |

SPANISH I

| 105 | 59.2 | 74.5 | 73.9 | 73.8 | 65.7 | 68.6 | 84.9 | 89.2 |

SPANISH II

| 99 | 68.5 | 79.0 | 76.7 | 76.3 | 72.7 | 82.8 | 88.1 | 91.6 |

STUDIO ART I

| 105 | 44.4 | 63.8 | 82.2 | 85.4 | 30.5 | 92.4 | 71.2 | 90.4 |

SOUTH OAK CLIFF HIGH SCHOOL (ZONED STUDENTS ONLY)   **35**

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
149	48.5	63.2	86.1	90.2	26.2	99.3	62.9	87.7

WORLD GEOGRAPHY

180	41.4	64.8	78.4	80.8	31.7	87.8	55.8	87.3

WORLD GEOGRAPHY PRE-AP

7	57.4	71.0	86.7	89.5	57.1	100.0	75.9	95.1

WORLD HISTORY

124	49.5	67.1	78.9	81.0	38.7	90.3	50.1	86.3

WORLD HISTORY PRE-AP

4	*	*	*	*	*	*	76.4	*

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

192	40.7	64.4	74.8	76.6	30.2	78.6	55.9	84.8

WORLD GEOGRAPHY PRE-AP

8	51.5	69.7	83.5	85.9	37.5	100.0	76.4	95.0

WORLD HISTORY

130	51.4	68.3	79.9	81.9	53.1	91.5	55.1	84.6

WORLD HISTORY PRE-AP

6	61.0	72.1	80.2	81.6	66.7	100.0	72.4	93.4

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2016																1,442	464	68.2
		2017	4	*	*	3	*	*	1	*	*	0			0			1,836	466	72.5
		2018	2	*	*	2	*	*	0			0			0			2,063	473	74.2
	Mathematics	2016																1,442	469	62.8
		2017	4	*	*	3	*	*	1	*	*	0			0			1,836	467	59.8
		2018	2	*	*	2	*	*	0			0			0			2,063	477	64.0
10	Reading & Writing	2016	252	371	14.7	170	368	13.5	80	376	16.3	1	*	*	1	*	*	9,038	417	40.3
		2017	158	365	13.9	107	362	11.2	50	370	20.0	0			1	*	*	8,857	417	39.0
		2018	118	357	12.7	80	363	15.0	37	346	8.1	0			0			8,620	418	41.8
	Mathematics	2016	252	389	6.7	170	382	4.1	80	402	11.3	1	*	*	1	*	*	9,038	433	26.7
		2017	158	388	4.4	107	383	1.9	50	400	10.0	0			1	*	*	8,857	428	22.1
		2018	118	379	2.5	80	381	3.8	37	375	0.0	0			0			8,620	426	25.3
11	Reading & Writing	2016	1	*	*	1	*	*	0			0			0			2,015	512	69.2
		2017																2,095	508	67.6
		2018	1	*	*	1	*	*	0			0			0			1,921	501	64.3
	Mathematics	2016	1	*	*	1	*	*	0			0			0			2,015	511	49.7
		2017																2,095	504	44.4
		2018	1	*	*	1	*	*	0			0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

School	Dist	School	Dist	School	%	Dist
47	21,262	**1.0**	2.0	**0**	**0.0**	29.3

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
17	1,668	**1.1**	1.7	**0**	**0.0**	16.1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

School	Dist	School	Dist	School	%	Dist
11	961	**1.0**	2.1	**0**	**0.0**	27.6

Macroeconomics

School	Dist	School	Dist	School	%	Dist
4	1,020	*	1.6	*	*	19.5

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

School	Dist	School	Dist	School	%	Dist
4	1,011	*	2.5	*	*	40.5

United States History

School	Dist	School	Dist	School	%	Dist
11	2,192	**1.0**	1.7	**0**	**0.0**	19.7