W.T. WHITE (ZONED STUDENTS)

SCHOOL NUMBER 21 (ZONED)

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INDEPENDENT SCHOOL DISTRICT
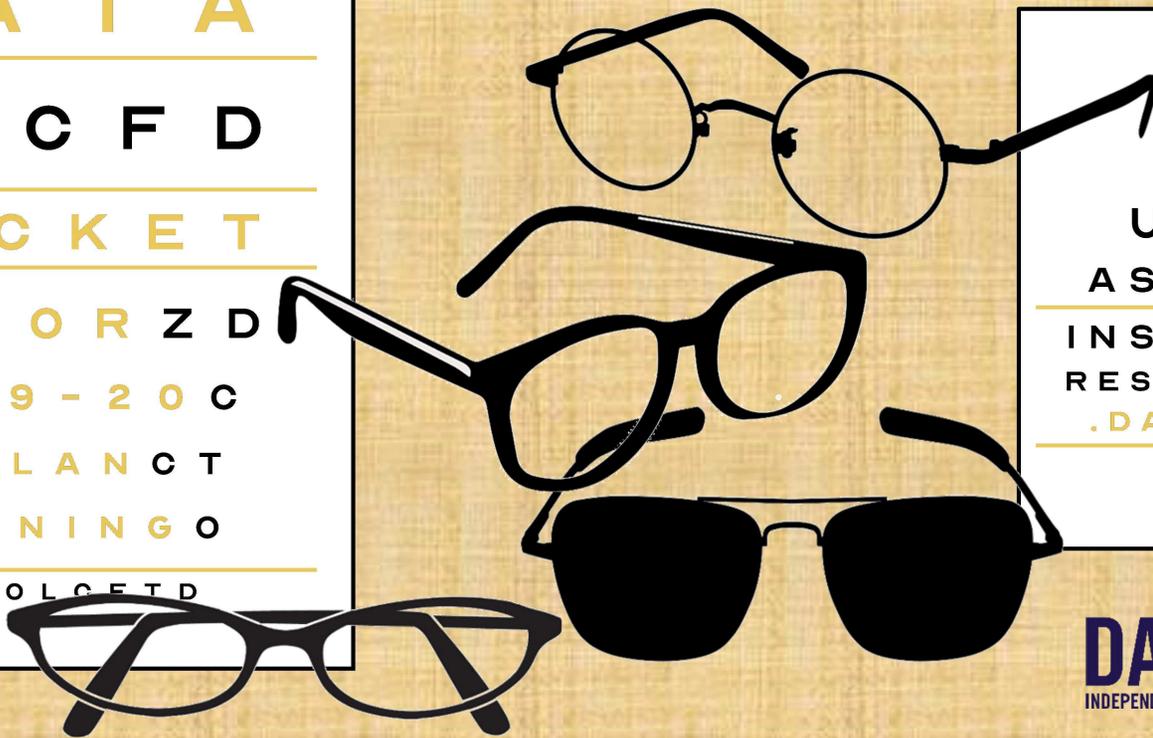
JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.

- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.

- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.

- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	493
10	413
11	464
12	526
ALL	1,896

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	201	10.6		
American Indian/Alaska Native	8	0.4		
Asian/Hawaiian/Pacific Islander	25	1.3		
Hispanic	1,530	80.7		
White	102	5.4		
Multiple	30	1.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,174	61.9
Economically disadvantaged	1,322	69.7
Limited English proficient (LEP)	774	40.8
Special education	148	7.8
Talented and Gifted (TAG)	190	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	520	40	7.7	3	0.6	14	2.7	444	85.4	13	2.5	5	1.0
	2019	493	53	10.8	1	0.2	3	0.6	398	80.7	30	6.1	8	1.6
10	2017													
	2018	561	60	10.7	4	0.7	9	1.6	451	80.4	30	5.3	7	1.2
	2019	413	42	10.2	1	0.2	12	2.9	335	81.1	16	3.9	7	1.7
11	2017													
	2018	515	55	10.7	4	0.8	3	0.6	413	80.2	33	6.4	7	1.4
	2019	464	48	10.3	2	0.4	8	1.7	374	80.6	25	5.4	7	1.5
12	2017													
	2018	463	52	11.2	2	0.4	12	2.6	357	77.1	28	6.0	10	2.2
	2019	526	58	11.0	4	0.8	2	0.4	423	80.4	31	5.9	8	1.5
9-12	2017													
	2018	2,059	207	10.1	13	0.6	38	1.8	1,665	80.9	104	5.1	29	1.4
	2019	1,896	201	10.6	8	0.4	25	1.3	1,530	80.7	102	5.4	30	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																	
	2018	520	411	79.0	299	57.5	29	5.6	443	85.2	32	6.2	87	16.7	55.8	44.2	14.8
	2019	493	363	73.6	306	62.1	43	8.7	346	70.2	42	8.5	130	26.4	52.5	47.5	8.1
10	2017																	
	2018	561	450	80.2	193	34.4	43	7.7	415	74.0	51	9.1	50	8.9	46.5	53.5	5.9
	2019	413	295	71.4	196	47.5	24	5.8	301	72.9	34	8.2	36	8.7	50.6	49.4	6.1
11	2017																	
	2018	515	418	81.2	117	22.7	42	8.2	337	65.4	64	12.4	38	7.4	47.8	52.2	1.4
	2019	464	328	70.7	149	32.1	35	7.5	259	55.8	51	11.0	24	5.2	47.6	52.4	1.9
12	2017																	
	2018	463	357	77.1	70	15.1	22	4.8	231	49.9	42	9.1	15	3.2	51.2	48.8	1.1
	2019	526	336	63.9	123	23.4	46	8.7	268	51.0	63	12.0	17	3.2	48.1	51.9	0.8
9-12	2017																	
	2018	2,059	1,636	79.5	679	33.0	136	6.6	1,426	69.3	189	9.2	190	9.2	50.2	49.8	5.9
	2019	1,896	1,322	69.7	774	40.8	148	7.8	1,174	61.9	190	10.0	207	10.9	49.7	50.3	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2017**		11,759			10,936	93.0			25.7		9,766		83.1
	2018	526	11,716	498	94.7	10,961	93.6	136	25.9	22.9	447	9,718	85.1	82.9
	2019	494	13,484	433	87.7	12,111	89.8	123	24.9	14.7	352	8,723	71.3	64.7
10	**2017**		10,329			9,713	94.0			16.3		9,045		87.6
	2018	574	10,382	548	95.4	9,791	94.3	82	14.3	16.5	509	8,886	88.6	85.6
	2019	435	12,020	381	87.6	10,909	90.8	31	7.1	7.4	299	7,845	68.7	65.3
11	**2017**		8,543			8,088	94.7			13.7		7,756		90.8
	2018	524	9,131	504	96.2	8,661	94.9	50	9.5	12.0	491	8,132	93.7	89.1
	2019	473	10,324	421	88.9	9,443	91.5	23	4.9	4.9	373	7,071	78.8	68.5
12	**2017**		8,197			7,762	94.7			6.4		7,365		89.8
	2018	468	8,756	447	95.5	8,306	94.9	7	1.5	5.8	451	7,772	96.3	88.8
	2019	531	10,368	476	89.7	9,434	91.0	11	2.1	3.3	414	7,151	78.0	69.0
9-12	**2017**		38,829			36,498	94.0			16.5		33,932		87.4
	2018	2,092	39,984	1,997	95.5	37,719	94.3	275	13.1	15.0	1,898	34,508	90.7	86.3
	2019	1,933	46,196	1,711	88.5	41,897	90.7	188	9.7	8.1	1,438	30,790	74.4	66.7

W.T. WHITE HIGH SCHOOL (ZONED STUDENTS ONLY)   **8**

July 24, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ATTENDANCE   2019-20 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												58.7
	2018	61.5	65.7	45.9	55.7	8.0	29.4	41.2		44.8	54.0	49.0	62.1
	2019	80.0	71.7	56.2	59.4	20.6	43.3	55.6		57.7	63.5	60.5	65.6
Tests Taken	**2017**												11,092
	2018	13	35	392	318	25	252	388		250	211	461	9,912
	2019	30	53	329	325	34	245	311		220	203	423	10,554
ENGLISH II	**2017**												60.3
	2018	65.4	72.4	59.1	65.8	19.4	31.6	48.0		54.1	66.9	60.9	67.0
	2019	87.5	76.9	56.8	58.9	17.4	38.6	48.6		53.4	68.6	61.0	69.3
Tests Taken	**2017**												9,822
	2018	26	58	450	392	36	212	406		259	299	558	10,011
	2019	16	39	315	275	23	189	282		193	194	387	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												4,577
	2018	5	12	212	141	23	178	228		138	97	235	3,752
	2019	6	15	144	132	27	139	138		93	74	167	3,633
Tests Taken	**2017**												11,092
	2018	13	35	392	318	25	252	388		250	211	461	9,912
	2019	30	53	329	325	34	245	311		220	203	423	10,554
ENGLISH II	**2017**												3,895
	2018	9	16	184	134	29	145	211		119	99	218	3,300
	2019	2	9	136	113	19	116	145		90	61	151	2,941
Tests Taken	**2017**												9,822
	2018	26	58	450	392	36	212	406		259	299	558	10,011
	2019	16	39	315	275	23	189	282		193	194	387	9,584

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July 24, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_num_not_app   2019-20 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												41.2
	2018	53.8	31.4	29.1	36.2	4.0	17.1	21.9		27.2	36.5	31.5	43.9
	2019	56.7	45.3	36.8	37.8	8.8	21.6	32.8		35.9	44.3	40.0	51.0
Tests Taken	**2017**												11,092
	2018	13	35	392	318	25	252	388		250	211	461	9,912
	2019	30	53	329	325	34	245	311		220	203	423	10,554
ENGLISH II	**2017**												42.1
	2018	65.4	56.9	39.1	44.1	8.3	14.6	26.6		34.7	49.5	42.7	50.0
	2019	81.3	53.8	38.4	40.0	13.0	23.3	29.1		36.3	49.5	42.9	51.5
Tests Taken	**2017**												9,822
	2018	26	58	450	392	36	212	406		259	299	558	10,011
	2019	16	39	315	275	23	189	282		193	194	387	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												6.3
	2018	0.0	0.0	2.8	3.8	0.0	1.2	1.3		0.8	5.2	2.8	5.0
	2019	6.7	1.9	3.0	2.2	0.0	0.4	1.6		1.8	4.4	3.1	10.1
Tests Taken	**2017**												11,092
	2018	13	35	392	318	25	252	388		250	211	461	9,912
	2019	30	53	329	325	34	245	311		220	203	423	10,554
ENGLISH II	**2017**												4.9
	2018	23.1	6.9	3.1	4.3	2.8	0.5	0.5		3.9	5.7	4.8	7.0
	2019	0.0	2.6	1.6	1.1	0.0	0.0	0.0		1.0	2.6	1.8	6.0
Tests Taken	**2017**												9,822
	2018	26	58	450	392	36	212	406		259	299	558	10,011
	2019	16	39	315	275	23	189	282		193	194	387	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	62.7	58.9	57.6	3.7	57.9	60.1
	2019	57.4	60.3	64.5	3.7	62.8	59.9

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	68.8	62.0	66.9	4.4	68.6	63.5
	2019	57.6	61.5	72.2	4.2	63.3	66.5

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												83.5
	2018	80.0	61.1	66.5	70.3	34.8	60.1	64.2		65.3	68.4	66.7	87.5
	2019	71.4	68.9	64.7	66.9	33.3	58.1	66.7		62.2	69.8	65.9	88.9
Tests Taken	**2017**							349					10,240
	2018	10	36	331	249	23	233	349		216	174	390	10,244
	2019	21	45	289	281	33	229	267		185	179	364	10,243

W.T. WHITE HIGH SCHOOL (ZONED STUDENTS ONLY)   14

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**							0					1,692
	2018	2	14	111	74	15	93	125		75	55	130	1,278
	2019	6	14	102	93	22	96	89		70	54	124	1,134
Tests Taken	**2017**							349					10,240
	2018	10	36	331	249	23	233	349		216	174	390	10,244
	2019	21	45	289	281	33	229	267		185	179	364	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												47.9
	2018	30.0	19.4	22.4	23.3	4.3	18.9	20.6		21.3	24.7	22.8	61.8
	2019	38.1	37.8	30.4	33.5	9.1	24.9	28.1		29.2	34.6	31.9	68.9
Tests Taken	**2017**												10,240
	2018	10	36	331	249	23	233	349		216	174	390	10,244
	2019	21	45	289	281	33	229	267		185	179	364	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												23.1
	2018	10.0	2.8	6.6	5.2	0.0	8.2	6.9		6.0	8.0	6.9	35.8
	2019	19.0	15.6	9.3	11.0	3.0	7.4	7.9		11.9	10.1	11.0	45.1
Tests Taken	**2017**												10,240
	2018	10	36	331	249	23	233	349		216	174	390	10,244
	2019	21	45	289	281	33	229	267		185	179	364	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	42.3	47.5	46.1	50.8	52.5
2019	46.9	46.0	52.1	50.0	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												86.4
	2018	100.0	88.6	86.2	87.2	50.0	72.9	84.1		85.8	88.0	86.9	87.9
	2019	81.0	93.9	84.0	87.1	55.6	72.4	79.2		82.4	88.1	85.3	87.1
Tests Taken	**2017**												9,622
	2018	8	44	355	337	24	140	346		211	216	427	10,192
	2019	21	49	344	303	36	163	283		216	218	434	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												1,310
	2018	0	5	49	43	12	38	55		30	26	56	1,234
	2019	4	3	55	39	16	45	59		38	26	64	1,240
Tests Taken	**2017**												9,622
	2018	8	44	355	337	24	140	346		211	216	427	10,192
	2019	21	49	344	303	36	163	283		216	218	434	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												54.0
	2018	87.5	47.7	51.8	51.6	16.7	32.9	45.4		53.6	51.4	52.5	57.4
	2019	61.9	57.1	52.9	55.8	11.1	35.6	42.4		54.6	54.6	54.6	59.2
Tests Taken	**2017**												9,622
	2018	8	44	355	337	24	140	346		211	216	427	10,192
	2019	21	49	344	303	36	163	283		216	218	434	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												15.1
	2018	0.0	9.1	9.3	7.7	8.3	4.3	5.5		11.4	7.9	9.6	18.6
	2019	28.6	14.3	11.9	12.5	0.0	7.4	8.1		13.9	12.8	13.4	22.3
Tests Taken	**2017**												9,622
	2018	8	44	355	337	24	140	346		211	216	427	10,192
	2019	21	49	344	303	36	163	283		216	218	434	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	57.6	56.9	63.0	62.0	61.7
2019	55.5	54.3	64.9	60.2	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												92.8
	2018	100.0	91.1	88.3	90.1	51.9	64.7	84.1		88.7	89.8	89.3	93.4
	2019	92.3	92.3	91.3	91.1	75.8	84.6	86.6		91.3	92.0	91.6	93.8
Tests Taken	**2017**												8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	393	338	33	169	284		229	261	490	9,416

W.T. WHITE HIGH SCHOOL (ZONED STUDENTS ONLY)   **24**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												593
	2018	0	5	49	40	13	41	55		29	28	57	624
	2019	2	4	34	30	8	26	38		20	21	41	582
Tests Taken	**2017**												8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	393	338	33	169	284		229	261	490	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												65.2
	2018	94.6	53.6	63.3	65.7	29.6	31.0	49.7		70.4	59.6	64.8	72.3
	2019	73.1	71.2	70.2	68.6	48.5	53.8	58.5		71.2	71.3	71.2	73.7
Tests Taken	**2017**												8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	393	338	33	169	284		229	261	490	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												30.8
	2018	64.9	23.2	31.7	31.6	11.1	10.3	17.1		41.2	28.0	34.4	38.6
	2019	57.7	48.1	38.7	37.9	24.2	22.5	26.4		42.4	40.2	41.2	41.6
Tests Taken	**2017**												8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	393	338	33	169	284		229	261	490	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	67.5	69.3	62.3	71.8
2019	71.4	67.2	65.1	72.7

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (306)	Beginning	77	25.2	147	48.0	42	14.5	72	23.5	53	18.3
	Intermediate	93	30.4	98	32.0	96	33.1	139	45.4	141	48.6
	Advanced	88	28.8	54	17.6	92	31.7	62	20.3	76	26.2
	Advanced High	48	15.7	7	2.3	60	20.7	33	10.8	20	6.9
10 (206)	Beginning	35	17.0	62	30.1	3	1.5	43	20.9	15	7.5
	Intermediate	59	28.6	73	35.4	63	31.3	88	42.7	91	45.3
	Advanced	60	29.1	59	28.6	73	36.3	39	18.9	62	30.8
	Advanced High	52	25.2	12	5.8	62	30.8	36	17.5	33	16.4
11 (155)	Beginning	22	14.2	56	36.1	1	0.7	20	12.9	10	6.7
	Intermediate	35	22.6	46	29.7	26	17.3	72	46.5	60	40.0
	Advanced	59	38.1	44	28.4	61	40.7	30	19.4	56	37.3
	Advanced High	39	25.2	9	5.8	62	41.3	33	21.3	24	16.0
12 (121)	Beginning	8	6.7	36	30.0	0	0.0	19	15.8	2	1.7
	Intermediate	42	35.0	37	30.8	13	10.9	59	49.2	52	44.1
	Advanced	44	36.7	40	33.3	47	39.5	28	23.3	53	44.9
	Advanced High	26	21.7	7	5.8	59	49.6	14	11.7	11	9.3
ALL (788)	Beginning	142	18.0	301	38.2	46	6.1	154	19.6	80	10.5
	Intermediate	229	29.1	254	32.3	198	26.1	358	45.5	344	45.3
	Advanced	251	31.9	197	25.0	273	35.9	159	20.2	247	32.5
	Advanced High	165	21.0	35	4.4	243	32.0	116	14.7	88	11.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
224 32 (14.3%)	Beginning		10		
	Intermediate	4		113	
	Advanced	0	10		61
	Advanced High	0	1		17
195 55 (28.2%)	Beginning		14		
	Intermediate	10		78	
	Advanced	0	13		44
	Advanced High	0	3		29
149 33 (22.1%)	Beginning		10		
	Intermediate	1		57	
	Advanced	0	10		45
	Advanced High	0	1		21
115 15 (13.0%)	Beginning		2		
	Intermediate	1		50	
	Advanced	0	5		45
	Advanced High	0	0		9
683 135 (19.8%)	Beginning		36		
	Intermediate	16		298	
	Advanced	0	38		195
	Advanced High	0	5		76

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (301)	Beginning	45	15.0	93	31.0	55	18.4	48	16.0	40	13.4
	Intermediate	96	32.0	94	31.3	81	27.1	158	52.7	118	39.6
	Advanced	121	40.3	101	33.7	89	29.8	63	21.0	111	37.2
	Advanced High	38	12.7	12	4.0	74	24.7	31	10.3	29	9.7
10 (199)	Beginning	16	8.0	36	18.1	10	5.1	31	15.6	6	3.0
	Intermediate	52	26.1	51	25.6	42	21.5	99	49.7	77	39.1
	Advanced	95	47.7	102	51.3	69	35.4	45	22.6	87	44.2
	Advanced High	36	18.1	10	5.0	74	37.9	24	12.1	27	13.7
11 (112)	Beginning	2	1.8	17	15.3	1	0.9	7	6.3	0	0.0
	Intermediate	28	25.2	27	24.3	12	10.7	58	52.3	36	32.4
	Advanced	56	50.5	54	48.6	51	45.5	31	27.9	56	50.5
	Advanced High	25	22.5	13	11.7	48	42.9	15	13.5	19	17.1
12 (63)	Beginning	0	0.0	11	17.5	0	0.0	1	1.6	0	0.0
	Intermediate	9	14.3	19	30.2	1	1.6	31	49.2	17	27.0
	Advanced	39	61.9	27	42.9	13	20.6	23	36.5	33	52.4
	Advanced High	15	23.8	6	9.5	49	77.8	8	12.7	13	20.6
ALL (675)	Beginning	63	9.4	157	23.3	66	9.9	87	12.9	46	6.9
	Intermediate	185	27.5	191	28.4	136	20.3	346	51.4	248	37.1
	Advanced	311	46.2	284	42.2	222	33.2	162	24.1	287	42.9
	Advanced High	114	16.9	41	6.1	245	36.6	78	11.6	88	13.2

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
237 **61 (25.7%)**	Beginning		15		
	Intermediate	18	84		
	Advanced	4	14	71	
	Advanced High	0	0	25	
184 **44 (23.9%)**	Beginning		6		
	Intermediate	8	66		
	Advanced	1	14	67	
	Advanced High	0	0	21	
107 **17 (15.9%)**	Beginning		0		
	Intermediate	0	36		
	Advanced	0	2	53	
	Advanced High	0	0	15	
59 **12 (20.3%)**	Beginning		0		
	Intermediate	0	16		
	Advanced	1	0	30	
	Advanced High	0	0	11	
587 **134 (22.8%)**	Beginning		21		
	Intermediate	26	202		
	Advanced	6	30	221	
	Advanced High	0	0	72	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	207	106	51.2	51	24.6	32	15.5	16	7.7	*	*
	10	106	35	33.0	40	37.7	21	19.8	7	6.6	*	*
	11	76	15	19.7	33	43.4	14	18.4	10	13.2	*	*
	12	78	6	7.7	35	44.9	16	20.5	19	24.4	*	*
	ALL	467	162	34.7	159	34.0	83	17.8	52	11.1	11	2.4

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	184	99	53.8	53	28.8	21	11.4	10	5.4	*	*
	10	102	33	32.4	45	44.1	*	*	14	13.7	6	5.9
	11	71	15	21.1	26	36.6	13	18.3	11	15.5	6	8.5
	12	39	*	*	23	59.0	9	23.1	*	*	*	*
	ALL	396	150	37.9	147	37.1	47	11.9	36	9.1	16	4.0
Spanish	9	4					*	*	*	*		
	ALL	4					*	*	*	*		

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 311 | 43.2 | 63.7 | 77.6 | 80.0 | 31.8 | 82.6 | 57.9 | 83.5 |

ALGEBRA II

| 71 | 51.7 | 66.3 | 78.5 | 80.6 | 43.7 | 90.1 | 58.9 | 84.8 |

ALGEBRA II PRE-AP

| 42 | 57.3 | 70.2 | 79.4 | 81.0 | 54.8 | 83.3 | 67.4 | 93.4 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 12 | 80.4 | 86.9 | 84.4 | 84.0 | 100.0 | 91.7 | 95.5 | 98.3 |

BIOLOGY

| 250 | 40.3 | 72.4 | 78.5 | 79.6 | 63.2 | 86.8 | 62.6 | 79.5 |

BIOLOGY PRE-AP

| 178 | 52.9 | 73.3 | 84.0 | 85.9 | 68.5 | 98.3 | 74.4 | 90.8 |

CHEMISTRY

| 280 | 47.2 | 71.2 | 71.1 | 71.0 | 57.9 | 68.2 | 45.0 | 83.1 |

CHEMISTRY PRE-AP

| 125 | 78.6 | 87.7 | 78.4 | 76.7 | 93.6 | 76.0 | 70.4 | 94.1 |

ECONOMICS

| 175 | 59.1 | 73.3 | 84.3 | 86.2 | 71.4 | 92.0 | 70.4 | 96.6 |

ENGLISH I

| 241 | 59.1 | 69.3 | 76.1 | 77.3 | 55.6 | 90.0 | 53.6 | 82.6 |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 47 | 45.8 | 69.9 | 80.7 | 82.7 | 53.2 | 95.7 | 74.9 | 86.7 |

ALGEBRA II PRE-AP

| 43 | 54.8 | 74.9 | 79.8 | 80.7 | 72.1 | 86.0 | 84.2 | 94.4 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 11 | 76.6 | 87.0 | 91.8 | 92.7 | 100.0 | 100.0 | 96.0 | 98.7 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 242 | 48.4 | 71.8 | 71.2 | 71.0 | 55.8 | 67.4 | 51.3 | 78.7 |

CHEMISTRY PRE-AP

| 116 | 76.3 | 83.5 | 75.4 | 74.0 | 87.1 | 75.0 | 67.9 | 92.5 |

ECONOMICS

| 3 | * | * | * | * | * | * | 55.5 | * |

ENGLISH I

| | | | | | | | | |

W.T. WHITE HIGH SCHOOL (ZONED STUDENTS ONLY)   33

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 60 | 40.1 | 66.7 | 80.9 | 83.4 | 38.3 | 96.7 | 43.7 | 87.7 |

ENGLISH I PRE-AP

| 110 | 75.1 | 78.7 | 81.8 | 82.4 | 87.3 | 97.3 | 74.9 | 94.4 |

ENGLISH II

| 244 | 58.3 | 72.2 | 76.4 | 77.1 | 63.5 | 84.0 | 64.6 | 84.2 |

ENGLISH II ESOL INTERMEDIATE

| 42 | 51.4 | 73.5 | 84.4 | 86.3 | 64.3 | 95.2 | 47.4 | 87.2 |

ENGLISH II PRE-AP

| 115 | 69.2 | 77.5 | 78.5 | 78.7 | 80.9 | 81.7 | 75.8 | 95.3 |

ENGLISH III

| 386 | 58.4 | 72.2 | 79.1 | 80.3 | 62.7 | 93.0 | 61.6 | 86.1 |

ENGLISH IV

| 368 | 63.5 | 75.7 | 79.0 | 79.5 | 79.9 | 91.6 | 68.1 | 92.7 |

ENVIRONMENTAL SYSTEMS

| 395 | 58.3 | 72.2 | 79.2 | 80.4 | 63.0 | 87.6 | 71.0 | 92.4 |

FRENCH I

| 92 | 57.4 | 70.3 | 80.5 | 82.3 | 53.3 | 93.5 | 66.3 | 86.7 |

FRENCH II

| 57 | 66.1 | 73.2 | 81.4 | 82.8 | 61.4 | 91.2 | 62.5 | 94.1 |

GEOMETRY

| 542 | 42.5 | 69.2 | 75.4 | 76.6 | 47.8 | 83.4 | 48.0 | 83.6 |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 322 | 57.4 | 71.6 | 79.3 | 80.7 | 61.2 | 92.5 | 56.1 | 83.7 |

ENGLISH IV

| 1 | * | * | * | * | * | * | 48.3 | * |

ENVIRONMENTAL SYSTEMS

| 274 | 59.9 | 67.5 | 77.2 | 78.9 | 49.6 | 82.1 | 52.7 | 89.3 |

FRENCH I

| 86 | 59.5 | 73.0 | 78.5 | 79.5 | 69.8 | 84.9 | 73.8 | 86.0 |

FRENCH II

| 50 | 59.8 | 72.0 | 79.0 | 80.2 | 70.0 | 88.0 | 70.7 | 92.9 |

GEOMETRY

| 456 | 39.5 | 68.7 | 75.8 | 77.1 | 39.3 | 82.5 | 52.7 | 81.9 |

SEMESTER 1 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course
GEOMETRY PRE-AP								
182	54.1	74.5	80.5	81.6	67.0	85.2	65.8	91.8
GOVERNMENT								
157	55.6	69.7	80.2	82.1	52.2	95.5	62.0	94.3
HS HEALTH EDUCATION								
143	71.2	80.8	80.9	80.9	85.3	87.4	73.7	95.0
HS VARSITY BAND								
42	73.6	83.5	94.1	96.0	92.9	100.0	69.1	99.0
PHYSICS								
59	43.6	70.9	78.7	80.1	54.2	88.1	55.1	86.7
PHYSICS PRE-AP								
85	64.1	80.0	79.7	79.7	91.8	81.2	70.2	93.6
PRE-CALCULUS								
137	62.4	71.8	81.7	83.4	63.5	91.2	49.4	88.4
PRE-CALCULUS PRE-AP								
79	63.5	74.5	84.5	86.3	73.4	94.9	74.6	94.3
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
135	56.4	73.8	80.9	82.1	68.9	91.9	71.2	89.9
SPANISH I								
95	68.9	79.3	83.6	84.3	77.9	93.7	74.1	91.1
SPANISH II								
112	70.2	77.6	78.6	78.8	80.4	94.6	79.3	92.3

SEMESTER 2 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course
GEOMETRY PRE-AP								
162	63.7	76.8	77.7	77.8	69.1	80.9	68.3	90.7
GOVERNMENT								
19	56.0	67.0	83.4	86.2	47.4	94.7	53.3	89.5
HS HEALTH EDUCATION								
92	69.1	80.3	78.1	77.7	81.5	80.4	77.4	92.7
HS VARSITY BAND								
26	65.9	81.1	90.5	92.2	88.5	100.0	77.3	98.1
PHYSICS								
40	46.1	72.1	84.1	86.2	60.0	92.5	69.4	87.7
PHYSICS PRE-AP								
75	60.0	79.3	80.4	80.6	86.7	92.0	68.4	93.2
PRE-CALCULUS								
37	59.2	73.9	80.9	82.2	67.6	78.4	64.9	87.1
PRE-CALCULUS PRE-AP								
57	61.5	74.3	84.0	85.7	61.4	96.5	72.9	94.1
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
150	65.8	76.2	81.0	81.8	78.0	86.7	79.2	89.0
SPANISH I								
93	73.5	83.4	81.3	81.0	91.4	91.4	84.9	89.2
SPANISH II								
101	72.7	81.8	79.9	79.5	91.1	96.0	88.1	91.6

SEMESTER 1 TESTS (2018-19 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

| 178 | 49.9 | 71.1 | 86.5 | 89.2 | 53.9 | 96.1 | 75.1 | 92.6 |

U.S. HISTORY

| 335 | 60.5 | 71.8 | 79.5 | 80.9 | 59.7 | 89.3 | 62.9 | 87.7 |

WORLD GEOGRAPHY

| 261 | 53.9 | 72.3 | 76.5 | 77.2 | 61.7 | 85.4 | 55.8 | 87.3 |

WORLD GEOGRAPHY PRE-AP

| 58 | 68.7 | 78.6 | 82.8 | 83.5 | 84.5 | 91.4 | 75.9 | 95.1 |

WORLD HISTORY

| 235 | 49.3 | 66.9 | 69.2 | 69.6 | 38.7 | 56.2 | 50.1 | 86.3 |

WORLD HISTORY PRE-AP

| 71 | 67.6 | 79.8 | 79.9 | 79.9 | 83.1 | 90.1 | 76.4 | 94.7 |

SEMESTER 2 TESTS (2018-19 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

| 154 | 58.5 | 72.9 | 86.2 | 88.6 | 62.3 | 96.1 | 71.2 | 90.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 254 | 53.3 | 72.0 | 76.1 | 76.8 | 61.4 | 87.0 | 55.9 | 84.8 |

WORLD GEOGRAPHY PRE-AP

| 56 | 64.1 | 77.6 | 80.7 | 81.3 | 91.1 | 89.3 | 76.4 | 95.0 |

WORLD HISTORY

| 198 | 49.8 | 67.2 | 64.7 | 64.2 | 43.4 | 51.0 | 55.1 | 84.6 |

WORLD HISTORY PRE-AP

| 67 | 70.5 | 78.9 | 81.3 | 81.7 | 80.6 | 89.6 | 72.4 | 93.4 |

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2016	13	500	76.9	0			7	486	71.4	6	517	83.3	0			1,442	464	68.2
		2017	26	474	76.9	0			23	468	73.9	0			3	*	*	1,836	466	72.5
		2018	26	472	76.9	2	*	*	18	447	66.7	4	*	*	1	*	*	2,063	473	74.2
	Mathematics	2016	13	489	84.6	0			7	497	85.7	6	480	83.3	0			1,442	469	62.8
		2017	26	438	46.2	0			23	430	43.5	0			3	*	*	1,836	467	59.8
		2018	26	441	50.0	2	*	*	18	434	50.0	4	*	*	1	*	*	2,063	477	64.0
10	Reading & Writing	2016	561	413	39.2	55	422	49.1	458	403	33.8	39	499	82.1	4	*	*	9,038	417	40.3
		2017	519	408	34.5	54	416	40.7	421	403	30.9	25	474	64.0	12	426	57.9	8,857	417	39.0
		2018	372	402	37.4	40	404	37.5	294	398	35.0	18	431	55.6	14	439	55.0	8,620	418	41.8
	Mathematics	2016	561	418	18.0	55	394	5.5	458	416	16.4	39	463	48.7	4	*	*	9,038	433	26.7
		2017	519	412	14.8	54	401	13.0	421	409	12.8	25	453	36.0	12	465	36.8	8,857	428	22.1
		2018	372	402	14.8	40	386	5.0	294	402	15.3	18	417	22.2	14	418	20.0	8,620	426	25.3
11	Reading & Writing	2016	123	487	66.7	13	442	53.8	88	478	61.4	11	569	100.0	5	*	*	2,015	512	69.2
		2017	444	453	46.8	44	455	43.2	355	444	42.5	32	540	93.8	7	479	61.5	2,095	508	67.6
		2018	402	442	44.0	42	444	50.0	323	438	41.5	19	503	63.2	11	441	55.6	1,921	501	64.3
	Mathematics	2016	123	499	48.8	13	445	15.4	88	494	47.7	11	536	63.6	5	*	*	2,015	511	49.7
		2017	444	454	20.5	44	447	15.9	355	450	17.5	32	505	56.3	7	481	30.8	2,095	504	44.4
		2018	402	446	18.4	42	437	16.7	323	442	15.8	19	502	57.9	11	466	27.8	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	1,036	21,262	1.8	2.0	228	22.0	29.3
Calculus AB							
	43	1,011	2.0	2.5	15	34.9	40.5
Computer Science Principles							
	3	151	*	2.1	*	*	33.1
Environmental Science							
	81	1,092	1.6	1.7	12	14.8	18.9
Human Geography							
	20	2,291	1.6	1.7	5	25.0	22.1
Psychology							
	9	542	1.3	1.9	1	11.1	27.3
Statistics							
	104	525	1.3	2.3	5	4.8	39.2
Studio Art: Drawing Portfolio							
	3	65	*	3.1	*	*	67.7
World History							
	65	1,473	1.7	1.9	10	15.4	22.7

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Art History							
	18	85	1.9	3.4	5	27.8	70.6
Calculus BC							
	11	255	3.2	3.9	9	81.8	82.4
English Language and Composition							
	103	2,646	1.7	1.9	14	13.6	20.5
European History							
	38	125	1.8	2.1	7	18.4	32.0
Macroeconomics							
	70	1,020	1.3	1.6	5	7.1	19.5
Spanish Language and Culture							
	60	1,008	4.0	3.8	57	95.0	89.9
Studio Art: 2-D Design Portfolio							
	13	207	3.6	3.0	12	92.3	70.0
United States Government and Politics							
	110	1,434	1.4	1.6	10	9.1	15.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	19	961	1.9	2.1	4	21.1	27.6
Chemistry							
	24	324	1.6	1.7	1	4.2	19.8
English Literature and Composition							
	53	1,668	1.7	1.7	5	9.4	16.1
French Language and Culture							
	4	74	*	2.4	*	*	47.3
Physics 1							
	9	791	1.9	1.6	2	22.2	16.3
Spanish Literature and Culture							
	26	221	3.8	3.1	25	96.2	75.1
Studio Art: 3-D Design Portfolio							
	9	108	2.1	2.7	4	44.4	53.7
United States History							
	141	2,192	1.4	1.7	15	10.6	19.7

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