

DAVID W. CARTER (ZONED STUDENTS)

SCHOOL NUMBER 23 (ZONED)

E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E F O R Z D

2 0 1 9 - 2 0 C

L E P L A N C T

F D P N I N G O

P E Z O L C E T D

E

V A L

U A T I O N S &

A S S E S S M E N T

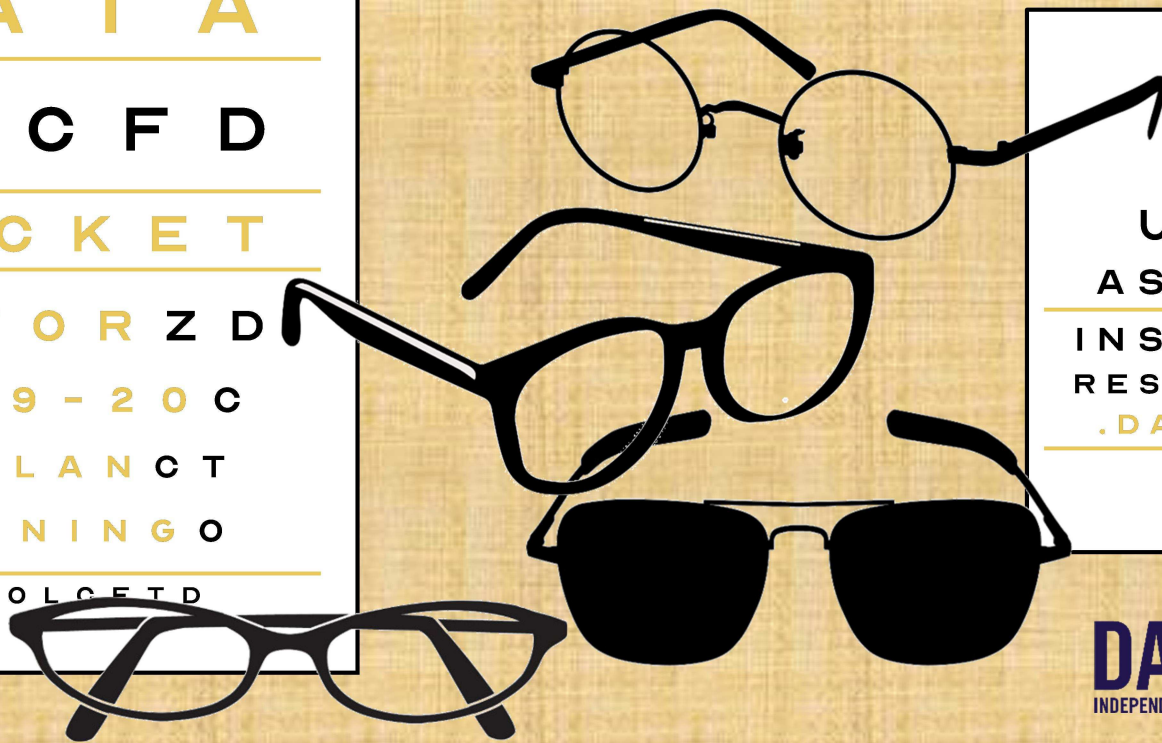
I N S T I T U T I O N A L

R E S E A R C H M Y D A T A

. D A L L A S I S D . O R G

O I R @ D A L L A S

I S D . O R G



JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. ELA (EOC) STAAR EOC ELA
- 14. Math (EOC) STAAR EOC Mathematics
- 19. Science (EOC) ... STAAR EOC Science
- 24. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 29. TELPAS Texas English Language Proficiency Assessment
- 31. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 33. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 37. PSAT PSAT Average Scores
- 38. AP Advanced Placement (AP) Exams

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	229
10	165
11	170
12	249
ALL	813

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	596	73.3		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	208	25.6		
White	7	0.9		
Multiple	2	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	536	65.9
Economically disadvantaged	653	80.3
Limited English proficient (LEP)	144	17.7
Special education	128	15.7
Talented and Gifted (TAG)	27	3.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	210	147	70.0	1	0.5	0	0.0	59	28.1	2	1.0	1	0.5
	2019	229	164	71.6	0	0.0	0	0.0	62	27.1	2	0.9	1	0.4
10	2017													
	2018	233	154	66.1	0	0.0	1	0.4	76	32.6	2	0.9	0	0.0
	2019	165	128	77.6	0	0.0	0	0.0	34	20.6	3	1.8	0	0.0
11	2017													
	2018	248	180	72.6	0	0.0	0	0.0	67	27.0	1	0.4	0	0.0
	2019	170	123	72.4	0	0.0	0	0.0	45	26.5	1	0.6	1	0.6
12	2017													
	2018	224	170	75.9	0	0.0	1	0.4	52	23.2	1	0.4	0	0.0
	2019	249	181	72.7	0	0.0	0	0.0	67	26.9	1	0.4	0	0.0
9-12	2017													
	2018	915	651	71.1	1	0.1	2	0.2	254	27.8	6	0.7	1	0.1
	2019	813	596	73.3	0	0.0	0	0.0	208	25.6	7	0.9	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	210	174	82.9	44	21.0	33	15.7	166	79.0	1	0.5	60	28.6	55.7	44.3	10.5
	2019	229	199	86.9	47	20.5	41	17.9	169	73.8	7	3.1	69	30.1	59.0	41.0	5.7
10	2017																
	2018	233	171	73.4	54	23.2	34	14.6	190	81.5	1	0.4	33	14.2	52.4	47.6	1.7
	2019	165	135	81.8	23	13.9	22	13.3	107	64.8	5	3.0	32	19.4	52.1	47.9	7.3
11	2017																
	2018	248	192	77.4	44	17.7	29	11.7	184	74.2	13	5.2	25	10.1	48.8	51.2	0.0
	2019	170	137	80.6	33	19.4	30	17.6	121	71.2	1	0.6	30	17.6	52.4	47.6	1.2
12	2017																
	2018	224	148	66.1	37	16.5	36	16.1	133	59.4	15	6.7	5	2.2	51.3	48.7	3.1
	2019	249	182	73.1	41	16.5	35	14.1	139	55.8	14	5.6	12	4.8	47.0	53.0	4.0
9-12	2017																
	2018	915	685	74.9	179	19.6	132	14.4	673	73.6	30	3.3	123	13.4	51.9	48.1	3.6
	2019	813	653	80.3	144	17.7	128	15.7	536	65.9	27	3.3	143	17.6	52.5	47.5	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	212	11,716	188	88.3	10,961	93.6	94	44.2	22.9	138	9,718	64.9	82.9
	2019	252	13,484	210	83.3	12,111	89.8	57	22.6	14.7	124	8,723	49.3	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	249	10,382	226	90.7	9,791	94.3	63	25.3	16.5	187	8,886	75.2	85.6
	2019	184	12,020	152	82.5	10,909	90.8	28	15.2	7.4	89	7,845	48.3	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	254	9,131	236	93.1	8,661	94.9	39	15.4	12.0	219	8,132	86.3	89.1
	2019	179	10,324	152	84.9	9,443	91.5	16	8.9	4.9	89	7,071	49.7	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	230	8,756	216	93.6	8,306	94.9	4	1.7	5.8	201	7,772	87.3	88.8
	2019	250	10,368	224	89.9	9,434	91.0	8	3.2	3.3	177	7,151	70.9	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	945	39,984	865	91.5	37,719	94.3	200	21.2	15.0	745	34,508	78.8	86.3
	2019	865	46,196	738	85.4	41,897	90.7	109	12.6	8.1	479	30,790	55.4	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												58.7
	2018		43.2	39.5	45.1	0.0	41.9	35.7		41.3	43.7	42.3	62.1
	2019	*	39.0	27.3	38.6	14.8	22.7	30.2	*	33.1	44.0	37.6	65.6
Tests Taken	2017												11,092
	2018		118	43	122	10	31	126		92	71	163	9,912
	2019	2	141	55	176	27	44	149	1	118	84	202	10,554
ENGLISH II	2017												60.3
	2018		45.3	39.2	44.6	3.8	26.7	37.9		35.3	50.9	43.0	67.0
	2019		62.5	55.2	60.6	0.0	50.0	48.0		58.3	64.4	61.1	69.3
Tests Taken	2017												9,822
	2018		148	79	177	26	60	195		116	112	228	10,011
	2019		128	29	132	10	18	100		84	73	157	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												4,577
	2018		67	26	67	10	18	81		54	40	94	3,752
	2019	*	86	40	108	23	34	104	*	79	47	126	3,633
Tests Taken	2017												11,092
	2018		118	43	122	10	31	126		92	71	163	9,912
	2019	2	141	55	176	27	44	149	1	118	84	202	10,554
ENGLISH II	2017												3,895
	2018		81	48	98	25	44	121		75	55	130	3,300
	2019		48	13	52	10	9	52		35	26	61	2,941
Tests Taken	2017												9,822
	2018		148	79	177	26	60	195		116	112	228	10,011
	2019		128	29	132	10	18	100		84	73	157	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												41.2
	2018		16.9	18.6	16.4	0.0	22.6	11.9		18.5	15.5	17.2	43.9
	2019	*	20.6	12.7	19.3	3.7	6.8	12.8	*	14.4	26.2	19.3	51.0
Tests Taken	2017												11,092
	2018		118	43	122	10	31	126		92	71	163	9,912
	2019	2	141	55	176	27	44	149	1	118	84	202	10,554
ENGLISH II	2017												42.1
	2018		20.9	25.3	22.0	3.8	13.3	16.9		18.1	26.8	22.4	50.0
	2019		32.0	17.2	28.0	0.0	27.8	16.0		28.6	30.1	29.3	51.5
Tests Taken	2017												9,822
	2018		148	79	177	26	60	195		116	112	228	10,011
	2019		128	29	132	10	18	100		84	73	157	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												6.3
	2018		0.8	0.0	0.8	0.0	0.0	0.8		0.0	1.4	0.6	5.0
	2019	*	0.0	0.0	0.6	0.0	0.0	0.0	*	0.8	0.0	0.5	10.1
Tests Taken	2017												11,092
	2018		118	43	122	10	31	126		92	71	163	9,912
	2019	2	141	55	176	27	44	149	1	118	84	202	10,554
ENGLISH II	2017												4.9
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	2017												9,822
	2018		148	79	177	26	60	195		116	112	228	10,011
	2019		128	29	132	10	18	100		84	73	157	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	61.7	60.0	52.0	3.4	55.4	58.3
2019	48.8	53.4	60.3	3.1	51.4	53.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	58.2	55.8	57.0	3.8	62.4	54.8
2019	55.6	63.8	68.8	3.9	59.4	68.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												83.5
	2018		73.3	65.1	75.2	35.3	63.6	69.0		69.2	74.3	71.4	87.5
	2019	*	73.3	72.0	74.7	36.0	73.2	70.5		73.2	73.6	73.4	88.9
Tests Taken	2017							129					10,240
	2018		116	43	117	17	33	129		91	70	161	10,244
	2019	2	131	50	162	25	41	139		112	72	184	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017							0					1,692
	2018		31	15	29	11	12	40		28	18	46	1,278
	2019	*	35	14	41	16	11	41		30	19	49	1,134
Tests Taken	2017							129					10,240
	2018		116	43	117	17	33	129		91	70	161	10,244
	2019	2	131	50	162	25	41	139		112	72	184	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												47.9
	2018		44.8	44.2	47.9	5.9	45.5	42.6		46.2	41.4	44.1	61.8
	2019	*	26.7	36.0	30.2	8.0	39.0	27.3		32.1	27.8	30.4	68.9
Tests Taken	2017												10,240
	2018		116	43	117	17	33	129		91	70	161	10,244
	2019	2	131	50	162	25	41	139		112	72	184	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												23.1
	2018		17.2	16.3	18.8	0.0	18.2	17.1		18.7	14.3	16.8	35.8
	2019	*	6.9	8.0	7.4	0.0	9.8	5.0		6.3	8.3	7.1	45.1
Tests Taken	2017												10,240
	2018		116	43	117	17	33	129		91	70	161	10,244
	2019	2	131	50	162	25	41	139		112	72	184	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	54.5	49.0	56.6	53.5	52.6
2019	48.0	51.5	51.2	49.7	50.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												86.4
	2018		77.3	65.3	77.6	47.1	67.5	69.3		75.0	71.8	73.7	87.9
	2019	*	67.6	50.0	63.3	48.0	44.2	60.1		54.5	75.6	63.4	87.1
Tests Taken	2017												9,622
	2018		119	49	125	17	40	137		100	71	171	10,192
	2019	2	139	52	169	25	43	143		112	82	194	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												1,310
	2018		27	17	28	9	13	42		25	20	45	1,234
	2019	*	45	26	62	13	24	57		51	20	71	1,240
Tests Taken	2017												9,622
	2018		119	49	125	17	40	137		100	71	171	10,192
	2019	2	139	52	169	25	43	143		112	82	194	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												54.0
	2018		27.7	20.4	25.6	0.0	17.5	19.7		31.0	16.9	25.1	57.4
	2019	*	21.6	15.4	20.7	8.0	14.0	14.7		17.9	23.2	20.1	59.2
Tests Taken	2017												9,622
	2018		119	49	125	17	40	137		100	71	171	10,192
	2019	2	139	52	169	25	43	143		112	82	194	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												15.1
	2018		1.7	4.1	2.4	0.0	2.5	0.7		4.0	0.0	2.3	18.6
	2019	*	2.9	1.9	3.0	0.0	2.3	0.7		1.8	3.7	2.6	22.3
Tests Taken	2017												9,622
	2018		119	49	125	17	40	137		100	71	171	10,192
	2019	2	139	52	169	25	43	143		112	82	194	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	49.5	45.6	52.3	49.6	51.9
2019	41.5	40.6	50.3	48.4	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												92.8
	2018		91.9	92.6	91.5	42.9	88.5	90.5		91.5	92.7	92.1	93.4
	2019	*	89.3	91.5	89.8	36.8	89.2	88.0		88.2	91.9	90.1	93.8
Tests Taken	2017												8,230
	2018		185	81	213	21	52	201		129	137	266	9,468
	2019	1	122	47	137	19	37	125		85	86	171	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018		15	6	18	12	6	19		11	10	21	624
	2019	*	13	4	14	12	4	15		10	7	17	582
Tests Taken	2017												8,230
	2018		185	81	213	21	52	201		129	137	266	9,468
	2019	1	122	47	137	19	37	125		85	86	171	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												65.2
	2018		69.2	64.2	67.1	23.8	53.8	60.7		70.5	65.0	67.7	72.3
	2019	*	61.5	70.2	62.8	10.5	67.6	57.6		68.2	60.5	64.3	73.7
Tests Taken	2017												8,230
	2018		185	81	213	21	52	201		129	137	266	9,468
	2019	1	122	47	137	19	37	125		85	86	171	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												30.8
	2018		28.6	30.9	26.8	4.8	19.2	15.9		31.0	27.7	29.3	38.6
	2019	*	22.1	19.1	19.7	10.5	16.2	16.0		25.9	18.6	22.2	41.6
Tests Taken	2017												8,230
	2018		185	81	213	21	52	201		129	137	266	9,468
	2019	1	122	47	137	19	37	125		85	86	171	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	67.0	69.6	63.4	71.3
2019	65.8	63.4	61.4	66.1

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (46)	Beginning	14	30.4	24	52.2	13	30.2	10	21.7	12	27.9
	Intermediate	17	37.0	11	23.9	15	34.9	21	45.7	18	41.9
	Advanced	13	28.3	11	23.9	15	34.9	10	21.7	13	30.2
	Advanced High	2	4.3	0	0.0	0	0.0	5	10.9	0	0.0
10 (25)	Beginning	4	16.7	12	50.0	1	4.8	2	8.0	2	9.5
	Intermediate	3	12.5	9	37.5	8	38.1	9	36.0	10	47.6
	Advanced	10	41.7	3	12.5	9	42.9	7	28.0	8	38.1
	Advanced High	7	29.2	0	0.0	3	14.3	7	28.0	1	4.8
11 (37)	Beginning	1	2.7	20	54.1	0	0.0	3	8.1	0	0.0
	Intermediate	15	40.5	10	27.0	9	25.7	13	35.1	24	68.6
	Advanced	14	37.8	7	18.9	10	28.6	10	27.0	7	20.0
	Advanced High	7	18.9	0	0.0	16	45.7	11	29.7	4	11.4
12 (39)	Beginning	1	2.6	17	43.6	0	0.0	0	0.0	0	0.0
	Intermediate	10	25.6	14	35.9	0	0.0	10	25.6	20	54.1
	Advanced	20	51.3	8	20.5	17	45.9	18	46.2	13	35.1
	Advanced High	8	20.5	0	0.0	20	54.1	11	28.2	4	10.8
ALL (147)	Beginning	20	13.7	73	50.0	14	10.3	15	10.2	14	10.3
	Intermediate	45	30.8	44	30.1	32	23.5	53	36.1	72	52.9
	Advanced	57	39.0	29	19.9	51	37.5	45	30.6	41	30.1
	Advanced High	24	16.4	0	0.0	39	28.7	34	23.1	9	6.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
33 2 (6.1%)	Beginning	2			
	Intermediate	1	16		
	Advanced	0	1	12	
	Advanced High	0	0	0	
23 8 (34.8%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	6	2	
	Advanced High	0	0	1	
35 5 (14.3%)	Beginning	0			
	Intermediate	0	23		
	Advanced	0	1	6	
	Advanced High	0	0	4	
38 5 (13.2%)	Beginning	0			
	Intermediate	0	20		
	Advanced	0	1	12	
	Advanced High	0	0	4	
129 20 (15.5%)	Beginning	4			
	Intermediate	2	68		
	Advanced	0	9	32	
	Advanced High	0	0	9	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (47)	Beginning	10	21.3	25	53.2	7	15.6	4	8.5	6	13.3
	Intermediate	7	14.9	13	27.7	11	24.4	20	42.6	19	42.2
	Advanced	21	44.7	9	19.1	12	26.7	17	36.2	17	37.8
	Advanced High	9	19.1	0	0.0	15	33.3	6	12.8	3	6.7
10 (57)	Beginning	1	1.8	21	36.8	4	7.1	7	12.3	1	1.8
	Intermediate	13	22.8	14	24.6	13	23.2	29	50.9	27	48.2
	Advanced	30	52.6	20	35.1	24	42.9	16	28.1	23	41.1
	Advanced High	13	22.8	2	3.5	15	26.8	5	8.8	5	8.9
11 (44)	Beginning	0	0.0	10	22.7	1	2.3	2	4.5	0	0.0
	Intermediate	7	15.9	11	25.0	14	32.6	20	45.5	14	32.6
	Advanced	23	52.3	23	52.3	15	34.9	19	43.2	24	55.8
	Advanced High	14	31.8	0	0.0	13	30.2	3	6.8	5	11.6
12 (36)	Beginning	1	2.8	15	41.7	0	0.0	2	5.6	0	0.0
	Intermediate	5	13.9	7	19.4	9	25.0	10	27.8	18	50.0
	Advanced	17	47.2	10	27.8	9	25.0	17	47.2	11	30.6
	Advanced High	13	36.1	4	11.1	18	50.0	7	19.4	7	19.4
ALL (184)	Beginning	12	6.5	71	38.6	12	6.7	15	8.2	7	3.9
	Intermediate	32	17.4	45	24.5	47	26.1	79	42.9	78	43.3
	Advanced	91	49.5	62	33.7	60	33.3	69	37.5	75	41.7
	Advanced High	49	26.6	6	3.3	61	33.9	21	11.4	20	11.1

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
40 9 (22.5%)	Beginning	1			
	Intermediate	3	12		
	Advanced	0	3	14	
	Advanced High	0	0	3	
55 14 (25.5%)	Beginning	1			
	Intermediate	7	19		
	Advanced	0	2	16	
	Advanced High	0	1	4	
41 11 (26.8%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	5	17	
	Advanced High	0	0	5	
34 9 (26.5%)	Beginning	0			
	Intermediate	1	16		
	Advanced	0	1	9	
	Advanced High	0	0	7	
170 43 (25.3%)	Beginning	2			
	Intermediate	12	59		
	Advanced	0	11	56	
	Advanced High	0	1	19	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	24	12	50.0	7	29.2	*	*	*	*		
	10	7	*	*	*	*			*	*		
	11	13	*	*	6	46.2	*	*	*	*	*	*
	12	11	*	*	*	*	*	*	*	*	*	*
	ALL	55	20	36.4	19	34.5	6	10.9	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	21	12	57.1	6	28.6	*	*				
	10	18	*	*	11	61.1	*	*				
	11	17	*	*	12	70.6	*	*	*	*		
	12	9	*	*	*	*	*	*	*	*		
	ALL	65	17	26.2	34	52.3	11	16.9	*	*		

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
153	40.6	62.1	73.2	75.1	24.2	74.5	57.9	83.5

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

153	40.6	62.1	73.2	75.1	24.2	74.5	57.9	83.5
-----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

4	*	*	*	*	*	*	73.4	*
---	---	---	---	---	---	---	------	---

ALGEBRA II

130	42.7	60.1	70.9	72.8	20.0	64.6	58.9	84.8
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

31	46.4	62.6	73.5	75.3	25.8	87.1	67.4	93.4
----	------	------	------	------	------	------	------	------

BIOLOGY

144	35.6	70.3	75.5	76.5	48.6	88.2	62.6	79.5
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

26	51.5	72.5	72.5	72.5	69.2	84.6	74.4	90.8
----	------	------	------	------	------	------	------	------

CHEMISTRY

140	43.0	68.9	70.9	71.3	41.4	65.7	45.0	83.1
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

21	50.2	71.3	72.2	72.4	76.2	66.7	70.4	94.1
----	------	------	------	------	------	------	------	------

ECONOMICS

79	66.0	77.8	74.0	73.3	91.1	89.9	70.4	96.6
----	------	------	------	------	------	------	------	------

ENGLISH I

143	55.9	67.0	74.5	75.9	46.2	85.3	53.6	82.6
-----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ALGEBRA II

102	40.1	66.7	77.8	79.8	35.3	91.2	74.9	86.7
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

29	46.3	70.2	79.0	80.6	58.6	96.6	84.2	94.4
----	------	------	------	------	------	------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

117	56.3	76.2	71.5	70.7	76.1	62.4	51.3	78.7
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

22	64.0	74.9	72.8	72.4	72.7	72.7	67.9	92.5
----	------	------	------	------	------	------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

10	36.9	64.9	80.8	83.6	20.0	90.0	43.7	87.7
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

19	61.6	67.1	77.0	78.8	47.4	89.5	74.9	94.4
----	------	------	------	------	------	------	------	------

ENGLISH II

129	60.3	73.5	76.1	76.5	69.8	86.0	64.6	84.2
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

6	60.4	78.4	78.0	77.9	66.7	83.3	47.4	87.2
---	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

19	65.3	74.6	75.2	75.3	89.5	89.5	75.8	95.3
----	------	------	------	------	------	------	------	------

ENGLISH III

113	52.1	68.1	68.9	69.0	46.9	62.8	61.6	86.1
-----	------	------	------	------	------	------	------	------

ENGLISH IV

138	54.7	69.8	77.8	79.2	47.1	94.9	68.1	92.7
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

145	64.8	76.5	78.0	78.2	82.8	84.8	71.0	92.4
-----	------	------	------	------	------	------	------	------

GEOMETRY

138	33.4	64.3	72.5	74.0	23.2	66.7	48.0	83.6
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

18	30.6	61.4	80.7	84.1	11.1	88.9	65.8	91.8
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH III

99	50.3	66.9	70.2	70.8	49.5	72.7	56.1	83.7
----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENGLISH IV (tested with 2017-2018 test)

1	*	*	*	*	*		55.3	*
---	---	---	---	---	---	--	------	---

ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*	52.7	*
---	---	---	---	---	---	---	------	---

GEOMETRY

116	32.3	65.0	69.1	69.8	15.5	56.0	52.7	81.9
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

16	40.0	61.7	75.5	77.9	18.8	75.0	68.3	90.7
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

44	58.0	71.3	81.6	83.4	56.8	97.7	62.0	94.3
----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

99	53.5	69.0	81.9	84.2	48.5	97.0	73.7	95.0
----	------	------	------	------	------	------	------	------

HS VARSITY BAND

26	55.5	72.2	88.8	91.8	61.5	100.0	69.1	99.0
----	------	------	------	------	------	-------	------	------

PHYSICS

133	43.2	70.6	75.5	76.3	59.4	85.0	55.1	86.7
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

29	48.2	71.2	77.1	78.1	51.7	89.7	70.2	93.6
----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

--	--	--	--	--	--	--	--	--

PRE-CALCULUS

191	54.9	66.2	75.9	77.7	42.9	81.2	49.4	88.4
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

7	61.2	72.9	83.9	85.7	71.4	100.0	74.6	94.3
---	------	------	------	------	------	-------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

13	47.1	68.3	90.5	94.3	46.2	100.0	71.2	89.9
----	------	------	------	------	------	-------	------	------

SPANISH I

228	56.8	71.2	78.1	79.3	54.8	84.6	74.1	91.1
-----	------	------	------	------	------	------	------	------

SPANISH II

138	63.6	72.7	81.3	82.8	63.0	92.0	79.3	92.3
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION

67	52.4	69.6	82.3	84.5	55.2	95.5	77.4	92.7
----	------	------	------	------	------	------	------	------

HS VARSITY BAND

9	40.4	66.9	84.6	87.6	22.2	88.9	77.3	98.1
---	------	------	------	------	------	------	------	------

PHYSICS

102	47.8	73.0	74.7	75.0	68.6	80.4	69.4	87.7
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

5	*	*	*	*	*	*	68.4	*
---	---	---	---	---	---	---	------	---

PHYSICS PRE-AP (tested with 2017-2018 test)

19	42.9	70.4	76.6	77.6	47.4	94.7	71.9	94.3
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

4	*	*	*	*	*	*	64.9	*
---	---	---	---	---	---	---	------	---

PRE-CALCULUS PRE-AP

6	70.8	80.6	81.3	81.5	100.0	100.0	72.9	94.1
---	------	------	------	------	-------	-------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

10	70.0	79.1	93.0	95.5	90.0	100.0	79.2	89.0
----	------	------	------	------	------	-------	------	------

SPANISH I

201	61.8	76.2	78.3	78.7	70.1	85.6	84.9	89.2
-----	------	------	------	------	------	------	------	------

SPANISH II

94	63.1	75.4	83.0	84.4	67.0	92.6	88.1	91.6
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

132	60.4	77.2	82.4	83.4	81.8	86.4	75.1	92.6
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

127	71.2	79.4	72.2	70.9	86.6	75.6	62.9	87.7
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

165	51.1	70.7	77.8	79.1	54.5	97.0	55.8	87.3
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

12	60.5	73.1	78.7	79.6	58.3	91.7	75.9	95.1
----	------	------	------	------	------	------	------	------

WORLD HISTORY

121	54.1	70.1	75.9	76.9	55.4	83.5	50.1	86.3
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

15	54.7	71.7	74.5	74.9	46.7	80.0	76.4	94.7
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

108	62.7	75.7	81.7	82.7	78.7	91.7	71.2	90.4
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

151	49.2	69.5	78.1	79.6	50.3	85.4	55.9	84.8
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

2	*	*	*	*	*		76.4	*
---	---	---	---	---	---	--	------	---

WORLD HISTORY

105	54.0	70.0	72.3	72.7	53.3	68.6	55.1	84.6
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

15	67.6	76.9	76.1	75.9	66.7	80.0	72.4	93.4
----	------	------	------	------	------	------	------	------

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	17	341	11.8	13	343	7.7	4	*	*	0		0			1,442	464	68.2	
		2017	3	*	*	2	*	*	1	*	*	0		0			1,836	466	72.5	
		2018	27	371	29.6	20	364	25.0	7	394	42.9	0		0			2,063	473	74.2	
	Mathematics	2016	17	352	5.9	13	349	0.0	4	*	*	0		0			1,442	469	62.8	
		2017	3	*	*	2	*	*	1	*	*	0		0			1,836	467	59.8	
		2018	27	383	11.1	20	379	10.0	7	397	14.3	0		0			2,063	477	64.0	
10	Reading & Writing	2016	221	387	26.2	148	384	25.0	73	392	28.8	0		0			9,038	417	40.3	
		2017	182	361	9.3	118	359	6.8	62	363	12.9	1	*	*	1	*	*	8,857	417	39.0
		2018	115	370	17.4	92	370	18.5	22	370	13.6	0		1	*	*	8,620	418	41.8	
	Mathematics	2016	221	403	11.3	148	399	9.5	73	410	15.1	0		0			9,038	433	26.7	
		2017	182	376	3.3	118	375	2.5	62	377	4.8	1	*	*	1	*	*	8,857	428	22.1
		2018	115	379	3.5	92	383	3.3	22	367	4.5	0		1	*	*	8,620	426	25.3	
11	Reading & Writing	2016	8	426	37.5	6	428	33.3	2	*	*	0		0			2,015	512	69.2	
		2017															2,095	508	67.6	
		2018	1	*	*	1	*	*	0			0		0			1,921	501	64.3	
	Mathematics	2016	8	356	0.0	6	330	0.0	2	*	*	0		0			2,015	511	49.7	
		2017															2,095	504	44.4	
		2018	1	*	*	1	*	*	0			0		0			1,921	497	42.6	

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

159	21,262	1.1	2.0	1	0.6	29.3
-----	--------	-----	-----	---	-----	------

English Language and Composition

9	2,646	1.1	1.9	0	0.0	20.5
---	-------	-----	-----	---	-----	------

Microeconomics

1	156	*	2.0	*	*	31.4
---	-----	---	-----	---	---	------

United States History

12	2,192	1.1	1.7	0	0.0	19.7
----	-------	-----	-----	---	-----	------

Biology

23	961	1.4	2.1	1	4.3	27.6
----	-----	-----	-----	---	-----	------

English Literature and Composition

66	1,668	1.0	1.7	0	0.0	16.1
----	-------	-----	-----	---	-----	------

Physics 2

13	69	1.2	2.1	0	0.0	29.0
----	----	-----	-----	---	-----	------

World History

1	1,473	*	1.9	*	*	22.7
---	-------	---	-----	---	---	------

Calculus AB

5	1,011	*	2.5	*	*	40.5
---	-------	---	-----	---	---	------

Environmental Science

21	1,092	1.0	1.7	0	0.0	18.9
----	-------	-----	-----	---	-----	------

United States Government and Politics

8	1,434	1.0	1.6	0	0.0	15.6
---	-------	-----	-----	---	-----	------