NORTH DALLAS (ZONED STUDENTS)

SCHOOL NUMBER 24 (ZONED)
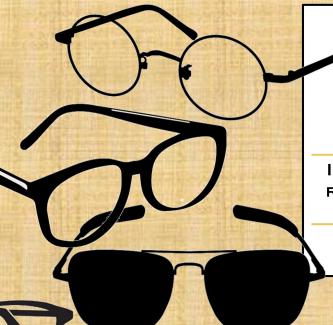
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.

- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.

- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.

- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	225
10	164
11	205
12	231
ALL	825

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	192	23.3		
American Indian/Alaska Native	3	0.4		
Asian/Hawaiian/Pacific Islander	26	3.2		
Hispanic	578	70.1		
White	17	2.1		
Multiple	9	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	566	68.6
Economically disadvantaged	753	91.3
Limited English proficient (LEP)	347	42.1
Special education	108	13.1
Talented and Gifted (TAG)	97	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	212	52	24.5	1	0.5	6	2.8	148	69.8	3	1.4	2	0.9
	2019	225	61	27.1	1	0.4	3	1.3	154	68.4	3	1.3	3	1.3
10	2017													
	2018	230	56	24.3	2	0.9	3	1.3	162	70.4	6	2.6	1	0.4
	2019	164	39	23.8	0	0.0	6	3.7	112	68.3	3	1.8	4	2.4
11	2017													
	2018	229	41	17.9	1	0.4	14	6.1	166	72.5	5	2.2	2	0.9
	2019	205	51	24.9	1	0.5	3	1.5	145	70.7	5	2.4	0	0.0
12	2017													
	2018	211	33	15.6	1	0.5	8	3.8	163	77.3	4	1.9	2	0.9
	2019	231	41	17.7	1	0.4	14	6.1	167	72.3	6	2.6	2	0.9
9-12	2017													
	2018	882	182	20.6	5	0.6	31	3.5	639	72.4	18	2.0	7	0.8
	2019	825	192	23.3	3	0.4	26	3.2	578	70.1	17	2.1	9	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	212	193	91.0	103	48.6	34	16.0	187	88.2	9	4.2	38	17.9	59.9	40.1	9.0
	2019	225	209	92.9	119	52.9	26	11.6	172	76.4	11	4.9	42	18.7	51.6	48.4	13.3
10	2017																
	2018	230	217	94.3	103	44.8	26	11.3	178	77.4	24	10.4	15	6.5	53.0	47.0	3.9
	2019	164	152	92.7	76	46.3	33	20.1	127	77.4	11	6.7	19	11.6	55.5	44.5	11.0
11	2017																
	2018	229	216	94.3	69	30.1	22	9.6	172	75.1	37	16.2	13	5.7	49.3	50.7	0.0
	2019	205	189	92.2	79	38.5	20	9.8	134	65.4	28	13.7	16	7.8	52.2	47.8	1.5
12	2017																
	2018	211	187	88.6	55	26.1	17	8.1	131	62.1	33	15.6	5	2.4	51.7	48.3	4.7
	2019	231	203	87.9	73	31.6	29	12.6	133	57.6	47	20.3	13	5.6	49.8	50.2	3.0
9-12	2017																
	2018	882	813	92.2	330	37.4	99	11.2	668	75.7	103	11.7	71	8.0	53.4	46.6	4.3
	2019	825	753	91.3	347	42.1	108	13.1	566	68.6	97	11.8	90	10.9	52.0	48.0	7.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	226	11,716	210	92.7	10,961	93.6	75	33.1	22.9	171	9,718	75.6	82.9
	2019	233	13,484	192	82.4	12,111	89.8	42	18.0	14.7	127	8,723	54.4	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	245	10,382	234	95.7	9,791	94.3	39	15.9	16.5	215	8,886	87.8	85.6
	2019	173	12,020	146	84.5	10,909	90.8	20	11.5	7.4	94	7,845	54.3	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	237	9,131	227	95.7	8,661	94.9	27	11.4	12.0	214	8,132	90.4	89.1
	2019	212	10,324	183	86.4	9,443	91.5	14	6.6	4.9	147	7,071	69.5	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	210	8,756	203	96.7	8,306	94.9	11	5.2	5.8	195	7,772	92.9	88.8
	2019	239	10,368	210	87.9	9,434	91.0	11	4.6	3.3	187	7,151	78.3	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	918	39,984	874	95.2	37,719	94.3	152	16.6	15.0	795	34,508	86.6	86.3
	2019	857	46,196	731	85.3	41,897	90.7	87	10.2	8.1	555	30,790	64.8	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												58.7
	2018	*	37.0	39.6	44.2	3.7	28.4	34.4		32.2	52.4	40.5	62.1
	2019	*	41.7	47.2	45.3	11.8	39.6	44.5		39.6	53.3	46.4	65.6
Tests Taken	**2017**												11,092
	2018	5	54	139	154	27	95	180		121	84	205	9,912
	2019	3	48	127	172	17	101	146		91	92	183	10,554
ENGLISH II	**2017**												60.3
	2018	50.0	47.4	55.6	57.1	0.0	35.0	42.9		48.8	58.9	53.5	67.0
	2019	*	46.2	44.3	45.8	8.3	36.8	35.1		36.6	57.7	45.7	69.3
Tests Taken	**2017**												9,822
	2018	6	57	162	189	17	100	177		123	107	230	10,011
	2019	2	39	115	153	24	76	134		93	71	164	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**												4,577
		2018	*	34	84	86	26	68	118		82	40	122	3,752
		2019	*	28	67	94	15	61	81		55	43	98	3,633
	Tests Taken	**2017**												11,092
		2018	5	54	139	154	27	95	180		121	84	205	9,912
		2019	3	48	127	172	17	101	146		91	92	183	10,554
ENGLISH II		**2017**												3,895
		2018	3	30	72	81	17	65	101		63	44	107	3,300
		2019	*	21	64	83	22	48	87		59	30	89	2,941
	Tests Taken	**2017**												9,822
		2018	6	57	162	189	17	100	177		123	107	230	10,011
		2019	2	39	115	153	24	76	134		93	71	164	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**												41.2
		2018	*	20.4	22.3	24.0	3.7	15.8	16.1		19.0	26.2	22.0	43.9
		2019	*	22.9	27.6	26.7	11.8	23.8	22.6		23.1	32.6	27.9	51.0
	Tests Taken	**2017**												11,092
		2018	5	54	139	154	27	95	180		121	84	205	9,912
		2019	3	48	127	172	17	101	146		91	92	183	10,554
ENGLISH II		**2017**												42.1
		2018	50.0	26.3	35.2	34.9	0.0	12.0	20.3		28.5	40.2	33.9	50.0
		2019	*	33.3	27.8	29.4	4.2	18.4	18.7		25.8	35.2	29.9	51.5
	Tests Taken	**2017**												9,822
		2018	6	57	162	189	17	100	177		123	107	230	10,011
		2019	2	39	115	153	24	76	134		93	71	164	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												6.3
	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
	2019	*	2.1	0.0	1.2	0.0	0.0	0.0		1.1	1.1	1.1	10.1
Tests Taken	2017												11,092
	2018	5	54	139	154	27	95	180		121	84	205	9,912
	2019	3	48	127	172	17	101	146		91	92	183	10,554
ENGLISH II	2017												4.9
	2018	16.7	5.3	1.2	3.2	0.0	1.0	1.1		1.6	3.7	2.6	7.0
	2019	*	5.1	0.0	1.3	0.0	0.0	0.7		0.0	2.8	1.2	6.0
Tests Taken	2017												9,822
	2018	6	57	162	189	17	100	177		123	107	230	10,011
	2019	2	39	115	153	24	76	134		93	71	164	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	59.8	54.3	52.3	3.3	54.1	54.9
	2019	50.5	55.2	59.3	3.4	60.1	58.7

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	65.2	56.5	63.0	4.2	65.8	59.9
	2019	53.0	58.3	66.6	3.6	58.9	62.3

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NORTH DALLAS HIGH SCHOOL (ZONED STUDENTS ONLY)   **13**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												83.5
	2018	*	61.7	60.0	60.2	29.6	58.0	57.3		57.0	64.8	60.2	87.5
	2019	*	75.0	79.8	78.6	63.2	82.9	81.3		73.4	85.9	79.3	88.9
Tests Taken	**2017**							150					10,240
	2018	4	47	115	128	27	81	150		100	71	171	10,244
	2019	3	48	124	168	19	105	150		94	85	179	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**							0					1,692
	2018	*	18	46	51	19	34	64		43	25	68	1,278
	2019	*	12	25	36	7	18	28		25	12	37	1,134
Tests Taken	**2017**							150					10,240
	2018	4	47	115	128	27	81	150		100	71	171	10,244
	2019	3	48	124	168	19	105	150		94	85	179	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												47.9
	2018	*	17.0	19.1	17.2	3.7	17.3	14.0		14.0	22.5	17.5	61.8
	2019	*	37.5	41.1	40.5	21.1	41.9	40.0		37.2	44.7	40.8	68.9
Tests Taken	**2017**												10,240
	2018	4	47	115	128	27	81	150		100	71	171	10,244
	2019	3	48	124	168	19	105	150		94	85	179	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												23.1
	2018	*	2.1	5.2	3.9	0.0	3.7	3.3		4.0	4.2	4.1	35.8
	2019	*	12.5	13.7	15.5	5.3	14.3	12.7		11.7	18.8	15.1	45.1
Tests Taken	**2017**												10,240
	2018	4	47	115	128	27	81	150		100	71	171	10,244
	2019	3	48	124	168	19	105	150		94	85	179	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	39.6	42.1	47.4	46.3	48.4
2019	56.3	55.5	53.6	54.5	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												86.4
	2018	*	76.9	79.5	83.9	51.9	74.3	77.5		75.2	85.2	79.1	87.9
	2019	*	66.7	75.5	72.4	36.8	73.5	70.3		67.4	78.2	72.6	87.1
Tests Taken	**2017**												9,622
	2018	4	52	146	149	27	105	182		125	81	206	10,192
	2019	3	48	106	152	19	83	138		86	78	164	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												1,310
	2018	*	12	30	24	13	27	41		31	12	43	1,234
	2019	*	16	26	42	12	22	41		28	17	45	1,240
Tests Taken	**2017**												9,622
	2018	4	52	146	149	27	105	182		125	81	206	10,192
	2019	3	48	106	152	19	83	138		86	78	164	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												54.0
	2018	*	30.8	36.3	35.6	7.4	25.7	30.8		30.4	43.2	35.4	57.4
	2019	*	25.0	34.9	32.9	10.5	31.3	25.4		30.2	35.9	32.9	59.2
Tests Taken	**2017**												9,622
	2018	4	52	146	149	27	105	182		125	81	206	10,192
	2019	3	48	106	152	19	83	138		86	78	164	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												15.1
	2018	*	3.8	5.5	5.4	3.7	1.9	3.3		6.4	3.7	5.3	18.6
	2019	*	4.2	4.7	5.3	0.0	4.8	3.6		4.7	7.7	6.1	22.3
Tests Taken	**2017**												9,622
	2018	4	52	146	149	27	105	182		125	81	206	10,192
	2019	3	48	106	152	19	83	138		86	78	164	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	52.7	52.1	55.7	52.1	51.3
2019	46.8	45.2	57.4	54.3	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												92.8
	2018	*	84.6	92.7	91.9	50.0	84.5	88.8		86.2	96.7	91.6	93.4
	2019	*	89.6	96.7	94.3	53.3	95.3	91.8		93.5	95.1	94.3	93.8
Tests Taken	**2017**												8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												593
	2018	*	8	12	17	11	11	20		16	4	20	624
	2019	*	5	5	11	7	4	12		7	5	12	582
Tests Taken	**2017**												8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												65.2
	2018	*	44.2	64.2	62.7	27.3	42.3	50.6		62.9	59.5	61.2	72.3
	2019	*	60.4	75.7	72.0	26.7	66.3	61.9		73.8	69.9	71.9	73.7
Tests Taken	**2017**												8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												30.8
	2018	*	19.2	30.9	28.2	9.1	22.5	19.1		35.3	23.1	29.1	38.6
	2019	*	31.3	32.9	32.1	13.3	19.8	23.1		32.7	34.0	33.3	41.6
Tests Taken	**2017**												8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	67.9	65.9	60.1	70.6
2019	71.6	67.0	63.9	71.4

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (127)	Beginning	49	38.6	82	64.6	17	16.2	32	25.2	23	21.9
	Intermediate	30	23.6	23	18.1	38	36.2	33	26.0	50	47.6
	Advanced	37	29.1	20	15.7	37	35.2	43	33.9	28	26.7
	Advanced High	11	8.7	2	1.6	13	12.4	19	15.0	4	3.8
10 (83)	Beginning	29	34.9	44	53.0	3	4.2	24	28.9	10	13.9
	Intermediate	17	20.5	17	20.5	22	30.6	29	34.9	38	52.8
	Advanced	22	26.5	16	19.3	30	41.7	17	20.5	16	22.2
	Advanced High	15	18.1	6	7.2	17	23.6	13	15.7	8	11.1
11 (77)	Beginning	29	37.7	46	59.7	1	1.4	8	10.4	2	2.7
	Intermediate	11	14.3	12	15.6	14	19.2	21	27.3	46	63.0
	Advanced	23	29.9	18	23.4	39	53.4	28	36.4	20	27.4
	Advanced High	14	18.2	1	1.3	19	26.0	20	26.0	5	6.8
12 (71)	Beginning	16	22.5	31	43.7	1	1.6	18	25.4	6	9.4
	Intermediate	14	19.7	12	16.9	12	18.8	14	19.7	31	48.4
	Advanced	24	33.8	21	29.6	37	57.8	25	35.2	16	25.0
	Advanced High	17	23.9	7	9.9	14	21.9	14	19.7	11	17.2
ALL (358)	Beginning	123	34.4	203	56.7	22	7.0	82	22.9	41	13.1
	Intermediate	72	20.1	64	17.9	86	27.4	97	27.1	165	52.5
	Advanced	106	29.6	75	20.9	143	45.5	113	31.6	80	25.5
	Advanced High	57	15.9	16	4.5	63	20.1	66	18.4	28	8.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years — N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
97 — **10 (10.3%)**	Beginning	13			
	Intermediate	0	41		
	Advanced	0	6	20	
	Advanced High	0	0	4	
74 — **14 (18.9%)**	Beginning	9			
	Intermediate	3	33		
	Advanced	0	7	8	
	Advanced High	0	1	3	
70 — **10 (14.3%)**	Beginning	1			
	Intermediate	3	40		
	Advanced	0	3	16	
	Advanced High	0	1	3	
66 — **17 (25.8%)**	Beginning	5			
	Intermediate	3	27		
	Advanced	3	1	12	
	Advanced High	0	1	9	
307 — **51 (16.6%)**	Beginning	28			
	Intermediate	9	141		
	Advanced	3	17	56	
	Advanced High	0	3	19	

Indicates students who progressed at least one level from 2018 to 2019.

NORTH DALLAS HIGH SCHOOL (ZONED STUDENTS ONLY)   29

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (112)	Beginning	29	26.1	57	51.4	9	8.7	36	32.4	16	15.5
	Intermediate	28	25.2	27	24.3	40	38.5	40	36.0	53	51.5
	Advanced	41	36.9	27	24.3	39	37.5	25	22.5	31	30.1
	Advanced High	13	11.7	0	0.0	16	15.4	10	9.0	3	2.9
10 (106)	Beginning	20	19.0	45	42.9	5	5.2	28	26.4	15	15.5
	Intermediate	17	16.2	22	21.0	40	41.2	36	34.0	35	36.1
	Advanced	47	44.8	34	32.4	27	27.8	35	33.0	36	37.1
	Advanced High	21	20.0	4	3.8	25	25.8	7	6.6	11	11.3
11 (69)	Beginning	11	15.9	19	27.5	1	1.4	17	24.6	9	13.0
	Intermediate	9	13.0	13	18.8	32	46.4	15	21.7	21	30.4
	Advanced	27	39.1	35	50.7	22	31.9	24	34.8	32	46.4
	Advanced High	22	31.9	2	2.9	14	20.3	13	18.8	7	10.1
12 (56)	Beginning	12	21.4	17	30.4	0	0.0	13	23.2	6	12.2
	Intermediate	7	12.5	9	16.1	21	42.9	19	33.9	11	22.4
	Advanced	24	42.9	26	46.4	18	36.7	23	41.1	28	57.1
	Advanced High	13	23.2	4	7.1	10	20.4	1	1.8	4	8.2
ALL (343)	Beginning	72	21.1	138	40.5	15	4.7	94	27.5	46	14.5
	Intermediate	61	17.9	71	20.8	133	41.7	110	32.2	120	37.7
	Advanced	139	40.8	122	35.8	106	33.2	107	31.3	127	39.9
	Advanced High	69	20.2	10	2.9	65	20.4	31	9.1	25	7.9

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
76 / **7 (9.2%)**	Beginning	8			
	Intermediate	2	35		
	Advanced	0	2	24	
	Advanced High	0	0	3	
88 / **15 (17.0%)**	Beginning	12			
	Intermediate	2	29		
	Advanced	0	2	29	
	Advanced High	0	0	11	
49 / **10 (20.4%)**	Beginning	7			
	Intermediate	1	15		
	Advanced	0	2	17	
	Advanced High	0	0	7	
45 / **10 (22.2%)**	Beginning	6			
	Intermediate	0	10		
	Advanced	0	6	17	
	Advanced High	0	0	4	
258 / **42 (16.3%)**	Beginning	33			
	Intermediate	5	89		
	Advanced	0	12	87	
	Advanced High	0	0	25	

☐ Indicates students who progressed at least one level from 2017 to 2018.

NORTH DALLAS HIGH SCHOOL (ZONED STUDENTS ONLY)   **30**

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	87	30	34.5	28	32.2	19	21.8	6	6.9	*	*
	10	48	13	27.1	16	33.3	7	14.6	8	16.7	*	*
	11	39	*	*	17	43.6	12	30.8	6	15.4		
	12	37	*	*	7	18.9	16	43.2	6	16.2	*	*
	ALL	211	51	24.2	68	32.2	54	25.6	26	12.3	12	5.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	61	20	32.8	30	49.2	10	16.4			*	*
	10	55	12	21.8	26	47.3	11	20.0	*	*	*	*
	11	37	*	*	15	40.5	9	24.3	9	24.3	*	*
	12	28	*	*	10	35.7	*	*	8	28.6	*	*
	ALL	181	39	21.5	81	44.8	34	18.8	22	12.2	*	*

SEMESTER 1 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

High School Exams

ALGEBRA I

| 142 | 41.2 | 62.5 | 75.1 | 77.3 | 26.1 | 83.1 | 57.9 | 83.5 |

ALGEBRA I PRE-AP

| 29 | 51.5 | 66.1 | 74.3 | 75.8 | 44.8 | 75.9 | 73.4 | 93.9 |

ALGEBRA II

| 105 | 50.0 | 65.1 | 85.1 | 88.6 | 38.1 | 100.0 | 58.9 | 84.8 |

ALGEBRA II PRE-AP

| 73 | 54.1 | 68.0 | 84.5 | 87.4 | 43.8 | 100.0 | 67.4 | 93.4 |

ALGEBRA II PRE-AP

| | | | | | | | | |

ALGEBRAIC REASONING

| 84 | 47.7 | 68.6 | 73.5 | 74.4 | 54.8 | 76.2 | 59.9 | 89.0 |

BIOLOGY

| 154 | 37.0 | 70.9 | 71.1 | 71.2 | 55.2 | 64.9 | 62.6 | 79.5 |

BIOLOGY PRE-AP

| 2 | * | * | * | * | * | * | 74.4 | * |

CHEMISTRY

| 151 | 39.5 | 67.0 | 75.0 | 76.4 | 32.5 | 82.1 | 45.0 | 83.1 |

CHEMISTRY PRE-AP

| 14 | 47.8 | 69.9 | 81.1 | 83.0 | 50.0 | 92.9 | 70.4 | 94.1 |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| 41 | 48.5 | 71.4 | 82.4 | 84.3 | 61.0 | 95.1 | 74.9 | 86.7 |

ALGEBRA II PRE-AP

| 32 | 42.2 | 67.9 | 82.8 | 85.5 | 37.5 | 100.0 | 84.2 | 94.4 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 28 | 58.3 | 76.8 | 83.6 | 84.8 | 85.7 | 100.0 | 96.0 | 98.7 |

ALGEBRAIC REASONING

| 49 | 38.9 | 63.4 | 74.8 | 76.7 | 22.4 | 71.4 | 59.1 | 89.9 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 120 | 46.8 | 71.0 | 73.0 | 73.3 | 55.8 | 75.0 | 51.3 | 78.7 |

CHEMISTRY PRE-AP

| 21 | 58.2 | 70.8 | 79.2 | 80.7 | 52.4 | 95.2 | 67.9 | 92.5 |

SEMESTER 1 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ECONOMICS

| 92 | 65.9 | 77.8 | 84.3 | 85.5 | 87.0 | 98.9 | 70.4 | 96.6 |

ENGLISH I

| 136 | 57.8 | 68.3 | 78.1 | 79.8 | 49.3 | 89.0 | 53.6 | 82.6 |

ENGLISH I ESOL BEGINNER

| 19 | 41.6 | 67.5 | 72.1 | 72.8 | 26.3 | 68.4 | 43.7 | 87.7 |

ENGLISH I ESOL INTERMEDIATE

| 7 | 68.6 | 80.8 | 78.4 | 78.0 | 85.7 | 85.7 | 51.5 | 89.1 |

ENGLISH I PRE-AP

| 14 | 62.7 | 68.0 | 81.4 | 83.7 | 57.1 | 92.9 | 74.9 | 94.4 |

ENGLISH II

| 116 | 57.6 | 71.7 | 77.8 | 78.8 | 63.8 | 93.1 | 64.6 | 84.2 |

ENGLISH II ESOL INTERMEDIATE

| 13 | 41.6 | 68.1 | 71.7 | 72.3 | 30.8 | 38.5 | 47.4 | 87.2 |

ENGLISH II PRE-AP

| 36 | 60.1 | 70.8 | 80.4 | 82.1 | 58.3 | 91.7 | 75.8 | 95.3 |

ENGLISH III

| 190 | 57.4 | 71.6 | 79.1 | 80.4 | 60.0 | 95.3 | 61.6 | 86.1 |

ENGLISH IV

| 205 | 59.0 | 72.6 | 84.2 | 86.2 | 69.3 | 98.0 | 68.1 | 92.7 |

ENVIRONMENTAL SYSTEMS

| 195 | 63.4 | 75.6 | 84.5 | 86.1 | 75.4 | 99.5 | 71.0 | 92.4 |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ECONOMICS

| 3 | * | * | * | * | * | * | 55.5 | * |

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 154 | 53.8 | 69.2 | 77.4 | 78.9 | 53.2 | 88.3 | 56.1 | 83.7 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 58 | 60.3 | 67.8 | 82.4 | 84.9 | 53.4 | 96.6 | 52.7 | 89.3 |

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 150 | 37.7 | 66.6 | 77.2 | 79.1 | 35.3 | 86.7 | 48.0 | 83.6 |

GEOMETRY PRE-AP

| 7 | 62.8 | 79.3 | 92.1 | 94.4 | 85.7 | 100.0 | 65.8 | 91.8 |

GOVERNMENT

| 105 | 57.7 | 71.2 | 81.3 | 83.1 | 58.1 | 97.1 | 62.0 | 94.3 |

HS HEALTH EDUCATION

| 124 | 66.6 | 77.7 | 90.1 | 92.3 | 77.4 | 99.2 | 73.7 | 95.0 |

HS VARSITY BAND

| 30 | 53.6 | 71.0 | 93.5 | 97.5 | 60.0 | 100.0 | 69.1 | 99.0 |

PHYSICS

| 139 | 38.2 | 68.0 | 73.4 | 74.4 | 41.7 | 77.0 | 55.1 | 86.7 |

PHYSICS PRE-AP

| 40 | 52.8 | 73.8 | 69.1 | 68.3 | 77.5 | 65.0 | 70.2 | 93.6 |

PHYSICS PRE-AP

| | | | | | | | | |

PRE-CALCULUS

| 30 | 53.5 | 65.1 | 84.1 | 87.5 | 30.0 | 100.0 | 49.4 | 88.4 |

PRE-CALCULUS PRE-AP

| 37 | 63.7 | 74.7 | 81.2 | 82.3 | 75.7 | 94.6 | 74.6 | 94.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 4 | * | * | * | * | * | * | 71.2 | * |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 133 | 43.7 | 70.9 | 77.0 | 78.1 | 54.1 | 87.2 | 52.7 | 81.9 |

GEOMETRY PRE-AP

| 8 | 69.2 | 80.3 | 87.5 | 88.8 | 87.5 | 100.0 | 68.3 | 90.7 |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 69 | 60.6 | 74.9 | 86.9 | 89.0 | 68.1 | 100.0 | 77.4 | 92.7 |

HS VARSITY BAND

| 18 | 47.6 | 70.9 | 92.1 | 95.9 | 55.6 | 100.0 | 77.3 | 98.1 |

PHYSICS

| 107 | 43.0 | 70.5 | 77.6 | 78.8 | 58.9 | 84.1 | 69.4 | 87.7 |

PHYSICS PRE-AP

| 15 | 53.1 | 75.7 | 72.2 | 71.6 | 73.3 | 73.3 | 68.4 | 93.2 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 18 | 45.6 | 71.9 | 71.9 | 72.0 | 72.2 | 66.7 | 71.9 | 94.3 |

PRE-CALCULUS

| 8 | 63.8 | 76.9 | 78.5 | 78.8 | 87.5 | 100.0 | 64.9 | 87.1 |

PRE-CALCULUS PRE-AP

| 33 | 56.5 | 71.0 | 81.1 | 82.9 | 57.6 | 97.0 | 72.9 | 94.1 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 6 | 63.8 | 74.7 | 82.8 | 84.2 | 83.3 | 100.0 | 79.2 | 89.0 |

SEMESTER 1 TESTS (2018-19 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH I								
19	66.3	77.5	82.8	83.8	73.7	84.2	74.1	91.1
SPANISH II								
68	69.7	77.3	86.7	88.3	69.1	100.0	79.3	92.3
STUDIO ART I								
161	55.7	74.5	82.4	83.8	68.3	90.7	75.1	92.6
U.S. HISTORY								
178	55.6	68.3	81.9	84.3	52.8	94.9	62.9	87.7
WORLD GEOGRAPHY								
167	53.8	72.3	80.5	82.0	62.9	94.6	55.8	87.3
WORLD GEOGRAPHY PRE-AP								
1	*	*	*	*	*	*	75.9	*
WORLD HISTORY								
154	49.0	66.8	76.5	78.2	46.1	83.8	50.1	86.3

SEMESTER 2 TESTS (2018-19 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH I								
18	71.1	81.9	80.8	80.7	83.3	88.9	84.9	89.2
SPANISH II								
42	70.7	80.5	87.4	88.6	81.0	97.6	88.1	91.6
STUDIO ART I								
128	53.6	69.8	77.1	78.4	53.9	73.4	71.2	90.4
U.S. HISTORY								
WORLD GEOGRAPHY								
148	54.4	72.7	80.0	81.3	58.8	93.9	55.9	84.8
WORLD GEOGRAPHY PRE-AP								
2	*	*	*	*	*		76.4	*
WORLD HISTORY								
117	53.4	69.6	77.6	79.0	48.7	82.9	55.1	84.6

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	27	380	33.3	8	385	37.5	18	374	27.8	0			1	*	*	1,442	464	68.2
		2017	7	369	28.6	5	*	*	2	*	*	0			0			1,836	466	72.5
		2018	7	431	57.1	1	*	*	4	*	*	0			1	*	*	2,063	473	74.2
	Mathematics	2016	27	423	37.0	8	396	25.0	18	437	44.4	0			1	*	*	1,442	469	62.8
		2017	7	420	42.9	5	*	*	2	*	*	0			0			1,836	467	59.8
		2018	7	446	57.1	1	*	*	4	*	*	0			1	*	*	2,063	477	64.0
10	Reading & Writing	2016	250	382	23.6	45	388	22.2	188	375	20.7	2	*	*	15	455	66.7	9,038	417	40.3
		2017	200	384	23.5	48	388	27.1	145	382	22.8	5	*	*	2	*	*	8,857	417	39.0
		2018	121	366	18.2	24	367	20.8	88	361	15.9	3	*	*	2	*	*	8,620	418	41.8
	Mathematics	2016	250	408	10.8	45	389	4.4	188	409	9.6	2	*	*	15	459	46.7	9,038	433	26.7
		2017	200	397	8.0	48	398	6.3	145	397	8.3	5	*	*	2	*	*	8,857	428	22.1
		2018	121	383	5.8	24	365	0.0	88	382	4.5	3	*	*	2	*	*	8,620	426	25.3
11	Reading & Writing	2016	11	454	54.5	2	*	*	8	445	50.0	1	*	*	0			2,015	512	69.2
		2017	23	474	69.6	0			16	458	56.3	0			6	510	100.0	2,095	508	67.6
		2018	9	442	44.4	4	*	*	5	*	*	0			0			1,921	501	64.3
	Mathematics	2016	11	486	27.3	2	*	*	8	496	37.5	1	*	*	0			2,015	511	49.7
		2017	23	473	30.4	0			16	471	25.0	0			6	480	42.9	2,095	504	44.4
		2018	9	461	11.1	4	*	*	5	*	*	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 254 | 21,262 | **1.4** | 2.0 | **27** | **10.6** | 29.3 |

Calculus BC

| 2 | 255 | * | 3.9 | * | * | 82.4 |

Environmental Science

| 17 | 1,092 | **1.6** | 1.7 | **4** | **23.5** | 18.9 |

Spanish Language and Culture

| 2 | 1,008 | * | 3.8 | * | * | 89.9 |

Studio Art: 3-D Design Portfolio

| 4 | 108 | * | 2.7 | * | * | 53.7 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 18 | 961 | **2.2** | 2.1 | **7** | **38.9** | 27.6 |

English Language and Composition

| 29 | 2,646 | **1.1** | 1.9 | **0** | **0.0** | 20.5 |

Macroeconomics

| 26 | 1,020 | **1.1** | 1.6 | **1** | **3.8** | 19.5 |

Statistics

| 25 | 525 | **1.3** | 2.3 | **2** | **8.0** | 39.2 |

United States Government and Politics

| 56 | 1,434 | **1.2** | 1.6 | **2** | **3.6** | 15.6 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 16 | 1,011 | **1.3** | 2.5 | **2** | **12.5** | 40.5 |

English Literature and Composition

| 20 | 1,668 | **1.5** | 1.7 | **1** | **5.0** | 16.1 |

Physics 1

| 8 | 791 | **1.1** | 1.6 | **0** | **0.0** | 16.3 |

Studio Art: 2-D Design Portfolio

| 5 | 207 | * | 3.0 | * | * | 70.0 |

United States History

| 26 | 2,192 | **1.1** | 1.7 | **0** | **0.0** | 19.7 |