

SKYLINE (ZONED STUDENTS)

SCHOOL NUMBER 25 (ZONED)

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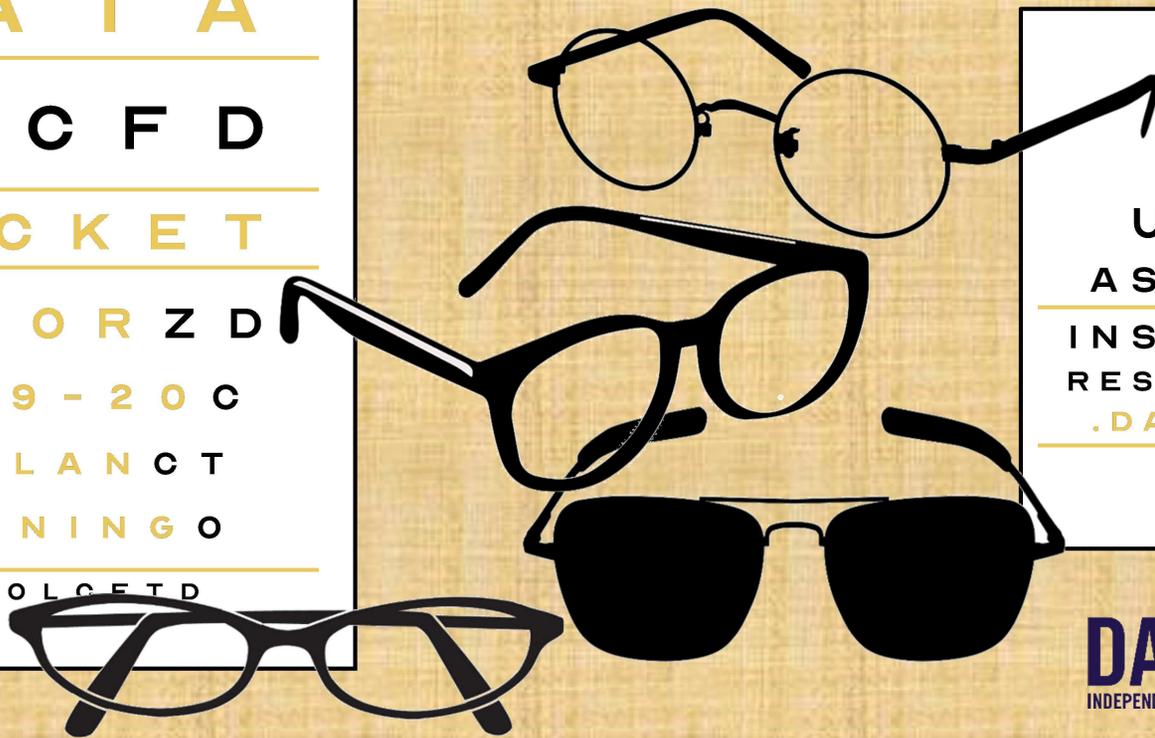
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. ELA (EOC) STAAR EOC ELA
- 15. Math (EOC) STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 30. TELPAS Texas English Language Proficiency Assessment
- 32. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 34. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 38. SAT/ACT SAT/ACT Average Scores for Grade 12
- 39. PSAT PSAT Average Scores
- 40. AP Advanced Placement (AP) Exams

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	1,031
10	657
11	608
12	552
ALL	2,848

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	774	27.2		
American Indian/Alaska Native	6	0.2		
Asian/Hawaiian/Pacific Islander	9	0.3		
Hispanic	2,011	70.6		
White	25	0.9		
Multiple	21	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,058	72.3
Economically disadvantaged	2,167	76.1
Limited English proficient (LEP)	916	32.2
Special education	277	9.7
Talented and Gifted (TAG)	254	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	968	262	27.1	3	0.3	4	0.4	681	70.4	16	1.7	1	0.1
	2018	812	217	26.7	3	0.4	4	0.5	571	70.3	9	1.1	7	0.9
	2019	1,031	221	21.4	4	0.4	1	0.1	785	76.1	13	1.3	6	0.6
10	2017	695	231	33.2	2	0.3	2	0.3	455	65.5	3	0.4	2	0.3
	2018	724	232	32.0	0	0.0	2	0.3	481	66.4	5	0.7	3	0.4
	2019	657	185	28.2	2	0.3	4	0.6	453	68.9	6	0.9	7	1.1
11	2017	509	155	30.5	2	0.4	3	0.6	343	67.4	4	0.8	0	0.0
	2018	566	198	35.0	0	0.0	3	0.5	358	63.3	3	0.5	3	0.5
	2019	608	183	30.1	0	0.0	3	0.5	413	67.9	5	0.8	3	0.5
12	2017	525	174	33.1	1	0.2	3	0.6	344	65.5	0	0.0	0	0.0
	2018	548	159	29.0	1	0.2	3	0.5	378	69.0	5	0.9	1	0.2
	2019	552	185	33.5	0	0.0	1	0.2	360	65.2	1	0.2	5	0.9
9-12	2017	2,697	822	30.5	8	0.3	12	0.4	1,823	67.6	23	0.9	3	0.1
	2018	2,650	806	30.4	4	0.2	12	0.5	1,788	67.5	22	0.8	14	0.5
	2019	2,848	774	27.2	6	0.2	9	0.3	2,011	70.6	25	0.9	21	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	968	845	87.3	363	37.5	83	8.6	731	75.5	76	7.9	124	12.8	52.8	47.2	8.2
	2018	812	665	81.9	353	43.5	82	10.1	676	83.3	16	2.0	129	15.9	56.0	44.0	10.1
	2019	1,031	829	80.4	447	43.4	76	7.4	797	77.3	145	14.1	142	13.8	48.7	51.3	9.0
10	2017	695	591	85.0	210	30.2	70	10.1	563	81.0	28	4.0	49	7.1	53.1	46.9	5.2
	2018	724	583	80.5	209	28.9	74	10.2	557	76.9	33	4.6	67	9.3	49.7	50.3	7.9
	2019	657	484	73.7	222	33.8	67	10.2	509	77.5	34	5.2	44	6.7	57.2	42.8	10.0
11	2017	509	439	86.2	99	19.4	30	5.9	380	74.7	24	4.7	33	6.5	51.5	48.5	2.8
	2018	566	465	82.2	116	20.5	56	9.9	449	79.3	22	3.9	42	7.4	51.9	48.1	1.8
	2019	608	457	75.2	138	22.7	59	9.7	390	64.1	51	8.4	53	8.7	49.2	50.8	2.1
12	2017	525	466	88.8	94	17.9	73	13.9	359	68.4	14	2.7	14	2.7	49.5	50.5	3.6
	2018	548	457	83.4	96	17.5	50	9.1	367	67.0	21	3.8	25	4.6	48.7	51.3	3.3
	2019	552	397	71.9	109	19.7	75	13.6	362	65.6	24	4.3	10	1.8	51.6	48.4	5.1
9-12	2017	2,697	2,341	86.8	766	28.4	256	9.5	2,033	75.4	142	5.3	220	8.2	52.0	48.0	5.5
	2018	2,650	2,170	81.9	774	29.2	262	9.9	2,049	77.3	92	3.5	263	9.9	51.9	48.1	6.3
	2019	2,848	2,167	76.1	916	32.2	277	9.7	2,058	72.3	254	8.9	249	8.7	51.3	48.7	7.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	985	11,759	865	87.9	10,936	93.0	191	19.4	25.7	724	9,766	73.5	83.1
	2018	852	11,716	718	84.2	10,961	93.6	200	23.5	22.9	542	9,718	63.6	82.9
	2019	1,061	13,484	878	82.8	12,111	89.8	70	6.6	14.7	673	8,723	63.4	64.7
10	2017	709	10,329	639	90.1	9,713	94.0	102	14.4	16.3	560	9,045	79.0	87.6
	2018	751	10,382	654	87.2	9,791	94.3	127	16.9	16.5	529	8,886	70.5	85.6
	2019	679	12,020	564	83.0	10,909	90.8	31	4.6	7.4	425	7,845	62.6	65.3
11	2017	512	8,543	472	92.3	8,088	94.7	62	12.1	13.7	449	7,756	87.8	90.8
	2018	587	9,131	530	90.4	8,661	94.9	85	14.5	12.0	470	8,132	80.1	89.1
	2019	624	10,324	531	85.1	9,443	91.5	27	4.3	4.9	430	7,071	68.9	68.5
12	2017	526	8,197	482	91.7	7,762	94.7	11	2.1	6.4	442	7,365	84.1	89.8
	2018	567	8,756	522	92.0	8,306	94.9	7	1.2	5.8	463	7,772	81.7	88.8
	2019	561	10,368	477	84.9	9,434	91.0	9	1.6	3.3	381	7,151	67.9	69.0
9-12	2017	2,730	38,829	2,458	90.0	36,498	94.0	366	13.4	16.5	2,175	33,932	79.7	87.4
	2018	2,756	39,984	2,424	88.0	37,719	94.3	419	15.2	15.0	2,004	34,508	72.7	86.3
	2019	2,926	46,196	2,450	83.7	41,897	90.7	137	4.7	8.1	1,909	30,790	65.2	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	46.7	43.7	54.9	55.2	8.5	38.3	41.8		47.6	56.6	52.0	58.7
	2018	*	50.0	43.4	47.1	15.4	28.6	36.5		38.5	54.1	45.4	62.1
	2019	77.8	57.3	72.8	71.1	8.2	61.5	64.1		62.3	76.3	69.7	65.6
Tests Taken	2017	15	231	590	732	59	316	605		437	408	845	11,092
	2018	4	180	468	520	39	304	539		369	294	663	9,912
	2019	9	178	688	714	49	384	676		416	472	888	10,554
ENGLISH II	2017	*	40.6	47.8	46.5	11.8	24.0	34.9		40.4	51.0	45.4	60.3
	2018	57.1	51.0	59.1	58.1	9.4	35.5	46.4		50.8	62.6	56.8	67.0
	2019	77.8	55.6	54.3	55.3	12.2	32.6	45.6		49.9	62.5	55.6	69.3
Tests Taken	2017	3	217	410	548	51	183	502		332	304	636	9,822
	2018	7	210	435	539	53	197	506		323	334	657	10,011
	2019	9	171	438	472	49	218	489		347	283	630	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	8	130	266	328	54	195	352		229	177	406	4,577
	2018	*	90	265	275	33	217	342		227	135	362	3,752
	2019	2	76	187	206	45	148	243		157	112	269	3,633
Tests Taken	2017	15	231	590	732	59	316	605		437	408	845	11,092
	2018	4	180	468	520	39	304	539		369	294	663	9,912
	2019	9	178	688	714	49	384	676		416	472	888	10,554
ENGLISH II	2017	*	129	214	293	45	139	327		198	149	347	3,895
	2018	3	103	178	226	48	127	271		159	125	284	3,300
	2019	2	76	200	211	43	147	266		174	106	280	2,941
Tests Taken	2017	3	217	410	548	51	183	502		332	304	636	9,822
	2018	7	210	435	539	53	197	506		323	334	657	10,011
	2019	9	171	438	472	49	218	489		347	283	630	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	40.0	24.7	31.7	32.0	1.7	13.9	17.9		28.4	32.1	30.2	41.2
	2018	*	23.3	25.0	25.2	7.7	13.2	16.3		19.2	31.3	24.6	43.9
	2019	66.7	38.8	58.0	54.9	6.1	41.4	47.3		47.4	60.2	54.2	51.0
Tests Taken	2017	15	231	590	732	59	316	605		437	408	845	11,092
	2018	4	180	468	520	39	304	539		369	294	663	9,912
	2019	9	178	688	714	49	384	676		416	472	888	10,554
ENGLISH II	2017	*	18.0	26.1	23.2	2.0	8.2	14.1		19.6	27.0	23.1	42.1
	2018	57.1	30.0	32.6	33.0	3.8	9.6	21.5		26.6	38.3	32.6	50.0
	2019	44.4	32.2	31.3	33.1	4.1	14.2	21.5		22.5	44.2	32.2	51.5
Tests Taken	2017	3	217	410	548	51	183	502		332	304	636	9,822
	2018	7	210	435	539	53	197	506		323	334	657	10,011
	2019	9	171	438	472	49	218	489		347	283	630	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	13.3	0.9	0.8	1.0	0.0	0.0	0.0		1.4	0.7	1.1	6.3
	2018	*	1.7	0.9	0.2	0.0	0.3	0.4		0.3	2.0	1.1	5.0
	2019	22.2	3.4	4.4	4.3	2.0	2.1	3.0		2.6	5.7	4.3	10.1
Tests Taken	2017	15	231	590	732	59	316	605		437	408	845	11,092
	2018	4	180	468	520	39	304	539		369	294	663	9,912
	2019	9	178	688	714	49	384	676		416	472	888	10,554
ENGLISH II	2017	*	0.0	0.2	0.2	0.0	0.0	0.0		0.3	0.0	0.2	4.9
	2018	0.0	1.0	0.2	0.4	0.0	0.0	0.0		0.0	0.9	0.5	7.0
	2019	0.0	1.2	0.9	0.8	0.0	0.5	0.4		0.6	1.4	1.0	6.0
Tests Taken	2017	3	217	410	548	51	183	502		332	304	636	9,822
	2018	7	210	435	539	53	197	506		323	334	657	10,011
	2019	9	171	438	472	49	218	489		347	283	630	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	61.8	55.5	58.9	3.9	61.1	63.4
2018	61.9	60.0	57.5	3.6	56.1	57.6
2019	61.4	67.6	70.7	4.1	69.0	63.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	57.9	56.2	56.1	3.8	63.6	63.1
2018	64.9	59.4	63.8	4.1	67.9	60.8
2019	58.2	59.1	70.4	3.8	63.2	64.7

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	61.5	60.5	63.1	65.9	19.2	57.0	57.7		57.9	66.6	62.2	83.5
	2018	*	67.6	69.1	69.6	38.3	67.4	64.5		67.9	70.7	69.2	87.5
	2019	57.1	85.8	85.9	86.4	68.1	83.0	84.0		80.8	90.0	85.6	88.9
Tests Taken	2017	13	185	417	507	52	265	518		316	305	621	10,240
	2018	5	188	414	506	60	276	518		340	276	616	10,244
	2019	7	155	562	581	47	336	575		354	381	735	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	5	73	154	173	42	114	203		133	102	235	1,692
	2018	*	61	128	154	37	90	184		109	81	190	1,278
	2019	3	22	79	79	15	57	92		68	38	106	1,134
Tests Taken	2017	13	185	417	507	52	265	518		316	305	621	10,240
	2018	5	188	414	506	60	276	518		340	276	616	10,244
	2019	7	155	562	581	47	336	575		354	381	735	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	23.1	11.9	17.5	16.4	1.9	11.7	11.3		14.2	17.4	15.8	47.9
	2018	*	19.7	25.8	24.9	5.0	23.6	20.1		22.9	25.4	24.0	61.8
	2019	57.1	50.3	64.4	61.8	23.4	58.3	57.9		52.3	69.3	61.1	68.9
Tests Taken	2017	13	185	417	507	52	265	480		316	305	621	10,240
	2018	5	188	414	506	60	276	518		340	276	616	10,244
	2019	7	155	562	581	47	336	575		354	381	735	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	15.4	2.7	2.9	3.0	0.0	1.9	1.5		3.8	2.3	3.1	23.1
	2018	*	4.8	7.0	6.3	1.7	6.2	4.8		5.0	8.0	6.3	35.8
	2019	14.3	24.5	35.1	32.9	8.5	26.5	28.2		24.6	39.9	32.5	45.1
Tests Taken	2017	13	185	417	507	52	265	480		316	305	621	10,240
	2018	5	188	414	506	60	276	518		340	276	616	10,244
	2019	7	155	562	581	47	336	575		354	381	735	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	42.4	43.7	45.5	46.9	45.7
2018	41.5	46.1	47.4	52.6	56.2
2019	57.8	60.8	66.4	62.0	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	83.3	79.8	88.6	86.0	37.5	86.5	82.0		86.7	85.2	85.9	86.4
	2018	*	83.7	80.0	82.3	45.8	73.3	77.5		79.9	83.6	81.6	87.9
	2019	*	91.7	89.3	90.2	*	78.7	84.5		83.0	92.7	89.3	87.1
Tests Taken	2017	12	213	490	665	24	222	488		361	364	725	9,622
	2018	5	202	435	524	72	277	520		353	298	651	10,192
	2019	2	24	121	122	4	47	97		53	96	149	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	2	43	56	93	15	30	88		48	54	102	1,310
	2018	*	33	87	93	39	74	117		71	49	120	1,234
	2019	*	2	13	12	*	10	15		9	7	16	1,240
Tests Taken	2017	12	213	490	665	24	222	488		361	364	725	9,622
	2018	5	202	435	524	72	277	520		353	298	651	10,192
	2019	2	24	121	122	4	47	97		53	96	149	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	66.7	38.5	51.4	48.6	20.8	38.7	37.9		54.6	42.0	48.3	54.0
	2018	*	30.2	33.8	34.5	13.9	23.5	25.8		34.8	31.2	33.2	57.4
	2019	*	62.5	72.7	72.1	*	55.3	64.9		66.0	74.0	71.1	59.2
Tests Taken	2017	12	213	490	665	24	222	488		361	364	725	9,622
	2018	5	202	435	524	72	277	520		353	298	651	10,192
	2019	2	24	121	122	4	47	97		53	96	149	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	25.0	5.2	9.4	8.3	4.2	4.1	3.7		10.8	6.3	8.6	15.1
	2018	*	4.5	5.5	5.5	2.8	2.9	2.5		5.4	5.4	5.4	18.6
	2019	*	29.2	30.6	34.4	*	17.0	24.7		37.7	27.1	30.9	22.3
Tests Taken	2017	12	213	490	665	24	222	488		361	364	725	9,622
	2018	5	202	435	524	72	277	520		353	298	651	10,192
	2019	2	24	121	122	4	47	97		53	96	149	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	58.9	59.2	57.6	52.5	63.9
2018	50.9	49.6	55.7	55.7	54.5
2019	65.2	64.0	72.8	66.4	73.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	87.5	92.2	91.3	40.0	77.7	89.3		90.7	90.4	90.6	92.8
	2018	*	88.6	88.6	89.1	51.0	72.0	86.0		88.7	88.8	88.8	93.4
	2019	71.4	87.0	94.1	91.0	50.0	82.1	88.9		90.0	93.4	91.8	93.8
Tests Taken	2017	3	152	344	435	30	103	373		259	249	508	8,230
	2018	3	202	359	470	49	118	451		293	276	569	9,468
	2019	7	185	424	458	38	151	414		301	319	620	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	19	27	38	18	23	40		24	24	48	593
	2018	*	23	41	51	24	33	63		33	31	64	624
	2019	2	24	25	41	19	27	46		30	21	51	582
Tests Taken	2017	3	152	344	435	30	103	373		259	249	508	8,230
	2018	3	202	359	470	49	118	451		293	276	569	9,468
	2019	7	185	424	458	38	151	414		301	319	620	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	54.6	57.0	56.3	10.0	35.9	49.3		64.9	47.4	56.3	65.2
	2018	*	53.5	58.5	56.8	20.4	27.1	48.8		64.8	48.6	56.9	72.3
	2019	71.4	63.8	73.3	70.3	26.3	49.7	61.4		72.8	68.7	70.6	73.7
Tests Taken	2017	3	152	344	435	30	103	373		259	249	508	8,230
	2018	3	202	359	470	49	118	451		293	276	569	9,468
	2019	7	185	424	458	38	151	414		301	319	620	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	19.7	18.9	18.4	0.0	9.7	14.5		24.3	13.7	19.1	30.8
	2018	*	18.3	23.7	21.3	4.1	7.6	15.7		26.3	17.4	22.0	38.6
	2019	28.6	28.1	38.9	36.0	15.8	17.2	24.9		41.9	30.1	35.8	41.6
Tests Taken	2017	3	152	344	435	30	103	373		259	249	508	8,230
	2018	3	202	359	470	49	118	451		293	276	569	9,468
	2019	7	185	424	458	38	151	414		301	319	620	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	65.1	61.6	59.0	66.3
2018	61.9	63.0	60.5	68.8
2019	69.8	68.1	64.5	70.7

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (450)	Beginning	59	13.1	175	38.9	33	8.1	75	16.7	32	7.9
	Intermediate	102	22.7	137	30.4	111	27.3	138	30.7	169	41.5
	Advanced	156	34.7	125	27.8	130	31.9	148	32.9	151	37.1
	Advanced High	133	29.6	13	2.9	133	32.7	89	19.8	55	13.5
10 (228)	Beginning	32	14.0	107	46.9	14	6.8	50	21.9	18	8.7
	Intermediate	96	42.1	74	32.5	59	28.6	111	48.7	115	55.8
	Advanced	73	32.0	38	16.7	70	34.0	48	21.1	62	30.1
	Advanced High	27	11.8	9	3.9	63	30.6	19	8.3	11	5.3
11 (144)	Beginning	19	13.2	54	37.5	9	6.9	29	20.1	9	6.9
	Intermediate	51	35.4	49	34.0	28	21.5	56	38.9	61	46.9
	Advanced	41	28.5	33	22.9	43	33.1	31	21.5	44	33.8
	Advanced High	33	22.9	8	5.6	50	38.5	28	19.4	16	12.3
12 (98)	Beginning	12	12.2	43	43.9	4	4.3	18	18.4	8	8.5
	Intermediate	38	38.8	28	28.6	13	13.8	44	44.9	44	46.8
	Advanced	37	37.8	23	23.5	34	36.2	24	24.5	38	40.4
	Advanced High	11	11.2	4	4.1	43	45.7	12	12.2	4	4.3
ALL (920)	Beginning	122	13.3	379	41.2	60	7.2	172	18.7	67	8.0
	Intermediate	287	31.2	288	31.3	211	25.2	349	37.9	389	46.5
	Advanced	307	33.4	219	23.8	277	33.1	251	27.3	295	35.2
	Advanced High	204	22.2	34	3.7	289	34.5	148	16.1	86	10.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
395 73 (18.5%)	Beginning	16			
	Intermediate	6	150		
	Advanced	0	19	123	
	Advanced High	0	4	44	
217 33 (15.2%)	Beginning	17			
	Intermediate	5	105		
	Advanced	0	18	43	
	Advanced High	0	0	10	
130 32 (24.6%)	Beginning	8			
	Intermediate	7	52		
	Advanced	0	11	28	
	Advanced High	0	1	13	
97 8 (8.2%)	Beginning	8			
	Intermediate	0	43		
	Advanced	0	4	34	
	Advanced High	0	2	2	
839 146 (17.4%)	Beginning	49			
	Intermediate	18	350		
	Advanced	0	52	228	
	Advanced High	0	7	69	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (345)	Beginning	31	9.0	109	31.7	37	11.4	36	10.5	23	7.1
	Intermediate	120	34.9	91	26.5	63	19.4	164	47.8	137	42.4
	Advanced	147	42.7	139	40.4	118	36.3	100	29.2	130	40.2
	Advanced High	46	13.4	5	1.5	107	32.9	43	12.5	33	10.2
10 (206)	Beginning	18	8.7	80	38.8	12	6.1	28	13.6	11	5.6
	Intermediate	68	33.0	50	24.3	41	20.7	96	46.6	98	49.5
	Advanced	90	43.7	69	33.5	72	36.4	67	32.5	74	37.4
	Advanced High	30	14.6	7	3.4	73	36.9	15	7.3	15	7.6
11 (116)	Beginning	7	6.1	41	36.0	6	5.4	12	10.5	3	2.7
	Intermediate	41	36.0	27	23.7	24	21.4	56	49.1	52	47.3
	Advanced	52	45.6	42	36.8	34	30.4	41	36.0	50	45.5
	Advanced High	14	12.3	4	3.5	48	42.9	5	4.4	5	4.5
12 (96)	Beginning	5	5.3	37	38.9	0	0.0	8	8.4	2	2.1
	Intermediate	29	30.5	19	20.0	20	21.1	47	49.5	48	51.1
	Advanced	47	49.5	35	36.8	33	34.7	30	31.6	34	36.2
	Advanced High	14	14.7	4	4.2	42	44.2	10	10.5	10	10.6
ALL (763)	Beginning	61	8.0	267	35.2	55	7.5	84	11.1	39	5.4
	Intermediate	258	34.0	187	24.6	148	20.3	363	47.9	335	46.2
	Advanced	336	44.3	285	37.5	257	35.2	238	31.4	288	39.7
	Advanced High	104	13.7	20	2.6	270	37.0	73	9.6	63	8.7

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
303 58 (19.1%)	Beginning	10			
	Intermediate	11	104		
	Advanced	0	16	101	
	Advanced High	0	0	31	
199 40 (20.1%)	Beginning	8			
	Intermediate	13	80		
	Advanced	0	12	57	
	Advanced High	0	1	14	
111 16 (14.4%)	Beginning	3			
	Intermediate	3	46		
	Advanced	0	9	37	
	Advanced High	0	0	4	
93 13 (14.0%)	Beginning	1			
	Intermediate	0	48		
	Advanced	0	3	28	
	Advanced High	0	0	10	
706 127 (18.0%)	Beginning	22			
	Intermediate	27	278		
	Advanced	0	40	223	
	Advanced High	0	1	59	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	259	53	20.5	111	42.9	57	22.0	32	12.4	6	2.3
	10	137	18	13.1	71	51.8	31	22.6	12	8.8	*	*
	11	99	19	19.2	39	39.4	24	24.2	14	14.1	*	*
	12	62	8	12.9	27	43.5	17	27.4	9	14.5	*	*
	ALL	557	98	17.6	248	44.5	129	23.2	67	12.0	15	2.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	185	76	41.1	79	42.7	14	7.6	10	5.4	6	3.2
	10	129	48	37.2	52	40.3	15	11.6	12	9.3	*	*
	11	85	22	25.9	43	50.6	9	10.6	8	9.4	*	*
	12	66	14	21.2	31	47.0	9	13.6	9	13.6	*	*
	ALL	465	160	34.4	205	44.1	47	10.1	39	8.4	14	3.0

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

681	55.6	71.7	76.3	77.2	61.2	77.1	57.9	83.5
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ALGEBRA I PRE-AP

19	71.8	80.3	86.0	87.0	89.5	100.0	73.4	93.9
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ALGEBRA II

988	56.5	69.6	74.9	75.8	56.1	77.1	58.9	84.8
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ALGEBRA II PRE-AP

82	62.4	73.7	71.5	71.1	73.2	65.9	67.4	93.4
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ALGEBRAIC REASONING

297	50.3	70.2	76.8	78.0	64.6	87.5	59.9	89.0
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ASTRONOMY

256	57.3	70.9	80.3	82.0	65.2	94.5	51.7	94.5
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BIOLOGY

26	35.3	70.1	72.2	72.6	46.2	65.4	62.6	79.5
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BIOLOGY PRE-AP

99	55.5	74.8	80.6	81.6	75.8	85.9	74.4	90.8
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CHEMISTRY

551	39.4	67.0	73.7	74.9	33.9	78.2	45.0	83.1
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CHEMISTRY PRE-AP

65	55.5	74.3	78.8	79.6	69.2	92.3	70.4	94.1
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

825	54.7	74.9	76.6	77.0	72.1	84.8	74.9	86.7
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ALGEBRA II PRE-AP

66	58.8	77.1	74.7	74.3	81.8	80.3	84.2	94.4
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ALGEBRAIC REASONING

47	55.2	73.1	80.1	81.3	66.0	91.5	59.1	89.9
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ASTRONOMY

13	48.7	65.0	77.3	79.5	30.8	84.6	43.2	89.0
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

488	45.2	70.1	74.5	75.3	48.4	81.6	51.3	78.7
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CHEMISTRY PRE-AP

66	62.5	73.8	80.1	81.2	71.2	86.4	67.9	92.5
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

245	64.5	76.8	81.2	82.0	78.8	93.1	70.4	96.6
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ENGLISH I

615	65.1	73.8	79.7	80.8	67.6	91.4	53.6	82.6
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ENGLISH I ESOL BEGINNER

13	43.5	68.6	70.3	70.6	46.2	69.2	43.7	87.7
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ENGLISH I ESOL INTERMEDIATE

13	56.3	73.2	79.9	81.1	61.5	84.6	51.5	89.1
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ENGLISH I PRE-AP

207	75.2	78.7	84.0	85.0	83.6	98.1	74.9	94.4
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ENGLISH II

483	61.0	74.0	77.1	77.6	67.7	86.7	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

35	45.9	70.5	79.3	80.9	54.3	94.3	47.4	87.2
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ENGLISH II PRE-AP

77	66.5	75.5	83.7	85.2	70.1	98.7	75.8	95.3
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ENGLISH III

567	59.8	73.2	77.1	77.8	65.8	82.0	61.6	86.1
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ENGLISH IV

463	62.3	74.9	76.6	76.9	79.5	84.9	68.1	92.7
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ENVIRONMENTAL SYSTEMS

978	61.2	74.1	80.7	81.8	71.0	90.1	71.0	92.4
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

3	*	*	*	*	*	*	55.5	*
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ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

509	57.5	71.7	76.8	77.7	64.8	82.5	56.1	83.7
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ENGLISH IV

3	*	*	*	*	*	*	48.3	*
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ENVIRONMENTAL SYSTEMS

721	64.2	71.0	80.0	81.6	61.2	88.9	52.7	89.3
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

202	60.7	72.6	72.1	72.0	66.8	69.8	66.3	86.7
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FRENCH II

73	63.6	71.3	76.6	77.6	57.5	83.6	62.5	94.1
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GEOMETRY PRE-AP

146	54.8	74.9	74.7	74.7	69.9	78.1	65.8	91.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

10	62.2	79.8	79.3	79.2	90.0	90.0	94.1	82.4
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GOVERNMENT

218	62.4	74.4	74.9	75.1	72.9	85.8	62.0	94.3
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HS HEALTH EDUCATION

291	63.3	75.5	80.8	81.7	71.1	86.3	73.7	95.0
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HS VARSITY BAND

28	63.6	77.2	93.5	96.4	78.6	100.0	69.1	99.0
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IPC

39	43.3	69.1	75.7	76.9	48.7	71.8	41.8	80.0
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PHYSICS

457	40.0	69.0	81.0	83.1	43.3	94.5	55.1	86.7
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PRE-CALCULUS

2	*	*	*	*	*	*	49.4	*
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PRE-CALCULUS PRE-AP

92	63.6	74.6	79.7	80.5	68.5	85.9	74.6	94.3
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

180	58.7	72.5	71.1	70.8	72.2	71.1	73.8	86.0
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FRENCH II

70	60.8	72.7	72.2	72.1	65.7	72.9	70.7	92.9
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GEOMETRY PRE-AP

148	66.3	78.5	77.7	77.6	75.7	83.1	68.3	90.7
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GEOMETRY PRE-AP (tested with 2017-2018 test)

10	69.6	81.8	79.8	79.5	100.0	100.0	94.1	94.1
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GOVERNMENT

2	*	*	*	*	*		53.3	*
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HS HEALTH EDUCATION

231	65.2	77.8	81.2	81.8	79.7	90.0	77.4	92.7
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HS VARSITY BAND

18	62.6	79.2	93.6	96.1	100.0	100.0	77.3	98.1
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IPC

31	44.4	72.6	80.4	81.8	67.7	90.3	50.0	89.6
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PHYSICS

399	50.4	74.4	81.3	82.5	71.2	95.7	69.4	87.7
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PRE-CALCULUS

1	*	*	*	*	*	*	64.9	*
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PRE-CALCULUS PRE-AP

47	61.5	74.3	81.9	83.2	59.6	91.5	72.9	94.1
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

227	60.7	76.4	81.9	82.9	80.6	92.1	71.2	89.9
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SPANISH I

149	68.4	78.9	80.7	81.1	75.8	92.6	74.1	91.1
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SPANISH II

287	71.0	78.2	78.4	78.4	76.3	85.0	79.3	92.3
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STUDIO ART I

666	62.3	78.3	83.5	84.5	80.9	89.0	75.1	92.6
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U.S. HISTORY

511	59.5	71.1	78.6	79.9	57.5	87.3	62.9	87.7
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WORLD GEOGRAPHY

640	57.5	74.5	79.2	80.0	68.4	88.4	55.8	87.3
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WORLD GEOGRAPHY PRE-AP

119	71.3	80.4	86.9	88.1	84.9	97.5	75.9	95.1
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WORLD HISTORY

527	52.6	69.1	74.7	75.7	51.6	83.3	50.1	86.3
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WORLD HISTORY PRE-AP

115	63.0	76.9	77.6	77.7	79.1	89.6	76.4	94.7
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

198	71.1	79.8	80.9	81.1	86.4	88.9	79.2	89.0
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SPANISH I

128	74.0	83.7	86.5	87.0	90.6	97.7	84.9	89.2
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SPANISH II

240	72.5	81.7	80.0	79.7	85.8	89.6	88.1	91.6
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STUDIO ART I

560	63.4	76.1	82.2	83.3	75.9	90.4	71.2	90.4
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U.S. HISTORY

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WORLD GEOGRAPHY

587	59.1	75.5	79.4	80.1	71.4	91.5	55.9	84.8
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WORLD GEOGRAPHY PRE-AP

115	66.0	78.7	85.2	86.3	82.6	97.4	76.4	95.0
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WORLD HISTORY

466	53.6	69.8	76.5	77.6	53.6	85.4	55.1	84.6
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WORLD HISTORY PRE-AP

115	65.4	75.3	80.2	81.0	72.2	92.2	72.4	93.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	73.5	84.5	386	426	24.4	134	433	27.6	247	422	22.7				6,766	464	42.2
		2017-18	72.4	84.2	397	435	25.7	115	440	27.0	274	432	24.5	4	*	*	7,118	468	41.8
		2018-19	83.9	87.3	463	420	18.4	156	420	16.0	303	421	19.8	1	*	*	7,723	463	39.2
	Mathematics	2016-17	73.5	84.5	386	429	7.8	134	425	6.0	247	430	8.5				6,766	465	21.6
		2017-18	72.4	84.2	397	430	7.1	115	429	7.0	274	429	6.6	4	*	*	7,118	463	20.7
		2018-19	83.9	87.3	463	419	5.8	156	414	3.8	303	422	6.9	1	*	*	7,723	461	19.7
ACT	English	2016-17	68.6	82.4	360	13	8.3	131	13	6.9	224	12	8.9				6,596	15	26.1
		2017-18	73.5	82.3	403	13	9.7	118	13	14.4	276	12	7.2	5	*	*	6,960	15	26.5
		2018-19	79.0	82.6	436	12	8.0	146	12	8.9	285	12	7.7	1	*	*	7,310	15	27.0
	Mathematics	2016-17	68.6	82.4	360	16	5.0	131	16	2.3	224	16	6.3				6,596	18	17.3
		2017-18	73.5	82.3	403	15	4.0	118	15	1.7	276	15	4.7	5	*	*	6,960	17	14.8
		2018-19	79.0	82.6	436	15	3.9	146	15	2.7	285	15	4.6	1	*	*	7,310	18	19.2
	Reading	2016-17	68.6	82.4	360	15	4.4	131	15	3.8	224	14	4.9				6,596	17	18.3
		2017-18	73.5	82.3	403	15	5.2	118	15	6.8	276	14	4.3	5	*	*	6,960	17	19.0
		2018-19	79.0	82.6	436	14	6.7	146	14	6.8	285	14	6.7	1	*	*	7,310	17	21.0
	Science	2016-17	68.6	82.4	360	16	1.9	131	16	0.8	224	16	2.2				6,596	18	13.8
		2017-18	73.5	82.3	403	15	1.7	118	16	0.8	276	15	2.2	5	*	*	6,960	17	12.9
		2018-19	79.0	82.6	436	15	2.3	146	15	2.7	285	15	2.1	1	*	*	7,310	17	14.5
	Composite	2016-17	68.6	82.4	360	15	-	131	15	-	224	15	-				6,596	17	-
		2017-18	73.5	82.3	403	15	-	118	15	-	276	14	-	5	*	-	6,960	17	-
		2018-19	79.0	82.6	436	14	-	146	14	-	285	14	-	1	*	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	5	*	*	1	*	*	3	*	*	0			0			1,442	464	68.2
		2017	11	435	63.6	2	*	*	8	444	75.0	0			1	*	*	1,836	466	72.5
		2018	95	455	73.7	13	459	76.9	80	455	73.8	1	*	*	1	*	*	2,063	473	74.2
	Mathematics	2016	5	*	*	1	*	*	3	*	*	0			0			1,442	469	62.8
		2017	11	412	45.5	2	*	*	8	434	62.5	0			1	*	*	1,836	467	59.8
		2018	95	451	53.7	13	419	30.8	80	457	58.8	1	*	*	1	*	*	2,063	477	64.0
10	Reading & Writing	2016	576	390	26.7	192	382	23.4	376	394	28.5	2	*	*	4	*	*	9,038	417	40.3
		2017	596	393	28.0	164	383	24.4	418	396	28.5	6	377	33.3	2	*	*	8,857	417	39.0
		2018	530	381	22.5	127	377	19.7	390	382	23.3	4	*	*	4	*	*	8,620	418	41.8
	Mathematics	2016	576	407	14.6	192	402	14.1	376	411	15.2	2	*	*	4	*	*	9,038	433	26.7
		2017	596	408	10.2	164	397	6.7	418	410	10.8	6	425	16.7	2	*	*	8,857	428	22.1
		2018	530	396	9.6	127	381	7.9	390	402	10.0	4	*	*	4	*	*	8,620	426	25.3
11	Reading & Writing	2016	1	*	*	1	*	*	0			0			0			2,015	512	69.2
		2017	4	*	*	1	*	*	3	*	*	0			0			2,095	508	67.6
		2018	9	507	77.8	3	*	*	6	477	66.7	0			0			1,921	501	64.3
	Mathematics	2016	1	*	*	1	*	*	0			0			0			2,015	511	49.7
		2017	4	*	*	1	*	*	3	*	*	0			0			2,095	504	44.4
		2018	9	494	33.3	3	*	*	6	482	33.3	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

252	21,262	1.5	2.0	30	11.9	29.3
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Chemistry

4	324	*	1.7	*	*	19.8
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English Literature and Composition

17	1,668	1.6	1.7	1	5.9	16.1
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Microeconomics

8	156	2.5	2.0	4	50.0	31.4
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Physics C: Mechanics

1	150	*	3.4	*	*	69.3
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Studio Art: 2-D Design Portfolio

25	207	2.0	3.0	7	28.0	70.0
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United States Government and Politics

18	1,434	1.6	1.6	2	11.1	15.6
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Biology

10	961	1.6	2.1	1	10.0	27.6
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Computer Science Principles

6	151	1.2	2.1	0	0.0	33.1
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Environmental Science

6	1,092	1.0	1.7	0	0.0	18.9
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Physics 1

32	791	1.0	1.6	0	0.0	16.3
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Spanish Literature and Culture

3	221	*	3.1	*	*	75.1
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Studio Art: 3-D Design Portfolio

9	108	2.1	2.7	2	22.2	53.7
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United States History

54	2,192	1.2	1.7	2	3.7	19.7
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Calculus AB

4	1,011	*	2.5	*	*	40.5
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English Language and Composition

33	2,646	1.4	1.9	1	3.0	20.5
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Latin

1	7	*	1.3	*	*	0.0
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Physics 2

3	69	*	2.1	*	*	29.0
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Statistics

9	525	2.0	2.3	3	33.3	39.2
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Studio Art: Drawing Portfolio

2	65	*	3.1	*	*	67.7
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World History

7	1,473	1.3	1.9	0	0.0	22.7
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