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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

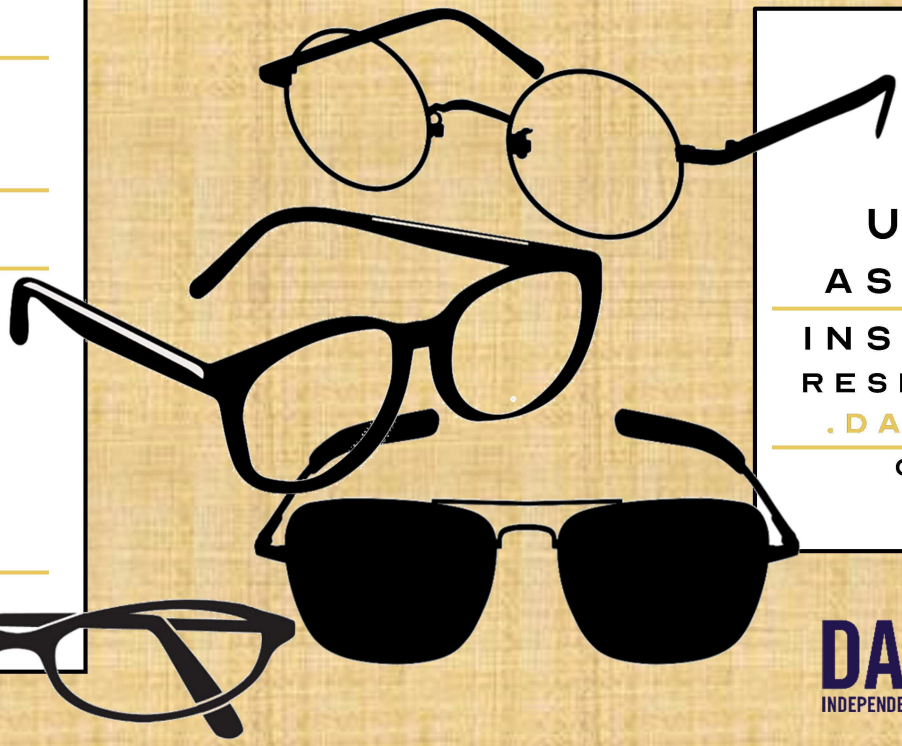
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

EBBY HALLIDAY ELEMENTARY SCHOOL

SCHOOL NUMBER 305



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. Reading (3-8) .... STAAR 3-8 Reading in English
16. Writing (3-8) ..... STAAR 3-8 Writing in English
21. Math (3-8) ..... STAAR 3-8 Mathematics in English
26. Science (3-8) ..... STAAR 3-8 Science in English

STAAR (SPANISH)

31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

41. Compliance ..... SCE Compliance for At-Risk Students
42. Reading (TN) ..... TerraNova Reading Subtest
44. Language (TN) .. TerraNova Language Subtest
46. Math (TN) ..... TerraNova Mathematics Subtest
48. Reading (SUP) ... SUPERA Reading Subtest
50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

52. TELPAS ..... Texas English Language Proficiency Assessment
56. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

58. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	95
KN	83
1	102
2	106
3	102
4	109
5	96
ALL	693

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	7.5	7	18.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	607	87.6	23	60.5
White	29	4.2	6	15.8
Multiple	5	0.7	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	400	57.7
Economically disadvantaged	652	94.1
Limited English proficient (LEP)	431	62.2
Special education	74	10.7
Talented and Gifted (TAG)	84	12.1

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
	2018	83	3	3.6	0	0.0	0	0.0	79	95.2	1	1.2	0	0.0
	2019	95	5	5.3	0	0.0	0	0.0	87	91.6	3	3.2	0	0.0
KN	**2017**	101	8	7.9	0	0.0	0	0.0	87	86.1	6	5.9	0	0.0
	2018	83	7	8.4	1	1.2	0	0.0	73	88.0	2	2.4	0	0.0
	2019	83	5	6.0	0	0.0	0	0.0	75	90.4	3	3.6	0	0.0
1	**2017**	98	8	8.2	1	1.0	0	0.0	83	84.7	6	6.1	0	0.0
	2018	98	9	9.2	0	0.0	0	0.0	82	83.7	6	6.1	1	1.0
	2019	102	9	8.8	0	0.0	0	0.0	89	87.3	3	2.9	1	1.0
2	**2017**	104	6	5.8	0	0.0	0	0.0	91	87.5	7	6.7	0	0.0
	2018	98	8	8.2	1	1.0	0	0.0	81	82.7	8	8.2	0	0.0
	2019	106	11	10.4	0	0.0	0	0.0	86	81.1	8	7.5	1	0.9
3	**2017**	96	9	9.4	0	0.0	0	0.0	85	88.5	2	2.1	0	0.0
	2018	92	8	8.7	0	0.0	0	0.0	79	85.9	5	5.4	0	0.0
	2019	102	8	7.8	0	0.0	0	0.0	88	86.3	6	5.9	0	0.0
4	**2017**	98	8	8.2	1	1.0	0	0.0	86	87.8	3	3.1	0	0.0
	2018	88	9	10.2	0	0.0	0	0.0	79	89.8	0	0.0	0	0.0
	2019	109	6	5.5	0	0.0	0	0.0	97	89.0	5	4.6	1	0.9
5	**2017**	118	11	9.3	0	0.0	0	0.0	106	89.8	0	0.0	1	0.8
	2018	109	9	8.3	1	0.9	0	0.0	92	84.4	6	5.5	0	0.0
	2019	96	8	8.3	0	0.0	0	0.0	85	88.5	1	1.0	2	2.1
PK-5	**2017**	672	50	7.4	2	0.3	0	0.0	593	88.2	26	3.9	1	0.1
	2018	651	53	8.1	3	0.5	0	0.0	565	86.8	28	4.3	1	0.2
	2019	693	52	7.5	0	0.0	0	0.0	607	87.6	29	4.2	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	57	57	100.0	37	64.9	3	5.3	37	64.9	0	0.0	56	98.2	45.6	54.4	1.8
	2018	83	77	92.8	56	67.5	3	3.6	57	68.7	0	0.0	82	98.8	49.4	50.6	1.2
	2019	95	95	100.0	71	74.7	1	1.1	20	21.1	0	0.0	70	73.7	50.5	49.5	27.4
KN	**2017**	101	92	91.1	62	61.4	9	8.9	64	63.4	4	4.0	27	26.7	44.6	55.4	0.0
	2018	83	77	92.8	44	53.0	9	10.8	46	55.4	6	7.2	27	32.5	43.4	56.6	0.0
	2019	83	78	94.0	50	60.2	7	8.4	45	54.2	5	6.0	22	26.5	50.6	49.4	0.0
1	**2017**	98	89	90.8	66	67.3	9	9.2	68	69.4	11	11.2	11	11.2	48.0	52.0	0.0
	2018	98	88	89.8	57	58.2	13	13.3	58	59.2	13	13.3	8	8.2	45.9	54.1	2.0
	2019	102	96	94.1	55	53.9	18	17.6	55	53.9	10	9.8	14	13.7	49.0	51.0	2.0
2	**2017**	104	98	94.2	62	59.6	16	15.4	65	62.5	11	10.6	11	10.6	52.9	47.1	1.0
	2018	98	87	88.8	64	65.3	10	10.2	65	66.3	11	11.2	9	9.2	48.0	52.0	1.0
	2019	106	98	92.5	59	55.7	16	15.1	56	52.8	12	11.3	9	8.5	49.1	50.9	1.9
3	**2017**	96	94	97.9	53	55.2	8	8.3	55	57.3	30	31.3	12	12.5	54.2	45.8	0.0
	2018	92	86	93.5	56	60.9	8	8.7	59	64.1	14	15.2	5	5.4	47.8	52.2	0.0
	2019	102	96	94.1	70	68.6	10	9.8	72	70.6	13	12.7	5	4.9	49.0	51.0	1.0
4	**2017**	98	96	98.0	65	66.3	7	7.1	80	81.6	21	21.4	9	9.2	46.9	53.1	1.0
	2018	88	84	95.5	50	56.8	6	6.8	63	71.6	25	28.4	8	9.1	54.5	45.5	0.0
	2019	109	101	92.7	70	64.2	15	13.8	82	75.2	16	14.7	13	11.9	46.8	53.2	0.9
5	**2017**	118	116	98.3	86	72.9	5	4.2	102	86.4	25	21.2	7	5.9	55.1	44.9	0.0
	2018	109	108	99.1	67	61.5	9	8.3	90	82.6	22	20.2	12	11.0	49.5	50.5	0.9
	2019	96	88	91.7	56	58.3	7	7.3	70	72.9	28	29.2	8	8.3	53.1	46.9	2.1
PK-5	**2017**	672	642	95.5	431	64.1	57	8.5	471	70.1	102	15.2	133	19.8	50.0	50.0	0.4
	2018	651	607	93.2	394	60.5	58	8.9	438	67.3	91	14.0	151	23.2	48.4	51.6	0.8
	2019	693	652	94.1	431	62.2	74	10.7	400	57.7	84	12.1	141	20.3	49.6	50.4	4.9

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	100	11,388	95	95.7	10,888	95.6	18	18.1	19.6	92	10,240	92.3	89.9
	2018	81	11,061	77	94.5	10,520	95.1	13	16.0	17.8	71	9,830	87.6	88.9
	2019	81	10,918	76	93.9	10,368	95.0	2	2.5	7.1	68	9,637	84.4	88.3
1	**2017**	95	12,278	91	96.1	11,800	96.1	15	15.8	18.4	86	11,169	90.3	91.0
	2018	97	11,550	93	95.9	11,055	95.7	15	15.5	16.6	88	10,347	91.1	89.6
	2019	100	11,198	94	94.8	10,714	95.7	6	6.0	6.3	88	10,067	88.3	89.9
2	**2017**	104	12,938	99	95.3	12,476	96.4	16	15.4	16.9	93	11,850	89.4	91.6
	2018	96	11,864	93	96.1	11,398	96.1	8	8.3	15.9	91	10,717	94.4	90.3
	2019	98	11,232	95	96.2	10,778	96.0	5	5.1	5.9	92	10,167	93.4	90.5
3	**2017**	95	13,158	92	97.0	12,734	96.8	8	8.4	15.9	90	12,162	94.9	92.4
	2018	93	12,536	89	96.4	12,080	96.4	9	9.7	14.4	88	11,431	95.0	91.2
	2019	102	11,452	98	95.8	11,021	96.2	6	5.9	5.8	96	10,472	93.9	91.4
4	**2017**	94	12,873	91	96.9	12,467	96.8	16	17.0	15.4	87	11,953	92.4	92.9
	2018	88	12,675	85	96.6	12,235	96.5	9	10.2	14.1	83	11,637	94.4	91.8
	2019	104	12,118	100	96.2	11,678	96.4	2	1.9	6.0	97	11,110	93.4	91.7
5	**2017**	118	12,220	115	97.4	11,838	96.9	0	0.0	6.1	114	11,367	96.7	93.0
	2018	104	12,498	101	96.6	12,078	96.6	4	3.8	6.1	96	11,513	92.0	92.1
	2019	94	12,193	91	96.6	11,764	96.5	6	6.4	5.4	88	11,300	93.4	92.7
KN-5	**2017**	606	74,855	584	96.4	72,203	96.5	73	12.1	15.3	562	68,741	92.8	91.8
	2018	559	72,186	537	96.1	69,366	96.1	58	10.4	14.0	517	65,475	92.5	90.7
	2019	579	69,110	554	95.6	66,323	96.0	27	4.7	6.1	529	62,753	91.4	90.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	18.4
Hispanic	23	60.5
White	6	15.8
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	27	71.1
Male	11	28.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.9	71.1
2017-18	7.1	85.7
2018-19	7.9	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.9
1	1	2.6
2	2	5.3
3	4	10.5
4	6	15.8
5	4	10.5
1-3	7	18.4
More than 3	28	73.7
1 - 5	17	44.7
6 - 10	5	13.2
11 - 20	11	28.9
More than 20	2	5.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	66.7	65.6	68.4	*	*	*		75.0	60.9	67.4	59.5	43
	2018	83.3	50.0	50.0	51.5	*	*	33.3		68.8	45.8	55.0	67.4	40
	2019	*	75.0	64.0	65.7	*	57.1	60.0		52.9	81.0	68.4	67.4	38
4	**2017**	*	28.6	56.0	51.6	*	*	26.3		52.6	52.9	52.8	56.4	36
	2018		44.4	66.7	69.7	*	*	35.7		50.0	71.4	61.5	61.9	39
	2019	*	42.9	56.7	59.0	12.5	*	30.4		66.7	52.0	58.1	67.2	43
5	**2017**	*	63.6	87.5	83.3	*	85.7	69.6		72.2	90.0	81.6	71.7	38
	2018	66.7	71.4	81.8	78.4	*	76.2	72.1		77.8	82.6	79.7	76.0	59
	2019	*	77.8	83.9	78.4	*	*	65.0		66.7	95.5	81.4	81.0	43
3-5	**2017**	85.7	55.6	69.1	68.6	33.3	53.8	47.8		66.7	68.3	67.5	62.7	117
	2018	75.0	54.2	69.0	68.4	30.0	70.4	58.0		68.6	66.2	67.4	68.7	138
	2019	72.7	66.7	68.6	67.6	7.1	66.7	49.1		62.5	75.0	69.4	72.3	124

	NUMBER TESTED IN GRADES 3-5											
2017	7	27	81	105	9	13	46		57	60	117	23,084
2018	12	24	100	117	10	27	69		70	68	138	22,610
2019	11	24	86	111	14	15	53		56	68	124	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	3	11	12	*	*	*		5	9	14	3,014	43
	2018	1	4	13	16	*	*	8		5	13	18	2,309	40
	2019	*	2	9	12	*	3	4		8	4	12	2,153	38
4	**2017**	*	5	11	15	*	*	14		9	8	17	3,323	36
	2018		5	10	10	*	*	9		9	6	15	2,811	39
	2019	*	4	13	16	7	*	16		6	12	18	2,376	43
5	**2017**	*	4	3	6	*	1	7		5	2	7	2,269	38
	2018	2	2	8	11	*	5	12		8	4	12	1,956	59
	2019	*	2	5	8	*	*	7		7	1	8	1,508	43
3-5	**2017**	1	12	25	33	6	6	24		19	19	38	8,606	117
	2018	3	11	31	37	7	8	29		22	23	45	7,076	138
	2019	3	8	27	36	13	5	27		21	17	38	6,037	124

	NUMBER TESTED IN GRADES 3-5											
2017	7	27	81	105	9	13	46		57	60	117	23,084
2018	12	24	100	117	10	27	69		70	68	138	22,610
2019	11	24	86	111	14	15	53		56	68	124	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	55.6	37.5	42.1	*	*	*		45.0	39.1	41.9	32.9	43
	2018	33.3	25.0	26.9	30.3	*	*	16.7		31.3	25.0	27.5	33.6	40
	2019	*	25.0	32.0	34.3	*	14.3	10.0		23.5	42.9	34.2	35.9	38
4	**2017**	*	0.0	32.0	19.4	*	*	5.3		26.3	17.6	22.2	32.4	36
	2018		44.4	46.7	51.5	*	*	21.4		44.4	47.6	46.2	35.6	39
	2019	*	28.6	30.0	33.3	0.0	*	13.0		38.9	28.0	32.6	37.1	43
5	**2017**	*	0.0	41.7	30.6	*	42.9	26.1		22.2	35.0	28.9	38.2	38
	2018	50.0	28.6	43.2	37.3	*	28.6	23.3		36.1	47.8	40.7	44.1	59
	2019	*	11.1	45.2	40.5	*	*	5.0		33.3	45.5	39.5	45.9	43
3-5	**2017**	28.6	18.5	37.0	31.4	11.1	30.8	15.2		31.6	31.7	31.6	34.6	117
	2018	41.7	33.3	40.0	39.3	10.0	29.6	21.7		37.1	39.7	38.4	38.0	138
	2019	45.5	20.8	36.0	36.0	0.0	26.7	9.4		32.1	38.2	35.5	39.9	124

	NUMBER TESTED IN GRADES 3-5											
2017	7	27	81	105	9	13	46		57	60	117	23,084
2018	12	24	100	117	10	27	69		70	68	138	22,610
2019	11	24	86	111	14	15	53		56	68	124	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	22.2	31.3	31.6	*	*	*		30.0	26.1	27.9	20.0	43
	2018	16.7	12.5	7.7	9.1	*	*	8.3		25.0	0.0	10.0	19.3	40
	2019	*	25.0	12.0	20.0	*	0.0	0.0		5.9	28.6	18.4	21.9	38
4	**2017**	*	0.0	8.0	3.2	*	*	0.0		5.3	5.9	5.6	16.9	36
	2018		11.1	16.7	18.2	*	*	7.1		16.7	14.3	15.4	17.7	39
	2019	*	14.3	13.3	15.4	0.0	*	4.3		16.7	16.0	16.3	18.2	43
5	**2017**	*	0.0	12.5	8.3	*	14.3	4.3		5.6	10.0	7.9	19.4	38
	2018	0.0	0.0	18.2	13.7	*	14.3	7.0		16.7	8.7	13.6	20.1	59
	2019	*	0.0	16.1	13.5	*	*	0.0		19.0	13.6	16.3	24.1	43
3-5	**2017**	0.0	7.4	18.5	15.2	11.1	7.7	2.2		14.0	15.0	14.5	18.8	117
	2018	8.3	8.3	15.0	13.7	0.0	14.8	7.2		18.6	7.4	13.0	19.1	138
	2019	36.4	12.5	14.0	16.2	0.0	6.7	1.9		14.3	19.1	16.9	21.5	124

	NUMBER TESTED IN GRADE 3-5											
2017	7	27	81	105	9	13	46		57	60	117	23,084
2018	12	24	100	117	10	27	69		70	68	138	22,610
2019	11	24	86	111	14	15	53		56	68	124	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	76.3	62.5	61.8
	2018	62.5	55.2	51.4
	2019	69.5	66.0	53.4
4	**2017**	61.1	57.0	47.6
	2018	66.3	63.6	60.4
	2019	59.6	59.5	55.8
5	**2017**	66.1	67.3	66.0
	2018	67.2	68.2	67.3
	2019	78.5	65.0	66.1
3-5	**2017**	68.3	62.4	58.8
	2018	65.6	63.1	60.7
	2019	69.2	63.4	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	50.0	70.8	59.4	*	*	44.4		70.0	56.3	63.9	54.4	36
	2018		55.6	59.4	60.0	*	*	31.3		50.0	66.7	58.5	51.2	41
	2019	*	42.9	60.0	56.4	0.0	*	30.4		61.1	56.0	58.1	56.9	43

	NUMBER TESTED IN GRADE 4											
2017	3	8	24	32	4	3	18		20	16	36	7,530
2018		9	32	35	3	3	16		20	21	41	7,361
2019	5	7	30	39	8	4	23		18	25	43	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	4	7	13	*	*	10		6	7	13	3,435	36
	2018		4	13	14	*	*	11		10	7	17	3,589	41
	2019	*	4	12	17	8	*	16		7	11	18	3,091	43

	NUMBER TESTED IN GRADE 4											
2017	3	8	24	32	4	3	18		20	16	36	7,530
2018		9	32	35	3	3	16		20	21	41	7,361
2019	5	7	30	39	8	4	23		18	25	43	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	0.0	20.8	15.6	*	*	0.0		10.0	25.0	16.7	26.0	36
	2018		33.3	40.6	42.9	*	*	12.5		45.0	33.3	39.0	29.2	41
	2019	*	14.3	26.7	28.2	0.0	*	13.0		38.9	20.0	27.9	26.4	43

	NUMBER TESTED IN GRADE 4											
2017	3	8	24	32	4	3	18		20	16	36	7,530
2018		9	32	35	3	3	16		20	21	41	7,361
2019	5	7	30	39	8	4	23		18	25	43	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	36
	2018		0.0	6.3	5.7	*	*	0.0		10.0	0.0	4.9	7.1	41
	2019	*	0.0	6.7	2.6	0.0	*	4.3		5.6	4.0	4.7	7.6	43

	NUMBER TESTED IN GRADE 4											
2017	3	8	24	32	4	3	18		20	16	36	7,530
2018		9	32	35	3	3	16		20	21	41	7,361
2019	5	7	30	39	8	4	23		18	25	43	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.3	61.1	58.3
	2018	3.3	57.6	63.6
	2019	2.8	60.8	60.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	77.8	71.4	71.8	42.9	61.5	61.1		66.7	79.5	72.6	70.0	95
	2018	83.3	62.5	64.6	64.9	33.3	73.2	65.6		77.3	55.1	65.6	74.5	93
	2019	66.7	75.0	73.0	71.1	44.4	74.3	74.6		70.0	75.5	72.8	75.5	103
4	**2017**	*	57.1	82.1	80.2	33.3	84.1	78.2		80.4	79.6	80.0	68.1	95
	2018		66.7	83.3	83.3	*	88.0	82.3		77.1	87.2	81.6	75.2	87
	2019	*	42.9	72.2	71.6	15.4	78.6	68.7		80.4	62.7	70.9	74.7	110
5	**2017**	*	72.7	69.9	71.9	*	68.2	66.7		64.1	79.2	70.9	80.6	117
	2018	50.0	62.5	89.1	86.5	100.0	91.3	83.7		89.3	80.8	85.2	86.9	108
	2019	*	55.6	91.6	88.4	57.1	94.5	84.1		86.3	88.4	87.4	88.0	95
3-5	**2017**	85.7	70.4	74.2	74.4	35.3	71.5	69.2		69.6	79.5	74.3	72.7	307
	2018	66.7	64.0	79.5	78.9	66.7	84.6	78.1		81.8	73.6	77.8	78.8	288
	2019	66.7	58.3	78.4	76.5	34.5	81.5	75.3		78.9	74.2	76.6	79.5	308

	NUMBER TESTED IN GRADES 3-5											
2017	7	27	271	285	17	200	215		161	146	307	37,278
2018	12	25	249	251	18	175	215		148	140	288	36,318
2019	12	24	269	285	29	195	223		152	155	308	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	2	24	24	4	20	21		17	9	26	3,851	95
	2018	1	3	28	27	4	15	21		10	22	32	3,072	93
	2019	2	2	24	28	5	18	18		15	13	28	2,726	103
4	**2017**	*	3	15	17	4	10	17		9	10	19	4,016	95
	2018		3	13	13	*	6	11		11	5	16	3,028	87
	2019	*	4	27	29	11	15	26		10	22	32	2,959	110
5	**2017**	*	3	31	32	*	27	34		23	11	34	2,308	117
	2018	3	3	10	13	0	6	15		6	10	16	1,582	108
	2019	*	4	7	10	3	3	11		7	5	12	1,420	95
3-5	**2017**	1	8	70	73	11	57	72		49	30	79	10,175	307
	2018	4	9	51	53	6	27	47		27	37	64	7,682	288
	2019	4	10	58	67	19	36	55		32	40	72	7,105	308

	NUMBER TESTED IN GRADES 3-5											
2017	7	27	271	285	17	200	215		161	146	307	37,278
2018	12	25	249	251	18	175	215		148	140	288	36,318
2019	12	24	269	285	29	195	223		152	155	308	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	66.7	48.8	48.2	14.3	38.5	38.9		49.0	50.0	49.5	39.9	95
	2018	50.0	37.5	31.6	31.2	0.0	37.5	34.4		38.6	28.6	33.3	41.8	93
	2019	33.3	37.5	34.8	35.1	11.1	34.3	33.8		30.0	39.6	35.0	42.8	103
4	**2017**	*	14.3	48.8	48.8	0.0	50.8	44.9		52.2	40.8	46.3	39.4	95
	2018		33.3	57.7	56.4	*	62.0	54.8		56.3	53.8	55.2	44.2	87
	2019	*	14.3	38.1	37.3	0.0	41.4	36.1		45.1	32.2	38.2	44.8	110
5	**2017**	*	36.4	30.1	32.5	*	29.4	29.4		26.6	37.7	31.6	42.4	117
	2018	16.7	37.5	47.8	45.8	14.3	44.9	39.1		53.6	36.5	45.4	53.8	108
	2019	*	33.3	57.8	53.5	42.9	67.3	52.2		58.8	51.2	55.8	55.5	95
3-5	**2017**	28.6	40.7	41.7	42.1	5.9	38.5	36.8		41.0	42.5	41.7	40.5	307
	2018	33.3	36.0	45.8	44.6	16.7	47.4	42.3		50.0	38.6	44.4	46.6	288
	2019	41.7	29.2	43.1	41.4	13.8	46.2	40.4		44.7	40.0	42.5	47.8	308

	NUMBER TESTED IN GRADES 3-5											
2017	7	27	271	285	17	200	234		161	146	307	37,278
2018	12	25	249	251	18	175	215		148	140	288	36,318
2019	12	24	269	285	29	195	223		152	155	308	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	33.3	29.8	28.2	14.3	19.2	20.4		31.4	27.3	29.5	19.9	95
	2018	33.3	12.5	5.1	6.5	0.0	5.4	4.9		13.6	2.0	7.5	19.6	93
	2019	16.7	12.5	13.5	13.4	0.0	12.9	12.7		12.0	15.1	13.6	20.3	103
4	**2017**	*	14.3	29.8	30.2	0.0	31.7	28.2		32.6	24.5	28.4	22.1	95
	2018		33.3	44.9	46.2	*	48.0	41.9		41.7	46.2	43.7	23.8	87
	2019	*	0.0	19.6	16.7	0.0	20.0	18.1		25.5	11.9	18.2	25.1	110
5	**2017**	*	18.2	7.8	8.8	*	8.2	8.8		10.9	5.7	8.5	19.3	117
	2018	16.7	12.5	19.6	19.8	0.0	18.8	14.1		25.0	11.5	18.5	27.6	108
	2019	*	22.2	44.6	39.5	28.6	50.9	39.1		45.1	41.9	43.2	34.0	95
3-5	**2017**	14.3	22.2	21.4	21.1	5.9	18.5	17.9		23.6	18.5	21.2	20.4	307
	2018	25.0	20.0	22.9	23.9	5.6	22.9	19.5		27.0	17.9	22.6	23.7	288
	2019	8.3	12.5	25.3	22.5	6.9	26.2	22.9		27.6	21.3	24.4	26.6	308

	NUMBER TESTED IN GRADE 3-5											
2017	7	27	271	285	17	200	234		161	146	307	37,278
2018	12	25	249	251	18	175	215		148	140	288	36,318
2019	12	24	269	285	29	195	223		152	155	308	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	68.6	70.9	61.4	65.8
	2018	56.9	59.4	52.1	67.7
	2019	61.5	61.5	65.6	63.6
4	**2017**	76.8	63.2	59.9	72.6
	2018	74.3	70.8	69.7	77.0
	2019	68.9	55.0	54.9	68.9
5	**2017**	59.3	60.7	57.1	59.2
	2018	63.7	66.7	63.6	62.5
	2019	77.0	76.0	70.9	60.8
3-5	**2017**	67.6	64.6	59.3	65.4
	2018	64.7	65.6	61.7	68.6
	2019	68.9	63.7	63.4	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		54.5	47.1	48.2	*	40.0	41.6		38.1	60.4	48.3	65.9	116
	2018	50.0	50.0	71.7	68.4	57.1	70.1	67.0		79.6	59.3	69.4	68.8	108
	2019	*	62.5	73.5	70.6	28.6	79.6	68.1		68.6	76.7	72.3	69.3	94

	NUMBER TESTED IN GRADE 5											
2017		11	104	112	4	85	101		63	53	116	9,759
2018	6	8	92	95	7	67	91		54	54	108	10,271
2019	1	8	83	85	7	54	69		51	43	94	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		5	55	58	*	51	59		39	21	60	3328	116
	2018	3	4	26	30	3	20	30		11	22	33	3208	108
	2019	*	3	22	25	5	11	22		16	10	26	3203	94

	NUMBER TESTED IN GRADE 5											
2017		11	104	112	4	85	101		63	53	116	9,759
2018	6	8	92	95	7	67	91		54	54	108	10,271
2019	1	8	83	85	7	54	69		51	43	94	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		36.4	21.2	24.1	*	18.8	19.8		23.8	22.6	23.3	33.0	116
	2018	16.7	37.5	31.5	33.7	0.0	29.9	26.4		42.6	20.4	31.5	32.6	108
	2019	*	0.0	48.2	41.2	28.6	50.0	40.6		43.1	46.5	44.7	42.0	94

	NUMBER TESTED IN GRADE 5											
2017		11	104	112	4	85	101		63	53	116	9,759
2018	6	8	92	95	7	67	91		54	54	108	10,271
2019	1	8	83	85	7	54	69		51	43	94	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		0.0	2.9	2.7	*	3.5	3.0		3.2	1.9	2.6	12.8	116
	2018	0.0	0.0	6.5	6.3	0.0	6.0	4.4		5.6	5.6	5.6	12.1	108
	2019	*	0.0	19.3	16.5	14.3	22.2	18.8		25.5	11.6	19.1	19.7	94

	NUMBER TESTED IN GRADE 5											
2017		11	104	112	4	85	101		63	53	116	9,759
2018	6	8	92	95	7	67	91		54	54	108	10,271
2019	1	8	83	85	7	54	69		51	43	94	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	52.6	52.8	60.9	58.8
	2018	65.0	66.9	61.0	68.3
	2019	69.1	67.6	70.5	73.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			66.0	66.7	*	66.7	66.7		56.3	81.0	66.0	66.0	53
	2018			73.6	75.0	*	73.1	73.5		60.7	88.0	73.6	76.6	53
	2019	*		71.9	74.2	16.7	73.0	73.8		66.7	78.1	72.3	75.1	65
4	**2017**			55.0	55.4	*	55.0	55.0		48.1	60.6	55.0	64.2	60
	2018			62.5	62.2	*	62.5	62.5		50.0	83.3	62.5	68.2	48
	2019			76.1	74.6	*	75.8	75.0		69.7	82.4	76.1	67.8	67
5	**2017**			66.3	67.1	*	67.1	66.3		63.0	70.6	66.3	87.3	80
	2018			77.1	77.3	*	77.1	77.1		78.9	75.9	77.1	88.1	48
	2019			92.6	92.0	*	92.5	92.0		86.7	100.0	92.6	89.6	54
3-5	**2017**			62.7	63.4	12.5	63.2	62.8		57.1	69.3	62.7	71.3	193
	2018			71.1	71.4	37.5	70.9	71.0		61.0	81.9	71.1	77.0	149
	2019	*		79.5	79.4	40.0	79.7	79.5		74.0	85.4	79.6	77.0	186

	NUMBER TESTED IN GRADES 3-5											
2017			193	183	8	190	191		105	88	193	14,762
2018			149	133	8	148	145		77	72	149	14,242
2019	1		185	175	15	182	171		96	89	186	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			18	16	*	17	17		14	4	18	1,887	53
	2018			14	11	*	14	13		11	3	14	1,205	53
	2019	*		18	16	5	17	16		11	7	18	1,179	65
4	**2017**			27	25	*	27	27		14	13	27	1,830	60
	2018			18	17	*	18	18		15	3	18	1,581	48
	2019			16	16	*	16	15		10	6	16	1,506	67
5	**2017**			27	26	*	26	27		17	10	27	521	80
	2018			11	10	*	11	11		4	7	11	488	48
	2019			4	4	*	4	4		4	0	4	432	54
3-5	**2017**			72	67	7	70	71		45	27	72	4,238	193
	2018			43	38	5	43	42		30	13	43	3,274	149
	2019	*		38	36	9	37	35		25	13	38	3,117	186

	NUMBER TESTED IN GRADES 3-5											
2017			193	183	8	190	191		105	88	193	14,762
2018			149	133	8	148	145		77	72	149	14,242
2019	1		185	175	15	182	171		96	89	186	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			30.2	27.1	*	29.4	29.4		21.9	42.9	30.2	39.2	53
	2018			39.6	40.9	*	38.5	36.7		28.6	52.0	39.6	45.3	53
	2019	*		46.9	48.4	0.0	49.2	50.8		45.5	50.0	47.7	46.3	65
4	**2017**			30.0	30.4	*	30.0	30.0		37.0	24.2	30.0	36.0	60
	2018			25.0	22.2	*	25.0	25.0		23.3	27.8	25.0	36.9	48
	2019			38.8	36.5	*	37.9	38.3		33.3	44.1	38.8	38.4	67
5	**2017**			31.3	31.6	*	31.6	31.3		21.7	44.1	31.3	49.1	80
	2018			50.0	50.0	*	50.0	50.0		47.4	51.7	50.0	62.6	48
	2019			68.5	66.0	*	67.9	68.0		60.0	78.3	68.5	63.7	54
3-5	**2017**			30.6	30.1	0.0	30.5	30.4		25.7	36.4	30.6	40.8	193
	2018			38.3	37.6	25.0	37.8	37.2		31.2	45.8	38.3	47.4	149
	2019	*		50.3	49.1	13.3	50.5	51.5		45.8	55.1	50.5	48.9	186

	NUMBER TESTED IN GRADES 3-5											
2017			193	183	8	190	191		105	88	193	14,762
2018			149	133	8	148	145		77	72	149	14,242
2019	1		185	175	15	182	171		96	89	186	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			20.8	18.8	*	19.6	19.6		15.6	28.6	20.8	25.4	53
	2018			17.0	13.6	*	15.4	16.3		14.3	20.0	17.0	24.1	53
	2019	*		26.6	25.8	0.0	27.0	27.9		24.2	28.1	26.2	27.4	65
4	**2017**			13.3	12.5	*	13.3	13.3		14.8	12.1	13.3	17.3	60
	2018			10.4	11.1	*	10.4	10.4		10.0	11.1	10.4	18.4	48
	2019			14.9	12.7	*	13.6	15.0		9.1	20.6	14.9	17.9	67
5	**2017**			17.5	17.7	*	17.7	17.5		10.9	26.5	17.5	22.7	80
	2018			31.3	29.5	*	31.3	31.3		36.8	27.6	31.3	30.5	48
	2019			20.4	18.0	*	20.8	22.0		13.3	30.4	20.4	29.9	54
3-5	**2017**			17.1	16.4	0.0	16.8	16.8		13.3	21.6	17.1	21.9	193
	2018			19.5	18.0	0.0	18.9	19.3		18.2	20.8	19.5	24.0	149
	2019	*		20.5	18.9	0.0	20.3	21.6		15.6	25.8	20.4	24.9	186

	NUMBER TESTED IN GRADE 3-5											
2017			193	183	8	190	191		105	88	193	14,762
2018			149	133	8	148	145		77	72	149	14,242
2019	1		185	175	15	182	171		96	89	186	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	69.4	57.0	60.9
	2018	69.1	63.8	56.6
	2019	66.2	68.6	53.7
4	**2017**	48.1	64.7	63.3
	2018	59.1	60.6	51.3
	2019	66.4	68.7	63.1
5	**2017**	60.5	56.9	52.9
	2018	65.4	70.1	65.6
	2019	77.3	71.3	67.3
3-5	**2017**	59.1	59.3	58.3
	2018	64.7	64.8	57.8
	2019	69.5	69.4	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			60.7	60.7	*	60.7	60.7		55.6	64.7	60.7	70.3	61
	2018			80.9	79.5	*	80.9	80.9		69.0	100.0	80.9	71.0	47
	2019			79.4	78.1	*	79.1	77.0		76.5	82.4	79.4	75.5	68

	NUMBER TESTED IN GRADE 4											
2017			61	56	2	61	61		27	34	61	5,207
2018			47	44	3	47	47		29	18	47	4,977
2019			68	64	5	67	61		34	34	68	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			24	22	*	24	24		12	12	24	1,548	61
	2018			9	9	*	9	9		9	0	9	1,444	47
	2019			14	14	*	14	14		8	6	14	1,149	68
		NUMBER TESTED IN GRADE 4												
	2017			61	56	2	61	61		27	34	61	5,207	
	2018			47	44	3	47	47		29	18	47	4,977	
	2019			68	64	5	67	61		34	34	68	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			31.1	30.4	*	31.1	31.1		37.0	26.5	31.1	44.4	61
	2018			44.7	43.2	*	44.7	44.7		31.0	66.7	44.7	44.9	47
	2019			51.5	51.6	*	50.7	49.2		47.1	55.9	51.5	51.0	68

	NUMBER TESTED IN GRADE 4											
2017			61	56	2	61	61		27	34	61	5,207
2018			47	44	3	47	47		29	18	47	4,977
2019			68	64	5	67	61		34	34	68	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			9.8	8.9	*	9.8	9.8		14.8	5.9	9.8	14.4	61
	2018			12.8	13.6	*	12.8	12.8		6.9	22.2	12.8	19.0	47
	2019			23.5	21.9	*	22.4	24.6		20.6	26.5	23.5	21.5	68

	NUMBER TESTED IN GRADE 4											
2017			61	56	2	61	61		27	34	61	5,207
2018			47	44	3	47	47		29	18	47	4,977
2019			68	64	5	67	61		34	34	68	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.7	54.9	61.7
	2018	4.2	61.4	74.3
	2019	3.3	64.5	76.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	85.7	81.8	84.4	81.7	96
	2018	88.4	82.9	85.9	82.2	78
	2019	97.8	51.4	77.5	80.8	80
1	**2017**	89.1	60.0	80.9	74.0	89
	2018	87.5	61.1	77.2	73.1	92
	2019	77.6	67.6	73.3	72.9	86
2	**2017**	81.0	56.7	73.1	70.7	93
	2018	81.3	69.0	77.4	70.6	93
	2019	76.4	39.5	61.3	68.5	93
K-2	**2017**	85.3	67.0	79.5	75.2	278
	2018	85.3	71.0	79.8	75.2	263
	2019	83.2	52.7	70.3	74.0	259
# Tested (GR K-2)	**2017**	190	88	278	35,859	
	2018	163	100	263	33,518	
	2019	149	110	259	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	57.1	60.6	58.3	59.6	96
	2018	50.0	68.6	58.4	61.3	77
	2019	64.4	32.4	50.0	62.8	82
1	**2017**	43.8	56.0	47.2	54.2	89
	2018	48.2	58.3	52.2	55.6	92
	2019	55.1	60.5	57.5	56.4	87
2	**2017**	57.1	40.0	51.6	57.7	93
	2018	79.0	59.3	73.0	58.8	89
	2019	60.0	47.4	54.8	58.9	93
K-2	**2017**	52.6	52.3	52.5	57.1	278
	2018	60.6	62.2	61.2	58.5	258
	2019	59.7	46.9	54.2	59.3	262
# Tested (GR K-2)	**2017**	190	88	278	35,697	
	2018	160	98	258	33,476	
	2019	149	113	262	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	83.3	84.6	81.3	*	*	100.0		83.3	84.2	83.8	77.8	37
	2018	*	83.3	81.0	81.5	*	*	*		72.7	89.5	83.3	80.0	30
	2019	*	*	45.5	57.7	*	*	*		50.0	57.1	53.6	78.4	28
1	**2017**	*	50.0	68.8	63.6		*	*		54.5	68.8	63.0	63.5	27
	2018	*	50.0	65.4	55.6	*	*	71.4		63.2	57.1	60.0	63.1	40
	2019	*	*	50.0	62.1	*	*	*		45.5	73.7	63.3	65.0	30
2	**2017**	50.0	*	46.4	48.5	*	*	30.0		68.8	33.3	48.6	60.4	37
	2018	*	83.3	61.9	73.1	*	57.1	50.0		61.5	75.0	69.7	60.0	33
	2019	*	14.3	47.8	39.4	*	*	*		35.3	44.4	40.0	59.8	35
K-2	**2017**	60.0	66.7	65.7	64.4	*	76.9	60.0		71.1	60.7	65.3	66.7	101
	2018	75.0	70.0	69.1	68.5	25.0	61.5	58.8		65.1	73.3	69.9	67.4	103
	2019	77.8	56.3	47.8	52.3	22.2	83.3	87.5		42.9	58.8	51.6	67.5	93
# Tested (GR K-2)	**2017**	15	15	70	87	3	13	20		45	56	101	19,128	
	2018	12	20	68	89	8	13	17		43	60	103	17,696	
	2019	9	16	67	88	9	6	8		42	51	93	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	3	12	14	*	*	4		9	8	17	2,012	37
	2018	*	4	6	10	*	*	*		2	11	13	2,066	30
	2019	*	*	0	0	*	*	*		0	0	0	1,898	28
1	**2017**	*	0	5	5		*	*		2	5	7	1,504	27
	2018	*	1	7	8	*	*	4		5	4	9	1,368	40
	2019	*	*	3	7	*	*	*		1	7	8	1,275	30
2	**2017**	1	*	4	3	*	*	1		4	1	5	1,299	37
	2018	*	1	3	7	*	0	0		1	6	7	1,203	33
	2019	*	1	2	3	*	*	*		2	1	3	1,212	35
K-2	**2017**	5	3	21	22	*	5	7		15	14	29	4,815	101
	2018	6	6	16	25	2	3	4		8	21	29	4,637	103
	2019	2	4	5	10	0	1	1		3	8	11	4,385	93
# Tested (GR K-2)	**2017**	15	15	70	87	3	13	20		45	56	101	19,128	
	2018	12	20	68	89	8	13	17		43	60	103	17,696	
	2019	9	16	67	88	9	6	8		42	51	93	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	66.7	73.1	65.6	*	*	83.3		72.2	68.4	70.3	70.7	37
	2018	*	83.3	66.7	70.4	*	*	*		45.5	89.5	73.3	71.4	30
	2019	*	*	45.5	53.8	*	*	*		50.0	57.1	53.6	71.9	28
1	**2017**	*	33.3	68.8	63.6		*	*		45.5	68.8	59.3	49.0	27
	2018	*	25.0	50.0	38.9	*	*	57.1		31.6	47.6	40.0	48.4	40
	2019	*	*	31.8	44.8	*	*	*		18.2	63.2	46.7	47.7	30
2	**2017**	50.0	*	21.4	27.3	*	*	10.0		50.0	14.3	29.7	47.2	37
	2018	*	33.3	42.9	46.2	*	14.3	12.5		30.8	45.0	39.4	47.2	33
	2019	*	14.3	26.1	27.3	*	*	*		41.2	16.7	28.6	46.2	35
K-2	**2017**	60.0	53.3	51.4	50.6	*	46.2	40.0		57.8	48.2	52.5	54.9	101
	2018	41.7	45.0	52.9	50.6	25.0	30.8	29.4		34.9	60.0	49.5	55.3	103
	2019	77.8	56.3	34.3	40.9	22.2	50.0	37.5		38.1	45.1	41.9	54.9	93
# Tested (GR K-2)	**2017**	15	15	70	87	3	13	20		45	56	101	19,124	
	2018	12	20	68	89	8	13	17		43	60	103	17,696	
	2019	9	16	67	88	9	6	8		42	51	93	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	1	5	5	*	*	1		3	4	7	1,361	37
	2018	*	3	2	3	*	*	*		1	5	6	1,368	30
	2019	*	*	1	1	*	*	*		1	0	1	1,322	28
1	**2017**	*	0	0	0		*	*		0	0	0	712	27
	2018	*	0	0	0	*	*	0		0	0	0	642	40
	2019	*	*	1	2	*	*	*		0	2	2	583	30
2	**2017**	1	*	3	3	*	*	1		4	0	4	986	37
	2018	*	0	3	4	*	1	1		1	3	4	937	33
	2019	*	0	2	2	*	*	*		1	1	2	802	35
K-2	**2017**	2	1	8	8	*	1	2		7	4	11	3,059	101
	2018	1	3	5	7	1	1	1		2	8	10	2,947	103
	2019	1	0	4	5	0	1	1		2	3	5	2,707	93
# Tested (GR K-2)	**2017**	15	15	70	87	3	13	20		45	56	101	19,124	
	2018	12	20	68	89	8	13	17		43	60	103	17,696	
	2019	9	16	67	88	9	6	8		42	51	93	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	42.9	59.5	55.2	*	55.7	57.1		53.8	61.4	58.3	59.7	96
	2018	*	83.3	54.4	55.6	*	51.2	50.0		51.6	63.0	58.4	61.3	77
	2019	*	*	50.7	50.6	33.3	58.0	64.4		43.9	56.1	50.0	62.8	82
1	**2017**	*	66.7	43.6	46.9		42.9	43.8		43.6	50.0	47.2	54.3	89
	2018	*	33.3	55.8	48.2	28.6	49.1	48.2		55.3	50.0	52.2	55.5	92
	2019	*	66.7	55.1	56.1	*	54.9	55.1		59.5	56.0	57.5	56.4	87
2	**2017**	33.3	*	52.4	50.6	*	62.3	57.1		67.4	36.2	51.6	57.7	93
	2018	66.7	50.0	75.0	75.0	*	80.3	79.0		75.0	71.4	73.0	58.8	89
	2019	*	12.5	60.0	52.9	14.3	62.7	60.0		56.1	53.8	54.8	58.9	93
K-2	**2017**	53.3	56.3	52.0	51.0	50.0	53.5	52.6		55.6	50.0	52.5	57.2	278
	2018	61.5	52.4	62.0	59.6	26.7	61.8	60.6		61.5	61.1	61.2	58.5	258
	2019	66.7	36.8	55.4	53.3	35.3	58.8	59.7		52.9	55.2	54.2	59.3	262
# Tested (GR K-2)	**2017**	15	16	246	255	8	185	190		124	154	278	35,543	
	2018	13	21	221	235	15	157	160		109	149	258	33,396	
	2019	9	19	233	246	17	160	149		119	143	262	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	1	16	13	*	9	10		8	9	17	1,889	96
	2018	*	0	6	6	*	3	3		0	7	7	2,135	77
	2019	*	*	7	8	0	5	5		3	5	8	2,112	82
1	**2017**	*	0	4	5		3	3		1	4	5	1,610	89
	2018	*	0	2	3	0	1	1		2	1	3	1,689	92
	2019	*	0	6	6	*	4	3		3	4	7	1,580	87
2	**2017**	1	*	9	9	*	7	7		7	3	10	2,115	93
	2018	0	0	16	15	*	15	15		6	10	16	2,139	89
	2019	*	0	22	20	1	20	19		14	9	23	2,338	93
K-2	**2017**	1	1	29	27	1	19	20		16	16	32	5,614	278
	2018	2	0	24	24	0	19	19		8	18	26	5,963	258
	2019	2	1	35	34	1	29	27		20	18	38	6,030	262
# Tested (GR K-2)	**2017**	15	16	246	255	8	185	190		124	154	278	35,543	
	2018	13	21	221	235	15	157	160		109	149	258	33,396	
	2019	9	19	233	246	17	160	149		119	143	262	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	86.2	85.5	*	84.2	84.2		81.0	86.8	84.7	85.8	59
	2018			87.5	87.0	*	90.2	90.2		80.0	92.9	87.5	84.6	48
	2019		*	92.2	89.8	*	93.8	97.7		84.6	96.2	90.4	83.5	52
1	**2017**			88.7	88.1		89.8	90.0		78.6	97.1	88.7	86.1	62
	2018		*	92.2	91.5	*	90.0	89.8		89.5	90.9	90.4	84.0	52
	2019			78.6	78.8	*	78.0	78.7		80.8	76.7	78.6	82.0	56
2	**2017**			89.3	88.9	*	89.3	90.6		83.3	96.2	89.3	83.2	56
	2018	*		81.4	83.9	*	85.7	85.7		71.0	93.1	81.7	83.1	60
	2019			74.1	74.1	*	73.2	74.5		62.5	82.4	74.1	79.0	58
K-2	**2017**		*	88.1	87.5	*	87.8	88.2		81.0	92.9	87.6	85.0	177
	2018	*	*	86.7	87.2	44.4	88.4	88.4		78.6	92.2	86.3	83.9	160
	2019		*	81.2	80.6	37.5	81.2	83.0		76.3	84.4	80.7	81.5	166
# Tested (GR K-2)	**2017**		1	176	168	5	172	170		79	98	177	16,731	
	2018	1	1	158	149	9	147	146		70	90	160	15,822	
	2019		1	165	155	8	154	141		76	90	166	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	36	33	*	34	34		11	25	36	3,104	59
	2018			25	24	*	22	22		8	17	25	2,790	48
	2019		*	23	21	*	21	21		9	14	23	2,430	52
1	**2017**			32	31		31	32		10	22	32	2,825	62
	2018		*	21	18	*	20	19		7	14	21	2,544	52
	2019			23	22	*	21	19		13	10	23	2,256	56
2	**2017**			23	21	*	23	22		7	16	23	1,598	56
	2018	*		18	18	*	18	18		8	11	19	1,450	60
	2019			17	14	*	16	16		5	12	17	1,349	58
K-2	**2017**		*	91	85	*	88	88		28	63	91	7,527	177
	2018	*	*	64	60	0	60	59		23	42	65	6,784	160
	2019		*	63	57	1	58	56		27	36	63	6,035	166
# Tested (GR K-2)	**2017**		1	176	168	5	172	170		79	98	177	16,731	
	2018	1	1	158	149	9	147	146		70	90	160	15,822	
	2019		1	165	155	8	154	141		76	90	166	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	79.3	78.2	*	77.2	77.2		76.2	78.9	78.0	83.5	59
	2018			66.7	67.4	*	68.3	68.3		60.0	71.4	66.7	83.0	48
	2019		*	80.4	79.6	*	81.3	88.4		76.9	84.6	80.8	80.6	52
1	**2017**			77.4	76.3		78.0	78.3		71.4	82.4	77.4	78.4	62
	2018		*	72.5	70.2	*	70.0	69.4		63.2	75.8	71.2	75.9	52
	2019			67.9	67.3	*	68.0	68.1		69.2	66.7	67.9	73.6	56
2	**2017**			75.0	74.1	*	75.0	75.5		70.0	80.8	75.0	72.6	56
	2018	*		78.0	78.6	*	82.1	82.1		71.0	86.2	78.3	72.2	60
	2019			67.2	64.8	*	66.1	70.6		54.2	76.5	67.2	69.7	58
K-2	**2017**		*	77.3	76.2	*	76.7	77.1		72.2	80.6	76.8	78.1	177
	2018	*	*	72.8	72.5	11.1	74.1	74.0		65.7	77.8	72.5	77.0	160
	2019		*	71.5	70.3	25.0	71.4	75.2		67.1	75.6	71.7	74.6	166
# Tested (GR K-2)	**2017**		1	176	168	5	172	170		79	98	177	16,731	
	2018	1	1	158	149	9	147	146		70	90	160	15,822	
	2019		1	165	155	8	154	141		76	90	166	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	23	20	*	22	22		7	16	23	2,065	59
	2018			12	12	*	11	11		4	8	12	1,986	48
	2019		*	14	12	*	13	13		5	9	14	1,686	52
1	**2017**			24	22		24	24		9	15	24	2,260	62
	2018		*	15	12	*	14	14		3	12	15	2,110	52
	2019			17	16	*	14	13		6	11	17	1,898	56
2	**2017**			22	22	*	22	21		11	11	22	1,537	56
	2018	*		15	15	*	16	16		9	7	16	1,439	60
	2019			11	9	*	10	10		4	7	11	1,254	58
K-2	**2017**		*	69	64	*	68	67		27	42	69	5,862	177
	2018	*	*	42	39	0	41	41		16	27	43	5,535	160
	2019		*	42	37	1	37	36		15	27	42	4,838	166
# Tested (GR K-2)	**2017**		1	176	168	5	172	170		79	98	177	16,731	
	2018	1	1	158	149	9	147	146		70	90	160	15,822	
	2019		1	165	155	8	154	141		76	90	166	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	43	86.0	44	88.0	50	100.0	48	96.0	44	88.0
	Intermediate	7	14.0	6	12.0	0	0.0	2	4.0	6	12.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	50	92.6	50	92.6	53	98.1	53	98.1	50	92.6
	Intermediate	3	5.6	3	5.6	1	1.9	1	1.9	3	5.6
	Advanced	1	1.9	1	1.9	0	0.0	0	0.0	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (58)	Beginning	8	13.8	8	13.8	22	37.9	26	44.8	5	8.6
	Intermediate	24	41.4	40	69.0	25	43.1	20	34.5	38	65.5
	Advanced	20	34.5	8	13.8	11	19.0	10	17.2	15	25.9
	Advanced High	6	10.3	2	3.4	0	0.0	2	3.4	0	0.0
3 (69)	Beginning	2	2.9	7	10.1	11	15.9	21	30.4	1	1.4
	Intermediate	12	17.4	44	63.8	20	29.0	20	29.0	30	43.5
	Advanced	27	39.1	12	17.4	27	39.1	16	23.2	31	44.9
	Advanced High	28	40.6	6	8.7	11	15.9	12	17.4	7	10.1
4 (70)	Beginning	10	14.3	6	8.6	14	20.0	12	17.1	6	8.6
	Intermediate	32	45.7	24	34.3	24	34.3	31	44.3	27	38.6
	Advanced	21	30.0	19	27.1	19	27.1	16	22.9	29	41.4
	Advanced High	7	10.0	21	30.0	13	18.6	11	15.7	8	11.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
51	Beginning	46			
	Intermediate	0	3		
1 (2.0%)	Advanced	0	1	0	
	Advanced High	0	0	0	
57	Beginning	5			
	Intermediate	32	6		
43 (75.4%)	Advanced	5	6	3	
	Advanced High	0	0	0	
69	Beginning	1			
	Intermediate	3	27		
29 (42.0%)	Advanced	0	19	12	
	Advanced High	0	0	7	
69	Beginning	5			
	Intermediate	0	27		
13 (18.8%)	Advanced	0	5	24	
	Advanced High	0	0	8	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (58)	Beginning	3	*5.2*	5	*8.6*	7	*12.1*	6	*10.3*	2	*3.4*
	Intermediate	18	*31.0*	16	*27.6*	20	*34.5*	24	*41.4*	23	*39.7*
	Advanced	28	*48.3*	18	*31.0*	14	*24.1*	14	*24.1*	21	*36.2*
	Advanced High	9	*15.5*	19	*32.8*	17	*29.3*	14	*24.1*	12	*20.7*
ALL (359)	Beginning	116	*32.3*	120	*33.4*	157	*43.7*	166	*46.2*	108	*30.1*
	Intermediate	96	*26.7*	133	*37.0*	90	*25.1*	98	*27.3*	127	*35.4*
	Advanced	97	*27.0*	58	*16.2*	71	*19.8*	56	*15.6*	97	*27.0*
	Advanced High	50	*13.9*	48	*13.4*	41	*11.4*	39	*10.9*	27	*7.5*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
56 / 20 (35.7%)	Beginning	1			
	Intermediate	1	21		
	Advanced	0	7	14	
	Advanced High	0	0	12	
302 / 106 (35.1%)	Beginning	58			
	Intermediate	36	84		
	Advanced	5	38	53	
	Advanced High	0	0	27	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	19	*46.3*	20	*48.8*	40	*97.6*	41	*100.0*	20	*48.8*
	Intermediate	6	*14.6*	9	*22.0*	1	*2.4*	0	*0.0*	21	*51.2*
	Advanced	10	*24.4*	7	*17.1*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	6	*14.6*	5	*12.2*	0	*0.0*	0	*0.0*	0	*0.0*
1 (56)	Beginning	40	*71.4*	43	*76.8*	52	*92.9*	46	*82.1*	43	*76.8*
	Intermediate	12	*21.4*	9	*16.1*	0	*0.0*	6	*10.7*	9	*16.1*
	Advanced	0	*0.0*	0	*0.0*	4	*7.1*	2	*3.6*	0	*0.0*
	Advanced High	4	*7.1*	4	*7.1*	0	*0.0*	2	*3.6*	4	*7.1*
2 (62)	Beginning	3	*4.8*	4	*6.5*	22	*35.5*	14	*22.6*	2	*3.2*
	Intermediate	27	*43.5*	38	*61.3*	31	*50.0*	29	*46.8*	42	*67.7*
	Advanced	21	*33.9*	16	*25.8*	8	*12.9*	12	*19.4*	17	*27.4*
	Advanced High	11	*17.7*	4	*6.5*	1	*1.6*	7	*11.3*	1	*1.6*
3 (57)	Beginning	1	*1.8*	2	*3.5*	11	*19.3*	15	*26.3*	1	*1.8*
	Intermediate	15	*26.3*	24	*42.1*	15	*26.3*	20	*35.1*	24	*42.1*
	Advanced	23	*40.4*	26	*45.6*	17	*29.8*	15	*26.3*	25	*43.9*
	Advanced High	18	*31.6*	5	*8.8*	14	*24.6*	7	*12.3*	7	*12.3*
4 (50)	Beginning	5	*10.0*	2	*4.0*	10	*20.0*	3	*6.0*	1	*2.0*
	Intermediate	18	*36.0*	11	*22.0*	13	*26.0*	19	*38.0*	21	*42.0*
	Advanced	22	*44.0*	29	*58.0*	15	*30.0*	22	*44.0*	21	*42.0*
	Advanced High	5	*10.0*	8	*16.0*	12	*24.0*	6	*12.0*	7	*14.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
55	Beginning	42			
6 (10.9%)	Intermediate	2	7		
	Advanced	0	0	0	
	Advanced High	0	0	4	
59	Beginning	2			
51 (86.4%)	Intermediate	36	3		
	Advanced	12	2	3	
	Advanced High	1	0	0	
55	Beginning	1			
32 (58.2%)	Intermediate	12	10		
	Advanced	0	13	12	
	Advanced High	0	0	7	
50	Beginning	1			
18 (36.0%)	Intermediate	4	17		
	Advanced	0	7	14	
	Advanced High	0	0	7	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (67)	Beginning	2	*3.0*	0	*0.0*	7	*10.4*	4	*6.0*	0	*0.0*
	Intermediate	14	*20.9*	11	*16.4*	23	*34.3*	17	*25.4*	16	*23.9*
	Advanced	27	*40.3*	44	*65.7*	21	*31.3*	24	*35.8*	33	*49.3*
	Advanced High	24	*35.8*	12	*17.9*	16	*23.9*	22	*32.8*	18	*26.9*
ALL (333)	Beginning	70	*21.0*	71	*21.3*	142	*42.6*	123	*36.9*	67	*20.1*
	Intermediate	92	*27.6*	102	*30.6*	83	*24.9*	91	*27.3*	133	*39.9*
	Advanced	103	*30.9*	122	*36.6*	65	*19.5*	75	*22.5*	96	*28.8*
	Advanced High	68	*20.4*	38	*11.4*	43	*12.9*	44	*13.2*	37	*11.1*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
65 / 33 (50.8%)	Beginning	0			
	Intermediate	3	12		
	Advanced	0	12	20	
	Advanced High	0	0	18	
284 / 140 (49.3%)	Beginning	46			
	Intermediate	57	49		
	Advanced	12	34	49	
	Advanced High	1	0	36	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	26	14	53.8	7	26.9	*	*			*	*
	KN	5	*	*								
	1	3	*	*	*	*						
	2	4			*	*						
	3	1	*	*								
	4	3	*	*	*	*			*	*		
	5	48	*	*	7	14.6	8	16.7	18	37.5	14	29.2
	ALL	90	23	25.6	21	23.3	12	13.3	19	21.1	15	16.7
Spanish	PK	26	*	*	*	*	9	34.6	6	23.1	*	*
	KN	5	*	*			*	*	*	*	*	*
	1	3					*	*				
	2	4			*	*			*	*	*	*
	3	1							*	*		
	4	3					*	*	*	*	*	*
	5	3					*	*			*	*
	ALL	45	6	13.3	*	*	15	33.3	11	24.4	9	20.0

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	18	11	61.1			*	*	*	*	*	*
	KN	13	8	61.5			*	*	*	*	*	*
	1	1					*	*				
	2	5	*	*	*	*			*	*		
	3	2	*	*							*	*
	4	1									*	*
	5	63	*	*	16	25.4	16	25.4	15	23.8	12	19.0
	ALL	103	25	24.3	17	16.5	23	22.3	21	20.4	17	16.5
Spanish	PK	18	8	44.4			*	*	6	33.3	*	*
	KN	17	*	*			*	*	6	35.3	*	*
	1	1									*	*
	2	5							*	*	*	*
	3	2									*	*
	4	1									*	*
	ALL	44	10	22.7			6	13.6	14	31.8	14	31.8

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
81	74.8	83.9			87.7		87.2	
KINDERGARTEN READING								
30	69.8	79.9			86.7		91.7	
KINDERGARTEN READING SPANISH								
50	84.9	88.4			98.0		91.9	
GRADE 1 MATHEMATICS								
94	77.1	79.8			77.7		77.8	
GRADE 1 READING								
32	74.7	81.0			90.6		86.4	
GRADE 1 READING SPANISH								
60	74.0	74.0			66.7		87.3	
GRADE 2 MATHEMATICS								
92	73.3	81.4	81.9		85.9	93.5	78.4	93.0
GRADE 2 READING								
36	63.6	75.7	75.5		61.1	69.4	76.8	91.5
GRADE 2 READING SPANISH								
56	66.1	74.6	79.7		67.9	94.6	74.0	92.7
GRADE 3 MATHEMATICS								
100	62.8	75.2	84.4		70.0	99.0	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
39	55.6	70.4	81.1		56.4	94.9	54.4	89.1
GRADE 3 READING SPANISH								
62	50.0	70.0	86.8		53.2	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
41	57.8	73.1	78.3		61.0	82.9	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
63	70.3	75.3	73.5		81.0	74.6	70.3	92.6
GRADE 4 MATHEMATICS								
100	65.4	74.7	77.6		69.0	83.0	66.6	91.0
GRADE 4 MATHEMATICS SPANISH								
4	*	*	*		*	*	50.5	*
GRADE 4 READING								
41	57.4	74.5	80.2		70.7	82.9	68.8	91.6
GRADE 4 READING SPANISH								
63	62.6	77.6	75.6		76.2	71.4	76.0	92.7
GRADE 5 MATHEMATICS								
92	72.9	82.3	85.2		82.6	97.8	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
2	*	*	*		*	*	55.6	*
GRADE 5 READING								
41	61.6	74.4	82.3		75.6	100.0	78.4	93.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
53	65.7	77.1	84.8		71.7	100.0	76.8	94.3
GRADE 5 SCIENCE								
91	79.7	79.7	86.8		79.1	100.0	75.6	95.2
GRADE 5 SCIENCE SPANISH								
2	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								