

J.P. STARKS (ZONED STUDENTS)

SCHOOL NUMBER 263 (ZONED)

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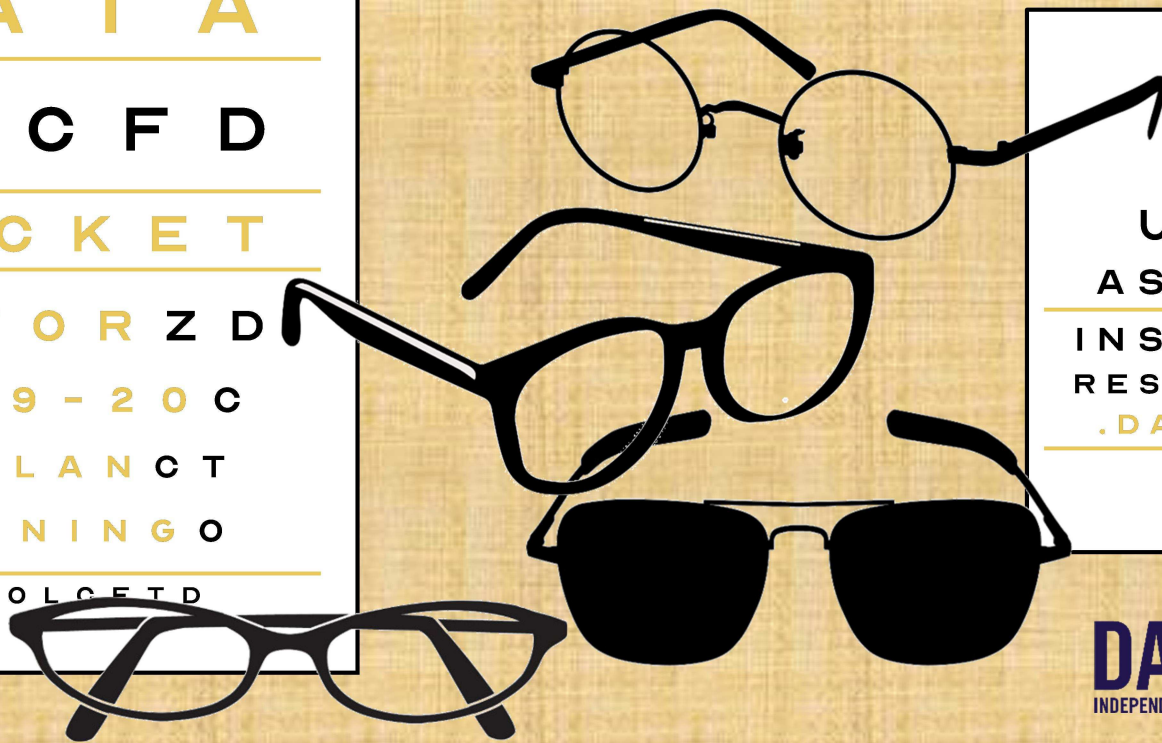
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	18
KN	39
1	34
2	31
3	40
4	45
5	47
6	10
ALL	264

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	197	74.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	0.8		
Hispanic	59	22.3		
White	2	0.8		
Multiple	4	1.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	70	26.5
Economically disadvantaged	260	98.5
Limited English proficient (LEP)	33	12.5
Special education	13	4.9
Talented and Gifted (TAG)	58	22.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	18	14	77.8	0	0.0	0	0.0	4	22.2	0	0.0	0	0.0
	2018	15	10	66.7	0	0.0	0	0.0	5	33.3	0	0.0	0	0.0
	2019	18	10	55.6	0	0.0	1	5.6	4	22.2	0	0.0	3	16.7
KN	2017	39	30	76.9	0	0.0	0	0.0	9	23.1	0	0.0	0	0.0
	2018	32	24	75.0	0	0.0	0	0.0	7	21.9	0	0.0	1	3.1
	2019	39	32	82.1	0	0.0	0	0.0	7	17.9	0	0.0	0	0.0
1	2017	41	27	65.9	0	0.0	0	0.0	11	26.8	2	4.9	1	2.4
	2018	39	31	79.5	0	0.0	0	0.0	7	17.9	0	0.0	1	2.6
	2019	34	30	88.2	0	0.0	0	0.0	4	11.8	0	0.0	0	0.0
2	2017	47	37	78.7	0	0.0	0	0.0	10	21.3	0	0.0	0	0.0
	2018	56	39	69.6	0	0.0	0	0.0	14	25.0	1	1.8	2	3.6
	2019	31	26	83.9	0	0.0	0	0.0	5	16.1	0	0.0	0	0.0
3	2017	51	38	74.5	0	0.0	0	0.0	10	19.6	2	3.9	1	2.0
	2018	46	37	80.4	0	0.0	0	0.0	9	19.6	0	0.0	0	0.0
	2019	40	28	70.0	0	0.0	0	0.0	10	25.0	1	2.5	1	2.5
4	2017	72	46	63.9	1	1.4	0	0.0	25	34.7	0	0.0	0	0.0
	2018	48	30	62.5	0	0.0	1	2.1	16	33.3	1	2.1	0	0.0
	2019	45	31	68.9	0	0.0	1	2.2	12	26.7	1	2.2	0	0.0
5	2017	70	40	57.1	0	0.0	1	1.4	26	37.1	2	2.9	1	1.4
	2018	74	44	59.5	0	0.0	0	0.0	28	37.8	1	1.4	1	1.4
	2019	47	37	78.7	0	0.0	0	0.0	10	21.3	0	0.0	0	0.0
6	2017													
	2018													
	2019	10	3	30.0	0	0.0	0	0.0	7	70.0	0	0.0	0	0.0
PK-6	2017	338	232	68.6	1	0.3	1	0.3	95	28.1	6	1.8	3	0.9
	2018	310	215	69.4	0	0.0	1	0.3	86	27.7	3	1.0	5	1.6
	2019	264	197	74.6	0	0.0	2	0.8	59	22.3	2	0.8	4	1.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	18	18	100.0	1	5.6	0	0.0	1	5.6	0	0.0	18	100.0	44.4	55.6	0.0
	2018	15	15	100.0	5	33.3	0	0.0	5	33.3	0	0.0	12	80.0	26.7	73.3	20.0
	2019	18	18	100.0	4	22.2	0	0.0	0	0.0	0	0.0	17	94.4	61.1	38.9	11.1
KN	2017	39	39	100.0	4	10.3	0	0.0	7	17.9	2	5.1	17	43.6	56.4	43.6	0.0
	2018	32	31	96.9	2	6.3	0	0.0	4	12.5	5	15.6	12	37.5	53.1	46.9	0.0
	2019	39	39	100.0	3	7.7	1	2.6	4	10.3	4	10.3	13	33.3	35.9	64.1	0.0
1	2017	41	40	97.6	9	22.0	3	7.3	10	24.4	5	12.2	4	9.8	46.3	53.7	7.3
	2018	39	37	94.9	2	5.1	1	2.6	4	10.3	3	7.7	5	12.8	51.3	48.7	2.6
	2019	34	33	97.1	1	2.9	3	8.8	3	8.8	5	14.7	3	8.8	55.9	44.1	2.9
2	2017	47	45	95.7	7	14.9	1	2.1	10	21.3	11	23.4	5	10.6	48.9	51.1	6.4
	2018	56	54	96.4	10	17.9	4	7.1	12	21.4	5	8.9	8	14.3	50.0	50.0	0.0
	2019	31	31	100.0	2	6.5	0	0.0	4	12.9	5	16.1	1	3.2	48.4	51.6	0.0
3	2017	51	51	100.0	7	13.7	3	5.9	13	25.5	3	5.9	10	19.6	49.0	51.0	2.0
	2018	46	44	95.7	7	15.2	2	4.3	10	21.7	9	19.6	7	15.2	34.8	65.2	0.0
	2019	40	39	97.5	8	20.0	3	7.5	13	32.5	6	15.0	3	7.5	50.0	50.0	5.0
4	2017	72	70	97.2	14	19.4	4	5.6	35	48.6	20	27.8	7	9.7	51.4	48.6	4.2
	2018	48	45	93.8	12	25.0	4	8.3	26	54.2	8	16.7	4	8.3	58.3	41.7	0.0
	2019	45	44	97.8	9	20.0	3	6.7	23	51.1	18	40.0	4	8.9	42.2	57.8	2.2
5	2017	70	69	98.6	21	30.0	3	4.3	40	57.1	34	48.6	7	10.0	65.7	34.3	0.0
	2018	74	68	91.9	12	16.2	4	5.4	35	47.3	29	39.2	6	8.1	50.0	50.0	1.4
	2019	47	46	97.9	4	8.5	3	6.4	20	42.6	11	23.4	6	12.8	51.1	48.9	0.0
6	2017																
	2018																
	2019	10	10	100.0	2	20.0	0	0.0	3	30.0	9	90.0	0	0.0	70.0	30.0	0.0
PK-6	2017	338	332	98.2	63	18.6	14	4.1	116	34.3	75	22.2	68	20.1	53.3	46.7	3.0
	2018	310	294	94.8	50	16.1	15	4.8	96	31.0	59	19.0	54	17.4	48.4	51.6	1.6
	2019	264	260	98.5	33	12.5	13	4.9	70	26.5	58	22.0	47	17.8	48.9	51.1	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	43	11,388	40	93.7	10,888	95.6	14	32.7	19.6	34	10,240	79.4	89.9
	2018	34	11,061	32	94.3	10,520	95.1	6	17.7	17.8	27	9,830	79.6	88.9
	2019	42	10,918	39	93.0	10,368	95.0	9	21.4	7.1	32	9,637	76.1	88.3
1	2017	42	12,278	40	93.9	11,800	96.1	11	25.9	18.4	35	11,169	82.4	91.0
	2018	39	11,550	36	92.7	11,055	95.7	14	36.3	16.6	30	10,347	77.8	89.6
	2019	37	11,198	34	92.9	10,714	95.7	5	13.6	6.3	29	10,067	78.8	89.9
2	2017	47	12,938	45	95.2	12,476	96.4	10	21.2	16.9	41	11,850	87.0	91.6
	2018	53	11,864	50	94.6	11,398	96.1	17	32.0	15.9	44	10,717	82.8	90.3
	2019	36	11,232	33	91.5	10,778	96.0	4	11.1	5.9	28	10,167	77.5	90.5
3	2017	48	13,158	46	95.6	12,734	96.8	23	48.0	15.9	39	12,162	81.3	92.4
	2018	43	12,536	41	93.9	12,080	96.4	17	39.4	14.4	32	11,431	74.1	91.2
	2019	46	11,452	44	95.3	11,021	96.2	5	10.8	5.8	37	10,472	79.9	91.4
4	2017	71	12,873	68	95.9	12,467	96.8	19	26.7	15.4	61	11,953	85.7	92.9
	2018	51	12,675	49	96.7	12,235	96.5	11	21.7	14.1	43	11,637	84.7	91.8
	2019	51	12,118	48	94.8	11,678	96.4	6	11.9	6.0	43	11,110	85.1	91.7
5	2017	70	12,220	68	96.5	11,838	96.9	6	8.5	6.1	65	11,367	92.4	93.0
	2018	76	12,498	73	96.0	12,078	96.6	8	10.5	6.1	66	11,513	86.5	92.1
	2019	48	12,193	46	95.1	11,764	96.5	5	10.3	5.4	44	11,300	91.0	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	10	11,096	10	97.1	10,607	95.6	0	0.0	7.0	10	9,954	97.1	89.7
KN-6	2017	322	85,626	307	95.3	82,578	96.4	83	25.8	15.7	275	78,626	85.4	91.8
	2018	296	82,994	281	94.9	79,750	96.1	73	24.7	14.3	242	75,224	81.8	90.6
	2019	271	80,206	254	94.0	76,930	95.9	34	12.6	6.2	223	72,707	82.4	90.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	54.1	70.0	54.2	*	57.1	50.0		58.3	53.8	56.0	59.5	50
	2018		45.9	22.2	40.5	*	28.6	30.0		29.4	48.3	41.3	67.4	46
	2019	*	60.7	80.0	64.1	*	75.0	76.9		65.0	65.0	65.0	67.4	40
4	2017		65.2	96.0	74.2	*	92.3	58.3		83.8	68.6	76.4	56.4	72
	2018	*	70.0	87.5	75.6	*	83.3	65.4		85.7	65.0	77.1	61.9	48
	2019	*	61.3	91.7	70.5	*	100.0	54.5		78.9	65.4	71.1	67.2	45
5	2017	*	72.1	88.5	78.9	*	85.7	70.7		76.6	84.6	79.5	71.7	73
	2018	*	83.0	88.9	86.4	*	100.0	78.4		88.9	82.5	85.5	76.0	76
	2019		91.9	90.0	91.5	*	*	81.0		91.7	91.7	91.7	81.0	48
6	2017												52.4	0
	2018												54.5	0
	2019		*	100.0	100.0		*	*		100.0	*	100.0	56.6	10
3-6	2017	*	64.3	88.5	70.8	44.4	82.9	62.6		75.0	69.0	72.3	59.5	195
	2018	*	67.5	76.9	70.6	45.5	77.4	67.1		75.3	67.4	71.2	64.2	170
	2019	*	73.7	89.7	77.9	33.3	87.0	71.2		81.4	75.3	78.3	67.1	143

NUMBER TESTED IN GRADES 3-6													
2017	4	126	61	185	9	41	91			108	87	195	33,739
2018	2	114	52	153	11	31	73			81	89	170	33,027
2019	2	99	39	140	9	23	59			70	73	143	32,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	17	3	22	*	3	7		10	12	22	3,014	50
	2018		20	7	25	*	5	7		12	15	27	2,309	46
	2019	*	11	2	14	*	2	3		7	7	14	2,153	40
4	2017		16	1	17	*	1	15		6	11	17	3,323	72
	2018	*	9	2	11	*	2	9		4	7	11	2,811	48
	2019	*	12	1	13	*	0	10		4	9	13	2,376	45
5	2017	*	12	3	15	*	3	12		11	4	15	2,269	73
	2018	*	8	3	9	*	0	8		4	7	11	1,956	76
	2019		3	1	4	*	*	4		2	2	4	1,508	48
6	2017												5,071	0
	2018												4,740	0
	2019		*	0	0		*	*		0	*	0	4,699	10
3-6	2017	*	45	7	54	5	7	34		27	27	54	13,677	195
	2018	*	37	12	45	6	7	24		20	29	49	11,816	170
	2019	*	26	4	31	6	3	17		13	18	31	10,736	143

NUMBER TESTED IN GRADES 3-6													
2017	4	126	61	185	9	41	91			108	87	195	33,739
2018	2	114	52	153	11	31	73			81	89	170	33,027
2019	2	99	39	140	9	23	59			70	73	143	32,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	27.0	30.0	29.2	*	28.6	21.4		33.3	23.1	28.0	32.9	50
	2018		13.5	11.1	14.3	*	14.3	10.0		11.8	13.8	13.0	33.6	46
	2019	*	17.9	50.0	25.6	*	37.5	23.1		30.0	20.0	25.0	35.9	40
4	2017		39.1	80.0	53.0	*	92.3	38.9		62.2	45.7	54.2	32.4	72
	2018	*	40.0	81.3	53.3	*	66.7	42.3		60.7	45.0	54.2	35.6	48
	2019	*	38.7	75.0	50.0	*	77.8	36.4		57.9	46.2	51.1	37.1	45
5	2017	*	34.9	73.1	50.7	*	71.4	43.9		46.8	57.7	50.7	38.2	73
	2018	*	51.1	81.5	62.1	*	83.3	37.8		75.0	52.5	63.2	44.1	76
	2019		64.9	80.0	68.1	*	*	33.3		70.8	62.5	66.7	45.9	48
6	2017												22.9	0
	2018												26.7	0
	2019		*	71.4	80.0		*	*		71.4	*	80.0	26.3	10
3-6	2017	*	34.1	68.9	45.9	11.1	70.7	38.5		49.1	42.5	46.2	30.9	195
	2018	*	36.0	69.2	46.4	9.1	61.3	35.6		56.8	38.2	47.1	34.5	170
	2019	*	44.4	69.2	51.4	11.1	56.5	33.9		55.7	46.6	51.0	35.4	143

NUMBER TESTED IN GRADES 3-6													
2017	4	126	61	185	9	41	91			108	87	195	33,739
2018	2	114	52	153	11	31	73			81	89	170	33,027
2019	2	99	39	140	9	23	59			70	73	143	32,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	8.1	20.0	12.5	*	28.6	14.3		8.3	15.4	12.0	20.0	50
	2018		10.8	11.1	11.9	*	14.3	10.0		11.8	10.3	10.9	19.3	46
	2019	*	10.7	30.0	15.4	*	25.0	15.4		15.0	15.0	15.0	21.9	40
4	2017		17.4	48.0	27.3	*	53.8	19.4		32.4	25.7	29.2	16.9	72
	2018	*	26.7	25.0	26.7	*	8.3	7.7		32.1	20.0	27.1	17.7	48
	2019	*	25.8	50.0	31.8	*	55.6	27.3		36.8	30.8	33.3	18.2	45
5	2017	*	23.3	61.5	38.0	*	52.4	29.3		38.3	38.5	38.4	19.4	73
	2018	*	21.3	44.4	28.8	*	50.0	16.2		38.9	25.0	31.6	20.1	76
	2019		37.8	50.0	40.4	*	*	4.8		41.7	37.5	39.6	24.1	48
6	2017												9.5	0
	2018												11.3	0
	2019		*	57.1	70.0		*	*		57.1	*	70.0	11.1	10
3-6	2017	*	16.7	49.2	27.6	0.0	48.8	23.1		29.6	26.4	28.2	15.8	195
	2018	*	19.3	32.7	23.5	0.0	25.8	12.3		30.9	19.1	24.7	16.6	170
	2019	*	28.3	46.2	32.9	11.1	34.8	18.6		34.3	31.5	32.9	18.0	143

NUMBER TESTED IN GRADE 3-6													
2017	4	126	61	185	9	41	91			108	87	195	33,739
2018	2	114	52	153	11	31	73			81	89	170	33,027
2019	2	99	39	140	9	23	59			70	73	143	32,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	59.2	54.5	57.0
	2018	58.7	51.4	47.2
	2019	72.0	65.5	50.7
4	2017	69.4	69.1	70.3
	2018	74.5	66.8	72.0
	2019	65.3	67.9	66.8
5	2017	73.6	72.7	73.7
	2018	71.7	77.0	73.4
	2019	85.7	73.4	74.7
6	2017			
	2018			
	2019	95.0	87.1	81.3
3-6	2017	68.4	66.7	68.2
	2018	69.0	67.2	65.9
	2019	76.1	70.4	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		67.4	92.0	77.3	*	92.3	58.3		75.7	77.1	76.4	54.4	72
	2018	*	56.7	81.3	64.4	*	83.3	57.7		64.3	65.0	64.6	51.2	48
	2019	*	58.1	75.0	63.6	*	77.8	50.0		63.2	65.4	64.4	56.9	45

NUMBER TESTED IN GRADE 4													
2017		46	25	66	4	13	36		37	35	72	7,530	
2018	1	30	16	45	4	12	26		28	20	48	7,361	
2019	1	31	12	44	3	9	22		19	26	45	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		15	2	15	*	1	15		9	8	17	3,435	72
	2018	*	13	3	16	*	2	11		10	7	17	3,589	48
	2019	*	13	3	16	*	2	11		7	9	16	3,091	45

NUMBER TESTED IN GRADE 4													
2017		46	25	66	4	13	36		37	35	72	7,530	
2018	1	30	16	45	4	12	26		28	20	48	7,361	
2019	1	31	12	44	3	9	22		19	26	45	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		50.0	68.0	57.6	*	76.9	33.3		59.5	54.3	56.9	26.0	72
	2018	*	36.7	50.0	37.8	*	33.3	19.2		42.9	35.0	39.6	29.2	48
	2019	*	22.6	75.0	38.6	*	77.8	36.4		42.1	38.5	40.0	26.4	45

NUMBER TESTED IN GRADE 4													
2017		46	25	66	4	13	36		37	35	72	7,530	
2018	1	30	16	45	4	12	26		28	20	48	7,361	
2019	1	31	12	44	3	9	22		19	26	45	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		19.6	24.0	22.7	*	23.1	8.3		21.6	22.9	22.2	7.4	72
	2018	*	6.7	6.3	6.7	*	0.0	0.0		3.6	10.0	6.3	7.1	48
	2019	*	12.9	25.0	15.9	*	22.2	9.1		26.3	11.5	17.8	7.6	45

NUMBER TESTED IN GRADE 4													
2017		46	25	66	4	13	36		37	35	72	7,530	
2018	1	30	16	45	4	12	26		28	20	48	7,361	
2019	1	31	12	44	3	9	22		19	26	45	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.7	68.8	71.9
	2018	4.5	50.8	67.2
	2019	4.5	64.4	68.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	73.0	80.0	70.8	*	85.7	50.0		62.5	80.8	72.0	70.0	50
	2018		48.6	77.8	54.8	*	85.7	70.0		47.1	58.6	54.3	74.5	46
	2019	*	60.7	80.0	66.7	*	75.0	69.2		80.0	55.0	67.5	75.5	40
4	2017		60.9	92.0	72.7	*	92.3	55.6		78.4	65.7	72.2	68.1	72
	2018	*	83.3	93.8	86.7	*	91.7	84.6		78.6	100.0	87.5	75.2	48
	2019	*	58.1	83.3	65.9	*	88.9	50.0		84.2	53.8	66.7	74.7	45
5	2017	*	78.6	96.2	85.7	*	95.2	80.0		87.0	84.6	86.1	80.6	72
	2018	*	76.6	96.3	84.6	*	100.0	70.3		88.9	80.0	84.2	86.9	76
	2019		92.1	90.0	93.6	*	*	81.0		83.3	100.0	91.7	88.0	48
6	2017												64.1	0
	2018												66.8	0
	2019		*	100.0	100.0		*	*		100.0	*	100.0	73.5	10
3-6	2017	*	70.4	91.8	77.2	33.3	92.7	65.6		78.5	75.9	77.3	70.8	194
	2018	*	69.3	92.3	77.0	18.2	93.5	75.3		76.5	77.5	77.1	76.2	170
	2019	*	73.0	87.2	77.9	22.2	82.6	67.8		84.3	71.2	77.6	78.1	143

NUMBER TESTED IN GRADES 3-6													
2017	4	125	61	184	9	41	73			107	87	194	47,905
2018	2	114	52	152	11	31	73			81	89	170	46,720
2019	2	100	39	140	9	23	59			70	73	143	45,500

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10	2	14	*	1	7		9	5	14	3,851	50
	2018		19	2	19	*	1	3		9	12	21	3,072	46
	2019	*	11	2	13	*	2	4		4	9	13	2,726	40
4	2017		18	2	18	*	1	16		8	12	20	4,016	72
	2018	*	5	1	6	*	1	4		6	0	6	3,028	48
	2019	*	13	2	15	*	1	11		3	12	15	2,959	45
5	2017	*	9	1	10	*	1	8		6	4	10	2,308	72
	2018	*	11	1	10	*	0	11		4	8	12	1,582	76
	2019		3	1	3	*	*	4		4	0	4	1,420	48
6	2017												3,811	0
	2018												3,458	0
	2019		*	0	0		*	*		0	*	0	2,860	10
3-6	2017	*	37	5	42	6	3	31		23	21	44	13,986	194
	2018	*	35	4	35	9	2	18		19	20	39	11,140	170
	2019	*	27	5	31	7	4	19		11	21	32	9,965	143

NUMBER TESTED IN GRADES 3-6													
2017	4	125	61	184	9	41	73			107	87	194	47,905
2018	2	114	52	152	11	31	73			81	89	170	46,720
2019	2	100	39	140	9	23	59			70	73	143	45,500

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	27.0	40.0	29.2	*	42.9	28.6		25.0	34.6	30.0	39.9	50
	2018		24.3	22.2	26.2	*	28.6	20.0		23.5	24.1	23.9	41.8	46
	2019	*	21.4	40.0	25.6	*	37.5	23.1		25.0	25.0	25.0	42.8	40
4	2017		39.1	88.0	57.6	*	92.3	38.9		70.3	42.9	56.9	39.4	72
	2018	*	50.0	87.5	62.2	*	83.3	53.8		67.9	60.0	64.6	44.2	48
	2019	*	35.5	83.3	50.0	*	88.9	40.9		63.2	42.3	51.1	44.8	45
5	2017	*	40.5	80.8	57.1	*	76.2	50.0		58.7	57.7	58.3	42.4	72
	2018	*	53.2	85.2	66.2	*	91.7	43.2		69.4	62.5	65.8	53.8	76
	2019		50.0	90.0	59.6	*	*	47.6		50.0	66.7	58.3	55.5	48
6	2017												28.8	0
	2018												33.0	0
	2019		*	100.0	100.0		*	*		100.0	*	100.0	37.6	10
3-6	2017	*	36.0	77.0	50.0	0.0	75.6	42.2		55.1	44.8	50.5	37.9	194
	2018	*	43.0	75.0	53.9	9.1	74.2	43.8		59.3	49.4	54.1	43.6	170
	2019	*	39.0	76.9	50.0	11.1	69.6	42.4		51.4	47.9	49.7	45.4	143

NUMBER TESTED IN GRADES 3-6													
2017	4	125	61	184	9	41	90			107	87	194	47,905
2018	2	114	52	152	11	31	73			81	89	170	46,720
2019	2	100	39	140	9	23	59			70	73	143	45,500

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10.8	20.0	12.5	*	14.3	14.3		12.5	15.4	14.0	19.9	50
	2018		8.1	11.1	9.5	*	14.3	10.0		17.6	3.4	8.7	19.6	46
	2019	*	10.7	30.0	15.4	*	25.0	15.4		15.0	15.0	15.0	20.3	40
4	2017		30.4	64.0	42.4	*	76.9	27.8		51.4	34.3	43.1	22.1	72
	2018	*	20.0	81.3	40.0	*	66.7	34.6		46.4	35.0	41.7	23.8	48
	2019	*	19.4	75.0	36.4	*	77.8	31.8		52.6	26.9	37.8	25.1	45
5	2017	*	21.4	73.1	42.9	*	66.7	40.0		43.5	42.3	43.1	19.3	72
	2018	*	40.4	55.6	47.7	*	66.7	27.0		58.3	37.5	47.4	27.6	76
	2019		23.7	50.0	29.8	*	*	14.3		20.8	37.5	29.2	34.0	48
6	2017												10.4	0
	2018												11.5	0
	2019		*	57.1	60.0		*	*		57.1	*	60.0	15.4	10
3-6	2017	*	21.6	60.7	34.8	0.0	61.0	31.1		39.3	31.0	35.6	18.2	194
	2018	*	24.6	55.8	34.9	0.0	54.8	27.4		45.7	25.8	35.3	21.0	170
	2019	*	20.0	53.8	30.0	11.1	52.2	23.7		31.4	28.8	30.1	23.9	143

NUMBER TESTED IN GRADE 3-6													
2017	4	125	61	184	9	41	90			107	87	194	47,905
2018	2	114	52	152	11	31	73			81	89	170	46,720
2019	2	100	39	140	9	23	59			70	73	143	45,500

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	64.0	60.3	57.4	61.0
	2018	54.9	53.5	50.3	49.5
	2019	59.4	57.7	63.2	63.1
4	2017	75.2	64.1	62.9	74.3
	2018	76.2	72.5	73.3	80.2
	2019	72.8	62.2	62.7	74.4
5	2017	73.4	71.9	75.5	71.9
	2018	68.9	73.5	70.0	74.3
	2019	78.5	74.1	69.0	63.5
6	2017				
	2018				
	2019	75.0	85.3	85.0	78.6
3-6	2017	71.6	66.0	66.2	70.0
	2018	67.1	67.8	65.6	69.3
	2019	71.1	66.6	66.5	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	70.0	88.5	77.9	*	85.7	69.2		80.4	75.0	78.6	65.9	70
	2018	*	66.7	92.9	76.2	*	100.0	58.3		86.1	69.2	77.3	68.8	75
	2019		75.7	80.0	78.3	*	*	50.0		79.2	73.9	76.6	69.3	47

NUMBER TESTED IN GRADE 5													
2017	2	40	26	68	3	21	39		46	24	70	9,759	
2018	1	45	28	63	4	12	36		36	39	75	10,271	
2019		37	10	46	3	4	20		24	23	47	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	12	3	15	*	3	12		9	6	15	3328	70
	2018	*	15	2	15	*	0	15		5	12	17	3208	75
	2019		9	2	10	*	*	10		5	6	11	3203	47

NUMBER TESTED IN GRADE 5													
2017	2	40	26	68	3	21	39		46	24	70	9,759	
2018	1	45	28	63	4	12	36		36	39	75	10,271	
2019		37	10	46	3	4	20		24	23	47	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	40.0	65.4	51.5	*	57.1	38.5		60.9	33.3	51.4	33.0	70
	2018	*	33.3	75.0	49.2	*	83.3	33.3		61.1	41.0	50.7	32.6	75
	2019		35.1	50.0	39.1	*	*	15.0		29.2	47.8	38.3	42.0	47

NUMBER TESTED IN GRADE 5													
2017	2	40	26	68	3	21	39		46	24	70	9,759	
2018	1	45	28	63	4	12	36		36	39	75	10,271	
2019		37	10	46	3	4	20		24	23	47	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	17.5	46.2	30.9	*	33.3	20.5		34.8	25.0	31.4	12.8	70
	2018	*	24.4	42.9	30.2	*	58.3	19.4		41.7	23.1	32.0	12.1	75
	2019		10.8	10.0	10.9	*	*	5.0		12.5	8.7	10.6	19.7	47

NUMBER TESTED IN GRADE 5													
2017	2	40	26	68	3	21	39		46	24	70	9,759	
2018	1	45	28	63	4	12	36		36	39	75	10,271	
2019		37	10	46	3	4	20		24	23	47	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	74.0	68.6	76.4	75.4
	2018	77.6	74.0	68.1	71.0
	2019	68.8	64.4	67.2	71.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	100.0	73.5	78.0	81.7	41
	2018	*	85.7	87.5	82.2	32
	2019	*	82.4	84.2	80.8	38
1	2017	80.0	71.9	73.8	74.0	42
	2018	*	72.2	75.0	73.1	40
	2019	*	68.8	68.6	72.9	35
2	2017	70.0	77.8	76.1	70.7	46
	2018	25.0	52.3	46.4	70.6	56
	2019	*	42.3	46.7	68.5	30
K-2	2017	81.5	74.5	76.0	75.2	129
	2018	55.0	67.6	65.6	75.2	128
	2019	81.8	66.3	68.0	74.0	103
# Tested (GR K-2)	2017	27	102	129	35,859	
	2018	20	108	128	33,518	
	2019	11	92	103	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	57.1	35.3	39.0	59.6	41
	2018	*	57.1	59.4	61.3	32
	2019	*	54.3	56.4	62.8	39
1	2017	70.0	68.8	69.0	54.2	42
	2018	*	64.9	68.3	55.6	41
	2019	*	45.2	44.1	56.4	34
2	2017	60.0	72.2	69.6	57.7	46
	2018	16.7	36.4	32.1	58.8	56
	2019	*	34.6	40.0	58.9	30
K-2	2017	63.0	58.8	59.7	57.1	129
	2018	45.0	51.4	50.4	58.5	129
	2019	63.6	45.7	47.6	59.3	103
# Tested (GR K-2)	2017	27	102	129	35,697	
	2018	20	109	129	33,476	
	2019	11	92	103	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		75.0	88.9	78.0		*	100.0		81.8	73.7	78.0	77.8	41
	2018		91.7	71.4	87.1		*	*		82.4	93.3	87.5	80.0	32
	2019		83.9	85.7	84.2	*	*	*		84.6	84.0	84.2	78.4	38
1	2017	*	75.9	80.0	73.8	*	77.8	80.0		61.9	85.7	73.8	63.5	42
	2018		75.8	71.4	76.3	*	*	*		84.2	66.7	75.0	63.1	40
	2019		73.3	*	67.6	*	*	*		63.2	75.0	68.6	65.0	35
2	2017		69.4	100.0	76.1		100.0	70.0		78.3	73.9	76.1	60.4	46
	2018	*	48.7	50.0	48.1	*	30.0	25.0		35.7	57.1	46.4	60.0	56
	2019		41.7	66.7	46.7		*	*		73.3	20.0	46.7	59.8	30
K-2	2017	*	73.2	89.7	76.0	*	90.0	81.5		74.2	77.8	76.0	66.7	129
	2018	*	68.8	60.7	66.7	*	50.0	55.0		62.5	68.8	65.6	67.4	128
	2019		68.2	66.7	67.6	*	100.0	81.8		72.3	64.3	68.0	67.5	103
# Tested (GR K-2)	2017	2	97	29	129	3	20	27		66	63	129	19,128	
	2018	1	96	28	123	5	14	20		64	64	128	17,696	
	2019		85	18	102	3	6	11		47	56	103	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		11	3	14		*	5		8	6	14	2,012	41
	2018		11	2	12		*	*		7	6	13	2,066	32
	2019		12	1	13	*	*	*		4	9	13	1,898	38
1	2017	*	14	3	17	*	1	1		6	11	17	1,504	42
	2018		19	3	21	*	*	*		11	11	22	1,368	40
	2019		5	*	5	*	*	*		3	2	5	1,275	35
2	2017		3	3	6		2	2		2	4	6	1,299	46
	2018	*	6	3	9	*	1	1		4	5	9	1,203	56
	2019		2	1	3		*	*		2	1	3	1,212	30
K-2	2017	*	28	9	37	*	5	8		16	21	37	4,815	129
	2018	*	36	8	42	*	4	6		22	22	44	4,637	128
	2019		19	2	21	*	0	1		9	12	21	4,385	103
# Tested (GR K-2)	2017	2	97	29	129	3	20	27		66	63	129	19,128	
	2018	1	96	28	123	5	14	20		64	64	128	17,696	
	2019		85	18	102	3	6	11		47	56	103	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		62.5	77.8	65.9		*	85.7		63.6	68.4	65.9	70.7	41
	2018		87.5	57.1	80.6		*	*		82.4	80.0	81.3	71.4	32
	2019		80.6	85.7	81.6	*	*	*		76.9	84.0	81.6	71.9	38
1	2017	*	75.9	80.0	73.8	*	66.7	70.0		61.9	85.7	73.8	49.0	42
	2018		66.7	57.1	65.8	*	*	*		68.4	61.9	65.0	48.4	40
	2019		36.7	*	32.4	*	*	*		26.3	43.8	34.3	47.7	35
2	2017		50.0	100.0	60.9		100.0	80.0		52.2	69.6	60.9	47.2	46
	2018	*	20.5	21.4	20.4	*	10.0	8.3		10.7	28.6	19.6	47.2	56
	2019		33.3	33.3	33.3		*	*		60.0	6.7	33.3	46.2	30
K-2	2017	*	61.9	86.2	66.7	*	80.0	77.8		59.1	74.6	66.7	54.9	129
	2018	*	53.1	39.3	49.6	*	21.4	35.0		46.9	51.6	49.2	55.3	128
	2019		51.8	50.0	51.0	*	66.7	54.5		51.1	51.8	51.5	54.9	103
# Tested (GR K-2)	2017	2	97	29	129	3	20	27		66	63	129	19,124	
	2018	1	96	28	123	5	14	20		64	64	128	17,696	
	2019		85	18	102	3	6	11		47	56	103	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		2	1	3		*	2		3	0	3	1,361	41
	2018		4	1	5		*	*		4	1	5	1,368	32
	2019		10	1	11	*	*	*		5	6	11	1,322	38
1	2017	*	9	4	13	*	2	2		3	10	13	712	42
	2018		13	1	14	*	*	*		7	7	14	642	40
	2019		0	*	0	*	*	*		0	0	0	583	35
2	2017		3	2	5		2	2		1	4	5	986	46
	2018	*	3	2	5	*	1	1		2	3	5	937	56
	2019		3	2	5		*	*		5	0	5	802	30
K-2	2017	*	14	7	21	*	5	6		7	14	21	3,059	129
	2018	*	20	4	24	*	2	2		13	11	24	2,947	128
	2019		13	3	16	*	1	2		10	6	16	2,707	103
# Tested (GR K-2)	2017	2	97	29	129	3	20	27		66	63	129	19,124	
	2018	1	96	28	123	5	14	20		64	64	128	17,696	
	2019		85	18	102	3	6	11		47	56	103	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		37.5	44.4	39.0		*	57.1		40.9	36.8	39.0	59.7	41
	2018		62.5	42.9	58.1		*	*		64.7	53.3	59.4	61.3	32
	2019		59.4	42.9	56.4	*	*	*		69.2	50.0	56.4	62.8	39
1	2017	*	72.4	70.0	69.0	*	66.7	70.0		52.4	85.7	69.0	54.3	42
	2018		69.7	57.1	69.2	*	*	*		75.0	61.9	68.3	55.5	41
	2019		48.3	*	42.4	*	*	*		33.3	56.3	44.1	56.4	34
2	2017		66.7	80.0	69.6		71.4	60.0		73.9	65.2	69.6	57.7	46
	2018	*	33.3	35.7	33.3	*	20.0	16.7		28.6	35.7	32.1	58.8	56
	2019		37.5	50.0	40.0		*	*		66.7	13.3	40.0	58.9	30
K-2	2017	*	58.8	65.5	59.7	*	65.0	63.0		56.1	63.5	59.7	57.2	129
	2018	*	53.1	42.9	50.8	*	35.7	45.0		52.3	48.4	50.4	58.5	129
	2019		49.4	38.9	47.1	*	66.7	63.6		54.3	42.1	47.6	59.3	103
# Tested (GR K-2)	2017	2	97	29	129	3	20	27		66	63	129	35,543	
	2018	1	96	28	124	5	14	20		65	64	129	33,396	
	2019		85	18	102	3	6	11		46	57	103	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		3	1	4		*	2		4	0	4	1,889	41
	2018		3	1	4		*	*		3	1	4	2,135	32
	2019		10	1	11	*	*	*		5	6	11	2,112	39
1	2017	*	9	4	13	*	2	2		6	7	13	1,610	42
	2018		13	1	14	*	*	*		8	6	14	1,689	41
	2019		3	*	3	*	*	*		1	2	3	1,580	34
2	2017		8	1	9		1	1		4	5	9	2,115	46
	2018	*	4	4	8	*	2	2		4	4	8	2,139	56
	2019		2	2	4		*	*		4	0	4	2,338	30
K-2	2017	*	20	6	26	*	4	5		14	12	26	5,614	129
	2018	*	20	6	26	*	4	4		15	11	26	5,963	129
	2019		15	3	18	*	2	3		10	8	18	6,030	103
# Tested (GR K-2)	2017	2	97	29	129	3	20	27		66	63	129	35,543	
	2018	1	96	28	124	5	14	20		65	64	129	33,396	
	2019		85	18	102	3	6	11		46	57	103	31,962	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
3 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	75.0	6	75.0	2	25.0	1	12.5
	Advanced	2	25.0	1	12.5	1	12.5	3	37.5	6	75.0
	Advanced High	6	75.0	1	12.5	1	12.5	3	37.5	1	12.5
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	11.1	1	11.1	1	11.1	2	22.2	1	11.1
	Advanced	1	11.1	5	55.6	3	33.3	0	0.0	1	11.1
	Advanced High	7	77.8	3	33.3	5	55.6	7	77.8	7	77.8
ALL (29)	Beginning	0	0.0	0	0.0	0	0.0	2	6.9	0	0.0
	Intermediate	4	13.8	12	41.4	9	31.0	5	17.2	5	17.2
	Advanced	7	24.1	10	34.5	9	31.0	6	20.7	12	41.4
	Advanced High	18	62.1	7	24.1	11	37.9	16	55.2	12	41.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
8 6 (75.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	5	1	
	Advanced High	0	0	1	
9 7 (77.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	7	
26 18 (69.2%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	5	5	
	Advanced High	0	0	12	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
2 (10)	Beginning	0	0.0	2	20.0	2	20.0	2	20.0	0	0.0
	Intermediate	3	30.0	7	70.0	5	50.0	6	60.0	8	80.0
	Advanced	5	50.0	0	0.0	1	10.0	1	10.0	2	20.0
	Advanced High	2	20.0	1	10.0	2	20.0	1	10.0	0	0.0
3 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	33.3	3	50.0	2	33.3	1	16.7
	Advanced	3	50.0	4	66.7	1	16.7	2	33.3	3	50.0
	Advanced High	3	50.0	0	0.0	2	33.3	2	33.3	2	33.3
4 (12)	Beginning	1	8.3	0	0.0	0	0.0	1	8.3	0	0.0
	Intermediate	1	8.3	2	16.7	1	8.3	2	16.7	1	8.3
	Advanced	4	33.3	9	75.0	9	75.0	1	8.3	5	41.7
	Advanced High	6	50.0	1	8.3	2	16.7	8	66.7	6	50.0
5 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	8.3	8	66.7	2	16.7	1	8.3	1	8.3
	Advanced High	10	83.3	4	33.3	10	83.3	11	91.7	11	91.7
ALL (44)	Beginning	1	2.3	2	4.5	2	4.5	3	6.8	0	0.0
	Intermediate	7	15.9	13	29.5	11	25.0	12	27.3	12	27.3
	Advanced	13	29.5	21	47.7	15	34.1	5	11.4	11	25.0
	Advanced High	23	52.3	8	18.2	16	36.4	24	54.5	21	47.7

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
9 0 (0.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	2	
	Advanced High	0	0	0	
5 3 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	2	
12 7 (58.3%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	5	
	Advanced High	0	0	6	
12 11 (91.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	11	
40 23 (57.5%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	1	9	
	Advanced High	0	1	20	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	5	*	*					*	*	*	*
	1	1	*	*								
	ALL	6	*	*					*	*	*	*
<i>Spanish</i>	PK	5	*	*			*	*	*	*		
	1	1							*	*		
	ALL	6	*	*			*	*	*	*		

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	KN	1					*	*				
	2	1							*	*		
	3	1							*	*		
	5	10							*	*	7	70.0
	ALL	13					*	*	*	*	7	53.8
<i>Spanish</i>	KN	1							*	*		
	2	1							*	*		
	3	1							*	*		
	ALL	3							*	*		

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

10	89.1	94.7	91.5	91.1	100.0	100.0	68.7	89.6
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MATHEMATICS 6

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READING LANGUAGE ARTS 6

10	85.7	90.9	87.4	87.0	100.0	100.0	57.8	91.9
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READING LANGUAGE ARTS 6

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SCIENCE 6

10	75.7	84.5	93.5	94.5	100.0	100.0	48.9	89.9
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SCIENCE 6

10	71.3	81.7	91.2	92.3	100.0	100.0	51.6	86.0
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WORLD CULTURES 6

10	80.6	88.1	88.9	89.0	100.0	100.0	51.7	90.9
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WORLD CULTURES 6

10	67.4	81.2	87.0	87.6	100.0	100.0	52.9	89.1
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Elementary School Exams

KINDERGARTEN MATHEMATICS

42	76.7	85.1			90.5		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

42	80.6	87.0			92.9		91.7	
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KINDERGARTEN READING

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GRADE 1 MATHEMATICS

38	71.7	75.0			65.8		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

38	68.0	76.0			73.7		86.4	
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GRADE 1 READING

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GRADE 2 MATHEMATICS

39	72.6	80.9	82.3		84.6	84.6	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

38	68.2	78.8	80.8		65.8	86.8	76.8	91.5
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GRADE 2 READING

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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

49	51.1	67.4	77.2		44.9	83.7	65.9	90.6
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GRADE 3 READING

49	42.9	61.9	77.4		24.5	81.6	54.4	89.1
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GRADE 4 LANGUAGE ARTS

52	63.1	76.5	83.9		73.1	98.1	66.0	92.3
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GRADE 4 MATHEMATICS

53	65.0	74.4	82.4		56.6	90.6	66.6	91.0
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GRADE 4 READING

52	65.5	79.3	85.0		82.7	98.1	68.8	91.6
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GRADE 5 MATHEMATICS

51	66.4	78.1	85.0		82.4	94.1	76.6	92.2
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GRADE 5 READING

51	67.0	78.0	84.3		76.5	98.0	78.4	93.9
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GRADE 5 SCIENCE

51	77.6	77.6	88.4		78.4	100.0	75.6	95.2
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 4 LANGUAGE ARTS

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 SCIENCE

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